#### RIVER DELTA UNIFIED SCHOOL DISTRICT

Notice of a Regular Meeting of the Board of Trustees

By Order of the President of the Board of Trustees, this is a Call for the Regular Meeting of the Board of Trustees of the River Delta Unified School District to be held:

#### March 12, 2019

### Walnut Grove Elementary School • 14181 Grove Street, Walnut Grove, CA

A copy of the full agenda (with backup documents but without confidential closed session items) is available for public review at the District Office, 445 Montezuma St., Rio Vista, California, at least 72 hours prior to the announced meeting of the Board of Trustees or online at <a href="http://riverdelta.org">http://riverdelta.org</a> under the heading: Board of Trustees

#### REGULAR MEETING AGENDA

1.	Call the Open Session to Order (@ 5:30 p.m.)
2.	Roll Call
3.	Review Closed Session Agenda (see attached agenda) 3.1 Announce Closed Session Agenda 3.2 Public Comment on Closed Session Agenda Items Only
4.	Approve Closed Session Agenda and Adjourn to the Closed Session (@ 5:35 p.m.)
	Motioned: Second: Ayes: Noes: Absent: Time:
<ol> <li>6.</li> <li>7.</li> </ol>	Reconvene to Open Session (@ approx. 6:30 p.m.) Time:  5.1 Board President shall announce that the meeting is being recorded by the direction of the Board and the recording may capture sounds of those attending the meeting.  5.2 Retake Roll Call  Member Fernandez; Member Olson; Member Riley; Member Stone;  Member Elliott; Member Casillas; Member Mahoney  5.2 Pledge of Allegiance  Report of Action taken, if any, during the Closed Session (Government Code Section 54957.1) – Board President Fernandez  Review and Approve the <b>Open Session</b> Agenda
	Motioned: Second: Ayes: Noes: Absent:
s c a s li	Public Comment: Anyone may address the Board at this time regarding any subject that is within he Board's subject-matter jurisdiction which is not on this night's agenda [Government Code Section 54954.3 and Education Code Sections 35145.5 and 72121.5]. However, please hold your comments on a specific agendized item on this agenda until it is brought up for discussion. To address the Board, raise your hand and when you have been called on, please step up to the podium and state your name. However, understand the Board may not act on any item which is not actually isted on this agenda (except as authorized by Government Code Section 54954.2). (BB9323) Individual speakers shall be allowed three minutes to address the Board on any non-agendized item. The

Board shall limit the *total time* for public presentation and input on *all items* to a maximum of 20 minutes. With Board consent, the Board President may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard and the overall length of the agenda. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323) Anyone may appear at the Board meeting to testify in support of, or in opposition to, any item on this agenda being presented to the Board for consideration. {If you wish to have an item placed on the agenda for discussion and/or action by the Board, you must notify the Board Secretary/Superintendent in writing no later than ten working days prior to a regularly scheduled Board meeting requesting permission. After the Superintendent's Cabinet

9. Reports, Presentations, Information

has met, you will be notified of their decision.}

- 9.1 Board Member(s) and Superintendent Report(s) and/or Presentation(s)
  - 9.1.1 Board Members' Report(s)
  - 9.1.2 Committee Report(s)
  - 9.1.3 Superintendent Beno's Report(s)

9.2 Business Services' Reports and/or Presentations on: Routine Restricted Maintenance; Deferred Maintenance; Maintenance, Operations and Transportation Departments; Food Services Department; District Technology; and District Budget – Elizabeth Keema-Aston, Chief Business Officer and Ken Gaston, Director of MOT 9.2.1 ADA/Enrollment Report - Elizabeth Keema-Aston 9.2.2 Monthly Financial Report - Elizabeth Keema-Aston 9.2.3 Maintenance, Operations & Transportation Update – Ken Gaston 9.3 Other – Educational Services' Reports and/or Presentation(s) – Kathy Wright, Director of **Educational Services** 9.3.1 Educational Services and Special Education Updates – Kathy Wright 9.4 River Delta Unified Teacher's Association (RDUTA) Update 9.5 California State Employee's Association (CSEA) Chapter #319 Update **Consent Calendar** Approve Board Minutes Regular Meeting of the Board, February 19, 2019 Receive and Approve Monthly Personnel Reports 10.2 As of March 12, 2019 10.3 District's Monthly Expenditure Report February 2019 10.4 Request to approve the fundraising event "A Night with your Knight" to benefit D.H. White Elementary School students and teachers – Nick Casey Request to approve the overnight travel for Riverview Middle School 6th grade students to 10.5 attend the Point Bonita Science Camp in Sausalito, CA from April 3-5, 2019 - Marcy Rossi 10.6 Request to approve the fundraising event "Adopt a Locker" to renovate the lockers in the Rio Vista High School's athletic locker rooms – Vicky Turk 10.7 Donations to Receive and Acknowledge: **Bates Elementary School – College T-shirts** North Delta Conservancy - \$500 Rio Vista High School – In memory of Gladys Katsuki and Mary Joranco Danny and Delinda Bowers Motioned: \_\_\_\_\_ Second: \_\_\_\_ Ayes: \_\_\_\_ Noes: \_\_\_\_ Absent: \_\_\_\_ Action Items -- Individual speakers shall be allowed three minutes to address the Board on any agendized item. The Board shall limit the total time for public presentation and input on all items to a maximum of 20 minutes. With Board consent, the Board President may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard and the overall length of the agenda. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323) Anyone may appear at the Board meeting to testify in support of, or in opposition to, any item on this agenda being presented to the Board for consideration. Request to approve the second and final reading and adoption of the updated or new Board Policies, Administrative Regulations and Exhibits due to new or mandated language and citation revisions as of December 2018 – Don Beno Motioned: \_\_\_\_\_ Second: \_\_\_\_\_ Ayes: \_\_\_\_ Noes: \_\_\_\_ Absent: \_\_\_\_

10.

11.

12.

Request to hold a Public Hearing for the Proposed Redistricting Plan for the River Delta Unified School District Board of Trustee Areas based on the 2010 Census and approve Resolution #760 adopting the revised Trustee Area Boundaries – Don Beno Open Public Hearing \_\_\_\_\_pm Public Comment: Close Public Hearing \_\_\_\_pm Motioned: \_\_\_\_\_ Second: \_\_\_\_\_ Ayes: \_\_\_\_ Noes: \_\_\_\_ Absent:

13.	Request to approve the	e Second Interim Finar	ncial Report to	or 2018-201	9 – Elizabeth r	Reema-Aston
	Motioned:	Second:	Ayes:	Noes:	Absent:	
14.	Request to approve Re 2019-2020 and the iss notes (TRAN) therefor the board of superviso	uance and sale of one and participation in the	or more serie California so	es of 2019-2 chool cash r	2020 tax and re reserve prograi	venue anticipation m and requesting
	Motioned:	Second:	Ayes:	Noes:	Absent:	
15.	Request to approve the regarding Gifts, Grants revisions – Don Beno	s, and Bequests, due to	new legislation	on or manda	ated language	and citation
	Motioned:	Second:	Ayes:	Noes:	Absent:	<del></del>
16.	Re-Adjourn to continue	e Closed Session, if ne	eded			
17.	Report of Action taken Section 54957.1) – Bo	•		ssion (Gove	ernment Code	
18.	Adjournment					
	Motioned:	Second:	Ayes: N	loes: Abs	sent:	Time:

A copy of the full agenda is available for public review at each school site. A copy of the full agenda is available for public review at the District Office (with backup documents but without confidential closed session items), 445 Montezuma St., Rio Vista, California, at least 72 hours prior to the announced meeting of the Board of Trustees or online at http://riverdelta.org.

Americans with Disabilities Act Compliance: Any and all requests for "...any disability-related modification or accommodation, including auxiliary aids or services..." needed to access our agendas or to participate in the public meetings, must be received in writing by the Superintendent's Office at 445 Montezuma Street, Rio Vista, CA 94571 at least annually before July 1 of each year -- or at least 5 calendar days prior to the individual meeting in question. All inquiries may be directed to the Superintendent's Office c/o Jennifer Gaston at (707) 374-1711.

#### AFFIDAVIT OF NOTICING AND POSTING:

I, Jennifer Gaston, Executive Assistant to the Board of Trustees, declare that a copy of this Regular Meeting Agenda/Notice was posted in the bulletin board in front of the District Office and that the Board of Trustees Members, District administrative offices and schools, the community libraries and the River News Herald were provided notice or caused to be provided notice via fax, e-mail and/or hand delivery on or before Friday, March 8, 2019, by or before 5:30 p.m.

By: Gennifer Gaston, Executive Assistant, to the Superintendent.

#### **ATTACHMENT**

#### RIVER DELTA UNIFIED SCHOOL DISTRICT

Notice of a Regular Meeting of the Board of Trustees

## March 12, 2019 Walnut Grove Elementary School • 14181 Grove Street, Walnut Grove, CA CLOSED SESSION

As provided by Government Code Section 54957, the Board is requested to meet in closed session for consideration of **personnel appointment**, **employment**, **discipline**, **complaint**, **evaluation or dismissal** [Government Code Section 54957], **possible or pending litigation** [Government Code 54956.9(a)(b)(c)], **student discipline** [Education Code Sections 49070 (c) and 76232 (c)], **employee/employer negotiations** [Government Code Section 54957.6], **or real property transactions** [Government Code Section 54956.8].

A Closed Session will be held beginning at 5:35 p.m. on March 12, 2019, at the Walnut Grove Elementary School, Walnut Grove, California (which is prior to the full Open Session). Any formal action taken by the Board will be reported in the Open Session of this regular meeting of the Board of Trustees [Government Code Section 54957.1]. As needed, this Closed Session may be reconvened following the full Open Session. Any formal action taken by the Board will be reported in Open Session prior to adjournment.

#### 4. CLOSED SESSION

- 4.1 **Student Discipline** [Education Code Sections 49070 (c) and 76232 (c)]. None
- 4.2 **Possible or Pending Litigation** [Government Code 54956.9(a)(b)(c)] Following Conference with Legal Counsel Following Conference with Legal Counsel (Parker & Covert, LLC; Girard, Edwards, Stevens & Tucker LLP) Pending or Anticipated Litigation/Potential Case(s) Update(s)
  - 4.2.1 Name(s) unspecified as disclosure would jeopardize the service of process and/or existing/possible settlement negotiations
- 4.3 Personnel Evaluation, Searches, Appointment, Employment, Complaint, Discipline, Dismissal, Non-reelects and Releases [Government Code Section 54957]

Following Conference with Legal Counsel (Girard, Edwards, Stevens & Tucker LLP)

4.3.1 Superintendent

Public Employee(s) Evaluation:

- 4.3.2 Certificated
- 4.3.3 Classified
- 4.3.4 Public Employee(s) Searches, Appointment, Employment conditions
- 4.3.5 Complaint, Discipline, Dismissal, Non-Reelects, & Releases
- 4.3.6 Employee/Employer Negotiations [Government Code Section 3549.1 and 54957.6] Following negotiation meetings any/all units.

4.3.6.1 Administration 4.3.6.2 Confidential

4.3.6.3 RDUTA

4.3.6.4 CSEA

**5.** Adjourn to Open Session (@6:30 p.m.) Any formal action taken by the Board in the above items will be reported in Open Session of this regular meeting of the Board of Trustees [Government Code Section 54957.1]. The meeting may be reconvened as needed (i.e. following the end of Open Session).

Motioned:	Second:	Ayes:	Noes:	Absent:	Time:
jg					

445 Montezuma Street Rio Vista, California 9457-1561

### **BOARD AGENDA BRIEFING**

Meeting Dat	e: March 12, 2019	Attachments: X
From:	Elizabeth Keema-Aston, Chief Business Officer	Item Number: 9.2.1
Type of item:	(Action, Consent Action or Information Only): Inform	nation Only
SUBJECT:	Monthly Enrollment and ADA Report (FEBRUA	RY)
school sites. and 2018-201	ND: Each month district staff compiles attendance at The attached summary shows comparative enrollments. The summary also shows the increase/decrease. The attached charts compare the ADA with Enrollments.	ent and ADA for 2017-2018 enrollment for current and
STATUS:	District-wide enrollment <i>increased by 47 students</i> last year, <i>increasing</i> from 1,903 to 1,950. (Does not District-wide enrollment <i>increased by 22 students</i> (January), increasing from 1,928 to 1,950. (Does not provide the control of the control	ot include Adult Ed) compared to last month
	District-wide attendance <i>decreased 5 ADA</i> compart 1,848 to 1,843. (Does not include Adult Ed)	red to <b>last month</b> ( <i>January),</i>

#### PRESENTER:

Elizabeth Keema-Aston, Chief Business Officer

OTHER PEOPLE WHO MIGHT BE PRESENT:

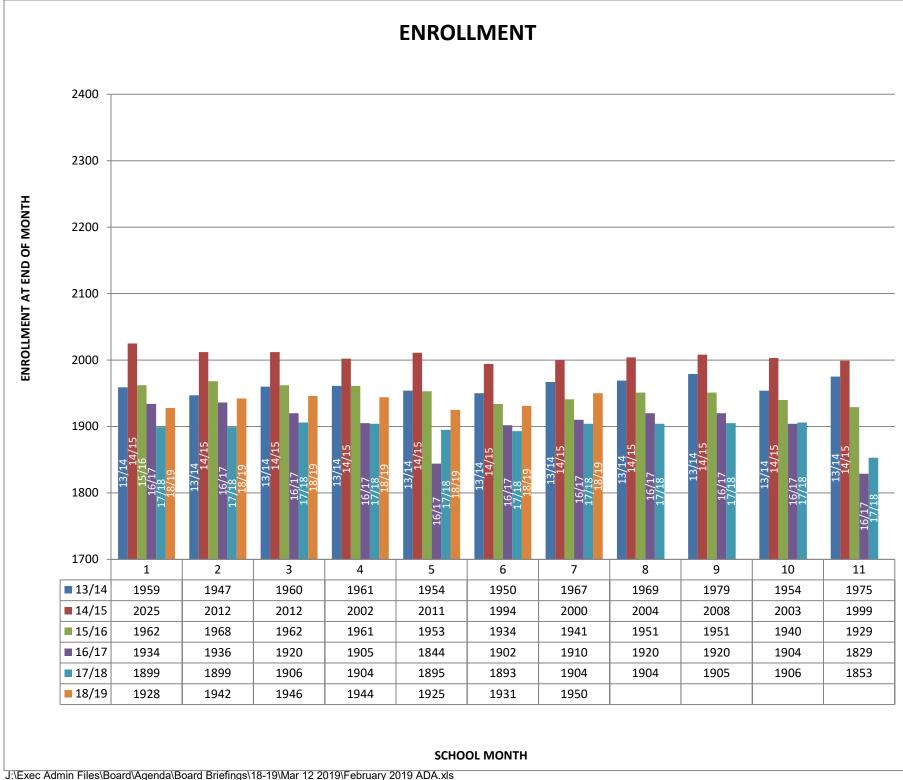
**COST AND FUNDING SOURCES:** 

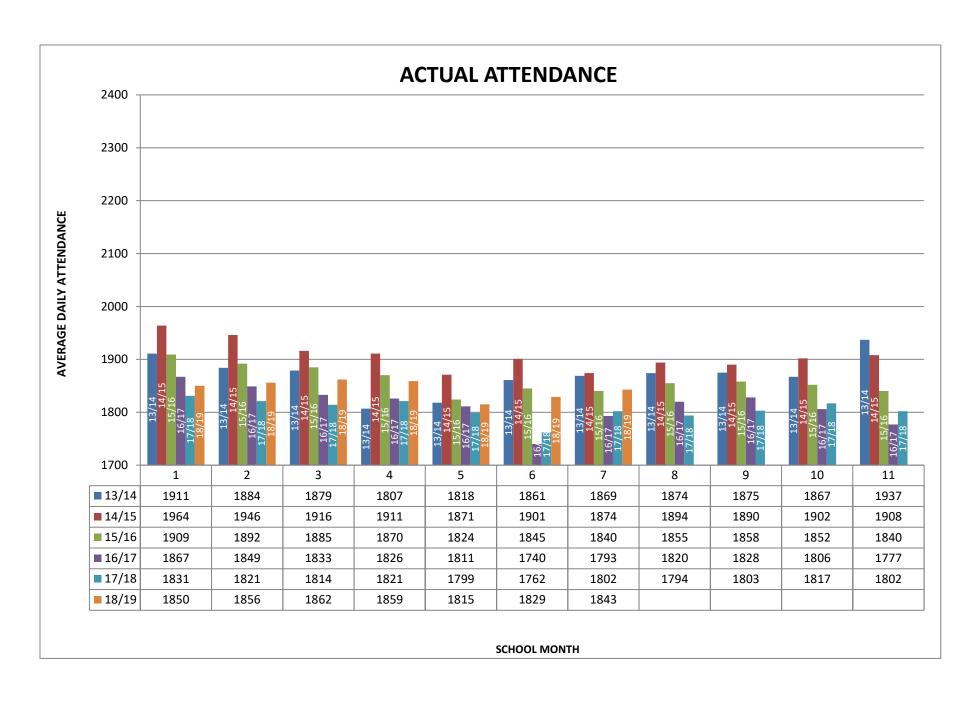
**RECOMMENDATION:** 

That the Board receives the information presented.

Time allocated: 3 minutes

		AUG	AUG		SEPT	SEPT	Incr/Decr		ОСТ	ОСТ	Incr/Decr		NOV	NOV	Incr/Decr		DEC	DEC	Incr/Decr		JAN	JAN	Incr/Decr		FEB	FEB	Incr/Decr	
SITE				% of			From Pr	% of			From Pr	% of	Ì		From Pr	% of		ĺ	From Pr	% of		Ì	From Pr	% of			From Pr	% of
3.1.2		17-18	18-19	ADA	17-18	18-19	Month	ADA	17-18	18-19	Month	ADA	17-18	18-19	Month	ADA	17-18	18-19	Month	ADA	17-18	18-19	Month	ADA	17-18	18-19	Month	ADA
BATES	ENR	136	118		132	121	3		137	122	1		137	127	5		129	127	0		136	125	-2		137	122	-3	
	ADA	133	116	98.3%	132	117		96.7%	130	117		95.9%	134	121		95.3%	132	120		94.5%	133	120		96.0%	134	120		98.4%
CLADICOLIDO																												
CLARKSBURG (7th & 8th Gr)	ENR		193	07.40/	197	195 188	2	06.49/	197 191	191	-4	00.40/	194 191	192	1	04.00/	197 187	192	0	05.00/	196 185	191 <i>184</i>	-1	06.30/	197 189	188 183	-3	07.20/
(7 111 & 3 111 617	ADA	193	188	97.4%	192	100		96.4%	191	188		98.4%	131	182		94.8%	107	184		95.8%	105	104		96.3%	103	103		97.3%
ISLETON	ENR	159	162		158	158	-4		162	158	0		161	158	0		162	150	-8		164	159	9		166	157	-2	
	ADA	153	155	95.7%	151	153		96.8%	155	152		96.2%	155	151		95.6%	152	151		100.7%	148	152		95.6%	155	151		96.2%
RIVERVIEW	ENR	231	234		230	233	-1		231	236	3		231	235	-1		230	229	-6		230	229	0		229	233	4	
	ADA	226	222	94.9%	221	222	-	95.3%	218	226		95.8%	221	224	-	95.3%	220	217		94.8%	214	220	ŭ	96.1%	216	222	·	95.3%
WALNUT GROVE	ENR ADA	163 158	165 158	95.8%	164 158	168 160	3	95.2%	166 159	168 163	0	97.0%	165 158	166 161	-2	97.0%	162 156	167 156	1	93.4%	167 159	173 161	6	93.1%	166 160	176 <i>167</i>	3	94.9%
	ADA	136	156	95.8%	156	100		95.2%	155	103		97.0%	156	101		97.0%	130	130		93.4%	133	101		93.1%	100	107		94.9%
D.H. WHITE	ENR	352	333		353	346	13		349	350	4		356	350	0		335	333	-17		348	341	8		350	354	13	
	ADA	331	319	95.8%	337	327		94.5%	332	332		94.9%	334	335		95.7%	331	327		98.2%	331	331		97.1%	332	323		91.2%
ELEMENTARY	ENR	1,238	1,205		1,234	1,221	16		1,242	1,225	4		1,244	1.228	3		1,215	1,198	-30		1,241	1,218	20		1.245	1,230	12	
SUB TOTAL	ADA	1,194	1,158		1,191				1,185	-			1,193	1,174			1,178	-			1,170	1,168			1,186	-		
0.45.45.45.0																												
CLARKSBURG (9th Grade)	ENR ADA	80 <i>79</i>	83 <i>8</i> 1	97.6%	80 78	83 <i>80</i>	0	96.4%	79 <i>78</i>	84 <i>79</i>	1	94.0%	79 74	83 <i>78</i>	-1	94.0%	81 <i>77</i>	82 <i>79</i>	-1	96.3%	80 <i>68</i>	83 <i>82</i>	1	98.8%	80 <i>76</i>	83 <i>79</i>	0	95.2%
(Sui Crude)	ADA	,,	01	37.070	,,,			30.470	70	,,,		34.070	, ,	,,		34.070	,,	,,		30.370	00	O.E.		30.070	,,	,,,		33.270
DELTA HIGH	ENR	162	191		164	191	0		165	192	1		164	190	-2		166	190	0		161	184	-6		166	191	7	
	ADA	160	183	95.8%	157	184		96.3%	157	183		95.3%	158	183		96.3%	156	179		94.2%	149	171		92.9%	156	182		95.3%
RIO VISTA HIGH	ENR	386	414		385	412	-2		387	407	-5		381	407	0		368	391	-16		376	410	19		380	413	3	
	ADA	372	398	96.1%	368	395		95.9%	367	393		96.6%	366	391		96.1%	365	391		100.0%	361	402		98.0%	357	390		94.4%
HIGH SCHOOL	ENR	620	600		629	686	-2		631	602	2		624	690	-3		615	662	-17		617	677	14		626	607	10	
SUB TOTAL	ADA	628 <i>6</i> 11	688 662		603	659	-2		602	683 655	-3		598	680 652	-3		598	663 <i>649</i>	-17		578	677 655	14		589	687 651	10	
Mokelumne High	ENR	15	14		14	14	0		12	14	0		14	12	-2		12	12	0		14	11	-1		13	11	0	
(Continuation)	ADA	12	11		12	12			10	11			12	11			12	9			11	7			12	8		
River Delta High/Elem	ENR	14	18		18	18	0		17	21	3		18	20	-1		17	15	-5		17	17	2		16	17	0	
(Alternative)	ADA		16		11	16	ŭ		13	16	3		14	18	-		16	18			13	14	-		13	14	Ŭ	
Community Day	ENR ADA		3 3		4	3	0		4 4	3	0		4 4	3 4	0		3 4	5 3	2		3 2	5 4	0		3 3	5 4	0	
	724	3	,			,				,				7			_	,				-			,	7		
TOTAL K-12		1,899			1	1,942	14		1,906		4		1,904		-3			1,893	-50		1,892		35		1,903		22	
LCFF Funded	ADA	1,831	1,850		1,821	1,857			1,814	1,863			1,821	1,859			1,808	1,834			1,774	1,848			1,803	1,843		
Wind River- Adult Ed	ENR	0	0		40	30	30		48	27	-3		53	39	12		53	42	3		55	45	3		57	48	3	
TOTAL DISTRICT		_			1,939									-			_											
TOTAL DISTRICT	ENK	1,899	1,928		1,939	1,9/2	44		1,954	1,9/3	1		1,957	1,982	9		1,915	1,935	-47		1,94/	1,973	38		1,960	1,998	25	





445 Montezuma Street Rio Vista, California 9457-1561

### **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019	Attachments: X
From: Elizabeth Keema-Aston	Item Number: 9.2.2
Type of item: (Action, Consent Action or Information Only): Information O	nly
SUBJECT:  Monthly Financial Report	
BACKGROUND:  Each month the Chief Business Officer prepares a monthly report, showing both budgeted and actual revenues and education district fund for the prior month. The report includes: the production districts ending fund from the prior month, the percentage fund balance (reserves) at the end of the reported month.	xpenditures for each ercentage of the
This report does not include any encumbered expenditures	
STATUS:	
PRESENTER: Elizabeth Keema-Aston, Chief Business Officer	
OTHER PEOPLE WHO MIGHT BE PRESENT:	
COST AND FUNDING SOURCES: NOT APPLICABLE	
RECOMMENDATION:	

That the Board receives the Monthly Financial report as submitted

Time allocated: 5 minutes

#### **River Delta Unified School District**

2018-19 Working Budget vs. Actuals Report February 28, 2019

			Working	g Budget			Actual	s thru:	2/28/2019		
			Net Income/	Expense/			YTD Paid to				
		Beginning	Contributions	Contributions	Ending	YTD	Delta Charter	YTD Net	Percentage	YTD	Percentage
		Balance (A)	in (B)	out ( C )	Balance (D)	Income (E)	(F)	Revenue (G)	Received ( H)	Expense (I)	Spent (J)
									(G/B=H)		(I/C=J)
General Fund:	(01)										
	Unrestricted	5,136,358	16,736,654	17,395,899	4,477,113	13,246,298	1,191,698	12,054,600	72.03%	10,802,069	62.10%
	Restricted	726,556	7,710,459	7,966,553	470,461	1,733,266		1,733,266	22.48%	3,479,259	43.67%
Combined		5,862,914	24,447,113	25,362,452	4,947,574	14,979,564	1,191,698	13,787,866	56.40%	14,281,328	56.31%
	Dry Period Financing					-		-			
General Fund - F	und Balance %	19.51%	Represents Endin	ng Balances divide	d by Budget Exp	enses (D/C)					
Other Funds											
	Adult Ed. (11)	25,474	78,930	104,404	-	48,827		48,827	61.86%	41,018	39.29%
(	Child Development (12)	-	293,765	293,765	-	181,095		181,095	61.65%	152,748	52.00%
	Cafeteria (13)	95,748	1,030,243	1,023,704	102,287	402,413		402,413	39.06%	551,559	53.88%
Sp. Res-Othe	er than Cap. Outlay (17)	69,107	900	-	70,007	345		345	38.33%	-	0.00%
	Bond Fund (21)	1,011,135	41,600	798,793	253,942	23,775		23,775	57.15%	750,963	94.01%
Bond Fu	ind- SFID #1 South (22)	113,137	448	110,292	3,293	448		448	100.00%	99,332	90.06%
Bond Fu	ınd - SFID #2 North (23)	47,012	207	47,219	0	207		207	100.00%	37,631	79.69%
	Developer Fees (25)	357,898	1,036,399	253,256	1,141,041	822,220		822,220	79.33%	236,904	93.54%
Coun	ty School Facilities (35)	3,232	18	-	3,250	16		16	88.89%	-	0.00%
	Capital Projects (49)	20,248	489	20,565	172	469		469	95.91%	17,196	83.62%

445 Montezuma Street Rio Vista, California 9457-1561

### **BOARD AGENDA BRIEFING**

Meeting Date:	3-12-19	Attachments: X						
From: Ken Gaston	, Director of MOT	Item Number: 9.2.3						
Type of item: (Action	Type of item: (Action, Consent Action or Information Only): Information Only							
SUBJECT:  Monthly MOT	Information Report							
	monthly update on the activities of the Maintenance n Departments	, Operations &						
STATUS: See attached	monthly report for the period of February 2019							
PRESENTER: Ken Gaston								
OTHER PEOPLE W	HO MIGHT BE PRESENT:							
COST AND FUNDIN	G SOURCES:							
RECOMMENDATIO	N:							

That the Board receives this information

Time allocated: 5 minutes

#### Maintenance, Operations & Transportation Monthly Report for Board Meeting March 12, 2019

Routine maintenance, repairs and custodial duties at all school sites and district office were completed. Other non-routine projects have been captured below.

#### **Maintenance & Operations:**

#### o Delta High School

- o Cleaned condenser coils for walk-in refrigerator in cafeteria \$121.66
- o Installed fence posts and two sets of gates \$553.10
- o Installed new pressure valve on cafeteria boiler \$533.50

#### o D. H. White Elementary

o Removed rotten wood from trellis - \$100.00

#### o Isleton Elementary School

o Repaired metal floor panel in walk-in portion of refrigerator - \$120.00

#### o Rio Vista High School

o Installed partial wall between hallway and Counselor's office - \$437.50

#### o Riverview Middle School

- o Removed all old bushes from south end of gym \$100.00
- o Removed juniper bushes in brick planter box outside of gym \$100.00
- o Installed new handle on door to Room 7 \$138.18

#### Walnut Grove Elementary School

- o Repaired heating system in Rooms 10 & 11 \$1,862.00
- o Sealed all areas around A/C unit in staffroom in old building \$124.97
- o Installed hot water heater and new faucet in Teacher's Lounge \$507.00
- o Installed new faucet in Nurse's Office \$249.00

#### District Office

- o Installed new fan over receptionist desk \$201.49
- o Removed dry rot and installed new window sill at end of main hall \$169.98
- o Removed concrete around trees between DO and Annex \$234.72

#### o Transportation Dept.

- o North Removed and replaced all hydraulic hoses on small tractor \$1,617.49
- o South Repaired lead at corner of entry way \$179.19

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019	Attachments: X
From: Don Beno, Superintendent	Item Number: 10.1
Type of item: (Action, Consent Action or Information Only): Consent A	ction
SUBJECT:	
Request to approve the minutes from the Board of Trustee's meeting h	neld on February 19, 2019
BACKGROUND:	
Attached are the minutes from the Board of Trustee's meeting held on	February 19, 2019
STATUS:	
The Board is to review for approval	
PRESENTER: Don Beno, Superintendent	
OTHER PEOPLE WHO MIGHT BE PRESENT: Jennifer Gaston, Recorder	
COST AND FUNDING SOURCES: None	
RECOMMENDATION:	
That the Board approves the minutes a submitted	

Time allocated: 3 minutes

#### RIVER DELTA UNIFIED SCHOOL DISTRICT

#### **MINUTES**

#### REGULAR MEETING February 19, 2019

1. **Call Open Session to Order** – Board President Fernandez called the Open Session of the meeting of the Board of Trustees to order at 5:33 p.m. on February 19, 2019 at Isleton Elementary School, Isleton, California.

#### 2. Roll Call of Members:

Alicia Fernandez, President Don Olson, Vice President Marilyn Riley, Clerk Jennifer Stone, Member Chris Elliott, Member Rafaela Casillas, Member Dan Mahoney, Member

Also present: Don Beno, Superintendent

- 3. Review, Approve the Closed Session Agenda and Adjourn to Closed Session
  - 3.1 Board Vice President Olson announced items on the Closed Session Agenda.
  - 3.2 Public Comment on Closed Session Agenda Items. None to report
  - 3.3 Approve Closed Session Agenda and Adjourn to the Closed Session
- 4. Board President Fernandez asked for a motion to adjourn the meeting to Closed Session @ 5:35 pm

Member Olson moved to approve, Member Riley seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

- 5. Open Session was reconvened at 6:38 pm
  - 5.1 Board President shall announce that the meeting is being recorded by the direction of the Board and the recording may capture sounds of those attending the meeting.
  - 5.2 Roll was retaken. All members were present.

Also present: Don Beno, Superintendent; Elizabeth Keema-Aston, Chief Business Officer and Jennifer Gaston, Recorder.

- 5.3 The Pledge of Allegiance was led by Delta High School's Agricultural Leadership.
- Report of Action taken, if any, during the Closed Session (Government Code Section 54957.1)
  Board President Fernandez reported that during closed session the Board received information and, by roll call vote (7:0:0), passed Closed Session item 4.3.5.1 Resolution 758 Release and non-reelects of certificated employees hired under temporary contracts for the 2018-2019 school year. The Board also passed by roll call vote (7:0:0) Closed Session item 4.3.5.2 Resolution #759 non-reemployment for the 2019-2020 school year for Probationary 0, I & II Certificated Staff.
- 7 Review and Approve the Open Session Agenda

Board President Fernandez asked for a motion to approve the Open Session Agenda.

Member Olson moved to approve, Member Riley seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

Public Comment: Kendall Murphy, a teacher from Walnut Grove Elementary School, had a few items that she shared with the Board of Trustees. She stated that most of the blacktop area on the playground is fenced off with a big hole in the middle where there was a water leak. Ms. Murphy mention that, as a former PE teacher, exercise is important for students. She also mentioned that there is a leaky faucet that needed to be fixed so the students could get a drink and get back to class in timely manner. Ms. Murphy stated that the teachers staff room does not have hot water, which makes it difficult to wash their hand and sanitize dishes. Most importantly, she wanted to express her feelings regarding prep time for elementary school teachers. Her estimation of allotted prep time within the district for secondary teachers is one period of prep time per day. The high school level teachers receive approximately 50-90 per day. Middle school teachers receive approximately 50 minutes per day. The elementary school teachers receive zero minutes

per day for prep time. Ms. Murphy noted that some elementary school principals arrange prep time for their teachers, but most teachers must prep for their classes on their own time such as after school, weekends, holidays and school breaks. As Ms. Murphy was speaking with friends, she wondered which professions, with the same level of education as a teacher, worked without getting paid compensation. The only profession she could think of was a priest. She asked for the Board to consider prep time funding for elementary school teachers.

#### 9 Reports, Presentations, Information

- 9.1 Board Member(s) and Superintendent Report(s) and/or Presentation(s):
  - 9.1.1 Board Members' report(s) Member Fernandez reported that the Clarksburg Country Run that is normally held in the Fall was postpone due to the air quality. It was rescheduled and held in January. She reported that it was a beautiful day. Unfortunately, due to the rescheduling, many of the participants were unable to attend. The Isleton Tigers participated in the run and many student volunteers joined in making it a successful and fun event.
  - 9.1.2 Committee Report(s): Member Mahoney reported that a 2 X 2 meeting was held in Rio Vista. Those who attended representing the City were Donald Roos, Hope Cohn, and Rob Hickey. Representing the District was Mr. Beno and Member Mahoney. The City members asked the District of their plans on potential Bond measures, stating they did not want to compete with the District during the elections. The City believes that if a Bond was passed for the District, it would be beneficial for both the City and the District. In which, the schools could receive needed repairs and updates to their facilities. These facility upgrades would potentially raise the prices of the neighboring homes in turn bringing the possibility of further development in the community. Another topic of discussion at the meeting was the raising opioid epidemic and the prospect of adding a wheelchair access ramp at So. Second Street and Hamilton Avenue in front of Riverview Middle School.
  - 9.1.3 Superintendent Beno's report(s): Mr. Beno stated that he would forego his report allowing ample time for the presentation by Steve Demers.
- 9.2 Business Services' Reports and/or Presentations on: Routine Restricted Maintenance; Deferred Maintenance; Maintenance and Operations; Transportation Department; Food Services Department; District Technology; and District Budget Elizabeth Keema-Aston, Chief Business Officer and Ken Gaston, Director of MOT
  - 9.2.1 ADA/Enrollment Report Elizabeth Keema-Aston reported the overall change from previous month's ADA is an increase of 5 and an increase in enrollment of 17 students. Districtwide enrollment is 1914, yielding an ADA of 1824 with an attendance percentage of 95.2.
  - 9.2.2 Monthly Financial Report Elizabeth Keema-Aston reported as submitted.
  - 9.2.3 Summary of the Governor's Budget Report Ms. Keema Aston reported that Local Control Funding Formula (LCFF) has been fully funded. The District will no longer be receiving gap funding. The COLA has been established for next fiscal year at 3.46%. The Governor is proposing a contribution to CalSTRS bringing the district's contribution from 18.13% to 17.10%. The one-time discretionary funds have ended and is unlikely to continue under the new governorship.
  - 9.2.4 Maintenance, Operations & Transportation Update Ken Gaston reported that a new hot water heater and faucet are at Walnut Grove Elementary School for the teacher's lounge. However, there is an electrical issue and they are waiting for a circuit breaker to complete the installation. Mr. Gaston informed the Board of the work order ticket system in place to complete all requests from the school sites. He has not seen a ticket for a drinking fountain at Walnut Grove. However, he will have maintenance staff assess the issue. Mr. Gaston confirmed that 61% of the playground at Walnut Grove is fenced off, with the remainder 39% open for use. Mr. Gaston mentioned that he had spoken to several contractors and met with one contractor regarding the needed repairs to the playground and surrounding areas. Each contractor expressed concern due to the highwater tables in the Delta. They would not attempt to lay asphalt until June, when the rainy season is over, and the ground has had time to completely dried out. If the asphalt project is attempted prior to the ground being ready, the results would be poor. Mr.

Gaston gave an example of the asphalt project at Walnut Grove from two years ago. He reported that tire tracks are now visible on the existing blacktop because the ground was too wet when it was installed. Mr. Gaston hopes that within the next 60 days they can start the bid process to work on several asphalting projects in the district. Mr. Gaston reported that the Maintenance and Operations staff has been working in preparation of the Spring sporting season.

- 9.3 Other Educational Services' Reports and/or Presentation(s) Kathy Wright, Director of Educational Services
  - 9.3.1 Educational Services and Special Education Updates Kathy Wright announced that the district received the single program CTE grant to plan for an Educator Pathway. This portion of the grant is the planning phase. The Educator Pathway will be a great experience for those students wanting to enter teaching profession. At this point, the Pathway will be offered at Rio Vista High School in hopes to expand the program throughout the district. The district has been fortunate to hire former students as teachers after they have graduated college. Several partners will be volunteering their time in creating the plan. These volunteers come from the Sacramento County Office of Education's teacher induction program, as well as educational experts from WestEd. Mrs. Wright commended Jennifer Kitchens, the School to Career Coordinator, who worked hard writing and submitting the grant application.

Mrs. Wright was pleased to announce the success of the Numbers Talk Institute. She stated that the success rate when the presenters come to the district versus the teachers traveling to workshops increases the learning, collaboration and implementation of the given subject. The strategies learned at the professional development have already been seen in the classrooms. Mrs. Wright is pleased with the investment made in Numbers Talk Institute. It is a great testament of the service and strategy when the students, as well as the teachers provide positive feedback about it.

Member Mahoney asked what the funding formula is used for the Educator's Pathway. Mrs. Wright explained that this funding source is through CTEIG (Career Technical Education Incentive Grant). The Specialized Secondary Program Grant is a supplement from the larger grant. Mrs. Wright will forward the new Board members more information of the grant, since the application approval was prior to them taking office.

Member Fernandez inquired about the Special Education audits. Mrs. Wright responded that they are challenging and a lot of work obtaining the documentation needed from the requests. However, it has been a great learning experience for the staff members, as well as an opportunity for building partnerships with the CA Department of Education (CDE). They have been very helpful and a great resource during the audit.

Mr. Beno stated that CDE has been looking more closely at the districts in preparations for their upcoming federal review by the government.

- 9.4 River Delta Unified Teacher's Association (RDUTA) Update No update given
- 9.5 California State Employee's Association (CSEA) Chapter #319 Update and Public Notice to "Sunshine" the 2018-2019 Negotiation proposals to River Delta Unified School District No update given by CSEA and Don Beno reported that the public notice is a requirement to begin negotiations.
- 9.6 Delta High School Agricultural Leadership Presentation Shanan Spears, advisor for the Delta High School's Agricultural Leadership Team, introduced Student Teacher Taylor Myers from Chico State University, as well as the Delta High School Agricultural Leadership Team. The presenters were: Gina Laurenzi, Chapter President; Max Serpa, Vice President; Mary Carli, Secretary; Morgan Rice, Treasure; Maddie McCoy, Reporter; Tanner Martin, Historian; and Kyle Allen, Sentinel. Each of the students gave a speech representing a letter in the word MISSION.
- 9.7 Redistricting Board of Trustee Boundary Areas, Presentation given by Steve Demers, a Geographic Information Systems Analyst for the Sacramento County Voter Registration and Elections Office -Department of Technology. Mr. Demers explained the reasoning and timeline for redistricting. He reviewed the presentation given to the Board in 2013 and why the scenarios presented at that time

are not relevant for today's Board. Mr. Demers configured two maps with proposed Trustee Boundary Areas having similar populations as well as the challenges each map delivers. An **Even 7** solution creates seven areas that distributes the voters as evenly as possible. Solano County with approximately 55% of the District's population would render four electoral seats of the seven, and Yolo/Sacramento with 45% of the voters would obtain remaining three seats. The other option **Compromise 7**, which is less even. However, it takes into consideration the residency of current Board members, minimizing the disruption of seats. Solano/Yolo holds approximately 63% of the population obtaining four electoral seats and Sacramento with 37% of the population would hold the remaining three seats. Mr. Demers noted the options for the Boards consideration. • Do nothing now, redistrict in 2021 after the 2020 census. • Redistrict using the Compromise scenario now, starting the transition to redistrict again in 2021 to something similar as the 'Even Seven' solution. And lastly, • redistrict using the 'Even 7" scenario now and then again in 2021 after the 2020 census.

9.8 45 Day Notice of Intention to amend the Conflict of Interest Code of the River Delta Unified School District – Don Beno reported that a 45-day public notice period is required by the Fair Political Practice Commission when revising the district's Conflict of Interest Code.

#### 10. Consent Calendar

10.1 Approve Board Minutes

Regular Meeting of the Board, January 8, 2019

10.2 Receive and Approve Monthly Personnel Reports

As of February 19, 2019

- 10.3 District's Monthly Expenditure Report January 2019
- 10.4 Request to approve the out-of-state travel for Rio Vista High School students to travel to the Oregon Shakespeare Festival in Ashland, Oregon from April 17-19, 2019 Vicky Turk
- 10.5 Request to approve Independent Contract for Services Agreement with Sacramento Theatre Company for the 2018-2019 school year at a cost not to exceed \$4,176 Arts Grant Funds Antonia Slagle
- 10.6 Request for out of state travel for Danielle Tharp, Nick Casey and Christina Esperson to attend the 2019 General & Special Education Conference in Seattle, WA from March 5-7, 2019 – Special Education and Site Funds – Kathy Wright and Nick Casey
- 10.7 Request to approve the Independent Contract for Services Agreement with Sara Garcia-Rodriguez to provide "folklorico dance" lessons at the Walnut Grove Beyond the Bell After School program for the 2018-2019 school year at a cost not to exceed \$576 paid for with ASES Program Funds Kathy Wright
- 10.8 Request to approve the General Agreement for Nonpublic, Nonsectarian School/Agency (Point Quest) to provide Instructional Assistants for the 2018-2019 school year at a cost not to exceed \$20,000 Special Educational Funds Kathy Wright
- 10.9 Request to acknowledge the "Sunshined" California Schools Employees' Association Chapter #319 negotiation proposals to the River Delta Unified School District for 2018-2019 Mary Weathers
- 10.10 Request to approve the Independent Contract for Services Agreement with Darrien Srimongkol to provide a basic self-defense skills seminar for Beyond the Bell After School Program employees for the 2018-2019 school year at a cost not to exceed \$500 ASES Program funds Kathy Wright
- 10.11 Request to approve the Delta High School's Fundraising event "Butter Braids and Cookie Dough Sale" to benefit the Cheerleading Team Laura Uslan
- 10.12 Request to approve the Delta High School's Fundraising event "Summer Youth Basketball Camp" to benefit the Varsity Boys and Girls Basketball Teams Laura Uslan
- 10.13 Request to approve the agreement with Russ Peak, to provide a motivational speech at Riverview Middle School Site Funds Marcy Rossi
- 10.14 Request to approve Panorama Education to design and implement LCAP- aligned surveys for the students, parents, and staff for the 2018-2019 school year at a cost not to exceed \$6,295.30 Educational Services Funds Kathy Wright
- 10.15 Request to approve the Independent Contract for Services Agreement with Sara M. Hall,

M.A., BCBA to provide Behavior Intervention Assessments and Plans for the 2018-2019 school year at a cost not to exceed \$10,000 – Special Educational Funds – Kathy Wright

10.16 Donations to Receive and Acknowledge:

#### D.H. White Elementary, Riverview Middle and Rio Vista High Schools

Rio Vista Community Center - \$4,102.38 for Chromebooks

Rio Vista High School – In memory of Tony Martinez

Jerry and Nadine Penick

Rio Vista High School – In memory of Dennis Penick

Jerry and Nadine Penick

Danny and Delinda Bowers

**Rio Vista High School – Art Department** 

Chuck Wesley

American Legion Post 178

Trilogy Art Council

Dale Miller

Riverview Middle School – Cross Country Team

Rio Vision - \$2,200

Member Mahoney requested to pull item number 10.16 for discussion

Member Riley moved to approve with the exclusion of 10.16, Member Elliott seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

Member Mahoney expressed that the district should not accept donations from businesses that, under federal law, are illegal.

Member Olson moved to approve 10.16, Member Riley seconded. Motion carried 6 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas): 0 (Nays): 0 (Absent): 1 (Abstained: Mahoney)

Member Fernandez acknowledged those who donated and thanked them for their support.

Action Items -- Individual speakers shall be allowed three minutes to address the Board on any agendized item. The Board shall limit the *total time* for public presentation and input on *all items* to a maximum of 20 minutes. With Board consent, the Board President may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard and the overall length of the agenda. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323) Anyone may appear at the Board meeting to testify in support of, or in opposition to, any item on this agenda being presented to the Board for consideration.

11. Request to approve the *second and final* reading and adoption of the updated or new Board Policies, Administrative Regulation and Exhibits due to new legislation or mandated language and citation revisions as of October 2018 – Don Beno

Member Fernandez moved to approve excluding BP 3290, Member Elliott seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

12. Request the Board to make a motion to approve one of the options presented by Mr. Demers to redraw the Trustee Area Boundaries using the 2010 census data and to redraw the Trustee Area Boundaries after the census data is available from the 2020 census or that the Board make a motion to redraw the Trustee Area Boundaries after the 2020 census – Don Beno

Member Mahoney moved to approve redistrict by redrawing the Board of Trustee Areas using the "Even 7" Map and redistricting again after the 2020 census data has been obtained, Member Olson seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

13. Request to approve the Low Performing Students Block Grant Plan for the 2018-2019 and 2019-2020 school years – Kathy Wright

Member Olson moved to approve, Member Riley seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

14. Request to approve the Notice of Completions for the Roofing projects at Delta High, Walnut Grove Elementary, Isleton Elementary and Rio Vista High Schools – Elizabeth Keema-Aston

Member Olson moved to approve, Member Riley seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

15. Request to approve the first reading of the updated or new Board Policies, Administrative Regulation and Exhibits due to new legislation or mandated language and citation revisions as of December 2018 – Don Beno

Member Olson moved to approve, Member Casillas seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

16. Request to review Board Policy 3290 regarding Gifts, Grants, and Bequests – Don Beno

Member Elliott moved to table the policy to seek further information, Member Mahoney seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

17. Request to approve the 2019 Bus Transportation and Comprehensive Districtwide Safety Plans – Don Beno

Member Riley moved to approve, Member Olson seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

18. Request to approve the Independent Contract for Services Agreement with RGM & Associates to provide a Facilities Condition Assessment for River Delta Unified School District – Don Beno

Member Olson moved to approve, Member Riley seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

19. Request the Board to take whatever action they deem necessary to respond to the California School Boards Association (CSBA) Delegate Assembly Elections: Official 2019 Delegate Assembly Ballot for Sub-Region 6-B (Postmarked by March 15, 2019; results to be released by April 1, 2019) – Don Beno

Member Riley moved to take no action, Member Stone seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

- 20. Re-Adjourn to continue Closed Session was not necessary.
- 21. Re-Adjourning to continue Closed Session was not necessary no actions to report. Adjournment: There being no further business before the Board, Board President Fernandez asked for a motion to adjourn.

Member Olson moved to approve, Member Riley seconded. Motion carried 7 (Ayes: Fernandez, Olson, Riley, Stone, Elliott, Casillas, Mahoney): 0 (Nays): 0 (Absent)

22. The meeting was adjourned at 8:49 p.m.	
Submitted:	Approved:
Don Beno, Superintendent and Secretary to the Board of Trustees	Marilyn Riley, Clerk, Board of Trustees

By: Jennifer Gaston, Recorder

End

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019	Attachments: X
From: Bonnie Kauzlarich, Director of Personnel	Item Number: 10.2
Type of item: (Action, Consent Action or Information Only):	Consent Action
SUBJECT: MONTHLY PERSONNEL TRANSACTION REPORT	
BACKGROUND:	
STATUS:	
PRESENTER: Don Beno, Superintendent	
OTHER PEOPLE WHO MIGHT BE PRESENT: Staff	
COST AND FUNDING SOURCES:	
RECOMMENDATION:	
That the Board approves the Monthly Personnel Transaction F	Report as submitted

Time allocated: 2 minutes

## RIVER DELTA UNIFIED SCHOOL DISTRICT PERSONNEL TRANSACTION AND REPORT

DATE: March 12, 2019

		1	
NAME	SCHOOL OR	NEW OR CURRENT	TRANSACTION, EFFECTIVE AT
	DEPARTMENT	POSITION	*CLOSE OF THE DAY
			**BEGINNING OF THE DAY
**ADMINISTRATIVE**			
**CERTIFICATED**			
**CLASSIFIED MANAGEMENT**			
**CLASSIFIED**			
Brendan Ellis	Delta High School	Custodian I 1.0 FT	
John Preston	Districtwide	Utility Worker 1.0 FT	E Hired effective **3/18/2019 (Vice Jeff Souza)

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

Meeting Date:	March 12, 2019	Attachments: X
From: Elizabeth k	Keema-Aston, Chief Business Officer	Item Number: 10.3
Type of item: (Action	on, Consent Action or Information Only):	Consent
SUBJECT:	Approve Monthly Expenditure Summary	
BACKGROUND:	The Staff prepares a report of expenditure	s for the preceding month.
STATUS:		
OTATOO.		
PRESENTER:	Elizabeth Keema-Aston, Chief Business Of	ficer
OTHER PEOPLE \	WHO MIGHT BE PRESENT:	
COST AND FUND	ING SOURCES: Not Applicable	
RECOMMENDATION	ON:	
That the Board app	proves	

Time allocated: 3 minutes

Cutoff amount: \$1.00

Select vendors with 1099 flags: of any setting.

Select payments with 1099 flags: of any setting.

Input file: Unknown Updated:

Report prepared: Fri, Mar 01, 2019, 4:32 PM

02/01/2019 - 02/28/2019

Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1099
003556	A-Z BUS SALES 3418 52ND STREET SACRAMENTO, CA 95823			R1445 TRANS SUPPLIES R1445 TRANS SUPPLIES R1445 TRANS SUPPLIES			PO-190085 PO-190085 PO-190085	
	(916) 391-1092	N						
000009	ABEL CHEVROLET-PONTIAC-BUI 280 NO FRONT STREET P.O. BOX 696 RIO VISTA, CA 94571-0696	CK	293.40	TRANS SUPPLIES	02/28/2019	19456395	PO-190127	293.40 N
	(707) 374-6317	N						
013287	ACSA FOUNDATION FOR ED ADM 1575 BAYSHORE HIGHWAY BURLINGAME, CA 94010	IIN	324.90	FEB 2019 ACSA DUES	02/26/2019	19455750	PV-190472	324.90 N
	(800) 608-2272	N						
014882	AGAINST THE CLOCK 4710 28TH STREET NORTH ST. PETERSBURG, FL 33714			52708 CTEIG ADOBE SUPPLIES 52708 CTEIG ADOBE SUPPLIES 52708 CTEIG ADOBE SUPPLIES	02/14/2019	19453791	PO-190934	204.39- N
	(727) 502-0000	N						
014880	AIR ONE MECHANICAL 23468 RANCHO RAMON CT TRACY, CA 95304		2,230.00	171447 MAINT HEAT PUMP INSTALL 26069/17-1448 HVAC SERVICES	02/14/2019 02/26/2019	19453792 19455749	PO-190916 PV-190473	1,850.00 N 380.00 N
	(209) 914-3354	N						
002739	ALL WEST COACHLINES INC 7701 WILBUR WAY SACRAMENTO, CA 95828		3,871.05	70672/70595/70737 DHS SPRTS 70594 DHS SPORTS BUS	02/21/2019 02/28/2019	19454920 19456396	PO-190277 PO-190277	3,027.60 N 843.45 N
	(916) 423-4000	N						
014367	BANK OF AMERICA		13,543.97	WG RANDALL WRKSHP HOTEL	02/21/2019	19454914	PO-190803	313.06 N

PO BOX 15796		MIG ED SUPPLIES	02/21/2019 19454914 PO-190846	9.89 N
WILMINGTON, DE 19886-5710		DHW SUPPLIES	02/21/2019 19454914 PO-190863	8.29- N
		DHW SUPPLIES	02/21/2019 19454914 PO-190863	102.06 N
( 0) - 0	N	DHW SUPPLIES	02/21/2019 19454914 PO-190863	8.29 N
		MAINT SUPPLIES	02/21/2019 19454914 PO-190867	39.64 N
		RVHS POSTER FRAMES	02/21/2019 19454914 PO-190872	107.97 N
		RVHS POSTER FRAMES	02/21/2019 19454914 PO-190872	8.77 N

GALT, CA 95632

Vendor Name/Address		Total	Description	Date	Warrant	Reference	Amount 1	099
014367 BANK OF AMERICA (Continued			RVHS POSTER FRAMES ED SV RECRUITMENT FAIR DO POSTAGE	02/21/2019	19454914	PO-190872	8.77- 800 00	· N
			DO POSTAGE	02/21/2019	19454914	PO-190889	2.501.75	N
			CTE RVHS ENGINEERING SUPPLIES	02/21/2019	19454914	PO-190896	460.87	N
			CTE RVHS ENGINEERING SUPPLIES CTE PRINTER/INK	02/21/2019	19454914	PO-190897	2.294.33	N
			CTE PRINTER/INK	02/21/2019	19454914	PO-190897	1,619.70	N
			CTE PRINTER/INK CTE RVHS ENG SUPPLIES CTE RVHS ENG SUPPLIES	02/21/2019	19454914	PO-190898	640.96	N
			CTE RVHS ENG SUPPLIES	02/21/2019	19454914	PO-190898	52.08	N
			CTE RVHS ENG SUPPLIES	02/21/2019	19454914	PO-190898	52.08-	N
			CTE RVHS ENG SUPPLIES CTE RVHS ENG SUPPLIES CTE RVHS ENG SUPPLIES	02/21/2019	19454914	PO-190898	1.800.00	N
			CTE RVHS ENG SUPPLIES	02/21/2019	19454914	PO-190898	146.25	N
			CTE RVHS ENG SUPPLIES	02/21/2019	19454914	PO-190898	146.25-	. N
			CTE RVHS ENG SUPPLIES SP ED SUPPLIES	02/21/2019	19454914	PO-190899	6 99	N
			SP ED SUPPLIES	02/21/2019	19454914	PO-190899	. 57	N
			SP ED SUPPLIES	02/21/2019	19454914	PO-190899	. 57-	· N
			SP ED SUPPLIES SP ED SUPPLIES SP ED SUPPLIES SP ED SUPPLIES	02/21/2019	19454914	PO-190900	51.16	N
			SP ED SUPPLIES	02/21/2019	19454914	PO-190900	4.16	N
			SP ED SUPPLIES SP ED SUPPLIES	02/21/2019	19454914	PO-190900 PO-190900	4.16-	· N
			BATES SCOE WORKSHOP	02/21/2019	19454914	PO-190902	200.00	N
			RMS SMARTBOARD BILLBS	02/21/2019	19454914	PO-190909	178.09	N
			RMS SMARTBOARD BULBS RMS SMARTBOARD BULBS	02/21/2019	19454914	PO-190909	14.47	N
			RMS SMARTBOARD BULBS	02/21/2019	19454914	PO-190909	14.47-	. N
			RVHS SUPPLIES	02/21/2019	19454914	PO-190919	2.039.68	N
			RMS SMARTBOARD BULBS RVHS SUPPLIES DHS BOOKS	02/21/2019	19454914	PO-190920	377.82	N
010506 Day arany					10455751			
012586 BAY ALARM		2,390.92	BATES ALARM	02/26/2019	19455/51	PV-190474	30.00	N
60 BERRY DRIVE PACHECO, CA 94553			DO ALARM RVHS ALARM	02/26/2019	19455/51	PV-190474	192.15	N
PACHECO, CA 94553			RVHS ALARM ISLE ALARM	02/26/2019	19455/51	PV-190474	407.55	N
(000) 465 1006								
(209) 465-1986	N	BALCO HOLDINGS	DW ALARM	02/26/2019	19455751	PV-190474	1,167.50	N
011165 BAY ALARM COMPANY ACCOUNT #13410		98.41	ISLE ALARM	02/28/2019	19456397	PO-190186	98.41	 N
P.O. BOX 7137 SAN FRANCISCO, CA 94120-71	37							
( ) –	N							
014584 BECERRA, EDITH 849 Olive Canyon Dr.		12.20	DHW CONF REIMB	02/28/2019	19456420	TC-190210	12.20	 N

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( 0) - 0 N

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Vendor	Name/Address		Total	Description	Date	Warrant Referen	ce Amount 1099
013642	BLACK POINT ENVIRONMENTAL 930 SHILOH RD BLDG 40F WINDSOR, CA 95492	INC	282.25	1948 PROJ 247 146 MAGNOLIA	02/26/2019	19455752 PV-1904	75 282.25 N
	(707) 837-7407	N					
014865	BRITON EDUCATION 6620 ACORN DRIVE OKLAHOMA CITY, OK 73151		18,500.00	1119 SP ED LICENSE	02/26/2019	19455725 PO-1907	93 18,500.00 N
	( 0) – 0	N					
014614	BUCKMASTER 623 W. STADIUM LANE SACRAMENTO, CA 95834			366509 CMS SERV CONTRACT 366264/366265 DHS SERVICE 366438 DHS SERV CONTRACTS			
	(916) 923-0500	N					
014872	BULK BOOKSTORE 3330 NW YEON AVE #120 PORTLAND, OR 97210		213.75	B2078794 RMS BOOKS	02/07/2019	19452504 PO-1908	45 213.75 N
	(877) 650-5649	N					
012497	BUSWEST 21107 CHICO STREET CARSON, CA 90745		892.50	#102011 TRANS SUPPLIES	02/07/2019	19452511 PO-1900	86 892.50 N
	(209) 531-3928	N					
010825	CABE 20888 AMAR ROAD WALNUT, CA 91789		2,125.00	MR21548 MIG ED CAMACHO CABE S21565 ED SV CABE		19454915 PO-1907 19456382 PO-1908	46 200.00 N 23 1,925.00 N
	(626) 814-4441	N					
013508	CAEYC 950 GLENN DRIVE SUITE 150		750.00	CONF19-32 F5 CAAEYC CONF	02/26/2019	19455726 PO-1909	52 750.00 N

FOLSOM, CA 95630

(916) 486-7750 N

	Name/Address		Total	Description	Date		Reference		.099
	CALIFORNIA AMERICAN WATER P.O. BOX 7150 PASADENA, CA 91109-7150			ISLE WATER ISLE WATER ISLE WATER	02/19/2019	19454294	PV-190446	221.34	N N N
	(888) 237-1333	N							
012079	CALIFORNIA CLEAR BOTTLED P.O. BOX 981 14410 W.G. THORNTON RD WALNUT GROVE, CA 95690			ZRI007 RMS DRINKING WATER ZM0002 MOKE WATER ZBA006 BATES WATER		19455735		44.25	7
	(916) 776-1544	Y							
002344	CALIFORNIA LABORATORY SERV 3249 FITZGERALD ROAD RANCHO CORDOVA, CA 95742	ICES		MAINT WATER TESTING MAINT WATER TESTING	02/14/2019 02/28/2019				
	(800) 638-7301	N	GLOBAL LABS IN						
012268	CALIFORNIA WASTE RECOVERY SYSTEMS 175 ENTERPRISE CT STE #A GALT, CA 95632-9047			DHS AG WASTE SERV DHS AG WASTE SERV ISLE WASTE	02/07/2019	19452520		112.53 112.52 1,134.68	N
	(209) 369-6887	N							
014877	CAMACHO, MARIA PO BOX 553 COURTLAND, CA 95615		39.44	WG CONF REIMB					N
	( 0) - 0	N							
	CAMACHO, REFUJIO 200 PRIMASING AVE P.O. BOX 553 COURTLAND, CA 95615		60.32	WG MILEAGE	02/07/2019	19452537	TC-190183	60.32	N
	( 0) - 0	N							


## 091 RIVER DELTA UNIFIED FEBRUARY 2019 EXPENDITURES

#### 02/01/2019 - 02/28/2019

Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1	099
014804	CAMARGO NUNEZ, ROSA 511 N. FILBERT ST STOCKTON, CA 95205		30.00	DHW CONF REIMB	02/21/2019	19454932	TC-190200	30.00	N
	( 0) - 0	N							
011595	CAPITAL AUTISM SERVICES 6400 FREEPORT BLVD SACRAMENTO, CA 95822			1596328/1596327 NPS DUES 1688987/1688988 SP ED NPS DUES					
	(916) 427-2273	N	ADVANCE EDUCAT						
014547	CASEY, NICHOLAS 2318 Windy Springs LN BRENTWOOD, CA 94513			DHW FLIGHT REIMB	02/28/2019 02/28/2019 02/28/2019	19456383	PO-190966	67.96 65.00 45.00	N
	( 0) - 0	N							
002616	CDT INC 250 N GOLDEN CIRCLE DRIVE SUITE 210 SANTA ANA, CA 92705		251.00	46290 DOT DRUG TESTING	02/19/2019	19454296	PV-190447	251.00	N
	(562) 986-4200	N							
013918	CENGAGE LEARNING 10650 TOEBBEN DRIVE INDEPENDENCE, KY 41051		8,195.90	66330161 RVHS LIBRARY SOFTWARE 66253156 RVHS LIBRARY SFTWARE					
	(800) 354-9706	N							
014428	CENTRAL REGION CATA CA DEPT OF EDUCATION 1430 N STREET SUITE 4202 SACRAMENTO, CA 95814		95.00		02/26/2019 02/26/2019		PO-190958 PO-190958	47.50 47.50	
	(916) 319-0494	N							

Vendor Activity 02/01/2019 - 02/28/2019

Vendor	Name/Address			Description	Date	Warrant	Reference	Amount 1099
003380	CENTRAL VALLEY WASTE SERVIOR INC P.O. BOX 78251 PHOENIX, AZ 85062-8251	CE	2,241.15		02/19/2019 02/19/2019	19454297 19454297		1,161.73 N 76.88 N 128.17 N 874.37 N
	( 0) – 0	N						
013908	CIT TECHNOLOGY FINANCING SERVICES INC PO BOX 1638 LIVINGSTON, NJ 07039		262.76	33035083 CMS XEROX LEASE	02/12/2019	19453191	PO-190362	262.76 N
	( 0) - 0	N						
000201	CITY OF ISLETON P.O. BOX 716 101 SECOND STREET ISLETON, CA 95641		411.05	71830 ISLE SEWER	02/12/2019	19453192	PO-190246	411.05 N
	(916) 777-7770	N						
000077	CITY OF RIO VISTA P.O. BOX 745 ONE MAIN STREET RIO VISTA, CA 94571			MAINT/TRANS 1998 FORD TRUCK MAINT/TRANS 1998 FORD TRUCK MAINT/TRANS 1998 FORD TRUCK	02/05/2019	19451822	PV-190423	250.00 N
	( 0) - 0	N R	CIO VISTA FIRE					
014088	CLINE, SUZANNE 501 CALIFORNIA ST RIO VISTA, CA 94571				02/07/2019 02/28/2019			
	( 0) - 0	N						
014215	CONTERRA ULTRA BROADBAND PO BOX 281357 ATLANTA, GA 30384-1357		1,800.22	31341 DW NETWORK 31341 DW NETWORK				16,905.07 N 15,104.85- N
	(704) 936-1722	N						


