

# RIVER DELTA UNIFIED SCHOOL DISTRICT

Notice of a Special Meeting of the Board of Trustees

By Order of the President of the Board of Trustees, this is a Call for the Special Meeting of the Board of Trustees of the River Delta Unified School District to be held:

## Important Notice

Please note, the

### Wednesday, May 26, 2021

River Delta Unified School District Board meeting will be held as a teleconference (Webinar) at the River Delta USD District Office and will be closed to the public. Please see River Delta USD Meeting Logistics section below for options to view and participate in the meeting.

### River Delta USD Board Meeting Logistics Meeting will be held remotely.

The RDUSD uses a Zoom Webinar application for its meetings. To join the meeting, Zoom, not River Delta USD, requires attendees to register with a name and email address. The email address does not need to be authenticated and the name does not need to be the attendee's legal name. Initials, "Supportive Staff", "Caring Citizen", etc. are all acceptable entries. The same requirements are used to address the Board. See the Public Comment section to address the Board or comment on the Agenda or non-agendized items. If your comment exceeds the time limit, it will be summarized.

<https://rdsd-org.zoom.us/j/96489304498?pwd=SXZ6TTk4OSsxL0JIR1UwRmpUbUJRUT09>

A copy of the full agenda (with backup documents but without confidential closed session items) is available for public review at the District Office, 445 Montezuma St., Rio Vista, California, at least 24 hours prior to the announced meeting of the Board of Trustees or online at <http://riverdelta.org> under the heading: Board of Trustees

### SPECIAL MEETING AGENDA

1. Call the Open Session to Order (@ 5:30 pm)
2. Roll Call
3. Review Closed Session Agenda (see attached agenda)
  - 3.1 Announce Closed Session Agenda
  - 3.2 Public Comment on Closed Session Agenda Items Only
4. Approve Closed Session Agenda and Adjourn to the **Closed Session** (@5:32 pm)

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_; Member Riley \_\_; Member Casillas \_\_; Member Lamera \_\_; Member Apel \_\_; Member Jelly \_\_; Member Stone \_\_

5. Reconvene to Open Session (@ approx. 6:30 pm) Time: \_\_\_\_\_

- 5.1 Retake Roll Call

Member Mahoney \_\_; Member Riley \_\_; Member Casillas \_\_; Member Lamera \_\_;  
Member Apel \_\_; Member Jelly \_\_; Member Stone \_\_

- 5.2 Pledge of Allegiance

6. Report of Action taken, if any, during the Closed Session (Government Code Section 54957.1) – Board President Stone

7. Review and Approve the **Open Session** Agenda

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_; Member Riley \_\_; Member Casillas \_\_; Member Lamera \_\_; Member Apel \_\_; Member Jelly \_\_; Member Stone \_\_

8. **Public Comment:** As the result of the Coronavirus Pandemic (COVID-19), on March 12, 2020, Governor Gavin Newsom issued Executive Order N-25-20. This order includes directives canceling large gatherings. The Executive Order also allows local legislative bodies to hold meetings via conference calls while still satisfying state transparency requirements. The Governor has also issued Executive Order N-33-20, prohibiting people from leaving their homes or places of residence except to access necessary supplies and services or to engage in specified critical infrastructure employment. The health and well-being of our students,

staff and community members are the top priority for the Board of Trustee of River Delta Unified School District. To facilitate this process, the meeting of the Board of Trustees will be available via a Zoom Webinar.

We have modified the meeting procedures while the Shelter in Place for Coronavirus Pandemic (COVID 19) is in place.

To address the Board during Public Comment or on any item listed on the Agenda, please follow these instructions:

- 1) Using the link “Public Comment Card”, complete the Google form and submit. The form must be submitted prior to Open Session. Once filled out and submitted, your comments will be read during Agenda Item 8: Public Comment.
- 2) If you have a comment or complaint regarding a specific employee, please refrain from making a public comment and contact the employee’s supervisor for resolution.

