

RIVER DELTA UNIFIED SCHOOL DISTRICT

Notice of a Regular Meeting of the Board of Trustees

By Order of the President of the Board of Trustees, this is a Call for the Regular Meeting of the Board of Trustees of the River Delta Unified School District to be held:

March 12, 2024 ♦ General Open Session 6:30pm
Walnut Grove Elementary School • 14181 Grove Street, Walnut Grove, CA

A copy of the full agenda (with backup documents but without confidential closed session items) is available for public review at the District Office, 445 Montezuma St., Rio Vista, California, at least 72 hours prior to the announced meeting of the Board of Trustees or online at <http://rdusd.org> under the heading: Board of Trustees

ADDRESSING THE BOARD: Anyone may address the Board regarding any subject that is within the Board's subject-matter jurisdiction [Government Code Section 54954.3 and Education Code Sections 35145.5 and 72121.5]. The Board of Trustees welcomes public participation, consistent with the Brown Act, on items that appear on the agenda and those items that are not appearing on the agenda. **If you wish to address the Board during the Public Comment section of the meeting or during the corresponding item section, you must complete and submit an electronic Public Comment Card or submit a paper Public Comment Card to the Executive Assistant or designee prior to the General Open Session of the meeting.** Individuals are not required to sign in, or otherwise disclose their name or other information as a condition to attend a meeting or address the Board. You will be called upon to speak during the Public Comment section or the specified agenda item you have selected. If you prefer not to provide your name, you will need to provide how you wish to be identified when called upon. **However, understand the Board may not take action on any item which is not listed on this agenda** (except as authorized by Government Code Section 54954.2). (BB9323), The Board may ask clarifying questions related to the public comments made on items appearing on the agenda or the Board may refer such matter to the Superintendent or designee. (Education Code 35145.5, Government Code 54954.2). **Individual speakers shall be allowed three minutes to address the Board on any agenda item or non-agenda item. The Board shall limit the total time for public presentation and input on all items to a maximum of 20 minutes.** With Board consent, the Board President may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard and the overall length of the agenda. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323) Anyone may appear at the Board meeting to testify in support of, or in opposition to, any item on this agenda being presented to the Board for consideration. {If you wish to have an item placed on the agenda for discussion and/or action by the Board, you must notify the Board Secretary/Superintendent in writing no later than ten working days prior to a regularly scheduled Board meeting requesting permission. After the Superintendent's Cabinet has met, you will be notified of their decision.} **If you have a comment or complaint regarding a specific employee, please refrain from making a public comment and contact the employee's supervisor for resolution.**

Listen in English: Meeting ID: 976 7938 8878 Passcode: 625953

REGULAR MEETING AGENDA

1. Call the Open Session to Order (@ 5:30 p.m.)
2. Roll Call
3. Review Closed Session Agenda (see attached agenda)
 - 3.1 Announce Closed Session Agenda
 - 3.2 Public Comment on Closed Session Agenda Items Only
4. Approve Closed Session Agenda and Adjourn to the **Closed Session** (@ approx. 5:35 p.m.)
Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Time: _____
5. Reconvene to Open Session (@ approx. 6:30 p.m.) Time: _____
 - 5.1 Retake Roll Call
Member Stone ____; Member Jelly ____; Member Riley ____; Member Casillas ____;
Member Apel ____; Member Mahoney ____; Member Lamera ____
 - 5.2 Pledge of Allegiance
6. Report of Action taken, if any, during the Closed Session (Government Code Section 54957.1) –
Board President Lamera

7. Review and Approve the **Open Session Agenda**
 Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____
8. **Student Presentations and Public Comment**
- 8.1 Student Presentation: SEL/Student Wellness Initiative - Walnut Grove Elementary Students and Staff
- 8.2 Public Comments: **Individual speakers who have submitted a Comment Card shall be allowed three minutes to address the Board on any non-agendized item. The Board shall limit the total time for public presentation and input on all items to a maximum of 20 minutes.** The Board will follow the process for Public Comments listed above.
9. **Special Presentations, Reports, Information**
- 9.1 Special Presentation(s) - None
- 9.2 Board Member(s) and Superintendent Report(s) and/or Presentation(s) –
- 9.2.1 Board Members' report(s)
- 9.2.2 Committee Report(s)
- 9.2.2.1 City of Rio Vista 2 X 2 report(s)
- 9.2.2.1.1 Land Development Discussion
- 9.2.3 Facilities Steering Committee Report(s)
- 9.2.3.1 Solar and Energy Discussion
- 9.2.4 Superintendent Wright's report(s)
- 9.3 Business Services' Reports and/or Presentations on: Routine Restricted Maintenance; Deferred Maintenance; Maintenance and Operations; Transportation Department; Food Services Department; District Technology; and District Budget – Tammy Busch, Asst. Superintendent of Business Services
- 9.3.1 Business Services' Report – Tammy Busch, Asst. Superintendent of Business Services
- 9.3.1.1 ADA/Enrollment Report – Tammy Busch, Asst. Superintendent of Business Services
- 9.3.1.2 Per Pupil Expenditure Report – Tammy Busch, Asst. Superintendent of Business Services
- 9.4 Education Services' Reports and/or Presentation(s) - Nancy Vielhauer, Asst. Superintendent of Educational Services
- 9.4.1 Educational Services Update – Nancy Vielhauer, Asst. Superintendent of Educational Services
- 9.4.1.1 Sacramento County Office of Education (SCOE) Second Quarterly Williams Review Report for Fiscal Year 2023-2024 – Nancy Vielhauer, Asst. Superintendent of Educational Services
- 9.5 River Delta Unified Teacher's Association (RDUTA) Update – Chris Smith, RDUTA President
- 9.6 California State Employees Association (CSEA) Chapter 319 Update – Patty DuBois, CSEA President
10. **Consent Calendar**
- 10.1 Approve Board Minutes
- Regular Meeting of the Board, February 20, 2024
- 10.2 Receive and Approve Monthly Personnel Reports
- As of March 12, 2024
- 10.3 District's Monthly Expenditure Report
- February 2024
- 10.4 Request the Approval to Apply for the Solano Community Foundation Grant for \$1500 to Benefit Rio Vista High School's Model UN Club – Clarence Isadore, Principal
- 10.5 Request to Approve Rio Vista High School Cheerleaders and Coach to Attend Universal Cheerleading Camp (UCA) at the University of California Davis from July 18-21, 2024 – Clarence Isadore, Principal
- 10.6 Request to Approve the Overnight Fieldtrip for Rio Vista High School's American Field Service Students to Conduct an Exchange Visit to Roosevelt High School in Wyandotte, Michigan from April 26-29, 2024 – Clarence Isadore, Principal

- 10.7 Request to Approve the 2024-2025 Transportation Plan – Tammy Busch, Asst. Superintendent of Business Services
- 10.8 Request to Approve the Overnight Field Trip for Delta High School’s Agriculture Department to Participate in the Reedley College Grapevine Judging Competition on April 12-13, 2024 - Craig Cornelson, Principal
- 10.9 Request to Approve the Renewal of District Employees Contracts FY 2024-2025 – Katherine Wright, Superintendent
- 10.10 Donations or Receive and Acknowledge

Isleton Elementary School

- Isleton Elementary School PTA - \$650 Natures Critters Presentation
- Isleton Elementary School PTA - \$300 Folklorico Dancers for Cinco de Mayo
- Isleton Elementary School PTA - \$515 Family Night Science Wizard Presentation
- Isleton Elementary School PTA - \$1,300 Blowup Movie Screen, Rolling computer Table and Misc. Classroom Supplies

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

Action Items -- Individual speakers who have submitted a Comment Card shall be allowed three minutes to address the Board on any agenda item. The Board shall limit the total time for public presentation and input on all items to a maximum of 20 minutes including the Public Comments made previously in this meeting. The Board will follow the process for Public Comments listed above.

- 11. Request to Approve the Second and Final Reading of the Updated or New Board Policies, Administrative Regulations and Exhibits Due to New Legislation, Mandated Language and/or Citation Revisions as of December 2023 - Katherine Wright, Superintendent

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

- 12. Request to Approve Resolution No. 863 A Resolution of the Board of Trustees of the River Delta Unified School District Prescribing the Terms and Authorizing the Issuance of Bonds of its School Facilities Improvement District No. 1 (SFID#1); Approving Forms of and Authorizing Execution and Delivery of a Continuing Disclosure Certificate, and an Official Statement; Authorizing Distribution of the Official Statement and Sale Documents; and Authorizing Execution of Necessary Certificates and Related Actions – Tammy Busch, Asst. Superintendent of Business Services

Motioned: _____ Second: _____

Roll Call Vote:

Member Stone ___; Member Jelly ___; Member Riley ___; Member Casillas ___; Member Apel ___; Member Mahoney ___; Member Lamera ___; Vote: _____

- 13. Request to Approve Change Order #4 to Bobo Construction, Inc. for the Delta High School and Clarksburg Middle School Cafeteria Modernization Project \$14,322.77 Measure K Bond Funds – Tammy Busch, Asst. Superintendent of Business Services

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

- 14. Request to Approve the Demolition Proposal with Warren E. Gomes Excavating, Inc. for the Rio Vista High School Bookroom Portable Demolition, \$22,360 Measure J Bond Funds – Tammy Busch, Asst. Superintendent of Business Services

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

- 15. Request to Approve Change Order #1 to Hometown Construction for the HVAC Project at Rio Vista High School to Increase The Contract Duration to 182 days - \$0, Measure J Bond Funds – Tammy Busch, Asst. Superintendent of Business Services

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

- 16. Request to Approve Change Order #1 to Hometown Construction for the HVAC Project at Isleton Elementary School to Increase the Contract Duration to 182 days - \$0, Measure J Bond Funds – Tammy Busch, Asst. Superintendent of Business Services

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

- 17. Request to Approve the Second Interim for FY 2023-2024 - Tammy Busch, Asst. Superintendent of Business Services

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

- 18. Request for Future Board Agenda Items from Board Members – Board President Lamera

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____

- 19. Re-Adjourn to continue Closed Session, if needed

20. Report of Action taken, if any, during continued Closed Session (Government Code Section 54957.1) - Board President Lamera

21. Adjournment

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Abstentions: _____ Time: _____

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Americans with Disabilities Act Compliance: Any and all requests for "...any disability-related modification or accommodation, including auxiliary aids or services..." needed to access our agendas or to participate in the public meetings, must be received in writing by the Superintendent's Office at 445 Montezuma Street, Rio Vista, CA 94571 at least annually before July 1 of each year -- or at least 5 calendar days prior to the individual meeting in question. All inquiries may be directed to the Superintendent's Office c/o Jennifer Gaston at (707) 374-1711.

AFFIDAVIT OF NOTICING AND POSTING:

I, Jennifer Gaston, Executive Assistant to the Board of Trustees, declare that a copy of this Regular Meeting Agenda/Notice was posted in the bulletin board in front of the District Office and that the Board of Trustees Members, District administrative offices and schools, the community libraries were provided notice or caused to be provided notice via fax, e-mail and/or hand delivery on Friday, March 8, 2024, by or before 5:30 p.m.

By: Jennifer Gaston, Executive Assistant to the Superintendent.

**ATTACHMENT
RIVER DELTA UNIFIED SCHOOL DISTRICT**

Notice of a Regular Meeting of the Board of Trustees

By Order of the President of the Board of Trustees, this is a Call for the Regular Meeting of the Board of Trustees of the River Delta Unified School District to be held:

**March 12, 2024 ♦ General Open Session 6:30pm
Walnut Grove Elementary School • 14181 Grove Street, Walnut Grove, CA**

CLOSED SESSION

As provided by Government Code Section 54957, the Board is requested to meet in closed session for consideration of **personnel appointment, employment, discipline, complaint, evaluation or dismissal** [Government Code Section 54957], **possible or pending litigation** [Government Code 54956.9(a)(b)(c)], **student discipline** [Education Code Sections 49070 (c) and 76232 (c)], **employee/employer negotiations** [Government Code Section 3549.1 and 54957.6], **or real property transactions** [Government Code Section 54956.8].

A Closed Session will be held beginning at approximately 5:35 p.m. on March 12, 2024, at Walnut Grove Elementary School, Isleton, California (which is prior to the full Open Session). Any formal action taken by the Board will be reported in the Open Session of this regular meeting of the Board of Trustees [Government Code Section 54957.1]. As needed, this Closed Session may be reconvened following the full Open Session. Any formal action taken by the Board will be reported in Open Session prior to adjournment.

4. CLOSED SESSION

- 4.1 **Student Discipline** [Education Code Sections 49070 (c) and 76232 (c)]. None
- 4.2 **Possible or Pending Litigation** [Government Code 54956.9(a)(b)(c)]
Following Conference with Legal Counsel (Parker & Covert, LLC; Edwards, Stevens & Tucker LLP; Burke, Williams & Sorensen, LLP) – Pending or Anticipated Litigation/Potential Case(s) Update(s)
 - 4.2.1 Name(s) unspecified as disclosure would jeopardize the service of process and/or existing/possible settlement negotiations
- 4.3 **Personnel Evaluation, Searches, Appointment, Employment, Complaint, Discipline, Dismissal, Non-reelects and Releases** [Government Code Section 54957]
Following Conference with Legal Counsel (Edwards, Stevens & Tucker LLP)
 - 4.3.1 Public Employee(s) Evaluation:
 - 4.3.1.1 Administrator
 - 4.3.1.2 Certificated
 - 4.3.1.3 Classified
 - 4.3.1.4 Public Employee(s) Searches, Appointment, Employment conditions
- 4.4 **Employee/Employer Negotiations** [Government Code Section 3549.1 and 54957.6] Following negotiation meetings any/all units.
 - 4.3.5.1 RDUTA
 - 4.3.5.2 CSEA

5. Adjourn to Open Session (@6:30 p.m.) Any formal action taken by the Board in the above items will be reported in Open Session of this regular meeting of the Board of Trustees [Government Code Section 54957.1]. The meeting may be reconvened as needed (i.e. following the end of Open Session).

Motioned: _____ Second: _____ Ayes: _____ Noes: _____ Absent: _____ Time: _____

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**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Tammy Busch, Asst. Superintendent of Business Services Item Number: 9.3.1.1

Type of item: (Action, Consent Action or Information Only): Information Only

SUBJECT: Monthly Enrollment and ADA Report (FEBRUARY MONTH 7)

BACKGROUND:

Each month district staff compiles attendance and enrollment data for all school sites. The attached summary shows enrollment and ADA for 2022-2023 compared to current year 2023-2024.

STATUS:

District-wide enrollment **decreased by 46** students compared to the same month of school year 2022-23, decreasing from 1,762 to 1,716 (does not include Adult Ed).

District-wide enrollment **increased by 7 students** compared to **last month from 1,709 to 1,716**.
(Does not include Adult Ed)

District-wide attendance **decreased by 59 ADA** compared to the same month of school year, 2022-23, decreasing from 1,606 to 1,547 (does not include Adult Ed).

District-wide attendance **increased by 2 ADA** compared to **last month, from 1,545 to 1,547**
(Does not include Adult Ed)

PRESENTER:

Tammy Busch, Asst. Superintendent of Business Services

OTHER PEOPLE WHO MIGHT BE PRESENT:

COST AND FUNDING SOURCES:

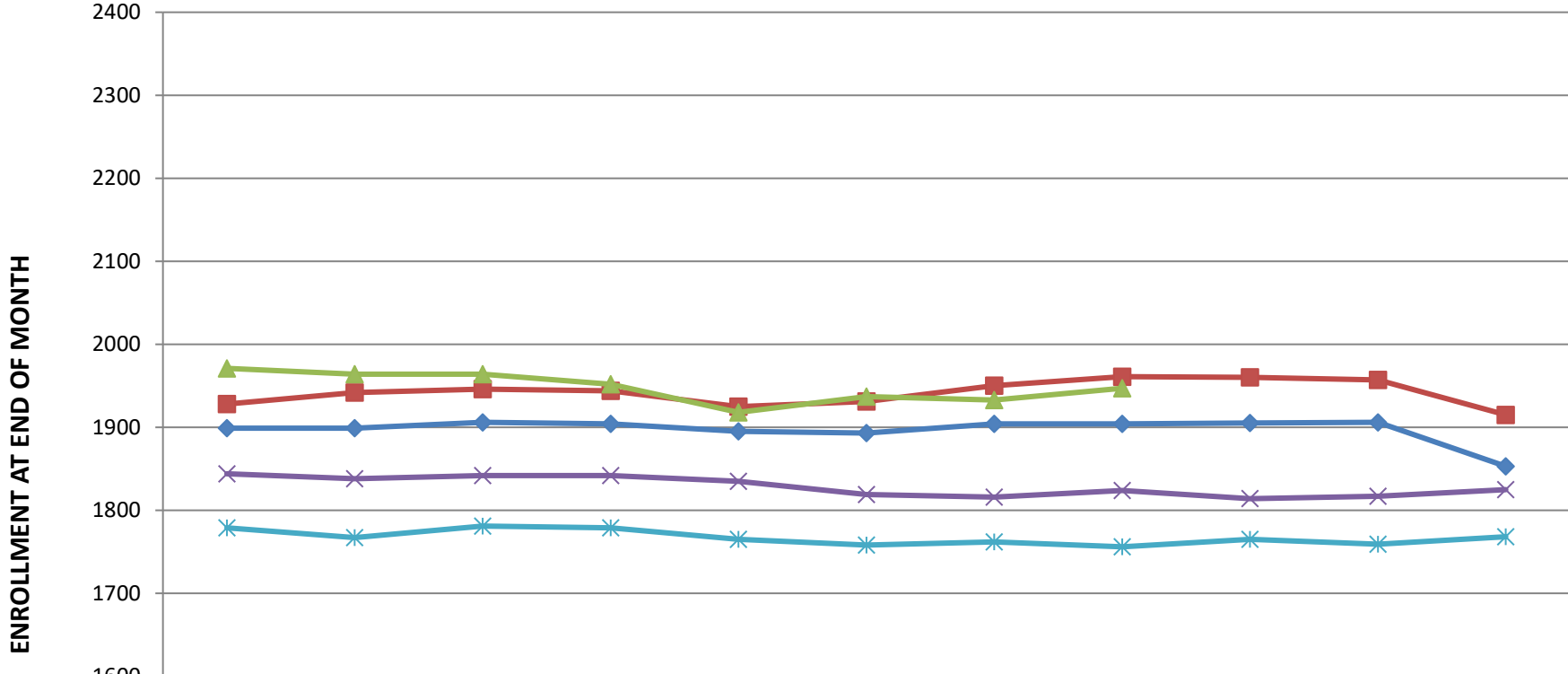
RECOMMENDATION:

That the Board receives the information presented

Time allocated: 3 minutes

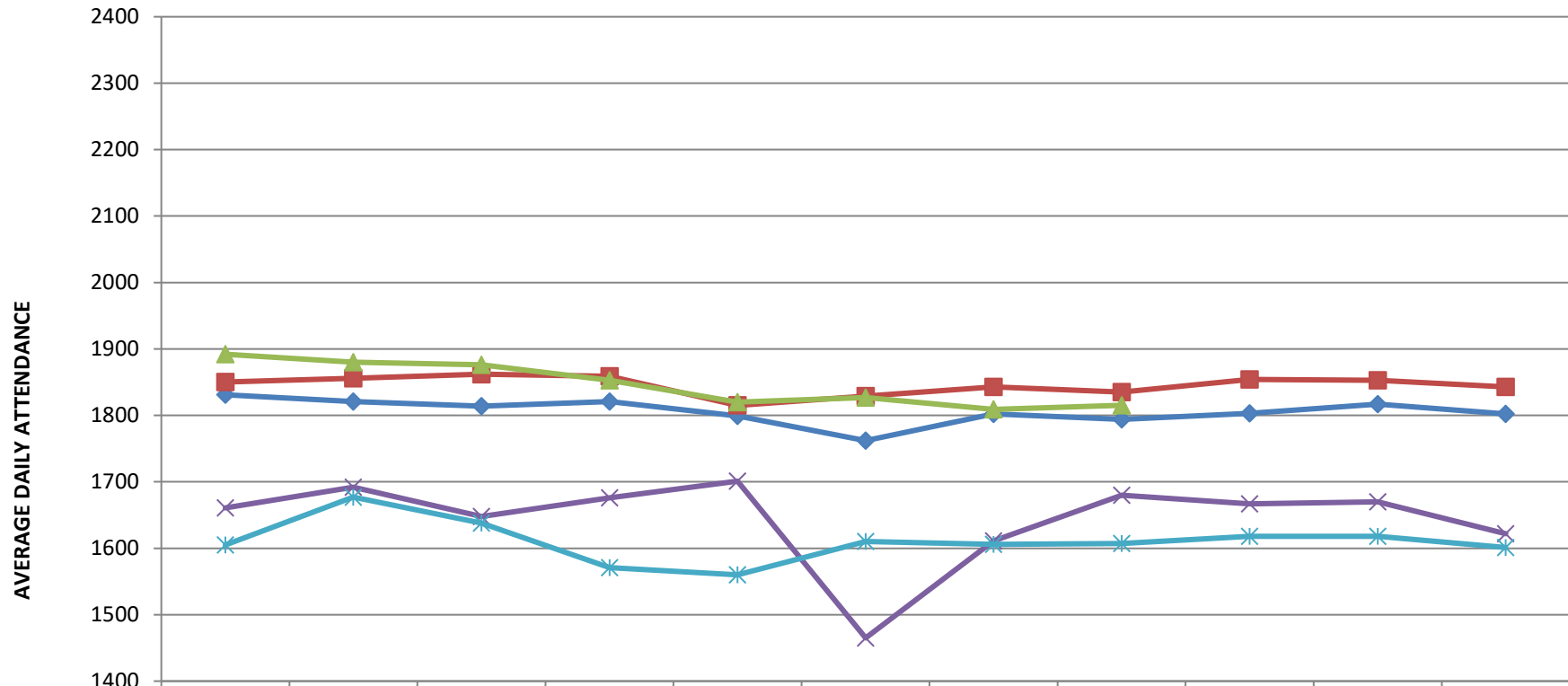
SITE		AUG	AUG	% of ADA	SEPT	SEPT	Incr/Decr	% of ADA	OCT	OCT	Incr/Decr	% of ADA	NOV	NOV	Incr/Decr	% of ADA	DEC	DEC	Incr/Decr	% of ADA	JAN	JAN	Incr/Decr	% of ADA	FEB	FEB	Incr/Decr	% of ADA
		22-23	23-24		22-23	23-24	From Pr Month		22-23	23-24	From Pr Month		22-23	23-24	From Pr Month		22-23	23-24	From Pr Month		22-23	23-24	From Pr Month		22-23	23-24	From Pr Month	
BATES	ENR	83	80		83	79	-1		83	79	0		82	78	-1		74	81	3		82	80	-1		81	79	-1	
	ADA	78	77	96.3%	79	77		97.5%	79	76		96.2%	76	75		96.2%	78	68		84.0%	77	74		92.5%	78	77		97.5%
CLARKSBURG (7th & 8th Gr)	ENR	138	118		137	119	1		136	117	-2		138	116	-1		137	118	2		137	117	-1		137	117	0	
	ADA	123	110	93.2%	129	111		93.3%	130	111		94.9%	119	110		94.8%	128	107		90.7%	125	111		94.9%	129	108		92.3%
ISLETON	ENR	174	167		178	181	14		176	178	-3		177	172	-6		177	177	5		175	169	-8		181	170	1	
	ADA	161	163	97.6%	166	166		91.7%	165	170		95.5%	161	167		97.1%	153	163		92.1%	160	158		93.5%	167	165		97.1%
RIVERVIEW	ENR	168	158		165	163	5		165	158	-5		164	159	1		163	160	1		163	162	2		163	164	2	
	ADA	152	147	93.0%	152	151		92.6%	151	149		94.3%	150	150		94.3%	143	146		91.3%	150	146		90.1%	145	147		89.6%
WALNUT GROVE	ENR	156	141		136	142	1		153	141	-1		153	141	0		155	140	-1		157	137	-3		155	141	4	
	ADA	138	134	95.0%	144	129		90.8%	144	131		92.9%	134	130		92.2%	119	131		93.6%	134	127		92.7%	143	128		90.8%
D.H. WHITE	ENR	394	421		398	424	3		403	429	5		400	433	4		394	428	-5		406	428	0		402	428	0	
	ADA	353	391	92.9%	361	395		93.2%	361	390		90.9%	347	393		90.8%	348	386		90.2%	374	391		91.4%	362	382		89.3%
ELEMENTARY SUB TOTAL	ENR	1,113	1,085		1,097	1,108	23		1,116	1,102	-6		1,114	1,099	-3		1,100	1,104	5		1,120	1,093	-11		1,119	1,099	6	
	ADA	1,005	1,022		1,031	1,029			1,030	1,027			987	1,025			969	1,001			1,020	1,007			1,024	1,007		
CLARKSBURG (9th Grade)	ENR	62	67		64	68	1		63	68	0		64	68	0		64	67	-1		62	66	-1		64	65	-1	
	ADA	58	64	95.5%	60	63		92.6%	60	64		94.1%	55	64		94.1%	60	60		89.6%	58	60		90.9%	60	63		96.9%
DELTA HIGH	ENR	211	185		206	183	-2		204	183	0		204	181	-2		204	179	-2		196	175	-4		194	173	-2	
	ADA	185	173	93.5%	193	169		92.3%	192	171		93.4%	183	169		93.4%	191	167		93.3%	190	163		93.1%	185	161		93.1%
RIO VISTA HIGH	ENR	367	350		367	349	-1		365	346	-3		362	341	-5		363	343	2		352	339	-4		346	337	-2	
	ADA	335	324	92.6%	327	324		92.8%	328	315		91.0%	319	312		91.5%	312	309		90.1%	318	295		87.0%	307	299		88.7%
HIGH SCHOOL SUB TOTAL	ENR	640	602		637	600	-2		632	597	-3		630	590	-7		631	589	-1		610	580	-9		604	575	-5	
	ADA	578	561		580	556			580	550			557	545			563	536			566	518			552	523		
Mokolumne High (Continuation)	ENR	1	8		4	8	0		4	10	2		4	12	2		3	12	0		2	12	0		8	14	2	
	ADA	0	3		41	5			2	5			1	8			1	6			1	8			3	9		
River Delta High/Elem (Alternative)	ENR	25	15		29	26	11		29	26	0		31	32	6		31	32	0		26	23	-9		31	27	4	
	ADA	22	14		25	21			26	11			26	12			27	11			23	11			27	7		
Community Day	ENR	0	2		0	2	0		0	2	0		0	3	1		0	3	0		0	1	-2		0	1	0	
	ADA	0	1		0	2			0	2			0	2			0	2			0	1			0	1		
TOTAL K-12 LCFF Funded	ENR	1,779	1,712		1,767	1,744	32		1,781	1,737	-7		1,779	1,736	-1		1,765	1,740	4		1,758	1,709	-31		1,762	1,716	7	
	ADA	1,605	1,601		1,677	1,613			1,638	1,595		91.7%	1,571	1,592		91.7%	1,560	1,556		89.4%	1,610	1,545			1,606	1,547		
Wind River- Adult Ed	ENR	8	0		0	0	0		9	17	17		10	17	0		10	17	0		10	17	0		11	20	3	
TOTAL DISTRICT	ENR	1,787	1,712		1,767	1,744	32		1,790	1,754	10		1,789	1,753	-1		1,775	1,757	4		1,768	1,726	-31		1,773	1,736	10	

ENROLLMENT



	1	2	3	4	5	6	7	8	9	10	11
◆ 17/18	1899	1899	1906	1904	1895	1893	1904	1904	1905	1906	1853
■ 18/19	1928	1942	1946	1944	1925	1931	1950	1961	1960	1957	1915
▲ 19/20	1971	1964	1964	1952	1918	1937	1933	1947			
× 21/22	1844	1838	1842	1842	1835	1819	1816	1824	1814	1817	1825
* 22/23	1779	1767	1781	1779	1765	1758	1762	1756	1765	1759	1768

ACTUAL ATTENDANCE



	1	2	3	4	5	6	7	8	9	10	11
◆ 17/18	1831	1821	1814	1821	1799	1762	1802	1794	1803	1817	1802
■ 18/19	1850	1856	1862	1859	1815	1829	1843	1835	1854	1853	1843
▲ 19/20	1892	1880	1876	1853	1820	1827	1809	1815			
✕ 21/22	1661	1692	1648	1676	1701	1465	1611	1680	1667	1670	1622
* 22/23	1605	1677	1638	1571	1560	1610	1606	1607	1618	1618	1601

BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Tammy Busch, Asst. Supt. of Business

Item Number: 9.3.1.2

Type of item: (Action, Consent Action or Information Only): Information

SUBJECT:

Receive the Per Pupil Expenditure Report for 2021-22 and 2022-23.

BACKGROUND:

The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the ESSA, requires state educational agencies and their local educational agencies to prepare and publish annual report cards that contain specified data elements, including school-level Per Pupil Expenditures.

STATUS:

The district submits the required information every February for the prior fiscal year on Per Pupil Expenditures.

PRESENTER:

Tammy Busch, Asst. Supt. of Business

OTHER PEOPLE WHO MIGHT BE PRESENT: N/A

COST AND FUNDING SOURCES: NOT APPLICABLE: N/A

RECOMMENDATION:

That the Board receives the information on the Per Pupil Expenditure Report for 2021-22 and 2022-23.

Time allocated: 10 minutes

Per Pupil Expenditures

2021-22

2022-23

Site	Federal/State School Exp.	Central	Total		Federal/State School Exp.	Central	Total
Bates	\$11,295	\$5,576	\$16,871		\$11,038	\$7,205	\$18,243
Clarksburg	\$7,734	\$5,576	\$13,310		\$7,308	\$7,205	\$14,513
DH White	\$8,494	\$5,576	\$14,070		\$6,226	\$7,205	\$13,431
Delta High	\$9,063	\$5,576	\$14,639		\$7,619	\$7,205	\$14,824
Isleton	\$9,979	\$5,576	\$15,555		\$8,355	\$7,205	\$15,560
Moke	\$27,272	\$5,576	\$32,848		\$32,191	\$7,205	\$39,396
RVHS	\$9,437	\$5,576	\$15,013		\$8,449	\$7,205	\$15,654
RDES	\$0	\$5,576	0		\$10,143	\$7,205	\$17,348
Riverview	\$8,819	\$5,576	\$14,954		\$8,644	\$7,205	\$15,849
Walnut Grove	\$9,378	\$5,576	\$14,954		\$8,469	\$7,205	\$15,674

Central Expenditures include district office, maintenance, cafeteria

Exclusions include after school programs, CTE, and Ag.

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Nancy Vielhauer, Asst. Superintendent of Educational Services Item Number: 9.4.1.1

Type of item: (Action, Consent Action or Information Only): Information Only

SUBJECT:

Sacramento County Office of Education (SCOE) Second Quarterly Williams Review Report for Fiscal Year 2023-2024.

BACKGROUND:

Education Code section 1240 requires that county offices of education visit district Williams schools to determine if students have sufficient instructional materials, the facilities are in good repair, the School Accountability Report Cards (SARCs) are accurate, if there are any vacant positions or teacher misassignments and if the district received any uniform complaints. SCOE provides the district with a quarterly report regarding the results of the school site visits and reviews for submission to the district's governing board. Riverview Middle School is required to receive Williams visits and reviews.

STATUS:

SCOE staff did not conduct any site reviews of instructional materials during the second quarter of Fiscal Year (FY) 2023-2024. SCOE will review the district's SARCs beginning in the third quarter of FY 2023-2024. The California Commission on Teacher Credentialing (CCTC) reported there were three teacher misassignments, zero corrected teacher misassignments, and one teacher vacancy in FY 2022-2023. There were no complaints filed in the district under the Uniform Complaint Procedure during the first quarter.

PRESENTER:

Nancy Vielhauer, Assistant Superintendent of Educational Services

OTHER PEOPLE WHO MIGHT BE PRESENT:

COST AND FUNDING SOURCES: No cost to the district.

RECOMMENDATION:

That the Board receives and acknowledges this information as fulfillment of Williams Settlement requirements.

Time allocated: 2 minutes



David W. Gordon
Superintendent

February 9, 2024

Via Electronic Mail

Board of Education

Bina Lefkovitz
President

Marcial Lamera, President
Board of Education
River Delta Unified School District
445 Montezuma Street
Rio Vista, CA 94571-1651

O. Alfred Brown, Sr.
Vice President

Joanne Ahola

Mariana Corona Sabeniano

Heather Davis

Harold Fong, MSW

Paul A. Keefer, MBA, Ed.D.

Katherine Wright, Superintendent
River Delta Unified School District
445 Montezuma Street
Rio Vista, CA 94571-1651

Re: Second Quarterly *Williams* Review Report for Fiscal Year 2023-2024

Dear President Lamera and Superintendent Wright:

(916) 228-2500

www.scoe.net

As a result of the *Williams* Settlement, county offices of education are required to visit schools in their county that have been identified by the Superintendent of Public Instruction pursuant to Education Code section 1240 (*Williams* schools).¹ Education Code section 1240(c)(2)(C) requires the county superintendent of schools to send quarterly reports regarding the results of school site visits and reviews to the governing boards of the school districts with *Williams* schools. The results of the visits and reviews can then be made public at a regularly scheduled and noticed meeting of each district's governing board.

This letter serves as the 2023-2024 Second Quarterly Report for the River Delta Unified School District (District). A chart (Exhibit A) is enclosed that provides a breakdown of the information for the one school reviewed in the District. A summary of that information is provided below.

Instructional Materials and Facilities

During the second quarter of Fiscal Year (FY) 2023-2024, Sacramento County Office of Education (SCOPE) staff did not conduct any site reviews of instructional materials or facilities.

¹ The Superintendent of Public Instruction uses the following criteria to compile the list of *Williams* schools: 1) schools eligible for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA); 2) schools eligible for Additional Targeted Support and Improvement under ESSA; or 3) schools where 15 percent or more of its teachers do not possess a valid and clear or preliminary teaching credential. (Ed. Code, § 1240(c)(2)(A).) Charter schools may be included on the list.

School Accountability Report Card

Please be reminded that pursuant to Education Code section 35256(c), the School Accountability Report Card (SARC) is required to be published by February 1 of each year. Therefore, SCOE will review the District's SARCs beginning in the third quarter of FY 2023-2024 to determine the accuracy of the District's reports regarding the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities.

During the second quarter ending December 31, 2023, SCOE conducted no SARC reviews.

Teacher Vacancies and Misassignments

The California Commission on Teacher Credentialing (CCTC) provided final teacher misassignment and vacancy data for the 2022-2023 school year utilizing the monitoring system (CalSAAS). (Ed. Code, § 44258.9.) The monitoring window for review and correction of 2022-2023 data began August 1, 2023, and concluded October 31, 2023. For the District's *Williams* school, CCTC reported there were 3 teacher misassignments, 0 corrected teacher misassignments, and 1 teacher vacancy in FY 2022-2023. The enclosed Exhibit A provides a more detailed report of this information.

Uniform Complaints

Finally, according to the District's report to SCOE, there were no complaints filed in the District under the Uniform Complaint Procedure during the quarter ending December 31, 2023.

We are looking forward to working with your District for the remainder of the year. If you have any questions regarding the above report, please contact Barbara Liebert, Associate General Counsel at (916) 228-2754 or by email at bliebert@scoe.net.

Sincerely,



David W. Gordon
Sacramento County Superintendent of Schools

DWG/BJL/ebf

Exhibit A: Teacher Misassignments and Teacher Vacancies for River Delta Unified
School District

EXHIBIT A
Sacramento County Superintendent of Schools
WILLIAMS SETTLEMENT LEGISLATION
SECOND QUARTERLY REPORT FOR RIVER DELTA UNIFIED SCHOOL DISTRICT
2023-2024 FISCAL YEAR

TEACHER MISASSIGNMENTS AND TEACHER VACANCIES:

The *Williams* Settlement requires the county superintendent to report the number of teacher misassignments and vacancies identified in a school district by the California Commission on Teacher Credentialing (CCTC) through the CalSAAS monitoring system. (Ed. Code, §§ 1240(c)(2), 44258.9.)

A teacher misassignment occurs when a certificated employee is placed in a teaching or services position for which the employee does not hold the appropriate credential or is not otherwise legally authorized to hold. (Ed. Code, § 33126(b)(5)(B).) CCTC recognizes “corrected misassignments” as teacher misassignments that are corrected prior to an exception report being generated in CalSAAS at the beginning of the monitoring period. While these are still considered misassignments, CCTC differentiates them in its reporting. A “vacant position” is a position to which a single-designated certificated employee has not been assigned at the time the data is collected. (Ed. Code, § 44258.9(b)(6).)

The results of teacher misassignments and vacancies monitoring for the District are as follows:

Schools	Riverview MS
Number of misassignments for 2022-2023	3
Number of misassignments that were corrected	0
Number of teacher vacancies for 2022-2023	1

BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Katherine Wright, Superintendent

Item Number: 10.1

Type of item: (Action, Consent Action or Information Only): Consent Action

SUBJECT:

Request to Approve the Minutes from the Regular meeting of the Board of Trustees held on February 20, 2024.

BACKGROUND:

Attached are the Regular meeting of the Board of Trustees held on February 20, 2024.

STATUS:

The Board is to review and approve.

PRESENTER:

Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Jennifer Gaston, Recorder

COST AND FUNDING SOURCES:

None

RECOMMENDATION:

That the Board approves the Minutes as submitted.

Time allocated: 2 minutes

RIVER DELTA UNIFIED SCHOOL DISTRICT MINUTES

REGULAR MEETING
February 20, 2024

1. **Call Open Session to Order** – Board President Lamera called the Open Session of the meeting of the Board of Trustees to order at 5:31 p.m. on February 20, 2024, at Isleton Elementary School, Isleton, California.

2. **Roll Call of Members:**

Marcial Lamera, President
Jennifer Stone, Vice President
Randall Jelly, Clerk
Marilyn Riley, Member
Rafaela Casillas, Member (Excused herself at 9:31pm)
Wanda Apel, Member
Dan Mahoney, Member

Also present: Katherine Wright, Superintendent

3. **Review, Approve the Closed Session Agenda**

3.1 Board President Lamera announced items on the Closed Session Agenda
Board member Mahoney requested to recuse himself from Closed Session agenda item numbers 4.3.1.1 Administrator and 4.3.2.1 Resolution #859 Release and Non-reelect of Administrative Employees Hired Under Temporary Contracts for the 2023-24 School Year, as he has a personal relationship to the employee listed on these items.

Member Casillas requested to recuse herself from Closed Session agenda item number 4.3.2.2 Resolution #860 Release and Non-reelect of Certificated Employees Hired Under Temporary Contracts for the 2023-2024 School Year, as she has a personal relationship to the employee listed on the item.

3.2 Public Comment on Closed Session Agenda Items. – None to report

4. **Approve Closed Session and Adjourn to Closed Session**

4.1 Board President Lamera asked for a motion to approve the Closed Session agenda and adjourned the meeting to **Closed Session @ 5:32 pm.**

Member Stone moved to approve, Member Riley seconded. Motion carried 7 (Ayes: Stone, Jelly, Riley, Casillas, Apel, Mahoney, Lamera): 0 (Nays): 0 (Absent)

5. **Open Session was reconvened at 6:35 pm**

5.1 Roll was retaken. All members were present.

Also present: Katherine Wright, Superintendent; Tammy Busch, Assistant Superintendent of Business Services; Nancy Vielhauer, Assistant Superintendent of Educational Services and Jennifer Gaston, Recorder

5.2 Pledge of Allegiance was led by Stacy Wallace, Principal of Isleton Elementary School and several 6th grade students.

6. **Report of Action taken, if any, during the Closed Session** (Government Code Section 54957.1)

Board President Lamera reported that the Board received information and took the following actions during Closed Session:

The Board passed Closed Session item 4.3.2.1 Resolution #859 Release and Non-reelect of Administrative employees Hired Under Temporary Contracts for the 2023-2024 School Year.

Member Stone moved to approve, Member Jelly seconded. Motion carried by roll call vote: 6 (Ayes: Stone, Jelly, Riley, Casillas, Apel, Lamera): 0 (Nays): 0 (Absent): 1 (Abstain: Mahoney)

The Board passed Closed Session item 4.3.2.2 Resolution #860 Release and Non-reelect of Certificated Employees Hired Under Temporary Contracts for the 2023-2024 School Year.

Member Riley moved to approve, Member Stone seconded. Motion carried 6 by roll call vote: 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 0 (Absent): 1 (Abstain: Casillas)

The Board passed Closed Session item 4.3.2.3 Resolution #861 Non-Re-Employment for the 2024-2025 school year for Probationary 0, I & II Certificated Staff

*Member Stone moved to approve, Member Jelly seconded. Motion carried by roll call vote:
7 (Ayes: Stone, Jelly, Riley, Casillas, Apel, Mahoney, Lamera): 0 (Nays): 0 (Absent)*

7. Review and Approve the Open Session Agenda

7.1 Board President Lamera announced that there was a request from Superintendent Wright to add an item to the Open Session agenda. Rationale is the California Agriculture Teacher Association (CATA) Spring Regional meeting will be held prior to the regularly scheduled meeting in March and their attendance of the meeting fulfills a requirement of the Agriculture Incentive Grant.

Member Riley moved to approve the addition of the Open Session agenda item, Member Apel seconded. Motion carried 7 (Ayes: Stone, Jelly, Riley, Casillas, Apel, Mahoney, Lamera): 0 (Nays): 0 (Absent)

Board President Lamera asked for a motion to approve the Open Session agenda placing the additional item on the Consent Agenda as item 10.15: Request to approve an overnight field trip to the California Agriculture Teacher Association (CATA) Spring Regional meeting and award ceremony on March 5-6, 2024 in Eureka, CA.

Member Stone moved to approve, Member Jelly seconded. Motion carried 7 (Ayes: Stone, Jelly, Riley, Casillas, Apel, Mahoney, Lamera): 0 (Nays): 0 (Absent)

8. Student Presentations and Public Comment

8.1 Student Presentations – Isleton 6th Grade students Sly Park Presentations, Stacy Wallace, Principal introduced the 6th grade students. Several of the students presented the day-time activities and the other presented the night-time activities. Israel Arias started the Sly Park presentation with day-time activities. He reported that one of the day-time activities was learning about shelter ability. They learned how to build a quick shelter for a “home on the go” or in case of an emergency. He mentioned that they learned how to use pine fronds and other materials to keep the heat in the shelter and to keep your body warm. They learned how to use logs as a foundation for the shelter. Sade-Mariel Williams mentioned that one of the daytime activities was rec-time. She said that during rec-time you could make new friends or hangout with your own friends. She mentioned that you could also go to the gym and play basketball, climb on a rock wall or go back and hang out in your cabin talking with friends. Sophia Tejada said that the creek hike is very good exercise for kids. The creek hike was 2.5 miles down and 2.5 miles up. She said they saw animals and salamanders. Natalie Garcia Raygoza talked about climbing on the rock wall which was very fun and was great for physical activity. The rock wall was also good for your reflexes because the rocks got smaller and smaller. She said that when you were on the rock wall everyone kept encouraging you to keep going until you reached the top. Starting the nighttime presentations was Brielle Moore. She said one of the night-time activities was doing skits. The skits were done with their cabin group on Thursday evening around 7:00pm. They had three different options to focus their skit on, like rocks or trees. They practiced for three days preparing for the skits on Thursday. Dre’A Jauregui said they took a night hike around 8:00pm. Their teacher walked them down to a circle in the forest and told them stories about the moon and proved that we have night vision. She said it was a great experience to bond with friends and be in a quiet place. Logan Stone also talked about taking a night hike. He said it was two miles long and rained the entire time. Ivan Carpio told the Board about the food at Sly Park. He said the food was really good and they had pasta alfredo, sandwiches and more. They also got cookies each night like chocolate chip and snickerdoodles.

8.2 Public Comments: Denise Morgan, community member, introduced herself and spoke of literacy in schools as she did at the last meeting. She urges the Board to proactively engage in the effort to promote early literacy. She mentioned the many laws and initiatives that are to take place in the upcoming years. She offers her support, collaboration and community partnership, stating that she can be contacted at any time.

Jenny Strom, English Teacher at Riverview Middle School thanked the Board for the upgrades that are going to be done on the school campus. She noted that her current classroom has two large glass doors which are wonderful when the weather is nice; however, when the weather is hot, the room is unbearable. She noted the curtains do help a little, but she’s very thankful that new HVAC units will be installed with the renovations.

Samantha Chairez, Riverview School Site Council President, thanked the Board for their time. She came to the meeting to speak of the renovation projects at Riverview Middle School. By attending the Site Council meetings at the school, she learned of the planned renovation projects. She is very happy with what will be done to the school. She mentioned that, when she was younger, she attended Riverview Middle School. When she came to Riverview during her son’s seventh grade orientation, she realized that not much had changed or been done since her time attending school. However, the seventh and eighth grade wings were

no longer there. She noted that she feels the students and staff members will be as grateful and she is with the renovations.

Liam Chairez, Seventh Grade Representative for Riverview Middle School's Site Council, has the opinion that the modernization projects are vital to the school and is looking forward to the outcome. He appreciates that the District has made the projects at Riverview Middle School a priority, and that the school will be more comfortable and a good place to learn.

8 Special Presentations, Reports, Updates and Information

9.1 Special Presentation(s)

9.1.1 Syserco Solar and Energy Presentation – Nate Schlegel, Syserco Energy Solutions, Inc., provided the Board with a Solar Project Financial Review including the preliminary cash flow analysis, any grant or incentives available, estimated annual interest rates, potential cost savings and maps of potential placement of solar units for each school site, with the exception of Bates Elementary School and Walnut Grove Elementary School, as they do not meet the criteria for the project. Mr. Schlegel mentioned that, after the Board has had time to review the information presented, he will attend another meeting to answer any questions they may have.

9.2 Board Member(s) and Superintendent Report(s) and/or Presentation(s) –

9.2.1 Board Members' Report(s) Member Lamera reported that on February 20, 2024, he attended the Delta Elementary Charter School (DECS) Denim and Diamonds Crab Feed Fundraising event at the Old Sugar Mill. At the event he sat with the Clarksburg School House folks. He also attended the Clarksburg School House public informational meeting. He noted that the schoolhouse project is making great progress. When finished it will be a community center and gateway to the delta. President Lamera gave a big shout out to the Winter Sports Programs, announcing that Delta High and Rio Vista High Schools were co-champion for the Sierra Delta League. The section playoff game was Rio Vista High School Versus Delta High School. He is very happy to see the growth and strides the District teams have made over the years. President Lamera congratulated Chloe Goodard, Rio Vista High School student, stating that she is competing in the D5 State Championships for wrestling.

Member Riley reported that she and Member Apel attended the Martin Luther King (MLK) presentation at Trilogy. Mr. Clarence Isadore, Principal of Rio Vista High School, was the keynote speaker. She noted that during the presentation a gospel choir from Oakland performed several songs. She made comment that it was a very enjoyable event.

Member Apel thanked Mr. Isadore for his participation as the keynote speaker at the event. Member Apel reported that she attended the Sacramento County School Boards Association Dinner Meeting on February 6, 2024, with Superintendent Wright. Many Board Members and Superintendents were represented from various counties. The keynote speaker talked about Artificial Intelligence (AI) and how it can be incorporated in the educational settings. She noted that not only can AI be used to monitor students regarding plagiarism it can be used in many other ways.

Member Apel reported that she and Member Stone took the staff donuts during the power outages after the winter storm. She thanked Superintendent Wright for working with County Office and Pacific Gas & Electric (PG&E) in escalating the restoration of the power.

Member Mahoney made mention that this is Black History Month. He recognized Clarence Isadore, Principal of Rio Vista High School. He is very happy to have Mr. Isadore in the principal position.

9.2.2 Committee Report(s)

9.2.2.1 City of Rio Vista 2 X 2 – Member Jelly reported the 2 X 2 committee meets on the last Thursday of each month. During the last 2 X 2 meeting in January, the City gave an update on the Student Commissioners. The City indicated that they are very impressed with the Rio Vista High School students who are now working with the them as Commissioners. The committee also discussed the potential land swap agreement and the piece of land on Airport Road that would be better suited for the District to use as a distribution warehouse. Member Jelly stated that the City is working on sidewalk improvements to make them ADA compliant throughout the city. They also had a discussion on the Brann Ranch Development.

9.2.2.1.1 Land Development Discussion – Superintendent Wright reported that negotiations with the Encore Group continue. The next scheduled meeting to discuss the Brann Ranch Development will be held on Friday, February 23, 2024. Superintendent Wright indicated that she has been in close communication with the City Manager Kristina Miller and the Council Members have been kept informed as the district works through the negotiation process. She is very grateful that the relationship with the city has developed into something very productive. Superintendent Wright had the opportunity to meet with Gabe Metcalf from the CA Forever Group. He asked for a brief description and history of River Delta Unified School District. Mr. Metcalf would like to know if the proposed community is approved on the November ballot, would the Board of Trustees prefer to include the newly proposed community and its schools within the district's attendance area, or if they prefer to redraw the attendance boundary areas, which would require CA Forever's community to create their own district. Superintendent Wright indicated that this item was placed on the agenda tonight to receive the Board's direction on which option they prefer. Board President Lamera explained this topic would need to be a continued conversation on future agendas, as it is a complex decision.

Member Stone asked what the anticipated population would be for the proposed community. Superintendent Wright indicated that the first phase of the community is anticipated to be around 50,000 people. However, there are additional communities planned to be built after phase one. Superintendent Wright noted that, when all the communities were completed, the added population would be approximately 400,000. She reminded the Board that these numbers are only proposed and required to be approved on the November ballot. The Superintendent noted that our District has a unique situation being in three counties and the added population brings challenges. She gave a scenario of what Lodi Unified School District experienced when their population grew with the developments over the years. Lodi USD decided to unify with the Clements, Lockeford areas, adding that the smaller schools did not close, under unification they became magnet schools with specialty programs. Member Lamera expressed his concern that the added population would change the Board of Trustee areas and will reduce the voice from the smaller communities in the north end of the District. Member Mahoney made a request to Superintendent Wright to seek guidance from legal counsel regarding potential litigation if he participates in conversations.

9.2.3 Facilities Steering Committee Report(s) – President Lamera reported that the committee met with Syserco and Ms. Gaston would email the information to the Board for review. President Lamera noted that the item would be added to the March agenda for discussion. President Lamera mentioned they briefly discussed the land swap with the City of Rio Vista.

9.2.3.1.1 Purposed Land Exchange with the City of Rio Vista – Superintendent Wright reported that Kristina Miller, Rio Vista City Manager, shared the map with the land plot that has been approved by the City of Rio Vista City Council to be exchanged with River Delta Unified School District should the well site plot of land be assessed and approved for a water well. The proposed plot of land the City is proposing has a paved road and partial driveway with some fencing. It is located adjacent to the Delta Breeze facility. The plot does not require signage, landscaping or have a specific regulations like the previous land plot in their business park. Therefore, it would not be as expensive for the District to develop into a shipping and receiving facility. She requested the Board's direction if the City has the approval to move forward in testing the well site. A final decision on

the land swap would be brought to the Board for approval if the well site is viable. Member Mahoney mentioned that he viewed the potential plot of land and thinks it would be suitable for the district's needs. Member Apel indicated that she felt the location would be suitable for the District and would eliminate the large trucks from delivering into the city. Superintendent Wright noted that it would definitely preserve the parking lot at the District Office. Member Stone agreed the proposed site would be good and would reduce the overcrowding of the hallways at the District Office with deliveries. Superintendent Wright reiterated that this an informal commitment so the City can move forward with testing the well site and the land swap would be brought before the Board for final approval if it is determined to be viable well site.

- 9.2.4 Superintendent Wright's Report(s) – Superintendent Wright welcomed everyone back after the break and hoped everyone enjoyed time with their families and friends. She indicated that this month has proven to be quite busy in addition to the collaborative meetings already mentioned including the SCOE Artificial Intelligence dinner meeting she attended with Member Apel. She also had the opportunity to spend valuable time with the Sacramento County Superintendents to discuss the Governor's proposed budget and the effects it will have on the upcoming year's budget for our school district. Superintendent Wright mentioned that it was her honor to be in attendance at the Differentiated Assistance (DA) meeting which is a collaborative group working with Nancy Vielhauer, who is leading the District's group, including Ms. Barbieri, Ms. Rossi, Ms. Mitchell and a team of professionals from SCOE that assists us in analyzing our MAP scores and making decisions about efforts to improve academic conversations in our classrooms.

Superintendent Wright is thankful to be part of a collaborative and successful negotiations session with our CSEA labor partners. She stated that it's always a blessing to work with such caring and talented people.

Superintendent Wright announced that the Local Control Accountability Plan (LCAP) stakeholder meetings have begun. The first meeting was held on February 8th and received great feedback from parents and community members. The District looks forward to the next meeting which is scheduled for this coming Thursday night at 6:00pm via Zoom. The Zoom link can be found on the ParentSquare posting or by contacting District Office staff.

Superintendent Wright mentioned that she was fortunate to attend the Negotiations Symposium in San Diego; however, the travel was cut short due to the tragic death of one of our beloved students. She requested a moment of silence honor of Daniel Garcia, a fifth-grade student at Isleton Elementary School. She mentioned that Daniel is the brother of Jose Garcia, an eighth-grade student at Riverview Middle School and Christian Garcia, a tenth grader at Rio Vista High School and the youngest son of Bademar and Guadalupe Garcia. She expressed her condolences and that her thoughts and prayers are with them all.

- 9.3 Business Services' Reports and/or Presentations on: Routine Restricted Maintenance; Deferred Maintenance; Maintenance and Operations; Transportation Department; Food Services Department; District Technology; and District Budget – Tammy Busch, Asst. Superintendent of Business Services

- 9.3.1 Business Services' Report – Tammy Busch, Asst. Superintendent of Business Services, gave a technology update. She indicated that she is working with the District's E-rate consultant to enhance the connectivity by installing an additional line linked to Elk Grove Unified School District as a backup if our connectivity is lost.

9.3.1.1 ADA/Enrollment Report – Tammy Busch, Asst. Superintendent of Business Services, reported that although the enrollment has seen a decrease of 31 students in comparison to last month the ADA has only decreased by 11. Which brings our ADA to 94% districtwide.

9.3.1.2 Monthly Financial Report – Tammy Busch, Asst. Superintendent of Business Services, reported that the submitted Financial Report includes the budgeted and actual revenues and expenditures for each district fund for the prior month (January) However, the Monthly Cash Flow graph uses data from December 2023.

9.3.1.3 Governor's Workshop Update – Tammy Busch, Asst. Superintendent of Business Services presented the Governor's proposals provided in a PowerPoint from the School Services of California, Inc workshop.

9.3.1.4 Sacramento County Annual Investment Policy for Pooled Investments Fund – Calendar Year 2024 – Tammy Busch, Asst. Superintendent of Business Services, informed the Board that the District received from the County of Sacramento the Annual Investment Policy for Pooled Investments Fund for Calendar year 2024. She stated that is recommended that the Board receives and files the policy at a public meeting as recommended by Government Code Section 53646(a)(2). She noted that the District receives these annual notifications due to Bond investments. The District's Bond money is invested by the County of Sacramento until it is needed to pay for Bond expenditures.

9.4 Education Services' Reports and/or Presentation(s) - Nancy Vielhauer, Asst. Superintendent of Educational Services shared that Educational Services

9.4.1 Educational Services Update – Nancy Vielhauer, Asst. Superintendent of Educational Services, is working on the Office of Civil Rights data that is collected annually and uploaded to the federal system. She mentioned that Jennifer Ratola is working with the sites to pull the information and it has been a large task. Gathering this data has been quite challenging because the descriptors for each area is named differently in other areas and they change every year.

9.4.2 Mid-year 2023-2024 LCAP Review and Update – Nancy Vielhauer, Asst. Superintendent of Educational Services, provided the Board with a financial mid-year update of expenditure tied to the District's current LCAP. She explained that the data was pulled from the business office a few weeks prior to winter break to allow time to prepare the report. She also explained that this is the last year in the LCAP's three-year cycle. A new three-year cycle will be developed this year and will be presented in a new format.

9.4.3 Advanced Placement (AP) Exam and Course Update – Nancy Vielhauer, Asst. Superintendent of Educational Services, noted that in response to a Board Member request for AP test results, data was collected from both high schools of the number of students enrolled in AP classes, what percentage of the students received an A in the class, the percentage of how many took the AP test and the percentage of how many students passed the AP test with a 3 or better. Ms. Vielhauer provided the Board with a presentation to include all the data requested. Ms. Vielhauer explained to the Board what the intention was from the College Board in regards to AP tests and the reasons students strive to take the classes. Students take the AP classes for the Grade Point Average (GPA) bump on their transcript.

9.5 River Delta Unified Teacher's Association (RDUTA) Update – Chris Smith, RDUTA President, did not provide an update.

9.6 California State Employees Association (CSEA) Chapter 319 Update – Patty DuBois, CSEA President, provided an update to the Board. She mentioned that layoffs and their impact are currently being worked through with CSEA members and the District. Mrs. DuBois expressed her gratitude for the professionalism and care the District provided during these difficult conversations with the employees impacted by these reductions.

10. **Consent Calendar**

10.1 Approve Board Minutes

Regular Meeting of the Board, January 9, 2024

10.2 Receive and Approve Monthly Personnel Reports

As of February 20, 2024

10.3 District's Monthly Expenditure Report

January 2024

10.4 Request to Acknowledge the Seniority Lists for Classified and Certificated Employees as of February 1, 2024 – Codi Agan, Director of Personnel

10.5 Request the Approval for D.H. White Elementary School's Parent Teacher Club (PTC) to Hold an Off Campus Poker Night Fundraiser – Jennie Gornto, Principal

10.6 Request the Approval to Apply for the Education for Homeless Children and Youth (EHCY) Grant to Support Students Who are Experiencing Homelessness for the 2024-2027 School Years – Nancy Vielhauer, Asst. Superintendent of Educational Services

- 10.7 Request to Approve the General Agreement for Nonpublic, Nonsectarian School/Agency (Spectrum Center, Inc.) for the 2023-2024 School Year at a cost not to exceed \$46,000 – Special Educational Funds – Tracy Barbieri, Director of Special Education
- 10.8 Request to Approve the 2023-2024 General Agreement for Nonpublic, Nonsectarian School/Agency (Ed Theory, LLC) to Provide Behavior Therapy Services for District Students at a cost not to exceed \$75,000 - Special Education Funds – Tracy Barbieri, Director of Special Education
- 10.9 Request to Approve the Overnight Travel for Rio Vista High School Future Farmers of America Members to Attend the FFA State Leadership Conference on March 21-24, 2024 in Sacramento – Clarence Isadore, Principal
- 10.10 Request to Approve the Unpaid Leave of Absence Made by Employee #002374 at D.H. White Elementary School, from April 18, 2024 through May 3, 2024 – Katherine Wright, Superintendent
- 10.11 Request to Declare as Surplus, River Delta Unified School District Vehicles That Are Non-Operational and Deem Their Value as Listed – Tammy Busch, Asst. Superintendent of Business Services
- 10.12 Request to Approve the Overnight Field Trip for Bates Elementary School 3rd/4th Grade Students to Attend Coloma Outdoor Discovery School from April 9 through April 10, 2024 – MJ Kiwan Gomez, Principal
- 10.13 Request to Approve the School Accountability Report Cards (SARC) for 2022-2023 – Nancy Vielhauer, Asst. Superintendent of Educational Services
- 10.14 Donations or Receive and Acknowledge
 - Riverview Middle School**
 - Rio Vista Athletics – Complete Volleyball System and Net
 - Bates Elementary School**
 - Angels of the Field – Books (Approx. value \$3,000)
 - Flint Construction – Concrete (Approx. value \$5,000)
 - Olam Food Ingredients – Labor (Approx. value \$1,000)
- 10.15 Request to approve an overnight field trip to the California Agriculture Teacher Association (CATA) Spring Regional meeting and award ceremony on March 5-6, 2024 in Eureka, CA.

Member Mahoney requested to pull 10.13 for further discussion.

President Lamera acknowledged the donations and thanked them for their continued support.

Member Mahoney moved to approve remaining Consent Agenda items, Member Riley seconded.

Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)

After a brief discussion 10.13 Request to Approve the School Accountability Report Cards (SARC) for 2022-2023 – Nancy Vielhauer, Asst. Superintendent of Educational Services, *Member Mahoney moved to approve, Member Stone seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)*

Action Items -- Individual speakers who have submitted a Comment Card shall be allowed three minutes to address the Board on any agenda item. The Board shall limit the *total time* for public presentation and input on *all items* to a maximum of 20 minutes including the Public Comments made previously in this meeting. The Board will follow the process for Public Comments listed above. No Comments given

- 11. Request to Approve the First Reading of the Updated or New Board Policies, Administrative Regulations and Exhibits Due to New Legislation, Mandated Language and/or Citation Revisions as of December 2023 - Katherine Wright, Superintendent

Member Stone moved to approve, Member Jelly seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)

- 12. Request to Approve the Amended EL Master Plan Matrix Criteria for Reclassification – MJ Kiwan Gomez, Principal and EL Coordinator and Nancy Vielhauer, Asst. Superintendent of Educational Services

Member Mahoney moved to approve, Member Riley seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)

- 13. Request to Approve the 2024 Districtwide Comprehensive Safety Plan – Tammy Busch, Asst. Superintendent of Business Services

Member Jelly moved to approve, Member Riely seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)

14. Request to the Board to Take Whatever Action They Deem Necessary to Respond to the California School Boards Association (CSBA) Delegate Assembly Elections: Official 2024 Delegate Assembly Ballot for Sub-Region 6-B (Postmarked by March 15, 2024; Results to be Released by May 11, 2024) – Katherine Wright, Superintendent
Member Mahoney moved to approve nominating both candidate on the ballot, Member Stone seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
15. Request to Reject All Bids and Award a Contract to Hometown Construction, Inc. for the Delta High School Gym HVAC Replacement Project - \$622,000, Measure K Bond Funds – Tammy Busch, Asst. Superintendent of Business Services
Member Stone moved to approve, Member Jelly seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
16. Request to Approve Change Order #3 to Bobo Construction, Inc. for the Delta HS/Clarksburg MS Cafeteria Modernization Project \$9,643.73 Measure K Bond Funds – Tammy Busch, Asst. Superintendent of Business Services
Member Jelly moved to approve, Member Apel seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
17. Request to Approve the Preliminary Budget for the Riverview Modernization Interim Campus Housing, Including the Fee Proposals from Various Consulting and Contracting Services at a cost of \$1,328,863 Measure J Bond Funds – Tammy Busch, Asst. Superintendent of Business Services
Member Jelly moved to approve, Member Riley seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
18. Request to Approve a Proposal with Clark Roofing, Inc. for the D.H. White Elementary School Cafeteria Roof Replacement Project, \$35,201.33 RRMA Funds – Tammy Busch, Asst. Superintendent of Business Services
Member Apel moved to approve, Member Riley seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
19. Request to Approve Project Inspector Proposals From CAS Inspections Inc. and Christopher Gallup for HVAC Projects at Clarksburg Middle School, Rio Vista High School, D.H. White Elementary School and Isleton Elementary School, ESSER Funding \$48,800 – Tammy Busch, Asst. Superintendent of Business Services
Member Jelly moved to approve, Member Stone seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
20. Request to Approve the Proposals from Alta Fence Co. and ICU Technologies for the Isleton Elementary School Fencing and Gate Project, \$19,982 Maintenance Funds – Tammy Busch, Asst. Superintendent of Business Services
Member Riley moved to approve, Member Apel seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
21. Request to Approve the Rio Vista Gymnasium and Locker Room Restroom Portable Relocation, \$24,357 Measure J Bond Funds – Tammy Busch, Asst. Superintendent of Business Services
Member Stone moved to approve, Member Jelly seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
22. Request to Approve an Agreement with Williams & Associates, Inc. provide services for State School Facility Program (SFP) Funding, at a cost not to exceed \$38,808, Measure J Bond Funds, and \$16,632 Measure K Bond Funds – Tammy Busch, Asst. Superintendent of Business Services
Member Apel moved to approve, Member Riley seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
23. Request to Approve the GASB 75 Accounting Valuation Report for FY 2022-2023 Provided by Nicolay Consulting Group (NCG) – Tammy Busch, Asst. Superintendent of Business Services
Member Stone moved to approve, Member Jelly seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
24. Request to Approve Resolution #862 Relative to the Reduction or Elimination of Particular Kinds of Classified Services or Final Notice of Layoff Because of Reduction of Particular Kinds of Services for the 2024-25 School Year - Katherine Wright, Superintendent
Member Mahoney moved to approve, Member Apel seconded. Motion carried by roll call vote: 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)

25. Request to Approve the Short-Term Staff Permit (STSP) as Authorized by the Commission on Teacher Credentialing for 2023-2024 School Year for Brenda Casillas – Katherine Wright, Superintendent
Member Stone moved to approve, Member Riley seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
26. Request to approve Agreement of Collaboration Between California Department of Education, The Ministry of Education & Vocational Training of Spain, and River Delta Unified School District for California /Spain Visiting Teacher Program 2024-2025 – Katherine Wright, Superintendent
Member Jelly moved to approve, Member Apel seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
27. Request to approve Agreement of Collaboration Between California Department of Education, The Secretary of Public Education of Mexico, and River Delta Unified School District for California /Mexico Visiting Teacher Program 2024-2025 - Katherine Wright, Superintendent
Member Riley moved to approve, Member Jelly seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
28. Request to Approve the Out-of-County Travel for District Administration to Attend the International Interviews with the Exchange Teacher Visitor Program Mexico to Interview Potential Employees Through the Secretary of Public Education of Mexico in Mexico City, MX on March 20 – March 23, 2024 – Katherine Wright, Superintendent
Member Mahoney moved to approve, Member Stone seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
29. Request for Future Board Agenda Items from Board Members – Board President Lamera asked the Board of Trustees for input on adding items to future Board agendas. Member Apel suggested that we keep the Land Development Discussion on the Agenda for pending developments in the District’s boundary areas. Member Lamera suggested keeping the Facilities Steering Committee Reports on the agenda as he feels another meeting is needed to discuss the solar proposals.
Member Stone moved to approve, Member Jelly seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)
30. Re-Adjourn to continue Closed Session, if needed – Board President Lamera reported that the Board would not be reconvening to Closed Session.
31. Report of Action taken, if any, during continued Closed Session (Government Code Section 54957.1) –Board President Lamera reported that reconvening to Closed Session was not necessary and there is nothing to report.
32. Adjournment: There being no further business before the Board, Board President Lamera asked for a motion To adjourn.
 Member Riley requested the meeting be adjourned in memory of Bryan Peters, Jr., a Class of 2016 graduate of Rio Vista High School who passed away over the weekend.
Member Mahoney moved to approve, Member Jelly seconded. Motion carried 6 (Ayes: Stone, Jelly, Riley, Apel, Mahoney, Lamera): 0 (Nays): 1 (Absent: Casillas)

The meeting was adjourned at 10:17 pm.

Submitted:

Approved:

 Katherine Wright, Superintendent and
 Secretary to the Board of Trustees

 Randall Jelly, Clerk, Board of Trustees

By: Jennifer Gaston, Recorder
 End

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Codi Agan, Director of Personnel

Item Number: 10.2

Type of item: (Action, Consent Action or Information Only): Consent Action

SUBJECT:

Request to Approve the Monthly Personnel Transaction Report

BACKGROUND:

Each month the Personnel Department provides a report of employment transactions to the Board of Trustees for final approval.

STATUS:

Attached is a report of employees hired prior to the current Board meeting for final approval.

PRESENTER:

Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Staff

COST AND FUNDING SOURCES:

RECOMMENDATION:

That the Board approves the Monthly Personnel Transaction Report as submitted

Time allocated: 2 minutes

RIVER DELTA UNIFIED SCHOOL DISTRICT
PERSONNEL TRANSACTION AND REPORT

DATE: March 12, 2024

ACTION - CERTIFICATED	NAME	POSITION	FTE	SITE/DEPT	EFFECTIVE DATE	VICE
Resignations	Lucia Romero	Elementary Teacher	1.00	Bates Elementary	6/7/2024	
LOA	Jeff Pearson	Elementary Teacher	1.00	D.H. White Elementary	04/02/24 - 04/12/24	* adjusted for early birth
ACTION - CLASSIFIED	NAME	POSITION	FTE	SITE/DEPT	EFFECTIVE DATE	VICE
New Hire						
Resigned	Karina Becerra	Food Service Worker II	0.88	Bates Elementary	6/7/2024	

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Tammy Busch, Asst. Superintendent of Business Services Item Number: 10.3

Type of item: (Action, Consent Action or Information Only): Consent

SUBJECT:

Approve Monthly Expenditure Summary

BACKGROUND:

The Staff prepares a report of expenditures for the preceding month.

STATUS:

PRESENTER:

Tammy Busch, Asst. Superintendent of Business Services

OTHER PEOPLE WHO MIGHT BE PRESENT:

COST AND FUNDING SOURCES:

Not Applicable

RECOMMENDATION:

That the Board approves the monthly expenditure summary report as submitted.

Time allocated: 2 minutes

Batch status: A All

From batch: 0171

To batch: 0174

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount

015884/00	HEWITT EMERGENCY SERVICES	920635209								
240474	PO-240428	02/01/2024	INV#13	VAN CAMERA SYSTEM	1	01-0720-0-5800-000-0000-3600-000-000	NY	F	1,350.00	1,363.16
240474	PO-240428	02/01/2024	INV#13	VAN CAMERA SYSTEM	2	01-0720-0-4300-000-0000-3600-000-000	NY	F	145.97	135.00
				TOTAL PAYMENT AMOUNT		1,498.16	*			1,498.16

003538/00	HOME DEPOT CREDIT SERVICES	581853319								
240031	PO-240016	02/01/2024	NOV	STATEMENT	1	01-8150-0-4300-000-0000-8110-000-000	NN	P	488.18	488.18
240031	PO-240016	02/01/2024	DEC	STATEMENT	1	01-8150-0-4300-000-0000-8110-000-000	NN	P	563.61	563.61
240207	PO-240183	02/01/2024	NOV	STATEMENT	3	01-0000-0-4300-000-1215-1000-800-311	NN	P	126.59	126.59
240207	PO-240183	02/01/2024	DEC	STATEMENT	3	01-0000-0-4300-000-1215-1000-800-311	NN	P	232.81	232.81
240207	PO-240183	02/01/2024	NOV	STATEMENT	4	01-7010-0-4300-000-1215-1000-800-311	NN	P	126.59	126.59
240207	PO-240183	02/01/2024	DEC	STATEMENT	4	01-7010-0-4300-000-1215-1000-800-311	NN	P	232.80	232.80
240267	PO-240240	02/01/2024	NOV	STATEMENT	1	01-7010-0-4300-000-1215-1000-800-321	NN	P	81.00	81.00
240267	PO-240240	02/01/2024	DEC	STATEMENT	1	01-7010-0-4300-000-1215-1000-800-321	NN	P	99.26	99.26
240267	PO-240240	02/01/2024	NOV	STATEMENT	2	01-0000-0-4300-000-1215-1000-800-321	NN	P	81.00	81.00
240267	PO-240240	02/01/2024	DEC	STATEMENT	2	01-0000-0-4300-000-1215-1000-800-321	NN	P	99.25	99.25
				TOTAL PAYMENT AMOUNT		2,131.09	*			2,131.09

014824/00	J & D WHOLESALE	000000000								
240285	PO-240263	02/01/2024	INV#06305495	FLORAL SUPPL	1	01-0000-0-4300-000-1215-1000-800-321	NN	P	130.50	130.50
240285	PO-240263	02/01/2024	INV#06305495	FLORAL SUPPL	2	01-7010-0-4300-000-1215-1000-800-321	NN	P	130.50	130.50
				TOTAL PAYMENT AMOUNT		261.00	*			261.00

013206/00	LOWE'S HOME CENTERS INC.	911465348								
240032	PO-240017	02/01/2024	NOV	STATMENT	1	01-8150-0-4300-000-0000-8110-000-000	NN	P	1,312.38	1,312.38
240032	PO-240017	02/01/2024	DEC	STATMENT	1	01-8150-0-4300-000-0000-8110-000-000	NN	P	446.85	446.85
				TOTAL PAYMENT AMOUNT		1,759.23	*			1,759.23

000313/00	RIO VISTA CARE	680063763								
240239	PO-240228	02/01/2024	INV#2	COUNSELING SRVCS	1	01-3327-0-5800-000-1310-3110-000-000	NN	F	10,000.00	10,000.00
				TOTAL PAYMENT AMOUNT		10,000.00	*			10,000.00

013193/00	SCOE									
240052	PO-240065	02/01/2024	INV#241384	SPED SRVCS	1	01-6500-0-5100-000-5750-1190-000-000	NN	P	4,735.72	4,735.72
				TOTAL PAYMENT AMOUNT		4,735.72	*			4,735.72

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

011995/00	SUPREME SCHOOL SUPPLY COMPANY								
240453	PO-240408	02/01/2024	INV#169143	ADMIT SLIPS	1	01-1100-0-4300-000-1110-1000-000-321	NN F	158.94	158.94
					TOTAL PAYMENT AMOUNT		158.94 *		158.94
000104/00	WARREN'S MACHINE & WELDING 680114089								
240212	PO-240188	02/01/2024	INV#24054	SHOP SUPPL	1	01-0000-0-4300-000-1215-1000-800-311	N7 P	728.71	728.71
240212	PO-240188	02/01/2024	INV#24054	SHOP SUPPL	2	01-7010-0-4300-000-1215-1000-800-311	N7 P	728.71	728.71
					TOTAL PAYMENT AMOUNT		1,457.42 *		1,457.42
					TOTAL Fund PAYMENT		22,001.56 **		22,001.56
					TOTAL BATCH PAYMENT		22,001.56 ***	0.00	22,001.56

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
013642/00	BLACK POINT ENVIRONMENTAL INC	204093519							
	PV-240813	02/01/2024	INV#2032	PROF SRVCS	01-8150-0-5800-000-0000-8100-000-000	NN			209.48
				TOTAL PAYMENT AMOUNT					209.48
014242/00	CAMACHO MECHANICAL	271604281							
	PV-240817	02/01/2024	INV#8892	PARTS	01-8150-0-5800-000-0000-8110-000-000	NY			34.00
	PV-240817	02/01/2024	INV#8892	PARTS	01-8150-0-4300-000-0000-8110-000-000	NY			801.80
	PV-240817	02/01/2024	INV#8900	RVHS FREEZER	01-8150-0-5800-000-0000-8110-000-000	NY			300.00
	PV-240817	02/01/2024	INV#8900	RVHS FREEZER	01-8150-0-4300-000-0000-8110-000-000	NY			344.06
	PV-240817	02/01/2024	INV#8908	PARTS	01-8150-0-5800-000-0000-8110-000-000	NY			25.00
	PV-240817	02/01/2024	INV#8908	PARTS	01-8150-0-4300-000-0000-8110-000-000	NY			86.65
				TOTAL PAYMENT AMOUNT					1,591.51
013722/00	DE LAGE LANDEN PUBLIC FINANCE	721603479							
	PV-240809	02/01/2024	INV#81848455	WGE	01-0000-0-5840-214-1110-1000-000-000	NN			175.37
	PV-240809	02/01/2024	INV#81843550	DIST OFF	01-0000-0-5840-000-0000-7200-000-000	NN			794.67
	PV-240809	02/01/2024	INV#81824715	BATES	01-0000-0-5840-213-1110-1000-000-000	NN			1,027.18
	PV-240809	02/01/2024	INV#81848484	F5	01-9328-0-5840-000-0001-3900-000-524	NN			84.87
				TOTAL PAYMENT AMOUNT					2,082.09
013805/00	HEENEY, MAKAYLA								
	PV-240814	02/01/2024	TK PREP		01-6053-0-5800-000-1110-1000-000-000	NN			240.00
				TOTAL PAYMENT AMOUNT					240.00
015512/00	LEAF	274256501							
	PV-240810	02/01/2024	INV#15935419	RVHS	01-0000-0-5840-321-1110-1000-000-000	NY			948.01
				TOTAL PAYMENT AMOUNT					948.01
014819/00	MAVERICK NETWORKS INC.	113739791							
	PV-240807	02/01/2024	INV#2401050	PHONE SRVCS	01-0000-0-5800-000-0000-7200-000-000	NN			120.00
				TOTAL PAYMENT AMOUNT					120.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2 T9MPS	Liq Amt	Net	Amount
014990/00	MINDSPEAKER PRINTING	545831388						
	PV-240803	02/01/2024	INV#1E010	ISLE SCHOOL GEAR	01-1100-0-4300-000-1110-1000-000-224	NN		1,696.25
				TOTAL PAYMENT AMOUNT		1,696.25 *		1,696.25
014465/00	PARKER & COVERT LAW OFFICE	330920915						
	PV-240812	02/01/2024	INV#76590	PROF SRVCS	01-0000-0-5880-000-0000-7160-000-000	NY		18,710.00
				TOTAL PAYMENT AMOUNT		18,710.00 *		18,710.00
015808/00	SABRINA FIORA-BEACH	602532236						
	PV-240802	02/01/2024	INV#000003	THEATRE ARTS INST	01-3010-0-4300-000-1110-1000-000-224	NY		1,000.00
				TOTAL PAYMENT AMOUNT		1,000.00 *		1,000.00
015826/00	SCI CONSULTING GROUP							
	PV-240805	02/01/2024	INV#SBS11020	CONSULTING SRVCS	01-0000-0-5800-000-0000-7150-000-000	NN		5,653.61
				TOTAL PAYMENT AMOUNT		5,653.61 *		5,653.61
000095/00	SMUD	000000000						
	PV-240804	02/01/2024	ACCT#3192225		01-0000-0-5510-000-0000-8100-000-000	NN		1,253.19
	PV-240804	02/01/2024	ACCT#376672		01-0000-0-5510-000-0000-8100-000-000	NN		4,996.75
	PV-240804	02/01/2024	ACCT#376178		01-0000-0-5510-000-0000-8100-000-000	NN		2,996.95
	PV-240804	02/01/2024	ACCT#376135		01-0000-0-5510-000-0000-8100-000-000	NN		28.34
	PV-240804	02/01/2024	ACCT#376224		01-0000-0-5510-000-0000-8100-000-000	NN		279.80
	PV-240804	02/01/2024	ACCT#376786		01-0000-0-5510-000-0000-8100-000-000	NN		109.00
	PV-240804	02/01/2024	ACCT#376682		01-0000-0-5510-000-0000-8100-000-000	NN		537.57
				TOTAL PAYMENT AMOUNT		10,201.60 *		10,201.60
013997/00	VERIZON WIRELESS	223723921						
	PV-240811	02/01/2024	DIST WIDE		01-0000-0-5910-000-0000-7200-000-000	N7		1,732.75
	PV-240811	02/01/2024	GROUND		01-0000-0-5910-000-0000-8100-000-000	N7		50.49
	PV-240811	02/01/2024	CUSTODIAL		01-0000-0-5910-000-0000-8200-000-000	N7		134.64
	PV-240811	02/01/2024	MO		01-8150-0-5910-000-0000-8110-000-000	N7		67.32
	PV-240811	02/01/2024	HOT SPOTS		01-0000-0-5900-000-9172-7200-000-000	N7		225.10
	PV-240811	02/01/2024	TRANSPORT		01-0720-0-5910-000-0000-3600-000-000	N7		100.98
	PV-240811	02/01/2024	SPED		01-6500-0-5910-000-5770-2700-000-000	N7		16.83
				TOTAL PAYMENT AMOUNT		2,328.11 *		2,328.11

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
000679/00	WARREN E GOMES EXCAVATING INC	942147241							
PV-240815	02/01/2024	INV#3930 DIST OFF PARKING LOT		01-8150-0-5800-000-9528-8110-000-000	NN			9,164.00	
PV-240815	02/01/2024	INV#3930 DIST OFF PARKING LOT		01-8150-0-4300-000-9528-8110-000-000	NN			49,029.20	
PV-240815	02/01/2024	INV#3694 RETAINING WALL		01-0000-0-5800-000-0000-8500-520-000	NN			5,616.61	
		TOTAL PAYMENT AMOUNT		63,809.81	*			63,809.81	
010906/00	WASTE MANAGEMENT	000000000							
PV-240806	02/01/2024	INV#0833838-2549-0 DHS WASTE		01-0000-0-5525-000-0000-8100-000-000	NN			1,113.36	
		TOTAL PAYMENT AMOUNT		1,113.36	*			1,113.36	
014450/00	WIZIX	822534390							
PV-240808	02/01/2024	INV#379967 BATES		01-0000-0-5840-213-1110-1000-000-000	NN			144.26	
PV-240808	02/01/2024	INV#379968 RVHS		01-0000-0-5840-321-1110-1000-000-000	NN			533.04	
PV-240808	02/01/2024	INV#379969 RMS		01-0000-0-5840-222-1110-1000-000-000	NN			398.56	
PV-240808	02/01/2024	INV#379907 DHS		01-0000-0-5840-311-1110-1000-000-000	NN			57.44	
PV-240808	02/01/2024	INV#381411 DIST OFF		01-0000-0-5840-000-0000-7200-000-000	NN			247.83	
PV-240808	02/01/2024	INV#381412 DIST OFF		01-0000-0-5840-000-0000-7200-000-000	NN			206.43	
		TOTAL PAYMENT AMOUNT		1,587.56	*			1,587.56	
		TOTAL Fund	PAYMENT	111,291.39	**			111,291.39	
		TOTAL BATCH PAYMENT		111,291.39	***	0.00		111,291.39	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount
015872/00	CONSTRUCTION WEST INC	274872495								
240435	PO-240392 02/01/2024	INV#101-23A DAMAGED CEILING	1	01-8150-0-5800-000-9525-8200-000-000	NN	F			23,050.30	23,667.40
240435	PO-240392 02/01/2024	INV#101-23A DAMAGED CEILING	2	01-8150-0-6270-000-9210-8500-000-000	NN	F			4,067.70	4,176.60
		TOTAL PAYMENT AMOUNT								27,844.00 *
		TOTAL Fund	PAYMENT							27,844.00 **

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

013287/00	ASSOCIATION OF CA SCHOOL	941745199							
	PV-240819 02/01/2024 DEC 23 DUES				01-0000-0-5300-000-0000-2700-000-000	NN			99.74
					TOTAL PAYMENT AMOUNT				99.74

010048/00	RIVER DELTA REVOLVING FUND	941637075							
	PV-240818 02/01/2024 LOST WARRANT REPLACEMNT E.POOL				01-0000-0-2100-223-1115-1000-000-000	NN			1,818.04
					TOTAL PAYMENT AMOUNT				1,818.04

TOTAL Fund	PAYMENT				1,917.78	**			1,917.78
TOTAL BATCH PAYMENT					1,917.78	***	0.00		1,917.78
TOTAL DISTRICT PAYMENT					242,552.94	****	0.00		242,552.94
TOTAL FOR ALL DISTRICTS:					242,552.94	****	0.00		242,552.94

Number of checks to be printed: 36, not counting voids due to stub overflows. 242,552.94

Batch status: A All

From batch: 0175

To batch: 0178

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

015837/00	CATALYST FAMILY INC	942376637								
240238	PO-240215 02/06/2024	INV#3010-DEC 23 ELOP	1	01-2600-0-5800-000-1110-1000-000-000	NN P			69,931.32	69,931.32	
240238	PO-240215 02/06/2024	INV#4010 DEC 23 ASES	2	01-6010-0-5800-000-1110-1000-000-000	NN P			13,904.86	13,904.86	
TOTAL PAYMENT AMOUNT									83,836.18 *	83,836.18

014069/00 STAPLES ADVANTAGE 043390816

240142	PO-240124 02/06/2024	INV#3557224951 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			35.05	35.05	
240142	PO-240124 02/06/2024	INV#3554310933 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			31.61	31.61	
240142	PO-240124 02/06/2024	INV#3554310934 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			323.00	323.00	
240142	PO-240124 02/06/2024	INV#3552232471 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			37.13	37.13	
240142	PO-240124 02/06/2024	INV#3552106847 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			64.22	64.22	
240142	PO-240124 02/06/2024	INV#3551865259 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			17.23	17.23	
240142	PO-240124 02/06/2024	INV#3550890116 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			10.49	10.49	
240142	PO-240124 02/06/2024	INV#3550890115 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			34.71	34.71	
240142	PO-240124 02/06/2024	INV#3549761080 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			18.16	18.16	
240142	PO-240124 02/06/2024	INV#3546218941 RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN P			23.63	23.63	
240142	PO-240124 02/06/2024	INV#3553493964 CREDIT	1	01-0000-0-4300-000-1110-1000-000-222	NN M			0.00	-269.17	
240142	PO-240124 02/06/2024	INV#3553493963 CREDIT	1	01-0000-0-4300-000-1110-1000-000-222	NN M			0.00	-26.92	
240142	PO-240124 02/06/2024	INV#3557224951 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			23.37	23.37	
240142	PO-240124 02/06/2024	INV#3554310933 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			21.07	21.07	
240142	PO-240124 02/06/2024	INV#3554310934 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			215.33	215.33	
240142	PO-240124 02/06/2024	INV#3552232471 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			24.75	24.75	
240142	PO-240124 02/06/2024	INV#3552106847 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			42.81	42.81	
240142	PO-240124 02/06/2024	INV#3551865259 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			11.48	11.48	
240142	PO-240124 02/06/2024	INV#3550890116 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			6.99	6.99	
240142	PO-240124 02/06/2024	INV#3550890115 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			23.14	23.14	
240142	PO-240124 02/06/2024	INV#3549761080 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			12.10	12.10	
240142	PO-240124 02/06/2024	INV#3546218941 RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN P			15.75	15.75	
240142	PO-240124 02/06/2024	INV#3553493964 CREDIT	2	01-0740-0-4300-000-1110-1000-000-222	NN M			0.00	-179.44	
240142	PO-240124 02/06/2024	INV#3553493963 CREDIT	2	01-0740-0-4300-000-1110-1000-000-222	NN M			0.00	-17.94	
240193	PO-240160 02/06/2024	INV#3546218942 BATES SUPPL	1	01-0000-0-4300-000-1110-1000-000-213	NN P			638.61	638.61	
240193	PO-240160 02/06/2024	INV#3554772992 BATES SUPPL	1	01-0000-0-4300-000-1110-1000-000-213	NN P			85.05	85.05	
240193	PO-240160 02/06/2024	INV#3554310931 BATES SUPPL	1	01-0000-0-4300-000-1110-1000-000-213	NN P			9.23	9.23	
240193	PO-240160 02/06/2024	INV#3552232470 BATES SUPPL	1	01-0000-0-4300-000-1110-1000-000-213	NN P			231.04	231.04	
240193	PO-240160 02/06/2024	INV#3549956474 BATES SUPPL	1	01-0000-0-4300-000-1110-1000-000-213	NN P			99.92	99.92	
240193	PO-240160 02/06/2024	INV#3550116127 BATES SUPPL	1	01-0000-0-4300-000-1110-1000-000-213	NN P			257.31	257.31	
240199	PO-240177 02/06/2024	INV#3548360631 RDHES SUPPL	1	01-0000-0-4300-000-3100-1000-000-330	NN P			5.18	5.18	
240199	PO-240177 02/06/2024	INV#3548360630 RDHES SUPPL	1	01-0000-0-4300-000-3100-1000-000-330	NN P			5.18	5.18	
240199	PO-240177 02/06/2024	INV#3548360631 RDHES SUPPL	2	01-0740-0-4300-000-3100-1000-000-330	NN P			3.45	3.45	
240199	PO-240177 02/06/2024	INV#3548360630 RDHES SUPPL	2	01-0740-0-4300-000-3100-1000-000-330	NN P			3.45	3.45	
TOTAL PAYMENT AMOUNT									1,836.97 *	1,836.97

TOTAL Fund PAYMENT 85,673.15 ** 85,673.15

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
014069/00	STAPLES ADVANTAGE	043390816							
240235	PO-240212 02/06/2024	INV#3552106846	ADULT ED SUPPL	1	11-6391-0-4300-000-4110-1000-000-000	NN	P	9.07	9.07
240235	PO-240212 02/06/2024	INV#3551865258	ADULT ED SUPPL	1	11-6391-0-4300-000-4110-1000-000-000	NN	P	36.88	36.88
			TOTAL PAYMENT AMOUNT					45.95 *	45.95
			TOTAL Fund	PAYMENT				45.95 **	45.95
			TOTAL BATCH PAYMENT		85,719.10 ***		0.00		85,719.10

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2	T9MPS	Liq Amt	Net Amount
011339/00	FRONTIER	060619596						
	PV-240821	02/06/2024	707/374-2995	FAX LINES	01-0000-0-5910-000-0000-7200-000-000	NN		1,686.80
				TOTAL PAYMENT AMOUNT		1,686.80 *		1,686.80
003270/00	PG&E	940742640						
	PV-240822	02/06/2024	JAN RADIO	RIO	01-0000-0-5515-000-0000-8100-000-000	NN		57.35
				TOTAL PAYMENT AMOUNT		57.35 *		57.35
000316/00	SCHOOLS INSURANCE AUTHORITY	942637043						
	PV-240820	02/06/2024	EAP7-022024.15	FEB	01-0000-0-3401-000-0000-7200-000-000	NN		314.72
	PV-240820	02/06/2024	EAP7-022024.15	FEB	01-0000-0-3402-000-0000-7200-000-000	NN		302.38
	PV-240820	02/06/2024	EAP7-012024.15	JAN	01-0000-0-3401-000-0000-7200-000-000	NN		314.72
	PV-240820	02/06/2024	EAP7-012024.15	JAN	01-0000-0-3402-000-0000-7200-000-000	NN		302.38
	PV-240820	02/06/2024	EAP7-122024.15	DEC	01-0000-0-3401-000-0000-7200-000-000	NN		314.72
	PV-240820	02/06/2024	EAP7-122024.15	DEC	01-0000-0-3402-000-0000-7200-000-000	NN		302.38
	PV-240820	02/06/2024	EAP7-092024.15	SEPT	01-0000-0-3401-000-0000-7200-000-000	NN		314.72
	PV-240820	02/06/2024	EAP7-092024.15	SEPT	01-0000-0-3402-000-0000-7200-000-000	NN		302.38
	PV-240820	02/06/2024	EAP7-082024.15	AUG	01-0000-0-3401-000-0000-7200-000-000	NN		314.72
	PV-240820	02/06/2024	EAP7-082024.15	AUG	01-0000-0-3402-000-0000-7200-000-000	NN		302.38
				TOTAL PAYMENT AMOUNT		3,085.50 *		3,085.50
				TOTAL Fund	PAYMENT		4,829.65 **	4,829.65
				TOTAL BATCH PAYMENT		4,829.65 ***	0.00	4,829.65

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2 T9MPS	Liq Amt	Net	Amount

015699/00	GORBENKO, VADIM							
PV-240827	02/06/2024	JAN MILEAGE			01-6762-0-5230-107-1520-1000-000-000 NN			235.84
		TOTAL PAYMENT AMOUNT			235.84 *			235.84
015681/00	KIWAN, MICHEL							
PV-240830	02/06/2024	REIMBRUSEMENTS			01-1100-0-4300-000-1110-1000-000-213 NN			463.30
PV-240830	02/06/2024	REIMBRUSEMENTS			01-1100-0-4300-000-1110-1000-000-213 NN			126.74
		TOTAL PAYMENT AMOUNT			590.04 *			590.04
012149/00	LARIOS, MARIA							
PV-240824	02/06/2024	DEC MILEAGE			01-0000-0-5230-000-1110-2700-000-224 NN			19.91
		TOTAL PAYMENT AMOUNT			19.91 *			19.91
014934/00	MIMIAGA, MICHAEL	000000000						
PV-240826	02/06/2024	REIMBURSEMENTS			01-0720-0-5200-000-0000-3600-000-000 NN			50.35
PV-240826	02/06/2024	REIMBURSEMENTS			01-0720-0-5200-000-0000-3600-000-000 NN			62.93
		TOTAL PAYMENT AMOUNT			113.28 *			113.28
015003/00	ROUNDS, SEFIA							
PV-240829	02/06/2024	REIMBURSEMENTS			01-0000-0-4300-000-1110-1000-001-222 NN			21.91
		TOTAL PAYMENT AMOUNT			21.91 *			21.91
015803/00	VALLES, ALFONSO							
PV-240828	02/06/2024	JAN MILEAGE			01-1100-0-5230-000-1110-1000-000-311 NN			39.53
		TOTAL PAYMENT AMOUNT			39.53 *			39.53
		TOTAL Fund	PAYMENT		1,020.51 **			1,020.51

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015787/00	RIVERA, LAURA								
PV-240825	02/06/2024	JAN MILEAGE			13-5310-0-5230-000-0000-3700-000-000	NN			76.38
		TOTAL PAYMENT AMOUNT							76.38
		TOTAL Fund	PAYMENT						76.38
		TOTAL BATCH PAYMENT							1,096.89

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
012084/00	SODEXO INC & AFFILIATES	520936594							
PV-240823	02/06/2024	BOARD DINNER			01-0000-0-5825-000-0000-7110-000-000	NN			43.50
PV-240823	02/06/2024	PANTHER OF THE MONTH			01-0000-0-5800-000-1110-1000-000-222	NN			34.80
PV-240823	02/06/2024	ELOP			01-2600-1-4300-000-0000-3700-000-000	NN			353.27
PV-240823	02/06/2024	INV#122038 LFS			01-5467-0-4300-000-0000-3700-000-000	NN			225.96
PV-240823	02/06/2024	INV#122037 SCA			01-5466-0-4300-000-0000-3700-000-000	NN			4,741.39
		TOTAL PAYMENT AMOUNT							5,398.92
		TOTAL Fund	PAYMENT						5,398.92

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
012084/00	SODEXO INC & AFFILIATES	520936594							
PV-240823	02/06/2024	INV#1002427058 L/B			13-5310-0-5800-000-0000-3700-000-000	NN			33,887.23
PV-240823	02/06/2024	INV#1002427058 S/S			13-5320-0-5800-000-0000-3700-000-000	NN			8,535.10
PV-240823	02/06/2024	CREDIT			13-5310-0-8221-000-0000-0000-000-000	NN			-1,242.43
		TOTAL PAYMENT AMOUNT			41,179.90	*			41,179.90
		TOTAL Fund	PAYMENT		41,179.90	**			41,179.90
		TOTAL BATCH PAYMENT			46,578.82	***	0.00		46,578.82
		TOTAL DISTRICT PAYMENT			138,224.46	****	0.00		138,224.46
		TOTAL FOR ALL DISTRICTS:			138,224.46	****	0.00		138,224.46
Number of checks to be printed: 15, not counting voids due to stub overflows.									138,224.46

Batch status: A All

From batch: 0179

To batch: 0184

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015023/00	49ER WATER SERVICES	813849564							
PV-240851	02/08/2024	INV#5801 WATER SRVCS		01-8150-0-5800-000-0000-8110-000-000	NN			500.00	
PV-240851	02/08/2024	INV#5803 WATER SRVCS		01-8150-0-5800-000-0000-8110-000-000	NN			1,357.00	
		TOTAL PAYMENT AMOUNT		1,857.00 *				1,857.00	
015749/00	BAY CITY BOILER & ENGINEERING	942350332							
PV-240834	02/08/2024	INV#29933 ISLE		01-8150-0-5800-000-0000-8110-000-000	NN			1,090.00	
PV-240834	02/08/2024	INV#29934 RMS		01-8150-0-5800-000-0000-8110-000-000	NN			1,090.00	
		TOTAL PAYMENT AMOUNT		2,180.00 *				2,180.00	
014242/00	CAMACHO MECHANICAL	271604281							
PV-240831	02/08/2024	INV#8913 DHS PARTS AND SRVCS		01-8150-0-4300-000-0000-8110-000-000	NY			377.57	
PV-240831	02/08/2024	INV#8913 DHS PARTS AND SRVCS		01-8150-0-5800-000-0000-8110-000-000	NY			375.00	
		TOTAL PAYMENT AMOUNT		752.57 *				752.57	
012807/00	DELTA ELEMENTARY CHARTER								
PV-240849	02/08/2024	JAN TAX IN LIEU		01-0000-0-8096-000-0000-0000-000-000	NN			155,259.00	
		TOTAL PAYMENT AMOUNT		155,259.00 *				155,259.00	
011339/00	FRONTIER	060619596							
PV-240839	02/08/2024	916-188-0023-012510-8 BIIG		01-0000-0-5910-000-9670-2420-000-000	NN			9,392.20	
PV-240839	02/08/2024	JAN RADIO RIO		01-0000-0-5910-000-0000-7200-000-000	NN			125.46	
		TOTAL PAYMENT AMOUNT		9,517.66 *				9,517.66	
015512/00	LEAF	274256501							
PV-240838	02/08/2024	INV#15953170 RVHS		01-0000-0-5840-321-1110-1000-000-000	NY			43.93	
PV-240838	02/08/2024	INV#15953169 RVHS		01-0000-0-5840-321-1110-1000-000-000	NY			66.58	
PV-240838	02/08/2024	INV#15953168 ISLE		01-0000-0-5840-214-1110-1000-000-000	NY			768.27	
PV-240838	02/08/2024	INV#15953167 RMS		01-0000-0-5840-222-1110-1000-000-000	NY			1,017.91	
		TOTAL PAYMENT AMOUNT		1,896.69 *				1,896.69	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
000548/00	LIRAS SUPERMARKET	680260589							
PV-240850	02/08/2024	12/4-12/15 RDHES LIRAS			01-0000-0-4300-000-1110-1000-000-222	NN			273.25
PV-240850	02/08/2024	12/4-12/15 RDHES LIRAS			01-0740-0-4300-000-1110-1000-000-222	NN			182.17
		TOTAL PAYMENT AMOUNT			455.42	*			455.42
013458/00	PITNEY BOWES INC	060495050							
PV-240836	02/08/2024	INV#1024586079 POSTAGE SUPPL			01-0000-0-4300-000-0000-7200-000-000	NN			502.52
		TOTAL PAYMENT AMOUNT			502.52	*			502.52
013480/00	SHELDON GAS COMPANY	941401690							
PV-240832	02/08/2024	INV#17822930 PROPANE			01-0000-0-5515-000-0000-8100-000-000	NN			519.34
		TOTAL PAYMENT AMOUNT			519.34	*			519.34
003646/00	STATE OF CALIFORNIA	946003786							
PV-240835	02/08/2024	INV#705416 FINGERPRINTS			01-0000-0-5800-000-0000-7400-000-000	NN			529.00
		TOTAL PAYMENT AMOUNT			529.00	*			529.00
001896/00	UPS	362407381							
PV-240833	02/08/2024	INV#30044			01-0000-0-5920-000-0000-7200-000-000	NN			115.17
PV-240833	02/08/2024	INV#30034			01-0000-0-5920-000-0000-7200-000-000	NN			146.37
PV-240833	02/08/2024	INV#30024			01-0000-0-5920-000-0000-7200-000-000	NN			77.96
PV-240833	02/08/2024	INV#30413			01-0000-0-5920-000-0000-7200-000-000	NN			45.97
		TOTAL PAYMENT AMOUNT			385.47	*			385.47
		TOTAL Fund	PAYMENT		173,854.67	**			173,854.67

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015265/00	CLARK PEST CONTROL OF STOCKTON	000000000							
PV-240837	02/08/2024	INV#34691794 PEST CONTROL SRVC		13-5310-0-5535-000-0000-8100-000-000	NN				135.00
		TOTAL PAYMENT AMOUNT							135.00 *
015512/00	LEAF	274256501							
PV-240838	02/08/2024	INV#15953171 CAFE		13-5310-0-5840-000-0000-3700-000-000	NY				121.94
PV-240838	02/08/2024	INV#15953166 CAFE		13-5310-0-5840-000-0000-3700-000-000	NY				135.27
		TOTAL PAYMENT AMOUNT							257.21 *
		TOTAL Fund	PAYMENT						392.21 **
		TOTAL BATCH PAYMENT		174,246.88	***	0.00			174,246.88

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount
000548/00	LIRAS SUPERMARKET	680260589								
240473 PO-240431	02/08/2024	12/5-12/11 RVHS LIRAS	1	01-0000-0-4300-000-1110-1000-000-321	NN	P			149.81	149.81
240473 PO-240431	02/08/2024	12/5-12/11 RVHS LIRAS	2	01-0740-0-4300-000-1110-1000-000-321	NN	P			149.81	149.81
TOTAL PAYMENT AMOUNT									299.62	299.62
015696/00	NORTHERN CALIFORNIA									
240166 PO-240150	02/08/2024	INV#NCPS5581 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN	P			3,488.00	3,488.00
240166 PO-240150	02/08/2024	INV#NCPS5598 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN	P			311.13	311.13
TOTAL PAYMENT AMOUNT									3,799.13	3,799.13
014333/00	PROCARE THERAPY	261251927								
240296 PO-240269	02/08/2024	INV#20870197 PARAPROFESS.	1	01-6500-0-5100-000-5750-1190-000-000	NN	P			2,400.00	2,400.00
240296 PO-240269	02/08/2024	INV#20864067 PARAPROFESS.	1	01-6500-0-5100-000-5750-1190-000-000	NN	P			1,920.00	1,920.00
TOTAL PAYMENT AMOUNT									4,320.00	4,320.00
000193/00	RIO VISTA ACE HARDWARE	941544584								
240040 PO-240023	02/08/2024	12/1-12/27 MO SUPPL	1	01-8150-0-4300-000-0000-8110-000-000	NN	P			350.36	350.36
TOTAL PAYMENT AMOUNT									350.36	350.36
013193/00	SCOE									
240052 PO-240065	02/08/2024	INV#241391 SPED SRVCS	1	01-6500-0-5100-000-5750-1190-000-000	NN	P			23,576.42	23,576.42
240390 PO-240349	02/08/2024	INV#240909 BATES SLY PARK	1	01-9305-0-5865-000-1110-1000-000-213	NN	F			1,569.50	900.00
240390 PO-240349	02/08/2024	INV#240909 BATES SLY PARK	2	01-1100-0-5865-000-1110-1000-000-213	NN	F			1,569.50	2,239.00
TOTAL PAYMENT AMOUNT									26,715.42	26,715.42
013540/00	SOLIANT HEALTH	000000000								
240270 PO-240243	02/08/2024	INV#20870639 BCBA	1	01-6500-0-5800-000-5770-1190-000-000	NN	P			11,743.46	11,743.46
240270 PO-240243	02/08/2024	INV#20865705 BCBA	1	01-6500-0-5800-000-5770-1190-000-000	NN	P			476.00	476.00
240270 PO-240243	02/08/2024	INV#20865310 BCBA	1	01-6500-0-5800-000-5770-1190-000-000	NN	P			7,332.56	7,332.56
TOTAL PAYMENT AMOUNT									19,552.02	19,552.02

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount
014069/00	STAPLES ADVANTAGE	043390816								
240142	PO-240124 02/08/2024	INV#3545089562	RMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-222	NN	F		578.36	601.56
240142	PO-240124 02/08/2024	INV#3545089562	RMS SUPPL	2	01-0740-0-4300-000-1110-1000-000-222	NN	F		385.61	401.03
			TOTAL PAYMENT AMOUNT							1,002.59
000096/00	STEWART INDUSTRIAL SUPPLY INC	680224275								
240081	PO-240061 02/08/2024	12/6-12/4	TRANSPORT SUPPL	1	01-0720-0-4300-000-0000-3600-000-000	NN	F		228.60	630.20
			TOTAL PAYMENT AMOUNT							630.20
			TOTAL Fund	PAYMENT						112,806.51
			TOTAL BATCH PAYMENT					0.00		112,806.51

BATCH: 0182 STALE DATES

<< Open >>

Fund : 22 SFID#1 South

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
014049/00	WILSON ARCHITECTURE INC	770266330							
PV-240857	02/08/2024	STALE DATE#23423603			22-0000-0-8699-000-0000-0000-000		NN	38.60	
		TOTAL PAYMENT AMOUNT						38.60 *	38.60
		TOTAL Fund	PAYMENT					38.60 **	38.60

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
014072/00	H B & T ENVIRONMENTAL	942480010							
PV-240858	02/08/2024	STALE DATE#23426371			23-0000-0-8699-000-0000-0000-000-000	NN			2,074.00
					TOTAL PAYMENT AMOUNT				2,074.00 *
					TOTAL Fund	PAYMENT			2,074.00 **
					TOTAL BATCH PAYMENT			0.00	2,844.80 ***

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
013287/00	ASSOCIATION OF CA SCHOOL	941745199							
	PV-240847	02/08/2024	JAN 24	DUES	01-0000-0-5300-000-0000-2700-000-000	NN			99.74
				TOTAL PAYMENT AMOUNT		99.74 *			99.74
002819/00	DELTA DENTAL INSURANCE COMPANY	000000000							
	PV-240846	02/08/2024	FEB 24	HEALTH PREMIUMS	01-0000-0-3702-000-9590-7200-000-000	NN			48.39
				TOTAL PAYMENT AMOUNT		48.39 *			48.39
000055/00	SIA DELTA DENTAL								
	PV-240844	02/08/2024	FEB 24	PREMIUMS	01-0000-0-3701-000-1590-1000-000-000	NN			2,708.64
	PV-240844	02/08/2024	FEB 24	PREMIUMS	01-0000-0-3702-000-9590-7200-000-000	NN			1,626.70
	PV-240844	02/08/2024	FEB 24	PREMIUMS	01-0000-0-3901-000-9133-7200-000-000	NN			149.24
				TOTAL PAYMENT AMOUNT		4,484.58 *			4,484.58
000056/00	SIA VISION SERVICE								
	PV-240845	02/08/2024	FEB 24	PREMIUMS	01-0000-0-3701-000-1590-1000-000-000	NN			374.92
	PV-240845	02/08/2024	FEB 24	PREMIUMS	01-0000-0-3702-000-9590-7200-000-000	NN			519.12
	PV-240845	02/08/2024	FEB 24	PREMIUMS	01-0000-0-3901-000-9133-7200-000-000	NN			28.84
				TOTAL PAYMENT AMOUNT		922.88 *			922.88
012694/00	US BANK PARS #6746050100								
	PV-240848	02/08/2024	GASB 75	FEB 24	01-0000-0-9562-000-0000-0000-000-000	NN			15,277.17
				TOTAL PAYMENT AMOUNT		15,277.17 *			15,277.17
				TOTAL Fund	PAYMENT	20,832.76 **			20,832.76

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
010048/00	RIVER DELTA REVOLVING FUND	941637075							
PV-240843	02/08/2024	#4191 C. TAFOLLA 1/10 RPLCMNT		13-5310-0-2200-210-0000-3700-000-000	NN				38.70
		TOTAL PAYMENT AMOUNT							38.70
		TOTAL Fund	PAYMENT						38.70
		TOTAL BATCH PAYMENT		20,871.46	***		0.00		20,871.46

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste Goal	Fctn Op1 Op2	T9MPS	Liq Amt	Net Amount
015275/00	US BANK	000000000						
240335	PO-240314	02/08/2024	MELODY GRECO CADA MMBRSH	1	01-0000-0-4300-000-1110-1000-001-222	NN F	150.00	150.00
240417	PO-240409	02/08/2024	MELDOY GRECO CADA REGIST	1	01-0000-0-4300-000-1110-1000-001-222	NN F	455.00	455.00
	PV-240860	02/08/2024	SD HOTEL		01-0000-0-5200-107-0000-2100-000-000	NN		973.04
	PV-240861	02/08/2024	LYFT		01-0000-0-5200-000-0000-7400-000-000	NN		24.22
	PV-240861	02/08/2024	SD HOTEL ROOM		01-0000-0-5200-000-0000-7400-000-000	NN		1,001.79
	PV-240861	02/08/2024	SD HOTEL ROOM		01-0000-0-5200-000-0000-7400-000-000	NN		7.00
	PV-240861	02/08/2024	LYFT		01-0000-0-5200-000-0000-7400-000-000	NN		25.63
	PV-240862	02/08/2024	FRONTLINE EDU REGIST.		01-0000-0-5200-000-0000-7300-000-000	NN		849.00
	PV-240862	02/08/2024	FRONTLINE EDU REGIST.		01-0000-0-5200-000-0000-7300-000-000	NN		849.00
	PV-240862	02/08/2024	FRONTLINE EDU REGIST.		01-0000-0-5200-000-0000-7300-000-000	NN		849.00
	PV-240862	02/08/2024	FRONTLINE EDU REGIST.		01-0000-0-5200-000-0000-7400-000-000	NN		849.00
	PV-240862	02/08/2024	AIRPORT PARKING		01-0000-0-5200-000-0000-7300-000-000	NN		69.00
	PV-240862	02/08/2024	SD HOTEL		01-0000-0-5200-000-0000-7300-000-000	NN		648.80
	PV-240862	02/08/2024	SD HOTEL		01-0000-0-5200-000-0000-7300-000-000	NN		1,009.29
	PV-240863	02/08/2024	FASTRAK		01-8150-0-5800-000-0000-8110-000-000	NN		95.00
	PV-240864	02/08/2024	CULLIGAN WATER		01-0000-0-5800-000-0000-7200-000-000	NN		946.85
	PV-240865	02/08/2024	FINANCE CHARGE		01-0000-0-5800-000-0000-7300-000-000	NN		10.39
	PV-240865	02/08/2024	CA SOUTHWEST		01-0000-0-5200-000-0000-7400-000-000	NN		408.19
	PV-240865	02/08/2024	TB SOUTHWEST		01-0000-0-5200-000-0000-7300-000-000	NN		408.19
	PV-240865	02/08/2024	KW SOUTHWEST		01-0000-0-5200-000-0000-7150-000-000	NN		408.19
	PV-240865	02/08/2024	NV SOUTHWEST		01-0000-0-5200-107-0000-2100-000-000	NN		408.19
	PV-240865	02/08/2024	TEAMTAILOR		01-0000-0-5800-000-0000-7400-000-000	NN		8,750.00
	PV-240865	02/08/2024	B.O. CASBO REGIST		01-0000-0-5200-000-0000-7300-000-000	NN		3,600.00
	PV-240865	02/08/2024	HR CASBO REGIST		01-0000-0-5200-000-0000-7400-000-000	NN		900.00
	PV-240865	02/08/2024	B.O. WEBINAR		01-0000-0-5200-000-0000-7300-000-000	NN		480.00
	PV-240865	02/08/2024	B.O. WEBINAR		01-0000-0-5200-000-0000-7300-000-000	NN		750.00
	PV-240865	02/08/2024	MELODY GRECO HOTEL		01-0000-0-5200-000-1110-1000-001-222	NN		185.32
	PV-240866	02/08/2024	KEN GASTON CALCARD		01-8150-0-4300-000-0000-8110-000-000	NN		140.75
	PV-240867	02/08/2024	KATYHY WRIGHT CALCARD		01-0000-0-5200-000-0000-7150-000-000	NN		25.08
	PV-240868	02/08/2024	DHS AG HOTEL		01-0000-0-5200-000-1215-1000-800-311	NN		342.88
	PV-240868	02/08/2024	DHS AG HOTEL		01-7010-0-5200-000-1215-1000-800-311	NN		342.88
			TOTAL PAYMENT AMOUNT		25,961.68 *			25,961.68
			TOTAL Fund	PAYMENT	25,961.68 **			25,961.68
			TOTAL BATCH PAYMENT		25,961.68 ***	0.00		25,961.68
			TOTAL DISTRICT PAYMENT		968,797.20 ****	0.00		968,797.20
			TOTAL FOR ALL DISTRICTS:		968,797.20 ****	0.00		968,797.20

Number of checks to be printed: 50, not counting voids due to stub overflows. 968,797.20

Batch status: A All

From batch: 0185

To batch: 0186

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
010469/00	E.F. KLUDT & SONS INC	942369157							
240080 PO-240060	02/15/2024	INV#314011 FUEL	1	01-0720-0-4340-000-0000-3600-000-000	NN P			4,085.01	4,085.01
240080 PO-240060	02/15/2024	INV#314017 FUEL	1	01-0720-0-4340-000-0000-3600-000-000	NN P			3,375.42	3,375.42
TOTAL PAYMENT AMOUNT								7,460.43 *	7,460.43
015868/00	ESTRELLITA INC								
240391 PO-240366	02/15/2024	ON#R29740 BATES K1 PROGRAM	1	01-0740-0-4300-000-1110-1000-000-213	NN F			1,126.29	1,050.20
240391 PO-240366	02/15/2024	SHIPPING	2	01-0000-0-5800-000-1110-1000-000-213	NN F			0.12	78.68
TOTAL PAYMENT AMOUNT								1,128.88 *	1,128.88
014069/00	STAPLES ADVANTAGE	043390816							
240216 PO-240163	02/15/2024	INV#3547128362 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			173.23	173.23
240216 PO-240163	02/15/2024	INV#3547418589 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			42.16	42.16
240216 PO-240163	02/15/2024	INV#3546124879 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			263.27	263.27
240216 PO-240163	02/15/2024	INV#3546124880 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			208.49	208.49
240216 PO-240163	02/15/2024	INV#3546218939 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			254.55	254.55
240216 PO-240163	02/15/2024	INV#3550239588 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			51.59	51.59
240216 PO-240163	02/15/2024	INV#3547481952 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			21.57	21.57
240216 PO-240163	02/15/2024	INV#3547128360 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			251.81	251.81
240216 PO-240163	02/15/2024	INV#3547418588 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			45.94	45.94
240216 PO-240163	02/15/2024	INV#3547481953 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			207.61	207.61
240216 PO-240163	02/15/2024	INV#3549444482 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			222.21	222.21
240216 PO-240163	02/15/2024	INV#3553923297 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			508.44	508.44
240216 PO-240163	02/15/2024	INV#3554310932 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			299.82	299.82
240216 PO-240163	02/15/2024	INV#3547481954 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			246.23	246.23
240216 PO-240163	02/15/2024	INV#3547747351 DHW SUPPL	1	01-1100-0-4300-000-1110-1000-000-223	NN P			88.66	88.66
TOTAL PAYMENT AMOUNT								2,885.58 *	2,885.58
TOTAL Fund PAYMENT				11,474.89 **				11,474.89	
TOTAL BATCH PAYMENT				11,474.89 ***		0.00		11,474.89	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015007/00	AMS.NET	943291626							
	PV-240870	02/15/2024	INV#0075065	DHS	ERATE		01-0000-0-6500-000-9172-7200-000-000	NN	225.00
					TOTAL PAYMENT AMOUNT		225.00 *		225.00
015840/00	CDW LLC								
	PV-240876	02/15/2024	INV#PB46407	CHROMEBOOKS			01-3213-0-4300-000-1110-1000-000-223	NN	16,556.81
	PV-240876	02/15/2024	INV#PD52807	CHROME CARTS			01-3213-0-4400-000-1110-1000-000-223	NN	3,640.68
	PV-240876	02/15/2024	INV#PB01797	PROJECTORS			01-3213-0-4400-000-1110-1000-000-223	NN	3,902.97
	PV-240876	02/15/2024	SHIPPING AND RECYCLING FEE				01-3213-0-5800-000-1110-1000-000-223	NN	1,253.11
					TOTAL PAYMENT AMOUNT		25,353.57 *		25,353.57
000201/00	CITY OF ISLETON	946000349							
	PV-240869	02/15/2024	INV#99180	ISLE JAN WATER			01-0000-0-5550-224-0000-8200-000-000	NN	411.05
					TOTAL PAYMENT AMOUNT		411.05 *		411.05
000077/00	CITY OF RIO VISTA	946000404							
	PV-240875	02/15/2024	MTR#83071276	DIST OFF	SWR		01-0000-0-5550-000-0000-8100-000-000	NN	71.43
	PV-240875	02/15/2024	MTR#83100899	DHW	SWR		01-0000-0-5550-000-0000-8100-000-000	NN	675.78
	PV-240875	02/15/2024	MTR#83100904	RMS	SWR		01-0000-0-5550-000-0000-8100-000-000	NN	177.51
	PV-240875	02/15/2024	MTR#83071276	DIST OFF	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	173.82
	PV-240875	02/15/2024	MTR#83100899	DHW	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	313.16
	PV-240875	02/15/2024	MTR#83100904	RMS	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	524.81
	PV-240875	02/15/2024	MTR#89338475	RMS	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	524.22
	PV-240875	02/15/2024	MTR#83071642	DHW	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	87.44
	PV-240875	02/15/2024	MTR#83100903	DHW	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	278.97
	PV-240875	02/15/2024	MTR#82723108	DHW	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	516.94
	PV-240875	02/15/2024	MTR#75183805	RVHS	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	900.41
	PV-240875	02/15/2024	MTR#83071643	RVHS	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	87.44
	PV-240875	02/15/2024	MTR#82723111	RVHS	WTR		01-0000-0-5520-000-0000-8100-000-000	NN	880.25
					TOTAL PAYMENT AMOUNT		5,212.18 *		5,212.18
010239/00	MDRR-RIO VISTA	000000000							
	PV-240873	02/15/2024	JAN DIST OFF				01-0000-0-5525-000-0000-8100-000-000	NN	138.02
	PV-240873	02/15/2024	JAN RMS				01-0000-0-5525-000-0000-8100-000-000	NN	670.05
					TOTAL PAYMENT AMOUNT		808.07 *		808.07

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount
013480/00	SHELDON GAS COMPANY	941401690								
PV-240872	02/15/2024	INV#18245322 PROPANE			01-0000-0-5515-000-0000-8100-000-000	NN				1,312.15
PV-240872	02/15/2024	INV#17981341 PROPANE			01-0000-0-5515-000-0000-8100-000-000	NN				782.55
		TOTAL PAYMENT AMOUNT								2,094.70 *
010906/00	WASTE MANAGEMENT	000000000								
PV-240874	02/15/2024	0836799-2549-1 DHS JAN			01-0000-0-5525-000-0000-8100-000-000	NN				1,219.75
PV-240874	02/15/2024	0836844-2549-5 DHS JAN			01-0000-0-5525-000-0000-8100-000-000	NN				1,153.38
		TOTAL PAYMENT AMOUNT								2,373.13 *
		TOTAL Fund	PAYMENT							36,477.70 **

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef		
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount	
000162/00	COUNTY OF SACRAMENTO	EMD	946000529							
PV-240871	02/15/2024	INV#613250 WG		13-5310-0-5800-000-0000-3700-000-000	NN			686.00		
PV-240871	02/15/2024	INV#612706 ISLE		13-5310-0-5800-000-0000-3700-000-000	NN			686.00		
PV-240871	02/15/2024	INV#612352 BATES		13-5310-0-5800-000-0000-3700-000-000	NN			686.00		
TOTAL PAYMENT AMOUNT								2,058.00 *	2,058.00	
TOTAL Fund PAYMENT								2,058.00 **	2,058.00	
TOTAL BATCH PAYMENT								38,535.70 ***	0.00	38,535.70
TOTAL DISTRICT PAYMENT								50,010.59 ****	0.00	50,010.59
TOTAL FOR ALL DISTRICTS:								50,010.59 ****	0.00	50,010.59
Number of checks to be printed:								11, not counting voids due to stub overflows.	50,010.59	

Batch status: A All

From batch: 0187

To batch: 0188

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

015688/00	BARBIERI, TRACY								
PV-240890	02/20/2024	JAN MILEAGE			01-6500-0-5230-000-0000-2100-000-000	NN			95.81
					TOTAL PAYMENT AMOUNT				95.81
									95.81
015701/00	BURCH, AMANDA								
PV-240878	02/20/2024	DEC/JAN MILEAGE			01-0000-0-5230-000-0000-3140-000-000	NN			32.23
PV-240878	02/20/2024	DEC/JAN MILEAGE			01-0000-0-5230-000-0000-3140-000-000	NN			75.71
					TOTAL PAYMENT AMOUNT				107.94
									107.94
015222/00	CHEN, JIALING								
PV-240882	02/20/2024	JAN MILEAGE			01-3010-0-5230-107-1422-2100-000-000	NN			63.38
					TOTAL PAYMENT AMOUNT				63.38
									63.38
015848/00	FENTON, COURTNEY								
PV-240883	02/20/2024	JAN MILEAGE			01-6500-0-5230-000-5770-1190-000-000	NN			80.41
					TOTAL PAYMENT AMOUNT				80.41
									80.41
015739/00	GROFF, EMMA								
PV-240889	02/20/2024	REIMBURSEMENTS			01-0000-0-4300-000-1110-1000-000-210	NN			93.17
PV-240889	02/20/2024	REIMBURSEMENTS			01-1100-0-4300-000-1110-1000-000-210	NN			44.06
PV-240889	02/20/2024	REIMBURSEMENTS			01-1100-0-4300-000-1110-1000-000-210	NN			111.44
					TOTAL PAYMENT AMOUNT				248.67
									248.67
014796/00	HANRATTY, JERRY								
PV-240885	02/20/2024	FUEL REIMBURSEMENT			01-0720-0-4340-000-0000-3600-000-000	NN			25.00
					TOTAL PAYMENT AMOUNT				25.00
									25.00
015886/00	HIGGS, TIMOTHY								
PV-240892	02/20/2024	JAN MILEAGE			01-6266-0-5230-107-0000-2100-000-000	NN			83.62
PV-240892	02/20/2024	JAN MILEAGE			01-6266-0-5230-107-0000-2100-000-000	NN			117.70
PV-240892	02/20/2024	JAN MILEAGE			01-6266-0-5230-107-0000-2100-000-000	NN			80.82
					TOTAL PAYMENT AMOUNT				282.14
									282.14

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

015681/00	KIWAN, MICHEL								
PV-240887	02/20/2024	REIMBURSEMENTS		01-9305-0-4300-000-1110-1000-000-213	NN				153.46
PV-240887	02/20/2024	REIMBURSEMENTS		01-9305-0-4300-000-1110-1000-000-213	NN				167.68
		TOTAL PAYMENT AMOUNT							321.14
012149/00	LARIOS, MARIA								
PV-240886	02/20/2024	BAKERY REIMBURSEMENTS		01-0000-0-4300-000-1110-1000-860-224	NN				67.75
		TOTAL PAYMENT AMOUNT							67.75
015183/00	LOPEZ, LUIS								
PV-240893	02/20/2024	JAN MILEAGE		01-0000-0-5230-000-0000-8200-000-000	NN				113.89
		TOTAL PAYMENT AMOUNT							113.89
014934/00	MIMIAGA, MICHAEL	000000000							
PV-240884	02/20/2024	FUEL REIMBURSEMENT		01-0720-0-4340-000-0000-3600-000-000	NN				27.45
		TOTAL PAYMENT AMOUNT							27.45
015850/00	MORGAN, ELDORADANAN								
PV-240891	02/20/2024	JAN MILEAGE		01-6266-0-5230-107-0000-2100-000-000	NN				51.12
		TOTAL PAYMENT AMOUNT							51.12
013692/00	PATIN, ANGELA	000000000							
PV-240880	02/20/2024	DEC MILEAGE		01-0000-0-5230-000-0000-3140-000-000	NN				67.38
		TOTAL PAYMENT AMOUNT							67.38
012796/00	ROSSI, MARCY								
PV-240894	02/20/2024	REIMBURSEMENTS		01-0000-0-4300-000-1110-1000-000-222	NN				195.74
PV-240894	02/20/2024	REIMBURSEMENTS		01-0000-0-4300-000-1110-1000-000-222	NN				45.27
		TOTAL PAYMENT AMOUNT							241.01

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2	T9MPS	Liq Amt	Net Amount

015572/00 SERNA, CECILIA

PV-240879	02/20/2024	NOV/DEC/JAN MILEAGE			01-6500-0-5890-000-5750-3600-000-000	NN		141.48
PV-240879	02/20/2024	NOV/DEC/JAN MILEAGE			01-6500-0-5890-000-5750-3600-000-000	NN		117.90
PV-240879	02/20/2024	NOV/DEC/JAN MILEAGE			01-6500-0-5890-000-5750-3600-000-000	NN		410.04
TOTAL PAYMENT AMOUNT								669.42 *

015762/00 TERE HAM

PV-240881	02/20/2024	JAN MILEAGE			01-6500-0-5890-000-5750-3600-000-000	NN		122.61
TOTAL PAYMENT AMOUNT								122.61 *

013261/00 VIELHAUER, NANCY

PV-240888	02/20/2024	CONF MILEAGE			01-0000-0-5200-107-0000-2100-000-000	NN		46.63
PV-240888	02/20/2024	CONF MILEAGE			01-0000-0-5200-107-0000-2100-000-000	NN		56.12
TOTAL PAYMENT AMOUNT								102.75 *

TOTAL Fund	PAYMENT				2,687.87 **			2,687.87
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TOTAL BATCH PAYMENT					2,687.87 ***	0.00		2,687.87
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2 T9MPS	Liq Amt	Net Amount		
015915/00	NAPA AUTO PARTS	580254510							
PV-240895	02/20/2024	DEC STATEMENT CHECK REISSUE		01-0720-0-4300-000-0000-3600-000-000	NN		630.20		
		TOTAL PAYMENT AMOUNT			630.20 *		630.20		
013858/00	SPURR								
PV-240877	02/20/2024	INV#134621 GAS		01-0000-0-5515-000-0000-8100-000-000	NN		5,800.84		
PV-240877	02/20/2024	INV#135242 GAS		01-0000-0-5515-000-0000-8100-000-000	NN		11,694.10		
		TOTAL PAYMENT AMOUNT			17,494.94 *		17,494.94		
		TOTAL Fund	PAYMENT		18,125.14 **		18,125.14		
		TOTAL BATCH PAYMENT			18,125.14 ***	0.00	18,125.14		
		TOTAL DISTRICT PAYMENT			20,813.01 ****	0.00	20,813.01		
		TOTAL FOR ALL DISTRICTS:			20,813.01 ****	0.00	20,813.01		
Number of checks to be printed: 19, not counting voids due to stub overflows.								20,813.01	