091	RIVER	R DEL'.	L'A I	UNIFIED	
FEBI	RUARY	2019	EX.	PENDITURES	

	Name/Address		Total	Description	Date		Reference	Amount 1	099
001621	COURTLAND MARKET INC 11711 HWY 160 PO BOX 156 COURTLAND, CA 95615			BATES SUPPLIES				51.85	N
	( 0) - 0	N							
014883	CPR WITH HEART 916 45TH STREET SACRAMENTO, CA 95819			2519 F5 CPR TRAINING F5 FIRST AID BASICS			PO-190926 PO-190942		
	(916) 248-3400	N							
	D & S PRESS 1105 "A" AIRPORT ROAD RIO VISTA, CA 94571			MAINT GASTON BUSINESS CARDS 3561 MAINT PO STAMP 3599 SOUZA BUSINESS CARDS		19453180	PO-190905		N
	(707) 374-2442	N							
				17835/20063 MAINT DUMP TRAILER					N
	(800) 839-9477	N							
	DARRIEN SRIMONGKOL 40 N. 2ND STREET RIO VISTA, CA 94571			ASP SELF DEFENSE SEMINAR	02/28/2019	19456384	PO-190983 PO-190983 PO-190983	166.67	N
	(707) 999-0968	N							
	DATAPATH PO BOX 396009 SAN FRANCISCO, CA 94139		·	140710 DW MONTHLY SERVICES 140710 DW MONTHLY SERVICES 140710 DW MONTHLY SERVICES 140710 DW MONTHLY SERVICES	02/07/2019	19452512	PO-190202 PO-190202 PO-190202 PO-190202	111.50 111.50 8,361.08 111.50	N
	(888) 693-2827	N		140710 DW MONTHLY SERVICES 140710 DW MONTHLY SERVICES 140550 DO TOWER RACK UPS	02/07/2019 02/07/2019	19452512 19452518	PO-190202 PO-190202 PO-190891	2,229.67 223.00	N N

140154 RV	HS SURFACE PRO	02/12/2019	19453181	PO-190851	1,591.19	N
140196 RM	S PRINTER	02/12/2019	19453181	PO-190860	179.46	N
140196 RM	S PRINTER	02/12/2019	19453181	PO-190860	119.63	N
140488 DO	RACKSTATION SERVER	02/12/2019	19453193	PO-190875	7,412.09	N
140666 AP	C SMART UPS	02/14/2019	19453797	PO-190903	1,210.44	N
140768 RV	HS PRINTER	02/28/2019	19456385	PO-190910	348.56	N

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## 091 RIVER DELTA UNIFIED FEBRUARY 2019 EXPENDITURES

#### Vendor Activity 02/01/2019 - 02/28/2019

Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1	1099
013722	DE LAGE LANDEN PUBLIC FINAI 1111 OLD EAGLE SCHOOL ROAD WAYNE, PA 19087		,	62348606 DO SAVIN LEASE 62348606 DO SAVIN LEASE 62428356 BATES LEASE	02/21/2019 02/21/2019 02/21/2019 02/21/2019	19454921 19454921 19454921	PO-190040 PO-190040 PO-190371	237.48 400.00 373.36	N N N
	(800) 736-0220	N		62621103 ED SV COPIER LEASE	02/26/2019	19455738	PO-190045	61.94	N
012807	DELTA ELEMENTARY CHARTER SCHOOL 36230 N SCHOOL ST CLARKSBURG, CA 95612		164,372.00	FEBRUARY 2019 TAX IN LIEU	02/07/2019	19452522	PV-190429	164,372.00	N
	(916) 995-1335	N							
014466	DIESEL EMISSIONS SERVICE 4522 PARKER AVE #200 MCCLELLAN, CA 95652		32.31	3-40396 TRANS SUPPLIES	02/14/2019	19453804	PO-190091	32.31	N
	(916) 473-7393	N							
014067	DISCOVERY OFFICE SYSTEMS 1269 CORPORATE CENTER PARKI SANTA ROSA, CA 95407			55E1487179 WG SERV CONTRACT 55E1490759 ISLE MAINT AGRMNT 55E1489436 BATES MAINT AGRMNT	02/26/2019	19455739	PO-190253	152.79	N
	(707) 570-1000	N							
000116	DS WATERS OF AMERICA INCS 5660 NEW NORTHSIDE DRIVE SUITE 500 ATLANTA, GA 30328		182.35	5005834 DO WATER	02/07/2019	19452519	PV-190426	182.35	N
	( 0) - 0	N D	S WATERS OF A						
010469	E.F. KLUDT & SONS INC P.O. BOX 166 LODI, CA 95241-0166				02/12/2019 02/12/2019	19453195 19453195	PO-190035 PO-190093	1,877.83 712.50	N N
	( 0) - 0	N		247720/248102 TRANS FUEL	02/26/2019	19455/40	 FO-190035	3,913.18	IN

Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1	L099
001498	EMPLOYMENT DEVELOPMENT DEPT P.O. BOX 2482 SACRAMENTO, CA 95812-2482		3,426.30	L0344885856 SEF LOCAL EXP CHRG	02/19/2019	19454298	PV-190449	3,426.30	N
	(916) 653-5380	N							
	ESPERSON, CHRISTINA 178 EDGEWATER DRIVE RIO VISTA, CA 94571						PO-190965 PO-190965 PO-190965		
	( 0) - 0	N							
002596	EXPLORIT SCIENCE CENTER P.O. BOX 1288 DAVIS, CA 95617-1288		1,013.31	#5262 ISLE FAMILY SCIENCE NGHT	02/26/2019	19455729	PO-190980	1,013.31	N
	(530) 756-0191	N							
002897	FRIEDEL, MANDI 500 S. 2ND STREET RIO VISTA, CA 94571		30.53	DHW SUPPLIES	02/07/2019	19452538	TC-190184	30.53	N
	( 0) - 0	N							
011339	FRONTIER COMMUNICATIONS CORPORATION THREE HIGH RIDGE PARK STAMFORD, CT 06905  ( 0) - 0		3,169.68	MAINT MAINT TRANS TRANS MOKE/CDS ALARM DO DO TRANS ALARM CMS ALARM RVHS ALARM DHW ALARM DO	02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019	19456414 19456414 19456414 19456414 19456414 19456414 19456414 19456414 19456414 19456414 19456414 19456414 19456414	PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483 PV-190483	95.85 40.14 44.84 59.75 119.23 141.87 209.95 49.68 63.33 119.23 119.23 874.47 63.33 63.33	N N N N N N N N N

DHS ALARM	02/28/2019	19456414	PV-190483	63.33	N
CMS	02/28/2019	19456414	PV-190483	43.73	N
WG	02/28/2019	19456414	PV-190483	83.11	N
RMS	02/28/2019	19456414	PV-190483	75.78	N
RMS	02/28/2019	19456414	PV-190483	108.69	N
ISLE	02/28/2019	19456414	PV-190483	109.52	N
ISLE	02/28/2019	19456414	PV-190483	140.06	N

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Vendor Name/Address	Total	Description	Date	Warrant Reference	
011339 FRONTIER COMMUN (Continued)		RVHS RVHS	02/28/2019	19456414 PV-190483 19456414 PV-190483	150.18 N
014813 GARCIA, LINDA PO BOX 848 ISLETON, CA 95641	106.66	MAINT MILEAGE	02/28/2019	19456421 TC-190211	106.66 N
( 0) - 0 N					
014828 GASTON, KEN 329 SACRAMENTO STREET RIO VISTA, CA 94571  ( 0) - 0 N		MAINT SUPPLIES MAINT SUPPLIES MAINT SUPPLIES	02/12/2019	19452508 PO-190750 19453196 PO-190929 19453805 PO-190929	99.46 N
014234 GIRARD EDWARDS STEVENS & TUCKER LLP., ATTORNEYS AT LAW 8801 FOLSOM BLVD STE 285 SACRAMENTO, CA 95826	3,090.00			19454299 PV-190450 19454299 PV-190450	
(916) 706-1255 Y					
014483 GOSS, HEATHER PO BOX 420 DUNNIGAN, CA 95937		F5 MILEAGE F5 MILEAGE		19452539 TC-190186 19454933 TC-190197	
( 0) - 0 N					
003598 GRAINGER 3691 INDUSTRIAL BLVD WEST SACRAMENTO, CA 95691-3479	654.45	MAINT SUPPLIES	02/14/2019	19453806 PO-190143	654.45 N
(916) 372-7800 N W	.W. GRAINGER				
014573 GREAT AMERICA FINANCIAL SVCS PO BOX 660831 DALLAS, TX 75266-0831	685.33	24240129 DHS LEASE 24294725 CMS COPY LEASE		19455741 PO-190283 19456400 PO-190435	

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Vendor	Name/Address		Total	Description	Date	Warrant 1	Reference	Amount 109
013112	GREENFIELD LEARNING INC P.O. BOX 3024 HALF MOON BAY, CA 94019		200.00	7676 ISLE LICENSES	02/12/2019	19453182	PO-190885	200.00 N
	(800) 726-1156	N						
012617	GUGGEMOS, WILLIAM 78 BRUNING AVENUE RIO VISTA, CA 94571		47.50	MAINT MILEAGE	02/07/2019	19452540	 FC-190185	47.50 N
	( ) –	N						
014868	HALL, SARA PO BOX 9586 TRUCKEE, CA 96162		1,350.00	SP ED ASSESSMENTS 01/19	02/12/2019	19453197	PO-190822	1,350.00 Y
	(916) 640-3533	Y						
014500	HAND IN HAND THERAPEUTICS 214 ELMWOOD AVE MODESTO, CA 95354			SP ED OCC THERAPY W/E 2/1 SP ED OCC THERAPY W/E 2/22 SP ED OCC THERAPY W/E 2/6	02/26/2019	19455742	PO-190342	1,675.00 Y
	(209) 604-8533	Y	WAYNE STEVENSO					
013395	HIROMOTO, LINDSAY 37690 JEFFERSON BLVD CLARKSBURG, CA 95612		13.79	MAINT SUPPLIES	02/28/2019	19456422	 FC-190212	13.79 N
	(916) 995-0576	N						
003538	HOME DEPOT CREDIT SERVICES DEPT 32-2500439736 P.O. BOX 78047 PHOENIX, AZ 85062-8047			MAINT SUPPLIES DHS AG SUPPLIES DHS AG SUPPLIES		19453807	PO-190456	671.38 N 46.57 N 46.58 N
	( 0) - 0	N						
011917	INDOFF		224.07	3208968 RVHS SUPPLIES	02/12/2019	19453199	 PO-190064	151.46 N

11816 LACKLAND AVENUE ST. LOUIS, MO 63146-4206 3213401 ISLE PRE SCL SUPPLIES 02/26/2019 19455748 PO-190729 72.61 N

(707) 374-4037 N

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Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1	L099
000107	INLAND BUSINESS SYSTEMS 1500 NO. MARKET SACRAMENTO, CA 95834-1912		154.32	IN305671 RVHS MAINT AGRMNT	02/12/2019	19453200	PO-190063	154.32	N
	(916) 928-0770	N							
014824	J & D WHOLESALE 4614 SECOND. ST #1 DAVIS, CA 95618			6293491 RVHS AG SUPPLIES 6293491 RVHS AG SUPPLIES					
	(530) 747-2300	N							
014682	JONES, ZAIDA 10267 CROYDON WAY RANCHO CORDOVA, CA 95670		44.54	SP ED MILEAGE	02/07/2019	19452541	TC-190187	44.54	N
	( 0) - 0	N							
014869	JOSEPHS LAWNMOWER 1551 OAK PARK BLVD PLEASANT HILL, CA 94523		1,009.62	MAINT SUPPLIES	02/14/2019	19453808	PO-190827	1,009.62	N
	(925) 935-7240	N							
014874	KB ELECTRIC 728 LAUREL WAY RIO VISTA, CA 94571		725.00	RVHS WIRING INSTALL OUTLETS	02/21/2019	19454916	PO-190873	725.00	Y
	(707) 816-2697	Y							
012005	KIRK KENNER DBA DELTA REFRIE 5 HILL CT. RIO VISTA, CA 94571	)G	1,207.65	5119 MAINT REPAIRS 13312 MAINT REPAIRS				1,127.37 80.28	
	(707) 374-6213	Y KENN	ER, KIRK						
014888	KWON, SARAH 8616 BANTON CR		15.08	DHS CONF REIMB	02/21/2019	19454934	TC-190198	15.08	N

ELK GROVE, CA 95624

(310) 940-2215 N

Vendor Activity J20462 VE0320 L.00.03 03/01/19 PAGE 13 02/01/2019 - 02/28/2019

	Name/Address		Total	Description	Date	Warrant	Reference		099
	LA RUE COMMUNICATIONS 521 E. MINER AVE STOCKTON, CA 95202		330.00	5940 TRANS SERV	02/12/2019	19453203		330.00	7
	(209) 463-1900	Y	LA RUE, KNOX J						
	LAKESHORE LEARNING MATERI 2695 E DOMINGUEZ STREET CARSON, CA 90895	 ALS		480341 ISLE PRESCL SUPPLIES					N
	(800) 424-4772	N							
012149	LARIOS, MARIA 12801 RIVER ROAD COURTLAND, CA 95615			F5 MILEAGE/SUPPLIES F5 MILEAGE/SUPPLIES	02/07/2019 02/07/2019		 TC-190188 TC-190188	25.86 66.70	
	( 0) - 0	N							
013900	LEARNING SOLUTIONS 3031 C STREET SACRAMENTO, CA 95816		3,699.64	18106471988US SP ED AIDE SUPPT	02/26/2019	19455743	 PO-190705	3,699.64	N
	(916) 442-2396	N							
	LIRAS SUPERMARKET 609 HWY 12 RIO VISTA, CA 94571			135 ED SV SUPPLIES #55 RVHS SUPPLIES	. , . ,		PV-190451 PO-190775	306.91 424.96	
	(707) 374-5399	N							
014426	LOVE & LOGIC INSTITUTE ATTN: SUE KENNEDY 2207 JACKSON STREET GOLDEN, CO 80401-2300		218.00	169750/169749 F5 CONF	02/12/2019	19453183	 PO-190840	218.00	N
	(800) 338-4065	N							
013206	LOWE'S		2,132.73	MAINT SUPPLIES	02/14/2019	19453809	 PO-190148	2,132.73	N

8369 POWER INN ROAD ELK GROVE, CA 95624-3464

(866) 232-7443 N

Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1	.099
014665	LOY MATTISON ENTERPRISES 7038 ALMOND HILL COURT ORANGEVALE, CA 95662		690.00	120118013119 ERATE SERVICES	02/21/2019	19454922	PO-190298	690.00	Υ
	( 0) - 0	Y							
000711	LYMAN PARTS DEPOT 14301 RAILROAD AVE WALNUT GROVE, CA 95690-		180.13	13112 MAINT SUPPLIES	02/26/2019	19455744	PO-190149	180.13	N
	(916) 776-1744	N THE I	LYMAN GROU						
014144	MARTINEZ, SANDRA PO BOX 298 ISLETON, CA 95641						TC-190189 PO-190265	207.06 40.17	
	( 0) - 0	N							
014842	MATHEMATICS EDUCATION COLLA PO BOX 716 FERNDALE, WA 98248	BOR 1	LO,000.00	190615 ED SV NUMBER TALKS SFTW	02/21/2019	19454917	PO-190615	10,000.00	N
	(360) 384-1749	N							
014819	MAVERICK NETWORKS INC. 7060 KOLL CENTER PKWY#306 PLEASANTON, CA 94566			1900058 PHONE REPAIRS 1900136/1900137 PHONE REPAIRS					
	(925) 931-1900	N							
	MCGEE, REBECCA 8132 PINE OAKS CT SACRAMENTO, CA 95828		21.00	WG CONF REIMB	02/21/2019	19454935	TC-190199	21.00	N
	(916) 519-9776	N							
011392	MCGRAW HILL SCHOOL PUBLISHI 220 E DANIELDALE ROAD	NG	691.53	106306950001 ED SV BOOKS	02/19/2019	19454311	PV-190453	691.53	N

DESOTO, TX 75115

(614) 755-4151 N

Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1099
	MCKINLEY ELEVATOR CORP. 555 FULTON ST SUITE 202 SAN FRANCISCO, CA 94102		1,203.50	A113111 MAINT REPAIRS	02/14/2019	19453798	PO-190150	1,203.50 N
	(415) 626-9951	N						
	MOBILE MODULAR 5700 LAS POSITAS ROAD LIVERMORE, CA 94551		535.00	1876210 MODULAR LEASE	02/28/2019	19456419	PV-190488	535.00 N
	(925) 606-9000	N	MCGRATH RENTCO					
014554	114554 MORENO SOTO, MARIA ARELY 232 SASHA ROSE DR. GALT, CA 95632			ISLE PRESCL CONF REIMB	02/26/2019	19455759	TC-190208	39.76 N
(	( 0) - 0	N						
	N2Y PO BOX 550 HURON, OH 44839		3,328.68	1002715 SP ED CURRICULUM SFTWR	02/28/2019	19456387	PO-190883	3,328.68 N
	(800) 697-6575	N						
	NAEYC PO BOX 96261 WASHINGTON, DC 20090		207.00	5647 F5 NAEYC MEMBERSHIP	02/12/2019	19453184	PO-190838	207.00 N
	(800) 424-2460	N						
014884	NAPA VALEY TOURS 20 CASE CT AMERICAN CANYON, CA 94503		2,000.00	2662 RVHS BB PLAYOFF BUS	02/28/2019	19456388	PO-190946	2,000.00 N
	(707) 226-3333	N						
	O'REILLY AUTO PARTS 233 S PATTERSON		142.63	1468127 TRANS SUPPLIES	02/12/2019	19453204	PO-190100	142.63 N

SPRINGFIELD, MO 65802

( 0) - 0 N O'REILLY AUTOM

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	Name/Address			Description				Amount 109
	OAKLEY SCHOOL DISTRICT 91 MERCEDES LANE OAKLEY, CA 945614617				02/28/2019			
	(925) 625-5079	N						
010203	OCCUPATIONAL HEALTH PO BOX 39000 DEPT 33404 SAN FRANCISCO, CA 94139-340	4	30.00	OH42523 DOT TESTING	02/26/2019	19455753 P	 V-190476	30.00 N
	(707) 399-6068	N	NORTHBAY HEALT					
000193	OILWELL MATERIALS & HARDWARE CO INC 506 STATE HIGHWAY 12 RIO VISTA, CA 94571			#676 MAINT SUPPLIES	02/12/2019	19453205 P	 0-190151	620.43 N
	( 0) – 0	N						
014837	OTTER GRAPHICS 1237 VICTORIA AVE STE #285 OXNARD, CA 93035			6794 RMS TONER 6794 RMS TONER 6794 RMS TONER	02/26/2019 02/26/2019 02/26/2019	19455730 P	0-190951	311.56 N 2.56 N 2.56- N
	(424) 488-1120	N						
	PANORAMA EDUCATION 109 KINSTON STREET 5TH FL BOSTON, MA 02111			3457 ED SV LICENSE FEE	02/28/2019	19456389 P	D-190986	6,295.30 N
	(415) 598-7170	N						
	PATIN, ANGELA 633 MADERE WAY RIO VISTA, CA 94571		118.32	ISLE NURSE MILEAGE	02/07/2019	19452544 т	 C-190190	118.32 N
	( 0) - 0	N						

#### Vendor Activity 02/01/2019 - 02/28/2019

014392	Name/Address		Total	Description	Date			Amount 1	1099
	PAULS, HOLLY PO BOX 511 WALNUT GROVE, CA 95690			WG NURSE MILEAGE WG CONF REIMB		19452545	TC-190191		N N
	(916) 776-1215	N							
013895	PEARSON CLINICAL ASSESSMENT ORDERING PO BOX 599700 SAN ANTONIO, TX 78259		130.00	SP ED SUPPLIES	02/21/2019	19454918	PO-190931	130.00	 N
	(800) 627-7271	N							
	PEREZ, GABINO 7904 HARTWICK WAY SACRAMENTO, CA 95828		20.97	WG SUPPLIES	02/07/2019	19452546	TC-190192	20.97	N
	( 0) - 0	N							
003270	PG&E 685 EMBARCADERO DRIVE SACRAMENTO, CA 95605			RADIO RIO ELECT DHW ELECT	02/07/2019 02/19/2019			23.57 26.69	
	( 0) - 0	N	PACIFIC GAS AN						
014420	PIZZA FACTORY WALNUT GROVE 14127 RIVER ROAD WALNUT GROVE, CA 95690		92.78	ED SV SUPPLIES	02/12/2019	19453206	PO-190356	92.78	N
	( 0) - 0	N							
013554	POINT QUEST 6600 44TH STREET SACRAMENTO, CA 95823 (916) 422-0571	N	·	392 SP ED INST ASSISTS 31670 NPS DUES 31722 NPS DUES 31730 NPS DUES 31708 NPS DUES 31631 NPS DUES	02/14/2019 02/14/2019 02/14/2019 02/14/2019	19453811 19453811 19453811 19453811	PO-190349 PO-190349 PO-190349	47.50	N N N N

	Name/Address			Description		Warrant Reference		99
	PRECIADO, VICKI 737 LAUREL WAY RIO VISTA, CA 94571			WIND RIVER MILEAGE		19454937 TC-190202		n
	( 0) - 0	N						
012857	PRISTINE REHAB CARE 706 N. DIAMOND BAR BLVD STE	E #B	18,817.76	5938/5939/5940 SP ED SPCH THPY	02/12/2019	19453208 PO-190058	18,817.76 7	<b></b> 7
	(317) 371-3866	Y						
001048	QUILL CORPORATION 100 SCHELTER ROAD LINCOLNSHIRE, IL 60094-0600	)	52.67	4828460 BATES SUPPLIES	02/28/2019	19456390 PO-190401	52.67 N	 N
	(800) 789-8965	N						
011565	RALEY'S P.O. BOX 15618 SACRAMENTO, CA 95852		234.66	50000034 DHS AG SUPPLIES 50000034 DHS AG SUPPLIES				
	( 0) - 0	N						
014887	RANDALL, JASMINE 9339 ARIEL WAY ELK GROVE, CA 95758		166.85	WG CONF REIMB	02/21/2019	19454938 TC-190203	166.85 N	 N
	(916) 308-3890	N						
010134	READ NATURALLY INC 1284 CORPORATE CENTER DR. # SAINT PAUL, MN 55121	‡600		230385 BATES LICENSES 230714 DHW LICENSES		19453185 PO-190888 19455731 PO-190928		
	(800) 788-4085	N						
012529	RGM AND ASSOCIATES 3230 MONUMENT WAY		615.00	2908 PROJ MNGMNT 2908 PROJ MNGMNT		19454317 PV-190468 19454317 PV-190468		

CONCORD,	CA 94518		2908 PROJ MNGMNT	02/19/2019 19454317 PV-190468	99.00 N
			2908 PROJ MNGMNT	02/19/2019 19454317 PV-190468	264.00 N
( 0)	- 0	N	2908 PROJ MNGMNT	02/19/2019 19454317 PV-190468	71.50 N

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Vendor	Name/Address		Total	Description	Date	Warrant Reference	Amount 1099
	RICKETTS, CHRISTINA 44 S. 6TH STREET RIO VISTA, CA 94571		30.00	ED SV CONF REIMB	02/21/2019	19454939 TC-190204	30.00 N
	( 0) - 0	N					
	RIO VISTA BAKERY & CAFE 150 MAIN STREET RIO VISTA, CA 94571		32.82	RVHS SUPPLIES	02/12/2019	19453209 PO-190760	32.82 N
	(707) 374-3844	N					
	RIO VISTA BEACON PO BOX 726 BRENTWOOD, CA 94513		60.00	941241 ADVERTISING	02/19/2019	19454304 PV-190455	60.00 N
	(925) 550-7811	N					
	RIO VISTA SANITATION P.O. BOX 607 RIO VISTA, CA 94571-0607		1,530.88	DO WASTE SERVICE	02/19/2019	19452524 PV-190431 19454302 PV-190456 19454302 PV-190456	928.53 N
	( 0) - 0	N					
	RIVER NEWS HERALD 21 S FRONT STREET RIO VISTA, CA 94571		143.00	HR CLASSIFED ADS	02/07/2019	19452526 PV-190432	143.00 N
	( 0) – 0	N	GIBSON PUBLICA				
	RIVER RATS SEPTIC & PLUMBING PO BOX 365 WALNUT GROVE, CA 95690	 G	625.00	RVHS AG WASTE RVHS AG WASTE		19452527 PV-190433 19452527 PV-190433	
	(916) 776-1600	Y	RICHARD DAVIS				
	RODRIGUEZ, JENNIFER 110 JANEWOOD CT		67.00	CMS SUPPLIES	02/12/2019	19453210 PO-190602	67.00 N

FOLSOM, CA 95630

(916) 833-7401 N

# Vendor Activity J20462 VE0320 L.00.03 03/01/19 PAGE 20 02/01/2019 - 02/28/2019

Vendor Name/Address	Total	-	Date	Warrant Reference	Amount 1099
013541 ROYS-MINEISHI, KRISTINA 9870 SPRING VIEW WAY ELK GROVE, CA 95757		MIG ED SUPPLIES MIG ED SUPPLIES	. , ,	19453211 PO-190925 19454923 PO-190925	129.94 N 115.00 N
( 0) – 0 N					
014892 RUSS PEAK 650 NE SECOND STREET UNIT 207 MCMINNVILLE, OR 97128		RMS ASSEMBLY RMS ASSEMBLY	- , -,	19455732 PO-190979 19455732 PO-190979	
(800) 381-5858 Y					
014433 RYLAND CONSULTING 8334 PARUS WAY GRANITE BAY, CA 95746	960.00	2256 PROF SERVICES	02/21/2019	19454924 PO-190319	960.00 N
(916) 652-7165 N					
000095 S M U D P.O. BOX 15555 SACRAMENTO, CA 95852	10,103.23	BATES ELECT WG ELECT WG ELECT WG ELECT	02/19/2019 02/19/2019	19452528 PV-190435 19454305 PV-190458 19454305 PV-190458 19454305 PV-190458	20.30 N
( 0) - 0 N		BATES ELECT WG ELECT TRANS ELECT TRANS ELECT BATES ELECT	02/19/2019 02/19/2019 02/19/2019	19454305 PV-190458 19454305 PV-190458 19454305 PV-190458 19454305 PV-190458 19454305 PV-190458 19454305 PV-190458	27.11 N 27.07 N
013888 SACRAMENTO AUTO GLASS & MIRROR 4701 FLORIN ROAD SACRAMENTO, CA 95823	1,063.27	ISAC029711 TRANS SUPPLIES WSAC029711 TRANS REPAIRS WSAC029727 TRANS REPAIRS	02/28/2019	19453799 PO-190107 19456391 PO-190960 19456391 PO-190960	361.77 N
(916) 393-3700 N					
000090 SACRAMENTO COUNTY UTILITIES 9700 GOETHE ROAD SUITE C SACRAMENTO, CA 95827	453.18	MOKE SEWER BATES SEWER WG SEWER	02/28/2019	19454306 PV-190457 19456416 PV-190485 19456416 PV-190485	

( 0) - 0 N

Vendor	Name/Address		Total	Description	Date	Warrant	Reference	Amount 1	.099
002988	SCHOOL SERVICES OF CALIFORN PO BOX 15546 SACRAMENTO, CA 95852-1546	IA		w103162 CBO/SUPT WORKSHOP w103162 CBO/SUPT WORKSHOP					
	(916) 446-7517	N							
003318	SCHOOL SPECIALTY INC W6316 DESIGN DRIVE GREENVILLE, WI 54942			308103253579 RMS SUPPLIES 308103253579 RMS SUPPLIES 208122374276 BATES SUPPLIES					
	( 0) - 0	N							
000316	SCHOOLS INSURANCE AUTHORITY P.O. BOX 276710 SACRAMENTO, CA 95827-6710			WC REIMB HIBMA CLAIM #17-1735 EAP022019.13 EMP ASST PROGRAM					
	( 0) - 0	N							
013193	SCOE P.O. BOX 269003 10474 MATHER BLVD SACRAMENTO, CA 95826		,	SP ED HODGES TRAINING		19453801	PO-190936		N
	( 0) - 0	N							
014450	SCOTT TECHNOLOGY GROUP 1143 N. MARKET BLVD STE #7 SACRAMENTO, CA 95834		2,528.16	94915 WG PRINTER CHARGES 81159 ED SV PRINTER CHRGS 94062 DO PRINT CHARGES 94062 DO PRINT CHARGES	02/19/2019 02/19/2019	19454315 19454315	PV-190466 PV-190467	16.63 36.92	N N
	(916) 913-6191	N	WIZIX TECHNOLO	94062 DO PRINT CHARGES 94062 DO PRINT CHARGES	02/19/2019 02/19/2019 02/19/2019 02/19/2019 02/19/2019	19454315 19454315 19454315 19454315 19454315	PV-190467 PV-190467 PV-190467 PV-190467 PV-190467	3.97 1.06 .03	N N N N
				94062 DO PRINT CHARGES 94062 DO PRINT CHARGES 94062 DO PRINT CHARGES 82213/96674/83520/80921 WG 86775/92611/94605 F5	02/19/2019 02/19/2019 02/19/2019 02/21/2019	19454315 19454315 19454928	PV-190467	9.26 53.45 659.21	N N N

75552	ED SV SUMME	ER SCL CHRGS	02/21/2019	19454930	PV-190469	129.93	N
94374	DO PRINTER	CHARGES	02/26/2019	19455758	PV-190482	38.65	N
94374	DO PRINTER	CHARGES	02/26/2019	19455758	PV-190482	36.32	N
94374	DO PRINTER	CHARGES	02/26/2019	19455758	PV-190482	57.11	N
94374	DO PRINTER	CHARGES	02/26/2019	19455758	PV-190482	.01	N
94374	DO PRINTER	CHARGES	02/26/2019	19455758	PV-190482	22.00	N
94374	DO PRINTER	CHARGES	02/26/2019	19455758	PV-190482	50.74	N

	Name/Address			Description	Date			Amount 1099
	SCOTT TECHNOLOG (Continued.			94374 DO PRINTER CHARGES 92615/96680 BATES MAINT AGMNT DO PRINTER CHARGES	02/26/2019 02/26/2019 02/26/2019 02/26/2019 02/26/2019 02/28/2019	19455758 19455758 19455758 19455758 19455758 19456409	PV-190482 PV-190482 PV-190482 PV-190482 PV-190482 PO-190369	15.56 N 70.26 N .57 N 23.02 N 66.22 N 13.93 N
013891	SENTINEL FIRE EQUIPMENT CO 5702 BROADWAY SACRAMENTO, CA 95820 (916) 455-5630	INC N	2,223.00	82023 WG FIRE EXT CHECK 82019 DHS FIRE EXT CHECK 82019 DHS FIRE EXT CHECK 82017 RVHS FIRE EXT CHECK 82017 RVHS FIRE EXT CHECK 82019 DHS FIRE EXT CHECK 82023 WG FIRE EXT CHECK 82022 ISLE FIRE EXT CHECK 82023 WG FIRE EXT CHECK	02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019	19456404 19456404 19456404 19456404 19456404 19456404 19456404 19456404 19456404 19456404	PO-190156 PO-190156 PO-190156 PO-190156 PO-190156 PO-190156 PO-190156 PO-190156 PO-190156 PO-190156 PO-190156 PO-190156	582.00 N 673.00 N 8.67- N 676.00 N 8.71- N 8.67 N 7.50 N 292.00 N 3.76 N 3.76- N 8.71 N
	SERVSAFE NATIONAL RESTAURANT ASSOC 233 S. WALKER DRIVE #3600 CHICAGO, IL 60606		305.90	5397590 CAFE ONLINE COURSE	02/28/2019	19456394	PO-190768	305.90 N
	( 0) - 0  SHELDON GAS COMPANY 1 HARBOR CENTER # 310		1,569.83	98253 WG PROPANE 98253 WG PROPANE 98253 WG PROPANE	02/07/2019 02/07/2019	19452529 19452529	PV-190436 PV-190436	1.83 N 1.83- N 525.80 N

SUISUN CITY, CA 94585		98562 TRANS PROPANE	02/26/2019 19455754 PV-190477	2.10 N
		98562 TRANS PROPANE	02/26/2019 19455754 PV-190477	2.10- N
(707) 425-2951	N	98562 TRANS PROPANE	02/26/2019 19455754 PV-190477	603.44 N
		98630 BATES PROPANE	02/28/2019 19456417 PV-190486	440.59 N
		98630 BATES PROPANE	02/28/2019 19456417 PV-190486	1.53 N
		98630 BATES PROPANE	02/28/2019 19456417 PV-190486	1.53- N

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Vendor Name/Address		Total	Description	Date	Warrant	Reference	Amount 10	99
000055 SIA DELTA DENTAL P.O. BOX 276710 SACRAMENTO, CA 95827-6710			FEBRUARY 2019 PREMIUMS FEBRUARY 2019 PREMIUMS				2,437.44 1,131.62	
( 0) - 0	N							
000056 SIA VISION SERVICE P.O. BOX 276710 SACRAMENTO, CA 95827-6710			FEB 2019 PREMIUMS FEB 2019 PREMIUMS FEB 2019 PREMIUMS	. , ,	19453814	PV-190444	259.56 317.24 28.84	N
( 0) – 0	N							
014454 SINGH, PRITIKA 212 WEST HWY 220 RYDE, CA 95680		670.48	PARENT MILEAGE	02/07/2019	19452547	TC-190193	670.48	 N
(916) 491-0657	N							
014400 SLAGLE, ANTONIA 2310 CORK CIRCLE SACRAMENTO, CA 95822			ISLE SUPPLIES ISLE SUPPLIES ISLE PRESCL SUPPLIES	02/14/2019	19453812		20.83 92.82 24.65	N
( 0) - 0	N							
012084 SODEXO INC & AFFILIATES DEPT. 43283 LOS ANGELES, CA 90088-3283							31,002.20 7,396.96	
( 0) - 0	N							
012628 SOLANO COUNTY OFFICE OF EDUCATION 5100 BUSINESS CENTER DRIVE FAIRFIELD, CA 94534		848.10	19-01590 TUPE GRANT	02/19/2019	19454308	PV-190460	848.10	 N
(707) 399-4415	N							

Vendor	Name/Address		Total	Description	Date	Warrant Reference	Amount 1099
012724	SOLANO COUNTY REGISTRAR OF VOTERS 675 TEXAS STREET STE 2600 FAIRFIELD, CA 94533		20,070.03	1106RDSUD ELECTION FEES	02/21/2019	19454919 PV-190470	20,070.03 N
	( 0) - 0	N					
012288	SOUZA, JENNIFER 717 TAMARACK DRIVE LODI, CA 95240		49.48	ISLE MILEAGE	02/21/2019	19454940 TC-190205	49.48 N
	( 0) - 0	N					
011563	SPEARS, SHANAN 2436 MORAINE CIRCLE RANCHO CORDOVA, CA 95670		18.46	DHS AG SUPPLIES DHS AG SUPPLIES		19455745 PO-190458 19455745 PO-190458	
	(916) 744-1011	N					
013858	SPURR 1850 GATEWAY BOULEVARD CONCORD, CA 94520		7,942.26	ISLE GAS RVHS GAS	02/19/2019 02/19/2019	19454309 PV-190461 19454309 PV-190461 19454309 PV-190461	15.66 N 1,915.59 N
	(888) 400-2155	N		DO GAS STORAGE PREPAID GAS TRANS GAS RMS GAS DHW GAS ISLE GAS CMS CAFE GAS	02/19/2019 02/19/2019 02/19/2019 02/19/2019 02/19/2019	19454309 PV-190461 19454309 PV-190461 19454309 PV-190461 19454309 PV-190461 19454309 PV-190461 19454316 PV-190461	510.03- N 300.79 N 1,178.81 N 675.63 N 1,817.78 N
014889	ST. JOSEPHS LEARNING CENTER 1800 N. CALIFORNIA ST STOCKTON, CA 95204		69.00	H. PAULS CONFERENCE	02/26/2019	19455733 PO-190950	69.00 N
	(209) 467-6331	N					
014069	STAPLES ADVANTAGE 500 STAPLES DRIVE FRAMINGHAM, MA 01702		2,242.50	3402191298 MIG ED SUPPLIES 3404371790 CBO SUPPLIES 3402191296 CBO SUPPLIES	02/12/2019		452.92 N

					3405089914 SP ED SUPPLIES	02/21/2019 19454926 PO-190041	150.93 N
( 0)	-	0	N	STAPLES CONTRA	3404921707 SP ED SUPPLIES	02/21/2019 19454926 PO-190041	41.27 N
					3404921706 SP ED SUPPLIES	02/21/2019 19454926 PO-190041	42.54 N
					34045447773 F5 SUPPLIES	02/21/2019 19454926 PO-190270	524.13 N
					3394313070 RETURN	02/21/2019 19454926 PO-190270	366.34- N
					3394313070 RETURN	02/21/2019 19454926 PO-190270	1.27- N
					3394313070 RETURN	02/21/2019 19454926 PO-190270	1.27 N

Vendor Name/Address	Total	Description	Date	Warrant	Reference	Amount 1099
014069 STAPLES ADVANTA (Continued)		34045447773 F5 SUPPLIES 3404544772 DHW SUPPLIES 3404544771 DHW SUPPLIES 3402830291 CBO SUPPLIES 3404952668 BUS OFF SUPPLIES 3404921708 BUS OFF SUPPLIES 3406040852 BUS OFF SUPPLIES 3402191297 SUPT SUPPLIES 3402683500 SUPT SUPPLIES 3404921709 WIND RIVER SUPPLIES 3402830292 WIND RIVER SUPPLIES 3403306525 WIND RIVER SUPPLIES 3405089916 ASP SUPPLIES	02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019 02/28/2019	19454926 19455746 19455746 19456405 19456405 19456405 19456405 19456411 19456411 19456405 19456405 19456405	PO-190270 PO-190223 PO-190117 PO-190118 PO-190118 PO-190118 PO-190130 PO-190130 PO-190408 PO-190408 PO-190408 PO-190408 PO-190401 PO-190521 PO-190521	33.52 N 191.32 N 67.24 N 104.01 N 39.98 N 19.67 N 48.57 N 42.11 N 80.08 N 282.65 N 25.93 N 93.35 N .32 N .32 N
003646 STATE OF CALIFORNIA 1300 I STREET SUITE 810 SACRAMENTO, CA 95814	98.00	353415 FINGERPRINTING	02/19/2019	19454310	PV-190462	98.00 N
( 0) - 0 N						
003666 STATE WATER RESOURCES BOARD PO BOX 1888 SACRAMENTO, CA 95812-1888  (916) 341-5247 N	1,400.00	SW0165740 ANNUAL PERMIT FEES	02/07/2019	19452530	PV-190437	1,400.00 N
000096 STEWART INDUSTRIAL SUPPLY INC 608 HWY 12 RIO VISTA, CA 94571 (707) 374-5567 N	1,160.47	23100 TRANS SUPPLIES	02/07/2019	19452514	PO-190110	1,160.47 N
013947 SUPPLY WORKS PO BOX 742056	3,732.73		02/07/2019 02/07/2019			367.89 N 290.83 N

LOS ANGELES, CA 90074	-2056	475326864 DO SUPPLIES	02/07/2019 19452515 PO-190034	208.54 N
		474495678 CMS SUPPLIES	02/07/2019 19452515 PO-190034	224.45 N
(877) 577-1114	N	475156428 ISLE SUPPLIES	02/12/2019 19453213 PO-190034	1.94 N
		475814919 RMS SUPPLIES	02/12/2019 19453213 PO-190034	351.33 N
		474932878 DHS SUPPLIES	02/12/2019 19453213 PO-190034	12.79 N
		475814901 RVHS SUPPLIES	02/12/2019 19453213 PO-190034	770.72 N
		476964143 DO SUPPLIES	02/28/2019 19456406 PO-190034	186.38 N

LM-CA-F2TC

Vendor Name/Address Total Description Date Warrant Reference Amount 1099 013947 SUPPLY WORKS (Continued...) 477397442 BATES SUPPLIES 02/28/2019 19456406 PO-190034 1,002.01 N 

 476666466 BATES SUPPLIES
 02/28/2019 19456406 PO-190034

 476241633 DHS SUPPLIES
 02/28/2019 19456406 PO-190034

 13.70 N 273.97 N 47666648 DO SUPPLIES 02/28/2019 19456406 PO-190034 28.18 N \_\_\_\_\_\_ 014430 TAQUERIA MEXICO 361.38 RVHS SUPPLIES 02/12/2019 19453186 PO-190068 79.24 N 133 MAIN ST RVHS SUPPLIES 02/12/2019 19453214 PO-190918 204.55 N RIO VISTA, CA 94571 02/21/2019 19454927 PO-190918 RVHS SUPPLIES 34.09 N 43.50 N RVHS SUPPLIES 02/28/2019 19456407 PO-190918 (707) 374-2680 N \_\_\_\_\_\_ 011477 THE COLLEGE BOARD 795.00 EA85146736 SATS 02/14/2019 19453815 PV-190443 795.00 N P.O. BOX 910506 DALLAS, TX 75391-0506 (800) 323-7155 N 010250 TOLEDO PHYSICAL ED SUPPLY 214.59 261380 DHW SUPPLIES 02/12/2019 19453187 PO-190893 214.59 N P.O. BOX 5618 TOLEDO, OH 43613 (800) 225-7749 2,633.43 DO PHONE 02/19/2019 19454312 PV-190463 335.97 N 014873 TPX COMMUNICATIONS DHS PHONE PO BOX 509013 02/19/2019 19454312 PV-190463 1,146.98 N SAN DIEGO, CA 92150-9013 02/19/2019 19454312 PV-190463 1,150.48 N RVHS PHONE (877) 487-2877 001300 TURK, VICKY 170.20 RVHS CONF REIMB 02/07/2019 19452548 TC-190194 170.20 N 936 FLORES WAY RIO VISTA, CA 94571 ( 0) - 0 N 012694 U.S. BANK 10,724.68 FEB 2019 GASB 45 02/26/2019 19455756 PV-190478 10,724.68 N 221 SOUTH FIGUEROA ST, STE 210

Vendor Activity

LOS ANGELES, CA 90012

( 0) – 0 N

091 RIVER DELTA UNIFIED
FEBRUARY 2019 EXPENDITURE
Vendor Name/Address

Total Description 014718 ULIBAS PASCUAL, JENNIFER 39.61 STALEDATE 18563343 02/21/2019 19454929 PV-190471 39.61 N 4312 ROSECREEK CT SACRAMENTO, CA 95826 ( 0) - 0 N 001896 UNITED PARCEL SERVICE INC 288.82 DO SHIPPING 02/07/2019 19452531 PV-190438 55 GLENLAKE PARKWAY NE 02/19/2019 19454313 PV-190464 102.17 N 02/19/2019 19454313 PV-190464 59.24 N 02/26/2019 19455755 PV-190479 37.40 N DO SHIPPING ATLANTA, GA 30328 DO SHIPPING DO SHIPPING ( 0) - 0 N 013419 US BANK NATIONAL ASSOCIATION 1,408.82 376634440 RVHS LEASE 02/07/2019 19452516 PO-190062 324.38 N 1310 MADRID ST 377776448 DHW MACH LEASE 02/26/2019 19455747 PO-190211 1,084.44 N SUITE 101 MARSHALL, MN 56258 (800) 328-5371 N \_\_\_\_\_\_ 013997 VERIZON WIRELESS 5,970.08 ED SV 02/05/2019 19451824 PV-190424 60.83 7 02/05/2019 19451824 PV-190424 02/05/2019 19451824 PV-190424 .18 7 ONE VERIZON PLACE DHW SFTY 9.59 7 ALPHARETTA, GA 30004 OPERATIONS 370.38 7 02/05/2019 19451824 PV-190424 GARDENERS ( ) - Y VERIZON WIRELE CMS CUST 02/05/2019 19451824 PV-190424 54.62 7 02/05/2019 19451824 PV-190424 142.74 7 RVHS ADMIN SP ED 02/05/2019 19451824 PV-190424 47.93 7 SP ED 02/05/2019 19451824 PV-190424 58.33 7 BATES CUST 02/05/2019 19451824 PV-190424 110.96 7 54.62 7 WG CUST 02/05/2019 19451824 PV-190424 1.13 7 02/05/2019 19451824 PV-190424 TRANS 81.47 7 02/05/2019 19451824 PV-190424 ASP 02/05/2019 19451824 PV-190424 83.09 7 ASP ASP 02/05/2019 19451824 PV-190424 82.29 7 02/05/2019 19451824 PV-190424 02/05/2019 19451824 PV-190424 SP ED 227.19 7 WG SAFETY .18 7 RMS SAFETY 02/05/2019 19451824 PV-190424 .18 7 54.62 7 02/05/2019 19451824 PV-190424 RMS CUST 57.92 7 BEHAVORIST 02/05/2019 19451824 PV-190424 DHW CUST 02/05/2019 19451824 PV-190424 02/05/2019 19451824 PV-190424 115.61 7 60.63 7 ISLE ADMIN RM ADMIN 02/05/2019 19451824 PV-190424 67.92 7

ISLE CUST	02/05/2019	19451824	PV-190424	54.62	7
DHS CUST	02/05/2019	19451824	PV-190424	110.96	7
RVHS CUST	02/05/2019	19451824	PV-190424	175.35	7
ISLE SFTY	02/05/2019	19451824	PV-190424	.18	7
MAINT	02/05/2019	19451824	PV-190424	317.00	7
BATES ADMIN	02/05/2019	19451824	PV-190424	69.05	7
RVHS SFTY	02/05/2019	19451824	PV-190424	60.99	7

Vendor Name/Address	Total	Description	Date	Warrant	Reference	Amount 1	1099
013997 VERIZON WIRELES (Continued)		COUNSELORS	02/05/2019	19451824	PV-190424	118.98	7
		COUNSELORS TRANS DHS SFTY NURSE NURSE DO SFTY DHW ADMIN BATES CUST CUST WG DHS SETY	02/05/2019	19451824	PV-190424	275.44	7
		DHS SFTY	02/05/2019	19451824	PV-190424	.18	7
		NURSE	02/05/2019	19451824	PV-190424	62.93	7
		NURSE	02/05/2019	19451824	PV-190424	98.07	7
		DO SFTY	02/05/2019	19451824	PV-190424	58.09	7
		DHW ADMIN	02/26/2019	19455757	PV-190480	72.77	7
		BATES CUST	02/26/2019	19455757	PV-190481	108.18	7
		CUST WG	02/26/2019	19455757	PV-190481	54.09	7
		DHS SFTY	02/26/2019 02/26/2019 02/26/2019	19455757	PV-190481	.18	7
		ISLE ADMIN	02/26/2019	19455757	PV-190481	54.09	7
		RVHS SFTY	02/26/2019	19455757	PV-190481	54.09	7
		COUNSELORS	02/26/2019 02/26/2019	19455757	PV-190481	108.18	7
		DHW CUST	02/26/2019	19455757	PV-190481	108.18	7
		ISLE CUST	02/26/2019	19455757	PV-190481	54.09	7
		RVHS CUST	02/26/2019	19455757	PV-190481	162.27	7
		TRANS	02/26/2019 02/26/2019 02/26/2019	19455757	PV-190481	2.57	7
		OPERATIONS	02/26/2019	19455757	PV-190481	10.82	7
		SP ED	02/26/2019	19455757	PV-190481	54.09	7
		GARDENERS	02/26/2019	19455757	PV-190481	162.27	7
		DO SFTY	02/26/2019	19455757	PV-190481	58.09	7
		CMS CUST	02/26/2019	19455757	PV-190481	54.09	7
		SP ED	02/26/2019	19455757	PV-190481	54.09	7
		MATNT	02/26/2019	19455757	PV-190481	375.68	7
		ISLE SETY	02/26/2019	19455757	PV-190481	.18	7
		BEHAVORIST	02/26/2019	19455757	PV-190481	54.09	7
		ASES 2	02/26/2019	19455757	PV-190481	72.12	7
		DHW SFTY	02/26/2019	19455757	PV-190481	.18	7
		RMS SAFETY	02/26/2019	19455757	PV-190481	.18	7
		WG SFTY	02/26/2019	19455757	PV-190481	.18	7
		ASES 1	02/26/2019	19455757	PV-190481	72.12	7
		DHS CUST	02/26/2019	19455757	PV-190481	108.18	7
		RMS CUST	02/26/2019	19455757	PV-190481	54.09	7
		TRANS	02/26/2019	19455757	PV-190481	239.57	7
		RVHS ADMIN	02/26/2019	19455757	PV-190481	108.18	7
		RMS ADMIN	02/26/2019	19455757	PV-190481	64.09	7
		TRANS OPERATIONS SP ED GARDENERS DO SFTY CMS CUST SP ED MAINT ISLE SFTY BEHAVORIST ASES 2 DHW SFTY RMS SAFETY WG SFTY ASES 1 DHS CUST RMS CUST TRANS RVHS ADMIN RMS ADMIN BATES ADMIN	02/26/2019	19455757	PV-190481	54.09	7
		NURSE	02/26/2019 02/26/2019 02/26/2019	19455757	PV-190481	54.09	
		ASES 3	02/26/2019	19455757	PV-190481	72.13	
		NURSE	02/20/2019	19455757	PV-190401	54.09	
		ED SV	02/26/2019 02/26/2019	19455757	PV-190481	54.09	
		SP ED	02/26/2019			216.36	
		SE EU	02/20/2019	19400101	E A → T 2040T	210.30	/

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Vendor Activity 02/01/2019 - 02/28/2019

Vendor Name/Address	Total	Description	Date	Warrant B	Reference	Amount 1099
014115 WALKER, JENNIFER 108 BROWN DUVALL LANE FOLSOM, CA 95630	87.60	CMS SUPPLIES	02/07/2019	19452517 I	PO-190927	87.60 N
( 0) - 0 N						
010906 WASTE MANAGEMENT OF WOODLAND P.O. BOX 78251 PHOENIX, AZ 85062-8251	20.41	DHS WASTE	02/19/2019	19454314 I	 PV-190465	20.41 N
( 0) – 0 N						
012247 WELLS FARGO BANK WF 8113 P.O. BOX 1450 MINNEAPOLIS, MN 55485-8113	450.00	1638850 AGENT FEES	02/07/2019	19452534 I	PV-190440	450.00 N
( 0) - 0 N						
014583 WEST INTERACTIVE SERVICES CORP PO BOX 74007082 CHICAGO, IL 60674-7082	3,220.80	102674 SCHOOL MESSENGER	02/12/2019	19453188 F	PO-190791	3,220.80 N
(888) 527-5225 N						
000490 WILCO SUPPLY P.O. BOX 3047 5960 TELEGRAPH AVENUE OAKLAND, CA 94609-3047	134.11	9102453 MAINT SUPPLIES	02/28/2019	19456408 I	PO-190171	134.11 N
(800) 745-5450 N						
012528 WILLIAMS SCOTSMAN INC 4911 ALLISON PARKWAY VACAVILLE, CA 95688	•	PORTABLE LEASES PORTABLE LEASES PORTABLE LEASES PORTABLE LEASES PORTABLE LEASES	02/07/2019	19452536 I	DT7_1 Q D // / 2	936.96 N
(707) 451-3000 N			32, 3., 2019		190112	300.30

	Name/Address			Description			Reference		1099
	WORLD OF WONDERS 2 N SACRAMENTO ST LODI, CA 95240						PO-190977		N
	(209) 368-0969	N							
014388	WPS PUBLISH 625 ALASKA AVENUE TORRANCE, CA 90503-5124		197.44	251838 SP ED FORMS	02/28/2019	19456393	PO-190940	197.44	N
	(800) 648-8857	N							
	WRIGHT, KATHERINE 400 SOUTH FRONT STREET RIO VISTA, CA 94571			ED SV MILEAGE	02/21/2019	19454941	TC-190206	878.12	N
	( 0) - 0	N							
000585	WRIGHT, STEVE 400 S FRONT STREET RIO VISTA, CA 94571			ED SV MILEAGE ED SV CONF REIMB			TC-190207 TC-190209		
	( 0) - 0	N							
014489	ZIONS FIRST NATIONAL BANK 550 SOUTH HOPE ST., SUITE 2 LOS ANGELES, CA 90071		350.00	7832 ANNUAL ADMIN FEE	02/07/2019	19452535	PV-190441	350.00	 N
	( 0) - 0	N							
014706	ZOOM IMAGING SOLUTION 200 S. HARDING BLVD ROSEVILLE, CA 95678			2053482 DHW MAINT CONTR 2057300/2056630 DHW MAINT CONT					
	(916) 369-6526	N							
Distri	ct total:		540,451.0	02					
Report	total:		540,451.0	02					

445 Montezuma Street Rio Vista, California 9457-1561

### **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019	Attachments:
From: Nick Casey, Principal	Item Number: 10.4
Type of item: (Action, Consent Action or Information Only): Consent Actio	n
SUBJECT: Request to approve "A Night with your Knight" fundraiser for D.H. White E	Elementary School.

#### **BACKGROUND:**

The PTC will sponsor "A Night with your Knight" dance on April 6, 2019. The event will be held at D.H White Elementary. The Soroptimist International of Rio Vista and Lions Club holds the "Princess Ball" each year, so we would like to hold this dance to honor the Knights in our lives. Tickets to attend the event will be \$20.00. No one would be denied the purchase of a ticket.

#### STATUS:

If approved, PTC will hold the "Nigh with your Knight" Dance

#### PRESENTER:

Nick Casey, Principal

OTHER PEOPLE WHO MIGHT BE PRESENT: N/A

#### **COST AND FUNDING SOURCES:**

There is no cost to the school or district. We are predicting to raise \$1500 to support our teachers and students.

#### **RECOMMENDATION:**

That the Board approves the fundraising event "Night with your Knight" for D.H. White Elementary

Time allocated: 3 minutes

445 Montezuma Street Rio Vista, California 9457-1561

#### **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019	Attachments:
From: Marcy Rossi, Principal, Riverview Middle School	Item Number: 10.5
Type of item: (Action, Consent Action or Information Only): Cons	ent
SUB IECT:	

Request to approve out of district travel and overnight stay for Riverview Middle School 6th grade students and 1 Riverview teachers to the YMCA Point Bonita Science Camp in Sausalito from April 3-5, 2019.

#### **BACKGROUND:**

The Point Bonita Science Camp trip has been a yearly tradition for Riverview. Aligned with the 6<sup>th</sup> grade California science standards, the trip is an education opportunity for our students to experience first hand one of the eco systems of our california coast. The students will have the opportunity to learn from the park's naturalists about the environment, fauna, flora and rock formations. In addition, the students will have the opportunity to learn how to work cooperatively while hiking and exploring the park.

Teacher: Josiah Tingey

Students: the trip is made available to the entire 6th grade class

Parent chaperones: 5 parents volunteers have signed up to accompany students

#### STATUS:

The cost per student is \$265. The PTC and families will fundraise, find scholarships and provide transportation to and from Point Bonita. The \$265 student fee will pay for food, lodging and activities; parents will provide all transportation. The district will incur no costs associated with this trip and substitute teachers will not be required.

#### PRESENTER:

Marcy Rossi

#### OTHER PEOPLE WHO MIGHT BE PRESENT:

#### **COST AND FUNDING SOURCES:**

No cost to the District

#### **RECOMMENDATION:**

That the Board approves the out of district travel and overnight stay for Riverview Middle School 6<sup>th</sup> grade students and 1 teacher to the YMCA Point Bonita Science Camp in Sausalito, April 3-5, 2019.

Time allocated: 2 minutes

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2108	Attachments:
From: Victoria Turk, Principal RVHS	Item Number: 10.6
Type of item: (Action, Consent Action or Information Only): Consent	
SUBJECT: Booster Club fundraiser "Adopt a Locker" for renovation of Rio Vista High	n school locker rooms.
BACKGROUND: The locker rooms at Rio Vista High School are in need of a major renoval Booster club would like to start a program to raise funds for this improve would be a fundraiser to raise money for rvhs locker room renovation.	
STATUS: Fundraising requires board approval.	
PRESENTER: Victora Turk, principal	
OTHER PEOPLE WHO MIGHT BE PRESENT: RVHS Booster Club Members	
COST AND FUNDING SOURCES: No cost to district.	
RECOMMENDATION:	

The Board approve the RVHS Booster club fundraiser "adopt a locker".

Time allocated: 2 minutes

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

JUANU AULIUM DINILI III	
Meeting Date: March 12, 2019	Attachments: None
From: Don Beno, Superintendent	Item Number: 10.7
Type of item: (Action, Consent Action or Information Only): Consent Action	on
SUBJECT: Donations	
BACKGROUND:  Donations to Receive and Acknowledge:	

Bates Elementary School – College T-shirts

North Delta Conservancy - \$500

Bio Vista High School – In memory of Cladyo Katsuki

Rio Vista High School – In memory of Gladys Katsuki and Mary Joranco Danny and Delinda Bowers

STATUS:

PRESENTER:

Don Beno, Superintendent

OTHER PEOPLE WHO MIGHT BE PRESENT:

Staff

**COST AND FUNDING SOURCES:** 

#### **RECOMMENDATION:**

That the Board acknowledge and approve the receipt of these donations

Time allocated: 2 minutes

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019	Attachments: X
From: Don Beno, Superintendent	Item Number: 11
Type of item: (Action, Consent Action or Information Only): Action	
<b>SUBJECT:</b> Request to approve the <i>second and final</i> reading of the updated or new B Administrative Regulations or Exhibits due to new legislation or mandate citations revisions as of December 2018.	
BACKGROUND: Changes in legislation and amendments to laws lead to necessary and o District policies, regulations and or Exhibits.	r mandated changes in
STATUS: Attached are Board Policies, Administrative Regulations and Exhibits wh by changes in law effective prior to December 2018 which need to be ap and final reading and adopted.	
PRESENTER: Don Beno, Superintendent	
OTHER PEOPLE WHO MIGHT BE PRESENT: Staff	
COST AND FUNDING SOURCES:	
RECOMMENDATION:	

That the Board approves the *second and final* reading of these policies, regulations and exhibits resulting from legislations effective prior to December 2018.

Time allocated: 5 minutes

#### POLICY GUIDE SHEET December 2018 Page 1 of 4

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

#### BP/AR 0420 - School Plans/Site Councils

(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 716)** which renames the single plan for student achievement as the school plan for student achievement (SPSA), authorizes the use of uniform complaint procedures for complaints alleging noncompliance with requirements related to the establishment of school site councils or the development of the SPSA, and authorizes the use of the SPSA to satisfy the requirement for a school improvement plan when a school is identified for targeted or comprehensive support. Regulation updated to reflect AB 716 which eliminates the authority to use a school advisory committee other than a school site council to develop the SPSA, allows certain small schools to share a school site council, requires a needs assessment to identify school goals, and, if applicable, requires consultation with the school's English learner advisory committee on review of the SPSA.

#### BP/AR 0450 - Comprehensive Safety Plan

(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 1747)** which requires the California Department of Education (CDE) to post a compliance checklist for developing the comprehensive safety plan and best practices related to reviewing and approving the plan, and requires districts to share their approved comprehensive safety plans with local law enforcement, the fire department, and other first responder entities. Regulation updated to reflect AB 1747, which adds requirements to consult with the fire department and other first responders in developing safety plans and to develop procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions.

## BP/AR 0460 - Local Control and Accountability Plan

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (AB 2878)** which expands the state priority on parent involvement that must be addressed in the local control and accountability plan (LCAP) to include family engagement. Policy also reflects **NEW LAW (AB 1808)** which requires consultation on plan development with special education local plan administrator(s) and, by July 1, 2019, requires districts to develop a local control funding formula budget overview for parents/guardians in conjunction with the LCAP. Policy reflects **NEW LAW (AB 1840)** which requires the State Board of Education to expand the LCAP template by January 31, 2020 to include specified information. Section on "Technical Assistance/Intervention" updated to reflect AB 1808 which establishes a single statewide system of support for districts and schools, and AB 1840 which provides that a district receiving an emergency apportionment will be deemed to have been referred to the California Collaborative for Educational Excellence. Regulation updated to reflect AB 1840 which requires data in the LCAP to be reported in a manner consistent with the California School Dashboard and requires districts to post their LCAP prominently on the homepage of their web site. Section on "Annual Updates" deleted since the annual updates follow the same process and adhere to the same template as the initial LCAP.

#### **AR 1220 - Citizen Advisory Committees**

(AR revised)

Regulation updated to clarify that the parent advisory committee and English learner parent advisory committee established to review and comment on the LCAP are not subject to Brown Act requirements, but must comply with other, less complex procedural requirements. Legal cites for school site councils revised pursuant to **NEW LAW (AB 716)**.

#### POLICY GUIDE SHEET December 2018 Page 2 of 4

#### **AR 3311.1 - Uniform Public Construction Cost Accounting Procedures**

(AR revised)

Regulation updated to reflect **NEW LAW (AB 2249)** which revises the threshold amounts that determine the process that may be used to award contracts for public works. Regulation also revised to clarify requirements for informal bid notifications that must be sent to contractors and/or construction journals.

#### **AR 3543 - Transportation Safety and Emergencies**

(AR revised)

Regulation updated to reflect **NEW LAW (AB 1798)** which requires that all school buses be equipped with passenger restraint systems by July 1, 2035. Regulation also reflects **NEW LAW (AB 1840)** which delays until March 1, 2019 the requirement that each school bus and student activity bus be equipped with a child safety alert system, and allows for a possible six-month extension for districts with an average daily attendance of 4,000 or less under specified conditions. Regulation adds the conditions under which a student activity bus is exempt from the requirement to install a child safety alert system.

#### **AR 4200 - Classified Personnel**

(AR revised)

Regulation updated to reflect **NEW LAW** (**AB 2160**) which eliminates the exemption of part-time playground positions from the classified service in merit system districts, thereby making those positions part of the classified service. Regulation also reflects **NEW LAW** (**AB 2261**) which eliminates the exemption from the classified service, in merit system districts, of community representatives employed in advisory or consulting capacities for not more than 90 working days per fiscal year. Paragraph moved to emphasize that employees in either merit or non-merit system districts who are exempted from the classified service must fulfill obligations related to physical examinations, fingerprinting, and tuberculosis tests.

#### AR 5113 - Absences and Excuses

(AR revised)

Regulation updated to reflect **NEW LAW (AB 2289)** which (1) amends the definition of "immediate family" for the purpose of authorizing certain excused absences, (2) prohibits a district from requiring a physician's note for an absence by a parenting student to care for a sick child, and (3) clarifies that students may be excused from school, under specified conditions, for work in the entertainment or allied industry, participation with a nonprofit performing arts organization in a performance for a public school audience, or other reasons at the discretion of school administrators.

#### AR 5131.41 - Use of Seclusion and Restraint

(AR added)

New regulation reflects **NEW LAW (AB 2657)** which prohibits seclusion and behavioral restraint of students as a means of discipline, and provides that seclusion and restraint may be used only to control behavior that poses a clear and present danger of serious physical harm to a student or others if that behavior cannot be immediately prevented by a less restrictive response. Regulation specifies the conditions for such use, reporting requirements, and a list of seclusion and behavioral techniques that are always prohibited.

#### BP/AR 5141.52 - Suicide Prevention

(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 2639)** which requires boards of districts that serve grades 7-12 to review the district's suicide prevention policy at least every five years and update it as necessary. Regulation updated to reflect **NEW LAW (SB 972)** which requires districts that issue student identification cards to print specified suicide prevention hotline numbers on the cards effective July 1, 2019. Regulation also reflects **NEW LAW (AB 1808)** which requires CDE to identify online training programs that districts can use to train students and staff regarding suicide awareness and prevention.