9. Request to Approve the Expanded Learning Opportunity Grant Plan to Implement Supplemental Instruction and Support Strategies for Their Students – Nicole Latimer, Chief Educational Services Officer

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_\_; Member Riley \_\_\_; Member Casillas \_\_\_; Member Lamera \_\_\_; Member Apel \_\_\_; Member Jelly\_\_\_; Member Stone\_\_

10. Request to Approve the Contract with ParentSquare/Aeries Software, Inc. to Provide a Safe Communication Tool for School Principals, Teachers, Staff and Parents Districtwide, Not to exceed \$11,020.00, Educational Services – Nicole Latimer, Chief Educational Services Officer

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_\_; Member Riley \_\_\_; Member Casillas \_\_\_; Member Lamera \_\_\_; Member Apel \_\_\_; Member Jelly\_\_\_; Member Stone\_\_

11. Request Board Approval for the Purchase of a Kubota RTV-X900G-A 4WD, 21 Horsepower Diesel Utility Vehicle or Similar Available Model at a cost of approximately \$14,000 – Ken Gaston, Director of Maintenance, Operations and Transportation

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_\_; Member Riley \_\_\_; Member Casillas \_\_\_; Member Lamera \_\_\_; Member Apel \_\_\_; Member Jelly\_\_\_; Member Stone\_\_

12. Request to Approve the Personnel Transaction Report as of May 26, 2021 – Katherine Wright, Superintendent

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_\_; Member Riley \_\_\_; Member Casillas \_\_\_; Member Lamera \_\_\_; Member Apel \_\_\_; Member Jelly\_\_\_; Member Stone\_\_

13. Request to Approve the Purchase of a New 2020 Ford Super Duty F-250 SRW at a cost not to exceed \$43,325.44 – Ken Gaston, Director of Maintenance, Operations and Transportation

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_\_; Member Riley \_\_\_; Member Casillas \_\_\_; Member Lamera \_\_\_; Member Apel \_\_\_; Member Jelly\_\_\_; Member Stone\_\_

14. Re-Adjourn to continue Closed Session, if needed

15. Report of Action taken, if any, during continued Closed Session (Government Code Section 54957.1) - Board President Stone

16. Adjournment

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_

Roll Call Vote:

Member Mahoney \_\_\_; Member Riley \_\_\_; Member Casillas \_\_\_; Member Lamera \_\_\_; Member Apel \_\_\_; Member Jelly\_\_\_; Member Stone\_\_ Time: \_\_\_\_\_

**A copy of the full agenda (with backup documents but without confidential closed session items) is available for public review at the District Office, 445 Montezuma St., Rio Vista, California, at least 24 hours prior to the announced meeting of the Board of Trustees. The full agenda is also available online at <http://riverdelta.org>.**

**Americans with Disabilities Act Compliance:** Any and all requests for “...any disability-related modification or accommodation, including auxiliary aids or services...” needed to access our agendas or to participate in the public meetings, must be received in writing by the Superintendent’s Office at 445 Montezuma Street, Rio Vista, CA 94571 at least annually before July 1 of each year -- or at least 5 calendar days prior to the individual meeting in question. All inquiries may be directed to the Superintendent’s Office c/o Jennifer Gaston at (707) 374-1711.

**AFFIDAVIT OF NOTICING AND POSTING:**

I, Jennifer Gaston, Executive Assistant to the Board of Trustees, declare that a copy of this Special Meeting Agenda/Notice was posted in the bulletin board in front of the District Office, District administrative offices and that the Board of Trustees Members, school sites, and the community libraries were provided notice or caused to be provided notice via fax, e-mail and/or hand delivery on Tuesday, May 25, 2021 by or before 5:30 p.m.

**By: Jennifer Gaston** Jennifer Gaston, Executive Assistant, to the Superintendent.

# ATTACHMENT

## RIVER DELTA UNIFIED SCHOOL DISTRICT

Notice of a Special Meeting of the Board of Trustees

By Order of the President of the Board of Trustees, this is a Call for the Special Meeting of the Board of Trustees of the River Delta Unified School District to be held:

### Wednesday, May 26, 2021

#### CLOSED SESSION

As provided by Government Code Section 54957, the Board is requested to meet in closed session for consideration of **personnel appointment, employment, discipline, complaint, evaluation or dismissal** [Government Code Section 54957], **possible or pending litigation** [Government Code 54956.9(a)(b)(c)], **student discipline** [Education Code Sections 49070 (c) and 76232 (c)], **employee/employer negotiations** [Government Code Section 3549.1 and 54957.6], or **real property transactions** [Government Code Section 54956.8].