Batch status: A All

From batch: 0189

To batch: 0191

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015797/00	CHRISTOPHER WARD GULLP	552067982							
PO-230642	02/22/2024	INV#23-1002-07 CMS/DHS CAFE	1	23-9360-0-6263-000-9115-8500-030-000	NY P			11,180.00	11,180.00
PO-230642	02/22/2024	INV#23-1002-06 CMS/DHS CAFE	1	23-9360-0-6263-000-9115-8500-030-000	NY P			7,280.00	7,280.00
		TOTAL PAYMENT AMOUNT						18,460.00 *	18,460.00
		TOTAL Fund	PAYMENT					18,460.00 **	18,460.00
		TOTAL BATCH PAYMENT						18,460.00 ***	0.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
000009/00	ABEL CHEVROLET-PONTIAC-BUICK	940266430							
240098	PO-240089 02/22/2024	INV#18180 DIST VEHIC PARTS	2	01-0720-0-4300-000-0000-3600-000-000	NN P			18.31	18.31
240098	PO-240089 02/22/2024	INV#18181 DIST VEHIC PARTS	2	01-0720-0-4300-000-0000-3600-000-000	NN P			18.31	18.31
		TOTAL PAYMENT AMOUNT						36.62 *	36.62
012497/00	BUSWEST	270746875							
240410	PO-240370 02/22/2024	RA410012013 BUS REP	1	01-0720-0-4400-000-0000-3600-000-000	NN F			1,450.04	2,694.17
240410	PO-240370 02/22/2024	RA410012013 BUS REP	2	01-0720-0-5800-000-0000-3600-000-000	NN F			696.99	1,140.00
240440	PO-240397 02/22/2024	INV#XA410046691:01 CAMERA SYST	1	01-0720-0-4400-000-0000-3600-000-000	NN F			9,226.00	9,408.99
240440	PO-240397 02/22/2024	INV#XA410046691:01 CAMERA SYST	2	01-0720-0-5800-000-0000-3600-000-000	NN F			159.00	159.00
		TOTAL PAYMENT AMOUNT						13,402.16 *	13,402.16
013913/00	FLORAL FRESH	680095675							
240208	PO-240184 02/22/2024	INV#13652746 FLORAL SUPPL	3	01-0000-0-4300-000-1215-1000-800-311	NN P			194.12	194.12
240208	PO-240184 02/22/2024	INV#1362746 FLORAL SUPPL	4	01-7010-0-4300-000-1215-1000-800-311	NN P			194.12	194.12
		TOTAL PAYMENT AMOUNT						388.24 *	388.24
013912/00	FLORAL RESOURCES SACRAMENTO	455530476							
240515	PO-240476 02/22/2024	INV#1362738 FLORAL SUPPL	1	01-0000-0-4300-000-1110-1000-000-311	N7 P			100.73	100.73
240515	PO-240476 02/22/2024	INV#1362738 FLORAL SUPPL	2	01-7010-0-4300-000-1110-1000-800-311	N7 P			100.73	100.73
		TOTAL PAYMENT AMOUNT						201.46 *	201.46
000711/00	GROW WEST-PARTS	941561366							
240097	PO-240080 02/22/2024	1/5-1/26 TRANSPORT SUPPL	1	01-0720-0-4300-000-0000-3600-000-000	NN P			108.11	108.11
		TOTAL PAYMENT AMOUNT						108.11 *	108.11
014824/00	J & D WHOLESALE	000000000							
240502	PO-240483 02/22/2024	INV#06305539 FLORAL SUPPL	1	01-0000-0-4300-000-1215-1000-800-321	NN P			65.00	65.00
240502	PO-240483 02/22/2024	INV#06305803 FLROAL SUPPL	1	01-0000-0-4300-000-1215-1000-800-321	NN P			147.25	147.25
240502	PO-240483 02/22/2024	INV#06305539 FLORAL SUPPL	2	01-7010-0-4300-000-1215-1000-800-321	NN P			65.00	65.00
240502	PO-240483 02/22/2024	INV#06305803 FLROAL SUPPL	2	01-7010-0-4300-000-1215-1000-800-321	NN P			147.25	147.25
		TOTAL PAYMENT AMOUNT						424.50 *	424.50

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015282/00	LANGUAGE PEOPLE INC	844026580							
240167	PO-240151 02/22/2024	INV#168634 INTERPRETING SRVCS	1	01-6500-0-5100-000-5770-1190-000-000	NN P			33.00	33.00
240167	PO-240151 02/22/2024	INV#168633 INTERPRETING SRVCS	1	01-6500-0-5100-000-5770-1190-000-000	NN P			87.00	87.00
240167	PO-240151 02/22/2024	INV#168632 INTERPRETING SRVCS	1	01-6500-0-5100-000-5770-1190-000-000	NN P			33.00	33.00
240167	PO-240151 02/22/2024	INV#168631 INTERPRETING SRVCS	1	01-6500-0-5100-000-5770-1190-000-000	NN P			30.00	30.00
		TOTAL PAYMENT AMOUNT						183.00 *	183.00
015909/00	MINDWORKS INNOVATIONS INC	465067195							
240361	PO-240324 02/22/2024	INV#0178066 TRAINER CURRIC.	1	01-6266-0-4300-000-1110-1000-000-000	NN F			973.13	973.13
		TOTAL PAYMENT AMOUNT						973.13 *	973.13
014359/00	NORTH STATE TIRE CO								
240104	PO-240192 02/22/2024	INV#SAC0011272 DIST VEHIC SUPP	2	01-0720-0-4300-000-0000-3600-000-000	NN P			474.80	474.80
240104	PO-240192 02/22/2024	INV#SAC0011521 DIST VEHIC SUPP	2	01-0720-0-4300-000-0000-3600-000-000	NN P			1,564.11	1,564.11
		TOTAL PAYMENT AMOUNT						2,038.91 *	2,038.91
013554/00	POINT QUEST EDUCATION	834685360							
240165	PO-240149 02/22/2024	INV#741186 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN P			8,138.00	8,138.00
240165	PO-240149 02/22/2024	INV#741208 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN P			375.00	375.00
		TOTAL PAYMENT AMOUNT						8,513.00 *	8,513.00
014333/00	PROCARE THERAPY	261251927							
240296	PO-240269 02/22/2024	INV#20877908 PARAPROFESS.	1	01-6500-0-5100-000-5750-1190-000-000	NN P			4,272.00	4,272.00
		TOTAL PAYMENT AMOUNT						4,272.00 *	4,272.00
002751/00	RIO VISTA FORD	680376158							
240103	PO-240091 02/22/2024	INV#131002 DIST VEHIC PARTS	1	01-0720-0-4300-000-0000-3600-000-000	NN P			172.99	172.99
240103	PO-240091 02/22/2024	INV#17437 DIST VEHIC PARTS	2	01-0720-0-4400-000-0000-3600-000-000	NN F			10.06	594.63
		TOTAL PAYMENT AMOUNT						767.62 *	767.62
014860/00	SERVSAFE								
240533	PO-240485 02/22/2024	INV#16N87.7309 CULIN ART EBK	1	01-6387-0-4300-000-1110-1000-826-000	NN F			247.50	228.90
		TOTAL PAYMENT AMOUNT						228.90 *	228.90

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
013540/00	SOLIANT HEALTH	000000000							
240270	PO-240243	02/22/2024	INV#20878421	BCBA	1	01-6500-0-5800-000-5770-1190-000-000	NN P	12,759.12	12,759.12
								TOTAL PAYMENT AMOUNT	12,759.12 *
								TOTAL Fund	PAYMENT 44,296.77 **
								TOTAL BATCH PAYMENT	44,296.77 *** 0.00 44,296.77

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
012497/00	BUSWEST	270746875							
PV-240901	02/22/2024	RA410012012:01	BUS PARTS	01-0720-0-4300-000-0000-3600-000-000	NN				332.10
PV-240901	02/22/2024	XA410048425:01	BUS PARTS	01-0720-0-4300-000-0000-3600-000-000	NN				352.00
PV-240901	02/22/2024	XA410046820:01	BUS PARTS	01-0720-0-4300-000-0000-3600-000-000	NN				690.12
PV-240901	02/22/2024	XA410046820:02	BUS PARTS	01-0720-0-4300-000-0000-3600-000-000	NN				124.88
			TOTAL PAYMENT AMOUNT						1,499.10
									1,499.10
001498/00	EMPLOYEMENT DEVELOPMENT DEPT.								
PV-240897	02/22/2024	LTR ID# L1858226512	LIABILITY	01-0000-0-3502-000-0000-7200-000-000	NN				183.45
			TOTAL PAYMENT AMOUNT						183.45
									183.45
013939/00	FAST SIGNS	263688161							
PV-240898	02/22/2024	INV#2035-250924	TRANSPORT SIGN	01-0720-0-4300-000-0000-3600-000-000	NN				166.00
			TOTAL PAYMENT AMOUNT						166.00
									166.00
003598/00	GRAINGER	361150280							
PV-240896	02/22/2024	INV#9933403868	MO SUPPL	01-8150-0-4300-000-0000-8110-000-000	NN				17.23
PV-240896	02/22/2024	INV#9932102933	MO SUPPL	01-8150-0-4400-000-0000-8110-000-000	NN				41.51
			TOTAL PAYMENT AMOUNT						58.74
									58.74
013865/00	RIVER RATS SEPTIC & PLUMBING	555178717							
PV-240899	02/22/2024	RV LITTLE LEAGUE FAC. REIMB.		01-0840-0-8650-000-0000-0000-000-000	N7				2,000.00
			TOTAL PAYMENT AMOUNT						2,000.00
									2,000.00
013193/00	SCOE								
PV-240900	02/22/2024	INV#241465	WG AVID	01-0740-0-5200-000-1110-1000-819-214	NN				700.00
PV-240900	02/22/2024	INV#241623	CMS AVID	01-0740-0-5200-000-1110-1000-819-210	NN				350.00
PV-240900	02/22/2024	INV#241623	DHS AVID	01-0740-0-5200-000-1110-1000-819-311	NN				350.00
			TOTAL PAYMENT AMOUNT						1,400.00
									1,400.00
			TOTAL Fund	PAYMENT					5,307.29
									5,307.29
			TOTAL BATCH PAYMENT					0.00	5,307.29
									5,307.29

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

TOTAL DISTRICT PAYMENT					68,064.06	****		0.00	68,064.06
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TOTAL FOR ALL DISTRICTS:					68,064.06	****		0.00	68,064.06
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Number of checks to be printed: 21, not counting voids due to stub overflows.									68,064.06
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Batch status: A All

From batch: 0192

To batch: 0194

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015430/00	Amazon Capital Services	820544687							
240116	PO-240098 02/27/2024	INV#1LC7-ND79-6167 ISL SUPPL	1	01-0000-0-4300-000-1110-1000-000-224	NN F			443.67	447.58
240253	PO-240234 02/27/2024	INV#1FFK-R6CF-XYPT ISLE SUPPL	1	01-0000-0-4300-000-1110-1000-000-224	NN F			322.34	313.51
240321	PO-240299 02/27/2024	INV#1TYD-MT1Q-6DNH ISLE SUPPL	1	01-0000-0-4300-000-1110-1000-000-224	NN F			164.61	152.24
240507	PO-240456 02/27/2024	INV#1LR9-97TV-9RFV DHS SUPPL	1	01-9305-0-4300-000-1690-4200-000-311	NN P			3,074.92	3,074.92
		TOTAL PAYMENT AMOUNT						3,988.25	3,988.25
014575/00	COMPANION CORPORATION	841378037							
240448	PO-240412 02/27/2024	INV#127113 RMS SUBSCRIPTION	1	01-0000-0-5800-000-1110-1000-000-222	NN F			1,542.00	1,542.00
		TOTAL PAYMENT AMOUNT						1,542.00	1,542.00
015844/00	CUMMING GROUP								
240259	PO-240233 02/27/2024	INV#140339 PROF SRVCS	1	01-0000-0-5800-000-9200-7360-000-000	NN P			1,305.00	1,305.00
		TOTAL PAYMENT AMOUNT						1,305.00	1,305.00
013554/00	POINT QUEST EDUCATION	834685360							
240295	PO-240268 02/27/2024	INV#541037 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN P			22,536.00	22,536.00
240295	PO-240268 02/27/2024	INV#541059 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN P			500.00	500.00
240295	PO-240268 02/27/2024	INV#541070 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN P			187.50	187.50
240295	PO-240268 02/27/2024	INV#541080 NPS SRVCS	1	01-6500-0-5100-000-5750-1180-000-000	NN P			3,806.00	7,134.00
		TOTAL PAYMENT AMOUNT						30,357.50	30,357.50
013898/00	SCHOOL SPECIALTY	390971239							
240131	PO-240115 02/27/2024	INV#208133707225 DHS UPPL	1	01-0000-0-4300-000-1110-1000-000-311	NN P			118.60	118.60
240131	PO-240115 02/27/2024	INV#208133682564 DHS SUPPL	1	01-0000-0-4300-000-1110-1000-000-311	NN P			209.09	209.09
240221	PO-240201 02/27/2024	INV#308104429925 CMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-210	NN P			503.46	503.46
240221	PO-240201 02/27/2024	INV#308104427046 CMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-210	NN P			1,322.82	1,322.82
240221	PO-240201 02/27/2024	INV#\$208133352089 CMS SUPPL	1	01-0000-0-4300-000-1110-1000-000-210	NN P			11.13	11.13
		TOTAL PAYMENT AMOUNT						2,165.10	2,165.10
014069/00	STAPLES ADVANTAGE	043390816							
240008	PO-240085 02/27/2024	INV#35450890561 ISLE SIPPL	1	01-0000-0-4300-000-1110-1000-000-224	NN P			539.61	539.61
240008	PO-240085 02/27/2024	INV#3545089560 ISLE SUPPL	1	01-0000-0-4300-000-1110-1000-000-224	NN P			673.92	673.92
240008	PO-240085 02/27/2024	CREDIT	1	01-0000-0-4300-000-1110-1000-000-224	NN M			0.00	-673.92
240008	PO-240085 02/27/2024	INV#3557224950 ISLE SUPPL	1	01-0000-0-4300-000-1110-1000-000-224	NN P			161.92	624.55
240008	PO-240085 02/27/2024	INV#3546218940 ISLE SUPPL	1	01-0000-0-4300-000-1110-1000-000-224	NN P			0.00	210.75

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

014069	(CONTINUED)								
240423	PO-240381	02/27/2024	INV#3559030257	RDHES SUPPL	1	01-0000-0-4300-000-3550-1000-000-340	NN P	320.84	320.84
				TOTAL PAYMENT AMOUNT				1,695.75 *	1,695.75
				TOTAL Fund	PAYMENT			41,053.60 **	41,053.60

BATCH: 0192 purchase order

<< Open >>

Fund : 12 CHILD DEVELOPMENT FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount
015430/00	Amazon Capital Services	820544687								
240026	PO-240013	02/27/2024	INV#1QQ3-Q3V1-KC7Y	IPS SUPPL	1	12-6105-0-4300-000-0001-1000-891-000	NN	P	20.30	20.30
				TOTAL PAYMENT AMOUNT					20.30 *	20.30
				TOTAL Fund					PAYMENT	20.30 **

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
012757/00	DIVISION OF STATE ARCHITECT	680142725							
240582	PO-240520	02/27/2024	DHS RESTROOM MODERNIZATION	1	23-9360-0-6201-000-9115-8500-101-000	NN F		1,704.00	1,704.00
240583	PO-240521	02/27/2024	CMS RESTROOM MODERNIZATION	1	23-9360-0-6201-000-9115-8500-102-000	NN F		1,171.50	1,171.50
			TOTAL PAYMENT AMOUNT					2,875.50 *	2,875.50
			TOTAL Fund	PAYMENT				2,875.50 **	2,875.50
			TOTAL BATCH PAYMENT		43,949.40 ***		0.00		43,949.40

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
015007/00	AMS.NET	943291626							
PV-240920	02/27/2024	INV#0075068 MOKE			01-0000-0-6500-000-9172-7200-000-000	NN			45.00
PV-240920	02/27/2024	INV#0075067 BATES			01-0000-0-6500-000-9172-7200-000-000	NN			180.00
PV-240920	02/27/2024	INV#0075065 DHS			01-0000-0-6500-000-9172-7200-000-000	NN			225.00
PV-240920	02/27/2024	INV#0075069 WGE			01-0000-0-6500-000-9172-7200-000-000	NN			135.00
PV-240920	02/27/2024	INV#0075061 RVHS			01-0000-0-6500-000-9172-7200-000-000	NN			630.00
PV-240920	02/27/2024	INV#0075063 DIST OFF			01-0000-0-6500-000-9172-7200-000-000	NN			90.00
PV-240920	02/27/2024	INV#0075062 RMS			01-0000-0-6500-000-9172-7200-000-000	NN			90.00
PV-240920	02/27/2024	INV#0075064 DHW			01-0000-0-6500-000-9172-7200-000-000	NN			45.00
		TOTAL PAYMENT AMOUNT			1,440.00 *				1,440.00
003681/00	CALIFORNIA AMERICAN WATER	510104148							
PV-240916	02/27/2024	ACCT#9749496			01-0000-0-5520-000-0000-8100-000-000	NN			14.80
PV-240916	02/27/2024	ACCT#9402650			01-0000-0-5520-000-0000-8100-000-000	NN			4.01
		TOTAL PAYMENT AMOUNT			18.81 *				18.81
012268/00	CALIFORNIA WASTE RECOVERY								
PV-240912	02/27/2024	FEB WASTE			01-0000-0-5525-000-0000-8100-000-000	NN			2,737.50
		TOTAL PAYMENT AMOUNT			2,737.50 *				2,737.50
014242/00	CAMACHO MECHANICAL	271604281							
PV-240903	02/27/2024	INV#8921 MO SRVCS			01-8150-0-5800-000-0000-8110-000-000	NY			150.00
PV-240903	02/27/2024	INV#8925 MO SRVCS			01-8150-0-5800-000-0000-8110-000-000	NY			300.00
PV-240903	02/27/2024	INV#8925 MO SRVCS			01-8150-0-4300-000-0000-8110-000-000	NY			211.88
		TOTAL PAYMENT AMOUNT			661.88 *				661.88
003380/00	CENTRAL VALLEY WASTE SERVICE								
PV-240910	02/27/2024	FEB WASTE SRVCS			01-0000-0-5525-000-0000-8100-000-000	NN			84.70
PV-240910	02/27/2024	FEB WASTE SRVCS			01-0000-0-5525-000-0000-8100-000-000	NN			710.89
PV-240910	02/27/2024	FEB WASTE SRVCS			01-0000-0-5525-000-0000-8100-000-000	NN			141.20
PV-240910	02/27/2024	FEB WASTE SRVCS			01-0000-0-5525-000-0000-8100-000-000	NN			1,112.36
		TOTAL PAYMENT AMOUNT			2,049.15 *				2,049.15

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2 T9MPS	Liq Amt	Net	Amount
003270/00	PG&E	940742640						
	PV-240909	02/27/2024	FEB DIST WIDE GAS		01-0000-0-5515-000-0000-8100-000-000	NN		57,944.91
			TOTAL PAYMENT AMOUNT		57,944.91 *			57,944.91
015001/00	REMIND 101 INC	463025189						
	PV-240904	02/27/2024	INV32021-125562 RVHS PROGRAM		01-0000-0-5800-000-1110-1000-000-321	NN		2,129.60
			TOTAL PAYMENT AMOUNT		2,129.60 *			2,129.60
014433/00	RYLAND CONSULTING	461379768						
	PV-240905	02/27/2024	INV#3701 PROF SRVCS		01-0000-0-5800-000-0000-7300-000-000	NN		568.75
			TOTAL PAYMENT AMOUNT		568.75 *			568.75
000316/00	SCHOOLS INSURANCE AUTHORITY	942637043						
	PV-240913	02/27/2024	INV#24-19 STORM WATER		01-0000-0-5450-000-0000-7200-000-000	NN		3,516.08
			TOTAL PAYMENT AMOUNT		3,516.08 *			3,516.08
014873/00	TPX COMMUNICATIONS							
	PV-240908	02/27/2024	INV#177152054-0 LONG DIS PHONE		01-0000-0-5910-000-0000-2700-000-000	NN		2,955.83
			TOTAL PAYMENT AMOUNT		2,955.83 *			2,955.83
010906/00	WASTE MANAGEMENT	000000000						
	PV-240911	02/27/2024	FEB WASTE SRVCS		01-0000-0-5525-000-0000-8100-000-000	NN		1,113.36
			TOTAL PAYMENT AMOUNT		1,113.36 *			1,113.36
			TOTAL Fund	PAYMENT	84,068.35 **			84,068.35

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

015279/00	MANTECA UNIFIED	SCHOOL	DISTRIC						
PV-240907	02/27/2024	INV#ARN24-00057	SERVS SAFE TRAIN	13-7029-0-5200-000-0000-3700-000-000	NN				974.87
			TOTAL PAYMENT AMOUNT						974.87
			TOTAL Fund	PAYMENT					974.87 **

BATCH: 0193 pay voucher

<< Open >>

Fund : 25 CAPITAL FACILITIES FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

012837/00	MOBILE MODULAR MANAGEMENT CORP	942579843							
PV-240918	02/27/2024	INV#2517812 RMS MODULAR			25-9010-0-5630-000-0000-8700-095-222	NN			625.00
PV-240918	02/27/2024	INV#2457193 RMS MODULAR			25-9010-0-5630-000-0000-8700-095-222	NN			625.00
PV-240918	02/27/2024	INV#2480279 RMS MODULAR			25-9010-0-5630-000-0000-8700-095-222	NN			625.00
PV-240918	02/27/2024	INV#2492865 RMS MODULAR			25-9010-0-5630-000-0000-8700-095-222	NN			625.00
PV-240918	02/27/2024	INV#2530227 RMS MODULAR			25-9010-0-5630-000-0000-8700-095-222	NN			625.00
		TOTAL PAYMENT AMOUNT			3,125.00	*			3,125.00
		TOTAL Fund	PAYMENT		3,125.00	**			3,125.00
		TOTAL BATCH PAYMENT			88,168.22	***	0.00		88,168.22

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount

014477/00	SISNEROS, KELLEE								
PV-240927	02/27/2024	PER DIEM FOR FRONTLINE CONF			01-0000-0-5200-000-0000-7300-000-000	NN			108.00
PV-240927	02/27/2024	PER DIEM FOR QSS			01-0000-0-5200-000-0000-7300-000-000	NN			161.00
		TOTAL PAYMENT AMOUNT			269.00	*			269.00
015918/00	YATES, TYLER								
PV-240923	02/27/2024	PER DIEM FOR CATA CONF.			01-7010-0-5200-000-1215-1000-800-321	NN			44.50
PV-240923	02/27/2024	PER DIEM FOR CATA CONF.			01-0000-0-5200-000-1215-1000-800-321	NN			44.50
		TOTAL PAYMENT AMOUNT			89.00	*			89.00
		TOTAL Fund	PAYMENT		1,624.00	**			1,624.00
		TOTAL BATCH PAYMENT			1,624.00	***	0.00		1,624.00
		TOTAL DISTRICT PAYMENT			133,741.62	****	0.00		133,741.62
		TOTAL FOR ALL DISTRICTS:			133,741.62	****	0.00		133,741.62
Number of checks to be printed:	36, not counting voids due to stub overflows.								133,741.62

Batch status: A All

From batch: 0195

To batch: 0197

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
012586/00	BAY ALARM COMPANY	941493317	92 FIS/GLOBAL vCard						
PV-240930	02/28/2024	INV#21189736	BUS GRGE	01-0720-0-5540-000-0000-8300-000-000	NN				132.25
PV-240930	02/28/2024	INV#21210231	BUS GRGE	01-0720-0-5540-000-0000-8300-000-000	NN				59.29
PV-240930	02/28/2024	INV#21144340	BUS GRGE	01-0720-0-5540-000-0000-8300-000-000	NN				59.29
PV-240930	02/28/2024	INV#21148714	BUS GRGE	01-0720-0-5540-000-0000-8300-000-000	NN				132.25
PV-240931	02/28/2024	INV#21212624	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				154.25
PV-240931	02/28/2024	INV#21214668	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				51.33
PV-240931	02/28/2024	INV#21215027	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				121.77
PV-240931	02/28/2024	INV#21214992	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				114.32
PV-240931	02/28/2024	INV#21195306	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				49.84
PV-240931	02/28/2024	INV#21194508	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				37.99
PV-240931	02/28/2024	INV#21199953	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				110.54
PV-240931	02/28/2024	INV#21202983	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				203.18
PV-240931	02/28/2024	INV#21202983	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				204.07
PV-240931	02/28/2024	INV#21190874	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				679.06
PV-240931	02/28/2024	INV#21140565	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				204.07
PV-240931	02/28/2024	INV#21150396	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				121.77
PV-240931	02/28/2024	INV#21151866	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				37.99
PV-240931	02/28/2024	INV#21152080	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				49.84
PV-240931	02/28/2024	INV#21106316	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				114.32
PV-240931	02/28/2024	INV#21106393	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				679.06
PV-240931	02/28/2024	INV#21114402	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				154.25
PV-240931	02/28/2024	INV#21114727	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				110.54
PV-240931	02/28/2024	INV#21112127	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				51.33
PV-240931	02/28/2024	INV#21117304	RVHS	01-0000-0-5540-321-0000-8300-000-000	NN				203.18
PV-240932	02/28/2024	INV#21168641	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				96.85
PV-240932	02/28/2024	INV#21215553	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				131.27
PV-240932	02/28/2024	INV#21178347	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				116.69
PV-240932	02/28/2024	INV#21175495	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				91.44
PV-240932	02/28/2024	INV#21174913	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				83.33
PV-240932	02/28/2024	INV#21206370	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				75.75
PV-240932	02/28/2024	INV#21206143	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				2,347.42
PV-240932	02/28/2024	INV#21203104	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				65.50
PV-240932	02/28/2024	INV#21140414	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				83.33
PV-240932	02/28/2024	INV#21143620	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				116.69
PV-240932	02/28/2024	INV#21150110	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				131.27
PV-240932	02/28/2024	INV#21152806	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				91.44
PV-240932	02/28/2024	INV#21123473	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				75.75
PV-240932	02/28/2024	INV#21121385	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				65.50
PV-240932	02/28/2024	INV#2111679	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				96.85
PV-240932	02/28/2024	INV#21105161	RMS	01-0000-0-5540-222-0000-8300-000-000	NN				2,347.42
PV-240933	02/28/2024	INV#21118924	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN				106.75
PV-240933	02/28/2024	INV#21215372	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN				109.76
PV-240933	02/28/2024	INV#21194719	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN				182.25
PV-240933	02/28/2024	INV#21177069	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN				64.05
PV-240933	02/28/2024	INV#21191733	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN				106.75

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste Goal	Fctn Op1 Op2	T9MPS	Liq Amt	Net Amount

012586 (CONTINUED)

PV-240933	02/28/2024	INV#21189785	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN			67.85
PV-240933	02/28/2024	INV#21138420	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN			67.85
PV-240933	02/28/2024	INV#21120705	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN			109.76
PV-240933	02/28/2024	INV#21103039	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN			182.25
PV-240933	02/28/2024	INV#21124117	DIST OFF	01-0000-0-5540-000-0000-8300-000-000	NN			64.05
PV-240934	02/28/2024	INV#21212280	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			30.00
PV-240934	02/28/2024	INV#21186078	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			86.79
PV-240934	02/28/2024	INV#21199148	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			112.50
PV-240934	02/28/2024	INV#21201005	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			78.72
PV-240934	02/28/2024	INV#21140566	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			227.25
PV-240934	02/28/2024	INV#21138900	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			30.00
PV-240934	02/28/2024	INV#21124647	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			78.72
PV-240934	02/28/2024	INV#21128463	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			86.79
PV-240934	02/28/2024	INV#21124163	BATES	01-0000-0-5540-213-0000-8300-000-000	NN			112.50
PV-240935	02/28/2024	INV#21196213	IES	01-0000-0-5540-224-0000-8300-000-000	NN			196.19
PV-240935	02/28/2024	INV#21177364	IES	01-0000-0-5540-224-0000-8300-000-000	NN			383.00
PV-240935	02/28/2024	INV#21207892	IES	01-0000-0-5540-224-0000-8300-000-000	NN			140.13
PV-240935	02/28/2024	INV#21153980	IES	01-0000-0-5540-224-0000-8300-000-000	NN			140.13
PV-240935	02/28/2024	INV#21106265	IES	01-0000-0-5540-224-0000-8300-000-000	NN			196.19
PV-240935	02/28/2024	INV#21119791	IES	01-0000-0-5540-224-0000-8300-000-000	NN			383.00
PV-240936	02/28/2024	INV#21153525	MOKE	01-0000-0-5540-335-0000-8300-000-000	NN			146.00
PV-240936	02/28/2024	INV#21216931	MOKE	01-0000-0-5540-335-0000-8300-000-000	NN			146.00
PV-240936	02/28/2024	INV#21170544	MOKE	01-0000-0-5540-335-0000-8300-000-000	NN			66.16
PV-240936	02/28/2024	INV#21210927	MOKE	01-0000-0-5540-335-0000-8300-000-000	NN			120.03
PV-240936	02/28/2024	INV#21138312	MOKE	01-0000-0-5540-335-0000-8300-000-000	NN			120.03
PV-240936	02/28/2024	INV#21112811	MOKE	01-0000-0-5540-335-0000-8300-000-000	NN			66.16
PV-240937	02/28/2024	INV#21213001	DHW	01-0000-0-5540-223-0000-8300-000-000	NN			109.00
PV-240937	02/28/2024	INV#21214156	DHW	01-0000-0-5540-223-0000-8300-000-000	NN			250.96
PV-240937	02/28/2024	INV#21148797	DHW	01-0000-0-5540-223-0000-8300-000-000	NN			250.96
PV-240937	02/28/2024	INV#21105428	DHW	01-0000-0-5540-223-0000-8300-000-000	NN			109.00
PV-240938	02/28/2024	INV#21172771	WGE	01-0000-0-5540-214-0000-8300-000-000	NN			169.26
PV-240938	02/28/2024	INV#21209980	WGE	01-0000-0-5540-214-0000-8300-000-000	NN			135.00
PV-240938	02/28/2024	INV#21153726	WGE	01-0000-0-5540-214-0000-8300-000-000	NN			169.26
PV-240938	02/28/2024	INV#21109180	WGE	01-0000-0-5540-214-0000-8300-000-000	NN			135.00
TOTAL PAYMENT AMOUNT								15,188.33 *

015255/00 BUSLOOP 834345282 92 FIS/GLOBAL vCard

240517	PO-240464	02/29/2024	INV#02222024	WGE FIELD TRIP	1	01-3213-0-5895-000-1110-1000-000-214	NN F	5,925.00	5,925.00
TOTAL PAYMENT AMOUNT								5,925.00 *	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount
000490/00	WILCO SUPPLY	941371947	92 FIS/GLOBAL vCard							
240037	PO-240057 02/29/2024	INV#10391893-00	MO SUPPL	1	01-8150-0-4300-000-0000-8110-000-000	NN	P		45.58	45.58
240037	PO-240057 02/29/2024	INV#10391839-01	MO SUPPL	1	01-8150-0-4300-000-0000-8110-000-000	NN	P		78.28	78.28
TOTAL PAYMENT AMOUNT					123.86	*				123.86
TOTAL Fund					CHECKS	0.00	**			0.00
TOTAL Fund					EFT	31,336.04	**			31,336.04
TOTAL Fund					PAYMENT	31,336.04	**			31,336.04
TOTAL BATCH CHECKS					0.00	***	0.00			0.00
TOTAL BATCH EFT					31,336.04	***	0.00			31,336.04
TOTAL BATCH PAYMENT					31,336.04	***	0.00			31,336.04

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2	T9MPS	Liq Amt	Net Amount
015430/00	Amazon Capital Services	820544687						
	PV-240944	02/29/2024	INV#1JMX-K3TT-HTHJ	IES SUPPL	01-0000-0-4300-000-1110-1000-000-224	NN		216.94
				TOTAL PAYMENT AMOUNT				216.94
003598/00	GRAINGER	361150280						
	PV-240939	02/29/2024	INV#9003803302	MO SUPPL & PART	01-8150-0-4300-000-0000-8110-000-000	NN		679.29
				TOTAL PAYMENT AMOUNT				679.29
011056/01	HOLT OF CALIFORNIA	680421094						
	PV-240940	02/29/2024	IN#SW050349375	EMRGY LIFT REP	01-8150-0-5800-000-0000-8110-000-000	NN		434.37
				TOTAL PAYMENT AMOUNT				434.37
013458/00	PITNEY BOWES INC	060495050						
	PV-240950	02/29/2024	INV#3106523733	POSTAGE LEASE	01-0000-0-5600-000-0000-7200-000-000	NN		422.44
				TOTAL PAYMENT AMOUNT				422.44
002526/00	PITNEY BOWES RESERVE ACCOUNT	841386389						
	PV-240951	02/29/2024	ACCT#19076520	POSTAGE FOR MACH	01-0000-0-5920-000-0000-7200-000-000	NN		2,000.00
				TOTAL PAYMENT AMOUNT				2,000.00
000090/00	SACRAMENTO COUNTY UTILITIES	946000529						
	PV-240945	02/29/2024	FEB UTILITIES		01-0000-0-5550-000-0000-8100-000-000	NN		113.70
				TOTAL PAYMENT AMOUNT				113.70
000316/00	SCHOOLS INSURANCE AUTHORITY	942637043						
	PV-240941	02/29/2024	23/24	PROPERTY	01-0000-0-5420-000-9170-7200-000-000	NN		37,915.00
	PV-240941	02/29/2024	23/24	CYBEER	01-0000-0-5450-000-9170-7200-000-000	NN		2,750.00
	PV-240941	02/29/2024	23/24	LIABILITIES	01-0720-0-5420-000-0000-3600-000-000	NN		40,478.00
	PV-240941	02/29/2024	23/24	WORKERS COMP	01-0000-0-9557-000-0000-0000-000-000	NN		123,211.00
				TOTAL PAYMENT AMOUNT				204,354.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn Op1 Op2 T9MPS	Liq Amt	Net	Amount
015800/00	SECURECOM INC	931218871						
PV-240946	02/29/2024	INV#SD4189 WGE FIRE MONITORING	01-0000-0-5540-214-0000-8300-000-000	NN				483.48
		TOTAL PAYMENT AMOUNT			483.48 *			483.48
014524/00	SHRED IT	980157899						
PV-240949	02/29/2024	INV#8006006320 SHREDDING SRVCS	01-0000-0-5800-000-0000-7200-000-000	NN				179.43
		TOTAL PAYMENT AMOUNT			179.43 *			179.43
000095/00	SMUD	000000000						
PV-240948	02/29/2024	ACCT#376786	01-0000-0-5510-000-0000-8100-000-000	NN				107.22
PV-240948	02/29/2024	ACCT#376135	01-0000-0-5510-000-0000-8100-000-000	NN				32.51
PV-240948	02/29/2024	ACCT#376178	01-0000-0-5510-000-0000-8100-000-000	NN				3,248.19
PV-240948	02/29/2024	ACCT#376672	01-0000-0-5510-000-0000-8100-000-000	NN				5,786.78
PV-240948	02/29/2024	ACCT#376785	01-0000-0-5510-000-0000-8100-000-000	NN				16.26
PV-240948	02/29/2024	ACCT#3192225	01-0000-0-5510-000-0000-8100-000-000	NN				1,359.33
PV-240948	02/29/2024	ACCT#376682	01-0000-0-5510-000-0000-8100-000-000	NN				564.66
PV-240948	02/29/2024	ACCT#376224	01-0000-0-5510-000-0000-8100-000-000	NN				226.09
		TOTAL PAYMENT AMOUNT			11,341.04 *			11,341.04
014069/00	STAPLES ADVANTAGE	043390816						
PV-240942	02/29/2024	INV#3545089562 RMS SUPPL	01-0000-0-4300-000-1110-1000-000-222	NN				601.55
PV-240942	02/29/2024	INV#3545089562 RMS SUPPL	01-0740-0-4300-000-1110-1000-000-222	NN				401.04
PV-240943	02/29/2024	INV#3549761079 RVHS SUPPL	01-0000-0-4300-000-1110-1000-000-321	NN				40.48
PV-240943	02/29/2024	INV#3552171179 RVHS SUPPL	01-0000-0-4300-000-1110-1000-000-321	NN				49.78
PV-240943	02/29/2024	INV#3556455422 RVHS SUPPL	01-0000-0-4300-000-1110-1000-000-321	NN				22.37
PV-240943	02/29/2024	INV#3556614378 RVHS SUPPL	01-0000-0-4300-000-1110-1000-000-321	NN				242.18
		TOTAL PAYMENT AMOUNT			1,357.40 *			1,357.40
001896/00	UPS	362407381						
PV-240947	02/29/2024	INV#30064 WKLY SRVCS	01-0000-0-5920-000-0000-7200-000-000	NN				57.62
PV-240947	02/29/2024	INV#30054 WKLY SRVCS	01-0000-0-5920-000-0000-7200-000-000	NN				144.15
PV-240947	02/29/2024	INV#30074 WKLY SRVCS	01-0000-0-5920-000-0000-7200-000-000	NN				45.26
		TOTAL PAYMENT AMOUNT			247.03 *			247.03

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
014450/00	WIZIX	822534390							
PV-240952	02/29/2024	INV#381978 BATES			01-0000-0-5840-213-1110-1000-000-000	NN			70.12
PV-240952	02/29/2024	INV#382561 WGE			01-0000-0-5840-214-1110-1000-000-000	NN			111.92
PV-240952	02/29/2024	INV#388608 IES			01-0000-0-5840-224-1110-1000-000-000	NN			548.98
PV-240952	02/29/2024	INV#282562 F5			01-9328-0-5840-000-0001-3900-000-524	NN			129.11
PV-240952	02/29/2024	INV#384472 DHS			01-0000-0-5840-311-1110-1000-000-000	NN			216.93
PV-240952	02/29/2024	INV#384473 MO			01-0000-0-5840-000-0000-7200-000-000	NN			14.45
PV-240952	02/29/2024	INV#384471 DHW			01-0000-0-5840-223-1110-1000-000-000	NN			496.76
PV-240952	02/29/2024	INV#385382 RMS			01-0000-0-5840-222-1110-1000-000-000	NN			438.69
TOTAL PAYMENT AMOUNT									2,026.96 *
TOTAL Fund PAYMENT									223,856.08 **
TOTAL BATCH PAYMENT									223,856.08 ***
									0.00
									223,856.08

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
013876/00	DATA PATH	900242296							
240450 PO-240405	02/29/2024	INV#168739 MONTHLY IT	1	01-0000-0-5800-000-9670-7200-000-000	NN P		14,339.58	14,339.58	
		TOTAL PAYMENT AMOUNT					14,339.58 *	14,339.58	
002180/00	HORIZON DISTRIBUTORS	941554388							
240033 PO-240191	02/29/2024	INV\$2B217129 MAINT SUPPL	1	01-8150-0-4300-000-0000-8110-000-000	NN F		118.19	350.86	
		TOTAL PAYMENT AMOUNT					350.86 *	350.86	
014107/00	MCCARTY, MELADEE	569848465							
240151 PO-240135	02/29/2024	JAN 24 SRVCS	1	01-6547-0-5800-000-5770-1190-000-000	NY P		350.00	350.00	
		TOTAL PAYMENT AMOUNT					350.00 *	350.00	
015147/00	MICHAEL'S TRANSPORTATION SERV								
240577 PO-240516	02/29/2024	INV#123269 SPED	1	01-6500-0-5800-000-5001-3600-000-000	NN P		95.00	95.00	
		TOTAL PAYMENT AMOUNT					95.00 *	95.00	
014333/00	PROCARE THERAPY	261251927							
240296 PO-240269	02/29/2024	INV#20884275 PARAPROFESS.	1	01-6500-0-5100-000-5750-1190-000-000	NN P		4,428.00	4,428.00	
240296 PO-240269	02/29/2024	INV#20888786 PARPROFESS.	1	01-6500-0-5100-000-5750-1190-000-000	NN P		1,920.00	1,920.00	
		TOTAL PAYMENT AMOUNT					6,348.00 *	6,348.00	
013540/00	SOLIANT HEALTH	000000000							
240270 PO-240243	02/29/2024	INV#20889772 BCBA	1	01-6500-0-5800-000-5770-1190-000-000	NN P		4,806.56	4,806.56	
240270 PO-240243	02/29/2024	INV#20884775 BCBA	1	01-6500-0-5800-000-5770-1190-000-000	NN P		9,507.36	9,507.36	
		TOTAL PAYMENT AMOUNT					14,313.92 *	14,313.92	
012533/00	WILLIAM V MACGILL & CO	363094464							
240072 PO-240068	02/29/2024	INV#0844000 NURSE SUPPL	1	01-0000-0-4300-107-0000-3140-000-000	NN F		1,839.00	1,839.00	
240072 PO-240068	02/29/2024	SHIPPING	2	01-0000-0-5800-107-0000-3140-000-000	NN F		149.99	149.99	
		TOTAL PAYMENT AMOUNT					1,988.99 *	1,988.99	
		TOTAL Fund	PAYMENT				37,786.35 **	37,786.35	

091 RIVER DELTA UNIFIED

J81396

ACCOUNTS PAYABLE PRELIST
BATCH: 0197 PURCHASE ORDER
Fund : 11 ADULT EDUCATION

APY500 L.00.22 02/29/24 12:23 PAGE 9

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef		
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1	Op2	T9MPS	Liq Amt	Net Amount	
013876/00	DATAPATH	900242296									
240450	PO-240405	02/29/2024	INV#168739	MONTHLY IT	2	11-6391-0-5800-000-4110-1000-000-000	NN	P	805.59	805.59	
									TOTAL PAYMENT AMOUNT	805.59 *	
									TOTAL Fund	PAYMENT	805.59 **

091 RIVER DELTA UNIFIED

J81396

ACCOUNTS PAYABLE PRELIST

APY500 L.00.22 02/29/24 12:23 PAGE 10

BATCH: 0197 PURCHASE ORDER

<< Open >>

Fund : 12 CHILD DEVELOPMENT FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
013876/00	DATAPATH	900242296							
240450	PO-240405	02/29/2024	INV#168739	MONTHLY IT	3	12-6105-0-5800-000-0001-1000-891-000	NN P	161.13	161.13
								TOTAL PAYMENT AMOUNT	161.13 *
								TOTAL Fund	PAYMENT 161.13 **

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Resc Y	Objt Ste	Goal Fctn	Op1 Op2	T9MPS	Liq Amt	Net Amount
013876/00	DATAPATH	900242296							
240450	PO-240405	02/29/2024	INV#168739	MONTHLY IT	4	13-5310-0-5800-000-9670-3700-000-000	NN P	805.59	805.59
								TOTAL PAYMENT AMOUNT	805.59 *
								TOTAL Fund	PAYMENT 805.59 **
								TOTAL BATCH PAYMENT	39,558.66 *** 0.00 39,558.66
								TOTAL DISTRICT CHECKS	263,414.74 **** 0.00 263,414.74
								TOTAL DISTRICT EFT	31,336.04 **** 0.00 31,336.04
								TOTAL DISTRICT PAYMENT	294,750.78 **** 0.00 294,750.78
								TOTAL FOR ALL DISTRICTS CHK:	263,414.74 **** 0.00 263,414.74
								TOTAL FOR ALL DISTRICTS EFT:	31,336.04 **** 0.00 31,336.04
								TOTAL FOR ALL DISTRICTS:	294,750.78 **** 0.00 294,750.78

Number of checks to be printed: 23, not counting voids due to stub overflows. 263,414.74
 Number of EFT generated: 7 31,336.04

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: _____

From: Clarence Isadore, Principal

Item Number: 10.4

Type of item: Consent

SUBJECT:

Request to Approve Rio Vista High School Associated Student Body Model United Nations Solano Community Foundation Grant Request Form

BACKGROUND:

Rio Vista Model United Nations Club is attending an overnight field trip conference March 8-10, 2024 at University of California Berkely with 22 students and chaperones

STATUS:

The Model United Nations Club is applying for the Solano Community Foundation Grant in the request amount of \$1500 in addition to their fundraisers to cover the expenses of this field trip.

PRESENTER:

Clarence Isadore, Principal

OTHER PEOPLE WHO MIGHT BE PRESENT:

AK Smith, Rio Vista Model United Nations Advisor

COST AND FUNDING SOURCES:

Cost of Trip: \$6000

Hotel=\$3157

Food=\$2377

Transportation: \$1500-\$2000

Estimated funding Sources:

ASB Model UN Account=\$1336

Sausage Feed=\$3500

Solano Community Foundation Grant=\$1500

RECOMMENDATION:

That the Board approves the request to apply for the Solano Community Grant for the Model UN Club

Time allocated: 2 minutes



SCF GRANT REQUEST FORM

744 Empire St., Ste. 240
Fairfield, CA 94533
Phone: (707) 399-3846
grants@solanocf.org

Fund Name: Education Plus! **Fund ID:** edpl!

Amount Requested: \$1,500.00 **Date Submitted:** 2/27/24

NOTE: Requests for grants to 501(C)(3) public charities must have at least two of these required IRS documents attached, or on file with SCF:
 Tax Exempt Determination Letter IRS Tax Form 990 (most recent) Financial Statements (audited or CPA reviewed).

Grantee Name: Rio Vista H.S. Associated Student Body - Model UN **EIN:** _____

Mailing Address: 410 S. 4th Street **City, St, Zip:** Rio Vista, CA 94571

Contact Name: Anne-Katherine Smith **Contact Title:** Model UN Advisor-Teacher

Contact Email: aksmith@rdsd.org **Phone No:** 707-374-6336 ext. 1247

Is this grant anonymous? Yes No **Is a report required for this grant?** Yes No

Pension Protection Act Notice:

1. Donors, advisors, or related parties are prohibited from requesting or using advised funds to secure benefits in the form of grants, loans, compensation, or similar payments.
2. Donors, advisors, or related parties are prohibited from requesting or using advised funds to fulfill memberships or pledges, to pay for attendance or for admission to events or social functions, or for anything that provides benefits to the donor, advisors, or related parties.
3. Donor advised funds may not be used to make grants to individuals, including grants directly to individuals and grants to organizations for the benefit of specified individuals.

Donor/Fundholder Authorization to Disburse Funds:

Name: _____ **Email:** _____

Signature: _____ **Phone No:** _____

Note: If submitting this form electronically please type "This is my Fundholder authorization" (in lieu of a signature)

To disburse SCF grant payment:

- _____ Mail check to **Grantee**
- _____ Hold check for **Pick Up**
- _____ Make an **Interfund** Transfer

Briefly describe the charitable purpose or intended use of grant monies:

Model UN Conference March 8-10, 2024

***** **SCF Office Use Only** *****

Grants Mngr.: Exercise due diligence; review attached or filed documents to determine grantee status and IRS compliance. **ATS: \$** _____

Make inquiries by phone or email to verify status or obtain information. Confirm current fund balance and current year amount available to spend. If this is a final grant, determine whether Community Development Fees are owed, or have been paid.

Fees Owed: \$ _____ **Date Fees paid:** _____ **Date:** _____ **Initial:** _____

CEO: Review Grant Request Form for complete and legible information. Accept, deny, or modify grant request. Add grant request information to next monthly SCF Board meeting agenda. Make comments as necessary for grants committee (if required) or to process the award.

Add to CEO's Report? Yes No **Committee or Board Meeting Date:** _____

Date: _____ **Initial:** _____

Grants Mngr.: Enter grant request information into FIMS as an "open" application. **Date:** _____ **Initial:** _____

Note: Create an "Unposted Application List by Fund" report to determine funding amounts required; forward a copy to the CEO.

Upon Board approval, finish processing the grant request: 1) create the grant award check, 2) create the grant award letter, and 3) make copies of the letter as needed for the Fundholder, and Fund binder.

Date: _____ **Initial:** _____ **Check Date:** _____ **Check No:** _____

CEO: Review all supporting documents. Sign the check and the grant award letter. **Date:** _____ **Initial:** _____

Grants Mngr.: Mail the signed grant award letter and award payment check to the grantee (or hold both for Fundholder pick up). Send a copy of the award letter to the Fundholder. Make a copy of this request form; file in the SCF Grant Request binder (along with the FIMS A/P posting reports). File this completed Grant Request Form (with award check stub attached) and any supporting documents, in the Fund binder.

Date: _____ **Initial:** _____ **Grant Number:** _____

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: _____

From: Clarence Isadore, Principal

Item Number: 10.5

Type of item: Consent _____

SUBJECT:

Request to Approve Rio Vista High School Cheerleaders and Coach to Attend Universal Cheerleading Camp (UCA) at University of California Davis from July 18-21, 2024

BACKGROUND:

Every year cheerleaders are offered the highest quality educational training with the goal of incorporating high level skills with traditional crowd leading at a summer camp which is being offered at UC Davis.

STATUS:

The Rio Vista Cheerleading program, which is approximately 15-22 Cheerleaders will complete their tryouts on Friday March 22, 2024. One coach and one chaperone based on camp requirements will travel by parent who are River Delta Unified School District to drive cheerleaders to the UCA Cheerleading Camp at UC Davis in Davis California.

PRESENTER:

Clarence Isadore, Principal

OTHER PEOPLE WHO MIGHT BE PRESENT:

Alexis Downey, Rio Vista High School Cheer Coach

COST AND FUNDING SOURCES:

Cost: \$547 per athlete and \$447 for coach and chaperone, which included a three-night stay in the UC Davis dorms with 24hr security. This included 3 dinners, 2 lunches, and 2 breakfasts. This total is for a maximum of 22 cheerleaders, 1 coach, and a chaperone at a total of \$12,928

Athletes and coaching fees will be paid out of the Rio Vista Cheerleading ASB Account, Cheerleaders will continue to fundraise to cover cost associated.

RECOMMENDATION:

That the Board approves the overnight cheer camp for the Rio Vista High School Cheerleaders to UC Davis from July 18-21, 2024.

Time allocated: 2 minutes

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: _____

From: Clarence Isadore, Principal

Item Number: 10.6

Type of item: Consent _____

SUBJECT:

Request to Approve the Overnight Fieldtrip for Rio Vista High School (RVHS) American Field Service Students to Conduct an Exchange Visit to Roosevelt High School in Wyandotte, Michigan from April 26-29, 2024

BACKGROUND:

Since the late 90's, RVHS has participated in a short-term domestic exchange with schools across the county. Typically held in the spring, a group of students from a Rio Vista High School American Field Service club will host and travel. This year the plan is for thirteen students along with American Services Field Service Advisor and American Field Service Chaperone, Donnie Surla and D.H. White Principal and Parent, Jennie Gornto, will conduct an exchange visit to Roosevelt High School, Wyandotte, Michigan on April 26 -29, 2024.

STATUS:

Overnight and out of state travel requires Board Approval.

PRESENTER:

Clarence Isadore, Principal

OTHER PEOPLE WHO MIGHT BE PRESENT:

Donnie Surla, Advisor and Jennie Gornto, Parent

COST AND FUNDING SOURCES:

American Field Service Community Chapter will pay all expenses. There is no cost to the District.

RECOMMENDATION:

That the Board approves the Rio Vista High School American Field Trip exchange to Roosevelt High School in Wyandotte, Michigan from April 26-29, 2024.

Time allocated: 2 minutes

AFS Trip to Roosevelt High School in Wyandotte, Michigan Itinerary for March April 26th – 29th, 2024

Friday, April 26th

- Airport pick up: 9 PM
- Arrive in Wyandotte and be picked up by hosts 10pm
- Home

Saturday, April 27th

- Wyandotte 100 Year Open House at RHS: 11:00 - 1:00 ?? PM
- Lunch on your own and exploring Wyandotte - Until 4:00 ?? PM
 - Suggestions: Little Pierogi and Crepe Kitchen, Angelina's, Joe's Hamburgers
- Drive to Ann Arbor
- University of Michigan Campus Tour: 5:00 - 6:00 PM ?
- Explore Downtown Ann Arbor (dinner, shop, etc): 6:00 - 8:30?

Sunday, April 28th

- Henry Ford Museum: 9:30 - 11:30 AM
- Belle Isle Aquarium 12:00 - 12:30 PM
- Park and walk down to stadium: 12:45 - 1:30 PM
- Tigers game: 1:40 PM
- Walk back to our cars: 4:30 - 5:00 PM
- Dinner on your own in Detroit or at home: 5:00 - 7:30 PM
- Meet at Tadhg's for Dessert Party: 7:30 PM

Monday, April 29th

- Meet in LMC mezzanine: 7:30 AM
 - Mezzanine will be home base for the day
- Meet in mezzanine for lunch: 11:35 AM (A-Lunch)
 - Lunch on your own: School lunch, pack lunch, other
- Wyandotte tour with Mr. Purdu: 12:30 - 3:00 PM
- Walk back to school to grab belongings and head to the airport

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Tammy Busch, Asst. Supt. of Business Services

Item Number: 10.7

Type of item: (Action, Consent Action or Information Only): Consent Action

SUBJECT:

Request to Approve the Transportation Plan for 2024-25

BACKGROUND:

According to Assembly Bill 185 changed Education Code 39800.1 to prioritize planned transportation services to students in grades TK-6, inclusive and students who are low income. The plan shall be adopted by the Board on or before April 1 of every year. The plan shall also include homeless youth, unduplicated pupils as well as other mandated transportation services.

STATUS:

The board approved the transportation plan for 2022-23 and 2023-24 on March 14, 2023 and there are no significant changes.

PRESENTER:

Tammy Busch, Asst. Supt. of Business Services

OTHER PEOPLE WHO MIGHT BE PRESENT: N/A

COST AND FUNDING SOURCES:

N/A

RECOMMENDATION:

That the Board approves Transportation Plan for 2024-25.

Time allocated: 10 minutes

RIVER DELTA UNIFIED SCHOOL DISTRICT

2024-2025

TRANSPORTATION SERVICES PLAN FOR HOME TO SCHOOL TRANSPORTATION

ADOPTED ON MARCH 12, 2024

MANDATE

California Education Code Section 39800.1 states:

- (a) As a condition of receiving apportionments under Section 41850.1, a local educational agency shall develop a plan describing the transportation services it will offer to its pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income. The plan shall be adopted by the local educational agency's governing board on or before April 1, 2023, and updated by April 1 each year thereafter. The plan shall include the following components:
 - (1) A description of the local educational agency's transportation services that would be accessible to pupils with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.).
 - (2) A description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no cost to the pupils.
- (b)
 - (1) The plan shall be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders.
 - (2) The plan shall be presented and adopted by the governing board of the local educational agency in an open meeting with the opportunity for in-person and remote public comment.
- (c) The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils.
- (d) Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to pupils.
- (e) For purposes of this section, "local educational agency" means a school district or a county office of education.

OVERVIEW

The River Delta Unified School District Transportation Services Plan incorporates existing Board Policies governing pupil transportation support services, as well as augmented descriptions of available services for the current school year. The plan describes:

- A) transportation services offered to pupils.
- B) the prioritization of planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive, and pupils who are low income.
- C) transportation services accessible to pupils with disabilities, and homeless children and youth
- D) how unduplicated pupils, will be able to access available home-to-school transportation at no-cost to the pupils.

Pupil Transportation Operations Board Authorization

Transportation services shall be provided for students of the district according to policies adopted by the Board of Trustees and in accordance with Titles V, VIII, and XIII of the California Administrative Code, the Vehicle Code, and the Education Code.

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance. (BP- Regulation 3542)

To provide transportation services, the Governing Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (BP- Regulation 3540)

Pupil Data and Route Management Procedures

The Transportation Department will obtain student data updates and their home addresses from AERIES. The Transportation Department shall assign students to buses and bus stops and notify parents/guardians based upon current student transportation eligibility criteria.

School bus route information shall be maintained for all student's home-to-school bus runs. Each route shall show the pick-up and drop-off locations, and the expected time of departure from each location.

The criteria for bus route design are to provide a safe route to and from school, minimize miles driven, allow adequate time for schedules to be met, and to effectively utilize staff and equipment resources.

The Transportation Department shall adjust and modify routes and schedules as appropriate to maintain an optimum level of transportation services. A complete file of all current bus schedules shall be maintained in the Transportation Department. The Transportation Department shall furnish each school with the current bus schedules.

Scope of Pupil Transportation Services Offered

The Superintendent or designee shall design transportation routes and stops within district boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the schools.

Transportation services may be provided or arranged by the district for:

- Students traveling to and from school during the regular school day
- Field trips and excursions
- School activities, expositions or fairs, or other activities determined to be for the benefit of students
- District employees and parents/guardians traveling to and from educational activities authorized by the district
- Preschool students

The district shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education programs. (BP-3541.2)

Transportation Service Priorities

Transportation for Students with Disabilities

1) The Board of Trustees desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the student's district of residence, and the transportation services are required by his/her individualized education program (IEP) or Section 504 accommodation plan. The district shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education programs. (BP-3541.2)

2) Homeless youth

3) Unduplicated pupils including:

- Foster Youth
- Migrant
- Low Income

4) TK-6 students

Transportation Department priorities are subject to change based upon current transportation staffing levels and the needs of the district to provide legally mandated transportation.

2023-2024 School Bus and Alternative Transportation Services Offered

Figure 1 below provides details of River Delta Unified School District services provided on school bus and van routes. Figures are approximate.

	General Education	Special Education	Total
Routes	4	4	7
Students Transported	385	21	406
TK-6 Students Transported	69	9	78
Miles Traveled	52,000/annually	42,800/annually	100,800/annually

Figure 1: School Bus Transportation (2022-2023)

Transportation Funding and Finance

Figure 5 below contains the projected reimbursement for the current school year based on transportation expenses in the 2022-2023 school year.

Revenue Calculation	
Total 2022-23 Transportation Expenses (Function 3600)	\$877,244.22
Less Capital Outlay (object 6XXX, Function 3600)	\$70,646.71
Less Nonagency Expenditures (Goal 7110,7150, Function 3600)	0
Estimated 60% Reimbursement	\$526,346.53
Less 2022-23 Transportation add-on (from LCFF Calculator)	\$601,030
Total Revenue (Object 8590, Resource 0000) (contribution)	\$877,244.22
Expenditures and Other Financing Uses	
2000-2999 - Classified Salaries	\$363,028.46
3000-3999 - Employee Benefits	\$180,651.41
4000-4999 - Books and Supplies	\$128,134.33
5000-5999 - Services and other Operating Expenditures	\$134,783.31
6000-6999 - Capital Outlay	\$70,646.71
7000-7999 - Other Outgo	

The Transportation plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1.

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: _____

From: Craig Cornelson, Principal

Item Number: 10.8

Type of item: (Action, Consent Action or Information Only): Consent Action

SUBJECT:

Request to Approve the Overnight Field Trip for Delta High School's Agriculture Department to Participate in the Reedley College Grapevine Judging Competition on April 12-13, 2024

BACKGROUND:

Students at Delta High School have expressed an interest in participating in this extra-curricular activity which will improve their ability to analyze and critique score sheets and further their understanding of plant physiology. It increases their social interactions and continues to expand on networking opportunities within the Agricultural field.

STATUS:

Delta High School is interested in offering these extra-curricular opportunities to students for the 2023-2024 school year pending board review and approval. One Agriculture Teacher and six students are planning to attend this event.

PRESENTER:

Charles VanRiper, Agriculture Teacher

OTHER PEOPLE WHO MIGHT BE PRESENT:

Matthew Rooney, Agriculture Teacher

COST AND FUNDING SOURCES:

The cost for registration is \$40 per person, funded through Associated Student Body, and the cost for each student's hotel accommodation is \$120. The total cost for registration and lodging is \$240 and \$720 respectively.

RECOMMENDATION:

That the Board Approves the Reedley Junior College overnight Grapevine Judging Competition

Time allocated: 2 minutes

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Codi Agan, Director of Personnel

Item Number: 10.9

Type of item: (Action, Consent Action or Information Only): Consent Action

SUBJECT:

Request to Approve the renewal of District employee contracts for FY 2024-2025

BACKGROUND:

Each year the District renews current employee contracts for the next fiscal year.

STATUS:

Attached is the list of current employees whose contracts will be renewed for FY 2024-2025.

PRESENTER:

Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Staff

COST AND FUNDING SOURCES:

RECOMMENDATION:

That the Board approves the renewal of the employee contracts listed.

Time allocated: 2 minutes

RIVER DELTA UNIFIED SCHOOL DISTRICT

CONTRACT RENEWAL REPORT

DATE: March 12, 2024

CERTIFICATED	NAME	POSITION	FTE	SITE/DEPT	EFFECTIVE DATE
Administrator	BARBIERI, TRACY L	DIRECTOR-SPECIAL EDUCATION	1.00	District Office	FY 2024 - 2025
	BRIOSO, TRINIDAD L	PSYCHOLOGIST	1.00	District Office	FY 2024 - 2025
	BURCH, AMANDA Y	NURSE	1.00	District Office	FY 2024 - 2025
	CHEN, JIALING	SOCIAL WORKER	1.00	District Office	FY 2024 - 2025
	CORNELSON III, ROYCE C	PRINCIPAL-HIGH SCHOOL	1.00	Delta High School/Clarksburg Middle	FY 2024 - 2025
	FENTON, COURTNEY	SPEECH LANGUAGE PATHOLOGIST	1.00	District Office	FY 2024 - 2025
	GORNT0, JENNIE	PRINCIPAL-ELEMENTARY SCHOOL	1.00	D.H. White Elementary School	FY 2024 - 2025
	KIWAN, MICHEL J	PRINCIPAL-ELEMENTARY SCHOOL	1.00	Bates Elementary School	FY 2024 - 2025
	MAGANA-TOSTADO, ELVIA L	VICE PRINCIPAL	1.00	Delta High School/Clarksburg Middle	FY 2024 - 2025
	NIITTANI, TIFFANY	VICE PRINCIPAL	0.50	D.H. White Elementary School	FY 2024 - 2025
	O'HANDLEY, JESSICA	PSYCHOLOGIST	1.00	District Office	FY 2024 - 2025
	PATIN, ANGELA M	NURSE	1.00	District Office	FY 2024 - 2025
	PEREZ, GABINO	PRINCIPAL-ELEMENTARY SCHOOL	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	PINA, MELISSA	SPEECH LANGUAGE PATHOLOGIST	0.28	District Office	FY 2024 - 2025
	ROMAN, ANA M	PSYCHOLOGIST	1.00	District Office	FY 2024 - 2025
	ROSSI, MARCY R	PRINCIPAL-MIDDLE SCHOOL	1.00	Riverview Middle School	FY 2024 - 2025
	WALLACE, STACY L	PRINCIPAL-ELEMENTARY SCHOOL	1.00	Isleton Elementary School	FY 2024 - 2025
	WOOLDRIDGE, JACQUELYN	VICE PRINCIPAL	1.00	Rio Vista High School	FY 2024 - 2025
Certificated	AGUILAR-DURAN, MARIA DE LOS	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	AMENGUAL SALLERAS, AGUSTI	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
	ANDERSON, ANNELYSE S	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	ANDERSON, KIMBERLY M	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	APPLE, KRISTY A	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	AREL, JUDI	TEACHER-ELEMENTARY	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	ARROYO, ALYDA M	COUNSELOR	1.00	Rio Vista High School	FY 2024 - 2025
	AZIMIOARA, DANIEL	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	BALDWIN, LUBERTUS	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
	BARLEY, BRITTANY S	TEACHER-MIDDLE	1.00	Delta High School	FY 2024 - 2025
	BARNEY, LANISHA	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	BETANCOURT, MARIBEL	COUNSELOR	1.00	Rio Vista High School	FY 2024 - 2025
	BIRD, MAZIE J	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025

RIVER DELTA UNIFIED SCHOOL DISTRICT

CONTRACT RENEWAL REPORT

DATE: March 12, 2024

	BOYD, MI NAN	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
	BURT, JASON R	TEACHER-MIDDLE	1.00	Delta High School	FY 2024 - 2025
	CAMACHO, STEVE	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	CAMP, BONNIE	TEACHER-ELEMENTARY-BCLAD	1.00	Bates Elementary School	FY 2024 - 2025
	CHHOUR, YI	COUNSELOR	1.00	D.H. White Elementary School	FY 2024 - 2025
	CLOSE, MOLLY A	TEACHER-ELEMENTARY-TK	1.00	D.H. White Elementary School	FY 2024 - 2025
	COBB, MIKAYLA R	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	COOPER, SHANE S	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
	DAVIS, GREGORY A	TEACHER-HIGH	1.00	Mokelumne High School	FY 2024 - 2025
	DOLK, HEATHER	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025
	DONALDSON, EVANNA	TEACHER-ELEMENTARY	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	DOUGLAS, ABIGAIL	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	DOWNEY, ALEXIS	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	DUBOIS, LACEY	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	DYCKOVSKY, AMY	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
	EASTUS, KRISTY M	TEACHER-ELEMENTARY-RSP	1.00	Isleton Elementary School	FY 2024 - 2025
	ESPARZA PLASCENCIA, ANNA D	COUNSELOR	1.00	Delta High School	FY 2024 - 2025
	FRERICHS, ANDREW	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
	FRIEDEL, MADELEINE K	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	GALLEGOS, ALEXANDER J	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
	GOMES, NOELLE M	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	GORBENKO, VADIM	TEACHER	1.00	Delta High School	FY 2024 - 2025
	GRECO, MELODY A	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
	GREULE, JAMES	TEACHER-ELEMENTARY-PE	1.00	Isleton Elementary School	FY 2024 - 2025
	GRIFFIN, JULIE R	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	GROFF, EMMA N	COUNSELOR	1.00	Delta High School	FY 2024 - 2025
	HAGAN, ANDREA	TEACHER-ELEMENTARY-SDC	1.00	D.H. White Elementary School	FY 2024 - 2025
	HALLIGAN, SHANE A	TEACHER-MIDDLE	1.00	Clarksburg Middle School	FY 2024 - 2025
	HAMILTON, PETER S	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
	HIGGS, TIMOTHY S	TEACHER ON SPECIAL ASSIGNMENT	1.00	District Office - Ed. Services	FY 2024 - 2025
	HOEFS, MATTHEW S	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
	HUTSELL, GLORIA	TEACHER-ELEMENTARY	0.69	D.H. White Elementary School	FY 2024 - 2025
	JOHNSON, MARYN E	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	KAHN, RYAN M	TEACHER-MIDDLE	1.00	Clarksburg Middle School	FY 2024 - 2025
	KAWALE, SARA	COUNSELOR	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	KOLOKIHAKAUFISI, VALERIE	TEACHER-ELEMENTARY-TK	1.00	Isleton Elementary School	FY 2024 - 2025

RIVER DELTA UNIFIED SCHOOL DISTRICT

CONTRACT RENEWAL REPORT

DATE: March 12, 2024

LAMB, JONATHAN	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
LE, NHAT MINH	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
LEWIS, KATHLEEN	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
LEYERLY, KIMBERLY A	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
LINDSAY, JENNIFER L.	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
LOSCOTOFF, JENNIFER C	TEACHER-ALTERNATIVE ED	1.00	River Delta High/Elementary School	FY 2024 - 2025
MAHONEY, KELLI C	TEACHER HIGH	1.00	Rio Vista High School	FY 2024 - 2025
MALKIEWICZ, ADISON C	TEACHER-HIGH-SDC	1.00	Rio Vista High School	FY 2024 - 2025
MCDONALD, LINDA	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025
MITCHELL, LISA A	TEACHER-ELEMENTARY-RSP	1.00	Walnut Grove Elementary School	FY 2024 - 2025
MORGAN, ELORADANAN	TEACHER ON SPECIAL ASSIGNMENT	1.00	District Office - Ed. Services	FY 2024 - 2025
MURPHY, EVE K	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
NELSON, JEFFREY C	TEACHER-MIDDLE	1.00	Delta High School	FY 2024 - 2025
NUNES, MELANIE A	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
O'REGAN, HANNAH	TEACHER-ELEMENTARY-TK	1.00	Walnut Grove Elementary School	FY 2024 - 2025
ORTEGA PEREZ, INMACULADA	TEACHER-ELEMENTARY-BCLAD	1.00	Bates Elementary School	FY 2024 - 2025
PALAFIX, CASSANDRA	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
REHN, ERIK W	TEACHER-ELEMENTARY-RSP	1.00	D.H. White Elementary School	FY 2024 - 2025
REIS, MAUREEN	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
RIEBE, REINA	TEACHER-ELEMENTARY	1.00	Walnut Grove Elementary School	FY 2024 - 2025
RIVERA-GARCIA, MARIA	TEACHER-ELEMENTARY	1.00	Walnut Grove Elementary School	FY 2024 - 2025
ROUNDS, SEFIA J	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
SALDANA, JAMIE R	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
SCHULZ, JODI	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
SEVER, AARON	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025
SHERMAN, DRAKE A	TEACHER HIGH	1.00	Rio Vista High School	FY 2024 - 2025
SHORE, ELISA	COUNSELOR	1.00	Riverview Middle School	FY 2024 - 2025
SMITH, AIMEE C	TEACHER-ELEMENTARY PE	1.00	D.H. White Elementary School	FY 2024 - 2025
SMITH, ANNEKATHERIN C	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
SMITH, CHRISTOPHER A	TEACHER-HIGH-ILS	1.00	Rio Vista High School	FY 2024 - 2025
SPANGLER, JANET E	TEACHER-ALTERNATIVE ED	1.00	River Delta High/Elementary School	FY 2024 - 2025
SPRADLING, KATRINA D	TEACHER-MIDDLE-RSP	1.00	Riverview Middle School	FY 2024 - 2025
STROM, JENNIFER A	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
SURLA, DONALDA	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
TATE, JASMINE I	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025
THEROUX, KELLY	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025

RIVER DELTA UNIFIED SCHOOL DISTRICT

CONTRACT RENEWAL REPORT

DATE: March 12, 2024

	TORGESON, DIANN	TEACHER-ELEMENTARY	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	TRUAX, ANDREW	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
	TYNER, LAUREN	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025
	VALLES, ALFONSO JR. J	TEACHER-HIGH-RSP	1.00	Delta High School	FY 2024 - 2025
	VANRIPER, CHARLES	TEACHER-HIGH	1.00	Delta High School	FY 2024 - 2025
	VILLAPANDO, ELIZABETH	TEACHER-ELEMENTARY	1.00	Community Day School	FY 2024 - 2025
	VUYYURU, BRAMARAMBA	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
	WALROND, JACQUELINE M	TEACHER-MIDDLE	1.00	Riverview Middle School	FY 2024 - 2025
	WALROND, MEGAN C	TEACHER-ELEMENTARY	1.00	D.H. White Elementary School	FY 2024 - 2025
	WOOTTON, ELISE	TEACHER ELEMENTARY	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	WRIGHT, STEPHEN	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025
	YATES, BRITTANY V	TEACHER-ELEMENTARY	1.00	Isleton Elementary School	FY 2024 - 2025
	YATES, TYLER J	TEACHER-HIGH	1.00	Rio Vista High School	FY 2024 - 2025
CLASSIFIED	NAME	POSITION	FTE	SITE/DEPT	EFFECTIVE DATE
Classified Management	AGAN, CODI	DIRECTOR OF PERSONNEL	1.00	District Office	FY 2024 - 2025
	GASTON, JENNIFER	EXECUTIVE ASST-SUPERINTENDEN	1.00	District Office	FY 2024 - 2025
	GASTON, KENNETH R	DIRECTOR OF MAINT/OPS/TRANS	1.00	District Office	FY 2024 - 2025
	MIMIAGA, MICHAEL A	SUPERVISOR OF TRANSPORTATION	1.00	District Office	FY 2024 - 2025
	PRECIADO, VICKI	DIRECTOR OF ACCOUNTING	1.00	District Office	FY 2024 - 2025
	PRESTON, JOHN M	SUPERVISOR OF MAINT & OPS	1.00	District Office	FY 2024 - 2025
	RATOLA, JENNIFER	SUPVR STAFF/STU INFO SYSTEMS	1.00	District Office	FY 2024 - 2025
	RIVERA, LAURA J	SUPERVISOR, FOOD SERVICES	1.00	District Office	FY 2024 - 2025
Classified	AGAN, KIARA A	ACCOUNT SPECIALIST	1.00	District Office	FY 2024 - 2025
	ALEXANDER, ALMA	INSTRUCTIONAL ASSISTANT III	0.69	Walnut Grove Elementary School	FY 2024 - 2025
	ALEXANDER, ALMA	INSTRUCTIONAL ASSISTANT I	0.13	Walnut Grove Elementary School	FY 2024 - 2025
	ANDERSON, NIKKI	VAN DRIVER	-	District Office	FY 2024 - 2025
	APPLE, GEORGE H	DELIVERY CLERK	1.00	District Office	FY 2024 - 2025
	ARROYO, ANN D	INSTRUCTIONAL ASSISTANT III	0.81	Rio Vista High School	FY 2024 - 2025
	AVILA, JUAN	INSTRUCTIONAL ASSISTANT IV	0.81	Riverview Middle School	FY 2024 - 2025
	BARKMAN, MELINDA	ACCOUNT SPECIALIST	1.00	District Office	FY 2024 - 2025
	BARERRA, ALONDRA	INSTRUCTIONAL ASSISTANT II	0.81	Walnut Grove Elementary School	FY 2024 - 2025
	BATTISTA, STEPHEN	BUS DRIVER		District Office	FY 2024 - 2025

RIVER DELTA UNIFIED SCHOOL DISTRICT

CONTRACT RENEWAL REPORT

DATE: March 12, 2024

	BETTENCOURT, ERNEST A	UTILITY WORKER	1.00	District Office	FY 2024 - 2025
	BLAISDELL, KAYLIN C	CSPP ASSOCIATE TEACHER	0.88	River Delta Preschool	FY 2024 - 2025
	BROWN, AIMEE R	CUSTODIAN I	0.50	Riverview Middle School	FY 2024 - 2025
	BRYANT, CARLY M	ATTENDANCE SECRETARY	1.00	Delta High School	FY 2024 - 2025
	BRYANT, ROBERT A	LEAD MAINTENANCE TECH	1.00	District Office	FY 2024 - 2025
	BUONCRISTIANI, SABRINA R	SECRETARY IV	1.00	Riverview Middle School	FY 2024 - 2025
	BYERS, TAURUS	INSTRUCTIONAL ASSISTANT I	0.19	D.H. White Elementary School	FY 2024 - 2025
	CACHERO, GASPAR I	CUSTODIAN I	1.00	District Office	FY 2024 - 2025
	CAIRO, EVELYN B	INSTRUCTIONAL ASSISTANT III	0.81	Riverview Middle School	FY 2024 - 2025
	CALL, MICHELLE	SENIOR FOOD SERVICE WORKER	1.00	Delta High School	FY 2024 - 2025
	CAMACHO, REFUJIO J	SENIOR CUSTODIAN	1.00	Delta High School/Clarksburg Middle	FY 2024 - 2025
	CARRILLO DE RODARTE , MARIA	INSTRUCTIONAL ASSISTANT III	0.81	Delta High School	FY 2024 - 2025
	CARVALHO, STEPHANIE N	ATTENDANCE SECRETARY	1.00	Rio Vista High School	FY 2024 - 2025
	CASILLAS, LISSETTE	INSTRUCTIONAL ASSIST II PRES	0.43	River Delta Preschool	FY 2024 - 2025
	CASILLAS, LISSETTE	SECRETARY I	0.50	River Delta Preschool	FY 2024 - 2025
	CHAIRES, SAMANTHA	INSTRUCTIONAL ASSISTANT II	0.75	D.H. White Elementary School	FY 2024 - 2025
	CHAVEZ, GABRIELA	ADMINISTRATIVE ASSISTANT MOT	1.00	District Office	FY 2024 - 2025
	CHRISTIANSON-TREAT, TRICIA	TECHNOLOGY TECHNICIAN	1.00	District Office	FY 2024 - 2025
	CLINE, SUZANNE E	STATE PRESCHL SITE SUP LD TC	1.00	River Delta Preschool	FY 2024 - 2025
	CUTSHAW, MARSHELLE C	INSTRUCTIONAL ASSISTANT III	0.81	Isleton Elementary School	FY 2024 - 2025
	DART, SHEREEN	FOOD SERVICE WORKER I	0.19	D.H. White Elementary School	FY 2024 - 2025
	DART, SHEREEN	OFFICE SPECIALIST	0.81	D.H. White Elementary School	FY 2024 - 2025
	DE LA ROSA, ALYSSA T	INSTRUCTIONAL ASSISTANT III	0.81	D.H. White Elementary School	FY 2024 - 2025
	DEL REAL, DAVID	CERTIFIED OCC THERAPIST ASSISTANT	1.00	District Office	FY 2024 - 2025
	DELAROSA, SUSAN M	OFFICE SPECIALIST	0.13	Riverview Middle School	FY 2024 - 2025
	DELAROSA, SUSAN M	SECRETARY I	0.75	River Delta High/Elementary School	FY 2024 - 2025
	DIAZ, JOSEPH R	SENIOR CUSTODIAN	1.00	D.H. White Elementary School/Isleton	FY 2024 - 2025
	DRURY, CHANDRA L	SECRETARY I	0.50	Wind River Adult Ed	FY 2024 - 2025
	DUBOIS, PATRICIA	SECRETARY III	1.00	D.H. White Elementary School	FY 2024 - 2025
	EARLEY, MELISSA S	INSTRUCTIONAL ASSISTANT I	0.19	D.H. White Elementary School	FY 2024 - 2025
	ENGSTROM, TRUDY	INSTRUCTIONAL ASSISTANT IV	0.84	Riverview Middle School	FY 2024 - 2025
	ENRIQUEZ, JESSICA	INSTRUCTIONAL ASSISTANT IV	0.81	D.H. White Elementary School	FY 2024 - 2025
	ESPERSON, KIMBERLY J	INSTRUCTIONAL ASSISTANT III	0.81	Rio Vista High School	FY 2024 - 2025
	FERNANDEZ MUNGUIA, ANA	INSTRUCTIONAL ASSISTANT III	0.88	Rio Vista High School	FY 2024 - 2025
	FLETCHER, LORREN A	INSTRUCTIONAL ASSISTANT III	0.69	Isleton Elementary School	FY 2024 - 2025
	GARCIA, LIZET FLORES	BILINGUAL CLERICAL SPECIALIST	1.00	District Office	FY 2024 - 2025

RIVER DELTA UNIFIED SCHOOL DISTRICT

CONTRACT RENEWAL REPORT

DATE: March 12, 2024

GORNTO, TERRY N	LEAD MAINTENANCE TECHNICIAN	1.00	District Office	FY 2024 - 2025
GRAHAM-MACCIOCCHI, HEATHER M	INSTRUCTIONAL ASSISTANT III	0.81	D.H. White Elementary School	FY 2024 - 2025
GRANADOS ORDAZ, YAZMIN	SECRETARY IV	1.00	Clarksburg Middle School	FY 2024 - 2025
GREGORY-GLEAVES, AMBER D	INSTRUCTIONAL ASSISTANT I	0.19	D.H. White Elementary School	FY 2024 - 2025
GRIFFITH, MICHELLE	SENIOR FOOD SERVICE WORKER	0.94	D.H. White Elementary School	FY 2024 - 2025
GROVES, DAVID	SENIOR CUSTODIAN	1.00	Rio Vista High School/Riverview Midd	FY 2024 - 2025
GUGGEMOS, NANCY	INSTRUCTIONAL ASSISTANT II	0.81	D.H. White Elementary School	FY 2024 - 2025
GUINTU, CARPIO	GARDENER	1.00	District Office	FY 2024 - 2025
GUPTILL, CRYSTAL	FOOD SERVICE WORKER II	0.82	Rio Vista High School	FY 2024 - 2025
HANRATTY SR., JERRY T	CAR DRIVER	-	District Office	FY 2024 - 2025
HARDWICK, JESSICA L	TEACHER-PRESCHOOL	0.88	River Delta Preschool	FY 2024 - 2025
HERRERA-GUTIERREZ, MARIA G	INSTRUCTIONAL ASSISTANT I	0.81	Riverview Middle School	FY 2024 - 2025
HIBMA, DONNA S	SENIOR FOOD SERVICE WORKER	0.94	Rio Vista High School	FY 2024 - 2025
HINSHAW, MERCY E	FOOD SERVICE WORKER II	0.82	Isleton Elementary School	FY 2024 - 2025
IBARRA SILVA, LORENA	CUSTODIAN I	0.50	Delta High School	FY 2024 - 2025
JUGAL, VICKY D	CUSTODIAN I	1.00	D.H. White Elementary School	FY 2024 - 2025
KITCHENS, JENNIFER R	SCHOOL TO CAREER COORDINATOR	1.00	District Office	FY 2024 - 2025
LARIOS, MARIA T	SECRETARY III	1.00	Isleton Elementary School	FY 2024 - 2025
LEE JR, WILLIAM E	UTILITY WORKER	1.00	District Office	FY 2024 - 2025
LOCICERO, PATRICIA M	FOOD SERVICE WORKER I	0.69	Rio Vista High School	FY 2024 - 2025
LOMELI, MARIA C	CUSTODIAN I	1.00	Clarksburg Middle School	FY 2024 - 2025
LOPES, AMANDA P	INSTRUCTIONAL ASSISTANT III	0.69	D.H. White Elementary School	FY 2024 - 2025
LOPEZ, LUIS	SENIOR CUSTODIAN	1.00	Walnut Grove Elementary School/Bat	FY 2024 - 2025
LOWERY, KRISTINA M	SPEECH/LANGUAGE ASST	0.88	District Office	FY 2024 - 2025
MAGHONEY, MICHELLE	INSTRUCTIONAL ASSISTANT III	0.81	Rio Vista High School	FY 2024 - 2025
MALDONADO BAKER, CARMELA M	VAN DRIVER	-	District Office	FY 2024 - 2025
MARTIN, RITA	SECRETARY III	1.00	Bates Elementary School	FY 2024 - 2025
MARTINEZ, SANDRA	FIRST 5 SCHL READINESS HM VI	1.00	Walnut Grove Elementary School	FY 2024 - 2025
MATLOCK, MARIANNE J	INSTRUCTIONAL ASSISTANT III	0.81	D.H. White Elementary School	FY 2024 - 2025
MAYNARD, NIKKA M	FOOD SERVICE WORKER II	0.88	Walnut Grove Elementary School	FY 2024 - 2025
MORIARTY, SHERI L	FOOD SERVICE WORKER II	0.63	Rio Vista High School	FY 2024 - 2025
MUNOZ, MARIA D	INSTRUCTIONAL ASSISTANT III	0.81	Clarksburg Middle School	FY 2024 - 2025
NISSON, JODIE	FOOD SERVICE WORKER I	0.63	D.H. White Elementary School	FY 2024 - 2025
NOLASCO, ALICIA	FOOD SERVICE WORKER II	0.94	Delta High School	FY 2024 - 2025
ORTEGA, JUDITH	CAR DRIVER	-	District Office	FY 2024 - 2025
PALLOTTA, GINA	CUSTODIAN I	1.00	Riverview Middle School	FY 2024 - 2025

RIVER DELTA UNIFIED SCHOOL DISTRICT

CONTRACT RENEWAL REPORT

DATE: March 12, 2024

	PETERSEN, TONI O	INSTRUCTIONAL ASSISTANT III	0.81	Riverview Middle School	FY 2024 - 2025
	POOL, ELIZABETH	INSTRUCTIONAL ASSISTANT II	0.81	D.H. White Elementary School	FY 2024 - 2025
	PROUT, ROBIN	INSTRUCTIONAL ASST. IV	0.81	D.H. White Elementary School	FY 2024 - 2025
	RAMIREZ, CHRISTY A	INSTRUCTIONAL ASST. IV	0.81	Isleton Elementary School	FY 2024 - 2025
	RAMIREZ, MAYRA J	INSTRUCTIONAL ASSISTANT III	0.88	Rio Vista High School	FY 2024 - 2025
	REYNOSO RUIZ, CYNTHIA	INSTRUCTIONAL ASSISTANT I	0.13	Walnut Grove Elementary School	FY 2024 - 2025
	REYNOSO RUIZ, CYNTHIA	SECRETARY I	0.50	First 5 - Walnut Grove	FY 2024 - 2025
	RICKETTS, JACOB	GARDENER	1.00	District Office	FY 2024 - 2025
	RIOS, ESMERALDA	SECRETARY III	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	ROBLES INCLAN, JESSICA	INSTRUCTIONAL ASSISTANT III	0.69	Bates Elementary School	FY 2024 - 2025
	ROBLES INCLAN, JESSICA	INSTRUCTIONAL ASSISTANT I	0.13	Bates Elementary School	FY 2024 - 2025
	RODARTE DE MENA, LIZETH	CUSTODIAN I	1.00	Delta High School	FY 2024 - 2025
	RODRIGUEZ, CRISTAL	INSTRUCTIONAL ASSISTANT II	0.81	Bates Elementary School	FY 2024 - 2025
	ROSS, JENNIFER D	BUS DRIVER	-	District Office	FY 2024 - 2025
	RUIZ, LETICIA R	SECRETARY II	1.00	Rio Vista High School	FY 2024 - 2025
	RUVALCABA, NORMA O	CUSTODIAN I	1.00	Walnut Grove Elementary School	FY 2024 - 2025
	SALOMON, TRISHA	ADMINISTRATIVE ASSISTANT ED SERVICES	1.00	District Office	FY 2024 - 2025
	SANCHEZ, JR., ROBERT	BUS MECHANIC II	1.00	District Office	FY 2024 - 2025
	SARETTE, JOY M	INSTRUCTIONAL ASST. IV	0.88	Rio Vista High School	FY 2024 - 2025
	SEGOVIANO COLLAZO, MARYSOL	INSTRUCTIONAL ASSISTANT II	0.50	Bates Elementary School	FY 2024 - 2025
	SEGUBAN, RENY B	UTILITY WORKER	1.00	Rio Vista High School	FY 2024 - 2025
	SEGUBAN, LEA	CUSTODIAN I	1.00	Rio Vista High School	FY 2024 - 2025
	SERVANIA, ROLLY J	CUSTODIAN I	1.00	District Office	FY 2024 - 2025
	SISNEROS, KELLEEE K	ACCOUNT SPECIALIST	1.00	District Office	FY 2024 - 2025
	SNYDER, MARIAH	INSTRUCTIONAL ASSISTANT II	0.81	Isleton Elementary School	FY 2024 - 2025
	STROHMEIER, ALLYSIA	INSTRUCTIONAL ASSISTANT IV	0.81	D.H. White Elementary School	FY 2024 - 2025
	TAFOLLA LIRA, CLAUDIA	FOOD SERVICE WORKER I	0.63	Clarksburg Middle School	FY 2024 - 2025
	THAYN, AMANDA	INSTRUCTIONAL ASSISTANT IV	0.88	Rio Vista High School	FY 2024 - 2025
	VALENTINE, LAUREEN A	CUSTODIAN I	1.00	Isleton Elementary School	FY 2024 - 2025
	VERA ZAZUETA, MITZI J	HEALTH ASSISTANT	0.94	District Office	FY 2024 - 2025
	WEATHERS, MARY G.	SECRETARY II	1.00	Delta High School	FY 2024 - 2025
	WILLIAMS, LINDA	INSTRUCTIONAL ASSISTANT II	0.82	Delta High School	FY 2024 - 2025
	ZEPEDA, SOFIA G	Bus Driver	-	District Office	FY 2024 - 2025

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: _____

From: Tammy Busch, Asst. Superintendent of Business Services Item Number: 10.8

Type of item: (Action, Consent Action or Information Only): Consent Action

SUBJECT:

Donations to Receive and Acknowledge:

BACKGROUND:

According to Board Policy 3290, the Board may accept any gift, grant or bequest of money, property, or service to the District and before acceptance shall carefully consider any conditions or restrictions.

STATUS:

Donations are listed for Board acceptance.

Donations or Receive and Acknowledge

Isleton Elementary School

Isleton Elementary School PTA - \$650 Natures Critters Presentation

Isleton Elementary School PTA - \$300 Folklorico Dancers for Cinco de Mayo

Isleton Elementary School PTA - \$515 Family Night Science Wizard Presentation

Isleton Elementary School PTA - \$1,300 Blowup Movie Screen, Rolling computer
Table and Misc. Classroom Supplies

PRESENTER:

Tammy Busch, Asst. Superintendent of Business Services

OTHER PEOPLE WHO MIGHT BE PRESENT:

Staff

COST AND FUNDING SOURCES:

RECOMMENDATION:

That the Board acknowledge and approve the receipt of these donations

Time allocated: 3 minutes

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Katherine Wright, Superintendent

Item Number: 11

Type of item: (Action, Consent Action or Information Only): Action

SUBJECT:

Request to Approve the Second and Final Reading of the Updated or New Board Policies, Administrative Regulation and or Exhibits Due to New Legislation or Mandated Language and Citation Revisions as of December 2023

BACKGROUND:

Changes in legislation and amendments to laws lead to necessary/mandated changes in District Board Policies, Administrative Regulations and Exhibits.

STATUS:

Attached are Board Policies, Administrative Regulations and Exhibits which have been affected by changes in law effective prior to December 2023 which need to be approved for first reading.

These Board Policies, Administrative Regulations and Exhibits were submitted for a First reading and approval at the February 20, 2024 Board meeting.

PRESENTER:

Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Jennifer Gaston, Recorder

COST AND FUNDING SOURCES:

RECOMMENDATION:

That the Board approves the second and final reading by adoption of these Board Policies, Administrative Regulations and Exhibits as submitted resulting from legislation effective prior to December 2023.

Time allocated: 3 minutes

CSBA POLICY GUIDE SHEET December 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0460 - Local Control and Accountability Plan

Policy updated to reflect **NEW LAW (SB 114, 2023)** which (1) requires numerous changes to the local control and accountability plan (LCAP) for use in the 2024-25 school year, and (2) adds "long-term English learners," defined by **NEW LAW (SB 141, 2023)** as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup. Policy also updated to add headers for clarity, align the structure of the policy with the LCAP process, and clarify references to the annual update and budget overview for parents/guardians.

Administrative Regulation 0460 - Local Control and Accountability Plan

Regulation updated to reflect **NEW LAW (SB 114, 2023)** which (1) requires numerous changes to the local control and accountability plan (LCAP) for use in the 2024-25 school year, and (2) adds "long-term English learners," defined by **NEW LAW (SB 141, 2023)** as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup. Regulation also updated to add "Timeline" section to provide greater specificity regarding required LCAP dates and recommended dates based on best practice, and reflect **NEW LAW (SB 609, 2023)** which requires districts to post the LCAP on the performance overview portion of the California School Dashboard.

Board Policy 0500 - Accountability

Policy updated to reflect that the U.S. Department of Education declined the California Department of Education's (CDE) waiver request that would have allowed for the continued use of modified methods for calculating the Academic and Graduation Rate Indicators, resulting in the California School Dashboard no longer including any modified methods applied to state indicators and all Dashboard Alternative School Status schools being treated the same as all other schools on the Dashboard. Policy also updated to reflect **NEW LAW (SB 114, 2023)** which (1) adds "long-term English learners," defined by **NEW LAW (SB 141, 2023)** as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup, (2) creates a new basis for technical assistance when the district fails to meet specified data submission requirements, and (3) specifies when the California Collaborative for Educational Excellence (CCEE) will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

Board Policy 0520 - Intervention in Underperforming Schools

Policy updated to reflect **NEW LAW (SB 114, 2023)** which (1) expands technical assistance based on a numerically significant student subgroup not making sufficient progress towards its local control and accountability plan (LCAP) to include identifying student subgroups that are low performing or experiencing significant disparities from other students or subgroups as identified on the California School Dashboard, (2) creates a new basis for technical assistance when the district fails to meet specified data submission requirements which includes identifying areas of strengths and weaknesses in the identified goals, actions, and services addressed in the LCAP, and reviewing the district's data management policies and collection and submission processes to ensure the submission of accurate data according to the processes and timelines established by the California Department of Education, and (3) specifies when the California Collaborative for Educational Excellence (CCEE) will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

Administrative Regulation 1220 - Citizen Advisory Committees

Regulation updated to reflect **NEW LAW (SB 1057, 2022)** which exempts special education advisory committees from Brown Act requirements pertaining to open meetings, and instead requires these committees to comply with "mini" Brown Act requirements. Regulation also updated to more closely align with law and to clarify language.

Board Policy 1431 - Waivers

Policy updated to reference **NEW LAW (SB 114, 2023)** which prohibits a waiver request for transitional kindergarten and kindergarten requirements provided for in specified Education Code sections. Policy also updated to provide that advertisement of the notice for the public hearing which is required prior to the Governing Board submitting a waiver request to the State Board of Education includes publishing it on the district's website.

Board Policy 3400 - Management of District Assets/Accounts

Policy updated to reflect **NEW LAW (SB 1439, 2022)** related to conflict of interest from campaign contributions and existing conflict of interest provisions by providing that Governing Board members and district employees involved in the making of contracts on behalf of the district comply with the district's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest. Policy also updated to direct the Superintendent to submit reports of the district's financial status to the Board, in accordance with Board Policy and Administrative Regulation 3460 - Financial Reports and Accountability, and develop additional internal controls to strengthen fraud prevention.

Administrative Regulation 3400 - Management of District Assets/Accounts

Regulation updated to reference Governmental Accounting Standards Board's (GASB) Statement #87 regarding lease accounting and GASB Statement #96 regarding subscription-based information technology agreements. Regulation also updated to clarify that the district should utilize the California Department of Education's standardized account code structure software to develop financial reports, and that the district's accounting system should comply with generally accepted accounting principles prescribed by GASB and meet other state and federal reporting guidelines. Additionally, regulation updated to expand the list of actions that constitute fraud, financial improprieties or irregularities; separate out district and county office of education investigations; clarify that the district cooperate with the County Superintendent of Schools, Fiscal Crisis and Management Assistance Team, law enforcement, or other governmental entities that conduct a fraud investigation; and, consult legal when discussing or disclosing the result of any fraud investigation.

Board Policy 5116.2 - Involuntary Student Transfers

Policy updated to clarify that the policy only addresses involuntary transfers to other schools within the district, add that the determination of where to transfer a student who is the subject of involuntary transfer include a review of the programs to which the student may be involuntarily transferred, provide that the Superintendent or designee ensure that involuntary transfers are made in a nondiscriminatory manner, and reflect **NEW CALIFORNIA DEPARTMENT OF EDUCATION GUIDANCE** regarding legal requirements and recommended best practices governing voluntary and involuntary students transfers. Policy also updated to clarify requirements for an involuntary transfer of a student who has been convicted of a violent felony or a misdemeanor associated with possession of a firearm, an involuntary transfer to a continuation education program or class within the district, or an involuntary transfer to a community day school within the district. Additionally, policy updated to include information regarding notice and disclosure requirements.

Board Policy 5131.2 - Bullying

Policy updated to reflect **NEW LAW (AB 1078, 2023)** which requires that the district's policy prohibiting discrimination, harassment, intimidation, and bullying include a statement that the policy applies to all acts of the Governing Board and Superintendent in enacting policies and procedures that govern the district. Policy also updated to reference **NEW U.S. DEPARTMENT OF EDUCATION GUIDANCE** addressing discrimination, and reflect CSBA's policy brief, "School Safety: Bullying and Cyberbullying," which encourages district families to model respectful behavior, contribute to a safe and supportive learning environment, and monitor potential causes of bullying.

Administrative Regulation 5131.2 - Bullying

Regulation updated to expand the definition of "cyberbullying" to reflect CSBA's policy brief, "School Safety: Bullying and Cyberbullying." Regulation also updated to add additional measures to prevent bullying as provided in **NEW U.S. SURGEON GENERAL GUIDANCE** by developing a strategic plan for school connectedness and social skills with benchmark tracking, implementing socially based educational

techniques, creating a supportive school environment that fosters belonging, and building social connection into health education courses. Additionally, regulation updated to include digital and media literacy skills in student instruction, as provided in **NEW U.S. SURGEON GENERAL GUIDANCE**, expand the responsibilities of staff as role models for students, and reflect **NEW LAW (AB 2879, 2022)** which requires a social media platform to establish a mechanism that allows any individual, regardless of whether that individual has a profile on the internet-based service, to report cyberbullying. Regulation additionally updated to reflect **NEW LAW (AB 1165, 2023)** which encourages the district to have a student who has been suspended, or for whom other means of correction have been implemented for an incident of racist bullying, harassment, or intimidation, and the victim, to engage in a restorative justice practice suitable to address the needs of both of the students, engage the perpetrator in a culturally sensitive program, and to regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues.

Administrative Regulation 5141.21 - Administering Medication and Monitoring Health Conditions

Regulation updated to reference **NEW LAW (AB 1722, 2023)** which authorizes districts to hire a licensed vocational nurse following Governing Board approval that a diligent search was conducted for a suitable credentialed nurse, include definitions that pertain to new legislation, and reflect **NEW LAW (AB 1651, 2023)** which (1) includes holders of an Activity Supervisor Clearance Certificate as those for whom districts are required to provide epinephrine auto-injectors if they have volunteered to administer them in an emergency and have received training, and (2) requires schools that provide epinephrine auto-injectors to store them in an accessible location and include that location in annual notices to staff. Regulation also updated to reflect **NEW LAW (AB 1283, 2023)** which authorizes districts to provide emergency stock albuterol inhalers to school nurses or trained personnel who have volunteered, who may use the inhaler to provide emergency medical aid to person(s) suffering, or reasonably believed to be suffering, from respiratory distress, **NEW LAW (SB 114, 2023)** which appropriates funding to county offices of education for the purpose of purchasing and maintaining a sufficient stock of opioid antagonists for districts, **NEW LAW (AB 1166, 2023)** which provides that employees and volunteers who render emergency treatment at the scene of an opioid overdose or suspected opioid overdose by administering an opioid antagonist will not be liable for civil damages resulting from an act or omission, unless such act constitutes gross negligence or willful or wanton misconduct, and **NEW LAW (AB 1810, 2022)** which authorizes a school nurse or a volunteer designated and trained to administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed such medication from a health care provider and is suffering from a seizure.

Board Policy 5148.3 - Preschool/ Early Childhood Education

Policy updated to include that that the district may enroll children who are in a transitional kindergarten (TK) or kindergarten program in a California State Preschool Program (CSPP) before and/or after the regular school day in order to provide families with the option of a full-day, high-quality instructional program, and reflect **NEW LAW (SB 141, 2023)** which requires a district that offers TK to early enrollment children to concurrently offer enrollment in a CSPP, if offered by the district, and space permitting.

Administrative Regulation 5148.3 - Preschool/ Early Childhood Education

Regulation updated to reflect **NEW LAW (SB 141, 2023)** which requires a district that offers transitional kindergarten (TK) to early enrollment children to concurrently offer enrollment in a California State Preschool Program (CSPP), and to add the definition of "early enrollment child." Regulation also updated to reflect **NEW LAW (SB 141, 2023)** which revises the enrollment priorities for part-day CSPP programs, and **NEW LAW (AB 116, 2023)** which allows family fees accrued but not collected prior to October 1, 2023, to be forgiven, and not collected. Additionally, Regulation updated to reflect **NEW CALIFORNIA DEPARTMENT OF EDUCATION GUIDANCE** which provides definitions related to suspension.

Board Policy 6142.8 - Comprehensive Health Education

Policy updated to reflect **NEW U.S. SURGEON GENERAL GUIDANCE** related to (1) the importance of social connection in individual and societal health and well-being, and (2) the impact of social media on children and adolescents. Policy also updated to include the requirement that if districts offer health education courses to middle or high school students the course must include mental health instruction.

Administrative Regulation 6142.8 - Comprehensive Health Education

Regulation updated to include the requirement that if districts offer health education courses to middle or high school students the course must include mental health instruction, and to clarify that the "opt-out" right to excuse a student only applies to comprehensive sexual health education, HIV prevention education, and related assessments, and does not apply to instruction, materials, presentations, and programming that discuss specified topics including gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions.

Board Policy 6146.1 - High School Graduation Requirements

Policy updated to reflect **NEW LAW (AB 714, 2023)** which changes "students participating in a newcomer program" to "newcomer students" for purposes of exemptions from district-adopted graduation requirements, and **NEW LAW (SB 114, 2023)** and **NEW LAW (SB 141, 2023)** which (1) specifies that the exemption for a student with a disability from all coursework and other requirements adopted by the Board that are in addition to statewide course requirements applies to a student with a disability who entered 9th grade in the 2022-23 school year, (2) revises the eligibility criteria for the exemption, and (3) provides that participation in graduation activities by a student with a disability who is exempted from district-adopted graduation requirements that are in addition to the statewide course requirements may not be construed as a termination of the district's responsibility to provide a free appropriate public education unless the student's individualized education program team has determined that the student has completed the high school experience. Policy also updated to add to the list of permissible retroactive diplomas a former member of the military who is a resident of California and received an honorable discharge, or, a current member of the military who is a resident of California and was a resident of California when entered the military.

Board Policy 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities

Policy updated to reflect **NEW LAW (SB 114, 2023)** and **NEW LAW (SB 141, 2023)** which (1) specifies that the exemption for a student with a disability from all coursework and other requirements adopted by the Board that are in addition to statewide course requirements applies to a student with a disability who entered 9th grade in the 2022-23 school year, (2) revises the eligibility criteria for the exemption, and (3) provides that participation in graduation activities by a student with a disability who is exempted from district-adopted graduation requirements that are in addition to the statewide course requirements may not be construed as a termination of the district's responsibility to provide a free appropriate public education unless the student's individualized education program team has determined that the student has completed the high school experience..

Board Policy 6170.1 - Transitional Kindergarten

Policy updated to clarify that a child's eligibility for transitional kindergarten (TK) enrollment may not impact family eligibility for a preschool or childcare program and that the district may admit into the TK program a child whose fifth birthday is after the date specified for admittance for the applicable year provided that upon the recommendation of the Superintendent or designee, the Governing Board determines that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Policy also updated to reflect **NEW LAW (SB 141, 2023)** which (1) requires a district that offers TK to early enrollment children to concurrently offer enrollment in a California State Preschool Program, if offered by the district and space permitting, and (2) requires any classroom that includes an early enrollment child to maintain a classroom enrollment that does not exceed 20 students and an adult-to-student ratio of at least one adult to every 10 students. Additionally, policy updated to include that average TK class size enrollment does not include students who are continuously enrolled in and meet the minimum day requirements for independent study for more than 14 school days in a school year.

Administrative Regulation 6173.3 - Education for Juvenile Court School Students

Regulation updated to reflect **NEW LAW (SB 532, 2022)** which provides, when a juvenile court school student transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements.

Board Bylaw 9321 - Closed Session

Bylaw updated to reflect appellate court ruling in *Fowler v. City of Lafayette*, which clarified that when an item is agendaized in closed session based on a threat of litigation made by a person outside of an open meeting and a district official or employee receiving knowledge of the threat made a record of the statement before the meeting, that statement is required to be made available to the public. Bylaw also updated to reference accompanying Exhibit (1) for specific agenda descriptions for closed session items and accompanying Exhibit (2) for descriptions to report out of specified closed session items. Additionally, Bylaw updated for clarity, precision, and consistency.

Exhibit(1) 9321 - Closed Session

Exhibit updated for clarity and precision, and for consistency with changes to the accompanying Board Bylaw.

Exhibit(2) 9321 - Closed Session

Exhibit updated for clarity and precision, and for consistency with changes to the accompanying Board Bylaw.

Policy 0460: Local Control And Accountability Plan

Status: ADOPTED

Original Adopted Date: 10/01/2017 | **Last Revised Date:** 12/01/2022~~2023~~ | **Last Reviewed Date:** 12/01/2022~~2023~~

CSBA NOTE: Education Codes ~~Code~~ 52060-52077 require the Governing Board to adopt and annually update, on or before July 1, a local control and accountability plan (LCAP); an annual update to the LCAP, and a local control funding formula (LCFF) budget overview for parents/guardians. Pursuant to Education Code 52060, the LCAP must include goals and actions aligned with eight state priorities related to (1) the degree to which teachers are appropriately assigned and fully credentialed, students have sufficient access to standards-based instructional materials, and facilities are maintained in good repair; (2) implementation of and student access to state academic content and performance standards; (3) parent/guardian involvement and family engagement; (4) student achievement; (5) student engagement; (6) school climate; (7) student access to and enrollment in a broad course of study, including programs and services provided to benefit low-income students, English learners, and/or foster youth (i.e., "unduplicated students" for purposes of supplemental and concentration grants under the local control funding formula (LCFF)); LCFF, and (8) student outcomes in the specified course of study. Education Code 52060 provides that, in addition to addressing the state priorities in the LCAP, the district may establish and address local priorities and goals. ~~Examples include priorities for student wellness and other conditions of children, professional development, community involvement, effective governance and leadership, and environmental literacy.~~ See the accompanying administrative regulation for further information about the required content of the LCAP.

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

CSBA NOTE: Pursuant to Education Code 52064, the State Board of Education (SBE) has adopted a template that districts must use to complete the LCAP. And the annual update, which, as amended by SB 114 (Ch. 48, Statutes of 2023), provides for numerous changes which are required to be adopted by SBE for use in the 2024-25 school year. Districts should ensure that they are using the most up-to-date template, an electronic version of the ~~template~~ which is available on the California Department of Education's (CDE) ~~web site~~ website.

The Board shall adopt a districtwide local control and accountability plan (LCAP); and an annual update to the LCAP, based on the most up-to-date template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP and the annual update shall be adopted or updated, as required, on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

CSBA NOTE: Education Code 52060 requires that the LCAP include annual goals to be achieved for all students and for each numerically significant student subgroup as defined in Education Code 52052. In addition, several state priorities address programs and services for "unduplicated students," as defined in Education Code 42238.01-42238.02.

The LCAP and the annual update shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup

that is at risk of or is underperforming. ([Education Code 52060, 52064](#))

Unduplicated students include students ~~who are~~ An “unduplicated student” is a student who ~~are~~ is eligible for free or reduced-price meals, who is an English learner, and learner, or who is a foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

CSBA NOTE: Education Code 52052, as amended by SB 114, has been expanded to include long-term English learners as a numerically significant subgroup, separate from English learners. Pursuant to Education Code 52052, as amended by SB 141 (Ch. 194, Statutes of 2023), a “long-term English learner” is defined as a student who has not attained English language proficiency within seven years of initial classification as an English learner.

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and ~~homeless~~ students experiencing homelessness, when there are at least 30 students in the subgroup or at least 15 foster youth ~~or homeless~~ students experiencing homelessness, or long-term English learners. (Education Code 52052)

CSBA NOTE: Pursuant to Education Code 52064.3, as added by AB 181 (Ch. 52, Statutes of 2022), by January 31, 2025, an Individuals with Disabilities Education Act (IDEA) Addendum adopted by SBE relating to improvements in services for students with disabilities is required to be completed by districts that are identified by CDE as needing an improvement plan pursuant to 34 CFR 300.600-300.647. Such identified districts must comply with the requirements specified in the following paragraph.

Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update ~~to the LCAP~~, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

CSBA NOTE: Except for the IDEA Addendum, the LCFF budget overview for parents/guardians, and the school plan for student achievement, districts are not required to align the LCAP with any other district strategic documents (e.g., District Strategic Plan, English Learner Master Plan, or Facilities Master Plan). However, districts are encouraged to align their LCAPs with other district strategic documents to ensure consistent implementation.

The LCAP shall also be aligned with other district and school plans, to the extent possible, in order to minimize duplication of effort and provide clear direction for program implementation.

CSBA NOTE: Pursuant to Education Code 52064.1, districts are required to develop an LCFF budget overview for parents/guardians in conjunction with, and attached as a cover to, the LCAP and the annual update ~~to the LCAP~~. The budget overview is subject to the requirements of

Education Code 52062 and 52070 pertaining to the adoption, review, and approval of the LCAP. [and the annual update.](#)

As part of the LCAP adoption [of the LCAP](#) and [the annual update to the LCAP](#), the Board shall separately adopt an LCFFa [local control funding formula](#) budget overview for parents/guardians, based on the template developed by SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. [\(Education Code 52064.1\)](#)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures

Advisory Committees

CSBA NOTE: Education Code 52060 requires consultation on plan development with all of the groups listed below:

5 CCR 15495 defines what it means to consult with students, including unduplicated students and other numerically significant student subgroups, and gives examples of methods that may be used for this consultation. State regulations do not provide examples of consultation with groups other than students, but consultations might include surveys, the establishment of an advisory committee consisting of representatives of all the specified groups, solicitation of feedback from the groups after a draft plan is available, discussion of the LCAP at staff meetings, and communication with parent organizations, student councils, school site councils, or other established committees or organizations. The district may expand the following paragraph to reflect district practice:

[CSBA NOTE: Pursuant to Education Code 52063 and 5 CCR 15495, the Board is required to establish a parent advisory committee and, if district enrollment includes at least 15 percent English learners, an English learner parent advisory committee to review and comment on the LCAP and the annual update. The district may use existing parent advisory committees for these purposes if the committee composition complies with Education Code 52063 and 5 CCR 15495. However, the district should consider whether such opportunities need to be expanded to achieve significant levels of stakeholder involvement in the planning process as intended by law.](#)

[Education Code 52063 requires the LCAP parent advisory committee to include parents/guardians of currently enrolled students with disabilities.](#)

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students.

Public Review and Input

CSBA NOTE: Pursuant to Education Code 52063 and 5 CCR 15495, the Board is required to establish a parent advisory committee and, if district enrollment includes at least 15 percent English learners, an English learner parent advisory committee to review and comment on the LCAP. The district may use existing parent advisory committees for these purposes if the committee composition complies with Education Code 52063 and 5 CCR 15495. However, the district should consider whether such opportunities need to be expanded to achieve significant levels of stakeholder involvement in the planning process as intended by law.

Education Code 52063, as amended by AB 181, requires the LCAP parent advisory committee to include parents/guardians of currently enrolled students with disabilities.

The Board shall establish a parent advisory committee to provide advice on the LCAP. The committee, which shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above and ~~parents/guardians of students with disabilities.~~ and parents/guardians of students with disabilities. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee, which shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 15495)

CSBA NOTE: The following paragraph is for districts serving middle and/or high school students. Education Code 52063, as amended by SB 997 (Ch. 922, Statutes of 2022), requires, beginning July 1, 2024, districts serving middle or high school students to include two students as full members of the existing parent advisory committee or establish a student advisory committee to provide advice to the Board and the Superintendent or designee. Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, as described below. Districts that do not serve middle or high school students may delete the following paragraphs relating to student advisory members.

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

CSBA NOTE: The following paragraph is required in relation to parent advisory committees, pursuant to Education Code 52062. For consistency, it is recommended that the same treatment be afforded a student advisory committee established to advise the Board and Superintendent.

The Superintendent or designee shall present the LCAP to the and the annual update to each of these committee(s) before it is they are submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

LCAP Development and Consultation

The Superintendent or designee shall gather data and information needed for effective and meaningful development of the LCAP and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

CSBA NOTE: Education Code 5206252060 requires notification to the public consultation on LCAP development with all of the groups listed below. The Board may delegate responsibility for arranging meetings and other input opportunities to the Superintendent or designee. opportunity

5 CCR 15495 defines what it means to submit written comments on the proposed LCAP consult with students, including notification in unduplicated students and other numerically significant student subgroups, and gives examples of methods that may be used for this consultation. State regulations do not provide examples of consultation with groups other than students, but consultations might include surveys, the use of existing advisory committees, solicitation of feedback from the primary language of parents/guardians when required by Education Code 48985. Pursuant to Education Code 48985, whenever 15 percent or more groups after drafts of the students in a LCAP and annual update are available, discussion of the LCAP and the annual update at staff meetings, and communication with parent organizations, student councils, school speak a single primary language other than English, notifications sent to parents/guardians of such students must be written in the primary language as well as in English; see BP 5145.6 - Parental Notifications site councils, or other established committees or organizations. The district may expand the list with whom the district seeks consultation.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP and the annual update. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums and committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495) The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP.

CSBA NOTE: Pursuant to Education Code 305, the LCAP parent/guardian and community engagement process must include solicitation of input on language acquisition programs. See BP/AR 6174 - Education for English Learners for further information regarding the types of language acquisition programs that may be offered.

All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985.

CSBA NOTE: Pursuant to Education Code 305, the LCAP parent/guardian and community engagement process must include solicitation of input on language acquisition programs. See BP/AR 6174 - Education for English Learners for further information regarding the types of language acquisition programs that may be offered.

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing

language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

CSBA NOTE: Pursuant to Education Code 42127, the Board must not adopt a district budget until the LCAP is in place for the budget year; see BP 3100 - Budget. The budget must include the expenditures necessary to implement the plan that will be effective during the subsequent fiscal year. If it does not, the County Superintendent of Schools will disapprove the district's budget.

CSBA NOTE: Education Code 52062 requires notification to the public of the opportunity to submit written comments on the proposed LCAP and the annual update, including notification in the primary language of parents/guardians when required by Education Code 48985. Pursuant to Education Code 48985, whenever 15 percent or more of the students in a school speak a single primary language other than English, notifications sent to parents/guardians of such students must be written in the primary language as well as in English; see BP 5145.6 – Parental Notifications.

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP and the annual update. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP and the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

CSBA NOTE: Pursuant to Education Code 42127, the Board must not adopt a district budget until the LCAP is in place for the budget year; see BP 3100 – Budget. The budget must include the expenditures necessary to implement the plan that will be effective during the subsequent fiscal year. If it does not, the County Superintendent of Schools will disapprove the district's budget.

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP: and the annual update. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and ARBoard Policy 3100 – Budget. (Education Code 42127, 52062)

Adoption of the Plan and Submission

The Board shall adopt the LCAP and the annual update prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

CSBA NOTE: Education Code 52070 requires the district to submit the LCAP and the annual update to the County Superintendent, who may seek written clarification of the contents of the plan and may submit recommendations for amendments as provided below. The County Superintendent is required to approve the LCAP and the annual update on or before October 8 if it is determined that (1) the LCAP adheres and the annual update adhere to the template adopted by SBE and follows any SBE instructions or directions for completing the template; (2) the district budget includes expenditures sufficient to implement the specific actions and strategies in the LCAP; and (3) the LCAP adheres to supplemental and concentration grant expenditure requirements specified in Education Code 42238.07 for unduplicated students. In determining whether the district has fully demonstrated that it will use supplemental and concentration funds to increase or improve services for unduplicated students, 5 CCR 15497 requires the County Superintendent to review any descriptions of districtwide or schoolwide services provided.

~~Education Code 52064.1 requires the district to file the LCFF budget overview for parents/guardians with the County Superintendent to be reviewed for adherence with the template adopted by the SPI. If the budget overview is not approved, the County Superintendent will withhold approval of the LCAP and will provide technical assistance pursuant to Education Code 52071.~~

Not later than five days after adoption of the LCAP, the annual update, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP, the annual update, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP and the annual update, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's district's LCAP and the annual update, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071) LCAP and the annual update so that they can be approved. (Education Code 52071)

Monitoring Progress Revisions

The Board may adopt revisions to the LCAP and the annual update at any time during the period in which it is in effect, provided the Board follows the process to adopt the LCAP and the annual update pursuant to Education Code 52062 and the revisions are adopted in a public meeting.

Monitoring Progress and Complaints

CSBA NOTE: The following optional paragraph may be revised to reflect the ~~district's~~ district's timeline for reviewing the progress and effectiveness of strategies included in the LCAP. Reports should be provided to the Board in sufficient time to allow for any necessary changes in the annual update to the LCAP by July 1 of each year, as required by Education Code 52060-52061. The California School Dashboard provides a tool to assist in evaluation of district and school performance and includes all of the state priorities for the LCAP described in Education Code 52060.

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the

district's district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to Administrative Regulation 1312.3 – Uniform Complaint Procedures. (Education Code 52075)

Technical Assistance

CSBA NOTE: Pursuant to Education Code 52071, ~~when a school or a numerically significant student subgroup is not making sufficient progress toward its LCAP goals,~~ if the County Superintendent may be required to provide does not approve a district's LCAP and annual update, including the annual update and the budget overview for parents/guardians, then technical assistance or the Board may request technical assistance. In addition, the Superintendent of Public Instruction may intervene in any school which has been identified as in need of intervention based on criteria specified in Education Code 52072. Pursuant to Education Code 52059.5, CDE has established a unified system of support for districts and schools that meets state requirements as well as federal Title I requirements and ensures consistency between technical assistance is required to be provided under both sets of requirements. For more information regarding intervention and technical assistance, see BP 0500 – Accountability and BP 0520 - Intervention for in Underperforming Schools.

The Superintendent or designee shall seek and/or If the district's LCAP and the annual update are not approved, the district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 ~~when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.~~

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15494-15497	Local control and accountability plan and spending requirements
Ed. Code 17002	State School Building Lease-Purchase Law, including definition of good repair
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments

Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools; local control and accountability plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
<u>Ed. Code 60900</u>	<u>California Longitudinal Pupil Achievement Data System</u>
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 99300-99301	Early Assessment Program
W&I Code 300	Dependent child of the court
Federal	Description
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6826	Title III funds; local plans
34 CFR 300.600-300.647	Education of students with disabilities; monitoring, enforcement, confidentiality, and program information
34 USC 300.600	State monitoring and enforcement
Management Resources	Description
CA California Department of Education Publication	California School Accounting Manual
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013
California Department of Education Publication	LCFF Frequently Asked Questions

California Department of Education Publication	Local Control and Accountability Plan and Annual Update (LCAP) Template
California Department of Education Publication	California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013
California Department of Education Publication	California Common Core State Standards: Mathematics, rev. 2013
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Website	CSBA District and County Office of Education Legal Services
Website	California School Dashboard
Website	CSBA
Website	California Department of Education

Cross References

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0415	Equity
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0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41-E(1)	Charter School Oversight
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0450	Comprehensive Safety Plan
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0520	Intervention In Underperforming Schools
0520.1	Comprehensive And Targeted School Improvement
1100	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
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1340	Access To District Records
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3100	Budget
3100	Budget
3110	Transfer Of Funds
3231	Impact Aid
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3517	Facilities Inspection
3517-E(1)	Facilities Inspection
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals

4112.2	Certification
4112.2	Certification
4113	Assignment
4113	Assignment
4131	Staff Development
4140	Bargaining Units
4231	Staff Development
4240	Bargaining Units
4315	Evaluation/Supervision
4331	Staff Development
4340	Bargaining Units
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5137	Positive School Climate
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
5148.2	Before/After School Programs
5148.2	Before/After School Programs
6011	Academic Standards
6020	Parent Involvement
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6120	Response To Instruction And Intervention
6141.4	International Baccalaureate Program
6141.5	Advanced Placement

6142.5	Environmental Education
6142.92	Mathematics Instruction
6142.93	Science Instruction
6143	Courses Of Study
6143	Courses Of Study
6146.1	High School Graduation Requirements
6151	Class Size
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6163.1	Library Media Centers
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6164.5	Student Success Teams
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
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6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
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6174	Education For English Learners
6174	Education For English Learners
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
7110	Facilities Master Plan
9230	Orientation
9310	Board Policies
9320	Meetings And Notices

Regulation 0460: Local Control And Accountability Plan

Status: ADOPTED

Original Adopted Date: 10/01/2017 | Last Revised Date: 12/01/2022~~2023~~ | Last Reviewed Date: 12/01/2022~~2023~~

CSBA NOTE: Education Codes ~~Code~~ 52060-52077 require the Governing Board to adopt and annually update, on or before July 1, a three-year local control and accountability plan (LCAP). See the accompanying Board policy for information about ~~plan~~ LCAP development and monitoring.

Goals and Actions Addressing State and Local Priorities

CSBA NOTE: Education Code 52060 requires that the LCAP include annual goals, aligned with specified state priorities, to be achieved for all students and for each numerically significant subgroup as defined in Education Code 52052. Pursuant to Education Code 52052, a numerically significant subgroup includes ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and ~~homeless~~ students; experiencing homelessness, and, as amended by SB 114 (Ch. 48, Statutes of 2023), long-term English learners when there are at least 30 students in the subgroup (or at least 15 foster youth ~~or homeless~~, students experiencing homelessness, or long-term English learners) in the school or district.

In addition, several state priorities address programs and services for "unduplicated students." For purposes of supplemental and concentration grants allocated through the local control funding formula (LCFF), "unduplicated students" are defined by Pursuant to Education Code 42238.02 as students eligible for free or reduced-price meals, English learners, and foster youth; see the accompanying Board policy 52052, as amended by SB 141 (Ch. 194, Statutes of 2023), a "long-term English learner" is defined as a student who has not attained English language proficiency within seven years of initial classification as an English learner.

The district's local control and accountability plan (LCAP) ~~and annual updates~~ shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and ~~homeless~~ students: experiencing homelessness. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

CSBA NOTE: Education Code 52060 provides that family engagement may include, but not be limited to, efforts by the district and schools to apply research-based practices, such as welcoming all families into the school community, engaging in effective two-way communication, supporting student success, and empowering families to advocate for equity and access. It may also include partnering with families to inform, influence, and create practices and programs that support student success and collaboration with families and the broader community, expand student learning opportunities, and promote civic participation.

- c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
- d. Student achievement, as measured by all of the following as applicable:
 - i. Statewide assessments of student achievement
 - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
 - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - iv. The English learner reclassification rate
 - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

CSBA NOTE: In addition to goals aligned with the state priorities described in Item #1 above, Education Code 52060 provides that the LCAP may include goals for local priorities established by the Board; see the accompanying Board policy. Optional Item #2 below may be revised to reflect local priorities.

2. Any goals identified for any local priorities established by the Governing Board.
3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

CSBA NOTE: Pursuant to Education Code 52060, in developing goals and actions for the LCAP, the Board may consider qualitative information, including, but not limited to, the results of school quality reviews conducted pursuant to Education Code 52052. Education Code 52052 authorizes the Superintendent of Public Instruction (SPI), with approval of the State Board of Education (SBE) and conditional upon an appropriation in the state budget, to develop and implement a program of school quality reviews that features locally convened panels to visit schools, observe teachers, interview students, and examine student work.

For purposes of the descriptions required by Items #1-3 above, the ~~Board~~ Superintendent or designee may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the ~~Board and~~ Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

CSBA NOTE: The following section is for use by districts that receive local control funding formula (LCFF) supplemental and/or concentration grant funds. Such districts are required to increase or improve services for unduplicated students in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students; see BP 3100 - Budget. 5 CCR 15494-15496 specify the method for determining the percentage by which services for unduplicated students must be increased or improved above services provided to all students in the fiscal year.

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Timeline of the Plan

CSBA NOTE: Education Code 52065 requires the district to prominently post its LCAP, any annual update or revisions to the LCAP, and LCFF budget overview for parents/guardians on the homepage of its web site. In addition, the County Superintendent of Schools is required to post all district LCAPs, or links to those plans, on the county office of education web site and to transmit all such plans to the SPI, who will then post links to all plans on the California Department of Education web site.

Beginning July 1, 2025, if the district is identified by SBE as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028. CSBA NOTE: Education Code 52061-52065 only establish a limited number of date-specific requirements. For instance, Education Code 52062, as amended by SB 114, requires the Superintendent to annually report to the Board, at a regular meeting, on the annual update and the budget overview for parents/guardians on or before February 28. However, while Education Code 52062 requires that the LCAP and the annual update be presented to specified committees, it does not specify by when this must occur. Similarly, while Education Code 52062 provides these committees with the right to submit comments and requires the Superintendent to respond in writing to such comments, it does not provide any deadlines by which these actions must occur. Education Code 52062 also requires, without a specific deadline, notification to the public of the opportunity to submit written comments on the proposed LCAP, including notification in the primary language of parents/guardians when required by Education Code 48985.

The following paragraphs include both required dates and recommended dates based on best practice. Districts should review the dates below carefully and modify them, as appropriate and permitted by law, to reflect district practice.

By February 28 of each year, the Superintendent or designee shall provide a report to the Board on the annual update and the budget overview for parents/guardians. The report, which shall be presented to the Board at a regular meeting, shall include all available midyear outcome data related to metrics identified in the current year's LCAP and all available midyear expenditure and implementation data on all actions identified in the current year's LCAP. (Education Code 52062)

By May 15, but in no event later than May 31, the Superintendent or designee shall present the drafts of the LCAP and the annual update to the committees listed in the accompanying board policy for review and comment and shall provide each committee with a reasonable date by which each committee shall provide comments on the drafts. The Superintendent or designee shall

respond in writing to comments received from the committee(s) no later than the public hearing on the LCAP and the annual update.

At the same time as the drafts of the LCAP and the annual update are presented to these committees, the Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. The notification shall also provide the deadline by which all written comments must be received, which shall be no later than the deadline for comments from the committee(s). All such written notifications shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

Availability

CSBA NOTE: Education Code 52065 requires the Superintendent to prominently post its LCAP, including any annual update or revisions to the LCAP and the LCFF budget overview for parents/guardians, on the homepage of its website and, as amended by SB 609 (Ch. 494, Statutes 2023), on the performance overview portion of the California School Dashboard.

Beginning July 1, 2025, if the district is identified by SBE as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028.

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, including the annual update, the IDEA Addendum as applicable, and the LCFF local control funding formula budget overview for parents/guardians on the homepage of the district's web site. Website and the performance overview portion of the Dashboard. (Education Code 52064.1, 52064.3, 52065)

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15494-15497	Local control and accountability plan and spending requirements
Ed. Code 17002	State School Building Lease-Purchase Law, including definition of good repair
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments

Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools; local control and accountability plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
<u>Ed. Code 60900</u>	<u>California Longitudinal Pupil Achievement Data System</u>
Ed. Code 64001	School plan for student achievement; consolidated application programs
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6152.1	Placement In Mathematics Courses
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6164.5	Student Success Teams
6164.6	Identification And Education Under Section 504
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6174	Education For English Learners
6174	Education For English Learners
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
7110	Facilities Master Plan
9230	Orientation
9310	Board Policies
9320	Meetings And Notices

Policy 0500: Accountability

Status: ADOPTED

Original Adopted Date: 10/01/2013 | **Last Revised Date:** ~~10/12/01/2017~~2023 | **Last Reviewed Date:** ~~10/12/01/2017~~2023

CSBA NOTE: The following optional policy ~~may~~should be revised to reflect district practice.

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

CSBA NOTE: California's accountability system, which is based on both state and federal requirements, measures district and school performance on a variety of indicators of school success. 20 USC 6311, as amended by the Every Student Succeeds Act (P.L. 114-95), requires each state to have an accountability system that incorporates multiple measures, including, but not limited to, statewide assessment results for all students as well as numerically significant subgroups. The California Accountability and Continuous Improvement System consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the local control and accountability plan (LCAP). The degree to which districts and schools are meeting these criteria is reflected in the California School Dashboard, which is a color-coded chart that includes the status of performance on the indicators as well as the change in performance from year to year. Beginning in the 2018-19 school year, Education Code 52064.5, as amended by SB 114 (Ch. 48, Statutes of 2023), establishes new deadlines for the California School Dashboard, which impacts the timelines associated with district collection and reporting of data through the California Longitudinal Pupil Achievement Data System (CALPADS). The new deadlines can be found on the "CALPADS Calendar," available on the California Department of Education's (CDE) [website](#).

CDE notifies schools identified for comprehensive and/or additional targeted support and improvement pursuant to 20 USC 6311. ~~Until then, the CDE encourages schools previously identified for program improvement to utilize the Dashboard to determine areas of improvement in preparation for implementation of support and improvement requirements.~~

Further information about the Accountability and Continuous Improvement System and the Dashboard can be found on the ~~CDE web site~~. CDE's website.

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

CSBA NOTE: The following paragraph should be revised to reflect the types of alternative schools maintained by the district. Pursuant to Education Code 52052, alternative schools serving high-risk student populations are subject to an alternative accountability system. Commencing in the fall of 2018, alternative accountability indicators will be incorporated into the Dashboard Alternative School Status (DASS) program, as a replacement for the Alternative Schools Accountability Model. The schools described in the following paragraph will automatically qualify

for this alternative status. In addition, schools approved through the former Alternative Schools Accountability Model process between July 1, 2016 and June 30, 2017 are considered active DASS schools. Other schools serving high-risk students may apply to establish eligibility for DASS. Further information regarding the DASS and participation/withdrawal instructions and forms are available on the CDE web site.

The district's alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

CBSA NOTE: Education Code 52052, as amended by SB 114, has been expanded to include long-term English learners as a numerically significant subgroup, separate from English learners. Pursuant to Education Code 52052, as amended by SB 141 (Ch. 194, Statutes of 2023), a "long-term English learner" is defined as a student who has not attained English language proficiency within seven years of initial classification as an English learner.

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and ~~homeless~~ students experiencing homelessness, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth, long-term English learners, or ~~homeless~~ students experiencing homelessness. (Education Code 52052)

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Providing regular reports to the public and receiving input from the public in regard to school and district progress are key components of accountability.

Education Code 52060 and 52061 require the district to consult with parents/guardians, students, teachers, principals, administrators, other school personnel, and employee bargaining units in the development and annual update of the district's LCAP; see BP 0460 - Local Control and Accountability Plan.