#### POLICY GUIDE SHEET December 2018 Page 3 of 4

#### BP/AR 5144 - Discipline

(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 2657)** which prohibits seclusion and behavioral restraint of students as a means of discipline, and to encourage staff development regarding equitable implementation of discipline. Regulation updated to revise section on "Detention After School" to more directly reflect state regulations and delete a specific timeline for advance notice to parents/guardians of a student's detention.

#### **BP 5146 - Married/Pregnant/Parenting Students**

(BP revised)

Policy updated to reflect **NEW LAW (AB 2289)** which requires notification to parents/guardians and to pregnant and parenting students of their rights under the law; authorizes an excused absence for a parenting student to care for a sick child without a physician's note; provides that a pregnant or parenting student is entitled to eight weeks of parental leave, or longer if deemed medically necessary by the student's physician; and authorizes the use of uniform complaint procedures for complaints alleging noncompliance with the law.

#### **BP 6146.1 - High School Graduation Requirements**

(BP revised)

Policy updated to reflect **NEW LAW (AB 2121)** which, under certain conditions, exempts from any district-established graduation requirements migrant students and newly arrived immigrant students participating in a newcomer program who transfer schools in grade 11-12. Policy also reflects **NEW LAW (AB 3022)** which authorizes the granting of a diploma to persons who departed California in grade 12 against their will, and adds section on "Honorary Diplomas" including item reflecting **NEW LAW (AB 2109)** which authorizes the board to grant an honorary diploma to a terminally ill student.

#### AR 6173.2 - Education of Children of Military Families

(AR revised)

Regulation updated to reflect **NEW LAW (AB 2949)** which allows a child of a military family to continue attending the school of origin regardless of any change of residence of the family. Regulation also adds new section on "Transportation" reflecting AB 2949, which authorizes, but does not require, districts to provide transportation to enable a child of a military family to attend the school or district of origin.

#### **BP/AR 6175 - Migrant Education Program**

(BP/AR revised)

Policy updated to include priorities for migrant education services, as amended by the federal Every Student Succeeds Act, and provision of services to private school students, formerly in AR. Policy also adds language encouraging the superintendent to annually report to the board regarding the performance of migrant students. Regulation updated to add definition of "migrant student" and add new section on "Summer School" reflecting requirement for any district receiving federal migrant education funding to conduct summer school programs for eligible migrant students. New section on "Applicability of Graduation Requirements" reflects **NEW LAW (AB 2121)** which, under certain conditions, exempts migrant students who transfer between schools in grades 11-12 from district-established graduation requirements.

#### AR 6183 - Home and Hospital Instruction

(AR revised)

Regulation reorganized and updated to reflect **NEW LAW (AB 2109)** which expands the parental notification to include information regarding student eligibility for individual instruction and the duration of such instruction, requires that individual instruction in a student's home begin within five days of determining a student's eligibility, provides that students receiving individual instruction in a hospital for a partial week are eligible to attend school on days that they are not at the hospital, and provides that the absences of a temporarily disabled student must be excused until the student is able to return to the regular school program.

#### POLICY GUIDE SHEET December 2018 Page 4 of 4

#### **BB 9322 - Agenda/Meeting Materials**

(BB revised)

Bylaw updated to reflect requirement effective January 1, 2019 that districts post a direct link on the homepage of their web site to the current board meeting agenda or to the district's agenda management platform. Bylaw also clarifies that the agenda need not provide an opportunity for public comment on any agenda item that has previously been considered at an open meeting of a committee comprised exclusively of board members.

#### **BB 9324 - Minutes and Recordings**

(BB revised)

Bylaw updated to reflect **NEW LAW (SB 1036)** which prohibits districts from including in board meeting minutes a student's directory information or a parent/guardian's personal information, as defined, when the student or parent/guardian requests that such information be excluded. Bylaw also includes optional statement that the minutes will summarize topics addressed during the public comment period and need not reflect the names of the individuals who comment.

# **CSBA Sample Board Policy**

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0420(a)

#### SCHOOL PLANS/SITE COUNCILS

Note: The following **optional** policy may be revised to reflect district practice. Each school that participates in specified state and/or federal categorical programs must establish a school site council for the purpose of developing a single plan for student achievement (SPSA), pursuant to Education Code 64001.

The Governing Board believes that comprehensive planning that is aligned with the district's local control and accountability plan (LCAP) is necessary at each school, in order to focus school improvement efforts on student academic achievement and facilitate the effective use of available resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0400 - Comprehensive Plans)

(cf. 0415 - Equity)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

Note: The following optional paragraph may be revised to reflect district practice. Education Code 64001 requires the composition of a school site council or schoolwide advisory group to meet the requirements of Education Code 52852, as specified in the accompanying administrative regulation. Pursuant to Education Code 64000, the district may submit a consolidated application to the California Department of Education (CDE) to apply for federal categorical funds and/or state categorical programs that are not funded through the local control funding formula. As a condition of receiving such funds, Education Code 64001, as amended by AB 716 (Ch. 471, Statutes of 2018), requires each school to consolidate all of the plans that are required by these programs into a school plan for student achievement (SPSA), unless otherwise prohibited by law. If these programs do not require a plan, the Governing Board may require a school that participates in any program included on the consolidated application to develop an SPSA.

Pursuant to Education Code 64001, each school preparing an SPSA must have the SPSA developed and approved by a school site council. Education Code 65000-65001, as added by AB 716, contain requirements for the establishment and membership of school site councils; see the accompanying administrative regulation.

For additional information regarding the development and content of the SPSA, see the accompanying administrative regulation and CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council, available on its web site. Education Code 64001 provides that, although SPSAs are not required to be submitted as part of the consolidated application, they will be reviewed by CDE during the Federal Program Monitoring process.

Pursuant to Education Code 64001, districts with a single school may instead utilize the local control and accountability plan (LCAP) to serve as the SPSA if the LCAP meets certain federal planning and stakeholder requirements.

Each district school that participates in specified one or more state and/or federal and/or state categorical programs funded through the state's consolidated application process pursuant to Education Code 64000 shall establish a school site council in accordance with Education Code 52852 65000-65001. and the accompanying administrative regulation to develop, review, and approve school plans. For any school that participates in specified state and/or federal categorical programs, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA). The school site council shall develop, approve, and annually review and update a school plan for student achievement (SPSA) which consolidates the plans required for those categorical programs into a single plan, unless otherwise prohibited by law. (Education Code 64001)

Note: School site councils or other schoolwide advisory committees are required to develop the SPSA to consolidate the school plans required for the state and federal categorical programs included in the state's consolidated application (Education Code 64000 64001).

For additional information regarding the development and content of the SPSA, see the accompanying administrative regulation and the California Department of Education's (CDE) publication <u>A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council, available on its web site.</u>

For any school that participates in specified state and/or federal categorical programs, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA). (Education Code 64001)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1431 - Waivers)

(cf. 6020 - Parent Involvement)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Learners)

(cf. 6190 - Evaluation of the Instructional Program)

As appropriate, a school may incorporate any other school program into the SPSA. (Education Code 64001)

Note: The following **optional** paragraph may be revised to reflect district practice. Pursuant to Education Code 52062, there must be consistency between a school's SPSA and specific actions included in the district's local control and accountability plan (LCAP). For more detailed requirements of the LCAP, see BP/AR 0460 - Local Control and Accountability Plan.

The Superintendent or designee shall review each school's SPSA to ensure that it meets the content requirements for all **applicable** programs included, is based on an analysis of current practices and student academic performance, and reasonably links improvement strategies to identified needs of the school and its students. He/she The Superintendent or designee shall

also ensure that specific actions included in the district's LCAP are consistent consistency between the specific actions included in the district's local control and accountability plan and with the strategies identified in each school's SPSA.

Note: Education Code 64001, as amended by AB 716, requires the Board to review and approve a school's SPSA whenever there are material revisions affecting the academic programs for students participating in the categorical programs. Although not explicitly required by law, it is recommended that the Board also review the initial plan.

The Board shall, at a regularly scheduled Board meeting, review and approve each school's SPSA and whenever there are any subsequent material revisions affecting the academic programs for students participating in the categorical programs addressed in the SPSA. The Board shall certify that, to the extent allowable under federal law, the SPSA is consistent with district local improvement plans required as a condition of receiving federal funding. (Education Code 64001)

Note: Pursuant to Education Code 52855 and as indicated in the CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council, the Board must communicate its reasons to the school site council any time it does not approve the SPSA.

Whenever If the Board does not approve a school's SPSA, it shall communicate its specific reasons for disapproval of the plan to the school site council or committee. The school site council or committee shall then revise and resubmit the SPSA to the Board for its approval. (Education Code 52855 64001)

Note: The following **optional** paragraph may be revised to reflect district practice.

The Superintendent or designee shall ensure that school administrators and school site council members receive training on the roles and responsibilities of the **school** site council.

Note: Education Code 64001, as amended by AB 716, authorizes a school identified for targeted or comprehensive support pursuant to 20 USC 6303 to use its SPSA to satisfy the requirement for a school improvement plan.

The SPSA may serve as the school improvement plan required when a school is identified for targeted or comprehensive support pursuant to 20 USC 6303. (Education Code 64001)

(cf. 0500 - Accountability)

Note: Education Code 64001, as amended by AB 716, provides that complaints alleging noncompliance with requirements pertaining to school site councils or the SPSA may be addressed through the district's uniform complaint procedures pursuant to 5 CCR 4600-4670.

Any complaint alleging noncompliance with requirements related to the establishment of school site councils or the development of the SPSA may be filed with the district in accordance with the district's uniform complaint procedures pursuant to 5 CCR 4600-4670 and BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 64001)

(cf. 1312.3 - Uniform Complaint Procedures)

Legal Reference: (see next page)

#### Legal Reference:

#### EDUCATION CODE

52-53 Designation of schools

33133 Information guide for school site councils

35147 Open meeting laws exceptions

#### 41540-41544 Targeted instructional improvement block grants

52060-52077 Local control and accountability plan

52176 English learner aAdvisory committees

52852 School site councils

54000-54028-Educationally Disadvantaged Youth Programs

54425 Advisory committees (compensatory education)

56000-56867 Special education

64000 Categorical programs included in consolidated application

64001 Single's School plan for student achievement, consolidated application programs

65000-65001 School site councils

CODE OF REGULATIONS, TITLE 5

3930-3937 Compliance plans

4600-4670 Uniform complaint procedures

11308 English learner advisory committees

UNITED STATES CODE, TITLE 20

#### 6303 School improvement

6311 State plan

6312 Title I local educational agency plans

#### 6314 Schoolwide programs; schoolwide program plan

6421-6472 Programs for neglected, delinquent, and at-risk children and youth

6601-6651 Teacher and Principal Training and Recruitment program

6801-7014 Limited English proficient and immigrant students

7101-7122 Student Support and Academic Enrichment Grants

7341-7355c Rural Education Initiative

#### Management Resources:

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site

Council, February 2014

**WEST ED PUBLICATIONS** 

California Healthy Kids Survey

California School Climate Survey

**WEB SITES** 

California Department of Education<del>, Single Plan for Student Achievement</del>:

http://www.cde.ca.gov/nclb/sr/le/singleplan.asp

U.S. Department of Education: http://www.ed.gov

WestEd: http://www.wested.org

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## **CSBA Sample**

## **Administrative Regulation**

Philosophy, Goals, Objectives, and Comprehensive Plans

AR 0420(a)

#### SCHOOL PLANS/SITE COUNCILS

Note: The following optional administrative regulation may be revised to reflect district practice.

#### **School Site Councils**

Note: Pursuant to Education Code 64001, each school participating in a federal or state categorical program which is funded through the state's consolidated application and requires a school plan for student achievement (SPSA) must have establish a school site council, or other advisory committee that meets the requirements of Education Code 52852 65000-65001, as added by AB 716 (Ch. 471, Statutes of 2018). The school site council is responsible for to developing and reviewing the school's single SPSA for categorical programs included in the state's consolidated application process; see section "Single School Plan for Student Achievement" below. AB 716 eliminated the authority for another school advisory committee or school group to serve as the school site council for a school that operates a program requiring an SPSA. The same school site council composition may be adopted for other school programs as necessary.

Pursuant to Education Code 65000, a school site council must generally include members from all of the categories listed in items #1-5 below, as applicable. However, pursuant to Education Code 65001, a school with a student population of less than 300 may operate a school site council which includes at least one representative from items #1-3 and at least one from items #4-5, provided there is parity between staff and non-staff members and the Governing Board has obtained approval from its local bargaining unit. Education Code 65001 also provides that schools with a common site administration may operate a shared school site council if the school has a student population of less than 300, and up to three schools with a combined student population of less than 1,000 may operate a shared school site council if the schools either share a campus or have geographic proximity to one another with similar student populations. Any shared school site council must meet the requirements of Education Code 65000 with regard to the composition of the council. Districts with any schools meeting these criteria may revise the following section accordingly.

For information about the organization of the school site council, including sample school site council bylaws that address duties, membership, officers, subcommittees, and meetings, see the California Department of Education's (CDE) publication <u>A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council</u>, available on the CDE's web site.

Each school that operates a program requiring the development of a school plan for student achievement (SPSA) pursuant to Education Code 64001 shall have a school site council composed of the following: (Education Code 52852 65000)

- 1. The principal or designee
- 2. Classroom teachers at the school, selected by the school's classroom teachers at the school
- 3. Other school personnel who are not teachers, selected by the school's other personnel at the school who are not teachers

4. Parent/guardian representatives, who may include Parents/guardians of students attending the school and/or other members of the community members, selected by the parents/guardians of students attending the school

Note: Education Code 52852 65000 requires that secondary schools include students on their school site council. Pursuant to Education Code 52 and 53, secondary schools include high schools and junior high schools. The CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council advises that middle schools may include student representation on the school site council at the district's discretion. If the district decides to include middle school or K-8 students on the school site council, then such councils must meet the composition required of secondary schools.

5. If the school is a secondary school, students attending the school selected by other such secondary students

#### (cf. 0450 - Comprehensive Safety Plan)

Half of the school site council membership shall consist of school staff in the categories listed in items #1-3 above, the majority of whom shall be classroom teachers. For an elementary school site council, the remaining half shall be parents/guardians and/or community members representatives. For a secondary school site council, the remaining half shall be equal numbers of parents/guardians, community members, and/or representatives and students. (Education Code 52852 65000)

A district employee may serve as a parent/guardian representative on the school site council of the school his/her child attends, provided the employee does not work at that school. (Education Code 52852 65000)

Note: The method of selecting members of school site councils is not specified in law, except that members must be chosen by peers as noted above. No additional membership qualifications may be required. The CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council suggests that the selection process may be addressed in Board policy or in bylaws of the school site council. The following **optional** paragraph may be revised to reflect district practice.

The bylaws of each school site council shall include the method of selecting members and officers, terms of office, responsibilities of council members, time commitment, and a policy of nondiscrimination and equity.

#### (cf. 0415 - Equity)

School site councils may function on behalf of other committees in accordance with law. (Education Code 52176, 54425; 5 CCR 3932)

Note: Pursuant to Education Code 35147, school site councils and some advisory committees are exempt from open meeting law requirements (the Brown Act), but must comply with other, less complex procedural

requirements as specified; see AR 1220 - Citizen Advisory Committees. Education Code 35147 has not yet been amended for consistency with AB 716, which repealed Education Code 52852 and moved the requirements related to school site councils to Education Code 65000-65001.

School site councils shall operate in accordance with procedural meeting requirements established in Education Code 35147.

(cf. 1220 - Citizen Advisory Committees)

#### Single School Plan for Student Achievement

Note: The following section reflects requirements pertaining to the development of the SPSA required for the state and federal categorical programs included in the consolidated application process (Education Code 64000-64001). The CDE has developed a template for the SPSA, available on its web site, to help schools meet plan requirements.

Any district school that shall participate in any state or federal categorical program specified in Education Code 64000, on an ongoing basis shall have a The school site council which shall develop approve and annually review and update a single plan for student achievement (SPSA) an SPSA that addresses all federal and/or state categorical programs in which the school participates pursuant to Education Code 64000. If the school does not have a school site council, these responsibilities shall be fulfilled by a schoolwide advisory group or school support group conforming to the composition requirements of the school site council listed in the section "School Site Councils" above. (Education Code 64001)

(cf. 1431 - Waivers) (cf. 6020 - Parent Involvement) (cf. 6171 - Title I Programs) (cf. 6174 - Education for English Learners) (cf. 6184 - Continuation Education)

Note: Pursuant to Education Code 64001, as amended by AB 716, the SPSA must be developed with the review and advice of the school English learner advisory committee, if required. Education Code 52176 and 5 CCR 11308 require each school with more than 20 English learners to establish a school-level advisory committee on which parents/guardians of such students constitute membership in at least the same percentage as their children represent of the total number of students in the school. See AR 6174 - Education for English Learners.

The SPSA shall be developed with the review, advice, and certification, and advice of the school English learner advisory committee, if required. any applicable school advisory committees. (Education Code 64001)

(cf. 6174 - Education for English Learners)

Note: The following optional paragraph may be revised to reflect district practice.

Such groups may include, Other school and district committees, including, but are not limited to, a parent advisory committee established to review and comment on the district's local control and accountability plan (LCAP); advisory committees established for English learner and special education programs; and Western Association of Schools and Colleges leadership teams, may also be consulted on the content of the plan.; district or school liaison teams for schools identified for program improvement; and other committees established by the school or district.

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(cf. 0460 - Local Control and Accountability Plan)
(cf. 6190 - Evaluation of the Instructional Program)
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Note: Pursuant to Education Code 64001, the SPSA must be based upon an analysis of verifiable state data and may include other district data on student achievement. The CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council recommends that such data could include results of state assessments and local benchmark and curriculum embedded assessments. The following paragraph may be revised to include any additional measures required by the district. As amended by AB 716, Education Code 64001 requires the school site council to administer a comprehensive needs assessment that forms the basis of the goals in the SPSA. If any district schools are not participating in any state or federal categorical program that requires a plan but the Board requires them to develop an SPSA, the Board may determine the extent to which the needs assessment is applicable and the following paragraph may be revised accordingly.

The SPSA shall be aligned with the district's LCAP and school goals for improving student achievement. School goals shall be based on an analysis Before developing the content of the SPSA, the school site council shall conduct a comprehensive needs assessment pursuant to 20 USC 6314, including an analysis of verifiable state data identified pursuant to law, and consistent with the state priorities specified in Education Code 52060 and the indicators in the state accountability system. The school may consider any other data developed by the district to measure student achievement outcomes. (Education Code 52062, 64001)

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(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
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The SPSA shall, at a minimum include all of the following: (Education Code 64001)

- Address how funds provided to the school through specified categorical programs
  will be used to improve the academic performance of all students to the level of the
  performance goals established by law
- Identify the means of evaluating the school's progress toward accomplishing those goals

- 3. Identify how state and federal law governing the categorical programs will be implemented
- 1. Goals to improve student outcomes, including goals that address the needs of student groups as identified through the needs assessment
- 2. Evidence-based strategies, actions, or services
- Proposed expenditures based on the projected resource allocation from the district to address the findings of the needs assessment, including identifying resource inequities, which may include a review of the district's budgeting, the LCAP, and school-level budgeting, if applicable

Note: The CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council clarifies that the SPSA must address all plan components required for individual categorical programs covered by the SPSA.

In addition to meeting the requirements common to all applicable school plans, the SPSA shall address any content required by law for each individual categorical program in which the school participates.

Note: The remainder of this section reflects steps recommended in the CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council and may be revised to reflect district practice.

In developing or revising the SPSA, the school site council or other schoolwide advisory group or school support group shall:

1. Analyze student achievement data. Using measures of student academic performance, the school shall identify significant patterns of low performance in particular content areas, student groups, and/or individual students and determine which data summaries to include in the plan as most informative and relevant to school goals.

Note: To measure the effectiveness of the school's current instructional program, as provided in item #2 below, the CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council recommends a number of state tools available on the CDE web site, including, but not limited to, the Academic Program Survey, District Assistance Survey, Inventory for School Services, and English Learner Subgroup Self Assessment. In addition, the California School Climate Survey and California Healthy Kids Survey, available on WestEd's web site, are recommended to help assess the need for support services.

2. Assess the effectiveness of the school's instructional program in relation to the analysis of student data.

3. Identify a limited number of achievement goals and key improvement strategies to achieve the goals. School goals shall reflect the needs identified at the school site while aligning with goals identified in federally required district plans. The school shall specify the student group(s) on which each goal is focused, the methods or practices that will be used to reach the goal, and the criteria that will be used to determine if the goal is achieved.

Note: The CDE has developed a budget planning tool to assist schools with projecting the estimated expenditures of their SPSA goals against the school's allocations from the consolidated application. The budget planning tool is available on the CDE's web site and is included in the publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council.

4. Define timelines, personnel responsible, proposed expenditures, and funding sources to implement the SPSA.

The school site council or other schoolwide group shall approve the proposed SPSA at a meeting for which public notice has been posted. Whenever there are material revisions to the SPSA which affect the academic programs for students participating in applicable programs, the SPSA shall be submitted and then submit the SPSA to the Governing Board for review and approval at a regularly scheduled Board meeting. (Education Code 35147, 64001)

Note: The CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council states that it is the responsibility of the school site council to monitor the effectiveness of the SPSA and modify activities when needed Pursuant to Education Code 64001, as amended by AB 716, the SPSA must include a process for evaluating and monitoring the implementation of the SPSA and progress toward accomplishing the goals set forth in the SPSA. The guide CDE's publication A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council contains an annual evaluation tool to assist school site councils in assessing the effectiveness of the plan.

The school site council or other schoolwide group shall regularly monitor the implementation and effectiveness of the SPSA and modify any activities that prove ineffective. At least once per year, the principal or designee shall evaluate results of improvement efforts and report to the Board, school site council, advisory committees, and other interested parties regarding progress toward school goals.

The school site council or other schoolwide group may amend the SPSA at any time through the same process required for the annual update of the plan. Any revisions that would substantively change the academic programs funded through the consolidated application shall be submitted to the Board for approval.

(8/13 7/15) 12/18

# **CSBA Sample Board Policy**

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0450(a)

#### COMPREHENSIVE SAFETY PLAN

Note: Pursuant to Education Code 32280-32289, districts are responsible for ensuring that a comprehensive safety plan with specified components is in place for each district school. As amended by AB 1747 (Ch. 806, Statutes of 2018), Education Code 32282 requires the California Department of Education (CDE) to post on its web site a compliance checklist for developing comprehensive safety plans, and Education Code 32288 requires CDE to post best practices for reviewing and approving the plans. Beginning in the 2018-19 school year, comprehensive safety plans will be audited through the annual audits required by Education Code 41020 to ensure that they are updated and approved by March 1 of each year.

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

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(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 3515 - Campus Security)
(cf. 3515.2 - Disruptions)
(cf. 3515.3 - District Police/Security Department)
(cf. 3515.7 - Firearms on School Grounds)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.41 - Use of Seclusion and Restraint)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5136 - Gangs)
(cf. 5137 - Positive School Climate)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
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Note: Pursuant to Education Code 32281 and 32286, each school is required to adopt a comprehensive school safety plan (Option 1 below). However, districts with an average daily attendance (ADA) of 2,500 or less are authorized by Education Code 32281 to develop a districtwide safety plan in lieu of developing school plans; thus, those districts may select either Option 1 or 2 to reflect district practice. Any district may choose to develop both district and school plans.

#### Districts with 2,500 or less ADA that choose to develop a districtwide plan

The Superintendent or designee shall oversee the development of a districtwide comprehensive safety plan that is applicable to each school site. (Education Code 32281)

Note: The following two paragraphs apply to all districts. Education Code 32286 requires that the school site council review and update the comprehensive safety plan by March 1 of each year. In districts with ADA of 2,500 or less that choose to develop a districtwide plan in accordance with Option 2 above, the Superintendent or designee may conduct the annual review.

Pursuant to Education Code 32288, the updated plan(s) must be submitted to the district for approval. The **Governing** Board may choose to delegate to the Superintendent or designee the responsibility to review and approve the updated plans, but the Board remains responsible for ensuring compliance with the law.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

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(cf. 0500 - Accountability)
(cf. 9320 - Meetings and Notices)
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Note: Education Code 32288 requires that districts notify the California Department of Education CDE if a school has not complied with the safety plan requirements. In the event that the Superintendent of Public Instruction determines that there has been a willful failure by a district to make any report required by Education Code 32280-32289, Education Code 32287 provides that the district may be fined up to \$2,000.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

#### **Tactical Response Plan**

Note: The following section is **optional**. Pursuant to Education Code 32281, the Governing-Board may, after consulting with law enforcement officials, elect to have the district, rather than the school site council, develop those portions of the comprehensive safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury.

Notwithstanding the process described above, any portion of a comprehensive safety plan that includes addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by district administrators in accordance with Education Code 32281. In developing such strategies, district administrators shall consult with law enforcement officials and with a representative(s) of an employee bargaining unit(s), if he/she they chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

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(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information) (cf. 9011 - Disclosure of Confidential/Privileged Information) (cf. 9321 - Closed Session Purposes and Agendas)
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(cf. 9321.1 - Closed Session Actions and Reports)

#### **Public** Access to Safety Plan(s)

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

(cf. 1340 - Access to District Records)

Note: The following paragraph is **optional**. Pursuant to Education Code 32281, the Board may choose to prohibit disclosure of those portions of the comprehensive safety plan that include tactical responses to criminal incidents.

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

Note: Education Code 32281, as amended by AB 1747, adds a requirement to share the comprehensive safety plans with the following entities.

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

#### Legal Reference:

#### EDUCATION CODE

200-262.4 Prohibition of discrimination

32260-32262 Interagency School Safety Demonstration Act of 1985

32270 School safety cadre

32280-32289 School safety plans

32290 Safety devices

35147 School site councils and advisory committees

35183 School dress code; uniforms

35291 Rules

35291.5 School-adopted discipline rules

35294.10 35294.15 School Safety and Violence Prevention Act

#### 41020 Annual audits

48900-48927 Suspension and expulsion

48950 Speech and other communication

49079 Notification to teacher; student act constituting grounds for suspension or expulsion

67381 Violent crime

#### **GOVERNMENT CODE**

#### 54957 Closed session meetings for threats to security

PENAL CODE

422.55 Definition of hate crime

626.8 Disruptions

11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

CODE OF REGULATIONS, TITLE 5

11987-11987.7 School Community Violence Prevention Program requirements

11992-11993 Definition, persistently dangerous schools

UNITED STATES CODE, TITLE 20

7111-7122 Student Support and Academic Enrichment Grants

7912 Transfers from persistently dangerous schools

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

#### Management Resources:

#### CSBA PUBLICATIONS

<u>Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex</u> <u>Discrimination</u>, July 2016

<u>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014</u>

<u>Safe Schools: Strategies for Governing Boards to Ensure Student Success</u>, October rev. 2011

<u>Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010</u>

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010

<u>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students, Policy Brief, February 2014</u>

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

<u>CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATION</u>
Safe Schools: A Planning Guide for Action, 2002

Management Resources: (continued)

FEDERAL BUREAU OF INVESTIGATION PUBLICATIONS

Uniform Crime Reporting Handbook, 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007

U.S. SECRET SERVICE AND U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe

School Climates, 2004

**WEB SITES** 

CSBA: http://www.csba.org

California Department of Education, Safe Schools: http://www.cde.ca.gov/ls/ss California Governor's Office of Emergency Services: http://www.caloes.ca.gov

California Healthy Kids Survey: http://chks.wested.org

Centers for Disease Control and Prevention: http://www.cdc.gov/ViolencePrevention

Federal Bureau of Investigation: http://www.fbi.gov

National Center for Crisis Management: http://www.schoolcrisisresponse.com

National School Safety Center: http://www.schoolsafety.us

U.S. Department of Education: http://www.ed.gov

U.S. Secret Service, National Threat Assessment Center: http://www.secretservice.gov/protection/ntac

## **CSBA Sample**

## **Administrative Regulation**

Philosophy, Goals, Objectives, and Comprehensive Plans

AR 0450(a)

#### COMPREHENSIVE SAFETY PLAN

Note: The following **optional** administrative regulation should be revised to reflect district practice.

Pursuant to Education Code 234.5, the California Department of Education (CDE) has posted on its web site a list of statewide resources for youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying, and youth affected by gangs, gun violence, and psychological trauma caused by violence at home, at school, and in the community.

#### **Content of the Safety Plan**

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

Note: The following **optional** paragraph may be revised to reflect district practice. In assessing the current status of school crime as required by Education Code 32282, districts may contract with a consultant, work with local law enforcement, develop their own local assessment, and/or use available instruments such as the California Healthy Kids Survey or the Centers for Disease Control and Prevention's Youth Risk Behavior Survey.

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

```
(cf. 0500 - Accountability)
(cf. 0510 - School Accountability Report Card)
```

Note: Education Code 32282 requires that the following components be included in the districtwide and/or school site safety plan. The district may expand this list to require other components at its discretion.

The plan also shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3

(cf. 5141.4 - Child Abuse Prevention and Reporting)

- 2. Routine and emergency disaster procedures including, but not limited to:
  - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act

Note: Education Code 32282 requires districts to incorporate earthquake emergency procedures and disaster policies—into the comprehensive school—safety plan, as specified in items #2b and #2c below. See BP/AR 3516 - Emergencies and Disaster Preparedness Plan and AR 3516.3 - Earthquake Emergency Procedure System for further details about required components of these procedures. As amended by AB 1747, Education Code 32282 requires CDE to provide guidance to districts in regard to the contents of school building disaster plans.

AR 0450(d)

#### **COMPREHENSIVE SAFETY PLAN** (continued)

b. An earthquake emergency procedure system in accordance with Education Code 32282

```
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3516.3 - Earthquake Emergency Procedure System)
```

c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

```
(cf. 1330 - Use of School Facilities)
(cf. 3516.1 - Fire Drills and Fires)
(cf. 3516.2 - Bomb Threats)
(cf. 3516.5 - Emergency Schedules)
(cf. 3543 - Transportation Safety and Emergencies)
```

3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts which that would lead to suspension, expulsion, or mandatory expulsion recommendations

```
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
```

4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

(cf. 4158/4258/4358 - Employee Security)

Note: Education Code 234.1 requires the Board to adopt policy prohibiting discrimination, harassment, intimidation, and bullying based on specified characteristics and requires school personnel who witness such acts to take immediate steps to intervene when safe to do so; see BP 0410 - Nondiscrimination in District Programs and Activities and BP 5145.3 - Nondiscrimination/Harassment. In addition, the district's complaint process must include a timeline for investigating and resolving complaints and an appeals process; see BP/AR 1312.3 - Uniform Complaint Procedures.

Education Code 234.4, as amended by AB 2291 (Ch. 491, Statutes of 2018), requires districts to adopt, by December 31, 2019, procedures for preventing acts of bullying, including cyberbullying. See BP 5131.2 - Bullying.

5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4

(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 1312.3 - Uniform Complaint Procedures) (cf. 4119.11/4219.11/4319.11 - Sexual Harassment) (cf. 5131.2 - Bullying)

AR 0450(e)

#### **COMPREHENSIVE SAFETY PLAN** (continued)

(cf. 5145.3 - Nondiscrimination/Harassment) (cf. 5145.7 - Sexual Harassment) (cf. 5145.9 - Hate-Motivated Behavior)

6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"

(cf. 5132 - Dress and Grooming)

7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school

(cf. 5142 - Safety)

8. A safe and orderly school environment conducive to learning

(cf. 5137 - Positive School Climate)

9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

(cf. 5144 - Discipline)

Note: Pursuant to Education Code 32282, as amended by AB 1747, schools are required to include in their comprehensive safety plans procedures for conducting tactical responses to criminal incidents, as specified in item #10. Such procedures must be based on the specific needs and context of each school and community.

Pursuant to Education Code 32281, the Governing Board may elect to have district administrators, rather than the school site council, develop those portions of the comprehensive safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury; see the accompanying Board policy.

10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Note: The following components are **optional** and should be revised to reflect district practice.

Among the strategies for providing a safe environment, the school comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

AR 0450(f)

#### **COMPREHENSIVE SAFETY PLAN** (continued)

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(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
```

Note: Education Code 32282 and 32261 encourage, but do not require, all comprehensive safety plans to include policies and procedures aimed at the prevention of bullying, as defined in Education Code 48900(r).

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations

```
(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5131 - Conduct)
```

3. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence

```
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.8 - Comprehensive Health Education)
```

4. Parent involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus

```
(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)
```

5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

```
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.61 - Drug Testing)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)
```

6. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction

(cf. 1020 Youth Services)

AR 0450(g)

#### **COMPREHENSIVE SAFETY PLAN** (continued)

7. District policy related to possession of firearms and ammunition on school grounds

(cf. 3515.7 - Firearms on School Grounds)

8. Measures to prevent or minimize the influence of gangs on campus

(cf. 5136 - Gangs)

Note: Education Code 32281 authorizes the principal, upon receiving verification from law enforcement, to notify parents/guardians and employees in writing that a violent crime has occurred on the school site. A "violent crime" is any act for which a student could be expelled or crimes and which meets the definition listed in Education Code 67381, including homicide, rape, robbery, and aggravated assault, as defined in the Federal Bureau of Investigation's Uniform Crime Reporting Handbook. Education Code 32281 encourages that the notice be sent no later than the second workday after receiving verification from law enforcement.

20 USC 7912 requires that all students attending a "persistently dangerous" school be provided notice of the designation and an option to transfer to a different school within the district. See BP/AR 5116.1 - Intradistrict Open Enrollment.

9. Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime

(cf. 5116.1 - Intradistrict Open Enrollment)

10. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus

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(cf. 1250 - Visitors/Outsiders)
```

<sup>(</sup>cf. 3515 - Campus Security)

<sup>(</sup>cf. 3515.3 - District Police/Security Department)

<sup>(</sup>cf. 3530 - Risk Management/Insurance)

<sup>(</sup>cf. 5112.5 - Open/Closed Campus)

<sup>(</sup>cf. 5131.5 - Vandalism and Graffiti)

Note: Education Code 32282.1 does not require, but encourages, that comprehensive safety plans include the strategies described in item #11 below, to the extent the district uses the listed professionals.

11. Guidelines for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:

AR 0450(h)

#### **COMPREHENSIVE SAFETY PLAN** (continued)

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity
- 12. Strategies for suicide prevention and intervention

(cf. 5141.52 - Suicide Prevention)

Note: Penal Code 626.8 provides that a person may be guilty of a misdemeanor if he/she infringes for infringing with or disruptsing a school activity, remainsing on campus after having been asked to leave, reentering within seven days of being asked to leave, establishing a continued pattern of unauthorized entry, or willfully or knowingly creating a disruption with the intent to threaten the immediate physical safety of a student in preschool or grades K-8 who is arriving at, attending, or leaving school; see BP/AR 3515.2 - Disruptions.

13. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff

(cf. 3515.2 - Disruptions)

- 14. Crisis prevention and intervention strategies, which may include the following:
  - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

51.41 - Ose of Sectusion and Restraintf

b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)

AR 0450(i)

#### **COMPREHENSIVE SAFETY PLAN** (continued)

- c. Assignment of staff members responsible for each identified task and procedure
- d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
- e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media

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(cf. 1112 - Media Relations)
(cf. 9010 - Public Statements)
```

- f. Development of a method for the reporting of violent incidents
- g. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
- 15. Staff development in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan

```
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
```

Note: Pursuant to Education Code 32284, the comprehensive safety plan may, at the discretion of the Board, include procedures for **responding to the** release of a pesticide or other toxic substance on properties located within one-quarter mile of a school. No state funds may be used for this purpose.

16. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants

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(cf. 3510 - Green School Operations)
(cf. 3513.3 - Tobacco-Free Schools)
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<sup>(</sup>cf. 3514 - Environmental Safety)

(11/11 7/16) 12/18

#### **Policy Reference UPDATE Service**

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# **CSBA Sample Board Policy**

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0460(a)

#### LOCAL CONTROL AND ACCOUNTABILITY PLAN

Note: The following policy is optional. Education Code 52060-52077 require the Governing Board to adopt and annually update, on or before July 1, a local control and accountability plan (LCAP). Pursuant to Education Code 52060, as amended by AB 2878 (Ch. 826, Statutes of 2018), the LCAP must include goals and actions aligned with eight state priorities related to (1) the degree to which teachers are appropriately assigned and fully credentialed, students have sufficient access to standards-based instructional materials, and facilities are maintained in good repair; (2) implementation of and student access to state academic content and performance standards; (3) parent/guardian involvement and family engagement; (4) student achievement; (5) student engagement; (6) school climate; (7) student access to and enrollment in a broad course of study, including programs and services provided to benefit low-income students, English learners, and/or foster youth (i.e., "unduplicated students" for purposes of supplemental and concentration grants under the local control funding formula (LCFF); and (8) student outcomes in the specified course of study. Education Code 52060 provides that, in addition to addressing the state priorities in the LCAP, the district may establish and address local priorities and goals. Examples include priorities for student wellness and other conditions of children, professional development, community involvement, and effective governance and leadership. See the accompanying administrative regulation for further information about the required content of the LCAP.

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and to facilitate continuous improvement of district practices.

(cf. 0000 - Vision) (cf. 0200 - Goals for the School District) (cf. 0415 - Equity)

Note: Pursuant to Education Code 52064, the State Board of Education (SBE) has adopted a template that districts must use to complete the LCAP. An electronic version of the template is available on the California Department of Education's (CDE) web site.

As amended by AB 1840 (Ch. 426, Statutes of 2018), Education Code 52064 requires the SBE, by January 31, 2020, to expand the template to include more specific information about the goals, actions, expenditures, and services for all students and subgroups of students, as well as information about the district, highlights of the LCAP, and annual performance as indicated by the California School Dashboard.

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education, that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent two fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

(cf. 3100 - Budget)

BP 0460(b)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

Note: Education Code 52060 requires that the LCAP include annual goals to be achieved for all students and for each numerically significant student subgroup as defined in Education Code 52052. For schools with 11-99 students, numerically significant student subgroups are defined by the Superintendent of Public Instruction (SPI) with approval by the SBE. In addition, several state priorities address programs and services for "unduplicated students," as defined in Education Code 42238.01-42238.02.

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Note: Pursuant to Education Code 42238.01, as amended by AB 1962 (Ch. 748, Statutes of 2018), no later than the 2020-21 fiscal year, the definition of "foster youth" for the purpose of identifying unduplicated students will include a dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court in accordance with the tribe's law, provided the child would also meet one of the descriptions in Welfare and Institutions Code 300 describing when a child may be adjudged a dependent child of the juvenile court.

*Unduplicated students* include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

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(cf. 3553 - Free and Reduced Price Meals)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)
```

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students, or as otherwise defined by the Superintendent of Public Instruction (SPI). (Education Code 52052)

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(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education) (cf. 6173 - Education for Homeless Children)
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The Superintendent or designee shall review the single school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that

the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

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(cf. 0420 - School Plans/Site Councils)
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The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

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(cf. 0400 - Comprehensive Plans)
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BP 0460(c)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

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(cf. 0440 - District Technology Plan)
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(cf. 0450 - Comprehensive Safety Plan)

(cf. 5030 - Student Wellness)

(cf. 6171 - Title I Programs)

(cf. 7110 - Facilities Master Plan)

Note: Pursuant to Education Code 52064.1, as added by AB 1808 (Ch. 32, Statutes of 2018), districts are required, by July 1, 2019, to develop an LCFF budget overview for parents/guardians with specified information. The budget overview must be developed in conjunction with, and attached as a cover to, the LCAP and annual update to the LCAP. The budget overview is subject to the requirements of Education Code 52062 and 52070 pertaining to the adoption, review, and approval of the LCAP. The Superintendent of Public Instruction (SPI) is required to develop, before December 31, 2018, a template for the budget overview.

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

### Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

Note: Education Code 52060 requires consultation on plan development with all of the groups listed below. The Board may delegate responsibility for arranging meetings and other input opportunities to the Superintendent or designee.

5 CCR 15495 defines what it means to consult with students, including unduplicated students and other numerically significant student subgroups, and gives examples of methods that may be used for this consultation. State regulations do not provide examples of consultation with groups other than students, but consultations might include surveys, the establishment of an advisory committee consisting of representatives of all the specified groups, solicitation of feedback from the groups after a draft plan is available, discussion of the LCAP at staff meetings, and communication with parent organizations, student councils, school site councils, or other established committees or organizations. The district may expand the following paragraph to reflect district practice.

BP 0460(d)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

(cf. 1220 - Citizen Advisory Committees) (cf. 4140/4240/4340 - Bargaining Units) (cf. 6020 - Parent Involvement)

### **Public Review and Input**

Note: Pursuant to Education Code 52063 and 5 CCR 15495, the Board is required to establish a parent advisory committee that is composed of a majority of parents/guardians and includes at least one parent/guardian of an unduplicated student. In addition, if district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board is required to establish an English learner parent advisory committee which, pursuant to 5 CCR 15495, must include a majority of parents/guardians of English learners. Pursuant to Education Code 52063 and 5 CCR 15495, the Board is required to establish a parent advisory committee and, if district enrollment includes at least 15 percent English learners, an English learner parent advisory committee to review and comment on the LCAP. The district may use existing parent advisory committees for these purposes if the committee composition complies with Education Code 52063 and 5 CCR 15945. However, the district should consider whether such opportunities need to be expanded to achieve significant levels of stakeholder involvement in the planning process as intended by the

The Board shall establish a parent advisory committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include at least one parents/guardians of an unduplicated students as defined above. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent

advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

Note: Education Code 52062 requires notification to the public of the opportunity to submit written comments on the proposed LCAP, including notification in the primary language of parents/guardians when required by Education Code 48985. Pursuant to Education Code 48985, whenever 15 percent or more of the students in a school speak a single primary language other than English, notifications sent to parents/guardians of such students must be written in the primary language as well as in English; see BP 5145.6 - Parental Notifications.

BP 0460(e)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

(cf. 5145.6 - Parental Notifications)

Note: Pursuant to Education Code 305, the LCAP parent/guardian and community engagement process must include solicitation of input as described in the following paragraph on language acquisition programs. Also sSee BP/AR 6174 - Education for English Learners for further information regarding the types of language acquisition programs that may be offered to students.

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

Note: Education Code 52062, as amended by AB 1808, requires the district to consult with its special education local plan area administrator(s) to ensure that specific actions for individuals with disabilities are included in the LCAP.

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

Note: Pursuant to Education Code 42127, the Board must not adopt a district budget until the LCAP is in place for the budget year; see BP 3100 - Budget. The budget must include the expenditures necessary to implement the plan that will be effective during the subsequent fiscal year. If it does not, the County Superintendent of Schools will disapprove the district's budget.

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

(cf. 9320 - Meetings and Notices)

BP 0460(f)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

### Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

### **Submission of Plan to County Superintendent of Schools**

Note: Education Code 52070 requires the district to submit the LCAP to the County Superintendent, who The County Superintendent may seek written clarification of the contents of the plan and may submit recommendations for amendments as provided below. He/she The County Superintendent is required to approve the LCAP on or before October 8 if he/she determines it is determined that (1) the LCAP adheres to the template adopted by the SBE and follows any SBE instructions or directions for completing the template; (2) the district budget includes expenditures sufficient to implement the specific actions and strategies in the LCAP; and (3) the LCAP adheres to supplemental and concentration grant expenditure requirements specified in Education Code 42238.07 for unduplicated students. In determining whether the district has fully demonstrated that it will use supplemental and concentration funds to increase or improve services for unduplicated students, 5 CCR 15497 requires the County Superintendent to review any descriptions of districtwide or schoolwide services provided.

Education Code 52064.1, as added by AB 1808, requires the district to file the LCFF budget overview for parents/guardians with the County Superintendent to be reviewed for adherence with the template adopted by the SPI. If the budget overview is not approved, the County Superintendent will withhold approval of the LCAP and will provide technical assistance pursuant to Education Code 52071.

Not later than five days after adoption of the LCAP, the district budget, and the LCFF budget overview for parents/guardians, the Board shall file the LCAP, the budget, and

the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

BP 0460(g)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

### **Monitoring Progress**

Note: The following **optional** paragraph may be revised to reflect the district's timeline for reviewing the progress and effectiveness of strategies included in the LCAP. Reports should be provided to the Board in sufficient time to allow for any necessary changes in the annual update to the LCAP by July 1 of each year, as required by Education Code 52060-52061. The California School Dashboard provides a tool to assist in evaluation of district and school performance and includes all of the state priorities for the LCAP described in Education Code 52060.

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by <a href="https://him/her the Superintendent">him/her the Superintendent</a> and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

(cf. 0500 - Accountability)

### **Technical Assistance/Intervention**

Note: Pursuant to Education Code 52071, as amended by AB 1808, the Board may, at its discretion and at the district's expense, request technical assistance from the County Superintendent as described in items #1-3 2 below. The County Superintendent may charge a fee not to exceed the cost of the service, if the provision of the service requested would create an unreasonable or untenable cost burden for the County Superintendent. In addition, the County Superintendent is required to provide such technical assistance whenever he/she does not approve the district's LCAP and/or the district fails to improve student achievement across more than one state priority described in Education Code 52060, as determined using the Dashboard.

When it is in the best interest of the district, At its discretion, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

- 1. Assistance in the identification of identifying district strengths and weaknesses in regard to state priorities, which includes the review of performance data on the state and local indicators included in the Dashboard and other relevant local data, and review of in identifying effective, evidence-based programs or practices that address any areas of weakness apply to the district's goals
- 2. Assistance from an academic, programmatic, or fiscal expert, or team of academic experts, in identifying and implementing effective programs and practices that are designed to improve performance in any identified areas of weakness. The district may engage other service providers, including, but not limited to, or

BP 0460(h)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

- another school districts, county offices of education, or charter schools, to provide such assistance. in the county in identifying and implementing effective programs to improve the outcomes for student subgroups.
- 3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074

Note: Pursuant to Education Code 52071, as amended by AB 1808, the district must be provided technical assistance whenever one or more numerically significant student subgroups meet the criteria for assistance and intervention established pursuant to Education Code 52064.5.

If the County Superintendent offers the district technical assistance in the event that one or more the district's numerically significant student subgroups are identified based on performance criteria established pursuant to Education Code 52064.5, the Board shall provide the County Superintendent timely documentation of the district's completion of activities listed in items #1-2 above, maintain regular communication with the County Superintendent, and take all necessary steps to ensure district compliance with other requirements specified in Education Code 52071.

Note: Pursuant to Education Code 52074, as amended by AB 1840, either the County Superintendent or the SPI may refer a district to the California Collaborative for Educational Excellence (CCEE) if it is determined to be necessary to help the district accomplish the goals set forth in the district's LCAP. Additionally, if a district receives an emergency apportionment pursuant to Education Code 41320-41322, the district shall be deemed to have been referred to the CCEE.

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district

shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)

In the event that the County Superintendent requires the district to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

Note: Education Code 52072 provides that the SPI, with approval of the SBE, may intervene when a district meets both of the following criteria: (1) the district did not improve the outcomes for three or more student subgroups identified pursuant to Education Code 52052, or all of the student subgroups if the district has fewer than three subgroups, in regard to more than one state or local priority in three out of four consecutive school years; and (2) the California Collaborative for Educational Excellence (CCEE) has provided advice and assistance to the district and submits a finding that the district failed or is unable to implement the CCEE's recommendations or that the district's inadequate performance is so persistent or acute as to require intervention. For any district identified as needing intervention, the SPI or an academic trustee appointed by the SPI may, with approval of the SBE, take one or more of the actions listed in items #1-3 below.

BP 0460(i)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

If the SPI identifies the district as needing intervention pursuant to Education Code 52072, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)

- 1. Revision of the district's LCAP
- 2. Revision of the district's budget in accordance with changes in the LCAP
- 3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

### Legal Reference:

### **EDUCATION CODE**

305-306 English language education

17002 State School Building Lease-Purchase Law, including definition of good repair

33430-33436 Learning Communities for School Success Program; grants for LCAP implementation 41020 Audits

#### 41320-41322 Emergency apportionments

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 Numerically significant student subgroups

### 52059.5 Statewide system of support

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning <mark>pilot</mark> program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

60811.3 Assessment of language development

64001 Single plan for student achievement

99300-99301 Early Assessment Program

### **WELFARE AND INSTITUTIONS CODE**

300 Dependent child of the court

CODE OF REGULATIONS, TITLE 5

15494-15497 Local control and accountability plan and spending requirements

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan

6826 Title III funds, local plans

Management Resources: (see next page)

BP 0460(j)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

### Management Resources:

### CSBA PUBLICATIONS

### The California School Dashboard and Small Districts, October 2018

<u>Promising Practices for Developing and Implementing LCAPs,</u> Governance Brief, November 2016 <u>LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev.</u>

October 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

California School Dashboard

LCFF Frequently Asked Questions

Local Control and Accountability Plan and Annual Update (LCAP) Template

Family Engagement Framework: A Tool for California School Districts, 2014

California Career Technical Education Model Curriculum Standards, 2013

California Common Core State Standards: English Language Arts and Literacy in History/Social

Studies, Science, and Technical Subjects, rev. 2013

California Common Core State Standards: Mathematics, rev. 2013

California English Language Development Standards, 2012

**WEB SITES** 

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov California School Dashboard: http://www.caschooldashboard.org

### **Policy Reference UPDATE Service**

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# **CSBA Sample Administrative Regulation**

Philosophy, Goals, Objectives, and Comprehensive Plans

AR 0460(a)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN

Note: Education Code 52060-52077 require the Governing Board to adopt and annually update, on or before July 1, a three-year local control and accountability plan (LCAP). See the accompanying Board policy for information about plan development and monitoring.

### **Goals and Actions Addressing State and Local Priorities**

Note: Education Code 52060 requires that the LCAP include annual goals, aligned with specified state priorities, to be achieved for all students and for each numerically significant subgroup as defined in Education Code 52052. Pursuant to Education Code 52052, a numerically significant subgroup includes ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup (or at least 15 foster youth or homeless students) in the school or district. For schools or districts with 11 99 students, numerically significant student subgroups are defined by the Superintendent of Public Instruction (SPI) with approval by the State Board of Education (SBE).

In addition, several state priorities address programs and services for "unduplicated students." For purposes of supplemental and concentration grants allocated through the local control funding formula (LCFF), "unduplicated students" are defined by Education Code 42238.02 as students eligible for free or reduced-price meals, English learners, and foster youth; see the accompanying Board policy.

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic

subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:

a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

```
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3517 - Facilities Inspection)
(cf. 4112.2 - Certification)
(cf. 4113 - Assignment)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
```

AR 0460(b)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

```
(cf. 6011 - Academic Standards)
(cf. 6174 - Education for English Learners)
```

Note: Education Code 52060, as amended by AB 2878 (Ch. 826, Statutes of 2018), expands the parent involvement state priority to include family engagement. Education Code 52060 provides that family engagement may include, but not be limited to, efforts by the district and schools to apply research-based practices, such as welcoming all families into the school community, engaging in effective two-way communication, supporting student success, and empowering families to advocate for equity and access. It may also include partnering with families to inform, influence, and create practices and programs that support student success and collaboration with families and the broader community, expand student learning opportunities, and promote civic participation.

c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities

```
(cf. 3553 - Free and Reduced Price Meals)
(cf. 6020 - Parent Involvement)
(cf. 6173.1 - Education for Foster Youth)
```

Note: Pursuant to Education Code 52060, the LCAP must address student achievement as measured by specified indicators, including the Academic Performance Index (API), as applicable. However, the API has been replaced by the California School Dashboard, which examines the performance of schools, districts, and defined student groups on measures of academic performance, high school graduation rate, English learner progress, college/career preparation, suspension rate, and chronic absenteeism. Thus, item #1d below does not include the API. Districts may use data from the Dashboard, along with the other specified indicators, to develop goals related to student achievement.

- d. Student achievement, as measured by all of the following as applicable:
  - (1) Statewide assessments of student achievement
  - (2) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education

AR 0460(c)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

- standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692
- (3) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
- (4) The English learner reclassification rate
- (5) The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
- (6) The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301

(cf. 0500 - Accountability)

(cf. 6141.5 - Advanced Placement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6178 - Career Technical Education)

e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

```
(cf. 5147 - Dropout Prevention)
(cf. 6146.1 - High School Graduation Requirements)
```

f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

```
(cf. 5137 - Positive School Climate)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
```

g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these

AR 0460(d)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

```
(cf. 6143 - Courses of Study)
(cf. 6159 - Individualized Education Program)
```

h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

Note: In addition to goals aligned with the state priorities described in item #1 above, Education Code 52060 provides that the LCAP may include goals for local priorities established by the Board; see the accompanying Board policy. **Optional** item #2 below may be revised to reflect local priorities.

2. Any goals identified for any local priorities established by the Board.

(cf. 0200 - Goals for the School District)

3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

Note: Pursuant to Education Code 52060, in developing goals and actions for the LCAP, the Board may consider qualitative information, including, but not limited to, the results of school quality reviews conducted pursuant to Education Code 52052. Education Code 52052 authorizes the **Superintendent of Public Instruction** (SPI), with approval of the **SBE State Board of Education** and conditional upon an

appropriation in the state budget, to develop and implement a program of school quality reviews that features locally convened panels to visit schools, observe teachers, interview students, and examine student work.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

Note: AB 1840 (Ch. 426, Statutes of 2018) amended Education Code 52060 to require data to be reported in a manner consistent with the California School Dashboard rather than the school accountability report card.

AR 0460(e)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report card the California School Dashboard. (Education Code 52060)

(cf. 0510 School Accountability Report Card)

### **Increase or Improvement in Services for Unduplicated Students**

Note: The following section is for use by districts that receive LCFF supplemental and/or concentration grant funds. Such districts are required to increase or improve services for unduplicated students in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students; see BP 3100 - Budget. 5 CCR 15494-15496 specify the method for determining the percentage by which services for unduplicated students must be increased or improved above services provided to all students in the fiscal year.

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

- 1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
- 2. Describe how such services are principally directed towards, and are effective in,

- meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
- 3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

### Annual Updates

On or before July 1 of each year, the LCAP shall be updated using the template adopted by the SBE and shall include all of the following: (Education Code 52061)

1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Goals and Actions Addressing State and Local Priorities" above

AR 0460(f)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

2. A review of the progress toward the goals included in the existing LCAP, an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions the district will make as a result of the review and assessment

Note: Pursuant to Education Code 52061, the annual update to the LCAP must include expenditures for specific actions included in the LCAP and expenditures serving unduplicated students. Education Code 52061 requires that the expenditures specified in items #3 4 below be classified in accordance with the California School Accounting Manual.

- 3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above
- 4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

### Availability of the Plan

Note: Education Code 52065, as amended by AB 1840, requires the district to prominently post its LCAP and any annual update or revisions to the LCAP on the homepage of its district web site. In addition, the County Superintendent of Schools is required to post all district LCAPs, or links to those plans, on the county office of education web site and to transmit all such plans to the SPI, who will then post links to all plans on the California Department of Education web site.

Education Code 52064.1, as added by AB 1808 (Ch. 32, Statutes of 2018), provides that the LCFF budget overview for parents/guardians is also subject to the requirements of Education Code 52065.

The Superintendent or designee shall **prominently** post the LCAP, and any updates or revisions to the LCAP, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52065)

(cf. 1113 - District and School Web Sites)

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# CSBA Sample

### **Administrative Regulation**

**Community Relations** 

AR 1220(a)

### CITIZEN ADVISORY COMMITTEES

Note: The following optional administrative regulation may be modified to reflect district practice.

Pursuant to Government Code 815.2 and 820.9, members of advisory committees are not liable for injuries caused by the act or omission of the district, a committee, or a committee member acting within the scope of his/her role as a member of the committee. However, a committee member may be liable for injury caused by his/her own wrongful conduct.

### **Committee Charge**

Note: Items #1-9 may be modified to reflect district practice.

When committees are appointed, committee members shall receive written information including which includes, but is not limited to:

- 1. The committee members' names
- 2. The procedure to be used in the selection of the committee chairperson and other committee officers
- 3. The name(s) and contact information of staff member(s) assigned to support the work of the committee

- 4. The goals and specific charge(s) of the committee, including its topic(s) for study
- 5. The specific period of time that the committee is expected to serve
- 6. Legal requirements regarding meeting conduct and public notifications
- 7. Resources available to help the committee perform its tasks
- 8. Timelines for progress reports and/or final report
- 9. Relevant Board policies and administrative regulations

Members of advisory committees are not vicariously liable for injuries caused by the act or omission of the district or a committee and are not liable for injuries caused by an act or omission of a committee member acting within the scope of his/her role as a member of the committee. However, a member may be liable for injury caused by his/her own wrongful conduct. (Government Code 815.2, 820.9)

AR 1220(b)

### **CITIZEN ADVISORY COMMITTEES** (continued)

<del>(cf. 1240 - Volunteer Assistance)</del> (cf. 3530 - Risk Management/Insurance)

### **Committees Subject to Brown Act Requirements**

Note: Pursuant to Government Code 54952, open meeting laws (the Brown Act) apply to Generally, any commission, committee, board, or other body created by formal action of the Governing Board, regardless of whether that body is permanent or temporary, decision-making or advisory, is a "legislative body," as defined in Government Code 54952, and is required to comply with the open meeting laws (Brown Act). However, some committees are by law exempted from the Brown Act. For example, committees specified in Education Code 35147 specifies exceptions for committees that are not subject to the Brown Act, are not subject to the Brown Act see as listed in the section "Committees Not Subject to Brown Act Requirements" below. Committees composed solely of Board members who are less than a quorum of the Board may also be exempt from Brown Act requirements in limited circumstances; see BB 9130 - Board Committees.

Committees listed below in iltems #1-6 5 below are committees that are generally created by formal Board action and thus are subject to the Brown Act. This list should be modified to add any other specific committees in the district created by formal Board action or any committees that the Board has required to follow the Brown Act. This list should be modified to delete any of the committees that were not created by formal Board action (e.g., Superintendent committees) or do not exist within the district. In Frazer v. Dixon Unified School District, the court held that the adoption of a Board policy that required the appointment of a committee to advise the Superintendent, and in turn, the Board, was a committee created by "formal Board action" within the meaning of Government Code 54952. Therefore, the committee's meetings were subject to the Brown Act. Districts should consult legal counsel when questions arise regarding the applicability of Brown Act requirements to district or school committees.

Education Code 35147 specifies exceptions, as listed in the section "Committees Not Subject to Brown Act Requirements" below. Committees composed solely of Board members who are less than a quorum of the

Board may also be exempt from Brown Act requirements in limited circumstances; see BB-9130—Board Committees.

Brown Act requirements pertaining to open meetings, notices, and public participation pursuant to Government Code 54950-54963 shall be complied with by aAny committee created by formal action of the Governing Board shall comply with Brown Act requirements pertaining to open meetings, notices, and public participation pursuant to Government Code 54950-54963, including, but not necessarily limited to, the following:

1. Advisory committee established pursuant to Education Code 56190-56194 related to special education

(cf. 0430 - Comprehensive Local Plan for Special Education)

2. Advisory committee established pursuant to Education Code 8070 related to career technical education

(cf. 6178 - Career Technical Education)

AR 1220(c)

### **CITIZEN ADVISORY COMMITTEES** (continued)

3. Committee established to assist in development of a student wellness policy pursuant to 42 USC 1758b

(cf. 5030 - Student Wellness)

4. Committee established pursuant to Education Code 17387-17391 related to the use or disposition of excess real property

(cf. 3280 - Sale or Lease of District-Owned Real Property)

5. Citizens' oversight committee established to examine the expenditure of general obligation bond or school facilities improvement bond revenues passed with a 55 percent majority of the voters pursuant to Education Code 15278 and 15359.3

(cf. 7213 - School Facilities Improvement Districts) (cf. 7214 - General Obligation Bonds)

Note: Education Code 52063, as added by AB 97 (Ch. 47, Statutes of 2013), requires the Board to establish a parent advisory committee that includes parents/guardians of "unduplicated students" (i.e., students who are eligible for free or reduced price meals, English learners, foster youth) to review and comment on the local control and accountability plan (LCAP). If district enrollment includes at least 15 percent English learners and at least 50 students who are English learners, the Board is also required to establish an English learner parent advisory committee. See AR 0460—Local Control and Accountability Plan.

In addition, pursuant to Education Code 52060, as added by AB 97, districts are required to consult on LCAP development with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students. If the district chooses to satisfy this requirement by establishing a

committee consisting of representatives of all the specified groups, that committee would be subject to the Brown Act.

6. Parent advisory committee and English learner parent advisory committee established pursuant to Education Code 52063 to review and comment on the local control and accountability plan (LCAP) and, if applicable, any advisory committee established pursuant to Education Code 52060 to consult with the district on LCAP development

(cf. 0460 Local Control and Accountability Plan)

(cf. 9130 - Board Committees)

(cf. 9320 - Meetings and Notices)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

(cf. 9323 - Meeting Conduct)

### **Committees Not Subject to Brown Act Requirements**

Note: Pursuant to Education Code 35147, school site councils and some advisory committees, as specified in items #1-6 below, are exempt from the Brown Act, but must comply with other, less complex procedural requirements (i.e., the "mini" Brown Act). In addition, the Board may require other specific district

AR 1220(d)

### **CITIZEN ADVISORY COMMITTEES** (continued)

committees that are not subject to the Brown Act to follow the requirements of the "mini" Brown Act. Such committees should be added to the list below.

The following committees are exempt from the Brown Act but must shall conform with procedural meeting requirements established in Education Code 35147:

Parent advisory committee and English learner parent advisory committee established pursuant to Education Code 52063 to review and comment on the local control and accountability plan (LCAP) and, if applicable, any advisory committee established pursuant to Education Code 52060 to consult with the district on LCAP development

(cf. 0460 - Local Control and Accountability Plan)

Note: SB 971 (Ch. 923, Statutes of 2014) repealed the Pupil Retention Block Grant and School and Library Improvement Block Grant. In addition, economic impact aid funding was redirected into the local control funding formula (LCFF) pursuant to AB 97 (Ch. 47, Statutes of 2013). Thus, school site councils are no longer required for those purposes. Any use of school site councils to assist with the determination of LCFF funding distribution is at the district's discretion. Pursuant to Education Code 35147, school site councils are exempt from the Brown Act and are subject to the procedural meeting requirements in Education Code 35147. However, Education Code 35147 has not yet been amended for consistency with AB 716 (Ch. 471, Statutes of 2018), which repealed Education Code 52852 and moved the requirements related to school site councils to Education Code 65000-65001.

4. 2. School site councils established pursuant to Education Code 52852 and 64001 65000-65001 to develop and approve a single school plan for student achievement

(cf. 0420 - School Plans/Site Councils)

2. 3. District or school advisory committees established pursuant to Education Code 52176 related to programs for English learners

(cf. 6174 - Education for English Learners)

3. 4. School advisory committees established pursuant to Education Code 54425(b) related to compensatory education

(cf. 6171 - Title I Programs)

4. 5. Any district advisory committee established pursuant to Education Code 54444.2 related to migrant education programs

(cf. 6175 - Migrant Education Program)

5. 6. School committees established pursuant to Education Code 11503 related to parent involvement

AR 1220(e)

### **CITIZEN ADVISORY COMMITTEES** (continued)

(cf. 6020 - Parent Involvement)

Meetings of the above councils or committees shall be open to the public, Any and any member of the public shall have the opportunity to address the council or committee during the meeting on any item within its jurisdiction. Notice of the meeting shall be posted at the school site or other appropriate accessible location at least 72 hours before the meeting, specifying the date, time, and location of the meeting and containing an agenda that describes each item of business to be discussed or acted upon. (Education Code 35147)

The above councils or committees shall not take action on any item not listed on the agenda unless all members present unanimously find that there is a need to take immediate action and that this need came to the council's or committee's attention after the agenda was posted. In addition to addressing items on the agenda, members of the council, committee, or public may ask questions or make brief statements that do not have a significant effect on district students or employees or that can be resolved solely by providing information. (Education Code 35147)

Any council or committee violating the above procedural requirements must, at the demand of any person, reconsider the item at the next meeting, first allowing for public input on the item. (Education Code 35147)

Any materials provided to a school site council or committee shall be made available to any member of the public upon request pursuant to the California Public Records Act, Government Code 6250-6270. (Education Code 35147; Government Code 6250-6270)

### **Committees Created by Superintendent**

Note: Committees not specified in Education Code 35147, as listed above, which are created by the Superintendent and do not advise the Board, are not subject to any open meeting requirements.