A Closed Session will be held beginning at 5:32 p.m. on May 26, 2021, via teleconference (which is prior to the full Open Session). Any formal action taken by the Board will be reported in the Open Session of this special meeting of the Board of Trustees [Government Code Section 54957.1]. As needed, this Closed Session may be reconvened following the full Open Session. Any formal action taken by the Board will be reported in Open Session prior to adjournment.

#### 4. CLOSED SESSION

- 4.1 **Student Discipline** [Education Code Sections 49070 (c) and 76232 (c)]. - None
- 4.2 **Possible or Pending Litigation** [Government Code 54956.9(a)(b)(c)]  
Following Conference with Legal Counsel Following Conference with Legal Counsel (Parker & Covert, LLC; Girard, Edwards, Stevens & Tucker LLP) – Pending or Anticipated Litigation/Potential Case(s) Update(s)
  - 4.2.1 Name(s) unspecified as disclosure would jeopardize the service of process and/or existing/possible settlement negotiations
- 4.3 **Personnel Evaluation, Searches, Appointment, Employment, Complaint, Discipline, Dismissal, Non-reelects and Releases** [Government Code Section 54957]
  - 4.3.1 Certificated
  - 4.3.2 Classified
  - 4.3.3 Public Employee(s) Searches, Appointment, Employment conditions
  - 4.3.4 Complaint, Discipline, Dismissal, Non-Reelects, & Releases
  - 4.3.5 Employee/Employer Negotiations [Government Code Section 3549.1 and 54957.6]  
Following negotiation meetings any/all units.
    - 4.3.5.1 RDUOTA
    - 4.3.5.2 CSEA

- 5. **Adjourn to Open Session (@6:30 pm)** Any formal action taken by the Board in the above items will be reported in Open Session of this Special meeting of the Board of Trustees [Government Code Section 54957.1]. The meeting may be reconvened as needed (i.e. following the end of Open Session).

Motioned: \_\_\_\_\_ Second: \_\_\_\_\_ Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Absent: \_\_\_\_\_ Time: \_\_\_\_\_  
jg

**BOARD OF TRUSTEES**  
**RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street  
Rio Vista, California 94571-1561

**BOARD AGENDA BRIEFING**

Meeting Date: May 26, 2021

Attachments: X

From: Nicole Latimer, Chief Educational Services Officer

Item Number: 9

Type of item: (Action, Consent Action or Information Only): Action

**SUBJECT:**

Request to Approve the Expanded Learning Opportunity Grant Plan to Implement Supplemental Instruction and Support Strategies for District Students.

**BACKGROUND:**

On March 5, 2021, Assembly Bill (AB)86(1) was approved, providing In-Person Instruction and Expanded Learning Opportunities Grants for local educational agencies (LEA). LEAs eligible for the ELO Grant include school districts, county offices of education (COEs), charter schools, and state special schools. As opposed to a typical grant process, there is not an application process for ELO Grants. As a condition of receiving funding, a plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the COE, the California Department of Education (CDE), or the chartering authority within five days of adoption, as applicable. In order to receive ELO Grant funds, RDUSD will be required to implement a learning recovery program that provides:

- Supplemental instruction,
- Support for social and emotional wellbeing, and
- Meals and snacks

Additionally, there are seven supplemental instruction and support strategies that may be supported with ELO Grant funds. Those instruction and support strategies include;

1. Extending instructional learning time
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports
3. Integrated student supports to address other barriers to learning
4. Community learning hubs
5. Supports for credit deficient students
6. Additional academic services
7. Training for staff

Target students for expanded learning opportunities will be identified in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and

- students who are below grade level, and
- other students identified by certificated staff

**STATUS:**

This grant plan template has been completed and is attached.

**PRESENTER:**

Nicole Latimer, Chief Educational Services Officer

**OTHER PEOPLE WHO MIGHT BE PRESENT:**

**COST AND FUNDING SOURCES:** No cost to the district.

**RECOMMENDATION:**

That the Board approves the Expanded Learning Opportunity Grant Plan to implement supplemental instruction and support strategies for District students.