The Superintendent or designee shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

CSBA NOTE: Pursuant to Education Code 52071, as amended by AB 1808 (Ch. 32, Statutes of 2018); ~~a district will receive technical assistance whenever~~ if the County Superintendent of Schools does not approve the district's LCAP ~~or~~ , including the annual update to the LCAP; and the budget overview for parents/guardian, or the district fails to meet specified student achievement criteria for numerically significant student subgroups, ~~or the district requests technical assistance.~~ Education Code 52072 then technical assistance is required to be provided. Additionally, Education Code 52071, as amended by SB 114, creates a new basis for technical assistance when a district fails to meet the data submission requirements of Education Code 60900. In this circumstance, technical assistance includes, but is not limited to (1) identifying a district's strengths and weaknesses in regard to state priorities, (2) working collaboratively to secure assistance from academic, programmatic, or fiscal experts to identify and implement effective programs and practices designed to improve performance in any areas of weakness, (3) obtaining timely documentation from the district demonstrating that it has completed the above activities or substantially similar activities, or it has selected another service provider to work with the district

to complete the above activities, (4) requesting that the California Collaborative for Educational Excellence (CCEE) provide advice and assistance to the district, (5) reviewing the district's LCAP to identify areas of strengths and weaknesses in the identified goals, actions, and services, with a particular focus on those areas considered to be contributing toward meeting the increased or improved services requirement and all required goals, and (6) reviewing the district's data management policies and collection and submission processes, including monitoring and oversight of the student information system, to ensure the timely submission of accurate data.

Pursuant to Education Code 52072, as repealed and added by SB 114, if the district meets the performance criteria for assistance and intervention pursuant to Education Code 52064.5 for three or more student subgroups, or all of the district's subgroups if the district has less than three subgroups, in three out of the four consecutive school years, CCEE will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

Education Code 52072.1, as added by SB 114, provides that, under specified conditions, the Superintendent of Public Instruction may intervene to revise the district's LCAP or budget and/or to stay or rescind any district action, not required by local collective bargaining agreement, that is preventing the district from improving outcomes for all student subgroups. See

The district may also request technical assistance. For information on technical assistance, see BP/AR 0460 - Local Control and Accountability Plan and BP 0520 - Intervention in Underperforming Schools.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

The district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072. If the County Superintendent of Schools is required to provide technical assistance to the district, the district shall accept the technical assistance by providing timely documentation to, and maintaining regular communication with, the County Superintendent. (Education Code 52071)

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 1068-1074	Alternative schools accountability model; assessments
5 CCR 15440-15464	Standards and criteria for fiscal accountability
Ed. Code 33127	Standards and criteria for local budgets and expenditures
Ed. Code 33400-33407	California Department of Education evaluation of district programs
Ed. Code 44660-44665	Evaluation of certificated employees

Ed. Code 51041	Evaluation of the educational program
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56366	Nonpublic, nonsectarian schools
Ed. Code 60640-60649 <u>60648.5</u>	California Assessment of Student Performance and Progress
<u>Ed. Code 60900</u>	<u>California Longitudinal Pupil Achievement Data System</u>

Federal

20 USC 6311

20 USC 6312

~~34 CFR 200.12-200.24~~

~~34 CFR 200.30-200.48~~

Management Resources

Website

Website

Website

Website

Website

Website

Description

State plan

Local educational agency plan

~~State accountability system~~

~~State and LEA report cards and plans~~

Description

CSBA District and County Office of Education Legal Services

California Department of Education, Accountability

California Department of Education, California Longitudinal Pupil Achievement Data System (CALPADS)
[\(https://www.cde.ca.gov/ds/sp/cl/\)](https://www.cde.ca.gov/ds/sp/cl/)

California School Dashboard

CSBA

U.S. Department of Education

Cross References

Code

0000

0200

0400

0415

0420

0420

0420.41

0420.41-E(1)

0420.42

0420.43

0440

0440

Description

Vision

Goals For The School District

Comprehensive Plans

Equity

School Plans/Site Councils

School Plans/Site Councils

Charter School Oversight

Charter School Oversight

Charter School Renewal

Charter School Revocation

District Technology Plan

District Technology Plan

0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0510	School Accountability Report Card
0520	Intervention In Underperforming Schools
0520.1	Comprehensive And Targeted School Improvement
1100	Communication With The Public
1112	Media Relations
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1240	Volunteer Assistance
1240	Volunteer Assistance
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
2000	Concepts And Roles
2140	Evaluation Of The Superintendent
3000	Concepts And Roles
3230	Federal Grant Funds
3230	Federal Grant Funds
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3552	Summer Meal Program
3552	Summer Meal Program
4112.21	Interns
4112.21	Interns

4115	Evaluation/Supervision
4115	Evaluation/Supervision
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4131	Staff Development
4131.1	Teacher Support And Guidance
4131.1	Teacher Support And Guidance
4141	Collective Bargaining Agreement
4215	Evaluation/Supervision
4231	Staff Development
4241	Collective Bargaining Agreement
4315	Evaluation/Supervision
4331	Staff Development
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6117	Year-Round Schedules
6120	Response To Instruction And Intervention
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.4	International Baccalaureate Program

6142.2	World Language Instruction
6142.2	World Language Instruction
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6145.2	Athletic Competition
6145.2	Athletic Competition
6151	Class Size
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
6158	Independent Study
6158	Independent Study
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6162.54	Test Integrity/Test Preparation
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children

6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.4	Education For American Indian Students
6175	Migrant Education Program
6175	Migrant Education Program
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6178.2	Regional Occupational Center/Program
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education
6185	Community Day School
6185	Community Day School
6190	Evaluation Of The Instructional Program
6200	Adult Education
6200	Adult Education
9000	Role Of The Board
9310	Board Policies
9400	Board Self-Evaluation

Policy 0520: Intervention In Underperforming Schools

Status: ADOPTED

Original Adopted Date: 10/01/2019 | **Last Revised Date:** 12/01/2023 | **Last Reviewed Date:** 10/12/01/2019/2023

CSBA NOTE: Pursuant to Education Code 52059.5, the California Department of Education (CDE) has established a single statewide system of support for districts and schools that meets state requirements as well as federal Title I requirements. The following policy reflects the purposes and requirements of the statewide system and may be revised to reflect district practice.

The Governing Board desires that all district schools provide a high-quality educational program that maximizes the achievement of each district student. The district shall provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.

CSBA NOTE: Pursuant to Education Code 52071, the Governing technical assistance is required to be provided if a numerically significant student subgroup is not making sufficient progress toward its local control and accountability plan (LCAP) goals pursuant to Education Code 52064.5. Technical assistance includes, but is not limited to (1) identifying a district's strengths and weaknesses in regard to state priorities, (2) working collaboratively to secure assistance from academic, programmatic, or fiscal experts to identify and implement effective programs and practices designed to improve performance in any areas of weakness, (3) obtaining timely documentation from the district demonstrating that it has completed the above activities or substantially similar activities, or it has selected another service provider to work with the school district to complete the above activities, and (4) requesting that the California Collaborative for Educational Excellence (CCEE) provide advice and assistance to the district.

Education Code 52071, as amended by SB 114 (Ch. 48, Statutes of 2023), expands technical assistance provided on this basis to include identifying student subgroups that are low performing or experiencing significant disparities from other student subgroups as identified on the California School Dashboard, and reviewing the district's LCAP to identify areas of strengths and weaknesses in the identified goals, actions, and services, with a particular focus on those areas considered to be contributing toward meeting the increased or improved services requirement and all required goals.

Education Code 52071, as amended by SB 114, creates a new basis for technical assistance when a district fails to meet the data submission requirements of Education Code 60900. In this circumstance, technical assistance includes, but is not limited to (1) identifying a district's strengths and weaknesses in regard to state priorities, (2) working collaboratively to secure assistance from academic, programmatic, or fiscal experts to identify and implement effective programs and practices designed to improve performance in any areas of weakness, (3) obtaining timely documentation from the district demonstrating that it has completed the above activities or substantially similar activities, or it has selected another service provider to work with the school district to complete the above activities, (4) requesting that CCEE provide advice and assistance to

the district, (5) reviewing the district's LCAP to identify areas of strengths and weaknesses in the identified goals, actions, and services, with a particular focus on those areas considered to be contributing toward meeting the increased or improved services requirement and all required goals, and (6) reviewing the district's data management policies and collection and submission processes, including monitoring and oversight of the student information system, to ensure the timely submission of accurate data.

In addition to technical assistance as described above, the Board may, at its discretion, request technical assistance from the County Superintendent of Schools as described in items #1-2 below. The County Superintendent, who may charge be required to provide it, but the district may be assessed a fee, not to exceed the cost of the service, when the district has otherwise not .

Education Code 52052, as amended by SB 114, has been identified for technical assistance or state intervention and the service requested would create expanded to include long-term English learners as a numerically significant subgroup, separate from English learners. Pursuant to Education Code 52052, as amended by SB 141 (Ch. 194, Statutes of 2023), a "long-term English learner" is defined as a student who has not attained English language proficiency within seven years of initial classification as an unreasonable or untenable cost burden for the County Superintendent English learner.

At its discretion, the Board may submit a request to the County Superintendent of Schools for technical assistance regarding the following: (Education Code 52071)

1. Identifying the district's strengths and weaknesses in regard to state priorities addressed in the LCAP, including collaboration between the district and County Superintendent to review performance data on the state and local indicators included in the California School Dashboard, educator qualifications data, and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness
2. Identifying student subgroups that are low performing or experiencing significant disparities from other subgroups as identified on the California School Dashboard in order to identify and implement effective programs and practices to improve the outcomes and opportunities for these students
- 2.3. Securing assistance from an academic, programmatic, or fiscal expert, or team of experts, to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the district
4. Identifying areas of strengths and weaknesses in the identified goals, actions, and services addressed in the LCAP, with a particular focus on those areas considered to be contributing toward meeting the increased or improved services requirement and all required goals
5. Reviewing the district's data management policies and collection and submission processes, including monitoring and oversight of the student information system, to ensure the submission of accurate data according to the processes and timelines established by the California Department of Education (CDE)

In the event that the County Superintendent requires the district to receive technical assistance based on a determination that one or more numerically significant student subgroups in a district school meet the performance criteria established pursuant Education Code 52064.5, the ~~Board~~ district shall work, for a minimum of two years, maintain regular communication with the

County Superintendent, and shall provide the County Superintendent timely documentation of o, the County Superintendent regarding the district's completion of the activities listed in items Items #1-25 above, or substantially similar activities. (Education Code 52071)

With the approval of the County Superintendent, the The district may, at its own expense, engage another service provider, including, but not limited to, another school district, the county office of education, or a charter school, to act as a partner to the district in filling the district's need for technical assistance. (Education Code 52071)

CSBA NOTE: Pursuant to Education Code 52074, either the County Superintendent or the Superintendent of Public Instruction (SPI) may refer a district to the California Collaborative for Educational Excellence (CCEE) if it is determined to be necessary to help the district accomplish the goals set forth in the district's LCAP. Additionally, if following the provision of technical assistance pursuant to Education Code 52071, the County Superintendent and the geographic lead agency may agree to refer the district to CCEE if it is determined to be necessary to help the district accomplish the goals set forth in the district's LCAP. If a district receives an emergency apportionment pursuant to Education Code 41320-41322, the district shall be deemed to have been referred to CCEE. Pursuant to Education Code 52074, as amended by SB 114, other than the circumstances described above, only a district that is eligible for technical assistance pursuant to Education Code 52071 may request advice and assistance from CCEE.

Education Code 52072, as repealed and added by SB 114, provides that if the district meets the performance criteria for assistance and intervention pursuant to Education Code 52064.5 for three or more student subgroups, or all of the district's subgroups if the district has less than three subgroups, in three out of the four consecutive school years, CCEE will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary. When making this determination, primary consideration will be given to the needs of the students in the district. Any resulting technical assistance will be facilitated by CCEE, in collaboration with the County Superintendent, and focus on building the district's capacity to develop and implement actions and services responsive to student and community needs pursuant to Section 52071 in a manner that streamlines improvement efforts for the school district.

If referred to The district shall consider any recommendations from the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's district's LCAP. (Education Code 52071, 52072, 52074)

CSBA NOTE: Education Code 52072.1, as added by SB 114, provides that the SPI, with approval of the State Board of Education (SBE), may intervene when a district meets both of the following criteria: (1) the district did not improve the outcomes for three or more student subgroups is identified by CCEE pursuant to Education Code 52052, or all of the student subgroups if the district has fewer than three subgroups, in regard to more than one state or local priority in three out of four consecutive school years; and (2) the CCEE has provided advice and assistance to the district and submits a finding that the district failed or is 52072 as either (1) failing, or being unable to implement the CCEE's recommendations or that the district's inadequate performance, of CCEE, or (2) based on the California School Dashboard, exhibiting inadequate performance that is so persistent or acute as to require intervention: by the SPI.

For any district identified as needing intervention, the SPI or an academic trustee appointed by the SPI may, with approval of the SBE, take one or more of the actions listed in items #1-3 below.

If the [SPI Superintendent of Public Instruction \(SPI\)](#) identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072.1)

1. Revision of the district's LCAP
2. Revision of the district's budget, in conjunction with changes in the LCAP, that would allow the district to improve the outcomes for all student subgroups in regard to state and local priorities
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

CSBA NOTE: Pursuant to 20 USC 6311, based on data in the Dashboard, schools that are in the lowest performing five percent statewide of schools receiving federal Title I funding, as well as high schools with a graduation rate lower than ~~67.68~~ percent averaged over ~~two~~three years, are identified by [the California Department of Education \(CDE\)](#) for comprehensive support and improvement (CSI). Schools are identified for targeted support and improvement (~~TSI~~) if one or more numerically significant student subgroups meet the criteria for the lowest performing five percent of Title I schools, or for additional targeted support and improvement (~~ATSI~~) if one student group, on its own, meets these criteria. [More information on CSI, including CDE's, "2022 Dashboard Technical Guide: Every Student Succeeds Act School Support," is available on CDE's website.](#) For program requirements, see BP 0520.1 - Comprehensive and Targeted Support and Improvement.

In addition, any school identified by [the California Department of Education CDE](#) for comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement shall develop and implement a school plan in accordance with 20 USC 6311. Such schools may be required to partner with an external entity, agency, or individual with demonstrated expertise and capacity to identify and implement more rigorous interventions.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 60640- 60649 60648.5	California Assessment of Student Performance and Progress

Ed. Code 64001	School plan for student achievement; consolidated application programs
Federal 20 USC 6311-6322	Description Improving basic programs for disadvantaged students
Management Resources California Department of Education Publication	Description 2022 Dashboard Technical Guide: Every Student Succeeds Act School Support, December 2022 (https://www.cde.ca.gov/dashboard)
California Department of Education Publication	California ESSA Consolidated State Plan, 2017 2022 (https://www.cde.ca.gov/re/es/)
California Department of Education Publication	CSI/TSI/ATSI Comprehensive Support and Improvement Frequently Asked Questions (https://www.cde.ca.gov/sp/sw/t1/csi.asp)
California Department of Education Publication California Department of Education Publication	California School Dashboard Targeted/Additional Targeted Support & Improvement Frequently Asked Questions (https://www.cde.ca.gov/sp/sw/t1/tsi.asp)
US DOE Publications	Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016 September 2023 (https://www2.ed.gov/fund/grant/about/discretionary/2023-non-regulatory-guidance-evidence.pdf)
Website	CSBA District and County Office of Education Legal Services
Website Website	California School Dashboard California Collaborative for Educational Excellence (https://ccee-ca.org/)
Website	U.S. Department of Education
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability

Regulation 1220: Citizen Advisory Committees

Status: ADOPTED

Original Adopted Date: 07/01/2007 | **Last Revised Date:** 12/01/2018~~2023~~ | **Last Reviewed Date:** 12/01/2018~~2023~~

CSBA NOTE: The following optional administrative regulation may be modified to reflect district practice.

Pursuant to Government Code 815.2 and 820.9, members of advisory committees are not liable for injuries caused by the act or omission of the district, a committee, or a committee member acting within the scope of his/~~her~~the member's role as a member of the committee. However, a committee member may be liable for injury caused by his/~~her~~the member's own wrongful conduct.

Committee Charge

CSBA NOTE: Items #1-9 may be modified to reflect district practice. When committees are appointed, committee members shall receive written information which includes, but is not limited to:

1. The committee members' names
2. The procedure to be used in the selection of the committee chairperson and other committee officers
3. The name(s) and contact information of staff member(s) assigned to support the work of the committee
4. The goals and specific charge(s) of the committee, including its topic(s) for study
5. The specific period of time that the committee is expected to serve
6. Legal requirements regarding meeting conduct and public notifications
7. Resources available to help the committee perform its tasks
8. Timelines for progress reports and/or final report
9. Relevant Board policies and administrative regulations

Committees Subject to Brown Act Requirements

CSBA NOTE: Generally, any commission, committee, board, or other body created by formal action of the Governing Board, regardless of whether that body is permanent or temporary, decision-making or advisory, is a "legislative body," as defined in Government Code 54952, and is required to comply with the open meeting laws (Brown Act). However, some committees are by law exempted from the Brown Act. For example, committees specified in Education Code 35147 are not subject to the Brown Act; see "Committees Not Subject to Brown Act Requirements" below. Committees composed solely of Board members who are less than a quorum of the Board may also be exempt

from Brown Act requirements in limited circumstances; see BB 9130 - Board Committees.

Committees listed in ~~items~~Items #1-~~5~~4 below are generally created by formal Board action and thus are subject to the Brown Act. This list should be modified to add any other specific committees in the district created by formal Board action or any committees that the Board has required to follow the Brown Act. This list should be modified to delete any of the committees that were not created by formal Board action (e.g., Superintendent committees) or do not exist within the district. In *Frazer v. Dixon Unified School District*, the court held that the adoption of a Board policy that required the appointment of a committee to advise the Superintendent, and in turn, the Board, was a committee created by "formal Board action" within the meaning of Government Code 54952. Therefore, the committee's meetings were subject to the Brown Act. Districts should consult [CSBA's District and County Office of Education Legal Services or district](#) legal counsel when questions arise regarding the applicability of Brown Act requirements to district or school committees.

Brown Act requirements pertaining to open meetings, notices, and public participation pursuant to Government Code 54950-54963 shall be complied with by any committee created by formal action of the Governing Board, including, but not limited to, the following:

1. ~~Advisory committee established pursuant to Education Code 56190-56194 related to special education~~
2. 1. Advisory committee established pursuant to Education Code 8070 related to career technical education
3. 2. Committee established to assist in development of a student wellness policy pursuant to 42 USC 1758b
4. 3. Committee established pursuant to Education Code 17387-17391 related to the use or disposition of excess real property
5. 4. Citizens' oversight committee established to examine the expenditure of general obligation bond or school facilities improvement bond revenues passed with a 55 percent majority of the voters pursuant to Education Code 15278 and 15359.3

Committees Not Subject to Brown Act Requirements

CSBA NOTE: Pursuant to Education Code 35147, school site councils and some advisory committees, as specified in ~~items~~Items #1-~~6~~7 below, are exempt from the Brown Act but must comply with other, less complex procedural requirements (i.e., the "mini" Brown Act). In addition, the Board may require other specific district committees that are not subject to the Brown Act to follow the requirements of the "mini" Brown Act. Such committees should be added to the list below.

The following committees shall comply with procedural meeting requirements established in Education Code 35147:

1. Parent advisory committee and English learner parent advisory committee established pursuant to Education Code 52063 to review and comment on the local control and accountability plan

CSBA NOTE: Pursuant to Education Code 35147, school site councils are exempt from the Brown Act and are subject to the procedural meeting requirements in Education Code 35147. However, Education Code 35147 has not yet been amended for consistency with AB 716 (Ch. 471, Statutes of 2018), which repealed Education Code 52852 and moved the requirements related to school site councils to Education Code 65000-65001..

2. School site councils established pursuant to Education Code 65000-65001 to develop and approve a school plan for student achievement
3. District or school advisory committees established pursuant to Education Code 52176 related to programs for English learners
4. School advisory committees established pursuant to Education Code 54425(b) related to compensatory education
5. Any district advisory committee established pursuant to Education Code 54444.2 related to migrant education programs
6. School committees established pursuant to Education Code 11503 related to parent involvement

CSBA NOTE: Pursuant to Education Code 35147, as amended by SB 1057 (Ch. 301, Statutes of 2022), special education advisory committees, established pursuant to Education Code 56190-56194, are not required to meet Brown Act requirements pertaining to open meetings, but must comply with "mini" Brown Act requirements described below.

7. Advisory committees established pursuant to Education Code 56190-56194 related to special education

CSBA NOTE: The paragraphs which follow describe the "mini" Brown Act Requirements pursuant to Education Code 35147.

Meetings of the above councils or committees shall be open to the public, and any member of the public shall have the opportunity to address the council or committee during the meeting on any item within its subject matter jurisdiction. Notice of the meeting shall be posted at the school site or other appropriate location accessible ~~location~~ to the public at least 72 hours before the meeting, specifying the date, time, and location of the meeting and containing an agenda that describes each item of business to be discussed or acted upon. (Education Code 35147)

The above councils or committees shall not take action on any item of business not listed on the agenda ~~unless~~ until after all members present vote unanimously ~~find~~ finding that there is a need to take immediate action and that this need came to the council's or committee's attention after the agenda was posted. In addition to addressing items on the agenda, members of the council, committee, or public may ask questions or make brief statements that do not have a significant effect on district students or employees or that can be resolved solely by providing information. (Education Code 35147)

Any council or committee violating the above procedural requirements must, at the demand of any person, reconsider the item at the next meeting, ~~first~~ after allowing for public input on the item. (Education Code 35147)

Any materials provided to a council or committee shall be made available to any member of the public upon request pursuant to the California Public Records Act, Government Code ~~6250-6270~~7920.00-7930.215. (Education Code 35147)

Committees Created by Superintendent

Committees which are created by the Superintendent or designee to advise the administration, ~~that~~ do not report to the Board; and are not specified in Education Code 35147, shall not be subject to the requirements of the Brown Act or Education Code 35147.

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State	Description
Ed. Code 11503	Parent involvement programs in Title I schools
Ed. Code 15278-15282	Citizens' oversight committee
Ed. Code 15359.3	School facilities improvement districts
Ed. Code 17387-17391	Advisory committees for use of excess school facilities
Ed. Code 35147	School site councils and advisory committees
Ed. Code 44032	Travel expense payment
Ed. Code 52060	Local control and accountability plan
Ed. Code 52176	Advisory committees; limited-English proficient students program
Ed. Code 54425	Advisory committees; compensatory education
Ed. Code 54444.1-54444.2	Parent advisory councils; services to migrant children
Ed. Code 56190-56194	Community advisory committee; special education
Ed. Code 62002.5	Continuing parent advisory committees
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 65000-65001	School site councils
Ed. Code 8070	Career technical education advisory committee
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 7920.000-7930.170 <u>215</u>	California Public Records Act

Gov. Code 810.2	Tort claims act; definition <u>of</u> employee
Gov. Code 810.4	Tort claims act; definition <u>of</u> employment
Gov. Code 815.2	Injuries by employees within scope of employment
Gov. Code 820.9	Members of local public boards not vicariously liable

Federal

42 USC 1758b

Description

Local wellness policy

Management Resources

Court Decision

Description

Frazer v. Dixon Unified School District; (1993) 18 Cal.App.4th 781

Website

CSBA District and County Office of Education Legal Services

Website

California Department of Education

Website

CSBA

Cross References

Code

0000

Description

Vision

0200

Goals For The School District

0400

Comprehensive Plans

0420

School Plans/Site Councils

0420

School Plans/Site Councils

0430

Comprehensive Local Plan For Special Education

0430

Comprehensive Local Plan For Special Education

0440

District Technology Plan

0440

District Technology Plan

0450

Comprehensive Safety Plan

0450

Comprehensive Safety Plan

0460

Local Control And Accountability Plan

0460

Local Control And Accountability Plan

0500

Accountability

1000

Concepts And Roles

1100

Communication With The Public

1312.3

Uniform Complaint Procedures

1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
1431	Waivers
1700	Relations Between Private Industry And The Schools
2000	Concepts And Roles
2120	Superintendent Recruitment And Selection
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3220.1	Lottery Funds
3231	Impact Aid
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3312	Contracts
3350	Travel Expenses
3430	Investing
3430	Investing
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3510	Green School Operations
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
4156.2	Awards And Recognition
4256.2	Awards And Recognition
4356.2	Awards And Recognition
5030	Student Wellness
5126	Awards For Achievement

5126	Awards For Achievement
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173.4	Education For American Indian Students
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning

6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
7110	Facilities Master Plan
7150	Site Selection And Development
7150	Site Selection And Development
7213	School Facilities Improvement Districts
7214	General Obligation Bonds
7214	General Obligation Bonds
7310	Naming Of Facility
9005	Governance Standards
9130	Board Committees
9140	Board Representatives
9310	Board Policies
9320	Meetings And Notices
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session
9323	Meeting Conduct

Policy 1431: Waivers

Status: ADOPTED

Original Adopted Date: 07/01/2005 | **Last Revised Date:** ~~10/12/01/2019~~2023 | **Last Reviewed Date:** ~~10/12/01/2019~~2023

CSBA NOTE: The following optional policy covers waiver requests that the State Board of Education (SBE) generally has legal authority to grant (general waivers). In order to provide districts with flexibility without undermining the basic intent of the law, Education Code 33050-33053 permit the Governing Board to request that SBE waive sections of the Education Code and Title 5 of the California Code of Regulations.

Education Code 33050 exempts certain sections of the Education Code from SBE's authority to grant waivers. ~~SB 75 (Ch. 51, Statutes of 2019) amended Education Code 33050 to prohibit~~ prohibits the waiver of specified provisions relating to funding for charter schools. , and, as amended by SB 114 (Ch. 48, Statutes of 2023), prohibits the waiver of transitional kindergarten and kindergarten requirements provided for in Education Code 48000-48003.

This policy does not address waivers expressly authorized by law for specific programs and situations (specific waivers) such as the waiver of Education Code 56101 for students with disabilities, the waiver of specified school site council provisions pursuant to Education Code 65001, waivers that may be granted by the Commission on Teacher Credentialing, or waivers that may be specifically granted by the Superintendent of Public Instruction such as waivers for alternative schools. See BP 6181 - Alternative Schools/Programs of Choice. For any such waiver, the process for obtaining the waiver would be as specified in the provision of law governing the program.

The Governing Board recognizes that circumstances may arise in the operation of the district that require a waiver from state law or regulation. When it is in the interest of district students, the Board may request that the State Board of Education (SBE) waive any provision of state law or regulation which SBE has authority to waive pursuant to Education Code 33050.

CSBA NOTE: The California Department of Education (CDE) ~~web site~~website contains an online waiver request system as well as guidance and Frequently Asked Questions to help expedite the waiver submission process. Prior to submitting a waiver request, the district should confirm that it has gathered all the data required and has complied with all the legal requirements for the request. The district should also review Education Code 33051 which specifies the reasons for which SBE may deny the request.

Any waiver request to be submitted to SBE shall first be approved by the Board. The Superintendent or designee shall ensure that each proposed waiver request includes all information necessary for the Board to analyze the need for the waiver and make an informed decision.

If the proposed waiver request affects a program that requires the existence of a school site council, the Superintendent or designee shall obtain the school site council's approval of the request before presenting it to the Board. As appropriate, other councils or advisory committees, including bilingual advisory committees, shall be provided adequate opportunity to review a proposed waiver request,

and the request shall include a written summary of any objections to the request by the councils or advisory committees. (Education Code 33051)

CSBA NOTE: Education Code 33050 does not include specific requirements in regard to the public hearing that must be held before the Board submits a waiver request. CDE's ["General Waiver Instructions, Requests"](#), located on its [web site website](#), state that the public hearing must be properly noticed and held during a board meeting.

To receive public testimony on each proposal for a waiver request, the Board shall hold a properly noticed public hearing during a Board meeting. (Education Code 33050)

CSBA NOTE: Education Code 33050 does not specify the length of the advanced notice required for the public hearing described above. However, CSBA believes that the notice must allow sufficient time to enable members of the public adequate opportunity to participate in the waiver request process.

CDE's ["General Waiver Instructions Requests"](#) provide that distribution of the board meeting agenda is insufficient to constitute proper notice for the public hearing. The notice must specifically invite public testimony, and can be advertised by (1) printing a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation, ~~or~~ (2) in small districts, posting a formal notice at each school and three public places in the district: [, or \(3\) publishing a notice on the district's website that includes the time, date, location, and subject of the hearing. Districts should consult CSBA's District and County Office of Education Legal Services or legal counsel prior to advertising the public hearing by another means.](#)

The following optional paragraph may be revised to specify the length of the notice in accordance with district practice, and should be modified appropriately depending on the size of the district.

The notice, which shall state the time, date, location, and subject of the public hearing and invite public testimony, ~~may~~ [shall](#) be posted at each school and three public places ~~in the~~ district, [or published on the district's website.](#)

CSBA NOTE: Pursuant to Education Code 33051, any general waiver which has been granted for two consecutive years, or which is initially granted for two years, may be regarded as "permanent" for as long as the information on the waiver request remains current. However, SBE may require updated information for a general waiver whenever it determines that information to be necessary.

SBE may also rescind a waiver if additional information supporting a recession is made available to SBE.

If the district determines that a waiver is needed for more than one year, the Board shall reapply to SBE. When the Board has requested and received the same general waiver from SBE for two consecutive years, the Board does not subsequently need to reapply annually provided that the information contained on the request remains current, except that the district shall apply annually for the renewal of any waiver regarding teacher credentialing. (Education Code 33051)

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State

Ed. Code 33050-33053

[Ed. Code 48000-48003](#)

Ed. Code 48800

Ed. Code 51747.3

Ed. Code 56000-56865

Ed. Code 65000-65001

Description

General waiver authority

[Kindergarten](#)

Attendance at community college

Charter school independent study funding

Special education programs

School site councils

Management Resources

Website

Website

Website

Description

CSBA District and County Office of Education Legal Services

California Department of Education, Waiver Office

Commission on Teacher Credentialing

Cross References

Code

0420

0420

0420.41

0420.41-E(1)

1220

1220

3280

Description

School Plans/Site Councils

School Plans/Site Councils

Charter School Oversight

Charter School Oversight

Citizen Advisory Committees

Citizen Advisory Committees

Sale Or Lease Of District-Owned Real Property

3280	Sale Or Lease Of District-Owned Real Property
4112.23	Special Education Staff
4140	Bargaining Units
4240	Bargaining Units
4340	Bargaining Units
6111	School Calendar
6117	Year-Round Schedules
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6178.2	Regional Occupational Center/Program
9320	Meetings And Notices

Policy 3400: Management Of District Assets/Accounts

Status: ADOPTED

Original Adopted Date: 07/01/2001 | **Last Revised Date:** 07/12/01/2007/2023 | **Last Reviewed Date:** 07/12/01/2007/2023

CSBA NOTE: The following policy is optional and should be revised to reflect district practice. Since the management of district assets and accounts is dependent on reliable financial reports, the Governing Board expects that the district's financial reports will adhere to generally accepted financial and accounting standards. The Governmental Accounting Standards Board (GASB) is a nonprofit agency that establishes financial and accounting standards for state and local government agencies, including school districts. By using the California Department of Education's (CDE) standardized account code structure (SACS) software to develop financial reports, the district will be assured of complying with generally accepted accounting principles prescribed by GASB and meeting other state and federal reporting guidelines.

The Governing Board recognizes its fiduciary responsibility to effectively manage and safeguard the district's assets and resources in order to help achieve the district's goals for student learning. The Superintendent or designee shall establish and maintain an accurate, efficient financial management system that enhances the district's ability to meet its fiscal obligations, produces reliable financial reports, and complies with laws, regulations, policies, and procedures. ~~He/she~~The Superintendent or designee shall ensure that the district's accounting system provides ongoing internal controls and meets generally accepted accounting standards: as specified by the California Department of Education and, as appropriate, the Governmental Accounting Standards Board (GASB). When required by law or as directed by the Board, and in accordance with Board Policy and Administrative Regulation 3460 – Financial Reports and Accountability, the Superintendent or designee shall submit to the Board reports of the district's financial status.

Capital Assets

CSBA NOTE: Statement #34 from the Governmental Accounting Standards Board (GASB), the national group responsible for establishing accounting and financial reporting standards for state and local governments, requires that districts determine an appropriate capitalization threshold and identify and value capital assets. The California Department of Education (CDE) ~~CDE~~ recommends, for most districts, a capitalization threshold that includes a unit acquisition cost criterion of at least \$5,000, although a lower threshold may be necessary for small districts and higher threshold for larger districts. For more information regarding Statement #34, see, "FAQs regarding Government Accounting Standards Board (GASB) 34," available on CDE's website. The following optional paragraph establishes a \$5,000 capitalization threshold consistent with the CDE's recommendation. The district should revise the following paragraph if it has established a different threshold.

The Superintendent or designee shall develop a system to accurately identify and value district assets in order to help ensure financial accountability and to minimize the risk of loss or misuse. District assets with a useful life of more than one year and an initial acquisition cost of \$5,000 or more shall be considered capital assets. The Superintendent or designee shall determine the estimated useful life of each capital asset and shall calculate and report the estimated loss of value

or depreciation during each accounting period for all capital assets.

Internal Controls/Fraud Prevention

CSBA NOTE: Internal controls are defined as safeguards that are in place to provide assurance regarding the effectiveness and efficiency of operations, reliability of financial reporting, and compliance with applicable laws and regulations. Internal controls are checks and balances to help prevent fraud, waste, and abuse.

The following section contains recommendations by auditors of internal control policies and procedures and should be modified to reflect district practice.

The Board expects Board members, employees, consultants, vendors, contractors, and other parties maintaining a business relationship with the district to act with integrity and due diligence in dealings involving the district's assets and fiscal resources.

CSBA NOTE: When entering into a contract, a district is required to comply with California's conflict of interest laws, including, but not limited to, Government Code 1090 (financial interest in a contract), Government Code 87100-87500 (Political Reform Act), and Government Code 84308, as amended by SB 1439 (Ch. 848, Statutes of 2022), related to conflict of interest from campaign contributions. Pursuant to Government Code 1090, Board members, district employees, and consultants are prohibited from having a financial interest in any contract made by the Board on behalf of the district. See BP 3312 – Contracts and BB 9270 – Conflicts of Interest.

Board members and district employees involved in the making of contracts on behalf of the district shall comply with the district's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest.

The Superintendent or designee shall develop internal controls which aid in the prevention and detection of fraud, financial impropriety, or irregularity within the district. , assist with effective and efficient operation of the district, produce reliable financial information, and ensure compliance with all applicable laws and regulations. These internal controls may include, but are not limited to, segregating and monitoring employee duties relating to authorization, custody of assets, and recording or reporting of transactions; providing detailed, written job descriptions explaining the segregation of functions; adopting an integrated financial system; developing timely reconciliations of budgets, ledgers, and accounts; conducting background checks on business office employees; and requiring continuous in-service training for business office staff and board members on the importance of fraud prevention, financial management, budget, and governance.

All employees shall be alert for any indication of fraud, financial impropriety, or irregularity within their area of responsibility. Any employee who suspects fraud, impropriety, or irregularity shall immediately report those suspicions to his/her the employee's immediate supervisor and/or the Superintendent or designee. In addition, the Superintendent or designee shall establish a method for employees and outside persons to anonymously report any suspected instances of fraud, impropriety, or irregularity.

The Superintendent or designee shall have primary responsibility for any necessary investigations of suspected fraud, impropriety, or irregularity, in coordination with legal counsel, the district's auditors, the Fiscal Crisis and Management Assistance Team (FCMAT), law enforcement agencies, or other governmental entities, as appropriate.

The Superintendent or designee shall provide regular reports to the Board on the status of the district's internal control procedures and recommend any necessary revisions to related Board policies or administrative regulations.

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State	Description
<u>Ed. Code 1241.5</u>	<u>Audit by county superintendent</u>
Ed. Code 14500-14508	Financial and compliance audits
Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 35250	Duty to keep certain records and reports
Ed. Code 41010-41023	Accounting regulations; budget controls and audits
Ed. Code 42600-42603	Control of expenditures
Ed. Code 42647	Drawing of warrants by district on county treasurer; form; reports, statements, and other data
<u>Gov. Code 1090-1099</u>	<u>Prohibitions applicable to specified officers</u>
Gov. Code 53995-53997	Obligation of contract
<u>Gov. Code 84308</u>	<u>Campaign Disclosure</u>
<u>Gov. Code 87100-87500</u>	<u>Political Reform Act</u>
Management Resources	Description
<u>Governmental Accounting Standards Board Publication</u>	<u>Implementation Guide No. 2023-1, Implementation Guidance Update –2023, June 2023</u> https://www.gasb.org/page/ShowDocument?path=Implementation%2520Guide%2520No.%25202023-1%E2%80%94Implementation%2520Guidance%2520Update%E2%80%942023.pdf&acceptedDisclaimer=true&title=GASB+IMPLEMENTATION+GUIDE+NO.+2023-1%E2%80%94IMPLEMENTATION+GUIDANCE+UPD
<u>Governmental Accounting Standards Board Statement</u>	<u>Statement 96, Subscription-Based Information Technology Arrangements, May 2020</u> www.gasb.org/document/blob?fileName=GASBS%2096.pdf
<u>Governmental Accounting Standards Board Publication</u>	<u>Implementation Guide No. 2019-3, Leases, August 2019</u> https://www.gasb.org/page/ShowDocument?path=Implementation%2520Guide%25202019-

[3%CE%93%C3%87%C3%B6Leases.pdf&acceptedDisclaimer=true;le=GASB+IMPLEMENTATION+GUIDE+NO.+2019-3%E2%80%94LEASES&Submit=\)](#)

[Governmental Accounting Standards Board Statement](#) [Statement 87, Leases, June 2017](#)
[\(www.gasb.org/document/blob?fileName=GASBS87.pdf\)](#)

Governmental Accounting Standards Board Statement Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999
[\(https://gasb.org/page/ShowDocument?path=GASBS%252034.pdf&acceptedDisclaimer=true&title=GASB+STATEMENT+NO.+34%2C+SIC+FINANCIAL+STATEMENTS%E2%80%94AND+MANAGEMENT%27S+DISCUSSION+AND+ANALYSIS%E2%80%94FOR+STATE+LOCAL+GOVERNMENTS&Submit=\)](#)

- Website CSBA District and County Office of Education Legal Services
- Website Governmental Accounting Standards Board
- Website California State Controller
- Website California Department of Education, Finance and Grants
- Website CSBA
- Website Fiscal Crisis and Management Assistance Team
- Website California Association of School Business Officials
- Website School Services of California, Inc.

Cross References

Code	Description
3000	Concepts And Roles
3100	Budget
3100	Budget
3110	Transfer Of Funds
3230	Federal Grant Funds
3230	Federal Grant Funds
3300	Expenditures And Purchases
3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3314.2	Revolving Funds

3430	Investing
3430	Investing
3440	Inventories
3451	Petty Cash Funds
3452	Student Activity Funds
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3470	Debt Issuance And Management
3511	Energy And Water Management
3511	Energy And Water Management
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
4112.6	Personnel Files
4119.1	Civil And Legal Rights
4119.23	Unauthorized Release Of Confidential/Privileged Information
4151	Employee Compensation
4212.6	Personnel Files
4219.1	Civil And Legal Rights
4219.23	Unauthorized Release Of Confidential/Privileged Information
4251	Employee Compensation
4312.6	Personnel Files
4319.1	Civil And Legal Rights
4319.23	Unauthorized Release Of Confidential/Privileged Information
4351	Employee Compensation
5126	Awards For Achievement
5126	Awards For Achievement
9124	Attorney
<u>9270</u>	<u>Conflict of Interest</u>

Regulation 3400: Management Of District Assets/Accounts

Status: ADOPTED

Original Adopted Date: 10/01/1993 | **Last Revised Date:** 07/12/01/20032023 | **Last Reviewed Date:** 07/12/01/20032023

Accounts

The district's accounting system shall fully comply with the definitions, instructions and procedures set forth in the California Department of Education ([CDE](#)) School Accounting Manual. (Education Code 41010)

CSBA NOTE: Pursuant to the Governmental Accounting Standards Board's (GASB) Statement #87, and GASB's Implementation Guide No. 2019-3, there is only one single model for lease accounting with no distinction between capital and operating leases.

"Subscription-based information technology arrangements" (SBITA) is defined as a contract that conveys control of the right to use another party's (a SBITA vendor's) information technology (IT) software, alone or in combination with tangible capital assets (the underlying IT assets), as specified in the contract for a period of time in an exchange or exchange-like transaction. Such arrangements are covered under GASB Statement #96, "Subscription-Based Information Technology Arrangements," which states that when a district utilizes SBITA, it results in an intangible right-to-use subscription asset and a corresponding subscription liability and requires disclosure. Because of the liability and disclosure requirements, the district should ensure proper accounting of assets based on type, and consult with the district's auditor as necessary.

Additional information about GASB Statements #87 and #96 can be found in GASB's accompanying Implementation Guides, available on GASB's website, and the California Department of Education's (CDE), "Standardized Account Code Structure (SACS) November 2, 2021 meeting minutes," available on CDE's website. For more information on financial reports of the district, see BP/AR 3460 – Financial Reports and Accountability.

The district shall utilize CDE's standardized account code structure (SACS) software to develop financial reports. The district's accounting system shall comply with generally accepted accounting principles prescribed by the Governmental Accounting Standards Board (GASB) and meet other state and federal reporting guidelines.

The Superintendent or designee shall ensure that funds are encumbered in the district accounting records immediately after an expenditure is committed for subsequent payment.

Fraud Prevention and Investigation Fraud and Misappropriation of Funds

CSBA NOTE: The following optional section may be revised to reflect district practice and definitions.

Fraud, financial improprieties, or irregularities include but are not limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the district
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document
3. Misappropriation of funds, securities, supplies, or other assets
4. Impropriety in the handling of money or reporting of financial transactions
5. Profiteering as a result of insider knowledge of district information or activities
6. Disclosing confidential and/or proprietary information to outside parties
7. Disclosing investment activities engaged in or contemplated by the district
8. Accepting or seeking anything of material value from contractors, vendors, or persons providing services or materials to the district
9. Destroying, removing, or inappropriately using of records, furniture, fixtures, or equipment
10. Failing to provide financial records to authorized state or local entities
11. Overstating income, expenses, or misreporting time
- ~~10.~~12. Failing to report a conflict of interest
- ~~11.~~13. Any other dishonest or fraudulent act

District Investigation

The Superintendent or designee shall investigate reports of fraudulent activity in a manner that protects the confidentiality of the parties and the facts. All employees involved in the investigation shall be advised to keep information about the investigation confidential.

If an investigation substantiates the occurrence of a fraudulent activity, the Superintendent or designee shall issue a report to appropriate personnel and to the Governing Board. The final disposition of the matter ~~and~~, any decision to file a criminal complaint or refer the matter to the appropriate law enforcement and/or regulatory agency for independent investigation ~~shall~~, and discussing or disclosing the result of any investigation shall be made in consultation with legal counsel. ~~The result of the investigation shall not be disclosed to or discussed with anyone other than those individuals with a legitimate need to know.~~

County Office of Education Investigation

CSBA NOTE: The Fiscal Crisis and Management Assistance Team (FCMAT) is an independent entity whose primary mission is to help districts identify, prevent, and resolve financial, operational, and data management challenges, including assisting districts to avert fiscal insolvency, providing districts with fiscal management assistance, and creating efficient organizational operations. FCMAT assists with extraordinary audits conducted pursuant to Education Code 1241.5, which permits the County Superintendent of Schools to review or audit a district's expenditures and internal controls if the County Superintendent has reason to believe that fraud, misappropriation of funds, or other

illegal fiscal practices have occurred that merit examination. It is the responsibility of the County Superintendent to report the findings and recommendations to the Governing Board at a regularly scheduled board meeting within 45 days of completing the review, audit, or examination, and then, no later than 15 calendar days after receipt of the report, the district is required to notify the County Superintendent of its proposed actions on the recommendations.

The district shall cooperate with the County Superintendent of Schools, Fiscal Crisis and Management Assistance Team (FCMAT), law enforcement, or other governmental entities that conduct a fraud investigation, in accordance with law. (Education Code 1241.5)

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State

[Ed. Code 1241.5](#)

Description

[Audit by county superintendent](#)

Ed. Code 14500-14508

Financial and compliance audits

Ed. Code 35035

Powers and duties of the superintendent; transfer authority

Ed. Code 35250

Duty to keep certain records and reports

Ed. Code 41010-41023

Accounting regulations; budget controls and audits

Ed. Code 42600-42603

Control of expenditures

Ed. Code 42647

Drawing of warrants by district on county treasurer; form; reports, statements, and other data

[Gov. Code 1090-1099](#)

[Prohibitions applicable to specified officers](#)

Gov. Code 53995-53997

Obligation of contract

[Gov. Code 84308](#)

[Campaign Disclosure](#)

[Gov. Code 87100-87500](#)

[Political Reform Act](#)

Management Resources

Description

[Governmental Accounting Standards Board Publication](#)

[Implementation Guide No. 2023-1, Implementation Guidance Update -2023, June 2023](#)

<https://www.gasb.org/page/ShowDocument?path=Implementation%2520Guide%2520No.%25202023-1%E2%80%94Implementation%2520Guidance%2520Update%E2%80%942023.pdf&acceptedDisclaimer=true&title=GASB+IMPLEMENTATION+GUIDE+NO.+2023-1%E2%80%94IMPLEMENTATION+GUIDANCE+UPD>

<u>Governmental Accounting Standards Board Statement</u>	<u>Statement 96, Subscription-Based Information Technology Arrangements, May 2020</u> (www.gasb.org/document/blob?fileName=GASBS%2096.pdf)
<u>Governmental Accounting Standards Board Publication</u>	<u>Implementation Guide No. 2019-3, Leases, August 2019</u> (https://www.gasb.org/page/ShowDocument?path=Implementation%202019-3%CE%93%C3%87%C3%B6Leases.pdf&acceptedDisclaimer=true&le=GASB+IMPLEMENTATION+GUIDE+NO.+2019-3%E2%80%94LEASES&Submit=)
<u>Governmental Accounting Standards Board Statement</u>	<u>Statement 87, Leases, June 2017</u> (www.gasb.org/document/blob?fileName=GASBS87.pdf)
Governmental Accounting Standards Board Statement	Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999 (https://gasb.org/page/ShowDocument?path=GASBS%252034.pdf&acceptedDisclaimer=true&title=GASB+STATEMENT+NO.+34%2C+SIC+FINANCIAL+STATEMENTS%E2%80%94AND+MANAGEMENT%27S+DISCUSSION+AND+ANALYSIS%E2%80%94FOR+STATE+AND+LOCAL+GOVERNMENTS&Submit=)
Website	CSBA District and County Office of Education Legal Services
Website	Governmental Accounting Standards Board
Website	California State Controller
Website	California Department of Education, Finance and Grants
Website	CSBA
Website	Fiscal Crisis and Management Assistance Team
Website	California Association of School Business Officials
Website	School Services of California, Inc.

Cross References

Code	Description
3000	Concepts And Roles
3100	Budget
3100	Budget
3110	Transfer Of Funds
3230	Federal Grant Funds
3230	Federal Grant Funds
3300	Expenditures And Purchases

3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3314.2	Revolving Funds
3430	Investing
3430	Investing
3440	Inventories
3451	Petty Cash Funds
3452	Student Activity Funds
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3470	Debt Issuance And Management
3511	Energy And Water Management
3511	Energy And Water Management
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
4112.6	Personnel Files
4119.1	Civil And Legal Rights
4119.23	Unauthorized Release Of Confidential/Privileged Information
4151	Employee Compensation
4212.6	Personnel Files
4219.1	Civil And Legal Rights
4219.23	Unauthorized Release Of Confidential/Privileged Information
4251	Employee Compensation
4312.6	Personnel Files
4319.1	Civil And Legal Rights
4319.23	Unauthorized Release Of Confidential/Privileged Information
4351	Employee Compensation
5126	Awards For Achievement

5126

Awards For Achievement

9124

Attorney

9270

Conflict of Interest

Policy 5116.2: Involuntary Student Transfers

Status: ADOPTED

Original Adopted Date: 12/01/2016 | **Last Revised Date:** 12/01/2023 | **Last Reviewed Date:** 12/01/2016/2023

The Governing Board desires to enroll students in the school of their choice, but recognizes that circumstances sometimes necessitate the involuntary transfer of some students to another school or program in the district. The Superintendent or designee shall develop procedures to facilitate the transition of such students into their new school of enrollment.

As applicable, when determining the best placement for a student who is subject to involuntary transfer, the Superintendent or designee shall review all educational options for which the student is eligible, the student's academic progress and needs, the enrollment capacity at district schools, and the availability of support services and other resources.

Whenever a student is involuntarily transferred, the Superintendent or designee shall provide timely written notification to the student and his/her parent/guardian and an opportunity for the student and parent/guardian to meet with the Superintendent or designee to discuss the transfer.

Students Convicted of Violent Felony or Misdemeanor

CSBA NOTE: Education Code 48929, as added by SB 1343 (Ch. 154, Statutes of 2016), authorizes a district to involuntarily transfer a student who has been convicted of a violent felony as defined in Penal Code 667.5(c) (including, but not limited to, attempted murder, rape, assault, kidnapping, and robbery) or a misdemeanor associated with possession of a firearm as specified in Penal Code 29805, whenever the student is enrolled at the same school as a student who was a victim of the crime.

In order to exercise this authority, Education Code 48929 mandates the Governing Board to adopt, at a regularly scheduled meeting, policy that contains the following provisions: (1) a requirement that the student and his/her parent/guardian be notified of the right to request a meeting with the principal or designee; (2) a requirement that the school first attempt to resolve the conflict using restorative justice, counseling, or other services; (3) whether the decision to transfer a student is subject to periodic review and the procedure for conducting the review; and (4) the process to be used by the Board to consider and approve or disapprove the recommendation of the principal or designee to transfer the student. Education Code 48929 also requires the district to provide notice of the policy to parents/guardians as part of the annual parental notification required by Education Code 48980. CSBA NOTE: Pursuant to various provisions of the Education Code, a district may involuntarily transfer a student to another school within the district when specific requirements are met. For instance, in order to involuntarily transfer a student pursuant to Education Code 48929, the Governing Board of the district is required to adopt a policy at a regularly scheduled meeting and include notice of the policy in the annual notification to parents/guardians in accordance with Education Code 48980. Accordingly, it is recommended that this policy be adopted at a regularly scheduled meeting and included in the district's annual notice to parents/guardians. For information regarding annual notifications, see BP/E(1) 5145.6 – Parent/Guardian Notifications.

While the Governing Board desires to enroll students in the district school of their choice, it recognizes that circumstances sometimes necessitate the involuntary transfer of a student to another school or program in the district.

The Superintendent or designee shall develop procedures to facilitate the involuntary transfer of such students.

As applicable and as permitted by law, the Superintendent or designee shall review all educational options for which the student is eligible, the student's academic progress and needs, the enrollment capacity at the schools or programs to which the student could be involuntarily transferred, and the availability of support services and other resources.

CSBA NOTE: Education Code 234.1 mandates that districts adopt policy as well as a process for prohibiting discrimination which applies to all acts related to school activity or school attendance occurring within a school or under the authority of the district, including discriminatory harassment, intimidation, and bullying, which, as amended by AB 1078 (Ch. 229, Statutes of 2023), includes all acts of the Board and the Superintendent in enacting policies and procedures that govern the district. See BP 0410 - Nondiscrimination in District Programs and Activities.

For more information regarding the legal requirements and recommended best practices governing voluntary and involuntary transfers, see the California Department of Education's (CDE) September 2023 Memorandum, "Overuse and Improper Use of Voluntary and Involuntary Transfers."

The Superintendent or designee shall ensure that involuntary transfers are made in a non-discriminatory manner as specified in Board Policy 0410 - Nondiscrimination In District Programs And Activities.

Involuntary Transfer of a Student Convicted of Violent Felony or Misdemeanor Related to Possession of Firearms

CSBA NOTE: Education Code 48929 authorizes a district to involuntarily transfer a student who has been convicted of a violent felony as defined in Penal Code 667.5(c) (including, but not limited to, attempted murder, rape, assault, kidnapping, and robbery) or a misdemeanor associated with possession of a firearm as specified in Penal Code 29805, whenever the student is enrolled at the same school as a student who was a victim of the crime. When a student has been convicted of such a violent felony or misdemeanor, a district is likely to pursue expulsion. However, this policy may be used where the student is not expelled or, if applicable, after the student has been readmitted to the district following expulsion and is enrolled in the same school as the victim. For more information regarding expulsion, see BP 5144.1 – Suspension and Expulsion/Due Process.

In order to exercise this authority, Education Code 48929 mandates the Board to adopt, at a regularly scheduled meeting, policy that contains the following provisions: (1) a requirement that the student and the student's parent(s)/guardian(s) be notified of the right to request a meeting with the principal or designee, (2) a requirement that the school first attempt to resolve the conflict using restorative justice, counseling, or other services, (3) the process to be used by the Board to consider and approve or disapprove the recommendation of the principal or designee to transfer the student, and (4) whether the decision to transfer a student is subject to periodic review and the procedure for conducting the review.

Even though the district is required to first attempt to resolve the conflict using restorative justice, counseling, or other services, the district may not require the victim to participate in any conflict resolution program or service or subject the victim to any disciplinary action for their refusal to participate in conflict resolution. Additionally, if the victim agrees to participate in a conflict resolution program or service, the district must permit the victim to stop participating at any time without subjecting the victim to any disciplinary action.

A student may be transferred to another district school if ~~he/she~~the student is convicted of a violent felony, as defined in Penal Code 667.5(c), or a misdemeanor listed in Penal Code 29805 and is enrolled at the same school as the victim of the crime for which ~~he/she~~the students was convicted. (Education Code 48929)

~~Before transferring~~However, before recommending such a student~~transfer~~, the Superintendent, the principal, or other designee shall notify the student and the student's parent(s)/guardian(s) of the right to request a meeting with the principal or designee and shall attempt to resolve the conflict using restorative justice, counseling, or other such services. ~~He/she shall also notify the student and his/her parents/guardians of the right to request a meeting with the principal or designee.~~
(Education Code 48929)

Participation of the victim in any conflict resolution program shall be voluntary, and ~~he/she~~the victim shall not be subjected to any disciplinary action for his/her ~~refusal~~refusing to participate in ~~conflict resolution.~~ (Education Code 48929)

CSBA NOTE: The following paragraph may be revised to reflect district practice. As specified above, in order to involuntarily transfer a student, Education Code 48929 mandates that requires the Board to adopt a policy describing that includes, but is not limited to, a description of the process to be used by the Board to ~~consider~~when considering and ~~take~~taking action on the recommendation to transfer a student ~~under this law, but does not prescribe any such,~~ and a description of the process, if any, for periodically reviewing the transfer.

Education Code 35146 provides that the Board must meet in closed session to address any student matter that may involve disclosure of confidential student information, or to consider a suspension, disciplinary action, or any other action against a student except expulsion. If a written request for open session is received from ~~the~~a parent/guardian or adult student, it will be honored to the extent that it does not violate the privacy rights of any other student. See BB 9321 -- Closed Session Purposes and Agendas.

~~The~~ If the attempt to resolve the conflict using restorative justice, counseling, or other such services is not successful or the victim elects not to participate, the principal or designee shall ~~submit~~may submit to the Superintendent or designee a recommendation as to ~~whether or not~~ that the student should be involuntarily transferred. If the Superintendent or designee ~~determines that a transfer would be in the best interest of the students involved,~~ he/she agrees with the recommendation, the Superintendent shall submit such recommendation to the Board for approval. The Superintendent's recommendation to the Board shall include the date by which the Superintendent or designee will review the involuntary transfer to determine whether to recommend to the Board that the student be permitted to transfer back to the student's original school.

The Board shall, in accordance with Board Bylaw 9321 – Closed Session, deliberate and vote on the recommendation, as well as any subsequent recommendation to permit the student to transfer back to the student's original school, in closed session to maintain the confidentiality of student information, unless ~~the~~a parent/guardian or adult student submits a written request that the matter be addressed in open session and doing so would not violate the privacy rights of any other student. The Board's ~~decision~~decisions in these instances shall be final.

The decision to transfer a student shall be subject to periodic review by the Superintendent or designee.

The Superintendent or designee shall annually notify parents/guardians of the district's policy authorizing the transfer of a student pursuant to Education Code 48929. (Education Code 48980)

Other

Involuntary Transfers

Students may be involuntarily transferred under either of the following circumstances: to a Continuation Education Program or Class within the District

CSBA NOTE: Item #1 below This section is for use by districts that maintain high schools. Education Code 48432 requires such districts to establish and maintain continuation education schools or classes whenever there are any high school students residing in the district who are subject to compulsory continuation education. Pursuant For language fulfilling this requirement, see BP/AR 6184 - Continuation Education. If a district seeks to involuntarily transfer a student to a continuation school, Education Code 48432.5; districts that assign students to continuation schools are mandated mandates the Board to adopt rules and regulations governing procedures for involuntary transfer of students to continuation schools. See BP/AR 6184 - Continuation Education for language fulfilling this mandate for doing so and specifies requirements that must be included in those rules and regulations.

1. If a high school The Superintendent or designee may involuntarily transfer a high school student to a continuation education program or class in the district if the student commits an act enumerated in Education Code 48900 or is habitually truant or irregular in school attendance; he/she may be transferred to a continuation school. and either of the following conditions are met: (Education Code 48432.5)

1. Other means to improve the student's behavior have failed

2. It is the first time the student committed an act enumerated in Section 48900 and the principal of the student's school determines that the student's presence causes a danger to person(s) or property or threatens to disrupt the instructional process.

CSBA NOTE: Education Code 48660-48666 authorize districts to establish community day schools for expelled students, certain probation-referred students pursuant to Welfare and Institutions Code 300 or 602, and students referred by a school attendance review board or through another formal district process. Pursuant to Education Code 48662; districts establishing a community day school are mandated to adopt policy that provides procedures for the involuntary transfer of students to the school. See BP/AR 6185 - Community Day Schools for language fulfilling this mandate. CSBA NOTE: In order to involuntarily transfer a student to a continuation education program or class, Education Code 48432.5 requires the Board to (1) notify the student and the student's parent(s)/guardian(s) of the right to request a meeting with the Superintendent or designee, (2) provide the student and the student's parent(s)/guardian(s) with the specific facts and reasons for the proposed transfer, including all documents relied upon, (3) allow the student or the student's parent(s)/guardian(s) to question any evidence or witnesses presented, and (4) permit the student and the student's parent(s)/guardian(s) to present evidence, including witnesses, on the student's behalf. The student must also be allowed to bring one or more representatives to the meeting. While Education Code 48432.5 uses the term "meeting," the Court of Appeals in *Nathan G. v. Clovis Unified School District* found that the meeting is an "adversarial hearing grounded in due process." Therefore, districts may want to treat an involuntary transfer to a continuation education program or class in a manner similar to expulsions and are advised to consult CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate. For more information regarding expulsions, see BP 5144.1 - Suspension and Expulsion/Due Process.

Prior any final decision to involuntarily transfer a student, the Superintendent or designee shall notify the student and the student's parent(s)/guardian(s) of the right to request a hearing with the Superintendent or designee. If such a hearing is requested, the Superintendent or designee shall provide the specific facts and reasons for the proposed transfer, including all documents relied upon. At the hearing, the Superintendent or designee shall also allow the student or the student's parent(s)/guardian(s) to question any evidence or witnesses presented and present evidence, including witnesses, on the student's behalf. The student shall be allowed to bring one or more representatives to present at the hearing. (Education Code 48432.5)

If the Superintendent or designee decides to involuntarily transfer the student, the Superintendent or designee shall provide the decision to the student and the student's parent(s)/guardian(s) in writing. The decision shall include the facts and reasons for the decision and whether the decision is subject to periodic review and the periodic review procedure. (Education Code 48432.5)

CSBA NOTE: Education Code 48432.5 prohibits an involuntary transfer to a continuation school to extend beyond the end of the semester following the semester during which the acts leading directly to the involuntary transfer occurred unless the Board adopts a procedure for yearly review of the involuntary transfer at the request of the transferred student or the student's parent(s)/guardian(s). In order to minimize the length of involuntary transfers, it is recommended that a district not extend the length of an involuntary transfer pursuant to Education Code 48432.5 beyond the end of the semester following the semester during which the acts leading directly to the involuntary transfer occurred. The following paragraph may be revised to reflect district practice.

The decision shall also include the date by which the student may transfer back to the student's original school, which shall be no longer than the end of the semester following the semester during which the acts leading directly to the involuntary transfer occurred. (Education Code 48432.5)

The final decision to involuntarily transfer the student may not involve a member of the staff of the school in which the student is enrolled at the time that the decision is made. (Education Code 48432.5)

Involuntary Transfers to a Community Day School within the District

CSBA NOTE: This section is for use by districts that maintain community day schools. Education Code 48660-48666 authorize districts to establish community day schools for expelled students, certain probation-referred students pursuant to Welfare and Institutions Code 300 or 602, and students referred by a school attendance review board or through another formal district process. See BP/AR 6185 - Community Day School. If a district seeks to involuntarily transfer a student to a community day school, Education Code 48662 mandates the Board adopt policy that provides procedures for the involuntary transfer of students to the school.

2. If a student is expelled from school for any reason in accordance with Board Policy 5144.1 - Suspension And Expulsion/Due Process, is probation-referred pursuant to Welfare and Institutions Code 300 or 602, or is referred by a school attendance review board or another formal district process, ~~he/she~~ the student may be transferred to a district community day school: as specified in Board Policy 6185 - Community Day School. (Education Code 48662)

Notice, Information, and Reports

The Superintendent or designee shall include notice of this policy in the annual notification to parents/guardians in accordance with Education Code 48980. (Education Code 48929)

CSBA NOTE: The following paragraph may be revised to reflect district practice.

Pursuant to Education Code 48985, when 15 percent or more of students enrolled in a school speak a single primary language other than English, all notices and reports sent to the parents/guardians of these students must also be written in the primary language and may be answered by a parent/guardian in either language. Education Code 48985 requires CDE to notify districts, by August 1 of each year, of the schools and the languages for which the translation of notices is required based on census data submitted to CDE in the preceding fiscal year.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices and reports sent to the parent(s)/guardian(s) of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications or reports for any reason, the employee shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

CSBA NOTE: For purposes of any involuntary transfer, Education Code 48853.5, as amended by AB 740 (Ch. 400, Statutes of 2022), requires that a district provide the same parent/guardian notices, documents, and information to the educational rights holder, attorney, and county social worker of a foster youth, and to the tribal social worker, and if applicable, county social worker of an American Indian student. See AR 6173.1 – Education for Foster Youth and BP 6173.4 – Education for American Indian Students.

When a foster youth or American Indian Student, as defined in Welfare and Institutions Code 224.1, is being considered for an involuntary transfer, all notices, documents, and information that would be provided to parents/guardians shall be provided to the foster youth's educational rights holder, attorney, and county social worker and the American Indian Student's tribal social worker and, if applicable, county social worker. (Education Code 48853.5)

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 234.1

Description

Monitoring, review, and assessment of antidiscrimination, antiharassment, anti-intimidation, and antibullying requirements

Ed. Code 35146

Closed sessions; student matters

Ed. Code 48430-48438

Continuation classes

Ed. Code 48432.5

Involuntary transfer to continuation school

Ed. Code 48660-48666

Community day schools

Ed. Code 48662

Involuntary transfer to community day school

Ed. Code 48853.5	Foster children; notice of educational rights; educational liaison; duties; continuation at school of origin; complaint of noncompliance
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48915	Expulsion
Ed. Code 48929	Transfer of student convicted of violent felony or misdemeanor
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48981	Timing and method of parent/guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52164	Census of pupils of limited English proficiency
Pen. Code 29805	Misdemeanors involving firearms
Pen. Code 667.5	Definition of violent felony
W&I Code 224.1	Indian child; definition
W&I Code 300	Minors subject to jurisdiction
Management Resources	Description
Court Decision	Nathan G. v. Clovis Unified School District (2014) 224 Cal.App.4th 1393
California Department of Education Memorandum	Overuse and Improper Use of Voluntary and Involuntary Transfers, September 2023
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
3515	Campus Security
3515	Campus Security
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5131.2	Bullying
5131.2	Bullying
5138	Conflict Resolution/Peer Mediation

5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
<u>5145.3</u>	<u>Nondiscrimination/Harassment</u>
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
<u>6173.1</u>	<u>Education for Foster Youth</u>
<u>6173.4</u>	<u>Education for American Indian Students</u>
<u>6184</u>	<u>Continuation Education</u>
<u>6185</u>	<u>Community Day School</u>
<u>9321</u>	<u>Closed Session</u>

Policy 5131.2: Bullying

Status: ADOPTED

Original Adopted Date: 07/01/2015 | **Last Revised Date:** 12/01/2019 2023 | **Last Reviewed Date:** 12/01/2019 2023

CSBA NOTE: Education Code 234.4 **mandates** districts to adopt procedures for preventing acts of bullying, including cyberbullying. The following policy and accompanying administrative regulation contain sample procedures that fulfill this mandate and may be revised to reflect district practice.

In addition, Education Code 234.1 and federal law **mandate** that the Governing Board adopt policy as well as a process for prohibiting discrimination, harassment, intimidation, and bullying based on specified characteristics and ensuring the protection of complainants from retaliation. Also see Education Code 234.1 requires that the district's nondiscrimination policy include a statement that the policy applies to all acts related to a school activity or school attendance and, as amended by AB 1078 (Ch. 229, Statute of 2023), all acts of the Board and the Superintendent in enacting policies and procedures that govern the district. See BP 0410 - Nondiscrimination in District Programs and Activities and BP 5145.3 - Nondiscrimination/Harassment for language fulfilling this mandate.

In its The U.S. Department of Education Office for Civil Rights' (OCR) October 2010 Dear Colleague Letter:-, "Harassment and Bullying, the U.S. Department of Education Office for Civil Rights (OCR) clarified," clarifies that misconduct that falls under a district's general anti-bullying policy may also trigger responsibilities under one or more federal or state antidiscrimination laws if the bullying is on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, age, disability, and/or another legally protected category. Federal law requires the district to take immediate and appropriate action to investigate or otherwise determine what occurred and, if it finds that unlawful discrimination did occur, take prompt and effective steps reasonably calculated to end the harassment, eliminate any hostile environment and its effects, and prevent the harassment from recurring.

OCR's October 2014 Dear Colleague Letter:-, "Responding to Bullying of Students with Disabilities points out," explains that any bullying of a student with a disability that results in the student not receiving meaningful educational benefit constitutes a denial of a free appropriate public education and must be remedied under the federal Individuals with Disabilities Education Act. As necessary, the school may need to convene the student's individualized education program (IEP) team to determine whether the student's needs have changed as a result of the bullying and, if so, revise the IEP to ensure that the student continues to receive appropriate special education and related services.

Thus, while OCR's November 2023 Dear Colleague Letter, "Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics," further states that all students, including students who are or are perceived to be Jewish, Israeli, Muslim, Arab, or Palestinian, as well as students who come from, or are perceived to come from, all regions of the world, are entitled to a school environment free from discrimination based on race, color, or national origin. Title VI also protects students from discrimination which is based on (1) actual or perceived citizenship or residency in a country with a dominant religion or distinct religious identity, including Jewish, Muslim, Sikh, Hindu, Christian, and Buddhist students, when the discrimination involves racial, ethnic, or ancestral slurs or stereotypes, (2) a student's skin color, physical features, or style of

dress that reflects both ethnic and religious traditions, and (3) where a student came from or is perceived to have come from. Discrimination based on a student's foreign accent, foreign name, or a student speaking a foreign language may also violate Title VI's prohibitions against discrimination.

OCR's May 2023 Dear Colleague Letter, "Addressing Discrimination Against Jewish Students," states that a school violates Title VI when it fails to take adequate steps to address discriminatory harassment, including antisemitic harassment. Such harassment may include ethnic or ancestral slurs, harassment based on appearance, dress, or speech in ways linked to ethnicity or ancestry, or stereotyping based on perceived shared ancestral or ethnic characteristics.

The U.S. Department of Education's June 2023 Toolkit, "Creating Inclusive and Nondiscriminatory School Environments for LGBTQI+ Students," includes examples of policies and practices that schools and districts may consider developing to support lesbian, gay, bisexual, transgender, queer, or intersex students and families, including training and activities to reduce and prevent bullying.

Additionally, CSBA's October 2023 Policy Brief, "School Safety: Bullying and Cyberbullying," provides that a positive, safe, and inclusive school climate helps prevent bullying and harassment, reduce absenteeism, and improve academic achievement, and includes resources to assist districts in building safe and inclusive schools.

While this policy is intended to prevent and address all types of bullying incidents among students, when "discriminatory bullying" is committed and the bullying is sufficiently serious to create a hostile educational environment for the alleged victim or to otherwise deny or limit the student's educational benefits and services, including denial of a free appropriate public education, the alleged victim must be afforded the protections specified under relevant state and/or federal law.

The Governing Board This policy shall apply to all acts constituting bullying related to school activity or to school attendance occurring within a district school, to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Governing Board and the Superintendent in enacting policies and procedures that govern the district.

The Board recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a welcoming, safe, and supportive school environment that protects students from physical, mental, and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

CSBA NOTE: Because bullying and its effects extend beyond the school environment, collaboration among a variety of community agencies and organizations that serve youth may be helpful in preventing and responding to bullying. For further information about building a collaborative, see CSBA's publications, "Safe Schools: Strategies for Governing Boards to Ensure Student Success," and "Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement."

The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may also collaborate with social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

CSBA NOTE: Education Code 32282 encourages districts to include bullying prevention policies and procedures in their comprehensive safety plan; see BP 0450 - Comprehensive Safety Plan. In addition, Education Code 52060-52077 require the Board to adopt and annually update a local control and accountability plan which includes, among other specified state priorities, goals for addressing school climate; see BP/AR 0460 - Local Control and Accountability Plan. Pursuant to Education Code 52060, school climate should be measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable.

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan and other applicable district and school plans.

CSBA NOTE: Pursuant to Education Code 234.1, districts are required to adopt a process for receiving and investigating complaints involving unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) based on specified characteristics. Pursuant to 5 CCR 4600-4633, the uniform complaint procedures (UCP) must be used for this purpose. In addition, federal regulations require districts to adopt procedures providing for prompt and equitable resolution of complaints of unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) on the basis of sex (34 CFR 106.8), disability (~~34 CFR 104.7~~ and 28 CFR 35.107 and 34 CFR 104.7), and age (34 CFR 110.25).

Although some bullying incidents may not fall within the provisions of Education Code 234.1 or federal civil rights regulations, CSBA strongly recommends that districts use the UCP to investigate all bullying incidents (whether discriminatory or nondiscriminatory) to ensure consistent implementation by district staff. It is not always easy or possible for staff to know prior to an investigation whether a student was bullied because of an actual or perceived membership in a legally protected class. Those bullying incidents found to involve discrimination based on the results of the investigation would then be resolved using the UCP. When a bullying incident is determined to be nondiscriminatory, it should be resolved through the appropriate disciplinary process. Districts that are concerned about the capacity of a single district compliance officer to handle a possible increase in the number of UCP complaints, or that prefer to handle certain incidents at the school site level whenever possible, may designate multiple compliance officers in accordance with AR 1312.3 - Uniform Complaint Procedures.

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR Administrative Regulation 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

CSBA NOTE: Education Code 46600, ~~as amended by AB 1127 (Ch. 781, Statutes of 2019)~~, requires a district to approve an intradistrict transfer request for a victim of bullying. If there is no available school for an intradistrict transfer, the district cannot prohibit the student's interdistrict transfer. See BP/AR 5116.1 - Intradistrict Open Enrollment and AR 5117 - Interdistrict Attendance.

If the Superintendent or designee believes it is in the best interest of a student who has been the victim of an act of bullying, as defined in Education Code 48900, the Superintendent or designee shall advise the student's parents/guardians that the student may transfer to another school. -If the parents/guardians of a student who has been the victim of an act of bullying requests a transfer for the student pursuant to Education Code 46600, the Superintendent or designee shall allow the transfer in accordance with law and district policy on intradistrict or interdistrict transfer, as applicable.

District families are encouraged to model respectful behavior, contribute to a safe and supportive learning environment, and monitor potential causes of bullying.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
<u>Bus. and Prof. Code 22589-22589.4</u>	<u>Cyberbullying Protection Act</u>
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32283.5	Bullying; online training
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	<u>School discipline Rules</u> rules
Ed. Code 46600	Student transfers
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52060-52077	Local control and accountability plan
Pen. Code 422.55	Definition of hate crime
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 647.7	Use of camera or other instrument to invade person's privacy; punishment
Pen. Code 653.2	Electronic communication devices; threats to safety
Federal	Description
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Notification of nondiscrimination on the basis of age
47 USC 254	Universal service discounts (E-rate)

Management Resources **Description**

CA Office of the Attorney General Publication	Promoting a Safe & Secure Learning Environment for All: Guidance & Model Policies to Assist CA K-12 Schools in Responding to Immigration Issues, April 2018 https://oag.ca.gov/sites/all/files/agweb/pdfs/bcj/school-guidance-model-k12.pdf
California Department of Education Publication	Bullying at School, 2003 https://www.cde.ca.gov/ls/ss/se/documents/bullyingatschool.pdf
California Department of Education Publication	Online Bullying Training Module and Bullying Module https://www.cde.ca.gov/ls/ss/se/bullyres.asp
California Department of Education Publication	California's Social and Emotional Learning: -Guiding Principles, 2018 https://www.cde.ca.gov/eo/in/documents/selguidingprinciple_swb.pdf
California Department of Education Publication	Health Education Content Standards for California Public Schools: -Kindergarten Through Grade Twelve, 2008 https://www.cde.ca.gov/be/st/ss/documents/healthstandmar08.pdf
California Department of Education Publication	Social and Emotional Learning in California: -A Guide to Resources, October 2018 https://www.cde.ca.gov/eo/in/documents/selresourcesguide.pdf
Court Decision	J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Court Decision	Lavine v. Blaine School District, (2002) 279 F.3d 719
Court Decision	Wynar v. Douglas County School District, (2013) 728 F.3d 1062
CSBA Publication	Addressing the Conditions of Children: -Focus on Bullying, Governance Brief, December 2012 https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201212GBBullying.ashx?la=en&rev=8033965a0418461488e9c1af7f9a3b0a
CSBA Publication	School Safety: Bullying and Cyberbullying, Policy Brief, October 2023 https://www.csba.org/-/media/CSBA/Files/GovernanceResources/EducationIssues/ConditionsofChildren/BullyingGovBrief-REPD_10-2023.ashx?la=en&rev=d409e63de5f641839230ee2dd9ae9ff9
CSBA Publication	Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009 https://www.csba.org/~media/4D07909373B14A0BB5CA2CCF41F98351.ashx
CSBA Publication	Cyberbullying: -Policy Considerations for Boards, Policy Brief, rev. July 2010

CSBA Publication	<p>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014</p> <p>https://www.csba.org/~media/E68E16A652D34EADA2BFD CD9668B1C8F.ashx</p>
CSBA Publication	<p>Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011</p>
CSBA Publication	<p>Legal Guidance on Rights of Transgender and Gender Nonconforming Students in Schools, October 2022 https://www.csba.org/~media/CSBA/Files/Advocacy/Legal-Guidance-Transgender-Legal-10-2022_p1-(1).ashx?la=en&rev=8c8f01b47a1b4e4bbb15a6bd64122a53</p>
CSBA Publication	<p>Final Guidance:- AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014</p> <p>https://www.csba.org/Advocacy/~media/CSBA/Files/Advocacy/ELA/2014_03_AB1266_FinalGuidance.ashx</p>
U.S. Dept of Health and Human Services Publication	<p>Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023 https://www.hhs.gov/sites/default/files/sg-youth-mental-health-social-media-advisory.pdf?cldee=BBbo_C98Ln9rzCMeTJBzPZCO nUOkbn-AOHa_4HvS_q-LBOXReDvSFA36L-k_EsCj&recipientid=)</p>
U.S. Dept of Health and Human Services Publication	<p>Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023 https://www.hhs.gov/sites/default/files/surgeon-general-social-connection-advisory.pdf</p>
U.S. DOE Publication	<p>Creating Inclusive and Nondiscriminatory School Environments for LGBTQI+ Students, June 2023 https://www2.ed.gov/about/offices/list/ocr/docs/lgbtqi-student-resources-toolkit-062023.pdf</p>
U.S. DOE Office for Civil Rights Publication	<p>Guidance to America's Schools: Bullying of Students with Disabilities, October 2014</p>
U.S. DOE, Office for Civil Rights Publication	<p>Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023 https://www2.ed.gov/about/offices/list/ocr/letters/colleague-202311-discrimination-harassment-shared-ancestry.pdf</p>
U.S. DOE, Office for Civil Rights Publication	<p>Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014 https://www2.ed.gov/about/offices/list/ocr/letters/colleague-bullying-201410.pdf</p>

U.S. DOE, Office for Civil Rights
Publication

Dear Colleague Letter: Addressing Discrimination Against
Jewish Students, May 2023
(<https://www2.ed.gov/about/offices/list/ocr/docs/antisemitism-dcl.pdf>)

U.S. DOE, Office for Civil Rights
Publication

~~Dear Colleague Letter: Guidance on Schools' Obligations to
Protect Students from Student-on-Student Harassment on
Basis of Sex, Race, Color, Oct 2010~~

U.S. DOE, Office for Civil Rights
Publication

Dear Colleague Letter: -Harassment and Bullying, October
2010
(<https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201010.pdf>)

Website

CSBA District and County Office of Education Legal Services

Website

National School Safety Center

Website

Partnership for Children and Youth

Website

Center on Great Teachers and Leaders

Website

Collaborative for Academic Social and Emotional Learning

Website

Common Sense Media

Website

California Department of Education, Safe Schools

Website

California Office of the Attorney General

Website

CSBA

Website

U.S. Department of Education

Website

U.S. Department of Health and Human Services, Stop Bullying
(<https://www.stopbullying.gov>)

Cross References

Code

Description

0100

Philosophy

0410

Nondiscrimination In District Programs And Activities

0440

District Technology Plan

0440

District Technology Plan

0450

Comprehensive Safety Plan

0450

Comprehensive Safety Plan

0470

COVID-19 Mitigation Plan

1113

District And School Websites

1113

District And School Websites

1113-E(1)

District And School Websites

1313

Civility

3515	Campus Security
3515	Campus Security
4131	Staff Development
4219.21	Professional Standards
4219.21-E(1)	Professional Standards
4231	Staff Development
4319.21	Professional Standards
4319.21-E(1)	Professional Standards
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.12	District School Attendance Review Board
5113.12	District School Attendance Review Board
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5125	Student Records
5125	Student Records
5131	Conduct
5131.8	Mobile Communication Devices
5136	Gangs
5136	Gangs
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
<u>5141.5</u>	<u>Mental Health</u>
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline

5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5144.4	Required Parental Attendance
5144.4	Required Parental Attendance
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
<u>6142.8</u>	<u>Comprehensive Health Education</u>
6144	Controversial Issues
6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6184	Continuation Education
6184	Continuation Education

Regulation 5131.2: Bullying

Status: ADOPTED

Original Adopted Date: 05/01/2019 | **Last Revised Date:** 12/01/2019²⁰²³ | **Last Reviewed Date:** 12/01/2019²⁰²³

CSBA NOTE: Education Code 234.4 mandates districts to adopt procedures for preventing acts of bullying, including cyberbullying. The following administrative regulation may be revised to reflect district practice.

Examples of Prohibited Conduct

CSBA NOTE: The following section reflects definitions and examples of bullying and cyberbullying contained in the California Department of Education's (CDE) ["Bullying Module,"](#) and [CSBA's October 2023 Policy Brief, "School Safety: Bullying and Cyberbullying."](#) and may be revised to reflect district practice.

Education Code 48900 defines "bullying," including bullying via an electronic act, for purposes of establishing grounds for suspension or expulsion. See AR 5144.1 - Suspension and Expulsion/Due Process. In addition, Penal Code 653.2 makes it a crime to distribute another person's personally identifiable information electronically with the intent to place that person in reasonable fear of the person's own or a family member's safety and for the purpose of imminently causing harassment or injury by a third party.

Bullying is an aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotional or physical harm. Bullying can be physical, verbal, or social/relational and may involve a single severe act or repetition or potential repetition of a deliberate act. Bullying includes, but is not limited to, any act described in Education Code 48900(r).

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images. Cyberbullying also includes, which may be shared, sent, or posted publicly. Cyberbullying may include, but is not limited to, personal or private information that causes humiliation, false or negative information to discredit or disparage, or threats of physical harm. Cyberbullying may also include breaking into another person's electronic account or assuming that person's online identity in order to damage that person's reputation.

Examples of the types of conduct that may constitute bullying and are prohibited by the district include, but are not limited to:

1. Physical bullying: An act that inflicts harm upon a person's body or possessions, such as hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's possessions, or making cruel or rude hand gestures
2. Verbal bullying: An act that includes saying or writing hurtful things, such as teasing, name-calling, inappropriate sexual comments, taunting, or threats to cause harm

3. Social/relational bullying: An act that harms a person's reputation or relationships, such as leaving a person out of an activity on purpose, influencing others not to be friends with someone, spreading rumors, or embarrassing someone in public
4. Cyberbullying: An act that occurs on electronic devices such as computers, tablets, or cell phones, such as sending demeaning or hateful text messages, direct messages or public posts on social media apps, gaming forums, or emails, spreading rumors by email or by posting on social networking sites, shaming or humiliating by allowing others to view, participate in, or share disparaging or harmful content, or posting or sharing embarrassing photos, videos, ~~web site~~website, or fake profiles

Measures to Prevent Bullying

The Superintendent or designee shall implement measures to prevent bullying in district schools, including, but not limited to, the following:

CSBA NOTE: The U.S. Surgeon General's 2023 Advisory, "Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Healing Effects of Social Connection and Community," emphasizes the critical role that social connection plays in individual and societal health and well-being and provides recommendations for addressing the effects of a lack of social connection. Because schools play an important role in facilitating positive social connection, the advisory includes specific actions districts can implement, as listed in Item #1 below. For more information on mental health and health education, see BP 5141.5 – Mental Health and BP 6142.8 – Comprehensive Health Education.

1. Developing a strategic survey plan to measure school connectedness by regularly surveying students, staff and families to inform the district on the perceptions of school connectedness, social skills, and school-to-home relationships. Data may be used to inform and promote partnerships with key community groups to support students, staff, and families.
- ~~1.~~2. Ensuring that each school establishes clear rules for student and staff conduct and implements strategies to promote a positive, supportive, and collaborative school climate
- ~~2.~~3. Providing information to students, through student handbooks, district and school ~~web sites~~websites and social media, and other age-appropriate means, about district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying
- ~~3.~~4. Encouraging students to notify school staff when they are being bullied or when they suspect that another student is being bullied, and providing means by which students may report threats or incidents confidentially and anonymously

- 4.5. Conducting an assessment of bullying incidents at each school and, if necessary, increasing supervision and security in areas where bullying most often occurs, such as playgrounds, hallways, restrooms, and cafeterias

CSBA NOTE: Pursuant to Education Code 234.1, the district must adopt a policy requiring school personnel who witness acts of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against a student to take immediate steps to intervene when it is safe to do so. It is recommended that districts apply this policy equally to all students. Also see AR 5145.3 - Nondiscrimination/Harassment.

- 5.6. Annually notifying district employees that, pursuant to Education Code 234.1, any school staff who witnesses an act of bullying against a student has a responsibility to immediately intervene to stop the incident when it is safe to do so

Staff Development

CSBA NOTE: Education Code 32283.5 requires districts to make available annually, to certificated staff and all other employees who have regular interaction with students, the CDE's online ["Bullying Module,"](#) described below.

The Superintendent or designee shall annually make available to all certificated staff and to other employees who have regular interaction with students the California Department of Education (CDE) online training module on the dynamics of bullying and cyberbullying, including the identification of bullying and cyberbullying and the implementation of strategies to address bullying. (Education Code 32283.5)

CSBA NOTE: Pursuant to Education Code 234.7, districts are **mandated** to adopt policy, equivalent to that developed by the Attorney General, which requires the provision of staff training with the components specified below.

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed
5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Information and Resources

CSBA NOTE: Education Code 234.6, as added by AB 34 (Ch. 282, Statutes of 2019), requires districts to make specified information on bullying and harassment prevention readily accessible on

their web sites beginning in the 2020-21 school year. [websites](#). The following list reflects, but does not reproduce in exact form, all the items specified in Education Code 234.6.

The Superintendent or designee shall post on the district's web site [website](#), in a prominent location and in a manner that is easily accessible to students and parents/guardians, information on bullying and harassment prevention which includes the following: (Education Code 234.6)

CSBA NOTE: Education Code 215 **mandates** that any district serving students in grades 7-12 [districts](#) adopt a policy on student suicide prevention, intervention, and postvention; see BP/AR 5141.52 - Suicide Prevention. As amended by AB 1767 (Ch. 694, Statutes of 2019), Education Code 215 mandates policy on suicide prevention, intervention, and postvention for grades K-6 by 2020-21 school year. Districts that do not maintain any of grades K-6 should modify ~~item~~ [Item](#) #1 accordingly.

1. The district's policy on student suicide prevention, including a reference to the policy's age appropriateness for students in grades K-6
2. The definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8
3. Title IX information included on the district's web site [website](#) pursuant to Education Code 221.61, and a link to the Title IX information included on CDE's web site [website](#) pursuant to Education Code 221.6
4. District policies on student sexual harassment, prevention and response to hate violence, discrimination, harassment, intimidation, bullying, and cyberbullying
5. A section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media
6. A link to statewide resources, including community-based organizations, compiled by CDE pursuant to Education Code 234.5-
7. Any additional information the Superintendent or designee deems important for preventing bullying and harassment

Student Instruction

CSBA NOTE: California content standards related to student education about bullying and violence prevention (e.g., recognizing the characteristics of bullying, examining the effects of bullying on others, demonstrating what to say and do when witnessing bullying) are addressed within the health education content standards adopted by the State Board of Education.

[The U.S. Surgeon General's advisory, "Social Media and Youth Mental Health," describes the positive and negative impacts of social media on children and adolescents, including the impact on mental health and well-being, and recommends that schools develop, implement, and evaluate digital and media literacy curriculum to provide students and staff with the skills to strengthen digital resilience.](#)

47 USC 254 **mandates** districts that receive e-rate discounts to adopt a policy which addresses educating students about appropriate online behavior, including the interaction with other

individuals on social networking ~~web sites~~websites and in chat rooms, as well as providing information about cyberbullying awareness and response. See BP 6163.4 - Student Use of Technology for language implementing this mandate.

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character development, respect for cultural and individual differences, self-esteem development, assertiveness skills, digital and media literacy skills, and appropriate online behavior.

CSBA NOTE: Education Code 234.7 requires districts to educate students about the negative impact of bullying based on actual or perceived immigration status or religious beliefs and customs. The following paragraph reflects the California Attorney General's model policy developed pursuant to Education Code 234.7, contained in the Office of the Attorney General's publication, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues," and has been expanded to include education about the impact of bullying based on any other individual characteristic.

The district shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

CSBA NOTE: The remainder of this section reflects recommendations in CDE's "Bullying Module," and may be revised to reflect district practice.

Students should be taught the difference between appropriate and inappropriate behaviors, how to advocate for themselves, how to help another student who is being bullied, and when to seek assistance from a trusted adult. As role models for students, staff ~~shall be~~are responsible for teaching and modeling respectful behavior and building safe and supportive learning environments, and are expected to demonstrate effective problem-solving and anger management skills.

To discourage cyberbullying, teachers may advise students to be cautious about sharing passwords, personal data, or private photos online and to consider the consequences of making negative comments about others online.

Reporting and Filing of Complaints

CSBA NOTE: The following reporting process may be revised to reflect district practice.

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR Administrative Regulation 1312.3 - Uniform Complaint Procedures. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Within one business day of receiving such a report, a staff member shall notify the principal of the report, regardless of whether ~~or not~~ a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report such observation to the principal or a district compliance officer, regardless of whether ~~or not~~ the alleged

victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in [AR Administrative Regulation 1312.3](#).

CSBA NOTE: [CSBA NOTE: The following paragraph may be revised to reflect district practice.](#)

Districts have the authority to monitor student use of the district's Internet system and to conduct individual searches of student accounts if there is reasonable suspicion that a user has violated district policy or the law; see BP/AR 5145.12 - Search and Seizure and BP/E 6163.4 - Student Use of Technology.

[Business and Professions Code 22589.1, as added by AB 2879 \(Ch. 700, Statutes of 2022\), requires a social media platform, as defined, to establish a mechanism that allows any individual, regardless of whether that individual has a profile on the internet-based service, to report cyberbullying or any content that violates the existing terms of service. Although not directly applicable to schools, based on this new law, schools may report cyberbullying to social media companies.](#)

~~When the circumstances involve cyberbullying, Any individuals with information about the cyberbullying activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to shall notify a teacher, the principal, or other employee so that the matter may be investigated. When~~ [When an investigation concludes that](#) a student ~~uses~~ [used](#) a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with [report](#) the networking site or service [cyberbullying](#) to suspend the ~~privileges of the student~~ [social media platform](#) and to ~~have~~ [may request](#) the material [be](#) removed.

Discipline/Corrective Actions

CSBA NOTE: Pursuant to Education Code 48900-48900.4, "bullying" is a ground for suspension or expulsion; see AR 5144.1 - Suspension and Expulsion/Due Process.

The courts have generally

[In Wynar v. Douglas County School District and Lavine v. Blaine School District, the Ninth Circuit](#) upheld discipline for off-campus student conduct that poses an identifiable threat to the safety of other students, staff, or school property or presents a risk of substantial disruption of school activities, provided that the district is able to document the impact or disruption that the conduct has, or could be expected to have, on school activities (e.g., [Wynar v. Douglas County School District, Lavine v. Blaine School District](#)). The court in *J.C. v. Beverly Hills Unified School District* found that the district would be able to discipline a student for a video recorded off campus and posted on YouTube, but that the discipline imposed on this particular student was not justified since the district did not present evidence of specific facts that led school officials to predict that the video would cause substantial disruption (e.g., the video was not violent or threatening nor did it lead to any confrontations between the students).

Consistent with these interpretations, Education Code 48900 defines bullying by means of an "electronic act" to include creation or transmission originating on or off the school site. Thus, for purposes of determining whether the conduct may be subject to suspension or expulsion, the act does not necessarily need to have been committed while at school, while coming to or from school, or during a school-sponsored activity. Nevertheless, the act needs to satisfy the criteria specified in the definition of "bullying" in Education Code 48900 (i.e., a severe or pervasive physical or verbal

act or conduct that has or can be reasonably predicted to have the effect of placing a reasonable student in fear of harm to the student's person or property, causing a substantially detrimental effect on the student's physical or mental health, causing substantial interference with the student's academic performance, or causing substantial interference with the student's ability to participate in or benefit from school services, activities, or privileges).

When the conduct does not rise to the level specified in Education Code 48900, the district may implement interventions other than suspension or expulsion to address the bullying. For further information, see CSBA's policy brief, "[School Safety: Bullying and Cyberbullying: Policy Considerations for Boards.](#)" Also see BP 5131 - Conduct and BP 5145.2 - Freedom of Speech/Expression.

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention, and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

CSBA NOTE: The following paragraph may be revised to reflect district practice. Pursuant to Education Code 48900.5, as amended by AB 1165 (Ch. 22, Statutes of 2023), the district is encouraged to have a student who has been suspended, or for whom other means of correction have been implemented pursuant to Education Code 48900.5 for an incident of racist bullying, harassment, or intimidation, as well as the victim, to engage in a restorative justice practice suitable to address the needs of both the victim and the perpetrator, in addition to the other measures specified in the following paragraph.

When a student has been suspended, or other means of correction have been implemented against the student, for an incident of racist bullying, harassment, or intimidation, the principal or designee shall engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee shall also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and shall regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Support Services

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

If any student involved in bullying exhibits warning signs of suicidal thought or intention or of intent to harm another person, the Superintendent or designee shall, as appropriate, implement district intervention protocols which may include, but are not limited to, referral to district or community mental health services, other health professionals, and/or law enforcement, [in accordance with Board Policy and Administrative Regulation 5141.52 - Suicide Prevention.](#)

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CA Office of the Attorney General Publication	Promoting a Safe & Secure Learning Environment for All: Guidance & Model Policies to Assist CA K-12 Schools in

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Website

CSBA District and County Office of Education Legal Services

Website

National School Safety Center

Website

Partnership for Children and Youth

Website

Center on Great Teachers and Leaders

Website

Collaborative for Academic Social and Emotional Learning

Website

Common Sense Media

Website

California Department of Education, Safe Schools

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California Office of the Attorney General

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CSBA

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Cross References

Code

Description

0100

Philosophy

0410

Nondiscrimination In District Programs And Activities

0440

District Technology Plan

0440

District Technology Plan

0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1313	Civility
3515	Campus Security
3515	Campus Security
4131	Staff Development
4219.21	Professional Standards
4219.21-E(1)	Professional Standards
4231	Staff Development
4319.21	Professional Standards
4319.21-E(1)	Professional Standards
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.12	District School Attendance Review Board
5113.12	District School Attendance Review Board
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5125	Student Records
5125	Student Records
5131	Conduct
5131.8	Mobile Communication Devices
5136	Gangs
5136	Gangs

5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
<u>5141.5</u>	<u>Mental Health</u>
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5144.4	Required Parental Attendance
5144.4	Required Parental Attendance
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
<u>6142.8</u>	<u>Comprehensive Health Education</u>
6144	Controversial Issues
6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

6184

Continuation Education

6184

Continuation Education

Regulation 5141.21: Administering Medication And Monitoring Health Conditions

Status: ADOPTED

Original Adopted Date: 12/01/2013 | **Last Revised Date:** 12/01/2019²⁰²³ | **Last Reviewed Date:** 12/01/2019²⁰²³

CSBA NOTE: The following administrative regulation reflects requirements for the administration of medication to students on a continuing medication regimen or in emergency medical situations at school or a school-related activity. The district should consult [CSBA's District and County Office of Education Legal Services or district](#) legal counsel as necessary to ensure that all legal requirements are met.

[Education Code 49426.5, as added by AB 1722 \(Ch. 853, Statutes of 2023\), authorizes the district to hire a licensed vocational nurse following Governing Board approval that a diligent search was conducted in accordance with Education Code 49426.5. Upon hiring a vocational nurse, the district is required to certify to the California Department of Education \(CDE\) that a search was properly conducted. A hired vocational nurse is required to be supervised by a credentialed school nurse employed as a school nurse at the district or at another local educational agency.](#)

Pursuant to the general authority in Education Code 49423 and 5 CCR 600-611, as interpreted by the California Supreme Court in *American Nurses Association v. Torlakson*, health providers may train unlicensed school personnel to administer medication, ~~including emergency anti-seizure medication.~~ Such administration must be contingent upon a physician's written authorization for unlicensed personnel to administer the medication to the particular student, [unless otherwise authorized by law](#). The district may revise the following regulation to reflect any district requirements related to the administration of such medication.

Definitions

Authorized health care provider means an individual who is licensed by the State of California to prescribe or order medication, including, but not limited to, a physician or physician assistant. (Education Code 49423; 5 CCR 601)

Other designated school personnel means any individual employed by the district, including a nonmedical school employee, who has volunteered or consented to administer medication or otherwise assist the student and who may legally administer the medication to the student or assist the student in the administration of the medication. (5 CCR 601, 621)

Medication may include not only a substance dispensed in the United States by prescription, but also a substance that does not require a prescription, such as over-the-counter remedies, nutritional supplements, and herbal remedies. (5 CCR 601)

Epinephrine auto-injector means a disposable delivery device designed for the automatic injection of a premeasured dose of epinephrine into the human body to prevent or treat a life-threatening allergic reaction. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

Opioid antagonist means naloxone hydrochloride or another drug approved by the federal Food and Drug Administration that, when administered, negates or neutralizes in whole or in part the pharmacological effects of an opioid in the body and that has been approved for the treatment of an opioid overdose. (Education Code 49414.3)

Albuterol means a bronchodilator used to open the airways by relaxing the muscles around the bronchial tubes. (Education Code 49414.7)

Inhaler means a device used for the delivery of prescribed asthma medication that is inhaled. (Education Code 49414.7)

Notifications to Parents/Guardians

CSBA NOTE: Pursuant to Education Code 48980, districts must notify parents/guardians, at the beginning of each school year, of their rights and responsibilities (see section "Parent/Guardian Responsibilities" below) under Education Code 49423 pertaining to the administration of medication by school employees and self-administration of epinephrine by students. See "Parent/Guardian Responsibilities" below. Though notification is not required for self-administration of any medication other than epinephrine, it is recommended that the annual notification include other medications to facilitate implementation by school personnel.

At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the options available to students who need to take prescribed medication during the school day and the rights and responsibilities of parents/guardians regarding those options. (Education Code 49480)

In addition, the Superintendent or designee shall inform the parents/guardians of any student on a continuing medication regimen for a nonepisodic condition of the following requirements: (Education Code 49480)

1. The parent/guardian is required to inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician.
2. With the parent/guardian's consent, the school nurse or other designated employee may communicate with the student's physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

CSBA NOTE: The following paragraph is optional.

When a student requires medication during the school day in order to participate in the educational program, the Superintendent or designee shall, as appropriate, inform the student's parents/guardians that the student may qualify for services or accommodations pursuant to the

Individuals with Disabilities Education Act (20 USC 1400-1482) or Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794).

Parent/Guardian Responsibilities

The responsibilities of the parent/guardian of any student who may need medication during the school day shall include, but are not limited to:

CSBA NOTE: Education Code 49423 and 5 CCR 600 authorize districts to administer prescribed medication only upon receipt of written statements from the student's authorized health care provider and parent/guardian. Appropriate statements must be received before students are allowed to carry and self-administer diabetes medication pursuant to Education Code 49414.5, auto-injectable epinephrine pursuant to Education Code 49423, or asthma medication pursuant to Education Code 49423.1. Districts may choose to allow students to carry and self-administer other types of medication beyond those authorized by the Education Code. If so, the district should modify the following section accordingly. See the accompanying Board policy.

1. Submitting the parent/guardian written statement and the authorized health care provider's written statement each school year as described in the sections "Parent/Guardian Statement" and "Health Care Provider Statement" below. The parent/guardian shall provide a new authorized health care provider's statement if the medication, dosage, frequency of administration, or reason for administration changes. (Education Code 49414.5, 49423, 49423.1; 5 CCR 600, 626)
2. If the student is on a continuing medication regimen for a nonepisodic condition, informing the school nurse or other designated certificated employee of the medication being taken, the current dosage, and the name of the supervising physician, and updating the information when needed. (Education Code 49480)

CSBA NOTE: Pursuant to 5 CCR 606, the district is authorized to establish rules for the delivery and storage of medication on a school site.

3. Providing medications in properly labeled, original containers along with the authorized health care provider's instructions. For prescribed or ordered medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider. (5 CCR 606)

Parent/Guardian Statement

CSBA NOTE: 5 CCR 603 authorizes the district to establish specific requirements regarding the parent/guardian's written statement. The following list should be modified to reflect the district's requirements.

When district employees are to administer medication to a student, the parent/guardian's written statement shall:

1. Identify the student
2. Grant permission for an authorized district representative to communicate directly with the student's authorized health care provider and pharmacist, as may be necessary, regarding the health care provider's written statement or any other questions that may arise with

regard to the medication

3. Contain an acknowledgment that the parent/guardian understands how district employees will administer the medication or otherwise assist the student in its administration
4. Contain an acknowledgment that the parent/guardian understands the responsibilities to provide a written statement from the authorized health care provider, to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication, and to provide all necessary supplies and equipment

In addition to the requirements in ~~items~~Items #1-4 above, if a parent/guardian has requested that the student be allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, the parent/guardian's written statement shall: (Education Code 49423, 49423.1)

1. Consent to the self-administration
2. Release the district and school personnel from civil liability if the student suffers an adverse reaction as a result of self-administering the medication

Health Care Provider Statement

CSBA NOTE: Education Code 49423 and 49423.1 and 5 CCR 602 list ~~items~~Items that the authorized health care provider's written statement must contain, as specified in ~~items~~Items #1-5 below. Districts that request additional information in the statement should modify the following list accordingly.

When any district employee is to administer prescribed medication to a student, or when a student is to be allowed to carry and self-administer prescribed medication during school hours, the authorized health care provider's written statement shall include:

1. Clear identification of the student (Education Code 49423, 49423.1; 5 CCR 602)
2. The name of the medication (Education Code 49423, 49423.1; 5 CCR 602)

3. The method, amount, and time schedules by which the medication is to be taken (Education Code 49423, 49423.1; 5 CCR 602)
4. If a parent/guardian has requested that the student be allowed to self-administer medication, confirmation that the student is able to self-administer the medication (Education Code 49414.5, 49423, 49423.1; 5 CCR 602)
5. For medication that is to be administered by unlicensed personnel, confirmation by the student's health care provider that the medication may safely and appropriately be administered by unlicensed personnel (Education Code 49423, 49423.1; 5 CCR 602)

CSBA NOTE: Items #6-8 below may be revised to reflect district practice.

6. For medication that is to be administered on an as-needed basis, the specific symptoms that would necessitate administration of the medication, allowable frequency for administration, and indications for referral for medical evaluation
7. Possible side effects of the medication
8. Name, address, telephone number, and signature of the student's authorized health care provider

CSBA NOTE: Pursuant to Education Code 49423.1, as amended by AB 743 (Ch. 101, Statutes of ~~2019~~), districts must accept a written statement pertaining to inhaled asthma medication from a physician or surgeon who is contracted with a prepaid health plan operating under the laws of Mexico that is licensed as a health care service plan in California pursuant to Health and Safety Code 1351.2.

For self-administration of inhaled asthma medication, the district shall accept a written statement from a physician or surgeon contracted with a health plan licensed pursuant to Health and Safety Code 1351.2. Such written statement shall be in English and Spanish; and shall include the name and contact information for the physician or surgeon. (Education Code 49423.1)

District Responsibilities

CSBA NOTE: The following section should be modified to reflect district practice.

The Superintendent or designee shall ensure that any unlicensed school personnel authorized to administer medication to a student receives appropriate training from the school nurse or other qualified medical personnel.

The school nurse or other designated school personnel shall:

1. Administer or assist in administering medication in accordance with the authorized health care provider's written statement
2. Accept delivery of medications from parents/guardians and count and record them upon receipt

3. Maintain a list of students needing medication during the school day, including those authorized to self-administer medication, and ~~note~~maintain on the list the type of medication and the times and dosage to be administered

CSBA NOTE: 5 CCR 601 specifies items that districts may, but are not required to, include in the medication log, as provided in ~~item~~Item #4 below.

4. Maintain for each student a medication log which may:
 - a. Specify the student's name, medication, dose, method of administration, time of administration during the regular school day, date(s) on which the student is required to take the medication, and the authorized health care provider's name and contact information
 - b. Contain space for daily recording of the date, time, and amount of medication administered, and the signature of the individual administering the medication

CSBA NOTE: 5 CCR 601 specifies items that may be included in the medication record, as detailed below. In addition, 5 CCR 607 authorizes the district to establish policies regarding documentation of medication, including the maintenance of the medication record.

5. Maintain for each student a medication record which may include the authorized health care provider's written statement, the parent/guardian's written statement, the medication log, and any other written documentation related to the administration of medication to the student
6. Ensure that student confidentiality is appropriately maintained
7. Coordinate and, as appropriate, ensure the administration of medication during field trips and other school-related activities
8. Report to a student's parent/guardian and the site administrator any refusal by the student to take the medication
9. Keep all medication to be administered by the district in a locked drawer or cabinet
10. As needed, communicate with a student's authorized health care provider and/or pharmacist regarding the medication and its effects
11. Counsel other designated school personnel regarding the possible effects of a medication on a student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose

CSBA NOTE: 5 CCR 609 authorizes the district to establish policies regarding unused, discontinued, or outdated medication.

12. Ensure that any unused, discontinued, or outdated medication is returned to the student's parent/guardian at the end of the school year or, if the medication cannot be returned, dispose of it in accordance with state laws and local ordinances
13. In the event of a medical emergency requiring administration of medication, provide immediate medical assistance, directly observe the student following the administration of medication, contact the student's parent/guardian, and determine whether the student

should return to class, rest in the school office, or receive further medical assistance

14. Report to the site administrator, the student's parent/guardian, and, if necessary, the student's authorized health care provider any instance when a medication is not administered properly, including administration of the wrong medication or failure to administer the medication in accordance with authorized health care provider's written statement

Emergency Epinephrine Auto-Injectors

CSBA NOTE: CSBA NOTE: The following section addresses the administration of emergency epinephrine auto-injectors to persons exhibiting life-threatening symptoms of anaphylaxis reaction and respiratory distress. If the district does not make emergency albuterol inhalers available at its schools, all references to it should be deleted from this section.

Education Code 49414 requires districts to provide epinephrine auto-injectors to school nurses or other ~~employees~~ trained personnel who volunteer and receive training, which they may use to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an anaphylactic reaction. Pursuant to Education Code 49414, as amended by AB 1651 (Ch. 588, Statutes of 2023), a holder of an Activity Supervisor Clearance Certificate who has received required training may be a volunteer for the purpose of administering emergency epinephrine auto-inhalers.

The Superintendent or designee shall provide epinephrine auto-injectors to school nurses or other ~~employees~~ trained personnel who have volunteered to administer them in an emergency and have received training. The school nurse, or a ~~volunteer employee~~ when a school nurse or physician is unavailable, a trained volunteer may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering, from potentially life-threatening symptoms of anaphylaxis at school or a school activity. (Education Code 49414)

At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer an epinephrine auto-injector and describing the training that the volunteer will receive. A trained volunteer may include the holder of an Activity Supervisor Clearance Certificate who has received specified training. (Education Code 49414)

At least once per school year, the Superintendent or designee shall distribute to all employees a notice requesting volunteers to be trained to administer epinephrine auto-injectors and/or stock albuterol inhalers for emergency aid to individuals exhibiting signs of anaphylaxis reaction or respiratory distress. Such notice shall also describe the training that the volunteers will receive. (Education Code 49414, 49414.7)

CSBA NOTE: Education Code 49414 ~~specifies~~ and 49414.7, as added by AB 1283, specify topics to be included in training for employees who volunteer to be trained in the use of epinephrine auto-injectors. ~~. Pursuant to~~ Education Code 49414 requires and 49414.7, _____ as added by AB 1283, the Superintendent of Public Instruction (SPI), is required to review, in consultation with specified agencies and organizations, ~~to review~~ the minimum standards for the training these trainings at least every five years. ~~These~~ and to make the standards are available on the California Department of Education's (CDE) web site CDE's website.

The principal or designee at each school may designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a school nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414 or 49414.7, and shall be based on the standards developed by the Superintendent of Public Instruction (SPI). Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414), 49414.7

CSBA NOTE: Education Code 49414 specifies the type of epinephrine auto-injectors that must be provided to each school and the district personnel authorized to obtain the prescriptions. The following paragraphs may be revised to reflect the position(s) assigned to fulfill this responsibility and the grade levels maintained by the district.

CSBA NOTE: Education Code 49414 and 49414.7, as added by AB 1283, specify the district personnel authorized to obtain the prescriptions for epinephrine auto-injectors. _____
The following paragraph may be revised to reflect the position(s) assigned to fulfill this _____ responsibility.

A school nurse or other qualified supervisor of health, or a district administrator if the district does not have a qualified supervisor of health, shall obtain a prescription for epinephrine auto-injectors or stock albuterol inhalers for each school from an authorized physician and surgeon. Such prescription may be filled by local or mail order pharmacies or manufacturers. (Education Code 49414, 49414.7)

CSBA NOTE: Education Code 49414 specifies the type of epinephrine auto-injector manufacturers. injectors that must be provided at each school. The following paragraph may be revised to reflect the grade levels maintained by the district.

Elementary schools shall, at a minimum, be provided one adult (regular) and one junior epinephrine auto-injector. Secondary schools shall be provided at least one adult (regular) epinephrine auto-injector, unless there are any students at the school who require a junior epinephrine auto-injector. (Education Code 49414)

CSBA NOTE: Pursuant to Education Code 49414, as amended by AB 1651, districts are required to store emergency epinephrine auto-injectors in an epinephrine auto-injector accessible location upon need for emergency use and include the location in annual notices to staff. See E(1) 4112.9/4212.9/4312.9 – Employee Notifications. Though this requirement does not apply to stock

albuterol inhalers, consistency in the manner of handling these medications make for easier implementation of the rules for administering them.

The district shall store emergency epinephrine auto-injectors in an accessible location, and shall specify such location in annual notices to staff.

~~If~~ If either medication is used, the school nurse or other qualified supervisor of health shall restock the ~~epinephrine auto-injector~~medication as soon as reasonably possible, but no later than two weeks after it is used. In addition, ~~epinephrine auto-injectors~~ all medications shall be restocked before their expiration date. (Education Code 49414) (Education Code 49414, 49414.7)

Any volunteer or trained personnel who administers either medication shall initiate emergency medical services or other appropriate medical follow up in accordance with the training materials retained by the school. (Education Code 49414, 49414.7)

CSBA NOTE: Education Code 49414, and 49414.7, as added by AB 1283, require districts to provide defense and indemnification to employees who volunteer to administer epinephrine auto-injectors. Pursuant to Education Code 49414.7, as added by AB _____ 1283, districts are not liable for any civil damages that may result from any act of omission, other than an act or omission constituting gross negligence or willful or wanton misconduct, in the emergency administration of an albuterol inhaler by any or its school nurses or trained volunteers.

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors shall be provided to each volunteer and retained in the employee's personnel file. (Education Code 49414), 49414.7)

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CSBA NOTE: Pursuant to Education Code 49414, and 49414.7, as added by AB 1283, schools are authorized to accept gifts, grants, and donations to support the use of epinephrine auto-injectors.

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414 or 49414.7, including, but not limited to, the acceptance of epinephrine auto-injectors from a manufacturer or wholesaler. (Education Code 49414, 49414.7)

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The Superintendent or designee shall maintain records regarding the acquisition and disposition of ~~epinephrine auto-injectors~~the described medications for a period of three years from the date the records were created. (Business and Professions Code 4119.2)

Emergency Medication for Opioid Overdose

CSBA NOTE: The following section is optional. Education Code 49414.3 authorizes, but does not require, districts to make emergency naloxone hydrochloride or another opioid antagonist available to school nurses or trained personnel who have volunteered to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose. Districts that choose to provide the medication must meet specified requirements as provided below. Such districts may revise the following section to indicate the grade levels at which such medication will be available (e.g., at secondary schools only).

The district may elect to make emergency naloxone hydrochloride or another opioid antagonist available at schools for the purpose of providing emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose. In determining whether to make this

medication available, the Superintendent or designee shall evaluate the emergency medical response time to the school and determine whether initiating emergency medical services is an acceptable alternative to providing an opioid antagonist and training personnel to administer the medication. (Education Code 49414.3)

CSBA NOTE: Education Code 49414.8, as added by SB 114 (Ch. 48, Statutes of 2023), appropriates funding to county offices of education (COE) for the purpose of coordinating the purchasing and maintaining of a sufficient stock of emergency opioid antagonists for distribution to districts within their jurisdiction. Districts that receive emergency opioid antagonists from a COE are required to distribute at least two units of such antagonist to each middle, junior high, high school and adult school operated by the district and to restock each unit prior to its expiration date and as soon as possible, but no later than two weeks, after its use.

Additionally, if the district accepts emergency naloxone hydrochloride or another opioid antagonist from the county office of education (COE), the Superintendent or designee shall maintain at least two units of the medication at each district middle, junior high, high, and adult school. (Education Code 49414.8)

When available at the school site, the school nurse shall provide emergency naloxone hydrochloride or another opioid antagonist for emergency medical aid to any person exhibiting potentially life-threatening symptoms of an opioid overdose at school or a school activity. Other designated personnel who have volunteered and have received training may administer such medication when a school nurse or physician is unavailable, and shall only administer the medication by nasal spray or auto-injector. (Education Code 49414.3)

At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer naloxone hydrochloride or another opioid antagonist, describing the training that the volunteer will receive, and explaining the right of the volunteer to rescind the offer to volunteer at any time, including after receiving training. The notice shall also include a statement that no benefit will be granted to or withheld from any employee based on the offer to volunteer and that there will be no retaliation against any employee for rescinding the offer to volunteer. (Education Code 49414.3)

CSBA NOTE: Pursuant to Education Code 49414.3, the training provided to designated school personnel must be based on standards adopted by the SPI in consultation with specified agencies and organizations. The SPI is required to review those standards at least once every five years. Required topics of the training include (1) techniques for recognizing symptoms of an opioid overdose; (2) standards and procedures for the storage, restocking, and emergency use of the medication; (3) basic emergency follow-up procedures; and (4) recommendations on the necessity of instruction and certification in cardiopulmonary resuscitation. In addition, CDE is required to include on its ~~web site~~ website a clearinghouse for best practices in training nonmedical personnel to administer an opioid antagonist to students. As a condition of receiving emergency opioid antagonists from the COE, the district is required to ensure that at least two staff members at each school site meet the minimum standards of training specified in Education Code 49414.3. The following paragraph reflects that requirement and should be revised by districts that choose not to accept emergency opioid antagonists from the COE.

The principal or designee ~~may~~ shall designate ~~one~~ two or more volunteer employees to receive initial and annual refresher training, based on standards adopted by the SPI, regarding the storage and emergency use of naloxone hydrochloride or another opioid antagonist. The training shall be

provided at no cost to the employee, conducted during regular working hours, and be provided by a school nurse or other qualified person designated by an authorizing physician and surgeon. Written materials provided during the training shall be retained at the school for reference. (Education Code 49414.3), [49414.8](#))

A Each volunteer shall meet the minimum standards of training for the administration of an emergency opioid antagonist as specified in Education Code 49414.3 or shall have undergone opioid overdose prevention and treatment training and reviewed material available on the California Department of Public Health's website. (Education Code 49414.8)

Any prescription for naloxone hydrochloride or another opioid antagonist shall be obtained by a school nurse, other qualified supervisor of health, or, if the district does not have a qualified supervisor of health, a district administrator shall obtain a prescription for naloxone hydrochloride or another opioid antagonist for each school from an authorized physician and surgeon. Such prescription may be filled by local or mail order pharmacies or manufacturers. (Education Code 49414.3)

If the medication is used, the school nurse, other qualified supervisor of health, or district administrator, as applicable, shall restock the medication as soon as reasonably possible, but no later than two weeks after it is used. In addition, the medication shall be restocked before its expiration date. (Education Code 49414.3), [49414.8](#))

CSBA NOTE: Pursuant to Health and Safety Code 1799.113, as added by AB 1166 (Ch. 97, Statutes of 2023), employees and volunteers that render emergency treatment at the scene of an opioid overdose or suspected opioid overdose by administering an opioid antagonist shall not be liable for civil damages resulting from an act or omission, unless such act constitutes gross negligence or willful or wanton misconduct.

Employees and volunteers that render emergency treatment at the scene of an opioid overdose or suspected opioid overdose by administering an opioid antagonist shall not be liable for civil damages resulting from an act or omission, unless such act constitutes gross negligence or willful or wanton misconduct. (Health and Safety Code 1799.113)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering naloxone hydrochloride or another opioid antagonist for emergency aid shall be provided to each volunteer in writing and retained in the employee's personnel file. (Education Code 49414.3)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414.3, including, but not limited to, the acceptance of the naloxone hydrochloride or another opioid antagonist from a COE, manufacturer, or wholesaler. (Education Code 49414.3)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of naloxone hydrochloride or another opioid antagonist for a period of three years from the date the records were created. (Business and Professions Code 4119.8)

Anti-Seizure Medication

CSBA NOTE: The following section is optional and should be modified to reflect district practice. Pursuant to Education Code 49468, as added by AB 1810 (Ch. 906, Statutes of 2022), either a school nurse or a volunteer designated and trained as specified below, may administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed such medication from a health care provider and is suffering from a seizure. The district may designate one or more volunteers to serve in this capacity if the parent/guardian of a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed an emergency anti-seizure medication makes such a request and the volunteer(s) receive initial and annual refresher training regarding the emergency use of anti-seizure medication based on standards developed by the SPI. Pursuant to Education Code 49468.2, as added by AB 1810, collective bargaining for additional compensation for volunteers is not precluded.

A school nurse or, if a school nurse is not onsite or available, a volunteer designated by the district may administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed such medication from the student's health care provider and is suffering from a seizure. (Education Code 49468.2)

Upon receipt of a request from the parent/guardian of a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed emergency anti-seizure medication, the Superintendent or designee may designate one or more volunteer(s) at the student's school to receive initial and annual refresher training regarding the emergency use of anti-seizure medication. (Education Code 49468.2)

In order to solicit volunteers, the district shall distribute a notice at least once, but no more than two times per school year, to all staff that includes the following information: (Education Code 49468.2)

1. A description of the volunteer request stating that the request is for volunteers to be trained to recognize and respond to seizures, including training to administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy if the student is suffering from a seizure
2. A description of the training that the volunteer will receive
3. The right of an employee to rescind the offer to volunteer
4. A statement that there will be no retaliation against any individual for rescinding the offer to volunteer, including after receiving training

A volunteer may rescind the offer to administer emergency anti-seizure medication at any time, including after receipt of training. (Education Code 49468.2)

If a volunteer rescinds the offer to volunteer or is no longer able to act as a volunteer for any reason, or if the placement of a student changes and the student no longer has access to a trained volunteer, the district may distribute an additional two notices per school year to all staff. (Education Code 49468.2)

CSBA NOTE: Pursuant to Education Code 49468.2, as added by AB 1810, the SPI established minimum standards of training to recognize and respond to seizures and for the administration of emergency anti-seizure medication, which are available on CDE's website and required to be updated every five years. The following paragraph reflects the minimum standards of training for volunteer(s) in order that they may administer emergency anti-seizure medication.

Volunteer employees shall receive initial and annual refresher training, based on standards adopted by the SPI, regarding the recognition and response to seizures and the administration of emergency anti-seizure medication. The training shall be provided at no cost to the employee, conducted during regular working hours, and be provided by a school nurse or other qualified person designated by an authorizing physician and surgeon. Written materials provided during the training shall be retained at the school for reference. (Education Code 49468.2)

Before administering emergency anti-seizure medication or therapy prescribed to treat seizures in a student diagnosed with seizures, a seizure disorder, or epilepsy, the district shall obtain from the student's parent/guardian a seizure action plan as specified in Education Code 49468.3. The school or district nurse shall collaborate with the parent/guardian of each student diagnosed with seizures, a seizure disorder, or epilepsy in the development of a plan if the student does not have an individualized education plan or Section 504 plan. (Education Code 49468.3)

If the school obtains written consent from the student's parent/guardian, in accordance with 34 CFR 99.30, the seizure action plan shall be distributed to any school staff or volunteers responsible for the supervision or care of the student. (Education Code 49468.3)

Upon receipt of a request from a parent/guardian of a student diagnosed with seizure, a seizure disorder, or epilepsy, the district shall notify the parent/guardian that the student may qualify for services or accommodations pursuant to Section 504 of the federal Rehabilitation Act of 1973 or an individualized education program and shall assist the parent/guardian with the exploration of that option. (Education Code 49468.2)

Additionally, if there are no volunteers at the student's school, the Superintendent or designee shall notify the student's parent/guardian of the student's right to be assessed for services and accommodations guaranteed under Section 504 of the federal Rehabilitation Act of 1973 and the federal Individuals with Disabilities Education Act, and may ask the parent/guardian to sign such notices. (Education Code 49468.2)

The principal or designee shall notify the school nurse assigned to the school, or if a school nurse is not assigned to the school or district, the Superintendent or designee, if an employee administers an emergency anti-seizure medication. (Education Code 49468.3)

The notification described above and the seizure action plan shall be kept on file in the office of the school nurse or a school administrator, in compliance with all applicable state and federal privacy laws. (Education Code 49468.3)

The district shall provide volunteers defense and indemnification for any and all civil liability, with information stating such being provided to the volunteer in writing and retained in the volunteer's personnel file. (Education Code 49468.5)

Trained volunteers who administer emergency anti-seizure medication or medication prescribed for seizure disorder symptoms to a student diagnosed with seizures, a seizure disorder, or epilepsy who appears to be experiencing a seizure shall not be subject to professional review, be liable in a civil action, or be subject to criminal prosecution for acts or omissions in administering the emergency anti-seizure medication. (Education Code 49468.5)

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 600-611	Administering medication to students
Bus. Code 2700-2837	Nursing
Bus. Code 3500-3546	Physician assistants
Bus. Code 4119.2	Acquisition of epinephrine auto-injectors
Bus. Code 4119.8	Acquisition of naloxone hydrochloride or another opioid antagonist
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49407	Liability for treatment
Ed. Code 49408	Student emergency information
Ed. Code 49414	Emergency epinephrine auto-injectors
Ed. Code 49414.3	Emergency medical assistance; administration of medication for opioid overdose
Ed. Code 49414.4	Opioid Misuse
Ed. Code 49414.5	Providing school personnel with voluntary emergency training
Ed. Code 49414.7	Emergency Albuterol Inhalers
Ed. Code 49414.8	Funding for emergency opioid antagonists; requirements
Ed. Code 49422-49427	Employment of medical personnel
Ed. Code 49423	Administration of prescribed medication for student
Ed. Code 49423.1	Inhaled asthma medication
Ed. Code 49468-49468.5	The Seizure Safe Schools Act
Ed. Code 49480	Continuing medication regimen; notice
H&S Code 11362.7-11362.85	Medicinal cannabis
H&S 1799.113	Opioid overdose treatment
Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
21 USC 812	Schedule of controlled substances

21 USC 844	Penalties for possession of controlled substance
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 99.30	Conditions under which prior written consent is required to disclose information
Management Resources	Description
American Diabetes Association Publication	Glucagon Training Standards for School Personnel: Providing Emergency Medical Assistance to Pupils with Diabetes, May 2006
American Diabetes Association Publication	Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007
American Diabetes Association Publication	Program Advisory on Medication Administration, 2005
American Diabetes Association Publication	Training Standards for the Administration of Epinephrine Auto-Injectors, rev. 2015
Court Decision	American Nurses Association v. Torlakson; (2013) 57 Cal.4th 570
National Diabetes Education Program Publication	Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003
Website	CSBA District and County Office of Education Legal Services
Website	National Diabetes Education Program
Website	U.S. Department of Health and Human Services, National Institutes of Health, Blood Institute, asthma information
Website	American Diabetes Association
Website	California Department of Education, Health Services and School Nursing
Website	California Department of Public Health (https://www.cdph.ca.gov/)
Website	CSBA

Cross References

Code	Description
3513.4	Drug And Alcohol Free Schools
3516	Emergencies and Disaster Preparedness Plan
4112.9	Employee Notifications
4119.43	Universal Precautions
4119.43	Universal Precautions

4131	Staff Development
4219.43	Universal Precautions
4219.43	Universal Precautions
4231	Staff Development
4319.43	Universal Precautions
4319.43	Universal Precautions
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5125	Student Records
5125	Student Records
5131.62	Tobacco
5131.62	Tobacco
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.23	Asthma Management
5141.23	Asthma Management
5141.24	Specialized Health Care Services
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
5141.6	School Health Services
5141.6	School Health Services
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148.2	Before/After School Programs
5148.2	Before/After School Programs

6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145.2	Athletic Competition
6145.2	Athletic Competition
6163.2	Animals At School
6163.2	Animals At School
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504

Policy 5148.3: Preschool/Early Childhood Education

Status: ADOPTED

Original Adopted Date: 11/01/2012 | **Last Revised Date:** 12/01/2022²⁰²³ | **Last Reviewed Date:** 12/01/2022²⁰²³

CSBA NOTE: The following optional policy may be used by districts that operate their own preschool/early childhood education programs and/or collaborate to provide preschool opportunities within the community. CSBA's publication, "What Boards of Education Can Do about Kindergarten Readiness," provides [CSBA's publications, "The Preschool Landscape in California and Strategies for Expansion,"](#) and, ["The Importance of Early Childhood Education Programs,"](#) provide information about the characteristics of effective preschool programs and actions that the district and Governing Board can take to encourage and/or provide high-quality preschool education.

Pursuant to AB 131 (Ch. 116, Statutes of 2021), the statutes that govern the California State Preschool Program (CSPP) were renumbered within the Education Code. In addition, pursuant to AB 131, the statutes that govern child care programs under the Child Care and Development Services Act were repealed from the Education Code and reenacted in the Welfare and Institutions Code. Education Code 8207, as added by AB 131, clarifies that the Superintendent of Public Instruction (SPI) and the California Department of Education (CDE) retain administrative supervision of the CSPP.

Education Code 8320, as added by AB 210 (Ch. 62, Statutes of 2022) and amended by AB 185 (Ch. 571, Statutes of 2022); [Additionally, the California Department of Education \(CDE\) has developed a Universal Prekindergarten resources website, "Universal Prekindergarten \(UPK\), California's Great Start," designed for use by districts that operate California State Preschool Programs \(CSPP\), Head Start programs, and/or transitional kindergarten \(TK\).](#)

[Education Code 60910 requires CDE, beginning July 1, 2024, to collect data regarding each student enrolled in a district operated CSPP, including all applicable data elements that are collected for TK students pursuant to Education Code 48000.](#)

[Education Code 8320](#) establishes the California Universal Preschool Planning Grant Program, with the goal of expanding access to preschool programs for 3-year old and 4-year-old children universally across the state, through a mixed-delivery system by a variety of providers, programs, and settings such as Head Start agencies and other public, private, or proprietary agencies. Under the program, grants are awarded per county, based on collaborative planning among the local child care and development planning council, school districts and other local educational agencies, public and private agencies, and other community members, to ensure that activities conducted under the grant meet community needs for universal preschool in a mixed-delivery system which are not already addressed.

Education Code 8322, as renumbered by SB 1380 (Ch. 28, Statutes of 2022), [establishes 8281.5 established](#) the California Prekindergarten Planning and Implementation Grant Program as an early learning initiative with the goal of expanding access to classroom-based prekindergarten programs

at districts. The program allocates funding to all districts that operate kindergarten programs through minimum base grants, enrollment grants based on a district's kindergarten enrollment, and supplemental grants based on a district's percentage of unduplicated students. Grant funds may be used for costs associated with creating or expanding CSPP programs or ~~transitional kindergarten (TK)~~TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education within the district, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children. Allowable costs include, but are not necessarily limited to, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.

Pursuant to Education Code 8252, as amended by AB 210, districts are required to waive family fees for all families receiving subsidized child care services from CSPP programs during the 2022-23 school year. See the accompanying administrative regulation for more information regarding waiver of fees. Since funds for this program have already been granted, CDE is authorized, pursuant to SB 114 (Ch. 48, Statutes of 2023), to allocate or prorate unexpended funds from the California Prekindergarten Planning and Implementation Grant Programs to districts for costs associated with the educational expenses of current and future CSPP, TK, and kindergarten professionals that support their attainment of required credentials, permits, or professional development in early childhood instruction or child development, including developing competencies in serving inclusive classrooms and dual language learners.

The Governing Board recognizes the value of high-quality preschool experiences to enhance children's social-emotional development and acquisition of instructional knowledge, skills, and abilities. The Board desires to provide a supervised and cognitively rich learning environment designed to facilitate the transition to kindergarten for three- and four-year-old children.

CSBA NOTE: The following optional paragraphs may be used by all districts, regardless of whether they provide their own preschool programs, and may be revised to reflect district practice.

Welfare and Institutions Code 10480-10487 establish county-level child care and development planning councils, with members selected by the County Board of Supervisors and County Superintendent of Schools, to identify local priorities for child care, including preschool programs, and to develop policies to meet identified needs; see BP 5148 - Child Care and Development. Such councils may also develop centralized student eligibility lists; see the section "~~Enrollment Priority~~Waiting List" in the accompanying administrative regulation.