Committees that are created by the Superintendent or designee to advise the administration, and which do not report to the Board, and are not specified in Education Code 35147 are not subject to the requirements of the Brown Act or Education Code 35147.

(cf. 2230 - Representative and Deliberative Groups)

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# **CSBA Sample Administrative Regulation**

### **Business and Noninstructional Operations**

AR 3311.1(a)

### UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES

Note: The following administrative regulation is for use when the Governing Board has adopted a resolution to use the alternative procedures of the Uniform Public Construction Cost Accounting Act (UPCCAA) (Public Contract Code 22000-22045) for awarding public works projects; see the accompanying Board policy.

According to the California Uniform Construction Cost Accounting Commission's "Frequently Asked Questions," available on its web site, a district participating in the UPCCAA is subject to other requirements of the Public Contract Code in areas where the UPCCAA is silent. See BP/AR 3311 - Bids for traditional bidding procedures pursuant to Public Contract Code 20110-20118.4.

Public Contract Code 22032, as amended by AB 2249 (Ch. 169, Statutes of 2018), establishes the following requirements based on the amount of the public project. Pursuant to Public Contract Code 22020, the Commission reviews these monetary limits every five years and recommends to the State Controller whether they need to be adjusted. The State Controller is required to notify all participating public agencies of any adjustment to these limits prior to the effective date.

Procedures for awarding contracts for public works projects shall be determined on the basis of the amount of the project, as follows:

1. Public projects of \$45,000 \$60,000 or less may be performed by district employees by force account, negotiated contract, or purchase order. (Public Contract Code 22032)

Note: Public Contract Code 22034, as amended by AB 2249, requires any public agency participating in UPCCAA to adopt an informal bidding ordinance, with specified components, to govern the selection of contractors to perform public projects of \$175,000 \$200,000 or less, as described in item #2 below. The Commission's "Frequently Asked Questions" clarify that, for school districts and other agencies that cannot legally adopt ordinances, a board policy, administrative regulation, or other legally applicable action of the board may be substituted.

The district may revise item #2a to reflect the method(s) of notification of contractors used by the district.

- 2. Contracts for public projects of \$\frac{\$175,000}{\$200,000}\$ or less may be awarded through the following informal procedures: (Public Contract Code 22032, 22034, 22038)
  - a. The Superintendent or designee shall prepare a notice inviting informal bids which describes the project in general terms, explains how to obtain further information about the project, and states the time and place for the submission of bids. This notice shall be disseminated by mail, fax, or email to either or both of the following:

AR 3311.1(b)

## UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES (continued)

- The Superintendent or designee shall maintain a list of qualified contractors, identified according to categories of work. b. The Superintendent or designee shall prepare a notice inviting informal bids which describes the project in general terms, explains how to obtain more information about the project, and states the time and place for submission of bids. The notice shall be disseminated by mail, fax, or email to aAll contractors on the district's a list of qualified contractors maintained by the district for the category of work being bid, unless the product or service is proprietary, at least 10 calendar days before bids are due.
- In addition, the Superintendent or designee may mail, fax, or email a notice inviting informal bids to aAll construction trade journals identified pursuant to Public Contract Code 22036.
- e. b. The district shall review the informal bids that were submitted and award the contract, except that:
  - (1) If all bids received through the informal process are in excess of \$175,000 \$200,000, the contract may be awarded to the lowest responsible bidder, provided that the Governing Board adopts a resolution with a four-fifths vote to award the contract at \$187,500

**\$212,500** or less and the Board determines the district's cost estimate is reasonable.

- (2) If no bids are received through the informal bid procedure, the project may be performed by district employees by force account or negotiated contract.
- 3. Public projects of more than \$\frac{\$175,000}{200,000}\$ shall, except as otherwise provided by law, be subject to formal bidding procedures, as follows: (Public Contract Code 22032, 22037, 22038)

Note: Pursuant to Public Contract Code 22037, if there is no newspaper of general circulation published in the jurisdiction of the district, the district must post the bid notice in three locations as described below. Public Contract Code 22037 requires that these locations be identified in the agency's ordinance or regulation. Item #3a(1) may be revised to include such locations.

a. Notice inviting formal bids shall state the time and place for receiving and opening sealed bids and distinctly describe the project. The notice shall be disseminated in both of the following ways:

AR 3311.1(c)

## UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES (continued)

- (1) Through publication in a newspaper of general circulation in the district's jurisdiction or, if there is no such newspaper, then by posting the notice in at least three places designated by the district as places for posting its notices. Such notice shall be published at least 14 calendar days before the date that bids will be opened.
- (2) By mail and electronically, if available, by either fax or email, to all construction trade journals identified pursuant to Public Contract Code 22036. Such notice shall be sent at least 15 calendar days before the date that bids will be opened.

In addition to the notice required above, the district may give such other notice as it deems proper.

- b. The district shall award the contract as follows:
  - (1) The contract shall be awarded to the lowest responsible bidder. If two or more bids are the same and the lowest, the district may accept the one it chooses.
  - (2) At its discretion, the district may reject all bids presented and declare that the project can be more economically performed by district

employees, provided that the district notifies an apparent low bidder, in writing, of the district's intention to reject the bid. Such notice shall be mailed at least two business days prior to the hearing at which the district intends to reject the bid.

(3) If no bids are received through the formal bid procedure, the project may be performed by district employees by force account or negotiated contract.

(cf. 3311 - Bids)

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# **CSBA Sample Administrative Regulation**

**Business and Noninstructional Operations** 

AR 3543(a)

### TRANSPORTATION SAFETY AND EMERGENCIES

Cautionary Notice: Government Code 17581.5 relieves districts from the obligation to perform specified mandated activities when the Budget Act does not provide reimbursement during that fiscal year. The Budget Act of 2018 (SB 840, Ch. 29, Statutes of 2018) extends the suspension of these requirements through the 2018-19 fiscal year. As a result, certain provisions of the following administrative regulation related to transportation safety plans and safety instruction for students may be suspended.

Note: The following regulation is for use by districts that provide school bus transportation services and employ using their own school bus drivers. Districts that contract out for all transportation services may revise this regulation as appropriate to ensure that the contracting firm meets all legal requirements regarding transportation safety.

Each day, prior to driving a school bus, each school bus driver shall inspect the bus to ensure that it is in safe operating condition and equipped as required by law and that all equipment is in good working order. At the completion of each day's work, the driver shall prepare and sign a written report of the condition of the equipment specified in 13 CCR 1215. The report shall indicate any defect or deficiency discovered by or reported to the driver which would affect safe operation or result in mechanical breakdown of the bus. or, if If no defect or deficiency was is discovered or reported, the driver shall so indicate on the report. Any defect or deficiency that would affect safe operation shall be repaired prior to operating the bus. (13 CCR 1215)

(cf. 3540 - Transportation) (cf. 3541.1 - Transportation for School-Related Trips) (cf. 3542 - School Bus Drivers)

### **Passenger Restraint Systems**

Note: Pursuant to Vehicle Code 27316 and 27316.5, any school bus or student activity bus purchased or leased for use in California must be equipped with a passenger restraint system if the bus was manufactured on or after the dates specified in law, as described below. As amended by AB 1798 (Ch. 206, Statutes of 2018), Vehicle Code 27316 requires that all school buses in use in California must be equipped with a passenger restraint system on or before July 1, 2035. Although it is the manufacturer's responsibility to ensure installation of appropriate passenger restraint systems, the district should be aware that buses manufactured or purchased from outside California may need to be modified to comply with the state's requirements.

In addition, according to the California Department of Education's (CDE) Passenger Restraints Frequently Asked Questions, Toward this end, districts may, but are not required to, retrofit older school buses with passenger restraint systems. In determining whether to retrofit buses, the CDE California Department of Education's (CDE) "Passenger Restraints Frequently Asked Questions" recommends that districts consider the age of the bus, the total cost of the retrofit, and the required reinspection of the bus by the California Highway Patrol.

AR 3543(b)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

The Superintendent or designee shall ensure that any school bus or student activity bus which is purchased or leased by the district is equipped with a combination pelvic and upper torso passenger restraint system at all designated seating positions if that bus: (Vehicle Code 27316, 27316.5; 13 CCR 1201)

- 1. Is a Type 1 school bus designed for carrying more than 16 passengers and the driver, and was manufactured on or after July 1, 2005 which is designed for carrying more than 16 passengers and the driver
- 2. Is a Type 2 school bus or student activity bus designed for carrying 16 or fewer passengers and the driver, or for carrying 20 or fewer passengers and the driver if the bus has a manufacturer's vehicle weight rating of 10,000 pounds or less, and was manufactured on or after July 1, 2004 which meets one of the following eriteria:
  - a. Is designed for carrying 16 or fewer passengers and the driver
  - Has a manufacturer's vehicle weight rating of 10,000 pounds or less and is designed for carrying not more than 20 passengers and the driver

Note: The following **optional** paragraph reflects legislative intent of Vehicle Code 27316.

The Superintendent or designee shall prioritize the allocation of school buses purchased, leased, or contracted to ensure that elementary students receive first priority for new school buses equipped with passenger restraint systems whenever feasible.

When a school bus or student activity bus is equipped with a passenger restraint system, all passengers shall use the passenger restraint system. (5 CCR 14105)

Note: Pursuant to Vehicle Code 27316, no person, district, or organization may be held criminally liable if a passenger improperly uses or fails to use the passenger restraint system. However, the CDE's "Passenger Restraints Frequently Asked Questions" encourages districts to develop procedures to enforce disciplinary actions for nonuse or improper use of the passenger restraint system.

The following **optional** paragraph may be expanded to specify the steps that should be taken by the driver to reasonably ensure that all passengers are properly restrained (e.g., verbal instructions to students, visual inspection), which may vary depending on the age/grade levels of the students. Such steps also may also be incorporated in district regulations adopted pursuant to 5 CCR 14103 related to student conduct on buses, bus driver authority, and the suspension of riding privileges; see BP/AR 5131.1 - Bus Conduct.

Bus drivers shall be instructed regarding procedures to enforce the proper use of the passenger restraint system. Students who fail to follow instructions of the bus driver may be subject to discipline, including suspension of riding privileges, in accordance with Board policy and administrative regulations.

AR 3543(c)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

(cf. 5131.1 - Bus Conduct) (cf. 5144 - Discipline)

### **Fire Extinguishers**

Each school bus shall be equipped with at least one fire extinguisher, located in the driver's compartment, which meets the standards specified in law. In addition, a wheelchair school bus shall have another fire extinguisher placed at the wheelchair loading door or emergency exit. All fire extinguishers shall be regularly inspected and serviced in accordance with regulations adopted by the State Fire Marshal. (Education Code 39838; 13 CCR 1242; 19 CCR 574-575.3)

### **Child Safety Alert System**

Note: Pursuant to Vehicle Code 28160, as amended by AB 1840 (Ch. 426, Statutes of 2018), on or before the beginning of the 2018-19 school year March 1, 2019, each school bus, school student activity bus, youth bus, and child care motor vehicle (i.e., vehicle designed, used, or maintained for more than eight persons, including the driver, that is used by a child care provider to transport children) must be equipped with a "child safety alert system" (i.e., a device located at the interior rear of a vehicle that requires the driver to either manually contact or scan the device before exiting the vehicle). Districts with an average daily attendance of 4,000 or less that cannot meet this requirement by that date may submit specified documentation to the California Highway Patrol, on or before March 1, 2019, which demonstrates that they have ordered or purchased the child safety alert system(s) and made arrangements for the installation. Upon providing this documentation, such districts will have until September 1, 2019 to meet the requirement.

Student activity buses may be exempt from this requirement if certain procedures are followed, as specified in Vehicle Code 28160.

In accordance with Vehicle Code 28160, each school bus or student activity bus shall be equipped with an operational child safety alert system at the interior rear of the bus that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting.

A student activity bus that does not have a child safety alert system may be used only if all of the following apply: (Vehicle Code 28160)

- 1. The student activity bus is not used exclusively to transport students.
- 2. When the student activity bus is used to transport students, the students are accompanied by at least one adult chaperone selected by a school official. If an adult chaperone is not a school employee, the chaperone shall meet the requirements for a school volunteer.

(cf. 1240 - Volunteer Assistance)

AR 3543(d)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

- 3. One adult chaperone has a list of every student and adult chaperone, including a school employee, who is on the student activity bus at the time of departure.
- 4. The driver has reviewed all safety and emergency procedures before the initial departure, and the driver and adult chaperone have signed a form, with the time and date, acknowledging that the safety plan and procedures were reviewed.
- 5. Immediately before departure from any location, the adult chaperone shall account for each student on the list of students, verify the number of students to the driver, and sign a form indicating that all students are present or accounted for.
- 6. After students have exited a student activity bus, and before driving away, the driver shall check all areas of the bus, including, but not limited to, overhead compartments and bathrooms, to ensure that the bus is vacant.
- 7. The driver shall sign a form with the time and date verifying that all required procedures have been followed.
- 8. The information required to be recorded pursuant to items #4, 5, and 7 may be recorded on a single form and shall be retained by the district for a minimum of two years.

### **Electronic Communications Devices**

Note: Vehicle Code 23125 prohibits a person from driving a school bus while using a wireless telephone except for work-related or emergency purposes. Vehicle Code 23123.5, as amended by AB 1785 (Ch. 660, Statutes of 2016), prohibits the driver of a motor vehicle (including a school bus or school activity bus pursuant to Vehicle Code 415 and 545) from using an electronic wireless communications device for any purpose, including, but not limited to, text-based communication, but provides an exception for voice-operated and hands-free operation or for a function that requires only a single swipe or tap of the driver's finger as long as the device is mounted on the windshield, dashboard, or center console of the vehicle. The following paragraph limits the use of any electronic communications device to work-related or emergency purposes. The district should consult legal counsel if it is considering allowing broader use of such devices.

A bus driver is prohibited from driving a school bus or student activity bus while using a wireless telephone or other electronic wireless communications device except for work-related or emergency purposes, including, but not limited to, contacting a law enforcement agency, health care provider, fire department, or other emergency service agency or entity. In any such permitted situation, the driver shall only use a wireless telephone or device that is specifically designed and configured to allow voice-operated and hands-free operation or a function that requires only a single swipe or tap of the driver's finger provided the device is mounted on the windshield, dashboard, or center console of the bus. (Vehicle Code 23123.5, 23125)

AR 3543(e)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

### **Safe Bus Operations**

Note: Pursuant to Education Code 39834, any Governing Board member, employee, or other person who knowingly operates or permits operation of a school bus in excess of its seating capacity is guilty of a misdemeanor. However, the Board is authorized to adopt policy that allows seating capacities to be exceeded in cases of emergency; see BP/AR 3516 - Emergencies and Disaster Preparedness Plan.

School buses and student activity buses shall not be operated whenever the number of passengers exceeds bus seating capacity, except when necessary in emergency situations which require that individuals be transported immediately to ensure their safety. (Education Code 39834)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Note: Vehicle Code 34501.6 **mandates** any district that provides student transportation to adopt procedures that limit bus operation when atmospheric conditions reduce visibility, as described below, and that give drivers for school activity trips discretionary authority to discontinue operation when it is unsafe.

School bus operations shall be limited when atmospheric conditions reduce visibility on the roadway to 200 feet or less during regular home-to-school transportation service. Bus drivers for school activity trips may discontinue bus operation whenever they determine that it is unsafe to continue operation because of reduced visibility. (Vehicle Code 34501.6)

### **Unauthorized Entry**

The Superintendent or designee may place a notice at bus entrances that warns against unauthorized entry. The driver or another school official may order any person to disembark if that person enters a bus without prior authorization. (Education Code 39842; 13 CCR 1256.5)

(cf. 3515.2 - Disruptions)

### **Transportation Safety Plan for Boarding and Exiting Buses**

Note: The district should modify items #1-2 below to reflect grade levels offered by the district. A district that does not maintain any of grades prekindergarten through 8 should delete items #1-2.

The Superintendent or designee shall develop a transportation safety plan containing procedures for school personnel to follow to ensure the safe transport of students. The plan shall address all of the following: (Education Code 39831.3)

1. Determining—if Determination of whether students in grades prekindergarten through 8 require an escort to cross a private road or highway at a bus stop pursuant to Vehicle Code 22112

AR 3543(f)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

- 2. Procedures for all students in grades prekindergarten through 8 to follow as they board and exit the bus at their bus stops
- 3. Boarding and exiting a school bus at a school or other trip destination

Note: SB 1072 (Ch. 721, Statutes of 2016) amended Education Code 39831.3 to require that the transportation plan include the procedures specified in items #4 5 below. Education Code 39831.3 requires that the transportation plan include procedures to ensure that a student is not left unattended on a school bus or student activity bus. It is recommended that the plan reflect the requirement of Vehicle Code 28160 to install a child safety alert system on each bus. See the section "Child Safety Alert System" above.

4. Procedures to ensure that a student is not left unattended on a school bus, student activity bus, or, if applicable, youth bus

Note: The procedures included in the transportation safety plan to ensure that a student is not left unattended on a bus may include the requirements of Vehicle Code 28160, as added by SB 1072 (Ch. 721, Statutes of 2016). Pursuant to Vehicle Code 28160, on or before the beginning of the 2018-19 school year, each school bus, school activity bus, youth bus, and child care motor vehicle (i.e., vehicle designed, used, or maintained for more than eight persons, including the driver, that is used by a child care provider to transport children) must be equipped with a "child safety alert system" (i.e., a device located at the interior rear of a vehicle that requires the driver to either manually contact or scan the device before exiting the vehicle). Student activity buses may be exempt from this requirement if certain procedures are followed, as specified in Vehicle Code 28160.

Such procedures shall include, on or before the beginning of the 2018-19 school year, the installation of a child safety alert system at the interior rear of each bus that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting. A student activity bus may be exempt from this requirement under the conditions specified in Vehicle Code 28160.

5. Procedures and standards for designating an adult chaperone, other than the driver, to accompany students on a school activity bus

A copy of the plan shall be kept at each school site and made available upon request to the California Highway Patrol (CHP). (Education Code 39831.3)

### **Parental Notifications**

Note: The following section is for use by districts that offer any of grades prekindergarten through 6 and should be revised to reflect the grade levels offered by the district.

AR 3543(g)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

The Superintendent or designee shall provide written safety information to the parents/guardians of all students in grades prekindergarten through 6 who have not previously been transported in a district school bus or student activity bus. This information shall be provided upon registration and shall contain: (Education Code 39831.5)

- 1. A list of school bus stops near each student's home
- 2. General rules of conduct at school bus loading zones
- 3. Red light crossing instructions
- 4. A description of the school bus danger zone
- 5. Instructions for safely walking to and from school bus stops

(cf. 5145.6 - Parental Notifications)

### **Student Instruction**

Students who are transported in a school bus or student activity bus shall receive instruction in school bus emergency procedures and passenger safety as follows: (Education Code 39831.5; 5 CCR 14102)

1. Each year, all students who receive home-to-school transportation in a school bus shall be provided appropriate instruction in safe riding practices and emergency evacuation drills.

Note: Item #2 below is for use by districts that offer any of grades prekindergarten through 8 and should be revised to reflect the grade levels offered by the district.

- 2. At least once each school year, all students in grades prekindergarten through 8 who receive home-to-school transportation shall receive safety instruction which includes, but is not limited to:
  - a. Proper loading and unloading procedures, including escorting by the driver
  - b. How to safely cross the street, highway, or private road
  - c. In school buses with passenger restraint systems, instruction in the use of such systems as specified in 5 CCR 14105, including, but not limited to, the proper fastening and release of the passenger restraint system, acceptable placement

AR 3543(h)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

of passenger restraint systems on students, times at which the passenger restraint systems should be fastened and released, and acceptable placement of the passenger restraint systems when not in use

- d. Proper passenger conduct
- e. Bus evacuation procedures
- f. Location of emergency equipment

As part of this instruction, students shall evacuate the school bus through emergency exit doors. Instruction also may include responsibilities of passengers seated next to an emergency exit.

Each time the above instruction is given, the following information shall be documented:

- a. District name
- b. School name and location
- c. Date of instruction

- d. Names of supervising adults
- e. Number of students participating
- f. Grade levels of students
- g. Subjects covered in instruction
- h. Amount of time taken for instruction
- i. Bus driver's name
- i. Bus number
- k. Additional remarks

This documentation shall be kept on file at the district office or the school for one year and shall be available for inspection by the CHP.

(cf. 3580 - District Records)

AR 3543(i)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

Note: Item #3 below applies to all students in grades prekindergarten through 12.

3. Before departing on a school activity trip, all students riding on a school bus or student activity bus shall receive safety instruction which includes, but is not limited to, the location of emergency exits and the location and use of emergency equipment. This instruction also may include responsibilities of passengers seated next to an emergency exit.

### **Bus Accidents**

In the event of a school bus accident, the driver shall immediately notify the CHP and the Superintendent or designee. The driver shall not leave the immediate vicinity of the bus to seek aid unless necessary. (13 CCR 1219)

The Superintendent or designee shall maintain a report of each accident that occurred on public or private property involving a school bus with students aboard. The report shall contain pertinent details of the accident and shall be retained for 12 months from the date of the accident. If the accident was not investigated by the CHP, the Superintendent or designee shall forward a copy of the report to the local CHP within five work days of the date of the accident. (13 CCR 1234)

The Superintendent or designee shall review all investigations of bus incidents and accidents to develop preventative measures.

Legal Reference: (see next page)

AR 3543(j)

### TRANSPORTATION SAFETY AND EMERGENCIES (continued)

### Legal Reference:

### EDUCATION CODE

39830-39843 Transportation, school buses

39860 Contract for transportation; requirement that student not be left unattended

51202 Instruction in personal and public health and safety

### PENAL CODE

241.3 Assault against school bus driver

243.3 Battery against school bus driver

### **VEHICLE CODE**

415 Definition of motor vehicle

545-546 Definition of school bus and student activity bus

22112 Loading and unloading passengers

23123.5 Use of wireless telephone or communications device while driving; exceptions

23125 Use of wireless telephone prohibited while driving school bus

27316-27316.5 Passenger restraint systems

28160 Child safety alert system

34500 California Highway Patrol responsibility to regulate safe operation of school buses

34501.5 California Highway Patrol responsibility to adopt rules re: safe operation of school buses

34501.6 School buses; reduced visibility

34508 California Highway Patrol responsibility to adopt rules re: equipment and bus operations

### CODE OF REGULATIONS, TITLE 5

14100-14105 School buses and student activity buses

### CODE OF REGULATIONS, TITLE 13

1200-<mark>1293-**1294** *Motor carrier safety*</mark>

2480 Airborne toxic control measure; limitation on bus idling

### CODE OF REGULATIONS, TITLE 19

574-575.3 Inspection and maintenance of fire extinguishers

### CODE OF FEDERAL REGULATIONS, TITLE 49

571.1-571.500 Motor vehicle standards, including school buses

### Management Resources:

### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Passenger Restraints Frequently Asked Questions

**WEB SITES** 

American School Bus Council: http://www.americanschoolbuscouncil.org California Association of School Business Officials: http://www.casbo.org American School Bus Council: http://www.americanschoolbuscouncil.org

California Association of School Transportation Officials: http://www.castoways.org

California Department of Education, Office of School Transportation: http://www.cde.ca.gov/ls/tn

California Highway Patrol: http://www.chp.ca.gov

National Transportation Safety Board: http://www.ntsb.gov

U.S. Department of Transportation, National Highway Traffic Safety Administration: http://www.nhtsa.dot.gov

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## **CSBA Sample**

### **Administrative Regulation**

Classified Personnel AR 4200(a)

### CLASSIFIED PERSONNEL

### **Exemption from Classified Service**

Note: Pursuant to Education Code 45106, persons hired solely for purposes which are exempted from the classified service are subject to the requirements of Education Code 455122 45125 and 49406 as described below. Education Code 45106 mandates the Governing Board, by rule or regulation, to provide for the implementation of this law. Education Code 45106 mandates the Governing Board to adopt a rule or regulation that contains the following paragraph.

Persons hired solely for purposes which are exempted from the classified service shall nevertheless fulfill the obligations of classified employees related to physical examinations pursuant to Education Code 45122, fingerprinting pursuant to Education Code 45125, and tuberculosis tests pursuant to Education Code 49406. (Education Code 45106)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)

(cf. 4212 - Appointment and Conditions of Employment)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Note: Education Code provisions related to exemption Positions that are exempted from the classified service vary depending on whether or not the district has incorporated the merit system pursuant to Education Code 45220-45320. The district should select the appropriate option below.

### **Districts Not Incorporating the Merit System**

Note: Pursuant to Education Code 45103, all positions not requiring certification qualifications are part of the classified service, unless specifically exempted by law. AB 670 (Ch. 582, Statutes of 2017) amended Education Code 45103 to eliminate the exemption for part time playground positions, thereby making such positions a part of the classified service.

Individuals hired solely for the following purposes are exempt from shall not be part of the classified service: (Education Code 45103)

- 1. Substitute or short-term employees who are employed and paid for fewer than 195 work days per year, including holidays, sick leave, vacation, and other leaves of absences, irrespective of the number of hours worked per day
- 2. Apprentices and professional experts employed on a temporary basis for a specific project regardless of length of employment
- 3. Full-time students employed part time

AR 4200(b)

### **CLASSIFIED PERSONNEL** (continued)

4. Part-time students employed part time in any college work study program, or in a work experience education program conducted by a community college district pursuant to Education Code 51760-51769.5 that, and which is financed by state or federal funds

AR 4200(c)

### **CLASSIFIED PERSONNEL** (continued)

6. Positions established for the employment of community representatives in advisory or consulting capacities for not more than 90 work days or 720 hours in a fiscal year, provided the authorized duties are not those normally assigned to a class of positions in the classified service, are approved by the personnel commission in advance of employment, and a regular classified district employee does not receive a concurrent appointment to such a position

### **Restricted Positions**

Note: The following section is for use by either merit system or non merit system districts that have any district that has established "restricted" positions, pursuant to Education Code 45105 or 45108, which are available only to persons in low-income groups or residing in specific areas of the community.

Persons employed in restricted positions pursuant to Education Code 45105 or 45108 shall be classified employees for all purposes except that they shall not be subject to the provisions of Education Code 45272 and 45273 related to promotional examinations and the filling of vacancies, and shall not acquire permanent status or seniority credit. They Such persons shall be eligible for promotion into the regular classified service only after completing six months of satisfactory service, and only upon the subsequent satisfactory completion of satisfactorily completing the qualifying examinations required of all other persons serving in the same class in the regular classified service. (Education Code 45105, 45108)

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### **CSBA Sample Administrative Regulation**

Students AR 5113(a)

#### ABSENCES AND EXCUSES

#### **Excused Absences**

Note: Items #1-14 below reflect absences that are authorized by law to be considered as excused absences for purposes of enforcing the compulsory state attendance laws. Pursuant to Education Code 48205, absences specified in items #1-10 are considered absences in computing average daily attendance and do not generate state apportionment payments.

Subject to any applicable limitation, condition, or other requirement specified in law, a A student's absence shall be excused for any of the following reasons:

- 1. Personal illness (Education Code 48205)
- 2. Quarantine under the direction of a county or city health officer (Education Code 48205)

(cf. 5112.2 - Exclusions from Attendance)

3. Medical, dental, optometrical, or chiropractic appointment (Education Code 48205)

4. Attendance at funeral services for a member of the **student's** immediate family (Education Code 48205)

, which Such absence shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. (Education Code 48205)

Immediate family shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister, or any relative living in the student's immediate household. (Education Code 45194, 48205)

5. Jury duty in the manner provided by law (Education Code 48205)

Note: Pursuant to Education Code 48205, absence due to the illness or medical appointment of a student's child is counted as an excused absence. As amended by AB 2289 (Ch. 942, Statutes of 2018), Education Code 48205 prohibits the district from requiring a physician's note for such absences. See the section "Method of Verification" below.

6. The illness or medical appointment of a child to whom the student is the custodial parent (Education Code 48205)

(cf. 5146 - Married/Pregnant/Parenting Students)

AR 5113(b)

#### **ABSENCES AND EXCUSES** (continued)

- 7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to: (Education Code 48205)
  - a. Appearance in court
  - b. Attendance at a funeral service

  - d. Attendance at religious retreats for no more than four hours per semester
  - e. Attendance at an employment conference
  - f. Attendance at an educational conference offered by a nonprofit organization on the legislative or judicial process offered by a nonprofit organization
- 8. Service as a member of a precinct board for an election pursuant to Elections Code 12302 (Education Code 48205)

9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment (Education Code 48205)

Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee. (Education Code 48205)

(cf. 6173.2 - Education of Children of Military Families)

Note: AB 1593 (Ch. 92, Statutes of 2016) amended Education Code 48205 to add attendance at the student's own naturalization ceremony as an excused absence.

10. To attend his/her Attendance at a naturalization ceremony to become a United States citizen. (Education Code 48205)

Note: Item #11 below should be listed included only if the Governing Board has chosen to allow adopted a resolution permitting absences for religious instruction or exercises. See the accompanying Board policy. If these absences are allowed, Education Code 46014 mandates that the Board adopt regulations governing students' attendance at religious exercises or instruction and the reporting of such absences. These regulations should be included here and should include all of item #11a c below and may be expanded to reflect district practice.

AR 5113(c)

#### **ABSENCES AND EXCUSES** (continued)

11. Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school in accordance with district policy, subject to the following conditions: (Education Code 46014)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

- a. The student's parent/guardian shall provide written consent for the absence.
- b. The student shall attend at least the minimum school day
- c. The student shall be excused from school for this purpose on no more than four days per school month.

(cf. 6141.2 Recognition of Religious Beliefs and Customs)

Note: Education Code 46014 provides that absence for participation in religious instruction or exercises will not be considered an absence for state apportionment purposes if the student attends school for at least the minimum school day and is not absent for this purpose on more than four days per school month. Pursuant to Education Code 46112, 46113, 46117, and 46141, unless otherwise provided by law, the minimum school day is generally 180 minutes for kindergarten, 230 minutes for grades 1-3, and 240 minutes for grades 4-12. For further information, see AR 6112 - School Day.

Absence for student participation in religious exercises or instruction shall not be considered an absence for the purpose of computing average daily attendance if the student attends at least the minimum school day as specified in AR 6112 - School Day, and is not excused from school for this purpose on more than four days per school month. (Education Code 46014)

(cf. 6112 - School Day)

12. Work in the entertainment or allied industry (Education Code 48225.5)

Such absence shall be excused provided that the student holds a work permit authorizing such work and is absent for a period of not more than five consecutive days and up to five absences per school year. (Education Code 48225.5)

13. Participation with a nonprofit performing arts organization in a performance for a public school audience (Education Code 48225.5)

A student may be excused for up to five such absences per school year provided that the student's parent/guardian provides a written explanation of such absence to the school. (Education Code 48225.5)

AR 5113(d)

#### **ABSENCES AND EXCUSES** (continued)

Note: As amended by AB 2289, Education Code 48205 clarifies that, in addition to the excused absences described in Education Code 48205 and 48225.5, students may be excused for other reasons at the discretion of school administrators.

14. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstances (Education Code 48205, 48260)

Note: AB 2289 amended Education Code 48205 to revise the definition of "immediate family" as provided in the following paragraph.

For the purpose of the absences described above, *Iimmediate family* shall be defined as means the student's parent/guardian, mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, or sister, grandparent, or any other relative living in the student's immediate household. (Education Code 45194, 48205)

#### **Method of Verification**

Note: Education Code 48205, as amended by AB 2289, prohibits the district from requiring a physician's note for absences due to the illness or medical appointment of the student's child. However, the district is authorized to require verification of other absences. The following section should be revised to reflect district-adopted methods of verification and to specify employee(s) assigned to verify absences. 5 CCR 420-421 provide guidelines for verifying absences due to illness; quarantine;

medical, dental, or eye appointments; or attending attendance at a funeral service of a member of a student's immediate family. 5 CCR 421 authorizes a student's absence to be verified by a school or public health nurse, attendance supervisor, physician, principal, teacher, or any other qualified district employee assigned to make such verification. The following section should be revised to reflect district adopted methods of verification and to specify employee(s) assigned to verify absences:

Student absence to care for a child for whom the student is the custodial parent shall not require a physician's note. (Education Code 48205)

For other absences, When a student who has been absent returns to school, he/she shall the student shall, upon returning to school following the absence, present a satisfactory explanation verifying the reason for the absence. Absences shall be verified by the student's parent/guardian, other person having charge or control of the minor student, or the student if age 18 or older. (Education Code 46012; 5 CCR 306)

When an absence is planned, the principal or designee shall be notified prior to the date of the absence when possible.

The following methods may be used to verify student absences:

1. Written note, fax, email, or voice mail from parent/guardian or parent representative.

AR 5113(e)

#### **ABSENCES AND EXCUSES** (continued)

- 2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:
  - a. Name of student
  - b. Name of parent/guardian or parent representative
  - c. Name of verifying employee
  - d. Date(s) of absence
  - e. Reason for absence

#### (cf. 5113.11 - Attendance Supervision)

3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. The employee shall document the verification and include the information specified in item #2 above.

4. Physician's verification.

Note: The following **optional** paragraph provides a means of verifying an excuse for confidential medical services without inquiring into the nature of the medical services.

a. When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may request a note from the medical office to confirm the time of the appointment.

Note: The following **optional** paragraph provides that, after absences for illness on multiple occasions, the student may be required to bring a note from a physician to verify his/her the illness. If a student does not have access to medical services in order to obtain such verification, the district may assist the student in obtaining the medical consultation if it is required.

b. If a student shows a pattern of chronic absenteeism due to illness, district staff may require physician verification of any further student absences.

#### (cf. 5113.1 - Chronic Absence and Truancy)

#### **Parental Notifications**

At the beginning of each school year, the Superintendent or designee shall:

AR 5113(f)

#### ABSENCES AND EXCUSES (continued)

Note: The requirement in item #1 below is for use by districts whose board has adopted that have chosen to allow absences for religious instruction or exercises. If the Board allows such absences to be excused, it must first adopt a resolution permitting an excused absence for this purpose religious instruction or exercises. See the accompanying Board policy and item #11 in the section "Excused Absences" above.

1. Notify parents/guardians of the right to excuse a student from school in order to participate in religious exercises or to receive moral and religious instruction at their places of worship, or at other suitable places away from school property designated by a religious group, church, or denomination (Education Code 46014, 48980)

Note: The requirement in item #2 applies to all districts. Districts that maintain only elementary grades should delete the reference to students in grades 7-12.

- 2. Notify students in grades 7-12 and the parents/guardians of all students **enrolled in the district** that school authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent/guardian (Education Code 46010.1)
- 3. Notify parents/guardians that a student shall not have his/her a grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of

time. Such notice shall and include the full text of Education Code 48205. in the notice (Education Code 48980)

(cf. 5121 - Grades/Evaluation of Student Achievement) (cf. 5145.6 - Parental Notifications) (cf. 6154 - Homework/Makeup Work)

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### **CSBA Sample**

### **Administrative Regulation**

**Students** AR 5131.41(a)

#### USE OF SECLUSION AND RESTRAINT

Note: Pursuant to Education Code 49005-49006.4, as added by AB 2657 (Ch. 998, Statutes of 2018), seclusion and behavioral restraint, as defined below, are prohibited as a means of student discipline. Seclusion and restraint must be avoided whenever possible and may be used only to control behavior that poses a clear and present danger of serious physical harm to a student or others and that cannot be immediately prevented by a less restrictive response.

Pursuant to Education Code 49005.1 and 49006.4, these requirements apply to all students in grades preK-12 and students with disabilities. For additional procedures applicable to students with disabilities, see AR 6159.4 - Behavioral Interventions for Special Education Students.

District staff shall enforce standards of appropriate student conduct in order to provide a safe and secure environment for students and staff on campus, but are prohibited from using seclusion and behavioral restraint to control student behavior except to the limited extent authorized by law.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

#### **Definitions**

Behavioral restraint includes mechanical restraint or physical restraint used as an intervention when a student presents an immediate danger to self or to others. Behavioral restraint does not include postural restraints or devices used to improve a student's mobility and independent functioning rather than to restrict movement. (Education Code 49005.1)

Mechanical restraint means the use of a device or equipment to restrict a student's freedom of movement. Mechanical restraint does not include the use of devices as prescribed by an appropriate medical or related services professional, including, but not limited to, adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment; vehicle safety restraints during the transport of a student; restraints for medical immobilization; or orthopedically prescribed devices which permit a student to participate in activities without risk of harm. Mechanical restraint also does not include the use of devices by peace officers or security personnel for detention or for public safety purposes. (Education Code 49005.1)

(cf. 3515.3 - District Police/Security Department)

Physical restraint means a personal restriction that immobilizes or reduces the ability of a student to move the torso, arms, legs, or head freely. Physical restraint does not

AR 5131.41(b)

#### **USE OF SECLUSION AND RESTRAINT** (continued)

include a physical escort in which a staff member temporarily touches or holds the student's hand, wrist, arm, shoulder, or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint also does not include the use of force by peace officers or security personnel for detention or for public safety purposes. (Education Code 49005.1)

**Prone restraint** means the application of a behavioral restraint on a student in a facedown position. (Education Code 49005.1)

Seclusion means the involuntary confinement of a student alone in a room or an area from which the student is physically prevented from leaving. Seclusion does not include a timeout involving the monitored separation of the student in an unlocked setting, which is implemented for the purpose of calming the student. (Education Code 49005.1)

#### **Prohibitions**

Seclusion and behavioral restraint of students shall not be used in any form as a means of coercion, discipline, convenience, or retaliation. (Education Code 49005.8)

In addition, staff shall not take any of the following actions: (Education Code 49005.2, 49005.8)

- 1. Administer a drug that is not a standard treatment for a student's medical or psychiatric condition in order to control the student's behavior or restrict the student's freedom of movement
- 2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use as a locked room
- Use a physical restraint technique that obstructs a student's respiratory airway or impairs a student's breathing or respiratory capacity, including a technique in which a staff member places pressure on the student's back or places his/her body weight against the student's torso or back
- 4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, the use of a pillow, blanket, carpet, mat, or other item to cover a student's face
- 5. Place a student in a facedown position with the student's hands held or restrained behind the student's back

AR 5131.41(c)

#### **USE OF SECLUSION AND RESTRAINT** (continued)

Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the student or others

#### **Limited Use of Seclusion or Restraint**

Staff shall avoid the use of seclusion and behavioral restraint of students whenever possible. Seclusion or behavioral restraint may be used only to control student behavior that poses a clear and present danger of serious physical harm to the student or others, which cannot be prevented by a response that is less restrictive. (Education Code 49005.4, 49005.6, 49005.8)

(cf. 5131.4 - Student Disturbances) (cf. 5131.7 - Weapons and Dangerous Instruments)

If a student is put in seclusion, the student shall be under constant, direct observation of a staff member. Such observation may be through a window or another barrier through which the staff member is able to make direct eye contact with the student, but shall not be made through indirect means such as a security camera or closed-circuit television. (Education Code 49005.8)

If a student is restrained, staff shall afford the student the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the student and others. (Education Code 49005.8)

If a prone restraint technique is used on a student, a staff member shall observe the student for any signs of physical distress throughout the use of the restraint. Whenever possible, the staff member monitoring the student shall not be involved in restraining the student. (Education Code 49005.8)

#### Reports

Note: Pursuant to Education Code 49006, as added by AB 2657, districts are required to collect data and report to the California Department of Education (CDE) annually in regard to the use of seclusion and behavioral restraints for district students, as specified below. CDE is required to post the data from the report on its web site within three months after the report is due to CDE.

The Superintendent or designee shall annually collect data on the number of times that seclusion, mechanical restraint, and physical restraint were used on students and the number of students subjected to such techniques. The data shall be disaggregated by race/ethnicity and gender, and reported for students with a Section 504 plan, students with an individualized education program, and all other students. This report shall be

AR 5131.41(d)

#### **USE OF SECLUSION AND RESTRAINT** (continued)

submitted to the California Department of Education no later than three months after the end of each school year, and shall be available as a public record pursuant to Government Code 6250-6270. (Education Code 49006)

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

#### Legal Reference:

#### EDUCATION CODE

49001 Prohibition against corporal punishment

49005-49006.4 Seclusion and restraint

56520-56525 Behavioral interventions, students with disabilities, especially:

56521.1 Emergency interventions when behavior poses threat to student or others

56521.2 Prohibited interventions

**GOVERNMENT CODE** 

6250-6270 California Public Records Act

**UNITED STATES CODE, TITLE 20** 

1400-1482 Individuals with Disabilities Education Act

**UNITED STATES CODE, TITLE 29** 

794 Section 504 of the Rehabilitation Act of 1973

Management Resources:

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Restraint and Seclusion: Resource Document, May 2012
WEB SITES

California Department of Education: http://www.cde.ca.gov

U.S. Department of Education: http://www.ed.gov

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### CSBA Sample Board Policy

**Students** BP 5141.52(a)

#### SUICIDE PREVENTION

Note: Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016) mandates that the Governing Board of any district serving students in grades 7-12 adopt a policy on student suicide prevention, intervention, and postvention (i.e., intervention conducted after a suicide) with specified components. Those components are addressed in the following policy and the accompanying administrative regulation. Also see the California Department of Education's model policy required by Education Code 215. Although not required by law, districts serving students in grades K-6 may adapt this policy for use in elementary schools.

The following policy and accompanying administrative regulation should be revised to reflect district practice. Pursuant to Education Code 215, the policy must be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts. It is recommended that districts also consult with legal counsel and the district's risk manager or insurance carrier, as appropriate.

Also see the California Department of Education's model policy required by Education Code 215.

The Governing Board recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. To In an

attempt effort to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop measures and strategies for suicide prevention, intervention, and postvention.

In developing measures and strategies for use by the district, the Superintendent or designee may consult with school health professionals, school counselors, school psychologists, school social workers, administrators, other staff, parents/guardians, students, suicide prevention experts, local health agencies, mental health professionals, and community organizations.

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(cf. 1020 Youth Services)
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(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

Such measures and strategies shall include, but are not limited to:

Note: Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016), mandates that the district's policy address any training to be provided to teachers of students in grades 7-12 on suicide awareness and prevention. See the accompanying administrative regulation for additional language fulfilling this mandate. In addition, Education Code 49604 encourages each district to provide suicide prevention training at least once to each middle, junior high, and high school counselor. Item #1 may be revised to specify other categories of employees who will receive the training.

BP 5141.52(b)

#### **SUICIDE PREVENTION** (continued)

1. Staff development on suicide awareness and prevention for teachers, school counselors, and other district employees who interact with students in the secondary grades

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(cf. 4131 - Staff Development)
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(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Note: Items #2-7 below reflect **optional** strategies for suicide prevention, intervention, and postvention and may be revised to reflect district practice.

2. Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others

(cf. 6142.8 - Comprehensive Health Education)

3. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students

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(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
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- (cf. 5145.9 Hate-Motivated Behavior)
- 4. The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the youth suicide problem among youth, the district's suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis
- 5. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
- 6. Crisis intervention procedures for addressing suicide threats or attempts
- 7. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

BP 5141.52(c)

#### **SUICIDE PREVENTION** (continued)

Note: Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016), mandates that the district's policy specifically address the needs of high-risk groups, including, but not limited to, those listed in the following paragraph. See the accompanying administrative regulation for additional language fulfilling this mandate.

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth. (Education Code 215)

Note: Pursuant to Education Code 215, as amended by AB 2639 (Ch. 437, Statutes of 2018), boards that serve students in grades 7-12 are required to review, and if necessary update, the district's student suicide prevention policy at least every five years.

The Board shall review, and update as necessary, this policy at least every five years. (Education Code 215)

#### Legal Reference:

#### **EDUCATION CODE**

215 Student suicide prevention policies

215.5 Suicide prevention hotline contact information on student identification cards

216 Suicide prevention online training programs

32280-32289 Comprehensive safety plan

49060-49079 Student records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

**GOVERNMENT CODE** 

810-996.6 Government Claims Act

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

5698 Emotionally disturbed youth; legislative intent

5850-5883 Children's Mental Health Services Act

**COURT DECISIONS** 

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Management Resources: (see next page)

BP 5141.52(d)

#### **SUICIDE PREVENTION** (continued)

#### Management Resources:

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

<u>Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve</u>, 2008

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

<u>NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS</u>

Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015

<u>U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS</u>

National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012

Preventing Suicide: A Toolkit for High Schools, 2012

<u>National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012</u> WEB SITES

American Association of Suicidology: http://www.suicidology.org

American Foundation for Suicide Prevention: https://afsp.org

American Psychological Association: http://www.apa.org

American School Counselor Association: https://www.schoolcounselor.org

California Department of Education, Mental Health: http://www.cde.ca.gov/ls/cg/mh

California Department of Health Care Services, Suicide Prevention Program:

http://www.dhcs.ca.gov/services/MH/Pages/SuicidePrevention.aspx

Centers for Disease Control and Prevention, Mental Health: http://www.cdc.gov/mentalhealth

National Association of School Psychologists: https://www.nasponline.org

National Institute for Mental Health: http://www.nimh.nih.gov

Trevor Project: http://thetrevorproject.org

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services

Administration: http://www.samhsa.gov

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## **CSBA Sample Administrative Regulation**

**Students** AR 5141.52(a)

#### SUICIDE PREVENTION

Note: Pursuant to Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016), districts serving students in grades 7-12 are **mandated** to adopt a policy on student suicide prevention, intervention, and postvention (i.e., intervention conducted after a suicide). See the accompanying Board policy. The following administrative regulation provides additional strategies that fulfill the mandate and may be revised to reflect district practice.

Examples of suicide prevention strategies are also available in the California Department of Education's (CDE) model policy created in response to AB 2246, the U.S. Department of Health and Human Services publication Preventing Suicide: A Toolkit for High Schools, and resources issued by other state and federal agencies and organizations. For further information about strategies to protect students from bullying, cyberbullying, and other harassment, see BP 5131 - Conduct, BP 5131.2 - Bullying, BP 5145.3 - Nondiscrimination/Harassment, and BP 5145.9 - Hate-Motivated Behavior.

Effective July 1, 2019, Education Code 215.5, as added by SB 972 (Ch. 460, Statutes of 2018), requires districts that issue or reissue student identification cards to have printed on either side of the card the telephone number of the National Suicide Prevention Lifeline (1-800-273-8255), and allows to have printed on the card the Crisis Text Line (texting HOME to 741741) and/or a local suicide prevention hotline telephone number. If, as of July 1, 2019, the district has unissued student identification cards that do not comply with the above requirements, the cards should be issued until the supply is depleted.

Student identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number. (Education Code 215.5)

#### **Staff Development**

Note: Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016), mandates that the district's policy and procedures address any training to be provided to teachers of students in grades 7-12 on suicide awareness and prevention. In addition, Education Code 49604 encourages each district to provide suicide prevention training at least once to each middle, junior high, and high school counselor. The following section may be revised to reflect district practice.

Education Code 216, as added by AB 1808 (Ch. 32, Statutes of 2018), requires CDE to identify evidence-based online training program(s), aligned with the requirements of Education Code 215, that districts can use to train students and staff. Additionally, dependent upon funds being appropriated in the annual Budget Act, CDE will provide grants, upon application, to county offices of education for the acquisition of such training programs to disseminate to districts at no cost.

Suicide prevention training shall be provided to teachers, counselors, and other district employees who interact with students at the secondary level. The training shall be offered under the direction of a district counselor/psychologist and/or in cooperation with one or more community mental health agencies.

AR 5141.52(b)

#### **SUICIDE PREVENTION** (continued)

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
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Materials for training shall include how to identify appropriate mental health services at the school site and within the community, and when and how to refer youth and their families to those services. Materials also may include programs that can be completed through self-review of suitable suicide prevention materials. (Education Code 215)

Staff development shall include research and information related to the following topics:

Note: Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016), mandates that the district's policy specifically address the needs of high-risk groups; see the accompanying Board policy. One strategy to specifically address their needs is to increase staff awareness of the higher rates of suicide among these groups, as provided in item #1 below.

1. The higher risk of suicide among certain groups, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth

Note: Staff development may include training about **individual** risk factors associated with suicide, as provided in item #2 below. Information about risk factors is available from the CDE, Centers for Disease Control and Prevention, American Association of Suicidology, American Foundation for Suicide Prevention, Trevor Project, and other agencies and organizations.

2. Individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, impulsivity, and other factors

(cf. 5131.6 - Alcohol and Other Drugs)

- 3. Warning signs that may indicate depression, emotional distress, or suicidal intentions, such as changes in students' personality or behavior and verbalizations of hopelessness or suicidal intent
- 4. Protective factors that may help to decrease a person's student's suicide risk, such as resiliency, problem-solving ability, access to mental health care, and positive connections to family, peers, school, and community
- 5. Instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health

AR 5141.52(c)

#### **SUICIDE PREVENTION** (continued)

6. School and community resources and services, including resources and services that meet the specific needs of high-risk groups

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(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)
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- 7. Appropriate ways to interact with a student who is demonstrating emotional distress or is suicidal and District procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide, including, but not limited to, appropriate protocols for monitoring the student while the immediate referral of the student to medical or mental health services is being processed
- 8. District procedures for responding after a suicide has occurred

#### Instruction

Note: The state's content standards for health education include voluntary standards pertaining to mental, emotional, and social health at selected elementary and secondary grades and suicide prevention instruction at grade 7 or 8 and in high school. The district may revise the following paragraph to reflect grade levels offered by the district.

The district's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the state content standards and curriculum framework. Suicide prevention instruction shall be incorporated into the health education curriculum at appropriate secondary grades and shall be designed to help students:

- 1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
- 2. Develop coping and resiliency skills and self-esteem
- 3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
- 4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention

(cf. 1020 Youth Services)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5141.6 - School Health Services)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6164.2 - Guidance/Counseling Services)

AR 5141.52(d)

#### **SUICIDE PREVENTION** (continued)

#### Intervention

Note: Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016), mandates that the district's policy and procedures address suicide intervention. The following section should be revised to reflect district practice.

In addition, the district may choose to incorporate crisis intervention strategies in its comprehensive school safety plan adopted pursuant to Education Code 32280-32289; see BP/AR 0450 - Comprehensive Safety Plan.

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, he/she the staff member shall promptly notify the principal or school counselor, who shall implement district intervention protocols as appropriate.

Note: Education Code 49602 generally protects the confidentiality of information of a personal nature disclosed to a school counselor by a student age 12 years or older or by a parent/guardian. However, in certain circumstances, the counselor may disclose such information to avert a clear and present danger to the health, safety, or welfare of the student or others within in the school community. Also see BP 6164.2 - Guidance/Counseling Services.

Although any personal information that a student discloses to a school counselor shall generally not be revealed, released, referenced, or discussed with third parties, the counselor may report to the principal or student's parents/guardians when he/she has there is reasonable cause to believe that disclosure is necessary to avert a clear and present danger to the health, safety, or welfare of the student or others within the school community. In addition, the counselor may disclose information of a personal nature to psychotherapists, other health care providers, or the school nurse for the sole purpose of referring the student for treatment. (Education Code 49602)

(cf. 5141 - Health Care and Emergencies)

A—sSchool employees shall act only within the authorization and scope of their his/her credential or license. An employee is not authorized to diagnose or treat mental illness unless he/she is specifically licensed and employed to do so. (Education Code 215)

Whenever schools establish a peer counseling system to provide support for students, peer counselors shall receive training that includes identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.

AR 5141.52(e)

#### **SUICIDE PREVENTION** (continued)

(cf. 5138 - Conflict Resolution/Peer Mediation)

When a suicide attempt or threat is reported, the principal or designee shall ensure student safety by taking the following actions:

- 1. Immediately securing medical treatment and/or mental health services as necessary
- 2. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened
- 3. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
- 4. Removing other students from the immediate area as soon as possible

(cf. 0450 - Comprehensive Safety Plan) (cf. 5141 - Health Care and Emergencies) The principal or designee shall document the incident in writing, including the steps that the school took in response to the suicide attempt or threat.

(cf. 5125 - Student Records)

Note: The following paragraph is **optional**. If a student's parents/guardians refuse or neglect to access treatment for a student who has been identified to be at risk for suicide, the Superintendent or designee shall consider whether a referral to child protective services for child neglect is needed. Pursuant to Penal Code 11164-11174.3, the Child Abuse and Neglect Reporting Act, school employees who are mandated reporters are required to report child abuse or neglect, as defined in law, when they have knowledge of or reasonably suspect that a child is a victim of child abuse or neglect. See BP/AR 5141.4 - Child Abuse Prevention and Reporting.

The Superintendent or designee shall follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed. If the parent/guardian does not access treatment for the student, the Superintendent or designee may meet with the parent/guardian to identify barriers to treatment and assist the family in providing follow-up care for the student. If follow-up care is still not provided, the Superintendent or designee shall consider whether he/she is required—it is necessary, pursuant to laws for mandated reporters of child neglect, to refer the matter to the local child protective services agency.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school and determine the need for ongoing support.

AR 5141.52(f)

#### **SUICIDE PREVENTION** (continued)

#### **Postvention**

Note: Education Code 215, as added by AB 2246 (Ch. 642, Statutes of 2016), mandates that the district's policy and procedures address suicide postvention. The following section should be revised to reflect district practice.

In the event that a student dies by suicide, the Superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the Superintendent or designee shall consult with the parents/guardians regarding facts that may be divulged to other students, parents/guardians, and staff.

Note: Research has identified an increased risk of suicide among youth who are grieving the suicide of another (so-called "suicide contagion"). The National Association of School Psychologists, in its <u>Preventing Suicide</u>: <u>Guidelines for Administrators and Crisis Teams</u>, recommends that memorials should be implemented with care so as not to sensationalize or glamorize suicide and thereby increase the suicide risk to other students. If a memorial is conducted for a student who dies by suicide, the association suggests a living memorial, such as making donations to a local crisis center, participating in an event that raises

awareness about suicide prevention, or providing other opportunities for service activities in the school that emphasize the importance of students taking care of each other.

The Superintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. He/she The Superintendent or designee shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

Any response to media inquiries shall be handled by the district-designated spokesperson who shall not divulge confidential information. The district's response shall not sensationalize suicide and shall focus on the district's postvention plan and available resources.

(cf. 1112- Media Relations)

After any suicide or attempted suicide by a student, the Superintendent or designee shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

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## **CSBA Sample Board Policy**

Students BP 5144(a)

#### DISCIPLINE

Note: The following policy is **optional**. Pursuant to Education Code 52060-52077, the Governing Board is required to adopt a local control and accountability plan (LCAP) that includes a description of the specific actions that the district intends to take in order to achieve its annual goals in specific priority areas, including student engagement and school climate. See BP/AR 0460 - Local Control and Accountability Plan.

Since a district's ability to meet its goals around these priorities is impacted by its student discipline policies and practices, the Board must be careful to enact rules that are effective in maintaining safety and order on campus and in correcting student misbehavior without unnecessarily excluding students from school or participation in instruction. State law specifies behaviors for which a student may be suspended and/or recommended for expulsion (see BP/AR 5144.1 - Suspension and Expulsion/Due Process) and authorizes the use of age-appropriate alternatives designed to address a student's specific misbehavior, including those listed in Education Code 48900.5 and 48900.6.

In addition, the U.S. Department of Justice's Civil Rights Division and the U.S. Department of Education's Office for Civil Rights (OCR), in their joint January 2014 <u>Dear Colleague Letter on the Nondiscriminatory</u>

Administration of School Discipline, state that studies have suggested a correlation between exclusionary discipline policies and practices (such as suspension and expulsion) and an array of serious educational, economic, and social problems, including school avoidance, diminished educational engagement, decreased academic achievement, increased behavior problems, and increased likelihood of dropping out, substance abuse, and involvement with the juvenile justice system. Consequently, they recommend that districts adopt alternative disciplinary measures that provide students with appropriate interventions and supports as a means for preventing and addressing student misbehavior.

The Governing Board is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and achievement and to preparing desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent/guardian involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

```
(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 6020 - Parent Involvement)
```

The Superintendent or designee shall develop effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at district schools.

BP 5144(b)

#### **DISCIPLINE** (continued)

The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of district discipline policies and practices.

```
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 6164.2 - Guidance/Counseling Services)
```

In addition, the Superintendent or designee's strategies for correcting student misconduct shall reflect the Board's preference for the use of positive interventions and alternative disciplinary measures over exclusionary discipline measures.

Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as detention, suspension, and expulsion, shall be imposed only when required or permitted by law or when other means of correction have been documented to have failed. (Education Code 48900.5)

```
(cf. 5020 - Parent Rights and Responsibilities)
```

```
(cf. 5144.1 - Suspension and Expulsion/Due Process)
```

Note: Pursuant to Education Code 49557.5, as added by SB 250 (Ch. 726, Statutes of 2017), districts must ensure that any discipline imposed on a student does not result in the denial or delay of a nutritionally adequate meal. The following paragraph is for use by districts participating in the National School Lunch and/or Breakfast Program (42 USC 1751-1769j, 1773), or any district in which there is a school required to serve a free or reduced price meal during the school day pursuant to Education Code 49550.

School personnel and volunteers shall not allow any disciplinary action taken against a student to result in the denial or delay of a school meal. (Education Code 49557.5)

```
(cf. 3550 - Food Service/Child Nutrition Program)
```

(cf. 3553 - Free and Reduced Price Meals)

Note: Pursuant to Education Code 49005.2, as added by AB 2657 (Ch. 998, Statutes of 2018), use of seclusion and behavioral restraint as a means of discipline is prohibited. Education Code 49005.4, as added by AB 2657, provides that seclusion or behavioral constraint may only be used to control behavior that poses a clear and present danger of serious physical harm to a student or others that cannot be immediately prevented by a less restrictive response. See AR 5131.41 - Use of Seclusion and Restraint.

Seclusion and behavioral restraint are prohibited as a means of discipline and shall not be used to correct student behavior except as permitted pursuant to Education Code 49005.4 and in accordance with district regulations. (Education Code 49005.2)

(cf. 5131.41 - Use of Seclusion and Restraint)

BP 5144(c)

#### **DISCIPLINE** (continued)

Note: The following **optional** paragraph may be revised to reflect district practice. According to Public Counsel's model policy issued as part of the Fix School Discipline Project, a discipline matrix that lists violations and consequences could be a useful guide to school site administrators with regard to when suspension or expulsion referrals should be utilized.

The Superintendent or designee shall create a model discipline matrix that lists violations and the consequences for each as allowed by law.

Note: Education Code 35291.5 authorizes, but does not require, school sites to adopt rules and procedures for student discipline. Pursuant to Education Code 32282, any adopted site-level discipline rules must be included in the comprehensive safety plan; see BP/AR 0450 - Comprehensive Safety Plan. The following paragraph is **optional**.

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs consistent with law, Board policy, and district regulations. The Board, at an open meeting, shall review the approved school discipline rules for consistency with Board policy and state law. Site-level disciplinary rules shall be included in the district's comprehensive safety plan. (Education Code 32282, 35291.5)

<sup>(</sup>cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

<sup>(</sup>cf. 6159.4 - Behavioral Interventions for Special Education Students)

<sup>(</sup>cf. 6164.5 - Student Success Teams)

<sup>(</sup>cf. 3551 - Food Service Operations/Cafeteria Fund)

```
(cf. 0450 - Comprehensive Safety Plan)
(cf. 9320 - Meetings and Notices)
```

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health, well-being, and opportunity to learn.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

```
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
```

The Superintendent or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively **and equitably** implement the disciplinary strategies adopted for district schools, including, but not limited to, **knowledge of eonsistent** school and classroom management skills **and their consistent application**, effective accountability and positive intervention techniques, and **development of the tools to form** strong, cooperative relationships with parents/guardians.

```
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
```

BP 5144(d)

#### **DISCIPLINE** (continued)

(cf. 4331 - Staff Development)

Note: Pursuant to Education Code 52060, the district must annually adopt an LCAP that includes a description of district goals for improving school climate, as provided in the following paragraph.

District goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school **safety and connectedness to the school community**, and other local measures, shall be included in the district's local control and accountability plan, as required by law.

```
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
```

At the beginning of each school year, the Superintendent or designee shall report to the Board regarding disciplinary strategies used in district schools in the immediately preceding school year and their effect on student learning.

#### Legal Reference:

#### EDUCATION CODE

32280-32288 32289 School safety plans

35146 Closed sessions

35291 Rules

35291.5-35291.7 School-adopted discipline rules

37223 Weekend classes

44807.5 Restriction from recess

48900-48926 Suspension and expulsion

48980-48985 Notification of parent/guardian

#### 49005-49006.4 Seclusion and restraint

49330-49335 Injurious objects

49550-49562 49564.5 *Meals for needy students* 

52060-52077 Local control and accountability plan

CIVIL CODE

1714.1 Parental liability for child's misconduct

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

**UNITED STATES CODE, TITLE 20** 

1400-1482 Individuals with Disabilities Education Act

**UNITED STATES CODE, TITLE 29** 

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

1751-1769j School Lunch Program

1773 School Breakfast Program

Management Resources: (see next page)

BP 5144(e)

#### **DISCIPLINE** (continued)

#### Management Resources:

CSBA PUBLICATIONS

Recent Legislation on Discipline: AB 240, Fact Sheet, March 2015

The Case for Reducing Out-of-School Suspensions and Expulsions, Fact Sheet, April 2014

<u>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students</u>, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000

STATE BOARD OF EDUCATION POLICIES

01-02 School Safety, Discipline, and Attendance, March 2001

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

<u>Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline</u>, January 2014 WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

Public Counsel: http://www.fixschooldiscipline.org

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### **CSBA Sample Administrative Regulation**

Students AR 5144(a)

DISCIPLINE

#### **Site-Level Rules**

Note: The following section is **optional**. Pursuant to Education Code 35291.5, schools are authorized, but not required, to adopt site-level student discipline rules and procedures. Schools that choose to adopt student discipline rules, or that are directed by the Governing Board to do so, must solicit input from groups specified in items #1-5 below. Such site-level rules must be consistent with law, Board policy, and district regulations. If the school develops student discipline rules, Education Code 32282 requires that they be included in the comprehensive safety plan; see BP/AR 0450 - Comprehensive Safety Plan.

In addition, pursuant to Education Code 52060, the district is required to adopt a local control and accountability plan (LCAP) that includes a description of the specific actions that it intends to take to achieve its annual goals in specified priority areas, including student engagement and school climate. In the development of the LCAP, the district is required to involve and/or consult with parents/guardians, employees, employee organizations, and students in accordance with law. See BP/AR 0460 - Local Control and Accountability Plan.

Site-level rules shall be consistent with district state law and Board policies and administrative regulations. In developing site-level disciplinary rules, the principal or designee shall solicit the participation, views, and advice of one representative selected by each of the following groups: (Education Code 35291.5)

- 1. Parents/guardians
- 2. Teachers
- 3. School administrators
- 4. School security personnel, if any

(cf. 3515.3 - District Police/Security Department)

Note: Item #5 below may be deleted by elementary districts.