Time allocated: 5-10 minutes

## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
River Delta Joint Unified School District	Kathy Wright, Superintendent	<a href="mailto:kwright@rdusd.org">kwright@rdusd.org</a> , (707) 374-1700

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

In an effort to engage parents and families in district needs, parent input was taken in a variety of capacities. Parents were able to provide ongoing feedback via monthly school Board meetings held via Zoom. Parents and community stakeholders provided public comment sharing concerns, areas of need and suggestions for ways to provide expanded learning opportunities to students in River Delta Unified School District (RDUSD). Additionally, for the months of April and part of May, parents were provided the opportunity to address the school Board of Trustees, Superintendent and Chief Educational Services Officer at Town Hall meetings held in both English and Spanish in the communities of Clarksburg, Courtland, Walnut Grove and Rio Vista. Although the Town Hall meetings were not specific to the Expanded Learning Opportunities Grant, they were an opportunity for the school communities at large to provide feedback regarding areas of need and concern. Community members shared ideas for how to support students and learning and areas for need in the school communities. School Site Councils were also utilized in the creation of School Accountability Report Card (SARC) for each campus. Those councils provided ideas and direction for student supports specific to each specific campus and the campus needs. In April of 2021, the

proposed summer offerings for students were shared with the President of both the River Delta Unified Teachers Association (RDUTA) and the River Delta Chapter of the California Schools Employees Association Chapter #319 (CSEA). The week of May 24, 2021, a survey was sent to parents and families seeking input regarding the proposed ideas for expanded learning offerings in the 2021-2022 school year.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

River Delta Unified School District has shared expanded learning opportunities at the school Board of Trustee meetings on April 13, 2021 and May 11, 2021, respectively. River Delta provided a description of all summer program offerings to be provided to students. Plans for Summer offerings were then shared with the District Migrant Education Parent Advisory Committee and at the DLAC and ELAC meetings. Parents were provided applications for programs from school sites. The week of May 24, 2021, informational flyers and applications in both English and Spanish will be posted to the District website. Parents were provided a telephone call via the messaging system the week of May 24, 2021 to provide information regarding summer program learning opportunities. Fall program offerings will be posted to the District website prior to the start of the school year and will be advertised on school marquis as well as posted to ParentSquare communication pages.

A description of the LEA's plan to provide supplemental instruction and support.

**Expanded Learning Summer Program Opportunities:**

**Summer Bridge Summer School Program:** The Educational Services Department would like to offer a Summer Bridge Summer School Program for qualifying students to support continued efforts to close gaps in learning loss as a result of school closure due to the Covid19 pandemic. Math and English Language Arts will be the focus for the Summer Bridge Program. Students will also participate in STEM activities and Social Emotional Learning. Students 1.5 or more grade levels below proficiency or students identified as at-risk will qualify for participation in summer school, pending teacher availability. Participating teachers will be provided training in GLAD strategies along with teacher preparation time prior to the start of summer program. Teachers will be selected through an application process for limited available positions. At this time, transportation will not be provided for the Elementary Summer Bridge Summer School Program.

**Math and ELA Academies:**

The Educational Services Department will be offering ELA and Math Academies, one campus in the north and one in the south, for qualifying students, to support continued efforts to close gaps in learning loss as a result of school closure due to the Covid19 pandemic. Students will also participate in Social Emotional Learning. Each participating student will be provided an initial assessment and placed in a group based on their skill level and needs. All participating students will be provided a post assessment as well as a follow up achievement plan, written by their summer school teacher.

**Extended Learning Special Education Summer Program:** In addition to the standard offering of 20 days of Extended School Year summer program days for special education, RDUSD will provide 10 additional days of extended learning for IEP goal-based acceleration. Students will be provided specialized academic instruction based on their IEPs.

**2021-2021 School Year Expanded Learning Offerings:  
Academic Resource Center (ARC)**

For the 2021-2022 School Year, RDUSD's Educational Services Department would like to open the Academic Resource Center (ARC) on all secondary campuses. The ARC is a year round tutorial program designed to support continued efforts to close gaps in learning loss as a result of school closure due to the Covid19 pandemic and promote continued growth and academic success for all secondary RDUSD students. Each ARC center will provide support for all core content classes offered on campus. Additionally, students may submit inquiries for elective course content support and the ARC will do their best to accommodate these requests. The ARC will offer appointment times for individual tutorials as well as small group sessions on specific dates (covid procedures to be followed per county guidance). Teachers and tutors will be provided an opportunity to apply to be ARC staff members and will be provided training to support ARC procedures and policies. At this time, transportation will not be provided for students receiving services from the ARC. Sample ARC hours of operation will be the following:

Monday

- 20 minute appointment time slots (subject specific) by sign-up. 3:00-6:00pm
- walk-in appointments
- virtual appointments available by sign-up

Tuesday

- ELA and Math Group tutorials 3:00-6:00pm
- 20 minute appointment time slots (subject specific) by sign-up 3:00-6:00pm
- Virtual appointments available by sign-up

Wednesday

- 20 minute appointment time slots (subject specific) 3:00-6:00pm
- Walk-in appointments
- Virtual appointments available by sign-up

Thursday

- ELA and Math group tutorials 3:00-6:00pm
- 20 minute appointment time slots (subject specific) by sign-up. 3:00-6:00pm
- Virtual appointments available sign-up

**Health and Wellness Campaign**

For the 2021-2022 School Year, RDUSD will kick off a District-wide health and wellness campaign to support students, staff and our surrounding communities in the areas of mental, physical and social emotional health. Campaign components will include healthy exercise habits and district wide challenges to support movement, healthy eating routines including nutrition education, mental health and wellness, including mindfulness and mental health supports and social emotional support including site based learning and activities to support healthy social relationships and support needs.



## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Extending instructional learning time	\$231,904	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$355,408	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$238,553	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$335,955	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$19,225	[Actual expenditures will be provided when available]
Additional academic services for students	\$218,557	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$24,360	[Actual expenditures will be provided when available]
<b>Total Funds to implement the Strategies</b>	<b>\$ 1,424,041</b>	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ELO Grant funds are being coordinated with ESSR funds to extend and expand services for supplemental and support strategies identified below based on stakeholder feedback and priorities.

1. Establish and offer Additional Summer Educational Programming
2. Provide targeted support for newcomers and EL students
3. Provide additional supports for at-risk students
4. Provide extended tutoring and purchase curriculum supports for Academic Resource Centers
5. Provide professional development to staff to include equity and creating inclusive learning environments, trauma informed practices, family engagement, and research-based teaching and assessment practices.
6. Provide additional counseling and mental health support.
7. Provide parent education workshops.

## **Expanded Learning Opportunities Grant Plan Instructions: Introduction**

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

*For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact [ELOGrants@cde.ca.gov](mailto:ELOGrants@cde.ca.gov).*

## **Instructions: Plan Requirements**

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students,

high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

*EC* Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  1. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  2. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  3. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.

3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

### **Fiscal Requirements**

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

### **Instructions: Plan Descriptions**

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

**A description of how parents, teachers, and school staff were involved in the development of the plan**

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

**A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.**

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

**A description of how students will be identified and the needs of students will be assessed**

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

**A description of the LEA's plan to provide supplemental instruction and support**

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

**Instructions: Expenditure Plan**

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

**A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA**

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education  
March 2021

**BOARD OF TRUSTEES  
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street  
Rio Vista, California 94571-1561

**BOARD AGENDA BRIEFING**

Meeting Date: May 26, 2021

Attachments: X

From: Nicole Latimer, Chief Educational Services Officer

Item Number: 10

Type of item: (Action, Consent Action or Information Only): Action

**SUBJECT:**

Request to Approve the Contract with ParentSquare to Provide a Safe Communication Tool for School Principals, Teachers, Staff and Parents Districtwide at a cost not to exceed \$11,020.

**BACKGROUND:**

ParentSquare is a fully integrated communications platform that supports RDUSD's ability to communicate mass notifications, urgent alerts & "Smart" alerts, auto notices, Attendance / Lunch Balance Notifications, Social Share, Classroom Communications, two-way Direct & Group Messaging, StudentSquare, newsletter templates, Aeries Integration, single sign-on, seamless API data integration, Aeries student groups, contact management, gradebook alerts, Mobile App, parent-teacher conferences, volunteering & signups, permission slips & forms, surveys & polls, calendar sync & event, RSVP, school directory with customer support included. ParentSquare will replace contracts with School Loop, School Messenger and Panorama for the 2021-2022 school year, a total cost of 17,761.10. In year one of replacing these three platforms, RDUSD will save \$6741.10. District savings will increase in future years with the move toward a fully digital district communication platform.