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or countywide plan to increase children's access to high-quality preschool programs.

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

CSBA NOTE: Pursuant to 5 CCR 17745, as adopted in Register 2022, No. 26, in addition to other eligibility requirements, pursuant to 5 CCR 17745, a child and the child's parents/guardians must live in California while the child is receiving services.

To receive preschool services, a child and the child's parent(s)/guardian(s) shall be required to provide evidence of residency in California. However, any person identified as experiencing homelessness shall only be required to submit a declaration that the person resides in California. (5 CCR 17745)

Preschool eligibility determinations shall be made without regard to a child's immigration status or that of the child's parent(s)/guardian(s) unless the child or the child's parent(s)/guardian(s) are under a final order of deportation from the United States U.S. Department of Homeland Security. (5 CCR 17745)

District Preschool Programs

CSBA NOTE: The following optional section is for use by districts that choose to provide preschool/early childhood education programs for three- and four-year-old children and should be revised to reflect district practice.

The district may contract with CDE to offer a program through the CSPP pursuant to Education Code 8200-8340. Three- and four-year-old children from low-income or otherwise disadvantaged families may be eligible for subsidized services. See the accompanying administrative regulation for major program requirements for CSPP.

Pursuant to Education Code 8207, CSPP programs may be part-day or full-day programs that are age and developmentally appropriate. See the accompanying administrative regulation for details.

Preschool programs may also receive funding through the state migrant child care and development program (Welfare and Institutions Code 10235-10238), child care and development services for children with special needs program (Welfare and Institutions Code 10260-10263), federal Head Start program (42 USC 9831-9852c), Title I preschool program (20 USC 6311-6322), or other funding sources available to the district.

When the Board determines that it is feasible, the district may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near district schools, either directly or through a subcontract with a public or private provider.

CSBA NOTE: Pursuant to Health and Safety Code 1596.792, CSPP programs that are operated in a school building by a school district under contract with CDE are exempted from licensure and regulation requirements of Health and Safety Code 1596.70-1597.21. However, such CSPP programs are required to comply with other specified health and safety requirements, including the Field Act, California Building Standards Code, requirements for kindergarten classrooms specified in 5 CCR 14001-14036, and requirements for CSPP programs specified in 5 CCR 17700-17833.

Education Code 8207, as amended by SB 1047 (Ch. 923, Statutes of 2022), requires any CSPP program to provide early learning and care and comply with Health and Safety Code 1596.955 and all other applicable statutory and regulatory requirements, including, but not limited to, the requirement of Education Code 8205 that any child under four years of age be served only in a CSPP facility licensed in accordance with Title 22 of the California Code of Regulations.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

CSBA NOTE: Pursuant to 5 CCR 17701, as adopted in Register 2022, No. 26, the Board is required to approve a written philosophical statement, goals, objectives, and requirements addressing each program component specified in 5 CCR 17701-17711, as adopted in Register 2022, No. 26. See the accompanying administrative regulation for further information about these required program components.

The Board shall approve, for the district's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 17701-17711 and the accompanying administrative regulation. (5 CCR 17701)

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

CSBA NOTE: Pursuant to Education Code 17375, as amended and extended by SB 114, districts may be awarded grants for the construction of new preschool classrooms or the modernization of existing preschool classrooms pursuant to the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program.

Preschool classroom needs shall be addressed in the district's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations or agencies.

Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

CSBA NOTE: The following optional paragraph provides for coordination of the preschool program with the TK program and may be revised to reflect district practice. Education Code 48000 ~~revises phases in~~ the timespans for mandatory admittance requirements ~~to be phased in starting in the 2022-23 school year to~~ until the 2025-2026 school year; see BP 6170.1 - Transitional Kindergarten.

The Superintendent or designee shall coordinate the district's preschool program, transitional kindergarten program (TK), and elementary education program to provide a developmental continuum that builds upon children's growing skills and knowledge.

CSBA NOTE: Pursuant to Education Code 48000.15, as amended by SB 141 (Ch. 194, Statutes of 2023), for the 2023-24 and 2024-25 school years, a district that offers TK to early enrollment children must concurrently offer enrollment in a CSPP, if offered by the district, and space permitting. The district may enroll an early enrollment child in a CSPP operated by the district regardless of income, after all other eligible children have been enrolled. For more information on TK programs, see BP 6170.1 - Transitional Kindergarten.

If an early enrollment child is enrolled in the district's TK program, the district shall concurrently offer the child enrollment in the district's CSPP program, subject to available space. (Education Code 48000.15)

CSBA NOTE: Pursuant to Education Code 48000 a child's eligibility for TK enrollment may not impact family eligibility for a preschool or childcare program. Education Code 8205 clarifies that four-year-old children who are eligible to participate in a CSPP program include those children whose 5th birthday occurs after September 1 of the fiscal year in which they are enrolled in a CSPP program and whose parent or guardian has opted to retain or enroll them in a CSPP program.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or child care program. (Education Code 8205, 48000)

CSBA NOTE: CSBA NOTE: Pursuant to Education Code 8203.3, CDE in consultation with the California Department of Social Services, is responsible for establishing and updating prekindergarten learning development guidelines that focus on preparing children for kindergarten, including developmental milestones, how to assess where children are in relation to the milestones, and suggested methods for achieving the milestones.

CDE has developed voluntary "preschool learning foundations" which describe the knowledge, skills, and competencies that children are expected to exhibit as they complete their first or second year of preschool. These standards address essential skills in the subject areas listed below. The standards and companion preschool curriculum frameworks are available on CDE's ~~web site~~[website](#).

The district's program shall be aligned with preschool learning foundations and curriculum frameworks developed by CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills in the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

CSBA NOTE: Pursuant to Education Code 8241.5, as amended by AB 210 and AB 185, preschool providers are required to identify dual language learners enrolled in specified preschool programs through a family language instrument and a family language and interest interview, which, as amended by AB 393 (Ch. 435, Statutes of 2023), may be fulfilled by using the previous designation of a child as a "dual language learner" by a general childcare and development program or migrant childcare program to identify and report child and program data related to dual language learners to CDE. Pursuant to Education Code 8241.5, as amended by AB 393, a family may not be compelled to complete a family language instrument or to participate in the family language and interest interview. Education Code 8203 requires the quality indicators for CSPP programs to include activities and services that meet the needs of dual language learners for support in the development of their home language and English, and is reflected in the following paragraph.

The Superintendent or designee shall identify dual language learners in district preschool programs, and shall collect and report related data to CDE as required by Education Code 8241.5. The district's preschool program shall include activities and services that meet the needs of dual language learners for support in the development of their home language and English. (Education Code 8203)

CSBA NOTE: The following paragraph reflects Education Code 8208, as amended by AB 210 and SB 1047 ~~141~~, which provides that, starting July 1, 2022 - until June 30, 2023 ~~2025~~, at least 5

percent of enrollment into subsidized preschool must be reserved for children with exceptional needs and increases the number to 7.5 percent on July 1, 2023~~2025~~ and 10 percent from July 1, 2024~~2026~~.

The district's preschool program shall serve children with exceptional needs as required by Education Code 8208. Children with exceptional needs attending any CSPP program shall be educated in the least restrictive environment in accordance with 20 USC 1412.

The district's preschool program shall provide appropriate services to support the needs of at-risk children.

CSBA NOTE: Pursuant to Education Code 8207, CSPP programs must include certain required components, as reflected in the accompanying administrative regulation.

To maximize the ability of children to succeed in the preschool program, the program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

The district shall encourage volunteerism by families participating in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

CSBA NOTE: The Commission on Teacher Credentialing ([CTC](#)) issues permits for child development program directors, site supervisors, and teachers pursuant to criteria established in Education Code 8205 and 8298 and 5 CCR 17717-17721, as adopted in [Register 2022, No. 26](#). The district may request from CDE a waiver of the qualification requirements for a site supervisor upon demonstration of a compelling need, in accordance with Education Code 8205 and 5 CCR 17719.

[CTC has amended 5 CCR 80067, and adopted 5 CCR 80067.1 and 80067.2, which are pending approval by the Office of Administrative Law as of October 2023, pertaining to the prekindergarten-grade 3 early childhood education specialist credential. The proposed credential is designed to provide individuals who already hold a bachelor's degree and have gained experience in early childhood education through their work, to have an expedited pathway to earning the credential to teach in the prekindergarten-grade 3 environment. See CTC Coded Correspondence 23-02 for more information regarding the proposed regulations. For more information about the Early Childhood Education Emergency Specialist Permit/Emergency Transitional Kindergarten Permit, see AR 4112.2 -- Certification.](#)

[Pursuant to Education Code 69617, as amended by SB 114, the Golden State Teacher Grant Program awards up to \\$20,000 to students currently enrolled in a professional preparation program approved by CTC who are working towards earning their preliminary teaching or pupil personnel services credential, and who commit to work for four years at a CSPP.](#)

[Pursuant to Education Code 8281.5, as amended by SB 114, CDE is authorized to allocate or prorate unexpended funds from the California Prekindergarten Planning and Implementation Grant Programs to districts for costs associated with the educational expenses of current and future CSPP, TK, and kindergarten professionals that support their attainment of required credentials, permits, or professional development in early childhood instruction or child development, including developing competencies in serving inclusive classrooms and dual language learners.](#)

Health and Safety Code 1596.7995 requires that employees and volunteers at a day care center be

immunized against influenza, pertussis, and measles, with specified exemptions. In addition, Health and Safety Code 1597.055 requires that teachers in a day care center obtain a tuberculosis clearance. See the accompanying administrative regulation.

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

CSBA NOTE: 5 CCR 17743, as adopted in Register 2022, No. 26, mandates that districts offering a CSPP program develop written admissions policies and procedures that conform to the requirements of 22 CCR 101218.1, as provided in the following paragraph. See the accompanying administrative regulation for additional language that fulfills this mandate.

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (5 CCR 17743; 22 CCR 101218.1)

CSBA NOTE: Education Code 8208, 8210, and 8211, as amended by AB 210 and 185 SB 141, and 5 CCR 17746-17748 revised eligibility criteria and enrollment priorities for subsidized preschool services, as provided below and in the accompanying administrative regulation.

Eligibility is generally limited to children who reside within district boundaries. However, Education Code 8267 authorizes the Board to enter into an agreement with the boards of other districts to serve children who reside within those districts. The district may revise the following paragraph to reflect any such agreement approved by the Board.

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8208, 8210, and 8211 and 5 CCR 17746-17748.

CSBA NOTE: The following paragraph is optional. Pursuant to Education Code 8207, programs operated under the CSPP may be part-day or full-day programs.

The Superintendent or designee shall recommend strategies to link the district's preschool program with other available child care and development programs in the district or community in order to assist families whose child care needs extend beyond the length of time that the district's preschool program is offered.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of preschool children and their families as specified in [BP Board Policy 6170.1 - Transitional Kindergarten](#). (Education Code [83228281.5](#))

CSBA NOTE: Pursuant to 5 CCR 17709-17711; as adopted in Register 2022, No. 26, the district is required to conduct an annual self-evaluation that includes, but is not limited to, an assessment of the program by staff and the Board, a parent/guardian survey, and an environment rating scale using forms identified in 5 CCR 17700; as adopted in Register 2022, No. 26. In addition, pursuant to 5 CCR 17794; as adopted in Register 2022, No. 26, CDE conducts a Federal Program Monitoring/Contract Monitoring Review (FPM/CMR) of each contract agency at least once every four years. The FPM/CMR instrument is available on CDE's [web site website](#).

Education Code 8203.1 establishes the early learning quality rating and improvement system (QRIS) block grant to support continuous local improvement efforts that increase the number of low-income children in high-quality preschool programs. Grant funds may be awarded to eligible local consortia, which then allocate funds to districts and other agencies contracting to provide CSPP programs. Pursuant to Education Code 8203.1, QRIS is based on a tiered rating structure with progressively higher quality standards for each tier. It is designed to (1) provide supports and incentives for programs, teachers, and administrators to reach higher levels of quality; (2) monitor and evaluate program impacts on child outcomes; and (3) disseminate information to parents/guardians and the public about program quality. For further information about the QRIS block grant, see CDE's web site and its publication, "Dream Big for Our Youngest Children."

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 17709-17711)

CSBA NOTE: The following paragraph is for use by districts that offer a CSPP program and may be revised to reflect the type(s) of programs offered by the district. Education Code 8212 requires districts to use the uniform complaint procedures, with modifications as necessary, to investigate and resolve health and safety complaints in license-exempt CSPP programs. Pursuant to 5 CCR 17781, license-exempt CSPP programs are required to comply with the procedures described in 5 CCR 4690-4694. See BP/AR 1312.3 - Uniform Complaint Procedures.

The district's uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. CSPP. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8212; 5 CCR 4610, 4611, 4690-4694, 17781)

The Superintendent or designee shall regularly report to the Board regarding enrollment in district preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	Continuing requirements
22 CCR 101237-101239.2	Facilities and equipment

5 CCR 14001-14036	School housing
5 CCR 17700-17833	California State Preschool Program
5 CCR 17701-17711	General Program Requirements
5 CCR 17746-17748	Enrollment priorities
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
<u>5 CCR 80067</u>	<u>Professional Clear Early Childhood Education Specialist Instruction Credential</u>
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
Ed. Code 44065	Issuance of and functions requiring credentials
Ed. Code 44256	Authorization for teaching credentials
Ed. Code 48000- 48003	Transitional kindergarten <u>Kindergartens</u>
Ed. Code 48985	Notices to parents in language other than English
<u>Ed. Code 60910</u>	<u>Data for students enrolled in California State Preschool Program</u>
<u>Ed. Code 69617</u>	<u>Golden State Teacher Grant Program</u>
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8203.5	<u>Contracts to provide preschool services</u>
Ed. Code 8205	<u>Definitions</u>
Ed. Code 8207	<u>California State Preschool Program administration</u>
Ed. Code 8208	<u>Eligibility of three- or four-year-old child for state preschool program</u>
Ed. Code 8209	<u>Physical examination and immunizations</u>
Ed. Code 8210	<u>Priority for part-day programs</u>
Ed. Code 8211	<u>Priority for full-day programs</u>
Ed. Code 8212	<u>Complaints related to preschool health and safety issues</u>
Ed. Code 8213	<u>Income eligible; definition</u>
Ed. Code 8214	<u>Order of disenrollment</u>

Ed. Code 8217	<u>Enrollment of three- and four-year-old children in state preschool programs</u>
Ed. Code 8220-8221	<u>Family literacy services</u>
Ed. Code 8241	<u>Staffing ratios for center-based program</u>
Ed. Code 8252-8254	<u>Early childhood education family fees</u>
Ed. Code 8298	<u>Program director qualifications</u>
Ed. Code 8322	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8489-8489.1	Expulsion and <u>Suspension Procedures</u> <u>suspension procedures</u>
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
W&I Code 10207-10215	General provisions
W&I Code 10207-10492.2	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10480-10487	Local planning councils

Federal

20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311-6322	Title I, relative to preschool
20 USC 6391-6399	Education of migratory children
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 1301.1-1305.2	Head Start

Management Resources

California Department of Education Publication

Description

Individuals with Disabilities Education Act
Title I, relative to preschool
Education of migratory children
Head Start programs
Child Care and Development Block Grant
Head Start

Description

[Suspension and Expulsion in the California State Preschool Program, Early Education Division Management Bulletin 23-08, September 2023](https://www.cde.ca.gov/sp/cd/ci/mb2308.asp)
(<https://www.cde.ca.gov/sp/cd/ci/mb2308.asp>)

California Department of Education Publication	Prekindergarten Learning Development Guidelines, 2000
California Department of Education Publication	Assessment and Reporting of Family Fees for Fiscal Year (FY) 2023–24, Early Education Division Management Bulletin 23-07, September 2023 (https://www.cde.ca.gov/sp/cd/ci/mb2307.asp)
California Department of Education Publication	Part-day California State Preschool Program as an Extended Learning and Care Option, Early Education Division Management Bulletin 23-05, April 2023 (https://www.cde.ca.gov/sp/cd/ci/mb2305.asp)
California Department of Education Publication	California State Preschool Program and Children with Disabilities (Exceptional Needs), Early Education Division Management Bulletin 23-02, February 2023 (https://www.cde.ca.gov/sp/cd/ci/mb2302.asp)
California Department of Education Publication	Dream Big for Our Youngest Children: Final Report of the California Early Learning Quality Improvement System Advisory Committee, 2010
California Department of Education Publication	Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed., 2009 (https://www.cde.ca.gov/sp/cd/re/documents/psenglearnerse d2.pdf)
California Department of Education Publication	First Class: A Guide for Early Primary Education, 1999 (https://www.cde.ca.gov/sp/cd/re/documents/firstclass.pdf)
California Department of Education Publication	California Preschool Learning Foundations (https://www.cde.ca.gov/sp/cd/re/psfoundations.asp)
CSBA Publication	What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016
Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023 (https://www.ctc.ca.gov/docs/default-source/commission/coded/2023/coded-23-02.pdf?sfvrsn=973026b1_9)
CSBA Publication	The Preschool Landscape in California and Strategies for Expansion, January 2020
CSBA Publication	The Importance of Early Childhood Education Programs, September 2019 (https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201909CSBA_Governance-Brief_Early-Education.ashx?la=en&rev=8b0259f73a574f62aae4e8b047db4eed)

U.S. Department of Education Publication	Good Start, Grow Smart, April 2002
U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016 https://oese.ed.gov/files/2020/07/policy-statement-ece-expulsions-suspensions.pdf
Website	CSBA District and County Office of Education Legal Services
Website	National Institute for Early Education Research
Website	California Head Start Association
Website	California Preschool Instructional Network
Website	Child Development Policy Institute
Website	California Association for the Education of Young Children
Website	First 5 California
Website	California Department of Social Services
Website	California County Superintendents Educational Services Association
Website	Cities Counties and Schools Partnership
Website	California Commission on Teacher Credentialing (https://www.ctc.ca.gov/)
Website	California Office of Administrative Law (https://oal.ca.gov/)
Website	CSBA
Website	U.S. Department of Education
Website	California Department of Education
Website	California Department of Education, Universal PreKindergarten, California's Great Start (https://express.adobe.com/page/OZrg3lsP1GE8b/)

Cross References

Code	Description
0415	Equity
0470	COVID-19 Mitigation Plan
0500	Accountability
1240	Volunteer Assistance

1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330-E(1)	Use Of School Facilities
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3523	Electronic Signatures
3523	Electronic Signatures
3541	Transportation Routes And Services
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3580	District Records
3580	District Records
4112	Appointment And Conditions Of Employment
<u>4112.2</u>	<u>Certification</u>
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5-E(1)	Criminal Record Check
4112.6	Personnel Files

4131	Staff Development
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E(1)	Criminal Record Check
4212.6	Personnel Files
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4231	Staff Development
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E(1)	Criminal Record Check
4312.6	Personnel Files
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5030	Student Wellness
5111	Admission
5111	Admission
5125	Student Records
5125	Student Records
5141.23	Asthma Management
5141.23	Asthma Management
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.6	Parent/Guardian Notifications

5145.6-E(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6159	Individualized Education Program
6159	Individualized Education Program
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6200	Adult Education
6200	Adult Education
7110	Facilities Master Plan
7210	Facilities Financing

Regulation 5148.3: Preschool/Early Childhood Education

Status: ADOPTED

Original Adopted Date: 07/01/2015 | **Last Revised Date:** 12/01/2022~~2023~~ | **Last Reviewed Date:** 12/01/2022~~2023~~

CSBA NOTE: The following administrative regulation reflects the major requirements of the California State Preschool Program (CSPP) pursuant to Education Code 8200-8340 and 5 CCR 17700-17833, as adopted in Register 2022, No. 26.

The following administrative regulation does not reflect all requirements for other state and federally funded preschool program(s). The district may revise this administrative regulation to reflect other preschool program(s) it offers, such as the state migrant child care and development program (Welfare and Institutions Code 10235-10238), child care and development services for children with special needs program (Welfare and Institutions Code 10260-10263), federal Head Start program (42 USC 9831-9852c), Title I preschool program (20 USC 6311-6322), or preschool program developed and funded by the district.

In addition to the program requirements described below, other district policies as contained throughout the district's policy manual may be applicable to preschool programs. See BP/AR 1240 - Volunteer Assistance, AR 3514.2 - Integrated Pest Management, BP/AR 3550 - Food Service/Child Nutrition Program, and BP/AR 5148 - Child Care and Development. Districts should consult ~~CSBA~~CSBA's District and County Office of Education Legal Services or district legal counsel if there are questions regarding the applicability of other laws to the district's preschool program.

Children with exceptional needs means either of the following: ([Education Code 8205](#))

1. Children under three years of age who have been determined to be eligible for early intervention services pursuant to the California Early Intervention Services Act (Government Code 95000-95029.5) and its implementing regulations. ~~These children include, including an~~ infant or toddler with a developmental delay or established risk condition, or a child who is at high risk of having a substantial developmental disability, as defined in Government Code 95014. ~~These children~~ Children with exceptional needs under the age of three shall have active individualized family service plans (IFSP) and shall be receiving early intervention services.
2. Children 3 to 21 years of age, inclusive, who have been determined to be eligible for special education and related services by an individualized education program ([IEP](#)) team according to the special education requirements contained in Education Code 56000-56865, and who meet eligibility criteria described in Education Code 56026 and 56333-56338 and 5 CCR 3030-3031. ~~These children~~ Children with exceptional needs between ages 3 to 21 shall have an active ~~individualized education program~~ ([IEP](#)) and shall be receiving early intervention services or appropriate special education.

Dual language learner children means children whose first language is a language other than English or children who are developing two or more languages, one of which may be English. ([Education Code 8205](#))

CSBA NOTE: Pursuant to Education Code 48000.15, as amended by SB 141 (Ch. 194, Statutes of 2023), for the 2023–24 and 2024–25 school years, a district that offers transitional kindergarten (TK) to early enrollment children must concurrently offer enrollment in a CSPP, if offered by the district, and space permitting.

Early enrollment child means a child whose fourth birthday will be between June 3 and September 1 preceding the school year during which they are enrolled in a transitional kindergarten (TK) classroom. ([Education Code 48000.15](#))

Three-year-old children means children who will have their third birthday on or before December 1 of the fiscal year in which they are enrolled in a program approved by the California Department of Education (CDE) under the California State Preschool Program (CSPP). Children who have their third birthday on or after December 2 of the fiscal year, may be enrolled in a CSPP program on or after their third birthday. ([Education Code 8205](#))

Four-year-old children means children who will have their fourth birthday on or before December 1 of the fiscal year in which they are enrolled in a CSPP program, or a child whose fifth birthday occurs after September 1 of the fiscal year in which they are enrolled in a CSPP program and whose parent or guardian has opted to retain or enroll them in a CSPP program. ([Education Code 8205](#))

When approved by CDE under the CSPP, the district may operate one or more part- or full-day preschool programs in accordance with law and the terms of its contract with CDE.

CSBA NOTE: Pursuant to Education Code 8207, CSPP programs must include certain required components, as reflected in Items #1-7 below. Item #8 is a recommended practice that may be revised to reflect the district's program.

The district's CSPP program shall include all of the following: ([Education Code 8207](#))

1. Age and developmentally appropriate activities for children
2. Supervision
3. Parenting education and parent engagement
4. Social services that include, but are not limited to, identification of child and family needs and referral to appropriate agencies
5. Health services
6. Nutrition

7. Training and career ladder opportunities, documentation of which shall be provided to CDE
8. Physical activity to support children's health

CSBA NOTE: CSPP program components are listed in 5 CCR 17701-17711, as adopted in Register 2022, No. 26.

Pursuant to Education Code 8203.5, contracts between the California Department of Education (CDE) and districts for CSPP programs must include a requirement that a developmental profile be maintained for each child.

The district's preschool program shall satisfy all the requirements described in 5 CCR 17701-17711, including, but not limited to, those related to the program philosophy, goals, and objectives, the educational program, the creation of a developmental profile for each child, staff development, family engagement and strengthening, community involvement, health and social services, nutrition, and program evaluation.

Minimum Hours/Days of Operation

CSBA NOTE: Pursuant to Education Code 8207, CSPP programs may be part- or full-day. The following section may be revised to reflect district programs.

The district's part-day preschool program shall operate a minimum of three hours, and up to three hours and 59 minutes, per day, excluding time for home-to-school transportation, and for at least 175 days per year unless otherwise specified in the contract with CDE. (Education Code 8207; 5 CCR 17727)

CSBA NOTE: The following paragraph reflects Education Code 48000, as amended by AB 185 (Ch. 571, Statutes of 2022). CSBA NOTE: CDE's Early Education Division Management Bulletin 23-05 provides guidance on eligibility of children enrolled in TK or kindergarten for wraparound care if the child is also eligible for a part-day CSPP.

However, a part-day preschool program may also offer transitional kindergarten (TK) or kindergarten children whose families meet the requirements of Education Code 8208 less than four hours of wraparound childcare services and a part-day preschool program operating on a school site may be allowed flexibility in the operational hours. (Education Code 48000)

CSBA NOTE: Pursuant to Education Code 48000.15, as amended by SB 141, for the 2023-24 and 2024-25 school years, a district that offers TK to early enrollment children must concurrently offer enrollment in a CSPP program, if offered by the district, space permitting. The district may enroll an early enrollment child in a CSPP program operated by the district regardless of income, after all other eligible children have been enrolled. For more information about TK programs, see BP 6170.1 - Transitional Kindergarten.

The district may enroll an early enrollment child in TK whose fourth birthday is between June 3 and September 1, inclusive, preceding the school year during which they are enrolled in TK. If an early enrollment child is enrolled in the district's TK program, the district shall concurrently offer the child enrollment in the district's CSPP, subject to available space. (Education Code 48000.15)

The district's full-day program shall operate for a minimum of 246 days per year, unless the contract specifies a lower number of days of operation, and for the number of operational hours reasonably

necessary to meet the preschool needs of the families in the community. (Education Code 8207; 5 CCR 17728)

Staffing

CSBA NOTE: Education Code 8241 provides staffing ratios that apply until the Superintendent of Public Instruction (SPI) promulgates regulations to establish such ratios for center-based programs. Pursuant to Education Code 8241, CSPP programs must maintain a ratio of at least one adult to every eight children and at least one teacher to every 24 children.

The preschool program shall maintain an adult-child ratio of at least one adult for every eight children and a teacher-child ratio of at least one teacher for every 24 children. (Education Code 8241, 5 CCR 17713-17716)

CSBA NOTE: Health and Safety Code 1596.7995 requires employees and volunteers at a day care center to be immunized against influenza, pertussis, and measles, with specified exemptions. Health and Safety Code 1597.055 adds a requirement for such teachers to obtain a tuberculosis clearance. Pursuant to Health and Safety Code 1596.76, a day care center includes a preschool. See AR 5148 - Child Care and Development for further information regarding immunization requirements for staff and volunteers. Districts that have not adopted AR 5148 - Child Care and Development may revise the following paragraph accordingly and expand it to include the exemptions specified in Health and Safety Code 1596.7995.

Any person employed at a district preschool and any volunteer who provides care and supervision to children at a preschool shall, unless exempted by law, be immunized against influenza, pertussis, and measles in accordance with Health and Safety Code 1596.7995 and [AR Administrative Regulation 5148 - Child Care and Development](#). Documentation of required immunizations, or applicable exemptions, shall be maintained in the employee's personnel file. (Health and Safety Code 1596.7995)

In addition, preschool teachers shall present evidence of a current tuberculosis clearance and meet other requirements as specified in Health and Safety Code 1597.055.

CSBA NOTE: The following paragraph is optional and may be revised to reflect district practice. Education Code 49406 requires school volunteers, with certain authorized exceptions, to submit to a tuberculosis risk assessment as developed by the California Department of Public Health. If risk factors are identified, then the volunteer is required to submit to an intradermal (skin) tuberculin test or other tuberculin test recommended by the Centers for Disease Control and Prevention.

The district may require any volunteer who is to provide care and supervision to district preschool children to provide evidence that the volunteer is free of infectious tuberculosis.

Family Literacy Services

CSBA NOTE: The following section is optional. Contingent upon funding in the state Budget Act, Education Code 8220 and 8221 provide for the SPI to distribute family literacy supplemental grant funds to qualifying CSPP contractors for the purposes described below.

When any district part-day preschool program receives funding for family literacy services pursuant to Education Code 8221, the Superintendent or designee shall coordinate the provision of: (Education Code 8220)

1. Opportunities for parents/guardians to work with their children on interactive literacy activities, including activities in which parents/guardians actively participate in facilitating their children's acquisition of prereading skills through guided activities such as shared reading, learning the alphabet, and basic vocabulary development
2. Parenting education for parents/guardians of children in participating classrooms to support their child's development of literacy skills, including, but not limited to, parent education in:
 - a. Providing support for the educational growth and success of their children
 - b. Improving parent-school communications and parental understanding of school structures and expectations
 - c. Becoming active partners with teachers in the education of their children
 - d. Improving parental knowledge of local resources for the identification of and services for developmental disabilities, including, but not limited to, contact information for the district special education referral
3. Referrals to providers of adult education and instruction in English as a second language as necessary to improve academic skills of parents/guardians
4. Staff development for teachers in participating classrooms that includes, but is not limited to:
 - a. Development of a pedagogical knowledge, including, but not limited to, improved instructional and behavioral strategies
 - b. Knowledge and application of developmentally appropriate assessments of the prereading skills of children in participating classrooms
 - c. Information on working with families, including the use of on-site coaching, for guided practice in interactive literacy activities
 - d. Providing targeted interventions for all young children to improve kindergarten readiness upon program completion

Eligibility Criteria for Part-Day CSPP Programs

CSBA NOTE: The following section reflects eligibility criteria for the part-day CSPP programs pursuant to state law and regulations. See the section "Eligibility and Enrollment Priorities for Full-Day CSPP Programs" below for full-day program requirements.

5 CCR 17743, as adopted in Register 2022, No. 26, mandates that a district operating a CSPP program develop written admissions policies and procedures that conform to the requirements of 22 CCR 101218.1, including, but not limited to, criteria designating those children whose needs can be met by the program and services and the ages of children who will be accepted.

A three- or four-year-old child is eligible for a part-day CSPP program if the child's family is one of the following: (Education Code 8208)

1. 1. A current aid recipient

2. 2. Income eligible

3. ~~Homeless~~

3. Experiencing homelessness

4. 4. One whose children are recipients of child protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected or exploited

CSBA NOTE: Education Code 8208, as amended by AB 210 (Ch. 62, Statutes of 2022), has expanded eligibility for participation in CSPP to include families with a child with exceptional needs, as defined in Education Code 8205.

5. 5. One who has children with exceptional needs, as defined in Education Code 8205

CSBA NOTE: Education Code 8208, as amended by SB 1047 (Ch. 923, Statutes of 2022), further expands eligibility for participation in CSPP to families specified in Item #6 below.

6. 6. One with a household member who is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other designated means-tested government program, as determined by CDE

After all eligible three- and four-year-old children have been enrolled as provided above, a part-day CSPP program may provide services to children in families whose income is no more than 15 percent above the income eligibility threshold, as described in Education Code 8213. No more than 10 percent of all the children enrolled in the CSPP program shall be from families above the income eligibility threshold. (Education Code 8208)

In addition, after all otherwise eligible children have been enrolled as provided in the paragraphs above, a part-day CSPP program may provide services to three- and four-year-old children in

families whose income is above the income eligibility threshold if those children are children with exceptional needs. Such children with exceptional needs shall not count towards the 10-percent limit on enrollment of families with income above the income eligibility threshold described above. (Education Code 8208)

CSBA NOTE: Education Code 8217, as amended by AB 185, further expands eligibility to for part-day CSPP programs to three-year old children in the circumstances specified in the following paragraph.

A CSPP program operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price lunch may enroll three- and four-year-old children after all otherwise eligible children have been enrolled as provided in the paragraphs above. (Education Code 8208 and 8217)

CSBA NOTE: Pursuant to Education Code 8208, as amended by AB 210, at certification or recertification, a child is deemed eligible for a part-day CSPP program for the remainder of the program year and the following program year so long as the child continues to meet the age-eligibility requirements.

The district shall certify eligibility and enroll families into the part-day preschool program within 120 calendar days prior to the first day of the beginning of the new preschool year. Subsequent to a child's enrollment, the child shall be deemed eligible for the part-day CSPP program for the remainder of the program year and for the following program year, provided applicable age-eligibility requirements are met, as specified in Education Code 8205 and 48000. (Education Code 8208)

Enrollment Priorities for Part-Day CSPP Programs

CSBA NOTE: Education Code 8210, as amended by AB 210 and AB 185 SB 141, revised and reordered the priority ranking for part-day CSPP, as provided in Items #1-6 below.

The district shall give priority for part-day CSPP programs as follows: (Education Code 8210)

1. The first priority for services shall be given to three- or four-year-old children who are recipients of child protective services or who are at risk of being neglected, abused, or exploited and for whom there is a written referral from a legal, medical, or social service agency. If the district is unable to enroll a child in this first priority category, the district shall refer the child's parent/guardian to local resources and referral services so that services for the child can be located.

CSBA NOTE: Education Code 8208, as amended by AB 210 SB 141, requires that, starting July 1, 2022, a percentage of part-day preschool enrollment be reserved for children with exceptional needs. For the period July 1, 2022 until June 30, 2023, a minimum of 5 percent is required, starting July 1, 2023, to June 30, 2024, 7.5 percent must be reserved, and from July 1, 2024, at least 10 percent must be reserved for children with exceptional needs. CDE is required to review data on compliance and provide assistance to CSPP contracting agencies in order to meet these requirements.

Education Code 8210, as amended by AB 321 (Ch. 903, Statutes of 2022), SB 141, clarifies that when enrollment of children with exceptional needs has reached the number reserved, second priority must be given to three- and four-year old children with exceptional needs from families who are below the income eligibility threshold. Pursuant to Education Code

8210, as amended by SB 141, if two or more families have the same income ranking according to the most recent schedule of income ceiling eligibility table, the child that has been on the waiting list for the longest time shall be admitted first.

2. 2. When the number of three- or four-year old children with exceptional needs required to be enrolled pursuant to Education Code 8208 have been enrolled and there are additional children with exceptional needs who are interested in enrolling, the second priority for services shall be given to all three- and four-year old children with exceptional needs from families with incomes below the income eligibility threshold, as described in Education Code 8213. Within this priority category, children with exceptional needs from families with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the Superintendent of Public Instruction (SPI) at the time of enrollment, shall be enrolled first.
If two or more families have the same income ranking, the child that has been on the waiting list for the longest time shall be admitted first.
3. 3. The third priority shall be given to eligible four-year-old children who are not enrolled in a state-funded transitional kindergarten (TK) program. This priority shall not include children eligible for enrollment as children with exceptional needs pursuant to Education Code 8208 (a)(1)(E), who are from families with incomes above the income eligibility threshold, as described in Education Code 8213. Within this priority category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first.

CSBA NOTE: In keeping with the legislative intent of AB 321 to prioritize access to CSPP and childcare and development services for children who reside in homes in which the primary language is not English, Education Code 8210, as amended by AB 321, provides that within SB 141, revises the third priority category, children from such families criteria for part-day CSPP to be based on whether three- and four- year old children who are not enrolled first when there are two or more families with the same income ranking in a state funded TK are identified as dual language learners, rather than whether they are from a family in which the primary home language is a language other than English.

4. If two or more families have the same income ranking according to the most recent schedule of income ceiling eligibility table, a child from who is identified as a family in which the primary home dual language is a language other than English learner shall be enrolled first. If there are no children from such a family identified as dual language learners, the child that has been on the waiting list for the longest time shall be admitted first.
5. 4. The fourth priority shall be given to eligible three-year-old children. This priority shall not include children eligible for enrollment as children with exceptional needs pursuant to Education Code 8208 (a)(1)(E), who are from families with incomes above the income eligibility threshold, as described in Education Code 8213. Enrollment determinations within this priority category shall be made in the same way as for third priority in Item #3 above.
6. 5. The fifth priority, after all otherwise eligible children have been enrolled, shall be given to children from families whose income is no more than 15 percent above the eligibility income threshold, as described in Education Code 8213. Within this priority

category, priority shall be given to three- and four-year-old children with exceptional needs interested in enrolling beyond those already enrolled in the 10 percent of funded enrollment set aside pursuant to Education Code 8208, then to four-year old children before three-year-old children without exceptional needs.

7. 6. After all otherwise eligible children have been enrolled in the first through fifth priority categories, as described in Items #1-5 above, the district may enroll other children in the following order:
 - a. a. A CSPP program site operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217 may enroll any three- or four-year-old children whose families reside within the attendance boundary of the qualified elementary school. These children shall, to the extent possible, be enrolled by lowest to highest income according to the most recent schedule of income ceiling eligibility table.
 - b. b. Children enrolling in a CSPP program that provides expanded learning and care to TK or kindergarten students, pursuant to Education Code 48000

CSBA NOTE: The following paragraph reflects Education Code 8210 as amended by AB 210.

Regardless of the priorities listed above, until the district attains the percent of funded enrollment set aside for children with exceptional needs pursuant to Education Code 8208, children with exceptional needs shall be enrolled without regard to the priorities listed above. Within this category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first. If two or more families have the same income ranking, the child that has been on the waiting list for the longest time shall be admitted first. (Education Code 8210)

Eligibility and Enrollment Priorities for Full-Day CSPP Programs

CSBA NOTE: The following section reflects the eligibility criteria for full-day CSPP, pursuant to Education Code 8208, as amended by ~~AB 210~~SB 141, and the priority ranking for enrollment, pursuant to Education Code 8211, as amended by ~~AB 210 and AB 185~~SB 141.

A three- or four-year-old child is eligible for a full-day CSPP program if the family meets both of the following requirements: (Education Code 8208)

1. The child's family is one of the following:
 - a. A current aid recipient, income eligible, or ~~homeless~~ experiencing homelessness
 - b. One whose children are recipients of child protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited

CSBA NOTE: When a family has multiple children with one who has exceptional needs, only children in the family who are children with exceptional needs may be enrolled under this

eligibility criteria. Any other child in the family without exceptional needs may be enrolled pursuant to other criteria established pursuant to Education Code 8208.

- c. One who has children with exceptional needs, as defined in Education Code 8205

CSBA NOTE: Education Code 8208, as amended by SB 1047, further expands eligibility for participation in CSPP to families specified in the following paragraph.

- d. One with a household member who is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other designated means-tested government program, as determined by CDE

2. The child's family needs the childcare services because of either the following:

- a. The child is identified by a legal, medical, or social services agency, the district liaison for homeless students, a Head Start program, or an emergency or transitional shelter as being a recipient of protective services; as being or at risk of being neglected, abused, or exploited; or as ~~being homeless~~ experiencing homelessness
- b. The parents/guardians are participating in vocational training leading directly to a recognized trade, paraprofession, or profession; are engaged in an educational program for English language learners or to attain a high school diploma or general educational development certificate; are employed or seeking employment; are seeking permanent housing for family stability; or are incapacitated

CSBA NOTE: The following paragraph reflects Education Code 8208, as amended by AB 185

After all eligible three- and four-year-old children have been enrolled as provided above, a full-day CSPP program may provide services to children in families whose income is no more than 15 percent above the income eligibility threshold, as described in Education Code 8213. No more than 10 percent of all the children enrolled in the CSPP program shall be from families above the income eligibility threshold. (Education Code 8208)

After all families meeting the criteria specified in the paragraphs above have been enrolled, a full-day CSPP program may provide services to three- and four-year-old children in families who do not meet at least one of the criteria in Item #2 above. (Education Code 8208)

After all otherwise eligible children have been enrolled as provided above, a CSPP program operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217 may enroll any four-year-old child. (Education Code 8208)

CSBA NOTE: Education Code 8211, as amended by AB 210 and AB 185, revised and reordered the priority ranking in 2022 for enrollment in full-day CSPP programs. The priority ranking is now

almost identical to the ranking for part-day CSPP programs, as provided in "Enrollment Priorities for Part-Day CSPP Programs" section above.

For full-day CSPP programs, the district shall use the same priority ranking specified in Items ~~#1-#4~~ of "Enrollment Priorities for Part-Day CSPP Programs" above, and the following: (Education Code 8211)

1. After all otherwise eligible children based on Items ~~#1-4~~ of "Enrollment Priorities for Part-Day CSPP Programs" have been enrolled, fifth priority shall be given to children from families whose income is no more than 15 percent above the eligibility income threshold, as described in Education Code 8213. Within this priority category, priority shall be given to three- and four-year-old children with an IFSP or IEP, then to four-year old children before three-year-old children without IFSP or IEP.
2. After all otherwise eligible children based on Items ~~#1-4~~ of "Enrollment Priorities for Part-Day CSPP Programs" and Item #1 above have been enrolled, the district may enroll other children in the following order:
 - a. Three- and four-year old children from families who do not meet at least one of the need requirements in Item #2 above. Within this priority, families shall be enrolled in income ranking order, lowest to highest, and within income ranking order, four-year old children before three-year old children
 - b. When a CSPP program site operates within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217, three- or four-year-old children whose families reside within the attendance boundary of the school may be enrolled without establishing eligibility or a need for services. Such children shall, to the extent possible, be enrolled by lowest to highest income ranking order.

CSBA NOTE: The following paragraph reflects Education Code 8211 as amended by AB 210.

Regardless of the priorities listed above, until the district attains the percent of funded enrollment set aside for children with exceptional needs pursuant to Education Code 8208, children with exceptional needs shall be enrolled without regard to the priorities listed above. Within this category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first. If two or more families have the same income ranking, the child that has been on the waiting list for the longest time shall be admitted first. (Education Code 8211)

CSBA NOTE: Pursuant to Education Code 8208, as amended by AB 210, a determination of eligibility for participation in a full-day CSPP program now lasts for 24 months, as specified in the following paragraph:

Upon establishing initial eligibility or ongoing eligibility for a full-day CSPP program, a family shall be considered to meet all eligibility and need requirements for those services for not less than 24 months. Such families shall receive those services for not less than 24 months before having eligibility or need recertified, and shall not be required to report changes to income or other changes for at least 24 months. If the eligibility period ends before the end of a program year, eligibility shall be extended until the end of the program year, provided age-eligibility requirements

are met, as specified in Education Code 8205. However, a family that establishes initial eligibility or ongoing eligibility on the basis of income shall report increases in income that exceed the threshold for ongoing income eligibility, as described in Education Code 8213, and the family's ongoing eligibility for services shall at that time be recertified. In addition, a family may, at any time, voluntarily report income or other changes. This information shall be used, as applicable, to reduce the family's fees, increase the family's services, or extend the period of the family's eligibility before recertification. (Education Code 8208)

Waiting List

CSBA NOTE: The following section may be revised to reflect district practice. Pursuant to 5 CCR 17744, as adopted in Register 2022, No. 26, a district is required to maintain a current waiting list based on enrollment priorities for part-day and full-day preschool programs. The district may satisfy this requirement by participating in a "county child care centralized eligibility list" if one is available. When such centralized eligibility list is not available or the district elects not to participate in the local list, the district must establish its own waiting list in accordance with enrollment priorities.

The Superintendent or designee shall consult the county's centralized eligibility list, when available, or shall maintain a district waiting list in accordance with applicable enrollment priorities. As vacancies occur, applicant families shall be contacted in order of priority on the waiting list. (5 CCR 17744)

Combined Preschool/Transitional Kindergarten Classroom

CSBA NOTE: Education Code 8207 and 48000 allow districts to place ~~4~~four-year-old children enrolled in a CSPP program into a TK program and to commingle children from both programs in the same classroom as long as all of the requirements of each program are met and the district adheres to the requirements listed in the following section. See BP 6170.1 - Transitional Kindergarten for eligibility requirements pertaining to the TK program pursuant to Education Code 48000.

When a child is eligible for both the preschool program and the district's TK program, the district may place the child in a classroom which is commingled with children from both programs as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000)

1. An early childhood environment rating scale, as specified in 5 CCR 18281, shall be completed for the classroom.
2. All children enrolled for 10 or more hours per week shall be evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272.
3. The classroom shall be taught by a teacher who holds a credential issued by the Commission on Teacher Credentialing in accordance with Education Code 44065 and 44256.
4. The classroom shall comply with the adult-child ratio specified in Education Code ~~8264.8~~8241.

5. Contractors of the district shall report the services, revenues, and expenditures for children in the preschool program CSPP in accordance with 5 CCR 18068-
6. The classroom shall not include children enrolled in TK for a second year or children enrolled in a regular kindergarten classroom-

Fees and Charges

Fees for participation in the district's full-day CSPP program shall be assessed and collected in accordance with the fee schedule established by the SPI in conjunction with the California Department of Social Services. (Education Code 8252)

CSBA NOTE: Pursuant to Education Code 8252, as amended by AB ~~210~~116 (Ch. 41, Statutes of 2023), and explained in CDE's Early Education Management Bulletin 23-07, family fees may be assessed but not be collected for families receiving subsidized child care services from CSPP programs administered by CDE ~~for~~from July 1, 2023 to September 30, 2023. Education Code 8252, as amended by AB 116, requires that no family fees be charged or assessed for families whose adjusted monthly family income falls below 75 percent of the 2022-2023 school year State Median Income, and further caps family fees at one percent of a family's monthly income for all other families. As a result, the FY 2023-24 family fee schedule has been revised accordingly. In addition, family fees accrued but not collected prior to October 1, 2023, may be forgiven, and not collected. However, for the 2022-2023 school year, family Family fees shall accrued but uncollected prior to October 1, 2023, may be forgiven and not be collected as specified in . (Education Code 8252-)

In addition, no fee shall be charged to an eligible family whose child is enrolled in a part-day preschool program or a family that is receiving CalWORKs cash aid. (Education Code 8253; 5 CCR 17735)

A family may be exempt from the fees for up to 12 months for any child enrolled in full-day preschool on the basis of being the recipient of child protective services or as being, or at risk of being, abused, exploited, or neglected. (Education Code 8253; 5 CCR 17735)

CSBA NOTE: Education Code 8254 authorizes a district offering a CSPP program to charge a fee for field trips and/or to require parents/guardians to provide diapers, but **mandates** that the district adopt policy to include parents/guardians in the decision-making about such fees, as provided below. Pursuant to Education Code 8254, the fees cannot exceed \$25 per child in the contract year. The following paragraph may be modified to delete diapers as appropriate for the age of the children served.

The Superintendent or designee shall establish a process that involves parents/guardians in determining whether to require parents/guardians to provide diapers and/or whether and how much to charge parents/guardians for field trip expenses, within the limit specified in law. A child shall not be denied participation in a field trip due to the parent/guardian's inability or refusal to pay the fee, and no adverse action shall be taken against a parent/guardian for that inability or refusal. (Education Code 8254)

Disenrollment Based on Reduced Funding

CSBA NOTE: Education Code 8214 specifies the order by which families will be disenrolled from subsidized preschool services when funding levels are reduced.

When necessary to disenroll families from subsidized preschool services, families shall be disenrolled in reverse order of the priority for services specified in Education Code 8210 and 8211 and as described above in the sections "Enrollment Priorities for Part-Day CSPP Programs" and "Eligibility and Enrollment Priorities for Full-Day CSPP Programs." (Education Code 8214; 5 CCR 17744)

Expulsion/Unenrollment and Suspension Based on Behavior

CSBA NOTE: AB 2806 (Ch. 915, Statutes of 2022), repealed CDE's Early Education Code 8222 and added Education Code 8489-8489.1. Education Code 8489.1, as added, recasts provisions relating Division Management Bulletin 23-08 provides guidance to ~~expulsion or unenrollment of children from a CSPP program and establishes new~~ contractors regarding requirements for the use of ~~suspensions~~ suspension and updated requirements for expelling or unenrolling a child from a program due to a child's behavior, in such programs ~~accordance with Education Code 8489.1.~~

Suspension means any removal of a child from all or part of the program day, or the prevention of a child from attending the program for one or more days, in response to the child's behavior.

Removing the child from the program means moving a child to an isolated or separate room. Programs may remove children from specific situations to allow the child to calm down or regain composure, such as taking the child for a walk or accompanying the child to an outdoor environment. However, the child must return to the classroom as soon as the child has calmed down and may not be removed for longer than 30 minutes.

Expulsion means the permanent dismissal of a child from a program in response to a child's behavior.

Persistent and serious behaviors means either repeated patterns of behavior that significantly interfere with the learning of other children, or interactions with peers and adults that are not responsive to the use of developmentally appropriate guidance, including, but not limited to, physical aggression, property destruction, and self-injury.

A district preschool program shall not expel or unenroll a child or persuade or encourage a child's parents/guardians to voluntarily unenroll from the program based on the child's behavior, unless the district first takes the following actions to address the child's behavior: (Education Code 8489.1)

1. In writing, inform the parents/guardians of the child's persistent and serious ~~challenging~~ behaviors and consult with the parents/guardians and teacher in an effort to maintain the child's safe participation in the program
2. If the child has an IFSP or IEP, contact, with written parent/guardian consent, the agency or district employee responsible for such plan or program to seek consultation in regard to serving the child
3. If appropriate, consider completing a comprehensive screening of the child, including, but not limited to, screening the child's social and emotional development, referring the parents/guardians to community resources, and implementing behavior supports within the program

If the district has taken the actions specified in Items #1-3 above and the child's continued enrollment would present a serious safety threat to the child or other enrolled children, the district shall refer the parents/guardians to other potentially appropriate placements, the local child care resource and referral agency, or any other referral service available in the local community. The district shall, to the greatest extent possible, support direct transition to a more appropriate placement. The district may then unenroll the child. The district shall have up to 180 days to complete the actions described above. (Education Code 8489.1)

CSBA NOTE: Pursuant to Education Code 8489.1; as added by AB 2806, a child enrolled in a CSPP program may only be suspended as a last resort in extraordinary circumstances where there is a serious safety threat that cannot be eliminated or reduced without removal of the child. To suspend a child, the district must comply with specified requirements, including, collaborating with the child's parents/guardians before determining that suspension is necessary and using appropriate community resources to determine that no other reasonable option is appropriate.

A child shall not be suspended from a CSPP program, nor shall a child's parent/guardian be encouraged or persuaded to prematurely pick up a child before the program day ends, except as a last resort in extraordinary circumstances, when a safety threat exists that cannot be eliminated or reduced without the removal of the child.

Before determining that a suspension is necessary, the district shall collaborate with the child's parents/guardians and, as needed, shall use appropriate community resources to determine that no other reasonable option is appropriate.

When suspension is deemed necessary, the district shall help the child return to full participation in the program as soon as possible while ensuring safety, by doing the following:

1. Continuing to engage with the child's parents/guardians and continuing to use appropriate community resources
2. Developing a written plan to document the action and supports needed
3. Providing referrals to appropriate community resources
4. If the child has an IFSP or IEP, contacting, with written parent/guardian consent, the agency responsible for the child's IFSP or IEP, to seek consultation on servicing the child

Upon enrollment, the parents/guardians of each child shall be notified, in writing, of the limitations on expulsion, suspension, or any form of disenrollment and how the parents/guardians may file an appeal to CDE in the event of expulsion or suspension. If the district suspends or expels a child from any CSPP program, the district shall, at least 24 hours before the effective date of the suspension or expulsion, issue the child's parents/guardians a written "Notice of Action, Recipient of Services," as described in 5 CCR 17783, informing the parents/guardians of the right to file an appeal of the action directly with CDE no later than 14 calendar days after receiving the notice.

CSBA NOTE: A joint statement by the U.S. Department of Education and U.S. Department of Health and Human Services, "Policy Statement on Expulsion and Suspension Policies in Early Childhood

Settings," clarifies that preschool children with exceptional needs who are eligible for services under the Individuals with Disabilities Education Act (IDEA) (20 USC 1400-1482) are entitled to the same disciplinary protections that apply to all other IDEA-eligible students with disabilities, may not be subjected to impermissible disciplinary changes of placement for misconduct that is caused by or related to their disability, and must continue to receive educational services consistent with their right to a free appropriate public education. The statement indicates the need for the child's individualized education program (IEP) team to consider the use of positive behavioral interventions and supports when developing or modifying the IEP to reduce the need for discipline of a child with disabilities and avoid suspension or expulsion from a preschool program.

Children with exceptional needs may only be suspended or expelled in conformance with the procedures and limitations of the Individuals with Disabilities Education Act.

Notice of Action

CSBA NOTE: Pursuant to 5 CCR 17757, as adopted in Register 2022, No. 26, a parent/guardian must submit an application for services which contains specified information and documentation. The application form is available on CDE's [web site website](#). Upon receiving an application, a person designated by the district must certify the family's or child's eligibility.

Upon receiving a parent/guardian's application for services, the Superintendent or designee shall review the application and documentation and shall certify the eligibility of the family or child.

CSBA NOTE: Pursuant to 5 CCR 17782, as adopted in Register 2022, No. 26, the district is required to provide written notification to parents/guardians as to whether their application for subsidized services has been approved or denied. For this purpose, the district should use the Notice of Action form available on CDE's [web site website](#). If the services are denied, the parent/guardian may appeal the decision in accordance with 5 CCR 17784-17785, as adopted in Register 2022, No. 26; see section "Parent Hearing" below.

The district's decision to approve or deny a child's enrollment shall be communicated to the family through a written Notice of Action mailed or delivered within 30 days from the date the application is signed by the parent/guardian. (5 CCR 17782)

CSBA NOTE: 5 CCR 17783, as adopted in Register 2022, No. 26, requires the district to notify a parent/guardian of any change in services or fees as described below. For such notification, the district should use the Notice of Action form available on CDE's [web site website](#). Parents/guardians may appeal such actions pursuant to 5 CCR 17784; see section "Parent Hearing" below.

Subsequently, the Superintendent or designee shall mail or deliver a Notice of Action to a parent/guardian at least 14 calendar days before any intended change in services, including, but not limited to, an increase or decrease in fees, an increase or decrease in the amount of services, or termination of services, due to any of the following circumstances: (5 CCR 17783)

1. A determination during recertification or update of the application that the need or eligibility requirements are no longer being met or the fee or amount of service needs to be modified
2. Failure of the parent/guardian to document the family's need or eligibility after the district requested such documentation in writing

3. An indication by the parent/guardian that the parent/guardian no longer wants the service
4. The death of a parent/guardian or child
5. The conclusion of a limited-term agreement, provided that the parent/guardian has been informed in writing of the date that the services would terminate

For each child enrolled in the district's preschool program, the Superintendent or designee shall maintain a family data file including, but not limited to, a completed and signed application for services, documentation of income eligibility, and a copy of all Notices of Action. For each child not receiving subsidized services, the family data file shall also include records of the specific reason(s) for enrolling each child, the child's family income, and evidence that the district has made a diligent search for children eligible for subsidized services. (5 CCR 17758)

Parent Hearing

CSBA NOTE: 5 CCR 17784-17786, as adopted in Register 2022, No. 26, require districts to provide due process to parents/guardians who disagree with certain district actions, such as when services are denied, there is a change in services or fees, or their child is disenrolled.

If a parent/guardian disagrees with any district action to deny the child's eligibility for subsidized preschool services, disenroll the child due to a funding shortage, increase or decrease fees, increase or decrease the amount of services, terminate services, or otherwise change the level of services, the parent/guardian may file a request for a hearing with the Superintendent or designee within 14 calendar days of the date the Notice of Action was received. Within 10 calendar days of receiving the request for a hearing, the Superintendent or designee shall notify the parent/guardian of the time and place of the hearing, which, to the extent possible, shall be convenient for the parent/guardian. (5 CCR 17784)

The hearing shall be conducted in accordance with the procedures specified in 5 CCR 17784 by a district administrator who is at a staff level higher in authority than the staff person who made the contested decision. Within 10 calendar days after the hearing, the district administrator shall mail or deliver a written decision to the parent/guardian. If the parent/guardian disagrees with the written decision, the parent/guardian may, within 14 calendar days, appeal the decision to CDE. (5 CCR 17785-17786)

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	Continuing requirements

22 CCR 101237-101239.2	Facilities and equipment
5 CCR 14001-14036	School housing
5 CCR 17700-17833	California State Preschool Program
5 CCR 17701-17711	General Program Requirements
5 CCR 17746-17748	Enrollment priorities
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
<u>5 CCR 80067</u>	<u>Professional Clear Early Childhood Education Specialist Instruction Credential</u>
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
Ed. Code 44065	Issuance of and functions requiring credentials
Ed. Code 44256	Authorization for teaching credentials
Ed. Code 48000- 48003	Transitional kindergarten <u>Kindergartens</u>
Ed. Code 48985	Notices to parents in language other than English
<u>Ed. Code 60910</u>	<u>Data for students enrolled in California State Preschool Program</u>
<u>Ed. Code 69617</u>	<u>Golden State Teacher Grant Program</u>
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8203.5	<u>Contracts to provide preschool services</u>
Ed. Code 8205	<u>Definitions</u>
Ed. Code 8207	<u>California State Preschool Program administration</u>
Ed. Code 8208	<u>Eligibility of three- or four-year-old child for state preschool program</u>
Ed. Code 8209	<u>Physical examination and immunizations</u>
Ed. Code 8210	<u>Priority for part-day programs</u>
Ed. Code 8211	<u>Priority for full-day programs</u>
Ed. Code 8212	<u>Complaints related to preschool health and safety issues</u>
Ed. Code 8213	<u>Income eligible; definition</u>

Ed. Code 8214	<u>Order of disenrollment</u>
Ed. Code 8217	<u>Enrollment of three- and four-year-old children in state preschool programs</u>
Ed. Code 8220-8221	<u>Family literacy services</u>
Ed. Code 8241	<u>Staffing ratios for center-based program</u>
Ed. Code 8252-8254	<u>Early childhood education family fees</u>
Ed. Code 8298	<u>Program director qualifications</u>
Ed. Code 8322	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8489-8489.1	Expulsion and <u>Suspension Procedures</u> suspension procedures
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
W&I Code 10207-10215	General provisions
W&I Code 10207-10492.2	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10480-10487	Local planning councils

Federal

20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311-6322	Title I, relative to preschool
20 USC 6391-6399	Education of migratory children
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 1301.1-1305.2	Head Start

Management Resources

California Department of Education Publication

Description

Suspension and Expulsion in the California State Preschool Program, Early Education Division Management Bulletin 23-
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	08, September 2023 (https://www.cde.ca.gov/sp/cd/ci/mb2308.asp)
California Department of Education Publication California Department of Education Publication	Prekindergarten Learning Development Guidelines, 2000 Assessment and Reporting of Family Fees for Fiscal Year (FY) 2023–24, Early Education Division Management Bulletin 23-07, September 2023 (https://www.cde.ca.gov/sp/cd/ci/mb2307.asp)
California Department of Education Publication	Part-day California State Preschool Program as an Extended Learning and Care Option, Early Education Division Management Bulletin 23-05, April 2023 (https://www.cde.ca.gov/sp/cd/ci/mb2305.asp)
California Department of Education Publication	California State Preschool Program and Children with Disabilities (Exceptional Needs), Early Education Division Management Bulletin 23-02, February 2023 (https://www.cde.ca.gov/sp/cd/ci/mb2302.asp)
California Department of Education Publication	Dream Big for Our Youngest Children: Final Report of the California Early Learning Quality Improvement System Advisory Committee, 2010
California Department of Education Publication	Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed., 2009 (https://www.cde.ca.gov/sp/cd/re/documents/psenglearnerse d2.pdf)
California Department of Education Publication	First Class: A Guide for Early Primary Education, 1999 (https://www.cde.ca.gov/sp/cd/re/documents/firstclass.pdf)
California Department of Education Publication	California Preschool Learning Foundations (https://www.cde.ca.gov/sp/cd/re/psfoundations.asp)
CSBA Publication	What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016
Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023 (https://www.ctc.ca.gov/docs/default-source/commission/coded/2023/coded-23-02.pdf?sfvrsn=973026b1_9)
CSBA Publication	The Preschool Landscape in California and Strategies for Expansion, January 2020
CSBA Publication	The Importance of Early Childhood Education Programs, September 2019 (https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201909CSBA_Governance-Brief_Early-

	Education.ashx?la=en&rev=8b0259f73a574f62aae4e8b047db4eed)
U.S. Department of Education Publication	Good Start, Grow Smart, April 2002
U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016 https://oese.ed.gov/files/2020/07/policy-statement-ece-expulsions-suspensions.pdf
Website	CSBA District and County Office of Education Legal Services
Website	National Institute for Early Education Research
Website	California Head Start Association
Website	California Preschool Instructional Network
Website	Child Development Policy Institute
Website	California Association for the Education of Young Children
Website	First 5 California
Website	California Department of Social Services
Website	California County Superintendents Educational Services Association
Website	Cities Counties and Schools Partnership
Website	California Commission on Teacher Credentialing (https://www.ctc.ca.gov/)
Website	California Office of Administrative Law (https://oal.ca.gov/)
Website	CSBA
Website	U.S. Department of Education
Website	California Department of Education
Website	California Department of Education, Universal PreKindergarten, California's Great Start (https://express.adobe.com/page/OZrg3lsP1GE8b/)

Cross References

Code	Description
0415	Equity
0470	COVID-19 Mitigation Plan

0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330-E(1)	Use Of School Facilities
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3523	Electronic Signatures
3523	Electronic Signatures
3541	Transportation Routes And Services
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3580	District Records
3580	District Records
4112	Appointment And Conditions Of Employment
<u>4112.2</u>	<u>Certification</u>
4112.4	Health Examinations
4112.5	Criminal Record Check

4112.5-E(1)	Criminal Record Check
4112.6	Personnel Files
4131	Staff Development
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E(1)	Criminal Record Check
4212.6	Personnel Files
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4231	Staff Development
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E(1)	Criminal Record Check
4312.6	Personnel Files
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5030	Student Wellness
5111	Admission
5111	Admission
5125	Student Records
5125	Student Records
5141.23	Asthma Management
5141.23	Asthma Management
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process

5144.1	Suspension And Expulsion/Due Process
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6159	Individualized Education Program
6159	Individualized Education Program
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6200	Adult Education
6200	Adult Education

7110

Facilities Master Plan

7210

Facilities Financing

Policy 6142.8: Comprehensive Health Education

Status: ADOPTED

Original Adopted Date: 11/01/2003 | **Last Revised Date:** 03/12/01/2024/2023 | **Last Reviewed Date:** 03/12/01/2024/2023

CSBA NOTE: The following optional policy may be revised to reflect district practice.

The U.S. Surgeon General's 2023 advisory, "Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Healing Effects of Social Connection and Community," emphasizes the critical role that social connection plays in individual and societal health and well-being, and provides recommendations for how to address the consequences when there is a lack of social connection. Because schools play an important role in facilitating positive social connection, the advisory includes specific actions districts can implement, which include (1) developing a strategic plan for school connectedness and social skills with benchmark tracking, (2) building social connection into the health curriculum, (3) implementing socially based educational techniques, and (4) creating a supportive school environment.

In its 2023 advisory, "Social Media and Youth Mental Health," the U.S. Surgeon General describes the positive and negative impacts of social media on children and adolescents, including the impact on mental health and well-being, and recommends that schools develop, implement, and evaluate digital and media literacy curriculum to provide students and staff with the skills to strengthen digital resilience.

The Governing Board believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial in promoting healthy development for all students. The district's health education program shall be part of a coordinated school health system which recognizes that mental health and social connection are critical to student's overall health, well-being, and academic success, supports the physical, mental, and social well-being of students, reflects the importance of digital and media literacy, and is linked to district and community services and resources.

CSBA NOTE: 42 USC 1758b requires each district participating in the National School Lunch program (42 USC 1751-1769j) or any program in the Child Nutrition Act of 1966 (42 USC 1771-1793), including the School Breakfast Program, to adopt a districtwide school wellness policy, which includes goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. See BP 5030 - Student Wellness for language fulfilling this mandate.

Goals for the district's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition promotion and education, physical activity, and other school-based activities that promote student well-being.

CSBA NOTE: Education Code 51925 requires districts that offer health education courses to middle or high school students to include mental health instruction, as specified. For more information on the requirements of mental health instruction, see the accompanying administrative regulation and AR 6143 - Courses of Study.

Any health education course offered to middle or high school students shall include instruction in mental health that meets the requirements of Education Code 51925-51926, and as specified in Administrative Regulation 6143 – Courses of Study.

CSBA NOTE: The following optional paragraph should be revised as necessary to reflect grade levels offered by the district. Education Code 51210 requires that the adopted course of study for grades 1-6 include instruction in health, including instruction in the principles and practices of individual, family, and community health. Education Code 51202 requires that certain health-related topics be addressed at the appropriate elementary and secondary grade levels and in appropriate subject areas, as determined by the district.

Education Code 51934 requires that districts provide comprehensive sexual health education and HIV prevention instruction, at least once in middle school or junior high school and at least once in high school, by instructors trained in the appropriate courses. Education Code 51934 also authorizes, but does not require, districts to provide age-appropriate comprehensive sexual health education prior to grade 7 on any of the topics specified in Education Code 51934. See AR 6143 - Courses of Study and BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction.

Additionally, Education Code 51900.6 authorizes districts to provide age-appropriate instruction in grades K-12 in sexual abuse and sexual assault awareness and prevention pursuant to content standards developed by the State Board of Education (SBE), provided that students are allowed to be excused from such instruction upon the written request of their parents/guardians. SBE has not yet adopted content standards regarding sexual abuse and sexual assault awareness and prevention. Also see BP 5141.4 - Child Abuse Prevention and Reporting.

The California Department of Education's publication, "Health Education Framework for California Public Schools, Kindergarten through Grade Twelve," provides nonprescriptive instructional guidance and support to California teachers, administrators, curriculum specialists, other educators, and school boards for implementation of the voluntary health education standards, which include the following six content areas: nutrition and physical activity; growth, development, and sexual health; injury prevention and safety; alcohol, tobacco, and other drugs; mental, emotional, and social health; and personal and community health.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11800-11801	District health education plan
Ed. Code 35183.5	Sun protection
Ed. Code 49413	First aid and cardiopulmonary resuscitation training
Ed. Code 49430-49434	Pupil Nutrition, Health, and Achievement Act of 2001
Ed. Code 49490-49494	School breakfast and lunch programs
Ed. Code 49500-49505	School meals
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51203	Instruction on alcohol, narcotics, and dangerous drugs
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51210.8	Health education curriculum
Ed. Code 51220.5	Parenting skills; areas of instruction
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51260-51269	Drug education
Ed. Code 51513	Personal beliefs
Ed. Code 51880-51881.5	Health education; legislative findings and intent

Ed. Code 51890-51891	Comprehensive health education programs and community participation; definitions
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention instruction
Ed. Code 51913	District health education plan
Ed. Code 51920	Inservice training; health education
<u>Ed. Code 51925-51929</u>	<u>Mandatory mental health education and in-service training</u>
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 67386	Student safety; affirmative consent standard
Ed. Code 8850.5	Family relationships and parenting education
Federal	Description
42 USC 1751-1769j	School Lunch Program
42 USC 1758b	Local wellness policy
42 USC 1771-1793	Child Nutrition Act
Management Resources	Description
<u>US Dept of Health and Human Services Publication</u>	<u>Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023</u> (https://www.hhs.gov/sites/default/files/surgeon-general-social-connection-advisory.pdf)
<u>US Dept of Health and Human Services Publication</u>	<u>Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023</u> (https://www.hhs.gov/sites/default/files/sg-youth-mental-health-social-media-advisory.pdf)
<u>American Association For Society of Health Ed and Physical Educators Publication</u>	National Health Education Standards: Achieving Excellence, rev. November 2012 (https://www.shapeamerica.org/standards/health/)
California Department of Education Publication	Health Education Framework for California Public Schools: Kindergarten Through Grade Twelve, 2019 (https://www.cde.ca.gov/ci/he/cf/documents/healthedframework2019.pdf)
California Department of Education Publication	Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008 (https://www.cde.ca.gov/be/st/ss/documents/healthstandmar08.pdf)
CSBA Publication	Promoting Healthy Relationships for Adolescents: Board Policy Considerations, August 2014 (https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201408_GBHealthyRelationships.ashx?la=en&rev=c7eca3dd0da24d4293ce675bb6463f8d)

CSBA Publication	Integrating Physical Activity into the School Day, April 2016 https://www.csba.org/~//media/C038AF12929B41A589591B854610B809.ashx
CSBA Publication	Preventing Catastrophic Health Illness, Governance Brief, July 2018 https://www.csba.org/GovernanceAndPolicyResources/~//media/CSBA/Files/GovernanceResources/GovernanceBriefs/201807PreventingCatastrophicHealthIllness.ashx
CSBA Publication	The Impact of Marijuana Legalization on K-12: The Effect of Marijuana on the Brain, November 2018 https://www.csba.org/~//media/CSBA/Files/GovernanceResources/GovernanceBriefs/201811MarijuanaImpact-TheBrain.ashx?la=en&rev=419e95b4dc064075a7e14e36ad67b5fc
CSBA Publication	Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019 https://www.csba.org/~//media/CSBA/Files/GovernanceResources/GovernanceBriefs/05152019_CSBAStudentMentalHealthBrief.ashx?la=en&rev=8a4db2e891cd4aef817d6e60c283c14e
CSBA Publication	Sun Safety in Schools, Policy Brief, July 2006 https://www.csba.org/GovernanceAndPolicyResources/DistrictPolicyServices/~//media/CSBA/Files/GovernanceResources/PolicyNews_Briefs/StudentHealth/SunSafety/2006_07_PolicyBrief_SunSafetyInschools.ashx
CSBA Publication	Asthma Management in the Schools, Policy Brief, March 2008 https://www.csba.org/~//media/CSBA/Files/GovernanceResources/PolicyNews_Briefs/StudentHealth/Asthma/2008_03_PolicyBrief_AsthmaMgmt.ashx?la=en
CSBA Publication	Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006 https://www.csba.org/~//media/B5947DF3DE58432C9B038C9C38360684.ashx
<u>CSBA Publication</u>	<u>Integrating Oral Health into School Health Programs and Policies, May 2010</u> https://www.csba.org/EducationIssues/EducationIssues/~//media/Files/EducationIssues/Wellness/201005_OralHealthGuide2.ashx
CSBA Publication	Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, November 2008 http://www.csba.org/EducationIssues/EducationIssues/~//

	<u>/media/Files/Services/PolicyServices/PolicyBriefs/11-08_OralHealth_PB.ashx)</u>
CSBA Publication	Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012 <u>(https://www.csba.org/-/media/CSBA/Files/GovernanceResources/EducationIssues/ConditionofChildren/201211MonitoringForSuccess.ashx?la=en&rev=90a8b252b84a4e80b2ebd6c1a6899865)</u>
Human Rights Campaign Foundation Publication	California LGBTQ Youth Report, January 2019 <u>(https://assets2.hrc.org/files/assets/resources/YouthReport-California-Final.pdf)</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Human Rights Campaign Foundation</u>
Website	<u>National Center for Health Education</u>
Website	<u>National Hearing Conservation Association</u>
Website	<u>California Subject Matter Project, Physical Education-Health Project</u>
Website	<u>Center for Injury Prevention Policy and Practice</u>
Website	<u>American School Health Association</u>
Website	<u>California Association of School Health Educators</u>
Website	<u>California Department of Education, Health Education</u>
Website	<u>California Department of Public Health</u>
Website	<u>California Healthy Kids Resource Center</u>
Website	<u>Centers for Disease Control and Prevention</u>
Website	<u>CSBA</u>
<u>Website</u>	<u>SHAPE America, Society of Health and Physical Educators</u> <u>(https://www.shapeamerica.org/)</u>
<u>Website</u>	<u>U.S. Department of Health and Human Services</u> <u>(https://www.hhs.gov/)</u>

Cross References

Code	Description
0200	Goals For The School District
0415	Equity
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan

0470	COVID-19 Mitigation Plan
0500	Accountability
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1240	Volunteer Assistance
1240	Volunteer Assistance
1325	Advertising And Promotion
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3514	Environmental Safety
3514	Environmental Safety
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3543	Transportation Safety And Emergencies
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3554	Other Food Sales
3554	Other Food Sales
4131	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5131	Conduct
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.62	Tobacco

5131.63	Steroids
5131.63	Steroids
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.23	Asthma Management
5141.23	Asthma Management
5141.3	Health Examinations
5141.3	Health Examinations
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.5	Mental Health
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
5141.7	Sun Safety
5142	Safety
5142	Safety
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications

5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
5146	Married/Pregnant/Parenting Students
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.5	Environmental Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6143	Courses Of Study
6143	Courses Of Study
6144	Controversial Issues
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.8	Assemblies And Special Events
6146.1	High School Graduation Requirements
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.8	Research
6162.8	Research
6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program

Regulation 6142.8: Comprehensive Health Education

Status: ADOPTED

Original Adopted Date: 11/01/2003 | **Last Revised Date:** 03/12/01/2021/2023 | **Last Reviewed Date:** 03/12/01/2021/2023

Content of Instruction

CSBA NOTE: CSBA NOTE: Education Code 51202 requires districts to teach certain health-related topics at the “appropriate elementary and secondary grade levels.” Items #1-6 below reflect six content areas delineated in the voluntary content standards for health education adopted by the State Board of Education (SBE) in March 2008: and included in the publication, “Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve.” The district may revise the following list to reflect the topics to be addressed in the district's program.

The district's health education program shall include instruction at the appropriate grade levels in the following content areas:

1. Alcohol, tobacco, and other drugs

CSBA NOTE: Education Code 51934 requires that districts provide comprehensive sexual health education and HIV prevention instruction, at least once in middle school or junior high school and at least once in high school, by instructors trained in the appropriate courses. Education Code 51934 also authorizes, but does not require, districts to provide age-appropriate comprehensive sexual health education prior to grade 7 on any of the topics specified in Education Code 51934. See AR 6143 - Courses of Study and BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction.

Education Code 51900.6 authorizes districts to provide age-appropriate instruction in grades K-12 in sexual abuse and sexual assault awareness and prevention pursuant to content standards developed by SBE, provided that students are allowed to be excused from such instruction upon the written request of their parents/guardians. SBE has not yet adopted content standards regarding sexual abuse and sexual assault awareness and prevention. Also see BP 5141.4 - Child Abuse Prevention and Reporting.

2. Human growth, development, and sexual health

CSBA NOTE: The optional paragraph under ~~item~~Item #3 below includes examples of topics that are addressed in the state content standards within the content area of injury prevention and safety.

3. Injury prevention and safety

Instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, violence prevention, topics related to bullying and

harassment, emergency procedures, and Internet safety:
, and as required by law.

CSBA NOTE: Education Code 51925 requires districts that offer health education courses to middle or high school students to include mental health instruction, as specified. For more information on the requirements of mental health instruction see 6143 – Courses of Study.

4. Mental, emotional, and social health

Health education courses offered to middle and/or high school students shall include mental health instruction that meets the requirements of Education Code 51925-51927, as specified in Administrative Regulation 6143 – Courses of Study.

5. Nutrition and physical activity

CSBA NOTE: The optional paragraph under ~~item~~ Item #6 below includes examples of topics that are addressed in the state content standards within the content area of personal and community health.

6. Personal and community health

~~6.~~ Instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, vision and hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases, and the effect of behavior on the environment, and as required by law.

CSBA NOTE: Items #1-6 below combine eight "overarching standards" described in the state content standards as essential concepts and skills to be taught to students.

Within each of the above content areas, instruction shall be designed to assist students in developing:

1. An understanding of essential concepts related to enhancing health
2. The ability to analyze internal and external influences that affect health
3. The ability to access and analyze health information, products, and services
4. The ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance health
5. The ability to practice behaviors that reduce risk and promote health
6. The ability to promote and support personal, family, and community health

High School Health Education

CSBA NOTE: The following section is for use by districts that serve students in grades 9-12 and require a course in health education as a requirement for graduation from high school. Pursuant to Education Code 51225.36, districts that require a course in health education for graduation from high school must include instruction in sexual harassment and violence, including, but not limited to, the affirmative consent standard as defined in Education Code 67386. In addition, pursuant to Education Code 51225.6, districts that require a course in health education for graduation from high school must include instruction in performing compression-only cardiopulmonary resuscitation, as specified.

Whenever the Board requires a course in health education for graduation from high school, the district's high school health education course(s) shall include instruction in:

1. Sexual harassment and violence, including, but not limited to, the affirmative consent standard as defined in Education Code 67386. When delivering such instruction, teachers shall consult information related to sexual harassment and violence in the Health Education Framework for California Public Schools. (Education Code 51225.36)
2. Compression-only cardiopulmonary resuscitation (CPR), which is based on national evidence-based emergency cardiovascular care guidelines for the performance of compression-only CPR and includes instruction relative to the psychomotor skills necessary to perform compression-only CPR. (Education Code 51225.6)

Students Excused from Health Instruction

Upon written request from a parent/guardian, a student shall be excused from any part of health instruction that conflicts with the student's religious training and beliefs, including personal moral convictions. (Education Code 51240)

CSBA NOTE: Pursuant to Education Code 51938, a student's parent/guardian has the right to excuse the student from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent ("opt-out") process. The district may not require active parental consent ("opt-in") for such purpose. The district's notice to parents/guardians regarding planned instruction for the school year in the area of comprehensive sexual health education and HIV prevention education must include notification of the right to excuse a student from such education by written request to the district. See BP/E 5145.6 - Parental Notifications and BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction.

The "opt-out" right described above only applies to comprehensive sexual health education, HIV prevention education, and related assessments, and does not apply to instruction, materials, presentations, and programming that discuss the topics specified in Education Code 51932.

The district shall excuse a student from instruction in comprehensive sexual health education and HIV prevention education if the student's parent/guardian requests in writing that the student be excused. However, pursuant to Education Code 51932, such parental request shall not excuse a student from instruction, materials, presentations, or programming that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions. (Education Code 51938)

CSBA NOTE: Pursuant to Education Code 51900.6, districts that provide instruction in sexual abuse and sexual assault awareness and prevention are required to excuse students whose parent/guardian has made a written request. The following paragraph is for districts that provide instruction in sexual abuse and/or sexual assault awareness and prevention.

In addition, the district shall excuse a student from instruction in sexual abuse and/or sexual assault awareness and prevention if the student's parent/guardian requests in writing that the student be excused. (Education Code 51900.6)

CSBA NOTE: Pursuant to Education Code 51513, districts may not administer exams, surveys, or questionnaires containing questions about a student's or a student's family's personal beliefs or practices in sex, family life, morality, and religion unless the student's parent/guardian is notified in writing of such administration and has provided prior written consent. See AR 5022 - Student and Family Privacy Rights.

The district shall not administer any exam, survey, or questionnaire which contains questions about the student's or the student's family's personal beliefs or practices in sex, family life, morality, or religion unless the student's parent/guardian has given written permission. (Education Code 51513)

CSBA NOTE: Notwithstanding Education Code 51513, Education Code 51938 authorizes anonymous, voluntary, and confidential research and evaluation tools to measure students' health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the student's attitudes concerning or practices relating to sex, to students in grades 7-12. Parents/guardians have the right to excuse their child from such research and evaluations through a passive ("opt-out") process and may not be required to provide active ("opt-in") consent. The district is required to notify parents/guardians of the test, questionnaire, or survey to be administered, given the opportunity to review such research or evaluation tool, and notified of their right to excuse their child by making such request in writing to the district. The following paragraph is for use by districts that serve students in any of grades 7-12 and should be deleted by districts that do not serve such students.

However, the district may administer anonymous, voluntary, and confidential tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex, as long as parents/guardians are notified of the right to request in writing that the student be excused from participation. A student shall be excused from participating in any such research or evaluation tools if the student's parent/guardian requests in writing to excuse the student from participation. (Education Code 51938)

Involvement of Health Professionals

Health care professionals, health care service plans, health care providers, and other entities participating in a voluntary initiative with the district are prohibited from communicating about a product or service in a way that is intended to encourage persons to purchase or use the product or service. However, the following activities may be allowed: (Education Code 51890)

1. Health care or health education information provided in a brochure or pamphlet that contains the logo or name of a health care service plan or health care organization, if provided in coordination with the voluntary initiative
2. Outreach, application assistance, and enrollment activities relating to federal, state, or county-sponsored health care insurance programs if the activities are conducted in

compliance with the statutory, regulatory, and programmatic guidelines applicable to those programs:

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11800-11801	District health education plan
Ed. Code 35183.5	Sun protection
Ed. Code 49413	First aid and cardiopulmonary resuscitation training
Ed. Code 49430-49434	Pupil Nutrition, Health, and Achievement Act of 2001
Ed. Code 49490-49494	School breakfast and lunch programs
Ed. Code 49500-49505	School meals
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51203	Instruction on alcohol, narcotics, and dangerous drugs
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51210.8	Health education curriculum
Ed. Code 51220.5	Parenting skills; areas of instruction
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51260-51269	Drug education
Ed. Code 51513	Personal beliefs
Ed. Code 51880-51881.5	Health education; legislative findings and intent
Ed. Code 51890-51891	Comprehensive health education programs and community participation; definitions
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention instruction
Ed. Code 51913	District health education plan

Ed. Code 51920	Inservice training; health education
Ed. Code 51925-51929	Mandatory mental health education and in-service training
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 67386	Student safety; affirmative consent standard
Ed. Code 8850.5	Family relationships and parenting education
Federal	Description
42 USC 1751-1769j	School Lunch Program
42 USC 1758b	Local wellness policy
42 USC 1771-1793	Child Nutrition Act
Management Resources	Description
US Dept of Health and Human Services Publication	Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023 (https://www.hhs.gov/sites/default/files/surgeon-general-social-connection-advisory.pdf)
US Dept of Health and Human Services Publication	Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023 (https://www.hhs.gov/sites/default/files/sg-youth-mental-health-social-media-advisory.pdf)
American Association For Society of Health and Physical Educators Publication	National Health Education Standards: Achieving Excellence, rev. November 2012 (https://www.shapeamerica.org/standards/health/)
California Department of Education Publication	Health Education Framework for California Public Schools: Kindergarten Through Grade Twelve, 2019 (https://www.cde.ca.gov/ci/he/cf/documents/healthedframework2019.pdf)
California Department of Education Publication	Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008 (https://www.cde.ca.gov/be/st/ss/documents/healthstandmar08.pdf)
CSBA Publication	Promoting Healthy Relationships for Adolescents: Board Policy Considerations, August 2014 (https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201408_GBHealthyRelationships.ashx?la=en&rev=c7eca3dd0da24d4293ce675bb6463f8d)
CSBA Publication	Integrating Physical Activity into the School Day, April 2016 (https://www.csba.org/~/_/media/C038AF12929B41A589591B854610B809.ashx)

CSBA Publication	<p>Preventing Catastrophic Health Illness, Governance Brief, July 2018</p> <p>https://www.csba.org/GovernanceAndPolicyResources/~//media/CSBA/Files/GovernanceResources/GovernanceBriefs/201807PreventingCatastrophicHeatIllness.ashx</p>
CSBA Publication	<p>The Impact of Marijuana Legalization on K-12: The Effect of Marijuana on the Brain, November 2018</p> <p>https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201811MarijuanaImpact-TheBrain.ashx?la=en&rev=419e95b4dc064075a7e14e36ad67b5fc</p>
CSBA Publication	<p>Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019</p> <p>https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/05152019_CSBAStudentMentalHealthBrief.ashx?la=en&rev=8a4db2e891cd4aef817d6e60c283c14e</p>
CSBA Publication	<p>Sun Safety in Schools, Policy Brief, July 2006</p> <p>https://www.csba.org/GovernanceAndPolicyResources/DistrictPolicyServices/~//media/CSBA/Files/GovernanceResources/PolicyNews_Briefs/StudentHealth/SunSafety/2006_07_PolicyBrief_SunSafetyInschools.ashx</p>
CSBA Publication	<p>Asthma Management in the Schools, Policy Brief, March 2008</p> <p>https://csba.org/-/media/CSBA/Files/GovernanceResources/PolicyNews_Briefs/StudentHealth/Asthma/2008_03_PolicyBrief_AsthmaMgmt.ashx?la=en</p>
CSBA Publication	<p>Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006</p> <p>https://www.csba.org/~//~/media/B5947DF3DE58432C9B038C9C38360684.ashx</p>
<u>CSBA Publication</u>	<p><u>Integrating Oral Health into School Health Programs and Policies, May 2010</u></p> <p>https://www.csba.org/EducationIssues/EducationIssues/~//~/media/Files/EducationIssues/Wellness/201005_OralHealthGuide2.ashx</p>
CSBA Publication	<p>Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, November 2008</p> <p>http://www.csba.org/EducationIssues/EducationIssues/~//~/media/Files/EducationIssues/Wellness/200811_PromotingOralHealthForCaliforniaStudents.pdf</p>

	/media/Files/Services/PolicyServices/PolicyBriefs/11-08_OralHealth_PB.ashx)
CSBA Publication	Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012 https://www.csba.org/-/media/CSBA/Files/GovernanceResources/EducationIssues/ConditionofChildren/201211MonitoringForSuccess.ashx?la=en&rev=90a8b252b84a4e80b2ebd6c1a6899865)
Human Rights Campaign Foundation Publication	California LGBTQ Youth Report, January 2019 https://assets2.hrc.org/files/assets/resources/YouthReport-California-Final.pdf)
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Human Rights Campaign Foundation</u>
Website	<u>National Center for Health Education</u>
Website	<u>National Hearing Conservation Association</u>
Website	<u>California Subject Matter Project, Physical Education-Health Project</u>
Website	<u>Center for Injury Prevention Policy and Practice</u>
Website	<u>American School Health Association</u>
Website	<u>California Association of School Health Educators</u>
Website	<u>California Department of Education, Health Education</u>
Website	<u>California Department of Public Health</u>
Website	<u>California Healthy Kids Resource Center</u>
Website	<u>Centers for Disease Control and Prevention</u>
Website	<u>CSBA</u>
<u>Website</u>	<u>SHAPE America, Society of Health and Physical Educators</u> https://www.shapeamerica.org/)
<u>Website</u>	<u>U.S. Department of Health and Human Services</u> https://www.hhs.gov/)

Cross References

Code	Description
0200	Goals For The School District
0415	Equity

0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1240	Volunteer Assistance
1240	Volunteer Assistance
1325	Advertising And Promotion
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3514	Environmental Safety
3514	Environmental Safety
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3543	Transportation Safety And Emergencies
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3554	Other Food Sales
3554	Other Food Sales
4131	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5131	Conduct

5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.62	Tobacco
5131.63	Steroids
5131.63	Steroids
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.23	Asthma Management
5141.23	Asthma Management
5141.3	Health Examinations
5141.3	Health Examinations
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.5	Mental Health
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
5141.7	Sun Safety
5142	Safety
5142	Safety

5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
5146	Married/Pregnant/Parenting Students
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.5	Environmental Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6143	Courses Of Study
6143	Courses Of Study
6144	Controversial Issues
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.8	Assemblies And Special Events
6146.1	High School Graduation Requirements
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials

6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.8	Research
6162.8	Research
6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6190	Evaluation Of The Instructional Program

Policy 6146.1: High School Graduation Requirements

Status: ADOPTED

Original Adopted Date: 12/01/2017 | **Last Revised Date:** 03/12/01/2023 | **Last Reviewed Date:** 03/12/01/2023

CSBA NOTE: The following policy is for use by districts that maintain grades 9-12.

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

District students shall complete graduation course requirements as specified in Education Code 51225.3. Unless exempted as provided in "Exemptions from District-Adopted Graduation Requirements," district students shall also complete other course requirements adopted by the Board. Students who are exempted from district-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate.

Course Requirements

CSBA NOTE: Education Code 51225.3 specifies the courses that a student is required to complete in order to graduate from high school as listed in Items #1-7 below.

Pursuant to Education Code 66204, each district that maintains a high school is required to develop a process for submitting courses to the University of California (UC) to review and certify that they align with the "A-G" course requirements for college admission.

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. 1. Four courses in English (Education Code 51225.3) (40 credits)

2. 2. Three courses in mathematics (Education Code 51225.3) (30 credits)

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I or Mathematics I. Students may complete such coursework prior to grade 9 provided that they also complete two mathematics courses in grades 9-12. (Education Code 51224.5)

CSBA NOTE: The following paragraph is for districts that require more than two mathematics courses for high school graduation. Pursuant to Education Code 51225.3 and 51225.35, a district that requires more than two courses in mathematics may award up to one mathematics course credit for an approved computer science course. Any such course must have been approved by UC as a "category C" (mathematics) course in the university's "A-G" course admission criteria; see BP 6143 - Courses of Study.

3.Q Successful completion of an approved computer science course that is classified as a "category C" course based on the University of California (UC) and California State University (CSU) "A-G" admission requirements shall be counted toward the satisfaction of additional graduation requirements in mathematics. (Education Code 51225.3, 51225.35)

4. 3. Three courses in science, including biological and physical sciences (Education Code 51225.3) (30 credits)
5. 4. Three courses in social studies, including United States (U.S.) history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3) (30 credits)

CSBA NOTE: Pursuant to Education Code 51225.3, as amended by AB 185 (Ch. 571, Statutes of 2022), the option to authorize the completion of a course in career technical education (CTE) in lieu of the visual or performing arts or world language course requirement for high school graduation, which authority was deleted by AB 101 (Ch. 661, Statutes of 2021), has been restored until July 1, ~~2027~~2028.

6. 5. One course in visual or performing arts, world language, or career technical education (CTE). For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language (Education Code 51225.3) (10 credits)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

7. 6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3) (20 credits)

CSBA NOTE: Pursuant to Education Code 51225.3, beginning with the 2025-26 school year, the district is required to offer students in grades 9 to 12 a one-semester course in ethnic studies and beginning with the 2029-30 school year, a student is required to complete a one-semester course in ethnic studies, as specified, in order to graduate from high school. At its discretion, a district may require a full-year course. Districts that require a full-year course should revise Item #7 accordingly.

8. 7. Starting with the graduating class of 2025 and beyond, one 5 credit course in ethnic studies (Education Code 51225.3) and one 5 credit course in "Building Foundations for Success". (10 credits)

CSBA NOTE: Pursuant to Education Code 51225.3, the Governing Board may prescribe additional coursework (e.g., health education or service learning) or other requirements (e.g., portfolios or senior projects) that district students must complete in order to obtain a diploma. If the Board does so, such courses or projects should be listed below.

If the district requires a course in health education for graduation, Education Code 51225.36 requires that the district include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386.

See BP 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction. In addition, pursuant to Education Code 51225.6, a district that requires a course in health education for graduation is required to include instruction in compression-only cardiopulmonary resuscitation (CPR). See AR 6143 - Courses of Study.

Pursuant to Education Code 51230, if the district requires the completion of community service hours for high school graduation, the district may provide a student with credit towards that requirement for completion of a course in community emergency response training. However, if the district chooses to offer credit for the completion of such a course, the Board is still obligated to notify parents/guardians, students, and the public of information specified in Education Code 51225.3.

~~9.Q8.~~ _____ The equivalent of 75 elective credits.

9. 15 hours of prior approved Community Service, this is in addition to the 245 credit graduation requirement.

CSBA NOTE: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study. See BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

Exemptions from District-Adopted Graduation Requirements

CSBA NOTE: Pursuant to Education Code 51225.31, as added by AB 181 (Ch. 52, Statutes of 2022), districts are required to exempt an eligible student with disabilities from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements specified in Education Code 51225.3, and award such student a high school diploma, as reflected below. Awarding a diploma pursuant to this exception does not change the district's obligation to provide a free appropriate public education or otherwise constitute a change in placement.

CSBA NOTE: Education Code 51225.1 requires the district to exempt from any district-adopted graduation requirements that are in addition to the state requirements specified in Education Code 51225.3 a foster youth, a student experiencing homelessness, a former juvenile court school student, a child of a military family, a migrant student who transfers into the district or between district high schools any time after completing the second year of high school, or, as amended by AB 714 (Ch. 342, Statutes of 2023), a newcomer student as defined in Education Code 51225.2 who is in the third or fourth year of high school. This exemption does not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Also see AR 6173 - Education for Homeless Children, AR 6173.1 - Education for Foster Youth, AR 6173.2 - Education of Children of Military Families, AR 6173.3 - Education for Juvenile Court School Students, and AR 6175 - Migrant Education Program.

Pursuant to Education Code 51225.1, within 30 calendar days of the transfer into a school by a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or newcomer student, as applicable, the district is required to notify any eligible student and/or the student's parent/guardian, the student's educational rights

holder, the district's liaison for homeless children, and the student's social worker or probation officer, as applicable, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. If the district fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the student experiencing homelessness ceases to be homeless, or after the student no longer meets the definition of a child of a military family, a migrant student, or a newcomer student, as applicable.

Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of the fourth year of high school, the district or a district school must not require or request that the student graduate before the end of the fourth year of high school.

Any complaint alleging the district's failure to comply with the requirements of Education Code 51225.1 may be filed using the district's uniform complaint procedures pursuant to 5 CCR 4600-4670. See BP/AR 1312.3 - Uniform Complaint Procedures.

Prior to the beginning of grade 10, the individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

- 1.—That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
- 2.—That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

CSBA NOTE: Education Code 51225.1 requires the district to exempt from any district-adopted graduation requirements that are in addition to the state requirements specified in Education Code 51225.3 a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district high schools any time after completing the second year of high school, or an immigrant student who is in the third or fourth year of high school and is participating in a newcomer program (i.e., a program designed to meet the academic and transitional needs of newly arrived immigrant students that has as a primary objective the development of English language proficiency). This exemption does not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Also see AR 6173 - Education for Homeless Children, AR 6173.1 - Education for Foster Youth, AR 6173.2 - Education of Children of Military Families, AR 6173.3 - Education for Juvenile Court School Students, and AR 6175 - Migrant Education Program.

Pursuant to Education Code 51225.1, within 30 calendar days of the transfer into a school by a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or newly arrived immigrant student, or of the commencement of participation in a newcomer program, as applicable, the district is required to notify any eligible

student and/or the student's parent/guardian, the person holding the right to make educational decisions for the student, the district's liaison for homeless children, and the student's social worker or probation officer, as applicable, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. If the district fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the student experiencing homelessness ceases to be homeless, or after the student no longer meets the definition of a child of a military family, a migrant student, or a student participating in a newcomer program, as applicable.

Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of the fourth year of high school, the district or a district school must not require or request that the student graduate before the end of the fourth year of high school.

Any complaint alleging the district's failure to comply with the requirements of Education Code 51225.1 may be filed using the district's uniform complaint procedures pursuant to 5 CCR 4600-4670. See BP/AR 1312.3 - Uniform Complaint Procedures.

In addition, a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant newcomer student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the additional requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by a the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, or of the commencement of participation in a newcomer program newcomer student, as applicable, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. (Education Code 51225.1)

CSBA NOTE: Pursuant to Education Code 51225.1, the district may not require or request a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program newcomer student who is exempted from district-established graduation requirements and completes statewide coursework requirements before the end of the student's fourth year of high school to graduate early, as described below.

The Superintendent or designee shall not require or request a the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program student who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)

CSBA NOTE: Education Code 51225.1, as amended by SB 532 (Ch. 918, Statutes of 2022), requires the district to exempt a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program newcomer student who qualifies for an exemption from district-established graduation requirements, under the circumstances described below.

If the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant newcomer student participating in a newcomer program was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make student's educational decisions for the student rights holder may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

CSBA NOTE: Pursuant to Education Code 51225.131, as amended by SB ~~532~~, 114 (Ch. 48, Statutes of 2023) and SB 141 (Ch. 194, Statutes of 2023), districts are required to annually report to exempt an eligible student with disabilities, that entered the California Department of Education regarding ninth grade in the number of students who, for the prior 2022-23 school year, graduated with an exemption and later, from the district-established graduation all coursework and other requirements adopted by the Board that are in addition to the statewide coursework course requirements specified in Education Code 51225.3, and award such student a high school diploma, as specified reflected below. Awarding a diploma pursuant to this exception does not change the district's obligation to provide a free appropriate public education (FAPE) until 22 years of age or otherwise constitute a change in placement.

Additionally, a student with disabilities shall be eligible for an exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, if the student's individualized education program (IEP) provides for both of the following requirements: (Education Code 51225.31)

1. That the student is eligible to take the alternate assessment as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

CSBA NOTE: Pursuant to Education Code 51225.31, as amended by SB 114 and SB 141, participation in graduation activities by a student with a disability who is exempted from district-adopted graduation requirements that are in addition to the statewide course requirements specified in Education Code 51225.3, may not be construed as a termination of the district's responsibility to provide FAPE unless the student's individualized education program team, which includes the parent/guardian and student, has determined that the student has completed the high school experience.

The district's responsibility to provide a free appropriate public education shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participates in graduation activities unless the IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education Code 51225.31)

CSBA NOTE: Pursuant to Education Code 51225.1, as amended by SB 532, districts are required to annually report to the California Department of Education (CDE) regarding the number of students who, for the prior school year, graduated with an exemption from the district-established graduation requirements that are in addition to statewide coursework requirements, as specified below.

Pursuant to Education Code 60900.2, as added by AB 1340 (Ch. 576, Statutes of 2023), and contingent upon funding for these purposes, CDE is required, on or before January 1, 2025, to report on its website statewide four and five year cohort graduation rates for students with disabilities disaggregated by the identified disability or disabilities as listed in 34 CFR 300.8.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of student's graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

CSBA NOTE: Items #1-45 below are optional and may be revised to reflect district practice.

In addition, the district may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. 1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the U.S. or through online or virtual courses.

2. 2. Were interned by order of the federal government during World War II or are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district high school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive

diploma to be received by their next of kin.

3. 3. Are veterans who entered the military service of the U.S. while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

4. Are former members of the military, a resident of California, and received an honorable discharge, or, are current members of the military, a resident of California, and a resident of California when entering the military

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall evaluate classes completed in any high school, community college, or state college, grant credit toward graduation for military service and training received while in the military, and if satisfied that the person has completed the equivalent of the requirements for graduation from high school, grant the person a diploma of graduation.

4. 5. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Honorary Diplomas

CSBA NOTE: The following optional section reflects the Board's authority to confer honorary high school diplomas pursuant to Education Code 51225.5 and may be revised to reflect district practice.

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district
2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Description

5 CCR 1600-1651	Graduation of students from grade 12 and credit toward graduation
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 220	Prohibition of discrimination
Ed. Code 47612	Average daily attendance in charter school
Ed. Code 48200	Compulsory attendance
Ed. Code 48204.4	Parents/guardians departing California against their will
Ed. Code 48412	Certificate of proficiency
Ed. Code 48430	Continuation education schools and classes
Ed. Code 48645.5	Former juvenile court school students; enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51224	Skills and knowledge required for adult life
Ed. Code 51224.5	Algebra in course of study for grades 7-12
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Graduation exemption for students with disabilities
Ed. Code 51225.35	Mathematics course requirements; computer science
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
Ed. Code 51225.5	Honorary diplomas; foreign exchange and terminally ill students
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51225.9	Courses of study, grades 7 to 12; career technical education
Ed. Code 51226.7	Model curriculum in ethnic studies
Ed. Code 51228	Course of study; offerings and timely opportunity
Ed. Code 51230	Credit for community emergency response training
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents

Ed. Code 51410-51413	Diplomas
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 51430	Retroactive high school diplomas
Ed. Code 51440	Credit and granting of diploma to veterans and members of the military service
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 51744-51749.6	Independent study
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed Code 60900.2	Students with Disabilities Graduation Reporting
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Ed. Code 67386	Student safety; affirmative consent standard

Federal

[20 USC 7011](#)
[34 CFR 300.1-300.818](#)
Management Resources
 Court Decision

Website
 Website
 Website
 Website

Description

[Definition of newcomer student](#)
[Individuals with Disabilities Education Act](#)

Description
 O'Connell v. Superior Court (Valenzuela) (2006) 141 Cal.App.4th 1452

CSBA District and County Office of Education Legal Services
 California Department of Education, High School
 University of California, List of Approved A-G Courses
 CSBA

Cross References

Code	Description
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures

4112.2	Certification
4112.2	Certification
5113.2	Work Permits
5113.2	Work Permits
5126	Awards For Achievement
5126	Awards For Achievement
5127	Graduation Ceremonies And Activities
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5147	Dropout Prevention
6000	Concepts And Roles
6011	Academic Standards
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study

6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.6	International Exchange
6145.6	International Exchange
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E(1)	Certificate Of Proficiency/High School Equivalency
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6146.4	Differential Graduation And Competency Standards For Students With Disabilities
6151	Class Size
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
6155	Challenging Courses By Examination
6155	Challenging Courses By Examination
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment

6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.3	Education For Juvenile Court School Students
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6178.2	Regional Occupational Center/Program
6179	Supplemental Instruction
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education
6200	Adult Education
6200	Adult Education
9000	Role Of The Board

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Status: ADOPTED

Original Adopted Date: 11/01/1999 | **Last Revised Date:** 06/12/01/2023 | **Last Reviewed Date:** 06/12/01/2023

CSBA NOTE: The following optional policy is for use by districts that maintain high schools and should be modified to reflect district practice.

Pursuant to Education Code 56345 and 34 CFR 300.320, the individualized education program (IEP) for each student with a disability must contain a statement of measurable annual goals that would enable the student to progress in the general education curriculum, a statement regarding any accommodations necessary to measure the student's performance on state and district assessments, and any alternative means and modes necessary for the student to complete the district's prescribed course of study and to meet or exceed proficiency standards for graduation; see AR 6159 - Individualized Education Program for a detailed listing of the required contents of the IEP.

Pursuant to Education Code 60900.2, as added by AB 1340 (Ch. 576, Statutes of 2023), and contingent upon funding for these purposes, the California Department of Education is required, on or before January 1, 2025, to report on its website statewide four and five year cohort graduation rates for students with disabilities disaggregated by the identified disability or disabilities as listed in 34 CFR 300.8.

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Exemption from District-Established Graduation Requirements

CSBA NOTE: Pursuant to Education Code 51225.31, as ~~added~~ amended by ~~AB 181~~ SB 114 (Ch. ~~5248~~, Statutes of ~~2022~~2023) and SB 141 (Ch. 194, Statutes of 2023), districts are required to exempt an eligible student with a disability, that entered the ninth grade in the 2022-23 school year and later, from all coursework and other requirements adopted by the Governing Board that are in addition to the statewide course requirements specified in Education Code 51225.3, and award such student a high school diploma, as reflected below. ~~Awarding a diploma pursuant to this exception does not change the district's obligation to provide a free appropriate public education or otherwise constitute a change in placement.~~

District students shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 - High School Graduation Requirements. However, a student with a disability that entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide

course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the student is eligible to take the alternate assessment ~~aligned to alternate achievement standards in grade 11~~ as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Prior to the beginning of grade 10, the IEP team for each student with a disability shall determine whether the student is eligible for the exemption, and if so, notify the student's parent/guardian of the exemption. (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

CSBA NOTE: Pursuant to Education Code 51225.31, as amended by SB 114, participation in graduation activities by a student with a disability who is exempted from district-adopted graduation requirements that are in addition to the statewide course requirements specified in Education Code 51225.3, may not be construed as termination of the provision of the district's responsibility to provide a free appropriate public education, unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience.

The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district- adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education code 51225.31)

Certificate of Educational Achievement or Completion

CSBA NOTE: Education Code 56390-56392 authorize a district to award a certificate of educational achievement to a student with a disability who meets the criteria specified below. Pursuant to Education Code 56391, a student who meets the criteria is eligible to participate in any graduation ceremony/activity in which a student of similar age without a disability would be eligible to participate. However, Education Code 56391 provides that the right to participate in graduation ceremonies does not equate a certificate or document of educational achievement with a regular diploma.

Instead of a high school diploma, a student with a disability may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP
2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team

- Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3070	Graduation
Ed. Code 51225.31	Graduation exemption for students with disabilities
Ed. Code 56341	Individualized education program team
Ed. Code 56345	Individualized education program contents
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed Code 60900.2	Students with Disabilities Graduation Reporting
Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.320	Definition of IEP
Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education
Cross References	
Code	Description
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
5127	Graduation Ceremonies And Activities
6146.1	High School Graduation Requirements

6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6200	Adult Education
6200	Adult Education

Policy 6170.1: Transitional Kindergarten

Status: ADOPTED

Original Adopted Date: 10/01/2015 | **Last Revised Date:** 12/01/2021-2023 | **Last Reviewed Date:** 12/01/2021-2023

CSBA NOTE: The following policy is for use by districts that maintain kindergarten and may be revised to reflect district practice. [Education Code 33050, as amended by SB 114 \(Ch. 48, Statutes of 2023\), prohibits the waiver of specified provisions related to transitional kindergarten \(TK\) and kindergarten provided for in Education Code 48000-48003. For more information on waivers, see BP 1431 – Waivers.](#)

Education Code 48000 provides that children are eligible for kindergarten enrollment if they have their fifth birthday on or before September 1 in that school year; see AR 5111 - Admission. Pursuant to Education Code 48000, as amended by AB 130 (Ch. 44, Statutes of 2021) and AB 167 (Ch. 252, Statutes of 2021); [SB 114](#), for the ~~2021-22~~[2023-24](#) school year, districts are required to admit any child whose fifth birthday is between September 2 and December ~~April~~ 2 to a ~~transitional kindergarten (TK) program as a condition of apportionment and revises the phases in~~ timespans for mandatory admittance requirements ~~to be phased in from the 2022-23 school year to~~ [until the 2025-26 school year, at which time districts are required to admit any child who has their fourth birthday by September 1](#), as described below.

In its [The California Department of Education's \(CDE\), "Universal Prekindergarten FAQs" and "Transitional Kindergarten FAQs,"](#) the California Department of Education (CDE) provides that the laws governing TK programs apply equally to all districts including basic aid [available on its website, provide guidance to](#) districts. ~~Districts with questions about the application on the implementation of the TK mandatory admittance requirements to basic aid~~[universal prekindergarten and TK programs. Additionally, CDE has developed a universal prekindergarten resources website, "Universal PreKindergarten, California's Great Start," designed for use by districts should consult legal counsel that operate a California State Preschool Program \(CSPP\), Head Start, and/or TK program.](#)

Education Code 48000 defines TK as the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. Many of the requirements applicable to kindergarten (e.g., class size, minimum school day, facilities) are also applicable to TK. The district will receive funding based on average daily attendance (ADA) for students in a TK program that meets the requirements specified in Education Code 48000.

Education Code 8281.5, as added by AB 130, ~~establishes~~ [established](#) the California Prekindergarten Planning and Implementation Grant Program as an early learning initiative with the goal of expanding access to classroom-based prekindergarten programs. The program allocates funding to all districts that operate kindergarten programs through minimum base grants, enrollment grants based on a district's kindergarten enrollment, and supplemental grants based on a district's percentage of unduplicated students. Grant funds may be used for costs associated with creating or expanding preschool programs through the ~~California State Preschool Program (CSPP)~~[CSPP](#) or TK programs, or to establish or strengthen partnerships with other providers of

prekindergarten education within the district, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children. Allowable costs include, but are not necessarily limited to, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.

Education Code 17375, as amended by AB 130 and AB 167, establishes [Since funds for this program have already been granted, CDE is authorized, pursuant to SB 114 and SB 141 \(Ch. 194, Statutes of 2023\), to allocate or prorate unexpended funds from the California Prekindergarten Planning and Implementation Grant Programs to districts for costs associated with the educational expenses of current and future CSPP, TK, and kindergarten professionals that support their attainment of required credentials, permits, or professional development in early childhood instruction or child development, including developing competencies in serving inclusive classrooms and dual language learners.](#)

Education Code 17375, as amended by SB 114, extends the time that funds from the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program to provide, which provides one-time grants to school districts to construct new school facilities or retrofit existing school facilities including for the purpose of providing TK classrooms.

For guidance on implementing TK programs, see the Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, published by CDE, [are available for encumbrance or expenditure by the State Allocation Board.](#)

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist students in developing the academic, social, and emotional skills needed to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in the development, implementation, and evaluation of the district's TK program.

Eligibility

CSBA NOTE: Education Code 48000, as amended by AB 130 and AB 167, revises the timespans for mandatory admittance requirements to be phased in from the 2022-23 school year to the 2025-26 school year.
CSBA NOTE: [While children are not required to attend Kindergarten or TK, all school districts are required to provide TK to age-eligible children pursuant to Education Code 48000. According to CDE's, "Universal Prekindergarten FAQs," no age-eligible child may be denied access to TK by being placed on a waiting list.](#)

The district's TK program shall admit children as follows: (Education Code 48000):

1. For the 2021-22 school year, children whose fifth birthday is between September 2 through December 2

2. For the 2022-23 school year, children whose fifth birthday is between September 2 and February 2

3.1. For the 2023-24 school year, children whose fifth birthday is between September 2 and April 2

4.2. For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2

5.3. For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1

CSBA NOTE: Pursuant to Education Code 48000, as amended by AB 130 and AB 167, a child's eligibility for TK enrollment may not impact family eligibility for a preschool or childcare program.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program. (Education Code 48000). including, but not limited to, a Head Start program, a childcare center serving children through an alternative payment program, a general childcare and development program, a California State Preschool Program (CSPP), a migrant childcare and development program, childcare and development services for children with special needs, or a program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program. (Education Code 48000)

CSBA NOTE: CDE's "Transitional Kindergarten, "Universal Prekindergarten FAQs"" clarify that children are required to have documentation of required immunizations or a valid exemption prior to admission to TK. For information about required immunizations and exemptions, see BP/AR 5141.31 - Immunizations.

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

CSBA NOTE: Education Code 48000 states the Legislature's intent that the TK curriculum be aligned to the California Preschool Learning Foundations developed by CDE. These standards address essential knowledge and skills in the subject areas listed below. The standards and companion preschool curriculum frameworks are available on CDE's ~~web site~~ [website](#).

[Pursuant to Education Code 8203.3, CDE in consultation with the California Department of Social Services, is responsible for establishing and updating prekindergarten learning development guidelines that focus on preparing children for kindergarten, including developmental milestones, assessment, and suggested methods for achievement.](#)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential knowledge and skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Education Code 37202 permits districts to maintain TK and kindergarten classes for different lengths of time during the school day, either at the same or a different school site. Districts offering TK classes for different lengths of time are still required to meet the minimum and maximum length of school day

provided in law. Pursuant to Education Code 46111, as amended by AB 130, 46115, and 46117, at the kindergarten and TK level the minimum school day is three hours (180 minutes), including recess but excluding noon intermission, and the maximum school day is four hours (240 minutes), excluding recess, except for students in expanded learning opportunity programs intended to supplement instructional time provided by a district pursuant to Education Code 46120 or if the district has adopted an extended-day kindergarten pursuant to Education Code 8973. However, pursuant to Education Code 46119, if the district has fewer than 40 kindergarten students, the Governing Board may apply to the Superintendent of Public Instruction to maintain two kindergarten classes of 150 minutes each, including recesses, taught on the same day by the same teacher. Also see [BP/AR 5148.2 – Before/After School Programs and AR 6112 - School Day](#).

Pursuant to Education Code 48003, districts are required to provide an annual report to CDE regarding the type of kindergarten program offered by the district, including part day, full day, or both. The California Basic Educational Data System (CBEDS) School Information Form, located on CDE's [web site website](#), requires a report on the type of TK program offered.

The Board shall establish the length of the school day in the district's TK program, which shall be at least three hours but no more than four hours long, [including recess but excluding noon intermission](#), except for TK students enrolled in expanded learning opportunity programs provided by the district pursuant to Education Code 46120 or if the district has adopted an extended-day kindergarten pursuant to Education Code 8973. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program either at the same or different school sites. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 8973, 37202, 46111, 46115, 46117,

CSBA NOTE: Education Code 8281.5, as added by AB 130 and amended by AB 167, requires districts receiving grants through the California Prekindergarten Planning and Implementation Grant Program to develop a plan for consideration by the Board at a public meeting on or before June 30, 2022 for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, the CSPP, Head Start programs, and other community-based early learning and care programs.

The Superintendent or designee shall ~~develop a plan~~ [collaborate with parents/guardians and relevant community groups, in accordance with the plan developed](#) for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, the ~~California State Preschool Program (CSPP)~~, Head Start programs, and other community-based early learning and care programs. ~~The Superintendent or designee shall present such plan for consideration by the Board at a public meeting on or before June 30, 2022.~~ (Education Code 8281.5)

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. According to CDE's "[Transitional Kindergarten, "Universal Prekindergarten](#) FAQs," it is the intent of the law to provide separate and unique experiences for TK and kindergarten students. However, districts have flexibility to determine how best to meet the curricular needs of each child and whether TK and kindergarten students may be enrolled in the same classrooms.

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TK students may be commingled in the same classroom with four-year-old students from a CSPP program as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000):

1. The classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten
2. An early childhood environment rating scale, as specified in 5 CCR 18281, is completed for the classroom
3. All children enrolled for 10 or more hours per week are evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272
4. The classroom is taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing (CTC) in accordance with Education Code 44065 and 44256
5. The classroom is in compliance with the adult-child ratio specified in Education Code 8241
6. Contractors of the district report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068 except for contractors of the TK program

CSBA NOTE: Education Code 48000, as amended by AB 130, requires districts to maintain an average TK class enrollment of not more than 24 students for each school site.

The district shall maintain an average TK class enrollment of not more than 24 students per class for each school site., not including students who are continuously enrolled in and meet the minimum day requirement for independent study for more than 14 school days in a school year. (Education Code 48000)

Staffing

CSBA NOTE: To be qualified to teach a TK class, the teacher must possess an appropriate multiple subjects or early childhood education credential issued by the Commission on Teacher Credentialing (CTC) authorizing instruction in TK. Education Code 48000 establishes additional requirements for credentialed teachers who are first assigned to a TK class after July 1, 2015, as provided below. CTC may issue a one-year emergency specialist teaching permit in early childhood education that authorizes teaching all subjects in a self-contained TK general education classroom, provided that certain conditions are met as specified in Education Code 44300.

Additionally, CTC has amended 5 CCR 80067, and adopted 5 CCR 80067.1 and 80067.2, which are pending approval by the Office of Administrative Law as of October 2023, pertaining to the prekindergarten-grade 3 early childhood education specialist credential. The proposed credential is designed to provide individuals who already hold a bachelor's degree and have gained experience in early childhood education through their work, to have an expedited pathway to earning the credential to teach in the prekindergarten-grade 3 environment. See CTC Coded Correspondence 23-02 for more information regarding the proposed regulations. For more information about the Early Childhood Education Emergency Specialist Permit/Emergency Transitional Kindergarten Permit, see AR 4112.2 -- Certification.

TK assignments are subject to assignment monitoring and reporting by the County Superintendent of Schools in accordance with Education Code 44258.9.

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) CTC that authorizes such instruction.

CSBA NOTE: Education Code 48000, as amended by ~~AB 130~~ SB 114, extends until August 1, ~~2023~~ 2025, the requirement for credentialed teachers who are first assigned to a TK class to meet additional qualifications, as described below.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, ~~2023~~ 2025, have at least 24 units in early childhood education and/or child development, comparable professional experience in a preschool setting, and/or a child development teacher permit or an early childhood specialist credential issued by CTC. (Education Code 48000)

CSBA NOTE: Education Code 8281.5, as added by ~~AB 130~~, permits the use of funding from the California Prekindergarten Planning and Implementation Grant Program for the purpose of professional development, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners, and which as amended by SB 114 and SB 141, extends the time that CDE is authorized to allocate or prorate unexpended funds.

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

CSBA NOTE: Education Code 48000, as amended by ~~AB 130~~ SB 114, requires districts to, ~~commencing with the 2022-23 school year,~~ maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the ~~2023-24~~ 2025-26 school year.

The district shall, ~~commencing with the 2022-23 school year,~~ maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the ~~2023-24~~ 2025-26 school year. (Education Code 48000)

Continuation to Kindergarten

CSBA NOTE: The following section is consistent with guidance in CDE's "~~Transitional Kindergarten~~ Universal Prekindergarten FAQs."

There is no requirement that an age-eligible student complete a year of TK or kindergarten before enrolling in first grade. Pursuant to Education Code 48010, a student must be six years old on or before September 1 to be eligible for first grade. However, if a student is not six years old by September 1, the student may be admitted to first grade in accordance with Education Code 48011, if the child has completed one year of kindergarten or, in some cases, has attended some kindergarten. CDE's, "Universal Prekindergarten FAQs," note that a year of TK is not equivalent to a year of kindergarten, for purposes of enrolling a 5-year-old student in first grade pursuant to Education Code 48011.

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

CSBA NOTE: Pursuant to Education Code 46300, the district may not include for ADA purposes the attendance of any student for more than two years in kindergarten or for more than two years in a combination of TK and kindergarten.

A student shall not attend more than two years in [kindergarten or](#) a combination of TK and kindergarten. (Education Code 46300)

Assessment

CSBA NOTE: The following section may be revised to reflect district practice. One assessment resource for TK students is CDE's Desired Results Developmental Profile, which is designed to assess the developmental progression of all children from early infancy to kindergarten entry.

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation, the progress of students in meeting related academic standards, and student preparedness for future education.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 18000-18434 [18308](#)

5 CCR ~~18068~~ [80067](#)

5 CCR ~~18272~~

Description

~~Child care~~ [Early Learning](#) and development programs [Care Programs](#)

~~Attendance and expenditure reports~~ [Professional Clear Early Childhood Education Specialist Instruction Credential](#)

~~Developmental profile~~

5 CCR 18281	Environment rating scales
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
<u>Ed. Code 33050</u>	<u>Waiver authority and exceptions</u>
Ed. Code 37202	Equal time in all schools
Ed. Code 44065	Issuance of and functions requiring credentials
Ed. Code 44256	Authorization for teaching credentials
Ed. Code 44258.9	County superintendent review of teacher assignment
<u>Ed. Code 44300</u>	<u>Emergency permits</u>
Ed. Code 46111	Kindergarten; hours of attendance
Ed. Code 46114-46119	Minimum school day; kindergarten
Ed. Code 46120	Expanded learning opportunities
Ed. Code 46300	Method of computing average daily attendance
Ed. Code 48000	Minimum age of admission for kindergarten; transitional kindergarten
<u>Ed. Code 48000.15</u>	<u>Early enrollment in transitional kindergarten</u>
Ed. Code 48002	Evidence of minimum age required to enter kindergarten or first grade
Ed. Code 48003	Kindergarten annual report
<u>Ed. Code 48010</u>	<u>Minimum age of admission to first grade</u>
Ed. Code 48011	Promotion/retention following one year of kindergarten
Ed. Code 48200	Compulsory attendance
<u>Ed. Code 8203.3</u>	<u>Development of pre-kindergarten learning development guidelines</u>
Ed. Code 8207	California State Preschool Program administration
Ed. Code 8241	Staffing ratios for center-based program
Ed. Code 8322 <u>8281.5</u>	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8970-8974	Early primary program, including extended-day kindergarten
Ed. Code 8973	<u>Extended-day kindergarten</u>
Management Resources	Description
California Department of Education Publication	Desired Results Developmental Profile: A Developmental Continuum from Early Infancy up to Kindergarten Entry, 2015

	https://www.cde.ca.gov/sp/cd/ci/documents/drdp2015preschool.pdf
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 1, 2010 https://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol1.pdf
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 2, 2011 https://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol2.pdf
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 3, 2013 https://www.cde.ca.gov/sp/cd/re/documents/preschoolframeworkvol3.pdf
California Department of Education Publication	California Preschool Learning Foundations, Vol. 1, 2008 https://www.cde.ca.gov/sp/cd/re/psfoundations.asp#psfoundvol1
California Department of Education Publication	Transitional Kindergarten FAQs
California Department of Education Publication	Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013
California Department of Education Publication	California Preschool Learning Foundations, Vol. 2, 2010 https://www.cde.ca.gov/sp/cd/re/psfoundations.asp#psfoundvol2
California Department of Education Publication	California Preschool Learning Foundations, Vol. 3, 2012 https://www.cde.ca.gov/sp/cd/re/psfoundations.asp#psfoundvol3
California Department of Education Publication	Universal Prekindergarten FAQs https://www.cde.ca.gov/ci/gs/em/kinderfaq.asp#universal
CSBA Publication	What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016
CA Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023 (https://www.ctc.ca.gov/docs/default-source/commission/coded/2023/coded-23-02.pdf?sfvrsn=973026b1_9)
CSBA Publication	Advancing Universal Transitional Kindergarten, April 2022 (https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/GovBrief-UTK-04062022.ashx?la=en&rev=99c007ecdf1f4b128d38a351913740d8)

CSBA Publication

The Importance of Early Childhood Education Programs, September 2019

https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201909CSBA_Governance-Brief_Early-Education.ashx?la=en&rev=8b0259f73a574f62aae4e8b047db4eed

Website	CSBA District and County Office of Education Legal Services
Website	Transitional Kindergarten California
Website	California Kindergarten Association
Website	Commission on Teacher Credentialing
Website	CSBA
Website	California Department of Education
<u>Website</u>	<u>California Department of Education, Universal PreKindergarten, California's Great Start</u> https://express.adobe.com/page/OZrg3IsP1GE8b/
<u>Website</u>	<u>California Office of Administrative Law</u> https://oal.ca.gov/

Cross References

Code	Description
0500	Accountability
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
4112.2	Certification
4112.2	Certification
4131	Staff Development
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5141.22	Infectious Diseases

5141.22	Infectious Diseases
5141.3	Health Examinations
5141.3	Health Examinations
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6111	School Calendar
6112	School Day
6112	School Day
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6151	Class Size
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6174	Education For English Learners
6174	Education For English Learners

Regulation 6173.3: Education For Juvenile Court School Students

Status: ADOPTED

Original Adopted Date: 12/01/2016 | **Last Revised Date:** 12/01/2023 | **Last Reviewed Date:** 12/01/2016 ~~2023~~

CSBA NOTE: The following administrative regulation is for use by districts that maintain secondary schools. Juvenile court schools are operated by county offices of education pursuant to Education Code 48645-48646 ~~48650~~ and serve students who are under the protection or authority of the county juvenile justice system. Pursuant to Education Code 48645.2, such schools may be administered either by the County Superintendent of Schools or by the board of the district in which the juvenile court school is located, through a contract between the County Board of Education and the district's governing board.

Education Code ~~48647~~, 51225.1, and 51225.2, as amended by AB 2306 (Ch. 464, Statutes of 2016), establish educational rights of former juvenile court school students who transition into a district school. These include rights related to the immediate enrollment of such students, the immediate transfer of educational records, the transfer of coursework and credits, the option to remain in school for a fifth year to complete graduation requirements upon agreement with the student or the student's educational rights holder, and exemption from district-established graduation requirements under certain conditions.

The following optional paragraph reflects the intent expressed in Education Code 48647 to encourage collaboration between the district and county agencies to ensure effective communication, enrollment, and placement practices.

The Superintendent or designee shall collaborate with the County Superintendent of Schools and the county probation department to facilitate the transition of students from a juvenile court school into the regular schools of the district. Such collaboration may include, but not be limited to, the development of data-sharing systems, communication strategies, and other structures that aid in the enrollment, placement, and continuous educational progress of such students.

Enrollment

CSBA NOTE: Education Code 48645.5 requires the immediate enrollment of a student who has had contact with the juvenile justice system. Pursuant to Education Code 48645.5 and 48853.5, such a student must be enrolled even if ~~he/she~~ the student (1) has outstanding fees, fines, textbooks, or other items or monies due to the previous school; (2) does not have clothing normally required by the school, such as school uniforms; or (3) is unable to produce records normally required for enrollment.

A former juvenile court school student transferring into a regular district school shall be immediately enrolled in the school. The Superintendent or designee shall not deny enrollment to a student solely on the basis of ~~his/her~~ an arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system. (Education Code 48645.5)

Transfer of Coursework and Credits

CSBA NOTE: The following section is for use by districts maintaining high schools. Education Code 51225.2, as amended by SB 532 (Ch. 918, Statutes of 2022), addresses the transferability of coursework and credits completed by a student enrolled in a juvenile court, as provided below.

Education Code 51225.2, as amended by SB 532, requires the transferring school to include in the student's educational record a determination of days of enrollment and/or seat time and an official transcript with full and partial credits earned, or any measure of full or partial coursework being satisfactorily completed.

When a student enrolled in a juvenile court school transfers ~~from a juvenile court school~~ into a district school, the district will receive an official transcript from the transferring school or district which reflects full and partial credits and grades earned by the student and includes: (Education Code 51225.2)

1. A determination of the days of enrollment and/or seat time, if applicable, for all full and partial credits earned based on any measure of full or partial coursework being satisfactorily completed

Partial coursework satisfactorily completed includes any portion of an individual course, even if the student did not complete the entire course

2. Separate listings for credits and grades earned at each school and local educational agency so it is clear where credits and grades were earned
3. A complete record of the student's seat time, including both period attendance and days of enrollment

The district shall transfer the credits and grades from the transferring school's transcript onto an official district transcript in the same manner as described in Item #2, above. (Education Code 51225.2)

If the Principal or designee has knowledge that the transcript from the transferring school may not include certain credits or grades, the Principal or designee shall contact the prior school within two business days to request that the full or partial credits be issued, which shall then be issued and provided by the prior school within two business days of the request. (Education Code 51225.2)

The district shall accept and issue full credit for any coursework that the ~~student has satisfactorily completed at that school~~ and shall ~~former juvenile court school student has satisfactorily completed while attending another public school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school.~~ (Education Code 51225.2)

CSBA NOTE: Pursuant to Education Code 51225.2, districts may not require ~~the~~ a student who has completed an entire course to retake the course. If the student did not complete the entire course, he/she,

If the entire course was completed, the district shall not require the student to retake the course. (Education Code 51225.2)

If the entire course was not completed at the previous school, the student shall be issued partial credit for the coursework completed and shall not be required to retake the uncompleted portion of the course completed. (Education Code 48645.5, 51225.2) However, a student may be required to retake the portion of the course completed if the Superintendent or designee, in consultation with the holder of educational rights for the student, finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a former juvenile court school student in any particular course, he/she/the student shall be enrolled in the same or equivalent course, if applicable, so that he/she/the student may continue and complete the entire course. (Education Code 51225.2)

CSBA NOTE: The following paragraph should be revised to reflect district practice, consistent with district policy related to partial credit awarded to homeless students and foster youth. Although Education Code 51225.2, as amended by AB 2306 (Ch. 464, Statutes of 2016), requires districts to award partial credits to former juvenile court school students who transfer from school to school, there is no uniform system for calculating and awarding partial credits. The following paragraph reflects a recommendation in the California Child Welfare Council's Partial Credit Model Policy and Practice Recommendations and is consistent with the approach provided in AR 6173 - Education for Homeless Children and AR 6173.1 - Education for Foster Youth.

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject and work assigned and due during that time is satisfactorily completed. If the school is on a block schedule, each block schedule class period attended shall be equal to 1.5 regular class periods per subject.

In no event shall the district prevent a former juvenile court school student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Applicability of Graduation Requirements

If a student completes district graduation requirements while being detained in a juvenile facility, the district shall issue the student a diploma from the school the student last attended, unless the County Superintendent issues the diploma. (Education Code 48645.5)

CSBA NOTE: The remainder of this section addresses the completion of graduation requirements by students who transfer from a juvenile court school to a district school after completing two years of high school. Education Code 51225.1, as amended by AB 2306 (Ch. 464, Statutes of 2016), exempts such students from district-established graduation requirements under certain conditions.

A student who transfers to a district school from a juvenile court school shall generally be expected to complete all courses required by Education Code 51225.3 and to fulfill any additional graduation requirements prescribed by the Governing Board.