5. For junior high and high schools, students enrolled in the school

Note: The following **optional** paragraph may be revised to reflect district practice. Education Code 35291.5 authorizes, but does not require, each school site to adopt school rules every four years. However, it is recommended that the timelines for the review of school rules be aligned with those for the review and updating of the comprehensive safety plan, since the school rules must, by law, be included in the plan. Pursuant to Education Code 32286, the comprehensive safety plan must be reviewed and updated every year by March 1; see BP/AR 0450 - Comprehensive Safety Plan.

AR 5144(b)

#### **DISCIPLINE** (continued)

Annually, site-level discipline rules shall be reviewed and, if necessary, updated to align with any changes in **state law**, district discipline policies **and regulations**, **and/**or goals for school safety and climate as specified in the district's local control and accountability plan. A copy of the rules shall be filed with the Superintendent or designee for inclusion in the comprehensive safety plan.

```
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)
```

School rules shall be communicated to students clearly and in an age-appropriate manner.

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291.5)

#### **Disciplinary Strategies**

Note: Education Code 48900.5 lists means of correction of student behavior that a district may use as an alternative to suspension. The district should select those strategies that are appropriate for its student population. The following strategies may be modified or expanded to reflect district practice.

To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program. Except when a student's students' presence causes a danger to himself/herself themselves or others or he/she they commits a single act of a grave nature or an offense for which suspension or expulsion is required by law, suspension or expulsion shall be used only when other means of correction have failed to bring about proper conduct. Disciplinary strategies may include, but are not limited to:

1. Discussion or conference between school staff and the student and his/her parents/guardians

```
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)
```

2. Referral of the student to the school counselor or other school support service personnel for case management and counseling

```
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 6164.2 - Guidance/Counseling Services)
```

3. Convening of a study team, guidance team, resource panel, or other intervention-related team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and his/her parents/guardians

```
(cf. 6164.5 - Student Success Teams)
```

AR 5144(c)

#### **DISCIPLINE** (continued)

4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program or a Section 504 plan

```
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education under Section 504)
```

- 5. Enrollment in a program for teaching prosocial behavior or anger management
- 6. Participation in a restorative justice program
- 7. A positive behavior support approach with tiered interventions that occur during the school day on campus
- 8. Participation in a social and emotional learning program that teaches students the ability to understand and manage emotions, develop caring and concern for others,

make responsible decisions, establish positive relationships, and handle challenging situations capably

Note: The Public Counsel's Fix School Discipline Project recognizes that exposure to chronic violence and other family or community traumas, such as serious accidents and life-threatening illnesses involving loved ones, and to conditions such as homelessness, may affect students' ability to learn and function well in school, and urges schools to adopt policies that recognize those factors and provide appropriate support to students.

- 9. Participation in a program that is sensitive to the traumas experienced by students, focuses on students' behavioral health needs, and addresses those needs in a proactive manner
- 10. After-school programs that address specific behavioral issues or expose students to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups

(cf. 5148.2 - Before/After School Programs)

- 11. Recess restriction as provided in the section below entitled "Recess Restriction"
- 12. Detention after school hours as provided in the section below entitled "Detention After School"
- 13. Community service as provided in the section below entitled "Community Service"
- 14. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities

AR 5144(d)

#### **DISCIPLINE** (continued)

(cf. 6145 - Extracurricular/Cocurricular Activities)

15. Reassignment to an alternative educational environment

```
(cf. 6158 - Independent Study)
```

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

16. Suspension and expulsion in accordance with law, Board policy, and administrative regulation

```
(cf. 5144.1 - Suspension and Expulsion/Due Process)
```

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Note: Pursuant to Education Code 48900.5, when a student's misbehavior may result in a referral for suspension or expulsion after other means of correction have failed, the district may document and place in

the student's record any other means of correction used to address the behavior. The following **optional** paragraph may be revised to reflect district practice.

When, by law or district policy, other means of correction are required to be implemented before a student could be suspended or expelled, any other means of correction implemented shall be documented and retained in the student's records. (Education Code 48900.5)

(cf. 5125 - Student Records)

#### **Recess Restriction**

Note: The following **optional** section should be revised to reflect district practice. Although Education Code 44807.5 authorizes the district to adopt reasonable regulations allowing a teacher to restrict recess time for disciplinary purposes, it is recommended that districts discourage its use since it could limit students' opportunity to engage in physical activity which is inconsistent with district goals for student wellness. Studies have shown that, apart from its multiple health benefits, physical activity can help students improve their academic performance, attention, and behavior. Useful resources, including policy briefs and fact sheets that provide more information about the links between physical activity and student health and learning, are available on the CSBA web site.

A teacher Teachers may restrict a student's recess time only when he/she they believes that this action is the most effective way to bring about improved behavior. When recess restriction may involves the withholding of physical activity from a student, the teachers shall try other disciplinary measures before imposing the restriction. Recess restriction shall be subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.

AR 5144(e)

#### **DISCIPLINE** (continued)

- 2. The student shall remain under a certificated employee's supervision during the period of restriction.
- 3. Teachers The student's teacher shall inform the principal of any recess restrictions they imposed.

(cf. 5030 - Student Wellness) (cf. 6142.7 - Physical Education and Activity)

#### **Detention After School**

Note: 5 CCR 353 limits after school detention to one hour after the close of the maximum school day or until the departure of the school transportation to which the student has been assigned pursuant to 5 CCR 307. For safety purposes, when a student will miss his/her transportation due to detention, the school should notify the parent/guardian at least one day in advance so that alternative arrangements may be made.

Students may be detained for disciplinary reasons for up to one hour after the close of the maximum school day, or until the departure of the school bus to which they have been assigned if applicable. (5 CCR 307, 353)

Note: The following paragraph should be modified to reflect district practice.

If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee notifies the parent/guardian.

In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs. (5 CCR 307, 353)

Students shall remain under the supervision of a certificated employee during the period of detention.

Note: The following **optional** paragraph is offered for districts that use Saturday classes for purposes of detention. Education Code 37223 authorizes the use of Saturday classes; however, except in the case of truants, attendance at such classes must be at the election of the student, or parent/guardian when the student is a minor.

Students may be offered the choice of serving their detention on Saturday rather than after school.

(cf. 6176 - Weekend/Saturday Classes)

AR 5144(f)

#### **DISCIPLINE** (continued)

#### **Community Service**

As part of or instead of disciplinary action, the Board, Superintendent, principal, or principal's designee may, at his/her discretion, require a student to perform community service during nonschool hours on school grounds or, with written permission of the student's parent/guardian, off school grounds. Such service may include, but is not limited to, community or school outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. (Education Code 48900.6)

Note: Education Code 48900.6 provides that the community service option is not available for those students who have been suspended, pending expulsion, for acts qualifying for either "mandatory recommendation for expulsion" or "mandatory expulsion" pursuant to Education Code 48915. See AR BP 5144.1 - Suspension and Expulsion/Due Process.

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended

expulsion is not implemented or the expulsion itself is suspended, then the student may be required to perform community service for the resulting suspension. (Education Code 48900.6)

#### Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline. (Education Code 35291, 48980)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide written notice of disciplinary rules to transfer students at the time of their enrollment in the district.

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# **CSBA Sample Board Policy**

Students BP 5146(a)

#### MARRIED/PREGNANT/PARENTING STUDENTS

Note: The following **optional** policy may be revised to reflect district practice.

Pursuant to Education Code 48410, students may be exempted from compulsory attendance in continuing education classes if they must render personal services to a dependent. See AR 5112.1 - Exemptions from Attendance.

The Governing Board recognizes that early responsibilities related to marriage, pregnancy, or parenting and related responsibilities may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and promote the healthy development of their children.

```
(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
(cf. 6164.5 - Student Success Teams)
```

Note: Pursuant to Education Code 230 and 34 CFR 106.40, practices specified in the following paragraph constitute prohibited discrimination. Any complaint alleging any such practice may be addressed through the district's uniform complaint procedures; see section "Complaints" below. Education Code 221.51, as added by AB 2289 (Ch. 942, Statutes of 2018), codifies federal and state regulations that prohibit districts from applying any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex.

The district shall not exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. In addition, the district shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex. (Education Code 221.51, 230; 5 CCR 4950; 34 CFR 106.40)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Note: Education Code 222.5, as added by AB 2289, requires the following annual notifications.

The Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available to them under the law through annual

BP 5146(b)

#### MARRIED/PREGNANT/PARENTING STUDENTS (continued)

school year welcome packets and through independent study packets. (Education Code 222.5, 48980)

(cf. 5145.6 - Parental Notifications)

Note: Pursuant to Family Code 7002, any person under the age of 18 years who enters into a valid marriage is an emancipated minor and therefore has the same rights as an adult. Such rights include, but are not limited to, those related to the verification of student absences (see AR 5113 - Absences and Excuses), acceptance of employment without application for a work permit (see AR 5113.2 - Work Permits), and acceptance of employment without a work permit (see AR 5113.2 - Work Permits).

For school-related purposes, a student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (Family Code 7002)

**Education and Support Services for Pregnant and Parenting Students** 

Pregnant and parenting students shall retain the right to participate in any comprehensive school or educational the regular education program or an alternative education program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or his/her and/or the student's child.

```
(cf. 6158 - Independent Study)
(cf. 6181 - Alternative Schools/Programs of Choice)
(cf. 6184 - Continuation Education)
(cf. 6200 - Adult Education)
```

Note: Both federal law (34 CFR 106.40) and state law (Education Code 221.51; 5 CCR 4950) prohibit districts from requiring Under federal law (34 CFR 106.40), districts cannot require a student to take a course or participate in a separate program or school for pregnant and parenting students. When students voluntarily participate in such alternative programs, federal law requires that the alternative program be "comparable" to the regular education program, and state law requires that the program be "equal" to the regular education program. Student participation must be voluntary and such programs or schools must be "comparable" to programs and schools offered to other students. State law (5 CCR 4950) requires that any separate educational programs, activities, and courses be "equal" to those that the students would have been in if they were participating in the regular program. The following paragraph reflects the state standard which is more stringent and thus would prevail.

The California Women's Law Center, in <u>Educational Rights of Pregnant and Parenting Teens</u>: Title IX and <u>California State Law Requirements</u>, describes the difficulty in ensuring that alternative programs meet this <u>standard are comparable or equal to the regular education program</u>, and cites factors that districts should consider in <u>comparisons between the alternative and regular education program</u>. Such factors may include, but are not limited to, the educational benefits provided (i.e., quality, range, and content of curriculum and other services; quality and availability of instructional materials and technology); extracurricular offerings; staff qualifications; geographic accessibility; and the quality, accessibility, and availability of facilities and resources. Because of the difficulty in meeting this standard, the California

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#### MARRIED/PREGNANT/PARENTING STUDENTS (continued)

Women's Law Center cautions that districts must ensure that pregnant students are not pushed or lured into alternative programs through either overt or subtle practices.

Any **alternative** education program, or activity, or course that is offered separately to pregnant or parenting students, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary. (Education Code 221.51; 5 CCR 4950)

<del>(cf. 6142.7 Physical Education and Activity)</del> <del>(cf. 6145 Extracurricular and Cocurricular Activities)</del>

Note: The following paragraph is for use by districts that require any student with a physical or emotional condition requiring a physician's care to provide the physician's certification that the student is able to participate in an educational program or extracurricular activity. Pursuant to 34 CFR 106.40, a physician's certification cannot be required for participation of a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery unless the district imposes the same requirement on students with other medical conditions or "temporary disabilities." Education Code 221.51, as added by

AB 2289, authorizes districts to require certification by a physician or nurse practitioner that a student is physically and emotionally able to participate in the regular education program or activity. However, Education Code 221.51 and 34 CFR 106.40 require that pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery be treated in the same manner as any other temporary disabling condition. Thus, the district cannot require a pregnant student to provide a physician's note to participate in physical education classes unless required of all students with temporary medical conditions, but a pregnant student who cannot accomplish the requirements of the regular physical education curriculum may be offered an alternative physical education curriculum. Education Code 48206.3 defines a "temporary disability" as a physical, mental, or emotional disability after which the student can reasonably be expected to return to regular day classes or an alternative education program; see AR 6183 - Home and Hospital Instruction.

As If required for other students with physical or emotional conditions or temporary disabilities any other temporary disabling condition, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to participate continue participation in an educational the regular education program or activity. (Education Code 221.51; 5 CCR 4950; 34 CFR 106.40)

(cf. 6142.7 - Physical Education and Activity) (cf. 6145 - Extracurricular and Cocurricular Activities) (cf. 6183 - Home and Hospital Instruction)

Note: Items #1-7 below are **optional** and may be revised to reflect district practice.

To the extent feasible, the district shall provide educational and related support services, shall be provided, either through the district directly or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

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#### MARRIED/PREGNANT/PARENTING STUDENTS (continued)

Note: The district may choose to offer child care and development services as an incentive to encourage the school attendance of parenting students as provided in item #1 below. Child care and development services are subject to applicable sections of Education Code 8200-8498 and the health and safety requirements of 22 CCR 101151-101239.2 and 101351-101439.1; see BP/AR 5148 - Child Care and Development.

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

(cf. 5148 - Child Care and Development)

2. Parenting education and life skills instruction

Note: The federal Women, Infants, and Children grant program (42 USC 1786; 7 CFR 246.1-246.28) provides funding that may be used for special school nutrition supplements for low-income pregnant and lactating students as provided in item #3 below; see the U.S. Department of Agriculture's web site. Education Code 49553 specifies nutritional standards for these special school nutrition supplements.

3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28

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(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 5030 - Student Wellness)
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4. Health care services, including prenatal care

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(cf. 5141.6 - School Health Services)
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Note: Health and Safety Code 104460 requires districts receiving Tobacco-Use Prevention Education funds to provide access to tobacco-use prevention and intervention services to pregnant and parenting students; see AR 5131.62 - Tobacco.

5. Tobacco, alcohol, and/or drug prevention and intervention services

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(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
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6. Academic and personal counseling

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(cf. 6164.2 - Guidance/Counseling Services)
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7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

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(cf. 6179 - Supplemental Instruction)
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#### MARRIED/PREGNANT/PARENTING STUDENTS (continued)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
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#### Absences

Note: The California Supreme Court (<u>American Academy of Pediatrics et al v. Lungren et al</u>) has clarified that students do not need parent/guardian consent before receiving confidential medical services. The Attorney General reached the same conclusion in 87 <u>Ops.Cal.Atty.Gen</u>. 168 (2004). See BP 5113 <u>Absences and Excuses</u>.

Pregnant or parenting students may be excused for absences related to confidential for medical appointments and other purposes specified in accordance with BP/AR 5113 - Absences and Excuses.

Note: Education Code 48205, as amended by AB 2289, authorizes an excused absence without a note from a physician for a parenting student to care for a sick child. Also see AR 5113 - Absences and Excuses.

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)

(cf. 5113 - Absences and Excuses)

#### Parental Leave

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by a physician. At the conclusion of the leave, the student shall be reinstated to the status held when the leave began. (34 CFR 106.40)

(cf. 5112.3 Student Leave of Absence)

Note: Education Code 46015, as added by AB 2289, provides that a pregnant or parenting student is entitled to eight weeks of parental leave, or longer if deemed medically necessary by the student's physician. Pursuant to Education Code 46015, the student's failure to notify the school as required below does not abridge the student's rights.

A pregnant or parenting student shall be entitled to eight weeks of parental leave in order to protect the health of the student who gives or expects to give birth and the

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# MARRIED/PREGNANT/PARENTING STUDENTS (continued)

infant, and to allow the pregnant or parenting student to care for and bond with the infant. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The Superintendent or designee may grant parental leave beyond eight weeks if deemed medically necessary by the student's physician. (Education Code 46015; 34 CFR 106.40)

The student, if age 18 years or older, or the student's parent/guardian shall notify the school of the student's intent to take parental leave. No student shall be required to take all or part of the parental leave. (Education Code 46015)

When a student takes parental leave, the attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to

return to the regular school program or an alternative education program. A pregnant or parenting student shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)

(cf. 5113.11 - Attendance Supervision)

Following the leave, a pregnant or parenting student may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the district. Upon return to school, a pregnant or parenting student shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete district graduation requirements in time to graduate by the end of the fourth year of high school. (Education Code 46015)

```
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
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Note: Education Code 48410 exempts from compulsory attendance in continuing education classes students who must render personal services to a dependent. The following paragraph allows parenting students in any district school to be absent for this reason and may be revised to reflect district practice.

A parenting student may request exemption from attendance because of personal services that must be rendered to a dependent.

(cf. 5112.1 Exemptions from Attendance)

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# MARRIED/PREGNANT/PARENTING STUDENTS (continued)

# Reasonable Accommodations

Note: According to the U.S. Department of Education (USDOE) pamphlet Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, when necessary to ensure a pregnant student's access to the educational program, the district must make adjustments to the regular program that are reasonable and responsive to the student's pregnancy status. Examples in the USDOE pamphlet include providing a larger desk, allowing frequent trips to the restroom, or permitting temporary access to elevators as necessary. Pursuant to 34 CFR 106.40, the school also must provide any services to pregnant students that it provides to other students with temporary medical conditions, such as at-home instruction or tutoring for students who miss school because of such medical conditions. The USDOE publication lists additional programs and strategies that, although not required by federal law, may assist in addressing the needs of pregnant and parenting students.

When necessary, the district shall provide reasonable accommodations to enable a pregnant and or parenting students to enable them to access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. (34 CFR 106.40)

# (cf. 6183 Home and Hospital Instruction)

Note: Education Code 222, as added by AB 302 (Ch. 690, Statutes of 2015), requires a school to offer reasonable accommodations to a lactating student, as specified below, whenever there is at least one lactating student on the campus. Any complaint regarding noncompliance with these provisions may be addressed through the district's uniform complaint procedures; see section "Complaints" below.

For information about accommodations required to be provided to employees, see BP 4033 Lactation Accommodations.

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

- 1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
- 2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
- 3. Access to a power source for a breast pump or any other equipment used to express breast milk
- 4. Access to a place to store expressed breast milk safely

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#### MARRIED/PREGNANT/PARENTING STUDENTS (continued)

5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

# **Complaints**

Note: Education Code 46015, as added by AB 2289, authorizes the use of the district's uniform complaint procedures established pursuant to 5 CCR 4600-4670 for complaints alleging the district's noncompliance with requirements related to the provision of parental leave or other requirements of Education Code 46015.

Any complaint of alleging discrimination on the basis of pregnancy or marital or parental status, district noncompliance with the requirements of Education Code 46015, or district noncompliance with the requirements to provide reasonable accommodations for lactating students shall be addressed through the district's uniform complaint procedures in

accordance with 5 CCR 4600-46874670 and BP/AR 1312.3 - Uniform Complaint Procedures. A complainant who is not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 222, 46015; 5 CCR 4600-4687 4670)

(cf. 1312.3 - Uniform Complaint Procedures)

Note: Education Code 222, as added by AB 302 (Ch. 690, Statutes of 2015), authorizes the use of uniform complaint procedures for any complaint that the district has not complied with requirements to reasonably accommodate a lactating student's needs related to breastfeeding. See section "Reasonable Accommodations" above for related requirements.

Any complaint alleging district noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. A complainant who is not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 222; 5 CCR 4600-4687)

# **Program Evaluation**

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on **student** participation rates—in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

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(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)
(cf. 6190 - Evaluation of the Instructional Program)
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# MARRIED/PREGNANT/PARENTING STUDENTS (continued)

Legal Reference:

# EDUCATION CODE

221.51 Nondiscrimination; married, pregnant, and parenting students

222 Reasonable accommodations; lactating students

222.5 Pregnant and parenting students, notification of rights

230 Sex discrimination

8200-8498 Child Care and Development Services Act

46015 Parental leave

48205 Excused absences

# 48206.3 Temporary disability, definition

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

#### 48980 Parental notifications

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

CIVIL CODE

51 Unruh Civil Rights Act

FAMILY CODE

7002 Description of emancipated minor

HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

CODE OF REGULATIONS, TITLE 5

4600-<mark>4687 **4670** Uniform complaint procedures</mark>

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops. Cal. Atty. Gen. 168 (2004)

**COURT DECISIONS** 

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

Management Resources: (see next page)

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#### MARRIED/PREGNANT/PARENTING STUDENTS (continued)

Management Resources:

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Pregnant Students and Confidential Medical Services, 2013

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements, 2012

Pregnant Students and Confidential Medical Services

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

<u>Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education</u> <u>Amendments of 1972</u>, rev. June 2013

**WEB SITES** 

California Department of Education: http://www.cde.ca.gov

California Women's Law Center: http://www.cwlc.org/resources

U.S. Department of Agriculture, Women, Infants, and Children Program: http://www.fns.usda.gov/wic

U.S. Department of Education: http://www.ed.gov

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#### **Policy Reference UPDATE Service**

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# **CSBA Sample Board Policy**

Instruction BP 6146.1(a)

# HIGH SCHOOL GRADUATION REQUIREMENTS

Note: The following policy is for use by districts that maintain grades 9-12.

AB 830 (Ch. 641, Statutes of 2017) repealed Education Code 60850 60859, thereby eliminating the California High School Exit Examination as a requirement for high school graduation.

The Governing Board desires to prepare all students to obtain a high school diploma so that they can take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

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(cf. 6143 - Courses of Study)
(cf. 6146.3 - Reciprocity of Academic Credit)
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# **Course Requirements**

Note: Education Code 51225.3 specifies the courses that a student is required to complete in order to graduate from high school as listed in items #1-6 below.

Pursuant to Education Code 66204, each district that maintains a high school also is required to develop a process for submitting courses to the University of California to ensure that they align with the "a-g" course requirements for college admission.

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3) (40 credits)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Three courses in mathematics (Education Code 51225.3) (30 credits)

At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. (Education Code 51224.5)

Note: The following optional paragraph is for use only by districts that require more than two courses in mathematics for graduation and should be deleted by other districts. Pursuant to Education Code 51225.3 and 51225.35, a district that requires more than two courses in mathematics may award up to one

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#### HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

mathematics course credit for an approved computer science course, as defined. Any such course must have been approved by the University of California as a "category c" (mathematics) course in the university's "ag" course admission criteria; see BP 6143 - Courses of Study.

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

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(cf. 6142.92 - Mathematics Instruction)
(cf. 6152.1 - Placement in Mathematics Courses)
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3. Three courses in science, including biological and physical sciences (Education Code 51225.3) (30 credits) (10 credits in Life Science and 10 credits in Physical Science). Additional 10 credits of Life and/or Physical Science elective.

4. Three and one half (3 ½) courses in Social Studies, including World Geography (5 credits); World History and Cultures (10 credits); United States History and Geography (10 credits); American Government and Civics (5 credits); and Economics (5 credits) (Education Code 51225.3)

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(cf. 6142.3 - Civic Education)
(cf. 6142.94 - History-Social Science Instruction)
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Note: Education Code 51225.3 authorizes the Board to include a course in career technical education (CTE) as an alternative to the visual or performing arts or foreign language course requirement for high school graduation. If the Board chooses to do so, it must, at a regular Board meeting prior to allowing a CTE course as an alternative, notify parents/guardians, students, teachers, and the public of information specified in Education Code 51225.3. In addition, the information must be included in the district's annual notification to parents/guardians pursuant to Education Code 48980; see the accompanying administrative regulation. Districts that do not allow this alternative course requirement should delete references to CTE in item #5 below.

The CTE course may be offered through different means, including a district-operated program, regional occupational center or program, or county office of education program pursuant to a joint powers agreement. See BP/AR 6178 - Career Technical Education and BP 6178.2 - Regional Occupational Center/Program for program details pertaining to CTE.

5. One course in visual or performing arts; foreign language, including American Sign Language; or career technical education (CTE) (Education Code 51225.3) (10 credits: 2 semesters of the same language and/or visual performing arts)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

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(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6142.6 - Visual and Performing Arts Education)
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#### HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

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(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)
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6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3) (20 credits)

(cf. 6142.7 - Physical Education and Activity)

Note: Pursuant to Education Code 51225.3, the Board may prescribe additional coursework (e.g., health education, service learning) or other requirements (e.g., portfolios or senior projects) that district students

must complete in order to obtain a diploma. If the Board does so, such courses or projects should be listed below.

If the district requires a course in health education for graduation, Education Code 51225.36 requires that the district include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386. See AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction. In addition, pursuant to Education Code 51225.6, a district that requires a course in health education for graduation is required to include instruction in compression-only cardiopulmonary resuscitation beginning in the 2018-19 school year. See AR 6143 - Courses of Study.

In addition, pursuant to Education Code 51225.6, as added by AB 1719 (Ch. 556, Statutes of 2016), a district that requires a course in health education for graduation is required to include instruction in compression-only cardiopulmonary resuscitation beginning in the 2018-19 school year. See AR 6143 - Courses of Study.

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(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
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(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.8 - Comprehensive Health Education)

- 7. One semester of "Technology"
- 8. The equivalent of 75 credits of elective credits.
- 9. 15 hours of prior approved Community Service (this is in addition to the 245 credit graduation requirement and successfully passed the CAHSEE).

(cf. 6142.4 - Service Learning/Community Service Classes)

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(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
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(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.8 - Comprehensive Health Education)

Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study; see BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

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(cf. 6146.11 - Alternative Credits Toward Graduation)
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(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

#### **Exemptions and Waivers**

Note: Education Code 51225.1 requires the district to exempt from any district-adopted graduation requirements a foster youth, homeless student, former juvenile court school student, or, as amended by AB 365 (Ch. 739, Statutes of 2017), child of a military family, or, as amended by AB 2121 (Ch. 581, Statutes

# HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

of 2018), a migrant student or a newly arrived immigrant student participating in a newcomer program who transfers into the district or between district high schools any time after completing his/her the second year of high school. This exemption does not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her the fourth year of high school. Also see AR 6173 - Education for Homeless Children, AR 6173.1 -Education for Foster Youth, AR 6173.2 - Education of Children of Military Families, and AR 6173.3 -Education for Juvenile Court School Students, and AR 6175 - Migrant Education Program.

Pursuant to Education Code 51225.1, within 30 calendar days of the transfer of a foster youth, homeless student, former juvenile court school student, or student, or student, or student, or student participating in a newcomer program, the district is required to provide notice to the student of the availability of the exemption and whether the student qualifies for it. If the district fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the homeless student ceases to be homeless, or after the student no longer meets the definition of a child of a military family, a migrant student, or a student participating in a newcomer program, as applicable.

Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of his/her the fourth year of high school, the district or a district school must not require or request that he/she the student graduate before the end of his/her the fourth year of high school.

Any complaint alleging the district's failure to comply with the requirements of Education Code 51225.1 may be filed using the district's uniform complaint procedures pursuant to 5 CCR 4600-4687; see BP/AR 1312.3 - Uniform Complaint Procedures.

A foster youth, homeless student, former juvenile court school student, or child of a military family, migrant student, or newly arrived immigrant student participating in a **newcomer program** who transfers into the district any time after completing his/her the second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional districtadopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her the fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether he/she the student qualifies for it. (Education Code 51225.1)

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(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.6 - Parental Notifications)
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(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

(cf. 6175 - Migrant Education Program)

#### **Retroactive Diplomas**

Note: Education Code 51413, as added by AB 830 (Ch. 641, Statutes of 2017), retains and renumbers the

# HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

requirement to grant a diploma to students who previously met all applicable graduation requirements other than the requirement to pass the high school exit examination.

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

Note: The remainder of this section is optional. Items #1-3 below are optional and may be revised to reflect district practice.

AB 3022 (Ch. 772, Statutes of 2018) amended Education Code 51430 to authorize the granting of a diploma to persons who departed California in grade 12 against their will, as defined in Education Code 48204.4, as provided in item #1 below.

In addition, t<sup>T</sup>he district may retroactively grant a-high school diplomas to: (Education Code **48204.4**, 51430, 51440)

1. Persons who departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

World War II or who is an are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that he/she was they were enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her their education was interrupted due to the internment or military service in those wars

# HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

A dD eceased former students who satisfies satisfy these conditions may be granted a retroactive diploma to be received by his/her their next of kin. (Education Code 51430)

In addition, the district may grant a diploma to a veteran Veterans who entered the military service of the United States while he/she was a district student in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school. (Education Code 51440)

# **Honorary Diplomas**

Note: The following optional section reflects the Board's authority to confer honorary high school diplomas pursuant to Education Code 51225.5 and may be revised to reflect district practice. As amended by AB 2109 (Ch. 167, Statutes of 2018), Education Code 51225.5 authorizes the Board to grant an honorary diploma to a terminally ill student, as provided in item #2 below.

# The Board may grant honorary high school diplomas to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation, and who is returning to the home country following the completion of one academic school year in the district

(cf. 6145.6 - International Exchange)

2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Legal Reference: (see next page)

BP 6146.1(g)

# HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

#### Legal Reference:

#### EDUCATION CODE

47612 Enrollment in charter school

48200 Compulsory attendance

# 48204.4 Parents/guardians departing California against their will

48412 Certificate of proficiency

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Required notification at beginning of term

49701 Interstate Compact on Educational Opportunity for Military Children

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Exemption from district graduation requirements

51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course

51225.3 High school graduation

51225.35 Mathematics course requirements; computer science

51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation

51225.5 Honorary diplomas; foreign exchange students

51225.6 Compression-only cardiopulmonary resuscitation

51228 Graduation requirements

51240-51246 Exemptions from requirements

51250-51251 Assistance to military dependents

51410-51413 Diplomas

51420-51427 High school equivalency certificates

51430 Retroactive high school diplomas

51440 Retroactive high school diplomas

51450-51455 Golden State Seal Merit Diploma

51745 Independent study restrictions

56390-56392 Recognition for educational achievement, special education

66204 Certification of high school courses as meeting university admissions criteria

67386 Student safety; affirmative consent standard

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of students from grade 12 and credit toward graduation

4600-4687 Uniform complaint procedures

**COURT DECISIONS** 

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal. App. 4th 1452

#### Management Resources:

#### **WEB SITES**

CSBA: http://www.csba.org

California Department of Education, High School: http://www.cde.ca.gov/ci/gs/hs

University of California, List of Approved a-g Courses:

http://www.universityofcalifornia.edu/admissions/freshman/requirements

(12/16 12/17) 12/18

#### **Policy Reference UPDATE Service**

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# **CSBA Sample Administrative Regulation**

Instruction AR 6173.2(a)

#### EDUCATION OF CHILDREN OF MILITARY FAMILIES

Note: The following administrative regulation is **optional**. Pursuant to Education Code 49701, districts are required to be flexible in applying their local rules to children of military families in order to facilitate their enrollment, placement, advancement, eligibility for extracurricular activities, and on-time graduation.

In addition, Education Code 51251 authorizes the Governing Board to establish a course credit transfer policy, provided that, under the policy, students would still be substantially meeting district graduation requirements. Pursuant to Education Code 51251, the district may and to provide early entry transfer, pretranscript evaluation, student support services, and other similar assistance to any schoolaged child of a military service member who is on active duty, or within one year of his/her discharge, or when the child's student's transfer to a new school is a direct result of the military transfer or discharge of his/her a parent/guardian.

#### **Definitions**

Children of military families are school-aged children in the household of: (Education Code 49701)

- 1. Members who are in full-time duty status in the active uniformed service of the United States, including any member of the National Guard and Reserve on active duty order pursuant to 10 USC 1209 or 1211
- 2. Members or veterans of the uniformed services who are severely injured and medically discharged or retired, for one year after their medical discharge or retirement
- 3. Members of the uniformed services who have died while on active duty or as a result of injuries sustained on active duty, for one year after their death

# **Enrollment and Residency**

The Superintendent or designee shall facilitate the enrollment of children of military families and ensure that they are not placed at a disadvantage due to difficulty in the transfer of their records from previous school districts and/or variations in entrance or age requirements. (Education Code 49701)

Note: Pursuant to Education Code 48204.3, as amended by SB 455 (Ch. 239, Statutes of 2017), a student will be deemed to meet district residency requirements if his/her parent/guardian is transferred or is pending transfer to a military installation, as defined, within the state. See AR 5111.1—District Residency.

AR 6173.2(b)

# **EDUCATION OF CHILDREN OF MILITARY FAMILIES** (continued)

A child of a military family shall be deemed to meet district residency requirements if **the** his/her parent/guardian, while on active military duty pursuant to an official military order, is transferred or is pending transfer to a military installation within the state. The Superintendent or designee shall accept electronic submission of such a student's application for enrollment, including enrollment in a specific school or program within the district, and for course registration. (Education Code 48204.3)

(cf. 5111.1 - District Residency)

When a child of a military family is transferring into the district, the Superintendent or designee may shall enroll the child student based on unofficial education records, if official records are not yet available. on the child's placement in the previous district, pending receipt of the child's records. Upon enrollment, the Superintendent or designee shall immediately request the student's official records from the student's previous district. The Superintendent or designee shall allow the student 30 days from the date of enrollment to obtain all required immunizations. (Education Code 49701)

(cf. 5111 - Admission)

(cf. 5125 - Student Records)

(cf. 5141- Health Care and Emergencies)

(cf. 5141.31- Immunizations)

Note: Education Code 48204.6, as added by AB 2949 (Ch. 327, Statutes of 2018), requires districts to allow a child of a military family to continue attending the school of origin (i.e., the school in which the student is enrolled at the time that a change in residence occurs), as specified below.

A child of a military family shall be allowed to continue attending the school of origin, regardless of any change of residence of the family during that school year, for the duration of the student's status as a child of a military family. (Education Code 48204.6)

Note: The following paragraph may be revised to reflect the grade levels offered by the district and feeder patterns with other districts. Unified school districts and high school districts may delete item #2 below.

To provide a child of a military family the benefit of matriculating with peers in accordance with the established feeder patterns of the district, the following shall apply: (Education Code 48204.6)

1. If the student is transitioning between grade levels, the student shall be allowed to continue in the school district of origin in the same school attendance areas.

AR 6173.2(c)

# **EDUCATION OF CHILDREN OF MILITARY FAMILIES** (continued)

2. If the student is transitioning to a middle or high school and the school designated for matriculation is in another district, the student shall be allowed to continue to the school designated for matriculation in that school district.

The principal or designee of the new school shall ensure that the student is immediately enrolled even if the student has outstanding fees, fines, textbooks, or other items or moneys due to the school last attended or is unable to produce clothing or records normally required for enrollment, such as previous academic records, medical records, including, but not limited to, records or other proof of immunization history pursuant to Health and Safety Code 120325-120480, proof of residency, other documentation, or school uniforms. (Education Code 48204.6)

Note: Items #1-2 may be revised to reflect the grade levels offered by the district.

If the student's status changes during a school year due to the end of military service of the student's parent/guardian, the following shall apply: (Education Code 48204.6)

- 1. If the student is in grades K-8, the student shall be allowed to continue attending the school of origin through the duration of that academic school year.
- 2. If the student is in high school, the student shall be allowed to continue attending the school of origin through graduation.

Note: Pursuant to Education Code 48307, as amended by AB 99 (Ch. 15, Statutes of 2017), a district must not deny a student whose parent/guardian is on active military duty from transferring out of the district to any other district. In addition, Education Code 46600, as amended by AB 2659 (Ch. 186, Statutes of 2016), provides that a district must not prohibit the transfer of such a student out of the district to any other district that approves the transfer, regardless of whether or not an interdistrict transfer agreement exists or a permit is issued. Also see BP 5117 - Interdistrict Attendance.

A child of an active military duty parent/guardian shall not be prohibited from transferring out of the district, if the school district of proposed enrollment approves the application for transfer. (Education Code 46600, 48307)

(cf. 5117 - Interdistrict Attendance)

When a child of a military family is transferring out of the district, the Superintendent or designee shall provide the student's parents/guardians with a complete set of the student's records or, if the official student record cannot be released, an unofficial or "hand-carried" record. Upon request from the new district, the Superintendent or designee shall provide a copy of the student's record to the new district within 10 days. (Education Code 49701)

AR 6173.2(d)

#### **EDUCATION OF CHILDREN OF MILITARY FAMILIES** (continued)

# **Transportation**

Note: Education Code 48204.6, as added by AB 2949, does not require the district to provide transportation to allow a child of a military family to attend the school of origin, as specified above, unless otherwise required by federal law.

The Superintendent or designee may, but is not required to, provide transportation to enable a child of a military family to attend the school of origin or to matriculate to a feeder school as described above, except when indicated in the individualized education program (IEP) of a student with a disability or otherwise required by federal law. (Education Code 48204.6)

#### **Placement**

Note: The following **optional** paragraph may be revised to reflect district practice. Pursuant to Education Code 51251, the district may provide pretranscript evaluations, as described below, in order to address the needs of children of military families.

Whenever a student's parent/guardian is serving on active duty or has been discharged from military service within the last year and the student transfers to a new school as the direct result of the military transfer or discharge, the Superintendent or designee may, prior to the receipt of official transcript(s) or the arrival of the student, review the student's coursework to date, including any unofficial transcript(s), to determine the appropriate placement of the student in classes. The evaluation shall also include communication with school counselors and teachers at the former school by videoconferencing, email, and/or telephone calls. (Education Code 51251)

The Superintendent or designee shall initially honor the placement of any child of a military family in educational courses and programs based on the child's student's enrollment and/or assessment in his/her the previous school. The Superintendent or designee may, to the extent permitted by Board policy, waive course or program prerequisites, preconditions, and/or application deadlines when making decisions regarding placement of children of military families and their eligibility for extracurricular academic, athletic, and social activities. (Education Code 49701)

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(cf. 6141.5 - Advanced Placement)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Learners)
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Note: Pursuant to Education Code 49701, the district is required to provide a child of a military family who has been identified as a student with a disability eligible for services under the Individuals with Disabilities Education Act (20 USC 1400-1482) or Section 504 of the federal Rehabilitation Act (29 USC 794) with services based on-his/her-the student's current individualized education program or Section 504 plan, as appropriate. See BP/AR 6159 - Individualized Education Program and BP/AR 6164.6 - Identification and Education Under Section 504.

AR 6173.2(e)

# **EDUCATION OF CHILDREN OF MILITARY FAMILIES** (continued)

When a child of a military family transferring into the district has been identified as an individual with a disability pursuant to 20 USC 1400-1482, the Superintendent or designee shall provide comparable services to the student based on his/her-the student's current individualized education program IEP. In addition, when the child of a military family transferring into the district is eligible for services under Section 504 of the federal Rehabilitation Act, the Superintendent or designee shall make reasonable accommodations and modifications to address the needs of the student subject to the student's existing Section 504 plan. The district may authorize subsequent evaluations of the student to ensure appropriate placement. (Education Code 49701)

```
(cf. 6159 - Individualized Education Program)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)
```

#### **Transfer of Coursework and Credits**

Note: The following section is for use by districts maintaining high schools. Education Code 51225.2, as amended by AB 365 (Ch. 739, Statutes of 2017), requires districts to issue credit for coursework satisfactorily completed at another school, as provided below.

When a child of a military family transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a nonpublic, nonsectarian school or agency, or a juvenile court school and shall not require the student to retake the course. (Education Code 51225.2)

```
(cf. 6146.3 - Reciprocity of Academic Credit)
(cf. 6159.2 - Nonpublic, Nonsectarian School <mark>and or</mark> Agency Services for Special Education)
```

If the student did not complete the entire course, he/she the student shall be issued partial credit for the coursework completed and shall be required to take only the portion of the course that he/she did not completed at his/her the previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the student's parent/guardian, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued, the student shall be enrolled in the same or equivalent course, if applicable, so that he/she the student may continue and complete the entire course. (Education Code 51225.2)

Note: Although Education Code 51225.2 requires districts to award partial credits to children of military families who transfer from school to school between schools, there is no uniform system for calculating and awarding partial credits. The following optional paragraph reflects a A recommendation for how to award partial credit is available in by the California Child Welfare Council's Partial Credit Model Policy and Practice Recommendations and should be revised to reflect district practice.

AR 6173.2(f)

#### **EDUCATION OF CHILDREN OF MILITARY FAMILIES** (continued)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject.

In no event shall the district prevent a child of a military family from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

(cf. 6143 - Courses of Study)

#### Absences

Note: The California Department of Education's (CDE) <u>Final Report to the Legislature on the Interstate Compact on Educational Opportunity for Military Children</u>, available on its web site, contains a sample letter that may be provided to parents/guardians to report deployment-related absences.

When a student's parent/guardian is an active duty member and is called to duty for, is on leave from, or is immediately returned from deployment to a combat zone or to combat support posting, the Superintendent or designee may grant additional excused absences to the student to visit with his/her the parent/guardian. (Education Code 49701)

(cf. 5113 - Absences and Excuses)

# **Graduation Requirements**

Note: The following section is for use by districts maintaining high schools. Education Code 51225.1, as amended by AB 365 (Ch. 739, Statutes of 2017), exempts children of military families from district established graduation requirements, under certain conditions, when they transfer after completing two years of high school. Also see BP 6146.1 High School Graduation Requirements.

To obtain a high school diploma, a child of a military family shall complete all courses required by Education Code 51225.3 and **shall generally** fulfill any additional graduation requirements prescribed by the Governing Board.

(cf. 6146.1 - High School Graduation Requirements)

However, when a child of a military family who has completed his/her the second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she the student shall be exempted from all district-adopted coursework and other district-established graduation requirements that are in addition to the statewide coursework requirements specified in Education Code 51225.2, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her the fourth year of

AR 6173.2(g)

#### **EDUCATION OF CHILDREN OF MILITARY FAMILIES** (continued)

high school. Within 30 calendar days of the student's transfer, the Superintendent or designee shall notify the student and his/her parent/guardian of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student no longer meets the definition of a child of a military family pursuant to Education Code 49701. (Education Code 51225.1)

To determine whether a child of a military family is in his/her the third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her the student for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any child of a military family who is granted an exemption and his/her the student's parent/guardian how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution

and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a child of a military family to transfer schools in order to qualify for an exemption, and no child of a military family or his/her parent/guardian shall be permitted to request a transfer solely to qualify for an exemption. (Education Code 51225.1)

If a child of a military family is exempted from local graduation requirements, the exemption shall continue to apply after the student no longer meets the definition of a child of a military family while enrolled in school or if he/she upon transfers to another school or school district. (Education Code 51225.1)

If the Superintendent or designee determines that a child of a military family is reasonably able to complete district graduation requirements within his/her a fifth year of high school, he/she the Superintendent or designee shall: (Education Code 51225.1)

- 1. Inform the student and, if under 18 years of age, his/her the student's parent/guardian of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her the student's ability to gain admission to a postsecondary educational institution
- 2. Provide information to the student about transfer opportunities available through the California Community Colleges
- 3. Upon agreement with the student, or with the parent/guardian if the student is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

AR 6173.2(h)

#### **EDUCATION OF CHILDREN OF MILITARY FAMILIES** (continued)

#### **Notification and Complaints**

Note: Education Code 51225.1 and 51225.2, as amended by AB 365 (Ch. 739, Statutes of 2017), provide that complaints of noncompliance with specified requirements related to the educational rights of children of military families may be filed in accordance with the uniform complaint procedures specified in 5 CCR 4600-4687 4670. As with other complaints covered under the uniform complaint procedures, a complainant may appeal the district's decision to the CDE and, if the district or CDE finds any merit in the complaint, the district must provide a remedy to the affected student. See BP/AR 1312.3 - Uniform Complaint Procedures.

Information regarding the educational rights of children of military families, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of children of military families, as specified in Education Code 51225.1 or

51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

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# **CSBA Sample Board Policy**

Instruction BP 6175(a)

# MIGRANT EDUCATION PROGRAM

Note: The following **optional** policy is for use by districts that have established migrant education programs pursuant to federal Title I, Part C (20 USC 6391-6399) and Education Code 54440-54445. In California, most districts that provide migrant education services operate pursuant to service agreements with regional service centers pursuant to Education Code 54444.1. The district submits a service application to the regional center, which then submits a regional application to the California Department of Education (CDE). The following policy and accompanying administrative regulation should be revised as necessary to reflect the district's agreement with its regional service center.

During the Federal Program Monitoring process, the CDE will review whether the district is fulfilling the major legal requirements for implementation of the program.

The Governing Board desires to provide a comprehensive program for migrant students that attempts to mitigate the impact of educational disruption, cultural and language barriers,

social isolation, health-related problems, and other factors that may inhibit the their ability of migrant students to succeed in school. The district shall make use of available funds to provide supplementary services for migrant students.

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(cf. 0410 - Nondiscrimination in District Programs and Activities)
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(cf. 0415 - Equity)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Note: Education Code 54444.2 requires the establishment of a parent advisory council as provided below. See the accompanying administrative regulation for further information about the membership and duties of this council.

The Superintendent or designee shall convene a parent advisory council to actively involve parents/guardians in planning, operating, and evaluating the district's migrant education program. (Education Code 54444.2)

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<del>(cf. 1220 - Citizen Advisory Committees)</del>
<del>(cf. 6020 - Parent Involvement)</del>
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The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible migrant students and in the provision of migrant education services. He/she The Superintendent or designee shall also coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

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(cf. 1020 Youth Services)
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(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5141.6 - School Health Services)

(cf. 5147 - Dropout Prevention)

BP 6175(b)

#### MIGRANT EDUCATION PROGRAM (continued)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 5148.3 - Preschool/Early Childhood Education)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Learners)

Note: 20 USC 6394, as amended by the Every Student Succeeds Act (P.L. 114-95), establishes priority for services for students who are failing or at risk of failing to meet state standards and whose education has been interrupted during the school year or have dropped out of school. According to the CDE's 2017 State Service Delivery Plan, web site, for purposes of establishing priority for services, a student is students are considered to be failing or at risk of failing to achieve state standards if he/she they (1) scores at basic or below on either the mathematics or English language arts California Standards Tests, (2) has not passed the mathematics or English language arts section of the California High School Exit Examination, or (3) scores at intermediate or below on the California English Language Development Test (1) score at Level 1-2 (standard not met or standard nearly met) on the English language or mathematics summative assessments of the California Assessment of Student Performance and Progress, or (2) score at Levels 1-3 (beginning to moderately developed English skills) on the English Language Proficiency

Assessments for California. According to the CDE, an "interruption of the regular school year" occurs when a student makes a qualifying move or withdraws from school at any time between August 15 of the current year to June 30 of the subsequent year. The CDE has not established a minimum number of school days missed that would constitute a significant interruption, but U.S. Department of Education (USDOE) non-regulatory guidance, Title I, Part C Education of Migratory Children, provides an example of missing 10 or more days.

The district shall give first priority for services to migrant students who are failing, or are most at risk of failing, to meet state content standards and challenging state performance state academic standards, and whose education has been interrupted during the regular school year or have dropped out of school. (20 USC 6394)

(cf. 6011 - Academic Standards)

Note: 20 USC 7881 requires that eligible private school students residing within the district be provided an opportunity to receive services on an equitable basis with public school students, as provided below. See AR 6171 - Title I Programs for further information about requirements pertaining to such participation.

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

Note: Education Code 54443.1 requires that local migrant education programs conduct an individual assessment of the educational and health needs of **each** migrant students and prepare a brief individual learning plan listing the services to be provided to each student; see the accompanying administrative regulation. These duties may be performed by either the district or the regional service center depending on their agreement.

BP 6175(c)

# MIGRANT EDUCATION PROGRAM (continued)

The Superintendent or designee shall plan for late enrollments of migrant students. He/she shall ensure that each migrant student is placed at the appropriate grade level upon enrollment and is provided services in accordance with his/her an individual needs assessment and learning plan.

Note: The following **optional** paragraph may be revised to reflect district practice, including specific indicators that the Governing Board and Superintendent or designee agree to use to evaluate in evaluating program effectiveness.

The Board shall monitor the results of The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education services program. In addition, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to

Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

(cf. 0500 - Accountability) (cf. 6162.51 - State Academic Achievement Tests)

Legal Reference: (see next page)

BP 6175(d)

# MIGRANT EDUCATION PROGRAM (continued)

#### Legal Reference:

EDUCATION CODE

200 Educational equity

220 Prohibition against discrimination

234.7 Student protections relating to immigration and citizenship status

51225.1 Exemption from district graduation requirements

51225.3 High school graduation, course requirements

54440-54445 Migrant education program

CODE OF REGULATIONS, TITLE 5

3080 Application of uniform complaint procedures

4600-4687 4670 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

6311 Title I state plan

6381-6381k Even Start family literacy program

6391-6399 Migrant education program Education of migrant students

7881 Services for private school students

#### CODE OF FEDERAL REGULATIONS, TITLE 34

200.81-200.89 Migrant education program

# Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2017 State Service Delivery Plan

<u>Identification and Recruitment Manual: Policies and Procedures for Migrant Education Recruiters in</u> the State of California, 2008

California Migrant Education Program: Comprehensive Needs Assessment, Initial Report of Findings, 2007

U.S. DEPARTMENT OF EDUCATION NON REGULATORY GUIDANCE PUBLICATIONS

Title I, Part C Education of Migratory Children, October 2003

<u>Education of Migratory Children Under Title I, Part C of the Elementary and Secondary Education</u> <u>Act of 1965,</u> Non-Regulatory Guidance, rev. March 2017

**WEB SITES** 

California Department of Education, Migrant Education Office: http://www.cde.ca.gov/sp/me

U.S. Department of Education, Office of Migrant Education:

http://www.ed.gov/about/offices/list/oese/ome

West Ed, Migrant Student Information Network: <a href="http://www.wested.org/cs/we/view/pj/61">https://www.wested.org/project/migrant-student-information-network-msin</a>

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# **CSBA Sample**

# **Administrative Regulation**

Instruction AR 6175(a)

#### MIGRANT EDUCATION PROGRAM

Note: The following **optional** administrative regulation reflects requirements of the migrant education program established pursuant to federal Title I, Part C (20 USC 6391-6399) and Education Code 54440-54445 and should be revised to reflect the district's agreement with the regional service center.

# **Eligibility**

Note: Student eligibility for migrant education services is based on criteria delineated in 20 USC 6399, as amended by the Every Student Succeeds Act (P.L. 114-95), and 34 CFR 200.81, as amended by 73 Fed. Reg. 146. Eligibility is established through an interview conducted by a migrant education recruiter, who is employed by either the regional service center or district, and has received specialized training and authorization to identify and recruit families for the migrant education program. Recruitment and identification procedures are detailed in the California Department of Education's (CDE) Identification and

Recruitment Manual: Policies and Procedures for Migrant Education Recruiters in the State of California 2017 State Service Delivery Plan.

Pursuant to 34 CFR 200.89, as added by 73 Fed. Reg. 146, regional service centers are required to annually validate eligibility through the re-interview of parents/guardians of a randomly selected sample of students previously identified as migrant.

A students age 3 to 21 years shall be eligible for the district's migrant education program if he/she meets the criteria, specified in 20 USC 6399 and 34 CFR 200.81 as verified by a migrant education recruiter. they, their parents/guardians, or their spouses are migratory agricultural workers or fishers who, in the preceding 36 months, moved into the district due to economic necessity and engaged in new temporary or seasonal employment or personal subsistence in agriculture or fishing. If such employment was not secured soon after the move, students may be considered migrant students if they, their parents/guardians, or their spouses actively sought such new employment and have a recent history of moves for temporary or seasonal agricultural or fishing employment. (20 USC 6399; 34 CFR 200.81)

Note: 20 USC 6394 establishes priority for services for students who are failing or at risk of failing to meet state standards and whose education has been interrupted during the school year. According to the CDE's web site, for purposes of establishing priority for services, a student is considered to be failing or at risk of failing to achieve state standards if he/she (1) scores at basic or below on either the mathematics or English language arts California Standards Tests, (2) has not passed the mathematics or English language arts section of the California High School Exit Examination, or (3) scores at intermediate or below on the California English Language Development Test. According to the CDE, an "interruption of the regular school year" occurs when a student makes a qualifying move or withdraws from school at any time between August 15 of the current year to June 30 of the subsequent year. The CDE has not established a minimum number of school days missed that would constitute a significant interruption, but U.S. Department of Education (USDOE) non regulatory guidance, Title I, Part C Education of Migratory Children, provides an example of missing 10 or more days.

AR 6175(b)

# **MIGRANT EDUCATION PROGRAM** (continued)

The district shall give first priority for services to migrant students who are failing, or most at risk of failing, to meet state content standards and challenging state performance standards, and whose education has been interrupted during the regular school year. (20 USC 6394)

#### (cf. 6011 Academic Standards)

Note: The last sentence of the following paragraph should be deleted by districts that do not offer classes at the secondary level.

A student who ceases to be a migrant student during a school term shall be eligible for services until the end of the term. If comparable services are not available through other programs, a student who is no longer migratory may continue to receive services for one additional school year. Students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. (20 USC 6394)

Note: 20 USC 7881 requires that eligible private school students residing within the district be provided an opportunity to receive services on an equitable basis with public school students, as provided below. See AR 6171—Title I Programs for further information about requirements pertaining to such participation.

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

#### **Student Records**

Note: Pursuant to 34 CFR 200.89, as added by 73 Fed. Reg. 146, the CDE and agencies operating migrant education programs must maintain a Certificate of Eligibility form and any additional documentation needed to confirm each student's eligibility.

Education Code 234.7 prohibits the collection of information or documents regarding the citizenship or immigration status of students or their family members, except as required by law or to administer a state or federally supported educational program. If the district becomes aware of the citizenship or immigration status of any student, it is prohibited from disclosing that information to U.S. Immigration and Customs Enforcement. See BP/AR 5145.13 - Response to Immigration Enforcement.

The Superintendent or designee shall maintain records documenting the eligibility of students enrolled in the district's migrant education program. However, the district shall not collect information or documents regarding the citizenship or immigration status of students or their family members for the purpose of determining eligibility for migrant education services.

(cf. 5125 - Student Records)
(cf. 5145.13 - Response to Immigration Enforcement)

AR 6175(c)

# MIGRANT EDUCATION PROGRAM (continued)

Note: 20 USC 6398 requires districts receiving migrant education funds to make student records available at no cost to the requesting another district that requests the records, if the request is made to meet the needs of a migratory child migrant student. State law requiring the transfer of records for all students is reflected in BP/AR 5125 - Student Records. In California, the Migrant Student Information Network, developed and maintained by WestEd, assists the CDE and each regional center with migrant student data collection and reporting.

The Superintendent or designee shall acquire education and health records from migrant students' previous school districts, as appropriate.

When a migrant student transfers to another district, his/her the student's records shall be provided to the receiving district upon request at no cost in order to assist that district in meeting the needs of the student. (20 USC 6398)

#### **Program Components**

Note: The following section may be revised to reflect the district's service agreement with the regional service center.

The migrant education program shall provide include all of the following components: (Education Code 54443.1)

- 1. A general needs assessment summarizing the needs of the population to be served
- 2. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment
- 3. 2. A comprehensive program to meet the educational, health, and related needs of participating students which supplements the district program and which provides includes, but is not limited to:
  - a. Instructional services, including academic, remedial and compensatory, bilingual-crosscultural, and multicultural, and vocational technical instruction

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(cf. 6174 - Education for English Learners)
(cf. 6177 - Summer Learning Programs)
(cf. 6178 - Career Technical Education)
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b. Counseling and career education services

(cf. 6164.2 - Guidance/Counseling Services)

c. Preschool services in accordance with Education Code 54443

AR 6175(d)

# MIGRANT EDUCATION PROGRAM (continued)

<mark>(cf. 5148 Child Care and Development)</mark> (cf. 5148.3 - Preschool/Early Childhood Education)

- d. Other educational services that are not otherwise available in sufficient quantity or quality to eligible migrant students
- e. The acquisition of illustructional materials and equipment necessary for to adequately provide the appropriate services
- f. Other related services needed to meet the special needs of eligible migrant students to enable migrant students them to participate effectively in instructional services

Note: 20 USC 6312 requires that the local educational agency plan for Title I programs include a description of how the district will coordinate and integrate services provided under Title I with other educational

services, such as services for migrant students, at the district or individual school level; see BP 6171—Title I Programs.

g. The coordination and teaming of existing resources serving migrant students, such as bilingual-crosscultural education, health screening, and compensatory education

(cf. 5141.6 - School Health Services) (cf. 5147 - Dropout Prevention) (cf. 6171 - Title I Programs)

- 2.3. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment, including assessments concurrently provided pursuant to compensatory education, bilingual-crosscultural education, school improvement programs, and other programs serving the student
- 4. A brief individual learning plan listing the services to be provided to each student, which shall be given to the parent/guardian in writing or at a parent/guardian conference, annually and each time when the student moves to a new district
- 5. Staffing and staff development plans and practices to meet the needs of students and implement the program

(cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

AR 6175(e)

# MIGRANT EDUCATION PROGRAM (continued)

6. Parent/guardian and community involvement as specified in Education Code 54444.2, including, but not necessarily limited to, the establishment of a parent/guardian advisory council to actively involve parents/guardians in planning, operating, and evaluating the district's migrant education program

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

Note: 20 USC 6394 requires "the same" parent involvement in migrant education programs as is required for Title I programs for disadvantaged students (see BP/AR 6020 - Parent Involvement), unless extraordinary circumstances make such provision impractical.

The migrant education program shall provide for the same opportunities for parent/guardian involvement that are provided to parents/guardians for federal Title I programs. (20 USC 6394)

7. Evaluations which include annual student progress and overall program effectiveness and quality control reports

#### **Summer School**

Note: Pursuant to Education Code 54444.3, each district receiving federal migrant education funding is required to conduct summer school programs for eligible migrant students. Before establishing the program, the district must submit an application for approval to the Superintendent of Public Instruction. The following section may be revised to reflect the grade levels offered by the district.

The district shall conduct summer school program(s) for eligible migrant students. The summer school program shall respond to the individual needs of participating students and shall build on and be consistent with the instructional programs offered to these students during the regular school year. Coursework shall be of the same level of difficulty in each subject as that provided to students enrolled in regular classes of instruction within the district in the preceding year. (Education Code 54444.3)

Teachers in the summer school program shall have cultural training or background and understanding of the special needs of migrant students and possess the proper

AR 6175(f)

# MIGRANT EDUCATION PROGRAM (continued)

credential for the subjects and grade levels to which they are assigned. (Education Code 54444.3)

The program shall comply with the following requirements for instructional time: (Education Code 54444.3)

- 1. For kindergarten class, a minimum of 180 minutes per day, including recesses, for not less than 20 instructional days
- 2. For grades 1-8, a minimum of 200 minutes per day, including recesses and passing time but excluding noon intermissions, for not less than 20 instructional days
- For grades 7-12, a minimum of 240 minutes per day, including passing time but excluding noon intermissions, for not less than 30 instructional days

When district facilities that are suitable for the summer climate are available, the district shall make facilities available at cost to other agencies that request facilities for the operation of migrant summer school programs. When approved by the Superintendent of Public Instruction, the district may jointly offer facilities with a neighboring district to meet the needs of the migrant summer school program for the entire area. (Education Code 54444.3)

# **Applicability of Graduation Requirements**

Note: The following section is for use by districts maintaining high schools.

To obtain a high school diploma, migrant students shall complete all courses required by Education Code 51225.3 and shall generally fulfill any additional graduation requirements prescribed by the Board.

(cf. 6146.1 - High School Graduation Requirements)

Note: Whenever a migrant student transfers between districts or schools in grades 11-12, Education Code 51225.1, as amended by AB 2121 (Ch. 581, Statutes of 2018), exempts such students from the requirement to complete district-established graduation requirements that are in addition to the state requirements, under the conditions described below. Also see BP 6146.1 - High School Graduation Requirements.

However, when a migrant student who has completed the second year of high school transfers into the district or transfers between high schools within the district, the student shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the

AR 6175(g)

# MIGRANT EDUCATION PROGRAM (continued)

student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the transfer, the Superintendent or designee shall notify the student and the student's parent/guardian of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student no longer meets the definition of a migrant student. (Education Code 51225.1)

(cf. 5145.6 - Parental Notifications)

To determine whether a migrant student is in the third or fourth year of high school, the district shall use either the number of credits the student has earned as of the date of the transfer or the length of school enrollment, whichever qualifies the student for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any migrant student who is granted an exemption and the student's parent/guardian how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a migrant student to transfer schools in order to qualify for an exemption, and no request for a transfer solely to qualify for an exemption shall be made by a migrant student or parent/guardian. (Education Code 51225.1)

If a migrant student is exempted from local graduation requirements, the exemption shall continue to apply after the student no longer meets the definition of a migrant student if the student is still enrolled in school or transfers to another school or district. (Education Code 51225.1)

Upon making a finding that a migrant student is reasonably able to complete district graduation requirements within a fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

- 1. Inform the student and parent/guardian of the student's option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect the student's ability to gain admission to a postsecondary educational institution
- 2. Provide information to the student about transfer opportunities available through the California Community Colleges

AR 6175(h)

#### MIGRANT EDUCATION PROGRAM (continued)

3. Upon agreement with the student or parent/guardian, permit the student to stay in school for a fifth year to complete the district's graduation requirements

# **Parent Advisory Council**

The parent advisory council shall be comprised of members who are knowledgeable of the needs of migrant students and shall be elected by the parents/guardians of students enrolled in the district's migrant education program. The composition of the council shall be determined by the parents/guardians at a general meeting to which all parents/guardians of participating students shall be invited. The parents/guardians shall be informed, in a language they understand, that they have the sole authority to decide on the composition of the council. (Education Code 54444.2)

At least two-thirds of the advisory council shall consist of parents/guardians of migrant students. (Education Code 54444.2)

All parent/guardian candidates for the council shall be nominated by parents/guardians. Nonparent candidates, such as teachers, administrators, other school personnel, or students, shall be nominated by the groups they represent. All other community candidates shall be nominated by the parents/guardians. (Education Code 54444.2)

The parent/guardian advisory council shall meet at least six times during the year and shall: (Education Code 54444.4)

- 1. Establish program goals, objectives, and priorities
- 2. Review annual needs assessments, program activities for each school, and individual learning plans
- 3. Advise on the selection, development, and reassignment of migrant education program staff
- 4. Participate actively in planning and negotiating program applications and service agreements
- 5. Perform all other responsibilities required under state and federal laws or regulations

The Superintendent or designee shall establish and implement a training program for advisory council members to enable them to carry out their responsibilities. The training program shall be developed in consultation with the council and shall include appropriate training materials in a language understandable to each member. (Education Code 54444.2)

AR 6175(i)

#### MIGRANT EDUCATION PROGRAM (continued)

The Superintendent or designee shall provide the council, without charge, a copy of all applicable state and federal migrant education statutes, rules, regulations, guidelines, audits, monitoring reports, and evaluations. Upon request, these materials also shall be provided without charge to each member of the council. (Education Code 54444.2)

# **Notification and Complaints**

Note: Education Code 51225.1 and 51225.2, as amended by AB 2121, provide that complaints of noncompliance with specified requirements related to the educational rights of migrant students may be filed in accordance with the uniform complaint procedures specified in 5 CCR 4600-4670. As with other complaints covered under the uniform complaint procedures, a complainant may appeal the district's decision to CDE and, if the district or CDE finds any merit in the complaint, the district must provide a remedy to the affected student. See BP/AR 1312.3 - Uniform Complaint Procedures.

Information regarding the educational rights of migrant students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform

complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of migrant students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

(7/03 7/09) 12/18

**Policy Reference UPDATE Service** 

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# **CSBA Sample**

# **Administrative Regulation**

Instruction AR 6183(a)

# HOME AND HOSPITAL INSTRUCTION

Note: Pursuant to Education Code 48206.5, any district which, prior to January 1, 1986, maintained a program to provide individual instruction to students who have a temporary disability may continue to operate the program as it existed prior to that time.

A student with a temporary disability which makes school attendance impossible or inadvisable shall be entitled to receive individual instruction in the student's home at home or in a hospital or other residential health facility, excluding state hospitals. (Education Code 48206.3)

(cf. 5112.2 - Exclusions from Attendance)

This instruction applies to students incurring or emotional disability incurred while a student is enrolled in regular day classes or an alternative education program, and after which they the student can reasonably be expected to return to regular day classes or an alternative education program without special intervention. It does not apply to students identified as individuals with exceptional needs in which the student is enrolled. Temporary disability does not include a disability that would qualify a student for special education pursuant to Education Code 56026. (Education Code 48206.3)

(cf. 5141.22 - Infectious Diseases)

(cf. 6158 - Independent Study)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Note: Education Code 48206.3, as amended by AB 2109 (Ch. 167, Statutes of 2018), requires the district to notify parents/guardians of the availability of individual instruction for students with a temporary disability and to include in that notification information regarding student eligibility for, and the duration of, individual instruction.

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians that of district students regarding: (Education Code 48206.3, 48208, 48980)

- 1. Individual instruction is available for temporarily disabled students as prescribed by Education Code 48206.3. The availability of individual instruction for any student with a temporary disability, including information regarding student eligibility for, and the duration of, individual instruction
- 2. If a student becomes temporarily disabled, it is the parent/guardian's responsibility to notify the receiving district of the student's presence in a qualifying hospital. The

AR 6183(b)

#### **HOME AND HOSPITAL INSTRUCTION** (continued)

rights and responsibilities of parents/guardians of any student with a temporary disability pursuant to Education Code 48207 and 48208

(cf. 5145.6 - Parental Notifications)

Note: Pursuant to Education Code 48208, it is the primary responsibility of parents/guardians to notify the district when their child is in a qualifying hospital. The following paragraph expands this requirement to include notification when a temporarily disabled student needs instruction at home.

Parents/guardians shall notify the principal or designee when their child is temporarily disabled and needs individual instruction at home or in a hospital or other residential health facility.

**Determination of Student Eligibility** 

Note: Education Code 48208 specifies that the district must make a determination regarding a student's eligibility for individual instruction within five working days of receiving notification of the student's presence in a qualifying hospital. Although the law does not establish a time period for determining a student's eligibility for individual instruction at home, the following paragraph uses the five-day time period for determining eligibility for home instruction and may be revised to reflect district practice.

Not later than five working days after receiving notification from a parent/guardian that a student has a temporary disability, the Superintendent or designee shall determine whether the student will be able to receive individual instruction at home or in a hospital or residential health facility. (Education Code 48208)

Note: The following optional paragraph may be revised to reflect district practice.

The Superintendent or designee may require verification through any reasonable means **that the student is temporarily disabled and needs individual instruction.** that the student requires home instruction. In addition, this verification shall also state that the disabling condition will not expose the teacher to a contagious disease that can be transmitted through casual contact. Home or hospital instruction shall not be denied to students with Hepatitis B, herpes or HIV/AIDS, as long as the home or hospital practices current preventive protocol as determined by the U.S. Centers for Disease Control.

<del>(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)</del> <del>(cf. 4119.43/4219.43/4319.43 - Universal Precautions)</del>

#### **Provision of Individual Instruction**

Note: Education Code 48208 requires that individual instruction in a hospital or residential health

AR 6183(c)

## **HOME AND HOSPITAL INSTRUCTION** (continued)

facility begin no later than five working days after determining a student's eligibility. As added by AB 2109, Education Code 48207.5 establishes the same time limit for providing instruction in a student's home.

Individual iInstruction at a student's home or in a hospital or other residential health facility shall begin no later than five working days after the Superintendent or designee has determined makes the determination that the student is able eligible to receive individualized instruction. (Education Code 48207.5, 48208)

The district shall be responsible for providing individual instruction to any temporarily disabled student who is in a hospital or other residential health facility located within district boundaries, whether or not the student is enrolled in the district. If the student is enrolled in another district, the Superintendent or designee may enter into an agreement to have the student's district of residence provide the individual instruction.

The Superintendent or designee may also enter into an agreement to provide individual instruction to a district student who is in a hospital or other residential health facility located within the boundaries of another district. (Education Code 48208)

(cf. 5111.1 - District Residency)

Whenever the district provides individual instruction to a non-district student who is in a hospital or other residential health facility located within district boundaries, the Superintendent or designee shall, wWithin five working days of the beginning of the individualized instruction, the Superintendent or designee shall provide written notification to the student's district of residence in which the student was previously enrolled stating that, effective on the date on which individual instruction began, the student shall not be counted by district of residence may not count the student for purposes of computing that district's average daily attendance, effective the date on which individualized instruction began. (Education Code 48208)

Note: Pursuant to Education Code 48207.3, as added by AB 2109, students receiving individual instruction in a hospital or residential health facility for a partial week remain eligible to attend school on days when they are not at the hospital. Pursuant to Education Code 48207, as amended by AB 2109, for apportionment purposes each district may count the student's attendance for only those days it provides instruction to the student.

A student receiving individual instruction in a hospital or residential health facility for a partial week shall be entitled to attend school or receive individual instruction at home on days in which the student is not receiving individual instruction in the hospital or other residential health facility, if the student is well enough to do so. (Education Code 48207.3)

Home or hospital instruction shall be provided only by teachers with valid California teaching credentials who consent to the assignment. (Education Code 44865)

AR 6183(d)

#### **HOME AND HOSPITAL INSTRUCTION**(continued)

(cf. 4112.2 - Certification) (cf. 4113 - Assignment)

Note: The following optional paragraph may be revised to reflect district practice. State law does not prescribe the content of home and hospital instruction, but the California Department of Education's web site states that the goal of the program is to maintain the student's former level of performance while recovering.

Insofar as possible, the teacher providing home or hospital instruction shall consult with the student's current classroom teacher(s) so as to provide a continuity of instruction that enables the student to stay abreast with the regular school program.

Note: Education Code 48240, as amended by AB 2109, adds the following responsibility of the district's supervisor of attendance.

The district's attendance supervisor shall ensure that the absences of any temporarily disabled student receiving individual instruction at home or in a hospital or other residential health facility are excused until the student is able to return to the regular school program. (Education Code 48240)

(cf. 5113 - Absences and Excuses) (cf. 5113.11 - Attendance Supervision)

#### Return to School

A student receiving individual instruction who is well enough to return to school shall be allowed to return to the school that the student attended immediately before receiving individual instruction, if the return occurs during the school year in which the individual instruction was initiated. (Education Code 48207.3)

Legal Reference: (see next page)

AR 6183(e)

#### **HOME AND HOSPITAL INSTRUCTION** (continued)

Legal Reference:

**EDUCATION CODE** 

44865 Qualifications for home teachers

45031 Home teachers

48200 Minimum school day

48206.3-48208 Students Pupils—with temporary disabilities; individual instruction; definitions; computing average daily attendance

48206.5 Continuation of individual instruction programs for students with temp. disabilities

48207 Pupils with temporary disabilities in hospitals out side of school district; compliance with residency requirements

48208 Presence of pupils with temporary disabilities in qualifying hospitals; notice by parents or guardians; commencement of individualized instruction

48240 Supervisors of attendance

48980 Required notification of rights and availability of nutrition and individualized instruction programs Parental notifications

51800-51802 Employment of home teachers

**56026** Individual with exceptional needs CODE OF REGULATIONS, TITLE 5 421 Method of verification 423 Prolonged illness

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# **CSBA Sample Board Bylaw**

Board Bylaws BB 9322(a)

AGENDA/MEETING MATERIALS

#### **Agenda Content**

Each agenda Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning.

(cf. 0000 - Vision) (cf. 0200 - Goals for the School District)

Note: Government Code 54954.2 requires Governing Board meeting agendas to briefly describe each item to be discussed, including closed session items, and states that a brief general description of an item generally need not exceed 20 words. For information regarding the different types of meetings and meeting location requirements, see BB 9320 - Meetings and Notices. For agenda requirements regarding closed session agenda items, see BB 9321 - Closed Session Purposes and Agendas.

Governing Board meeting agendas Each agenda shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

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(cf. 9320 - Meetings and Notices)
(cf. 9321- Closed Session Purposes and Agendas)
```

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members, provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless and that the item has not been substantially changed since the committee considered it. (Government Code 54954.3)

The agenda **for a regular Board meeting** shall also provide members of the public an opportunity to **testify at regular meetings-provide comment** on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

(cf. 9323 - Meeting Conduct)

Note: Pursuant to Government Code 54957.5, when agenda materials are distributed to the Board less than 72 hours before a meeting, the agenda for a regular meeting must include the address of the location where the public can inspect any agenda materials that are related to an open session item and are distributed to the Board less than 72 hours before that meeting. Also—sSee section below entitled "Agenda Dissemination to Members of the Public."

