

## OVERVIEW OF THE PROGRAM



### STEP 1:

#### Referral and Student Study Team

Referral information is collected and is shared with appropriate school personnel. A Student Study Team may be convened to discuss the referral concerns and make recommendations.



### STEP 2:

#### Assessment

Parents provide written consent if assessment is considered necessary. Appropriate school staff conduct the assessment.



### STEP 3:

#### IEP Meeting

After assessment is conducted, an IEP meeting is held to review results and determine eligibility for services



### STEP 4:

#### Individualized Education Program

If appropriate, an IEP will be developed including service delivery is discussed and placement location.



## CHILD FIND RESOURCES

### Infants & Toddlers Program

Alta California Regional Center  
(916) 978-6400

North Bay Regional Center  
(707) 256-1100

SCOE Infant  
Development Program  
(916) 228-2514 / (916) 228-2516  
*Birth to 2 yrs. 9 months*

### Preschool & School Age Program

Contact the administrator at  
your child's school.



River Delta Unified  
School District

# Child Find

If you have a child or know of a child who seems to have difficulty learning, help is available.

The information in this brochure will tell you how and where to get help.

## WHAT IS THE PURPOSE OF CHILD FIND?

The purpose of Child Find is to locate and evaluate children who are suspected of having a disability. If it is determined that the disability interferes with learning, special education and/or related services may be recommended. Related services may include (but are not limited to) Speech/Language Therapy, Occupational Therapy, and Physical Therapy.

## WHO MAY REFER CHILDREN?

Anyone can refer a child, including any of the following:

- Parents/legal guardians
- Childcare providers
- Other family members
- Community agencies
- Physicians
- Infants & Toddlers Program
- School personnel

## WHEN SHOULD A CHILD BE REFERRED TO CHILD FIND?

- When birth complications or a medical disorder interferes with development and/or learning
- When the child seems to have difficulty understanding simple directions
- When the child seems to have difficulty hearing or seeing
- When you or others outside the family don't understand the child's speech
- When the child appears to be learning more slowly than other children his/her age
- When the child appears to have social or emotional difficulties that affect his/her ability to learn

Concerns need not be limited to those listed above. Any condition which may affect a child's ability to learn can be a basis for referral.



## WHAT HAPPENS IN CHILD FIND?

### Step 1 - Referral

Referrals for Child Find need to be in writing. School staff can assist you in developing the referral and may want to meet with you to understand the nature of the concern.

### Step 2 - Review

Study Team meeting to review the referral and your concerns. At this meeting, school staff will talk with you to gather information about your concerns for your child and may brainstorm resources and strategies to help.

### Step 3 - Assessment

If assessment is appropriate and written consent is provided, your child will be tested to help determine if he/she has a disability and is eligible for special education and/or related services. An Individual Education Program (IEP) team meeting will be held with you to review the assessment.

### Step 4 - IEP Team

If appropriate, the team will develop an IEP based upon your child's educational needs. All services are provided in the least restrictive environment (LRE) and will be discussed and determined at the meeting.