However, when a student who has completed his/her/the second year of high school transfers from a juvenile court school into a district school, he/she/the student shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her/the student's fourth year of high school. Within 30 calendar days of the student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make student's educational decisions for him/her/rights holder, and

the student's social worker or probation officer of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the termination of the court's jurisdiction over the student. (Education Code 51225.1)

To determine whether a student is in his/her third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any former juvenile court school student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a former juvenile court school student to transfer schools in order to qualify for an exemption, and no request for a transfer solely to qualify for an exemption shall be made by a student, the person holding the right to make educational decisions for the student, or the student's social worker or probation officer. (Education Code 51225.1)

If a student is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student or if he/she transfers to another school or school district. (Education Code 51225.1)

If the Superintendent or designee determines that a former juvenile court school student is reasonably able to complete district graduation requirements within his/her fifth year of high school, he/she shall: (Education Code 51225.1)

- ~~1. Inform the student and, if the student is under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution~~
- ~~2. Provide information to the student about transfer opportunities available through the California Community Colleges~~
- ~~3. Upon agreement with the student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements~~

CSBA NOTE: Pursuant to Education Code 51225.1, as amended by SB 532, to determine whether a student with significant gaps in school attendance is in the third or fourth year of high school, the student's age as compared to the average age of students in the third or fourth year of high school may be used.

To determine whether a student is in the third or fourth year of high school, the district shall use either the number of credits the student has earned as of the date of the transfer, the length of school enrollment, or, for a student with significant gaps in school attendance, the student's age as compared to the average age of students in the third or fourth year of high school, whichever qualifies the student for the exemption. (Education Code 51225.1)

CSBA NOTE: Education Code 51225.1, as amended by SB 532, requires the district to exempt a student who qualifies for an exemption from district-established graduation requirements, under the circumstances described below.

If a former juvenile court school student was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the student's educational rights holder may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. A student may request the exemption even if the student is no longer a juvenile court student. (Education Code 51225.1)

CSBA NOTE: Pursuant to Education Code 51225.1, as amended by SB 532, the district is required to reevaluate a student's eligibility for an exemption from district-established graduation requirements, as described below.

When the Superintendent or designee determines that a student who transferred into a district school is reasonably able to complete district-established graduation requirements by the end of the student's fourth year of high school, the student shall not be exempted from those requirements. Within 30 calendar days of the following academic year, the student shall be reevaluated based on the student's course completion status at the time, to determine if the student continues to be reasonably able to complete the district-established graduation requirements in time to graduate by the end of the student's fourth year of high school. Written notice as to whether the student then qualifies for the exemption shall be provided to the student, the student's educational rights holder, and if applicable, to the student's social worker or probation officer. (Education Code 51225.1)

If, upon reevaluation, it is determined that the former juvenile court student is not reasonably able to complete the district-established graduation requirements in time to graduate from high school by the end of the student's fourth year of high school, the Superintendent or designee shall provide the student with the option to receive an exemption from district-established graduation requirements or stay in school for a fifth year to complete the district-established graduation requirements upon agreement with the student, or if under 18 years of age, the student's educational rights holder, and shall provide notifications in accordance with Education Code 51225.1. (Education Code 51225.1)

CSBA NOTE: Pursuant to Education Code 51225.1, as amended by SB 532, the district is required to consult with a former juvenile court student who is granted an exemption from district-established graduation requirements and the student's educational rights holder, as described below.

When a former juvenile court student is exempted from district-established graduation requirements, the Superintendent or designee shall consult with the student and the student's educational rights holder about the following: (Education Code 51225.1)

1. Discussion of how any requirements that are waived may affect the student's postsecondary education or vocation plans, including the ability to gain admission to a postsecondary educational institution
2. Discussion and information about other options available to the student, including, but not limited to, a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges
3. Consideration of the student's academic data and any other information relevant to making an informed decision on whether to accept the exemption

The district shall not require or request a former juvenile court student to transfer schools in order to qualify for an exemption and shall not grant any request made by a former juvenile court student, the student's educational rights holder, or the district liaison on behalf of the student, for a transfer solely to qualify for an exemption. (Education Code 51225.1)

CSBA NOTE: Education Code 51225.1 prohibits the district from requiring a student who is eligible for an exemption from district-established graduation requirements from accepting the exemption or being denied enrollment, as described below.

The Superintendent or designee shall not require a former juvenile court student who is eligible for an exemption from district-established graduation requirements and would otherwise be entitled to remain in attendance at the school, to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether such courses are required for statewide graduation requirements. (Education Code 51225.1)

CSBA NOTE: Education Code 51225.1 prohibits the district from revoking a student's exemption from district-established graduation requirements.

If a former juvenile court student is exempted from district-established graduation requirements, the exemption shall not be revoked. Additionally, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while still enrolled in the school or if the student transfers to another school, including a charter school, or school district. (Education Code 51225.1)

CSBA NOTE: Pursuant to Education Code 51225.1, the district may not require or request a student who is exempted from district-established graduation requirements and completes statewide coursework requirements before the end of the student's fourth year of high school to graduate early, as described below.

The Superintendent or designee shall not require or request that a former juvenile court student who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, graduate before the end of the student's fourth year of high school. (Education Code 51225.1)

CSBA NOTE: Pursuant to Education Code 51225.1, as amended by SB 532, if the district determines that a student who is eligible for the exemption from district-established graduation

requirements is reasonably able to complete those requirements in time to graduate from high school by the end of the student's fifth year, the district is required to provide the following.

Upon making a finding that a former juvenile court student is reasonably able to complete district-established graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. Consult with the student and, if under 18 years of age, the student's educational rights holder, of the option to remain in school for a fifth year to complete the district-established graduation requirements and how that will affect the student's ability to gain admission to a postsecondary educational institution
2. Consult with and provide information to the student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the student or with the student's educational rights holder if under 18 years of age, permit the student to stay in school for a fifth year to complete the district-established graduation requirements

CSBA NOTE: Pursuant to Education Code 51225.1, as amended by SB 532, until January 1, 2028, when a student enrolled in a juvenile court school who has completed the second year of high school transfers into the district or transfers between high schools within the district, and is not reasonably able to complete the district-established graduation requirements, but is reasonably able to complete the statewide coursework requirements, within the student's fifth year of high school, the district is required to exempt the student from the district-established graduation requirements and provide the student with the option to remain in school for a fifth year to complete the statewide requirements. In such situations, consultation with the student and the student's educational rights holder is required, as provided below.

When a juvenile court student who has completed the second year of high school transfers into the district or between high schools within the district, and the Superintendent or designee determines that the student is not reasonably able to complete the district-established graduation requirements within the student's fifth year of high school but is reasonably able to complete the statewide coursework requirements within the fifth year of high school, the student shall be exempted from all district-established graduation requirements and be provided with the option to remain in school for a fifth year to complete the statewide requirements. In such situations, the Superintendent or designee shall consult with the student and the student's educational rights holder, regarding the following: (Education Code 51225.1)

1. The student's option to remain in school for a fifth year to complete statewide coursework requirements
2. The effect of waiving the district-established requirements and remaining in school for a fifth year on the student's postsecondary education or vocation plans, including the ability to gain admission to an institution of higher education

3. Other options available to the student, including, but not limited to, possible credit recovery, and any transfer opportunities available through the California Community Colleges

4. The student's academic data and any other information relevant to making an informed decision on whether to accept the exemption and option to remain in school for a fifth year to complete the statewide coursework requirements

Notification and Complaints

Information regarding the educational rights of former juvenile court school students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

CSBA NOTE: Education Code 51225.1 and 51225.2 provide that complaints of noncompliance with specified requirements related to the educational rights of former juvenile court school students may be filed in accordance with the uniform complaint procedures specified in 5 CCR 4600-4670. As with other complaints covered under the uniform complaint procedures, a complainant may appeal the district's decision to the California Department of Education (CDE) and, if the district or CDE finds any merit in the complaint, the district must provide a remedy to the affected student. See BP/AR 1312.3 - Uniform Complaint Procedures.

Any complaint that the district has not complied with requirements regarding the education of former juvenile court school students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 48645-48648 48650	Juvenile court schools
Ed. Code 48853.5	Immediate enrollment
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
W&I Code 602	Minors violating law; ward of court

W&I Code 880-893

Wards and dependent children; juvenile homes, ranches, and camps

Management Resources

Description

California Child Welfare Council
Publication

Partial Credit Model Policy and Practice Recommendations,
September 2013

Website

CSBA District and County Office of Education Legal Services

Website

California Child Welfare Council

Website

California Department of Education, Juvenile Court Schools

Website

CSBA

Website

Youth Law Center

Youth Law Center Publication

Educational Injustice: Barriers to Achievement and Higher
Education for Youth in California Juvenile Court Schools,
2016

Cross References

Code

Description

1312.3

Uniform Complaint Procedures

1312.3

Uniform Complaint Procedures

1312.3-E(1)

Uniform Complaint Procedures

1312.3-E(2)

Uniform Complaint Procedures

5111

Admission

5111

Admission

5111.1

District Residency

5111.1

District Residency

5125

Student Records

5125

Student Records

5125.2

Withholding Grades, Diploma Or Transcripts

5132

Dress And Grooming

5132

Dress And Grooming

5141.26

Tuberculosis Testing

5141.31

Immunizations

5141.31

Immunizations

5145.6

Parent/Guardian Notifications

5145.6-E(1)

Parent/Guardian Notifications

6143

Courses Of Study

6143

Courses Of Study

6146.1

High School Graduation Requirements

Bylaw 9321: Closed Session

Status: ADOPTED

Original Adopted Date: 12/01/2014 | **Last Revised Date:** 07/12/01/2019~~2023~~ | **Last Reviewed Date:** 07/12/01/2019~~2023~~

CSBA NOTE: Pursuant to Government Code 54962, the ~~The~~ Governing Board may hold a closed session only for purposes expressly authorized by the Brown Act (Government Code 54950-54963), Government Code 3549.1, or by a provision of the Education Code. Government Code 54954.5 provides specific agenda descriptions for most Prior to recessing to closed session items authorized by the Brown Act, as described throughout this bylaw and the accompanying Exhibit (1). Following the closed session, Government Code 54957.7 requires the Board to reconvene disclose the items to be discussed in open session ~~to~~ closed session either verbally or by reference to the items as they are described in the posted agenda. Consistent with the Brown Act, Exhibit (1) provides specific language for most types of closed session items. Additionally, the Brown Act requires the Board to publicly report any action taken in closed session, as described below and in the accompanying and the vote or abstention on that action of every member present. Consistent with the Brown Act, Exhibit (2) provides specific language for reporting out on closed session items following the closed session.

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. The Board shall hold a closed session during a regular, special, or emergency meeting only for purposes authorized by law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting, as required by law and ~~specified below.~~ (provided in the accompanying Exhibit (1). (Education Code 35145, Government Code 54954.2), 54954.5, 54957)

CSBA NOTE: Government Code 54957.7 requires that, before holding any closed session, the Board must disclose in an open meeting the item(s) to be discussed in the closed session. The Board may either state the information on the agenda or refer the public to the item(s) as listed by number or letter on the agenda.

In the open session preceding the closed session, the Board shall disclose the items to be discussed in closed session: as specified in this bylaw. The Board may either state the information on the agenda or refer the public to the item(s) as listed by number or letter on the agenda. In the closed session, the Board may consider only those ~~matters~~ items covered in its statement. (Government Code 54957, 54957.7)

After the closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall publicly disclose any ~~action~~ actions taken in the closed session, the votes or abstentions thereon, and other disclosures ~~as specified below that are applicable to the matter being addressed.~~ in this bylaw. Such reports may be made in writing or orally at the location announced in the agenda for the closed session: as required by law and provided in the accompanying Exhibit (2). (Education Code 32281; Government Code 54957.1, 54957.7)

CSBA NOTE: Pursuant to Government Code 54957.1, a document approved or adopted in a closed session must be provided to any person who has submitted a written request within 24 hours of the posting of the agenda or who has made a standing request for all documentation as part of a request for meeting notices pursuant to Government Code 54954.1 or 54956.

When an action taken during a closed session involves final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon such approval or adoption, the Superintendent or designee shall provide a copy of the document to any person present at the conclusion of the closed session who submitted a written request. If the action taken results in one or more substantive amendments, the Superintendent or designee shall make the document available the next business day or when the necessary ~~retyping is~~ changes to the document are completed. Whenever copies of an approved agreement will not be immediately released due to an amendment, the Board president shall orally summarize the substance of the amendment for those present at the end of the closed session. (Government Code 54957.1)

Confidentiality

CSBA NOTE: Pursuant to Government Code 54963, a Board member who discloses confidential information received in a closed session may be referred to the local grand jury or may be subject to action in a court of law. For a definition of confidential information and the actions that may be taken against a Board member if such information is disclosed, see BB 9011 - Disclosure of Confidential/Privileged Information.

A Board member shall not disclose confidential information received in closed session unless the Board authorizes the disclosure of that information: or the information has been publicly reported by the District. (Government Code 54963)

The Board shall not disclose any information that is protected by state or federal law. In addition, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

CSBA NOTE: Government Code 54957 authorizes the use of closed sessions ~~for personnel matters described below~~ to consider and, as applicable, vote on the appointment, employment, evaluation of performance, discipline, or dismissal of an employee. Consistent with Government Code 54957.1 and 54957.7, this provision may be interpreted to include a demotion or other change in employment status. For the purpose of these closed sessions, "employee" includes an officer or independent contractor who functions as an officer or employee but excludes Board members. The Attorney General has concluded (in 59 Ops.Cal.Atty.Gen. 532 (1976)) that it is appropriate to use a closed session to discuss and evaluate Superintendent performance. However, ~~under the "personnel exception,"~~ the Board may not discuss or act upon any proposed change in compensation other than a reduction of compensation that results from the imposition of discipline under this exception.

In Fischer v. Los Angeles Unified School District, the court interpreted Government Code 54957 and found that the right to request an open session applies only when the Board hears specific complaints or charges brought against the employee. Thus, the right to request an open session

does not apply when the Board is meeting in closed session to consider the appointment, employment, evaluation of performance, discipline, or dismissal of an employee, although such a discussion may occur under Government Code 54957.6.

The Board may hold a closed session under the "personnel exception" to consider the appointment, employment, performance evaluation, discipline, or dismissal, or change in employment status of an employee. Such a closed session shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957, 54957.1)

Personnel Matters: Specific Complaints or Charges

CSBA NOTE: Pursuant to Government Code 54957, failure authorizes the use of the Board to give closed sessions to consider and, as applicable, vote on complaints or charges against an employee against whom a "specific complaint or charge" has been made, so long as the district provides the employee with 24-hour notice described below in advance of the closed session. Failure to provide such notice will render any action taken by the Board in the closed session null and void.

Determining whether a "specific complaint or charge" is involved is usually fact-specific and the Board should consult with CSBA's District and County Office of Education Legal Services or district legal counsel as necessary. appropriate.

In *Furtado v. Sierra Community College District*, the court held that the term "specific complaints or charges" as used in Government Code 54957 does not include negative comments in an employee's performance evaluation. In another decision, *Bell v. Vista Unified School District*, the court determined that a presentation to the Board by a district staff member regarding an employee's violation of a California Interscholastic Federation rule constituted a "complaint or charge" and thus the employee was entitled to 24-hour notice. Yet another ruling, *Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners*, held that when a board rejects its hearing officer's findings of fact and conducts its own hearing, the employee must be given 24-hour notice.

Furthermore, an Attorney General opinion (78 Ops.Cal.Atty.Gen. 218 (1995)) has clarified that a probationary certificated employee does not have the right to an open session when the Board is discussing whether or not to reemploy the employee for a third consecutive school year. Education Code 44929.21 allows the Board to non-reelect a probationary certificated employee at the end of the first or second school year as long as written notice is given in accordance with law; For more information, see AR 4117.6 - Decision Not to Rehire.

The Board may also hold a closed session to hear complaints or charges brought against an employee ~~by another person or employee~~, unless the employee who is the subject of the complaint requests an open session. Before the Board holds a closed session on specific complaints or charges brought against an employee, the Superintendent or designee shall ensure that the employee shall receive/receives written notice of the right to have the complaints or charges heard in open session if desired. This notice shall be delivered personally or by mail at least 24 hours before the time of the closed session. (Government Code 54957)

Personnel Matters: Application for Early Withdraw of Funds in Deferred Compensation Plan

The Board may hold a closed session to discuss an ~~employee's~~employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial

hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Negotiations/Collective Bargaining

CSBA NOTE: In *Moreno v. City of King*, the court held that the requirement for special meeting agenda items to notice the "business to be transacted or discussed" pursuant to Government Code 54956 does not eliminate the "brief general description of each item" requirement pursuant to Government Code 54954.2. The court also held that describing the business as "public employee (employment contract)" was not sufficient when at least a quarter of the meeting was devoted to a discussion of the employee and whether to terminate the employee. The court further held that describing the item as "public employee dismissal," as illustrated in Government Code 54954.5, would not violate the employee's privacy rights and it would also provide adequate public notice that dismissal would be considered. The court noted that while Government Code 54954.5 does not provide the exclusive means of compliance with agenda specification requirements, it demonstrates how privacy rights can be protected while also providing adequate notice. [CSBA NOTE: Pursuant to Government Code 54957.6, the Board is authorized to hold a closed session with the district's designated representatives regarding the salaries, salary schedules, or compensation paid in the form of fringe benefits to its represented and unrepresented employees, including the Superintendent. However, Government Code 54957.6 explicitly prohibits the Board from taking final action in closed session on the proposed compensation of one or more unrepresented employees. Additionally, the Attorney General has concluded in 98 Ops.Cal.Atty. Gen. 41 \(2015\) that this exception does not permit the Board to meet in closed session with its designated representative to discuss the negotiation of a project labor agreement because the contractors and laborers covered by such an agreement are not district employees.](#)

Agenda items related to district employee appointments and employment shall describe the position to be filled. Agenda items related to performance evaluations shall specify the title of the employee being reviewed. Agenda items related to employee discipline, dismissal, or release require no additional information. (Government Code 54954.5)

CSBA NOTE: Government Code 54957.1 requires the Board to publicly report any closed session action taken to appoint, employ, dismiss, accept the resignation of, or otherwise affect the employment status of a district employee. The Attorney General, in 89 Ops.Cal.Atty.Gen. 110 (2006), opined that boards are not required to publicly report an action taken in closed session to reject the proposed dismissal of an employee, as such a decision to maintain the status quo does not constitute "an action taken to dismiss."

After the closed session, the Board shall report any action taken to appoint, employ, dismiss, accept the resignation of, or otherwise affect the employment status of a district employee and shall identify the title of the affected position. The report shall be given at the public meeting during which the closed session is held, except that the report of a dismissal or nonrenewal of an employment contract shall be deferred until the first public meeting after administrative remedies, if any, have been exhausted. (Government Code 54957.1)

Negotiations/Collective Bargaining

CSBA NOTE: The Educational Employment Relations Act (Government Code 3540-3549.3) makes four specific exemptions from the Brown Act related to negotiations. Government Code 54957.6 provides that for the purpose of closed sessions related to collective bargaining, "employee" includes an officer or independent contractor who functions as an officer or employee but excludes any elected official, Board member, or other independent contractor.

Unless otherwise agreed upon by the parties involved, the following shall not be subject to the open meeting requirements of Brown Act: (Government Code 3549.1)

- 1.—Any meeting and negotiating discussion between the district and a recognized or certified employee organization
- 2.—Any meeting of a mediator with either party or both parties to the meeting and negotiating process
- 3.—Any hearing, meeting, or investigation conducted by a fact finder or arbitrator
- 4.—Any executive (closed) session of the district or between the district and its designated representative for the purpose of discussing its position regarding any matter within the scope of representation and instructing its designated representatives

CSBA NOTE: The Board is authorized pursuant to Government Code 54957.6, the "labor exception," to hold closed sessions with the district's designated representatives regarding the salaries, salary schedules, or compensation paid in the form of fringe benefits to its represented and unrepresented employees, including the Superintendent. The Attorney General has opined in 57 Ops. Cal. Atty. Gen. 209 (1974) that a board may not meet in closed session for such purposes without the use of a designated representative who is involved with the "bona fide" negotiations with represented and/or unrepresented employees. The California Office of the Attorney General publication The Brown Act: Open Meetings for Local Legislative Bodies also states that the "labor exception" applies to the Board meeting in closed session to instruct its negotiator concerning negotiations with current or prospective employees.

The Board may meet in closed session, prior to and during consultations and discussions with representatives of employee organizations and unrepresented employees, The Board may meet in closed session to review the Board's position and/or instruct its designated representative(s) regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees, and, for represented employees, any other matter within the statutorily provided scope of representation. Prior to the closed session, the Board shall identify its designated representative in open session. Any closed session held for this purpose A closed session regarding salaries, salary schedules, or compensation paid in the form of fringe benefits may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session. (Government Code 54957.6)

The Board also may meet in closed session with a state conciliator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

Agenda items related to negotiations shall specify the name(s) of the district's designated representative(s) attending the closed session. If circumstances necessitate the absence of a

specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the organization representing the employee(s) or the position title of the unrepresented employee who is the subject of the negotiations. (Government Code 54954.5)

Approval

CSBA NOTE: Pursuant to Government Code 54957.1, the Board may vote on an agreement regarding labor negotiations in closed session and then publicly report after the agreement is final and has been accepted or ratified by the other party. For a new collective bargaining agreement, however, it is also common practice for Boards to vote in open session rather than closed session.

Pursuant to Government Code 54957.1, approval in closed session of an agreement regarding labor negotiations with represented employees pursuant to Government Code 54957.6 shall be reported after the agreement is final and has been accepted or ratified by the other party. This report shall identify. However, the item approved and the other party or parties to the negotiation. Board may, at its sole discretion, vote on such an agreement in open session. (Government Code 54957.1)

CSBA NOTE: The Educational Employment Relations Act (EERA) (Government Code 3540-3549.3) lists certain exemptions from the Brown Act related to negotiations. The critical exemption for districts is that the Brown Act does not apply to a meeting of the Board if the meeting is exclusively for the purpose of discussing the Board's position regarding any matter within the scope of representation and determining how to instruct its designated representatives, regardless of whether its designated representatives attended. If it is combined with another closed session item and/or an open session item, then the Brown Act applies. It is recommended that the Board utilize this provision of the EERA sparingly and consult CSBA's District and County Office of Education Legal Services or legal counsel prior to meeting under this provision.

Pursuant to Government Code 3549.1, the Board may, without following the requirements of the Brown Act, meet in closed session exclusively for the purpose of discussing its position regarding any matter within the scope of representation or for the purpose of instructing its designated representatives. The Board shall not discuss any other item at any such closed session. (Government Code 3549.1)

Matters Related to Students

CSBA NOTE: This following section should be revised to reflect district practice. Education Code 35146, 48912, and 49070 permit a Board to consider in closed session any disciplinary action (except expulsion) against a student, any other action against a student, and a challenge to a student record. The district is required to provide the student and the student's parent/guardian with advance notice that the disciplinary action will be considered in closed session and that the parent/guardian may, within 48 hours from receipt of the notice, request the district to have the item heard in a public open session rather than in closed session. While Education Code 35146, 48912, and 49070 do not provide the days or hours prior to the meeting by which the notice to the student and the student's parent/guardian must be given, it is recommended that the district notify the student and the student's parent/guardian at least 72 hours before the meeting, including for special meetings.

If a public hearing would lead to the disclosure of confidential student information such as grades or

discipline information, the Board shall meet in closed session to consider a suspension, disciplinary action, any other action against a student except expulsion, or a challenge to a student record. If a written request for open session is received from the parent/guardian or adult student At least 72 hours prior to the start of the meeting of which the closed session is a part, the Superintendent or designee, on behalf of the Board, shall, in writing, by registered or certified mail or by personal service, notify the student and the student's parent/guardian of the intent of the Board to hear the item in closed session. If a written request for open session is received from the student or the student's parents/guardians within 48 hours of receiving the notice, the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any other student other than the student requesting the public meeting shall be remain in closed session. (Education Code 35146, 48912, 49070)

CSBA NOTE: Education Code 48918 requires a hearing to determine whether a student should be expelled. The hearing may be held by the Board, a hearing officer, or an administrative panel. See BP/AR 5144.1 – Suspension and Expulsion/Due Process.

The If the Board conducts an expulsion hearing pursuant to Board Policy 5144.1 - Suspension and Expulsion/Due Process, the Board shall meet do so in closed session to consider the expulsion of a student, unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board may shall meet in closed session for the purpose of deliberating and determining whether the student should be expelled. (Education Code 48918)

CSBA NOTE: Although Government Code 54954.2 requires the agenda to have a brief general description of all closed session items to be discussed, Government Code 54954.5 provides no specific description of agenda items related to closed sessions authorized by the Education Code. Since the purpose of conducting the closed session is to protect student privacy rights, the following optional paragraph provides that student names shall not be included on the agenda. CSBA NOTE: Although Education Code 48918 states that student expulsion records are "nonprivileged, disclosable public records" and the Attorney General in 80 Ops.Cal.Atty.Gen. 85 (1997) has opined that districts must disclose the student's name, the court in Rim of the World Unified School District v. San Bernardino County Superior Court held that the federal Family Educational Rights and Privacy Act (FERPA) (20 USC 1232g) preempts state law and prohibits the disclosure of student expulsion records to the public. Failure to comply with FERPA may lead to loss of federal funding. Because of the potential conflict between state and federal law, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or legal counsel prior to adopting the following paragraph.

Agenda items related to student matters shall briefly describe the reason for the closed session, such as "student expulsion hearing" or "grade change appeal," without violating the confidentiality rights of individual students. The student shall not be named on the agenda, but a number may be assigned to the student in In order to facilitate record keeping. The agenda shall also state that the Education Code requires closed sessions in these cases in order to prevent the disclosure of confidential student record information.

Final action on a student matter deliberated in closed session shall be taken in open session and shall be a matter of public record. (Education Code 35146, 48918)

CSBA NOTE: Although Education Code 48918 states that student expulsion records are "nonprivileged, disclosable public records" and the Attorney General (80 Ops.Cal.Atty.Gen. 85 (1997)) has opined that districts must disclose the student's name, the court in *Rim of the World Unified School District v. San Bernardino County Superior Court* held that the federal Family Educational Rights and Privacy Act (FERPA) (20 USC 1232g) preempts state law and prohibits the disclosure of student expulsion records to the public. Failure to comply with FERPA may lead to loss of federal funding. Because of the potential conflict between state and federal law, it is recommended that districts consult legal counsel prior to adopting the following paragraph.

However, in taking final action, the Board shall not release any information in violation of protect student privacy rights provided in 20 USC 1232g or other applicable laws. In an expulsion or other disciplinary action, the cause for the disciplinary action shall be disclosed in open session, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any report after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was on the closed session, but the Board shall refer to the student number or other identifier and shall not disclose the student's name. portion of the agenda.

Security Matters

The Board may meet in closed session with the Governor, Attorney General, district attorney District Attorney, district legal counsel, sheriff or chief of police, or their respective deputies, or a security consultant or a security operations manager, on matters posing a threat to the security of public buildings; to the security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service; or to the public's right of access to public services or public facilities. Such discussions may be held in closed session during an emergency meeting called pursuant to Government Code 54956.5 if agreed to by a two-thirds vote of the Board members present, or, if less than two-thirds of the members are present, by a unanimous vote of the members present. (Government Code 54956.5, 54957)

Agenda items related to these security matters shall specify the name of the law enforcement agency Board Bylaw 9320 - Meetings and the title of the officer, or name of applicable agency representative Notices and title, with whom the Board will consult. (Government Code 54954.5) Bylaw/Exhibit (1) 9323.2 - Actions By The Board.

The Board may also meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. Following the closed session, the Board shall report any action taken to approve the plan, but need not disclose the district's plan for tactical responses. (Education Code 32281)

Real Property Negotiations

CSBA NOTE: An The Attorney General opinion (opined in 94 Ops.Cal.Atty.Gen. 82 (2011)) has concluded that only three subjects related to real property negotiations may be considered in closed session: (1) the amount of consideration the local agency is willing to pay or accept in exchange for the real property rights to be acquired or transferred; (2) the form, manner, and timing of how that consideration will be paid; and (3) items that are essential to arriving at the authorized price and payment terms. Public disclosure of such items would reveal information that Government Code 54956.8 permits to be kept confidential. Although Attorney General opinions

are not binding, they are accorded deference by the courts.

In addition, the California Office of the Attorney General publication *The Brown Act: Open Meetings for Legislative Bodies* states that, since Government Code 54957.1 requires the Board to report, at the conclusion of a closed session, the approval of a final agreement concluding real property negotiations, the Board's power to grant authority to its negotiator must also include the power to finalize any agreement so negotiated.

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Before holding the closed session, the Board shall hold an open and public session to identify its negotiator(s), the property under negotiation, and the person(s) with whom the negotiator may negotiate. For purposes of real property transactions, negotiators may include members of the Board. (Government Code 54956.8)

Agenda items related to real property negotiations shall specify the district negotiator attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the negotiating parties and the street address of the real property under negotiation. If there is no street address, the agenda item shall specify the parcel number or another unique reference of the property. The agenda item shall also specify whether instruction to the negotiator will concern price, terms of payment, or both. (Government Code 54954.5)

When the Board approves a final agreement concluding real estate negotiations pursuant to Government Code 54956.8, it shall report that approval and the substance of the agreement in open session at the public meeting during which the closed session is held. If final approval rests with the other party to the negotiations, the Superintendent or designee shall disclose the fact of that approval and the substance of the agreement upon inquiry by any person, as soon as the other party or its agent has informed the district of its approval. (Government Code 54957.1)

Pending Anticipated Litigation/Initiation of Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding pending anticipated litigation or whether to initiate litigation when discussion of the either matter in open session would prejudice the district's position in the with respect to such litigation. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

CSBA NOTE: Pursuant to Government Code 54956.9, the district is considered to be a "party," or to have "significant exposure," to a litigation if any of its officers or employees is a party or has significant exposure to the litigation under circumstances specified in items #1 and #2 below.

Litigation is considered "pending" in any of the following circumstances: (Government Code 54956.9)

1. ~~Litigation to which the district is a "party" has been initiated formally. (Government Code 54956.9(d)(1))~~

2. A point has been reached where to be "anticipated" when, in the Board's opinion based on the Qadvice of its legal counsel regarding the "existing facts and circumstances", there is a "significant exposure to litigation" against the district; or the Board is meeting solely to Q determine whether, against a district officer or employee based on ~~existing facts~~ prospective activities or alleged activities during and potentially during the course and scope of that office or employment. (Government Code 54956.9(d)(2), (3))
Existing facts and circumstances for these purposes are limited to the following:
(Government Code 54956.9)
 - a. 1. Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiff(s) and ~~which do not need to be disclosed.~~

 - b. 2. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence which might result in litigation against the district, which are already known to potential plaintiff(s) and ~~which must be publicly disclosed before the closed session or specified on the agenda.~~

 - c. 3. The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff. ~~The claim or written communication must be available for public inspection.~~

 - d. 4. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board:

 - e. 5. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting and the record is available for public inspection. ~~Such record does not need to identify an alleged victim of tortious sexual conduct or anyone making a threat of litigation on the victim's behalf or identify an employee who is the alleged perpetrator of any unlawful or tortious conduct, unless the identity of this person has been publicly disclosed.~~

3. ~~Based on existing facts and circumstances, the Board has decided to initiate or is deciding whether to initiate litigation. (Government Code 54956.9(d)(4))~~

Before holding a closed session pursuant to the pending litigation exception, the Board shall state on the agenda or publicly announce the subdivision of Government Code 54956.9 under which the closed session is being held. If authority is based on Government Code 54956.9 (d)(1), the Board shall either state the title or specifically identify the litigation to be discussed or state that doing so

would jeopardize the district's ability to effectuate service of process upon unserved parties or to conclude existing settlement negotiations to its advantage. (Government Code 54956.9)

Agenda items related to pending litigation shall be described as a conference with legal counsel regarding either "existing litigation" or "anticipated litigation." (Government Code 54954.5)

"Existing litigation" items shall identify the name of the case specified by either the claimant's name, names of parties, or case or claim number, unless the Board states that to identify the case would jeopardize service of process or existing settlement negotiations. (Government Code 54954.5)

"Anticipated litigation" items shall state that there is significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3) and shall specify the potential number of cases. When the district expects to initiate a suit, items related to anticipated litigation shall state that the discussion relates to the initiation of litigation pursuant to Government Code 54956.9(d)(4) and shall specify the potential number of cases. The agenda or an oral statement before the closed session may be required to provide additional information regarding existing facts and circumstances described in item #2 b-e above. (Government Code 54954.5)

Following the closed session, the Board shall publicly report, as applicable: (Government Code 54957.1)

- 1.—Approval to legal counsel to defend, appeal or not appeal, or otherwise appear in litigation. This report shall identify the adverse parties, if known, and the substance of the litigation.
- 2.—Approval to legal counsel to initiate or intervene in a lawsuit. This report shall state that directions to initiate or intervene in the action have been given and that the action, defendants, and other details will be disclosed to inquiring parties after the lawsuit is commenced unless doing so would jeopardize the district's ability to serve process on unserved parties or its ability to conclude existing settlement negotiations to its advantage.
- 3.—Acceptance of a signed offer from the other party or parties which finalizes the settlement of pending litigation. This report shall state the substance of the agreement.

If approval is given to legal counsel to settle pending litigation but final approval rests with the other party or with the court, the district shall report the fact of approval and the substance of the agreement thereon to persons who inquire once the settlement is final. (Government Code 54957.1)

Joint Powers Agency Issues

CSBA NOTE: Under certain circumstances, Government Code 54954.5 enables multiple anticipated litigation items to be grouped together into one closed session agenda item so long as the number of items is listed in the agenda. However, given the complexity and nuance of the different disclosure requirements for anticipated litigation items, it is recommended that each anticipated litigation item be listed as a separate agenda item.

In *Fowler v. City of Lafayette*, the appellate court clarified that when an item is agendaized in closed session based on Item #5 above, then Government Code 54956.9 requires that the statement be made available to the public. Upon receiving a threat of litigation in such a manner, the Board

should consult with CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate. The following paragraph should be revised to reflect district practice.

Each agenda item related to anticipated litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the alleged victim of unlawful or tortious sexual conduct or anyone making the threat on the alleged victim's behalf, or identify a public employee who is the alleged perpetrator of any unlawful or tortious conduct upon which a threat of litigation is based, unless the identity of the person has been publicly disclosed. (Government Code 54956.9)

Existing Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the district's position with respect to such litigation. Litigation is considered to be "existing" when the district has been named a party to the litigation or a district officer or employee has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment, including litigation in which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Tort, Public, or Workers' Compensation Liability

CSBA NOTE: The following paragraphs are paragraph is for use by districts participating in a joint powers agency (JPA) for insurance pooling or in a self-insurance authority.

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the district is a member. (Government Code 54956.95)

Closed session agenda items related to liability claims shall specify the claimant's name and the name of the agency against which the claim is made. (Government Code 54954.5)

Following the closed session, the Board shall publicly report the disposition of joint powers agency or self-insurance claims, including the name of the claimant(s), the name of the agency claimed against, the substance of the claim, and the monetary settlement agreed upon by the claimant. (Government Code 54957.1)(Government Code 54956.95)

Joint Powers Agency Issues

CSBA NOTE: Pursuant to Government Code 54956.96, a JPA may adopt a provision, either through a policy or through the joint powers agreement, authorizing a school district Board member serving on the JPA board to disclose confidential information received during the JPA board's closed session under the circumstances specified below. Government Code 54954.5

provides an agenda description for the purpose of this closed session. The following optional paragraphs are paragraph is for use by districts that participate in a JPA that has adopted such a provision.

When the board of the JPA has so authorized and upon advice of district legal counsel, the Board may also meet in closed session in order to receive, discuss, and take action concerning information obtained in a closed session of the JPA that has direct financial or liability implications for the district and that was obtained in a closed session of a JPA of which the district is a member. During the Board's closed session, a Board member serving on the JPA board may disclose confidential information acquired during a closed session of the JPA to fellow Board members. (Government Code 54956.96)

Closed session agenda items related to conferences involving a JPA shall specify the name of the JPA, the closed session description used by the JPA, and the name of the Board member representing the district on the JPA board. Additional information listing the names of agencies or titles of representatives attending the closed session as consultants or other representatives shall also be included. (Government Code 54954.5))

Review of Audit Report from California State Auditor's Office

CSBA NOTE: Government Code 54956.75 authorizes the Board to meet in closed session to discuss a confidential final draft audit report from the California State Auditor's Office. This authority relates to situations in which a member of the legislature has requested the California State Auditor's Office to audit a school district. This audit is separate from the annual audit that districts must conduct pursuant to Education Code 41020. The law does not authorize the Board to meet in closed session to discuss the district's annual audit.

Upon receipt of a confidential final draft audit report from the California State Auditor's Office and before the report has been made public, the Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any Board meeting to discuss the report must shall be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

Closed session agenda items related to an audit by the California State Auditor's Office shall state "Audit by California State Auditor's Office." (Government Code 54954.5)

CSBA NOTE: Government Code 54956.75 does not specify reporting requirements for closed sessions related to the review of the audit report from the State Auditor. The following optional paragraph reflects the purpose of the closed session.

Following the closed session, the Board shall publicly confirm that the report was reviewed and a response was prepared.

Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617)

CSBA NOTE: The following optional paragraph provides for compliance with Government Code 54954.2, which requires the agenda to have a brief general description of all closed session items to be discussed. Government Code 54954.5 provides no specific description of agenda items related to closed sessions authorized by the Education Code:

Agenda items related to the review of student assessment instruments shall state that the Board is reviewing the contents of an assessment instrument approved or adopted for the statewide testing program and that Education Code 60617 authorizes a closed session for this purpose in order to maintain the confidentiality of the assessment under review.

CSBA NOTE: The following optional paragraph provides for compliance with Government Code 54954.2, which requires the agenda to have a brief general description of all closed session items to be discussed. Government Code 54954.5 provides no specific description of agenda items related to closed sessions authorized by the Education Code:

Following the closed session, the Board shall confirm that the assessment instruments were reviewed. Any actions related to the review shall be taken in open session without revealing any proprietary or confidential information and shall be a matter of public record.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35145	Public meetings
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 48912	Governing board suspension
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 49070	Challenging student records
Ed. Code 60617	Meetings of governing board
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 54950	<u>Brown Act - Meetings</u>
Gov. Code 54950-54963	The Ralph M. Brown Act

Federal

20 USC 1232g

Management Resources

Attorney General Opinion

Description

Family Educational Rights and Privacy Act

Description

57 Ops. Cal. Atty. Gen. 209 (1974)

Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 110 (2006)
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Opinion	98 Ops.Cal.Atty.Gen. 41 (2015)
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
Court Decision	Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
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Website	CSBA District and County Office of Education Legal Services
Website	League of California Cities
Website	California Attorney General's Office
Website	CSBA

Cross References

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0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan

1160	Political Processes
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3320	Claims And Actions Against The District
3320	Claims And Actions Against The District
3515	Campus Security
3515	Campus Security
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.6	Personnel Files
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications

4115	Evaluation/Supervision
4115	Evaluation/Supervision
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.23	Unauthorized Release Of Confidential/Privileged Information
4140	Bargaining Units
4143	Negotiations/Consultation
4143.1	Public Notice - Personnel Negotiations
4143.1	Public Notice - Personnel Negotiations
4144	Complaints
4144	Complaints
4212.6	Personnel Files
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4219.23	Unauthorized Release Of Confidential/Privileged Information
4240	Bargaining Units
4243	Negotiations/Consultation
4243.1	Public Notice - Personnel Negotiations
4243.1	Public Notice - Personnel Negotiations
4244	Complaints
4244	Complaints
4312.1	Contracts
4312.6	Personnel Files
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4315	Evaluation/Supervision
4319.23	Unauthorized Release Of Confidential/Privileged Information
4340	Bargaining Units

4344	Complaints
4344	Complaints
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5125	Student Records
5125	Student Records
5125.3	Challenging Student Records
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
9011	Disclosure Of Confidential/Privileged Information
9121	President
9124	Attorney
9130	Board Committees
9150	Student Board Members
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9320	Meetings And Notices
9322	Agenda/Meeting Materials
9323	Meeting Conduct
9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board
9323.2-E(2)	Actions By The Board

Exhibit 9321-E(1): Closed Session

Status: ADOPTED

Original Adopted Date: 07/01/2019 | **Last Reviewed Date:** 07/12/01/2019/2023

BOARD MEETING AGENDA DESCRIPTIONS FOR CLOSED SESSION ITEMS

CSBA NOTE: Pursuant to Government Code 54954.2, the agenda for each Governing Board meeting must contain a general description of each item to be discussed in closed session; see the accompanying Board bylaw. Specific Bylaw. Government Code 54954.5 provides specific agenda descriptions for most closed session items are provided in Government Code 54954.5. The district may use substantially similar and that language and should consult with legal counsel as necessary. The following Exhibit reflects Government Code 54954.5 and, where is reflected below. Where the law does not provide a specific agenda description for a matter that is an allowable use of closed session, presents examples of agenda descriptions that would item, the language offered below is designed to inform the public of the purpose of the item without breaching confidentiality. Language in parentheses is for informational purposes only and should not be included as part of the general description of an item. The district may revise the following descriptions to reflect district practice and should consult with CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate.

The Governing Board meeting agenda shall include the following description of a closed session item, as applicable:

Personnel Matters

PUBLIC EMPLOYEE APPOINTMENT

Government Code 54957

Title: _____

(Specify position to be filled)

PUBLIC EMPLOYMENT

Government Code 54957

Title: _____

(Specify position to be filled)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Government Code 54957

Title: _____

(Specify ~~position~~ title of employee being evaluated)

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Government Code 54957

(No Due to employee privacy rights, no additional information is required. An employee's dismissal or nonrenewal shall not may be reported until the employee has first exhausted any right to a hearing or other administrative remedy provided.)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE

Government Code 54957

(No Due to employee privacy rights, no additional information is required.) may be provided.)

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED
COMPENSATION PLAN

Government Code 54957.10

(No additional information is required may be provided.)

Negotiations/Collective Bargaining

CONFERENCE WITH LABOR NEGOTIATORS

Government Code 54957.6

District-designated representatives: Designated Representatives:

[Redacted]

(Specify names of representatives attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Employee organization: Organization:

[Redacted]

(Specify name of employee organization with which negotiations are being held.)

or

Unrepresented employee: Employee(s):

[Redacted]

(Specify position of unrepresented employee(s) who is/are the subject of the negotiations.)

Matters Related to Students

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION

Education Code 35146

Student identification number:

(It is recommended that the student's name not be listed.)

Tracking/Identification Number:

[Redacted]

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

STUDENT EXPULSION

Education Code 48912

Student identification number:

(It is recommended that the student's name not be listed.)

Tracking/Identification Number:

[Redacted]

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

STUDENT GRADE CHANGE APPEAL

Education Code 49070

Student identification number:

~~(It is recommended that the student's name not be listed.~~

Tracking/Identification Number:

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

CONFIDENTIAL STUDENT MATTER

Action under consideration:

Under Consideration:

(If the Board is considering a confidential student matter other than those listed above, specify type of action.)

Student identification number:

~~(It is recommended that the student's name not be listed.~~

Tracking/Identification Number:

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

Security Matters

THREAT TO PUBLIC SERVICES OR FACILITIES

Government Code 54957

Consultation ~~with~~ With:

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

Education Code 32281

Consultation ~~with~~ With:

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

Real Property Negotiations

CONFERENCE WITH REAL PROPERTY NEGOTIATORS

Government Code 54956.8

Property:

(Specify street address or, if no street address, the parcel number or other unique reference of the real property under negotiation.)

District negotiator:

Negotiator: _____

(Specify names of negotiators attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Party With Whom District Is Negotiating parties:

(Specify name of party, not agent.)

Under negotiation Negotiation: _____

(Specify whether instruction to negotiator will concern price, terms of payment, or both.)

Pending Anticipated Litigation/Initiation of Litigation

CSBA NOTE: For an anticipated litigation or initiation of litigation closed session item, the district may be required to provide additional information on the agenda or in an oral statement prior to the closed session pursuant to Government Code 54956.9(e)(2)-(5). Boards should consult with CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate.

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3)

(If applicable) Existing Facts And Circumstances: _____

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION

Initiation of litigation pursuant to Government Code 54956.9(d)(4)

(If applicable) Existing Facts And Circumstances: _____

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

Government Code 54956.9(d)(1)

Name of case Of Case: _____

(Specify by reference to claimant's name, names of parties, or case or claim numbers.)

or

Case name unspecified, as identification of the case would jeopardize service of process or existing settlement negotiations:

CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION

Government Code 54956.9(d)(2) or (3)

Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3). Number of potential cases: _____

Or

Initiation of litigation pursuant to Government Code 54956.9(d)(4). Number of potential cases: _____

If applicable, facts and circumstances: _____

(The district may be required to provide additional information on the agenda or in an oral statement prior to the closed session pursuant to Government Code 54956.9(e)(2)-(5). These include facts and circumstances, such as an accident, disaster, incident, or transactional occurrence that might result in litigation against the district and that are known to potential plaintiff(s).)

Joint Powers Authority Issues

LIABILITY CLAIMS FOR INSURANCE-RELATED JOINT POWERS AGENCY
Government Code 54956.95

Name of claimant(s): _____

(Specify name, except pursuant to Government Code 54961)

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS

Government Code 54956.95

Name Of Claimant(s): _____

(Specify name, except when the claimant is a victim or alleged victim of tortious sexual conduct or child abuse unless the identity of the person has been publicly disclosed.)

Name of agency against which the claim is made: _____

CONFERENCE INVOLVING Of Agency Against Which Claim Is Made:

Joint Powers Authority Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT
Government Code 54956.96

Name of Of JPA: _____

Discussion will concern:

Will Concern: _____

(Specify closed session description used by the JPA.)

Name of district representative on JPA board:

Names of agencies or titles of representatives attending the closed session as consultants or other representatives, if applicable:

_____ Of District

Representative On JPA board: _____

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

Government Code 54956.75

(No additional information is required.)

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT

Education Code 60617

The Board is reviewing the contents of an assessment instrument approved or adopted for the statewide testing program. Education Code 60617 authorizes a closed session for this purpose in order to maintain the confidentiality of the assessment under review.

[\(Reference resolution in which board agreed to accept the terms or conditions established by rules and regulations of the State Board of Education.\)](#)

Policy Reference UPDATE Service

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Ed. Code 60617	Meetings of governing board
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 54950	<u>Brown Act - Meetings</u>
Gov. Code 54950-54963	The Ralph M. Brown Act

Federal

[20 USC 1232g](#)

Description

[Family Educational Rights and Privacy Act](#)

Management Resources

Attorney General Opinion

Description

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Attorney General Opinion

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Court Decision	San Diego Union v. City Council; (1983) 146 Cal.App.3d 947
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League of California Cities Publication	Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010
Website	CSBA District and County Office of Education Legal Services
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0450	Comprehensive Safety Plan
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1340	Access To District Records
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2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
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3280	Sale Or Lease Of District-Owned Real Property
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3320	Claims And Actions Against The District
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3515	Campus Security
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3516	Emergencies And Disaster Preparedness Plan
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3530	Risk Management/Insurance
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4212.6	Personnel Files
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4219.23	Unauthorized Release Of Confidential/Privileged Information
4240	Bargaining Units
4243	Negotiations/Consultation
4243.1	Public Notice - Personnel Negotiations
4243.1	Public Notice - Personnel Negotiations
4244	Complaints
4244	Complaints
4312.1	Contracts
4312.6	Personnel Files
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4315	Evaluation/Supervision
4319.23	Unauthorized Release Of Confidential/Privileged Information
4340	Bargaining Units
4344	Complaints
4344	Complaints
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5125	Student Records
5125	Student Records
5125.3	Challenging Student Records
5144	Discipline

5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
9011	Disclosure Of Confidential/Privileged Information
9121	President
9124	Attorney
9130	Board Committees
9150	Student Board Members
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9320	Meetings And Notices
9322	Agenda/Meeting Materials
9323	Meeting Conduct
9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board
9323.2-E(2)	Actions By The Board

Exhibit 9321-E(2): Closed Session

Status: ADOPTED

Original Adopted Date: 07/01/2019 | **Last Reviewed Date:** 07/12/01/2019/2023

REPORTS OF CLOSED SESSION ACTIONS

CSBA NOTE: Pursuant to Government Code 54957.7, whenever the Governing Board holds a closed session, it must reconvene in open session following the closed session to report on its actions, either orally or in writing, and make any disclosures required by Government Code 54957.1. law; see the accompanying Board Bylaw. The following Exhibit reflects Government Code 54957.1 and, where language offered below is intended to follow the specific reporting requirements found in law. Where the law does not specifically address the reporting of any matter that is an allowable use of a closed session, presents sample item, the following language that would be designed to inform the public of the Board's action without breaching confidentiality. Language in parentheses is for informational purposes only and should not be included as part of the general description of an item. The district may revise the following examples descriptions to reflect district practice and should consult with CSBA's District and County Office of Education Legal Services or district legal counsel as necessary appropriate.

Following a closed session during any Governing Board meeting, the Board shall reconvene in open session to present, orally or in writing, a report of any of the following actions taken during the closed session, as applicable:

Personnel Matters

CSBA NOTE: Government Code 54957.1 requires the Board to publicly report any closed session action taken to appoint, employ, dismiss, accept the resignation of, or otherwise affect the employment status of a district employee. The Attorney General, in 89 Ops.Cal.Atty.Gen. 110 (2006), opined that boards are not required to publicly report an action taken in closed session to reject the proposed dismissal of an employee, as such a decision to maintain the status quo does not constitute "an action taken to dismiss."

PUBLIC EMPLOYEE APPOINTMENT

Title of *position*: _____
(Specify position to be filled)

Action taken: _____
(e.g., appointment/employment/evaluation/discipline/dismissal/release)

Board member votes/abstentions: _____

Appointment Made: (Yes; otherwise no action taken)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

PUBLIC EMPLOYMENT

Title: _____

(Specify position to be filled)

Decision to Employ: (Yes; otherwise no action taken)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: _____

(Specify title of employee being evaluated)

(If applicable) Board evaluated an employee in the above listed position.

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

CSBA NOTE: Pursuant to Government Code 54957.1, the general requirement is that any action taken to appoint, employ, dismiss, accept the resignation of, or otherwise affect the employment status of a public employee in closed session is required be reported after closed session. Any such report is also required to identify the title of the position even for items where the item of the position was not listed in the agenda. However, Government Code 54957.7 provides for an exception such that the report of a dismissal or of the nonrenewal of an employment contract must be deferred until the first public meeting following the exhaustion of administrative remedies, if any.

Title: _____

(Specify position affected)

(If applicable) Decision to Dismiss/Release: (Yes; otherwise no action taken)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE

(If applicable) Board heard/discussed a specific complaint or charge against an employee.

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN

(If applicable) Board received/discussed an employee's application for early withdrawal of funds in deferred compensation plan.

Negotiations/Collective Bargaining

Approval of final agreement with represented employees

Item approved: _____

Other party/parties to the negotiation: _____

Board member votes/abstentions: _____

(If applicable) Agreement Reached With: _____
(Specify Employee Organization)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

Matters Related to Students

~~(Final action must be taken in open session. It is recommended that the student's name not be disclosed.)~~

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT EXPULSION

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT GRADE CHANGE APPEAL

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter.

CONFIDENTIAL STUDENT MATTER

Action Under Consideration: _____

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter.

Security Matters

Action taken: _____
(e.g., consultation with law enforcement; approval of contract or memorandum of understanding; approval of tactical response plan, without disclosing the details of the plan)

Board member votes/abstentions: _____

THREAT TO PUBLIC SERVICES OR FACILITIES

*(If applicable) Board consulted with: _____
(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)*

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

(If applicable) Board approved a Tactical Response Plan.

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

Real Property Negotiations

Action taken: _____
(Report if Board approves a final agreement concluding real estate negotiations. If final approval rests with the other party, report as soon as the other party has approved the agreement.)

Substance of the agreement: _____

Board member votes/abstentions: _____

Existing Litigation

Action taken related to existing litigation:

(e.g., approval to legal counsel to defend, appeal or not appeal, or otherwise appear in litigation; or approval to legal counsel of a settlement of pending litigation at any stage prior to or during a judicial or quasi-judicial proceeding. If final approval of settlement rests with the other party, report to any person upon request once the settlement is final.)

Adverse party/parties, if known: _____

Substance of the litigation: _____

Board member votes/abstentions: _____

CSBA NOTE: Pursuant to Government Code 54957.1, if the Board approves an agreement concluding real estate negotiations pursuant to Government Code 54956.8 in closed session, it is required to report the vote and the substance of the agreement in open session at the public meeting during which the closed session is held. However, if final approval rests with the other party to the agreement, the Superintendent or designee is required, upon inquiry by any person, to disclose the fact of that approval and the substance of the agreement as soon as the other party or its agent has informed the district of its approval.

(If applicable) Board approved an agreement concluding real estate negotiations and the agreement is final.

Substance Of Agreement: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

Anticipated Litigation/Initiation of Litigation

Action taken: The Board has given approval to legal counsel to initiate or intervene in a lawsuit. The action, defendants, and other details will be disclosed to any person upon request after the lawsuit is commenced, unless doing so would jeopardize the district's ability to serve process on unserved parties or its ability to conclude existing settlement negotiations to its advantage. (The report does not need to initially identify the action, defendants, or other details.)

Board member votes/abstentions: _____

CSBA NOTE: Pursuant to Government Code 54957.1, if the Board approves an agreement resolving litigation that is anticipated or litigation that the district was going to initiate, it is required to report the vote and the substance of the agreement in open session at the public meeting during which the closed session is held. However, if final approval rests with the other party to the agreement, the Superintendent or designee is required, upon inquiry by any person, to disclose the fact of that approval and the substance of the agreement as soon as the other party or its agent has informed the district of its approval.

CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

(If applicable) Board has given approval to legal counsel to defend the district against anticipated litigation.

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____
(Enter names of Board members)

or

(If applicable) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

CONFERENCE WITH LEGAL COUNSEL – INITIATION OF LITIGATION

CSBA NOTE: Pursuant to Government Code 54957.1, in the case of approval given to initiate litigation, the Board is only required to report that it gave direction to initiate litigation. However, the Superintendent or designee is required, upon inquiry by any person, to disclose additional information regarding the action such as the name(s) of the defendant(s) once the litigation is formally commenced, unless doing so would jeopardize the district's ability to effectuate service of process on one or more unserved parties or conclude existing settlement negotiations to its advantage.

(If applicable) Board has given approval to legal counsel to initiate litigation.

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

or

(If applicable) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

Existing Litigation

CSBA NOTE: Pursuant to Government Code 54957.1, if the Board approves an agreement resolving existing litigation, it is required to report the vote and the substance of the agreement in open session at the public meeting during which the closed session is held. However, if final approval rests with the other party to the agreement, the Superintendent or designee is required, upon inquiry by any person, disclose the fact of that approval and the substance of the agreement as soon as the other party or its agent has informed the district of its approval.

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

(If applicable) Board has given approval to legal counsel to defend the district, seek or refrain from seeking appellate review or relief, or to enter as an amicus curiae in this litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

or

(If applicable) Board approved an agreement concluding this litigation and the agreement is final.

Substance Of Agreement: _____
Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Tort, Public, or Workers’ Compensation Liability

LIABILITY CLAIMS

(If applicable) Board approved disposing of this claim and that disposition is final.

Substance Of Claim, Including Amount Of Payment To Claimant: _____
Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Joint Powers Agency Issues

LIABILITY CLAIMS FOR INSURANCE-RELATED JOINT POWERS AGENCY

Name of claimant(s): _____

Name of agency against which the claim is made: _____

Substance of the claim: _____

Monetary settlement agreed upon by the claimant: _____

Board member votes/abstentions: _____

CONFERENCE INVOLVING INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

Name of JPA: _____

Action taken: _____

(Law does not include any specific disclosures to be reported.)

Board member votes/abstentions: _____

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

(If applicable) Board heard/discussed this matter.

Review of Audit from State Auditor's Office

Action taken: The Board reviewed the confidential final draft audit report received from the California State Auditor's Office and has prepared a response.

(No additional information is required. Unless otherwise exempted by law, after the audit report is subsequently released to the public, any Board discussion of the report must be conducted in open session.)

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

(If applicable) Board heard/discussed this matter.

Review of Assessment Instruments

Action taken: The Board reviewed the contents of a student assessment instrument approved or adopted for the statewide testing system.

REVIEW OF STUDENT ASSESSMENT INSTRUMENT

(If applicable) Board reviewed the assessment in compliance with the applicable board resolution.

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35145	Public meetings
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 48912	Governing board suspension
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 49070	Challenging student records
Ed. Code 60617	Meetings of governing board
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 54950	<u>Brown Act - Meetings</u>
Gov. Code 54950-54963	The Ralph M. Brown Act
Federal	Description
<u>20 USC 1232g</u>	<u>Family Educational Rights and Privacy Act</u>
Management Resources	Description
Attorney General Opinion	57 Ops. Cal. Atty. Gen. 209 (1974)
Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)
<u>Attorney General Opinion</u>	<u>89 Ops.Cal.Atty.Gen. 110 (2006)</u>
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
<u>Attorney General Opinion</u>	<u>98 Ops.Cal.Atty.Gen. 41 (2015)</u>
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
<u>Court Decision</u>	<u>Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68</u>
Court Decision	Bell v. Vista Unified School District; (2001) 82 Cal.App. 4th 672
Court Decision	Fischer v. Los Angeles Unified School District; (1999) 70 Cal.App. 4th 87
Court Decision	Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876
Court Decision	Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners; (2003) 107 Cal.App.4th 860
Court Decision	Roberts v. City of Palmdale; (1993) 5 Cal.App. 4th 363

Court Decision	Sacramento Newspaper Guild v. Sacramento County Board of Supervisors, (1968) 263 Cal.App. 2d 41
Court Decision	San Diego Union v. City Council, (1983) 146 Cal.App.3d 947
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2019
League of California Cities Publication	Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010
Website	CSBA District and County Office of Education Legal Services
Website	League of California Cities
Website	California Attorney General's Office
Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1160	Political Processes
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3320	Claims And Actions Against The District
3320	Claims And Actions Against The District

3515	Campus Security
3515	Campus Security
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.6	Personnel Files
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4115	Evaluation/Supervision
4115	Evaluation/Supervision
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4144	Complaints
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4244	Complaints
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4312.6	Personnel Files
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
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5144	Discipline
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5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
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6162.51	State Academic Achievement Tests
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9121	President
9124	Attorney
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9270-E(1)	Conflict Of Interest
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9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board
9323.2-E(2)	Actions By The Board

BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Tammy Busch, Asst. Supt. of Business Services

Item Number: 12

Type of item: (Action, Consent Action or Information Only): Action

SUBJECT:

Request to Approve Resolution # 863 Authorizing the Sale of the Second Series of Measure J Bonds in an Amount not to exceed \$30.4 million. In addition, the Resolution:

- Authorizes the sale to an underwriter to be selected using a competitive selection process
- Sets forth a good faith estimate of the costs of the financing
- Approves the following financing documents in draft form, and authorizes Assistant Superintendent of Business Services to execute the final versions of the documents with information from the sale:
 - Form of the Paying Agent Agreement
 - Form of the Bond Purchase Agreement
 - Form of the Continuing Disclosure Certificate
 - Form of the Preliminary Official Statement

BACKGROUND:

Measure J was successfully approved by voters within School Facilities Improvement District No. 1 at the November 2020 election, authorizing \$45.7 million in bonds to help fund various facilities projects. In April 2021, the District issued the first series of Measure J Bonds in the amount of \$15.3 million.

STATUS:

Assistant Superintendent of Business Services will meet with Government Financial Strategies, Parker and Covert, LPP, and S&P regarding bond rating which will be released prior to the sale.

PRESENTER:

Tammy Busch, Asst. Supt. of Business Services

OTHER PEOPLE WHO MIGHT BE PRESENT:

Not Applicable

COST AND FUNDING SOURCES: NOT APPLICABLE

RECOMMENDATION:

That the Board approves Resolution # 863, to authorize the issuance of the Bonds within the stated parameters.

Time allocated: 5 minutes

MEMORANDUM

To: Tammy Busch
From: Sirikhwan Weaver *S.W.*
Date: February 27, 2024
Re: Measure J General Obligation Bonds of SFID No. 1
Authorizing Resolution and Financing Documents

Tammy, as you know, on March 12th, the Board will be asked to consider a resolution authorizing the issuance of Measure J bonds: the General Obligation Bonds of School Facilities Improvement District No. 1, Election of 2020, Series 2024 (the "Bonds"). The resolution also approves the forms of various bond documents related to the Bonds issuance. In preparation for the Board's consideration of these items, we are writing to briefly review the role of each of the primary documents

Resolution

In addition to authorizing the sale of the Bonds via a competitive bid process using the negotiated sale statutes, the *Resolution* also:

- Establishes not-to-exceed Bond issuance amounts of \$30,400,000
- Approves the forms of various documents related to the Bond issuance (as further described in the following sections), and authorizes certain District officials to execute the final versions of the documents with information available after the Bond sale
- Establishes Bond proceeds accounts with the County
- Identifies Parker & Covert LLP as Bond Counsel, Sacramento County as Paying Agent and our firm as Public Finance Consultant to the District with respect to the Bonds
- Provides, in Exhibit A, a good faith estimate for the Bonds to be issued, including the True Interest Cost, Finance Charge, Amount of Proceeds to be received, and Total Payment Amount

Note that since the *Resolution* approves the financing documents in form only to be finalized after the sale of the Bonds, many of the financial terms in the documents are blank.

Form of First Supplemental Paying Agent Agreement

The *First Supplemental Paying Agent Agreement* (which is a supplement to the original Paying Agent Agreement of Measure J Series 2021 Bonds) prescribes certain terms and conditions of the Bonds, including the principal maturity dates, interest payment dates, and how these Bonds may be refinanced in the future.

The final Bonds, the form of which is attached as Exhibit A to the *First Supplemental Paying Agent Agreement*, will be executed by the District prior to closing and entitle the holders thereof to receive principal and interest pursuant to the terms described in the *First Supplemental Paying Agent Agreement*. Attached to the form of Bonds is the form of the legal opinion from Bond Counsel. The legal opinion documents bond counsel's opinion that 1) the Bonds have been legally authorized and issued and 2) the Bonds are exempt from federal and state income tax.



Form of Bond Purchase Agreement

The *Bond Purchase Agreement* specifies the terms and conditions under which the underwriter will purchase the Bonds, identifies the purchase price that the District will receive and the debt service due on the Bonds, outlines the documents that are required to close the financing and describes conditions under which the agreement can be canceled by the underwriter. This document will be finalized on the day of sale of the Bonds (anticipated to be April 16th).

Form of Continuing Disclosure Certificate

The *Continuing Disclosure Certificate* outlines the District's responsibilities for updating the municipal market and investors with information after the Bonds have been issued. The intent is to inform the market of the annual financial condition of the District as well as other significant events. The required content of the annual report and the list of significant events are outlined in the *Continuing Disclosure Certificate*.

Form of Preliminary Official Statement

The *Preliminary Official Statement* (the "POS") is the offering document containing material information for an investor to make an informed investment decision. Please note that the POS provided is a draft and is not complete. The completed version of the POS will be distributed to underwriters approximately one week before the currently planned sale date of April 16th.

Each Board member should review the POS and let District staff know if there are any concerns that the POS fails to provide accurate and complete information that a reasonable investor would consider significant in making a decision to purchase the Bonds. In reviewing the POS, please keep in mind that it is written with a certain amount of disclaimer and formality. This style is consistent with the industry standard for preparing such documents and enables the Bonds to be effectively marketed to potential investors. Based on the current schedule of events, it would be very helpful if any questions or comments regarding the POS could be provided by April 4th.

After the sale of the Bonds, final terms, including the final principal amounts and interest rates, will be incorporated, at which point the document becomes the final Official Statement. The *Resolution* also authorizes officers of the District to execute the final Official Statement.

Tammy, please let me know if you have any questions or comments.

SKW:abm

Enclosures

RESOLUTION NO. 863

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
PRESCRIBING THE TERMS AND AUTHORIZING
THE ISSUANCE OF BONDS OF ITS
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1;
APPROVING FORMS OF AND AUTHORIZING EXECUTION AND
DELIVERY OF DOCUMENTS; AND AUTHORIZING EXECUTION OF
NECESSARY CERTIFICATES AND RELATED ACTIONS**

WHEREAS, the Board of Trustees (the “Board”) of the River Delta Unified School District (the “District”) duly ordered an election under the authority of its Resolution No. 793 adopted on June 23, 2020 (the “Election Resolution”), which was then regularly called and held, in the District’s territory identified as School Facilities Improvement District No. 1 (“SFID No. 1”) on November 3, 2020 (the “2020 Election”);

WHEREAS, the measure for incurring bonded indebtedness, was submitted to the voters of SFID No. 1 at the election and abbreviated on the ballot as follows:

MEASURE J: “To upgrade schools, retain/attract quality teachers by repairing leaky roofs; removing asbestos/mold; building science labs; updating aging technology, fire/drinking water safety; repairing, constructing, equipping/acquiring educational facilities to prepare students for college/careers, shall River Delta Unified School District issue \$45,700,000 in bonds at legal rates levying an estimated 6¢/\$100 of assessed value, averaging \$2,600,000 raised annually while bonds are outstanding, requiring audits, citizens' oversight/ all funds used locally, be adopted?”

BONDS-YES

BONDS-NO

WHEREAS, the returns of the election were thereafter canvassed pursuant to law, and the Registrars of Voters of Sacramento County and Solano County authenticated that more than 55% of the votes cast (the amount required for passage) were in favor of issuing the general obligation bonds (the “Bonds”);

WHEREAS, the District issued the first series of the Bonds authorized by the electors of SFID No. 1 on April 29, 2021, in the aggregate principal amount of \$15,300,000, designated the “General Obligation Bonds of School Facility Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2021”;

WHEREAS, the Board has determined that it is necessary and desirable to issue and sell the second series of the Bonds authorized by the electors of SFID No. 1, such series of the Bonds

to be designated generally the “General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2024” (the “Series 2024 Bonds”), in an aggregate principal amount set forth the below, to finance the acquisition, construction, and improvement of school facilities and equipment, according to the terms and in the manner hereinafter set forth;

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of the Series 2024 Bonds; and

WHEREAS, the indebtedness of the District, including the proposed issuance of the Series 2024 Bonds, is within all limits prescribed by law.

NOW, THEREFORE, be it resolved by the Board of Trustees of the River Delta Unified School District, as follows:

Section 1. Recitals. The Board hereby finds and determines that the foregoing recitals are true and correct.

Section 2. Series 2024 Bonds; Issue Authorized. The Board hereby authorizes the issuance of the Series 2024 Bonds in an aggregate principal amount not to exceed \$30,400,000. The costs of issuance of the Series 2024 Bonds (including estimates of compensation for the underwriter) are set forth in Exhibit A, attached hereto, as the finance charge. If financially efficient, the Underwriter (as defined below) may purchase bond insurance for the Series 2024 Bonds at its own option and expense. The District is issuing the Series 2024 Bonds pursuant to the terms of Article 4.5, Chapter 3, Part 1, Division 1, Title 1 of the California Government Code (commencing with Section 53506). Other terms and conditions of the Series 2024 Bonds and their execution, issuance, and sale, not prescribed by Article 4.5 referred to above, shall be governed by the relevant provisions of the Government Code and Education Code.

Section 3. Approval of First Supplemental Paying Agent Agreement. The Board hereby approves the form of the First Supplemental Paying Agent Agreement (the “Paying Agent Agreement”) between the District and the County of Sacramento (the “Paying Agent”), as presented to this meeting and on file with the Secretary of the Board. The President, Vice President, Clerk, and Secretary of the Board, and the Superintendent and Assistant Superintendent of Business Services of the District (the “Designated Officers”), or their designees, and each of them individually, are hereby authorized for and in the name of and on behalf of the District, to execute and deliver to the Paying Agent, the Paying Agent Agreement in substantially that form, with such changes therein as the Designated Officer or Officers executing the Paying Agent Agreement, with the advice of Parker & Covert LLP (“Bond Counsel”), may require or approve. The execution of the Paying Agent Agreement by a Designated Officer or Officers shall constitute conclusive evidence of such officer’s or officers’ and the Board’s approval of such changes. The date, respective principal amounts of each maturity, the interest rates, interest payment dates, denominations, form, registration privileges, place or places of payment, terms of redemption, and other terms of the Series 2024 Bonds shall be as provided in the Paying Agent Agreement, as finally executed.

Section 4. Approval of Method of Sale and Bond Purchase Agreement. The Board hereby approves and authorizes Government Financial Services Joint Powers Authority (the “Public Finance Consultant”) to conduct a negotiated sale of the Series 2024 Bonds following a competitive bidding process to select, with the approval of a Designated Officer, a firm to underwrite the Series 2024 Bonds. The Board hereby further authorizes the sale of the Series 2024 Bonds with an underwriter’s discount, net of the cost of bond insurance, if any, in an amount not to exceed 2.0% of the principal amount of the Series 2024 Bonds. The method of sale described above has been selected by the Board since it offers greater flexibility than a public sale process in setting and changing the time and terms of the sale.

The Board hereby further approves the form of the Bond Purchase Agreement relating to the Series 2024 Bonds (the “Bond Purchase Agreement”) between the District and the underwriter to be designated in the Bond Purchase Agreement (the “Underwriter”), in the form as presented to this meeting, and on file with the Secretary of the Board. The Designated Officers, or their designees, and each of them individually, are hereby authorized for and in the name of and on behalf of the District, to negotiate the final terms of the sale of the Series 2024 Bonds with the Underwriter, selected by such Designated Officers, upon the recommendation of the District’s Public Finance Consultant, and based on a competitive bidding process conducted by the Public Finance Consultant. Further, the Designated Officers, or their designees, and each of them individually, are hereby authorized for and in the name of and on behalf of the District, to sell the Series 2024 Bonds pursuant to the Bond Purchase Agreement, and to execute and deliver to the Underwriter, the Bond Purchase Agreement in substantially that form, with such changes therein as the Designated Officer or Officers executing the Bond Purchase Agreement, with the advice of Bond Counsel, may require or approve. The execution of the Bond Purchase Agreement by a Designated Officer or Officers shall constitute conclusive evidence of such officer’s or officers’ and the Board’s approval of such changes.

Section 5. Approval of Continuing Disclosure Certificate. The Board hereby approves the form of the Continuing Disclosure Certificate relating to the Series 2024 Bonds (the “Continuing Disclosure Certificate”), as presented to this meeting and on file with the Secretary of the Board. The Designated Officers, or their designees, and each of them individually, are hereby authorized for and in the name of and on behalf of the District, to execute and deliver to the other parties thereto, the Continuing Disclosure Certificate in substantially that form, with such changes therein as the Designated Officer or Officers executing the Continuing Disclosure Certificate, with the advice of Bond Counsel, may require or approve. The execution of the Continuing Disclosure Certificate by a Designated Officer or Officers shall constitute conclusive evidence of such officer’s or officers’ and the Board’s approval of such changes.

Section 6. Official Statement. The Board hereby approves the form of the Preliminary Official Statement relating to the Series 2024 Bonds (the “Preliminary Official Statement”), with such additions, changes, and deletions as permitted hereunder and under applicable law (the “Official Statement”), presented to this meeting and on file with the Secretary of the Board. The Designated Officers, or their designees, and each of them individually, are hereby authorized and directed to execute the Official Statement in substantially that form, with such changes as the Designated Officer or Officers, upon the advice of the Public Finance Consultant, may require or approve. The execution of the Official Statement by a Designated Officer or Officers shall constitute conclusive evidence of such officer’s or officers’ and the

Board's approval of such changes. The Board hereby authorizes and directs the Public Finance Consultant to distribute copies of the Preliminary Official Statement to underwriters, who in turn may distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Series 2024 Bonds, and authorizes and directs the Underwriter to deliver copies of the final Official Statement to all purchasers of the Series 2024 Bonds. The Board hereby authorizes and directs the Designated Officer or Officers to deliver to the Underwriter certification to the effect that the Board deems the Preliminary Official Statement, with such changes approved by the Designated Officer or Officers, to be final and complete as of its date, except for certain final pricing and related information that may be omitted pursuant to Rule 15c2-12 of the Securities and Exchange Commission.

Section 7. Valid Obligations. The Board hereby determines that all acts and conditions necessary to be performed by the District or to have been met precedent to and in the issuing of the Series 2024 Bonds in order to make them legal, valid, and binding general obligations of the District have been performed and have been met, or will at the time of delivery of the Series 2024 Bonds have been performed and have been met, in regular and due form as required by law, including compliance with the required disclosures set forth in Government Code section 5852.1 (with good faith estimates set forth in Exhibit A attached hereto) and the laws authorizing the issuance of bonds of SFID No. 1; that the full faith and credit of the District is hereby pledged for the timely payment of the principal and interest on the Series 2024 Bonds; and that no statutory or constitutional limitation of indebtedness or taxation will have been exceeded in the issuance of the Series 2024 Bonds.

Section 8. Appointment of Paying Agent. The Board does hereby appoint the Director of Finance of the County of Sacramento (the "Director of Finance") to carry out the duties of the Paying Agent under the Paying Agent Agreement for the Series 2024 Bonds, including serving as authenticating agent, bond registrar, transfer agent and paying agent with respect to the Series 2024 Bonds.

Section 9. Paying Agent's Fees. In accordance with Education Code section 15232, the District hereby requests the Board of Supervisors of the County, in cooperation with the Board of Supervisors of Solano County, to include within the annual tax levy for the Series 2024 Bonds the fees and expenses payable to the Paying Agent.

Section 10. Building Fund and Tax Collection Fund. (A) **Building Fund.** The District hereby requests that the Director of Finance establish and create and/or maintain the "General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020 Building Fund" (the "Building Fund"), and keep the fund separate and distinct from all other District and County funds. The District hereby further requests that the Director of Finance deposit the proceeds of the sale of the Series 2024 Bonds (except any premium or accrued interest received from the sale) into the Building Fund for use by the District to pay the costs of the school facilities described in the bond measure approved by the voters of SFID No. 1, and to pay costs of issuance of the Series 2024 Bonds. The District hereby authorizes the Director of Finance to rename the Building Fund as necessary to effectuate the purposes of this Resolution.

(B) Tax Collection Fund. The District hereby requests that the Director of Finance establish and create and/or maintain the “School Facilities Improvement District No. 1 of the River Delta Unified School District Tax Collection Fund” (the “Tax Collection Fund”), and keep the fund separate and distinct from all other District and County funds. The District hereby further requests that the Director of Finance deposit any premium received from the sale of the Series 2024 Bonds into the Tax Collection Fund. The District hereby further requests that the Director of Finance withdraw from the Tax Collection Fund and transfer to the Paying Agent at the times requested by the District the amounts required to pay debt service on the Series 2024 Bonds, and to pay the fees and expenses of the Paying Agent. The District hereby authorizes the Director of Finance to rename the Tax Collection Fund as necessary to effectuate the purposes of this Resolution.

Section 11. Identification of Professionals Involved. The Board hereby approves the firm of Government Financial Services Joint Powers Authority to act as Public Finance Consultant; the County, acting through its Director of Finance, to act as Paying Agent; and the firm of Parker & Covert LLP to act as Bond Counsel and Disclosure Counsel to the District, and the firm of Zions Bancorporation, National Association to act as Costs of Issuance Custodian, with respect to the sale and delivery of the Series 2024 Bonds.

Section 12. Official Intent. The District intends to undertake the acquisition, construction, and improvement of school facilities and equipment, described in the bond measure, to serve the District (the “Improvements”). The District intends to use the proceeds of its Series 2024 Bonds described in this Resolution to finance the Improvements. The District expects to pay certain capital expenditures (the “Reimbursement Expenditures”) in connection with the Improvements prior to the issuance by it of the indebtedness for the purpose of financing the costs of the Improvements on a long-term basis. The District reasonably expects that the Series 2024 Bonds debt obligations will be issued by it for the purpose of financing the cost of the Improvements on a long-term basis, and that certain of the proceeds of such debt obligations will be used to reimburse the District for the Reimbursement Expenditures.

The Board hereby declares the District’s official intent to use a portion of the proceeds of the proposed indebtedness to reimburse the District for the Reimbursement Expenditures. The foregoing statement is a declaration of official intent that is made under and only for the purpose of establishing compliance with the requirements of Treasury Regulations section 1.150-2 and Section 54A(d)(2)(D) of the Internal Revenue Code of 1986, as amended.

Section 13. Authorization of Officers to Execute Documents. The Board hereby authorizes and directs the Designated Officers or their respective designees, and each of them individually, to do any and all things, to take any and all actions, and to execute and deliver any and all documents that they may deem necessary or advisable, in order to complete the sale, issuance, and delivery of the Series 2024 Bonds, and otherwise to carry out, give effect to, and comply with the terms and intent of this Resolution. All actions heretofore taken by such officers and staff that are in conformity with the purposes and intent of this Resolution are hereby ratified, confirmed, and approved in all respects.

Section 14. Effective Date. This Resolution shall take effect immediately upon its passage.

APPROVED, PASSED, AND ADOPTED on March 12, 2024, by the River Delta Unified School District Board of Trustees, by the following vote:

AYES _____

NOES _____

ABSENT _____

ABSTAIN _____

RIVER DELTA UNIFIED SCHOOL DISTRICT

By: _____
President of the Board of Trustees

ATTEST:

By: _____
Secretary of the Board of Trustees

EXHIBIT A

GOOD FAITH ESTIMATES (California Government Code section 5852.1)

General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District Election of 2020, Series 2024

Supplemental to the terms and conditions of the Series 2024 Bonds set forth in this Resolution, the good faith estimates set forth in this Exhibit A are provided with respect to the Series 2024 Bonds in compliance with California Government Code section 5852.1. Such good faith estimates have been provided to the District by Government Financial Services Joint Powers Authority, as the District's Public Finance Consultant (as identified in Section 11 of this Resolution), acting as the District's financial advisor pursuant to Education Code section 15146(b)(1)(C).

True Interest Cost of the Series 2024 Bonds. The Public Finance Consultant has informed the District that, assuming the estimated principal amount not to exceed \$30,400,000 is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the true interest cost of the Series 2024 Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Series 2024 Bonds, is 5.577%.

Finance Charge of the Series 2024 Bonds. The Public Finance Consultant has informed the District that, assuming the estimated principal amount not to exceed \$30,400,000 is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the finance charge for the Series 2024 Bonds, which means the sum of all fees and charges paid to third parties (or costs associated with the Series 2024 Bonds), is \$665,000.00.

Amount of Proceeds to Be Received. The Public Finance Consultant has informed the District that, assuming the estimated principal amount not to exceed \$30,400,000 is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the amount of proceeds expected to be received by the District for sale of the Series 2024 Bonds, less the finance charge of the Series 2024 Bonds, as estimated above, and any reserves or capitalized interest paid or funded with proceeds of the Series 2024 Bonds, is \$29,735,000.00.

Total Payment Amount. The Public Finance Consultant has informed the District that, assuming the estimated principal amount not to exceed \$30,400,000 is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Series 2024 Bonds, plus the finance charges for the Series 2024 Bonds, as described above, not paid with proceeds of the Series 2024 Bonds, calculated to the final maturity of the Series 2024 Bonds, is \$62,036,818.72.

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Series 2024 Bonds issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Series 2024 Bonds being different than the date assumed for purposes of such estimates, (b) the actual principal amount of Series 2024 Bonds sold being different from the estimated principal amount not to exceed \$30,400,000, (c) the actual amortization of the Series 2024 Bonds being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Series 2024 Bonds being different than those estimated for purposes of such estimates, (e) other market conditions, or (f) alterations in the District's financing plan, or a combination of such factors. The actual date of sale of the Series 2024 Bonds and the actual principal amount of Series 2024 Bonds sold will be determined by the District based on the need for project funds and other factors. The actual interest rates borne by the Series 2024 Bonds will depend on market interest rates at the time of sale thereof. The actual amortization of the Series 2024 Bonds will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District.

FIRST SUPPLEMENTAL PAYING AGENT AGREEMENT

between

RIVER DELTA UNIFIED DISTRICT

and

**COUNTY OF SACRAMENTO,
as Paying Agent**

Dated as of April 1, 2024

**[\$[PAR AMOUNT]
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024**

(Supplemental to the Paying Agent Agreement dated as of April 29, 2021)

TABLE OF CONTENTS

	<u>Page</u>
I. Definitions.....	2
II. Supplemental Provisions.....	2
ARTICLE 13 THE SERIES 2024 BONDS	2
Section 13.1 Terms and Form of Series 2024 Bonds.....	2
Section 13.2 Redemption of Series 2024 Bonds.....	4
Section 13.3 Application of Proceeds of Series 2024 Bonds.....	5
Section 13.4 Validity of the Series 2024 Bonds.	5
Section 13.5 Security of the Series 2024 Bonds.	5
Exhibit A Form of Series 2024 Bond	A-1

FIRST SUPPLEMENTAL PAYING AGENT AGREEMENT

(Supplemental to the Paying Agent Agreement dated as of April 29, 2021)

This First Supplemental Paying Agent Agreement, dated as of April 1, 2024 (the “First Supplemental Paying Agent Agreement”), is entered into between the RIVER DELTA UNIFIED SCHOOL DISTRICT, a school district duly established and existing under the Constitution and laws of the State of California (the “District”), and the COUNTY OF SACRAMENTO, a political subdivision of the State of California (the “Paying Agent”).

WITNESSETH:

WHEREAS, the District is authorized pursuant to Education Code sections 15300 *et seq.* and Government Code sections 53506 *et seq.* and the approving vote of its qualified electors of its School Facilities Improvement District No. 1 (“SFID No. 1”) at an election held on November 3, 2020 (the “2020 Election”), to issue or have issued on its behalf general obligation bonds (the “Bonds”) in an aggregate principal amount not exceeding \$45,700,000;

WHEREAS, the District issued its first series of Bonds on April 29, 2021 in an aggregate principal amount of \$15,300,000, designated the General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2021 (the “Series 2021 Bonds”) pursuant to the Paying Agent Agreement dated as of April 29, 2021, between the District and the Paying Agent (the “Series 2021 Paying Agent Agreement,” and together with this First Supplemental Paying Agent Agreement, the “Paying Agent Agreement”) to pay the cost of the acquisition, construction, and completion of improvements described in the bond measure approved in the 2020 Election;

WHEREAS, the District intends to issue the second series of Bonds of SFID No. 1 (the “Series 2024 Bonds” as defined in Paragraph I – Definitions below) in the principal amount of \$[PAR AMOUNT], pursuant to Government Code sections 53506 *et seq.*, to pay the cost of the acquisition, construction, and completion of improvements described in the bond measure approved in the 2020 Election, including (i) all necessary legal, financial, engineering, and contingent costs in connection therewith; and (ii) certain legal, accounting, and financing expenses incurred in connection with the issuance of the Series 2024 Bonds;

WHEREAS, the District and the Paying Agent have determined to enter into this First Supplemental Paying Agent Agreement in order to provide for the authentication and delivery of the Series 2024 Bonds, to establish and declare the terms and conditions upon which the Series 2024 Bonds shall be issued and secured, and to secure the payment of the principal thereof and premium (if any) and interest thereon;

WHEREAS, the execution and delivery of this First Supplemental Paying Agent Agreement have in all respects been duly and validly authorized by a resolution duly passed and approved by the District; and

WHEREAS, the District has determined that all acts, conditions, and things required by law and by the Series 2021 Paying Agent Agreement to exist, to have happened, and to have been performed precedent to and in connection with the execution and the entering into of this First Supplemental Paying Agent Agreement do exist, have happened, and have been performed in regular and due time, form, and manner as required by law, including the laws authorizing the issuance of bonds of SFID No. 1, and the parties hereto are now duly authorized to execute and enter into this First Supplemental Paying Agent Agreement.

NOW, THEREFORE, THIS FIRST SUPPLEMENTAL PAYING AGENT AGREEMENT WITNESSETH that, in order to secure the payment of the principal of and the interest on all Bonds at any time issued, authenticated, and delivered hereunder, and to provide the terms and conditions under which all property, rights, and interests hereby assigned and pledged are to be dealt with and disposed of, and to secure performance and observance of the terms, conditions, covenants, and agreements hereinafter expressed, and in consideration of the promises and of the material covenants herein contained, and of the purchase and acceptance of the Bonds by the Owners (as defined herein) thereof, and for other valuable consideration, the receipt of which is hereby acknowledged, the District does hereby agree and covenant with the Paying Agent for the benefit of the respective Owners, from time to time, of the Bonds, or any part thereof, as follows:

I. Definitions. Capitalized terms used herein and not defined herein shall have the definitions ascribed to such terms by the Series 2021 Paying Agent Agreement. As used in this First Supplemental Paying Agent Agreement, unless the context otherwise requires, the following words and phrases shall have the following meanings:

Project means the acquisition, construction, and completion of improvements described in the measure approved in the 2020 Election.

Series 2024 Bonds means the General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2024.

II. Supplemental Provisions.

The following Article and Sections are hereby added to the Paying Agent Agreement:

**ARTICLE 13
THE SERIES 2024 BONDS**

Section 13.1 Terms and Form of Series 2024 Bonds.

(A) Authorization and Title of Series 2024 Bonds. The District hereby creates the Series 2024 Bonds as an additional series of Bonds and designates it “General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2024.” At any time after the execution and delivery of this First Supplemental Paying Agent Agreement, the District

may execute and the Paying Agent shall deliver the Series 2024 Bonds in an aggregate principal amount of \$[PAR AMOUNT].

(B) Form of Series 2024 Bonds. The form of the Series 2024 Bonds shall be substantially as set forth in *Exhibit A*, with such insertions, omissions, substitutions, and variations as may be determined by the officers executing the same, as evidenced by their execution thereof, to reflect the applicable terms of the Series 2024 Bonds established by this Article.

(C) Book-Entry Form; Denominations. The Series 2024 Bonds shall be issued as Current Interest Bonds, in fully registered form, in denominations of five thousand dollars (\$5,000) or any integral multiple thereof. The Series 2024 Bonds shall be initially issued registered in the name of “Cede & Co.,” as nominee of DTC. The Series 2024 Bonds shall be evidenced by one Series 2024 Bond maturing on each of the maturity dates as set forth below in this Section in a denomination corresponding to the total principal amount of the Series 2024 Bonds to mature on such date. Registered ownership of the Series 2024 Bonds, or any portion thereof, may not thereafter be transferred except as set forth in Section 3.2 (Book-Entry Provisions). The Series 2024 Bonds shall bear such distinguishing numbers and letters as may be specified by the District.

(D) Date; Interest Accrual; Maturity Dates; Interest Rates. The Series 2024 Bonds shall be dated their date of delivery, shall bear interest from such date at the following rates per annum, and shall mature on August 1 in the following years in the following amounts:

<u>Maturity Date</u> <u>(August 1)</u>	<u>Principal</u> <u>Amount</u> \$	<u>Interest</u> <u>Rate</u> %
---	---	---

Interest on the Series 2024 Bonds shall be calculated on the basis of a 360-day year comprising twelve (12) thirty (30) day months. Each Series 2024 Bond will bear interest from the Interest Payment Date next preceding the date of authentication thereof, unless (i) it is authenticated as of a day during the period after the Regular Record Date to that Interest Payment Date, both dates inclusive, in which event it will bear interest from such Interest Payment Date; or (ii) unless it is authenticated on or before July 15, 2024, in which event it will bear interest from the date of delivery, provided, that if, at the time of authentication of any Series 2024 Bond, interest is in default thereon, such Series 2024 Bond will bear interest from the Interest Payment Date to which interest has previously been paid or made

available for payment. The Regular Record Date for the Series 2024 Bonds shall be the fifteenth (15th) day of the calendar month immediately preceding the relevant Interest Payment Date, whether or not such day is a Business Day.

(E) Principal and Interest Payments. The principal or Redemption Price of the Series 2024 Bonds shall be payable to the Owner thereof upon surrender thereof in lawful money of the United States of America at the Paying Agent’s Office or, as provided in Section 3.2(E) (Book-Entry Provisions – Payments to Depository), by wire transfer on each principal and mandatory redemption payment date to “Cede & Co.” or its registered assign, as sole registered Owner. Interest on the Series 2024 Bonds shall be payable on August 1, 2024, and thereafter semiannually on February 1 and August 1 of each year, by check mailed or, as provided in Section 3.2(E) (Book-Entry Provisions – Payments to Depository) and upon the written request of any Owner of one million dollars (\$1,000,000) or more in aggregate principal amount of Series 2024 Bonds who has provided the Paying Agent with wire transfer instructions, by wire transfer on each Interest Payment Date to the Owner thereof to an account within the United States of America as of the close of business on the Regular Record Date.

(F) Cessation of Interest Accrual. Interest on any Series 2024 Bond shall cease to accrue (i) on the maturity date thereof, provided that there has been irrevocably deposited with the Paying Agent an amount sufficient to pay the principal amount thereof, plus interest accrued thereon to such date; or (ii) on the redemption date thereof, provided there has been irrevocably deposited with the Paying Agent an amount sufficient to pay the Redemption Price thereof, plus interest accrued thereon to such date. The Owner of such Series 2024 Bond shall not be entitled to any other payment, and such Series 2024 Bond shall no longer be Outstanding and entitled to the benefits of this Paying Agent Agreement, except for the payment of the principal amount or Redemption Price, as appropriate, of such Series 2024 Bonds and interest accrued thereon from moneys held by the Paying Agent for such payment.

Section 13.2 Redemption of Series 2024 Bonds.

(A) General. The Series 2024 Bonds shall be subject to redemption as provided in Article 5 (Redemption of Bonds) of the Paying Agent Agreement.

(B) Optional Redemption of Series 2024 Bonds. The Series 2024 Bonds maturing on or before August 1, 2033, are not subject to optional redemption prior to maturity. The Series 2024 Bonds maturing on or after August 1, 2034, are subject to redemption, at the option of the District, as a whole or in part among maturities on such basis as shall be designated by the District and by lot within each maturity, from any source of available funds, on any date on or after August 1, 2033, at a Redemption Price equal to the principal amount of the Series 2024 Bonds called for redemption, plus accrued interest to the date fixed for redemption, without premium.

Section 13.3 Application of Proceeds of Series 2024 Bonds. The District shall cause the proceeds of the sale of the Series 2024 Bonds to be deposited or transferred as follows:

(A) Building Fund. [UNDERWRITER] (the “Underwriter”) shall wire to the Director of Finance for deposit and maintenance in the Building Fund the amount of \$_____;

(B) Tax Collection Fund. The Underwriter shall wire to the Director of Finance for deposit and maintenance in the Tax Collection Fund the amount of \$_____; and

(C) Costs of Issuance Fund. The Underwriter shall wire to Zions Bancorporation, National Association, as costs of issuance custodian, for deposit and maintenance in the Costs of Issuance Fund the amount of \$_____ for purposes of paying Costs of Issuance.

The Paying Agent may, in its discretion, establish a temporary fund or account to facilitate the foregoing transfers.

Section 13.4 Validity of the Series 2024 Bonds. The recital in the Series 2024 Bonds that they are issued pursuant to the Constitution and statutes of the State shall be conclusive evidence of their validity and of compliance with provisions of law in their issuance.

Section 13.5 Security of the Series 2024 Bonds. The Series 2024 Bonds are general obligation bonds of the District, and the Board of Supervisors of the County and the Board of Supervisors of the County of Solano have the power and are obligated to levy *ad valorem* taxes upon all property within the District subject to taxation without limitation of rate or amount for the payment of the Series 2024 Bonds, in accordance with and subject to Section 15250 and Section 15252 of the California Education Code.

The Series 2024 Bonds shall not constitute a debt of the County, the County of Solano, the State of California, or any of its political subdivisions other than the District, or any of the officers, agents, or employees thereof, and neither the County, the County of Solano, the State of California, any of its political subdivisions, nor any of the officers, agents, or employees thereof shall be liable thereon.

[Remainder of This Page Intentionally Left Blank]

IN WITNESS WHEREOF, the parties hereto have executed this First Supplemental Paying Agent Agreement by their officers thereunto duly authorized as of the day and year first written above.

**RIVER DELTA UNIFIED
SCHOOL DISTRICT**

By: _____
Superintendent

COUNTY OF SACRAMENTO,
as Paying Agent

By: _____
Director of Finance

Approved as to Form:

By: _____
County Counsel

EXHIBIT A

FORM OF SERIES 2024 BOND

REGISTERED
NO. R-__

REGISTERED
\$ _____

**[\$[PAR AMOUNT]]
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024**

MATURITY DATE	INTEREST RATE PER ANNUM	DATE	CUSIP NO.
August 1, 20__	_____%	[CLOSING DATE]	768039

REGISTERED OWNER: CEDE & CO.

PRINCIPAL SUM: _____ DOLLARS

River Delta Unified School District, a school district duly organized and existing under and pursuant to the Constitution and laws of the State of California (the "District"), for value received, hereby acknowledges itself indebted to and promises to pay to the registered owner named above or registered assigns, on the maturity date specified above, the principal sum specified above, to an account within the United States, together with interest thereon from the date hereof until the principal hereof shall have been paid, at the interest rate per annum specified above, payable semi-annually on February 1 and August 1 in each year until maturity, commencing August 1, 2024. Interest hereon is payable in lawful money of the United States of America by check mailed or, upon the written request of any Owner of one million dollars (\$1,000,000) or more in aggregate principal amount of Bonds who has provided the Paying Agent (identified below), with wire transfer instructions for an account within the United States, by wire transfer on each interest payment date, to the registered owner as of the close of business on the fifteenth day of the calendar month immediately preceding such interest payment date. The principal hereof and premium, if any, hereon are payable at the office of the County of Sacramento, as paying agent (together with any successor as paying agent under the hereinafter mentioned Paying Agent Agreement (the "Paying Agent") in Sacramento, California, or such office as may be designated by the Paying Agent, in lawful money of the United States of America. Notwithstanding the foregoing, so long as this bond is registered in the name of Cede & Co., both principal of and interest on this bond shall be payable by wire transfer to the registered owned.

This bond is one of duly authorized issue of bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District ("SFID No. 1") designated as "General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified

School District, Election of 2020” (the “Bonds”) aggregating \$[PAR AMOUNT]. This bond is issued under the authority of and pursuant to the Constitution and statutes of the State of California, proceedings of the District and, Sacramento County and Solano County (together, the “Counties”) duly adopted and taken, a vote and assent of more than 55% of all the qualified electors of SFID No. 1 voting at an election duly called and held for that purpose on November 3, 2020 (collectively, the “Bond Law”), and pursuant to a Paying Agent Agreement dated as of April 29, 2021, as supplemented by the First Supplemental Paying Agent Agreement dated as of April 1, 2024, between the District and the Paying Agent, providing for the issuance of the Bonds so authorized (said Paying Agent Agreement, as amended and supplemented from time to time, the “Paying Agent Agreement”).

This bond is one of the issue of bonds of the District so authorized and designated “General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020” all of like tenor (except for such variations, if any, as may be required to designate varying series, denominations, numbers, maturities, interest rates, interest payment provisions, redemption provisions, and forms). This bond is also one of a duly authorized series of the Bonds additionally designated “Series 2024” (the “Series 2024 Bonds”) issued in the aggregate principal amount of \$[PAR AMOUNT]. The Series 2024 Bonds are issued pursuant to the provisions of the California Government Code sections 53506 et seq.

The Bonds are secured by the levy of *ad valorem* property taxes on all taxable property in the territory of the District, which taxes are unlimited as to rate and amount (except with respect to certain personal property that is taxable at limited rates). The Bonds, including interest and redemption premium thereon, do not constitute a debt or liability of the State, the Counties, or any other political subdivision of the State other than the District.

Reference is hereby made to the Paying Agent Agreement and to the Bond Law for a description of the terms on which the Bonds are issued and to be issued and the rights of the registered owners of the Bonds. All the terms of the Paying Agent Agreement and the Bond Law are hereby incorporated herein and constitute a contract between the District and the registered owner from time to time of this bond. The registered owner of this bond, by its acceptance hereof, consents and agrees to all the provisions of the Paying Agent Agreement. Additional bonds may be issued on a parity with the Bonds of this authorized issue, but only subject to the conditions and limitations contained in the Paying Agent Agreement.

The Series 2024 Bonds maturing on and before August 1, 2033, are not subject to optional redemption prior to maturity. The Series 2024 Bonds maturing on or after August 1, 2034, are subject to redemption, at the option of the District, as a whole or in part among maturities on such basis as shall be designated by the District and by lot within each maturity, from any source of available funds, on any date on or after August 1, 2033, at a redemption price equal to the principal amount of the Series 2024 Bonds called for redemption, plus accrued interest to the date fixed for redemption, without premium.

This bond is transferable or exchangeable for other Series 2024 Bonds of authorized denominations by the registered owner hereof, in person or by its attorney duly authorized in writing, at the designated corporate trust office of the Paying Agent, but only in the manner, subject

to the limitations and upon payment of the charges provided in the Paying Agent Agreement, and upon surrender and cancellation of this bond. Upon such transfer a new fully registered bond or bonds without coupons, of authorized denomination or denomination, of the same series, tenor, and maturity for the same aggregate value at maturity will be issued to the transferee in exchange herefor.

Unless this bond is presented by an authorized representative of The Depository Trust Company, a New York corporation (“DTC”), to the Paying Agent or its agent for registration of transfer, exchange, or payment, and any bond issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC) ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

The District and the Paying Agent may deem and treat the registered owner hereof as the absolute owner hereof for all purposes, and the District and the Paying Agent shall not be affected by any notice to the contrary.

The rights and obligations of the District and of the registered owners of the Bonds may be modified or amended at any time in the manner, to the extent, and upon terms provided in the Paying Agent Agreement, which provides, in certain circumstances, for modifications and amendments without the consent of or notice to the registered owners of Bonds.

It is hereby certified and recited that any and all acts, conditions, and things required to exist, to happen, and to be performed, precedent to and in the incurring of the indebtedness evidenced by this bond, and in the issuing of this bond, do exist, have happened, and have been performed in due time, form, and manner, as required by the Constitution and statutes of the State of California; that the total amount of indebtedness of the District, including the amount of this bond, does not exceed any limit prescribed by the Constitution and the statutes of the State of California; and that this bond is not in excess of the amount of Bonds permitted to be issued under the Paying Agent Agreement.

IN WITNESS WHEREOF, the Board of Trustees of the River Delta Unified School District has caused this Series 2024 Bond to be signed by its President and countersigned by its Secretary.

By: _____
President of the Board of Trustees of the
River Delta Unified School District

Countersigned:

By: _____
Secretary of the Board of Trustees of the
River Delta Unified School District

CERTIFICATE OF AUTHENTICATION

This is one of the Series 2024 Bonds described in the within-mentioned Paying Agent Agreement, which has been authenticated on the date set forth below.

Dated: [CLOSING DATE]

SACRAMENTO COUNTY, as Paying Agent

By: _____
Authorized Officer

ASSIGNMENT

For value received _____ hereby sell, assign and transfer unto _____ the within Bond and hereby irrevocably constitute and appoint _____ attorney, to transfer the same on the bond register of the District, with full power of substitution in the premises.

Dated: _____

NOTE: The signature to this Assignment must correspond with the name on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature Guaranteed by:

NOTE: Signature must be guaranteed by an eligible guarantor institution (being banks, stock brokers, savings and loan associations, and credit unions with membership in and approved signature guarantee medallion programs) pursuant to Securities and Exchange Commission Rule 17A(d)15.

Social Security Number, Tax Identification Number, or other identifying number of Assignee:

LEGAL OPINION

The following is a true copy of the opinion rendered by Parker & Covert LLP, in connection with the issuance of, and dated as of the date of the original delivery of, the Bonds. A signed copy is on file in my office.

Secretary of the Board of Trustees of the
River Delta Unified School District

PARKER & COVERT LLP
Attorneys at Law
2520 Venture Oaks Way, Suite 190
Sacramento, California 95833

[CLOSING DATE]

Board of Trustees
River Delta Unified District
445 Montezuma Street
Rio Vista, California 94571

Re: \$[PAR AMOUNT]
 General Obligation Bonds of
 School Facilities Improvement District No. 1 of
 The River Delta Unified School District
 Election of 2020, Series 2024

 Final Opinion of Bond Counsel

Members of the Board of Trustees:

We have acted as bond counsel in connection with the issuance by the River Delta Unified School District (the “District”) of \$[PAR AMOUNT] principal amount of General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2024 (the “Bonds”). In such capacity, we have examined such law and such certified proceedings, certifications, and other documents as we have deemed necessary to render this opinion.

Regarding questions of fact material to our opinion, we have relied upon the certified proceedings and other certifications of public officials and others furnished to us without undertaking to verify the same by independent investigation.

Based upon the foregoing, we are of the opinion that, under existing law:

1. The Bonds have been duly authorized and executed by the District and are valid and binding general obligations of the District. The tax for the payment of the Bonds is limited to annual taxes to be levied upon and collected from property within School Facilities District No. 1 of the River Delta Unified School District (“SFID No. 1”).

2. All taxable property in the territory of SFID No. 1 is subject to *ad valorem* taxation without limitation regarding rate or amount (except certain personal property that is taxable at limited rates) to pay the Bonds. Sacramento County and Solano County are required by law to include in their respective annual tax levies the principal and interest coming due on the Bonds to the extent that necessary funds are not provided from other sources.

3. Interest on the Bonds is excludable from gross income for federal income tax purposes and is not an item of tax preference for purposes of the federal alternative minimum tax imposed on individuals; however, for tax years beginning after December 31, 2022, interest on the Bonds is taken into account in determining the annual adjusted statement of income of certain corporations for the purpose of computing the alternative minimum tax imposed on certain corporations. The opinion set forth in the preceding sentence is subject to the condition that the District comply with all requirements of the Internal Revenue Code of 1986, as amended, that must be satisfied subsequent to the issuance of the Bonds in order that the interest thereon be, and continue to be, excludable from gross income for federal income tax purposes. The District has covenanted to comply with all such requirements. Failure to comply with certain of such requirements may cause interest on the Bonds to be included in gross income for federal income tax purposes retroactively to the date of issuance of the Bonds.

4. Interest on the Bonds is exempt from State of California personal income taxation.

The rights of the owners of the Bonds and the enforceability thereof are limited by bankruptcy, insolvency, reorganization, moratorium, and other similar laws affecting creditors’ rights generally, and by equitable principles, whether considered at law or in equity.

We express no opinion regarding the accuracy, adequacy, or completeness of the Official Statement or other offering material relating to the Bonds. Further, we express no opinion regarding tax consequences arising with respect to the Bonds other than as expressly set forth herein.

This opinion is given as of the date hereof, and we assume no obligation to revise or supplement this opinion to reflect any facts or circumstances that may hereafter come to our attention or any changes in law that may hereafter occur.

Very truly yours,

PARKER & COVERT LLP

[PAR AMOUNT]
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024

BOND PURCHASE AGREEMENT

[SALE DATE]

Board of Trustees
River Delta Unified School District
445 Montezuma Street
Rio Vista, CA 94571

Ladies and Gentlemen:

The undersigned authorized officer of [UNDERWRITER] (the “Underwriter”) hereby offers to enter into this Bond Purchase Agreement with River Delta Unified School District (the “District”), which, upon acceptance of this offer by the District, will be binding upon the District and the Underwriter. This offer is made subject to the written acceptance of this Bond Purchase Agreement by execution by the Superintendent of the District, and the delivery of such acceptance to the Underwriter at or prior to 11:59 p.m., Pacific Time, on the date hereof; and, if not so accepted, will be subject to withdrawal by the Underwriter upon notice delivered to the District at any time prior to the acceptance hereof by the District.

1. Definitions. All capitalized terms not defined herein shall have the meaning ascribed to them in the Preliminary Official Statement, dated [POS DATE], of the District with respect to the public offering of the Bonds, unless a different meaning clearly appears from the context, and the following words and terms shall have the following meanings, respectively:

Bonds means the General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2024, issued pursuant to the Paying Agent Agreement.

Bond Purchase Agreement means this Bond Purchase Agreement.

Business Day means a day on which banks located in California are not required or authorized by law to be closed and the New York Stock Exchange is not closed.

Closing Date means the date of payment for and delivery of the Bonds as established pursuant to Section 6 (Closing) hereof.

Closing Time means the time at which payment for and delivery of the Bonds shall occur, as established pursuant to Section 6 (Closing) hereof.

Continuing Disclosure Certificate means that certain Continuing Disclosure Certificate dated as of the Closing Date executed by the District.

County means County of Sacramento and Solano, California.

Director of Finance means the Director of Finance of the County of Sacramento.

District Documents means the Paying Agent Agreement, this Bond Purchase Agreement, and the Continuing Disclosure Certificate.

Good Faith Deposit means the amount of \$300,000 wired to and deposited with the Paying Agent before or within two Business Days of the date hereof, for the purchase of the Bonds as established pursuant to Section 13 (Good Faith Deposit) hereof.

Official Statement means the final Official Statement of the District, dated the date hereof, relating to the Bonds, together with the cover page thereof and all appendices, exhibits, amendments and supplements thereto, provided by the District.

Paying Agent means the County of Sacramento. The duties of the Paying Agent shall be performed by the Director of Finance of the County of Sacramento.

Paying Agent Agreement means that certain Paying Agent Agreement, dated as of April 29, 2021, as supplemented by the First Supplemental Paying Agent Agreement dated as of April 1, 2024, entered into between the District and the Paying Agent.

Preliminary Official Statement means the Preliminary Official Statement of the District, dated [POS DATE], relating to the Bonds, together with the cover page thereof and all appendices, exhibits, amendments, and supplements thereto provided by the District.

Resolution means the Resolution No. ____, adopted on March __, 2024 by the District's Board of Trustees.

State means the State of California.

2. Purchase, Sale, and Delivery of the Bonds.

(a) **Purchase and Sale of the Bonds.** Upon the terms and conditions and in reliance upon the representations, warranties, and agreements set forth herein, the Underwriter hereby agrees to purchase from the District for offering to the public, and the District hereby agrees to execute and deliver to or upon the order of the Underwriter all (but not less than all) of the Bonds, duly authenticated by the Paying Agent, dated their date of delivery, in the aggregate principal amount of \$[PAR AMOUNT]. The Bonds shall bear interest at the rates, shall mature in the years, and shall be subject to redemption as shown on Exhibit A hereto, which is incorporated herein by this reference. The purchase price to be paid by the Underwriter for the Bonds shall be \$_____ (which is equal to the principal amount of the Bonds of \$[PAR AMOUNT], plus \$_____ original issue premium, less an underwriter's discount of \$_____). A portion of the purchase price will be used to pay costs of issuance. Payment for the Bonds shall be made

in federal funds or through wire transfer of federal funds payable to the Paying Agent for the account of the District.

(b) Delivery of the Bonds. The Bonds shall be released for delivery by the District to the Underwriter, and the Underwriter will accept delivery of the Bonds, through The Depository Trust Company (“DTC”) in accordance with the terms of its Fast-Automated Securities Transfer (“FAST”) program, no later than the Closing Time. The Bonds are to be initially registered in the name of Cede & Co., as nominee for DTC. The Bonds will be in such authorized denominations as DTC and the Underwriter shall require, as described in the Official Statement. CUSIP identification numbers will be printed on the Bonds.

3. Terms of the Bonds. The Bonds shall be substantially in the form described in, shall be issued and secured pursuant to, shall be dated and be payable as provided in, and shall be subject to redemption as provided in the Paying Agent Agreement.

4. Official Statement.

(a) Preliminary Official Statement. The District confirms that the Preliminary Official Statement was deemed final for purposes of Rule 15c2-12 adopted under the Securities Exchange Act of 1934, as amended (“Rule 15c2-12”), as of its date, except for final information as to the offering prices, interest rates, selling compensation, amount of proceeds, delivery dates, other terms of the Bonds depending on such factors, and other information permitted to be omitted under Rule 15c2-12.

(b) Final Official Statement. The District agrees to deliver to the Underwriter copies of the final Official Statement, which includes the information omitted from the Preliminary Official Statement in accordance with Rule 15c2-12, and any supplements or amendments thereto as have been approved by the Underwriter. The District agrees to deliver such Official Statements within seven (7) business days after the execution hereof (or earlier if necessary to accompany any confirmation that requires payment from any customer).

(c) End of the Underwriting Period. The Underwriter shall give notice to the District on the date after which no participating underwriter, as such term is defined in Rule 15c2-12, remains obligated to deliver final Official Statements pursuant to paragraph (b)(4) of Rule 15c2-12.

(d) Amendments or Supplements to Official Statement. If at any time prior to the receipt of notice from the Underwriter pursuant to Section 4(c) (End of the Underwriting Period) hereof that final Official Statements are no longer required to be delivered under Rule 15c2-12, any event occurs as a result of which it may be necessary to supplement the Official Statement in order to make the statements therein relating to the District, in light of the circumstances existing at such time, not misleading, the District shall forthwith notify the Underwriter in writing of any such event of which it has knowledge and, if in the opinion of the Underwriter such event requires an amendment or supplement to the Official Statement, the District will at its expense amend or supplement the Official Statement in a form and manner approved by the Underwriter. Any information supplied by the District for inclusion in any amendments or supplements to the Official Statement will not contain any untrue or misleading

statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading.

5. Establishment of Issue Price.

[If competitive bid rule is satisfied on sale day:]

(a) The Underwriter agrees to assist the District in establishing the issue price of the Bonds and shall execute and deliver to the District at the Closing Time an “issue price” or similar certificate, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Exhibit B, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Underwriter, the District, and bond counsel. All actions to be taken by the District under this section to establish the issue price of the Bonds may be taken on behalf of the District by the District’s public finance consultant, Government Financial Services Joint Powers Authority (the “Public Finance Consultant”) and any notice or report to be provided to the District may be provided to the Public Finance Consultant.

(b) The District intends that the provisions of Treasury Regulations Section 1.148-1(f)(3)(i) (defining “competitive sale” for purposes of establishing the issue price of the Bonds) will apply to the initial sale of the Bonds (the “competitive sale requirements”) because:

- i. the District disseminated a draft of this Bond Purchase Agreement, along with other terms and conditions related to the sale (the “bond sale materials”), to potential underwriters in a manner that was reasonably designed to reach potential underwriters;
- ii. all bidders had an equal opportunity to bid;
- iii. the District received bids from at least three underwriters of municipal bonds who have established industry reputations for underwriting new issuances of municipal bonds; and
- iv. the District is awarding the sale of the Bonds to the Underwriter based upon its firm offer to purchase the Bonds at the highest price (or lowest interest cost), as set forth in the bond sale materials.

(c) The Underwriter represents that its bid was prepared on the assumption that the issue price of the Bonds will be the reasonably expected initial offering price to the public.

[If competitive bid rule is not satisfied on sale day; apply 10% / hold-the-price rule:]

(a) The Underwriter agrees to assist the District in establishing the issue price of the Bonds and shall execute and deliver to the District at the Closing Time an “issue price” or similar certificate setting forth the reasonably expected initial offering price to the public or the sales price or prices of the Bonds, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Exhibit B, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Underwriter, the District, and bond counsel. All actions to be taken by the District under this section to establish the issue

price of the Bonds may be taken on behalf of the District by the District's public finance consultant, Government Financial Services Joint Powers Authority (the "Public Finance Consultant") and any notice or report to be provided to the District may be provided to the Public Finance Consultant.

(b) Except as otherwise set forth in Exhibit A attached hereto, the District shall treat the first price at which 10% of each maturity of the Bonds (the "10% test") is sold to the public as the issue price of that maturity (if different interest rates apply within a maturity, each separate CUSIP number within that maturity will be subject to the 10% test). At or promptly after the execution of this Bond Purchase Agreement, the Underwriter shall report to the District the price or prices at which it has sold to the public each maturity of the Bonds. If at that time the 10% test has not been satisfied as to any maturity of the Bonds, the Underwriter agrees to promptly report to the District the prices at which it sells the unsold Bonds of that maturity to the public. That reporting obligation shall continue, whether or not the Closing Date has occurred, until either (i) the Underwriter has sold all the Bonds of that maturity or (ii) the 10% test has been satisfied as to the Bonds of that maturity, provided that, the Underwriter's reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the District or bond counsel.

(c) The Underwriter confirms that it has offered the Bonds to the public on or before the date of this Bond Purchase Agreement at the offering price or prices (the "initial offering price"), or at the corresponding yield or yields, set forth in Exhibit A attached hereto, except as otherwise set forth therein. Exhibit A also sets forth, as of the date of this Bond Purchase Agreement, the maturities, if any, of the Bonds for which the 10% test has not been satisfied and for which the District and the Underwriter agree that the restrictions set forth in the next sentence shall apply, which will allow the District to treat the initial offering price to the public of each such maturity as of the sale date as the issue price of that maturity (the hold-the-offering-price rule"). So long as the hold-the-offering-price rule remains applicable to any maturity of the Bonds, the Underwriter will neither offer nor sell unsold Bonds of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

- i. the close of the fifth (5th) business day after the sale date; or
- ii. the date on which the Underwriter has sold at least 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public.

The Underwriter will advise the District promptly after the close of the fifth (5th) business day after the sale date whether it has sold 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public.

- (a) The Underwriter confirms that:
- i. any agreement among underwriters, any selling group agreement, and each third-party distribution agreement relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each

underwriter, each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(1) (A) to report the prices at which it sells to the public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Underwriter that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Underwriter, and (B) to comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Underwriter

(2) to promptly notify the Underwriter of any sales of the Bonds that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below), and

(3) to acknowledge that, unless otherwise advised by the dealer or broker-dealer, the Underwriter shall assume that each order submitted by the dealer or broker-dealer is a sale to the public.

ii. any agreement among underwriters relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Bonds to the public to require each broker-dealer that is a party to such third-party distribution agreement to (1) report the prices at which it sells to the public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Underwriter or the dealer that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Underwriter or the dealer, and (2) comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Underwriter or the dealer and as set forth in the related pricing wires.

(e) The District acknowledges that, in making the representations set forth in this section, the Underwriter will rely on (i) the agreement of each underwriter to comply with the hold-the-offering-price rule, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Bonds to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Bonds, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Bonds, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that a third-party distribution agreement was employed in connection with the initial sale of the Bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the Bonds, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Bonds, as set forth in the third-party distribution agreement and the related pricing wires. The District further acknowledges that the Underwriter shall not be liable for the failure of any underwriter, any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement, to

comply with its corresponding agreement to comply with the requirements for establishing issue price of the Bonds, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Bonds.

(f) The Underwriter acknowledges that sales of any Bonds to any person that is a related party to the Underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below) shall not constitute sales to the public for purposes of this section. Further, for purposes of this Section 5:

i. “public” means any person other than an underwriter or a related party;

ii. “underwriter” means (1) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (2) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (1) to participate in the initial sale of the Bonds to the public (including a member of a selling group or a party to a third-party distribution agreement participating in the initial sale of the Bonds to the public);

iii. a purchaser of any of the Bonds is a “related party” to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (1) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (2) more than 50% common ownership of their capital interests or profit interests, if both entities are partnerships (including direct ownership by one partnership of another), or (3) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other); and

iv. “sale date” means the date of execution of this Bond Purchase Agreement.

6. Closing. The Closing Time shall be no later than 9:00 a.m., Pacific Time, on [CLOSING DATE], or at such earlier or later time or on such earlier date as shall have been mutually agreed upon by the District and the Underwriter. The documents described in Section 8(e) (Receipt of Documents) hereof shall be delivered to the Underwriter at the Closing Time; and the Underwriter will accept delivery of such documents and pay the purchase price for the Bonds as described above (credit being given for the amount of good faith deposit specified herein). Delivery of such documents shall be made at the offices of Parker & Covert LLP, 2520 Venture Oaks Way, Suite 190, Sacramento, California, or at such other place as shall have been mutually agreed upon by the District and the Underwriter.

7. Representations, Warranties and Agreements of the District. The District hereby represents, warrants and agrees with the Underwriter that:

(a) Valid Existence. The District is a school district duly organized and validly existing under the laws of the State.

(b) Authority. The District has full legal right, power and authority under the laws of the State (i) to enter into the District Documents; (ii) to approve and execute the Official Statement; (iii) to issue, execute, sell, and deliver the Bonds to the Underwriter as provided herein; (iv) to perform its obligations under the District Documents; and (v) to consummate the transactions as described in the District Documents and the Official Statement.

(c) Official Action. By all necessary action, the District has duly approved the Preliminary Official Statement and authorized: (i) the execution and delivery of the District Documents and the issuance, sale, execution, and delivery of the Bonds; (ii) approval of the final Official Statement and the signing of the Official Statement by the District's Superintendent or another designated officer of the District; (iii) distribution of the Preliminary Official Statement and the Official Statement by the Underwriter; and (iv) the performance of the District's obligations under the District Documents and the consummation of the transactions to be consummated on its part as described therein and in the Official Statement.

(d) Validity of Documents. Assuming due authorization, execution, and delivery by the other parties thereto, this Bond Purchase Agreement is in full force and effect as of the date hereof and the other District Documents and the Bonds, upon execution thereof, will each constitute valid and binding agreements or obligations of the District, enforceable in accordance with their terms, except as the enforcement thereof may be limited by bankruptcy, insolvency, reorganization, moratorium, or similar laws relating to or limiting creditors' rights generally or by equitable principles.

(e) Government Approvals. All consents, approvals, authorizations, orders, licenses, or permits of any governmental authority, legislative body, board, agency, or commission having jurisdiction of the matter (i) that are required for the due authorization by, or (ii) that would constitute a condition precedent to, or the absence of which would materially adversely affect, the issuance, sale, or delivery of the Bonds or the due performance by the District of its obligations under the District Documents, have been duly obtained (except for such approvals, consents, and orders as may be required under the Blue Sky or other securities laws of any state in connection with the offering and sale of the Bonds, as to which no representation is made).

(f) No Violation of Law. The issuance, sale, and delivery of the Bonds, the execution and delivery of the District Documents, and compliance with the District's obligations therein will not violate any such constitutional provision, law, administrative regulation, judgment, or decree.

(g) No Breach of Contracts. The issuance, sale, and delivery of the Bonds, the execution and delivery of the District Documents, and compliance with the District's obligations therein will not result in a breach of or constitute a default under any loan agreement, indenture, bond, note, resolution, agreement, mortgage, lease, or other instrument to which the District is a party or by which it is bound.

(h) No Litigation. As of the date hereof and except as may be described in the Official Statement, no action or proceeding is pending before any court, governmental agency or arbitrator or overtly threatened in writing against the District: (i) in any way affecting the existence of the District or in any way challenging the respective powers of the Board of Trustees of the

District or any officer of the District who is required to act with respect to the issuance, execution, sale, and delivery of the Bonds or the execution and delivery of the District Documents; (ii) affecting or seeking to prohibit, restrain, or enjoin the issuance, sale, execution, or delivery of the Bonds, the application of the proceeds of the sale of the Bonds, or the levy of any taxes contemplated by the Paying Agent Agreement; (iii) in any way contesting or affecting the validity or enforceability of the Bonds or the District Documents, the powers of the District, or its authority with respect to the issuance, sale, or delivery of the Bonds or the execution and delivery of the District Documents; (iv) in any way contesting the completeness or accuracy of the Preliminary Official Statement or the Official Statement; (v) in any way contesting or challenging the consummation of the transactions contemplated by the Official Statement or the District Documents; or (vi) in which a final adverse decision could materially adversely affect the operations of the District or adversely affect the exclusion of interest on the Bonds from gross income for federal income tax purposes and the exemption of such interest from California personal income taxes.

(i) No Debt Issues. Between the date hereof and the Closing Time, without the consent of the Underwriter, which consent will not be unreasonably withheld, the District will not offer or issue (or request the County to issue on its behalf) any bonds, notes, or other obligations for borrowed money, or incur any material liabilities, direct or contingent, except in the course of normal business operations of the District or as described in the Official Statement.

(j) “Blue Sky” Qualification. The District will furnish such information, execute such instruments, and take such other action in cooperation with the Underwriter as the Underwriter may reasonably request in order (i) to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States as the Underwriter may designate, and (ii) to determine the eligibility of the Bonds for investment under the laws of such states and other jurisdictions, and will use its best efforts to continue such qualifications in effect so long as required for distribution of the Bonds; provided, however, that the District shall not be required to register as a broker-dealer in any state or other jurisdiction of the United States.

(k) Accuracy of Preliminary Official Statement. As of the date thereof, and at the time of the District’s acceptance hereof, the Preliminary Official Statement (except for any information about DTC) did not and does not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements in the Preliminary Official Statement, in light of the circumstances under which they were made, not misleading.

(l) Accuracy of Official Statement. As of the date hereof, and (unless an event occurs of the nature described in Section 4(d) (Amendments or Supplements to Official Statement)) at all times subsequent hereto, up to and including the end of the underwriting period as described in Section 4(c) (End of the Underwriting Period), the Official Statement (except for any information about DTC) does not and will not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements in the Official Statement, in light of the circumstances under which they are made, not misleading.

(m) Accuracy of Supplemented Official Statement. If the Official Statement is supplemented or amended pursuant to Section 4(d) (Amendments or Supplements to Official

Statement), at the time of each supplement or amendment thereto and (unless subsequently again supplemented or amended pursuant to such Section) at all times subsequent thereto up to and including the end of the underwriting period as described in Section 4(c) (End of the Underwriting Period), the Official Statement as so supplemented or amended (except for any information about DTC) will not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading.

(n) Officers' Certificates. Any certificate signed by any officer or representative of the District with respect to the Bonds or the District Documents and delivered to the Underwriter shall be deemed a representation and warranty by the District to the Underwriter as to the statements made therein.

(o) Income Tax Exemptions. The District shall not take any action or fail to take any action, or permit any action or omission with regard to which the District may exercise control, if any such action or failure to act could adversely affect the exclusion from gross income for federal income tax purposes or the exemption from California income taxes of interest on the Bonds.

(p) No Arbitrage Bonds. The District shall not take any action or fail to take any action, or permit any action or omission with regard to which the District may exercise control, with respect to the proceeds of the Bonds, which, if such action had been reasonably expected to have been taken, or had been deliberately and intentionally taken, on the date of issuance of the Bonds would have caused the Bonds to be "arbitrage bonds" within the meaning of Section 148 of the Code, as modified by Section 54A(d)(4) of the Code, including the Treasury Regulations with respect thereto.

(q) Continuing Disclosure. In accordance with the requirements of Rule 15c2-12, at or prior to the Closing, the District shall have duly authorized, executed, and delivered the Continuing Disclosure Certificate on behalf of each obligated person for which financial and/or operating data is presented in the Official Statement. The Continuing Disclosure Certificate shall comply with the provisions of Rule 15c2-12 and be substantially in the form attached to the Official Statement in Appendix E. Except as otherwise disclosed in the Official Statement, to the best knowledge of the District's current administrative staff, the District has never failed to comply in all material respects with any previous undertakings with regard to said Rule 15c2-12 to provide annual reports or notices of material events with respect to the last five years.

8. Conditions to the Underwriter's Obligations. The Underwriter has entered into this Bond Purchase Agreement in reliance upon the representations, warranties, and obligations of the District contained herein, in the other District Documents, and in the other documents and instruments to be delivered on the Closing Date. Accordingly, the Underwriter's obligations under this Bond Purchase Agreement shall be subject to the following conditions:

(a) Representations and Warranties. The representations and warranties of the District contained herein shall be true, complete, and correct in all material respects at the date hereof and at and as of the Closing Time, as if made at and as of the Closing Time and will be confirmed by a certificate or certificates of the appropriate District officer or officers dated the

Closing Date; the statements made in all Bonds and other documents delivered to the Underwriter at the Closing Time pursuant hereto shall be true, complete, and correct in all material respects at the Closing Time; and the District shall be in compliance with each of the warranties, agreements, and covenants made by it in the District Documents.

(b) Actions and Obligations. (i) At the Closing Time all actions that, in the opinion of Parker & Covert LLP, bond counsel, are necessary in connection with the transactions contemplated hereby shall have been duly taken and shall be in full force and effect; and (ii) the District shall perform or have performed all of their respective obligations required under or specified in the District Documents to be performed at or prior to the Closing Time.

(c) Actions Relating to Documents. As of the date hereof and at the Closing Time, all necessary actions of the District relating to the District Documents and the Official Statement, and all other matters with respect to authorization, issuance, execution, sale, and delivery of the Bonds shall have been taken and shall be in full force and effect and shall not have been amended, modified, or supplemented in any material respect, except as agreed to in writing by the Underwriter.

(d) No Material Change. Subsequent to the date hereof and up to and including the Closing Time, there shall not have occurred any change in the financial position, results of operations, or condition, financial or otherwise, of the District; or any change in any of the District Documents, as the foregoing matters are described in the Official Statement, that in the reasonable judgment of the Underwriter would materially impair the investment quality of the Bonds.

(e) Receipt of Documents. At or prior to Closing Date, the Underwriter shall receive copies of the following documents relating to the authorization, issuance, execution, sale, and delivery of the Bonds, certified by such officer or officers of the District as shall be satisfactory to the Underwriter, specifically including copies of each of the following documents:

i. Official Statement. The Official Statement delivered in accordance with Section 4 (Official Statement) hereof and each supplement or amendment, if any, each executed by the Superintendent of the District or another authorized officer of the District.

ii. Final Opinion of Bond Counsel. An approving legal opinion of Parker & Covert LLP, bond counsel, dated the Closing Date, in the form of Appendix ___ to the Official Statement, and a letter from bond counsel addressed to the Underwriter authorizing the Underwriter to rely on that opinion.

iii. Supplemental Opinion of Bond Counsel. A supplemental opinion of bond counsel in form and substance satisfactory to the Underwriter, dated the Closing Date and addressed to the District and the Underwriter, to the effect that:

(1) the description of the Bonds and the security for the Bonds and statements in the Official Statement on the cover page thereof and under the captions “Introduction,” “The Bonds,” and “Tax Matters,” to the extent they purport to summarize certain provisions of the Paying Agent Agreement and the Continuing Disclosure Certificate, fairly and accurately summarize the matters purported to be summarized therein;

(2) assuming due authorization, execution and delivery by all the parties thereto, the District Documents have each been duly authorized, executed and delivered by the respective parties thereto and constitute legal, valid and binding agreements of the District and are enforceable in accordance with their respective terms, except as enforcement thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or other laws relating to or affecting generally the enforcement of creditors' rights and except as their enforcement may be subject to the application of equitable principles and the exercise of judicial discretion in appropriate cases if equitable remedies are sought; and

(3) the Bonds are exempt from registration pursuant to the Securities Act of 1933, as amended, and the Paying Agent Agreement is exempt from qualification as an indenture pursuant to the Trust Indenture Act of 1939, as amended.

iv. District Resolution. The Resolution of the Board of Trustees of the District authorizing the execution and delivery of the Bonds and the execution and delivery of the District Documents, approving the Preliminary Official Statement, and authorizing execution of the Official Statement and distribution of the Preliminary Official Statement and the Official Statement, certified by the Secretary of the Board of Trustees.

v. Tax Certificate. A Tax Certificate of the District in form satisfactory to bond counsel, signed by such officers of the District as shall be satisfactory to bond counsel and the Underwriter.

vi. District's Certificate. A certificate dated the Closing Date and signed by such officers of the District as shall be satisfactory to the Underwriter, to the effect that:

(1) the representations and warranties of the District contained herein are true and correct in all material respects on and as of the Closing Time with the same effect as if made at the Closing Time;

(2) the resolution of the Board of Trustees of the District authorizing the issuance, execution, sale, and delivery of the Bonds and the execution and delivery of the District Documents, approving the Preliminary Official Statement, and authorizing execution of the Official Statement and distribution of the Preliminary Official Statement and the Official Statement is in full force and effect at the Closing Time and has not been amended, modified, or supplemented, except as agreed to in writing by the Underwriter;

(3) there has not been any adverse change of a material nature in the financial position, results of operations, or condition, financial or otherwise, of the District since the date of this Bond Purchase Agreement;

(4) the District has complied with all the agreements and satisfied all the conditions on its part to be performed or satisfied at or prior to the Closing Time; and

(5) no consent is required for the inclusion of the District's 2022-2023 Audited Financial Statement as an appendix to the Official Statement.

vii. Paying Agent's Certificate. A certificate dated the Closing Date of an authorized officer of the Paying Agent to the effect that:

(1) the Paying Agent has duly accepted its duties under the Paying Agent Agreement;

(2) the Paying Agent Agreement was duly executed and delivered and the Bonds were duly authenticated in the name and on behalf of the Paying Agent by authorized signatories of the Paying Agent; and

(3) there are no actions or proceedings against the Paying Agent pending (service of process having been accomplished) before any court, governmental agency, or arbitrator, or overtly threatened in writing, that (a) seek to restrain or enjoin the execution and delivery of the Paying Agent Agreement or the delivery of the Bonds or (b) seek to affect the validity of the Bonds or the Paying Agent Agreement.

viii. Agreements. Fully executed copies of the Paying Agent Agreement and the Continuing Disclosure Certificate.

ix. Rating Letter. Letter from S&P Global Ratings evidencing that the rating of the Bonds is “__” and that such rating is in full force and effect and has not been withdrawn or downgraded for any reason.

x. Underwriter's Receipt and Certifications. At or before Closing, and contemporaneously with the acceptance of delivery of the Bonds and the payment of the purchase price thereof, the Underwriter will provide to the District:

(1) the receipt of the Underwriter, in form satisfactory to the District and signed by an authorized officer of the Underwriter, accepting delivery of the Bonds to the Underwriter and confirming receipt of all documents required by the Underwriter, and the satisfaction of all conditions and terms of this Bond Purchase Agreement by the District, and confirming to the District that as of the Closing Date all of the representations of the Underwriter contained in this Bond Purchase Agreement are true, complete and correct in all material respects; and

(2) the certification of the Underwriter, in form satisfactory to Bond Counsel, regarding the prices at which the Bonds have been reoffered to the public, as described in Section 5 hereof and attached hereto as Exhibit B, and such other matters as Bond Counsel may reasonably request.

xi. Other Legal Opinions and Documents. Such additional legal opinions, certificates, proceedings, instruments, and other documents as the Underwriter or bond counsel may reasonably request to evidence compliance by the District and the Paying Agent with all legal requirements with respect to the issuance, sale, execution and delivery of the Bonds and the due performance or satisfaction by the District at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by the District.

