

RIVER DELTA UNIFIED SCHOOL DISTRICT PHYSICAL/OCCUPATIONAL THERAPIST

*Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are **not** intended to reflect all duties performed within the job.*

DEFINITION

Provide assessment, evaluation service coordination and student therapy services related to motor development and other identified developmental needs; provide consultation related specifically to gross and sensory motor development; plan programming needs and interventions for students; perform related duties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receives general direction from the Director of Special Education.

ESSENTIAL AND MARGINAL FUNCTION STATEMENTS -- *Essential and other important responsibilities and duties may include, but are not limited to, the following:*

Essential Functions:

1. Assess therapy needs and modifies services as needed.
2. Provide treatment to enhance the development of sensory, motor, functional and adaptive skills
3. Counsel and consult with students, teachers, parents, in regard to students' problems which adversely affect their physical development; recommend alternatives
4. Plan, in cooperation with administrators, teachers, and other appropriate adult, for the therapy of referred students
5. Plan and schedule individual and group activities
6. Consult and coordinate with outside agencies regarding individual cases; provide referrals
7. Facilitate communication between home and school in regard to needs of pupils; make home visitations; conduct assessments; prepare reports and make recommendations
8. Serve on Student Study Teams and IEP teams for Special Education Programs
9. Design, create, and assist adaptive equipment, orthotics, and special adaptive toys
10. Prepare a variety of reports, document programs and recommend actions
11. Participate in professional group meetings; stay abreast of change and new developments in the field of physical/occupational therapy

Marginal Functions:

1. Perform related duties and responsibilities as required.
2. Make presentations

QUALIFICATIONS

Knowledge of:

Assessment devices, functions and their purpose.
Counseling techniques and strategies.

Federal, state and local laws pertaining to special education.
New developments, current literature and information related to physical/occupational therapy

Ability to:

Assess students needs and provide appropriate therapy and interventions
Prepare reports
Prioritize and coordinate multiple responsibilities, simultaneously
Communicate clearly and concisely, both orally and in writing
Establish and maintain effective working relationships with those contacted in the course of work
Maintain physical condition appropriate to the performance of assigned duties and responsibilities which may include walking, standing, lifting, or sitting for extended periods of time and operating assigned equipment
Maintain effective audio-visual discrimination and perception needed for making observations, communicating with others, reading and writing, operating assigned equipment and vehicles

Experience and Training Guidelines

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Experience:

Experience in the area of physical/occupational therapy

Training:

Equivalent to a Bachelor's Degree from an accredited college or university with major course work in physical/occupational therapy.

License or Credential:

Possession of a state license or registered by the national board for certification.

A physical therapist will be currently licensed by the Board of Medical Quality Assurance of the State of California and meet the educational standards of the Physical Therapy Examining Committee.

An occupational therapist will be currently registered with the American Occupational Therapy Association.

WORKING CONDITIONS

Environmental Conditions:

Office/School/Home environments

Physical Conditions:

Essential and marginal functions may require maintaining a physical condition necessary to lifting, standing, walking and sitting for prolonged periods of time.