BB 9322(b)

## AGENDA/MEETING MATERIALS (continued)

Each meeting agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of agenda documents related to an open session item that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

Note: Government Code 54954.2 requires that the agenda include information regarding how, when, and to whom a request for a disability-related accommodation or modification may be made. See BB 9320 - Meetings and Notices. The following paragraph should be modified to reflect district practice as to when and to whom such a request should be made.

The agenda shall specify that include information regarding how, when, and to whom a request should be made if an individual should contact the Superintendent or designee if he/she requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

## **Agenda Preparation**

The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each regular and special meeting. Each agenda shall reflect the district's vision and goals and the Board's focus on student learning.

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<del>(cf. 0000 Vision)</del>
(cf. 0200 Goals for the School District)
(cf. 9121 - President)
(cf. 9122 - Secretary)
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Note: Education Code 35145.5 **mandates** that the Board adopt reasonable regulations to ensure that members of the public can place matters directly related to school district business on Board meeting agendas. In Mooney v. Garcia, a California appeals court reaffirmed boards' discretion in determining what agenda items are related to school district matters. The following section paragraph, including the timelines, should be revised to reflect district practice. Districts are free to establish their own timelines for placing an item on the agenda, taking into account staff time and resources, as long as the established timeline is a reasonable one. In Caldwell v. Roseville Joint Union High School District, a federal district court upheld a district bylaw requiring members of the public to submit a written request in order to place items on a meeting agenda. The plaintiff had alleged that his First Amendment rights were violated when the district did not place his item on the agenda in response to his oral request because the district disagreed with his religious beliefs. However, the court held that the district's bylaw requiring that requests first be made in writing was content-neutral and thus a reasonable restriction.

The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each regular and special meeting. Each agenda shall reflect the district's vision and goals and the Board's focus on student learning.

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<del>(cf. 0000 Vision)</del>
<del>(cf. 0200 Goals for the School District)</del>
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BB 9322(c)

## AGENDA/MEETING MATERIALS (continued)

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(cf. 9121 President)
(cf. 9122 Secretary)
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Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.

Note: In <u>Mooney v. Garcia</u>, a California appeals court reaffirmed <del>boards'</del> the **board's** discretion in determining <del>what whether an</del> agenda item<del>s are is</del> related to school district matters.

The Board president and Superintendent shall decide whether a request **from a member of the public** is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing

the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation.

Note: The following paragraph is optional and may be revised to reflect district practice.

If the Board president and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.

The Board president and Superintendent shall **also** decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, **or** an information item that does not require immediate action, or a consent item that is routine in nature and for which no discussion is anticipated.

Note: The following **optional** section **paragraph** is for boards that use the consent agenda or calendar to take action on matters of a routine nature for which discussion may not be necessary. It is important for such boards to limit the use of the consent agenda to noncontroversial matters and to establish rules that help ensure that any use of the consent agenda does not reduce transparency in the board's conduct of district business or result in violation of the open meeting laws. In addition, boards should be aware that, by law, certain items may not be placed on the consent agenda. For example, pursuant to Government Code 54960.2, as added by SB 1003 (Ch. 732, Statutes of 2012), a board's decision to approve or rescind its unconditional commitment to refrain from taking certain actions in violation of the Brown Act must be made as a separate item and not on the consent agenda. See BB 9323.2 - Actions by the Board.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and

BB 9322(d)

#### AGENDA/MEETING MATERIALS (continued)

for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

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(cf. 9323.2 - Actions by the Board)
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All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