9. Termination. If the District shall be unable to satisfy the conditions to the Underwriter's obligations contained in this Bond Purchase Agreement or if the Underwriter's obligations shall be terminated for any reason permitted by this Bond Purchase Agreement, this Bond Purchase Agreement may be cancelled by the Underwriter at, or at any time prior to, the Closing Time. Notice of such cancellation shall be given to the District in writing, or by telephone confirmed in writing. Notwithstanding any provision herein to the contrary, the performance of any and all obligations of the District hereunder and the performance of any and all conditions contained herein for the benefit of the Underwriter may be waived in writing by the Underwriter at its sole discretion. The Underwriter shall also have the right to cancel its obligations to purchase the Bonds, by written notice to the District, if between the date hereof and the Closing Time:

(a) Inaccuracy of Official Statement. Any event occurs or information becomes known that, in the reasonable judgment of the Underwriter, makes untrue any statement of a material fact set forth in the Official Statement or results in an omission to state a material fact necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading;

(b) Change in Law Affecting Bonds. Any legislation, resolution, ordinance, rule, or regulation shall be introduced in or be enacted by any governmental body, department or agency in the State, or a decision by any court of competent jurisdiction within the State shall be rendered, or any action taken by any department or agency of the State or federal government that, in the reasonable opinion of the Underwriter, materially adversely affects the market price of the Bonds;

(c) Change in Law Affecting Tax Exemption. The market for the Bonds or the market price of the Bonds or the ability of the Underwriter to enforce contracts for the sale of the Bonds shall have been materially and adversely affected, in the reasonable professional judgment of the Underwriter, by legislation enacted by the Congress of the United States, or passed by either House of the Congress, or favorably reported for passage to either House of the Congress by any Committee of such House to which such legislation has been referred for consideration, or by the legislature of the State; or a decision rendered by a court of the United States or the State or by the United States Tax Court, or a ruling, order, or regulation (final or temporary) made by the Treasury Department of the United States or the Internal Revenue Service or other federal or State authority, that would have the effect of changing, directly or indirectly, the federal income tax consequences or State income tax consequences of the receipt of interest paid with respect to obligations of the general character of the Bonds;

(d) Administrative Action Affecting Securities Law Status. A stop order, ruling, regulation, or official statement by, or on behalf of, the Securities and Exchange Commission (including a no action or interpretive letter of the staff thereof) or any other governmental agency having jurisdiction of the subject matter shall be issued or made to the effect that the issuance, execution, sale, or delivery of obligations of the general character of the Bonds, including any underlying or related arrangements, as contemplated hereby or by the Official Statement, is in violation of (or would be in violation unless registered or otherwise qualified under) any provision of the Securities Act of 1933, as amended and as then in effect (the "Securities Act"), or the Bonds, including any underlying or related arrangements, are required to be registered under the Securities Exchange Act of 1934, as amended and as then in effect (the "Exchange Act"),

or the Paying Agent Agreement is required to be qualified under the Trust Indenture Act of 1939, as amended and as then in effect (the “Trust Indenture Act”);

(e) Change in Law Affecting Securities Law Status. Legislation shall be introduced in or enacted by the Congress of the United States of America, or a decision by a court of the United States of America shall be rendered, to the effect that obligations of the general character of the Bonds, including any underlying or related arrangements, are not or would not be exempt from registration, qualification, or the other requirements of the Securities Act or the Exchange Act that are not now applicable to the Bonds and any underlying or related arrangements or that the Paying Agent Agreement is not exempt from qualification under or other requirements of the Trust Indenture Act;

(f) Change in Capital Requirements. Any national securities exchange, or any governmental authority, shall impose, as to the Bonds, or obligations of the general character of the Bonds, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charge to the net capital requirements of, the Underwriter;

(g) Banking Moratorium. A general banking moratorium shall have been established by federal, New York, or State authorities;

(h) National Emergency. A war involving the United States of America shall have been declared, or any conflict involving the armed forces of the United States of America shall have escalated, or any other national emergency relating to the effective operation of government or the financial community shall have occurred (regardless of the circumstances, if any, that exist as to such events as of the date hereof) that, in the reasonable opinion of the Underwriter, materially adversely affects the market price of the Bonds;

(i) Suspension of Trading. A general suspension of trading on the New York Stock Exchange shall be in force;

(j) Trading Restrictions. Additional material restrictions not in force or not being enforced as of the date hereof shall have been imposed upon trading in securities generally by any governmental authority or by any national securities exchange that, in the professional opinion of the Underwriter, materially and adversely affects the market price for the Bonds;

(k) Litigation. Any litigation shall be instituted or be pending at the Closing Time to restrain or enjoin the issuance, execution, or delivery of the Bonds or in any way contesting or affecting any authority for or the validity of the proceedings authorizing and approving the Bonds, the District Documents, or the existence or powers of the District; or

(l) Ratings Change. The withdrawal or downgrading of any underlying rating of the District's outstanding general obligation indebtedness by a national rating agency.

If the Underwriter terminates its obligations to purchase the Bonds because the conditions specified in this Bond Purchase Agreement shall not have been fulfilled at or before the Closing Time, such termination shall not result in any liability on the part of the Underwriter.

10. Conditions to Obligations of the District. The performance by the District of its obligations hereunder is conditioned upon (i) the performance by the Underwriter of its obligations hereunder at or prior to the Closing Date, and (ii) the following additional conditions:

(a) Continued Legality. No order, decree, injunction, ruling, or regulation of any court, regulatory agency, public board, or body shall have been issued, nor shall any legislation have been enacted, with the purpose or effect, directly or indirectly, of prohibiting the issuance, offering, sale, execution, or delivery of the Bonds as contemplated hereby or by the Official Statement; and

(b) Opinions and Certificates. The opinions and certificates required to be delivered at the Closing Time under Section 8(e) (Receipt of Documents) of this Bond Purchase Agreement by persons and entities other than the District shall have been delivered to the District in form and substance satisfactory to bond counsel.

11. Expenses. The Underwriter shall pay all of the expenses that it incurs, including, but not limited to:

(a) all expenses incurred by the Underwriter in connection with the public offering and distribution of the Bonds, including all advertising expenses and “blue sky” filing fees;

(b) the cost of preparation and printing (and/or word processing and reproduction) of the “blue sky” and legal investment memoranda, if any;

(c) the expense of providing immediately available funds in accordance with Section 6 (Closing);

(d) the premium for a policy of bond insurance, if any, that it obtains for the Bonds;

(e) the fees of CUSIP and CDIAC in connection with the Bonds;

(f) any MSRB or SIFMA fees in connection with the Bonds; and

(g) the fees of DTC in connection with the Bonds.

12. Continuing Disclosure. The District will undertake, pursuant to the Continuing Disclosure Certificate, to provide certain annual financial information and notices of the occurrence of certain events, if material. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the Official Statement.

13. Good Faith Deposit. The Good Faith Deposit in the amount of \$300,000 has been, or within two (2) business days hereof will be, wired to the District’s account as security for the performance by the Underwriter of its obligation to accept and pay for the Bonds at the Closing, as provided in Section 2 (Purchase, Sale, and Delivery of the Bonds) hereof. If the Underwriter complies with such obligations, the Good Faith Deposit shall be credited toward the payment of the purchase price of the Bonds by the Underwriter at the Closing, as provided in Section 2

(Purchase, Sale, and Delivery of the Bonds) hereof. If the District does not accept this offer, the Good Faith Deposit shall be promptly returned to the Underwriter. If the District fails to deliver the Bonds at the Closing, or if the District shall be unable to satisfy the conditions of the obligation of the Underwriter to purchase and accept delivery of the Bonds as set forth in this Bond Purchase Agreement, or if the obligation of the Underwriter with respect to the Bonds shall be terminated for any reason permitted by this Bond Purchase Agreement, this Bond Purchase Agreement shall terminate and neither the Underwriter nor the District shall be under further obligation hereunder, except that the amounts of the Good Faith Deposit shall immediately be paid to the Underwriter and the respective obligations of the District and the Underwriter for the payment of expenses, as provided in Section 11 (Expenses), shall continue in full force and effect. If the Underwriter fails (other than for a reason permitted hereunder) to accept and pay for the Bonds at the Closing as herein provided, the amount of the Good Faith Deposit shall be retained by the District as full liquidated damages for such failure and for any defaults hereunder on the Underwriter's part and shall constitute a full release and discharge of all claims and damages for such failure and for such defaults. The Underwriter understands that District's actual damages may be greater or may be less than the amount of the Good Faith Deposit. Accordingly, the Underwriter hereby waives any right to claim that the District's actual damages are less than such sum, and the District's acceptance of this offer shall constitute a waiver of any right the District may have to additional damages from the Underwriter. Any interest or other income from the investment of the Good Faith Deposit by the District shall belong to the District.

14. Notices. Any notice or other communication to be given under this Bond Purchase Agreement (other than the acceptance hereof as specified in the first paragraph hereof) may be given by delivering the same in writing, if to the District, addressed to:

River Delta Unified School District
445 Montezuma Street
Rio Vista, CA 94571
Attention: Assistant Superintendent of Business Services

or if to the Underwriter, addressed to:

[UNDERWRITER]
[ADDRESS]
Attention: _____

15. Parties in Interest. This Bond Purchase Agreement when accepted by the District in writing as heretofore specified, shall constitute the entire agreement between the District and the Underwriter and is made solely for the benefit of the District and the Underwriter (including the successors of the Underwriter). No other person shall acquire or have any right hereunder or by virtue hereof.

16. Survival of Representations and Warranties. All representations, warranties, and agreements of the District in this Bond Purchase Agreement shall survive regardless of (a) any investigation of any statement in respect thereof made by or on behalf of the Underwriter; (b) delivery of and payment by the Underwriter for the Bonds hereunder; and (c) any termination of this Bond Purchase Agreement.

17. **Section Headings and References.** The headings or titles of the sections and subsections of this Bond Purchase Agreement are solely for convenience of reference and shall not affect the meaning, construction, or effect of any provision of this Bond Purchase Agreement.

18. **Execution in Counterparts.** This Bond Purchase Agreement may be executed in several counterparts and by each of the parties hereto in separate counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document.

19. **Applicable Law.** This Bond Purchase Agreement shall be interpreted, governed and enforced in accordance with the laws of the State of California.

20. **Effective Date.** This Bond Purchase Agreement shall become effective and binding upon the respective parties hereto upon the execution of the acceptance hereof by the District and shall be valid and enforceable as of the time of such acceptance.

[Signature Page Follows]

IN WITNESS WHEREOF, the parties hereto have duly executed this Bond Purchase Agreement as of the date first written above.

[UNDERWRITER]

By: _____
[NAME, TITLE]

**RIVER DELTA UNIFIED SCHOOL
DISTRICT**

By: _____
Tammy Busch, Assistant Superintendent of
Business Services

The above is hereby agreed to and accepted as
of [SALE DATE] at _____ a.m./p.m. Pacific
Time.

EXHIBIT A

**GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024**

DESCRIPTION OF THE BONDS

EXHIBIT B

**FORM OF UNDERWRITER'S ISSUE PRICE CERTIFICATE
(Competitive Bid Rule)**

**[\$[PAR AMOUNT]
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024**

ISSUE PRICE CERTIFICATE

The undersigned, on behalf of [UNDERWRITER] (the "Underwriter"), hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Bonds").

1. *Reasonably Expected Initial Offering Price.*

(a) As of the Sale Date, the reasonably expected initial offering prices of the Bonds to the Public by the Underwriter are the prices listed in Schedule A (the "Expected Offering Prices"). The Expected Offering Prices are the prices for the Maturities of the Bonds used by the Underwriter in formulating its bid to purchase the Bonds. Attached as Schedule B is a true and correct copy of the bid provided by the Underwriter to purchase the Bonds.

(b) The Underwriter was not given the opportunity to review other bids prior to submitting its bid.

(c) The bid submitted by the Underwriter constituted a firm bid to purchase the Bonds.

2. *Defined Terms.*

(a) *Maturity* means Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate Maturities.

(b) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this Certificate generally means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(c) *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Bonds. The Sale Date of the Bonds is [SALE DATE].

SCHEDULE A

EXPECTED OFFERING PRICES

(Attached)

SAMPLE

SCHEDULE B
COPY OF UNDERWRITER'S BID
(Attached)

SAMPLE

EXHIBIT B

**FORM OF UNDERWRITER'S ISSUE PRICE CERTIFICATE
(10% Test and Hold-the-Offering-Price Rule)**

**[\$[PAR AMOUNT]
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024**

ISSUE PRICE CERTIFICATE

The undersigned, on behalf of [UNDERWRITER] (the "Underwriter"), hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Bonds").

1. ***Sale of the General Rule Maturities.*** As of the date of this certificate, for each Maturity of the General Rule Maturities, the first price at which at least 10% of such Maturity was sold to the Public is the respective price listed in Schedule A.

2. ***Initial Offering Price of the Hold-the-Offering-Price Maturities.***

(a) The Underwriter offered the Hold-the-Offering-Price Maturities to the Public for purchase at the respective initial offering prices listed in Schedule A (the "Initial Offering Prices") on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Bonds is attached to this certificate as Schedule B.

(b) As set forth in the Bond Purchase Agreement, the Underwriter has agreed in writing that, (i) for each Maturity of the Hold-the-Offering-Price Maturities, it would neither offer nor sell any of the Bonds of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the "hold-the-offering-price rule"), and (ii) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the hold-the-offering-price rule. Pursuant to such agreement, no Underwriter has offered or sold any Maturity of the Hold-the-Offering-Price Maturities at a price that is higher than the respective Initial Offering Price for that Maturity of the Bonds during the Holding Period.

3. ***Defined Terms.***

(a) ***General Rule Maturities*** means those Maturities of the Bonds shown in Schedule A hereto as the "General Rule Maturities."

(b) *Hold-the-Offering-Price Maturities* means those Maturities of the Bonds shown in Schedule A hereto as the “Hold-the-Offering-Price Maturities.”

(c) *Holding Period* means, with respect to a Hold-the-Offering-Price Maturity, the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth (5th) business day after the Sale Date, or (ii) the date on which the Underwriter has sold at least 10% of such Hold-the-Offering-Price Maturity to the Public at prices that are no higher than the Initial Offering Price for such Hold-the-Offering-Price Maturity.

(d) *Maturity* means the Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate maturities.

(e) *Public* means any person (including an individual, trust, estate, partnership, association, company or corporation) other than an Underwriter or a related party to an Underwriter. The term “related party” for purposes of this Certificate generally means any two or more persons who have greater than 50% common ownership, directly or indirectly.

(f) *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Bonds. The Sale Date of the Bonds is [SALE DATE].

(g) *Underwriter* means (i) any person that agrees pursuant to a written contract with River Delta Unified School District (the “District”) (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this section to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents [UNDERWRITER]'s interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the District with respect to certain of the representations set forth in the Tax Certificate and with respect to compliance with the federal income tax rules affecting the Bonds, and by Parker & Covert LLP, as bond counsel, in connection with rendering its opinion that the interest on the Bonds is excluded from gross income for federal income tax purposes, the preparation of the Internal Revenue Service Form 8038-G, and other federal income tax advice that it may give to the District from time to time relating to the Bonds. Except as expressly set forth above, the certifications set forth herein may not be relied upon or used by any third party or for any other purpose.

Dated: [CLOSING DATE]

[UNDERWRITER]

By: /SAMPLE/
 Authorized Officer

SAMPLE

SCHEDULE A

**SALE PRICES OF THE GENERAL RULE MATURITIES AND
INITIAL OFFERING PRICES OF THE HOLD-THE-OFFERING-PRICE MATURITIES**

(Attached)

SAMPLE

SCHEDULE B

PRICING WIRE OR EQUIVALENT COMMUNICATION

(Attached)

SAMPLE

§[PAR AMOUNT]
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024

CONTINUING DISCLOSURE CERTIFICATE

[CLOSING DATE]

This Continuing Disclosure Certificate (this “Disclosure Certificate”) is executed and delivered by the River Delta Unified District (the “District”) in connection with the issuance of §[PAR AMOUNT] aggregate principal amount of General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2024 (the “Bonds”). The Bonds are being issued pursuant to a First Supplemental Paying Agent Agreement dated as of April 1, 2024, supplementing the Paying Agent Agreement dated as of April 29, 2021 (altogether, the “Paying Agent Agreement”), between the District and the County of Sacramento (the “Paying Agent”). The District covenants and agrees as follows:

Section 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being delivered by the District for the benefit of the holders and beneficial owners of the Bonds, and to assist the Participating Underwriter, as defined below, in complying with S.E.C. Rule 15c-12(b)(5).

Section 2. Definitions. In addition to the definitions set forth in the Paying Agent Agreement, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

Annual Report means any report provided by the District pursuant to, and as described in, Sections 3 (Provision of Annual Reports) and 4 (Content of Annual Reports) of this Disclosure Certificate.

Beneficial Owner means any person who (a) has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries); or (b) is treated as the owner of any Bonds for federal income tax purposes.

Bondholders means either the registered owners of the Bonds, or, if the Bonds are registered in the name of The Depository Trust Company or another recognized depository, any Beneficial Owner or applicable participant in its depository system.

Dissemination Agent means Government Financial Services Joint Powers Authority, or any successor Dissemination Agent.

EMMA or Electronic Municipal Market Access means the centralized online repository for documents filed with the MSRB, such as official statements and disclosure information relating to municipal bonds, notes and other securities as issued by state and local governments.

Financial Obligation means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of (a) or (b). The term “Financial Obligation” does not include municipal securities as to which a final official statement has been provided to the MSRB consistent with the Rule.

Listed Events means any of the events listed in Section 5(a) (Reporting of Significant Events – Significant Events) of this Disclosure Certificate.

MSRB means the Municipal Securities Rulemaking Board, which has been designated by the Securities and Exchange Commission as the sole repository of disclosure information for purposes of the Rule, or any other repository of disclosure information, which may be designated by the Securities and Exchange Commission as such for purposes of the Rule in the future.

Official Statement means the final Official Statement dated [SALE DATE], relating to the Bonds.

Opinion of Bond Counsel means a written opinion of a law firm or attorney experienced in matters relating to obligations the interest on which is excludable from gross income for federal income tax purposes.

Participating Underwriter means the original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

Repository means MSRB or any other repository of disclosure information that may be designated by the Securities and Exchange Commission as such for purposes of the Rule in the future.

Rule means Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

State means the State of California.

Section 3. Provision of Annual Reports.

a. **Delivery of Annual Report to Repository.** The District shall, or shall cause the Dissemination Agent to, not later than nine (9) months after the end of each fiscal year, commencing with the report for the 2023-2024 Fiscal Year, due March 31, 2025, provide to the MSRB an Annual Report that is consistent with the requirements of Section 4 (Content of Annual Reports) of this Disclosure Certificate. The Annual Report may be submitted as a single document or as a package of separate documents and may include by cross-reference other information as provided in Section 4 (Content of Annual Reports) of this Disclosure Certificate; provided that the

audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the date required above for the filing of the Annual Report if they are not available by that date. If the District's Fiscal Year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(d).

If the District does not provide, or cause the Dissemination Agent to provide, an Annual Report by the date required above, the Dissemination Agent shall provide to the MSRB, in an electronic format as prescribed by the MSRB, a timely notice in substantially the form attached as Exhibit A.

b. The Dissemination Agent shall:

(1) determine each year prior to the Annual Report Date the then-applicable rules and electronic format prescribed by the MSRB for the filing of annual continuing disclosure reports; and

(2) if the Dissemination Agent is other than the District, file a report with the District certifying that the Annual Report has been provided pursuant to this Disclosure Certificate, and stating the date it was provided.

Section 4. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

a. Financial Statements. Audited financial statements prepared in accordance with the generally accepted accounting principles as promulgated to apply to governmental entities from time to time by the Governmental Accounting Standards Board. If the District's audited financial statements are not available by the time the Annual Report is required to be filed pursuant to Section 3(a), the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be filed in the same manner as the Annual Report when they become available.

b. Other Financial Information and Operating Data. Material financial information and operating data with respect to the District of the type included in the Official Statement in the following categories (to the extent not included in the District's audited financial statements):

- (1) Adopted budget of the District for the then current fiscal year, or a summary thereof;
- (2) Average daily attendance of the District for the last completed fiscal year;
- (3) Outstanding District indebtedness, including a separate statement of debt for School Facilities Improvement District No. 1, for the last completed fiscal year;

- (4) Assessed valuation for real property located within School Facilities Improvement District No. 1 for the then current fiscal year; and
- (5) In the event the County of Sacramento and/or the County of Solano discontinue the Teeter Plan with respect to the taxes levied for debt service for Bonds, information regarding total secured tax charges and delinquencies on taxable properties within School Facilities Improvement District No. 1, if and to the extent provided to the District by the County of Sacramento and/or the County of Solano.

Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities that have been submitted to the Repository or the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available from the Municipal Securities Rulemaking Board. The District shall clearly identify each such other document so included by reference.

Section 5. Reporting of Significant Events.

a. **Significant Events.** Pursuant to the provisions of this Section, the District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds:

- (1) principal and interest payment delinquencies;
- (2) non-payment related defaults, if material;
- (3) unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) substitution of credit or liquidity providers, or their failure to perform;
- (6) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax-exempt status of the Bonds;
- (7) modifications to rights of Bondholders, if material;
- (8) Bond calls, if material;
- (9) tender offers;
- (10) defeasances;
- (11) release, substitution, or sale of property securing repayment of the Bonds, if material;
- (12) rating changes;
- (13) bankruptcy, insolvency, receivership or similar event of the District;
- (14) the consummation of a merger, consolidation, or acquisition, or certain asset sales, involving the District, or entry into or termination of a definitive agreement relating to the foregoing, if material;
- (15) appointment of a successor or additional trustee or paying agent, or the change of name of the trustee or paying agent, if material;

- (16) incurrence of a Financial Obligation of the District, if material, or agreement to covenant, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect Bondholders, if material;
- (17) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

b. Determination of Materiality. Whenever the District obtains knowledge of one of the foregoing events notice of which must be given only if material, the District shall immediately determine if such event would be material under applicable federal securities laws.

c. Notice to Dissemination Agent. If the District has determined an occurrence of a Listed Event under applicable federal securities laws, the District shall promptly notify the Dissemination Agent (if other than the District) in writing. Such notice shall instruct the Dissemination Agent to report the occurrence pursuant to subsection (d) (Notice of Listed Events).

d. Notice of Listed Events. The District shall file, or cause the Dissemination Agent to file, with the MRB, in an electronic format prescribed by the MSRB, a notice of the occurrence of a Listed Event to provide notice of specified events in a timely manner not in excess of ten (10) business days after the event's occurrence. Notwithstanding the foregoing, notice of Listed Events described in subsection (a)(8) (Bond calls) need not be given under this subsection any earlier than the notice (if any) given to Bondholders of affected Bonds pursuant to the Paying Agent Agreement.

Section 6. Identifying Information for Filings with MSRB. All documents provided to the MSRB under this Disclosure Certificate shall be filed in a readable PDF or other electronic format as prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB.

Section 7. Termination of Reporting Obligation. The District's obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption, or payment in full of all of the Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5(d) (Notice of Listed Events).

Section 8. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate. The Dissemination Agent shall be designated in writing by the District and shall file with the District a written acceptance of such designation. The District may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent.

Section 9. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

a. if the amendment or waiver relates to the provisions of Sections 3(a), 4 or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature, or status of an obligated person with respect to the Bonds, or type of business conducted;

b. the undertakings herein, as proposed to be amended or waived, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the primary offering of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

c. the proposed amendment or waiver either (i) is approved by holders of the Bonds in the manner provided in the Paying Agent Agreement for amendments to the Paying Agent Agreement with the consent of holders, or (ii) does not, in the opinion of a nationally recognized bond counsel, materially impair the interests of the holders or beneficial owners of the Bonds.

If the annual financial information or operating data to be provided in the Annual Report is amended pursuant to the provisions hereof, the first annual financial information filed pursuant hereto containing the amended operating data or financial information shall explain, in narrative form, the reasons for the amendment and the impact of the change in the type of operating data or financial information being provided.

If an amendment is made to the undertaking specifying the accounting principles to be followed in preparing financial statements, the annual financial information for the year in which the change is made shall present a comparison between the financial statements or information prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles. The comparison shall include a qualitative discussion of the differences in the accounting principles and the impact of the change in the accounting principles on the presentation of the financial information, in order to provide information to investors to enable them to evaluate the ability of the District to meet its obligations. To the extent reasonably feasible, the comparison shall be quantitative. A notice of the change in the accounting principles shall be filed in the same manner as for a Listed Event under Section 5(d).

Section 10. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

Section 11. Default. If the District fails to comply with any provision of this Disclosure Certificate, any Bondholder of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate. A default under this

Disclosure Certificate shall not be deemed an Event of Default under the Paying Agent Agreement, and the sole remedy under this Disclosure Certificate if the District fails to comply with this Disclosure Certificate shall be an action to compel performance.

Section 12. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and the District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's negligence or willful misconduct. The Dissemination Agent shall have no duty or obligation to review any information provided to it hereunder and shall not be deemed to be acting in any fiduciary capacity for the District, the Bondholders, or any other party. The obligations of the District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bonds.

Section 13. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Paying Agent, the Dissemination Agent, the Participating Underwriter and holders and beneficial owners from time to time of the Bonds, and shall create no rights in any other person or entity.

IN WITNESS WHEREOF, the District has caused this Continuing Disclosure Certificate to be executed by its authorized officer as of the day and year first above written.

RIVER DELTA UNIFIED SCHOOL DISTRICT

By: _____
Katherine Wright, Superintendent

EXHIBIT A

FORM OF NOTICE TO REPOSITORY OF FAILURE TO FILE ANNUAL REPORT

Name of District: River Delta Unified School District

Name of Bonds: GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF
THE RIVER DELTA UNIFIED SCHOOL DISTRICT
ELECTION OF 2020, SERIES 2024

Date of Delivery: [CLOSING DATE]

NOTICE IS HEREBY GIVEN that the River Delta Unified School District (the “District”) has not provided an Annual Report with respect to the above-named Bonds as required by a Continuing Disclosure Certificate executed [CLOSING DATE], with respect to the above-captioned bond issue. The District anticipates that the Annual Report will be filed by _____.

Dated: _____

**RIVER DELTA UNIFIED SCHOOL
DISTRICT**

[SAMPLE ONLY]

DRAFT 2/28/24

PRELIMINARY OFFICIAL STATEMENT DATED [DATE]

NEW ISSUE -- FULL BOOK-ENTRY

**S&P Rating: “_”
See “Rating” herein**

In the opinion of Parker & Covert LLP, Sacramento, California (“Bond Counsel”), based upon an analysis of existing statutes, regulations, rulings, and court decisions and assuming, among other things, the accuracy of certain representations and compliance with certain covenants, interest on the Bonds is excludable from gross income for federal income tax purposes and is exempt from State of California personal income taxes. In the opinion of Bond Counsel, interest on the Bonds is not an item of tax preference for purposes of the federal alternative minimum tax imposed on individuals; however, such interest may be subject to the corporate alternative minimum tax imposed on corporations. Bond Counsel expresses no opinion regarding any other tax consequences related to the ownership or disposition of, or the accrual or receipt of interest on, the Bonds. See “Tax Matters.”

[\$[PAR AMOUNT]]*
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1
OF THE RIVER DELTA UNIFIED SCHOOL DISTRICT
(Sacramento County and Solano County, California)
ELECTION OF 2020, SERIES 2024

Dated: Date of Delivery

Due: August 1, as set forth on inside cover

The General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District (Sacramento County and Solano County, California) Election of 2020, Series 2024 (the “Bonds”), in the aggregate principal amount of \$[PAR AMOUNT]* are being issued by the River Delta Unified School District (the “School District”), to provide funds to (i) finance the specific school facilities projects set forth in the ballot measure approved by the voters of School Facilities Improvement District No.1 of the River Delta Unified School District (“SFID No. 1”) at an election held on November 3, 2020, and (ii) pay certain costs of issuance of the Bonds. See “The Financing Plan.”

The Bonds are general obligations of SFID No. 1, payable solely from the proceeds of *ad valorem* taxes levied within the territory of SFID No. 1, which the Boards of Supervisors of Sacramento County and Solano County are empowered and obligated to levy, without limitation as to rate or amount, upon all property within SFID No. 1 (except upon certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds when due. See “Security and Sources of Payment for the Bonds.”

The Bonds will be issued in book entry form only and will be initially issued and registered in the name of Cede & Co. as nominee of The Depository Trust Company, New York, New York (“DTC”). Purchasers will not receive physical certificates representing their interests in the Bonds. See Appendix F - “Book Entry Only System.”

Interest on the Bonds accrues from their date of delivery and is payable on August 1, 2024, and semiannually thereafter on February 1 and August 1 of each year. Payments of principal of and interest on the Bonds will be paid by the County of Sacramento, as paying agent (“Sacramento County” or the “Paying Agent”), to DTC for subsequent disbursement to DTC Participants, who will remit such payments to the Beneficial Owners of the Bonds.

The Bonds are subject to optional and mandatory sinking fund redemption prior to maturity. See “The Bonds – Redemption.”

This cover page contains information for quick reference only. It is not a summary of all the provisions of the Bonds. Investors must read the entire Official Statement to obtain information essential in making an informed investment decision.

MATURITY SCHEDULE
(on inside front cover)

The Bonds are being purchased for reoffering by _____ as underwriter of the Bonds (the “Underwriter”). The Bonds are offered when, as and if issued by the School District and received by the Underwriter, subject to the approval as to their legality by Parker & Covert LLP, Sacramento, California, Bond Counsel to the School District. Certain legal matters will also be passed upon for the School District by Parker & Covert LLP, Sacramento, California, as Disclosure Counsel to the School District. It is anticipated that the Bonds in book-entry form will be available for delivery through the facilities of The Depository Trust Company, on or about April __, 2024.

[INSERT UNDERWRITER LOGO HERE]

This Official Statement is dated April __, 2024

* Preliminary, subject to change

§[PAR AMOUNT]*
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1
OF THE RIVER DELTA UNIFIED SCHOOL DISTRICT
(Sacramento County and Solano County, California)
ELECTION OF 2020, SERIES 2024

MATURITY SCHEDULE*

Maturity (August 1)	Principal Amount	Interest Rate	Price	Yield	CUSIP®†
2024					768039
2025					768039
2026					768039
2027					768039
2028					768039
2029					768039
2030					768039
2031					768039
2032					768039
2033					768039
2034					768039
2035					768039
2036					768039
2037					768039
2038					768039
2039					768039
2040					768039
2041					768039
2042					768039
2043					768039
2044					768039
2045					768039
2046					768039
2047					768039
2048					768039
2049					768039
2050					768039
2051					768039
2052					768039

\$ _____ % Term Bond due August 1, 20__ – Price: _____ % - Yield: ____ . ____ % - CUSIP®† 768039

c = Priced to August 1, 2033, par call.

† CUSIP® is a registered trademark of the American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of the American Bankers Association by FactSet Research Systems Inc. Copyright© 2023 CUSIP Global Services. All rights reserved. CUSIP® numbers are provided for convenience of reference only. This data is not intended to create a database and does not serve in any way as a substitute for the CGS database. Neither the Underwriter, the School District, Bond Counsel, nor Disclosure Counsel is responsible for the selection or correctness of the CUSIP® numbers set forth above.

* Preliminary, subject to change

RIVER DELTA UNIFIED SCHOOL DISTRICT
Sacramento County and Solano County, California

SCHOOL DISTRICT BOARD OF TRUSTEES

Marcial Lamera, President
Jennifer Stone, Vice President
Randall Jelly, Clerk
Wanda Apel, Trustee
Rafaela Casillas, Trustee
Dan Mahoney, Trustee
Marilyn Riley, Trustee

SCHOOL DISTRICT ADMINISTRATION

Katherine Wright, Superintendent
Tammy Busch, Assistant Superintendent of Business Services

BOND COUNSEL AND DISCLOSURE COUNSEL

Parker & Covert LLP
Sacramento, California

PUBLIC FINANCE CONSULTANT

Government Financial Services Joint Powers Authority
Sacramento, California

PAYING AGENT

County of Sacramento
Sacramento, California

GENERAL INFORMATION ABOUT THIS OFFICIAL STATEMENT

Use of Official Statement. This Official Statement is submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose. This Official Statement is not a contract between any bond owner and the School District or the Underwriter.

No Offering Except by This Official Statement. No dealer, broker, salesperson or other person has been authorized by the School District or the Underwriter to give any information or to make any representations other than those contained in this Official Statement and, if given or made, such other information or representation must not be relied upon as having been authorized by the School District or the Underwriter.

No Unlawful Offers or Solicitations. This Official Statement does not constitute an offer to sell or the solicitation of an offer to buy nor may there be any sale of the Bonds by a person in any jurisdiction in which it is unlawful for such person to make such an offer, solicitation or sale.

Information in Official Statement. The information set forth in this Official Statement has been furnished by the School District and other sources that are believed to be reliable, but it is not guaranteed as to accuracy or completeness.

Estimates and Forecasts. When used in this Official Statement and in any press release and in any oral statement made with the approval of an authorized officer of the School District, the words or phrases “will likely result,” “are expected to,” “will continue,” “is anticipated,” “estimate,” “project,” “forecast,” “expect,” “intend” and similar expressions identify “forward looking statements.” Such statements are subject to risks and uncertainties that could cause actual results to differ materially from those contemplated in such forward-looking statements. Any forecast is subject to such uncertainties. Inevitably, some assumptions used to develop the forecasts will not be realized and unanticipated events and circumstances may occur. Therefore, there are likely to be differences between forecasts and actual results, and those differences may be material.

Stabilization of and Changes to Offering Prices. The Underwriter may over allot or take other steps that stabilize or maintain the market price of the Bonds at a level above that which might otherwise prevail in the open market. If commenced, the Underwriter may discontinue such market stabilization at any time. The Underwriter may offer and sell the Bonds to certain dealers, dealer banks and banks acting as agent at prices lower than the public offering prices stated above, and those public offering prices may be changed from time to time by the Underwriter.

Involvement of Underwriter. The Underwriter has reviewed the information in this Official Statement in accordance with, and as part of, its responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information.

Document Summaries. All summaries of documents referred to in this Official Statement are made subject to the provisions of such documents and qualified in their entirety to reference to such documents and do not purport to be complete statements of any or all of such provisions.

No Securities Laws Registration. The Bonds have not been registered under the Securities Act of 1933, as amended, or the Securities Exchange Act of 1934, as amended, in reliance upon exceptions therein for the issuance and sale of municipal securities. The Bonds have not been registered or qualified under the securities laws of any state.

Effective Date. This Official Statement speaks only as of its date, and the information and expressions of opinion contained in this Official Statement are subject to change without notice. Neither the delivery of this Official Statement nor any sale of the Bonds will, under any circumstances, give rise to any implication that there has been no change in the affairs of the School District, the County, the other parties described in this Official Statement, or the condition of the property within the School District since the date of this Official Statement.

TABLE OF CONTENTS

	<u>Page</u>
INTRODUCTION	1
School District	1
School Facilities Improvement District No. 1	1
Authority for Issuance of the Bonds	2
Purpose of Issue	2
Description of the Bonds	2
Registration.....	2
Redemption.....	3
Security for the Bonds	3
Offering and Delivery of the Bonds.....	3
Tax Matters	3
Continuing Disclosure	3
Professionals Involved in the Offering	3
Other Information	4
THE BONDS	4
Authority for Issuance.....	4
Purpose of the Bonds	4
Description of the Bonds	4
Redemption.....	5
Registration, Transfer and Exchange of Bonds	6
Defeasance	7
THE FINANCING PLAN	8
ESTIMATED SOURCES AND USES OF FUNDS	8
DEBT SERVICE SCHEDULES	9
SECURITY AND SOURCES OF PAYMENT FOR THE BONDS	10
<i>Ad Valorem</i> Property Taxes.....	10
Statutory Lien on <i>Ad Valorem</i> Property Tax Revenues.....	11
Property Tax Collection Procedures	12
Assessed Valuations.....	13
Risk of Decline in Property Values.....	17
Typical Tax Rates	19
Largest Property Owners	21
Direct and Overlapping Debt.....	21
LEGAL MATTERS.....	23
TAX MATTERS.....	23
CONTINUING DISCLOSURE.....	24
LITIGATION.....	24
RATING	24
UNDERWRITING	25

TABLE OF CONTENTS

	<u>Page</u>
ADDITIONAL INFORMATION.....	25
AUTHORIZATION.....	25
Appendix A: The School District – General and Financial Information.....	A-1
Appendix B: Audited Financial Statements of the School District for Fiscal Year Ended June 30, 2023	B-1
Appendix C: General Information about the Counties.....	C-1
Appendix D: Form of Opinion of Bond Counsel	D-1
Appendix E: Form of Continuing Disclosure Certificate.....	E-1
Appendix F: Book-Entry-Only System.....	F-1
Appendix G: Sacramento County Investment Results and Investment Policy.....	G-1

OFFICIAL STATEMENT

**[\$[PAR AMOUNT]*
GENERAL OBLIGATION BONDS OF
SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1
OF THE RIVER DELTA UNIFIED SCHOOL DISTRICT
(Sacramento County and Solano County, California)
ELECTION OF 2020, SERIES 2024**

INTRODUCTION

The purpose of this Official Statement, which includes the cover page, inside cover pages, and attached appendices, is to set forth certain information concerning the issuance, sale, and delivery of the General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District (Sacramento County and Solano County, California) Election of 2020, Series 2024 (the “Bonds”). All capitalized terms used in this Official Statement, unless noted otherwise, have the meanings set forth in the Paying Agent Agreement (as defined below).

This Introduction is not a summary of this Official Statement. It is only a brief description of and guide to, and is qualified by, more complete and detailed information contained in the entire Official Statement, including the cover page, inside cover pages, and appendices hereto, and the documents summarized or described herein. A full review should be made of the entire Official Statement. The offering of the Bonds to potential investors is made only by means of the entire Official Statement.

School District

The River Delta Unified School District (the “School District”), becoming a unified school district in 1967, is a political subdivision of the State of California (the “State”), located in Sacramento County, Solano County and Yolo County. Encompassing approximately 500 square miles along the Sacramento River, the School District serves the cities of Rio Vista and Isleton, the communities of Birds Landing, Locke, Ryde, Walnut Grove, Hood, Courtland and Clarksburg, and other unincorporated portions of Sacramento County, Solano County and Yolo County.

The School District provides education to approximately 1,786 students in transitional kindergarten through twelfth grade as well as additional students in adult education. The School District operates four elementary schools, two middle schools, two comprehensive high schools, an alternative high school/elementary school, a continuation high school, a preschool, and an adult education program. A seven-member elected Board of Trustees (the “School Board”) governs the School District. See Appendix A – “The School District – General and Financial Information” attached hereto.

School Facilities Improvement District No. 1

School Facilities Improvement District No. 1 of the River Delta Unified School District (“SFID No. 1”) was established by the School Board on July 20, 2004, pursuant to the provisions of the California Education Code (the “Education Code”) Section 15300 *et seq.*, for the purpose of holding a bond election within the boundaries of SFID No. 1. The formation of SFID No. 1 allows the School District to finance school capital improvements from *ad valorem* property taxes levied only against property located within the designated boundaries of SFID No. 1. The boundaries of SFID No. 1 are within portions of Sacramento

* Preliminary, subject to change

County and Solano County (the “Counties”), including the cities of Rio Vista and Isleton as well as unincorporated areas of the Counties, and are contiguous with the attendance boundaries of Rio Vista High School.

The School Board has the same rights, powers, duties and responsibilities with respect to the formation and governance of SFID No. 1 as it has with respect to the School District. SFID No. 1 has no legal authority beyond the issuance of approved bonds and taxation therefor.

Authority for Issuance of the Bonds

The Bonds are general obligation bonds to be issued under the provisions of the Constitution of the State of California (the “State Constitution”), the State of California Government Code (the “Government Code”) and the Education Code, a resolution adopted by the School Board on March __, 2024 (the “District Resolution”), and a paying agent agreement dated as of April 29, 2021, as supplemented by the First Supplemental Paying Agent Agreement dated as of April 1, 2024 (altogether, the “Paying Agent Agreement”), by and between the School District and Sacramento County, as paying agent (the “Paying Agent”). The Bonds represent the second series of bonds issued pursuant to an authorization approved by voters in SFID No. 1 on November 3, 2020 (the “2020 Authorization”). See “The Bonds – Authority for Issuance” for additional information.

Purpose of Issue

The Bonds are being issued to provide funds to (i) finance a portion of the school facilities projects set forth in the 2020 Authorization, including all necessary legal, financial, engineering, and contingent costs in connection therewith; and (ii) pay certain costs of issuance of the Bonds. See “The Bonds – Purpose of the Bonds.”

Description of the Bonds

The Bonds are being issued as current interest bonds in denominations of \$5,000 principal amount or any integral multiple thereof. The Bonds are dated their date of delivery and mature on August 1 in each of the years and in the amounts set forth on the inside cover pages hereof. Interest on the Bonds is payable semiannually on February 1 and August 1 of each year, commencing August 1, 2024. Interest on the Bonds is computed on the basis of a 360-day year comprised of 12 months of 30 days each. See “The Bonds – Description of the Bonds” herein.

Registration

The Bonds will be issued in fully registered form only, registered in the name of Cede & Co. as nominee of The Depository Trust Company, New York, New York (“DTC”), and will be available to actual purchasers of the Bonds (the “Beneficial Owners”) under the book-entry-only system maintained by DTC, only through brokers and dealers who are or act through DTC Participants as described herein. Beneficial Owners will not be entitled to receive physical delivery of the Bonds, but will instead receive credit balances on the books of their respective nominees. If use of the book-entry-only system is discontinued with respect to the Bonds, the Bonds will be registered in accordance with the Paying Agent Agreement, as described herein. See “The Bonds – Registration, Transfer and Exchange of Bonds” and Appendix F – “Book-Entry-Only System” for additional information.

Redemption

The Bonds are subject to optional and mandatory sinking fund redemption prior to maturity, as described herein. See “The Bonds – Redemption.”

Security for the Bonds

The Bonds are general obligations of SFID No. 1 payable solely from *ad valorem* property taxes. The Boards of Supervisors of the Counties (the “County Boards”) have the power and are obligated to annually levy *ad valorem* property taxes, without limitation as to rate or amount (except certain personal property that is taxable at limited rates), upon all property within SFID No. 1 for the payment of the principal of and interest on the Bonds. See “Security and Sources of Payment for the Bonds.”

Offering and Delivery of the Bonds

The Bonds are offered when, as and if issued and received by the purchasers, subject to approval as to their legality by Parker & Covert LLP, Sacramento, California, Bond Counsel. It is anticipated that the Bonds will be available for delivery through the facilities of DTC on or about April __, 2024.

Tax Matters

In the opinion of Parker & Covert LLP, Sacramento, California, Bond Counsel, based upon an analysis of existing statutes, regulations, rulings, and court decisions and assuming, among other things, the accuracy of certain representations and compliance with certain covenants, interest on the Bonds is excludable from gross income for federal income tax purposes. In the further opinion of Bond Counsel, interest on the Bonds is not an item of tax preference for purposes of the alternative minimum tax imposed on individuals. Interest on the Bonds is included in adjusted financial statement income in order to compute alternative minimum tax for certain corporations for tax years beginning after December 31, 2022. In the further opinion of Bond Counsel, interest on the Bonds is exempt from State of California personal income taxes. Bond Counsel expresses no opinion regarding any other tax consequences related to the ownership or disposition of the Bonds or the accrual or receipt of such interest. See “Tax Matters” herein.

Continuing Disclosure

To assist the Underwriter in complying with the Rule (as defined herein), the School District has covenanted and agreed that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate. The form of the Continuing Disclosure Certificate is included in Appendix E hereto.

Professionals Involved in the Offering

Parker & Covert LLP, Sacramento, California, is serving as Bond Counsel and Disclosure Counsel to the School District for the issuance of the Bonds. Government Financial Services Joint Powers Authority, Sacramento, California, a municipal entity (as defined under the Securities Exchange Act of 1934), is serving as Public Finance Consultant to the School District in connection with the sale of the Bonds. Sacramento County will serve as Paying Agent with respect to the Bonds. Zions Bancorporation, National Association will act as costs of issuance custodian (the “Costs of Issuance Custodian”) with respect to the Bonds. Bond Counsel, Disclosure Counsel, and the Costs of Issuance Custodian will receive compensation contingent upon the sale and delivery of the Bonds.

Other Information

The Official Statement contains brief descriptions of the Bonds, the Paying Agent Agreement, and other documents. Such descriptions are not comprehensive or definitive and are qualified in their entirety by reference to such documents. Copies of documents referred to herein and information concerning the Bonds are available from the School District, 445 Montezuma Street, Rio Vista, California 94571. The School District may impose a charge for copying, mailing and handling.

THE BONDS

Authority for Issuance

The Bonds are general obligation bonds to be issued under provisions of the State Constitution, the laws of the State, including Title 5, Division 2, Part 1, Chapter 3, Article 4.5 of the State of California Government Code, commencing with Section 53506, and applicable provisions of Title 1, Division 1, Part 10, Chapters 1 and 1.5 of the Education Code, commencing with Sections 15100 and 15264, respectively, and pursuant to the Paying Agent Agreement and the District Resolution. The Bonds represent part of the \$45,700,000 2020 Authorization approved by at least 55% of the votes cast by qualified voters within the boundaries of SFID No. 1 on November 3, 2020, to provide funding for improvements to school facilities within SFID No. 1. The Bonds are the second and final series of bonds issued pursuant to the 2020 Authorization, and following the issuance thereof, there will be no remaining 2020 Authorization.

Purpose of the Bonds

Proceeds of the Bonds will be applied to (i) finance the specific school facility construction, improvements, modernization, and other 2020 Authorization projects within SFID No. 1, including all necessary legal, financial, engineering, and contingent costs in connection therewith; and (ii) pay certain costs of issuance of the Bonds.

Description of the Bonds

The Bonds will be issued in fully registered form only, registered in the name of Cede & Co. as nominee of DTC. Beneficial Owners of the Bonds will not receive physical certificates representing their interests in the Bonds, but will receive a credit balance on the books of the nominees for such Beneficial Owners.

The Bonds are issuable in denominations of \$5,000 (principal amount) or any integral multiple thereof. The Bonds mature on August 1, in the years and amounts set forth on the inside cover page hereof.

The Bonds are dated their date of delivery and will bear interest from such date, computed on the basis of a 360-day year comprised of 12 months of 30 days each. Interest on the Bonds is payable on August 1, 2024, and semiannually thereafter on February 1 and August 1 of each year.

Each Bond bears interest from the interest payment date (being February 1 and August 1 of each year) next preceding the date of authentication thereof, unless (i) it is authenticated as of a day during the period after the fifteenth day of the calendar month immediately preceding an interest payment date (the "Regular Record Date") to that interest payment date, both dates inclusive, in which event it will bear interest from such interest payment date, or (ii) it is authenticated on or before July 15, 2024, in which event it bears interest from its date of delivery, provided that if, at the time of authentication of a Bond, interest is in default thereon, such Bond bears interest from the interest payment date to which interest has previously been paid or made available for payment.

The principal of and interest on the Bonds will be paid by the Paying Agent to DTC, which will in turn remit such payments to its DTC Participants for subsequent disbursement to the Beneficial Owners of the Bonds as described herein. As long as Cede & Co. is the registered owner of the Bonds, the principal of and interest on the Bonds is payable by wire transfer with same-day funds transferred by the Paying Agent to Cede & Co., as nominee for DTC.

As long as Cede & Co. is the registered owner of the Bonds, as nominee of DTC, references herein to the registered owners shall mean Cede & Co. and shall not mean the Beneficial Owners of the Bonds. See Appendix F – “Book-Entry-Only System” for more information about DTC. If the book-entry-only system described below is no longer used with respect to the Bonds, the Bonds will be registered as described under the caption “Registration, Transfer and Exchange of Bonds.”

The Paying Agent, the School District, SFID No. 1, the Counties, and the Underwriter of the Bonds have no responsibility or liability for any aspects of the records relating to or payments made on account of beneficial ownership, or for maintaining, supervising or reviewing any records relating to beneficial ownership, of interests in the Bonds.

Redemption

Optional Redemption. The Bonds maturing on or before August 1, 2033 are not subject to optional redemption prior to maturity. The Bonds maturing on or after August 1, 2034 are subject to redemption prior to their respective stated maturity dates, at the option of the School District, as a whole or in part among maturities on such basis as shall be designated by the School District and by lot within each maturity, from any source of available funds, on any date on or after August 1, 2033, at the principal amount of Bonds called for redemption, plus accrued interest thereon to the date of redemption, without premium.

Selection of Bonds for Redemption. In the case of any redemption at the election of the School District of less than all the Outstanding Bonds, the School District shall, at least 45 days prior to the date fixed for redemption (unless a shorter notice shall be satisfactory to the Paying Agent), notify the Paying Agent of such redemption date and of the principal amount of Bonds to be redeemed.

If less than all the Outstanding Bonds of any maturity are to be redeemed, not more than 60 days prior to the redemption date the Paying Agent shall select the particular Bonds to be redeemed from the Outstanding Bonds that have not previously been called for redemption, in minimum amounts of \$5,000 of principal amount, by lot in any manner that the Paying Agent in its sole discretion shall deem appropriate and fair. For purposes of such selection, each \$5,000 amount of principal shall be deemed to be a separate Bond.

For purposes of the Paying Agent Agreement, unless the context otherwise requires, all provisions relating to the redemption of Bonds shall relate, in the case of any Bond redeemed or to be redeemed only in part, to the portion of the principal of such Bond that has been or is to be redeemed.

Notice of Redemption. When Bonds are being redeemed as described above, the Paying Agent shall mail notice of redemption not fewer than 30 nor more than 60 days prior to the redemption date by first-class mail, postage prepaid, to the respective Beneficial Owners of any Bonds designated for redemption at their addresses appearing on the Bond Register. The Paying Agent shall also file such notice of redemption on the same day with the Municipal Securities Rulemaking Board (“MSRB”) through its Electronic Municipal Market Access (EMMA) website.

Each notice of redemption shall state (a) the date of such notice; (b) the series designation of the bonds of the 2020 Authorization; (c) the date of issue of the Bonds; (d) the redemption date; (e) the

redemption price; (f) the place or places of redemption (including the name and appropriate address or addresses of the Paying Agent); (g) the CUSIP number (if any) of the maturity or maturities; and (h) if less than all of any such maturity, the distinctive certificate numbers of the Bonds of such maturity to be redeemed and, in the case of Bonds to be redeemed in part only, the respective portions of the principal amount thereof to be redeemed. Each notice of redemption shall either (a) explicitly state that the proposed redemption is conditioned on there being on deposit on the redemption date sufficient money to pay in full the redemption price of the Bonds or portions thereof to be redeemed; or (b) be sent only if sufficient money to pay in full the redemption price of the Bonds or portions thereof to be redeemed is on deposit. Each such notice shall also (a) state that on said date there will become due and payable on each of said Bonds the redemption price thereof or of said specified portion of the principal amount thereof in the case of a Bond to be redeemed in part only, together with interest accrued thereon to the date fixed for redemption; (b) state that from and after such redemption date interest thereon shall cease to accrue; and (c) require that such Bonds be then surrendered at the address or addresses of the Paying Agent specified in the redemption notice.

Failure by the Paying Agent to file notice with MSRB or failure of any Beneficial Owner to receive notice of any defect in any such notice shall not affect the sufficiency of the proceedings for redemption. Failure by the Paying Agent to mail or otherwise deliver notice to any one or more of the respective Beneficial Owners of any Bonds designated for redemption shall not affect the sufficiency of the proceedings for redemption with respect to the Beneficial Owner or Beneficial Owners to whom such notice was mailed or delivered.

Right to Rescind Notice. The School District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the Beneficial Owners of the Bonds so called for redemption. Any optional redemption and notice thereof will be rescinded if for any reason on the date fixed for redemption moneys are not available in the fund held by the Paying Agent for the payment of principal of and interest on the Bonds to the Bondholders or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of, interest, and any premium due on the Bonds called for redemption. Notice of rescission of redemption will be given in the same manner in which notice of redemption was originally given. The actual receipt by the Beneficial Owner of any Bond of notice of such rescission is not a condition precedent to rescission, and failure to receive such notice or any defect in such notice will not affect the validity of the rescission.

Effect of Notice of Redemption. Notice of redemption having been duly given as aforesaid and moneys for payment of the redemption price of the Bonds so to be redeemed being held by the Paying Agent, on the redemption date designated in such notice (i) the Bonds so to be redeemed shall become due and payable at the redemption price specified in such notice; (ii) interest on such Bonds shall cease to accrue; (iii) such Bonds shall cease to be entitled to any benefit or security under the Paying Agent Agreement; and (iv) the Beneficial Owners of such Bonds shall have no rights in respect thereof except to receive payment of the redemption price. Upon surrender of any such Bond for redemption in accordance with said notice, such Bond shall be paid by Paying Agent at the redemption price.

Registration, Transfer and Exchange of Bonds

If the book-entry-only system is discontinued, the provisions in the Paying Agent Agreement summarized below will govern the registration, exchange and transfer of the Bonds.

The Paying Agent will keep or cause to be kept, at the Paying Agent's Office, the Bond Register to provide for the registration and transfer of the Bonds. The Bond Register will be open to inspection by the School District during normal business hours.

Upon surrender of a Bond for transfer at the Paying Agent's Office, the School District shall execute and, if required, the Paying Agent shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of the same series, tenor, and maturity and for an equivalent aggregate principal amount.

Bonds may be exchanged for an equivalent aggregate principal amount of Bonds of other authorized denominations of the same series, tenor, and maturity, upon surrender of the Bonds for exchange at the Paying Agent's Office. Upon surrender of Bonds for exchange, the School District shall execute and, if required, the Paying Agent shall authenticate and deliver the Bonds that the Bondholder making the exchange is entitled to receive.

Every Bond presented or surrendered for transfer or exchange shall be accompanied by a written instrument of transfer, in a form satisfactory to the Paying Agent that is duly executed by the Beneficial Owner or by his attorney duly authorized in writing. All fees and costs of any transfer or exchange of Bonds shall be paid by the Bondholder requesting such transfer or exchange.

No transfer or exchanges of Bonds are required to be made (a) during the period established by the Paying Agent for selection of Bonds for redemption or (b) with respect to a Bond that has been selected for redemption in whole or in part, except the unredeemed portion of such Bond selected for redemption in part, from and after the day that such Bond has been selected for redemption in whole or in part.

Defeasance

Upon the deposit with the Paying Agent, escrow agent, or other fiduciary, at or before maturity, of money or Defeasance Securities (as defined herein) in the necessary amount as provided in the Paying Agent Agreement to pay or redeem any outstanding Bond (whether upon or prior to its maturity or the redemption date of such Bond), provided that, if such Bond is to be redeemed prior to maturity, notice of such redemption has been given or provision satisfactory to the Paying Agent has been made for the giving of such notice, then all liability of the School District in respect of such Bond will cease, terminate, and be completely discharged, except that thereafter (i) the registered owner thereof will be entitled to payment of the principal amount or redemption price of and interest on such Bond by the School District and the School District will remain liable for such payment, but only out of such money or securities deposited with the Paying Agent, escrow agent, or other fiduciary for their payment; and (ii) the registered owner thereof will retain its rights of transfer or exchange of Bonds. Defeasance Securities means (i) cash; (ii) direct obligations (other than an obligation subject to variation in principal repayment) of the United States of America; (iii) obligations fully and unconditionally guaranteed as to timely payment of principal and interest by the United States of America; (iv) obligations fully and unconditionally guaranteed as to timely payment of principal and interest by any agency or instrumentality of the United States of America when such obligations are backed by the full faith and credit of the United States of America; or (v) evidences of ownership of proportionate interests in future interest and principal payments on obligations described above held by a bank or trust company as custodian, under which the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor and the underlying government obligations are not available to any person claiming through the custodian or to whom the custodian may be obligated.

THE FINANCING PLAN

The net proceeds from the sale of the Bonds, exclusive of any premium, will be transferred to the Sacramento County Director of Finance (the “Director of Finance”) for deposit, on behalf of SFID No. 1, in the General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020 Building Fund, pursuant to Education Code section 15146, and used to finance 2020 Authorization projects. See “Estimated Uses and Sources of Funds.”

A portion of the proceeds of the Bonds, exclusive of any premium, will be transferred to the Costs of Issuance Custodian for deposit into a costs of issuance fund of the School District to pay certain costs associated with the issuance of the Bonds. See “Estimated Uses and Sources of Funds.”

The premium, if any, that is received from the sale of the Bonds will be transferred to the Director of Finance for deposit in the School Facilities Improvement District No. 1 of the River Delta Unified School District Tax Collection Fund (the “Tax Collection Fund”) maintained by the Director of Finance pursuant to Education Code section 15251. Moneys deposited in the Tax Collection Fund will be used solely for the payment of principal of and interest on the general obligation bonds of SFID No. 1. See “Security and Sources of Payment for the Bonds.”

The *ad valorem* property taxes levied by the Counties for the payment of the Bonds, when collected, and any premium received upon the sale of the Bonds, are required to be held by the Director of Finance in the Tax Collection Fund and used only for payment of principal of and interest on Bonds. Funds on deposit in the Tax Collection Fund will be invested through the County of Sacramento’s pooled investment fund. See Appendix G – “Sacramento County Investment Results and Investment Policy.”

ESTIMATED SOURCES AND USES OF FUNDS

The sources and uses of funds with respect to the Bonds are as follows:

Sources:		
Principal Amount of Bonds	\$	
Net Original Issue Premium		
Total Sources:	\$	
Uses:		
Deposit to Building Fund	\$	
Deposit to Tax Collection Fund		
Costs of Issuance ⁽¹⁾		
Total Uses:	\$	

(1) Includes the fees of Bond Counsel, Disclosure Counsel, Costs of Issuance Custodian, and Public Finance Consultant, Underwriter’s discount, costs of printing, legal fees, rating agency fees, and miscellaneous other costs of issuance.

DEBT SERVICE SCHEDULES

The Bonds. Debt service on the Bonds, assuming no optional redemptions (but including mandatory sinking fund redemption), is as shown in the following table.

**General Obligation Bonds of
School Facilities Improvement District No. 1 of the
River Delta Unified School District
Election of 2020, Series 2024**

Date	Principal	Interest	Semiannual Debt Service
	\$	\$	\$
Total	\$	\$	\$

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Upon issuance of the Bonds, scheduled debt service on the outstanding general obligation bond debt of SFID No. 1, assuming no optional redemption (but including mandatory sinking fund redemption) is shown in the following table. See Appendix A – “The School District – General and Financial Information” for more information on the School District’s outstanding general obligation bond debt.

**Outstanding General Obligation Bond Debt Service of
School Facilities Improvement District No. 1 of the
River Delta Unified School District**

Year Ending (June 30)	Outstanding General Obligation Bonds	General Obligation Bonds, Election of 2020, Series 2024	Total General Obligation Bond Debt Service
	\$	\$	\$

Total	\$	\$	\$
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Note: Total may not foot due to rounding.

SECURITY AND SOURCES OF PAYMENT FOR THE BONDS

Ad Valorem Property Taxes

Property tax revenues result from the application of the appropriate tax rate to the total net assessed value of taxable property in SFID No. 1. All property, including real, personal and intangible property, is taxable, unless granted an exemption by the State Constitution or United States law. Under the State Constitution, exempt classes of property include household and personal effects, intangible personal property (such as bank accounts, stocks and bonds), business inventories, and property used for religious,

hospital, scientific and charitable purposes. The California Legislature (the “State Legislature”) may create additional exemptions for personal property, but not for real property. Taxes on property located in a school district or school facilities improvement district with boundaries extending into more than one county are administered separately by each county in which the property is located. SFID No. 1 is located in the Counties.

The County Boards each have the power and are obligated to annually levy *ad valorem* property taxes, without limitation as to rate or amount (except certain personal property that is taxable at limited rates), upon all property within SFID No. 1 within the respective Counties subject to taxation for the payment of principal of and interest on the Bonds. The levy may include an allowance for an annual reserve, established for the purpose of avoiding fluctuating tax levies. However, the Counties are not obligated to establish or maintain such a reserve, and the School District can make no representations that any of the Counties will do so. Such taxes are required to be levied annually, in addition to all other taxes, during the period that any Bonds are outstanding in an amount sufficient to pay the principal of and interest on the Bonds when due.

Such taxes, when collected, will be deposited into in the Tax Collection Fund maintained by the Director of Finance in the County Treasury pursuant to Education Code section 15251. The Director of Finance will transfer, at the direction of the School District, monies from the taxes collected together with other amounts on deposit in the Tax Collection Fund to the Paying Agent to the extent necessary to pay the principal of and interest on the Bonds as the same become due and payable.

Taxes on real property located within SFID No. 1 are assessed and collected by the respective Counties in the same manner, at the same time, and in the same installments as other *ad valorem* taxes on real property located in the Counties. In addition to general obligation bonds issued by the School District on behalf of SFID No. 1, other entities with jurisdiction in or overlapping with SFID No. 1 may issue debt payable from *ad valorem* taxes also levied on parcels situated in SFID No. 1. Such taxes have the same priority, become delinquent at the same times and in the same proportionate amounts, and bear the same proportionate penalties and interest after delinquency, as *ad valorem* taxes levied for the payment of the Bonds and other general obligation bonds of SFID No. 1.

In no event is the School District or SFID No. 1 obligated to pay principal of and interest and redemption premium, if any, on the Bonds from any source of funds other than *ad valorem* taxes. However, nothing in the District Resolution prevents the School District from making advances of its moneys, howsoever derived, to any use or purpose permitted by law.

Although the Counties are obligated to levy *ad valorem* property taxes for the payment of Bonds, the Bonds are not a debt of the Counties.

Statutory Lien on *Ad Valorem* Property Tax Revenues

Senate Bill 222 (“SB 222”) was signed by the California Governor on July 13, 2015 and became effective on January 1, 2016. SB 222 amended Section 15251 of the California Education Code and added Section 53515 to the California Government Code to provide that voter-approved general obligation bonds which are secured by *ad valorem* tax collections, such as the Bonds, are secured by a statutory lien on all revenues received pursuant to the levy and collection of the property tax imposed to service those bonds. Such lien shall attach automatically and is valid and binding from the time the bonds are executed and delivered. The lien is enforceable against the issuer, its successors, transferees, and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for any further act.

Property Tax Collection Procedures

Taxes are levied by the Counties for each fiscal year on taxable real and personal property that is situated in SFID No. 1 as of the preceding January 1. For assessment and collection purposes, property is classified either as “secured” or “unsecured” and is listed accordingly on separate parts of the assessment roll. The “secured roll” is that part of the assessment roll containing State assessed public utilities property and real property having a tax lien that is sufficient, in the opinion of the respective assessors of each County (the “County Assessors”), to secure payment of the taxes. Other property is assessed on the “unsecured roll.” The Director of Finance of Sacramento County and the treasurer of Solano County (together, the “County Treasurers”), in their respective capacities as tax collectors of their respective counties, are presented with a tax roll created from the combined rolls of the respective County Assessors and the State Board of Equalization (“SBE”). The County Treasurers, in their respective capacities as tax collectors of their respective counties, prepare and mail tax bills to taxpayers and collect the taxes.

Taxes on property located in a district with boundaries extending into more than one county are administered separately by each county in which the property is located. SFID No. 1 is located in the Counties. In such districts, the rate of tax is determined by the district’s primary county. The primary county for SFID No. 1 is Sacramento County. The primary county directs the secondary county (i.e., Solano County with respect to SFID No. 1) to place the tax on the tax rolls. Taxes collected by the secondary county are sent to the primary county.

Property taxes on the secured roll are due in two installments, on November 1 and February 1 of each fiscal year. If unpaid, such taxes become delinquent on December 10 and April 10, respectively, and a 10% penalty attaches to any delinquent payment plus additional costs that varies by county. Property on the secured roll with respect to which taxes are delinquent becomes tax defaulted on or about June 30 of the fiscal year. Such property may thereafter be redeemed by payment of a penalty of 1.5% per month to the time of redemption, plus costs and a redemption fee. If taxes are unpaid for a period of five years or more, the property is subject to sale by the treasurers of the county.

Property taxes on the unsecured roll are mailed in July and become delinquent, if unpaid, on August 31. A 10% penalty attaches to delinquent unsecured taxes. If unsecured taxes are unpaid at 5:00 p.m. on October 31, an additional penalty of 1.5% attaches to them on the first day of each month until paid. The taxing authority has four ways of collecting delinquent unsecured personal property taxes: (1) bringing a civil action against the taxpayer; (2) filing a certificate in the office of the county clerk specifying certain facts in order to obtain a lien on certain property of the taxpayer; (3) filing a certificate of delinquency for record in the county clerk and county recorder’s office in order to obtain a lien on certain property of the taxpayer; and (4) seizing and selling personal property, improvements, or possessory interests belonging or assessed to the assessee.

As long as the Teeter Plan (as defined herein) remains in effect in the Counties, the School District will be credited with the full amount of the tax levy no matter the delinquency rate within SFID No. 1. See Appendix A – “The School District – General and Financial Information – School District Financial Information – Property Taxes” herein for more information.

The following table shows a five-year history of real property tax collections and delinquencies in the portions of Solano and Sacramento Counties situated within the boundaries of SFID No. 1.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Secured Tax Charges and Delinquencies
Fiscal Years 2019-20 through 2022-23**

Fiscal Year	Secured Tax Charge ⁽¹⁾	Amount Delinquent June 30	% Delinquent June 30
2019-20	--	--	--
2020-21	\$415,007.82	\$3,109.73	0.75%
2021-22	1,195,327.38	16,150.15	1.35
2022-23	1,526,655.68	28,471.28	1.86

Fiscal Year	Secured Tax Charge ⁽²⁾	Amount Delinquent June 30	% Delinquent June 30
2019-20	--	--	--
2020-21	\$94,628.00	\$3,413.00	3.61%
2021-22	274,574.00	8,895.00	3.24
2022-23	341,684.00	12,615.00	3.69

⁽¹⁾Bond debt service levy Solano County portion

⁽²⁾Bond debt service levy Sacramento County portion

Source: California Municipal Statistics, Inc.

Assessed Valuations

The assessed valuation of property in SFID No. 1 is established by the County Assessor on January 1 of each year, except for public utility property, which is assessed by the SBE. Assessed valuations are reported at 100% of the “full value” of the property, as defined in Article XIII A of the State Constitution. The full value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or to reflect a reduction in the Consumer Price Index or comparable data for the area, or to reflect declines in property value caused by substantial damage, destruction or other factors, including assessment appeals filed by property owners. See Appendix A – “The School District – General and Financial Information – Constitutional and Statutory Provisions Affecting District Revenues and Appropriations” for more information.

State law affords an appeal procedure to taxpayers who disagree with the assessed value of their taxable property. Taxpayers may informally request a reduction in assessment directly from the respective County Assessors, who may grant or refuse the request, and may appeal an assessment directly to the respective County Boards of Equalization, which rules on appealed assessments whether or not settled by the County Assessors. The County Assessors are also authorized to reduce the assessed value of any taxable property upon a determination that the market value has declined below the then-current assessment, whether or not appealed by the taxpayer.

The School District can make no predictions as to the changes in assessed values that might result from pending or future appeals by taxpayers. Any reduction in aggregate SFID No. 1 assessed valuation due to appeals, as with any reduction in assessed valuation due to other causes, will cause the tax rate levied to repay the Bonds to increase accordingly, so that the fixed debt service on the Bonds may be paid. Any refund of paid taxes triggered by a successful assessment appeal will be debited by the respective County

Treasurers against all taxing agencies who received tax revenues collected from taxpayers of that county, including SFID No. 1.

The secured roll also includes certain “utility” property, entered on the utility roll, located in the Counties but assessed by the SBE rather than by the respective County Assessors. Such property includes property owned or used by State-regulated transportation and communications utilities such as railways, telephone and telegraph companies, companies transmitting or selling gas or electricity, and pipelines, flumes, canals and aqueducts lying within two or more counties. Property assessed by the SBE is not subject to the limitation under Article XIII A of the State Constitution, and is annually reappraised at its market value as of January 1 and then allocated by formula among all the taxing jurisdictions in the respective Counties, including SFID No. 1. The growth or decline in the assessed valuation of utility property is shared by all jurisdictions in the respective Counties. The School District can make no predictions regarding the impact of the reorganization of regulated utilities and the transfer of electricity-generating property to non-utility companies on the amount of tax revenue collected. In general, the transfer of State-assessed property located in SFID No. 1 to non-utility companies will increase the assessed value of property in SFID No. 1, since the property’s value will no longer be divided among taxing jurisdictions in the respective Counties; the transfer of property located and taxed in SFID No. 1 to a State-assessed utility will, in general, reduce the assessed value in SFID No. 1, as the value is shared among the other jurisdictions in the respective Counties. The greater the total assessed value of all taxable property in SFID No. 1, the lower the tax rate necessary to generate taxes sufficient to pay scheduled debt service on the Bonds.

Certain classes of property, such as churches, colleges, not-for-profit hospitals, and charitable institutions, are exempt from property taxation and do not appear on the tax rolls. No reimbursement is made by the State for such exemptions.

Proposition 19 was approved by voters at the statewide election held on November 3, 2020. Proposition 19 amends the State Constitution to permit eligible homeowners to transfer their tax assessment anywhere in the State, to increase the number of times that eligible homeowners may transfer their tax assessment in real property, and to require market value reassessments for inherited properties that are not used as the heir’s principal residence. (See Appendix A – “The School District – General and Financial Information – Constitutional and Statutory Provisions Affecting District Revenues and Appropriations – Article XIII A of the State Constitution.”) The School District cannot predict the impact Proposition 19 it might have on aggregate assessed value of taxable property located within the boundaries of SFID No. 1.

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Shown in the following table are 10 years of the historical assessed valuation in SFID No. 1, each as of the date the equalized assessment roll is established (in or about August of each year). Total secured assessed value includes net local secured assessed value, the assessed value of the secured homeowner exemption and the assessed value on “utility” property as allocated by the SBE. Total unsecured assessed value includes net local unsecured assessed value and the assessed value of the unsecured homeowner exemption.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Assessed Valuation
Fiscal Year 2014-15 through Fiscal Year 2023-24**

Year Ended June 30	Total Secured Assessed Value	Total Unsecured Assessed Value	Total Assessed Value	Percentage Change
2015	\$1,596,430,657	\$1,436,742,921	\$3,033,173,578	--
2016	1,680,632,408	1,330,574,493	3,011,206,901	(0.72)%
2017	1,782,635,372	1,270,302,311	3,052,937,683	1.39
2018	1,927,338,911	1,208,509,954	3,135,848,865	2.72
2019	2,041,749,770	1,142,448,932	3,184,198,702	1.54
2020	2,227,441,606	1,038,320,875	3,265,762,481	2.56
2021	2,391,591,075	905,471,824	3,297,062,899	0.96
2022	2,512,318,837	832,456,300	3,344,775,137	1.45
2023	2,714,250,079	855,915,993	3,570,166,072	6.74
2024	2,927,064,916	861,660,403	3,788,725,319	7.14

Source: Sacramento County Assessor and Solano County Assessor.

The following table shows the historical assessed valuation in SFID No. 1 by each County.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Assessed Valuation by County
Fiscal Year 2014-15 through Fiscal Year 2023-24**

Year Ended June 30	Sacramento County Assessed Value	% of Total	Solano County Assessed Value	% of Total	Total Assessed Value
2015	\$473,721,819	15.6%	\$2,559,451,759	84.4%	\$3,033,173,578
2016	460,003,966	15.3	2,551,202,935	84.7	3,011,206,901
2017	436,198,847	14.3	2,616,738,836	85.7	3,052,937,683
2018	464,103,590	14.8	2,671,745,275	85.2	3,135,848,865
2019	467,054,618	14.7	2,717,144,084	85.3	3,184,198,702
2020	486,866,299	14.9	2,778,896,182	85.1	3,265,762,481
2021	512,446,658	15.5	2,784,616,241	84.5	3,297,062,899
2022	536,104,747	16.0	2,808,670,390	84.0	3,344,775,137
2023	580,269,462	16.3	2,989,896,610	83.8	3,570,166,072
2024	646,312,381	16.9	3,142,412,938	83.1	3,788,725,319

Source: Sacramento County Assessor and Solano County Assessor.

The District may not issue general obligation bonds in excess of 2.50% of the assessed valuation of taxable property within its boundaries. Refunding bonds may be issued without regard to this limitation; however, once issued, the outstanding principal of any refunding bonds is included when calculating the District’s bonding capacity. The District’s gross bonding capacity in fiscal year 2023-24 is \$94,718,133. Upon issuance of the Bonds, the District will have remaining bonding capacity of \$49,993,734.

Shown in the following table is the distribution of total assessed value among the cities and unincorporated areas encompassed by SFID No. 1 for fiscal year 2023-24.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
2023-24 Assessed Valuation by Jurisdiction⁽¹⁾**

Jurisdiction:	Assessed Valuation in School District	% of School District	Assessed Valuation in Jurisdiction	% of Jurisdiction in School District
City of Isleton, Sacramento County	\$79,876,461	2.11%	\$78,879,461	100.00%
City of Rio Vista, Solano County	2,070,708,933	54.65	2,070,708,933	100.00
Unincorporated Sacramento County	566,432,920	14.95	78,002,988,621	0.73
Unincorporated Solano County	1,071,704,005	28.29	5,935,226,922	18.06
Total District	\$3,788,725,319	100.00%		
Sacramento County	\$646,312,381	17.06%	\$221,572,703,513	0.29%
Solano County	3,142,412,938	82.94	70,305,844,251	4.47
Total District	\$3,788,725,319	100.00%		

Source: California Municipal Statistics, Inc.

Shown in the following table is a distribution of taxable real property located in SFID No. 1 by principal purpose for which the parcels are used along with the local secured assessed valuation (excluding homeowners' exemption) and number of parcels for each use for fiscal year 2023-24.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Assessed Valuation and Parcels by Land Use**

	2023-24 Assessed Valuation ⁽¹⁾	% of Total	No. of Parcels	% of Total
Non Residential:				
Agricultural	\$419,677,526	14.34%	935	10.76%
Commercial	73,730,368	2.52	162	1.86
Vacant Commercial	7,724,926	0.26	64	0.74
Industrial	110,817,369	3.79	64	0.74
Vacant Industrial	21,815,767	0.75	69	0.79
Oil & Gas/Mineral Rights	121,032,298	4.13	209	2.41
Recreational	31,672,781	1.08	65	0.75
Government/Social/Institutional	1,201,597	0.04	91	1.05
Miscellaneous	13,724,036	0.47	442	5.09
Subtotal Non-Residential	\$801,396,668	27.38%	2,101	24.18%
Residential:				
Single-Family Residence	\$1,920,194,410	65.60%	5,231	60.20%
Mobile Home	47,327,526	1.62	311	3.58
Mobile Home Park	12,805,493	0.44	26	0.30
2+ Residential Units/Apartments	50,776,155	1.73	145	1.67
Vacant Residential	94,541,384	3.23	875	10.07
Subtotal Residential	\$2,125,644,968	72.62%	6,588	75.82%
Total	\$2,927,041,636	100.00%	8,689	100.00%

⁽¹⁾ Local Secured Assessed Valuation, excluding tax-exempt property.

Source: California Municipal Statistics, Inc.

The following table sets forth the assessed valuation of single-family homes within the boundaries of SFID No. 1 for fiscal year 2023-24.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Per Parcel 2023-24 Assessed Valuation of Single-Family Homes**

Single Family Residential	No. of Parcels	2023-24 Assessed Valuation		Average Assessed Valuation	Median Assessed Valuation	
	5,231	\$1,920,194,410		\$367,080	\$381,812	
2023-24 Assessed Valuation	No. of Parcels ⁽¹⁾	% of Total	Cumulative % of Total	Total Valuation	% of Total	Cumulative % of Total
\$0 - \$49,999	69	1.319%	1.319%	\$2,628,321	0.137%	0.137%
\$50,000 - \$99,999	178	3.403	4.722	13,090,095	0.682	0.819
\$100,000 - \$149,999	158	3.020	7.742	20,146,3388	1.049	1.868
\$150,000 - \$199,999	304	5.812	13.554	54,035,326	2.814	4.682
\$200,000 - \$249,999	362	6.920	20.474	81,348,171	4.236	8.918
\$250,000 - \$299,999	451	8.622	29.096	125,045,093	6.512	15.430
\$300,000 - \$349,999	611	11.680	40.776	199,802,726	10.405	25.836
\$350,000 - \$399,999	818	15.638	56.414	307,950,617	16.037	41.873
\$400,000 - \$449,999	880	16.823	73.236	372,187,817	19.383	61.256
\$450,000 - \$499,999	668	12.770	86.006	316,057,460	16.460	77.716
\$500,000 - \$549,999	376	7.188	93.194	196,786,865	10.248	87.964
\$550,000 - \$599,999	197	3.766	96.960	112,394,231	5.853	93.817
\$600,000 - \$649,999	71	1.357	98.318	44,163,807	2.300	96.117
\$650,000 - \$699,999	31	0.593	98.910	20,767,693	1.082	97.199
\$700,000 - \$749,999	16	0.306	99.216	11,569,955	0.603	97.801
\$750,000 - \$799,999	7	0.134	99.350	5,370,295	0.280	98.081
\$800,000 - \$849,999	10	0.191	99.541	8,129,202	0.423	98.504
\$850,000 - \$899,999	5	0.096	99.637	4,381,456	0.228	98.732
\$900,000 - \$949,999	3	0.057	99.694	2,782,191	0.145	98.877
\$950,000 - \$999,999	5	0.096	99.790	4,856,565	0.253	99.130
\$1,000,000 and greater	11	0.210	100.000	16,700,186	0.870	100.000
Total	5,231	100.00%		\$1,920,194,410	100.000%	

⁽¹⁾ Improved single family residential parcels. Excludes condominiums and parcels with multiple family units.

Source: California Municipal Statistics, Inc.

Risk of Decline in Property Values

Assessed valuations are subject to increase or decreases in each year for a variety of reasons, including, but not limited to, general economic conditions, supply and demand for real property, government regulations concerning land use, and natural disasters. The School District makes no predictions or representations regarding the effects of any such natural disasters on taxable property within SFID No. 1, or the impacts of such natural disasters on the local and State economic conditions. A reduction of the assessed valuation of property in SFID No. 1 could necessitate an unanticipated increase in tax rates. See “—Typical Tax Rates” herein.

Earthquake. SFID No. 1 is located near the seismically active San Francisco Bay Area. Additionally, the faults of the Sierra Nevada lie to the east of SFID No. 1. Despite the distance from major faults, if a large earthquake were to occur in such areas, property within SFID No. 1 could sustain extensive damage, including from changes in water levels in nearby waterways and liquefaction of the soil resulting in damages to levees and buildings, and could adversely affect the area’s economic activity.

Drought. In recent years, the State has experienced severe drought conditions. While the most recent period of severe statewide drought (2012 through 2016) adversely affected agriculture, the general economy of the State was not significantly affected. Only around 14% of the property located SFID No. 1 is in agricultural use (see the table in “—Assessed Valuation of Parcel by Land Use” herein). According to the U.S. Drought Monitor, no counties in California are in a drought. It is not possible for the School District to make any representation regarding the extent to which drought conditions could cause reduced economic activity within the boundaries of SFID No. 1 or the extent to which the drought has had or may have in the future on the value of taxable property within SFID No. 1.

Wildfire. In recent years, portions of the State, including the Counties and adjacent counties, have experienced wildfires that have burned millions of acres and destroyed thousands of homes and structures. According to the California Fire Hazard Severity Zone Map, SFID No. 1 is located in between areas at risk of moderate to very high fire hazards. Property damage due to wildfire (or subsequent flooding or mudslides) could result in a significant decrease in the assessed value of property in SFID No. 1. It is not possible for the School District to make any representation regarding the extent to which wildfires could cause reduced economic activity within the boundaries of SFID No. 1 or the extent to which wildfires may impact the value of taxable property within SFID No. 1.

Flooding. As described herein, real property within SFID No. 1 is at risk of flooding as a consequence of earthquakes, wildfires, excessive rain, and numerous other causes. Some school sites within SFID No. 1 are situated in a flood plain zone due to their locations behind the levees and adjacent to the Sacramento River. The School District maintains flood insurance from Schools Insurance Authority. See Appendix A – “The School District – General and Financial Information – School District Information – Joint Powers Authority and Risk Management.” It is not possible for the School District to make any representation regarding the extent to which flooding could cause reduced economic activity within the boundaries of SFID No. 1 or the extent to which flooding may impact the value of taxable property within SFID No. 1.

Climate Change. Long term shifts in the Earth’s temperature and weather patterns are generally referred to as “climate change.” It is expected that, among other things, climate change will result in sea level rise and an increase in the frequency of extreme weather events, including, but not limited to, wildfires, drought, and flooding. More frequent and intense extreme weather and climate-related events, as well as changes in average climate conditions, are expected to continue to damage infrastructure, ecosystems, and social systems over the next 25 to 100 years. The School District cannot predict what impact climate change will have on property values in SFID No. 1.

Public Health Emergencies. In late 2019, an outbreak of a respiratory disease caused by a new strain of coronavirus (“COVID-19”) resulted in an ongoing global public health crisis. The federal and State governments both declared public health emergencies and took action, along with local governments, to limit the spread of the outbreak and reduce the resulting economic impact. Nevertheless, as a result of the COVID-19 pandemic, there have been adverse and volatile financial and economic impacts worldwide. Although the public emergencies have ended, and it appears that COVID-19 is transitioning from the pandemic stage to endemic stage, investors are cautioned that, at this time, the School District cannot predict the ongoing outbreak’s extent or duration or the impacts that COVID-19, or any other public health emergency that may arise, may have on its operations and finances, enrollment and average daily attendance (“ADA”), property values in SFID No. 1, and economic activity in SFID No. 1 and the State. Additionally, the School District cannot predict how future responses by federal, State or local authorities to COVID-19 or any other public health emergency may impact the School District’s financial condition, the assessed value of real property in SFID No. 1, or property tax collections within SFID No. 1. For more disclosure regarding the COVID-19 emergency, see Appendix A – “The School District – General and Financial Information – Impacts of COVID-19” and “– COVID-19 Funding,” as well as other references to COVID-

19 in Appendix A. The School District cannot predict whether future pandemics or other public health emergencies will emerge and whether such pandemics or health emergencies may impact the School District's finances and operations.

Proposition 19. Proposition 19, approved by voters of the State at the election held on November 3, 2020, is a State constitutional amendment that changes the manner of assessment of property when it is transferred between parents and children. Under prior law, reassessment was not triggered by such transfers, but Proposition 19 generally would result in a reassessment. The School District cannot predict the impact Proposition 19 may have in the future on the value of taxable property within SFID No. 1. See "Security and Sources of Payment for the Bonds – Assessed Valuations" and Appendix A – "The School District – General and Financial Information – Constitutional and Statutory Provisions Affecting District Revenues and Appropriations – Article XIII A of the State Constitution."

Other. Other possible causes for a reduction in assessed values include the complete or partial destruction of taxable property caused by other natural or manmade disasters, such as fire, toxic dumping, acts of terrorism, etc., or reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable, or religious purposes).

Typical Tax Rates

The State Constitution permits the levy of an *ad valorem* property tax on taxable property not to exceed one percent of the property's full cash value, plus the amount necessary to make annual payments due on general obligation bonds or other indebtedness incurred prior to July 1, 1978, any bonded indebtedness for the acquisition or improvement of real property approved by a two-thirds majority of voters on or after July 1, 1978, and certain bonded indebtedness for school facilities approved by 55% of the voters. The Sacramento County Director of Finance, in its capacity as auditor-controller, computes the additional rate of tax necessary to pay such scheduled debt service and presents the tax rates for all taxing jurisdictions in Sacramento County to the Sacramento County Board of Supervisors, and directs the auditor-controller of Solano County to place the tax on its tax roll.

The rate of the annual *ad valorem* property tax levied by the Counties to repay the Bonds will be determined by the relationship between the assessed valuation of taxable property in SFID No. 1 and the amount of debt service due on the Bonds. A reduction in the assessed valuation of taxable property in SFID No. 1 caused by economic factors beyond the School District's control, such as economic recession, outbreaks of disease, slower growth, or deflation of land values, a relocation out of SFID No. 1 by one or more major property owners, or the complete or partial destruction of such property caused by, among other eventualities, an earthquake, a flood, a fire or wildfire, or other natural or man-made disaster, could necessitate an unanticipated increase in tax rates.

One factor in the ability of taxpayers to pay additional taxes for general obligation bonds is the cumulative rate of tax on each parcel. The tables on the next page show the tax rates on the secured roll during the past five fiscal years for Tax Rate Area No. 56-015 (Sacramento County) and Tax Rate Area No. 4-028 (Solano County), which are both entirely within SFID No. 1.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Typical Tax Rates per \$100 of Assessed Valuation
Fiscal Years 2019-20 through 2023-24
(TRA 56-015 – Sacramento County)⁽¹⁾**

	2019-20	2020-21	2021-22	2022-23	2023-24
General Tax Rate	\$1.00000	\$1.00000	1.00000	1.00000	\$1.00000
San Joaquin Delta Community College District	0.01990	0.01830	0.01630	0.01440	0.01350
River Delta Unified School District SFID No. 1	--	0.02150	0.05860	0.06860	0.06650
Total Tax Rate	\$1.01990	\$1.03980	\$1.07490	\$1.08300	\$1.08000

⁽¹⁾ 2023-24 assessed valuation of TRA56-015 is \$298,467,792 which is 7.88% of the district's assessed valuation.
Source: California Municipal Statistics, Inc.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Typical Tax Rates per \$100 of Assessed Valuation
Fiscal Years 2019-20 through 2023-24
(TRA 4-028 – Solano County)⁽¹⁾**

	2019-20	2020-21	2021-22	2022-23	2023-24
General Tax Rate	\$1.00000	\$1.00000	\$1.00000	\$1.00000	\$1.00000
San Joaquin Delta Community College District	0.01990	0.01830	0.01630	0.01440	0.01350
River Delta Unified School District SFID No. 1	--	0.02150	0.05860	0.06860	0.06650
Solano County State Water Project	0.02000	0.02000	0.02000	0.02000	0.02000
Total Tax Rate	\$1.03990	\$1.05980	\$1.09490	\$1.10300	\$1.10000

⁽¹⁾ 2023-24 assessed valuation of TRA 4-028 is \$1,120,272,495 which is 29.57% of the district's assessed valuation.
Source: California Municipal Statistics, Inc.

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Largest Property Owners

The following table shows the 20 largest owners of taxable property in SFID No. 1 as determined by secured assessed valuation in fiscal year 2023-24. The more property (by assessed value) which is owned by a single taxpayer within SFID No. 1, the greater amount of tax collections that are exposed to weaknesses in such taxpayer's financial situation and ability or willingness to pay property taxes. The 20 taxpayers in SFID No. 1 with the greatest combined secured assessed valuation of taxable property on the fiscal year 2022-23 tax roll own property that comprises 16.72% of the local assessed valuation of secured property in SFID No. 1. These taxpayers, ranked by aggregate assessed value of taxable property as shown on the fiscal year 2023-24 secured tax roll, and the amount of each owner's assessed valuation for all taxing jurisdictions within the boundaries of SFID No. 1 are shown in the table below. Each taxpayer listed below is a name listed on the tax rolls. The School District cannot make any representation as to whether individual persons, corporations or other organizations are liable for tax payments with respect to multiple properties held in various names that in aggregate may be larger than is suggested by the table below.

SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE RIVER DELTA UNIFIED SCHOOL DISTRICT Largest 2023-24 Local Secured Taxpayers

	Property Owner	Primary Land Use	2023-24 Assessed Valuation	% of Total ⁽¹⁾
1.	California Resources Corp	Oil & Gas/Mineral Rights	\$110,775,142	3.78%
2.	Flannery Associates LLC	Agricultural	106,005,656	3.62
3.	US Row Farmland LLC	Agricultural	53,087,598	1.81
4.	Encore Liberty II LLC	Vacant Residential	26,738,280	0.91
5.	LGI Homes California LLC	Residential Development	24,766,824	0.85
6.	Gilroy Energy Center LLC	Industrial	20,608,864	0.70
7.	Solano Energy Center III LLC	Industrial	17,768,136	0.61
8.	Knob Hill Mines Inc.	Agricultural	13,700,079	0.47
9.	Ryer Island Farm LLC	Agricultural	12,337,572	0.42
10.	Richard and Marguerite Carli	Agricultural	12,336,533	0.42
11.	Sacramento Municipal Utility District	Agricultural	11,712,884	0.40
12.	Civic Liberty at Rio Vista LLC	Residential Development	11,685,546	0.40
13.	JJB Farms LP	Agricultural	10,005,794	0.34
14.	Arches Ltd.	Agricultural	9,526,362	0.33
15.	Pescandia LLC	Industrial	9,103,500	0.31
16.	Tom & Sandra Stokes Trust	Agricultural	8,577,527	0.29
17.	Bay Area Electric Railroad Association	Railroad Museum	8,244,417	0.28
18.	Planasa US Holdings LLC	Industrial	7,834,049	0.27
19.	Solano Properties LLC	Residential Development	7,393,901	0.25
20.	Asta Construction Company	Commercial	7,319,057	0.25
			\$489,527,721	16.72%

⁽¹⁾2023-24 Local Secured Assessed Valuation: \$2,927,041,636

Source: California Municipal Statistics, Inc.

Direct and Overlapping Debt

Discussed and shown below is a statement of direct and overlapping bonded debt (the "Debt Report") prepared by California Municipal Statistics, Inc. on _____, 2024. The Debt Report is included for general information purposes only. The School District has not reviewed the Debt Report for completeness or accuracy and makes no representation in connection therewith.

The Debt Report generally includes long term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries of SFID No. 1 in whole or in part. Such long-term

obligations generally are not payable from revenues of the School District or SFID No. 1 (except as indicated) nor are they necessarily obligations secured by land within SFID No. 1. In many cases, long term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency. Self-supporting revenue bonds, tax allocation bonds and non-bonded capital lease obligations are excluded from the Debt Report. The first column in the table names each public agency which has outstanding debt as of April 1, 2024, and whose territory overlaps SFID No. 1 in whole or in part. The second column shows the percentage of each overlapping agency's assessed value located within the boundaries of SFID No. 1. This percentage, multiplied by the total outstanding debt of each overlapping agency (not shown) produces the amount shown in the third column, which is the apportionment of each overlapping agency's outstanding debt to taxable property in SFID No. 1. Property owners within the boundaries of SFID No. 1 may be subject to other special taxes and assessments levied by other taxing authorities providing services within the boundaries of SFID No. 1. Such non-*ad valorem* special taxes and assessments (which are not levied to fund debt service) are not represented in the statement of direct and overlapping bonded debt.

**SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE
RIVER DELTA UNIFIED SCHOOL DISTRICT
Statement of Direct and Overlapping Bonded Debt
As of April 1, 2024**

2023-24 Assessed Valuation: \$ _____

<u>DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT:</u>	<u>% Applicable</u>	<u>Debt 4/1/24</u>
Los Rios Community College District	%	\$
San Joaquin Delta Community College District		
River Delta Joint Unified School District School Facilities Improvement District No. 1		(1)
TOTAL DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT		\$
 <u>OVERLAPPING GENERAL FUND DEBT:</u>		
Sacramento County General Fund Obligations	%	\$
Sacramento County Pension Obligation Bonds		
Sacramento County Board of Education Certificates of Participation		
Solano County Certificates of Participation		
Solano County Pension Obligations		
Consummes Community Services District General Fund Obligations		
TOTAL GROSS OVERLAPPING GENERAL FUND DEBT		\$
Less: Sacramento County supported obligations		
TOTAL NET OVERLAPPING GENERAL FUND DEBT		\$
 GROSS COMBINED TOTAL DEBT		\$ (2)
NET COMBINED TOTAL DEBT		\$

(1) Excludes issues to be sold.

(2) Excludes tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

Ratios to 2023-24 Assessed Valuation:

Direct Debt (\$ _____)	%
Total Direct and Overlapping Tax and Assessment Debt	
Gross Combined Total Debt	
Net Combined Total Debt	

Source: California Municipal Statistics, Inc.

LEGAL MATTERS

The proceedings in connection with the issuance of the Bonds are subject to the approval as to their legality of Parker & Covert LLP, Sacramento, California, Bond Counsel for the School District. The opinion of Bond Counsel with respect to the Bonds will be delivered in substantially the form attached hereto as Appendix D. Certain legal matters will also be passed upon for the School District by Parker & Covert LLP, as Disclosure Counsel.

Under provisions of the California Financial Code, the Bonds are legal investments for commercial banks in the State to the extent that the Bonds, in the informed opinion of the investing bank, are prudent for the investment of funds of depositors, and under provisions of the Government Code, are eligible to secure deposits of public moneys in the State.

TAX MATTERS

In the opinion of Parker & Covert LLP, Sacramento, California, Bond Counsel, based upon the analysis of existing statutes, regulations, rulings and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, the interest on the Bonds is excludable from gross income for federal income tax purposes and is exempt from State of California personal income taxes. In the further opinion of Bond Counsel, interest on the Bonds is not a specific item of tax preference for purposes of the alternative minimum tax imposed on individuals. However, for tax years beginning after December 31, 2022, interest on the Bonds is taken into account in determining the annual adjusted financial statement income of certain corporations for the purpose of computing the alternative minimum tax imposed on certain corporations. A complete copy of the proposed form of Opinion of Bond Counsel is set forth in Appendix D attached hereto.

The Internal Revenue Code of 1986, as amended, (the “Code”) imposes various restrictions, conditions, and requirements relating to the exclusion from gross income for federal income tax purposes of interest on obligations such as the Bonds.

The School District has made certain representations and has covenanted to comply with certain restrictions designed to assure that interest on the Bonds will not be included in federal gross income. Inaccuracy of these representations or failure to comply with these covenants may result in interest on the Bonds being included in federal gross income, possibly from the date of issuance of the Bonds. The opinion of Bond Counsel assumes the accuracy of these representations and compliance with these covenants. Bond Counsel has not undertaken to determine (or to inform any person) whether any actions taken (or not taken) or events occurring (or not occurring) after that date of issuance of the Bonds may adversely affect the tax status of interest on the Bonds.

Although Bond Counsel expects to render an opinion that interest on the Bonds is excludable from gross income for federal income tax purposes and interest on the Bonds is exempt from State of California personal income taxes, the ownership or disposition of, or the accrual or receipt of interest on, the Bonds may otherwise affect a Beneficial Owner’s federal or state tax liability. The nature and extent of these other tax consequences will depend upon the particular tax status of the Beneficial Owner or the Beneficial Owner’s other items of income or deduction. Bond Counsel expresses no opinion regarding any such other tax consequences.

In addition, no assurance can be given that any future legislation, including amendments to the Code, if enacted into law, or changes in interpretation of the Code, will not cause interest on the Bonds to be subject, directly or indirectly, to federal and/or state income taxation, or otherwise prevent Beneficial Owners of the Bonds from realizing the full current benefit of the tax status of such interest. Prospective

purchasers of the Bonds should consult their own tax advisers regarding any pending or proposed federal and/or state tax legislation. Further, no assurance can be given that the introduction or enactment of any such future legislation, or any action of the Internal Revenue Service (“IRS”), including but not limited to regulation, ruling, or selection of the Bonds for audit examination, or the course or result of any IRS examination of the Bonds, or obligations that present similar tax issues, will not affect the market price or liquidity of the Bonds.

The rights of the Beneficial Owners of the Bonds and the enforceability thereof may be subject to bankruptcy, insolvency, reorganization, moratorium, and other similar laws affecting creditor’s rights heretofore or hereafter enacted to the extent constitutionally applicable, and their enforcement may also be subject to the exercise of judicial discretion in appropriate cases.

CONTINUING DISCLOSURE

The School District has covenanted for the benefit of holders and Beneficial Owners of the Bonds to provide certain financial information and operating data relating to the School District (the “Annual Report”) not later than nine months after the end of the School District’s fiscal year (which currently ends on June 30), commencing with the report for the 2023-24 fiscal year due March 31, 2025, and to provide notices of the occurrence of certain enumerated events. The Annual Report and event notices will be filed by the School District with the MSRB through its EMMA website. The specific nature of the information to be contained in the Annual Report and in the event notices is described in Appendix E – “Form of Continuing Disclosure Certificate.” These covenants have been made in order to assist the Underwriter in complying with S.E.C. Rule 15c2 12(b)(5) (the “Rule”).

A review of the School District’s compliance with continuing disclosure undertakings pursuant to the Rule for the past five years indicates that all required filings of SFID No. 1 have been made in connection with prior undertaking under the Rule. However, in connection with the General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2004, Series 2005 (the “SFID No. 1 2005 Bonds”), it was discovered that certain CUSIPs were not linked to the 2017-18 annual report filed on March 13, 2019. The omitted SFID No. 1 2005 Bonds CUSIPs were linked to the 2017-18 annual report on April 19, 2021.

The School District has engaged Government Financial Services Joint Powers Authority to assist it in carrying out its continuing disclosure obligations for the general obligation bonds of SFID No. 1.

LITIGATION

No litigation is pending or threatened concerning the validity of the Bonds, and a certificate to that effect will be furnished to purchasers at the time of the original delivery of the Bonds. The School District is not aware of any litigation pending or threatened that (i) questions the political existence of the School District or SFID No. 1, (ii) contests the School District’s ability to receive *ad valorem* property taxes or to collect other revenues or (iii) contests the School District’s ability to issue and retire the Bonds.

RATING

S&P Global Ratings, a division of Standard & Poor’s Financial Services LLC (“S&P”) has assigned its rating of “__” to the Bonds. Such rating reflects only the views of S&P, and an explanation of the significance of such rating may be obtained from S&P. S&P may have obtained and considered information and material which has not been included in this Official Statement. Generally, rating agencies base their ratings on information and material so furnished and on investigations, studies and assumptions made by them.

The rating is not a recommendation to buy, sell or hold the Bonds. There is no assurance that any such rating will continue for any given period of time or that any such rating will not be revised downward or withdrawn entirely by the rating agency, if, in the judgment of the rating agency, circumstances so warrant. The School District has not undertaken any responsibility to assure the maintenance of the rating or to oppose any such revision or withdrawal. Any such downward revision or withdrawal of any such rating may have an adverse effect on the market price of the Bonds.

UNDERWRITING

Following a competitive sale process, the Bonds will be purchased by [UNDERWRITER] (the "Underwriter") pursuant to a bond purchase agreement (the "Bond Purchase Agreement"). The Underwriter has agreed to purchase the Bonds at a price of \$ _____, which equals the par amount of the Bonds (\$[PAR AMOUNT]), plus net original issue premium (\$ _____), and less underwriter's discount (\$ _____). The purchase contract relating to the Bonds provides that the Underwriter will purchase all of the Bonds (if any are purchased) and provides that the Underwriter's obligation to purchase is subject to certain terms and conditions, including the approval of certain legal matters by counsel. The Underwriter may offer and sell Bonds to certain dealers and others at prices lower than the offering prices stated on the inside cover page hereof. The offering prices may be changed by the Underwriter.

ADDITIONAL INFORMATION

The discussions herein about the Paying Agent Agreement and the Continuing Disclosure Certificate are brief outlines of certain provisions thereof. Such outlines do not purport to be complete and for full and complete statements of such provisions reference is made to such documents. Copies of these documents mentioned are available from the Underwriter and following delivery of the Bonds will be on file at the offices of the Paying Agent in Sacramento, California.

References are also made herein to certain documents and reports relating to the School District and SFID No. 1; such references are brief summaries and do not purport to be complete or definitive. Copies of such documents are available upon written request to the School District.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the School District and the purchasers or Beneficial Owners of any of the Bonds.

AUTHORIZATION

The execution and delivery of this Official Statement have been duly authorized by the School District on behalf of SFID No. 1.

RIVER DELTA UNIFIED SCHOOL DISTRICT

By: _____
Katherine Wright
Superintendent

**APPENDIX A
THE SCHOOL DISTRICT
GENERAL AND FINANCIAL INFORMATION**

The information in this Appendix concerning the operations of the School District and its finances is provided as supplementary information only, and it should not be inferred from the inclusion of this information in this Official Statement that the principal of or interest on the Bonds is payable from the general fund of the School District. The Bonds are payable from the proceeds of an ad valorem property tax, approved by the voters of residing within the boundaries of SFID No. 1, pursuant to applicable laws and State Constitutional requirements, and required to be levied by the Counties on all taxable property in SFID No. 1 in an amount sufficient for the timely payment of principal of and interest on the Bonds.

SCHOOL DISTRICT INFORMATION

Introduction

The School District is a political subdivision of the State located in the Counties and Yolo County. Encompassing approximately 500 square miles, the School District serves the cities of Rio Vista and Isleton, the communities of Birds Landing, Locke, Ryde, Walnut Grove, Hood, Courtland and Clarksburg, and other unincorporated portions of the Counties.

The School District provides education to approximately 1,786 students in transitional kindergarten through twelfth grade as well as students in adult education. The School District operates four elementary schools, two middle schools, two comprehensive high schools, an alternative high school/elementary school, a continuation high school, a preschool, and an adult education program.

Governing Board

The School District is governed by a seven-member School Board, each member of which is elected to a four-year term. Elections for positions to the School Board are held every two years, alternating between three and four available positions. Current members of the School Board, their offices, and the expiration of their terms of office are shown below.

**RIVER DELTA UNIFIED SCHOOL DISTRICT
Board of Trustees**

Name	Office	Term Expires (November)
Marcial Lamera	President	2026
Jennifer Stone	Vice President	2026
Randall Jelly	Clerk	2024
Wanda Apel	Trustee	2024
Rafaela Casillas	Trustee	2026
Dan Mahoney	Trustee	2026
Marilyn Riley	Trustee	2024

Superintendent and Administrative Personnel

The Superintendent of the School District is appointed by and reports to the School Board. The Superintendent is responsible for management of the School District’s day-to-day operations and supervises the work of other School District administrators.

Katherine Wright, Superintendent. Ms. Wright joined the School District in 2016. Prior to her appointment as Superintendent in 2019, Ms. Wright was Director of Educational Services for the School District. In previous leadership roles at the School District, she has served as Director of Curriculum, Director of GATE Programs, Director of English Learners, Coordinator of Secondary Education and as Principal of Isleton Elementary School. She also previously served as a School Improvement Facilitator for WestEd, primarily as a School Improvement Grant (SIG) implementation and leadership coach working with Stockton Unified School District.

Tammy Busch, Assistant Superintendent of Business Services. Ms. Busch joined the School District in 2021. She has served as a chief business official and an assistant superintendent of business services for over 11 years. Ms. Busch has also been employed as a classroom teacher, administrator, and Director of Educational Services. She has over 28 years of service working for public agencies, with 20 of those years being in education.

Employees

The following table sets forth the School District’s historical full-time equivalent employees in all categories for fiscal years 2019-20 through 2021-22, as well as the unaudited actual full-time equivalent employees for fiscal year 2022-23, and the full-time equivalent employees for fiscal year 2023-24 as of the First Interim Report. These employees, except management and some part-time employees, are represented by the two bargaining units described in “Employee Relations” below.

RIVER DELTA UNIFIED SCHOOL DISTRICT School District Employees

Year	Certificated	Classified	Management and Confidential	Total
2019-20	120.0	104.1	25.0	249.1
2020-21	123.3	99.2	26.5	249.0
2021-22	123.3	99.2	26.5	249.3
2022-23 ⁽¹⁾	123.3	90.4	23.6	237.3
2023-24 ⁽²⁾	127.0	93.0	25.6	245.6

⁽¹⁾ Unaudited actuals 2022-23.

⁽²⁾ First Interim Report 2023-24.

Source: *River Delta Unified School District.*

Employee Relations

State law provides that employees of public school districts of the State are to be divided into appropriate bargaining units, which then are to be represented by an exclusive bargaining agent. The School District has two recognized bargaining agents representing its non-management employees. The River Delta Unified Teachers’ Association (“RDUTA”) is the exclusive bargaining unit for the non-management, certificated employees of the District. The California School Employees Association, Chapter 319 (“CSEA”) is the exclusive bargaining unit for the District’s non-management, classified employees. In 2022-23, the District settled negotiations with RDUTA and CSEA for fiscal years 2021-22 and 2022-23. Increases in benefits, salary, and other amounts, as a result of the negotiations, are included in the District’s

unaudited actual activity for fiscal year 2022-23. Negotiations with RDUTA and CSEA for fiscal year 2023-24 have commenced.

Retirement System

The information set forth below regarding the STRS and PERS programs, other than the information provided by the School District regarding its annual contributions thereto, has been obtained from publicly available sources which are believed to be reliable but are not guaranteed as to accuracy or completeness, and should not be construed as a representation by either the School District or the Underwriter.

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Certificated employees are members of the State Teachers' Retirement System ("STRS") and classified employees are members of the Public Employees' Retirement System ("PERS").

STRS. All full-time certificated employees participate in STRS, a cost-sharing, multiple-employer contributory public employee retirement system. The plan provides retirement and disability benefits and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teacher's Retirement Law. STRS is funded through a combination of investment earnings and statutorily set contributions from employee plan members, the School District and the State. Both active plan members and the School District are required to contribute at a statutorily established rate.

Historically, employee, employer, and State contribution rates did not vary annually to account for funding shortfalls or surpluses in the STRS plan. In recent years, the statutory contributions were significantly less than the actuarially required amounts. As a result, and due in part to investment losses, the STRS defined benefit program showed an estimated unfunded actuarial obligation of approximately \$88.6 billion as of June 30, 2022 (the date of the last actuarial valuation). Compared to the previous valuation, the unfunded actuarial obligation decreased in part due to greater than expected investment returns, salary increases less than assumed, additional state contributions, and contributions to pay down the unfunded actuarial obligation under the STRS Board's valuation policy.

In June 2014, the Governor signed into law Assembly Bill 1469 ("AB 1469"), which represented a legislative effort to address the unfunded liabilities with respect to service credited to members of the STRS Defined Benefit Program before July 1, 2014 by requiring increased State, employer, and member contributions to the Teachers' Retirement Fund in order to eliminate such unfunded actuarial obligation by June 30, 2046.

Pursuant to AB 1469, starting July 1, 2014, the employee contribution rates increased over a three-year phase-in period. Effective July 1, 2016, STRS members hired prior to January 1, 2013 contribute a statutorily fixed percentage of 10.250% of pay. For STRS members hired after January 1, 2013, a base rate ("Normal Cost Rate") is calculated equal to one-half of the normal cost rate of benefits, rounded to the nearest quarter of one percent. This Normal Cost Rate will not be adjusted if the increase or decrease in such rate is less than 1% of creditable compensation since the last adjustment. For fiscal year 2023-24, STRS members hired after January 1, 2013 will continue to contribute 10.205% of pay.

Pursuant to AB 1469, K-14 school districts' contribution rates increased over a seven-year phase-in period through fiscal year 2020-21. For fiscal year 2021-22 and each fiscal year thereafter, the Teachers' Retirement Board shall increase or decrease the percentages paid by school districts from the percentage paid during the prior fiscal year to reflect the contribution required to eliminate by June 30, 2046, the remaining unfunded actuarial obligation with respect to service credited to members before July 1, 2014,

as determined by the Teachers' Retirement Board based upon a recommendation from its actuary. The effective employer contribution rate was 19.10% in fiscal year 2022-23 and is also 19.10% for fiscal year 2023-24.

The State's contribution to STRS reflects a base contribution rate of 2.017%, and a supplemental contribution rate that will vary from year to year based on statutory criteria. Based upon the recommendation from its actuary, for fiscal year 2017-18 and each fiscal year thereafter, the Teachers' Retirement Board is required, with certain limitations, to increase or decrease the State's contribution rates to reflect its contribution required to eliminate the unfunded actuarial accrued liability attributed to benefits in effect on July 1, 1990. For fiscal year 2023-24, the State's contribution rate is 8.328%. In addition, the State is currently required to make an annual general fund contribution up to 2.5% of the fiscal year covered STRS member payroll to the Supplemental Benefit Maintenance Account (the "SBMA"), which was established by statute to provide supplemental payments to beneficiaries whose purchasing power has fallen below 85% of the purchasing power of their initial allowance. As a result, the total State contribution for the Defined Benefit Program for fiscal year 2023-24 is 10.828%.

PERS. All full-time and some part-time classified employees participate in PERS, an agent multiple-employer contributory public employee retirement system that acts as a common investment and administrative agent for participating public entities within the State of California. The School District is part of the School Employer Pool, a "cost-sharing" pool for school employers within PERS. With the enactment of the California Public Employees' Pension Reform Act ("PEPRA") (see "California Public Employees' Pension Reform Act of 2013" herein), a member who joined PERS (a) prior to January 1, 2013 but was hired by a different PERS employer on or after January 1, 2013 following a break in service of more than six months, (b) for the first time on or after January 1, 2013 and has no prior membership in another California public retirement system, or (c) for the first time on or after January 1, 2013, and who was a member of another California public retirement system, but who is not subject to reciprocity upon joining PERS is considered a PEPRA member. PERS members who are not PEPRA members are considered Classic members. PEPRA members are required to contribute at least 50% of the total normal cost rate of their pension benefit. PEPRA contains a provision that provides when the total normal cost rate changes by more than 1% of payroll, the member contribution rate must be adjusted to half of the new normal cost rate. For fiscal year 2023-24, the total normal cost rate for PEPRA school members has not changed by more than 1% of payroll since the last member rate adjustment. As a result, for the 2023-24 fiscal year, PEPRA members will continue to contribute 8.0% of their salaries. Active plan members enrolled in PERS as Classic members are required by statute to contribute 7.0% of their salaries.

The School District is required to contribute an actuarially determined rate, which is 26.68% of eligible salary expenditures in fiscal year 2023-24, an increase from 25.37% in the prior fiscal year. One actuarial valuation is performed for those employers participating in the pool, and the same contribution rate applies to each participant.

Similar to STRS, PERS has experienced an unfunded liability in recent years. The PERS unfunded accrual liability was approximately \$37.60 billion as of June 30, 2022 (the date of the last actuarial valuation). From June 30, 2021 to June 30, 2022 the funded ratio for the School Employer Pool decreased by 10.4%. This decrease in the funded ratio was due in part to investment return in 2021-22 being lower than expected. Since inflation influences cost-of-living increases for retirees and beneficiaries and active member pay increases, ongoing higher inflation is likely to put at least some upward pressure on contribution requirements and downward pressure on the funded status in the June 30, 2023 valuation.

Among other things, to address the unfunded liability issue, the PERS Board of Administration (the "PERS Board"), in April 2013, approved changes to the PERS amortization and smoothing policy in order to reduce volatility in employer contribution rates. Additionally, in April 2014, the PERS Board established

new contribution rates, reflecting changes in actuarial and demographic assumptions, that were implemented for school districts in fiscal year 2016-17. Further, in November 2015, the PERS Board approved a new funding risk mitigation policy to incrementally lower the PERS discount rate in years of good investment returns, help pay down unfunded liability, and to provide greater predictability and less volatility in contribution rates for employers. The PERS Board, in December 2016 voted to lower its discount rate from 7.5% to 7.0% by fiscal year 2020-21. Subsequently, since the preliminary returns on investment as of July 12, 2021 exceeded the prior 7.0% discount rate, pursuant to the PERS Funding Risk Mitigation Policy, the discount rate was automatically reduced by 0.2% to 6.8%. The goal for the new rates is to eliminate the unfunded liability in approximately 30 years.

School District Contributions. The School District’s retirement contributions for the fiscal year ended June 30, 2023, are as follows:

**RIVER DELTA UNIFIED SCHOOL DISTRICT
Retirement Contributions for Fiscal Year 2022-23**

	Total Employer Contributions	School District’s Fiscal Year 2022-23 Covered Payroll	Employer Contribution as a Percentage of Covered Payroll
STRS	\$	\$	19.10%
PERS			22.91

Source: River Delta Unified School District, Unaudited Actuals for Fiscal Year 2022-2023

Based on the First Interim Report for Fiscal Year 2023-24, the School District will make contributions of \$_____ for STRS (reflecting a contribution rate of 19.10% of annual payroll) and \$_____ for PERS (reflecting a contribution rate of 26.68% of annual payroll).

State Pension Trusts. Both STRS and PERS issue a separate comprehensive financial report that includes financial statements and required supplemental information. Copies of such financial reports may be obtained from both STRS and PERS as follows: (i) STRS, P.O. Box 15275, Sacramento, California 95851-0275; (ii) PERS, P.O. Box 942703, Sacramento, California 94229-2703. Moreover, each of STRS and PERS maintains a website, as follows: (i) STRS: www.calstrs.com; (ii) PERS: www.calpers.ca.gov. However, the information presented in such financial reports or on such websites is not incorporated into this Official Statement by any reference.

Both STRS and PERS have substantial statewide unfunded liabilities. The amount of these unfunded liabilities will vary depending on actuarial assumptions, returns on investments, salary scales and participant contributions. The table on the next page summarizes information regarding the actuarially-determined accrued liability for both STRS and PERS from their most recently released reports.

FUNDED STATUS
STRS (Defined Benefit Program) and PERS (Schools Plan)
(Dollar Amounts in Millions)⁽¹⁾

Plan	Accrued Liability	Value of Trust Assets	Unfunded Liability
Public Employees Retirement Fund (PERS) School Plan	\$116,982 ⁽²⁾	\$79,386 ⁽³⁾	\$37,596
State Teachers' Retirement Fund (STRS) Defined Benefit Program	346,089 ⁽⁴⁾	257,537 ⁽⁵⁾	88,552

⁽¹⁾ Amounts may not add due to rounding.

⁽²⁾ June 30, 2022 Valuation Date.

⁽³⁾ Reflects market value of assets as of June 30, 2022.

⁽⁴⁾ June 30, 2022 Valuation Date.

⁽⁵⁾ Reflects actuarial value of assets as of June 30, 2022.

Source: CalPERS Schools Pool Actuarial Valuation as of June 30, 2022; STRS Defined Benefit Program Actuarial Valuation dated June 30, 2022.

Unlike PERS, STRS contribution rates for participant employers, employees and the State are set by statute and do not vary from year-to-year based on actuarial valuations. In recent years, the combined employer, employee and State contributions to STRS have been significantly less than actuarially required amounts. As a result, and due in part to investment losses, the unfunded liability of STRS had increased significantly. However, AB 1469, as discussed above, in an effort to address the unfunded liabilities of the STRS pension plan, requires increased contributions in order to eliminate the unfunded actuarial obligation of the Defined Benefit Program by June 30, 2046. Employee contributions and eligibility for retirement vary depending on whether such employee was hired on or after January 1, 2013.

California Public Employees' Pension Reform Act of 2013. PEPRAs was signed in to law by the Governor on September 12, 2012. PEPRAs impacts to the STRS and PERS program included (i) an increase in the retirement age for public employees depending on job function, (ii) a cap on the annual pension benefit payouts for public employees hired after January 1, 2013, (iii) a requirement for public employees hired after January 1, 2013 to pay at least 50% of the costs of their pension benefits, and (iv) a requirement for final compensation for public employees hired after January 1, 2013 to be determined based on the highest average annual pensionable compensation earned over a period of at least 36 consecutive months. PEPRAs provisions went into effect on January 1, 2013 with respect to new State, school, and city and local agency employees hired on or after that date. Existing employees who are members of employee associations, including employee associations of the District, have a five-year window to negotiate compliance with PEPRAs through collective bargaining.

The School District is unable to predict the amount of future contributions it will have to make to PERS and STRS as a result of the implementation of PEPRAs and/or AB 1469, as a result of negotiations with its employee bargaining units, and/or as a result of any legislative or administrative changes that may be adopted in the future regarding employer contributions to PERS and STRS. The School District cannot predict whether any projected savings by PERS' and STRS' actuaries will be realized by the School District. The School District can provide no assurances that the School District's required contributions to PERS will not increase in the future.

Although recent preliminary investment return data suggests PERS and STRS will see improved performance, the general market decline caused in part by the COVID-19 pandemic has resulted in losses for the investments held in the PERS and STRS portfolios. Such investment losses may result in increases in the School District's required contributions to PERS and STRS in future years. The School District cannot predict the amount of such increase, if any.

Other Post-Employment Benefit Obligations

In addition to the pension benefits described above, the District provides postemployment health care benefits (known as “other postemployment benefits,” or “OPEB”) as part of a single-employer defined benefit plan (the “OPEB Plan”). The OPEB Plan provides health care benefits to employees who retire from the School District on or after the age of 55 with at least 10 years of service up to the age of 65. The School District pays up to \$300 per month for the purchase of health insurance, dental insurance and life insurance by the eligible retiree. The School Board administers the OPEB Plan and has the authority to establish or amend benefit terms offered by the OPEB Plan as contained within the negotiated labor agreements.

The School District participates in the California School Boards Association (“CSBA”) GASB 45 Solutions Program to pre-fund OPEB liabilities. The CSBA GASB 45 Solutions Program is an agent multiple-employer plan consisting of an aggregation of single-employer plans. Public Agency Retirement Services (“PARS”) was appointed as administrator for the CSBA GASB 45 Solutions Program, and U.S. Bank was appointed as trustee. The CSBA GASB 45 Solutions Program serves as a qualified irrevocable trust for the accumulation of assets of member districts, to ensure that funds are dedicated to service the needs of employees and retirees. The School District’s contributions to the irrevocable trust established by the CSBA GASB 45 Solutions Program is included in the Public Agencies Post-Employment Benefits Trust financial statements.

As of June 30, 2023, there were ___ participants in the OPEB Plan, including ___ active employees and ___ inactive employees, covered spouses, or beneficiaries receiving benefit payments.

The School District accounts for its pension costs and obligations pursuant to GASB *Statement No. 74 Financial Reporting for Post Employment Benefit Plans Other Than Pension Plans* (“GASB 74”) and *Statement No. 75 Accounting and Financial Reporting for Post Employment Benefits Other Than Pensions* (“GASB 75”). GASB 74 and GASB 75 require a liability for OPEB obligations, known as the net OPEB liability (the “NOL”), to be recognized on the balance sheet of the plan and the participating employer’s financial statements. In addition, an OPEB expense will be recognized on the income statement of the participating employers. In the notes to its financial statements, employers providing OPEB also have to include information regarding the year-to-year change in the NOL and a sensitivity analysis of the NOL to changes in the discount rate and healthcare trend rate. GASB 74 and GASB 75 are directed at quantifying and disclosing OPEB obligations, and do not impose any requirement on public agencies to fund such obligations. The School District engaged Nicolay Consulting Group of San Francisco, California to conduct an actuarial study dated February 16, 2023, providing a valuation of the School District’s OPEB Plan as of June 30, 2021.

The School District’s Unaudited Actuals for the fiscal year ended June 30, 2023 shows its total OPEB liability (the “TOL”) as of June 30, 2023 is \$9,712,802. The School District’s fiduciary net position as of June 30, 2023, was \$_____, leaving an NOL of \$_____.

Every year, active employees earn additional future benefits, an amount known as the “service cost,” which is added to the NOL. The unaudited actual amount of service cost in fiscal year 2022-23 was \$_____. The service cost increases each year based on covered payroll. OPEB expense, the amount recognized in accrual basis financial statements as the current period expense, includes the service cost, interest and certain changes in the NOL, adjusted to reflect deferred inflows and outflows. The School District’s OPEB expense as set forth in its Unaudited Actuals for the fiscal year ended June 30, 2023 was \$_____.

The School District funds its OPEB liability on a “pay-as-you go” basis. The School District’s unaudited actual contribution to the OPEB Plan was \$ _____ in fiscal year 2022-23, and unaudited actual contribution was \$ _____ in fiscal year 2023-24.

Joint Powers Authority and Risk Management

The School District is a member of the following joint powers authorities: Schools Insurance Authority (“SIA”) and Government Financial Services Joint Powers Authority (“GFSJPA” and together with SIA, the “JPAs”).

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. SIA arranges for and provides property, liability, worker’s compensation, dental and vision insurance coverage for its members. Settled claims resulting from these risks have not exceed commercial insurance coverage in any of the past three fiscal years. There have been no significant reductions in insurance coverage from 2021-22.

The School District records an estimated liability for indemnity torts and other claims against the School District for the workers’ compensation program. Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience.

GFSJPA provides financial consulting services to member agencies and other public entities.

The relationship between the District and the JPAs is such that the JPAs are not a component unit of the School District for financial reporting purposes. The JPAs have budgeting and financial reporting requirements independent of member units, and their financial statements are not presented in the School District’s financial statements; however, to the extent of any fund transactions between the JPAs and the School District, such fund transactions are included in the School District’s financial statements.

Cyber Security

The School District’s computer hardware and software systems, along with the data it collects, processes, and maintains, are critical for the School District’s ability to carry out its educational and operational functions. Such systems and data are at risk of cyber security threats from time to time. The School District is not aware of any major cyber security attacks or breaches of its systems and data during the last five years. To protect itself from cyber security attacks and breaches, the School District has implemented a multifactor authentication system and passphrases are changed automatically from time to time. The School District maintains insurance with SIA that includes cyber security coverage. Additionally, the School District receives training and support from SIA. As a result of the School District’s trainings and steps it has taken to protect its computer systems and data, the School District expects that any disruptions caused by a cyber attack or breach would be temporary. The School District can make no assurances that a future cyber attack or breach or attempted cyber attack or breach would not compromise private, protected, personal information that the School District collects, processes, and maintains or cause a disruption to School District operations.

SCHOOL DISTRICT FINANCIAL INFORMATION

School District Financial Statements

The School District’s Audited Financial Statements with supplemental information for the fiscal year ended June 30, 2023, and the related statements of activities and cash flows for the year then ended, and the report dated _____, 2024 of Crowe LLP, Sacramento, California (the “Auditor”) are included in this Official Statement as Appendix B. The financial statements should be read in their entirety. The information set forth herein does not purport to be a summary of the School District’s financial statements.

In connection with the inclusion of the financial statements and the report of the Auditor thereon in Appendix B to this Official Statement, the School District did not request the Auditor to, and the Auditor has not undertaken to, update its report or to take any action intended or likely to elicit information concerning the accuracy, completeness or fairness of the statements made in this Official Statement, and no opinion is expressed by the Auditor with respect to any event subsequent to the date of its report.

Accounting Practices

The accounting practices of the School District conform to generally accepted accounting principles in accordance with policies and procedures of the California School Accounting Manual. This manual, according to Section 41010 of the California Education Code, is to be followed by all California school districts.

The financial resources of the School District are divided into separate funds for which separate accounts are maintained for recording cash, other resources and all related liabilities, obligations and equities. The major fund classification is the general fund, which accounts for all financial resources not required to be accounted for in another fund. The School District’s fiscal year begins on July 1 and ends on June 30. All governmental funds are accounted for using the modified accrual basis of accounting. Revenue is recognized in the accounting period in which it becomes measurable and available for the current period; and expenditures are recognized in the period in which the liability is incurred, although debt service expenditures are recorded only when payment is due. For more information on the School District’s accounting method, see Appendix B – “Audited Financial Statements of the School District for Fiscal Year Ended June 30, 2023, Note 1 – Summary of Significant Accounting Policies.”

School District Budget

The School District is required by provisions of the California Education Code to maintain each year a balanced budget in which the sum of expenditures plus the ending fund balance for each year cannot exceed the revenues plus the carry-over fund balance from the previous year. The California State Department of Education imposes a uniform budgeting format for each school district in the State. The budget is subject to review and approval by the respective county superintendent of schools. The county superintendent examines the adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identifies technical corrections necessary to bring the budget into compliance, determines if the budget allows the school district to meet its current obligations and determines if the budget is consistent with a financial plan that will enable the district to meet its multi-year financial commitments. The county superintendent will approve, conditionally approve, or disapprove the adopted budget for each school district. Budgets will be disapproved if they fail the above standards. In the past ten years, the School District has never had an adopted budget disapproved by the County Superintendent.

Pursuant to State law, the School District adopted on June 27, 2023, a fiscal line-item budget setting forth revenues and expenditures so that appropriations during Fiscal Year 2023-24 will not exceed the sum of revenues plus beginning fund balance.

Interim Reports on Financial and Budgetary Status

Every school district is required to file two interim certifications with its county superintendent (the first on December 15 for the period ended October 31 and the second by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The county superintendent reviews the certifications and issues either a positive, negative, or qualified certification. A positive certification is assigned to any school district that will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A negative certification is assigned to any school district that is deemed unable to meet its financial obligations for the remainder of the fiscal year or subsequent fiscal year. A qualified certification is assigned to any school district that may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A school district that receives a qualified or negative certification may not issue tax and revenue anticipation notes or certificates of participation without approval by its county superintendent in that fiscal year or in the next succeeding year.

The filing status for each of the School District’s interim reports for the previous five fiscal years and the current fiscal year appears in the following table.