**STATUS:**

This is a new contract.

**PRESENTER:** Nicole Latimer, Chief Educational Services Officer

**OTHER PEOPLE WHO MIGHT BE PRESENT:**

**COST AND FUNDING SOURCES:** Educational Services Funds

**RECOMMENDATION:**

That the Board approve the contract with ParentSquare to provide a safe communication tool for School Principals, Teachers, Staff and Parents Districtwide at a cost not to exceed \$11,020.

Time allocated: 5 minutes.



**Aeries Software, Inc.**

*A solution where data empowers, never impedes.*

PREPARED BY  
Brandon Cruz  
brandonc@aeries.com

**Quote #:** Q-00924-1  
**Date:** 5/17/2021 3:31 PM  
**Expires On:** 8/15/2021  
  
**District:** River Delta Unified School District  
**Contact:** Trish Salomon  
**Email:** tsalomon@rdsd.org  
**Phone:**  
**Address:** 445 Montezuma  
Rio Vista, CA 94517

**Pricing provided has been prepared for the following term 7/1/2021 - 6/30/2022**

Additional Products & Services

QTY	PRODUCTS	DESCRIPTION	UNIT PRICE	EXTENDED
1,904	Aeries Communications	Fully integrated Communications Platform. Includes: Mass Notifications, Urgent Alerts & "Smart" Alerts, AutoNotices, Attendance / Lunch Balance Notifications, Social Share, FB, TW, Web), Classroom Communications Posts - Two-Way, Direct & Group Messaging, StudentSquare, Newsletter Templates, Aeries Integration, Single Sign-On, Seamless API Data Integration, Aeries Student Groups, Contact Management, Gradebook Alerts, Mobile App, Parent-Teacher Conferences, Volunteering & SignUps, Permission Slips & Forms, Surveys & Polls, Calendar Sync & Event, RSVP, School Directory, Customer Support Included	\$5.00	\$9,520.00
<b>Additional Products &amp; Services TOTAL:</b>				\$9,520.00

Aeries Configuration Services

QTY	PRODUCTS	DESCRIPTION	UNIT PRICE	EXTENDED
1	Configuration of Aeries Communications	Configuration and Data Validation for the Aeries Communications Platform.	\$1,500.00	\$1,500.00
<b>Aeries Configuration Services TOTAL:</b>				\$1,500.00

<b>TOTAL:</b> \$11,020.00
---------------------------

***Aeries Communications Terms and Conditions:***

The Services are subject to the terms contained in this Order Form, the School Agreement located at [www.parentsquare.com/agreement](http://www.parentsquare.com/agreement), and incorporated by reference into this Order Form ("ParentSquare School Agreement"), and any exceptions listed in the Exceptions section.



**Signature:** \_\_\_\_\_

**Effective Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Name (Print):** \_\_\_\_\_

**Title:** \_\_\_\_\_

Please sign and email to Brandon Cruz at [brandonc@aeries.com](mailto:brandonc@aeries.com)

THANK YOU FOR YOUR BUSINESS!

770 The City Dr. S, Suite 6500, Orange, CA 92868  
Phone: 888.487.7555  
Email: [sales@aeries.com](mailto:sales@aeries.com)

**BOARD OF TRUSTEES  
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street  
Rio Vista, California 94571-1561

**BOARD AGENDA BRIEFING**

Meeting Date: May 26, 2021

Attachments: X

From: Ken Gaston, Director of MOT

Item Number: 11

Type of item: (Action, Consent Action or Information Only): Action

**SUBJECT:**

Request Board Approval for the Purchase of a Kubota RTV-X900G-A 4WD, 21 Horsepower Diesel Utility Vehicle or Similar Available Model at a cost of approximately \$14,000.

**BACKGROUND:**

The Maintenance Department will be using this Kubota as an essential piece of equipment for spraying and fertilizing school sites.

**STATUS:**

This purchase requires Board approval.