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(cf. 1312.1 - Complaints Concerning District Employees)
```

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3320 - Claims and Actions Against the District)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

### Consent Agenda/Calendar

Note: The following **optional** section is for boards that use the consent agenda or calendar to take action on matters of a routine nature for which discussion may not be necessary. It is important for such boards to limit the use of the consent agenda to noncontroversial matters and to establish rules that help ensure that any use of the consent agenda does not reduce transparency in the board's conduct of district business or result in violation of the open meeting laws. In addition, boards should be aware that, by law, certain items may not be placed on the consent agenda. For example, pursuant to Government Code 54960.2, as added by SB 1003 (Ch. 732, Statutes of 2012), a board's decision to approve or rescind its unconditional commitment to refrain from taking certain actions in violation of the Brown Act must be made as a separate item and not on the consent agenda. See BB 9323.2—Actions by the Board.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.

BB 9322(e)

#### AGENDA/MEETING MATERIALS (continued)

When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)

#### **Agenda Dissemination to Board Members**

Note: The following section is **optional** and should be modified to reflect district practice. Pursuant to Government Code 6252.7, when the Board, in the conduct of its duties, is authorized by law to access any

writing of the district, including agenda and supporting documents, the district is prohibited from discriminating between or among Board members as to when and which records will be made available.

CSBA's Agenda Online, an electronic board meeting agenda service for use by districts, and county offices of education, and the public allows development of and access to Board meeting agendas, supporting documents, and minutes from any computer that has Internet access. Further information can be found on CSBA's web site.

At least three days 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet.

When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting. Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, **outside of a noticed meeting**, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

(cf. 9012 - Board Member Electronic Communications)

BB 9322(f)

#### AGENDA/MEETING MATERIALS (continued)

#### **Agenda Dissemination to Members of the Public**

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

Note: Government Code 54957.5 requires that when agenda materials are distributed to the Board less than 72 hours before a regular meeting, the district must also make the documents available for public inspection, as specified below. However, only those documents that are "public records" under the Public Records Act and which relate to an agenda item scheduled for the open session portion of a regular meeting need to be made available for inspection.

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to

a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board, provided the document is a Only those documents which are disclosable public records under the Public Records Act and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public. The Superintendent or designee may also post the document on the district's web site in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting. (Government Code 54957.5)

Note: Pursuant to Government Code 54954.2, the agenda for a regular meeting of the Board must be posted at least 72 hours prior to the meeting on the district's web site, if it has one, and at a location that is freely accessible to the public. The Attorney General has determined in 78 Ops.Cal.Atty.Gen. 327 (1995) that weekend hours may be counted as part of the 72-hour period for posting of the agenda prior to a regular meeting. In the same opinion, the Attorney General found that the term "freely accessible" requires that the agenda be posted in a location where it can be read by the public at any time, including evening hours, during the 72 hours immediately preceding the meeting. Also see BB 9320 - Meetings and Notices.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

Note: Government Code 54954.2 requires that the agenda for any meeting occurring on or after January 1, 2019, be posted on the homepage of the district web site, if it has one, in accordance with law. Districts that use an integrated agenda management platform, such as CSBA's Agenda Online, may provide a link to access agendas posted on the platform. Pursuant to Government Code 54954.2, the link must not be solely accessible through a contextual menu, and the agenda must be posted in a format which is retrievable, downloadable, indexable, electronically searchable by commonly used Internet search applications, and without any restriction that would impede the reuse or redistribution of the agenda.

BB 9322(g)

## AGENDA/MEETING MATERIALS (continued)

The Attorney General has opined (99 Ops. Cal. Atty. Gen. 11 (2016)) that the Brown Act regular meeting online agenda posting provision contained within Government Code 54954.2 is not necessarily violated when a local agency's web site experiences technical difficulties that cause the agenda to become inaccessible to the public for a portion of the 72 hours that precede the scheduled meeting. If the local agency has otherwise substantially complied with the Brown Act agenda posting requirements, the legislative body may lawfully hold its regular meeting as scheduled.

In addition, the Superintendent or designee shall post the agenda on the homepage of the district web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Note: Pursuant to Government Code 54954.1, upon request, the agenda and supporting documentation must be made available in appropriate alternative formats to persons with a disability, as required under the Americans with Disabilities Act (42 USC 12132). Examples of alternative formats, also referred to as "auxiliary aids and services," are listed in 28 CFR 36.303 and include audio recordings or Braille materials.

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

BB 9322(h)

#### AGENDA/MEETING MATERIALS (continued)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Note: The following **optional** paragraph is for use by districts that charge a fee for mailing the agenda or agenda packet. Government Code 54954.1 authorizes districts to charge a fee for mailing the agenda or agenda packet as long as the fee does not exceed the cost of providing the service. Pursuant to Government Code 54957.5, a surcharge may not be imposed for providing the agenda and other public record documents in alternative formats to persons with disabilities.

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another

person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Note: Pursuant to Government Code 54954.1, upon request, the agenda and supporting documentation must be made available in appropriate alternative formats to persons with a disability, as required under the Americans with Disabilities Act (42 USC 12132). Examples of alternative formats, also referred to as "auxiliary aids and services," are listed in 28 CFR 36.303 and include accessible electronic and information technology, audio recordings, or Braille materials.

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Legal Reference: (see next page)

BB 9322(i)

## AGENDA/MEETING MATERIALS (continued)

#### Legal Reference:

#### EDUCATION CODE

35144 Special meetings

35145 Public meetings

35145.5 Right of public to place matters on agenda

## **GOVERNMENT CODE**

6250-6270 Public Records Act

53635.7 Separate item of business

54954.1 Mailed agenda of meeting

54954.2 Agenda posting requirements; board actions

54954.3 Opportunity for public to address legislative body

54954.5 Closed session item descriptions

54956.5 Emergency meetings

54957.5 Availability of public records

54960.2 Challenging board actions; cease and desist

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 Effective communications

36.303 Auxiliary aids and services

**COURT DECISIONS** 

Mooney v. Garcia, (2012) 207 Cal. App. 4th 229

Caldwell v. Roseville Joint Union High School District, 2007 U.S. Dist. LEXIS 66318

ATTORNEY GENERAL OPINIONS

99 Ops. Cal. Atty. Gen. 11 (2016)

78 Ops. Cal. Atty. Gen. 327 (1995)

#### Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2015

The Brown Act: School Boards and Open Meeting Laws, rev. 2014

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, rev. 2003

**WEB SITES** 

CSBA, Agenda Online: http://www.csba.org

California Attorney General's Office: http://www.oag.ca.gov

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#### **Policy Reference UPDATE Service**

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# **CSBA Sample Board Bylaw**

Board Bylaws BB 9324(a)

#### MINUTES AND RECORDINGS

Note: The following optional bylaw should be modified to reflect district practice.

The Governing Board recognizes that maintaining accurate minutes of Board meetings helps foster public trust in Board governance and provides a record of Board actions for use by district staff and the public and helps foster public trust in Board governance.

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

(cf. 9323 - Meeting Conduct)

The secretary of the Board shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request. (Education Code 35145, 35163)

(cf. 1340 - Access to District Records) (cf. 9122 - Secretary) (cf. 9323.2 - Actions by the Board)

## The minutes of Board meetings shall include, but not be limited to:

Note: Pursuant to Government Code 54952 a majority of the Governing Board must be present at a meeting in order to hear, discuss, or deliberate on any matter within the subject matter jurisdiction of the Board. and Education Code 35164, a "meeting" occurs when a majority of the Board is present and a Board action requires a majority vote of the Board. Thus, the minutes should reflect any occasion on which a member is not present for the entire meeting in order to document that a majority of the Board remained in attendance throughout the meeting.

1. The minutes shall reflect which A notation of which Board members are present, in person or by teleconference, and whether a member is not present for part of the meeting due to late arrival and/or early departure.

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)
(cf. 9320 – Meetings and Notices)

In order to ensure that the minutes are focused on Board action, the minutes shall include only a A brief summary of the Board's discussion on each agenda topic, but shall not include rather than a verbatim record of the Board's discussion on each agenda topic or the names of each Board member's who made specific points of view during the discussion.

BB 9324(b)

## MINUTES AND RECORDINGS (continued)

- The minutes shall reflect the names of those individuals who comment during the meeting's public comment period as well as the topics they address. A summary of the public comments made on agendized items and unagendized topics
- 4. The minutes shall include the specific language of each motion and the names of the Board members who made and seconded the motion.

Note: Pursuant to Government Code 54953, as amended by SB 751 (Ch. 257, Statutes of 2013), in addition to publicly reporting any action taken, the minutes must note the vote or abstention of each member present for the action.

5. The minutes shall also report any action taken by the Board and the vote or abstention on that action of each Board member present. (Education Code 35145; Government Code 54953)

The minutes shall reflect the names of those individuals who comment during the meeting's public comment period as well as the topics they address.

Note: Pursuant to Education Code 49073.2, as added by SB 1036 (Ch. 788, Statutes of 2018), the district is prohibited from including in its minutes a student's directory information, as defined in Education Code 49061, or a parent/guardian's personal information, as defined in Education Code 49073.2, when the student or parent/guardian requests that such information be excluded. For further information about the types of information that are categorized as directory information, see AR 5125.1 - Release of Directory Information.

Upon request by a student's parent/guardian, or by the student if age 18 or older, the minutes shall not include the student's or parent/guardian's address, telephone number, date of birth, or email address, or the student's name or other directory information as defined in Education Code 49061. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. (Education Code 49073.2)

(cf. 5125.1 - Release of Directory Information)

Note: The following paragraph is optional and may be revised to reflect district practice.

BB 9324(c)

#### MINUTES AND RECORDINGS (continued)

The Board agenda shall include a statement of the option and process for students and parents/guardians to request that such information be excluded from the minutes.

The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. The Board shall approve the minutes as circulated or with necessary amendments.

Note: The following **optional** paragraph is for use by districts which have their approved minutes signed by a Board officer or designee and should be modified to reflect the appropriate position.

Upon approval by the Board, the minutes shall be signed by the Clerk, Board of Trustees.

Note: Pursuant to 5 CCR 16023, minutes and official actions of the Board must be classified and retained in accordance with 5 CCR 16022. See BP/AR 3580 - District Records.

CSBA's Agenda Online, an electronic board meeting agenda service, allows for the development, storage, and access to Board meeting agendas, supporting documents, and minutes from any computer with Internet access. Further information can be found on CSBA's web site.

Official Board minutes and recordings shall be stored in a secure location and shall be retained in accordance with law.

(cf. 3580 - District Records)

Note: Although Government Code 54957.2 permits keeping of minutes for closed sessions, districts should consult with legal counsel before making it a practice to do so. Should a court determine that a district has violated the Brown Act, Government Code 54960 allows the court to compel the Board to record its closed sessions. See BB 9323.2 - Actions by the Board.

Any minutes or recordings kept for Board meetings held in closed session shall be kept separately from the minutes or recordings of regular and special meetings. Minutes or recordings of closed sessions are not public records. (Government Code 54957.2)

(cf. 9321.1 - Closed Session Actions and Reports)

## **Recording or Broadcasting of Meetings**

Note: The following **optional** section addresses the recording or broadcasting of meetings made by or directed by the district.

Pursuant to Government Code 54953.5 and 54953.6, any person attending an open meeting may record or broadcast the meeting, unless the Board makes a reasonable finding that the recording or broadcast cannot continue without noise, illumination, or obstruction of view which would persistently disrupt the meeting. See BB 9323 - Meeting Conduct for language regarding recording by the public.

BB 9324(d)

## MINUTES AND RECORDINGS (continued)

The district may tape, film, stream, or broadcast any open Board meeting. At the beginning of the meeting, the Board president shall announce that a recording or broadcasting is being made at the direction of the Board and that the recording or broadcast may capture images and sounds of those attending the meeting. at the beginning of the meeting and, as As practicable, the recorder or camera shall be placed in plain view of meeting participants.

Any district recording may be erased or destroyed 30 days after the meeting. Recordings made at the direction of the Board during a meeting are public records and, upon request, shall be made available for inspection by members of the public on district equipment without charge. (Government Code 54953.5)

Legal Reference:

EDUCATION CODE

35012 Number of members; terms; student board members

35145 Public meetings

35163 Official actions, minutes and journals

35164 Vote requirements

49061 Student records; definitions

49073.2 Privacy of student and parent/guardian personal information

**GOVERNMENT CODE** 

54952.2 Meeting defined

54953 Meetings

54953.5 Audio or video recording of proceedings

54953.6 Broadcasting of proceedings

54957.2 Closed sessions; clerk; minute book

54960 Violations and remedies

PENAL CODE

632 Unlawful to intentionally record a confidential communication without consent

CODE OF REGULATIONS, TITLE 5

16020-16027 Classification and retention of records

## Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2015

The Brown Act: School Boards and Open Meeting Laws, rev. 2014

Guide to Effective Meetings, rev. 2007

**WEB SITES** 

CSBA, Agenda Online: http://www.csba.orgwww.agendaonline.com

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#### **Policy Reference UPDATE Service**

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## BOARD OF TRUSTEES RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019 Attachments: X

From: Don Beno, Superintendent Item Number: 12

Type of item: (Action, Consent Action or Information Only): Action

#### SUBJECT:

Request to hold a Public Hearing for the proposed redistricting plan for the River Delta Unified School District Board of Trustee Areas based on the 2010 Census and approve Resolution #760 adopting revised Trustee Area Boundaries.

#### **BACKGROUND:**

The seven governing Board members of the River Delta Unified School District (RDUSD) are elected by the registered voters of the entire school district. However, each member must reside within one of the five designated trustee area boundaries. RDUSD desires to update its trustee boundaries areas to equalize population based upon the federal 2010 census data. To accomplish this RDUSD retained an attorney to clarify the legal requirements of RDUSD with respects to redistricting. RDUSD also retained a demographer with expertise in redistricting (Steve Demers, Sacramento County Voter Registration and Elections Office Department of Technology).

Two alternative proposed trustee area plans were reviewed by the RDUSD Board of Trustees (**Even 7** and **Compromise 7**). The two maps that were created by Steve Demers, were specifically created with two criteria in mind. First, his primary objective was to create 7 areas with similar populations. Second, he considered the residences of the current board members to create minimal disruption once the areas are adopted. The Trustees who will be impacted by the new boundaries will finish their terms which will open positions on the Board for the newly created areas. **Even 7** solution creates seven areas that distributes the voters as evenly as possible. Solano County with approximately 55% of the District's population would render four electoral seats of the seven areas, and Yolo/Sacramento with 45% of the voters would obtain remaining three seats. The other option is the **Compromise Seven** which is less even. However, it takes into consideration the residency of current Board members, minimizing the disruption of seats. Solano/Yolo holds approximately 63% of the population obtaining four electoral seats and Sacramento with 37% of the population would hold the remaining three seats.

The Board chose the **Even 7** option because it created seven Trustee areas each having the least deviation in population from the total population equally divided by seven. In addition, the Trustees considered which option would provide the most even geographical distribution of Trustees throughout the geographical area of the district.

The redistricting effort has spanned over 4 Board meetings. On December 11, 2018, the issue of redistricting was raised by a Board member and discussed. On January 8, 2019, the District had our legal counsel address the Board on the legal requirements of redistricting as it relates to a hybrid district such as RDUSD. He opined on whether or not it is legally mandated to redistrict

with each census in hybrid districts where board members live in a trustee area but are voted on by all registered voters in the entire district. On February 19, 2019, Steve Demers presented two options to the Board. One option labeled **Even 7** provided 7 trustee areas with the most equal population while meeting the criteria of 7 trustee areas that spread out the trustees geographically. During that Board meeting the Board made a motion and approved moving forward with the **Even 7** option as their recommendation. On March 7, 2019, the Board will be having a public hearing and then be asked to approve a Resolution adopting the revised Trustee Area Boundaries.

#### STATUS:

The Board currently has five trustee areas and seven board members. The Board proposes to update the areas to equalize the population based upon the federal 2010 census data with seven trustee areas. And will redistrict again after the 2020 census data has been received. The Board will hold a public hearing to hear any concerns from the public before passing resolution #760 adopting the revised Trustee Area Boundaries.

#### PRESENTER:

Don Beno, Superintendent

## OTHER PEOPLE WHO MIGHT BE PRESENT:

Staff and community members

#### **COST AND FUNDING SOURCES:**

**RECOMMENDATION:** 

That the Board holds a public hearing and approves resolution #760 adopting the revised Trustee Area Boundaries **Even 7** as submitted.

Time allocated: 10 minutes

445 Montezuma Street Rio Vista, California 94571-1651

(707) 374-6381

Fax (707) 374-2995

## **NOTICE OF PUBLIC HEARING**

River Delta Unified School District **Board Meeting** March 12, 2019 6:30 p.m. Walnut Grove Elementary School, Walnut Grove

A public hearing will be held by the River Delta Unified School District to receive public testimony and input from the community regarding the Proposed Redistricting Plan for the River Delta Unified School District Board of Trustee Areas Based on the 2010 Census.

At the conclusion of the public hearing, the River Delta Unified School District may take action by approving a resolution to adopt Redistricting Plan Proposed by the River Delta Unified School District for the Rearrangement of its Trustee Areas and forward to the Sacramento County Committee on School District Organization for its consideration and

approval.

DATE:

TIME:

**LOCATION:** 

March 12, 2019

6:30 p.m. or thereafter Walnut Grove Elementary School

Walnut Grove, California

Each individual addressing the Board will have a maximum of three minutes to speak to ensure that all who address the Board on this matter will be heard.

Materials subject to the public hearing will be available at the public hearing and on the District's website under "Board of Trustees - Redistricting"

If you have any questions or need further information, please contact Jennifer Gaston, Executive Assistant to the Superintendent and the Board of Trustees at (707) 374-1711 at 445 Montezuma Street, Rio Vista, CA 94571.

Isleton School

Creating Excellence To Ensure That All Students Learn

Bates School

Wind River School

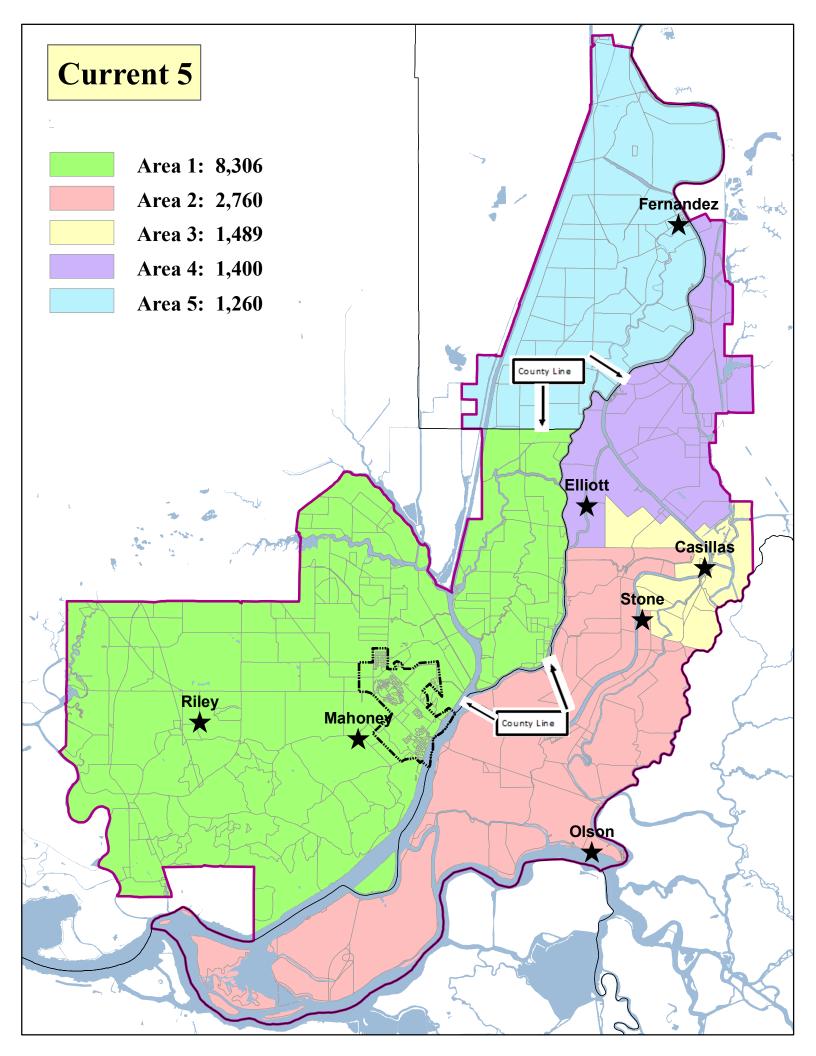
Walnut Grove School

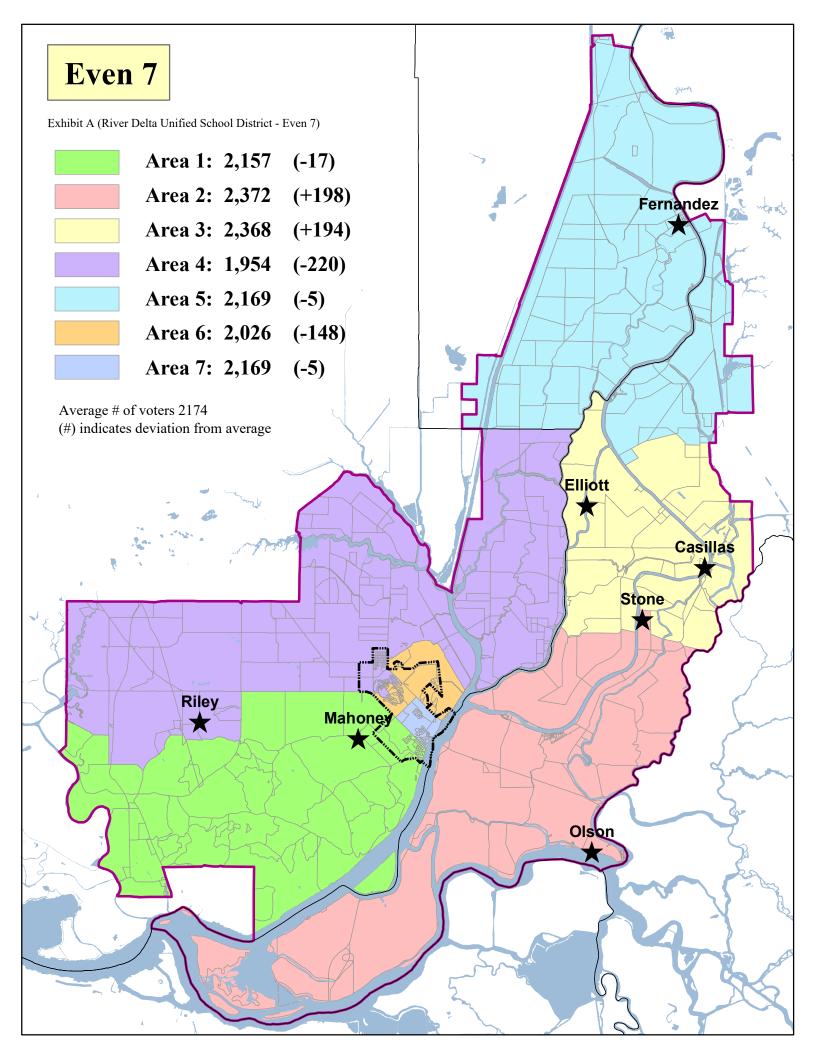
Delta

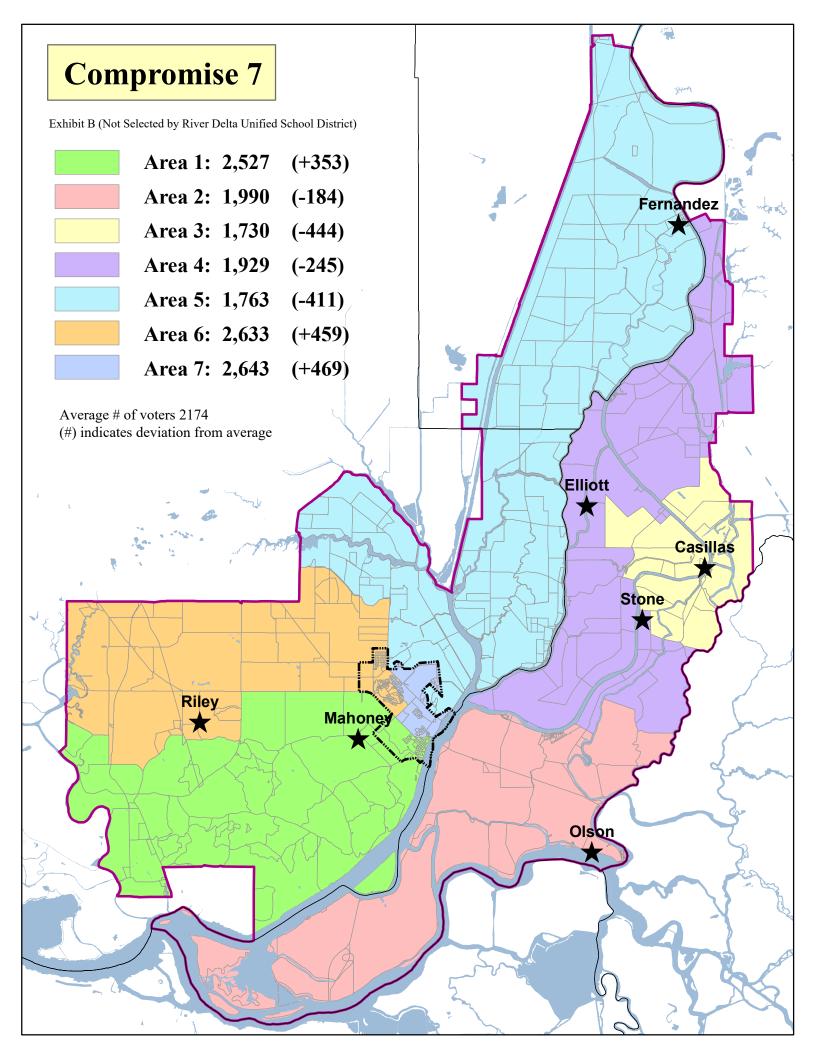
High School

Riverview School

D.H. White Elementary







#### RIVER DELTA UNIFIED SCHOOL DISTRICT

## RESOLUTION NO. 760 Resolution Adopting Revised

Trustee Area Boundaries Based upon 2010 Census Data

WHEREAS, District trustees are elected at-large but reside within defined trustee areas;

WHEREAS, the District desires to update its trustee area boundaries based on 2010 census data and again after the 2020 census data is received;

WHEREAS, the District has undertaken a demographic study of its trustee areas using 2010 census data in order to ensue compliance with state and federal voting laws;

WHEREAS, the Board has requested Steve Demers, the demographer, from Sacramento County Voter Registration and Elections Office Department of Technology, and District staff to prepare maps using 2010 census data that create trustee areas as nearly equal as possible to ensure the lawfulness of the District's election procedures and compliance with all applicable laws;

WHEREAS, California Education Code § 5019 authorizes the Sacramento County Committee on School District Organization ("County Committee"), upon application of a school district's governing board, to rearrange its trustee area boundaries;

WHEREAS, the Board will re-examine the trustee area boundaries upon the receipt of the 2020 census data:

WHEREAS, the District has reviewed alternate proposed trustee area plans;

WHEREAS, the Board conducted a public hearing on the proposed trustee area plans as part of the Board's regularly scheduled board meetings held on March 12, 2019;

WHEREAS, District staff publicized the public hearing extensively in the community and solicited community input through use of the District's website; and

WHEREAS, the Board	has reviewed the proposed trustee area	plans and, after
consideration of all pul	olic input and analysis, desires to adopt	attached
hereto as Exhibit "	, and hereby recommends	to the County
Committee for its cons	ideration;	

NOW, THEREFORE, the Board of Trustees of the River Delta Unified School District hereby resolves as follows:

- 1. The above recitals are true and correct.
- 2. The Board hereby proposes the adoption of revised trustee area boundaries based on 2010 census data and adopts ;
- 3. The Board recommends \_\_\_\_\_\_ to the County Committee for its consideration and approval.

4. The Board requests that the revised trustee areas be implemented for the 2020 election.

BE IT FURTHER RESOLVED that the Superintendent or his designee are authorized and directed to forward this resolution to the County Committee and to take all additional steps to facilitate all legally required approvals of the revised trustee areas; BE IT FURTHER RESOLVED, that the Superintendent or his designee shall be authorized to take any additional acts needed to effectuate the purpose and intent of this resolution.

**PASSED AND ADOPTED** the 12<sup>th</sup> day of March 2019, by the Board of Trustees of the River Delta Unified School District of Sacramento County, California, by the following roll call vote:

AYES: NOES: ABSENT: ABSTENTIONS:

River Delta Unified School District

**IN WITNESS WHEREOF**, I, Marilyn Riley, Clerk of the Board of Trustees of the River Delta Unified School District of Sacramento County, California, certify that the foregoing is a full, true, and correct copy of Resolution No. 760 adopted by the said Board at a Regular Business meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

	March 12, 2019
Marilyn Riley, Clerk Board of Trustees	(Date)
River Delta Unified School District	
ATTEST:	
Don T. Beno	
Secretary of the Board of Trustees and Superintendent of the	

## BOARD OF TRUSTEES RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street Rio Vista, California 9457-1561

## **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019

From: Elizabeth Keema-Aston, Chief Business Officer

Item Number: 13

Type of item: (Action, Consent Action or Information Only): Action item

## SUBJECT:

Request Approval of Second Interim Financial Report for FY 2018-19

#### **BACKGROUND:**

Since the 2018-19 budget was adopted in June 2018, revisions have been made to keep the budget current with changing circumstances. The purpose of the interim financial report is to project the total revenues and expenditures for the current fiscal year, to compare the projected totals to the revised budget, to perform a summary review of the report according to the State criteria and standards, and to certify the financial conditions of the River Delta Unified School District to the Sacramento County Superintendent of Schools and the California Department of Education (pursuant to Education Codes 42130-31 and 33127). The attached report is prepared in the format required by CDE.

#### STATUS:

The Second Interim Report reflects the financial activity from July 1, 2017 through March 6, 2019. Upon board review and adoption the report is sent to the Sacramento County Office of Education for review and approval.

#### PRESENTER:

Elizabeth Keema-Aston Chief Business Officer

OTHER PEOPLE WHO MIGHT BE PRESENT: N/A

**COST AND FUNDING SOURCES:N/A** 

**RECOMMENDATION:** 

That the Board approves the Second Interim Financial Report for FY 2018-19

Time allocated: 5 minutes

## River Delta Unified School District 2018-19 Budget Assumptions Second Interim General Fund

#### Revenue

- LCFF: The district has new development occurring within its boundaries. The estimated P-2 ADA figures have been projected to 1,840.09 of district pupils and 3.34 for county operated programs for a total of 1,843.43.
- The district is estimated to receive net \$19,028,691 in state aid, property taxes and EPA funding, including prior year adjustment. Included in the estimate is \$2,483,888 in Supplemental and Concentration grant funding based on the district's unduplicated percentage of 62.21%, which is a 3 year rolling percentage. Further detail of the district's projected funding can be found in the FCMAT "LCFF" calculator included with the budget.
- The District receives approximately \$71,606 in Necessary Small School funding.
  - **Delta Charter In-Lieu of Property Tax Transfer:** The estimated ADA count for Delta Charter is projected at 392.92, with the transfer amount of \$2,076,630.
- Lottery: Lottery is calculated at \$151 per ADA for unrestricted and \$53 per ADA for restricted.
- Mandate Block Grant: The Governor has budgeted one time funding of \$184 per ADA.
- Mandate Block Grant ongoing funds have been budgeted at \$31.16 for K-8 and \$59.83 for 9-12 or approximately \$75,105.
- Federal Revenues: Funding has been updated to latest award amounts. All carry over allowed has been budgeted at First Interim.
- State Revenues: Funding has been updated to latest award amounts. All carry over allowed has been budgeted at First Interim.

- Local Revenues: Funding has been updated to latest award amounts.
  - STRS on-behalf revenue and benefit payment are included in the budget. This is an accounting entry only to show the districts portion of the unfunded retirement liability for FY 2018-19 in the amount of \$676,894.
  - The district is not participating in a Tax Revenue Anticipation Note (TRAN) for FY 2018-19. We will rely on Dry Period Financing from the Sacramento County Treasury if needed.

## **Expenditures**

- Salary: Budget includes step and column movement for all certificated and classified staff.
- Benefits: Budgeted using the rates below:

•	STRS	16.28%
•	PERS	18.062%
•	SSI	6.20%
•	Medi	1.45%
•	UI	.05%
•	WC	1.522%
•	OPEB	1.0%

- Books and Supplies: The textbook adoption for 2018-19 has been included at \$250,000. All carry over allowed has been budgeted at First Interim.
  - Category 2, one-time expenses for Ruckus switches has been budgeted from one-time funds. These switches will increase the number of internet access points and provide faster connections for students and staff. This will be implemented district wide. Expense is budgeted at \$161,680 with erate credits of \$106,710.
- Services, Other Operating Expenses: All carry over allowed has been budgeted at First Interim.
- Capital Expenses: The District Wide New Phone project has been included for a total of \$258,142.

- Transfers Out: Transfers to the Fund 25 Capital Facilities for the Shea Homes loan payment is budgeted at \$190,426 due to a reduction in developer fees, other than the Encore Liberty development. This reflects an increase of approximately \$35,000. The transfer to Cafeteria Fund 13 of \$20,000 has been removed.
- Contribution to Restricted Programs: Contributions to Restricted Programs total \$3,408,670 and are projected as follows:

•	Routine, R & M	\$ 741.444
•	Special Education	2,550,053
•	NCLB Title II& III	46,958
•	BTSA	67,422
•	First 5 (Workers Comp.mandate)	2,973

## **Components of Unrestricted Ending Fund Balance**:

0	Non-spendable	e:
---	---------------	----

O	Non-spendable.	
	<ul> <li>Revolving Cash</li> </ul>	\$ 15,000
0	Assigned:	
	<ul> <li>2019-20 Textbook Adoption</li> </ul>	300,000
	<ul> <li>18-19 Facility Project Contingencies</li> </ul>	50,000
	<ul> <li>18-19 Rio Vista Sewer Discrepancy</li> </ul>	60,000
	<ul> <li>Remaining Unrest. One time funds</li> </ul>	173,000
	<ul> <li>Minimum Wage Adjustment</li> </ul>	200,000
	<ul> <li>19-20 Delta High Asphalt Repairs</li> </ul>	230,000
	<ul> <li>SELPA funding reduction reserve</li> </ul>	1,623,000
0	Unassigned/Unappropriated:	
	<ul> <li>5% Reserve for Economic Uncertainties</li> </ul>	\$ 1,252,000
	<ul> <li>Unassigned/Unappropriated</li> </ul>	\$ 682,344

#### Other Funds

## **Adult Education Fund**

River Delta USD is part of the Delta Sierra Regional Alliance consortium associated with San Joaquin Delta Community College District. Revenue and expenses to support the Adult Education program have been included in the budget.

## **Child Development Fund**

The district operates a California State Preschool Program on the Isleton campus. Revenue and expenses to support the program have been included in the budget.

## Cafeteria Fund

The Cafeteria Fund includes the same statutory benefits already identified in the General Fund. The fund is estimated to end the year with an approximate \$102,000.

## Special Reserve Fund for Other than Capital Outlay Projects

This fund carries a balance of \$70,006. Only estimated interested has been budgeted.

## **Building Fund 21-23**

The funds assigned in Funds 21, 22 and 23 are being used solely for facility projects and the district is projecting to have the funds depleted in Funds 22 and 23 by year end. The remaining dollars in Fund 21 are assigned for asphalt projects at various sites within the district.

## **Capital Facilities**

- Encore Liberty Development: Revenue budgeted for this project is \$783,143. This revenue is allocated for growth in the Rio Vista area to accommodate those pupils moving into the Encore Liberty development. No expenditures are budgeted for 2018-19 with funds being held in restricted ending fund balance for future use.
- All other revenue: Revenue is budgeted at \$62,830 with a contribution of \$190,426. Expenses in this fund include the Shea Home payment of \$201,076, which will be paid in full in 2024-25. Portable classroom lease payments have been budgeted at \$52,180.

## **County School Facilities Fund**

There are no expenditures budgeted at this time.

## Capital Project fund for Blended Components

- The districts consulting Chief Engineer for the KRVH (Radio Rio) was paid from this fund as well as any repairs or upgrades to the radio station.
- Fees collected and expenses associated with the Community Facility Development #1 (CFD) which is part of the Encore/Liberty development are accounted for in this fund per the district independent auditors.

## LCFF Calculator Universal Assumptions

River Delta Joint Unifed (67413) - 2018-19 Second Interim

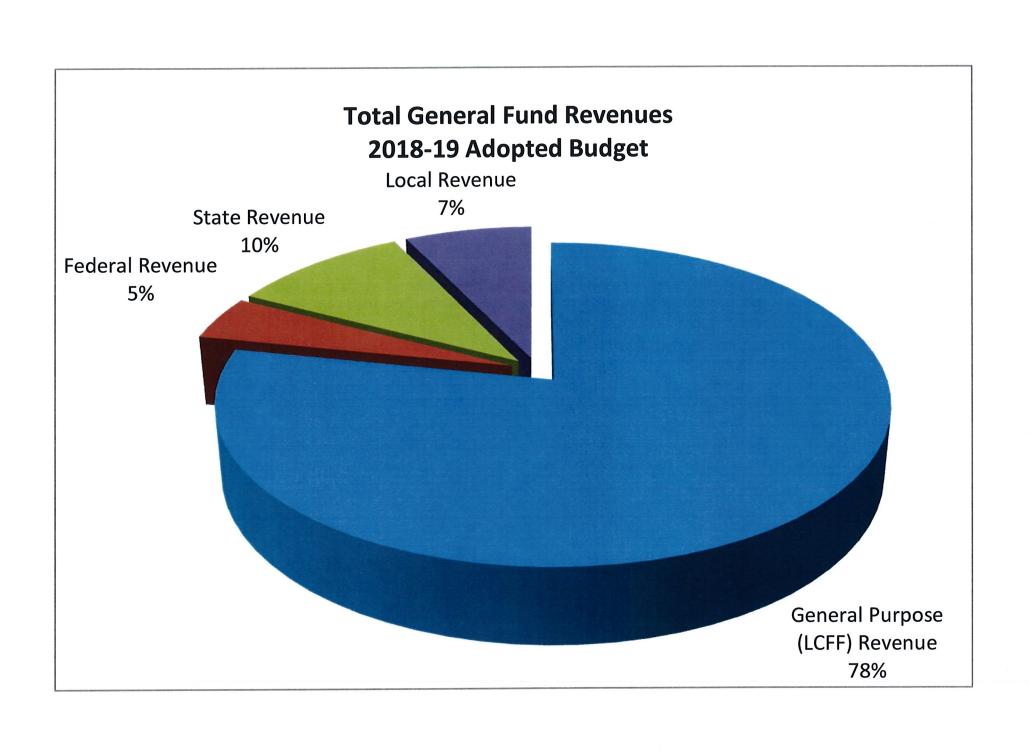
		Componen	ts o	of LCFF By Ob	jec	t Code						
		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22
8011 - State Aid	\$	6,931,229	\$	7,314,295	\$	8,273,228	\$	8,983,273	\$	9,426,947	\$	9,983,782
8011 - Fair Share		-		-		-						-
8311 & 8590 - Categoricals		-		-		-		•				-
EPA (for LCFF Calculation purposes)		1,071,826		528,102		368,686		369,486		369,886		369,886
Local Revenue Sources:												
8021 to 8089 - Property Taxes		11,384,645		11,826,144		12,391,912		12,391,912		12,391,912		12,391,912
8096 - In-Lieu of Property Taxes		(1,955,200)		(2,035,335)		(2,076,630)		(2,072,923)		(2,071,075)		(2,071,075)
Property Taxes net of in-lieu		9,429,445		9,790,809		10,315,282		10,318,989		10,320,837		10,320,837
TOTAL FUNDING	\$	17,432,500	\$	17,633,206	\$	18,957,196	\$	19,671,748	\$	20,117,670	\$	20,674,505
Basic Aid Status	N	on-Basic Aid	٨	Ion-Basic Aid	N	on-Basic Aid	٨	Ion-Basic Aid	N	on-Basic Aid	N	on-Basic Aid
Less: Excess Taxes	\$	-	\$	-	\$	-	\$	•	\$	-	\$	-
Less: EPA in Excess to LCFF Funding	\$	-	\$	-	\$		\$	· ·	\$		\$	-
Total Phase-In Entitlement	\$	17,432,500	\$	17,633,206	\$	18,957,196	\$	19,671,748	\$	20,117,670	\$	20,674,505
8012 - EPA Receipts (for budget & cashflow)	\$	648,190	\$	527,560	\$	368,686	\$	371,830	\$	371,831	\$	369,886

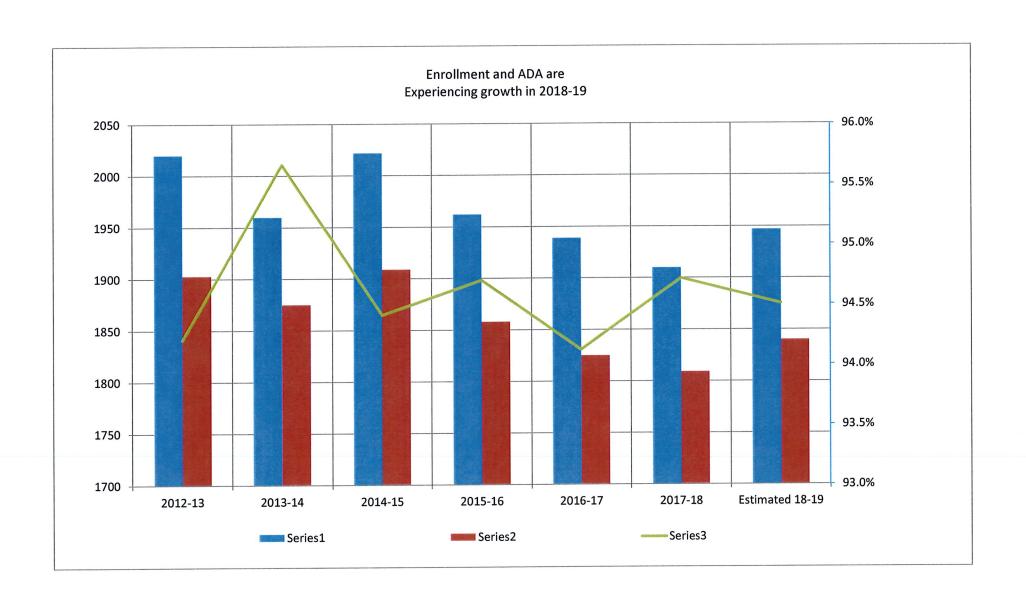
## River Delta USD 2018-19 SECPMD INTERIM Enrollment, ADA and Yield History

		P-2 Average			
	CBEDs Oct. 1 Enrollment	Daily Attendance	*	Yield % ADA/Enr.	Change in ADA for year
2012-13	2020	1903		94.2%	12.00
2013-14	1960	1875		95.7%	(28.00)
2014-15	2022	1909		94.4%	34.00
2015-16	1962	1858		94.7%	(51.00)
2016-17	1939	1825		94.1%	(33.00)
2017-18	1910	1809		94.7%	(16.00)
Estimated 18-19	1947	1840		94.5%	31.00

94.6%

\*\* P-2 Attendance excludes SCOE pupil count





District:

**River Delta Unified School District** 

2018-19 Budget Attachment

**Second Interim** 

CDS#:

67413

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties..

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789 and 9790)					
Form	Fund				
01	General Fund/County School Service Fund	Form 01	\$4,585,344.00		
01	Non-Spendables	Form 01	(\$15,000.00)		
17	Special Reserve Fund for Other Than Capital Outlay Projects	Form 17	\$70,006.64		
	Total Assigned and Unassigned Ending Fund Balances		\$4,640,350.64		
	District Standard Reserve Level including Board Authorized Reserve	Form 01CS Line 10B-4	5%		
	Less District Minimum Recommended Reserve for Economic Uncertainties	Form 01CS Line 10B-7	\$1,252,000.00		
	Remaining Balance to Substantiate Need		\$3,388,350.64		
Substanti	ation of Need for Fund Balances in Excess of Minimum Recommended Reserve for E	Amount			
Fund	Descriptions				
01	2019-20 Textbook adoption		\$300,000.00		
01	18-19 Facility Contingency (Phone, Roof & Cafeteria)		\$50,000.00		
01	18-19 Rio Vista City Sewer Contingency		\$60,000.00		
01	Projected Unresticted One-time funds		\$173,000.00		
01	Minimum Wage Adjustment		\$200,000.00		
01	Projected reserve to offset SELPA funding reduction- 019-20 thru 21-22, \$541,000	each year	\$1,623,000.00		
01	19-20 District Facility/Asphalt Projects	\$230,000.00			
17	Unappropriated funds in fund 17- for non capitalized expenses		\$70,006.64		
	Tot	al of Substantiated Needs	\$2,706,006.64		
		Unsubstantiated Balance	\$682,344.00		

SACS2018ALL Financial Reporting Software - 2018.2.0 3/6/2019 4:02:12 PM

34-67413-0000000

#### Second Interim 2018-19 Projected Totals Technical Review Checks

#### River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F Fatal (Data must be corrected; an explanation is not allowed)
  W/WC Warning/Warning with Calculation (If data are not correct,
  correct the data; if data are correct an explanation
  is required)
- Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

## IMPORT CHECKS

## GENERAL LEDGER CHECKS

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

SACS2018ALL Financial Reporting Software - 2018.2.0 3/6/2019 4:02:26 PM

34-67413-0000000

Second Interim
2018-19 Actuals to Date
Technical Review Checks

#### River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F Fatal (Data must be corrected; an explanation is not allowed)

  W/WC Warning/Warning with Calculation (If data are not correct,
  correct the data; if data are correct an explanation
  is required)
- Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

## IMPORT CHECKS

## GENERAL LEDGER CHECKS

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

SACS2018ALL Financial Reporting Software - 2018.2.0 3/6/2019 4:02:38 PM

34-67413-0000000

Second Interim 2018-19 Original Budget Technical Review Checks

River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F Fatal (Data must be corrected; an explanation is not allowed)

  W/WC Warning/Warning with Calculation (If data are not correct,
  correct the data; if data are correct an explanation
  is required)
- Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

## IMPORT CHECKS

## GENERAL LEDGER CHECKS

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

SACS2018ALL Financial Reporting Software - 2018.2.0 3/6/2019 4:02:56 PM

34-67413-0000000

#### Second Interim

#### 2018-19 Board Approved Operating Budget Technical Review Checks

River Delta Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- Fatal (Data must be corrected; an explanation is not allowed)
   W/WC Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

CHK-RESOURCExOBJECTA - (W) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

#### ACCOUNT

FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3010-0-0000-0000-9740 Explanation:Remaining expenditu	3010 are to be dete	9740 ermined.	50,254.94

### GENERAL LEDGER CHECKS

### SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

Export Log
Period: Second Interim
Type of Export: Official

===========

LEA: 34-67413-0000000 River Delta Joint Unified

Official Check for LEA: 34-67413-0000000 is good

Export of USER General Ledger started at 3/6/2019 4:03:37 PM

OFFICIAL Header for LEA: 34-67413-0000000 River Delta Joint Unified VERSION 2018.2.0

Fiscal Year: 2018-19 Type of Data: Actuals to Date

Number of records exported in group 1: 1178

Fiscal Year: 2018-19

Type of Data: Board Approved Operating Budget Number of records exported in group 2: 1298

Fiscal Year: 2018-19

Type of Data: Original Budget

Number of records exported in group 3: 1177

Fiscal Year: 2018-19

Type of Data: Projected Totals

Number of records exported in group 4: 1324

Export USER General Ledger completed at 3/6/2019 4:03:37 PM

Export of Supplementals (USER ELEMENTs) started at 3/6/2019 4:03:37 PM

Fiscal Year: 2018-19

Type of Data: Actuals to Date

Number of records exported in group 5: 96

Fiscal Year: 2018-19

Type of Data: Board Approved Operating Budget Number of records exported in group 6: 187

Fiscal Year: 2018-19

Type of Data: Original Budget

Number of records exported in group 7: 187

Fiscal Year: 2018-19

Type of Data: Projected Totals

Number of records exported in group 8: 2411

Export of Supplemental (USER ELEMENTs) completed at 3/6/2019 4:03:40 PM

Export of Explanations started at 3/6/2019 4:03:40 PM Fiscal Year: 2018-19
Type of Data: Board Approved Operating Budget

Number of records exported in group 9: 1

Export of Explanations completed at 3/6/2019 4:03:40 PM

Export of TRC Log started at 3/6/2019 4:03:40 PM

Fiscal Year: 2018-19

Type of Data: Actuals to Date

Number of records exported in group 10: 32

Fiscal Year: 2018-19

Type of Data: Board Approved Operating Budget Number of records exported in group 11: 43

Fiscal Year: 2018-19

Type of Data: Original Budget

Number of records exported in group 12: 43

Fiscal Year: 2018-19

Type of Data: Projected Totals

Number of records exported in group 13: 54

Export of TRC Log completed at 3/6/2019 4:03:40 PM

OFFICIAL END for LEA: 34-67413-0000000 River Delta Joint Unified

Exported to file: C:\SACS2018ALL\Official\3467413000000012.DAT

End of Official Export Process

		<del>_</del>	Data Sup	plied For:	•-
Form	Description	2018-19 Original Budget	2018-19 Board Approved Operating Budget	2018-19 Actuals to Date	2018-19 Projected Totals
011	General Fund/County School Service Fund	GS	GS	GS	GS
091	Charter Schools Special Revenue Fund		- 65	93	
101	Special Education Pass-Through Fund	<del></del>			
111	Adult Education Fund	G	G	G	G
121	Child Development Fund	G	G	G	G
131	Cafeteria Special Revenue Fund	G	G	G	G
141	Deferred Maintenance Fund	<del>                                     </del>		<u> </u>	
151	Pupil Transportation Equipment Fund		<del> </del>		<del></del>
171	Special Reserve Fund for Other Than Capital Outlay Projects	G	G	G	G
181	School Bus Emissions Reduction Fund	<del>                                     </del>	<del> </del>		
191	Foundation Special Revenue Fund	<del>                                     </del>	-		
201	Special Reserve Fund for Postemployment Benefits		•		
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G G
30I	State School Building Lease-Purchase Fund		<u> </u>	9	G
35I	County School Facilities Fund	G	G	G	G
40I	Special Reserve Fund for Capital Outlay Projects				
491	Capital Project Fund for Blended Component Units	G	G	G	G
51I	Bond Interest and Redemption Fund	<del>                                     </del>		G	<u> </u>
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund			٠.	
56I	Debt Service Fund	+			
57I	Foundation Permanent Fund				
611	Cafeteria Enterprise Fund	<del></del>			
62I	Charter Schools Enterprise Fund	<del>  -</del>			
63I	Other Enterprise Fund				·
66I	Warehouse Revolving Fund		···		
67I	Self-Insurance Fund	-			
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund	<del>-</del>			
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet	<del>                                     </del>	- 3		S
CHG	Change Order Form	<del>                                     </del>			<u> </u>
CI	Interim Certification	<del>                                     </del>			S
ESMOE	Every Student Succeeds Act Maintenance of Effort		<u> </u>		GS
ICR	Indirect Cost Rate Worksheet		· · ·		<u>GS</u> S
MYPI	Multiyear Projections - General Fund			-	GS
SIAI	Summary of Interfund Activities - Projected Year Totals				<u>ცა</u> 
01CSI	Criteria and Standards Review	<del> </del>			S
	Chicago and Otanidardo I toylow				<u> </u>

## Second Interim DISTRICT CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2018-19

34 67413 0000000 Form CI

NOTICE OF CRITERIA AND STANDARDS REVIEW. This intestate-adopted Criteria and Standards. (Pursuant to Education	
Signed:	Date:
District Superintendent or Designee	
NOTICE OF INTERIM REVIEW. All action shall be taken on the meeting of the governing board.	his report during a regular or authorized special
To the County Superintendent of Schools:  This interim report and certification of financial condition of the school district. (Pursuant to EC Section 42131)	are hereby filed by the governing board
Meeting Date: March 12, 2019	Signed:
CERTIFICATION OF FINANCIAL CONDITION	President of the Governing Board
X POSITIVE CERTIFICATION As President of the Governing Board of this school dis district will meet its financial obligations for the current	
QUALIFIED CERTIFICATION  As President of the Governing Board of this school dis district may not meet its financial obligations for the cu	
NEGATIVE CERTIFICATION As President of the Governing Board of this school dis district will be unable to meet its financial obligations fo subsequent fiscal year.	
Contact person for additional information on the interim re	eport:
Name: Elizabeth Keema-Aston	Telephone: <u>(707) 374-1700</u>
Title: Chief Business Officer	E-mail: ekaston@rdusd.org

## **Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITE	ERIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	х	

CRITE	RIA AND STANDARDS (conti	nued)	Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	x	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	х	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	х	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	х	
6а	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	x	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		х
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	x	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		х
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	х	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	х	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	х	

	EMENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	х	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	х	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		х
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	x	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		х

	EMENTAL INFORMATION (co		No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		х
		<ul> <li>If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2017-18) annual payment?</li> </ul>	-	х
		<ul> <li>If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?</li> </ul>	х	
67a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		х
		<ul> <li>If yes, have there been changes since first interim in OPEB liabilities?</li> </ul>	х	
67b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	х	
		<ul> <li>If yes, have there been changes since first interim in self- insurance liabilities?</li> </ul>	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		Certificated? (Section S8A, Line 1b)		X
		<ul> <li>Classified? (Section S8B, Line 1b)</li> <li>Management/supervisor/confidential? (Section S8C, Line 1b)</li> </ul>		X
S8	Labor Agreement Budget	For negotiations settled since first interim, per Government Code		
	Revisions	Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		Certificated? (Section S8A, Line 3)	n/a	
		Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	х	

DDIT	IONAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	х	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	х	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	х	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	х	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	х	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	х	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	Х	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	Х	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	х	

#### 34 67413 0000000 Form 01I

Description Res		ject des	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources	8010-	-8099	18,720,394.00	19,135,327.00	11,364,690.77	18,954,122.00	(181,205.00)	-0.9%
2) Federal Revenue	8100-	-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-	-8599	1,064,273.00	725,410.00	348,108.31	701,090.00	(24,320.00)	-3.4%
4) Other Local Revenue	8600-	-8799	414,195.00	417,081.00	341,717.31	414,543.00	(2,538.00)	-0.6%
5) TOTAL, REVENUES			20,198,862.00	20,277,818.00	12,054,516.39	20,069,755.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-	-1999	7,413,881.00	7,399,259.00	4,687,722.12	7,384,031.00	15,228.00	0.2%
2) Classified Salaries	2000-	-2999	2,648,120.00	2,638,756.00	1,666,586.44	2,580,814.00	57,942.00	2.2%
3) Employee Benefits	3000-	-3999	3,294,371.00	3,366,977.00	2,079,118.07	3,283,479.00	83,498.00	2.5%
4) Books and Supplies	4000-	-4999	963,437.00	1,151,669.04	717,107.82	1,053,495.04	98,174.00	8.5%
5) Services and Other Operating Expenditures	5000-	-5999	2,177,341.00	2,247,719.00	1,396,601.76	2,350,012.00	(102,293.00)	-4.6%
6) Capital Outlay	6000-	-6999	42,000.00	377,675.00	321,905.72	404,290.00	(26,615.00)	-7.0%
Other Outgo (excluding Transfers of Indirect Costs)		-7299 -7499	30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-	-7399	(56,432.00)	(64,448.00)	(6,026.50)	(64,448.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			16,512,718.00	17,147,607.04	10,863,015.43	17,021,673.04		le de la company
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,686,144.00	3,130,210.96	1,191,500.96	3,048,081.96		
D. OTHER FINANCING SOURCES/USES			0,000,144.00	0,100,210.00	1,101,000.00	0,040,001.00	<u>e jedin</u> e krijek dia nasa na je nas	
Interfund Transfers     a) Transfers In	8900-	-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-	-7629	277,000.00	155,000.00	0.00	190,426.00	(35,426.00)	-22.9%
Other Sources/Uses    a) Sources	8930-	-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-	7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-	-8999	(3,137,674.00)	(3,450,963.00)	0.00	(3,408,670.22)	42,292.78	-1.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,414,674.00)	(3,605,963.00)	0.00	(3,599,096.22)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND								
BALANCE (C + D4)			271,470.00	(475,752.04)	1,191,500.96	(551,014.26)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance     a) As of July 1 - Unaudited		9791	5,136,358.23	5,136,358.23		5,136,358.23	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,136,358.23	5,136,358.23		5,136,358.23		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,136,358.23	5,136,358.23		5,136,358.23		
2) Ending Balance, June 30 (E + F1e)			5,407,828.23	4,660,606.19		4,585,343.97		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	15,000.00	15,000.00		15,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0,00		0.00		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								y a said a la said a sa
Other Assignments		9780	2,477,186.00	2,477,186.00		2,636,000.00		
19-20 Textbook Adoption	0000	9780	300,000.00					
18-19 Federal/State LCAP Position	0000	9780	133,000.00					
17-18 Actuarial Determined Contributic	0000	9780	440,485.00					
18-19 Actuarial Determined Contribution	0000	9780	451,905.00					
19-20 Actuarial Determined Contribution	0000	9780	466,796.00					
19-20 District Facility Roof Repair	0000	9780	600,000.00					
18-19 Phone Contingency	0000	9780	50,000.00		1747-154			
18-19 Facility Repair Contingency	0000	9780	20,000.00					
18-19 Cafeteria Upgrades	0000	9780	15,000.00			<del></del>		
19-20 Textbook Adoption	0000	9780		300,000.00				A No.
18-19 Federal/State LCAP Position	0000	9780		133,000.00				
17-18 Actuarial Determined Contribution	0000	9780		440,485.00				
18-19 Actuarial Determined Contribution	0000	9780		451,905.00				
19-20 Actuarial Determined Contribution	0000	9780		466,796.00				
19-20 District Facility Roof Repair	0000	9780		600,000.00			1.02 1.02 1.03 1.03 1. 1.03 1.0 1.0 1.0 1.0 1.0	
18-19 Phone Contingency	0000	9780		50,000.00				
18-19 Facility Repair Contingency	0000	9780		20,000.00				
18-19 Cafeteria Upgrades	0000	9780		15,000.00				
19-20 Textbook Adoption	0000	9780				300,000.00		
18-19 Facility Contingency (Phone, Ro	0000	9780				50,000.00		
18-19 Rio Vista City Sewer Contingeno	0000	9780				60,000.00		
Projected Unrestricted One-time Funds	0000	9780		_		173,000.00		
Minimum Wage Adjustment	0000	9780				200,000.00		16 19 1
Projected Reserve to Offset SELPA ful	0000	9780				1,623,000.00		
19-20 District Facility/Asphalt Projects	0000	9780	_			230,000.00_		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertaintles		9789	1,175,320.00	1,272,812.00		1,252,000.00		
Unassigned/Unappropriated Amount		9790	1,740,322.23	895,608.19		682,343.97		

	Revenues	, Expenditures, and Cl	nanges in Fund Balan	ce			
Description Resource Code	Object s Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES	• • • • • • • • • • • • • • • • • • • •			(0)			
Principal Apportionment							
State Aid - Current Year	8011	8,501,778.00	8,444,447.00	5,425,206.00	8,273,228.00	(171,219.00)	-2.09
Education Protection Account State Aid - Current Year	8012	448,176.00	372,414.00	263,780.00	368,686.00	(3,728.00)	-1.09
State Aid - Prior Years	8019	0.00	0.00	(74,569.00)	(3,074.00)	(3,074.00)	Nev
Tax Rellef Subventions Homeowners' Exemptions	8021	81,119.00	79,162.00	19,720.46	79.162.00	0.00	0.09
Timber Yield Tax	8022	0.00	0.00	0.00	79,102.00	0.00	0.09
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00	0.00	0.09
County & District Taxes	0020	0.00	0.00	0.00	0.00	0.00	0.0
Secured Roll Taxes	8041	10,073,410.00	10,407,955.00	5,229,067.27	10,407,955.00	0.00	0.09
Unsecured Roll Taxes	8042	897,236.00	942,383.00	918,172.10	942,383.00	0.00	0.09
Prior Years' Taxes	8043	(7,230.00)	(12,401.00)	262,429.55	(12,401.00)	0.00	0.09
Supplemental Taxes	8044	99,975.00	146,811.00	26,388.00	146,811.00	0.00	0.09
Education Revenue Augmentation Fund (ERAF)	8045	248,067.00	271,129.00	184,706.35	271,129.00	0.00	0.09
Community Redevelopment Funds (SB 617/699/1992)	8047	432,506.00	556,873.00	297,379.95	556,873.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes	8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses	, 8081	11.00	0.00	321.92	0.00	0.00	0.0%
Other In-Lieu Taxes	8082	0.00	0.00	3,786.17	0.00	0.00	0.09
Less: Non-LCFF (50%) Adjustment	8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtatal I CEE Saurage		20.775.040.00	04 000 770 00	40 550 000 77	04 020 750 00	(470.004.00)	-0.89
Subtotal, LCFF Sources		20,775,048.00	21,208,773.00	12,556,388.77	21,030,752.00	(178,021.00)	-0.07
LCFF Transfers							
Unrestricted LCFF Transfers - Current Year 0000	8091	0.00	0.00	0.00	0.00	0.00	0.09
All Other LCFF Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.09
Transfers to Charter Schools in Lieu of Property Taxes	8096	(2,054,654.00)		(1,191,698.00)	(2,076,630.00)	(3,184.00)	0.07
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, LCFF SOURCES	0000	18,720,394.00	19,135,327.00	11,364,690.77	18,954,122.00	(181,205.00)	-0.99
FEDERAL REVENUE		75,7 25,55 1155			, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(101)=00.00)	
Maintenance and Operations	8110	0.00	0.00	0.00	0.00	0.00	0.09
Special Education Entitlement	8181	0,00	0.00	0.00	0.00		
Special Education Discretionary Grants	8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs	8220	0.00	0.00	0.00	0.00		
Donated Food Commodities	8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds	8260	0.00	0.00	0.00	0.00	0.00	0.09
Flood Control Funds	8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds	8280	0.00	0.00	0.00	0.00	0.00	0.09
FEMA	8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs	8285	0.00	0.00	0.00	0.00	0.00	0.09
Pass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic 3010	8290						
Title I, Part D, Local Delinquent Programs 3025	8290						
Title II, Part A, Educator Quality 4035	8290	<b>国际的发展外外</b> 的					

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education								1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Program	4201	8290						÷.
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant								. W. S. S. S. S.
Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.09
OTHER STATE REVENUE								
Other State Apportionments								
Other State Apportionments  ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Yea	r All Other	8311	0.00	0.00	0.00	0.00	0.00	0.09
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		* W = 1.
Mandated Costs Reimbursements		8550	789,941.00	427,187.00	240,601.00	407,097.00	(20,090.00)	-4.7%
Lottery - Unrestricted and Instructional Mater	ials	8560	274,332.00	290,509.00	97,208.31	283,694.00	(6,815.00)	-2.3%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00.	0.00	0,00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0,00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	0.00	7,714.00	10,299.00	10,299.00	2,585.00	33.5%
TOTAL, OTHER STATE REVENUE			1,064,273.00	725,410.00	348,108.31	701,090.00	(24,320.00)	-3.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE	Nosouroe Coucs	00000						
Other Legal Payerus								
Other Local Revenue County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	. 0,00		ļγ.
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0,00	0.00	0,00		1 1 1
Non-Ad Valorem Taxes Parcel Taxes		0694	0.00	0.00	0.00	0.00	0.00	0
		8621		0.00	0.00			
Other		8622	0.00	0.00	0.00	0.00	0.00	0
Community Redevelopment Funds  Not Subject to LCFF Deduction		8625	0.00	0.00	<0.00	0.00		* 1.5V
Penalties and Interest from Delinquent Non-Li	CFF							
Taxes		8629	0,00	0,00	0.00	0.00		11.50
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	
Leases and Rentals		8650	10,300.00	10,300.00	5,409.65	10,300.00	0.00	0
Interest		8660	40,000.00	40,000.00	37,226.27	40,000.00	0.00	C
Net Increase (Decrease) in the Fair Value of In	vestments	8662	0.00	0.00	0.00	0.00	0.00	
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	o
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0
Interagency Services		8677	35,000.00	35,000.00	0.00	35,000.00	0.00	0
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	C
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	C
Other Local Revenue		0000	5.00	0.00	0.00	0.00	0.00	
Plus: Misc Funds Non-LCFF (50%) Adjustmen	nt	8691	0.00	0.00	0.00	0.00	0.00	0
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	328,895.00	331,781.00	299,081.39	329,243.00	(2,538.00)	-0
Fultion		8710	0.00	0.00	0.00	0.00	0.00	0
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0
Fransfers Of Apportionments		0701 0100			100   3 et v = 10 et c			- 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792				A TANK		
From JPAs	6500	8793						
ROC/P Transfers	6260	0704						
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793	<u> </u>	<u>1. 167 - 686 J. H. N. S. H. 18</u> 86 3	especial of Fill State of Stat	<u>[847] (5.3.35年) 85-35第分</u>	pentept rivite, Nac	
Other Transfers of Apportionments	All Other	0704	0.00		0.00	2.22	0.00	_
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	(0.00	0
OTAL, OTHER LOCAL REVENUE			414,195.00	417,081.00	341,717.31	414,543.00	(2,538.00)	-0

			Board Approved		Projected Year	Difference	% Diff
Description Resource Codes	Object Codes	Original Budget (A)	Operating Budget (B)	Actuals To Date (C)	Totals (D)	(Col B & D) (E)	(E/B) (F)
Certificated Teachers' Salaries	1100	5,782,234.00	5,809,810.00	3,649,776.31	5,778,010.00	31,800.00	0.5%
Certificated Pupil Support Salaries	1200	755,077.00	722,321.00	462,014.19	731,834.00	(9,513.00)	-1.3%
Certificated Supervisors' and Administrators' Salaries	1300	876,570.00	867,128.00	575,931.62	874,187.00	(7,059.00)	-0.8%
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES		7,413,881.00	7,399,259.00	4,687,722.12	7,384,031.00	15,228.00	0.2%
CLASSIFIED SALARIES				·,,-	, ,		
Classified Instructional Salaries	2100	55,507.00	55,355.00	33,661.37	55,533.00	(178.00)	-0.3%
Classified Support Salaries	2200	1,293,124.00	1,297,285.00	815,412.56	1,267,225.00	30,060.00	2.3%
Classified Supervisors' and Administrators' Salaries	2300	256,887.00	211,656.00	139,249.39	211,106.00	550.00	0.3%
Clerical, Technical and Office Salaries	2400	899,787.00	932,330.00	584,599.09	903,848.00	28,482.00	3.1%
Other Classified Salaries	2900	142,815.00	142,130.00	93,664.03	143,102.00	(972.00)	-0.7%
TOTAL, CLASSIFIED SALARIES	2000	2,648,120.00	2,638,756.00	1,666,586.44	2,580,814.00	57,942.00	2.2%
EMPLOYEE BENEFITS			2,000,00,00	1,000,000,11	2,000,011,00	07,012.00	2.2.70
STRS	3101-3102	1,163,787.00	1,184,422.00	735,944.55	1,168,318.00	16,104.00	1.4%
PERS	3201-3202	469,245.00	489,135.00	287,587.35	462,619.00	26,516.00	5.4%
OASDI/Medicare/Alternative	3301-3302	308,597.00	325,887.00	197,506.33	311,216.00	14,671.00	4.5%
Health and Welfare Benefits	3401-3402	1,032,498.00	1,024,516.00	669,394.32	1,025,565.00	(1,049.00)	-0.1%
Unemployment Insurance	3501-3502	6,614.00	8,314.00	9,730.07	11,979.00	(3,665.00)	-44.1%
Workers' Compensation	3601-3602	156,104.00	154,905.00	96,578.10	154,537.00	368.00	0.2%
OPEB, Allocated	3701-3702	58,332.00	80,332.00	22,812.12	48,436.00	31,896.00	39.7%
OPEB, Active Employees	3751-3752	94,614.00	94,886.00	58,468.38	96,229.00	(1,343.00)	-1.4%
Other Employee Benefits	3901-3902	4,580.00	4,580.00	1,096.85	4,580.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		3,294,371.00	3,366,977.00	2,079,118.07	3,283,479.00	83,498.00	2.5%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	165,500.00	254,166.00	249,082.91	250,000.00	4,166.00	1.6%
Books and Other Reference Materials	4200	2,500.00	6,137.00	4,851.37	6,089.00	48.00	0.8%
Materials and Supplies	4300	577,607.00	716,453.04	322,745.20	620,479.04	95,974.00	13.4%
Noncapitalized Equipment	4400	217,830.00	174,913.00	140,428.34	176,927.00	(2,014.00)	-1.2%
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		963,437.00	1,151,669.04	717,107.82	1,053,495.04	98,174.00	8.5%
SERVICES AND OTHER OPERATING EXPENDITURES						·	
Subagreements for Services	5100	129,765.00	129,765.00	86,510.00	129,765.00	0.00	0.0%
Travel and Conferences	5200	88,648.00	105,346.00	46,696.55	93,408.00	11,938.00	11.3%
Dues and Memberships	5300	58,100.00	58,170.00	49,796.45	56,011.00	2,159.00	3.7%
Insurance	5400-5450	128,272.00	124,838.00	64,230.00	124,838.00	0.00	0.0%
Operations and Housekeeping Services	5500	834,550.00	827,984.00	496,804.99	859,631.00	(31,647.00)	-3.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	91,699.00	103,454.00	69,768.37	120,358.00	(16,904.00)	-16.3%
Transfers of Direct Costs	5710	(40,450.00)	(41,981.00)	(24,204.47)	(45,767.00)	3,786.00	-9.0%
Transfers of Direct Costs - Interfund	5750	4,739.00	5,559.00	5,104.62	10,141.00	(4,582.00)	-82.4%
Professional/Consulting Services and							
Operating Expenditures	5800	498,724.00	551,290.00	366,412.29	583,839.00	(32,549.00)	-5.9 <u>%</u>
Communications	5900	383,294.00	383,294.00	235,482.96	417,788.00	(34,494.00)	-9.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		2,177,341.00	2,247,719.00	1,396,601.76	2,350,012.00	(102,293.00)	-4.6%

Description R	esource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY	300100 00003	Ooues	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		(0)	(0)	(E)	(-)
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries								
or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.09
Equipment Perlanement		6400	32,000.00	371,019.00	307,837.82	388,601.00	(17,582.00)	-4.7
Equipment Replacement		6500	10,000.00	6,656.00	14,067.90	15,689.00	(9,033.00)	-135.7
TOTAL, CAPITAL OUTLAY	04-1		42,000.00	377,675.00	321,905.72	404,290.00	(26,615.00)	-7.0
OTHER OUTGO (excluding Transfers of Indirect	Costs)							
Tuition								
Tuition for Instruction Under Interdistrict		7440	0.00	0.00				
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0
State Special Schools  Tuition, Excess Costs, and/or Deficit Payments		7130	0.00	0.00	0.00	0.00	0.00	0.0
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0
Payments to County Offices		7142	30,000.00	30,000.00	0.00	30,000.00	0.00	0.0
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportions To Districts or Charter Schools	nents 6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments	0000				Arrest (fig.)			
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						4.
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers		7281-7283	_0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0
Debt Service		7400	0.00		• • •			
Debt Service - Interest Other Debt Service - Principal		7438 7439	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO (excluding Transfers of In	direct Coate)	1439	30,000.00	0.00	0.00	0.00	0.00	0.09
OTHER OUTGO - TRANSFERS OF INDIRECT COS			30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
STILL GOTGO - TRANSFERS OF INDIRECT GOS	113							
Transfers of Indirect Costs		7310	(44,036.00)	(52,052.00)	(6,026.50)	(52,052.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(12,396.00)	(12,396.00)	0.00	(12,396.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIR	ECT COSTS		(56,432.00)	(64,448.00)	(6,026.50)	(64,448.00)	0.00	0.09
OTAL, EXPENDITURES			16,512,718.00	17,147,607.04	10,863,015.43	17,021,673.04	125,934.00	0.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D)	% Diff (E/B)
INTERFUND TRANSFERS	Resource Codes	Codes	(4)		(0)	(D)	(E)	(F)
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.09
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.09
INTERFUND TRANSFERS OUT		:						
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	142,000.00	20,000,00	0.00	0.00	20,000.00	100.0%
Other Authorized Interfund Transfers Out		7619	135,000.00	135,000.00	0.00	190,426.00	(55,426.00)	-41.19
(b) TOTAL, INTERFUND TRANSFERS OUT			277,000.00	155,000.00	0.00	190,426.00	(35,426.00)	-22.9%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments Proceeds		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources			-					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates			3.00	0,00	0.00	0.00	0.00	
of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES							1	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS						i		
Contributions from Unrestricted Revenues		8980	(3,137,674.00)	(3,450,963.00)	0.00	(3,408,670.22)	42,292.78	-1.2%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS	<del></del>		(3,137,674.00)	(3,450,963.00)	0.00	(3,408,670.22)	42,292.78	-1.2%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(3,414,674.00)	(3,605,963.00)	0.00	(3,599,096.22)	6,866.78	-0.2%
			(0)	(0,000,000.00)	0.00	(0,000,000,22)	0,000.70	-0.27

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Description	Object Resource Codes Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	901,098.00	1,079,215.70	321,479.04	1,073,084.70	(6,131.00)	
3) Other State Revenue	8300-8599		1,676,606.38	738,145.79	1,734,258.79	57,652.41	3.4%
4) Other Local Revenue	8600-8799		1,296,203.00	686,705.25	1,324,388.38	28,185.38	2.2%
5) TOTAL, REVENUES		3,579,005.00	4,052,025.08	1,746,330.08	4,131,731.87		
B. EXPENDITURES					Wind the second		
1) Certificated Salaries	1000-1999	1,605,396.00	1,620,109.00	1,001,162.22	1,635,445.00	(15,336.00)	-0.9%
2) Classified Salaries	2000-2999	1,427,146.00	1,542,135.00	889,740.36	1,483,497.00	58,638.00	3.8%
3) Employee Benefits	3000-3999	1,747,955.00	1,778,690.00	636,728.06	1,749,975.61	28,714.39	1.6%
4) Books and Supplies	4000-4999	428,120.00	933,069.81	283,588.28	755,780.56	177,289.25	19.0%
5) Services and Other Operating Expenditures	5000-5999	1,459,026.00	2,191,623.00	660,025.71	2,109,239.21	82,383.79	3.8%
6) Capital Outlay	6000-6999	5,000.00	35,947.00	40,563.63	40,564.00	(4,617.00)	-12.8%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499	i .	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		52,052.00	6,026.50	52,052.00	0.00	0.0%
9) TOTAL, EXPENDITURES		6,716,679.00	8,153,625.81	3,517,834.76	7,826,553.38		0.07
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(3,137,674.00)	(4,101,600.73)	(1,771,504.68)	(3,694,821.51)		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers     a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses     a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	3,137,674.00	3,450,963.00	0.00	3,408,670.22	(42,292.78)	-1.2%
4) TOTAL, OTHER FINANCING SOURCES/US	ES	3,137,674.00	3,450,963.00	0.00	3,408,670.22		

Description Re		Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(650,637.73)	(1,771,504.68)	(286,151.29)		
F. FUND BALANCE, RESERVES						-		
Beginning Fund Balance     As of July 1 - Unaudited		9791	726,555.56	726,555.56		726,555.56	0.00	0.09
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)			726,555.56	726,555.56		726,555.56		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.09
e) Adjusted Beginning Balance (F1c + F1d)			726,555.56	726,555.56		726,555.56		
2) Ending Balance, June 30 (E + F1e)			726,555.56	75,917.83		440,404.27		
Components of Ending Fund Balance a) Nonspendable Revolving Cash	,	9711	0.00	0.00		0.00		
Stores	!	9712	0.00	0.00		0.00		
Prepaid Items	!	9713	0.00	0.00		0.00		
All Others	,	9719	0.00	0.00		0.00		
b) Restricted	!	9740	726,555.56	75,917.83		440,404.27		
c) Committed Stabilization Arrangements	,	9750	0.00	0.00		0.00		
Other Commitments d) Assigned	•	9760	0.00	0.00		0.00		
Other Assignments	!	9780	0.00	0.00		0.00		
Unassigned/Unappropriated     Reserve for Economic Uncertainties	•	9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description Resource Co	Object odes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES							
Principal Apportionment							
State Aid - Current Year	8011	0,00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year	8012	0.00	0.00	0.00	0.00		
State Ald - Prior Years	8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions							
Homeowners' Exemptions	8021	0.00	0.00	0.00	0.00		
Timber Yield Tax	8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes	8041	0.00	0.00	0.00	0,00		
Unsecured Roll Taxes	8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes	8043	0.00	0.00	70.00	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		
Supplemental Taxes	8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation							
Fund (ERAF)	8045	0.00	/ 0.00	0.00	0.00		
Community Redevelopment Funds							
(SB 617/699/1992)	8047	0.00	0.00	₹0,00	0.00		
Penalties and Interest from Delinquent Taxes	8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)							
Royaltles and Bonuses	8081	-0:00	0.00	0,00	0.00		
Other In-Lieu Taxes	8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF							
(50%) Adjustment	8089	0.00	0.00	0.00	0.00		100
Subtotal, LCFF Sources		0.00	0,00	0.00	0.00		
LCFF Transfers							
Unrestricted LCFF							
Transfers - Current Year 0000	8091						
All Other LCFF		}					
Transfers - Current Year All Other		0.00	0.00	0.00	0.00	0.00	0.0
Transfers to Charter Schools in Lieu of Property Taxes	8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.0
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, LCFF SOURCES		0.00	0.00	0.00	0.00	0.00	0.0
EDERAL REVENUE							
Maintenance and Operations	8110	0.00	0.00	0.00	0.00	0.00	0.0
Special Education Entitlement	8181	391,061.00	391,061.00	0.73	391,061.00	0.00	0.0
Special Education Discretionary Grants	8182	42,381.00	88,750.17	0.78	82,619.17	(6,131.00)	-6.9
Child Nutrition Programs	8220	0.00	0.00	0.00	0.00	0.00	0.0
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00	0.0
Forest Reserve Funds	8260	0.00	0.00	0.00	0.00		
Flood Control Funds	8270	0.00	- 0.00	0.00	0.00		
Wildlife Reserve Funds	8280	0.00	0.00	0,00	0.00		. tagika
FEMA	8281	0.00	0.00	0.00	0.00	0.00	0.0
nteragency Contracts Between LEAs	8285	0.00	0.00	0.00	0.00	0.00	0.0
Pass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00	0.00	0.0
Title I, Part A, Basic 3010	8290	347,718.00	488,740.07	246,541.07	488,740.07	0.00	0.0
Title I, Part D, Local Delinquent							
Programs 3025	8290	0.00	0.00	0.00	0.00	0.00	0.0
Fittle II, Part A, Educator Quality 4035	8290	59,343.00	62,280.00	48,789.00	62,280.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education				.,,			,_,	
Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.09
Title III, Part A, English Learner								
Program	4203	8290	60,595.00	48,384.46	26,147.46	48,384.46	0.00	0.09
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.09
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.09
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			901,098.00	1,079,215.70	321,479.04	1,073,084.70	(6,131.00)	-0.6%
OTHER STATE REVENUE								
Other State Apportionments			İ					
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	7 0 0	8520	0.00	0.00	0.00	0.00	0.00	
Mandated Costs Reimbursements		8550	0.00	0,00	0.00	0.00	21. 25. 7. 25.	0.0%
Lottery - Unrestricted and Instructional Materia		8560	90,528.00	97,626.00	8,903.05	99,753.00	2,127.00	2.2%
Tax Relief Subventions Restricted Levies - Other		0000	30,020.00	01,020.00	0,300.00	39,700.00	2,127.00	2.270
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.09/
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	368,550.00	368,550.00	239,544.75	368,550.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant				0.00	0.00		0.00	0.076
Program	6387	8590	80,909.00	207,681.31	207,681.31	207,681.31	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	28,194.21	0.00	28,194.21	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	28,945.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	958,507.00	974,554.86	282,016.68	1,030,080.27	55,525.41	5.7%
TOTAL, OTHER STATE REVENUE			1,527,439.00	1,676,606.38	738,145.79	1,734,258.79	57,652.41	3.4%

Description	Banaura Carl	Object	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff (E/B)
Description	Resource Codes	Codes	(A)	(B)	(C)	(D)	(E)	(F)
OTHER LOCAL REVENUE								
Other Local Revenue County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes		***	5.55	5.00				
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent No	n-LCFF							
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value o	f Invactments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts	i investments	0002	0.00	0.00		1.00	0.00	0.076
Adult Education Fees		8671	0.00	0.00	0,00	0.00		
Non-Resident Students		8672	0.00	0,00	0.00	0,00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	8,885.00	8,885.00	0.00	8,885.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue					g /			
Plus: Misc Funds Non-LCFF (50%) Adjustr	me ·	8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Source	ces	8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	372,207.00	517,942.00	165,822.25	546,127.38	28,185.38	5.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportlonments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	769,376.00	769,376.00	520,883.00	769,376.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	-	-	2.30					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,150,468.00	1,296,203.00	686,705.25	1,324,388.38	28,185.38	2.2%
			l	1	1			

Description Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% DIff (E/B)
CERTIFICATED SALARIES	Codes	(A)	(B)	(C)	(D)	(E)	(F)
CERTIFICATED SALARIES							
Certificated Teachers' Salaries	1100	1,167,066.00	1,182,920.00	725,986.60	1,198,773.00	(15,853.00)	-1.3%
Certificated Pupil Support Salaries	1200	300,198.00	300,807.00	190,822.56	300,915.00	(108.00)	0.0%
Certificated Supervisors' and Administrators' Salaries	1300	136,132.00	136,382.00	84,278.06	135,182.00	1,200.00	0.9%
Other Certificated Salaries	1900	2,000.00	0.00	75.00	575.00	(575.00)	New
TOTAL, CERTIFICATED SALARIES		1,605,396.00	1,620,109.00	1,001,162.22	1,635,445.00	(15,336.00)	-0.9%
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	859,116.00	953,624.00	538,440.11	924,285.00	29,339.00	3.1%
Classified Support Salaries	2200	300,708.00	307,845.00	182,178.83	288,945.00	18,900.00	6.1%
Classified Supervisors' and Administrators' Salaries	2300	62,066.00	62,370.00	39,693.69	62,370.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	120,823.00	132,972.00	78,029.66	122,277.00	10,695.00	8.0%
Other Classified Salaries	2900	84,433.00	85,324.00	51,398.07	85,620.00	(296.00)	-0.3%
TOTAL, CLASSIFIED SALARIES		1,427,146.00	1,542,135.00	889,740.36	1,483,497.00	58,638.00	3.8%
EMPLOYEE BENEFITS							
STRS	3101-3102	929,583.00	918,016.00	122,849.75	888,669.36	29,346.64	3.2%
PERS	3201-3202	277,559.00	294,698.00	175,785.29	293,925.00	773.00	0.3%
OASDI/Medicare/Alternative	3301-3302	152,696.00	157,950.00	91,921.56	157,761.40	188.60	0.1%
Health and Welfare Benefits	3401-3402	311,691.00	328,215.00	198,202.84	329,303.00	(1,088.00)	-0.3%
Unemployment Insurance	3501-3502	1,559.00	2,281.00	1,045.30	2,328.60	(47.60)	-2.1%
Workers' Compensation	3601-3602	46,046.00	47,729.00	28,744.23	48,157.25	(428.25)	-0.9%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	26,101.00	26,881.00	16,299.09	26,911.00	(30.00)	-0.1%
Other Employee Benefits	3901-3902	2,720.00	2,920.00	1,880.00	2,920.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		1,747,955.00	1,778,690.00	636,728.06	1,749,975.61	28,714.39	1.6%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	86,478.00	128,478.00	97,265.24	135,528.00	(7,050.00)	-5.5%
Books and Other Reference Materials	4200	2,000.00	2,000.00	0.00	0.00	2,000.00	100.0%
Materials and Supplies	4300	307,098.00	764,903.81	148,631.23	554,116.56	210,787.25	27.6%
Noncapitalized Equipment	4400	32,544.00	37,688.00	37,691.81	66,136.00	(28,448.00)	-75.5%
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		428,120.00	933,069.81	283,588.28	755,780.56	177,289.25	19.0%
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	913,500.00	1,096,340.00	336,096.60	1,064,852.21	31,487.79	2.9%
Travel and Conferences	5200	71,700.00	107,528.00	28,526.61	118,594.00	(11,066.00)	-10.3%
Dues and Memberships	5300	200.00	629.00	727.00	1,224.00	(595.00)	-94.6%
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	0.00	299.00	723.38	724.00	(425.00)	-142.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	152,800.00	158,367.00	43,323.79	158,367.00	0.00	0.0%
Transfers of Direct Costs	5710	40,450.00	41,981.00	24,204.47	45,767.00	(3,786.00)	-9.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	265.00	(265.00)	New
Professional/Consulting Services and							
Operating Expenditures	5800	271,876.00	776,217.00	220,396.93	709,177.00	67,040.00	8.6%
Communications	5900	8,500.00	10,262.00	6,026.93	10,269.00	(7.00)	-0.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		1,459,026.00	2,191,623.00	660,025.71	2,109,239.21	82,383.79	3.8%

Description	Resource Codes	Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY					(0)	(2)	(2)	,
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0
Bulldings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.09
Equipment		6400	5,000.00	35,947.00	40,563.63	40,564.00	(4,617.00)	-12.8
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY		3333	5,000.00	35,947.00	40,563.63	40,564.00	(4,617.00)	-12.8
OTHER OUTGO (excluding Transfers of Indirec	t Costs)		0,000.00	00/011100	10,000,00	10,001.00	(1,011.00)	
	,							
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0
Tuitlon, Excess Costs, and/or Deficit Payments		7100	0.00	0.00	0.00	0.00	0.00	0.0
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.09
Special Education SELPA Transfers of Apportion	nments 6500	7221	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.09
ROC/P Transfers of Apportionments	0000	. 220	0.00	0.00	0.00	0.00	0.00	0.0
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.09
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.09
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.09
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO (excluding Transfers of	Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.09
OTHER OUTGO - TRANSFERS OF INDIRECT CO								
Transfers of Indirect Costs		7310	44,036.00	52,052.00	6,026.50	52,052.00	0.00	0.09
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO - TRANSFERS OF IND	IRECT COSTS		44,036.00	52,052.00	6,026.50	52,052.00	0.00	0.0%
TOTAL, EXPENDITURES			6,716,679.00	8,153,625.81	3,517,834.76	7,826,553.38	327,072.43	4.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% DIff (E/B) (F)
INTERFUND TRANSFERS	Resource Codes	Codes	(A)	(6)	(6)	(b)	(=)	(F)
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0
OTHER SOURCES/USES SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	3,137,674.00	3,450,963.00	0.00	3,408,670.22	(42,292.78)	-1.2
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0
(e) TOTAL, CONTRIBUTIONS			3,137,674.00	3,450,963.00	0.00	3,408,670.22	(42,292.78)	-1.2
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,137,674.00	3,450,963.00	0.00	3,408,670.22	42,292.78	-1.29

December 1		ect	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% DIff (E/B)
Description A. REVENUES	Resource Codes Cod	des	(A)	(B)	(C)	(D)	(E)	(F)
				•				
1) LCFF Sources	8010-	8099	18,720,394.00	19,135,327.00	11,364,690.77	18,954,122.00	(181,205.00)	-0.9%
2) Federal Revenue	8100-	8299	901,098.00	1,079,215.70	321,479.04	1,073,084.70	(6,131.00)	0.6%
3) Other State Revenue	8300-	8599	2,591,712.00	2,402,016.38	1,086,254.10	2,435,348.79	33,332.41	1.4%
4) Other Local Revenue	8600-	8799	1,564,663.00	1,713,284.00	1,028,422.56	1,738,931.38	25,647.38	1.5%
5) TOTAL, REVENUES			23,777,867.00	24,329,843.08	13,800,846.47	24,201,486.87		
B. EXPENDITURES								
1) Certificated Salaries	1000-	1999	9,019,277.00	9,019,368.00	5,688,884.34	9,019,476.00	(108.00)	0.0%
2) Classified Salaries	2000-	2999	4,075,266.00	4,180,891.00	2,556,326.80	4,064,311.00	116,580.00	2.8%
3) Employee Benefits	3000-	3999	5,042,326.00	5,145,667.00	2,715,846.13	5,033,454.61	112,212.39	2.2%
4) Books and Supplies	4000-	4999	1,391,557.00	2,084,738.85	1,000,696.10	1,809,275.60	275,463.25	13.2%
5) Services and Other Operating Expenditures	5000-	5999	3,636,367.00	4,439,342.00	2,056,627.47	4,459,251.21	(19,909.21)	-0.4%
6) Capital Outlay	6000-	6999	47,000.00	413,622.00	362,469.35	444,854.00	(31,232.00)	-7.6%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100- 7400-		30,000.00	30.000.00	0.00	30,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-	ı	(12,396.00)	(12,396.00)	0.00	(12,396.00)	0.00	0.0%
9) TOTAL, EXPENDITURES		,,,,,	23,229,397.00	25,301,232.85	14,380,850.19	24,848,226.42		)
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER				20,00 1,202.00	14,000,000.10	24,040,220,42		
FINANCING SOURCES AND USES (A5 - B9)			548,470.00	(971,389.77)	(580,003.72)	(646,739.55)		
D. OTHER FINANCING SOURCES/USES								
Interfund Transfers     a) Transfers In	8900-	8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-	7629	277,000.00	155,000.00	0.00	190,426.00	(35,426.00)	-22.9%
Other Sources/Uses     a) Sources	8930-	8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-	7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-	8999	0.00	0.00	9,00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/US	ES		(277,000.00)	(155,000.00)	0.00	(190,426.00)		

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND	110000100 00000	00000	.,,		(6,	(5)		
BALANCE (C + D4)			271,470.00	(1,126,389.77)	(580,003.72)	(837,165.55)		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance     As of July 1 - Unaudited		9791	5,862,913.79	5,862,913.79		5,862,913.79	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)			5,862,913.79	5,862,913.79		5,862,913.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,862,913.79	5,862,913.79		5,862,913.79		
2) Ending Balance, June 30 (E + F1e)			6,134,383.79	4,736,524.02		5,025,748.24		
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	15,000.00	15,000.00		15,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	726,555.56	75,917.83		440,404.27		
c) Committed		0140	720,000.00	70,017.00	i ii	440,404.21	515-131-151	
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	2,477,186.00	2,477,186.00		2,636,000.00		
19-20 Textbook Adoption	0000	9780	300,000.00					
18-19 Federal/State LCAP Position	0000	9780	133,000.00					
17-18 Actuarial Determined Contribution	0000	9780	440,485.00		<b>74</b>			
18-19 Actuarial Determined Contribution	0000	9780	451,905.00					
19-20 Actuarial Determined Contribution	0000	9780	466,796.00					
19-20 District Facility Roof Repair	0000	9780	600,000.00					
18-19 Phone Contingency	0000	9780	50,000.00					
18-19 Facility Repair Contingency	0000	9780	20,000.00					
18-19 Cafeteria Upgrades	0000	9780	15,000.00					
19-20 Textbook Adoption	0000	9780		300,000.00				
18-19 Federal/State LCAP Position	0000	9780		133,000.00				
17-18 Actuarial Determined Contribution	0000	9780		440,485.00				
18-19 Actuarial Determined Contribution	0000	9780		451,905.00				
19-20 Actuarial Determined Contribution	0000	9780		466,796.00				
19-20 District Facility Roof Repair	0000	9780		600,000.00				
18-19 Phone Contingency	0000	9780		50,000.00				
18-19 Facility Repair Contingency	0000	9780		20,000.00				
18-19 Cafeteria Upgrades	0000	9780		15,000.00				
19-20 Textbook Adoption	0000	9780				300,000.00		
18-19 Facility Contingency (Phone, Ro	0000	9780				50,000.00		
18-19 Rio Vista City Sewer Contingenc	0000	9780				60,000.00		
Projected Unrestricted One-time Funds	0000	9780				173,000.00		
Minimum Wage Adjustment	0000	9780				200,000.00		
Projected Reserve to Offset SELPA fui	0000	9780				1,623,000.00		
19-20 District Facility/Asphalt Projects	0000	9780				230,000.00		
e) Unassigned/Unapproprlated								
Reserve for Economic Uncertainties		9789	1,175,320.00	1,272,812.00		1,252,000.00		
Unassigned/Unappropriated Amount		9790	1,740,322.23	895,608.19		682,343.97		

Description Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES				(=)			V:-Z
Principal Apportionment State Aid - Current Year	8011	8,501,778.00	8,444,447.00	5,425,206.00	8,273,228.00	(171,219.00)	-2.0%
Education Protection Account State Aid - Current Year	8012	448,176.00	372,414.00	263,780.00	368,686.00	(3,728.00)	
State Aid - Prior Years	8019	0.00	0.00	(74,569.00)		(3,074.00)	Nev
Tax Relief Subventions							
Homeowners' Exemptions	8021	81,119.00	79,162.00	19,720.46	79,162.00	0.00	0.0%
Timber Yield Tax	8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes	8041	10,073,410.00	10,407,955.00	5,229,067.27	10,407,955.00	0.00	0.0%
Unsecured Roll Taxes	8042	897,236.00	942,383.00	918,172.10	942,383.00	0.00	0.0%
Prior Years' Taxes	8043	(7,230.00)	(12,401.00)	262,429.55	(12,401.00)	0.00	0.0%
Supplemental Taxes	8044	99,975.00	146,811.00	26,388.00	146,811.00	0.00	0.0%
Education Revenue Augmentation							
Fund (ERAF)	8045	248,067.00	271,129.00	184,706.35	271,129.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)	8047	432,506.00	556,873.00	297,379.95	556,873.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes	8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royaltles and Bonuses	8081	11.00	0.00	321.92	0.00	0.00	0.0%
Other In-Lieu Taxes	8082	0.00	0.00	3,786.17	0.00	0.00	0.0%
Less: Non-LCFF							
(50%) Adjustment	8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources		20,775,048.00	21,208,773.00	12,556,388.77	21,030,752.00	(178,021.00)	-0.8%
LCFF Transfers							
Unrestricted LCFF							
Transfers - Current Year 0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	8096	(2,054,654.00)	(2,073,446.00)	(1,191,698.00)	(2,076,630.00)	(3,184.00)	0.2%
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES		18,720,394.00	19,135,327.00	11,364,690.77	18,954,122.00	(181,205.00)	-0.9%
FEDERAL REVENUE							
Maintenance and Operations	8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement	8181	391,061.00	391,061.00	0.73	391,061.00	0.00	0.0%
Special Education Discretionary Grants	8182	42,381.00	88,750.17	0.78	82,619.17	(6,131.00)	-6.9%
Child Nutrition Programs	8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities	8221	0.00	0.00	0.00	_0.00	0.00	0.0%
Forest Reserve Funds	8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds	8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds	8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA	8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs	8285	0.00	0.00	0.00	~ 0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic 3010	8290	347,718.00	488,740.07	246,541.07	488,740.07	0.00	0.0%
Title I, Part D, Local Delinquent Programs 3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality 4035	8290	59,343.00	62,280.00	48,789.00	62,280.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education	110000100		",		(0)	(0)	(5)	
Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0
Title III, Part A, English Learner								
Program	4203	8290	60,595.00	48,384.46	26,147.46	48,384.46	0.00	0.0
Public Charter Schools Grant	4040							
Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0
•	•						0.00	0.0
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, FEDERAL REVENUE			901,098.00	1,079,215.70	321,479.04	1,073,084.70	(6,131.00)	-0.6
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement			}					
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0
Mandated Costs Reimbursements		8550	789,941.00	427,187.00	240,601.00	407,097.00	(20,090.00)	-4.7
Lottery - Unrestricted and Instructional Materia		8560	364,860.00	388,135.00	106,111.36	383,447.00	(4,688.00)	-1.2
Tax Rellef Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0