**RIVER DELTA UNIFIED SCHOOL DISTRICT
Certifications of Interim Financial Reports**

Fiscal Year	First Interim	Second Interim
2018-19	Positive	Positive
2019-20	Positive	Positive
2020-21	Positive	Positive
2021-22	Positive	Positive
2022-23	Positive	Positive
2023-24	Positive	N/A

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Comparative Financial Statements

The following table sets forth the District's audited General Fund balance sheet data for fiscal years 2018-19 through 2022-23 (Unaudited Actuals).

RIVER DELTA UNIFIED SCHOOL DISTRICT General Fund Balance Sheet

	2018-19 Audited	2019-20 Audited	2020-21 Audited	2021-22 Audited	2022-23 Unaudited Actuals
Assets					
Cash and Investments	\$7,085,202	\$5,872,510	\$7,141,285	\$12,081,378	\$16,514,789
Receivables	1,317,514	2,166,166	3,223,169	2,464,433	1,410,992
Due from Other Funds	124,129	133,194	2,327	15,053	9,519
Total Assets	\$8,526,845	\$8,171,170	\$10,366,781	\$14,560,864	\$17,935,300
Liabilities and Fund Balances					
Accounts Payable	\$1,637,615	\$1,059,283	\$1,215,071	\$962,774	\$1,959,203
Due to Other Funds	143,901	333,476	75,000	211,675	0
Unearned Revenue	34,640	133,972	676,486	1,398,353	878,124
Total Liabilities	\$1,816,156	\$1,526,731	\$1,966,557	\$2,572,802	\$2,837,327
Fund Balances					
Nonspendable	\$15,000	\$15,000	\$0	\$14,983	\$14,983
Restricted	955,689	1,036,397	1,676,390	2,365,170	5,791,382
Assigned	3,657,033	2,143,411	55,564	40,752	0
Unassigned	2,082,967	3,450,331	6,668,270	9,567,157	1,485,009
Total Fund Balances	\$6,710,689	\$6,645,139	\$8,400,224	\$11,988,062	\$7,291,374
Total Liabilities and Fund Balances	\$8,526,845	\$8,171,870	\$10,366,781	\$14,560,864	\$10,128,701

Source: River Delta Unified School District

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The following table sets forth the School District’s audited General Fund activity for fiscal years 2019-20 through 2021-22, unaudited actual activity for fiscal year 2022-23, and for fiscal year 2023-24 as of the First Interim Report.

RIVER DELTA UNIFIED SCHOOL DISTRICT
General Fund Activity for
Fiscal Years 2019-20 through 2021-22 (Audited), Fiscal Year 2022-23 (Unaudited Actual), and
Fiscal Year 2023-24 (First Interim)

	2019-20 Audited	2020-21 Audited	2021-22 Audited	2022-23 Unaudited Actual	2023-24 First Interim
Beginning Balance, GAAP Basis	\$6,710,689	\$6,645,139	\$8,400,224	\$11,947,310	\$15,097,973
Audit Restatement ⁽¹⁾	--	164,473	--	--	--
Other Restatements	--	--	--	47,205	--
Reserve – Fund 17 ⁽²⁾	--	--	--	--	42,016
Adjusted Beginning Balance	<u>\$6,710,689</u>	<u>\$6,809,612</u>	<u>\$8,400,224</u>	<u>\$11,994,515</u>	<u>\$15,055,957</u>
Revenues					
Local Control Funding Formula	\$19,689,411	\$18,818,359	\$21,335,151	\$22,231,870	\$24,713,930
Federal Revenues	885,113	2,011,067	1,460,317	3,034,199	4,299,687
Other State Revenues	2,339,467	3,083,338	3,744,862	6,676,659	3,692,003
Other Local Revenues	1,764,673	1,748,888	1,671,171	1,548,349	1,172,604
Total Revenues	<u>\$24,678,664</u>	<u>\$25,661,652</u>	<u>\$28,211,501</u>	<u>\$33,491,077</u>	<u>\$33,878,224</u>
Expenditures					
Certificated Salaries	\$9,633,567	\$9,554,267	\$9,864,790	\$11,666,491	\$12,492,649
Classified Salaries	4,027,106	3,708,814	4,493,566	4,765,406	4,915,362
Employee Benefits	5,574,222	5,165,261	5,562,319	6,706,232	7,680,660
Books and Supplies	1,248,612	1,598,789	973,098	1,519,373	4,981,565
Services/Other Operating Exp.	3,538,686	3,416,246	3,298,496	4,430,323	6,176,134
Capital Outlay	361,437	366,753	161,526	556,835	1,632,869
Other Outgo	63,796	67,938	70,919	55,525	34,878
Total Expenditures	<u>\$24,447,426</u>	<u>\$23,878,068</u>	<u>\$24,424,714</u>	<u>\$29,700,185</u>	<u>\$37,914,117</u>
Total Other Financing Sources	(\$296,788)	(\$192,972)	(\$198,949)	(\$687,435)	\$0
Net Increase (Decrease)	(\$65,550)	\$1,590,612	\$3,587,838	\$3,103,458	(\$4,035,893)
Ending Balance	\$6,645,139	\$8,400,224	\$11,988,062	\$15,097,973	\$11,020,063
Reserve – Fund 17 ⁽²⁾	--	--	--	--	42,416
Ending Balance, GAAP Basis	<u>\$6,645,139</u>	<u>\$8,400,224</u>	<u>\$11,988,062</u>	<u>\$15,097,973</u>	<u>\$11,062,479</u>

⁽¹⁾ The School District implemented Governmental Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities, resulting in a restatement of the beginning general fund balance in fiscal year 2020-21 totaling \$164,473.

⁽²⁾ The School District has implemented Government Accounting Standard Board Statement No. 54, Fund Balance Reporting and Government Type Definitions (“GASB 54”), the effect of which was to reclassify and restate the School District’s Special Reserve for Other than Capital Outlay Projects (Fund 17) within the General Fund. However, the School District’s internal reporting does not reflect the implementation of GASB 54.

Note: Figures may not total due to rounding.

Impacts of COVID-19

Following the outbreak of COVID-19, in March 2020, governments around the world from the national to local levels, including the State and the Counties, implemented various measures to limit the spread of the virus. Such measures included temporary closings of businesses, schools, and other non-essential entities, restrictions on large gatherings, and requirements to wear masks. As a result of the global outbreak of COVID-19, health and safety measures, and the general uncertainty about the disease, financial markets experienced significant volatility and supply chains were severely disrupted. In response to these economic disruptions both the federal government and the State government took action to make various funding sources available to medical facilities, businesses, and especially LEAs.

In December of 2020, the first vaccine for COVID-19 was authorized for emergency use in the United States. By the end of February 2023, the Governor terminated the COVID-19 State of Emergency. The following May 2023, the World Health Organization stated that COVID-19 was no longer a health emergency. Although COVID-19 has not been eradicated, restrictions on businesses and schools have been lifted, and other health and safety measures have been modified or removed. Over time, as more people have become vaccinated or were infected, COVID-19 infection rates and deaths have declined. As a result, experts believe COVID-19 is transitioning to an endemic stage.

The School District remained closed for the remainder of the 2019-20 school year in accordance with guidance from the Sacramento County Office of Education and the Sacramento County Public Health Department and the Governor, and implemented distance learning for all students. When the 2020-21 school year began on August 7, 2020, School District students participated in distance learning. By Spring 2021 students were able to return to campuses for in-person instruction. As an alternative, families of students who wished to remain in a virtual setting were provided with an option to do so. Instruction since the 2021-22 school year has been in-person, with detailed, written COVID-19 safety protocols, and with an option to enroll in an independent study program. On its website at <https://www.rdusd.org/> the School District provides its COVID-19 Testing Plan, consistent with the guidance from the State. The information presented on the School District's website is not incorporated herein by any reference.

The School District cannot make any representation whether COVID-19, including its variants, may spread further within California (notwithstanding the general availability of vaccines and booster shots to fight the disease), or that additional limits may be placed on businesses and citizens by the local, State, and federal governments. Further, due to its evolving nature, the School District cannot predict the extent or duration of COVID-19 or what impact this outbreak, and responses by federal, State or local authorities thereto may have on assessed value of real property within the School District or the School District's financial condition and operations. The economic consequences of the COVID-19 pandemic could have a material impact on the State's financial position and budget, and as a result the School District could see a corresponding decline in revenues from the State and local property taxes. Notwithstanding the adverse impacts that this outbreak may have on the financial condition of the State, the School District, and SFID No. 1, the Bonds described herein are voter-approved general obligations of SFID No. 1 payable solely from the levy and collection of *ad valorem* property taxes, unlimited as to rate or amount, and are *not* payable from the general fund of the School District.

COVID-19 Funding

The School District has received one-time emergency federal and State funding allocated from the Coronavirus Aid, Relief, and Economic Security (CARES) Act, and American Rescue Plan Act of 2021 (ARPA), and the Elementary and Secondary School Emergency Relief ("ESSER") Fund to address costs which may have resulted from the School District's response to the COVID-19 pandemic and the measures

implemented by State and local officials. The School District additionally received SB 117 and AB 86 State funding.

The School District has been allocated over \$11 million in emergency federal and State funding in connection with the COVID-19 pandemic. The School District received approximately \$1,719,231 in fiscal year 2019-20, approximately \$1,700,000 in fiscal year 2020-21, approximately \$4,479,392 in fiscal year 2021-22, and approximately \$1,761,729 in fiscal year 2022-23 (estimated actual) in combined federal and State COVID-19 funding. The School District has budgeted approximately \$3,300,791 for fiscal year 2023-24. From the funding received, the School District spent approximately \$118,399 in fiscal year 2019-20, approximately \$1,596,633 in fiscal year 2020-21, approximately \$1,498,870 in fiscal year 2021-22, and approximately \$350,651 in fiscal year 2022-23 on various COVID-19-related expenditures, including personal protective equipment, Chromebooks for students, counselors, social emotional learning materials, and PE teachers.

Cap on School District Reserves

State regulations require school districts to budget a reserve for economic uncertainties. The recommended minimum amounts vary from 1% to 5% of total expenditures and other financing uses, depending on the district's average daily attendance. SB 858, adopted in June 2014, modified the law as it relates to ending fund balances for school districts. First, beginning in 2015-16, a school district that proposes to adopt or revise a budget that includes an ending fund balance that is two to three times higher (depending on whether a school district's average daily attendance exceeds 400,000 students) than the State's minimum recommended reserve for economic uncertainties must substantiate the need for the higher balance. Second, in a year immediately following a deposit into the Public School System Stabilization Account (Proposition 98 Rainy Day Fund) established in the State General Fund (see "Constitutional and Statutory Provisions Affecting District Revenues and Appropriations – Propositions 98 and 111 – Minimum Funding Guarantee," below), a school district's adopted or revised budget may not contain an ending fund balance higher than two to three times higher (depending on whether a school district's average daily attendance exceeds 400,000 students) than the State's minimum recommended reserve for economic uncertainties. A county superintendent could waive the prohibition, pursuant to specified conditions, for up to two consecutive years within a three-year period.

The requirements relating to ending fund balances for school districts established by SB 858 were further modified by SB 751, adopted in October 2017. Under SB 751, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds 3% of the combined total of General Fund revenues appropriated for school district and allocated local tax proceeds for that fiscal year, a school district budget that is adopted or revised must not contain a combined assigned or unassigned ending General Fund balance that is in excess of 10% of such funds. Similar to SB 858, under certain circumstances, a county superintendent may grant an exemption from the ending fund balance requirements of SB 751. SB 751 does not apply to basic aid school districts (i.e., funded only with local property taxes and no general purpose state aid) and small school districts (average daily attendance of fewer than 2,501 students) such as the School District.

If the cap is triggered, unless exempted, a school district would be required to increase expenditures in order to bring its ending fund balance down to the maximum level. The Public School System Stabilization Account appears to be intended to provide a substitute for local reserves in the event of a future economic downturn. However, there is no linkage between the sizes of the State and local reserves. The School District is unable to predict what the effect on its budget will be following implementation of these rules.

The 2023-24 State Budget includes fiscal years 2021-22, 2022-23, and 2023-24 payments of approximately \$4.8 billion, \$1.8 billion, and \$902 million, respectively, into the Public School System Stabilization Account, for a balance of more than \$10.8 billion at the end of fiscal year 2023-24. (See “2023-24 Adopted State Budget.”) In accordance with SB 751, the balance of \$9.9 billion in fiscal year 2022-23 triggered school district reserve caps beginning in fiscal year 2023-24.

Sources of Funding for Operations

Funding for the School District’s operations is provided by a mix of (1) local property taxes; (2) State apportionments of general purpose and restricted purpose funds; (3) federal government grants; (4) development impact fees; (5) lottery funds; and (6) miscellaneous other revenues.

Property Taxes. Under current law, local agencies are not permitted to levy directly any property tax (except *ad valorem* taxes to pay debt service on voter-approved bonds and voter-approved non-*ad-valorem* property taxes for limited purposes). Instead, general purpose *ad valorem* property taxes are automatically levied by each county at the maximum 1% property tax rate permitted by Proposition 13, and property tax revenue is distributed by the county among all the local government taxing agencies (including school districts) within the county according to a statutory formula. See “School District Financial Information – Property Taxes,” below.

State Funding. Local Control Funding Formula. Beginning in fiscal year 2013-14, the bulk of apportionments of State funding to school districts for general purposes have been allocated pursuant to a system referred to as the “Local Control Funding Formula” (“LCFF”). Under LCFF, revenue limits and most State-mandated categorical programs were eliminated. Instead, a locally-controlled system has been implemented whereby school districts receive funding based on the demographic profile of the students they serve and gain greater flexibility to use these funds to improve outcomes of students. Now, apportionment to school districts are made on the basis of uniform, target base rates per unit of average daily attendance for each of four grade spans, subject to several adjustments, as described below. The annual State general purpose apportionment received by a school district represents the difference between such district’s total general purpose allocation and its share of the general purpose local property tax distributed to it by the county. Basic aid school districts, which have property tax revenues which exceed their entitlement under the LCFF are entitled to keep such excess local property tax revenues.

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The LCFF includes the following components:

- A base grant for each local education agency per unit of average daily attendance, which varies with respect to different grade spans. The base grant funding by grade span for fiscal year 2023-24 is set forth in the table below. The base rates for grades K-3 and 9-12 are increased (see table below), to cover the costs of class size reduction in the early grades and to support college and career readiness programs in high schools. These target base rates are to be updated each year for cost-of-living adjustments (“COLAs”).

Grade Span	2022-23 Base Grant per ADA	2023-24 COLA (8.22%)	Grade Span Adjustments ⁽¹⁾	2023-24 Base Grant/ Adjusted Base Grant per ADA
TK/K-3	\$9,166	\$753	\$1,032	\$10,951
4-6	9,304	765	n/a	10,069
7-8	9,580	787	n/a	10,367
9-12	11,102	913	312	12,327

(1) K-3 adjustment is 10.4% for class size reduction; 9-12 adjustment is 2.6% for career technical education.

Source: California Department of Education – Funding Rates and Information, Fiscal Year 2023-24

- The LCFF provides a supplemental grant to school districts based on the three-year average of enrollment of students of limited English proficiency (“EL”), students from low-income families that are eligible for free or reduced priced meals (“FRPM”), and foster youth. Students who are in more than one category are counted only once. Under the formula, each qualifying student generates an additional 20% of the student’s adjusted grade-span base grant multiplied by the unduplicated percentage of EL, FRPM, and foster youth pupils.

- School districts whose qualifying student populations (i.e., EL, FRPM, and foster youth pupils) exceed 55% of their total enrollment will receive an additional “concentration” grant equal to 65% of the applicable adjusted base rate multiplied by the percentage of such district’s qualifying student enrollment above the 55% threshold.

- Funds for two existing categorical programs — the Targeted Instructional Improvement Block Grant and the Home-to-School Transportation program — are treated as add-ons to the LCFF. Districts that received funding from these programs in 2012–13 will continue to receive that same amount of funding in addition to what the LCFF provides each year.

- An economic recovery target to ensure that almost every local education agency receives at least their pre-recession funding level, adjusted for inflation, at full implementation of the LCFF.

- Commencing with fiscal year 2022-23, school districts will receive an add-on for costs related to implement a ratio of one adult for every 12 pupils in transitional kindergarten classrooms.

The LCFF was implemented for fiscal year 2013-14 and was phased in over a multi-year period. School districts received annual funding increases based on the difference between their respective prior-year funding level and the target LCFF allocation at full implementation. In each year, every school district had the same proportion of its gap closed. The 2018-19 State budget fully funded the LCFF gap for school districts two years earlier than originally scheduled, allowing the school districts to reach their LCFF target level.

The LCFF includes a “hold harmless” provision which provided that a district or charter school would maintain total revenue limit and categorical funding at least equal to its 2012-13 level, unadjusted

for changes in average daily attendance or cost of living adjustments. The LCFF also includes an accountability component. Districts are required to increase or improve services for English language learners, low income, and foster youth students in proportion to supplemental and concentration grant funding received. All school districts are required to develop and adopt local control and accountability plans (“LCAP”), which identify local goals in areas that are priorities for the State, including pupil achievement, parent engagement, and school climate.

County superintendents review and provide support to the school districts under their jurisdiction, and the State Superintendent of Public Instruction performs a corresponding role for county offices of education. In addition, the 2013-14 State budget created the California Collaborative for Education Excellence to advise and assist school districts, county offices of education, and charter schools in achieving the goals identified in their plans. Under the LCFF and related legislation, the State will continue to measure student achievement through statewide assessments, determine the contents of the school accountability report card, and establish policies to implement the federal accountability system.

To alleviate the impact of the COVID-19 pandemic, SB 117 provided that, for school districts that complied with State requirements, only attendance during full school months from July 1, 2019, to and including February 29, 2020, was reported for apportionment purposes for fiscal year 2019-20. The State budget for fiscal year 2020-21 provided that average daily attendance for fiscal year 2020-21 was based on the 2019-20 year. While the State budget for fiscal year 2021-22 did not include an extension of the average daily attendance hold-harmless provision, school districts with enrollment declines in fiscal year 2021-22 retained the ability to receive their apportionment based on the higher of their fiscal year 2019-20 or fiscal year 2020-21 average daily attendance as provided under LCFF. Additionally, the State budget for fiscal year 2022-23 amended the LCFF calculation to consider the greater of a school district’s current year, prior year, or the average of three prior years’ average daily attendance. This formula change helps school districts with significant declining enrollment better serve remaining students.

The School District provided in-person instruction for the 2022-23 school year with an option for parents to enroll students in an independent study program. The School District is unable to predict whether new proposals will be enacted, especially with respect to independent study, or what form they may take, or whether any new requirements related to reducing the spread of COVID-19 or other infectious diseases will materially impact the School District’s finances or operations.

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The following table shows a breakdown of the School District’s fiscal years 2019-20 through 2023-2024 average daily attendance by grade span, funded average daily attendance, total enrollment, and the percentage of students classified as EL, FRPM, or foster youth (collectively, “unduplicated”).

RIVER DELTA UNIFIED SCHOOL DISTRICT
ADA by Grade Span, Total Enrollment, and Unduplicated Enrollment
Fiscal Years 2019-20 through 2023-24

Fiscal Year	TK/K-3	4-6	7-8	Elementary Special Education	9-12	Secondary Special Education	Total District ADA	Funded LCFF District ADA	Total District Enrollment	% Unduplicated Enrollment ⁽⁵⁾
2019-20 ⁽¹⁾	468	359	344	3	680	2	1,856	1,881.77	1,973	62.36%
2020-21 ⁽²⁾				See footnote (2) below				1,863.62	1,874	59.85
2021-22 ⁽¹⁾	416	308	306	1	617	1	1,649	1,857.23	1,852	58.58
2022-23 ⁽³⁾										
2023-24 ⁽⁴⁾										

⁽¹⁾ Average daily attendance is from the District’s audited financial statement.

⁽²⁾ The State Budget Act of 2020 provided a hold-harmless clause for calculating LCFF funding for fiscal year 2020–21 by allowing 2020–21 funding to be based on 2019–20 average daily attendance.

⁽³⁾ Unaudited actuals for ADA.

⁽⁴⁾ P-1 ADA.

⁽⁵⁾ The percentage is calculated on the basis of the average of the current fiscal year and the prior two fiscal years.

Note: Total may not foot due to rounding.

Source: River Delta Unified School District

Restricted Purpose Revenue. Other State revenues allocated to school districts are restricted by the Legislature to particular uses (categorical programs). The LCFF eliminates approximately three-quarters of categorical programs. Under the new system, several categorical programs remain outside the LCFF, including special education, after school safety and education programs, nutrition, and State preschool.

Propositions 30 and 55. School districts in California have faced numerous challenges over the past several years due to financial difficulties at the State level. This has resulted in budget cuts and payment deferrals to school districts. On November 6, 2012, the Governor placed a measure on the ballot known as “Proposition 30” or the “November Tax Initiative,” which asked California voters to increase State sales tax and raise income taxes on certain high income individuals, as well as taxes on gross receipts of retailers and certain excise taxes, in order to generate additional revenues at the State level. The moneys raised were applied to address State budget shortfalls and help fund educational programs. In particular, revenues generated pursuant to Proposition 30 increased school and community college district funding and paid expenses owed from previous years. The California Children’s Education and Health Care Protection Act of 2016, also known as Proposition 55, is a constitutional amendment approved by the voters of the State on November 8, 2016. Proposition 55 extends through 2030 the increases to personal income tax rates for high-income taxpayers that were approved as part of Proposition 30. Tax revenues allocated to education as part of the minimum guarantee, including tax revenues received under Proposition 55, are deposited into the Education Protection Account (“EPA”), recalculated and distributed quarterly to K-14 school districts (89 percent to K-12 school districts and 11 percent to community college districts) as a continuing appropriation not subject to budget adoption. The funds are distributed in the same manner as existing unrestricted per-student funding. The Proposition 55 tax revenue is included in the Proposition 98 calculation, raising the minimum guarantee by billions each year. Proposition 55 did not extend the sales tax rate increase enacted under Proposition 30.

Lottery. Other State revenues include the California State Lottery (the “Lottery”), which was established by a constitutional amendment approved in the November 1984 general election. Lottery

revenues must be used for the education of students and cannot be used for non-instructional purposes such as real property acquisition, facility construction, or the financing of research.

Federal Sources. The federal government provides funding for several School District programs, including special education programs, programs under the Educational Consolidation and Improvement Act, and specialized programs such as Education for Economic Security, and the free and reduced lunch program.

Local Sources. In addition to property taxes, the School District may receive additional local revenues from items such as leases and rentals, interest earnings, transportation fees, interagency services, and other local sources.

Charter Schools

One charter school operates within the boundaries of the School District. Delta Elementary Charter School serves kindergarten through sixth grade with an enrollment of ___ students in fiscal year 2023-24. This charter school is fiscally independent from the School District and is responsible for managing, budgeting, and accounting for its own activities. The financial activities of Delta Elementary Charter School are not included in the School District's financial statements.

Charter schools may adversely affect school district funding, either by reducing funded enrollment at the school district or, for community-funded school districts, by increasing the in-lieu property tax transfer. Conversely, certain per-pupil expenditures of a school district also decrease based upon the number of students enrolled in the charter schools. Pursuant to Proposition 39, for charter schools having a projected ADA of at least 80 or more students from the school district, school districts are required to provide facilities reasonably equivalent to those provided to school district students.

Short-Term Borrowings

The School District has in the past issued short-term tax and revenue anticipation notes. Proceeds from the issuance of notes by the School District have been used to reduce inter-fund dependency and to provide the School District with greater overall efficiency in the management of its funds.

The School District has no short-term debt outstanding, and there are currently no plans to issue any short-term debt.

Long-Term Debt

A schedule of changes in long-term debt of the District, other than OPEB and pension, for the year ended June 30, 2023 is shown below:

	Balance at July 1, 2022	Additions	Deductions	Balance at June 30, 2023	Due in One Year
Debt					
General Obligation Bonds	\$	\$	\$	\$	\$
Accreted Interest					
Unamortized premiums					
Lease Obligations					
Other long-term liabilities					
Net OPEB liability					
Net pension liability					
Compensated Absences					
TOTAL	\$	\$	\$	\$	\$

Source: River Delta Unified School District, Annual Financial Report, June 30, 2023

General Obligation Bonds

SFID No. 1 2004 Authorization. On November 2, 2004, more than 55 percent of persons voting on the proposition authorized the issuance of up to \$14.0 million in general obligation bonds of SFID No. 1 (the “SFID No. 1 2004 Authorization”). On March 30, 2005, the School District issued General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2004, Series 2005 in the aggregate principal amount of \$8,249,978.70 (the “SFID No. 1 2005 Bonds”). On December 28, 2006, the School District issued General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2004, Series 2006 in the aggregate principal amount of \$5,749,993.90 (the “SFID No. 1 2006 Bonds”). On November 4, 2014, the School District issued the 2014 General Obligation Refunding Bond of School Facilities Improvement District No. 1 of the River Delta Unified School District in the aggregate principal amount of \$5,550,800 (the “SFID No. 1 2014 Refunding Bond”) to refund a portion of the SFID No. 1 2005 Bonds. There is less than \$100 of SFID No. 1 2004 Authorization remaining.

SFID No. 1 2020 Authorization. Pursuant to the 2020 Authorization, the School District issued the first series of bonds designated as General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District, Election of 2020, Series 2021 in the aggregate principal amount of \$15,300,000 (the “SFID No. 1 2021 Bonds”). Following the issuance of the Bonds, there will be no remaining 2020 Authorization.

The following table summarizes the School District’s outstanding general obligation bond indebtedness in connection with SFID No. 1 as of April 1, 2024. See “The School District’s Audited Financial Statements” below.

Authorization	Issue	Original Amount	Final Maturity	Outstanding as of April 1, 2024	Debt Service in Fiscal Year 2023-24
Election of 2004	SFID No. 1 2005 Bonds	\$8,249,978.70	08/01/2029	\$454,978.70	--
Refunding	SFID No. 1 2014 Refunding Bond	5,550,800.00	08/01/2025	1,029,420.08	\$685,998.28
Election of 2020	SFID No. 1 2021 Bonds	15,300,000.00	08/01/2049	12,840,000.00	1,899,800.00
				\$14,324,398.78	\$2,585,798.28

SFID No. 2 2004 Authorization. School Facilities Improvement District No. 2 of the River Delta Unified School District (“SFID No. 2”) was established by the School Board on July 20, 2004. On November 2, 2004, more than 55 percent of persons voting on the proposition authorized the issuance of up to \$9.0 million in general obligation bonds of SFID No. 2 (the “SFID No. 2 2004 Authorization”). On March 30, 2005, the School District issued General Obligation Bonds of School Facilities Improvement District No. 2 of the River Delta Unified School District, Election of 2004, Series 2005 in the aggregate principal amount of \$3,999,986.95 (the “SFID No. 2 2005 Bonds”). On December 28, 2006, the School District issued General Obligation Bonds of School Facilities Improvement District No. 2 of the River Delta Unified School District, Election of 2004, Series 2006 in the aggregate principal amount of \$1,699,994.10 (the “SFID No. 2 2006 Bonds”). On May 28, 2008, the School District issued General Obligation Bonds of School Facilities Improvement District No. 2 of the River Delta Unified School District, Election of 2004, Series 2008 in the aggregate principal amount of \$3,300,014.90 (the “SFID No. 2 2008 Bonds”). On February 25, 2015, the School District issued the 2015 General Obligation Refunding Bonds of School Facilities Improvement District No. 2 of the River Delta Unified School District in the aggregate principal amount of \$3,510,000 (the “SFID No. 2 2015 Refunding Bond”) to refund a portion of the 2005 Bonds and the 2006 Bonds. There is less than \$10 of SFID No. 2 2004 Authorization remaining.

SFID No. 2 2020 Authorization. On November 3, 2020, more than 55 percent of persons voting on the proposition authorized the issuance of up to \$14.6 million in general obligation bonds of SFID No. 2 (the “SFID No. 2 2020 Authorization”). Pursuant to the SFID No. 2 2020 Authorization, the School District issued the first series of bonds designated as General Obligation Bonds of School Facilities Improvement District No. 2 of the River Delta Unified School District, Election of 2020, Series 2021 in the aggregate principal amount of \$4,900,000 (the “SFID No. 2 2021 Bonds”). On September 7, 2023, the School District issued General Obligation Bonds of School Facilities Improvement District No. 2 of the River Delta Unified School District, Election of 2020, Series 2023 in the aggregate principal amount of \$6,800,000 (the “SFID No. 2 2023 Bonds”). There is \$2,900,000 of SFID No. 2 2020 Authorization remaining.

The following table summarizes the School District’s outstanding general obligation bond indebtedness in connection with SFID No. 2 as of April 1, 2024. The School District’s Audited Financial Statements with supplemental information for the fiscal year ended June 30, 2022 incorrectly combined the SFID No. 2 2005 Bonds and the SFID No. 2 2006 Bonds as SFID No. 2 2005 Bonds.

Authorization	Issue	Original Amount	Final Maturity	Outstanding as of April 1, 2024	Debt Service in Fiscal Year 2023-24
Election of 2004	SFID No. 2 2005 Bonds	\$3,999,986.95	08/01/2029	\$494,986.95	--
Election of 2004	SFID No. 2 2006 Bonds	1,699,994.10	08/01/2031	624,994.10	--
Election of 2004	SFID No. 2 2008 Bonds	3,300,014.90	08/01/2048	3,300,014.90	--
Refunding	SFID No. 2 2015 Refunding Bond	3,510,000.00	08/01/2024	522,728.71	\$503,751.28
Election of 2020	SFID No. 2 2021 Bonds	4,900,000.00	08/01/2050	4,150,000.00	564,112.50
Election of 2020	SFID No. 2 203 Bonds	6,800,000.00	08/01/2052	6,800,000.00	122,505.00
				<u>\$15,892,724.66</u>	<u>\$1,190,368.78</u>

The School District has not defaulted on the payment of principal of or interest on any of its long-term indebtedness in the past ten years.

Capitalized Lease Obligation

The School District has made use of various capital lease arrangements under agreements that provide for title of items and equipment being leased to pass to the School District upon expiration of the lease period. As of June 30, 2023, the School District had \$ _____ in capital lease arrangements outstanding.

Property Taxes

General. See “Security and Sources of Payment of the Bonds” above for a general description of how property is assessed and how *ad valorem* property taxes are levied and collected.

Alternative Method of Tax Apportionment – Teeter Plan. The Boards of Supervisors of the Counties each adopted the Alternative Method of Distribution of Tax Levies and Collections and of Tax Sale Proceeds (the “Teeter Plan”), as provided for in section 4701, *et seq.* of the California Revenue and Taxation Code, “to accomplish a simplification of the tax levying and tax apportioning process and an increased flexibility in the use of available cash resources.” This alternative method is used for distribution of general purpose *ad valorem* property tax revenues attributable to SFID No. 1. The Teeter Plan currently applies to the *ad valorem* property taxes levied to pay debt service on the Bonds.

The Counties are responsible for determining the amount of the *ad valorem* property tax levy on each parcel in SFID No. 1 that is entered onto the secured real property tax roll. Upon completion of the secured real property tax roll, the Counties determine the total amount of taxes and assessments actually extended on the roll for each fund for which a tax levy has been included, and apportion 100% of the tax and assessment levies to that fund’s credit. Such monies may thereafter be drawn against by the taxing agency in the same manner as if the amount credited had been collected.

Under the Teeter Plan, the Counties establish the Tax Loss Reserve Fund. The Counties determine which monies in their respective County treasuries (including those credited to the Tax Loss Reserve Fund) shall be available to be drawn on to the extent of the amount of uncollected taxes credited to each fund for which a levy has been included. When amounts are received on the secured tax roll for the current year, or for redemption of tax defaulted property, Teeter Plan monies are distributed to the apportioned tax resources accounts. The Tax Loss Reserve Fund is used exclusively to cover lost income occurring as a result of tax defaulted property. Monies in this fund are derived from several sources. While amounts collected as costs are distributed to each of the Counties’ general funds, delinquent penalty collections are distributed to the Tax Loss Reserve Fund.

The Teeter Plan is to remain in effect in each County unless the particular Board of Supervisors of the County orders its discontinuance in that County or unless, prior to the commencement of any fiscal year of that County (which commences on July 1), the Board of Supervisors shall receive a petition for its discontinuance joined in by resolutions adopted by two-thirds of the participating revenue districts in that County, in which event the Board of Supervisors is to order discontinuance of the Teeter Plan effective at the commencement of the subsequent fiscal year. In the event that the Teeter Plan were terminated, receipt of revenue of *ad valorem* property taxes in SFID No. 1 would depend upon the collections of the *ad valorem* property taxes and delinquency rates experienced with respect to the parcels within SFID No. 1.

Property tax delinquencies may be impacted by economic and other factors beyond the School District’s control or the control of SFID No. 1 or the Counties, including the ability or willingness of property owners to pay property taxes during an economic recession or depression. An economic recession or depression could be caused by many factors outside the control of the School District or SFID No. 1, including high interest rates, reduced consumer confidence, reduced real wages or reduced economic activity as a result of a pandemic or natural or manmade disaster.

There can be no assurance that the Counties will always maintain the Teeter Plan in their respective County or will have sufficient funds available to distribute the full amount of the share of property tax collections attributable to SFID No. 1 to the School District. The ability of the Counties to maintain the Teeter Plan may depend on their financial resources and may be affected by future property tax delinquencies.

CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS

Principal of and interest on the Bonds are payable from the proceeds of an ad valorem property tax levied by the Counties for the payment thereof. (See “Security and Sources of Payment for the Bonds.”) Articles XIII A, XIII B, XIII C, and XIII D of the State Constitution, Propositions 98 and 111, and certain other provisions of law discussed below, are included in this section to describe the potential effect of these Constitutional and statutory measures on the ability of the Counties to levy taxes on behalf of the School District and SFID No. 1 and the School District to spend tax proceeds for operating and other purposes, and it should not be inferred from the inclusion of such materials that these laws impose any limitation on the ability of the School District to levy taxes for payment of the Bonds. The tax levied by the Counties for payment of the Bonds was approved by the voters of SFID No. 1 in compliance with Article XIII A and all applicable laws.

Article XIII A of the State Constitution

Basic Property Tax Levy. Article XIII A of the State Constitution limits the amount of any *ad valorem* property tax on real property to 1% of the full cash value thereof, except that additional *ad valorem* taxes may be levied to pay debt service on (i) indebtedness approved by the voters prior to July 1, 1978, (ii) bonded indebtedness approved by two-thirds of the voters on or after July 1, 1978, for the acquisition or improvement of real property, and (iii) bonded indebtedness approved by 55% of the voters of a school district, school facilities improvement district, or community college district for the construction, reconstruction, rehabilitation or replacement of school facilities or the acquisition or lease of real property for school facilities. As described under “The Bonds – Authority for Issuance,” the School District received authorization by the requisite percent of voters of SFID No. 1 to issue the Bonds.

Article XIII A defines full cash value to mean “the county assessor’s valuation of real property as shown on the 1975-76 tax bill under ‘full cash value’ or, thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership has occurred after the 1975 assessment.” This full cash value may be increased at a rate not to exceed 2% per year to account for inflation.

Article XIII A permits reduction of the full cash value base in the event of a decline in property value caused by damage, destruction, or other factors. The full cash value base is not increased upon reconstruction of property damaged or destroyed in a disaster, if the fair market value of the property as reconstructed is comparable to its fair market value before the disaster. If the full cash value has been reduced owing to a decline in market value, the full cash value is restored to the full cash value base as quickly as the market price increases (without regard to the 2% limit on increases that otherwise applies).

Both the United States Supreme Court and the California State Supreme Court have upheld the general validity of Article XIII A.

Legislation Implementing Article XIII A. Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1979.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the annual adjustment not to exceed 2% are allocated among the various jurisdictions in the “taxing area” based upon their respective “situs.” Any such allocation made to a local agency continues as part of its allocation in future years.

Article XIII B of the State Constitution

Under Article XIII B of the State Constitution, state and local governmental entities have an annual “appropriations limit” and are not permitted to spend certain monies that are called “appropriations subject to limitation” (consisting of tax revenues, state subventions and certain other funds) in an amount higher than the “appropriations limit.” Article XIII B does not affect the appropriation of moneys that are excluded from the definition of “appropriations subject to limitation,” such as appropriations for voter-approved debt service, appropriations required to comply with certain mandates of the courts or the federal government, and appropriations for qualified capital outlay projects (as defined by the Legislature).

The appropriations limit for each agency in each year is based on the agency’s limit for the prior year, adjusted annually for changes in the cost of living and changes in population, and adjusted where applicable for transfer to or from another governmental entity of financial responsibility for providing services. With respect to school districts, “change in cost of living” is defined as the percentage change in California per capita income from the preceding year and “change in population” means the percentage change in average daily attendance for the preceding year.

The appropriations limit is tested over consecutive two-year periods. Any excess of the aggregate “proceeds of taxes” received by an agency over such two-year period above the combined appropriations limit for those two years is to be returned to taxpayers by reductions in tax rates or fee schedules over the subsequent two years. Under current statutory law, a school district that receives any proceeds of taxes in excess of the allowable limit need only notify the State Director of Finance and the School District’s appropriations limit is increased and the State’s limit is correspondingly decreased by the amount of the excess.

Under Article XIII B, 50% of all revenues received by the State in a fiscal year and in the immediately following fiscal year in excess of the amount permitted to be appropriated by the State during that fiscal year and the immediately following fiscal year shall be transferred and allocated to the State School Fund under Section 8.5 of Article XVI of the State Constitution.

Article XIII C and Article XIII D of the State Constitution

Articles XIII C and XIII D of the State Constitution, adopted by Proposition 218 on November 5, 1996, impose certain vote requirements and other limitations on the imposition of new or increased taxes, assessments and property related fees and charges. The School District does not impose any such taxes, assessments, fees or charges; and, with the exception of *ad valorem* property taxes levied and collected by the Counties under Article XIII A of the State Constitution and allocated to the School District, no such taxes, assessments, fees or charges are imposed on behalf of the School District. Accordingly, while the provisions of Proposition 218 may have an indirect effect on the School District, such as by limiting or reducing the revenues otherwise available to other local governments whose boundaries encompass property located within the School District and SFID No. 1 (thereby causing such local governments to reduce service levels and possibly adversely affecting the value of property within the School District and SFID No. 1), the School District does not believe that Proposition 218 will directly impact the revenues available to pay debt service on the Bonds.

Article XIII C also provides that the initiative power shall not be limited in matters of reducing or repealing local taxes, assessments, fees and charges. The initiative power is, however, limited by the United States Constitution’s prohibition against state or local laws “impairing the obligation of contracts.” The School District’s general obligation bonds represent a contract between the School District and the bondholder secured by the collection of *ad valorem* property taxes. While not free from doubt, it is likely that, once issued, the taxes needed to pay debt service on general obligation bonds would not be subject to

reduction or repeal. Legislation adopted in 1997 provides that Article XIII C shall not be construed to mean that any owner or beneficial owner of a municipal security assumes the risk of, or consents to, any initiative measure that would constitute an impairment of contractual rights under the contracts clause of the U.S. Constitution.

The interpretation and application of Proposition 218 and the U.S. Constitution's contracts clause will ultimately be determined by the courts with respect to a number of the matters discussed above, and it is not possible at this time to predict with certainty the outcome of such determination.

Propositions 98 and 111 -- Minimum Funding Guarantee

Proposition 98, a constitutional and statutory amendment adopted by California voters in 1988 and amended by Proposition 111 in 1990, guarantees a minimum level of funding for public education from kindergarten through community college (K-14).

Proposition 98, as amended by Proposition 111, guarantees a level of funding based on the greater of two amounts determined under three different methods of calculation. The first amount is based on a percentage of General Fund revenues. This amount is defined under "Test 1" as the amount produced by applying the same percentage of General Fund revenues appropriated to K-14 education in 1986-87, or about 40%. The second amount is determined under one of two methods, "Test 2" or "Test 3," the choice of which is determined based on the relative growth of per capita income and General Fund revenues.

In years of high or normal growth of General Fund revenues, Test 2 applies. Test 2 is designed to maintain prior-year service levels. The amount determined under Test 2 is the amount required to ensure that K-14 schools receive from State funds and local tax revenues the same amount received in the prior year, adjusted for changes in enrollment and for increases in per capita personal income. Test 3 is operative in years in which General Fund revenue growth per capita is more than 0.5% below growth in per capita personal income. The amount determined under Test 3 is the prior-year total level of funding from State and local sources, adjusted for enrollment growth and for growth in General Fund revenues per capita, plus 0.5% of the prior year level. If Test 3 is used in any year, the difference between the amount determined under Test 3 and Test 2 will become a credit (called the "maintenance factor") to be paid to K-14 schools in future years when State General Fund growth exceeds personal income growth.

The State's estimate of the total guaranteed amount varies through the stages of the annual budgeting process, from the Governor's initial budget proposal to actual expenditures to post-year-end revisions, as various factors change. The guaranteed amount will increase as enrollment and per capita personal income grow. If, at year-end, the guaranteed amount is calculated to be higher than the amount actually appropriated in that year, the difference becomes an additional education funding obligation, referred to as "settle-up." If the amount appropriated is higher than the guaranteed amount in any year, that higher funding level permanently increases the base guaranteed amount in future years. The Proposition 98 guaranteed amount may be suspended for one year at a time by enactment of an urgency statute. In subsequent years in which State General Fund revenues are growing faster than personal income (or sooner, as the Legislature may determine), the funding level must be restored to the guaranteed amount.

In the last few decades, the State's response to fiscal difficulties has had a significant impact on Proposition 98 funding and settle-up treatment. In 1992-93, 1993-94, 2004-05, and 2005-06 the State required counties, cities, and special districts to shift property tax revenues to school districts, thereby relieving the State General Fund of some of the burden of the Proposition 98 guarantee. Proposition 1A, adopted by the voters in November 2004, prohibits the State from shifting property taxes from other local governments to school or community college districts without a two-thirds vote of both houses of the State Legislature. Proposition 22, approved by the voters in November 2010, eliminated the State's authority to

shift property taxes temporarily during a severe financial hardship of the State that had been permitted by Proposition 1A. Legislation enacted in June 2011 (and upheld by the California Supreme Court in December 2011) dissolved every redevelopment agency in the State effective February 1, 2012, which may make more property tax revenues available to school districts.

The State has also sought to avoid or delay paying settle-up amounts when State revenues have lagged. The State has also sought to avoid increases in the base guaranteed amount through several devices: by treating any excess appropriations as advances (or loans) against subsequent years' Proposition 98 minimum funding levels rather than current year increases; by temporarily or permanently deferring year-end apportionments of Proposition 98 funds from one fiscal year to the next to reduce the ending Fiscal Year's base; by suspending Proposition 98, as the State did in 2010-11; and by proposing to amend the State Constitution's definition of the guaranteed amount and settle-up requirement under certain circumstances.

The California Teachers' Association, the State Superintendent and others sued the State or the Governor in 1995, 2005, 2009, and 2011 to force them to fund the full settle-up amounts. While legislation adopted to implement the settlements of these suits requires the State to pay down the obligation in annual installments, the repayments have also become part of annual budget negotiations, resulting in repeated adjustments and deferrals of the settle-up amounts.

Proposition 2, approved at the November 4, 2014, statewide election, among other things, revises the operation of Proposition 98 in some years. The measure creates a new State budget stabilization fund known as the "Public School System Stabilization Account." In years where capital gains tax revenues exceed 8% of total General Fund revenues, if a number of conditions are satisfied (including that Test 1 is operative, all maintenance factor obligations have been satisfied, and the Proposition 98 funding level is higher than the previous year), that part of the "excess" capital gains tax revenues accruing to the Proposition 98 guarantee, instead of being appropriated, would be deposited in the Public School System Stabilization Account, provided that the amount spent on schools and community colleges grows along with the number of students and the cost of living. The State would spend money out of the reserve in order to maintain spending on schools and community colleges in budgetary years in which such spending would otherwise decline from the prior year's level (adjusted for student population and cost of living). Proposition 2 thus changes when the State would otherwise be required to spend money on schools and community colleges but not the total amount of State spending for schools and community colleges over the long run. (See "Cap on School District Reserves.")

Proposition 39

On November 7, 2000, State voters approved an amendment (commonly known as Proposition 39) to the State Constitution. This amendment (1) allows school facilities bond measures to be approved by 55% (rather than two-thirds) of the voters in local elections and permits property taxes to exceed the current 1% limit in order to repay the bonds and (2) changes existing statutory law regarding charter school facilities. As adopted, the constitutional amendments may be changed only with another statewide vote of the people. The statutory provisions could be changed by a majority vote of both houses of the State Legislature and approval by the Governor, but only to further the purposes of the proposition. The local school jurisdictions affected by this proposition are K-14 school districts, including the School District and SFID No. 1, community college districts, and county offices of education. As noted above, the State Constitution previously limited property taxes to 1% of the value of property. Prior to the approval of Proposition 39, property taxes could only exceed this limit to pay for (1) any local government debts approved by the voters prior to July 1, 1978 or (2) bonds to acquire or improve real property that receive two-thirds voter approval after July 1, 1978.

The 55% vote requirement authorized by Proposition 39 applies only if the local bond measure presented to the voters includes: (1) a requirement that the bond funds can be used only for construction, rehabilitation, equipping of school facilities, or the acquisition or lease of real property for school facilities; (2) a specific list of school projects to be funded and certification that the school board has evaluated safety, class size reduction, and information technology needs in developing the list; and (3) a requirement that the school board conduct annual, independent financial and performance audits until all bond funds have been spent to ensure that the bond funds have been used only for the projects listed in the measure. Legislation approved in June 2000 placed certain limitations on local school bonds to be approved by 55% of the voters. These provisions require that the tax rate projected to be levied as the result of any single election be no more than \$60 (for a unified school district, such as the School District), \$30 (for a high school or elementary school district), or \$25 (for a community college district) per \$100,000 of taxable property value, when assessed valuation is projected to increase in accordance with Article XIII A of the State Constitution. These requirements are not part of Proposition 39 and can be changed with a majority vote of both houses of the State Legislature and approval by the Governor. See “The School District – General and Financial Information – Constitutional and Statutory Provisions Affecting School District Revenues and Appropriations – Article XIII A of the State Constitution” herein.

Proposition 1A and Proposition 22

On November 2, 2004, State voters approved Proposition 1A, which amends the State Constitution to significantly reduce the State’s authority over major local government revenue sources. Under Proposition 1A, the State cannot (i) reduce local sales tax rates or alter the method of allocating the revenue generated by such taxes, (ii) shift property taxes from local governments to schools or community colleges, (iii) change how property tax revenues are shared among local governments without two-third approval of both houses of the State Legislature or (iv) decrease vehicle license fee revenues without providing local governments with equal replacement funding. Proposition 1A does allow the State to approve voluntary exchanges of local sales tax and property tax revenues among local governments within a county. Proposition 1A also amends the State Constitution to require the State to suspend certain State laws creating mandates in any year that the State does not fully reimburse local governments for their costs to comply with the mandates. This provision does not apply to mandates relating to schools or community colleges or to those mandates relating to employee rights.

Proposition 22, The Local Taxpayer, Public Safety, and Transportation Protection Act, approved by the voters of the State on November 2, 2010, prohibits the State from enacting new laws that require redevelopment agencies to shift funds to schools or other agencies and eliminates the State’s authority to shift property taxes temporarily during a severe financial hardship of the State. In addition, Proposition 22 restricts the State’s authority to use State fuel tax revenues to pay debt service on state transportation bonds, to borrow or change the distribution of state fuel tax revenues, and to use vehicle license fee revenues to reimburse local governments for state mandated costs. Proposition 22 impacts resources in the State’s general fund and transportation funds, the State’s main funding source for schools and community colleges, as well as universities, prisons and health and social services programs. According to an analysis of Proposition 22 submitted by the Legislative Analyst’s Office (the “LAO”) on July 15, 2010, the expected reduction in resources available for the State to spend on these other programs as a consequence of the passage of Proposition 22 was projected to be approximately \$1 billion in fiscal year 2010-11, with an estimated immediate fiscal effect equal to approximately 1% of the State’s total general fund spending. The longer-term effect of Proposition 22, according to the LAO analysis, was expected to be an increase in the State’s general fund costs by approximately \$1 billion annually for several decades.

On December 30, 2011, the California Supreme Court issued its decision in the case of *California Redevelopment Association v. Matosantos*, finding ABx1 26, a trailer bill to the 2011-12 State budget, to be constitutional. As a result, as of February 1, 2012, all redevelopment agencies in California were

dissolved, and all net tax increment revenues, after payment of redevelopment bonds debt service and administrative costs, will be distributed to cities, counties, special districts and school districts. ABx1 26 was modified by Assembly Bill No. 1484 (Chapter 26, Statutes of 2011-12), which, together with ABx1 26, is referred to herein as the “Dissolution Act.” The Dissolution Act provides that all rights, powers, duties and obligations of a redevelopment agency that have not been repealed, restricted or revised pursuant to ABx1 26 will be vested in a successor agency, generally the county or city that authorized the creation of the redevelopment agency (each, a “Successor Agency”). All property tax revenues that would have been allocated to such redevelopment agency will be allocated to the Successor Agency, to be used for the payment of pass-through payments to local taxing entities and to any other “enforceable obligations” (as defined in the Dissolution Act), as well to pay certain administrative costs. The Dissolution Act defines “enforceable obligations” to include bonds, loans, legally requirement payments, judgments or settlements, legal binding and enforceable obligations, and certain other obligations. Tax revenues in excess of such amounts, if any, will be distributed to local taxing entities in the same proportions as other tax revenues.

The School District makes no representations concerning the extent to which its property tax apportionments may be offset by the future receipt of pass-through tax increment revenues, or any other surplus property tax revenues pursuant to the Dissolution Act.

Future Initiatives

Article XIII A, Article XIII B, Article XIII C and Article XIII D of the State Constitution and the Propositions discussed in this Official Statement were each adopted as measures that qualified for the ballot under the State’s initiative process. From time-to-time, other initiative measures could be adopted further affecting District revenues or the School District’s ability to expend revenues. The nature and impact of these measures cannot be anticipated by the School District.

As one example, on February 1, 2023, the California Secretary of State determined that a voter initiative, entitled “The Taxpayer Protection and Government Accountability Act” (“Initiative 1935”), is eligible for the November 2024 Statewide general election. However, whether Initiative 1935 can be certified as qualified for the ballot in the November 2024 Statewide election is now before the California Supreme Court. A decision is expected by no later than late June 2024 so that the ballots may be prepared for the November 2024 election. Were it ultimately adopted by a majority of voters in the Statewide general election, Initiative 1935 would amend the State Constitution to, among other things, expand the definition of taxes, impose heightened barriers for State and local governments to impose taxes and exempt fees, and potentially retroactively void certain taxes enacted or imposed after January 1, 2022, or exempt fees not imposed in accordance with its provisions.

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STATE BUDGET PROCESS

The State Constitution requires the Governor to propose a budget to the State Legislature no later than January 10 of each year and requires the Legislature to adopt a final budget no later than June 15. The latter deadline was frequently missed when passage of the budget required a two-thirds majority of each house of the Legislature. The State's voters approved an amendment to the State Constitution in November 2010 that lowered the vote requirement to a simple majority of each house of the State Legislature. The lower vote requirement also applies to the budget trailer bills that specifically appropriate funds. The budget becomes law upon the signature of the Governor, who may veto specific items of expenditure. A two-thirds vote of each house of the State Legislature is still required to override any veto by the Governor. School district budgets must be adopted by the district's governing board by July 1 and then revised within 45 days after the Governor signs the budget act to reflect any changes in budgeted revenues and expenditures made necessary by the adopted State budget.

Possible Delays in Apportionments. If the State budget is not adopted on time, basic appropriations and the categorical funding portion of each school district's State funding may be treated differently. In 2002, a California Court of Appeal held in *White v. Davis* (also referred to as *Jarvis v. Connell*) that the State Controller cannot disburse State funds after the beginning of the fiscal year until the adoption of the budget bill or an emergency appropriation, unless the expenditure is (i) authorized by a continuing appropriation found in statute, (ii) mandated by the State Constitution, such as appropriations for salaries of elected State officers, or (iii) required by federal law, such as payments to State workers (but at no more than minimum wage). The court specifically held that pre-budget disbursements of Proposition 98 funding for school districts are invalid. In 2003, the California Supreme Court upheld the decision of the Court of Appeal. During the 2003-04 State budget impasse, the State Controller nonetheless treated revenue limit (*i.e.*, general purpose) apportionments to school districts as continuous legislative appropriations under statute. The State Controller did not disburse certain categorical and other funds to school districts until the 2003-04 Budget Act was enacted.

Additional Delays in Apportionments. During the Great Recession (2007-2009), the Legislature authorized intra-year and inter-year deferrals of certain payments otherwise payable at earlier dates in the fiscal year to K-12 schools. The use of this cash-flow management device by the Legislature required some school districts to increase the size or frequency of their tax and revenue note borrowings.

2023-24 Adopted State Budget

On June 27, 2023, the Governor signed Assembly Bill (AB) 102, memorializing the deal between the Governor and the Legislature. On July 10, 2023, the Governor signed the corresponding budget trailer bill, signing the 2023-24 State budget package (the "2023-24 State Budget") into law. Consistent with the Governor's proposed budget for fiscal year 2023-24 and May revision, the 2023-24 State Budget reflects slower revenue growth than predicted, driven by stock market challenges, continuing high inflation, rising interest rates, and job losses. Adding to uncertainties in preparing the 2023-24 State Budget, income tax filings at the federal and State levels were delayed until mid-October 2023 due to the unprecedented storms earlier in 2023. At the time the 2023-24 State Budget was finalized, it was projected that the State would receive approximately \$42 billion in personal and corporate income tax. It was unclear whether, or to what extent, further adjustments to the 2023-24 State Budget would be necessary if revenues were less than projections.

The 2023-24 State Budget additionally reflects a historic level of reserves of approximately \$37.8 billion. This includes \$22.3 billion in the Budget Stabilization Account ("BSA" or "Rainy Day Fund"), \$10.8 billion in the Public School System Stabilization Account, \$900 million in the Safety Net Reserves,

and \$3.8 billion in the Special Fund for Economic Uncertainties. Setting aside such reserves is the State’s approach to withstand revenue declines and future uncertainties, while maintaining fiscal discipline.

In order to address a projected \$31.7 billion shortfall while avoiding deep cuts to programs, the 2023-24 State Budget includes various approaches, including shifting \$9.3 billion in spending commitments from the General Fund to other funds, reducing General Fund spending by approximately \$8.1 billion, delaying spending of across multiple years, internal borrowing, and trigger reductions that would be restored in 2024 if there are sufficient revenues to do so.

Other general highlights of the 2023-24 State Budget are as follows:

Higher Education. The 2023-24 State Budget provides base budget increases of five percent each for the University of California and California State University systems.

Health Care. The 2023-24 State Budget maintains a commitment to increases to fund universal access to affordable health care.

Homelessness. The 2023-24 State Budget continues to fund one-time grants to cities and counties to address homelessness in their communities, and includes requirements for such municipalities to develop and submit regionally coordinated plans that outline the key actions each entity will undertake to collectively deploy their federal, state, and local resources to reduce homelessness.

Transit. The 2023-24 State Budget provides \$5.1 billion for public transit, including for zero-emission vehicle transit funding, along with new reporting and accountability requirements for transit agencies.

Climate. Over \$52 billion in multi-year spending to address climate issues is included in the 2023-24 State Budget. The Governor and the Legislature continue to discuss a potential climate bond ranging from \$6 billion to \$16 billion.

Public Safety. More than \$800 million continues to be committed to improve public safety including task forces to combat the spread of fentanyl and stopping retail theft.

Infrastructure. The 2023-24 State Budget includes streamlining proposals to allow the State to secure federal infrastructure funds for construction of transportation, clean water, and clean energy projects, resulting in as much as \$180 billion in infrastructure project over the next ten years.

With respect to funding for K-12 education, the 2023-24 State Budget includes total funding of \$129.2 billion (\$79.5 billion General Fund and \$49.7 billion other funds). Of this funding, the Proposition 98 minimum guarantee reflects \$108.3 billion in fiscal year 2023-24. This amount is \$2.1 billion less than the Legislature adopted last year for the current fiscal year.

Additional education-related highlights from the 2023-24 State Budget include the following:

- Proposition 98 Rainy Day Fund. As discussed above, following deposits into the Public School System Stabilization Account, the balance at the end of fiscal year 2023-24 will be \$10.8 billion. The balance of \$9.9 billion in 2022-23 triggers school district reserve caps beginning in 2023-24. (See “Cap on School District Reserves.”)
- Local Control Funding Formula. The 2023-24 State Budget includes a COLA of 8.22 percent, the largest COLA in LCFF history. Taking into account the COLA adjustment

plus adjustments for declining enrollment, discretionary funds available to LEAs increases by approximately \$3.4 billion compared to the prior year.

- Equity Multiplier. The 2023-24 State Budget provides \$300 million ongoing Proposition 98 General Fund to establish an Equity Multiplier as an add-on to the LCFF. The purpose of the Equity Multiplier is to accelerate learning gains and close opportunity gaps of historically underserved pupils attending high-poverty schools.
- Literacy. One time Proposition 98 General Fund of \$250 million is set aside to augment an existing grant program to fund high-poverty schools to train and hire literacy coaches and reading specialists. The 2023-24 State Budget additionally requires LEAs to screen student in kindergarten through second grade for risk of reading difficulties by the 2025-26 school year.
- Teacher Workforce. The 2023-24 State Budget makes several statutory changes to reduce barriers for those interested in entering the teaching profession. For example, the 2023-24 State Budget increases the Teacher and School Counselor Residency Grant per-candidate allocation and to require a minimum stipend. Additionally, the 2023-24 State Budget will allow teachers who were unable to finish their credential due to the COVID-19 pandemic to meet this requirement through completion of a Commission on Teacher Credentialing (the “Commission”)-approved program or by two years of satisfactory teacher evaluations. The 2023-24 State Budget also authorizes the Commission to issue a comparable State credential to any U.S. military servicemember or their spouse who possesses a valid out-of-state teaching or services credential to teach in the State when such candidate is related to the State by military orders.
- Transitional Kindergarten. The 2023-24 State Budget reflects \$357 million and \$597 million ongoing Proposition 98 General Fund to support the first (2022-23) and second (2023-24) years, respectively, of expanded eligibility for transitional kindergarten (“TK”). There is additional funding in the amounts of \$283 million and \$165 million to support the first and second years, respectively, of adding additional certificated or classified staff to every TK class.
- Arts, Music, and Instructional Materials Discretionary Block Grant. The 2023-24 State Budget decreases one-time Proposition 98 General Fund for such grant to \$3.3 billion.

2024-25 Proposed State Budget

On January 10, 2024, the Governor released the proposed State budget for fiscal year 2024-25 (the “2024-25 Proposed Budget”). As described above, the 2023-24 State Budget was enacted in June 2023, before the majority of the State’s 2022-23 tax collections were received due to the tax filings being extended until October 2023. Under a typical timeframe, the Governor is able to make downward adjustments to the proposed state budget during the May Revision, when tax receipts are known.

The delay in collecting 2022-23 income tax combined with a decline in the stock market that drove down revenues in 2022, has resulted in a budget shortfall of \$37.9 billion, as projected by the Governor for the 2024-25 Proposed Budget. Now the Governor and the Legislature face the challenging task of solving for last year’s shortfall while adjusting spending to ensure continued fiscal stability in future years.

To address the budget shortfall, the Governor proposes the following approaches:

- Draw on Reserves. The 2024-25 Proposed Budget includes a total withdrawal of \$12.2 billion from the BSA and a \$900 million withdrawal from the Safety Net Reserve.
- Spending Reductions. Significant spending reductions, totaling approximately \$8.5 billion, are proposed, including for climate change programs, housing programs, the School Facilities Aid Program, and the Student Housing Revolving Loan Fund Program.
- Revenue/Internal Borrowing. The 2024-25 Proposed Budget includes support from revenue sources and borrows internally from special funds. Proposed solutions include, increasing the Managed Care Organization Tax Support for Medi-Cal (\$3.8 billion) and conforming to the Tax Cuts and Jobs Act Net Operating Loss Limitation (\$300 million).
- Funding Delays. Various programs may be subject to approximately \$5.1 billion delays in funding across a three-year period beginning in fiscal year 2025-26, without reducing the total amount of funding through this same period, including to the (1) Transit and Intercity Rail Capital Program; (2) rate reform for Department of Development Services service providers; (3) Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program; (4) Clean Energy Reliability Investment Plan; (5) Behavioral Health Bridge Housing Program; and (6) Vulnerable Community Toxic Clean Up program.
- Fund Shifts. The 2024-25 Proposed Budget shifts approximately \$3.4 billion in certain expenditures from the General Fund to other funds, including to the Greenhouse Gas Reduction Fund, for state plans retirement contribution reductions, and for unemployment insurance interest payments.
- Deferrals. The 2024-25 Proposed Budget defers approximately \$2.1 billion in specific obligations to fiscal year 2025-26, including a June to July payroll deferral and deferrals to the University of California and California State University systems.

The 2024-25 Proposed Budget does not include mid-year budget cuts, deferrals, or program rollbacks. Total funding for all K-12 education programs is set at \$126.8 billion, \$76.4 billion of which is General Fund, and the remaining \$50.4 billion will come from other funds. K-12 per pupil funding totals \$17,653 Proposition 98 General Fund and \$23,519 per pupil when accounting for all funding sources. The minimum Proposition 98 funding for K-12 and community colleges is estimated to be \$109.1 billion in fiscal year 2024-25. The revised Proposition 98 minimum guarantee levels for years 2022-23, 2023-24, and 2024-25 represent a decrease of approximately \$11.3 billion in comparison to the 2023-24 State Budget. In recognition of the delayed tax receipts and its impact on the 2023-24 State Budget as described above, the 2024-25 Proposed Budget proposes statutory changes to address roughly \$8 billion of such decrease to avoid impacting existing K-12 and community college budgets.

Test 1 is expected to be applied for the Proposition 98 minimum guarantee for all years 2022-23 through 2024-25. The Proposition 98 minimum guarantee is rebenched to reflect the continued implementation of Universal Transitional Kindergarten and the Arts and Music in Schools Funding Guarantee and Accountability Act. The resulting rebenched Test 1 percentage to satisfy the Proposition 98 minimum guarantee increased from 38.6 percent to 39.5 percent of General Fund revenues.

Additional education-related highlights from the 2024-25 Proposed Budget include the following:

- Proposition 98 Rainy Day Fund. The 2024-25 Proposed Budget revises payments into the Public School System Stabilization Account of approximately \$1.3 billion for years 2022-23 through 2024-25, and withdrawals of \$3 billion in fiscal year 2023-24 and \$2.7 billion

in fiscal years 2024-25. As a result, at the end of fiscal year 2024-25, the balance in the account should be more than \$3.8 billion. The balance of \$5.7 billion in fiscal year 2023-24 continues to trigger school district reserve caps. (See “Cap on School District Reserves.”)

- Local Control Funding Formula. The 2024-25 Proposed Budget includes a COLA of 0.76 percent. When combined with population growth adjustments, the result is approximately \$1.4 billion less in discretionary funds for LEAs. However, the 2024-25 Proposed Budget includes withdrawals from the Public School System Stabilization Account in 2023-24 and 2024-25, as well as using available reappropriation and reversion funding, to support ongoing LCFF costs. Additionally, the 2024-25 Proposed Budget includes an increase of \$65 million in ongoing Proposition 98 funding to reflect the COLA adjustment for certain categorical programs and the LCFF Equity Multiplier.
- Instructional Continuity. The 2024-25 Proposed Budget includes \$6 million one-time Proposition 98 General Fund for researching existing and developing new models of hybrid and remote learning to support student attendance, and investigating local student information systems to allow LEAs to report individual student absence data to the State in a manner that allows for local and statewide disaggregation of absences related to emergency events. Statutory changes to allow LEAs to provide attendance recovery opportunities to students to make up lost instruction time, offset student absences, mitigate learning loss, and lessen negative fiscal impacts on LEAs are included in the 2024-25 Proposed Budget.
- Teacher Preparation and Professional Development. The 2024-25 Proposed Budget proposes \$25 million ongoing Proposition 98 General Fund to support training for educators to administer literacy screenings that were implemented in the 2023-24 State Budget. To align with the new State math framework, the 2024-25 Proposed Budget includes \$20 million one-time Proposition 98 General Fund for county offices of education to develop and provide training to math coaches and leaders to support teaches in delivery math instruction aligned to the statewide framework.
- School Facility Program. With the Proposition 51 bond funds nearly exhausted, the 2024-25 Proposed Budget adjusts a planned 2024-25 investment into the School Facility Program from \$875 million to \$375 million in one-time General Fund. The Governor expects to enter into negotiations with the Legislature to reach an agreement on a school facility bond proposal to be considered at the November 2024 election.
- Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program. To address the projected budget shortfall, the 2024-25 Proposed Budget delays the fiscal year 2024-25 planned investment of \$550 million to fiscal year 2025-26.

Legal Challenges to State Funding of Education

The application of Proposition 98 and other statutory regulations have been the subject of various legal challenges in the past. The District cannot predict if or when there will be changes to education funding or legal challenges which may arise relating thereto.

Additional Information for State Finances

The full text of proposed and adopted State budgets may be found at the internet website of the California Department of Finance, www.dof.ca.gov, under the heading “California Budget.” The Legislative Analyst’s Office’s (“LAO”) budget overviews and other analyses may be found at www.lao.ca.gov under the headings “The Budget” and “Publications.” In addition, various State of California official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found at the website of the State Treasurer, www.treasurer.ca.gov or through the Municipal Securities Rulemaking Board’s EMMA website at emma.msrb.org.

Periodic reports on revenues and/or expenditures during the Fiscal Year are issued by the Governor’s Office, the State Controller’s Office and the LAO. The Department of Finance issues a monthly Bulletin, which reports the most recent revenue receipts as reported by state departments, comparing them to Budget projections. The Governor’s Office also formally updates its budget projections three times during each Fiscal Year, in January, May and at budget enactment. These bulletins and other reports are available on the internet.

The information referred to above is prepared by the respective State agency maintaining each website and not by the School District, and the School District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted there, and such information is not incorporated herein by these references.

Future State Budgets

The School District cannot predict what actions will be taken in the future by the Legislature and the Governor to deal with changing State revenues and expenditures or the impact such actions will have on State revenues available in the current or future years for education. The State budget will be affected by national and state economic conditions and other factors over which the School District will have no control. Certain actions could result in a significant shortfall of revenue and cash, and could impair the State’s ability to fund schools as budgeted.

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APPENDIX B
AUDITED FINANCIAL STATEMENTS OF THE DISTRICT
FOR FISCAL YEAR ENDED JUNE 30, 2023

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APPENDIX C GENERAL INFORMATION ABOUT THE CITY AND COUNTIES

The following information concerning the City of Rio Vista (the “City”), Sacramento County and Solano County (collectively, the “Counties”) is included only for the purpose of supplying general information regarding the area of SFID No. 1 and the School District. The Bonds are not a debt of the City and Counties, the State of California (the “State”) or any of its political subdivisions, and neither the City, Counties, the State nor any of its political subdivisions is liable therefor. This Appendix includes information that is generally as of dates and for periods before the economic impacts of the COVID-19 pandemic (as defined in this Official Statement) and the measures instituted in response thereto. Although the public health emergencies have been terminated, COVID-19 appears to be transitioning from a pandemic to endemic stage, and as result the geographic spread or mutation of the virus (notwithstanding the general availability of vaccines and boosters to combat the virus), the duration and severity of the outbreak, and the economic and other actions that may be taken by governmental authorities to contain the outbreak or to treat its impact are uncertain.

General Information

The boundaries of SFID No. 1 include the cities of Rio Vista in Solano County and Isleton in Sacramento County, as well as unincorporated areas of Sacramento County and Solano County. SFID No. 1’s boundaries are contiguous with the attendance boundaries of Rio Vista High School. SFID No. 1 is located approximately 35 to 50 miles southwest of Sacramento, California and approximately 60 miles northeast of San Francisco, California. The main industry within the region is agriculture, with pears and endive being some of the main crops. The Sacramento River and other rivers along with sloughs are located within SFID No. 1, providing opportunities for recreational activities such as boating and fishing. Just outside of the City of Rio Vista are renewable energy projects with over 750 wind turbines.

Sacramento County. Sacramento County incorporated in 1850 as one of the original 27 counties of the State. Sacramento County is located in the central region of the State approximately 75 miles east of the City of San Francisco, encompassing approximately 994 square miles of the northern section of the Central Valley, the State’s prime agricultural region. Sacramento County extends to the low delta lands in its southern portion, with direct access to the San Francisco Bay, and east to the Sierra Nevada foothills. Sacramento County includes seven incorporated cities, the largest of which, the City of Sacramento, is the seat of government for the State. Based on data compiled by Redfin, the median sale price of a single-family home in Sacramento County was \$510,000 in January 2024, an increase of approximately three percent from the prior year.

Solano County. Solano County, organized in 1850, is located approximately 45 miles northeast of City of San Francisco and 45 miles southwest of the City of Sacramento. Encompassing approximately 909 square miles, Solano County is made up of rural and farmland, urban cities and unincorporated areas, delta lands, waterfront and a coastal range. Solano County has seven incorporated cities including the City of Rio Vista. Based on data compiled by Redfin, the median sale price of a single-family home in Solano County was \$575,000 in January 2024, a decrease of approximately 0.69 percent from the prior year.

City of Rio Vista. The City of Rio Vista, incorporated in 1893 and comprised of approximately seven square miles, is located approximately 60 miles northeast of San Francisco on the shore of the Sacramento River at the eastern end of Solano County bordering Sacramento County. Based on data compiled by Redfin, the median sale price of a single-family home in the City of Rio Vista was \$425,450 in January 2024, an increase of approximately 1.7 percent from the prior year.

Population

The following table lists population figures for the City and Counties, including unincorporated portions of the County, and the State for calendar years 2019 through 2023.

**CITY OF RIO VISTA, SACRAMENTO COUNTY,
SOLANO COUNTY, AND STATE OF CALIFORNIA
Population Estimates
Calendar Years 2019 through 2023**

	2019	2020	2021	2022	2023
City of Rio Vista	9,670	9,990	9,952	9,916	9,988
Sacramento County					
Total Incorporated	950,644	972,660	970,195	970,276	973,934
Total Unincorporated	587,410	612,395	608,991	603,090	598,519
Solano County					
Total Incorporated	418,984	434,091	430,673	427,650	425,647
Total Unincorporated	19,221	19,400	18,443	18,231	18,102
State of California	39,605,361	39,538,223	39,286,510	39,078,674	38,940,231

Source: State of California, Department of Finance, E-5 Population and Housing Estimates for Cities, Counties, and the State – January 1, 2011-2020, Sacramento, California, May 2021 (with 2010 Census Benchmark) and January 1, 2020-2023, Sacramento, California, May 2023 (with 2020 Census Benchmark).

Personal Income

The following table lists shows the *per capita* personal income for the Counties, the State, and the United State for calendar years 2018 through 2022. According to the United States Bureau of Economic Analysis, *per capita* personal income is calculated as the total personal income of the residents of a given area divided by the population of the area.

**SACRAMENTO COUNTY, SOLANO COUNTY,
STATE OF CALIFORNIA, AND UNITED STATES
Per Capita Personal Income
Calendar Years 2018 through 2022**

	2018	2019	2020	2021	2022
Sacramento County	50,314	52,561	57,243	61,775	61,558
Solano County	48,556	51,540	57,029	59,873	58,273
State of California	60,984	64,174	70,061	76,991	77,036
United States	53,309	55,547	59,153	64,430	65,470

Source: U.S. Bureau of Economic Analysis, "CAINCI County and MSA personal income summary: personal income, population, per capita income" (last updated November 16, 2023).

Labor Force and Employment

The tables below provide information about unemployment rates for the City and the Counties for calendar years 2018 through 2022, not seasonally adjusted. Unemployment rates are not available for the District. The unemployment rate is calculated using unrounded data. Data may not add due to rounding.

CITY OF RIO VISTA Unemployment Rates Calendar Years 2018 through 2022

	2018	2019	2020	2021	2022
Total Labor Force	3,000	2,600	3,300	3,500	3,300
Number of Employed	2,800	2,500	2,800	2,800	3,000
Number of Unemployed	100	100	600	600	400
Unemployment Rate	5.0%	4.8%	17.3%	18.0%	10.7%

Source: State of California Employment Development Department; Monthly Labor Force Data for Counties Annual Average, dated March 28, 2023, March 2022 Benchmark.

SACRAMENTO COUNTY Unemployment Rates Calendar Years 2018 through 2022

	2018	2019	2020	2021	2022
Total Labor Force	704,200	711,700	712,200	719,700	728,300
Number of Employed	676,900	685,300	644,800	669,900	699,800
Number of Unemployed	27,300	26,400	67,400	49,900	28,500
Unemployment Rate	3.9%	3.7%	9.5%	6.9%	3.9%

Source: State of California Employment Development Department; Monthly Labor Force Data for Counties Annual Average, dated March 28, 2023, March 2022 Benchmark.

SOLANO COUNTY Unemployment Rates Calendar Years 2018 through 2022

	2018	2019	2020	2021	2022
Total Labor Force	209,100	208,500	202,200	200,700	202,300
Number of Employed	200,800	200,600	182,500	185,800	193,800
Number of Unemployed	8,300	7,900	19,700	14,900	8,500
Unemployment Rate	3.9%	3.8%	9.8%	7.4%	4.2%

Source: State of California Employment Development Department; Monthly Labor Force Data for Counties Annual Average, dated March 28, 2023, March 2022 Benchmark.

Major Employers

The following tables identify the 10 major employers, number of employees, and percent of total employment in the City of Rio Vista and Sacramento County for fiscal year 2022-23 and in Solano County for fiscal year 2021-22.

CITY OF RIO VISTA Major Employers

	Employer	Number of Employees ⁽¹⁾	Percent of Employment
1	River Delta Unified School District	255	9.16%
2	Rio Vista Farms LLC	125	4.49
3	Paul Graham Drilling & Service Company	110	3.95
4	California Vegetable Specialties, Inc.	80	2.87
5	Lira's Supermarket	57	2.05
6	Lindsay Transportation Solutions	44	1.58
7	City of Rio Vista	37	1.33
8	F&M Bank / Bank of Rio Vista	30	1.08
9	McDonald's	25	0.90
10	Warren E. Gomes Excavating Inc.	20	0.72
Total Top Ten		2,785	28.11%

⁽¹⁾ Source: City of Rio Vista, Community Development

Source: *City of Rio Vista, Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2023.*

SACRAMENTO COUNTY Major Employers

	Employer	Number of Employees ⁽¹⁾	Percent of Employment
1	UC Davis Health System	16,075	2.30%
2	Kaiser Permanente	10,934	1.56
3	Sutter/California Health Services	9,350	1.33
4	Dignity/Mercy Healthcare	7,353	1.05
5	Intel Corporation	5,000	0.71
6	Raley's Inc./Bel Air	2,756	0.39
7	Siemens Mobility Inc.	2,500	0.36
8	Safeway	1,874	0.27
9	Golden 1 Credit Union	1,776	0.25
10	Pacific Gas & Electric Co.	1,370	0.20
Total Top Ten		58,988	8.42%

⁽¹⁾ Sources: Sacramento Business Journal Annual Book of Lists Current Year

Source: *Sacramento County, Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2023.*

**SOLANO COUNTY
Major Employers**

Employer	Number of Employees	Percent of Employment ⁽¹⁾
1 Travis AFB	13,100 ⁽³⁾	6.57%
2 County of Solano	3,127 ⁽²⁾	1.57
3 Fairfield-Suisun Unified School District	2,779 ⁽⁴⁾	1.39
4 NorthBay Healthcare System (formerly NorthBay Medical Center)	2,210 ⁽¹⁾	1.11
5 Kaiser Foundation Hospitals	2,000 ⁽¹⁾	1.00
6 Vallejo Unified School District	1,694 ⁽⁴⁾	0.85
7 California Medical Facility	1,557 ⁽¹⁾	0.78
8 Vacaville Unified School District	1,312 ⁽⁵⁾	0.66
9 Genentech	1,100 ⁽¹⁾	0.55
10 Westrust-nut tree	1,100 ⁽¹⁾	0.55
Total Top Ten	29,979	15.03%

⁽¹⁾ Employment figure from Workforce Development

⁽²⁾ Solano County Human Resources

⁽³⁾ Employment figure from Travis AFB

⁽⁴⁾ Employment figure from USD

⁽⁵⁾ Employment figure from Vacaville USD 6/2021

Source: Solano County, Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2022.

Commercial Activity

A summary of historic taxable sales within the City and the Counties during calendar years 2018 through 2022 is shown in the following tables.

**CITY OF RIO VISTA
Taxable Retail Sales
Number of Permits and Valuation of Taxable Transactions
(dollars in thousands)**

	2018	2019	2020	2021	2022
Sales Tax Permits	161	159	174	152	147
Taxable Sales	\$76,755,747	\$77,306,651	\$75,150,088	\$83,849,137	\$81,208,895

Source: State of California Department of Tax & Fee Administration; Taxable Sales – by City (Taxable Table 4), last updated January 29, 2024.

SACRAMENTO COUNTY
Taxable Retail Sales
Number of Permits and Valuation of Taxable Transactions
(dollars in thousands)

	2018	2019	2020	2021	2022
Sales Tax Permits	39,066	40,858	45,361	42,482	44,158
Taxable Sales	\$25,443,669,264	\$26,836,365,483	\$27,173,405,614	\$33,918,019,785	\$36,511,260,005

Source: State of California Department of Tax & Fee Administration; Taxable Sales – by County (Taxable Table 2), last updated January 29, 2024.

SOLANO COUNTY
Taxable Retail Sales
Number of Permits and Valuation of Taxable Transactions
(dollars in thousands)

	2018	2019	2020	2021	2022
Sales Tax Permits	10,255	10,539	11,553	11,000	11,253
Taxable Sales	\$7,881,172,384	\$8,251,271,969	\$8,259,715,291	\$9,733,516,158	\$10,432,957,640

Source: State of California Department of Tax & Fee Administration; Taxable Sales – by County (Taxable Table 2), last updated January 29, 2024.

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Construction Activity

Estimated new privately-owned residential housing units authorized by building permits and total valuation in the County for the past five years for which data is available are shown in the table below.

SACRAMENTO COUNTY New Residential Housing Units

	2018	2019	2020	2021	2022
Single Family Residential Units	3,578	3,897	3,447	4,156	3,635
Multi-Family Residential Units	1,089	1,691	2,723	2,043	1,556
Total New Residential Units	4,667	5,588	6,170	6,199	5,191
Total Valuation	\$1,078,576,491	\$1,328,332,690	\$1,298,819,155	\$1,504,351,969	\$1,302,778,429

Source: United States Census Bureau, Building Permits Survey, ASCII files by State, CBSA, County or Place (last modified June 15, 2023).

SOLANO COUNTY New Residential Housing Units

	2018	2019	2020	2021	2022
Single Family Residential Units	954	1,078	1,006	1,141	948
Multi-Family Residential Units	36	11	727	237	206
Total New Residential Units	990	1,089	1,733	1,378	1,154
Total Valuation	\$241,759,433	\$298,711,632	\$381,134,936	\$387,484,014	\$296,733,888

Source: United States Census Bureau, Building Permits Survey, ASCII files by State, CBSA, County or Place (last modified June 15, 2023).

APPENDIX D
FORM OF OPINION OF BOND COUNSEL

PARKER & COVERT LLP
2520 Venture Oaks Way, Suite 190
Sacramento, California 95833

[CLOSING DATE]

Board of Trustees
River Delta Unified School District
445 Montezuma Street
Rio Vista, California 94571

Re: \$[PAR AMOUNT]
 General Obligation Bonds of
 School Facilities Improvement District No. 1 of the
 River Delta Unified School District
 (Sacramento County and Solano County, California)
 Election of 2020, Series 2024
 Final Opinion of Bond Counsel

Members of the Board of Trustees:

We have acted as bond counsel in connection with the issuance by the River Delta Unified School District (the “District”) of \$[PAR AMOUNT] principal amount of the General Obligation Bonds of School Facilities Improvement District No. 1 of the River Delta Unified School District (Sacramento County and Solano County, California) Election of 2020, Series 2024 (the “Bonds”). In such capacity, we have examined such law and such certified proceedings, certifications, and other documents as we have deemed necessary to render this opinion.

Regarding questions of fact material to our opinion, we have relied upon the certified proceedings and other certifications of public officials and others furnished to us without undertaking to verify the same by independent investigation.

Based upon the foregoing, we are of the opinion that, under existing law:

1. The Bonds have been duly authorized and executed by the District and are valid and binding general obligations of the District.

2. All taxable property in the territory of the District is subject to *ad valorem* taxation without limitation regarding rate or amount (except certain personal property that is taxable at limited rates) to pay the Bonds. Sacramento County and Solano County are required by law to include in their respective annual tax levies the principal and interest coming due on the Bonds to the extent that necessary funds are not provided from other sources.

3. Interest on the Bonds is excludable from gross income for federal income tax purposes and is not an item of tax preference for purposes of the federal alternative minimum tax; however, for tax years beginning after December 31, 2022, interest on the Bonds is taken into account in determining the annual adjusted financial statement income of certain corporations for the purpose of computing the alternative minimum tax imposed on certain corporations. The opinion set forth in the preceding sentence

is subject to the condition that the District comply with all requirements of the Internal Revenue Code of 1986, as amended, that must be satisfied subsequent to the issuance of the Bonds in order that the interest thereon be, and continue to be, excludable from gross income for federal income tax purposes. The District has covenanted to comply with all such requirements. Failure to comply with certain of such requirements may cause interest on the Bonds to be included in gross income for federal income tax purposes retroactively to the date of issuance of the Bonds.

4. Interest on the Bonds is exempt from State of California personal income taxation.

The rights of the owners of the Bonds and the enforceability thereof are limited by bankruptcy, insolvency, reorganization, moratorium, and other similar laws affecting creditors' rights generally, and by equitable principles, whether considered at law or in equity.

We express no opinion regarding the accuracy, adequacy, or completeness of the Official Statement or other offering material relating to the Bonds. Further, we express no opinion regarding tax consequences arising with respect to the Bonds other than as expressly set forth herein.

This opinion is given as of the date hereof, and we assume no obligation to revise or supplement this opinion to reflect any facts or circumstances that may hereafter come to our attention or any changes in law that may hereafter occur.

Very truly yours,

PARKER & COVERT LLP

APPENDIX E
FORM OF CONTINUING DISCLOSURE CERTIFICATE

APPENDIX F BOOK-ENTRY-ONLY SYSTEM

The information in this Appendix has been provided by the Depository Trust Company (“DTC”) for use in securities offering documents, and the District takes no responsibility for the accuracy or completeness thereof. The District cannot and does not give any assurances that DTC, DTC Participants, or Indirect Participants will distribute to the Beneficial Owners either (a) payments of interest, principal or premium, if any, with respect to the Bonds, (b) certificates representing ownership interest in or other confirmation of ownership interest in the Bonds, or (c) redemption or other notices sent to DTC or Cede & Co., its nominee, as the registered owner of the Bonds, or that they will so do on a timely basis or that DTC, DTC Direct Participants, or DTC Indirect Participants will act in the manner described in this Official Statement.

The Depository Trust Company (“DTC”), New York, NY, will act as securities depository for the Bonds. The Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC’s partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Bond will be issued for each maturity of the Bonds, in the aggregate principal amount of such maturity, and will be deposited with DTC.

DTC, the world’s largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a “banking organization” within the meaning of the New York Banking Law, a member of the Federal Reserve System, a “clearing corporation” within the meaning of the New York Uniform Commercial Code, and a “clearing agency” registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC’s participants (“Direct Participants”) deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities through electronic computerized book-entry transfers and pledges between Direct Participants’ accounts. This eliminates the need for physical movement of the Bonds. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation (“DTCC”). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly (“Indirect Participants”). DTC has a Standard & Poor’s rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com.

Purchases of Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Bonds on DTC’s records. The ownership interest of each actual purchaser of each Bond (“Beneficial Owner”) is in turn to be recorded on the Direct and Indirect Participants’ records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Bonds, except in the event that use of the book-entry system for the Bonds is discontinued.

To facilitate subsequent transfers, all Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co. or such other name as may be requested by an authorized representative of DTC. The deposit of Bonds with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time.

Redemption notices will be sent to DTC. If less than all of the Bonds within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

Neither DTC nor Cede & Co. (nor such other DTC nominee) will consent or vote with respect to the Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Redemption proceeds, distributions, and interest payments on the Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts, upon DTC's receipt of funds and corresponding detail information from the District or the Paying Agent on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC nor its nominee, the Paying Agent, or the District, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District or the Paying Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

DTC may discontinue providing its services as depository with respect to the Bonds at any time by giving reasonable notice to the District or the Paying Agent. Under such circumstances, in the event that a successor depository is not obtained, Bond certificates are required to be printed and delivered.

The District may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Bond certificates will be printed and delivered to DTC.

The information in this appendix concerning DTC and DTC's book-entry system has been obtained from sources that the District believes to be reliable, but the District takes no responsibility for the accuracy thereof.

APPENDIX G
SACRAMENTO COUNTY INVESTMENT RESULTS AND INVESTMENT POLICY

This Appendix provides a general description of the County Investment Policy and current portfolio holdings. The information set forth under this Appendix relating to the Sacramento County Pooled Investment Fund has been obtained from the Sacramento County Department of Finance and is believed to be reliable but is not guaranteed as to accuracy or completeness. The School District makes no representation as to the accuracy or completeness of such information. Further information may be obtained by contacting the Sacramento County, Department of Finance, 700 H Street, Suite 1710, Sacramento, California 95814, telephone (916) 874-6744.

The Sacramento County Director of Finance (the “Director of Finance”) manages the Sacramento County Pooled Investment Fund (the “County Pool”) in which certain funds of Sacramento County and certain funds of other participating entities are pooled and invested pending disbursement. General participants are those government agencies within Sacramento County, including the School District, for which the Director of Finance is statutorily designated as the custodian of such funds. The Director of Finance is the *ex officio* treasurer of each of these participating entities, and such entities are legally required to deposit their cash receipts and revenues in the Sacramento County Treasury. Under State law, withdrawals are allowed only to pay for expenses that have become due. The governing board of each school district and special district within Sacramento County may allow, by appropriate board resolution, certain withdrawals of non-operating funds for purposes of investing outside the Sacramento County Treasury. Some districts have from time to time authorized the Director of Finance to purchase specified investments for certain district funds to mature on predetermined future dates when cash would be required for disbursements. Other local agencies, such as special districts and cities for which the Director of Finance is not the statutorily designated fund custodian, may participate in the County Pool. Such participation is subject to the consent of the Director of Finance and must be in accordance with State law.

Funds held in the County Pool are invested by the Director of Finance in accordance with State law and the Sacramento County Investment Policy (the “Investment Policy”), which is prepared by the Director of Finance and approved by the Sacramento County Board of Supervisors. A copy of the Investment Policy is included herein. The Investment Policy sets forth the investment objectives, in order of priority, safety of principal, liquidity, public trust, and maximum rate of return. In addition, the Investment Policy describes the instruments eligible for inclusion in the County Pool and the limitations applicable to each type. The performance of the County Pool is monitored quarterly. A Sacramento County Treasury Oversight Committee reviews, on an annual basis, the Investment Policy, monitors the County Pool’s compliance with State law and the Investment Policy, and causes an audit to be conducted on the County Pool. The Director of Finance neither monitors investments for arbitrage compliance, nor does it perform arbitrage calculations. The School District will maintain or cause to be maintained detailed records with respect to the applicable proceeds of the general obligation bonds of SFID No. 1.

A copy of the Quarterly Pooled Investment Fund Report for the quarter ended December 31, 2023 is included herein and can be found on the Sacramento County website, along with the Investment Policy, at <https://finance.saccounty.gov/Investments/Pages/default.aspx>.

Neither the School District nor the Underwriter has made an independent investigation of the investments in the County Pool and has made no assessment of the current Investment Policy. The value of the various investments in the County Pool will fluctuate on a daily basis as a result of a multitude of factors, including generally prevailing interest rates and other economic conditions. Additionally, the Director of Finance, upon the approval by the Sacramento County Board of Supervisors, may change the Investment

Policy at any time. Therefore, there can be no assurance that the values of the various investments in the County Pool will not vary significantly from the values described therein.

[Attach Investment Fund Report]

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: 1

From: Tammy Busch, Asst. Superintendent of Business Service

Item Number: 13

Type of item: (Action, Consent Action or Information Only): Action

SUBJECT:

Change Order #4 for Delta High School / Clarksburg Middle School Cafeteria Modernization to Bobo Construction

BACKGROUND:

On June 13, 2023, the Board awarded a contract to Bobo Construction in the amount of \$3,973,300.

On December 12, 2023, the Board approved Change Order #1 in the amount of \$17,653.90 for framing, plaster removal and unforeseen drywall.

On January 9, 2024, the Board approved Change Order #2 in the amount of \$19,353.21 for drywall at various locations and hardware at drinking fountain.

On February 20, 2024, the Board approved Change Order #3 in the amount of \$9,643.73 for fire retardant paint at kitchen exhaust hood, curb flashing at roof, roof repair at music room, fencing at electrical enclosure, anchorage at new drinking fountain and wheel stops at parking lot.

STATUS:

Construction at the DHS/CMS cafeteria began in July 2023. It is common to discover unforeseen conditions in modernization projects. All change orders are reviewed by the architect for merit and by the construction manager for fair pricing. This change order includes five (5) items:

- Install geogrid and aggregate base due to inclement weather
- Furr out wall in music room for existing conduit
- Demo wood jambs at restrooms for new tile installation
- Infill and abandon existing floor drains in kitchen and storage room
- Slope west exterior concrete platform to drain

The project budget has a contingency amount of \$315,280. This change order is within the contingency amount.

PRESENTER: Tammy Busch, Asst. Superintendent of Business Service and Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT: Maria Denney and/or Ralph Caputo, RGM Kramer

COST AND FUNDING SOURCES: Measure K \$14,322.77

RECOMMENDATION: Staff recommends:

1. The Board approves Change Order #4 to Bobo Construction for the DHS/CMS Cafeteria Modernization Project.

Time allocated: 5 minutes

CHANGE ORDER

Date: February 29, 2024

CO# 04

Project:

Delta HS & Clarksburg MS Cafeteria Modernization
52810 Netherlands Ave

Architect:

HKIT Architects
538 Ninth Street Suite 240
Oakland, CA 94607

Owner:

River Delta Unified School District
445 Montezuma St
Rio Vista, CA 94571

Contractor:

Bobo Construction, Inc.
9722 Kent Street
Elk Grove, CA 95624

Pursuant to the Contract Documents, you are hereby authorized to make the following changes to the project. Execution of this change order represents full and final costs of all direct, indirect, and delay costs for the scope of services identified herein unless otherwise noted.

<u>Item #</u>	<u>Description</u>	<u>Amount</u>
1	PCO #039.1 Installation of geogrid and additional aggregate base at two locations due to oversaturated soils (performed on time & material basis)	\$ 1,544.77
2	PCO #40 Furr out the west wall in the music room to accommodate existing conduit (RFI 130.1)	\$ 6,645.56
3	PCO #41.1 Demo wood jambs and sill in boys & girls restrooms to prepare for new finishes (RFI 72.1)	\$ 1,228.69
4	PCO #49 Abandon & Infill 5 Existing Floor Drains in Kitchen and Storage Room (Reference RFI 123 & PR11R)	\$ 3,306.64
5	PCO #50 Slope West Exterior Concrete Platform to Drain (PR 12)	\$ 1,597.11
TOTAL THIS CHANGE ORDER		\$ 14,322.77

Original contract sum: \$ 3,973,300.00
Previous change orders: \$ 46,650.84
Original contract amount plus/minus previous change orders \$ 4,019,950.84
Total amount of this change order \$ 14,322.77
Adjusted contract amount including this change order will be: \$ 4,034,273.61

The contract time will be adjusted by the following number of days: 0 days

Owner:

River Delta Unified School District
445 Montezuma St
Rio Vista, CA 94571

Contractor:

Bobo Construction, Inc.
9722 Kent Street
Elk Grove, CA 95624

By: _____

By: _____

Architect:

HKIT Architects
538 Ninth Street Suite 240
Oakland, CA 94607

Construction Manager

RGM Kramer, Inc.
3230 Monument Way
Concord, CA 945418

By: _____

By: _____



PCO #039.1

Bobo Construction Inc.
9722 Kent Street
Elk Grove, California 95624
Phone: (916) 383-7777

Project: 3273 - Delta Hs & Clarksburg MS Mod.
52870 Netherlands Road
Clarksburg, California 95612

Prime Contract Potential Change Order #039.1: Remediation of Subgrade at FL Entry and Switchgear Pad per RFI 118

Table with 4 columns: TO, FROM, PCO NUMBER/REVISION, CONTRACT, REQUEST RECEIVED FROM, CREATED BY, STATUS, CREATED DATE, REFERENCE, PRIME CONTRACT CHANGE ORDER, FIELD CHANGE, LOCATION, ACCOUNTING METHOD, SCHEDULE IMPACT, PAID IN FULL, EXECUTED, SIGNED CHANGE ORDER RECEIVED DATE, TOTAL AMOUNT.

POTENTIAL CHANGE ORDER TITLE: Remediation of Subgrade at FL Entry and Switchgear Pad per RFI 118

CHANGE REASON: Existing Condition

POTENTIAL CHANGE ORDER DESCRIPTION: (The Contract Is Changed As Follows)
CE #061 - Remediation of Subgrade at FL Entry and Switchgear Pad

PCO #039.1 in the Amount of \$1,544.77 is Approved.
Jessie Elquist, RGMK 02/28/24

ATTACHMENTS:

23-122 Delta HS - COR 7 Housekeeping Pad at Switchgear - Partially Executed.pdf , 23-122 Delta HS - COR 6 Remediation Bus Lane - Partially Executed.pdf

Table with 4 columns: #, Budget Code, Description, Amount. Includes subtotal and grand total rows.

Erwin Won (HKIT Architects)

River Delta Unified School District
445 Montezuma Street
Rio Vista, California 94571

Bobo Construction, Inc.
9722 Kent Street Suite A
Elk Grove, California 95624

SIGNATURE DATE SIGNATURE DATE SIGNATURE DATE



CHANGE ORDER REQUEST # 6

1/30/2024

Margarita Diakou
 Bobo Construction
 mkiakou@boboconstructioninc.com

#23-122 Delta High School

RE: Remediation was required in the bus lane area to address oversaturated soil. The over saturated area was over excavated, 5 tons of AB and fabric was placed, bringing it back up to subgrade.

ITEM #	DESCRIPTION	QTY	UNIT	PRICE	TOTAL
4-Jan	Daily Extra Work Report	1	LS	\$ 745.63	\$ 745.63
TOTAL CHANGE ORDER REQUEST \$					745.63

Conditions / Clarifications:
 Thank you for the opportunity to furnish this request; to approve please sign, date and return.

Sinclair General Engineering Const., Inc.

By: _____
Sean Sinclair, President

Date: 01/30/24

Bobo Construction

By: _____
Margarita Diakou

Date:



GENERAL ENGINEERING
CONSTRUCTION, INC.
CA, Lic. #818693 A.C-8

RGMK

[Handwritten signature]

Print Form

DAILY EXTRA WORK REPORT

REPORT NO. _____ DATE OF REPORT Jan - 4 - 2024 PAGE 1 OF 1

PROJECT INFORMATION

PROJECT NAME <u>Delta High School</u>		PROJECT NUMBER <u>23-122</u>
CONTRACTOR <u>BOBO</u>	P.O. NUMBER <u>23-122</u>	DATE WORK PERFORMED <u>Jan - 4 - 2024</u>
DESCRIPTION OF WORK <u>(6.65) Install Geo-Grid after excavating an extra 12" of subgrade.</u> <u>(1.00) Add Base rock/compact with rammer/pass compaction "Bus Lane" area</u>		

[Handwritten description of work: (6.65) Install Geo-Grid after excavating an extra 12" of subgrade. (1.00) Add Base rock/compact with rammer/pass compaction "Bus Lane" area]

PROJECT DETAILS

LABOR		
NAME	TITLE	HOURS
<u>Antoine Diaz</u>	<u>Journey man (masen)</u>	<u>2</u>
<u>Francisco Garcia</u>	<u>"Lead" Journey man (masen)</u>	<u>2</u>

EQUIPMENT		
EQUIPMENT NO.	DESCRIPTION	HOURS
<u>303 mini ex / CR971662</u>	<u>mini - excavator</u>	<u>1</u>
<u>25903 / JN9C88</u>	<u>Speed ster</u>	<u>1</u>
<u>11177830</u>	<u>Rammer</u>	<u>2</u>

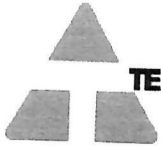
MATERIAL AND/OR WORK DONE BY OTHERS	
<u>5.37</u> <u>1.00 tons</u> <u>1.00 sq ft</u>	<u>Virgin Base Rock</u> <u>Geo-grid</u>

VERIFIED TIME ONLY!

VERIFICATION OF TIME, MATERIAL AND EQUIPMENT ONLY:

CONTRACTOR'S REPRESENTATIVE SIGNATURE _____ CITY REPRESENTATIVE SIGNATURE *[Signature]*

DATE _____ DATE 1/5/24



TEICHERT AGGREGATES

INVOICE

Teichert Aggregates a division of

A. Teichert & Son, Inc.
P.O. Box 13557
Sacramento, CA 95853-3557

Sold To: Sinclair General Engineering Const Inc
PO Box 1453
Oakdale CA 95361

Invoice #:	10627895
Date:	01/04/2024
Customer No:	288640

Customer Project Information	
Job Name:	23-122 Delta HS - CI
Job # / PO #:	23-122
Sales Order:	A232550

Ship To:

AGG.

Contact Information:
CUSTOMER SERVICE: (888) 305-2900
CREDIT DEPARTMENT: (916) 484-3241

Ticket #	Material	Description	Truck #	Standard Units	UM	Secondary Units	UM	Unit Price	Matl Total	Tax Code	Tax	Total	
Ticket Date: 01/04/2024													
Selling Location: 201 Perkins Aggregate													
983948	1404	3/4 AB-2	59295	15.32	TN	13.90	TM	18.00	275.76	CA034	21.37	\$297.13	
983948	1950	Environmental Fee	59295	1.00	LD	0.00		8.50	8.50	CA034	0.66	\$9.16	
Product 1404 Quantity Subtotal:				15.32	TN							\$306.29	
Invoice Quantity Subtotal:				15.32 TN							284.26	22.03	\$306.29

5.32 Tons @ \$19.99 Was charged as extra.



Remit Payment To: c/o Credit Department P.O. Box 740139 Los Angeles, CA 90074-0139	<i>Late charges shall be charged on all past due accounts at the rate of 18% per annum. Buyer agrees to pay seller's reasonable attorney's costs if legal action is commenced to collect amounts not paid when due.</i>	PLEASE PAY THIS AMOUNT DUE

WHITE CAP[®] ON ACCOUNT



023 - Stockton
 1166 South Wilson Way
 Stockton, CA, 95205
 (209) 944-9541

QUOTE

55340672

THIS IS A QUOTE ONLY DO NOT SHIP OR
 TENDER FUNDS

Sold To: 93488000
 SINCLAIR GENERAL
 ENGINEERING CONST INC
 OAKDALE, CA, 95361
 209-984-3421

Ship To : 5th AVE. YARD,10002044493
 538 S. 5th AVE
 OAKDALE, CA, 95361
Job Site Contact:
Job Site Phone:
Map #:

07:47 PM

Ordered By: CODY BUTLER

Contact Phone: 209-743-1399

Quote Number		Quote Date	Valid Until	Request Date		Sales Person
55340672		09/27/2023	11/03/2023			Mina, R
Terms		Shipping Method	Quote Name	Customer PO		Created By
N30D		4. Common Carrier	upp stanislaus county	pricing only		Mina, R
SEQ	Part# H/M	Description	Ord Quantity	U/M Unit WT	Price COO	Amount
		** PIRCE IS GOOD FOR 30 DAYS AND BASED ON CURRENT STOCK *****				
10	517NX7503860	12.5X197 TENSAR NX750 WHITE-BLACK-WHITE COLOR INTERAX NX750 GEOGRID ROLL TENSAR	122	EA 154 LBS	\$1,450.00	\$176,900.00

Shipped amount	\$176,900.00
Order charges	\$0.00
Tax amount	\$14,815.38
Lumber Tax rate/amount	1.00%
Quote total	\$191,715.38

128sf @ .59¢ a SF was charged
 as extra



RFI #118: Oversaturated Subgrade at Three Locations (URGENT)

Status	Open		
To	Bonnie Williams (HKIT Architects)	From	Margarita Diakou (Bobo Construction, Inc.) 9722 Kent Street Ste. A Elk Grove, California 95624
Date Initiated	Jan 3, 2024	Due Date	Jan 10, 2024
Location			
Cost Impact	Yes (Unknown)	Schedule Impact	Yes (Unknown)
Drawing Number	Reference		
Linked Drawings			
Received From	Kelly Altamirano (Sinclair General Engineering Construction)		
Copies To	Barton Copeland (Bobo Construction, Inc.), Margarita Diakou (Bobo Construction, Inc.), Jessie Elquist (RGM Kramer, Inc.), Christopher Gallup (River Delta Unified School District), Kenji Israels (RGM Kramer, Inc.), Erwin Won (HKIT Architects)		
Urgency	Urgent		

Activity

Question

Question from Margarita Diakou Bobo Construction, Inc. on Wednesday, Jan 3, 2024 at 10:24 AM PST

Due to existing conditions, there are three areas where the subgrade is oversaturated that need to be overexcavated and have Geo Grid installed.

These areas are:

1. The East side fo the FL entry curb and gutter
2. The area where the concrete pad for the switchgear is being installed.
3. The area at the parking lot ramp where the storm drain was.

Please advise how you want us to proceed.

Attachments

[23-122 Delta HS - Oversaturated Subgrade.msg](#), [C1.1_ DEMOLITION PLAN Rev.0 markup.pdf](#), [Concrete Pad.pdf](#)

Awaiting an Official Response

Geogrid (Tensar BX1100 or approved equal) to be installed in oversaturated areas. Geotech to confirm amount of over-excavation and backfill required.

Additional costs to be confirmed CM and District.

Anthony Tassano
01-03-24

Erwin Won
1/3/2024



CHANGE ORDER REQUEST # 7

1/30/2024

Margarita Diakou
 Bobo Construction
 mkiakou@boboconstructioninc.com

#23-122 Delta High School

RE: Remediation was required in the housekeeping pad area to address oversaturated soil. The over saturated area was over excavated, 5 tons of AB and fabric was placed, bringing it back up to subgrade.

ITEM #	DESCRIPTION	QTY	UNIT	PRICE	TOTAL
5-Jan	Daily Extra Work Report	1	LS	\$ 465.97	\$ 465.97
8-Jan	Daily Extra Work Report	1	LS	\$ 245.05	\$ 245.05
TOTAL CHANGE ORDER REQUEST \$					711.02

Conditions / Clarifications:

Thank you for the opportunity to furnish this request; to approve please sign, date and return.

Sinclair General Engineering Const., Inc.

Bobo Construction

By: _____

By: _____

Sean Sinclair, President

Margarita Diakou

Date: 01/30/24

Date:



Print Form

DAILY EXTRA WORK REPORT

REPORT NO. _____ DATE OF REPORT Jan 5th 2024 PAGE 1 OF 1

PROJECT INFORMATION

PROJECT NAME Delta High school PROJECT NUMBER 23-122

CONTRACTOR RGMK P.O. NUMBER 23-122 DATE WORK PERFORMED Jan 5th 2024

DESCRIPTION OF WORK
Hand Dug out subgrade down to existing pipes added geo-grid. 1265ft

PROJECT DETAILS

NAME		LABOR		TITLE	HOURS
<u>Francisco</u>	<u>Garcia</u>	<u>Lead</u>	<u>Journeyman</u>	<u>(Mason)</u>	<u>2</u>
<u>Alexandro</u>	<u>Cortez</u>	<u>Apprentice</u>	<u>(Mason)</u>		<u>2</u>

EQUIPMENT		HOURS
EQUIPMENT NO.	DESCRIPTION	HOURS

MATERIAL AND/OR WORK DONE BY OTHERS	
<u>1265ft</u>	<u>Geo-grid</u>

VERIFY TIME ONLY!

VERIFICATION OF TIME, MATERIAL AND EQUIPMENT ONLY:

CONTRACTOR'S REPRESENTATIVE SIGNATURE _____ CM: [Signature] CITY REPRESENTATIVE SIGNATURE _____

DATE _____ DATE 1/5/24

WHITE CAP ON ACCOUNT



023 - Stockton
 1166 South Wilson Way
 Stockton, CA, 95205
 (209) 944-9541

QUOTE

55340672

THIS IS A QUOTE ONLY DO NOT SHIP OR
 TENDER FUNDS

Sold To: 93488000
 SINCLAIR GENERAL
 ENGINEERING CONST INC
 OAKDALE, CA, 95361
 209-984-3421

Ship To : 5th AVE. YARD,10002044493
 538 S. 5th AVE
 OAKDALE, CA, 95361
Job Site Contact:
Job Site Phone:
Map #:

07:47 PM

Ordered By: CODY BUTLER

Contact Phone: 209-743-1399

Quote Number		Quote Date	Valid Until	Request Date	Sales Person	
55340672		09/27/2023	11/03/2023		Mina, R	
Terms		Shipping Method	Quote Name	Customer PO	Created By	
N30D		4. Common Carrier	upp stanislaus county	pricing only	Mina, R	
SEQ	Part# H/M	Description	Ord Quantity	U/M Unit WT	Price COO	Amount
		** PIRCE IS GOOD FOR 30 DAYS AND BASED ON CURRENT STOCK *****				
10	517NX7503860	12.5X197 TENSAR NX750 WHITE- BLACK-WHITE COLOR INTERAX NX750 GEOGRID ROLL TENSAR	122	EA 154 LBS	\$1,450.00	\$176,900.00

Shipped amount	\$176,900.00
Order charges	\$0.00
Tax amount	\$14,815.38
Lumber Tax rate/amount	1.00%
Quote total	\$191,715.38

126SF @ .59¢
 Was charged as extra work

Daily Time and Materials (T&M) Report

Date: 1/8/2024

Foreman: Cesar Garcia (10095-18)

Sinclair General Engineering Construction, Inc.

23-122 (Bobo Construction:23-122 Delta High School)

99-00⁷~~4~~ - Over ex / Rock Fabric at housekeeping pad

Quantity: 0

Notes:

Finished added base rock (5tons) and compacting.

Used Rammer Truck 1018.

Labor

10095-18 - Cesar Garcia

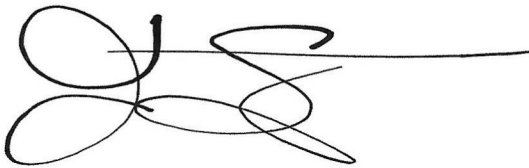
10425-22 - Francisco Garcia

Hours

1

1

Total Labor Hours: 2

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.



RFI #118: Oversaturated Subgrade at Three Locations (URGENT)

Status	Open		
To	Bonnie Williams (HKIT Architects)	From	Margarita Diakou (Bobo Construction, Inc.) 9722 Kent Street Ste. A Elk Grove, California 95624
Date Initiated	Jan 3, 2024	Due Date	Jan 10, 2024
Location			
Cost Impact	Yes (Unknown)	Schedule Impact	Yes (Unknown)
Drawing Number	Reference		
Linked Drawings			
Received From	Kelly Altamirano (Sinclair General Engineering Construction)		
Copies To	Barton Copeland (Bobo Construction, Inc.), Margarita Diakou (Bobo Construction, Inc.), Jessie Elquist (RGM Kramer, Inc.), Christopher Gallup (River Delta Unified School District), Kenji Israels (RGM Kramer, Inc.), Erwin Won (HKIT Architects)		
Urgency	Urgent		

Activity

Question

Question from Margarita Diakou Bobo Construction, Inc. on Wednesday, Jan 3, 2024 at 10:24 AM PST

Due to existing conditions, there are three areas where the subgrade is oversaturated that need to be overexcavated and have Geo Grid installed.

These areas are:

1. The East side fo the FL entry curb and gutter
2. The area where the concrete pad for the switchgear is being installed.
3. The area at the parking lot ramp where the storm drain was.

Please advise how you want us to proceed.

Attachments

[23-122 Delta HS - Oversaturated Subgrade.msg](#), [C1.1_ DEMOLITION PLAN Rev.0 markup.pdf](#), [Concrete Pad.pdf](#)

Awaiting an Official Response

Geogrid (Tensar BX1100 or approved equal) to be installed in oversaturated areas. Geotech to confirm amount of over-excitation and backfill required.

Additional costs to be confirmed CM and District.

Anthony Tassano
01-03-24

Erwin Won
1/3/2024



PCO #040

Bobo Construction Inc.
 9722 Kent Street
 Elk Grove, California 95624
 Phone: (916) 383-7777

Project: 3273 - Delta Hs & Clarksburg MS Mod.
 52870 Netherlands Road
 Clarksburg, California 95612

Prime Contract Potential Change Order #040: Furring Music Room West Wall per RFI 130.1

TO:	River Delta Unified School District 445 Montezuma Street Rio Vista, California 94571	FROM:	Bobo Construction, Inc. 9722 Kent Street Suite A Elk Grove, California 95624
PCO NUMBER/REVISION:	040 / 0	CONTRACT:	DELTA-001 - Standard Project Template Prime Contract
REQUEST RECEIVED FROM:		CREATED BY:	Margarita Diakou (Bobo Construction, Inc.)
STATUS:	Pending - In Review	CREATED DATE:	2/6/2024
REFERENCE:		PRIME CONTRACT CHANGE ORDER:	None
FIELD CHANGE:	No		
LOCATION:		ACCOUNTING METHOD:	Amount Based
SCHEDULE IMPACT:		PAID IN FULL:	No
EXECUTED:	No	SIGNED CHANGE ORDER RECEIVED DATE:	
		TOTAL AMOUNT:	\$6,645.56

POTENTIAL CHANGE ORDER TITLE: Furring Music Room West Wall per RFI 130.1

CHANGE REASON: Existing Condition

POTENTIAL CHANGE ORDER DESCRIPTION: *(The Contract Is Changed As Follows)*
 CE #063 - Furring Music Room West Wall per RFI 130.1

ATTACHMENTS:

[Delta high Music room furring r.f.i. #130.1.pdf](#) , [_Concord.pdf](#)

#	Budget Code	Description	Amount
1	6-126.S Rough Carpentry.Commitment	Furring Music Room West Wall per RFI 130.1	\$5,109.56
2	9-259.S Gypsum Wallboard.Commitment	Drywall 7' Music Room West Wall per RFI 130.1	\$1,156.88
Subtotal:			\$6,266.44
BCI Self-Perform Markup (15.00% Applies to Labor, Rental Equipment, Materials, Burden, and Owned Equipment.):			\$0.00
GC Markup (5.00% Applies to Commitment, Professional Services, and Other.):			\$313.32
Bond (1.00% Applies to all line item types.):			\$65.80
Grand Total:			\$6,645.56

PCO #040 in the amount of \$6,645.56 is Approved.

Erwin Won (HKIT Architects)

River Delta Unified School District
 445 Montezuma Street
 Rio Vista, California 94571

Jessie Elquist, RGMK 02/08/24

Elk Grove, California 95624

SIGNATURE _____ DATE _____ SIGNATURE _____ DATE _____ SIGNATURE _____ DATE _____

M&M Structures, Inc.

Date: 2-4-2024

Subject: R.F.I. #130.1

Project: Delta High

Add	Count	Price	Total	Labor
2x6x16pt	2	2100thou	67.2	3 sole plate
2x6x16	4	1650thou	105.6	4 top plates
2x6x14'	16	1650thou	369.6	6.3 studs
2x6x16'	16	1650thou	422.4	7.1 studs
2x8x12'	2	1750thou	55.86	1.33 45 corner
2x6x30'		1650thou	49.5	2.25 fire blocking
2x6x2'	7	1650thou	23.1	1.05 head block
DTC	7	2.09	14.63	0.93 head block clip
A35	7	0.86	6.02	0.7 head block clip
Fasteners		20	20	
Shot and pin	28	1.29	36.12	
				26.03

Lumber total	1093.26
Lumber tax 1%	10.93
Hardware total	76.77
Sales tax 7.25%	84.82
Journeyman total	1395.35 13.02 hrs @ 107.17
Foreman total	1482.84 13.02 hrs @ 113.89
Lumber delivery	300
Total	4443.97
15% mark up	665.59
P.C.O. Total	5109.56

1717 SOLANO WAY #28
CONCORD, CA 94520
925-676-9255

Concord Drywall Inc.

CHANGE ORDER REQUEST

Date: 02/06/2024

To: Margarita Diakon
Co: Bobo Construction

Project: Delta HS

RE: RFI 130.1

Description:
add 7' high gyp to furred wall @ music RM

Material:
drywall/taping \$126.00

Material Total \$126.00

Labor:
Journeyman Framer / Rate 112.53 / 0 hours \$0.00
Journeyman Hanger / Rate 112.53 / 3 hours \$337.59
Journeyman Taper / Rate 108.48 / 5 hours \$542.40
Foremans Wage/ Rate 120.01 / 1 hours \$0.00

Labor Total

Total labor cost \$879.99
Trucking / Stocking / Clean up \$ -

Total Material \$126.00
Total Labor \$879.99
Total Misc \$ -
Sub-total \$1,005.99
Mark up 15% \$150.89
Total \$1,156.88

Sincerely,
Earl Comer



RFI #130.1: Clarifications on Music Room West Elevation Soffit.

Status	Open		
To	Bonnie Williams (HKIT Architects)	From	Margarita Diakou (Bobo Construction, Inc.) 9722 Kent Street Ste. A Elk Grove, California 95624
Date Initiated	Jan 26, 2024	Due Date	Feb 2, 2024
Location			
Cost Impact	TBD	Schedule Impact	TBD
Drawing Number	Reference		
Linked Drawings			
Received From	Dan Monhoff (M&M Structures Inc)		
Copies To	Barton Copeland (Bobo Construction, Inc.), Margarita Diakou (Bobo Construction, Inc.), Jessie Elquist (RGM Kramer, Inc.), Christopher Gallup (River Delta Unified School District), Kenji Israels (RGM Kramer, Inc.), Ayana Toliver (RGM Kramer, Inc.), Erwin Won (HKIT Architects)		
Urgency	Urgent		

Activity

Question

Question from Margarita Diakou Bobo Construction, Inc. on Friday, Jan 26, 2024 at 02:03 PM PST

We received the following from M&M Structures:

RFI 130 response directs us to extend the furring by 3.25".

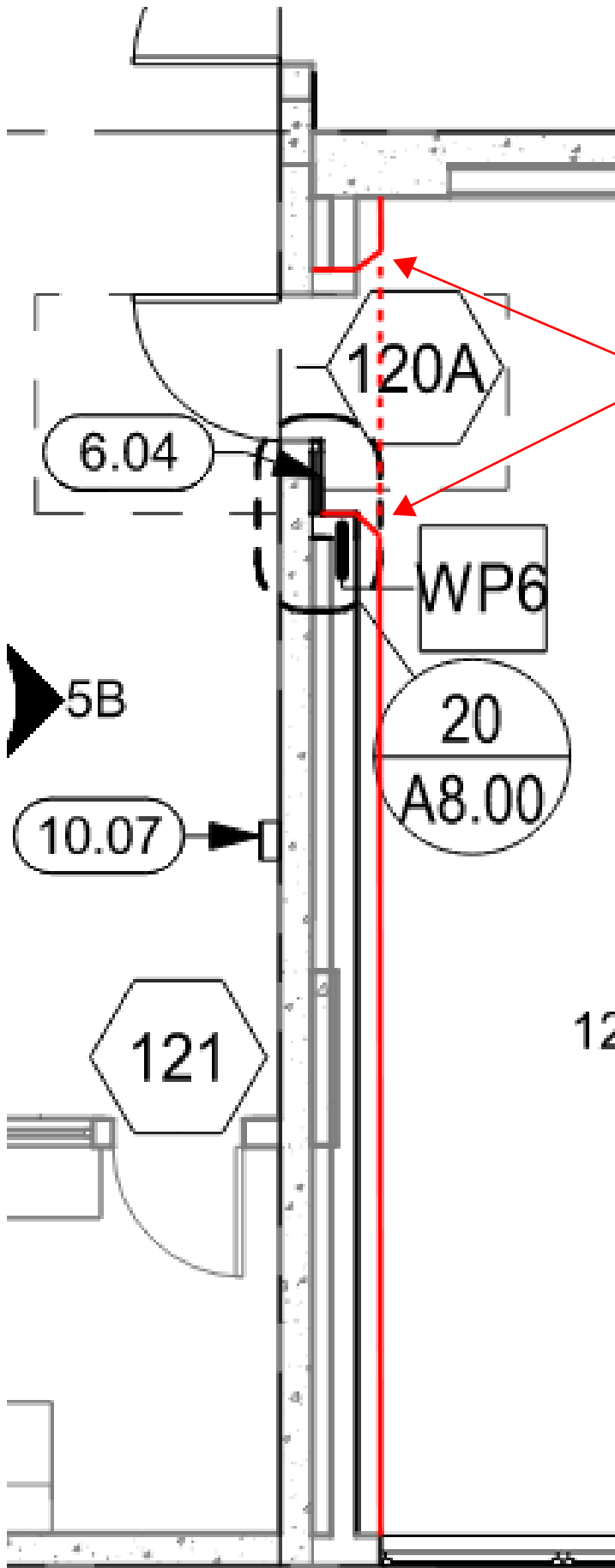
1. See attached picture for the depth of the box, furring out 3.25" will not bring the drywall to the face of the box. Access to the box is necessary per PPS, but how will the AWP attach if the box sticks out?
2. See attached pictures for method of stud attachment. Please advise if any modifications are needed or if the existing furring (which goes to the floor) will be able to support the additional weight.

Thank you.

Attachments

[processed-D1F8D902-99EA-42C5-89A4-B89084639191.jpeg](#), [processed-E87EF6DE-D280-4FCA-BF51-40FCCACB52C4.jpeg](#), [processed-9571B835-EDE0-4A2D-ADBF-5E683957D312.jpeg](#), [IMG_1185.jpeg](#), [IMG_1183.jpeg](#), [IMG_1206.jpeg](#), [IMG_1208.jpeg](#), [IMG_1209.jpeg](#)

Awaiting an Official Response



Provide a 2x6 full height wall and full width of room to hide the conduit.

The upper portion to be continuous above the door wall to wall.

Provide a 45 degree angle at the furred wall corners at the entry.

At the existing alarm box, adjust the location of the box so it is behind the face of gyp. bd. and directly behind an acoustic panel. Coordination is required. Attach the acoustic panel in front of the alarm box with velcro.

Erwin Won
1/31/2024



Bobo Construction Inc.
9722 Kent Street
Elk Grove, California 95624
Phone: (916) 383-7777

Project: 3273 - Delta Hs & Clarksburg MS Mod.
52870 Netherlands Road
Clarksburg, California 95612

Prime Contract Potential Change Order #041.1: Modifications on B&G Windows per RFI 72.1

Table with 4 columns: TO, FROM, PCO NUMBER/REVISION, CONTRACT, REQUEST RECEIVED FROM, CREATED BY, STATUS, CREATED DATE, REFERENCE, PRIME CONTRACT CHANGE ORDER, FIELD CHANGE, LOCATION, ACCOUNTING METHOD, SCHEDULE IMPACT, PAID IN FULL, EXECUTED, SIGNED CHANGE ORDER RECEIVED DATE, TOTAL AMOUNT.

POTENTIAL CHANGE ORDER TITLE: Modifications on B&G Windows per RFI 72.1

CHANGE REASON: Design Development

POTENTIAL CHANGE ORDER DESCRIPTION: (The Contract Is Changed As Follows)

CE #064 - Modifications on B&G Windows per RFI 72.1

Cost to remove wood and add backer board to receive tile at B&G (E) windows

ATTACHMENTS:

BRW5CEA1D566F3F_049853.pdf

Table with 4 columns: #, Budget Code, Description, Amount. Includes Subtotal, BCI Self-Perform Markup, GC Markup, Bond, and Grand Total.

PCO #041.1 is Approved in the amount of \$1,228.69.
Jessie Elquist, RGMK 2/12/24

Erwin Won (HKIT Architects)

River Delta Unified School District
445 Montezuma Street
Rio Vista, California 94571

Bobo Construction, Inc.
9722 Kent Street Suite A
Elk Grove, California 95624

SIGNATURE DATE SIGNATURE DATE SIGNATURE DATE

1717 SOLANO WAY #28
CONCORD, CA 94520
925-676-9255

Concord Drywall Inc.

CHANGE ORDER REQUEST

Date: 02/08/2024

To: Margarita Diakon
Co: Bobo Construction

Project: Delta HS

RE: RFI 72.1

Description:

Demo wood Jambs & sill @ boys & girls Restroom/ shim jambs for new finishes

Material:

drywall/taping, durock		\$19.00
	\$	-

Material Total \$19.00

Labor:

Journeyman Framer / Rate 112.53 / 0 hours		\$0.00
Journeyman Hanger / Rate 112.53 / 3 hours		\$337.59
Journeyman Taper / Rate 108.48 / 6 hours		\$650.88
Demo Wage/ Rate 112.53 / 0 hours		\$0.00

Labor Total

Total labor cost \$988.47

Trucking / Stocking / Clean up \$ -

Total Material \$19.00

Total Labor \$988.47

Total Misc \$ -

Sub-total \$1,007.47

Mark up 15% \$151.12

Total \$1,158.59

Sincerely,
Earl Comer



Bobo Construction Inc.
9722 Kent Street
Elk Grove, California 95624
Phone: (916) 383-7777

Project: 3273 - Delta Hs & Clarksburg MS Mod.
52870 Netherlands Road
Clarksburg, California 95612

Prime Contract Potential Change Order #049: Infill 5 Existing Floor Drains per PR11R

Table with 4 columns: TO, FROM, PCO NUMBER/REVISION, CONTRACT, REQUEST RECEIVED FROM, CREATED BY, STATUS, CREATED DATE, REFERENCE, PRIME CONTRACT CHANGE ORDER, FIELD CHANGE, LOCATION, ACCOUNTING METHOD, SCHEDULE IMPACT, PAID IN FULL, EXECUTED, SIGNED CHANGE ORDER RECEIVED DATE, TOTAL AMOUNT.

POTENTIAL CHANGE ORDER TITLE: Infill 5 Existing Floor Drains per PR11R

CHANGE REASON: Existing Condition

POTENTIAL CHANGE ORDER DESCRIPTION: (The Contract Is Changed As Follows)
CE #076 - Infill 5 Existing Floor Drains per PR11R

PCO #049 in the amount of \$3,306.64 is Approved.
Jessie Elquist, RGМК 2/27/24

ATTACHMENTS:

COST BREAKDOWN PCO 2.1 23-2163 DELTA HIGH & CLARKSBURG MIDDLE SCHOOL - CLARKSBURG CA 022624.pdf , _PCO 2.0 23-2163 DELTA HIGH & CLARKSBURG MIDDLE SCHOOL - CLARKSBURG CA 022224.pdf

Table with 4 columns: #, Budget Code, Description, Amount. Includes subtotal and grand total rows.

Erwin Won (HKIT Architects)

River Delta Unified School District
445 Montezuma Street
Rio Vista, California 94571

Bobo Construction, Inc.
9722 Kent Street Suite A
Elk Grove, California 95624

SIGNATURE DATE SIGNATURE DATE SIGNATURE DATE

DELTA HIGH & CLARSBURG MIDDLE SCHOOL MODERNIZATION - - CLARKSBURG, CA

DATE/TIME 2/26/2024 20:19
STORE #
NAME/DIVISION DELTA HIGH & CLARSBURG MIDDLE SCHOOL M
SCOPE OF WORK RESINOUS FLOORING
ADDRESS 52870 NETHERNALNDS ROAD
SPACE #
CITY CLARKSBURG
STATE CA
LIC # CA 818796

OWNER/GC BOBO CONSTRUCTION
PHONE -
PM MARGARITA DIAKOU
PHONE (714) 917-7696
SITE SUPER
PHONE -
ESTIMATOR/PM GLORIA OCHOA
DIRECT (916) 931-5170
EMAIL GOCHOA@PACIFICDECORATIVE.COM

PCO	
2.1	23-2163
BID SET 3/3/2023	
ADDENDUM DELTA	
CONST TYPE REMODEL/TI	
WAGE RATE PREVAILING WAGE	
BID EXPIRES 3/27/2024 20:19	

PROPOSAL BASED ON PLANS AND DETAILS PROVIDED AT TIME OF BID. PLEASE SEE ATTACHED TAKEOFF FOR AREAS INCLUDED IN SCOPE OF WORK.

PROJECT INFORMATION		APPLICABLE DOCUMENTS
DEBRIS DISPOSAL	Provided By GC	A2.01C
480V POWER	Provided By GC	A10.20
WATER ACCESS	Provided By GC	
LIGHTING	Provided By GC	
WAGES	Our proposal includes Prevailing Wage Rates, working 8-Hour shifts. This excludes Overtime and Weekend Premium!	
SLAB CONDITION	Bare Concrete	
WORKING HOURS	Standard	

	QTY	UOM	RATE	OPTION/ALT	BASE BID
1					
2					
3					
4	6	DRAINS			\$3,118
5					
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GENERAL PREVAILING WAGE DETERMINATION MADE BY THE DIRECTOR OF INDUSTRIAL RELATIONS PURSUANT TO CALIFORNIA LABOR CODE PART 7, CHAPTER 1, ARTICLE 2, SECTIONS 1770, 1773 AND 1773.1 FOR COMMERCIAL BUILDING, HIGHWAY, HEAVY CONSTRUCTION AND DREDGING PROJECTS

Craft: Cement Mason*

Determination:
NC-23-203-1-2023-1

Issue Date:
August 22, 2023

Expiration date of determination:

June 30, 2024* The rate to be paid for work performed after this date has been determined. If work will extend past this date, the new rate must be paid and should be incorporated in contracts entered into now. Contact the Office of the Director - Research Unit for specific rates at (415) 703-4774.

Localities:

All localities within Alameda, Alpine, Amador, Butte, Calaveras, Colusa, Contra Costa, Del Norte, El Dorado, Fresno, Glenn, Humboldt, Kings, Lake, Lassen, Madera, Marin, Mariposa, Mendocino, Merced, Modoc, Monterey, Napa, Nevada, Placer, Plumas, Sacramento, San Benito, San Francisco, San Joaquin, San Mateo, Santa Clara, Santa Cruz, Shasta, Sierra, Siskiyou, Solano, Sonoma, Stanislaus, Sutter, Tehama, Trinity, Tulare, Tuolumne, Yolo, and Yuba counties.

Wages and Employer Payments:

Classification (Journey person)	Basic Hourly Rate	Health and Welfare	Pension	Vacation and Holiday ^a	Training	Other	Hours ^b	Total Hourly Rate	Daily Overtime Hourly Rate (1 1/2 X) ^c	Saturday Overtime Hourly Rate (1 1/2 X) ^d	Sunday/Holiday Overtime Hourly Rate (2 X)
Cement Mason	\$44.85	\$9.12	\$12.11	\$6.65	\$0.71	\$0.12	8.0	\$73.56	\$95.99	\$95.99	\$118.41
Mastic Magnesite Gypsum, Epoxy, Polyester, Resin and all composition masons, swing or slip form scaffolds	\$45.85	\$9.12	\$12.11	\$6.65	\$0.71	\$0.12	8.0	\$74.56	\$97.49	\$97.49	\$120.41

PLEASE NOTE BELOW!