**PRESENTER:**

Ken Gaston, Director of MOT

**OTHER PEOPLE WHO MIGHT BE PRESENT:**

**COST AND FUNDING SOURCES:**

This purchase will be funded by Maintenance and Operations

**RECOMMENDATION:**

That the Board Approves the purchase a Kubota RTV-X900G-A 4WD, 21 Horsepower Diesel Utility Vehicle or Similar Available Model

Time allocated: 5 minutes



242 N Front Street  
 Rio Vista, CA 94571  
 (707) 374-6438

**Quote Sheet**

**DATE: 5/11/2021**

**CUSTOMER: RIVER DELTA UNIFIED SCHOOL DISTRICT**

MAKE	DESCRIPTION	PRICE
KUBOTA	<b>(NEW) RTV-X900G-A 4WD DIESEL UTILITY VEHICLE</b>	<b>\$13,400</b>
	Includes: 21 Horsepower Kubota Diesel Engine; Independent Rear Suspension	
	Variable Hydrostatic Transmission; Manual Dump Bed	
	<b>LESS SCHOOL DISTRICT DISCOUNT</b>	<b>&lt;\$500&gt;</b>
	<b>8.125% SALES TAX</b>	<b>\$1,048.13</b>
	<b>CALIFORNIA TIRE TAX</b>	<b>\$7</b>
	<b>TOTAL</b>	<b>\$13,955.13</b>

**BOARD OF TRUSTEES  
RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street  
Rio Vista, California 9457-1561

**BOARD AGENDA BRIEFING**

Meeting Date: May 26, 2021

Attachments: X\_\_\_\_\_

From: Bonnie Kauzlarich, Director of Personnel

Item Number: 12\_\_\_\_\_

Type of item: (Action, Consent Action or Information Only): Action\_\_\_\_\_

**SUBJECT:**

Monthly Personnel Transaction Report

**BACKGROUND:**

**STATUS:**

**PRESENTER:**

Katherine Wright, Superintendent

**OTHER PEOPLE WHO MIGHT BE PRESENT:**

Staff

**COST AND FUNDING SOURCES:**

**RECOMMENDATION:**

That the Board approves the Monthly Personnel Transaction Report as submitted

Time allocated: 2 minutes

RIVER DELTA UNIFIED SCHOOL DISTRICT  
PERSONNEL TRANSACTION AND REPORT  
DATE: May 26, 2021

NAME	SCHOOL OR DEPARTMENT	NEW OR CURRENT POSITION	TRANSACTION, EFFECTIVE AT
			*CLOSE OF THE DAY
			**BEGINNING OF THE DAY
<b>**ADMINISTRATIVE**</b>			
<b>**CERTIFICATED**</b>			
Nikki Burgess	Clarksburg Middle/Delta High	Science Teacher 1.0 FTE	Resigned effective *6/4/21
Kathryn Kory	D.H. White School	Teacher 1.0 FTE	Resigned effective *6/30/21
<b>**CLASSIFIED MANAGEMENT**</b>			
Bonnie Kauzlarich	District Office	Director of Personnel 1.0 FTE	Retiring effective **7/7/21
Tammy Busch	District Office	Chief Business Officer 1.0 FTE	Hired effective **7/1/21 (Vice Sharon Silva)
<b>**CLASSIFIED**</b>			
Danny Cervantes	Roving	Custodian I 1.0 FTE	Resigned effective *5/18/21
Heather Sousa	District Office	Acctng Specialist 1.0 FTE	Resigned effective *5/12/21
Luis Lopez	Bates/Walnut Grove	Senior Custodian 1.0 FTE	Hired effective **5/17/2021 (Vice Refijio Camacho)
Carmen Arias	District Office	Acctng Specialist 1.0 FTE	Hired effective **6/1/2021 (Vice Heather Sousa)
Sheri Moriarty	RVHS Cafeteria	Food Service Worker II 5 hrs/day	Hired effective **5/27/2021 (Vice Melissa Lauritzen)

**BOARD OF TRUSTEES**  
**RIVER DELTA UNIFIED SCHOOL DISTRICT**

445 Montezuma Street  
Rio Vista, California 9457-1561

**BOARD AGENDA BRIEFING**

Meeting Date: May 26, 2021

Attachments:   X  

From: Ken Gaston, Director of MOT

Item Number:   13  

Type of item: (Action, Consent Action or Information Only):   Action  

**SUBJECT:**

Request to Approve the Purchase of a New 2020 Ford Super Duty F-250 SRW at a cost not to exceed \$43,325.44.