- 1). Remediation of concrete moisture emissions if the slab doesn't meet the manufacturer's system limitation.
- 2). Moisture test - \$750.00 if performed by PDCI.
- 3). Sloping to drains, ramps or other elevation changes - Additional cost will apply if performed by PDCI.
- 4). Excessive slab remediation, un-sound legacy flooring removal and or cracking.
- 5). Temperature control, heating, cooling or ventilation of space where our work is being performed.
- 6). Cleaning or protection of the final product, once our contracted scope of work is complete.
- 7). Floor covering by others, unless noted otherwise.

TOTAL BASE BID WITHOUT OPTIONS \$3,118

!!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!!

STANDARD EXCLUSIONS - unless noted above in our proposal/scope of work:

A) SLAB CONDITION: Water Proofing, Crack Isolation Membranes, Expansion joint Fill/Sealants, Cleaning, Waxing, Protecting of surroundings and Vacuuming, Moisture, Bond and Alkalinity Testing, Moisture Remediation, Scaffolding, Lifting Equipment, Heaters, Extensive Floor Preparation, Underlayment, Leveling and Priming, Grout Coats, Gloss & Slip Meter Testing, Post Installation Protection, Lighting, and Dumpsters. ANY AND ALL FORMS AND MANNER OF PAID-IF-PAID CONTRACT CLAUSES.

B) SLAB REMEDIATION: Clean, solid concrete substrate with no coatings, including residual coatings and curing sealers is assumed with only minor patching required; defined as 15 golf ball size spalls/holes per 1,000 square feet. Patching beyond minor patching, removal/replacement of existing path work, any additional work required is extra work beyond the base bid.

C) CONTROL JOINTS: When Joint Filler is not excluded or priced separately; PDC will fill 1/4 inch or smaller saw-cut control joints that are in good repair with squared off shoulders. Repairing control joints prior to filling is extra work beyond the base bid.

STANDARD INCLUSIONS - unless noted above in our proposal/scope of work:

A) MOBILIZATIONS: Our proposal includes 1 (one) mobilization, unless otherwise listed on our proposal and/or contract. Should additional mobilizations be required to complete PDCI's scope of work, this will result in an additional charge of up to \$4,500 per trip. This charge is based on project location and various logistics involved. A cost breakout is available, upon request.

B) SITE CONDITIONS: GC to provide 110 power, adequate lighting, and disposal of debris.

Owner/GC Representative Printed _____

Date _____

Owner/GC Representative Signature _____

DELTA HIGH & CLARSBURG MIDDLE SCHOOL MODERNIZATION - - CLARKSBURG, CA

DATE/TIME 2/26/2024 20:18
STORE #
NAME/DIVISION DELTA HIGH & CLARSBURG MIDDLE SCHOOL M
SCOPE OF WORK RESINOUS FLOORING
ADDRESS 52870 NETHERLANDS ROAD
SPACE #
CITY CLARKSBURG
STATE CA
LIC # CA 818796

OWNER/GC BOBO CONSTRUCTION
PHONE -
PM MARGARITA DIAKOU
PHONE (714) 917-7696
SITE SUPER
PHONE -
ESTIMATOR/PM GLORIA OCHOA
DIRECT (916) 931-5170
EMAIL GOCHOA@PACIFICDECORATIVE.COM

TIME AND MATERIALS

2.1 **23-2163**

Description of Work:
patch 6 abandoned drains

BID EXPIRES 3/27/2024 20:18

THIS DOCUMENT CONSTITUTES A PROPOSAL FOR AN ARRANGEMENT UNDER WHICH PDCI IS TO BE PAID ON THE BASIS OF 1) ACTUAL COST OF DIRECT LABOR AT SPECIFIED HOURLY RATES, 2) ACTUAL COST OF MATERIALS AND EQUIPMENT USAGE, AND 3) PDCI'S OVERHEAD, PROFIT AND APPLICABLE TAX.

NOT TO EXCEED AMOUNT: \$3,118 COSTS

EQUIPMENT		QTY	UOM	UNIT COST	EQUIPMENT	MATERIALS	LABOR
1	Truck		Day	\$ 200.00	\$0		
2	Fuel Surcharge		Miles	\$ 0.58	\$0		
3	Trailer		Day	\$ 100.00	\$0		
4	Generator		Day	\$ 300.00	\$0		
5	Fuel Surcharge		Day	\$ 75.00	\$0		
6	Heavy Planetary Grinder		Hours	\$ 30.00	\$0		
7	Dust Extraction Equipment		Hours	\$ 25.00	\$0		
8	Light Planetary Grinder		Hours	\$ 20.00	\$0		
9	Dust Extraction Equipment		Hours	\$ 15.00	\$0		
10	Hand Tooling - Edge Equipment	2.00	Hours	\$ 20.00	\$40		
11	Dust Extraction Equipment		Hours	\$ 10.00	\$0		
12							
13							
14							
15							

MATERIALS		QTY	UOM	UNIT COST	EQUIPMENT	MATERIALS	LABOR
17	T-REX / PCD Scraping Blades		Set	\$ 1,500.00		\$0	
18	Metal Bonded Diamond Tooling - 25,40,80,150 Grit (10,000 SF Per Set)		Set	\$ 450.00		\$0	
19	Transitional Diamond Tooling - 120/150 Grit (10,000 SF Per Set)		Set	\$ 300.00		\$0	
20	Resin Bonded Diamond Tooling - 100,200,400,800,1500 Grit (2,500 SF Per Set)		Set	\$ 100.00		\$0	
21	Edgework Tooling - 4" and 7" Cupwheels/Polishing Pads		Each	\$ 90.00		\$0	
22	Sealer		Gallon	\$ 15.00		\$0	
23	Densifier - Lithium		Gallon	\$ 50.00		\$0	
24	Densifier - Potassium		Gallon	\$ 12.00		\$0	
25	Guard		Gallon	\$ 80.00		\$0	
26	Acetone Based Dye		Gallon	\$ 70.00		\$0	
27	SIKATOP 122 61.5 lbs	10.00	KIT	\$ 100.99		\$1,010	
28	Tape & Plastic	1.00	Roll	\$ 12.48		\$12	
29	SIKAGROUT 328	5.00	50 LB BAG	\$ 63.13		\$316	
30			quart	\$ 38.57		\$0	
31	Cleaner	1.00	Gallon	\$ 8.00		\$8	
32	Dye		SF	\$ 0.75		\$0	
33							
34							
35							
36							

LABOR		QTY	UOM	UNIT COST	EQUIPMENT	MATERIALS	LABOR
38	FOREMAN - 1 ON SITE						
39	Straight Time	4.00	Hours	\$ 82.00			\$328
40	Overtime		Hours	\$ 110.70			\$0
41	Double Time		Hours	\$ 149.45			\$0
42	Weekend		Hours				\$0
43	Holiday		Hours				\$0
44							\$0
45	JOURNEYMAN - 3 ON SITE						
46	Straight Time	12.00	Hours	\$ 74.56			\$895
47	Overtime		Hours	\$ 97.27			\$0
48	Double Time		Hours	\$ 131.31			\$0
49	Weekend		Hours				\$0
50	Holiday		Hours				\$0
51							\$0
52	APPRENTICE						
53	Straight Time		Hours	\$ 72.05			\$0
54	Overtime		Hours	\$ 94.44			\$0
55	Double Time		Hours	\$ 116.86			\$0
56	Weekend		Hours				\$0
57	Holiday		Hours				\$0
58							\$0
59	SUB-CONTRACTOR						
60	Lodging		Each	\$ 75.00			\$0
61	Meals		Each	\$ 30.00			\$0
62							\$0
63							\$0

SUB-TOTAL COSTS					\$40	\$1,346	\$1,223
65	TAX	8.75%				\$118	
66	OVERHEAD	10%			\$4	\$135	\$122
67	PROFIT	5%			\$2	\$67	\$61
68					EQUIPMENT	MATERIALS	LABOR
69					\$46	\$1,666	\$1,406
70	TOTAL COST					\$3,118	

Owner/GC Representative Printed _____
Date _____
Owner/GC Representative Signature _____

T&M 2.1 23-2163 DELTA HIGH & CLARSBURG MIDDLE SCHOOL MODERNIZATION - - CLARKSBURG, CA

Proposal Request



Date: 02/14/2024

Proposal Request No. 11R

Project: Delta HS & Clarksburg MS

Cafeteria Modernization

Owner: River Delta Unified School District

To: Bobo Construction, Inc.
(Contractor): 9722 Kent Street Suite A
Elk Grove, CA 95624

Provide a price to abandon the (5) existing floor drains as directed in RFI #123 & RFI #123.1.

Attachments:
RFI #123 & RFI #123.1

Reason for Change:
Design Issue

Project Manager:
Jessie Elquist
RGMK



BOBO
CONSTRUCTION, INC.

Bobo Construction Inc.
9722 Kent Street
Elk Grove, California 95624
P: (916) 383-7777

Project: 3273 Delta Hs & Clarksburg MS Mod.
52870 Netherlands Road
Clarksburg, California 95612

RFI #123: Floor Drains in the Kitchen

Status	Open		
To	Bonnie Williams (HKIT Architects)	From	Margarita Diakou (Bobo Construction, Inc.) 9722 Kent Street Ste. A Elk Grove, California 95624
Date Initiated	Jan 11, 2024	Due Date	Jan 18, 2024
Location			
Cost Impact		Schedule Impact	TBD
Drawing Number	Reference		
Linked Drawings			
Received From	Laine West (WWF Contractors Corp)		
Copies To	Barton Copeland (Bobo Construction, Inc.), Margarita Diakou (Bobo Construction, Inc.), Jessie Elquist (RGM Kramer, Inc.), Christopher Gallup (River Delta Unified School District), Kenji Israels (RGM Kramer, Inc.), Ayana Toliver (RGM Kramer, Inc.), Erwin Won (HKIT Architects)		
Urgency	Urgent		

Activity

Question

Question from Margarita Diakou Bobo Construction, Inc. on Thursday, Jan 11, 2024 at 09:34 AM PST

During the 1/9/2024 site walk, the floor drains in the kitchen were discussed.

WWF tested and confirmed that all newly installed floor drains are functional. The existing floor drains have been abandoned and will be filled in before the epoxy flooring goes in.

Please confirm there is no additional floor drain needed at the East wall/sink area.

Thank you.

Awaiting an Official Response

**At the (3) existing floor drains that are to be abandoned:
Remove the existing floor drain grate and any non-solid piping. Clean the area thoroughly. Plug the bottom of the drain line and fill the void with SikaGrout 328 solid. Prep. the adj. conc. surface, pre-wet and scrub coat. Provide SikaTop 122 concrete filler to level the floor.**

**Erwin Won
1/12/2024**



RFI #123.1: Existing Floor Drains in Rooms 105 and 107

Status	Open		
To	Bonnie Williams (HKIT Architects)	From	Margarita Diakou (Bobo Construction, Inc.) 9722 Kent Street Ste. A Elk Grove, California 95624
Date Initiated	Feb 5, 2024	Due Date	Feb 12, 2024
Location			
Cost Impact	TBD	Schedule Impact	TBD
Drawing Number	P2.01	Reference	
Linked Drawings			
Received From	Barton Copeland (Bobo Construction, Inc.)		
Copies To	Barton Copeland (Bobo Construction, Inc.), Margarita Diakou (Bobo Construction, Inc.), Jessie Elquist (RGM Kramer, Inc.), Christopher Gallup (River Delta Unified School District), Kenji Israels (RGM Kramer, Inc.), Ayana Toliver (RGM Kramer, Inc.), Erwin Won (HKIT Architects)		
Urgency	Urgent		

Activity

Question

Question from Margarita Diakou Bobo Construction, Inc. on Monday, Feb 5, 2024 at 08:37 AM PST

RFI 123 response directed us to fill the abandoned floor drains in the Kitchen. There are two existing abandoned floor drains, one in Room 105 and one in Room 107. Additionally, there are a couple existing floor openings in Room 105, please see attached pictures.

Please advise if these drains/floor openings are to be infilled as well.

Thank you.

Attachments

[IMG_1270.jpeg](#), [IMG_1271.jpeg](#)

Awaiting an Official Response

All Replies

Response from Margarita Diakou Bobo Construction, Inc. on Monday, Feb 5, 2024 at 02:17 PM PST

Please see attached marked up plumbing floor plan, the existing floor drains are showing in 105 and 107. They are both abandoned per WWF.

We can confirm other opening locations tomorrow during the walk.

Attachments

[P2.01D_PLUMBING DEMOLITION FLOOR PLAN Rev.0 markup \(2\).pdf](#)

Response from Bonnie Williams HKIT Architects on Monday, Feb 5, 2024 at 01:45 PM PST

See attached RFI response

Attachments

[RFI #123.1 \(E\) Floor Drains in Rooms 105 107_HKIT Response 240105.pdf](#)

The existing floor drains that are to be abandoned:
Remove the existing floor drain grate and any non-solid piping.
Clean the area thoroughly. Plug the bottom of the drain line and
fill the void with SikaGrout 328 solid. Prep. the adj. conc. surface,
pre-wet and scrub coat. Provide SikaTop 122 concrete filler to
level the floor.

Erwin Won
2/14/2024



PCO #050

Bobo Construction Inc.
9722 Kent Street
Elk Grove, California 95624
Phone: (916) 383-7777

Project: 3273 - Delta Hs & Clarksburg MS Mod.
52870 Netherlands Road
Clarksburg, California 95612

Prime Contract Potential Change Order #050: Slope Concrete Platform to Drain per PR12

Table with 4 columns: TO, FROM, PCO NUMBER/REVISION, CONTRACT, REQUEST RECEIVED FROM, CREATED BY, STATUS, CREATED DATE, REFERENCE, PRIME CONTRACT CHANGE ORDER, FIELD CHANGE, LOCATION, ACCOUNTING METHOD, SCHEDULE IMPACT, PAID IN FULL, EXECUTED, SIGNED CHANGE ORDER RECEIVED DATE, TOTAL AMOUNT.

POTENTIAL CHANGE ORDER TITLE: Slope Concrete Platform to Drain per PR12

CHANGE REASON: Existing Condition

POTENTIAL CHANGE ORDER DESCRIPTION: (The Contract Is Changed As Follows)
CE #077 - Slope Concrete Platform to Drain per PR12

PCO #050 in the amount of \$1,597.11 is Approved.
Jessie Elquist, RGMK 2/27/24

ATTACHMENTS:

PCO 3.0 23-2163 DELTA HIGH & CLARKSBURG MIDDLE SCHOOL - CLARKSBURG CA 022624.pdf , _COST BREAKDOWN PCO 3.0 23-2163 DELTA HIGH & CLARKSBURG MIDDLE SCHOOL - CLARKSBURG CA 022624.pdf

Table with 4 columns: #, Budget Code, Description, Amount. Includes rows for Fluid Applied Flooring, Subtotal, BCI Self-Perform Markup, GC Markup, Bond, and Grand Total.

Erwin Won (HKIT Architects)

River Delta Unified School District
445 Montezuma Street
Rio Vista, California 94571

Bobo Construction, Inc.
9722 Kent Street Suite A
Elk Grove, California 95624

SIGNATURE DATE SIGNATURE DATE SIGNATURE DATE

DELTA HIGH & CLARSBURG MIDDLE SCHOOL MODERNIZATION - - CLARKSBURG, CA

DATE/TIME 2/26/2024 20:36 OWNER/GC BOBO CONSTRUCTION
STORE # PHONE -
NAME/DIVISION DELTA HIGH & CLARSBURG MIDDLE SCHOOL M PM MARGARITA DIAKOU
SCOPE OF WORK RESINOUS FLOORING PHONE (714) 917-7696
ADDRESS 52870 NETHERNALNDS ROAD SITE SUPER
SPACE # PHONE -
CITY CLARKSBURG ESTIMATOR/PM GLORIA OCHOA
STATE CA DIRECT (916) 931-5170
LIC # CA 818796 EMAIL GOCHOA@PACIFICDECORATIVE.COM

PCO	
3.0	23-2163
BID SET 3/3/2023	
ADDENDUM DELTA	
CONST TYPE REMODEL/TI	
WAGE RATE PREVAILING WAGE	
BID EXPIRES 3/27/2024 20:36	

PROPOSAL BASED ON PLANS AND DETAILS PROVIDED AT TIME OF BID. PLEASE SEE ATTACHED TAKEOFF FOR AREAS INCLUDED IN SCOPE OF WORK.

PROJECT INFORMATION		APPLICABLE DOCUMENTS
DEBRIS DISPOSAL	Provided By GC	A2.01C
480V POWER	Provided By GC	A10.20
WATER ACCESS	Provided By GC	
LIGHTING	Provided By GC	
WAGES	Our proposal includes Prevailing Wage Rates, working 8-Hour shifts. This excludes Overtime and Weekend Premium!	
SLAB CONDITION	Bare Concrete	
WORKING HOURS	Standard	

	QTY	UOM	RATE	OPTION/ALT	BASE BID
1					
2					
3					
4	1	EA			\$1,506
5					
6					
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GENERAL PREVAILING WAGE DETERMINATION MADE BY THE DIRECTOR OF INDUSTRIAL RELATIONS PURSUANT TO CALIFORNIA LABOR CODE PART 7, CHAPTER 1, ARTICLE 2, SECTIONS 1770, 1773 AND 1773.1 FOR COMMERCIAL BUILDING, HIGHWAY, HEAVY CONSTRUCTION AND DREDGING PROJECTS

Craft: Cement Mason*

Determination:
NC-23-203-1-2023-1

Issue Date:
August 22, 2023

Expiration date of determination:

June 30, 2024** The rate to be paid for work performed after this date has been determined. If work will extend past this date, the new rate must be paid and should be incorporated in contracts entered into now. Contact the Office of the Director - Research Unit for specific rates at (415) 703-4774.

Localities:

All localities within Alameda, Alpine, Amador, Butte, Calaveras, Colusa, Contra Costa, Del Norte, El Dorado, Fresno, Glenn, Humboldt, Kings, Lake, Lassen, Madera, Marin, Mariposa, Mendocino, Merced, Modoc, Monterey, Napa, Nevada, Placer, Plumas, Sacramento, San Benito, San Francisco, San Joaquin, San Mateo, Santa Clara, Santa Cruz, Shasta, Sierra, Siskiyou, Solano, Sonoma, Stanislaus, Sutter, Tehama, Trinity, Tulare, Tuolumne, Yolo, and Yuba counties.

Wages and Employer Payments:

Classification (Journey person)	Basic Hourly Rate	Health and Welfare	Pension	Vacation and Holiday ^a	Training	Other	Hours ^b	Total Hourly Rate	Daily Overtime Hourly Rate (1 1/2 X) ^c	Saturday Overtime Hourly Rate (1 1/2 X) ^d	Sunday/Holiday Overtime Hourly Rate (2 X)
Cement Mason	\$44.85	\$9.12	\$12.11	\$6.65	\$0.71	\$0.12	8.0	\$73.56	\$95.99	\$95.99	\$118.41
Mastic Magnesite Gypsum, Epoxy, Polyester, Resin and all composition masons, swing or slip form scaffolds	\$45.85	\$9.12	\$12.11	\$6.65	\$0.71	\$0.12	8.0	\$74.56	\$97.49	\$97.49	\$120.41



PLEASE NOTE BELOW!

- 1). Remediation of concrete moisture emissions if the slab doesn't meet the manufacturer's system limitation.
- 2). Moisture test - \$750.00 if performed by PDCI.
- 3). Sloping to drains, ramps or other elevation changes - Additional cost will apply if performed by PDCI.
- 4). Excessive slab remediation, un-sound legacy flooring removal and or cracking.
- 5). Temperature control, heating, cooling or ventilation of space where our work is being performed.
- 6). Cleaning or protection of the final product, once our contracted scope of work is complete.
- 7). Floor covering by others, unless noted otherwise.

TOTAL BASE BID WITHOUT OPTIONS \$1,506

!!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!!

STANDARD EXCLUSIONS - unless noted above in our proposal/scope of work:

A) SLAB CONDITION: Water Proofing, Crack Isolation Membranes, Expansion joint Fill/Sealants, Cleaning, Waxing, Protecting of surroundings and Vacuuming, Moisture, Bond and Alkalinity Testing, Moisture Remediation, Scaffolding, Lifting Equipment, Heaters, Extensive Floor Preparation, Underlayment, Leveling and Priming, Grout Coats, Gloss & Slip Meter Testing, Post Installation Protection, Lighting, and Dumpsters. ANY AND ALL FORMS AND MANNER OF PAID-IF-PAID CONTRACT CLAUSES.

B) SLAB REMEDIATION: Clean, solid concrete substrate with no coatings, including residual coatings and curing sealers is assumed with only minor patching required; defined as 15 golf ball size spalls/holes per 1,000 square feet. Patching beyond minor patching, removal/replacement of existing path work, any additional work required is extra work beyond the base bid.

C) CONTROL JOINTS: When Joint Filler is not excluded or priced separately; PDC will fill 1/4 inch or smaller saw-cut control joints that are in good repair with squared off shoulders. Repairing control joints prior to filling is extra work beyond the base bid.

STANDARD INCLUSIONS - unless noted above in our proposal/scope of work:

A) MOBILIZATIONS: Our proposal includes 1 (one) mobilization, unless otherwise listed on our proposal and/or contract. Should additional mobilizations be required to complete PDCI's scope of work, this will result in an additional charge of up to \$4,500 per trip. This charge is based on project location and various logistics involved. A cost breakout is available, upon request.

B) SITE CONDITIONS: GC to provide 110 power, adequate lighting, and disposal of debris.

Owner/GC Representative Printed _____

Date _____

Owner/GC Representative Signature _____

* PDCI SHALL NOT BE REQUIRED TO PROVIDE ANY ADDITIONAL LABOR, EQUIPMENT OR MATERIALS UNTIL SUCH TIME AS THE GC HAS SIGNED AND DELIVERED WRITTEN CHANGE ORDER AUTHORIZING AND APPROVING SUCH EXTRA WORK *

DELTA HIGH & CLARSBURG MIDDLE SCHOOL MODERNIZATION - - CLARKSBURG, CA

DATE/TIME 2/26/2024 20:35
STORE #
NAME/DIVISION DELTA HIGH & CLARSBURG MIDDLE SCHOOL M
SCOPE OF WORK RESINOUS FLOORING
ADDRESS 52870 NETHERLANDS ROAD
SPACE #
CITY CLARKSBURG
STATE CA
LIC # CA 818796

OWNER/GC BOBO CONSTRUCTION
PHONE -
PM MARGARITA DIAKOU
PHONE (714) 917-7696
SITE SUPER
PHONE -
ESTIMATOR/PM GLORIA OCHOA
DIRECT (916) 931-5170
EMAIL GOCHOA@PACIFICDECORATIVE.COM

TIME AND MATERIALS

3.0 **23-2163**
Description of Work:
SLOPE TO DRAIN EXTERIOR CONCRETE PAD
BID EXPIRES 3/27/2024 20:35

THIS DOCUMENT CONSTITUTES A PROPOSAL FOR AN ARRANGEMENT UNDER WHICH PDCI IS TO BE PAID ON THE BASIS OF 1) ACTUAL COST OF DIRECT LABOR AT SPECIFIED HOURLY RATES, 2) ACTUAL COST OF MATERIALS AND EQUIPMENT USAGE, AND 3) PDCI'S OVERHEAD, PROFIT AND APPLICABLE TAX.

NOT TO EXCEED AMOUNT: \$1,506 COSTS

EQUIPMENT			QTY	UOM	UNIT COST	EQUIPMENT	MATERIALS	LABOR
1	Truck			Day	\$ 200.00	\$0		
2	Fuel Surcharge			Miles	\$ 0.58	\$0		
3	Trailer			Day	\$ 100.00	\$0		
4	Generator			Day	\$ 300.00	\$0		
5	Fuel Surcharge			Day	\$ 75.00	\$0		
6	Heavy Planetary Grinder			Hours	\$ 30.00	\$0		
7	Dust Extraction Equipment			Hours	\$ 25.00	\$0		
8	Light Planetary Grinder			Hours	\$ 20.00	\$0		
9	Dust Extraction Equipment			Hours	\$ 15.00	\$0		
10	Hand Tooling - Edge Equipment	3.00		Hours	\$ 20.00	\$60		
11	Dust Extraction Equipment	3.00		Hours	\$ 10.00	\$30		
12								
13								
14								
15								

MATERIALS								
17	T-REX / PCD Scraping Blades			Set	\$ 1,500.00		\$0	
18	Metal Bonded Diamond Tooling - 25,40,80,150 Grit (10,000 SF Per Set)	0.10		Set	\$ 450.00		\$45	
19	Transitional Diamond Tooling - 120/150 Grit (10,000 SF Per Set)			Set	\$ 300.00		\$0	
20	Resin Bonded Diamond Tooling - 100,200,400,800,1500 Grit (2,500 SF Per Set)			Set	\$ 100.00		\$0	
21	Edgework Tooling - 4" and 7" Cupwheels/Polishing Pads	0.10		Each	\$ 90.00		\$9	
22	Sealer			Gallon	\$ 15.00		\$0	
23	Densifier - Lithium			Gallon	\$ 50.00		\$0	
24	Densifier - Potassium			Gallon	\$ 12.00		\$0	
25	Guard			Gallon	\$ 80.00		\$0	
26	Acetone Based Dye			Gallon	\$ 70.00		\$0	
27	SIKATOP 122 61.5 lbs	5.00		KIT	\$ 100.99		\$505	
28	Tape & Plastic	1.00		Roll	\$ 12.48		\$12	
29	SIKAGROUT 328	0.00		50 LB BAG	\$ 63.13		\$0	
30				quart	\$ 38.57		\$0	
31	Cleaner	1.00		Gallon	\$ 8.00		\$8	
32	Dye			SF	\$ 0.75		\$0	
33								
34								
35								
36								

LABOR								
38	FOREMAN - 1 ON SITE							
39	Straight Time			Hours	\$ 82.00			\$0
40	Overtime			Hours	\$ 110.70			\$0
41	Double Time			Hours	\$ 149.45			\$0
42	Weekend			Hours				\$0
43	Holiday			Hours				\$0
44								\$0
45	JOURNEYMAN - 3 ON SITE							\$0
46	Straight Time	8.00		Hours	\$ 74.56			\$596
47	Overtime			Hours	\$ 97.27			\$0
48	Double Time			Hours	\$ 131.31			\$0
49	Weekend			Hours				\$0
50	Holiday			Hours				\$0
51								\$0
52	APPRENTICE							\$0
53	Straight Time			Hours	\$ 72.05			\$0
54	Overtime			Hours	\$ 94.44			\$0
55	Double Time			Hours	\$ 116.86			\$0
56	Weekend			Hours				\$0
57	Holiday			Hours				\$0
58								\$0
59	SUB-CONTRACTOR							\$0
60	Lodging			Each	\$ 75.00			\$0
61	Meals			Each	\$ 30.00			\$0
62								\$0
63								\$0

SUB-TOTAL COSTS					\$90	\$579	\$596	
65	TAX	8.75%				\$51		
66	OVERHEAD	10%			\$9	\$58	\$60	
67	PROFIT	5%			\$5	\$29	\$30	
68						EQUIPMENT	MATERIALS	LABOR
69						\$104	\$717	\$686
70						TOTAL COST		\$1,506

Owner/GC Representative Printed _____
Date _____
Owner/GC Representative Signature _____

T&M 3.0 23-2163 DELTA HIGH & CLARSBURG MIDDLE SCHOOL MODERNIZATION - - CLARKSBURG, CA

Proposal Request



Date: 02/19/2024

Proposal Request No. 12

Project: Delta HS & Clarksburg MS

Cafeteria Modernization

Owner: River Delta Unified School District

To: Bobo Construction, Inc.
(Contractor): 9722 Kent Street Suite A
Elk Grove, CA 95624

Provide a price to repair the concrete platform on the West side of the Cafeteria Building per RFI #137.

Attachments:

RFI #137

Reason for Change:

Unforeseen

Project Manager:

Jessie Elquist
RGMK



BOBO
CONSTRUCTION, INC.

Bobo Construction Inc.
9722 Kent Street
Elk Grove, California 95624
P: (916) 383-7777

Project: 3273 Delta Hs & Clarksburg MS Mod.
52870 Netherlands Road
Clarksburg, California 95612

RFI #137: West Side Concrete Platform Existing Condition

Status	Open		
To	Bonnie Williams (HKIT Architects)	From	Margarita Diakou (Bobo Construction, Inc.) 9722 Kent Street Ste. A Elk Grove, California 95624
Date Initiated	Feb 2, 2024	Due Date	Feb 9, 2024
Location			
Cost Impact	TBD	Schedule Impact	TBD
Drawing Number	Reference		
Linked Drawings			
Received From	Barton Copeland (Bobo Construction, Inc.)		
Copies To	Barton Copeland (Bobo Construction, Inc.), Margarita Diakou (Bobo Construction, Inc.), Jessie Elquist (RGM Kramer, Inc.), Christopher Gallup (River Delta Unified School District), Kenji Israels (RGM Kramer, Inc.), Ayana Toliver (RGM Kramer, Inc.), Erwin Won (HKIT Architects)		
Urgency	Normal		

Activity

Question

Question from Margarita Diakou Bobo Construction, Inc. on Friday, Feb 2, 2024 at 01:03 PM PST

Please see attached pictures of the existing condition at the concrete platform on the West Side of the V=Cafeteria Building and advise if anything needs to be done with it.

Thank you.

Attachments

[20240130_131445.jpg](#), [20240130_131841.jpg](#)

Awaiting an Official Response

Pressure wash the concrete. Prep. to top of the concrete and apply Sikatop 122 Plus to slope to drain at 1/4" per ft.

Erwin Won
2/12/2024



**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: 1

From: Tammy Busch, Asst. Superintendent of Business Services

Item Number: 14

Type of item: (Action, Consent Action or Information Only): Action

SUBJECT:

Rio Vista High School Gym and Locker Room Modernization: Bookroom/Cafeteria Management Portable demolition.

BACKGROUND:

On February 15, 2022, the Board approved the Master Plan for the Measure J and K Facilities Bond Programs. Included in the Master Plan was modernization of the gymnasium at Rio Vista High School.

On January 10, 2023, the Board approved a contract with HKIT Architects to develop a scope of work and project program for the project.

On February 20, 2024, the Board approved environmental mitigation assessment, disconnection of plumbing and electrical services for the demolition of the Book Room/Cafeteria Management portable located next to the gymnasium.

STATUS:

Per the District's request, RGMK has obtained a proposal from Warren Gomes Excavating to demolish and off haul the existing Bookroom/Cafeteria Management Portable that is beyond its useful life.

PRESENTER:

Tammy Busch, Asst. Superintendent of Business Service and Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Maria Denney and Ralph Caputo, RGM Kramer

COST AND FUNDING SOURCES:

Measure J not to exceed \$22,360.

RECOMMENDATION: Staff recommends:

1. The Board approve a proposal from Warren Gomes Excavating in the amount of \$22,360 to demolish and off haul the Book Room/Cafeteria Management portable.
2. The Superintendent or Designee be authorized to approve additional miscellaneous consulting and construction services and expenses provided for in the budget in accordance with existing Board policy as may be required to complete the project.

Time allocated: 5 minutes

Proposal for:
Book Room Demolition - RVHS
from
WARREN E. GOMES EXCAVATING, INC.
P.O. BOX 369, RIO VISTA, CA 94571
(707) 374-2881
License: 279646 Type: A/HAZ



Bid Date: 2/15/2024
Time: 12:00PM

Quote Number: 24012

River Delta Unified School District
445 Montezuma Street
Rio Vista, CA 94571

Item	Description	Quantity	Unit	Total Price
01	Demo & Dispose of Book Room Building	1.00	LS	
Total:				<u>22,360.00</u>

Attachment Enclosed

WARREN E. GOMES EXCAVATING, INC.

Job Conditions - Attachment 'A'

Book Room Demolition - RVHS

Exclusions

- Engineering or construction staking.
- Inspection, permits, fees, bonds or testing.
- Relocation, removal or replacement of existing utilities.
- Repair or replacement of existing utilities that have not been identified by Owner prior to construction work and are damaged in the course of Contractor's work.
- Pot holing or finding any public or private utilities, including, but not limited to gas, phone, water or electricity.
- Removal or handling of hazardous, contaminated or buried materials.
- Winter maintenance, erosion control and other work required by a SWPP plan.
- Landscape and irrigation work.
- Asphalt or concrete restoration.
- Electrical or communications disconnection.

Qualifications

- Providing dust control only when WEG crews are physically working on the project.
- Prices may need to be revised to reflect any changes shown on the final approved plans.
- This a unit price proposal. Total amount due shall be based upon the unit price and actual quantities performed.
- Working five eight hour shifts per week.
- One move-in for each major phase of work.
- Additional work at cost plus 15% or at a mutually agreed upon price.
- Proposal is contingent upon execution of a mutually agreeable contract which would include the above conditions.
- Proposal valid for 30 days.

**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: 1

From: Tammy Busch, Asst. Superintendent of Business Service

Item Number: 15

Type of item: (Action, Consent Action or Information Only): Action

SUBJECT:

Request to Approve Change Order #1 to Hometown Construction for the HVAC Project at Rio Vista High School to Increase The Contract Duration to 182 days

BACKGROUND:

In 2022, Capital Engineering in cooperation with Camacho Mechanical and District Maintenance staff completed an assessment of the District's HVAC systems at all sites. District maintenance staff subsequently identified priority projects at each site. RGM Kramer prepared budget estimates for the priority work and the replacement of selected items at four sites (Isleton ES, D.H. White ES, Rio Vista HS and Clarksburg MS) was selected by District staff as the recommended initial projects.

On December 11, 2023, the Board approved a bid award to Hometown Construction.

STATUS:

The contract duration for time to complete the work is sixty (60) days. Work is to begin on May 6, 2024 and to be completed by July 4, 2024. Hometown Construction is eager to begin the work and would like to work during breaks when students are not on campus. This change order is to increase the time duration from sixty (60) days to one hundred eighty-two (182) days with the same completion date of July 4, 2024. There is no cost to this change.

PRESENTER:

Tammy Busch, Asst. Superintendent of Business Service and Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Maria Denney and Ralph Caputo, RGM Kramer

COST AND FUNDING SOURCES:

ESSER not to exceed \$0.

RECOMMENDATION: Staff recommends:

1. The Board approve Change Order #1 to Hometown Construction for increase of time only for RVHS HVAC Replacement Project.

Time allocated: 5 minutes

CHANGE ORDER

Date: February 29, 2024

CO# 01

Project:
Rio Vista High School HVAC Replacement
410 S 4th St.
Rio Vista , CA 94571

Engineer:
Capital Engineering Services
11020 Sun Center Dr. #100
Rancho Cordova, CA 95670

Owner:
River Delta Unified School District
445 Montezuma St
Rio Vista, CA 94571

Contractor:
Hometown Construction Inc.
2507 Elkhorn Blvd
Rio Linda, CA 95673

Pursuant to the Contract Documents, you are hereby authorized to make the following changes to the project. Execution of this change order represents full and final costs of all direct, indirect, and delay costs for the scope of services identified herein unless otherwise noted.

<u>Item #</u>	<u>Description</u>	<u>Amount</u>
1	Change Order for Contract Time Only, No Cost Change Order.	

TOTAL THIS CHANGE ORDER \$ -

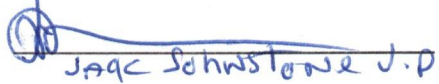
Original contract sum: \$ 109,800.00
Previous change orders: \$ -
Original contract amount plus/minus previous change orders \$ 109,800.00
Total amount of this change order \$ -
Adjusted contract amount including this change order will be: \$ 109,800.00

The contract time will be adjusted by the following number of days: 84 days
The revised contract time is 182 days

Owner:
River Delta Unified School District
445 Montezuma St
Rio Vista, CA 94571

By: _____

Contractor:
Hometown Construction Inc.
2507 Elkhorn Blvd
Rio Linda, CA 95673

By:  Jack Schwistone J.P.

Engineer: Capital Engineering Services
11020 Sun Center Dr. #100
Rancho Cordova, CA 95670

By: _____

Construction Manager
RGM Kramer, Inc.
3230 Monument Way
Concord, CA 945418

By: _____

BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street
Rio Vista, California 94571-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: 1

From: Tammy Busch, Asst. Superintendent of Business Service

Item Number: 16

Type of item: (Action, Consent Action or Information Only): Action

SUBJECT:

Request to Approve Change Order #1 to Hometown Construction for the HVAC Project at Isleton Elementary School to Increase the Contract Duration to 182 days

BACKGROUND:

In 2022, Capital Engineering in cooperation with Camacho Mechanical and District Maintenance staff completed an assessment of the District's HVAC systems at all sites. District maintenance staff subsequently identified priority projects at each site. RGM Kramer prepared budget estimates for the priority work and the replacement of selected items at four sites (Isleton ES, D.H. White ES, Rio Vista HS and Clarksburg MS) was selected by District staff as the recommended initial projects.

On December 11, 2023, the Board approved a bid award to Hometown Construction.

STATUS:

The contract duration for time to complete the work is sixty (60) days. Work is to begin on May 6, 2024 and to be completed by July 4, 2024. Hometown Construction is eager to begin the work and would like to work during breaks when students are not on campus. This change order is to increase the time duration from sixty (60) days to one hundred eighty-two (182) days with the same completion date of July 4, 2024. There is no cost to this change.

PRESENTER:

Tammy Busch, Asst. Superintendent of Business Service and Katherine Wright, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Maria Denney and Ralph Caputo, RGM Kramer

COST AND FUNDING SOURCES:

ESSER not to exceed \$0.

RECOMMENDATION: Staff recommends:

1. The Board approve Change Order #1 to Hometown Construction for increase of time only for Isleton HVAC Replacement Project.

Time allocated: 5 minutes

CHANGE ORDER

Date: February 29, 2024

CO# 01

Project:
Isleton Elementary School HVAC Replacement
412 Union St.
Rio Vista , CA 95641

Engineer:
Capital Engineering Services
11020 Sun Center Dr. #100
Rancho Cordova, CA 95670

Owner:
River Delta Unified School District
445 Montezuma St
Rio Vista, CA 94571

Contractor:
Hometown Construction Inc.
2507 Elkhorn Blvd
Rio Linda, CA 95673

Pursuant to the Contract Documents, you are hereby authorized to make the following changes to the project. Execution of this change order represents full and final costs of all direct, indirect, and delay costs for the scope of services identified herein unless otherwise noted.

<u>Item #</u>	<u>Description</u>	<u>Amount</u>
1	Change Order for Contract Time Only, No Cost Change Order.	

TOTAL THIS CHANGE ORDER \$ -

Original contract sum: \$ 110,300.00
Previous change orders: \$ -
Original contract amount plus/minus previous change orders \$ 110,300.00
Total amount of this change order \$ -
Adjusted contract amount including this change order will be: \$ 110,300.00

The contract time will be adjusted by the following number of days: 84 days
The revised contract time is 182 days

Owner:
River Delta Unified School District
445 Montezuma St
Rio Vista, CA 94571

Contractor:
Hometown Construction Inc.
2507 Elkhorn Blvd
Rio Linda, CA 95673

By: _____

By:  **JACK JOHNSTONE J.P.**

Engineer: Capital Engineering Services
11020 Sun Center Dr. #100
Rancho Cordova, CA 95670

Construction Manager
RGM Kramer, Inc.
3230 Monument Way
Concord, CA 945418

By: _____

By: _____

BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Tammy Busch, Asst. Supt. of Business

Item Number: 17

Type of item: (Action, Consent Action or Information Only): Action Item

SUBJECT:

Request Approval of Second Interim Financial Report for FY 2023-24

BACKGROUND:

Since the budget adoption in June of last year, revisions have been made to keep the budget current with changing circumstances. The purpose of the interim financial report is to project the total revenues and expenditures for the current fiscal year, to compare the projected totals to the revised budget, to perform a summary review of the report according to the State criteria and standards, and to certify the financial conditions of the River Delta Unified School District to the Sacramento County Superintendent of Schools and the California Department of Education (pursuant to Education Codes 42130-31 and 33127). The attached report is prepared in the format required by CDE.

STATUS:

The Second Interim Report reflects the financial activity from July 1, 2023 through January 31, 2024. Upon Board review and adoption, the report is sent to the Sacramento County Office of Education for review and approval.

PRESENTER:

Tammy Busch, Asst. Supt. of Business

OTHER PEOPLE WHO MIGHT BE PRESENT: N/A

COST AND FUNDING SOURCES: NOT APPLICABLE: N/A

RECOMMENDATION:

That the Board approves the Second Interim Financial Report for FY 2023-24

Time allocated: 10 minutes

2nd Interim Assumptions

March 12, 2024

COLA for 24/25 is at .76%; 25/26 is at 2.73% and 26/27 is at 3.11%

CalSTRS is staying at the rate of 19.10% while CalPERS is increasing in 24/25 by 1.12% and for 25/26 by .7%.

The three year rolling average of ADA is still in effective –

23/24 actual ADA is 1650.64 and funded 1721.12

Enrollment is projected at a 2% declining for 24/25 and 25/26 with an ADA at 94%. The district has an increase in ADA for 23/24 over past years.

State Revenue has increased with receiving Literacy Coach Grant of \$450,000 and Prop 28 was included in the 2nd interim projections for 23/24.

Local Revenue has increased with receiving CalShape of \$132,285. The district is taking advantage of CalCard rebates as well as the district's insurance and FEMA are starting to pay towards the storm damage from January 2022.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	24,187,648.00	24,713,930.00	14,441,000.78	25,063,092.00	349,162.00	1.4%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	378,375.34	378,375.34	291,182.57	380,888.34	2,513.00	0.7%
4) Other Local Revenue		8600-8799	265,243.27	265,313.13	335,883.46	397,996.34	132,683.21	50.0%
5) TOTAL, REVENUES			24,831,266.61	25,357,618.47	15,068,066.81	25,841,976.68		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	9,433,081.00	9,309,471.06	5,374,031.11	9,255,110.42	54,360.64	0.6%
2) Classified Salaries		2000-2999	3,005,580.00	3,386,626.51	1,941,009.00	3,309,467.82	77,158.69	2.3%
3) Employee Benefits		3000-3999	4,038,664.36	5,046,005.34	2,894,377.91	5,317,052.93	(271,047.59)	-5.4%
4) Books and Supplies		4000-4999	556,741.57	670,857.29	242,690.85	670,951.42	(94.13)	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,173,677.21	3,243,014.40	1,871,015.23	3,633,328.24	(390,313.84)	-12.0%
6) Capital Outlay		6000-6999	130,000.00	437,586.03	532,012.28	610,605.71	(173,019.68)	-39.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	52,000.00	52,000.00	38,170.00	52,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(84,350.93)	(47,065.93)	0.00	(47,065.93)	0.00	0.0%
9) TOTAL, EXPENDITURES			20,305,393.21	22,098,494.70	12,893,306.38	22,801,450.61		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,525,873.40	3,259,123.77	2,174,760.43	3,040,526.07		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(5,205,852.15)	(5,054,413.84)	(9,630.00)	(4,766,441.96)	287,971.88	-5.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,205,852.15)	(5,054,413.84)	(9,630.00)	(4,766,441.96)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(679,978.75)	(1,795,290.07)	2,165,130.43	(1,725,915.89)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,343,971.65	9,343,971.65		9,343,971.65	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,343,971.65	9,343,971.65		9,343,971.65		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,343,971.65	9,343,971.65		9,343,971.65		
2) Ending Balance, June 30 (E + F1e)			8,663,992.90	7,548,681.58		7,618,055.76		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	15,000.00	15,000.00		15,000.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,848,749.00	1,895,706.00		1,954,786.00		
Unassigned/Unappropriated Amount		9790	6,800,243.90	5,637,975.58		5,648,269.76		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	10,883,902.00	11,363,591.00	6,140,671.00	11,560,751.00	197,160.00	1.7%
Education Protection Account State Aid - Current Year		8012	751,335.00	341,720.00	734,340.00	342,442.00	722.00	0.2%
State Aid - Prior Years		8019	528,204.00	157,414.00	239,842.00	228,266.00	70,852.00	45.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	69,314.00	69,314.00	19,541.34	71,143.00	1,829.00	2.6%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	11,712,249.00	13,078,851.00	6,728,578.44	13,078,851.00	0.00	0.0%
Unsecured Roll Taxes		8042	909,453.00	997,661.00	987,894.88	997,661.00	0.00	0.0%
Prior Years' Taxes		8043	(13,788.00)	(10,723.00)	43,694.95	(10,723.00)	0.00	0.0%
Supplemental Taxes		8044	207,686.00	225,965.00	37,571.94	225,965.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	351,841.00	508,305.00	317,938.39	508,305.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	806,787.00	1,167.00	0.00	1,167.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	5,895.01	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	141.83	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			26,206,983.00	26,733,265.00	15,256,109.78	27,003,828.00	270,563.00	1.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(2,019,335.00)	(2,019,335.00)	(815,109.00)	(1,940,736.00)	78,599.00	-3.9%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			24,187,648.00	24,713,930.00	14,441,000.78	25,063,092.00	349,162.00	1.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	78,425.00	78,425.00	80,938.00	80,938.00	2,513.00	3.2%
Lottery - Unrestricted and Instructional Materials		8560	261,289.00	261,289.00	161,168.65	261,289.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	38,661.34	38,661.34	49,075.92	38,661.34	0.00	0.0%
TOTAL, OTHER STATE REVENUE			378,375.34	378,375.34	291,182.57	380,888.34	2,513.00	0.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	10,400.00	10,400.00	20,431.34	26,009.32	15,609.32	150.1%
Interest		8660	147,982.00	147,982.00	132,825.42	147,982.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	63,296.18	63,296.18	63,296.18	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	35,997.46	35,997.46	19,718.00	35,997.46	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	50,863.81	50,933.67	99,612.52	104,711.38	53,777.71	105.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			265,243.27	265,313.13	335,883.46	397,996.34	132,683.21	50.0%
TOTAL, REVENUES			24,831,266.61	25,357,618.47	15,068,066.81	25,841,976.68	484,358.21	1.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	7,562,624.00	7,110,472.34	4,127,492.74	7,055,186.22	55,286.12	0.8%
Certificated Pupil Support Salaries		1200	696,631.00	771,873.00	437,809.71	772,798.48	(925.48)	-0.1%
Certificated Supervisors' and Administrators' Salaries		1300	1,173,826.00	1,427,125.72	808,728.66	1,427,125.72	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			9,433,081.00	9,309,471.06	5,374,031.11	9,255,110.42	54,360.64	0.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	69,407.00	154,279.30	93,698.46	175,857.91	(21,578.61)	-14.0%
Classified Support Salaries		2200	1,320,995.00	1,527,856.48	783,295.54	1,343,021.57	184,834.91	12.1%
Classified Supervisors' and Administrators' Salaries		2300	177,326.00	429,569.69	266,090.53	433,069.69	(3,500.00)	-0.8%
Clerical, Technical and Office Salaries		2400	1,270,392.00	1,183,675.37	715,039.52	1,206,068.32	(22,392.95)	-1.9%
Other Classified Salaries		2900	167,460.00	91,245.67	82,884.95	151,450.33	(60,204.66)	-66.0%
TOTAL, CLASSIFIED SALARIES			3,005,580.00	3,386,626.51	1,941,009.00	3,309,467.82	77,158.69	2.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	943,917.83	1,699,918.62	949,545.51	1,699,513.58	405.04	0.0%
PERS		3201-3202	830,857.65	942,712.68	543,641.60	937,537.73	5,174.95	0.5%
OASDI/Medicare/Alternative		3301-3302	836,551.48	446,799.98	241,238.16	461,245.04	(14,445.06)	-3.2%
Health and Welfare Benefits		3401-3402	1,134,055.00	1,619,082.38	919,541.30	1,890,454.78	(271,372.40)	-16.8%
Unemployment Insurance		3501-3502	154,355.28	11,868.47	4,721.57	12,092.32	(223.85)	-1.9%
Workers' Compensation		3601-3602	82,291.12	185,009.35	100,305.85	180,315.09	4,694.26	2.5%
OPEB, Allocated		3701-3702	0.00	0.00	60,849.04	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	38,436.00	122,413.86	66,172.74	122,494.39	(80.53)	-0.1%
Other Employee Benefits		3901-3902	18,200.00	18,200.00	8,362.14	13,400.00	4,800.00	26.4%
TOTAL, EMPLOYEE BENEFITS			4,038,664.36	5,046,005.34	2,894,377.91	5,317,052.93	(271,047.59)	-5.4%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	(583.99)	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	474,622.57	583,359.43	196,392.06	568,512.67	14,846.76	2.5%
Noncapitalized Equipment		4400	82,119.00	87,497.86	46,882.78	102,438.75	(14,940.89)	-17.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			556,741.57	670,857.29	242,690.85	670,951.42	(94.13)	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	100,000.00	25,000.00	11,050.40	25,000.00	0.00	0.0%
Travel and Conferences		5200	163,611.00	169,113.67	34,885.64	172,366.76	(3,253.09)	-1.9%
Dues and Memberships		5300	87,017.52	65,282.52	44,723.93	65,282.52	0.00	0.0%
Insurance		5400-5450	168,500.00	168,500.00	81,144.00	168,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,169,831.00	1,169,831.00	570,769.59	1,169,831.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,385.00	6,385.00	844.88	6,385.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,183,192.90	1,329,839.42	1,013,219.34	1,824,301.35	(494,461.93)	-37.2%
Communications		5900	298,139.79	309,062.79	114,377.45	201,661.61	107,401.18	34.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,173,677.21	3,243,014.40	1,871,015.23	3,633,328.24	(390,313.84)	-12.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	301,604.78	408,814.00	355,489.46	(53,884.68)	-17.9%
Equipment Replacement		6500	130,000.00	135,981.25	123,198.28	255,116.25	(119,135.00)	-87.6%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			130,000.00	437,586.03	532,012.28	610,605.71	(173,019.68)	-39.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	52,000.00	52,000.00	38,170.00	52,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			52,000.00	52,000.00	38,170.00	52,000.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(67,228.93)	(29,943.93)	0.00	(29,943.93)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(17,122.00)	(17,122.00)	0.00	(17,122.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(84,350.93)	(47,065.93)	0.00	(47,065.93)	0.00	0.0%
TOTAL, EXPENDITURES			20,305,393.21	22,098,494.70	12,893,306.38	22,801,450.61	(702,955.91)	-3.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(5,205,852.15)	(5,054,413.84)	(9,630.00)	(4,766,441.96)	287,971.88	-5.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(5,205,852.15)	(5,054,413.84)	(9,630.00)	(4,766,441.96)	287,971.88	-5.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(5,205,852.15)	(5,054,413.84)	(9,630.00)	(4,766,441.96)	287,971.88	-5.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,464,003.04	4,299,686.93	837,409.88	4,296,935.00	(2,751.93)	-0.1%
3) Other State Revenue		8300-8599	2,754,739.23	3,313,627.27	2,318,187.99	4,464,402.48	1,150,775.21	34.7%
4) Other Local Revenue		8600-8799	898,029.39	907,291.19	1,009,294.22	1,334,751.65	427,460.46	47.1%
5) TOTAL, REVENUES			8,116,771.66	8,520,605.39	4,164,892.09	10,096,089.13		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,088,348.00	3,183,177.98	1,642,139.75	3,077,220.69	105,957.29	3.3%
2) Classified Salaries		2000-2999	1,945,062.00	1,528,735.93	880,912.07	1,601,167.88	(72,431.95)	-4.7%
3) Employee Benefits		3000-3999	3,007,108.12	2,634,654.53	1,011,876.97	2,881,235.82	(246,581.29)	-9.4%
4) Books and Supplies		4000-4999	4,749,624.77	4,296,549.93	342,679.25	4,028,987.75	267,562.18	6.2%
5) Services and Other Operating Expenditures		5000-5999	2,001,041.91	2,947,277.31	1,209,972.55	3,394,133.07	(446,855.76)	-15.2%
6) Capital Outlay		6000-6999	1,811,173.60	1,195,283.02	132,252.24	1,281,586.72	(86,303.70)	-7.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	67,228.93	29,943.93	0.00	29,943.93	0.00	0.0%
9) TOTAL, EXPENDITURES			16,669,587.33	15,815,622.63	5,219,832.83	16,294,275.86		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,552,815.67)	(7,295,017.24)	(1,054,940.74)	(6,198,186.73)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	5,205,852.15	5,054,413.84	9,630.00	4,766,441.96	(287,971.88)	-5.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,205,852.15	5,054,413.84	9,630.00	4,766,441.96		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,346,963.52)	(2,240,603.40)	(1,045,310.74)	(1,431,744.77)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,754,001.01	5,754,001.01		5,754,001.01	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,754,001.01	5,754,001.01		5,754,001.01		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,754,001.01	5,754,001.01		5,754,001.01		
2) Ending Balance, June 30 (E + F1e)			2,407,037.49	3,513,397.61		4,322,256.24		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,828,957.04	3,513,397.61		4,322,256.24		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(421,919.55)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	340,000.00	340,000.00	0.00	666,919.00	326,919.00	96.2%
Special Education Discretionary Grants		8182	26,725.00	86,312.00	29,536.00	29,536.00	(56,776.00)	-65.8%
Child Nutrition Programs		8220	0.00	61,305.24	61,305.24	81,834.22	20,528.98	33.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	663,741.04	663,741.04	197,018.92	470,281.00	(193,460.04)	-29.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	73,839.00	73,839.00	0.00	65,696.00	(8,143.00)	-11.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	58,907.00	62,768.36	33,077.00	47,558.00	(15,210.36)	-24.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.00	36,518.00	36,518.00	New
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	3,300,791.00	3,011,721.29	516,472.72	2,898,592.78	(113,128.51)	-3.8%
TOTAL, FEDERAL REVENUE			4,464,003.04	4,299,686.93	837,409.88	4,296,935.00	(2,751.93)	-0.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	107,419.00	107,419.00	32,765.48	107,419.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	457,836.00	457,836.00	25,710.00	457,836.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	241,191.00	241,191.00	118,253.59	241,191.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	13,406.12	13,406.12	13,406.12	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	(9,630.00)	(9,630.00)	(9,630.00)	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	62,861.77	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,948,293.23	2,503,405.15	2,074,821.03	3,654,180.36	1,150,775.21	46.0%
TOTAL, OTHER STATE REVENUE			2,754,739.23	3,313,627.27	2,318,187.99	4,464,402.48	1,150,775.21	34.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	8,885.00	8,885.00	0.00	8,885.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	375,963.39	385,225.19	353,293.57	669,866.00	284,640.81	73.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	513,181.00	513,181.00	656,000.65	656,000.65	142,819.65	27.8%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			898,029.39	907,291.19	1,009,294.22	1,334,751.65	427,460.46	47.1%
TOTAL, REVENUES			8,116,771.66	8,520,605.39	4,164,892.09	10,096,089.13	1,575,483.74	18.5%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,959,980.00	1,858,500.76	1,027,813.48	1,889,509.17	(31,008.41)	-1.7%
Certificated Pupil Support Salaries		1200	783,368.00	1,107,679.84	488,944.95	979,243.62	128,436.22	11.6%
Certificated Supervisors' and Administrators' Salaries		1300	345,000.00	216,997.38	125,381.32	208,467.90	8,529.48	3.9%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,088,348.00	3,183,177.98	1,642,139.75	3,077,220.69	105,957.29	3.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,283,599.00	891,502.70	516,398.87	919,612.74	(28,110.04)	-3.2%
Classified Support Salaries		2200	440,916.00	461,838.36	259,042.96	507,833.18	(45,994.82)	-10.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	85,900.00	47,105.23	85,900.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	170,063.00	84,793.71	53,656.09	83,120.80	1,672.91	2.0%
Other Classified Salaries		2900	50,484.00	4,701.16	4,708.92	4,701.16	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,945,062.00	1,528,735.93	880,912.07	1,601,167.88	(72,431.95)	-4.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,429,762.85	1,371,582.56	281,351.27	1,422,492.10	(50,909.54)	-3.7%
PERS		3201-3202	722,373.35	439,565.34	261,049.42	485,731.70	(46,166.36)	-10.5%
OASDI/Medicare/Alternative		3301-3302	163,534.89	179,901.45	97,965.81	201,741.36	(21,839.91)	-12.1%
Health and Welfare Benefits		3401-3402	625,996.00	542,994.66	314,577.93	657,257.01	(114,262.35)	-21.0%
Unemployment Insurance		3501-3502	5,707.96	3,925.74	1,401.01	4,191.37	(265.63)	-6.8%
Workers' Compensation		3601-3602	37,295.07	55,947.26	33,394.26	63,120.34	(7,173.08)	-12.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	22,438.00	40,737.52	21,578.52	46,701.94	(5,964.42)	-14.6%
Other Employee Benefits		3901-3902	0.00	0.00	558.75	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			3,007,108.12	2,634,654.53	1,011,876.97	2,881,235.82	(246,581.29)	-9.4%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	120,789.86	123,289.86	66,699.88	123,289.86	0.00	0.0%
Books and Other Reference Materials		4200	0.00	158.74	158.74	158.74	0.00	0.0%
Materials and Supplies		4300	4,537,784.02	4,012,205.17	220,157.15	3,742,694.16	269,511.01	6.7%
Noncapitalized Equipment		4400	91,050.89	160,896.16	55,663.48	162,844.99	(1,948.83)	-1.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,749,624.77	4,296,549.93	342,679.25	4,028,987.75	267,562.18	6.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	777,435.00	580,572.00	240,660.44	645,529.14	(64,957.14)	-11.2%
Travel and Conferences		5200	31,672.90	47,385.86	34,250.26	55,872.25	(8,486.39)	-17.9%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,500.00	4,500.00	0.00	4,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,174,134.01	2,305,719.45	934,548.22	2,679,131.68	(373,412.23)	-16.2%
Communications		5900	13,300.00	9,100.00	513.63	9,100.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,001,041.91	2,947,277.31	1,209,972.55	3,394,133.07	(446,855.76)	-15.2%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	2,932.00	2,932.00	(2,932.00)	New
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	184,195.00	202,785.00	75,303.15	228,156.70	(25,371.70)	-12.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	112,448.00	112,448.00	54,017.09	112,448.00	0.00	0.0%
Equipment Replacement		6500	1,514,530.60	880,050.02	0.00	938,050.02	(58,000.00)	-6.6%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,811,173.60	1,195,283.02	132,252.24	1,281,586.72	(86,303.70)	-7.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	67,228.93	29,943.93	0.00	29,943.93	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			67,228.93	29,943.93	0.00	29,943.93	0.00	0.0%
TOTAL, EXPENDITURES			16,669,587.33	15,815,622.63	5,219,832.83	16,294,275.86	(478,653.23)	-3.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	5,205,852.15	5,054,413.84	9,630.00	4,766,441.96	(287,971.88)	-5.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			5,205,852.15	5,054,413.84	9,630.00	4,766,441.96	(287,971.88)	-5.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,205,852.15	5,054,413.84	9,630.00	4,766,441.96	287,971.88	5.7%

2023-24 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	24,187,648.00	24,713,930.00	14,441,000.78	25,063,092.00	349,162.00	1.4%
2) Federal Revenue		8100-8299	4,464,003.04	4,299,686.93	837,409.88	4,296,935.00	(2,751.93)	-0.1%
3) Other State Revenue		8300-8599	3,133,114.57	3,692,002.61	2,609,370.56	4,845,290.82	1,153,288.21	31.2%
4) Other Local Revenue		8600-8799	1,163,272.66	1,172,604.32	1,345,177.68	1,732,747.99	560,143.67	47.8%
5) TOTAL, REVENUES			32,948,038.27	33,878,223.86	19,232,958.90	35,938,065.81		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	12,521,429.00	12,492,649.04	7,016,170.86	12,332,331.11	160,317.93	1.3%
2) Classified Salaries		2000-2999	4,950,642.00	4,915,362.44	2,821,921.07	4,910,635.70	4,726.74	0.1%
3) Employee Benefits		3000-3999	7,045,772.48	7,680,659.87	3,906,254.88	8,198,288.75	(517,628.88)	-6.7%
4) Books and Supplies		4000-4999	5,306,366.34	4,967,407.22	585,370.10	4,699,939.17	267,468.05	5.4%
5) Services and Other Operating Expenditures		5000-5999	5,174,719.12	6,190,291.71	3,080,987.78	7,027,461.31	(837,169.60)	-13.5%
6) Capital Outlay		6000-6999	1,941,173.60	1,632,869.05	664,264.52	1,892,192.43	(259,323.38)	-15.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	52,000.00	52,000.00	38,170.00	52,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(17,122.00)	(17,122.00)	0.00	(17,122.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			36,974,980.54	37,914,117.33	18,113,139.21	39,095,726.47		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(4,026,942.27)	(4,035,893.47)	1,119,819.69	(3,157,660.66)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			(4,026,942.27)	(4,035,893.47)	1,119,819.69	(3,157,660.66)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	15,097,972.66	15,097,972.66		15,097,972.66	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,097,972.66	15,097,972.66		15,097,972.66		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,097,972.66	15,097,972.66		15,097,972.66		
2) Ending Balance, June 30 (E + F1e)			11,071,030.39	11,062,079.19		11,940,312.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	15,000.00	15,000.00		15,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

2023-24 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,828,957.04	3,513,397.61		4,322,256.24		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,848,749.00	1,895,706.00		1,954,786.00		
Unassigned/Unappropriated Amount		9790	6,378,324.35	5,637,975.58		5,648,269.76		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	10,883,902.00	11,363,591.00	6,140,671.00	11,560,751.00	197,160.00	1.7%
Education Protection Account State Aid - Current Year		8012	751,335.00	341,720.00	734,340.00	342,442.00	722.00	0.2%
State Aid - Prior Years		8019	528,204.00	157,414.00	239,842.00	228,266.00	70,852.00	45.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	69,314.00	69,314.00	19,541.34	71,143.00	1,829.00	2.6%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	11,712,249.00	13,078,851.00	6,728,578.44	13,078,851.00	0.00	0.0%
Unsecured Roll Taxes		8042	909,453.00	997,661.00	987,894.88	997,661.00	0.00	0.0%
Prior Years' Taxes		8043	(13,788.00)	(10,723.00)	43,694.95	(10,723.00)	0.00	0.0%
Supplemental Taxes		8044	207,686.00	225,965.00	37,571.94	225,965.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	351,841.00	508,305.00	317,938.39	508,305.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	806,787.00	1,167.00	0.00	1,167.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	5,895.01	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	141.83	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			26,206,983.00	26,733,265.00	15,256,109.78	27,003,828.00	270,563.00	1.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(2,019,335.00)	(2,019,335.00)	(815,109.00)	(1,940,736.00)	78,599.00	-3.9%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			24,187,648.00	24,713,930.00	14,441,000.78	25,063,092.00	349,162.00	1.4%
FEDERAL REVENUE								

2023-24 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	340,000.00	340,000.00	0.00	666,919.00	326,919.00	96.2%
Special Education Discretionary Grants		8182	26,725.00	86,312.00	29,536.00	29,536.00	(56,776.00)	-65.8%
Child Nutrition Programs		8220	0.00	61,305.24	61,305.24	81,834.22	20,528.98	33.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	663,741.04	663,741.04	197,018.92	470,281.00	(193,460.04)	-29.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	73,839.00	73,839.00	0.00	65,696.00	(8,143.00)	-11.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	58,907.00	62,768.36	33,077.00	47,558.00	(15,210.36)	-24.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.00	36,518.00	36,518.00	New
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	3,300,791.00	3,011,721.29	516,472.72	2,898,592.78	(113,128.51)	-3.8%
TOTAL, FEDERAL REVENUE			4,464,003.04	4,299,686.93	837,409.88	4,296,935.00	(2,751.93)	-0.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	78,425.00	78,425.00	80,938.00	80,938.00	2,513.00	3.2%
Lottery - Unrestricted and Instructional Materials		8560	368,708.00	368,708.00	193,934.13	368,708.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	457,836.00	457,836.00	25,710.00	457,836.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	241,191.00	241,191.00	118,253.59	241,191.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	13,406.12	13,406.12	13,406.12	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	(9,630.00)	(9,630.00)	(9,630.00)	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	62,861.77	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,986,954.57	2,542,066.49	2,123,896.95	3,692,841.70	1,150,775.21	45.3%
TOTAL, OTHER STATE REVENUE			3,133,114.57	3,692,002.61	2,609,370.56	4,845,290.82	1,153,288.21	31.2%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	10,400.00	10,400.00	20,431.34	26,009.32	15,609.32	150.1%
Interest		8660	147,982.00	147,982.00	132,825.42	147,982.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	63,296.18	63,296.18	63,296.18	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	44,882.46	44,882.46	19,718.00	44,882.46	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	426,827.20	436,158.86	452,906.09	774,577.38	338,418.52	77.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	513,181.00	513,181.00	656,000.65	656,000.65	142,819.65	27.8%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,163,272.66	1,172,604.32	1,345,177.68	1,732,747.99	560,143.67	47.8%
TOTAL, REVENUES			32,948,038.27	33,878,223.86	19,232,958.90	35,938,065.81	2,059,841.95	6.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	9,522,604.00	8,968,973.10	5,155,306.22	8,944,695.39	24,277.71	0.3%
Certificated Pupil Support Salaries		1200	1,479,999.00	1,879,552.84	926,754.66	1,752,042.10	127,510.74	6.8%
Certificated Supervisors' and Administrators' Salaries		1300	1,518,826.00	1,644,123.10	934,109.98	1,635,593.62	8,529.48	0.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			12,521,429.00	12,492,649.04	7,016,170.86	12,332,331.11	160,317.93	1.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,353,006.00	1,045,782.00	610,097.33	1,095,470.65	(49,688.65)	-4.8%
Classified Support Salaries		2200	1,761,911.00	1,989,694.84	1,042,338.50	1,850,854.75	138,840.09	7.0%
Classified Supervisors' and Administrators' Salaries		2300	177,326.00	515,469.69	313,195.76	518,969.69	(3,500.00)	-0.7%
Clerical, Technical and Office Salaries		2400	1,440,455.00	1,268,469.08	768,695.61	1,289,189.12	(20,720.04)	-1.6%
Other Classified Salaries		2900	217,944.00	95,946.83	87,593.87	156,151.49	(60,204.66)	-62.7%
TOTAL, CLASSIFIED SALARIES			4,950,642.00	4,915,362.44	2,821,921.07	4,910,635.70	4,726.74	0.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,373,680.68	3,071,501.18	1,230,896.78	3,122,005.68	(50,504.50)	-1.6%
PERS		3201-3202	1,553,231.00	1,382,278.02	804,691.02	1,423,269.43	(40,991.41)	-3.0%
OASDI/Medicare/Alternative		3301-3302	1,000,086.37	626,701.43	339,203.97	662,986.40	(36,284.97)	-5.8%
Health and Welfare Benefits		3401-3402	1,760,051.00	2,162,077.04	1,234,119.23	2,547,711.79	(385,634.75)	-17.8%
Unemployment Insurance		3501-3502	160,063.24	15,794.21	6,122.58	16,283.69	(489.48)	-3.1%
Workers' Compensation		3601-3602	119,586.19	240,956.61	133,700.11	243,435.43	(2,478.82)	-1.0%
OPEB, Allocated		3701-3702	0.00	0.00	60,849.04	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	60,874.00	163,151.38	87,751.26	169,196.33	(6,044.95)	-3.7%
Other Employee Benefits		3901-3902	18,200.00	18,200.00	8,920.89	13,400.00	4,800.00	26.4%
TOTAL, EMPLOYEE BENEFITS			7,045,772.48	7,680,659.87	3,906,254.88	8,198,288.75	(517,628.88)	-6.7%
BOOKS AND SUPPLIES								

2023-24 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	120,789.86	123,289.86	66,115.89	123,289.86	0.00	0.0%
Books and Other Reference Materials		4200	0.00	158.74	158.74	158.74	0.00	0.0%
Materials and Supplies		4300	5,012,406.59	4,595,564.60	416,549.21	4,311,206.83	284,357.77	6.2%
Noncapitalized Equipment		4400	173,169.89	248,394.02	102,546.26	265,283.74	(16,889.72)	-6.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,306,366.34	4,967,407.22	585,370.10	4,699,939.17	267,468.05	5.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	877,435.00	605,572.00	251,710.84	670,529.14	(64,957.14)	-10.7%
Travel and Conferences		5200	195,283.90	216,499.53	69,135.90	228,239.01	(11,739.48)	-5.4%
Dues and Memberships		5300	87,017.52	65,282.52	44,723.93	65,282.52	0.00	0.0%
Insurance		5400-5450	168,500.00	168,500.00	81,144.00	168,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,169,831.00	1,169,831.00	570,769.59	1,169,831.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,885.00	10,885.00	844.88	10,885.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,357,326.91	3,635,558.87	1,947,767.56	4,503,433.03	(867,874.16)	-23.9%
Communications		5900	311,439.79	318,162.79	114,891.08	210,761.61	107,401.18	33.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,174,719.12	6,190,291.71	3,080,987.78	7,027,461.31	(837,169.60)	-13.5%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	2,932.00	2,932.00	(2,932.00)	New
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	184,195.00	202,785.00	75,303.15	228,156.70	(25,371.70)	-12.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	112,448.00	414,052.78	462,831.09	467,937.46	(53,884.68)	-13.0%
Equipment Replacement		6500	1,644,530.60	1,016,031.27	123,198.28	1,193,166.27	(177,135.00)	-17.4%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,941,173.60	1,632,869.05	664,264.52	1,892,192.43	(259,323.38)	-15.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	52,000.00	52,000.00	38,170.00	52,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			52,000.00	52,000.00	38,170.00	52,000.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(17,122.00)	(17,122.00)	0.00	(17,122.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(17,122.00)	(17,122.00)	0.00	(17,122.00)	0.00	0.0%
TOTAL, EXPENDITURES			36,974,980.54	37,914,117.33	18,113,139.21	39,095,726.47	(1,181,609.14)	-3.1%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

2023-24 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	787,278.25
6211	Literacy Coaches and Reading Specialists Grant Program	450,000.00
6266	Educator Effectiveness, FY 2021-22	247,565.63
6300	Lottery: Instructional Materials	277,351.58
6512	Special Ed: Mental Health Services	176,873.00
6546	Mental Health-Related Services	31,675.77
6547	Special Education Early Intervention Preschool Grant	19,959.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	549,183.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	281,456.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	254,056.00
7810	Other Restricted State	9,660.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	534,837.07
8210	Student Activity Funds	247,405.28
9010	Other Restricted Local	454,955.66
Total, Restricted Balance		4,322,256.24

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	25,063,092.00	(.62%)	24,908,350.00	3.33%	25,738,495.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	
3. Other State Revenues	8300-8599	380,888.34	0.00%	380,888.00	0.00%	380,888.00
4. Other Local Revenues	8600-8799	397,996.34	0.00%	397,996.00	0.00%	397,996.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(4,766,441.96)	(18.80%)	(3,870,262.33)	36.35%	(5,277,275.57)
6. Total (Sum lines A1 thru A5c)		21,075,534.72	3.52%	21,816,971.67	(2.64%)	21,240,103.43
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				9,255,110.42		9,532,763.42
b. Step & Column Adjustment				277,653.00		285,983.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	9,255,110.42	3.00%	9,532,763.42	3.00%	9,818,746.42
2. Classified Salaries						
a. Base Salaries				3,309,467.82		3,408,751.82
b. Step & Column Adjustment				99,284.00		102,263.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,309,467.82	3.00%	3,408,751.82	3.00%	3,511,014.82
3. Employee Benefits	3000-3999	5,317,052.93	3.00%	5,476,565.00	3.00%	5,640,862.00
4. Books and Supplies	4000-4999	670,951.42	(.14%)	670,000.00	0.00%	670,000.00
5. Services and Other Operating Expenditures	5000-5999	3,633,328.24	(6.42%)	3,400,000.00	0.00%	3,400,000.00
6. Capital Outlay	6000-6999	610,605.71	(18.11%)	500,000.00	0.00%	500,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	52,000.00	0.00%	52,000.00	0.00%	52,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(47,065.93)	0.00%	(47,066.00)	0.00%	(47,066.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		22,801,450.61	.84%	22,993,014.24	2.40%	23,545,557.24
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,725,915.89)		(1,176,042.57)		(2,305,453.81)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		9,343,971.65		7,618,055.76		6,442,013.19
2. Ending Fund Balance (Sum lines C and D1)		7,618,055.76		6,442,013.19		4,136,559.38
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	15,000.00		15,000.00		15,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,954,786.00		1,810,468.00		1,699,775.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	5,648,269.76		4,616,545.19		2,421,784.38
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,618,055.76		6,442,013.19		4,136,559.38
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,954,786.00		1,810,468.00		1,699,775.00
c. Unassigned/Unappropriated	9790	5,648,269.76		4,616,545.19		2,421,784.38
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		7,603,055.76		6,427,013.19		4,121,559.38
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	4,296,935.00	(61.35%)	1,660,564.00	3.29%	1,715,196.00
3. Other State Revenues	8300-8599	4,464,402.48	(35.86%)	2,863,275.00	3.29%	2,957,478.00
4. Other Local Revenues	8600-8799	1,334,751.65	(62.54%)	500,000.00	0.00%	500,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	4,766,441.96	(18.80%)	3,870,262.33	36.35%	5,277,275.57
6. Total (Sum lines A1 thru A5c)		14,862,531.09	(40.16%)	8,894,101.33	17.49%	10,449,949.57
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,077,220.69		3,169,537.69
b. Step & Column Adjustment				92,317.00		95,086.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,077,220.69	3.00%	3,169,537.69	3.00%	3,264,623.69
2. Classified Salaries						
a. Base Salaries				1,601,167.88		1,649,202.88
b. Step & Column Adjustment				48,035.00		49,476.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,601,167.88	3.00%	1,649,202.88	3.00%	1,698,678.88
3. Employee Benefits	3000-3999	2,881,235.82	3.00%	2,967,673.00	3.00%	3,056,703.00
4. Books and Supplies	4000-4999	4,028,987.75	(37.95%)	2,500,000.00	(80.00%)	500,000.00
5. Services and Other Operating Expenditures	5000-5999	3,394,133.07	(26.34%)	2,500,000.00	(40.00%)	1,500,000.00
6. Capital Outlay	6000-6999	1,281,586.72	(68.79%)	400,000.00	0.00%	400,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	29,943.93	0.00%	29,944.00	0.00%	29,944.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		16,294,275.86	(18.89%)	13,216,357.57	(20.93%)	10,449,949.57
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(1,431,744.77)		(4,322,256.24)		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		5,754,001.01		4,322,256.24		0.00
2. Ending Fund Balance (Sum lines C and D1)		4,322,256.24		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	4,322,256.24				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		4,322,256.24		0.00		0.00
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	25,063,092.00	(.62%)	24,908,350.00	3.33%	25,738,495.00
2. Federal Revenues	8100-8299	4,296,935.00	(61.35%)	1,660,564.00	3.29%	1,715,196.00
3. Other State Revenues	8300-8599	4,845,290.82	(33.05%)	3,244,163.00	2.90%	3,338,366.00
4. Other Local Revenues	8600-8799	1,732,747.99	(48.18%)	897,996.00	0.00%	897,996.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		35,938,065.81	(14.54%)	30,711,073.00	3.19%	31,690,053.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,332,331.11		12,702,301.11
b. Step & Column Adjustment				369,970.00		381,069.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,332,331.11	3.00%	12,702,301.11	3.00%	13,083,370.11
2. Classified Salaries						
a. Base Salaries				4,910,635.70		5,057,954.70
b. Step & Column Adjustment				147,319.00		151,739.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,910,635.70	3.00%	5,057,954.70	3.00%	5,209,693.70
3. Employee Benefits	3000-3999	8,198,288.75	3.00%	8,444,238.00	3.00%	8,697,565.00
4. Books and Supplies	4000-4999	4,699,939.17	(32.55%)	3,170,000.00	(63.09%)	1,170,000.00
5. Services and Other Operating Expenditures	5000-5999	7,027,461.31	(16.04%)	5,900,000.00	(16.95%)	4,900,000.00
6. Capital Outlay	6000-6999	1,892,192.43	(52.44%)	900,000.00	0.00%	900,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	52,000.00	0.00%	52,000.00	0.00%	52,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(17,122.00)	0.00%	(17,122.00)	0.00%	(17,122.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		39,095,726.47	(7.38%)	36,209,371.81	(6.11%)	33,995,506.81
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(3,157,660.66)		(5,498,298.81)		(2,305,453.81)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		15,097,972.66		11,940,312.00		6,442,013.19
2. Ending Fund Balance (Sum lines C and D1)		11,940,312.00		6,442,013.19		4,136,559.38
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	15,000.00		15,000.00		15,000.00
b. Restricted	9740	4,322,256.24		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,954,786.00		1,810,468.00		1,699,775.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	5,648,269.76		4,616,545.19		2,421,784.38
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		11,940,312.00		6,442,013.19		4,136,559.38
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,954,786.00		1,810,468.00		1,699,775.00
c. Unassigned/Unappropriated	9790	5,648,269.76		4,616,545.19		2,421,784.38
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		7,603,055.76		6,427,013.19		4,121,559.38
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		19.45%		17.75%		12.12%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
<hr/>						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		1,607.00		1,650.63		1,628.60
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		39,095,726.47		36,209,371.81		33,995,506.81
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		39,095,726.47		36,209,371.81		33,995,506.81
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,172,871.79		1,086,281.15		1,019,865.20
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,172,871.79		1,086,281.15		1,019,865.20
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	97,681.00	97,681.00	35,220.00	97,681.00	0.00	0.0%
4) Other Local Revenue		8600-8799	400.00	400.00	1,049.16	400.00	0.00	0.0%
5) TOTAL, REVENUES			98,081.00	98,081.00	36,269.16	98,081.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	59,083.00	59,083.00	14,359.14	56,117.53	2,965.47	5.0%
2) Classified Salaries		2000-2999	20,179.00	21,039.00	12,712.32	22,915.59	(1,876.59)	-8.9%
3) Employee Benefits		3000-3999	31,469.16	25,071.16	9,737.28	26,160.04	(1,088.88)	-4.3%
4) Books and Supplies		4000-4999	7,826.00	7,826.00	210.00	7,826.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	16,256.00	37,097.00	9,647.48	37,097.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	4,271.00	4,271.00	0.00	4,271.00	0.00	0.0%
9) TOTAL, EXPENDITURES			139,084.16	154,387.16	46,666.22	154,387.16		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(41,003.16)	(56,306.16)	(10,397.06)	(56,306.16)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(41,003.16)	(56,306.16)	(10,397.06)	(56,306.16)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	66,109.88	66,109.88		66,109.88	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			66,109.88	66,109.88		66,109.88		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			66,109.88	66,109.88		66,109.88		
2) Ending Balance, June 30 (E + F1e)			25,106.72	9,803.72		9,803.72		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	25,106.72	9,803.72		9,803.72		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs								
		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources								
		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources								
		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	96,816.00	96,816.00	35,220.00	96,816.00	0.00	0.0%
All Other State Revenue	All Other	8590	865.00	865.00	0.00	865.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			97,681.00	97,681.00	35,220.00	97,681.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	400.00	400.00	725.00	400.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	324.16	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			400.00	400.00	1,049.16	400.00	0.00	0.0%
TOTAL, REVENUES			98,081.00	98,081.00	36,269.16	98,081.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	52,000.00	52,000.00	10,740.00	49,034.53	2,965.47	5.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	7,083.00	7,083.00	3,619.14	7,083.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			59,083.00	59,083.00	14,359.14	56,117.53	2,965.47	5.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	20,179.00	21,039.00	12,712.32	22,915.59	(1,876.59)	-8.9%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			20,179.00	21,039.00	12,712.32	22,915.59	(1,876.59)	-8.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	12,150.00	10,797.00	1,812.98	10,797.00	0.00	0.0%
PERS		3201-3202	5,449.00	7,229.00	4,690.19	8,092.28	(863.28)	-11.9%
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	2,402.00	2,972.00	1,485.91	3,166.41	(194.41)	-6.5%
Unemployment Insurance		3401-3402	9,973.00	2,543.00	1,218.66	2,543.00	0.00	0.0%
Workers' Compensation		3501-3502	160.00	160.00	14.10	160.00	0.00	0.0%
OPEB, Allocated		3601-3602	1,062.16	1,087.16	367.70	1,110.35	(23.19)	-2.1%
OPEB, Active Employees		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3751-3752	273.00	283.00	147.74	291.00	(8.00)	-2.8%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			31,469.16	25,071.16	9,737.28	26,160.04	(1,088.88)	-4.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	4,326.00	4,326.00	210.00	4,326.00	0.00	0.0%
Noncapitalized Equipment		4400	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			7,826.00	7,826.00	210.00	7,826.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	2,939.00	2,939.00	627.88	2,939.00	0.00	0.0%
Travel and Conferences		5200	5,241.00	5,241.00	326.31	5,241.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,076.00	23,917.00	8,693.29	23,917.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			16,256.00	37,097.00	9,647.48	37,097.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	4,271.00	4,271.00	0.00	4,271.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			4,271.00	4,271.00	0.00	4,271.00	0.00	0.0%
TOTAL, EXPENDITURES			139,084.16	154,387.16	46,666.22	154,387.16		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
6391	Adult Education Program	9,803.72
Total, Restricted Balance		9,803.72

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	477,927.00	477,927.00	281,280.00	477,927.00	0.00	0.0%
4) Other Local Revenue		8600-8799	850.00	850.00	1,883.28	1,069.78	219.78	25.9%
5) TOTAL, REVENUES			478,777.00	478,777.00	283,163.28	478,996.78		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,840.00	7,315.00	4,281.88	7,323.73	(8.73)	-0.1%
2) Classified Salaries		2000-2999	227,024.00	279,338.58	136,934.38	272,151.72	7,186.86	2.6%
3) Employee Benefits		3000-3999	130,168.24	128,938.24	73,581.40	136,116.37	(7,178.13)	-5.6%
4) Books and Supplies		4000-4999	100,402.76	46,104.61	5,853.95	46,324.39	(219.78)	-0.5%
5) Services and Other Operating Expenditures		5000-5999	1,491.00	4,009.79	1,240.64	4,009.79	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	12,851.00	12,851.00	0.00	12,851.00	0.00	0.0%
9) TOTAL, EXPENDITURES			478,777.00	478,557.22	221,892.25	478,777.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	219.78	61,271.03	219.78		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	219.78	61,271.03	219.78		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(219.78)	(219.78)		(219.78)	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(219.78)	(219.78)		(219.78)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(219.78)	(219.78)		(219.78)		
2) Ending Balance, June 30 (E + F1e)			(219.78)	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(219.78)	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	476,197.00	476,197.00	281,280.00	476,197.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,730.00	1,730.00	0.00	1,730.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			477,927.00	477,927.00	281,280.00	477,927.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	500.00	500.00	1,552.00	500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	219.78	219.78	219.78	New
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	111.50	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	350.00	350.00	0.00	350.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			850.00	850.00	1,883.28	1,069.78	219.78	25.9%
TOTAL, REVENUES			478,777.00	478,777.00	283,163.28	478,996.78		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	6,840.00	7,315.00	4,281.88	7,323.73	(8.73)	-0.1%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			6,840.00	7,315.00	4,281.88	7,323.73	(8.73)	-0.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	198,917.00	251,231.58	119,283.24	242,141.33	9,090.25	3.6%
Classified Support Salaries		2200	4,957.00	4,957.00	3,122.57	5,104.27	(147.27)	-3.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	23,150.00	23,150.00	14,528.57	24,906.12	(1,756.12)	-7.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			227,024.00	279,338.58	136,934.38	272,151.72	7,186.86	2.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,037.00	13,097.00	6,962.20	13,754.18	(657.18)	-5.0%
PERS		3201-3202	62,298.00	43,298.00	25,642.09	45,083.19	(1,785.19)	-4.1%
OASDI/Medicare/Alternative		3301-3302	17,471.75	15,631.75	8,570.48	15,834.76	(203.01)	-1.3%
Health and Welfare Benefits		3401-3402	42,125.00	51,540.00	29,208.50	55,698.82	(4,158.82)	-8.1%
Unemployment Insurance		3501-3502	470.00	270.00	85.11	270.00	0.00	0.0%
Workers' Compensation		3601-3602	3,080.49	3,010.49	1,916.04	3,271.48	(260.99)	-8.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	1,686.00	2,091.00	1,196.98	2,203.94	(112.94)	-5.4%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			130,168.24	128,938.24	73,581.40	136,116.37	(7,178.13)	-5.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	100,402.76	44,104.61	3,939.95	44,324.39	(219.78)	-0.5%
Noncapitalized Equipment		4400	0.00	2,000.00	1,914.00	2,000.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			100,402.76	46,104.61	5,853.95	46,324.39	(219.78)	-0.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	1,462.00	3,980.79	1,240.64	3,980.79	0.00	0.0%
Communications		5900	29.00	29.00	0.00	29.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,491.00	4,009.79	1,240.64	4,009.79	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	12,851.00	12,851.00	0.00	12,851.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			12,851.00	12,851.00	0.00	12,851.00	0.00	0.0%
TOTAL, EXPENDITURES			478,777.00	478,557.22	221,892.25	478,777.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	979,116.00	979,116.00	325,654.27	979,116.00	0.00	0.0%
3) Other State Revenue		8300-8599	508,083.28	506,083.28	168,510.35	506,083.28	0.00	0.0%
4) Other Local Revenue		8600-8799	1,348.75	1,348.75	4,411.16	1,348.75	0.00	0.0%
5) TOTAL, REVENUES			1,488,548.03	1,486,548.03	498,575.78	1,486,548.03		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	440,205.00	471,224.63	261,661.03	471,224.63	0.00	0.0%
3) Employee Benefits		3000-3999	257,765.00	208,228.09	119,537.29	217,334.03	(9,105.94)	-4.4%
4) Books and Supplies		4000-4999	18,627.03	18,627.03	2,224.20	18,729.61	(102.58)	-0.6%
5) Services and Other Operating Expenditures		5000-5999	675,200.00	714,176.16	282,924.02	816,176.16	(102,000.00)	-14.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,391,797.03	1,412,255.91	666,346.54	1,523,464.43		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			96,751.00	74,292.12	(167,770.76)	(36,916.40)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			96,751.00	74,292.12	(167,770.76)	(36,916.40)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	559,929.39	559,929.39		559,929.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			559,929.39	559,929.39		559,929.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			559,929.39	559,929.39		559,929.39		
2) Ending Balance, June 30 (E + F1e)			656,680.39	634,221.51		523,012.99		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	656,680.39	634,221.51		523,012.99		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	944,116.00	944,116.00	314,872.42	944,116.00	0.00	0.0%
Donated Food Commodities		8221	35,000.00	35,000.00	10,781.85	35,000.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			979,116.00	979,116.00	325,654.27	979,116.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	508,083.28	506,083.28	168,510.35	506,083.28	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			508,083.28	506,083.28	168,510.35	506,083.28	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	403.75	403.75	(25.00)	403.75	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	700.00	700.00	3,478.00	700.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	958.16	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	245.00	245.00	0.00	245.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,348.75	1,348.75	4,411.16	1,348.75	0.00	0.0%
TOTAL, REVENUES			1,488,548.03	1,486,548.03	498,575.78	1,486,548.03		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	330,598.00	400,317.63	221,323.12	400,317.63	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	109,607.00	70,907.00	40,337.91	70,907.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			440,205.00	471,224.63	261,661.03	471,224.63	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	103,638.00	113,427.07	68,118.49	122,533.01	(9,105.94)	-8.0%
OASDI/Medicare/Alternative		3301-3302	29,388.00	35,505.17	19,169.65	35,505.17	0.00	0.0%
Health and Welfare Benefits		3401-3402	115,101.00	48,101.00	26,080.97	48,101.00	0.00	0.0%
Unemployment Insurance		3501-3502	783.00	489.50	143.76	489.50	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	5,003.00	5,903.35	3,515.91	5,903.35	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	3,852.00	4,802.00	2,508.51	4,802.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			257,765.00	208,228.09	119,537.29	217,334.03	(9,105.94)	-4.4%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	14,400.00	14,400.00	1,186.08	14,502.58	(102.58)	-0.7%
Noncapitalized Equipment		4400	4,227.03	4,227.03	1,038.12	4,227.03	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			18,627.03	18,627.03	2,224.20	18,729.61	(102.58)	-0.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	1,246.16	1,246.16	1,246.16	0.00	0.0%
Travel and Conferences		5200	700.00	3,200.00	1,520.27	3,200.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	6,700.00	6,900.00	810.00	6,900.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	667,800.00	702,830.00	279,347.59	804,830.00	(102,000.00)	-14.5%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			675,200.00	714,176.16	282,924.02	816,176.16	(102,000.00)	-14.3%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,391,797.03	1,412,255.91	666,346.54	1,523,464.43		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	463,314.55
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	46,170.10
7029	Child Nutrition: Food Service Staff Training Funds	13,528.34
Total, Restricted Balance		523,012.99

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	979,116.00	0.00%	979,116.00	0.00%	979,116.00
3. Other State Revenues	8300-8599	506,083.28	0.00%	506,083.00	0.00%	506,083.00
4. Other Local Revenues	8600-8799	1,348.75	(100.00%)		0.00%	
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		1,486,548.03	(.09%)	1,485,199.00	0.00%	1,485,199.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	471,224.63	3.00%	485,362.00	3.00%	499,922.00
3. Employee Benefits	3000-3999	217,334.03	3.00%	223,854.00	3.00%	230,569.00
4. Books and Supplies	4000-4999	18,729.61	(19.91%)	15,000.00	0.00%	15,000.00
5. Services and Other Operating Expenditures	5000-5999	816,176.16	3.00%	840,661.00	3.00%	865,881.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		1,523,464.43	2.72%	1,564,877.00	2.97%	1,611,372.00
C. NET INCREASE(DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(36,916.40)		(79,678.00)		(126,173.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	559,929.39		523,012.99		443,334.99
2. Ending Fund Balance (Sum lines C and D1)		523,012.99		443,334.99		317,161.99
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	523,012.99				
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		443,334.99		317,161.99
f. Total Components of Ending Fund Balance (Line D3f must agree with Line D2)		523,012.99		443,334.99		317,161.99
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	400.00	400.00	563.89	400.00	0.00	0.0%
5) TOTAL, REVENUES			400.00	400.00	563.89	400.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			400.00	400.00	563.89	400.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			400.00	400.00	563.89	400.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	42,015.75	42,015.75		42,015.75	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			42,015.75	42,015.75		42,015.75		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			42,015.75	42,015.75		42,015.75		
2) Ending Balance, June 30 (E + F1e)			42,415.75	42,415.75		42,415.75		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	42,415.75	42,415.75		42,415.75		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	400.00	400.00	403.00	400.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	160.89	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			400.00	400.00	563.89	400.00	0.00	0.0%
TOTAL, REVENUES			400.00	400.00	563.89	400.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	34,665.00	34,665.00	2,778.58	34,665.00	0.00	0.0%
5) TOTAL, REVENUES			34,665.00	34,665.00	2,778.58	34,665.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	662.19	663.88	662.19	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,172,020.02	377,965.50	436,693.89	377,965.50	0.00	0.0%
6) Capital Outlay		6000-6999	14,793,060.98	15,095,130.23	6,554,228.93	15,095,130.23	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			17,965,081.00	15,473,757.92	6,991,586.70	15,473,757.92		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(17,930,416.00)	(15,439,092.92)	(6,988,808.12)	(15,439,092.92)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	17,965,081.00	17,965,081.00	15,309,648.83	17,965,081.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			17,965,081.00	17,965,081.00	15,309,648.83	17,965,081.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			34,665.00	2,525,988.08	8,320,840.71	2,525,988.08		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	19,062,470.63	19,062,470.63		19,062,470.63	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			19,062,470.63	19,062,470.63		19,062,470.63		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			19,062,470.63	19,062,470.63		19,062,470.63		
2) Ending Balance, June 30 (E + F1e)			19,097,135.63	21,588,458.71		21,588,458.71		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	18,927,007.08	21,418,330.16		21,418,330.16		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	170,128.55	170,128.55		170,128.55		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	34,356.00	34,356.00	0.00	34,356.00	0.00	0.0%
Interest		8660	309.00	309.00	68.00	309.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	597.98	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	2,112.60	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			34,665.00	34,665.00	2,778.58	34,665.00	0.00	0.0%
TOTAL, REVENUES			34,665.00	34,665.00	2,778.58	34,665.00		
CLASSIFIED SALARIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	162.19	163.88	162.19	0.00	0.0%
Noncapitalized Equipment		4400	0.00	500.00	500.00	500.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	662.19	663.88	662.19	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	135.20	163.82	135.20	0.00	0.0%
Insurance		5400-5450	0.00	0.00	22,200.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,172,020.02	377,830.30	414,330.07	377,830.30	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,172,020.02	377,965.50	436,693.89	377,965.50	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	43,340.00	29,550.00	16,745.00	29,550.00	0.00	0.0%
Land Improvements		6170	441,850.00	1,738,493.40	1,417,619.54	1,738,493.40	0.00	0.0%
Buildings and Improvements of Buildings		6200	14,307,870.98	13,233,377.11	5,029,565.51	13,233,377.11	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	6,558.67	6,513.67	6,558.67	0.00	0.0%
Equipment Replacement		6500	0.00	87,151.05	83,785.21	87,151.05	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			14,793,060.98	15,095,130.23	6,554,228.93	15,095,130.23	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			17,965,081.00	15,473,757.92	6,991,586.70	15,473,757.92		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	17,965,081.00	17,965,081.00	15,199,555.33	17,965,081.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	110,093.50	0.00	0.00	0.0%
(c) TOTAL, SOURCES			17,965,081.00	17,965,081.00	15,309,648.83	17,965,081.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			17,965,081.00	17,965,081.00	15,309,648.83	17,965,081.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	21,418,330.16
Total, Restricted Balance		21,418,330.16

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30.00	30.00	34.00	30.00	0.00	0.0%
5) TOTAL, REVENUES			30.00	30.00	34.00	30.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			30.00	30.00	34.00	30.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			30.00	30.00	34.00	30.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,523.00	3,523.00		3,523.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,523.00	3,523.00		3,523.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,523.00	3,523.00		3,523.00		
2) Ending Balance, June 30 (E + F1e)			3,553.00	3,553.00		3,553.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	3,553.00	3,553.00		3,553.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	30.00	30.00	34.00	30.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30.00	30.00	34.00	30.00	0.00	0.0%
TOTAL, REVENUES			30.00	30.00	34.00	30.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund		8913	0.00	0.00	0.00	0.00	0.00	0.0%
From: All Other Funds								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
7710	State School Facilities Projects	3,553.00
Total, Restricted Balance		3,553.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	351,100.00	351,100.00	217,408.52	351,100.00	0.00	0.0%
5) TOTAL, REVENUES			351,100.00	351,100.00	217,408.52	351,100.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,100.00	6,100.00	3,056.40	6,100.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,100.00	6,100.00	3,056.40	6,100.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			345,000.00	345,000.00	214,352.12	345,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			345,000.00	345,000.00	214,352.12	345,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	930,329.98	930,329.98		930,329.98	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			930,329.98	930,329.98		930,329.98		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			930,329.98	930,329.98		930,329.98		
2) Ending Balance, June 30 (E + F1e)			1,275,329.98	1,275,329.98		1,275,329.98		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	93,267.32	93,267.32		93,267.32		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,182,062.66	1,182,062.66		1,182,062.66		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	351,100.00	351,100.00	213,814.42	351,100.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	3,594.10	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			351,100.00	351,100.00	217,408.52	351,100.00	0.00	0.0%
TOTAL, REVENUES			351,100.00	351,100.00	217,408.52	351,100.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)	
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%	
EMPLOYEE BENEFITS									
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%	
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%	
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%	
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%	
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%	
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%	
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%	
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%	
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%	
BOOKS AND SUPPLIES									
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%	
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%	
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%	
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%	
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%	
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%	
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%	
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%	
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%	
Professional/Consulting Services and Operating Expenditures		5800	6,100.00	6,100.00	3,056.40	6,100.00	0.00	0.0%	
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,100.00	6,100.00	3,056.40	6,100.00	0.00	0.0%	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%	
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%	
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%	
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%	
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%	
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%	
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%	
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%	
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Other Transfers Out									
Transfers of Pass-Through Revenues									
		To Districts or Charter Schools	7211	0.00	0.00	0.00	0.00	0.00	0.0%
		To County Offices	7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			6,100.00	6,100.00	3,056.40	6,100.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	93,267.32
Total, Restricted Balance		93,267.32

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,699.92	1,699.92	1,603.63	1,700.23	.31	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	3.38	3.38	3.37	6.99	3.61	107.0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,703.30	1,703.30	1,607.00	1,707.22	3.92	0.0%
5. District Funded County Program ADA						
a. County Community Schools	1.11	1.11	1.11	.83	(.28)	-25.0%
b. Special Education-Special Day Class	4.15	4.15	4.89	4.16	.01	0.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	5.26	5.26	6.00	4.99	(.27)	-5.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,708.56	1,708.56	1,613.00	1,712.21	3.65	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October									
A. BEGINNING CASH			16,306,671.00	14,921,999.00	13,183,711.00	12,210,320.00	10,895,348.00	8,903,590.00	14,883,197.00	15,830,503.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		709,787.00	558,243.00	1,372,007.00	1,093,135.00	1,004,837.00	1,372,007.00	1,004,837.00	910,506.00
Property Taxes	8020-8079		0.00	0.00	83,143.00	0.00	0.00	4,920,154.00	3,131,923.00	0.00
Miscellaneous Funds	8080-8099		0.00	(116,444.00)	(232,888.00)	(149,559.00)	(155,064.00)	(155,232.00)	115.00	(155,259.00)
Federal Revenue	8100-8299		76,746.00	0.00	0.00	529,495.00	0.00	0.00	231,169.00	314,022.00
Other State Revenue	8300-8599		51,249.00	119,318.00	220,990.00	970,518.00	186,123.00	253,153.00	808,020.00	7,394.00
Other Local Revenue	8600-8799		570.00	211,190.00	19,829.00	357,528.00	34,883.00	24,457.00	696,720.00	27,290.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			838,352.00	772,307.00	1,463,081.00	2,801,117.00	1,070,779.00	6,414,539.00	5,872,784.00	1,103,953.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		139,401.00	1,040,922.00	1,024,772.00	1,336,722.00	1,157,956.00	50,894.00	2,266,105.00	1,101,421.00
Classified Salaries	2000-2999		287,981.00	396,491.00	380,132.00	398,777.00	531,734.00	20,514.00	861,358.00	438,006.00
Employee Benefits	3000-3999		329,377.00	535,684.00	524,094.00	631,563.00	638,692.00	(374.00)	1,278,896.00	579,259.00
Books and Supplies	4000-4999		1,589.00	98,145.00	76,833.00	129,470.00	155,221.00	33,138.00	90,974.00	134,934.00
Services	5000-5999		53,348.00	420,835.00	478,639.00	718,095.00	528,548.00	357,665.00	523,859.00	523,822.00
Capital Outlay	6000-6999		13,108.00	29,844.00	18,135.00	386,484.00	136,192.00	4,247.00	76,254.00	5,842.00
Other Outgo	7000-7499		3,470.00	3,470.00	6,246.00	6,246.00	6,246.00	6,246.00	6,246.00	0.00
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			828,274.00	2,525,391.00	2,508,851.00	3,607,357.00	3,154,589.00	472,330.00	5,103,692.00	2,783,284.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299			90,769.00	(1,274.00)	867,814.00	9,519.00	51,467.00	1,818.00	
Due From Other Funds	9310						0.00			
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	90,769.00	(1,274.00)	867,814.00	9,519.00	51,467.00	1,818.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		1,394,750.00	75,973.00	(73,653.00)	498,422.00	(82,533.00)	14,069.00	(176,396.00)	(79,113.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650					878,124.00				
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	1,394,750.00	75,973.00	(73,653.00)	1,376,546.00	(82,533.00)	14,069.00	(176,396.00)	(79,113.00)
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(1,394,750.00)	14,796.00	72,379.00	(508,732.00)	92,052.00	37,398.00	178,214.00	79,113.00
E. NET INCREASE/DECREASE (B - C + D)			(1,384,672.00)	(1,738,288.00)	(973,391.00)	(1,314,972.00)	(1,991,758.00)	5,979,607.00	947,306.00	(1,600,218.00)
F. ENDING CASH (A + E)			14,921,999.00	13,183,711.00	12,210,320.00	10,895,348.00	8,903,590.00	14,883,197.00	15,830,503.00	14,230,285.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):		October							
A. BEGINNING CASH		14,230,285.00	11,377,314.00	14,108,215.32	15,402,263.93				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	910,506.00	910,506.00	910,506.00	910,510.00	464,072.00		12,131,459.00	12,131,459.00
Property Taxes	8020-8079	0.00	3,696,849.00	3,040,300.00	0.00	0.00		14,872,369.00	14,872,369.00
Miscellaneous Funds	8080-8099	(224,900.00)	(224,900.00)	(224,900.00)	(224,903.00)	(76,802.00)		(1,940,736.00)	(1,940,736.00)
Federal Revenue	8100-8299	0.00	1,529,495.00	0.00	1,236,008.00	380,000.00		4,296,935.00	4,296,935.00
Other State Revenue	8300-8599	0.00	0.00	970,518.61	1,188,007.21	70,000.00		4,845,290.82	4,845,290.82
Other Local Revenue	8600-8799	0.00	357,528.32	0.00	0.00	2,752.67		1,732,747.99	1,732,747.99
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		685,606.00	6,269,478.32	4,696,424.61	3,109,622.21	840,022.67	0.00	35,938,065.81	35,938,065.81
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,157,956.00	1,157,956.00	1,157,956.00	740,270.11	0.00		12,332,331.11	12,332,331.11
Classified Salaries	2000-2999	430,679.00	430,679.00	430,679.00	303,605.70			4,910,635.70	4,910,635.70
Employee Benefits	3000-3999	639,448.00	639,448.00	639,448.00	594,353.87	1,168,399.88		8,198,288.75	8,198,288.75
Books and Supplies	4000-4999	645,754.00	645,754.00	645,745.00	645,792.22	1,396,589.95		4,699,939.17	4,699,939.17
Services	5000-5999	528,548.00	528,548.00	528,548.00	805,380.71	1,031,625.60		7,027,461.31	7,027,461.31
Capital Outlay	6000-6999	136,192.00	136,192.00		117,854.05	831,848.38		1,892,192.43	1,892,192.43
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	(3,292.00)		34,878.00	34,878.00
Interfund Transfers Out	7600-7629							0.00	0.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		3,538,577.00	3,538,577.00	3,402,376.00	3,207,256.66	4,425,171.81	0.00	39,095,726.47	39,095,726.47
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299					750,000.00		1,770,113.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	750,000.00	0.00	1,770,113.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599					435,000.00		2,006,519.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650					480,000.00		1,358,124.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	915,000.00	0.00	3,364,643.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	(165,000.00)	0.00	(1,594,530.00)	
E. NET INCREASE/DECREASE (B - C + D)		(2,852,971.00)	2,730,901.32	1,294,048.61	(97,634.45)	(3,750,149.14)	0.00	(4,752,190.66)	(3,157,660.66)
F. ENDING CASH (A + E)		11,377,314.00	14,108,215.32	15,402,263.93	15,304,629.48				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								11,554,480.34	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH			15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6999									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		15,304,629.48	15,304,629.48	15,304,629.48	15,304,629.48				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								15,304,629.48	

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	39,095,726.47
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	4,394,278.47
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	820,769.57
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	13,500.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

<p>9. Supplemental expenditures made as a result of a Presidentially declared disaster</p>	<p>Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.</p>		<p>0.00</p>
<p>10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)</p>	<p style="background-color: #cccccc;"></p>		<p>834,269.57</p>
<p>D. Plus additional MOE expenditures:</p>	<p>1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)</p> <p>All</p>	<p>All</p>	<p>1000-7143, 7300-7439 minus 8000-8699 36,916.40</p>
<p>2. Expenditures to cover deficits for student body activities</p>	<p>Manually entered. Must not include expenditures in lines A or D1.</p>		<p>0.00</p>
<p>E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)</p>	<p style="background-color: #cccccc;"></p>		<p>33,904,094.83</p>
<p>Section II - Expenditures Per ADA</p>			<p>2023-24 Annual ADA/Exps. Per ADA</p>
<p>A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*</p>	<p style="background-color: #cccccc;"></p>		<p>1,613.00</p>
<p>B. Expenditures per ADA (Line I.E divided by Line II.A)</p>	<p style="background-color: #cccccc;"></p>		<p>21,019.28</p>
<p>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</p>	<p style="text-align: center;">Total</p>		<p style="text-align: center;">Per ADA</p>

<p>A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)</p>		
<p>1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)</p>		
<p>2. Total adjusted base expenditure amounts (Line A plus Line A.1)</p>		
<p>B. Required effort (Line A.2 times 90%)</p>		
<p>C. Current year expenditures (Line I.E and Line II.B)</p>		
<p>D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)</p>		

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p> <p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)</p>	MOE Met	
	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 891,839.25
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. 0.00
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 24,549,416.31

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.63%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

- 1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 2,056,275.25
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 12,000.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	52,500.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	9,000.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	148,521.87
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	2,278,297.12
9. Carry-Forward Adjustment (Part IV, Line F)	332,463.14
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	2,610,760.26
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	21,622,956.03
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	3,217,958.17
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	4,580,875.07
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	199,285.92
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	566,929.79
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	10,585.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	3,942,989.67
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	147,177.16
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	465,926.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,522,218.27
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	36,276,901.08
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	6.28%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	7.20%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	2,278,297.12
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	96,555.55
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.63%) times Part III, Line B19); zero if negative	332,463.14
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.63%) times Part III, Line B19) or (the highest rate used to recover costs from any program (4.65%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	332,463.14
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	332,463.14

Approved indirect cost rate: 5.63%
Highest rate used in any program: 4.65%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	6387	230,464.00	10,727.00	4.65%
01	9010	513,230.90	19,216.93	3.74%
11	6391	146,312.16	4,271.00	2.92%
12	6105	464,196.00	12,851.00	2.77%

Second Interim
2023-24 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(17,122.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	4,271.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	12,851.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Second Interim
2023-24 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Second Interim
2023-24 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	17,122.00	(17,122.00)	0.00	0.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range:

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year		First Interim	Second Interim	Percent Change	Status
		Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI, Lines A4 and C4)		
Current Year (2023-24)	District Regular	1,702.60	1,707.22		
	Charter School	0.00	0.00		
	Total ADA	1,702.60	1,707.22	.3%	Met
1st Subsequent Year (2024-25)	District Regular	1,629.37	1,650.63		
	Charter School				
	Total ADA	1,629.37	1,650.63	1.3%	Met
2nd Subsequent Year (2025-26)	District Regular	1,621.37	1,628.60		
	Charter School				
	Total ADA	1,621.37	1,628.60	.4%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2023-24)				
District Regular	1,759.00	1,759.00		
Charter School				
Total Enrollment	1,759.00	1,759.00	0.0%	Met
1st Subsequent Year (2024-25)				
District Regular	1,759.00	1,724.00		
Charter School				
Total Enrollment	1,759.00	1,724.00	(2.0%)	Met
2nd Subsequent Year (2025-26)				
District Regular	1,759.00	1,690.00		
Charter School				
Total Enrollment	1,759.00	1,690.00	(3.9%)	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The district is projecting a 2% decline in enrollment over the next 2 years with a 94% ADA as students are attending school.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	1,864	2,279	
Charter School			
Total ADA/Enrollment	1,864	2,279	81.8%
Second Prior Year (2021-22)			
District Regular	1,664	2,241	
Charter School			
Total ADA/Enrollment	1,664	2,241	74.3%
First Prior Year (2022-23)			
District Regular	1,603	1,786	
Charter School			
Total ADA/Enrollment	1,603	1,786	89.8%
Historical Average Ratio:			81.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			82.4%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2023-24)				
District Regular	1,607	1,759		
Charter School	0			
Total ADA/Enrollment	1,607	1,759	91.4%	Not Met
1st Subsequent Year (2024-25)				
District Regular	1,620	1,724		
Charter School				
Total ADA/Enrollment	1,620	1,724	94.0%	Not Met
2nd Subsequent Year (2025-26)				
District Regular	1,588	1,690		
Charter School				
Total ADA/Enrollment	1,588	1,690	94.0%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The district projected a 2% decline in enrollment per out years with a 94% attendance rate as the district experiences declining enrollment, more students are now attending school.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2023-24)	26,575,851.00		
1st Subsequent Year (2024-25)	25,043,711.00	24,908,350.00	(.5%)	Met
2nd Subsequent Year (2025-26)	26,181,610.00	25,738,495.00	(1.7%)	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000- 3999)	Total Expenditures (Form 01, Objects 1000- 7499)	
	Third Prior Year (2020-21)	13,017,901.28	
Second Prior Year (2021-22)	13,012,920.11	15,722,117.58	82.8%
First Prior Year (2022-23)	15,023,761.00	18,680,042.00	80.4%
	Historical Average Ratio:		82.1%

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	79.1% to 85.1%	79.1% to 85.1%	79.1% to 85.1%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000- 3999)	Total Expenditures (Form 011, Objects 1000- 7499)		
	Current Year (2023-24)	17,881,631.17		
1st Subsequent Year (2024-25)	18,418,080.24	22,993,014.24	80.1%	Met
2nd Subsequent Year (2025-26)	18,970,623.24	23,545,557.24	80.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

2023-24 the district is using subs with a few vacancies and having to use contractors as well.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Change Is Outside Explanation Range
	Projected Year Totals (Form 01CSI, Item 6A)	Projected Year Totals (Fund 01) (Form MYPI)		

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2023-24)	4,299,686.93	4,296,935.00	-.1%	No
1st Subsequent Year (2024-25)	1,660,564.00	1,660,564.00	0.0%	No
2nd Subsequent Year (2025-26)	1,715,196.00	1,715,196.00	0.0%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2023-24)	3,692,002.61	4,845,290.82	31.2%	Yes
1st Subsequent Year (2024-25)	3,241,650.00	3,244,163.00	.1%	No
2nd Subsequent Year (2025-26)	3,335,853.00	3,338,366.00	.1%	No

Explanation:
(required if Yes)

Received Literacy Coach grant, Prop 28.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2023-24)	1,172,604.32	1,732,747.99	47.8%	Yes
1st Subsequent Year (2024-25)	265,313.00	897,996.00	238.5%	Yes
2nd Subsequent Year (2025-26)	265,313.00	897,996.00	238.5%	Yes

Explanation:
(required if Yes)

Credit card rebates, reimbursement from storm damage, increase in E-rate and received CalShape.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2023-24)	4,981,565.22	4,699,939.17	-5.7%	Yes
1st Subsequent Year (2024-25)	3,150,000.00	3,170,000.00	.6%	No
2nd Subsequent Year (2025-26)	1,150,000.00	1,170,000.00	1.7%	No

Explanation:
(required if Yes)

Decreasing cost for next year.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2023-24)	6,176,133.71	7,027,461.31	13.8%	Yes
1st Subsequent Year (2024-25)	4,861,472.00	5,900,000.00	21.4%	Yes
2nd Subsequent Year (2025-26)	4,915,895.00	4,900,000.00	-.3%	No

Explanation:
(required if Yes)

Decreasing cost as one-time funding is being spent.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2023-24)	9,164,293.86	10,874,973.81	18.7%	Not Met
1st Subsequent Year (2024-25)	5,167,527.00	5,802,723.00	12.3%	Not Met
2nd Subsequent Year (2025-26)	5,316,362.00	5,951,558.00	11.9%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2023-24)	11,157,698.93	11,727,400.48	5.1%	Not Met
1st Subsequent Year (2024-25)	8,011,472.00	9,070,000.00	13.2%	Not Met
2nd Subsequent Year (2025-26)	6,065,895.00	6,070,000.00	.1%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Received Literacy Coach grant, Prop 28.

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

Credit card rebates, reimbursement from storm damage, increase in E-rate and received CalShape.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Decreasing cost for next year.

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

Decreasing cost as one-time funding is being spent.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution	Status
		Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	
1. OMMA/RMA Contribution	984,348.56	999,274.76	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		999,274.76	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Available Reserve Percentages (Criterion 10C, Line 9)	19.4%	17.7%	12.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	6.5%	5.9%	4.0%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000- 7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2023-24)	(1,725,915.89)	22,801,450.61	7.6%	Not Met
1st Subsequent Year (2024-25)	(1,176,042.57)	22,993,014.24	5.1%	Met
2nd Subsequent Year (2025-26)	(2,305,453.81)	23,545,557.24	9.8%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

Deficit spending for increase in salaries and benefits with COLA below 3%.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2023-24)	11,940,312.00	Met
1st Subsequent Year (2024-25)	6,442,013.19	Met
2nd Subsequent Year (2025-26)	4,136,559.38	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2023-24)	15,304,629.48	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	1,607.00	1,650.63	1,628.60
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

Yes

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	39,095,726.47	36,209,371.81	33,995,506.81
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	39,095,726.47	36,209,371.81	33,995,506.81

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,172,871.79	1,086,281.15	1,019,865.20
6.	Reserve Standard - by Amount (\$80,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	1,172,871.79	1,086,281.15	1,019,865.20

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year		
	Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,954,786.00	1,810,468.00	1,699,775.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	5,648,269.76	4,616,545.19	2,421,784.38
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	7,603,055.76	6,427,013.19	4,121,559.38
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	19.45%	17.75%	12.12%
District's Reserve Standard (Section 10B, Line 7):	1,172,871.79	1,086,281.15	1,019,865.20
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund					
(Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2023-24)	(5,054,413.84)	(4,766,441.96)	-5.7%	(287,971.88)	Not Met
1st Subsequent Year (2024-25)	(5,054,413.00)	(3,870,262.33)	-23.4%	(1,184,150.67)	Not Met
2nd Subsequent Year (2025-26)	(5,273,684.00)	(5,277,275.57)	.1%	3,591.57	Met
1b. Transfers In, General Fund *					
Current Year (2023-24)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2023-24)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

The contributions for 24/25 is to balance restricted and an increase 23/24 for Special Ed.

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023-24
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds	26	Fund 51	7438/7439	18,990,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
Bond Sale - \$6,800,000				
TOTAL:				18,990,000

Type of Commitment (continued)	Prior Year	Current Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Bond Sale - \$6,800,000				

Total Annual Payments:	0	0	0	0
Has total annual payment increased over prior year (2022-23)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

	First Interim (Form 01CSI, Item S7A)	Second Interim
2 OPEB Liabilities		
a. Total OPEB liability	10,034,819.00	10,034,819.00
b. OPEB plan(s) fiduciary net position (if applicable)	8,849,295.00	8,849,295.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	1,185,524.00	1,185,524.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Estimated	Estimated
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

	First Interim (Form 01CSI, Item S7A)	Second Interim
3 OPEB Contributions		
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2023-24)	821,257.00	821,257.00
1st Subsequent Year (2024-25)	821,257.00	821,257.00
2nd Subsequent Year (2025-26)		821,257.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2023-24)	170,327.38	176,493.27
1st Subsequent Year (2024-25)	170,327.00	176,493.27
2nd Subsequent Year (2025-26)	170,327.00	176,493.27
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2023-24)	158,044.00	158,044.00
1st Subsequent Year (2024-25)	158,044.00	158,044.00
2nd Subsequent Year (2025-26)	158,044.00	158,044.00
d. Number of retirees receiving OPEB benefits		
Current Year (2023-24)	31	31
1st Subsequent Year (2024-25)	31	31
2nd Subsequent Year (2025-26)	31	31

Data must be entered.

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)
- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?
- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

		First Interim (Form 01CSI, Item S7B)		Second Interim	
2	Self-Insurance Liabilities				
	a. Accrued liability for self-insurance programs				
	b. Unfunded liability for self-insurance programs				

		First Interim (Form 01CSI, Item S7B)		Second Interim	
3	Self-Insurance Contributions				
	a. Required contribution (funding) for self-insurance programs				
	Current Year (2023-24)				
	1st Subsequent Year (2024-25)				
	2nd Subsequent Year (2025-26)				
	b. Amount contributed (funded) for self-insurance programs				
	Current Year (2023-24)				
	1st Subsequent Year (2024-25)				
	2nd Subsequent Year (2025-26)				

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full-time-equivalent (FTE) positions	123.3	127.0	127.0	127.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

--	--	--

If Yes, explain the nature of the new costs:

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified (non-management) FTE positions	90.4	93.0	93.0	93.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

No

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Current Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

7. Amount included for any tentative salary schedule increases

--	--	--

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Classified (Non-management) Health and Welfare (H&W) Benefits			
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Are any new costs negotiated since first interim projections for prior year settlements included in the interim?			
If Yes, amount of new costs included in the interim and MYPs			

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Classified (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Classified (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	23.6	25.6	25.6	25.6

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	---------------------------	----------------------------------	----------------------------------

4. Amount included for any tentative salary schedule increases

--	--	--	--

Management/Supervisor/Confidential

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	---------------------------	----------------------------------	----------------------------------

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	---------------------------	----------------------------------	----------------------------------

Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Management/Supervisor/Confidential

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	---------------------------	----------------------------------	----------------------------------

Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits

3. Percent change in cost of other benefits over prior year

--	--	--

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

Second Interim
Actuals to Date 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3212-0-0000-0000-9791	3212	9791	(\$44,968.94)
01-3310-0-0000-0000-9791	3310	9791	(\$326,919.00)
01-3310-2-0000-0000-9791	3310	9791	\$326,919.00
01-3327-0-0000-0000-9791	3327	9791	(\$33,153.76)
01-3327-1-0000-0000-9791	3327	9791	\$11,605.76
01-3327-2-0000-0000-9791	3327	9791	\$21,548.00
01-6010-0-0000-0000-9791	6010	9791	\$180,113.55
01-6010-1-0000-0000-9791	6010	9791	(\$180,113.55)
01-6690-0-0000-0000-9791	6690	9791	\$2,000.00
01-7010-0-0000-0000-9791	7010	9791	\$2,063.84
01-7010-1-0000-0000-9791	7010	9791	(\$2,063.84)
12-6105-0-0000-0000-9791	6105	9791	(\$219.78)

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CONTRIB-RESTR-REV - (Warning) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Warning) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EPA-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Warning) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission **Passed**

VERSION-CHECK - (Warning) - All versions are current. **Passed**

Second Interim
Board Approved Operating Budget 2023-24
Technical Review Checks

Phase - All
Display - All Technical Checks

River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).

Passed

CHK-RESOURCExOBJECTA - (Warning) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3010-0-0000-0000-9740 Explanation: corrected	3010	9740	\$212,961.41
01-3305-0-0000-0000-9740 Explanation: corrected	3305	9740	\$59,587.00
01-6690-0-0000-0000-9740 Explanation: corrected	6690	9740	\$15,406.12

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid:

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3212-0-0000-0000-9791	3212	9791	(\$44,968.94)
01-3310-0-0000-0000-9791	3310	9791	(\$326,919.00)
01-3310-2-0000-0000-9791	3310	9791	\$326,919.00
01-3327-0-0000-0000-9791	3327	9791	(\$33,153.76)
01-3327-1-0000-0000-9791	3327	9791	\$11,605.76
01-3327-2-0000-0000-9791	3327	9791	\$21,548.00
01-6010-0-0000-0000-9791	6010	9791	\$180,113.55
01-6010-1-0000-0000-9791	6010	9791	(\$180,113.55)
01-6690-0-0000-0000-9791	6690	9791	\$2,000.00
01-7010-0-0000-0000-9791	7010	9791	\$2,063.84
01-7010-1-0000-0000-9791	7010	9791	(\$2,063.84)
12-6105-0-0000-0000-9791	6105	9791	(\$219.78)

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.

Passed

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332.

Passed

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Warning) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.

Passed

CONTRIB-RESTR-REV - (Warning) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.

Passed

CONTRIB-UNREST-REV - (Warning) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.

Passed

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund.

Passed

EPA-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Warning) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Warning) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	6230	8590	(\$9,630.00)

Explanation: Paid CDE from prior year

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund: **Exception**

FUND	RESOURCE	VALUE
01	6230	(\$9,630.00)

Explanation: Paid CDE from prior year

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.

Passed

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.

Passed

EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

Second Interim
Original Budget 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3212-0-0000-0000-9790 Explanation: corrected	3212	9790	(\$44,968.94)
01-6690-0-0000-0000-9740 Explanation: corrected	6690	9740	\$2,000.00
12-6105-0-0000-0000-9790 Explanation: corrected	6105	9790	(\$219.78)

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid. **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3212-0-0000-0000-9791	3212	9791	(\$44,968.94)
01-3310-0-0000-0000-9791	3310	9791	(\$326,919.00)
01-3310-2-0000-0000-9791	3310	9791	\$326,919.00
01-3327-0-0000-0000-9791	3327	9791	(\$33,153.76)
01-3327-1-0000-0000-9791	3327	9791	\$11,605.76
01-3327-2-0000-0000-9791	3327	9791	\$21,548.00
01-6010-0-0000-0000-9791	6010	9791	\$180,113.55
01-6010-1-0000-0000-9791	6010	9791	(\$180,113.55)
01-6690-0-0000-0000-9791	6690	9791	\$2,000.00
01-7010-0-0000-0000-9791	7010	9791	\$2,063.84
01-7010-1-0000-0000-9791	7010	9791	(\$2,063.84)
12-6105-0-0000-0000-9791	6105	9791	(\$219.78)

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them.

Exception

FUND	RESOURCE	NEG. EFB
01	1400	(\$94,164.69)
Explanation: corrected		
01	3212	(\$44,968.94)
Explanation: corrected		
01	6266	(\$8,339.36)
Explanation: corrected		
01	7412	(\$35,310.00)
Explanation: corrected		
01	7435	(\$333,301.25)
Explanation: corrected		
Total of negative resource balances for Fund 01		(\$516,084.24)
12	6105	(\$219.78)
Explanation: corrected		
Total of negative resource balances for Fund 12		(\$219.78)

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).

Passed

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).

Passed

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.

Passed

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.

Passed

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).

Passed

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.

Passed

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.

Passed

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund.

Passed

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.

Passed

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function.

Passed

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.

Passed

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).

Passed

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
01	1400	9790	(\$94,164.69)
Explanation: corrected			
01	3212	9790	(\$44,968.94)
Explanation: corrected			
01	6266	9790	(\$8,339.36)
Explanation: corrected			
01	7412	9790	(\$35,310.00)
Explanation: corrected			
01	7435	9790	(\$333,301.25)
Explanation: corrected			
12	6105	9790	(\$219.78)
Explanation: corrected			

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.

Passed

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.

Passed

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.

Passed

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.

Passed

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.

Passed

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.

Passed

EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

Second Interim
Projected Totals 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3212-0-0000-0000-9791	3212	9791	(\$44,968.94)
01-3310-0-0000-0000-9791	3310	9791	(\$326,919.00)
01-3310-2-0000-0000-9791	3310	9791	\$326,919.00
01-3327-0-0000-0000-9791	3327	9791	(\$33,153.76)
01-3327-1-0000-0000-9791	3327	9791	\$11,605.76
01-3327-2-0000-0000-9791	3327	9791	\$21,548.00
01-6010-0-0000-0000-9791	6010	9791	\$180,113.55
01-6010-1-0000-0000-9791	6010	9791	(\$180,113.55)
01-6690-0-0000-0000-9791	6690	9791	\$2,000.00
01-7010-0-0000-0000-9791	7010	9791	\$2,063.84
01-7010-1-0000-0000-9791	7010	9791	(\$2,063.84)
12-6105-0-0000-0000-9791	6105	9791	(\$219.78)

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

- INTERFD-DIR-COST - (Warning)** - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**
- INTERFD-IN-OUT - (Warning)** - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**
- INTERFD-INDIRECT - (Warning)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**
- INTERFD-INDIRECT-FN - (Warning)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**
- INTRA-FD-DIR-COST - (Fatal)** - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**
- INTRA-FD-INDIRECT - (Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**
- INTRA-FD-INDIRECT-FN - (Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**
- LCFF-TRANSFER - (Warning)** - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**
- LOTTERY-CONTRIB - (Fatal)** - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**
- OBJ-POSITIVE - (Warning)** - The following objects have a negative balance by resource, by fund: **Exception**
- | FUND | RESOURCE | OBJECT | VALUE |
|------|----------|--------|--------------|
| 01 | 6230 | 8590 | (\$9,630.00) |
- Explanation: had to pay CDE from prior year
- PASS-THRU-REV=EXP - (Warning)** - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**
- REV-POSITIVE - (Warning)** - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund: **Exception**
- | FUND | RESOURCE | VALUE |
|------|----------|--------------|
| 01 | 6230 | (\$9,630.00) |
- Explanation: had to pay CDE from prior year
- RS-NET-POSITION-ZERO - (Fatal)** - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**
- SE-PASS-THRU-REVENUE - (Warning)** - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**
- UNASSIGNED-NEGATIVE - (Fatal)** - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**
- UNR-NET-POSITION-NEG - (Fatal)** - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CSI) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CSI) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form AI) must be provided. **Passed**

CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) **Passed**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CSI) has been provided. **Passed**

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

INTERIM-CERT-PROVIDE - (Fatal) - Interim Certification (Form CI) must be provided. **Passed**

MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) **Passed**

MYPIO-PROVIDE - (Warning) - A multiyear projection worksheet must be provided with your interim report for any fund projecting a negative balance at the end of the current fiscal year. (Note: LEAs may use a multiyear projection worksheet other than Form MYPIO, with approval of their reviewing agency.) **Passed**

VERSION-CHECK - (Warning) - All versions are current. **Passed**

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 12, 2024 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Tammy Busch Telephone: 707-374-1715
Title: Asst. Supt. of Business Services E-mail: tbusch@rduisd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	

**Second Interim
DISTRICT CERTIFICATION OF INTERIM REPORT
For the Fiscal Year 2023-24**

S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? <ul style="list-style-type: none"> • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2022-23) annual payment? • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? 	X	X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? <ul style="list-style-type: none"> • If yes, have there been changes since first interim in OPEB liabilities? 	X	X
			X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)? <ul style="list-style-type: none"> • If yes, have there been changes since first interim in self-insurance liabilities? 	X	
			n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for: <ul style="list-style-type: none"> • Certificated? (Section S8A, Line 1b) • Classified? (Section S8B, Line 1b) • Management/supervisor/confidential? (Section S8C, Line 1b) 	X	
			X	
			n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: <ul style="list-style-type: none"> • Certificated? (Section S8A, Line 3) • Classified? (Section S8B, Line 3) 	n/a	
			n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

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Signed: _____ Date: _____
District Superintendent or Designee

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SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	

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			X	
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**BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street
Rio Vista, California 9457-1561

BOARD AGENDA BRIEFING

Meeting Date: March 12, 2024

Attachments: X

From: Board President Lamera

Item Number: 18

Type of item: (Action, Consent Action or Information Only): Action

SUBJECT:

Request for Future Board Agenda Items from Board Members

BACKGROUND:

During the course of time, topics from community members, staff and other notable topics of interest within the Board's jurisdiction arise. Board members need a platform to address their fellow Board colleagues to discuss future items within their jurisdiction to be added to future agendas for discussion or action.

STATUS:

The Board will review upcoming Board meetings, study sessions, and identify future agenda items.

PRESENTER:

Board President Lamera

OTHER PEOPLE WHO MIGHT BE PRESENT:

Staff

COST AND FUNDING SOURCES:

No cost to request future Board agenda items.

RECOMMENDATION:

That the Board identifies future agenda items if applicable

Time allocated: 3 minutes