**BACKGROUND:**

The District needs to replace a 1995 Ford F-350 truck with an odometer reading of over 123,000 miles. This vehicle is used to tow an oversized lawnmower to all school sites districtwide on the levee roads.

**STATUS:**

The District evaluated both Chevrolet and Ford options that would meet the towing capacity requirements. The Chevrolet option would cost approximately \$18,000 more than the Ford option. However, it would be a 2021 model, which is a year newer.

The Ford option is a new 2020 model vehicle that meets the needs of the District. The District negotiated to the best of its ability at both locations. However, due to the lack of inventory at the dealerships, negotiating is very slim. The District feels that the price is more than reasonable based on the current markets and inventories.

The purchase of a vehicle requires Board approval.

**PRESENTER:**

Ken Gaston, Director of Maintenance, Operations and Transportation

**OTHER PEOPLE WHO MIGHT BE PRESENT:**

**COST AND FUNDING SOURCES:**

The funding for this vehicle will come out of the Maintenance budget which includes the profit from the sales of old vehicles.

**RECOMMENDATION:**

That the Board approves the purchase of a 2020 Ford Super Duty F-250 SRW.

Time allocated: 5 minutes

**Ken Gaston**

---

**From:** ken adgate <riovistaford@yahoo.com>  
**Sent:** Monday, May 24, 2021 4:42 PM  
**To:** Ken Gaston  
**Subject:** 2020 Ford F250 utility bed

**CAUTION:** This email originated from outside of the River Delta Unified School District. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Deal Number:	34697	17) SMOG CERTIFICATE:	
1) Contract Date:	05/24/21	18) DMV Additional Fee:	\$ 154.00
2) Fin Inst:	CASH	19) SERVICE CONTRACT:	
3) Cust Name:		20) GAP:	
4) Stock Number:	12823	21) SALES TAX:	8.3750% \$ 3,345.24
5) CASH PRICE:	\$ 30,870.20	22) <b>**TOTAL DUE**</b> :	\$ 43,325.44
6) PAINT & FABRIC:			
7) CALIF TIRE FEE:	\$ 7.00		
8) ALARM:			
9) Rebate:			
10) ACCESSORIES:	\$ 8,988.00		
11) Cash Down:			
12) Cancel Option:	\$ 30.00		
13) Trades:			
14) DOC FEE:	\$ 85.00		
15) DMV:			

[New 2020 Ford Super Duty F-250 SRW For Sale at Rio Vista Ford Inc. | VIN: 1FDBF2A62LEE79692](#)

**New 2020 Ford Super Duty F-250 SRW For Sale at  
Rio Vista Ford Inc. | VIN...**

Rio Vista Ford Inc.

New 2020 Ford Super Duty F-250 SRW from Rio Vista Ford Inc. in  
Rio Vista, CA, 94571. Call (707) 374-6411 for mor...

**Ken Adgate Jr**

*Rio Vista Ford*

*Rio Vista Dodge, Chrysler, Jeep & Ram*

Rio Vista Ford Inc.

Custom Order Your New Ford Today! [Click Here To Order](#)



New 2020 Ford

# Super Duty F-250 SRW XL XL 2WD Reg Cab 8 Box

VIN: 1FDBF2A62LEE79692 Stock: 12823

- Exterior Color  Oxford White
- Interior Color  Medium Earth Gray
- Body XL 2WD Reg Cab 8 Box
- Transmission Automatic
- Engine 6.2L 6.2L 2-valve SOHC Flex Fuel V8

Ford Super Duty F-250 SRW

## Highlighted Features

- ▲ EMERGENCY COMMUNICATION SYSTEM
- ⊞ FULLY AUTOMATIC HEADLIGHTS
- ✓ SECURITY SYSTEM

## Detailed Specifications

**Warranty**

**Exterior**

**Functional**

**Interior**

**Safety**

**Standard Features**

## Detailed Pricing

Adjusted Price Including Accessories and/or Utility Body	\$46,517
F-Series Retail Customer Cash Details	-\$500

Rio Vista Price After Accessories & Incentives **\$46,017**

**See 2 Available Specials**

**Sample Payment<sup>2</sup>: \$761/mo**  
60 Months @ 3.9% A.P.R.  
(estimated financing rate) \$4,602  
Down Payment

We're here to help  
**(707) 374-6411**