After School Education and Safety (ASES)	6010	8590	368,550.00	368,550.00	239,544.75	368,550.00	0.00	0.0
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0
Career Technical Education Incentive Grant								
Program	6387	8590	80,909.00	207,681.31	207,681.31	207,681.31	0.00	0.0
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	28,194.21	0.00	28,194.21	0.00	0.0
California Clean Energy Jobs Act	6230	8590	28,945.00	0.00	0.00	0.00	0.00	0.0
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0
All Other State Revenue	All Other	8590	958,507.00	982,268.86	292,315.68	1,040,379.27	58,110.41	5.9
TOTAL, OTHER STATE REVENUE			2,591,712.00	2,402,016.38	1,086,254.10	2,435,348.79	33,332.41	1.49

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE			V			ν-1	(=/	<u> </u>
Other Local Revenue County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.07
Prior Years' Taxes		8617	0.00	0.00	0.00		0.00	
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes		0010	0.00	0.00	0.00	0.00	0.00	0.07
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.09
Penalties and Interest from Delinquent Non-Lo Taxes	CFF	8629	0.00	0.00	0.00	0.00	0.00	0.00
Sales		0029	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	10,300.00	10,300.00	5,409.65	10,300.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	37,226.27	40,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of In-	vestments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	43,885.00	43,885.00	0.00	43,885.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.09
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.09
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustmen	nt	8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	701,102.00	849,723.00	464,903.64	875,370.38	25,647.38	3.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments			,					
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	769,376.00	769,376.00	520,883.00	769,376.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers		-						2.07
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
		- : • •	1,564,663.00	1,713,284.00	1,028,422.56	1,738,931.38	25,647.38	1.5%
TOTAL, OTHER LOCAL REVENUE			.,,			1,1.00,00000	20,047.00	

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% DIff (E/B) (F)
CERTIFICATED SALARIES	- Coues	(6)	(6)	(0)		(6).	
Certificated Teachers' Salaries	1100	6,949,300.00	6,992,730.00	4,375,762.91	6,976,783.00	15,947.00	0.29
Certificated Pupil Support Salaries	1200	1,055,275.00	1,023,128.00	652,836.75	1,032,749.00	(9,621.00)	-0.9%
Certificated Supervisors' and Administrators' Salaries	1300	1,012,702.00	1,003,510.00	660,209.68	1,009,369.00	(5,859.00)	-0.6%
Other Certificated Salaries	1900	2,000.00	0.00	75.00	575.00	(575.00)	Nev
TOTAL, CERTIFICATED SALARIES		9,019,277.00	9,019,368.00	5,688,884.34	9,019,476.00	(108.00)	0.09
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	914,623.00	1,008,979.00	572,101.48	979,818.00	29,161.00	2.9%
Classified Support Salaries	2200	1,593,832.00	1,605,130.00	997,591.39	1,556,170.00	48,960.00	3.19
Classified Supervisors' and Administrators' Salaries	2300	318,953.00	274,026.00	178,943.08	273,476.00	550.00	0.29
Clerical, Technical and Office Salaries	2400	1,020,610.00	1,065,302.00	662,628.75	1,026,125.00	39,177.00	3.79
Other Classified Salaries	2900	227,248.00	227,454.00	145,062.10	228,722.00	(1,268.00)	-0.6%
TOTAL, CLASSIFIED SALARIES		4,075,266.00	4,180,891.00	2,556,326.80	4,064,311.00	116,580.00	2.8%
EMPLOYEE BENEFITS							
STRS	3101-3102	2,093,370.00	2,102,438.00	858,794.30	2,056,987.36	45,450.64	2.29
PERS	3201-3202	746,804.00	783,833.00	463,372.64	756,544.00	27,289.00	3.5%
OASDI/Medicare/Alternative	3301-3302	461,293.00	483,837.00	289,427.89	468,977.40	14,859.60	3.19
Health and Welfare Benefits	3401-3402	1,344,189.00	1,352,731.00	867,597.16	1,354,868.00	(2,137.00)	-0.2%
Unemployment Insurance	3501-3502	8,173.00	10,595.00	10,775.37	14,307.60	(3,712.60)	-35.0%
Workers' Compensation	3601-3602	202,150.00	202,634.00	125,322.33	202,694.25	(60.25)	0.0%
OPEB, Allocated	3701-3702	58,332.00	80,332.00	22,812.12	48,436.00	31,896.00	39.7%
OPEB, Active Employees	3751-3752	120,715.00	121,767.00	74,767.47	123,140.00	(1,373.00)	-1,1%
Other Employee Benefits	3901-3902	7,300.00	7,500.00	2,976.85	7,500.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		5,042,326.00	5,145,667.00	2,715,846.13	5,033,454.61	112,212.39	2.2%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	251,978.00	382,644.00	346,348.15	385,528.00	(2,884.00)	-0.8%
Books and Other Reference Materials	4200	4,500.00	8,137.00	4.851.37	6,089.00	2,048.00	25.2%
Materials and Supplies	4300	884,705.00	1,481,356.85	471,376.43	1,174,595.60	306,761.25	20.7%
Noncapitalized Equipment	4400	250,374.00	212,601.00	178,120.15	243,063.00	(30,462.00)	-14.3%
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		1,391,557.00	2,084,738.85	1,000,696.10	1,809,275.60	275,463.25	13.2%
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	1,043,265.00	1,226,105.00	422,606.60	1,194,617.21	31,487.79	2.6%
Travel and Conferences	5200	160,348.00	212,874.00	75,223.16	212,002.00	872.00	0.4%
Dues and Memberships	5300	58,300.00	58,799.00	50,523.45	57,235.00	1,564.00	2.7%
Insurance	5400-5450	128,272.00	124,838.00	64,230.00	124,838.00	0.00	0.0%
Operations and Housekeeping Services	5500	834,550.00	828,283.00	497,528.37	860,355.00	(32,072.00)	-3.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	244,499.00	261,821.00	113,092.16	278,725.00	(16,904.00)	-6.5%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	4,739.00	5,559.00	5,104.62	10,406.00	(4,847.00)	-87.2%
Professional/Consulting Services and	F000	770 000 00	4.00= ======			<b></b>	
Operating Expenditures	5800	770,600.00	1,327,507.00	586,809.22	1,293,016.00	34,491.00	2.6%
Communications TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES	5900	391,794.00 3,636,367.00	393,556.00 4,439,342.00	2,056,627.47	428,057.00 4,459,251.21	(34,501.00)	-8.8% -0.4%

Description R	esource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY				1=1	VS.	-/		
Land		6100	0.00	0.00	0.00	0.00	0.00	0.09
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.09
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.09
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00
Equipment		6400	37,000.00	406,966.00	348,401.45	0.00 429,165.00	0.00 (22,199.00)	-5.59
Equipment Replacement		6500	10,000.00	6,656.00	14,067.90	15,689.00	(9,033.00)	-135.79
TOTAL, CAPITAL OUTLAY		0300	47,000.00	413,622.00	362,469.35	444,854.00	(31,232.00)	-7.69
OTHER OUTGO (excluding Transfers of Indirect	Coete)		47,000.00	413,022.00	302,409.33	444,654.00	(31,232.00)	-7.0
OTTLE COTOO (excluding transiers of munect	00313)							
Tultion								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.09
State Special Schools		7110	0.00	0.00	0.00	0.00	0.00	0.09
Tuition, Excess Costs, and/or Deficit Payments		7130	0.00	0.00	0.00	0.00	0.00	0.07
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.09
Payments to County Offices		7142	30,000.00	30,000.00	0.00	30,000.00	0.00	0.09
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.09
Special Education SELPA Transfers of Apportions To Districts or Charter Schools	ments 6500	7221	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.09
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.09
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.09
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.09
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO (excluding Transfers of In	ndirect Costs)		30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COS	STS							
Transfers of Indirect Costs		7310	0.00	0.00	.0.00	0,00		
Transfers of Indirect Costs - Interfund		7350	(12,396.00)	(12,396.00)	0.00	(12,396.00)	0.00	0.09
TOTAL, OTHER OUTGO - TRANSFERS OF INDIF	RECT COSTS		(12,396.00)	(12,396.00)	0.00	(12,396.00)	0.00	0.0%
TOTAL, EXPENDITURES			23,229,397.00	25,301,232.85	14,380,850.19	24,848,226.42	453,006.43	1.8%

		Object	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff (E/B)
Description	Resource Codes	Codes	(A)	(B)	(C)	(D)	(COLD & D)	(E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and		2011		0.00			0.00	0.00
Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In  (a) TOTAL, INTERFUND TRANSFERS IN		8919	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00		0.07
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	142,000.00	20,000.00	0.00	0.00	20,000.00	100.0%
Other Authorized Interfund Transfers Out		7619	135,000.00	135,000.00	0.00	190,426.00	(55,426.00)	-41.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			277,000.00	155,000.00	0.00	190,426.00	(35,426.00)	-22.9%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from								
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Contributions from Unrestricted Revenues		8980	0.00	0.00	0,00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0,00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)	•		(277,000.00)	(155,000.00)	0.00	(190,426.00)	35,426.00	22.9%

River Delta Joint Unified Sacramento County

## Second Interim General Fund Exhibit: Restricted Balance Detail

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		2018-19
Resource	Description	Projected Year Totals
3010	ESSA: Title I, Part A, Basic Grants Low-Inco	48,377.94
6230	California Clean Energy Jobs Act	0.89
6300	Lottery: Instructional Materials	102,127.00
6500	Special Education	19,900.00
6690	Tobacco-Use Prevention Education: Grades	20,000.00
7311	Classified School Employee Professional De	17,738.00
8150	Ongoing & Major Maintenance Account (RM,	211,661.00
9010	Other Restricted Local	20,599.44
Total, Restricted E	- Balance	440,404.27

#### 2018-19 Second Interim Adult Education Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	78,780.00	78,780.00	48,770.50	78,780.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	150.00	56.00	150.00		0.0%
5) TOTAL, REVENUES			78,880.00	78,930.00	48,826.50	78,930.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	22,960.00	19,510.00	12,329.68	19,510.00	0.00	0.0%
2) Classified Salaries		2000-2999	13,300.00	13,300.00	4,819.04	13,300.00	0.00	0.0%
3) Employee Benefits		3000-3999	11,781.00	11,804.00	3,556.53	11,904.00	(100.00)	-0.8%
4) Books and Supplies		4000-4999	4,200.00	22,100.65	1,507.14	22,000.65	100.00	0.5%
5) Services and Other Operating Expenditures		5000-5999	26,539.00	36,939.00	20,777.96	36,939.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	750.00	750.00	750.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			78,780.00	104,403.65	43,740.35	104,403.65		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER								
FINANCING SOURCES AND USES (A5 - B9)  D. OTHER FINANCING SOURCES/USES			100.00	(25,473.65)	5,086.15	(25,473.65)		
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

#### 2018-19 Second Interim Adult Education Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		100.00	(25,473.65)	5,086.15	(25,473.65)		
F. FUND BALANCE, RESERVES							
Beginning Fund Balance     As of July 1 - Unaudited	9791	25,473.65	25,473.65		25,473.65	0.00	0.0%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		25,473.65	25,473.65		25,473.65		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		25,473.65	25,473.65		25,473.65		
2) Ending Balance, June 30 (E + F1e)		25,573.65	0.00		0.00		
Components of Ending Fund Balance a) Nonspendable							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Items  All Others	9713 9719	0.00	0.00		0.00		
b) Restricted c) Committed	9740	25,573.65	0.00		0.00		
Stabilization Arrangements	9750	0.00	0.00		0.00		
Other Commitments d) Assigned	9760	0.00	0.00		0.00		
Other Assignments	9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties	9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers					i			
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, LCFF SOURCES		5555	0.00	0.00	0.00	0.00	0.00	0.09
EDERAL REVENUE	<del></del>			0.00	0.00	0.00	0.00	0.0
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.09
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.09
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.09
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	77,750.00	77,750.00	48,770.50	77,750.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,030.00	1,030.00	0.00	1,030.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			78,780.00	78,780.00	48,770.50	78,780.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.09
Interest		8660	100.00	150.00	56.00	150.00	0.00	0.09
Net Increase (Decrease) in the Fair Value of Investments	•	8662	0.00	0.00	0.00	0.00	0.00	0.09
Fees and Contracts	,	5552	0.00	0.00	0.00	0.00	0.00	0.07
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.09
Other Local Revenue			į					
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100.00	150.00	56.00	150.00	0.00	0.0%
OTAL, REVENUES			78,880.00	78,930.00	48,826.50	78,930.00		

Description	Resource Codes Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES							
Certificated Teachers' Salaries	1100	2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0,00	0.0%
Certificated Supervisors' and Administrators' Salaries	1300	5,460.00	5,460.00	3,529.68	5,460.00	0.00	0.0%
Other Certificated Salaries	1900	15,000.00	11,550.00	8,800.00	11,550.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES		22,960.00	19,510.00	12,329.68	19,510.00	0.00	0.0%
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	9,300.00	9,300.00	3,396.05	9,300.00	0.00	0.0%
Other Classified Salaries	2900	4,000.00	4,000.00	1,422.99	4,000.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		13,300.00	13,300.00	4,819.04	13,300.00	0.00	0.0%
EMPLOYEE BENEFITS							
STRS	3101-3102	4,769.00	4,769.00	1,150.55	4,769.00	0.00	0.0%
PERS	3201-3202	2,404.00	2,404.00	626.37	2,404.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	1,354.00	1,377.00	681.72	1,477.00	(100.00)	-7.3%
Health and Welfare Benefits	3401-3402	2,535.00	2,535.00	758.78	2,535.00	0.00	0.0%
Unemployment Insurance	3501-3502	21,00	21.00	8.93	21.00	0.00	0.0%
Workers' Compensation	3601-3602	555.00		260.87	555.00	0.00	0.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	143.00	143.00	69.31	143.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		11,781.00	11,804.00	3,556.53	11,904.00	(100.00)	-0.8%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials	4200	200.00	200.00	0.00	200.00	0.00	0.0%
Materials and Supplies	4300	2,000.00	18,900.65	693.04	18,800.65	100.00	0.5%
Noncapitalized Equipment	4400	2,000.00	3,000.00	814.10	3,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		4,200.00	22,100.65	1,507.14	22,000.65	100.00	0.5%

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals	Difference (Col B & D) (E)	% Diff Column B & D
SERVICES AND OTHER OPERATING EXPENDITURES	Object Codes	(A)	(8)	(C)	(D)	(E)	(F)
Subagreements for Services	5100	2,676.00	2,676.00	1,784.00	0.070.00	0.00	0.00
Travel and Conferences	5200	1,700.00	6,825.00	3,624.97	2,676.00	0.00	0.09
Dues and Memberships	5300	0.00	0.00	0.00	6,825.00	0.00	0.09
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.09
Operations and Housekeeping Services	5500	0.00	200.00	0.00	200.00	0.00	0.09
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	3,000.00	4,650.00	1,133.90	4,650.00	0.00	0.09
Transfers of Direct Costs	5710	0.00	0.00	0.00	4,650.00	0.00	0.09
Transfers of Direct Costs - Interfund	5750	150.00	150.00	110.09	150.00	0.00	0.09
Professional/Consulting Services and	0.00	100.50	100.00	110.05	130.00	0.00	0.07
Operating Expenditures	5800	19,013.00	22,438.00	14,125.00	22,438.00	0.00	0.0%
Communications	5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		26,539.00	36,939.00	20,777.96	36,939.00	0.00	0.0%
CAPITAL OUTLAY							
Land	6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400	0.00	750.00	750.00	750.00	0,00	0.0%
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	750.00	750.00	750.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Tuition							
Tultion, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142	0.00	0.00	0.00	0,00	0.00	0.0%
Payments to JPAs	7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out							
Transfers of Pass-Through Revenues To Districts or Charter Schools	7211	0,00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS							
Transfers of Indirect Costs - Interfund	7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		0.00	0.00	0.00	0.00	0.00	0.0%
•		78,780.00	104,403.65	43,740.35	104,403.65		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		<b>76</b> 13	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES	-		0.00	0.00	0.00	0.00		0,070
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0,00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0,00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

River Delta Joint Unified Sacramento County

# Second Interim Adult Education Fund Exhibit: Restricted Balance Detail

34 67413 0000000 Form 11I

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Resource	Description	2018/19 Projected Year Totals
Total, Restr	ricted Balance	0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	277,639.00	277,639.00	168,193.00	277,639.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	14,581.00	12,902.26	16,126.00	1,545.00	10.6%
5) TOTAL, REVENUES			279,639.00	292,220.00	181,095.26	293,765.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	5,566.00	15,066.00	9,687.78	15,066.00	0.00	0.0%
2) Classified Salaries		2000-2999	157,398.00	157,566.00	99,715.45	159,066.00	(1,500.00)	-1.0%
3) Employee Benefits		3000-3999	79,285.00	81,505.00	36,688.29	81,005.00	500.00	0.6%
4) Books and Supplies		4000-4999	20,844.00	15,027.00	763.88	15,072.00	(45.00)	-0.3%
5) Services and Other Operating Expenditures		5000-5999	4,150.00	6,571.00	1,936.18	7,071.00	(500.00)	-7.6%
6) Capital Outlay		6000-6999	0.00	4,089.00	4,088.50	4,089.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	12,396.00	12,396.00	0.00	12,396.00	0.00	0.0%
9) TOTAL, EXPENDITURES			279,639.00	292,220.00	152,880.08	293,765.00		* , YEN A
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	28,215.18	0.00		
D. OTHER FINANCING SOURCES/USES								
Interfund Transfers    a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes Ob	lect Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)	*		0.00	0.00	28,215.18	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance		1		!				
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepald Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0,00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	276,721.00	276,721.00	168,193.00	276,721.00	0.00	0.0%
All Other State Revenue	All Other	8590	918.00	918.00	0.00	918.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			277,639.00	277,639.00	168,193.00	277,639.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	81.00	126.00	126.00	45.00	55.6%
Net Increase (Decrease) in the Fair Value of Investments	i	8662	0,00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	2,000.00	14,500.00	12,776.26	16,000.00	1,500.00	10.3%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	14,581.00	12,902.26	16,126.00	1,545.00	10.6%
TOTAL, REVENUES			279,639.00	292,220.00	181,095.26	293,765.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES							
Certificated Teachers' Salaries	1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries	1200	0.00	9,000.00	5,513.76	9,000.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries	1300	5,566.00	6,066.00	4,174.02	6,066.00	0.00	0.0%
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES		5,566.00	15,066.00	9,687.78	15,066.00	0.00	0.0%
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	132,923.00	133,094.00	83,703.42	134,594.00	(1,500.00)	-1.1%
Classified Support Salaries	2200	3,730.00	3,727.00	2,506.19	3,727.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salarles	2400	20,745.00	20,745.00	13,505.84	20,745.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		157,398.00	157,566.00	99,715.45	159,066.00	(1,500.00)	-1.0%
EMPLOYEE BENEFITS							
STRS	3101-3102	1,825.00	3,400.00	1,577.12	3,400.00	0.00	0.0%
PERS	3201-3202	28,433.00	28,434.00	17,427.72	28,434.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	12,130.00	12,279.00	7,786.95	12,279.00	0.00	0.0%
Health and Welfare Benefits	3401-3402	32,696.00	32,947.00	7,105.24	32,447.00	500.00	1.5%
Unemployment Insurance	3501-3502	84.00	90.00	58.30	90.00	0.00	0.0%
Workers' Compensation	3601-3602	2,484.00	2,627.00	1,663.98	2,627.00	0.00	0.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	1,633.00	1,728.00	1,068.98	1,728.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		79,285.00	81,505.00	36,688.29	81,005.00	500.00	0.6%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	15,844.00	10,027.00	763.88	10,072.00	(45.00)	-0.4%
Noncapitalized Equipment	4400	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		20,844.00	15,027.00	763.88	15,072.00	(45.00)	-0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES					_			
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,000.00	3,000.00	538.84	3,000.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	150.00	450.00	205.34	450.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	3,121.00	1,192.00	3,621.00	(500.00)	-16.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITU	RES		4,150.00	6,571.00	1,936.18	7,071.00	(500.00)	-7.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	4,089.00	4,088.50	4,089.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	4,089.00	4,088.50	4,089.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Cos	its)		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	12,396.00	12,396.00	0.00	12,396.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COS	TS		12,396.00	12,396.00	0.00	12,396.00	0.00	0.0%
TOTAL, EXPENDITURES			279,639.00	292,220.00	152,880.08	293,765.00		

Description	Resource Codes Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: General Fund	8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers in	8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT							
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES						;	
SOURCES			,				
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs  Long-Term Debt Proceeds	8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0,00	0.00	0.00	0.00	0.00	0.0%
USES					5.00		
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS					<b>7</b>		
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)		0.00	0.00	0.00	0.00		

River Delta Joint Unified Sacramento County

# Second Interim Child Development Fund Exhibit: Restricted Balance Detail

34 67413 0000000 Form 12I

Printed: 3/6/2019 4:05 PM

December	Description	2018/19
Resource	Description	Projected Year Totals
Total, Rest	ricted Balance	0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	-0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	748,982.00	872,899.00	332,143.06	841,554.00	(31,345.00)	-3.6%
3) Other State Revenue		8300-8599	44,708.00	52,210.00	19,319.43	59,688.00	7,478.00	14.3%
4) Other Local Revenue		8600-8799	81,640.00	129,001.00	50,950.66	_129,001,00	0.00	0.0%
5) TOTAL, REVENUES			875,330.00	1,054,110.00	402,413.15	1,030,243.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	285,564.00	287,256.00	174,674.81	282,568.00	4,688.00	1.6%
3) Employee Benefits		3000-3999	136,715.00	135,720.00	82,372.39	136,223.00	(503.00)	-0.4%
4) Books and Supplies		4000-4999	8,450.00	9,050.00	3,430.65	7,050.00	2,000.00	22.1%
5) Services and Other Operating Expenditures		5000-5999	584,169.00	671,740.00	293,365.55	597,863.00	73,877.00	11.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,014,898.00	1,103,766.00	553,843.40	1,023,704.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(139,568.00)	(49,656.00)	(151,430.25)	6,539.00		
D. OTHER FINANCING SOURCES/USES								
Interfund Transfers     a) Transfers In		8900-8929	142,000.00	20,000.00	0.00	0.00	(20,000.00)	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			142,000.00	20,000.00	0.00	0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,432.00	(29,656.00)	(151,430.25)	6,539.00	e de la composition br>La composition de la	,
F. FUND BALANCE, RESERVES							
Beginning Fund Balance     As of July 1 - Unaudited	9791	95,748.29	95,748,29		95,748.29	0.00	0.0%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		95,748.29	95,748.29		95,748.29		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		95,748.29	95,748.29		95,748.29		
2) Ending Balance, June 30 (E + F1e)		98,180.29	66,092.29		102,287.29		
Components of Ending Fund Balance a) Nonspendable Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	10,642.70	10,642.70		10,642.70		
Prepaid Items	9712	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
b) Restricted c) Committed	9740	87,537.59	55,449.59		91,644.59		
Stabilization Arrangements	9750	0.00	0.00		0.00		
Other Committments d) Assigned	9760	0.00	0.00		0.00		
Other Assignments	9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties	9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	703,982.00	827,899.00	310,752.00	796,554.00	(31,345.00)	-3.8%
Donated Food Commodities		8221	45,000.00	45,000.00	21,391.06	45,000.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			748,982.00	872,899.00	332,143.06	841,554.00	(31,345.00)	-3.6%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	44,708.00	52,210.00	19,319.43	59,688.00	7,478.00	14.3%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			44,708.00	52,210.00	19,319.43	59,688.00	7,478.00	14.3%
OTHER LOCAL REVENUE								
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	81,340,00	128,701.00	50,764.84	128,701.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
		8660	300.00	300.00	185.82			
Interest		8662				300.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8002	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,640.00	129,001.00	50,950.66	129,001.00	0.00	0.0%
TOTAL, REVENUES			875,330.00	1,054,110.00	402,413.15	1,030,243,00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES							
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES		0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES							
Classified Support Salaries	2200	281,076.00	282,768.00	171,682.81	278,080.00	4,688.00	1.7%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	4,488.00	4,488.00	2,992.00	4,488.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		285,564.00	287,256.00	174,674.81	282,568.00	4,688.00	1.6%
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202	51,109.00	49,109.00	27,238.76	49,109.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	21,848.00	20,278.00	12,764.26	20,628.00	(350.00)	-1.7%
Health and Welfare Benefits	3401-3402	56,577.00	59,321.00	37,922.56	59,321.00	0.00	0.0%
Unemployment insurance	3501-3502	144.00	160.00	107.27	163.00	(3.00)	-1.9%
Workers' Compensation	3601-3602	4,352.00	4,157.00	2,685.52	4,307.00	(150.00)	-3.6%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	2,685.00	2,695.00	1,654.02	2,695.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		136,715.00	135,720.00	82,372.39	136,223.00	(503.00)	-0.4%
BOOKS AND SUPPLIES						[ <i>)</i>	
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	6,450.00	7,050.00	3,430.65	7,050.00	0.00	0.0%
Noncapitalized Equipment	4400	2,000.00	2,000.00	0.00	0.00	2,000.00	100.0%
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		8,450.00	9,050.00	3,430.65	7,050.00	2,000.00	22.1%

Description Resc	ource Codes Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	1,000.00	1,000.00	25.72	1,000.00	0.00	0.0%
Dues and Memberships	5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	3,000.00	3,000.00	1,234.20	2,000.00	1,000.00	33.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	9,500.00	9,500.00	6,768.12	10,500.00	(1,000.00)	-10.5%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	(5,039.00)	(6,159.00)	(5,420.05)	(11,006.00)	4,847.00	-78.7%
Professional/Consulting Services and Operating Expenditures	5800	574,608.00	663,299.00	289,701.06	594,269.00	69,030.00	10.4%
Communications	5900	1,100.00	1,100.00	1,056.50	1,100.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		584,169.00	671,740.00	293,365.55	597,863.00	73,877.00	11.0%
CAPITAL OUTLAY							
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS							
Transfers of Indirect Costs - Interfund	7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES		1,014,898.00	1,103,766.00	553,843.40	1,023,704.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	142,000.00	20,000.00	0.00	0.00	(20,000.00)	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			142,000.00	20,000.00	0.00	0.00	(20,000.00)	-100.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs Long-Term Debt Proceeds		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0,00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	- 0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			142,000.00	20,000.00	0.00	0.00		

# River Delta Joint Unified Sacramento County

# Second Interim Cafeteria Special Revenue Fund Exhibit: Restricted Balance Detail

34 67413 0000000 Form 13I

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Resource	Description	2018/19 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, Schoo	74,478.20
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	17,166.39
Total, Restr	icted Balance	91,644.59

Description	Resource Codes Of	blect Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8	8100-8299	0.00	0.00	0.00		0.00	0.0%
3) Other State Revenue	8	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8	8600-8799	900.00	900.00	345.00	900.00	0.00	0.0%
5) TOTAL, REVENUES			900.00	900.00	345.00	900.00		
B. EXPENDITURES								
1) Certificated Salaries	1	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2	2000-2999	0,00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		_	0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			900.00	900.00	345.00	900.00		
D. OTHER FINANCING SOURCES/USES		•	-					
Interfund Transfers     a) Transfers In	8	8900-8929	0.00	0.00	0.00	0,00	0.00	0.0%
b) Transfers Out	7	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses     Sources	, e	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)  F. FUND BALANCE, RESERVES  1) Beginning Fund Balance a) As of July 1 - Unaudited					(D)	(E)	(F)
Beginning Fund Balance     As of July 1 - Unaudited		900.00	900.00	345.00	900.00		
a) As of July 1 - Unaudited							
, ·							
	9791	69,106.64	69,106.64		69,106.64	0.00	0.0%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		69,106.64	69,106.64		69,106.64		13.5
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		69,106.64	69,106.64		69,106.64		
2) Ending Balance, June 30 (E + F1e)		70,006.64	70,006.64		70,006.64	1,000	
Components of Ending Fund Balance							
a) Nonspendable							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Items	9713	. 0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		9
b) Restricted	9740	0.00	0.00		0.00		
c) Committed							10 to
Stabilization Arrangements	9750	0.00	0.00		0,00		1
Other Committments	9760	0.00	0.00		0.00		
d) Assigned							
Other Assignments	9780	70,006.64	70,006.64		70,006.64		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties	9789	0,00	0.00		0.00		
Unassigned/Unappropriated Amount	9799	0.00	0.00		0.00		

# 2018-19 Second Interim Special Reserve Fund for Other Than Capital Outlay Projects Revenues, Expenditures, and Changes in Fund Balance

		Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff Column B & D
Description	Resource Codes Object Codes	(A)	(B)	(C)	(D)	(E)	(F)
OTHER LOCAL REVENUE							
Sales Sale of Equipment/Supplies	8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660	900.00	900.00	345.00	900.00	0.00	0.0%
Net increase (Decrease) in the Fair Value of investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		900.00	900.00	345.00	900.00	0.00	0.0%
TOTAL, REVENUES		900.00	900.00	345.00	900.00		
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: General Fund/CSSF	8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919	0,00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT							
To: General Fund/CSSF	7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/							
County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT OTHER SOURCES/USES		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/DSES							
SOURCES							
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES USES		0.00	0.00	0.00	0.00	0.00	0.0%
USES							
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS							
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)	į	0.00	0.00	0.00	0.00		
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River Delta Joint Unified Sacramento County

# Second Interim Special Reserve Fund for Other Than Capital Outlay Projects Exhibit: Restricted Balance Detail

34 67413 0000000 Form 17I

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Resource Description	2018/19 Projected Year Totals
Total, Restricted Balance	0.00

Description Resource	a Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	62,600.00	41,950.00	24,430.00	42,255.00	305.00	0.7%
5) TOTAL, REVENUES		62,600.00	41,950.00	24,430.00	42,255.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	51,400.00	57,470.00	32,769.85	53,318.00	4,152.00	7.2%
6) Capital Outlay	6000-6999	0.00	1,010,853.00	855,155.94	902,986.00	107,867.00	10.7%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		51,400.00	1,068,323.00	887,925.79	956,304,00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		11,200.00	(1,026,373.00)	(863,495.79)	(914,049.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	_0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,200.00	(1,026,373.00)	(863,495.79)	(914,049.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,171,284.85	1,171,284.85		1,171,284.85	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,171,284.85	1,171,284.85		1,171,284.85		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,171,284.85	1,171,284.85		1,171,284.85		
2) Ending Balance, June 30 (E + F1e)			1,182,484.85	144,911.85		257,235.85		
Components of Ending Fund Balance								
a) Nonspendable Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	867,941.41	13,128.41		91,285.41		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments e) Unassigned/Unappropriated		9780	314,543.44	131,783.44		165,950.44		
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes 0	bject Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE	<b>"</b>							
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.09
OTHER STATE REVENUE								
Tax Rellef Subventions Restricted Levies - Other			-					
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.09
Other Subventions/in-Lleu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.09
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0,00	0.00	0.00	0.00	0.00	0.09
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.09
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.09
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.09
Other		8622	0.00	0.00	0.00	0.00	0.00	0.09
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	33,600.00	33,600.00	19,420.00	33,600.00	0.00	0.0%
Interest		8660	29,000.00	8,350.00	5,010.00	8,655.00	305.00	3.7%
Net Increase (Decrease) in the Fair Value of Investments	3	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			62,600.00	41,950.00	24,430.00	42,255.00	305.00	0.7%
OTAL, REVENUES			62,600.00	41,950.00	24,430.00	42,255.00		rike".

Description F	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES							
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.09
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00	0.00	0.00	0.09
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CLASSIFIED SALARIES		0.00	0.00	0.00	0.00	0.00	0.09
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.09
PER\$	3201-3202	0.00	0.00	0.00	0.00	0.00	0.0
OASDI/Medicare/Alternative	3301-3302	0.00	0.00	0.00	0.00	0.00	0.0
Health and Welfare Benefits	3401-3402	0.00	0.00	0.00	0.00	0.00	0.0
Unemployment Insurance	3501-3502	0.00	0.00	0.00	0.00	0.00	0.0
Workers' Compensation	3601-3602	0.00	0.00	0.00	0.00	0.00	0.0
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, EMPLOYEE BENEFITS		0.00	0.00	0.00	0.00	0.00	0.0
BOOKS AND SUPPLIES							
Books and Other Reference Materials	4200	0.00	0.00	<sup>3/54</sup> 0.00	0.00	0.00	0.0
Materials and Supplies	4300	0.00	0.00	0.00	0.00	0.00	0.0
Noncapitalized Equipment	4400	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.0
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0
Travel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.0
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improvement	s 5600	27,400.00	27,400.00	22,400.00	22,400.00	5,000.00	18.2
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Direct Costs - Interfund	5750	0,00	0.00	0.00	0.00	0.00	0.0
Professional/Consulting Services and Operating Expenditures	5800	24,000.00	30,070.00	10,369.85	30,918.00	(848.00)	-2.8
Communications	5900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES	51,400.00	57,470.00	32,769.85	53,318.00	4,152.00	7.2

Description	Resource Codes	Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	162,160.00	132,992.86	132,993.00	29,167.00	18.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	848,693.00	722,163.08	769,993.00	78,700.00	9.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	1,010,853.00	855,155.94	902,986.00	107,867.00	10.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0,00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	Costs)		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			51,400.00	1,068,323.00	887,925.79	956,304.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS	Treadures deduce - Object dodes		(2)	(0)	(0)		
INTERFUND TRANSFERS IN							
Other Authorized Interfund Transfers In	8919	0.00	0.00	0.00	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.09
INTERFUND TRANSFERS OUT							
To: State School Building Fund/	7613	0.00	0.00	0.00	0.00	0.00	
County School Facilities Fund		0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT OTHER SOURCES/USES		0.00	0.00	0.00	0.00	0.00	0.09
OTHER SOURCES/USES							
SOURCES							
Proceeds Proceeds from Sale of Bonds	8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings	8953	0.00	0.00	0.00	0.00	0.00	0.09
Other Sources County School Building Aid	8961	0.00	0.00	0.00	0.00	0.00	0.09
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.09
Long-Term Debt Proceeds	0000	0.00	0.00	0.00	0.00	0.00	0.07
Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0.00	0.09
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.09
USES			•				
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES	·	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS					7		
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)	-	0.00	0.00	0.00	0.00		

River Delta Joint Unified Sacramento County

# Second Interim Building Fund Exhibit: Restricted Balance Detail

34 67413 0000000 Form 21I

Printed: 3/6/2019 4:06 PM

		2018/19
Resource	Description	Projected Year Totals
9010	Other Restricted Local	91,285.41
Total, Restrict	ed Balance	91,285.41

<u>Description</u> Resou	urce Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	599,876.00	600,876.00	822,219.70	845,973.00	245,097.00	40.8%
5) TOTAL, REVENUES		599,876.00	600,876.00	822,219.70	845,973.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	51,400.00	51,400.00	35,829.32	52,180.00	(780.00)	-1.5%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect	7100-7299,						
Costs)	7400-7499	201,076.00	201,076.00	201,074.76 0.00	201,076.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00			0.00	0.0%
9) TOTAL, EXPENDITURES C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		252,476.00 347,400.00	252,476.00 348,400.00	236,904.08 585,315.62	253,256.00 592,717.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8929	135,000.00	135,000.00	0.00	190,426.00	55,426.00	41.1%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses    a) Sources	8930-8979	0,00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		135,000.00	135,000.00	0.00	190,426.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Fotals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND _BALANCE (C + D4)			400 400 00	400 400 00				
F. FUND BALANCE, RESERVES			482,400.00	483,400.00	585,315.62	783,143.00	<u>-2</u> 196	
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	357,898.16	357,898.16		357,898.16	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			357,898,16	357,898.16		357,898.16		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			357,898.16	357,898.16		357,898.16		
2) Ending Balance, June 30 (E + F1e)			840,298.16	841,298.16		1,141,041.16		
Components of Ending Fund Balance								
a) Nonspendable Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		randro. Hayba
b) Legally Restricted Balance		9740	840,298.16	840,298.16		1,141,041.16		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00			0.00		
Other Assignments		9780	0.00	1,000.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	
Non-Ad Valorem Taxes		0010	0.00	0.00		0.00	0.00	0.0%
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	1,000.00	2,154.00	2,154.00	1,154.00	115.4%
Net increase (Decrease) in the Fair Value of investments	s	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	599,876.00	599,876.00	820,065.70	843,819.00	243,943.00	40.7%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			599,876.00	600,876.00	822,219.70	845,973.00	245,097.00	40.8%
TOTAL, REVENUES			599,876.00	600,876.00	822,219.70	845,973.00		

Description	Basauraa Cadaa	Obleat Cades	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
	Resource Codes	Object Codes	(A)	(B)	(C)	(6)	(5)	<u> </u>
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								NY A
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	1 0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0,00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvemen	ts	5600	51,400.00	51,400.00	35,829.32	52,180.00	(780.00)	-1.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00		0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00		0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	TURES		51,400.00	51,400.00	35,829.32	52,180.00	(780.00)	-1.5%

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Description Re	source Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service				,				
Debt Service - Interest		7438	63,093.00	63,093.00	63,092.66	63,093.00	0.00	0.0%
Other Debt Service - Principal		7439	137,983.00	137,983.00	137,982.10	137,983.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Cos	its)		201,076.00	201,076.00	201,074.76	201,076.00	0.00	0.0%
TOTAL, EXPENDITURES			252,476.00	252,476,00	236.904.08	253,256.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS	Resource codes Object codes		(5)			\ <u>-</u> /	
INTERIORS FROM ERG							
INTERFUND TRANSFERS IN							
Other Authorized Interfund Transfers In	8919	135,000.00	135,000.00	0.00	190,426.00	55,426.00	41.1%
(a) TOTAL, INTERFUND TRANSFERS IN		135,000.00	135,000.00	0.00	190,426.00	55,426.00	41.1%
INTERFUND TRANSFERS OUT							
To: State School Building Fund/ County School Facilities Fund	76 <sup>1</sup> 3	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES							
SOURCES							
Proceeds							
Proceeds from Sale/Lease- Purchase of Land/Bulldings	8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES		0.00	0.00	0.00		5,50	31070
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS							
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)		135,000.00	135,000.00	0.00	190,426.00		

#### Second Interim Capital Facilities Fund Exhibit: Restricted Balance Detail

34 67413 0000000 Form 25I

Resource	Other Restricted Local	2018/19 Projected Year Totals
9010	Other Restricted Local	1,141,041.16
Total, Restrict	ed Balance	1,141,041.16

Description Re	source Codes Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	0.00	2.00	16.00	18.00	16.00	800.0%
5) TOTAL, REVENUES		0.00	2.00	16.00	18.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	,0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		0.00	2.00	16.00	18.00		
D. OTHER FINANCING SOURCES/USES				1			
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	2.00	16.00	18.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance	0704	2 022 02	3,232.00		3,232.00	0.00	0.0%
a) As of July 1 - Unaudited	9791	3,232.00	3,232.00		3,232,00	0.00	0.07
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		3,232.00	3,232.00		3,232.00		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		3,232.00	3,232.00		3,232.00		
2) Ending Balance, June 30 (E + F1e)		3,232.00	3,234.00		3,250.00		-
Components of Ending Fund Balance							
a) Nonspendable							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Items	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
b) Legally Restricted Balance	9740	3,232.00	3,234.00		3,250.00		
c) Committed							
Stabilization Arrangements	9750	0.00	0.00		0.00		
Other Commitments	9760	0.00	0.00		0.00		
d) Assigned							
Other Assignments e) Unassigned/Unappropriated	9780	0.00	0.00		0.00		
, , , , ,							
Reserve for Economic Uncertaintles	9789	0.00	0.00	(	0.00		
Unassigned/Unappropriated Amount	9790	0.00	0.00	The state of the state of	0.00	listi tyle i sai i telebilist	<u>national</u> ti

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0,00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales Sale of Equipment/Supplies		8631	0.00	0.00	. 0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	2,00	16,00	18,00	16.00	800.0%
Net increase (Decrease) in the Fair Value of investments	s	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	2.00	16.00	18.00	16.00	800.0%
TOTAL, REVENUES			0.00	2.00	16.00	18.00		

			Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff Column B & D
Description	Resource Codes	Object Codes	(A)	(B)	(C)	(D)	(E)	(F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0:00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvement	s	5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								)
Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES		0.00	0.00	0.00	0.00	0.00	0.0%

Description R	esource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

			Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff Column B & D
Description	Resource Codes	Object Codes	(A)	(B)	(C)	(D)	(E)	(F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN					:			
To: State School Building Fund/								
County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES			3.00		0.00	0.00	0.00	0.070
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Bulldings		8953	0.00	0,00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0,00	0.00	0.00	0.00		

#### Second Interim County School Facilities Fund Exhibit: Restricted Balance Detail

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Resource	Description	2018/19 Projected Year Totals
7710	State School Facilities Projects	3,250.00
Total, Restrict	ed Balance	3,250.00

Description R	esource Codes Object C	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8	299 0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8	599 0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8	799 11,125.00	1,089.00	469.10	489.00	(600.00)	-55.1%
5) TOTAL, REVENUES		11,125.00	1,089.00	469.10	489.00		
B. EXPENDITURES			(0.55)				
1) Certificated Salaries	1000-1	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classifled Salaries	2000-2	999 0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4	999 2,625.00	411.00	277.73	411,00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5	999 8,500.00	20,754.00	16,918.40	20,154.00	600.00	2.9%
6) Capital Outlay	6000-6	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-72 7400-7		0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7	The same and the s	0.00	0.00	0.00	The state of the s	0.0%
9) TOTAL, EXPENDITURES	·	11,125.00	21,165.00	17,196.13	20,565.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		0.00	(20,076.00	(16,727,03	) (20,076.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8	929 0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7	629 0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses    a) Sources	8930-8	979 0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7	699 0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8	999 0.00		0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(20,076.00)	(16,727.03)	(20,076.00)		
F. FUND BALANCE, RESERVES			!					
1) Beginning Fund Balance		9791	20,247.97	20,247.97		20,247.97	0.00	0.0%
a) As of July 1 - Unaudited		9/91	20,247.87	20,241.81				
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		ı	20,247.97	20,247.97		20,247.97		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,247.97	20,247,97		20,247.97		
2) Ending Balance, June 30 (E + F1e)			20,247.97	171.97		171.97		
Components of Ending Fund Balance								
a) Nonspendable Revolving Cash		9711	0.00	0.00		0.00		
Revolving Cash			医性乳管 医电阻抗	STAGE OF STAGE		以27代 · 元光、36条		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	20,247.97	171.97		171.97		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0,00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE							
All Other Federal Revenue	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE							
Tax Relief Subventions Restricted Levies - Other							
Homeowners' Exemptions	8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes	8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE							
County and District Taxes							
Other Restricted Levies Secured Roll	8615	0.00	0.00	0.00	- 0.00	0.00	0.0%
Unsecured Roll	8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes	8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds  Not Subject to LCFF Deduction	8625	0.00	0.00		0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes	8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies	8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660	11,125.00	691.00	72.00	91.00	(600.00)	-86.8%
Net increase (Decrease) in the Fair Value of investment	s 8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue							
All Other Local Revenue	8699	0.00	398.00	397.10	398.00	0.00	0.0%
All Other Transfers In from All Others	87 <del>99</del>	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		11,125.00	1,089.00	469.10	489.00	(600.00)	-55.1%
TOTAL, REVENUES		11,125.00	1,089.00	469.10	489.00		

Description	Resource Codes Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES							
							0.00
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Aitemative	3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits	3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation	3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES							4-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
				La Carlo Acade Aca			
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	2,625.00	411.00	277.73	411.00	0.00	0.0%
Noncapitalized Equipment	4400	0.00	0.00	0.00	_0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		2,625.00	411.00	277.73	411.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	0.00	. 0.00	0.00	0.00	0.00	0.0%
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improveme	ents 5600	2,500.00	2,870.00	2,869.83	2,870.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0,00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	6,000.00	17,884.00	14,048.57	17,284.00	600.00	3.4%
Communications	5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPEND	ITURES	8,500.00	20,754.00	16,918.40	20,154.00	600.00	2.9%

Description F	tesource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	_0,0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			11,125.00	21,165,00	17,196,13	20,565.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
Other Authorized Interfund Transfers in	8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT							
To: State School Building Fund/ County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES							
SOURCES							
Proceeds Proceeds from Sale of Bonds	8951	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources County School Building Ald	8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0,00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES		0.00		V.00	0.00		
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS			4.				
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)		0.00	0.00	0.00	0.00		

## Second Interim Capital Project Fund for Blended Component Units Exhibit: Restricted Balance Detail

34 67413 0000000 Form 49I

Resource	Description	2018/19 Projected Year Totals
9010	Other Restricted Local	0.00
Total, Restrict	ed Balance	0.00

acramento County						Form
Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI					:	
and Extended Year, and Community Day	1					
School (includes Necessary Small School	1					i
ADA)	1,809.29	1,809.29	1,840.09	1,840.09	30.80	29
2. Total Basic Aid Choice/Court Ordered						
Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation		İ				]
Education, Special Education NPS/LCI						1
and Extended Year, and Community Day				Ì		
School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA	0.00	0.00	0.00	0.00	0.00	07
Includes Opportunity Classes, Home &						
Hospital, Special Day Class, Continuation		ĺ				
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						i
School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	l 09
4. Total, District Regular ADA		0.00	0.00	0.00	0.00	· · · · · · · · · · · · · · · · · · ·
(Sum of Lines A1 through A3)	1,809.29	1,809.29	1,840.09	1,840.09	30.80	2%
5. District Funded County Program ADA		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1,010.00	1,010.00	00.00	
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	6.50	6.50	2.90	2.90	(3.60)	
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	09
d. Special Education Extended Year	0.39	0.39	0.44	0.44	0.05	13%
e. Other County Operated Programs:						
Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary						
Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA				ابييا		_
(Sum of Lines A5a through A5f) 6. TOTAL DISTRICT ADA	6.89	6.89	3.34	3.34	(3.55)	-52%
(Sum of Line A4 and Line A5g)	4 949 40	4 040 40	4 0 40 40	4 040 45	<b>07.</b>	
7. Adults in Correctional Facilities	1,816.18	1,816.18	1,843.43	1,843.43	27.25	2%
8. Charter School ADA	0.00	0.00	0.00	0.00	0.00	0%
(Enter Charter School ADA using						
Tab C. Charter School ADA)						

				·				· · · · · · · · · · · · · · · · · · ·		
		ee Beginning Balancas Gersony								
	Object	### (Bale Soly ##	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name)							4			
A. BEGINNING CASH			6,276,388.00	5,133,538.00	3,733,947.00	2,965,725.00	2,148,335.00	1.187.032.00	1,629,037,00	6,680,245.0
B. RECEIPTS		100								
LCFF/Revenue Limit Sources	i		İ	ļ						
Principal Apportionment	8010-8019		427,732.00	427,732.00	901,808.00	769,918.00	769,918.00	901,808.00	769.918.00	645,583.0
Property Taxes	8020-8079		16.00	49,730.00	14.00	0.00	0.00	25,832.00	6,862,272.00	0.0
Miscellaneous Funds	8080-8099		(185,970.00)	(123,173.00)	(243,948.00)	22,860.00	(164,285.00)	(164,347.00)	(164,356.00)	(164,372.00
Federal Revenue	8100-8299		0.00	0.00	0.00	84,411.00	26,689.00	17,957,00	192,423.00	0.0
Other State Revenue	8300-8599		13.00	70.00	22,104.00	587,286.00	(13.00)	177,607.00	293,489.00	5,698.0
Other Local Revenue	8600-8799		59,311.00	66,855.00	97,809.00	149,297.00	157,676.00	126,800.00	221,327.00	136,283.0
interfund Transfers in	8910-8929						101/010100	1,000,000		100,20010
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS	1		301,102.00	421,214.00	777,787.00	1,613,772.00	789,985,00	1,085,657.00	8,175,073.00	623,192.0
C. DISBURSEMENTS			55.17.55.55	1211211100	7777101100	110101112.00	100,000.00	1,000,007.00	0,110,010.00	020,102.0
Certificated Salaries	1000-1999		79,913.00	778,930.00	738,359.00	804,679.00	808,249.00	77,126.00	1,571,687.00	778,398.0
Classified Salaries	2000-2999	indicate and the second of the second	148,312.00	345,786.00	315,629.00	346,129.00	361,294.00	35,390.00	627,751.00	339,670.0
Employee Benefits	3000-3999		80,711.00	475,447.00	334,708.00	373,631.00	363,760.00	5,626.00	730,262.00	340,111.0
Books and Supplies	4000-4999		307,897.00	96,112.00	79,346.00	127,076.00	51,286.00	64,376.00	223,773.00	50,829.0
Services	5000-5999		227,897.00	163,211.00	248,548.00	399,867.00	179,845.00	329,861.00	258,500.00	248,898.0
Capital Outlay	6000-6599		9,719.00	261,199.00	8,707.00	61,850.00	3,169.00	16,794.00	256,500.00	
Other Outgo	7000-7499	Marian Anglia -	9,7 19.00	201,188.00	0,707.00	01,000.00	3, 109.00	10,794.00	0.00	1,031.0
Interfund Transfers Out	7600-7499									
All Other Financing Uses	7630-7699			+						
TOTAL DISBURSEMENTS	7030-7099		054.440.00	0.400.005.00	4 705 007 00	0.440.000.00	4 707 000 00	500 470 00	0.444.070.00	4 770 007 0
D. BALANCE SHEET ITEMS			854,449.00	2,120,685.00	1,725,297.00	2,113,232.00	1,767,603.00	529,173.00	3,411,973.00	1,758,937.0
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199							ŀ		
Accounts Receivable		070 500 45	045 570 00		100.070.00	24 224 22				
Due From Other Funds	9200-9299	872,533.45	245,576.00	227,965.00	120,379.00	21,691.00	9,193.00	3,308.00	169,525.00	74,485.0
	9310	82,874.18					82,874.00			(100,000.00
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340						<u> </u>			<del></del>
Deferred Outflows of Resources	9490									
SUBTOTAL		955,407.63	245,576.00	227,965.00	120,379.00	21,691.00	92,067.00	3,308.00	169,525.00	(25,515.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	(1,032,984.50)	835,079.00	(71,915.00)	(58,909.00)	126,504.00	(62,431.00)	117,787.00	(118,583.00)	(61,163.00
Due To Other Funds	9610	(138,183.12)				ļ_	138,183.00			
Current Loans	9640	0.00								
Unearned Revenues	9650	(213,116.98)				213,117.00				
Deferred Inflows of Resources	9690									
SUBTOTAL		(1,384,284.60)	835,079.00	(71,915.00)	(58,909.00)	339,621.00	75,752.00	117,787.00	(118,583.00)	(61,163.00
Nonoperating		1						İ		
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		2,339,692.23	(589,503.00)	299,880.00	179,288.00	(317,930.00)	16,315.00	(114,479.00)	288,108.00	35,648.0
E. NET INCREASE/DECREASE (B - C +	D)		(1,142,850.00)	(1,399,591.00)	(768,222.00)	(817,390.00)	(961,303.00)	442,005.00	5,051,208.00	(1,100,097.00
F. ENDING CASH (A + E)			5,133,538.00	3,733,947.00	2,965,725.00	2,148,335.00	1,187,032.00	1,629,037.00	6,680,245.00	5,580,148.0
G. ENDING CASH, PLUS CASH										
ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF						77			
(Enter Month Name)  A. BEGINNING CASH		5 500 440 00	4.400.000.00	0.400.044.77	2 2 2 2 4 2 4 2 4			A STATE OF THE STA	
B. RECEIPTS	Marine State	5,580,148.00	4,183,280.26	3,469,944.77	6,325,431.04			Early of the Company	
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	704 007 00	700 054 54	700 054 54	200 050 04	57.057.44			
		721,397.63	720,854.51	720,854.51	803,959.21	57,357.14		8,638,840.00	
Property Taxes Miscellaneous Funds	8020-8079	0.00	0.00	4,585,007.44	551,592.05	317,448.51		12,391,912.00	12,391,912.00
Federal Revenue	8080-8099	(293,661.59)	(141,858.83)	(141,793.95)	(311,724.63)	0.00		(2,076,630.00)	(2,076,630.00
	8100-8299	156,068.73	123,408.66	64,866.20	407,261.41	0.00		1,073,085.00	1,073,084.70
Other State Revenue	8300-8599	94,456.87	157,690.91	132,358.58	809,546.47	155,042.17		2,435,349.00	2,435,348.79
Other Local Revenue	8600-8799	77,125.18	105,147.70	109,229.14	421,350.69	10,720.29		1,738,931.00	1,738,931.38
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS	·	755,386.82	965,242.95	5,470,521.92	2,681,985.20	540,568.11	0.00	24,201,487.00	24,201,486.87
C. DISBURSEMENTS		i							•
Certificated Salaries	1000-1999	775,990.95	767,128.00	1,006,083.78	832,932.27			9,019,476.00	
Classifled Salaries	2000-2999	335,906.52	331,969.79	438,495.72	437,977.97			4,064,311.00	4,064,311.00
Employee Benefits	3000-3999	353,981.12	352,248.75	535,673.50	1,087,295.63			5,033,455.00	5,033,454.61
Books and Supplies	4000-4999	166,888.03	89,839.68	248,573.08	257,084.21	46,196.00	ř	1,809,276.00	1,809,275.60
Services	5000-5999	425,437.48	181,840.97	431,334.47	582,674.07	781,337.01		4,459,251.00	4,459,251.21
Capital Outlay	6000-6599	22,650.46	5,551.25	4,875.10	49,308.19			444,854.00	444,854.00
Other Outgo	7000-7499				17,604.00			17,604.00	17,604.00
Interfund Transfers Out	7600-7629				190,426.00			190,426.00	190,426.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		2,080,854.56	1,728,578.44	2,665,035.65	3,455,302.34	827,533.01	0.00	25,038,653.00	25,038,652.42
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									P. Commercial Commerci
Cash Not In Treasury	9111-9199	i						0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(850,000.00)		22,122.00	
Due From Other Funds	9310					(80,000.00)		(97,126.00)	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(930,000.00)	0.00	(75,004.00)	
Liabilities and Deferred Inflows		5,30		5.30		\= 30,000,007		(. 0,0000)	
Accounts Payable	9500-9599	71,400.00	(50,000.00)	(50,000.00)		(575,000.00)		102,769.00	
Due To Other Funds	9610	, .55.66	(00,000.00)	(00,000,00)		(135,000.00)		3,183.00	
Current Loans	9640					(100,000.00)		0.00	
Unearned Revenues	9650					(220,000.00)		(6,883.00)	
Deferred Inflows of Resources	9690					(220,000.00)		0.00	
SUBTOTAL	3030	71,400.00	(50,000.00)	(50,000.00)	0.00	(930,000.00)	0.00	99,069.00	
Nonoperating		71,400.00	(50,000.00)	(50,000.00)	0.00	(900,000.00)	0.00	55,005.00	
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS	9910	(71,400.00)	50,000.00	50,000,00	0.00	0.00	0.00	(174,073.00)	
E. NET INCREASE/DECREASE (B - C +	D)	(1,396,867.74)	(713,335.49)	2,855,486.27	(773,317.14)	(286,964.90)	0.00	(1,011,239.00)	(837,165.55)
F. ENDING CASH (A + E)	<i>υ</i> ,	4.183.280.26				(200,904.90)	0.00	(1,011,239.00)	(637,165.55)
		4,183,280.26	3,469,944.77	6,325,431.04	5,552,113.90				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS		<b>第一个主任</b>						5,265,149.00	

## Second Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

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	Fun	nds 01, 09, an	d 62	2018-19	
Section I - Expenditures	Goals	Functions	Objects	Expenditures	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	25,038,652.42	
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,371,624.96	
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) 1. Community Services	All	5000-5999	1000-7999	0.00	
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	444,854.00	
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00	
4. Other Transfers Out	All	9200	7200-7299	0.00	
5. Interfund Transfers Out	All	9300	7600-7629	190,426.00	
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00	
<ul><li>7. Nonagency</li><li>8. Tuition (Revenue, in lieu of expenditures, to approximate</li></ul>	7100-7199	All except 5000-5999, 9000-9999	1000-7999	115,839.00	
costs of services for which tuition is received)	All	All	8710	0.00	
Supplemental expenditures made as a result of a Presidentially declared disaster		entered. Must s in lines B, C D2.			
Total state and local expenditures not allowed for MOE calculation     (Sum lines C1 through C9)				751,119.00	
D. Plus additional MOE expenditures:  1. Expenditures to cover deficits for food services			1000-7143, 7300-7439 minus		
<ul><li>(Funds 13 and 61) (If negative, then zero)</li><li>2. Expenditures to cover deficits for student body activities</li></ul>		All		0.00	
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)	expendi	itures in lines a	A OF DT.	22,915,908.46	

### Second Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

34 67413 0000000 Form ESMOE

Section II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA	
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		1,843.43	
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,431.12	
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA	
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	20,536,900.23	11,304.32	
Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)		0.00	
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	20,536,900.23	11,304.32	
B. Required effort (Line A.2 times 90%)	18,483,210.21	10,173.89	
C. Current year expenditures (Line I.E and Line II.B)	22,915,908.46	12,431.12	
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00	
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met		
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%	

<sup>\*</sup>Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

# Second Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

34 67413 0000000 Form ESMOE

Description of Adjustments	Total Expenditures	Expenditures Per ADA
		· · · · · · · · · · · · · · · · · · ·
otal adjustments to base expenditures	0.00	0.0

#### Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

### A. Salaries and Benefits - Other General Administration and Centralized Data Processing

١.	Salaries and benefits paid tilrough payroli (Funds of, 09, and 62, objects 1000-3999 except 3701-3702)	
	(Functions 7200-7700, goals 0000 and 9000)	578,756.00
2.	Contracted general administrative positions not paid through payroll	
	a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a	
	contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000. Object 5800.	

administrative position paid through a contract. Retain supporting documentation in case of audit.								

b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general

#### B. Salaries and Benefits - All Other Activities

 Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

17,490,049.61

C. Percentage of Plant Services Costs Attributable to General Administration (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

3.31%

#### Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

#### A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.

Retain supporting documentation.

#### B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0	١.	0	0	

Pa	rt III -	Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
A.	Ind	irect Costs	
,		Other General Administration, less portion charged to restricted resources or specific goals	
		(Functions 7200-7600, objects 1000-5999, minus Line B9)	921,896.00
	2.	Centralized Data Processing, less portion charged to restricted resources or specific goals	
	3.	(Function 7700, objects 1000-5999, minus Line B10) External Financial Audit - Single Audit (Function 7190, resources 0000-1999,	0.00_
	<b>J</b> .	goals 0000 and 9000, objects 5000-5999)	42.22.22
	4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999,	43,000.00
	٦.	goals 0000 and 9000, objects 1000-5999)	0.00
	5.	Plant Maintenance and Operations (portion relating to general administrative offices only)	0.00
	-	(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	101,068.80
	6.	Facilities Rents and Leases (portion relating to general administrative offices only)	· · · · · ·
		(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
	7.	Adjustment for Employment Separation Costs	2.22
		a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	0	<ul><li>b. Less: Abnormal or Mass Separation Costs (Part II, Line B)</li><li>Total Indirect Costs (Lines A1 through A7a, minus Line A7b)</li></ul>	0.00
	8. 9.	Carry-Forward Adjustment (Part IV, Line F)	<u>1,065,964.80</u> (31,728.74)
		Total Adjusted Indirect Costs (Line A8 plus Line A9)	1,034,236.06
_			
В.		se Costs	40.044.050.00
		Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	12,944,656.02
	2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	2,466,245.79
	3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	3,126,345.24
	4. 5.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	196,854.00
	5. 6.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100) Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
	7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999,	0.00
		minus Part III, Line A4)	431,087.00
	8.	External Financial Audit - Single Audit and Other (Functions 7190-7191,	
		objects 5000-5999, minus Part III, Line A3)	0.00
	9.	Other General Administration (portion charged to restricted resources or specific goals only)	
		(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
	40	resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	7,629.00
	10.	0 (1 · · · · · · · · · · · · · · · · · ·	
		(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	0.00
	11	except 0000 and 9000, objects 1000-5999)  Plant Maintenance and Operations (all except portion relating to general administrative offices)	0.00
		(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	2,952,369.36
	12.	Facilities Rents and Leases (all except portion relating to general administrative offices)	2,002,000,00
		(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
	13.	Adjustment for Employment Separation Costs	
		a. Less: Normal Separation Costs (Part II, Line A)	0.00
		b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
	14.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	100,977.65
	15.	Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	277,280.00
	16.	Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	1,023,704.00
	17.	Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
	18.	Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	23,527,148.06
C.		ight Indirect Cost Percentage Before Carry-Forward Adjustment	
	-	r information only - not for use when claiming/recovering indirect costs)	4.520/
	(LIN	e A8 divided by Line B18)	4.53%
D.		Iminary Proposed Indirect Cost Rate	
	-	r final approved fixed-with-carry-forward rate for use in 2020-21 see www.cde.ca.gov/fg/ac/ic)	
	(Lin	e A10 divided by Line B18)	4.40%

#### Second Interim 2018-19 Projected Year Totals Indirect Cost Rate Worksheet

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#### Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	Indirect o	osts incurred in the current year (Part III, Line A8)	1,065,964.80
В.	Carry-for	ward adjustment from prior year(s)	
	1. Carry	y-forward adjustment from the second prior year	5,729.70
	2. Carry	y-forward adjustment amount deferred from prior year(s), if any	0.00
C.	Carry-for	ward adjustment for under- or over-recovery in the current year	
			0.00
	(appr	oved indirect cost rate (4.69%) times Part III, Line B18) or (the highest rate used to	(31,728.74)
<ol> <li>Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.69%) times Part III, Line B18); zero if negative</li> <li>Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.69%) times Part III, Line B18) or (the highest rate used to recover costs from any program (4.69%) times Part III, Line B18); zero if positive</li> <li>Preliminary carry-forward adjustment (Line C1 or C2)</li> <li>Optional allocation of negative carry-forward adjustment over more than one year</li> <li>Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would redute LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the Lithe carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to esta Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:</li> <li>Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-15,864.37) is applied to the current year calculation and the remainder</li> </ol>		(31,728.74)	
E.	Optional	allocation of negative carry-forward adjustment over more than one year	
	the LEA of the carry-	ould recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward a	may request that idjustment over more
	Option 1.		4.40%
	Option 2.		4.46%
	Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-10,576.25) is applied to the current year calculation and the remainder (\$-21,152.49) is deferred to one or more future years:	4.49%
	LEA requ	est for Option 1, Option 2, or Option 3	,
			1
F.		ward adjustment used in Part III, Line A9 (Line D minus amount deferred if or Option 3 is selected)	(31,728.74)
	•	•	(- : ,: = = : : )

#### Second Interim 2018-19 Projected Year Totals Exhibit A: Indirect Cost Rates Charged to Programs

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Approved indirect cost rate: 4.69% Highest rate used in any program: 4.69%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	426,181.13	14,181.00	3.33%
01	6010	352,041.00	16,509.00	4.69%
01	9010	641,997.35	21,362.00	3.33%
12	6105	276,362.00	12,396.00	4.49%

### River Delta Unified School District 2019-20 and 2020-21 Budget Assumptions Second Interim General Fund

#### Revenue

- LCFF: The District is estimating P-2 ADA be 1,844.09 in FY 2019-20 and 1,846.09 in FY 2020-21 district pupils and 3.34 of SCOE operating ADA in both years. Total ADA is anticipated at 1,847.43 and 1,849.43, respectively.
- The Districts LCFF funding net of Charter In-Lieu property tax transfer is budgeted at \$19,671,748 for FY 2019-20 and \$20,117,670 for FY 20-21. Further detail of the district's projected funding can be found in the LCFF Calculator included with the budget.
- Other Revenues: Are scheduled to remain at the same level as FY 2018-19 except for the following:
  - In FY 2019-20 the district will experience a decrease in special education funding from the Sacramento County Office of Education of approximately \$541,000 due to Natomas Unified and Twin Rivers Unified leaving the SELPA. This will further impact the General fund with an increase in contribution to the restricted programs.

#### **Expenditures**

- Salary: All salaries have been updated by 1% increase for step and column in both years.
- Benefits: Budgeted using the rates below:

•	SSI	6.20%
•	Medi	1.45%
•	UI	.05%
•	WC	1.522%
•	OPER	1 0%

#### STRS:

- FY 2019-20 17.10%
- FY 2020-21 18.10%

#### PERS:

- FY 2019-20 20.70%
- FY 2020-21 23.40%

The PERS and STRS Rates will continue to increase until 2020-21, having a huge impact on school districts and their employees. This action is to bring the retirement system to full funding. Please see the following charts:

CalSTRS Rates per EC§ 22901.7 and 22950.5										
	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected					
Employer	12.58%	14.43%	16.28%	17.10%	18.10%					
		1.85%	1.85%	1.85%	0.97%					

CalPERS Actual and Projected Rates										
	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected					
Employer	13.89%	15.53%	18.06%	20.70%	23.40%					
		1.64%	2.53%	2.64%	2.70%					

The impact to STRS and PERS benefit costs to the district, in comparison to FY 18-19, will be an increase of \$181,200 in FY 19-20 and an additional increase of \$201,600 in FY 20-21.

Books and Supplies: The Districts final year of text book adoptions will be FY 2019-20 with expenses budgeted at \$300,000. Annual book replacement will continue to cost between \$30,000 - \$60,000 per year. The text book adoption is designated as assigned funds in the components of ending fund balance. Also included is a reduction in expenses of the federally funded E-rate Category 2 equipment that is used for networking upgrades of \$137,594.

- Services, Other Operating Expenses: Expenses remain relatively unchanged except for reductions due to prior year carry over funds being expended.
- Capital Expenses: The District Wide Phone project will be completed in 2018-19 and has been removed from the budget.
- Restricted MYP: Increase in Step and Column salary are included along with the continuing increase in STRS and PERS.
  - Career Technical Education grant ends June 30, 2019 and has been removed from the budget in the amount of \$207,681.
- Services, Other Operating Expenses: Expenses are increased in 2019-20 to expend all carry over funds.
- Transfers Out: Transfer to Developer Fund 25 will continue at the current rate.
- o Contribution to Restricted Programs: Contributions to restricted programs continue to grow primarily due to salary and benefit increases with the majority being STRS and PERS, with the exception of the increase of \$541,000 to Special Education which has been included beginning in FY 2019-20.

It should be noted that with the reduction in SELPA funding the district is anticipating to deficit spend the next 3 years, while retaining its positive certification.

The district certifies as **positive** with the ability to meet or exceed the board approved 5% reserve in the current and two subsequent fiscal years.

			· <del>-</del>			
		Projected Year	%		%	
	011.	Totals	Change	2019-20	Change	2020-21
Description	Object Codes	(Form 011) (A)	(Cols. C-A/A) (B)	Projection (C)	(Cols. E-C/C) (D)	Projection (E)
		(A)	(B)	(C)	(D)	(E)
(Enter projections for subsequent years 1 and 2 in Columns C an current year - Column A - is extracted)	d E;					
A. REVENUES AND OTHER FINANCING SOURCES						
LCFF/Revenue Limit Sources	8010-8099	18,954,122.00	3.77%	19,668,674.00	2,27%	20,114,596.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	701,090.00	-59.20%	286,077.00	-6.74%	266,808.00
4. Other Local Revenues	8600-8799	414,543.00	0.00%	414,543.00	0.00%	414,543.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%	(4 022 014 00)	0.00%	(4 110 514 00)
c. Contributions	8980-8999	(3,408,670.22)	18.02%	(4,022,814.00)	2.38%	(4,118,514.00)
6. Total (Sum lines A1 thru A5c)		16,661,084.78	-1.89%	16,346,480.00	2.02%	16,677,433.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				7,384,031.00		7,474,226.00
b. Step & Column Adjustment				90,195.00		74,700.00
c. Cost-of-Living Adjustment				,		
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	7,384,031.00	1.22%	7,474,226.00	1.00%	7,548,926.00
2. Classified Salaries	1000-1999	7,384,031.00	1.2276	7,474,220.00	1.00%	7,348,920.00
a. Base Salaries				2,580,814.00		2,621,414.00
b. Step & Column Adjustment				40,600.00		26,200.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,580,814.00	1.57%	2,621,414.00	1.00%	2,647,614.00
3. Employee Benefits	3000-3999	3,283,479.00	4.88%	3,443,579.00	4.96%	3,614,379.00
4. Books and Supplies	4000-4999	1,053,495.04	-18.05%	863,381.00	-37.54%	539,295.00
5. Services and Other Operating Expenditures	5000-5999	2,350,012.00	-0.38%	2,341,012.00	0.00%	2,341,012.00
6. Capital Outlay	6000-6999	404,290.00	-70.00%	121,290.00	0.00%	121,290.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00%	30,000.00	0.00%	30,000.00
	•					
Other Outgo - Transfers of Indirect Costs     Other Financing Uses	7300-7399	(64,448.00)	0.00%	(64,448.00)	0.00%	(64,448.00)
a. Transfers Out	7600-7629	190,426.00	0.00%	190,426.00	0.00%	190,426.00
b. Other Uses	7630-7699	0.00	0.00%	170,420.00	0.00%	170,420.00
	7030-7099	0.00	0.00%		0.0078	
10. Other Adjustments (Explain in Section F below)		15 010 000 01	1 110/	15 000 000 00	0.0104	16 060 404 00
11. Total (Sum lines B1 thru B10)		17,212,099.04	-1.11%	17,020,880.00	-0.31%	16,968,494.00
C. NET INCREASE (DECREASE) IN FUND BALANCE		/=== 0.1.0.0			1 4 3	(00.001.001
(Line A6 minus line B11)		(551,014.26)		(674,400.00)	_	(291,061.00)
D. FUND BALANCE					100	
Net Beginning Fund Balance (Form 011, line F1e)		5,136,358.23		4,585,343.97		3,910,943.97
2. Ending Fund Balance (Sum lines C and D1)		4,585,343.97		3,910,943.97		3,619,882.97
3. Components of Ending Fund Balance (Form 01I)			1			
a. Nonspendable	9710-9719	15,000.00		15,000.00		15,000.00
b. Restricted	9740			13:	100	
c. Committed	27.10		i			
Stabilization Arrangements	9750	0.00				
Ü	i					
2. Other Commitments	9760	0.00		1 70 - 000 5 -		1061000
d. Assigned	9780	2,636,000.00		1,795,000.00		1,254,000.00
e. Unassigned/Unappropriated	0500	1 050 000 00		1040 400 50	E and a	1 202 222
I. Reserve for Economic Uncertainties	9789	1,252,000.00		1,242,400.00		1,222,600.00
2. Unassigned/Unappropriated	9790	682,343.97		858,543.97		1,128,282.97
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		4,585,343.97	54	3,910,943.97	1	3,619,882.97

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES					. 7 7 7 7 7 7	
1. General Fund		1				
a. Stabilization Arrangements	9750	0.00	$W_{i} = \{ i \in \mathcal{I} \mid i \in \mathcal{I} \}$	0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,252,000.00		1,242,400.00		1,222,600.00
c. Unassigned/Unappropriated	9790	682,343.97		858,543.97		1,128,282.97
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		1,934,343.97	Page 1	2,100,943.97		2,350,882.97

#### F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

		(estricted				
Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols, E-C/C) (D)	2020-21 Projection (E)
		(A)	(B)	(c)	(D)	(E)
(Enter projections for subsequent years 1 and 2 in Columns C and E current year - Column A - is extracted)	;					
A. REVENUES AND OTHER FINANCING SOURCES						
LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	1,073,084.70	0.00%	1,073,085.00	0.00%	1,073,085.00
Other State Revenues     Other Local Revenues	8300-8599 8600-8799	1,734,258.79 1,324,388.38	-11.98% -42.36%	1,526,578.00 763,418.00	0.00%	1,526,578.00 763,418.00
5. Other Financing Sources	0000-0777	1,324,366,36	-42,3076	703,418.00	0.00%	703,416.00
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	3,408,670.22	18.02%	4,022,814.00	2.38%	4,118,514.00
6. Total (Sum lines A1 thru A5c)		7,540,402.09	-2.05%	7,385,895.00	1.30%	7,481,595.00
B. EXPENDITURES AND OTHER FINANCING USES			100		•	
1. Certificated Salaries						
a. Base Salaries			_	1,635,445.00		1,619,386.00
b. Step & Column Adjustment				16,400.00		16,200.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(32,459.00)		
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	1,635,445.00	-0.98%	1,619,386.00	1.00%	1,635,586.00
2. Classified Salaries				·		
a. Base Salaries				1,483,497.00		1,477,043.00
b. Step & Column Adjustment				14,800.00		14,800.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(21,254.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,483,497.00	-0.44%	1,477,043.00	1.00%	1,491,843.00
3. Employee Benefits	3000-3999	1,749,975.61	2.46%	1,793,031.00	3.61%	1,857,731.00
4. Books and Supplies	4000-4999	755,780.56	-17.35%	624,650.00	0.00%	624,650.00
5. Services and Other Operating Expenditures	5000-5999	2,109,239.21	6.65%	2,249,420.27	-19.58%	1,809,016.00
6. Capital Outlay	6000-6999	40,564.00	-73.58%	10,717.00	0.00%	10,717.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	52,052.00	0.00%	52,052.00	0.00%	52,052.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		7,826,553.38	0.00%	7,826,299.27	-4.40%	7,481,595.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(286,151.29)	(a.a. e	(440,404.27)	jes i dil	0.00
D. FUND BALANCE						
<ol> <li>Net Beginning Fund Balance (Form 01I, line F1e)</li> </ol>		726,555.56		440,404.27		0.00
2. Ending Fund Balance (Sum lines C and D1)		440,404.27		0.00		0.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	440,404.27				0.00
c. Committed					n di Tan	
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance	ľ					
(Line D3f must agree with line D2)		440,404.27	to the said	0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund		Same Same				
a. Stabilization Arrangements	9750	g a s				
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

FY 19-20 reduction in lines B1d and B2d are due tho the removal of the CTE grant (resource 6387).

		icted/Restricted				
Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;		(,,,	(2)	(0)	(2)	
current year - Column A - is extracted)					1	
A. REVENUES AND OTHER FINANCING SOURCES						
LCFF/Revenue Limit Sources	8010-8099	18,954,122.00	3.77%	19,668,674.00	2.27%	20,114,596.00
2. Federal Revenues	8100-8299	1,073,084.70	0.00%	1,073,085.00	0.00%	1,073,085.00
3. Other State Revenues	8300-8599	2,435,348.79	-25.57%	1,812,655.00	-1.06%	1,793,386.00
4. Other Local Revenues	8600-8799	1,738,931.38	-32.26%	1,177,961.00	0.00%	1,177,961.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		24,201,486.87	-1.94%	23,732,375.00	1.80%	24,159,028.00
B. EXPENDITURES AND OTHER FINANCING USES						
I. Certificated Salaries						
a. Base Salaries		Y		9,019,476.00		9,093,612.00
b. Step & Column Adjustment				106,595.00		90,900.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(32,459.00)		0.00
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	9,019,476.00	0.82%	9,093,612.00	1.00%	9,184,512.00
2. Classified Salaries						.,,.
a. Base Salaries				4,064,311.00		4,098,457.00
b. Step & Column Adjustment			<del> </del>	55,400.00		41,000.00
c. Cost-of-Living Adjustment			_	0.00	-	0.00
d. Other Adjustments			-	(21,254.00)	_	0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4.064.211.00	0.040/		1.000/	
3. Employee Benefits		4,064,311.00	0.84%	4,098,457.00	1.00%	4,139,457.00
	3000-3999	5,033,454.61	4.04%	5,236,610.00	4.50%	5,472,110.00
4. Books and Supplies	4000-4999	1,809,275.60	-17.76%	1,488,031.00	-21.78%	1,163,945.00
5. Services and Other Operating Expenditures	5000-5999	4,459,251.21	2.94%	4,590,432.27	-9.59%	4,150,028.00
6. Capital Outlay	6000-6999	444,854.00	-70.33%	132,007.00	0.00%	132,007.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	30,000.00	0.00%	30,000.00	0.00%	30,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(12,396.00)	0.00%	(12,396.00)	0.00%	(12,396.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	190,426.00	0.00%	190,426.00	0.00%	190,426.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		25,038,652.42	-0.76%	24,847,179.27	-1.60%	24,450,089.00
C. NET INCREASE (DECREASE) IN FUND BALANCE		į				
(Line A6 minus line B11)		(837,165.55)		(1,114,804.27)		(291,061.00)
D. FUND BALANCE						
<ol> <li>Net Beginning Fund Balance (Form 011, line F1e)</li> </ol>		5,862,913.79		5,025,748.24		3,910,943.97
2. Ending Fund Balance (Sum lines C and D1)		5,025,748.24		3,910,943.97		3,619,882.97
3. Components of Ending Fund Balance (Form 01I)		·				
a. Nonspendable	9710-9719	15,000.00		15,000.00		15,000.00
b. Restricted	9740	440,404.27		0.00		0.00
c. Committed	ĵ					
1. Stabilization Arrangements	9750	0.00		0.00	in the state of	0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,636,000.00		1,795,000.00		1,254,000.00
e. Unassigned/Unappropriated	,,,,,	2,020,000.00		1,773,000.00		1,207,000.00
Reserve for Economic Uncertainties	9789	1,252,000.00		1 242 400 00		1 222 (00 00
2. Unassigned/Unappropriated	9789 9790			1,242,400.00		1,222,600.00
f. Total Components of Ending Fund Balance	9190	682,343.97		858,543.97		1,128,282.97
(Line D3f must agree with line D2)		5.025.749.24		201004207		3 610 000 0=
(Conto Dat must agree with inte DZ)		5,025,748.24		3,910,943.97		3,619,882.97

Citizani i Contrologi									
Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols, C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)			
E. AVAILABLE RESERVES (Unrestricted except as noted)		1		(0)		(L)			
1. General Fund									
a. Stabilization Arrangements	9750	0.00		0.00		0.00			
b. Reserve for Economic Uncertainties	9789	1,252,000,00		1,242,400.00		1,222,600.00			
c. Unassigned/Unappropriated	9790	682,343.97		858,543.97		1,128,282.97			
d. Negative Restricted Ending Balances						1,120,202.77			
(Negative resources 2000-9999)	979Z	1		0.00		0.00			
2. Special Reserve Fund - Noncapital Outlay (Fund 17)									
a. Stabilization Arrangements	9750	0.00		0.00		0.00			
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00			
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00			
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		1,934,343.97		2,100,943.97		2,350,882.97			
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.73%		8.46%		9.62%			
F. RECOMMENDED RESERVES									
1. Special Education Pass-through Exclusions									
For districts that serve as the administrative unit (AU) of a		)							
special education local plan area (SELPA):									
a. Do you choose to exclude from the reserve calculation									
the pass-through funds distributed to SELPA members?	Ma								
	No	_							
b. If you are the SELPA AU and are excluding special									
education pass-through funds:  1. Enter the name(s) of the SELPA(s):									
2. Special education pass-through funds		Disease (Charles Area							
(Column A: Fund 10, resources 3300-3499 and 6500-6540,									
objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0,00		0.00		0.00			
2. District ADA		0.00		0.00		0.00			
Used to determine the reserve standard percentage level on line F3d		1							
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter	er projections)	1,840.09		1,844.09		1,846.09			
Calculating the Reserves     Expenditures and Other Financing Uses (Line B11)		25,038,652.42		24,847,179,27		24,450,089.00			
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a	ie No)	0.00		0.00	1				
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)	13 140)	25,038,652.42				0.00			
d. Reserve Standard Percentage Level		23,036,032.42		24,847,179.27		24,450,089.00			
_				_ [					
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		. 3%		3%			
e. Reserve Standard - By Percent (Line F3c times F3d)		751,159.57	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	745,415.38		733,502.67			
f. Reserve Standard - By Amount		i							
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00	16	0.00			
g. Reserve Standard (Greater of Line F3e or F3f)		751,159.57		745,415.38		733,502.67			
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES			

_				FOR ALL FUNDS					
	escription	Direct Costs Transfers in 5750	- Interfund Transfers Out 5750	Indirect Costs Transfers In 7350	s - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	I GENERAL FUND								
ı	Expenditure Detail Other Sources/Uses Detail	10,406.00	0.00	0.00	(12,396.00)	0.00	190,426.00		
l	Fund Reconciliation				ļ	0.00	130,420.00		
09	I CHARTER SCHOOLS SPECIAL REVENUE FUND Expenditure Detail	0.00	0.00	0.00	0.00				
l	Other Sources/Uses Detail		\$170,000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		0.00	0.00		
101	Fund Reconciliation I SPECIAL EDUCATION PASS-THROUGH FUND								100
ı	Expenditure Detail	Line Labelline							
ı	Other Sources/Uses Detail Fund Reconciliation				ļ				
111	ADULT EDUCATION FUND	450.00	0.00	0.00	0.00				
	Expenditure Detail Other Sources/Uses Detail	150.00	0.00	0.00	0.00	0.00	0.00		
401	Fund Reconciliation				Ī				
'2'	I CHILD DEVELOPMENT FUND Expenditure Detail	450.00	0.00	12,396.00	0.00				
	Other Sources/Uses Detail Fund Reconciliation			. –		0.00	0.00		
131	CAFETERIA SPECIAL REVENUE FUND								
	Expenditure Detail Other Sources/Uses Detail	0.00	(11,006.00)	0.00	0.00	0.00	0.00		
l	Fund Reconciliation				. *	0.00	0.00		
141	DEFERRED MAINTENANCE FUND Expenditure Detail	0.00	0.00						
ı	Other Sources/Uses Detail	0.00	0.00			0.00	0.00		
151	Fund Reconciliation PUPIL TRANSPORTATION EQUIPMENT FUND								
l'"	Expenditure Detail	0.00	0.00	1.5					
ı	Other Sources/Uses Detail Fund Reconciliation					0.00	0.00		
171	SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY				and the second second				
1	Expenditure Detail Other Sources/Uses Detail	ka da sake sa jarah:				0.00	0.00		
l	Fund Reconciliation					0.00	0.00		
181	SCHOOL BUS EMISSIONS REDUCTION FUND Expenditure Detail	0.00	0.00						
ı	Other Sources/Uses Detail	0.00	0.00			0.00	0.00		
191	Fund Reconciliation FOUNDATION SPECIAL REVENUE FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
ı	Other Sources/Uses Detail Fund Reconciliation						0.00		-44
201	SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
	Expenditure Detail Other Sources/Uses Detail	li de la companya de la companya de la companya de la companya de la companya de la companya de la companya de	<u> </u>			0.00	0.00		
	Fund Reconciliation					0.00	0.00		
211	BUILDING FUND Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail	5.30	0.00			0.00	0.00		
251	Fund Reconciliation CAPITAL FACILITIES FUND				+ + +				
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail Fund Reconcillation				*	190,426.00	0.00		
301	STATE SCHOOL BUILDING LEASE/PURCHASE FUND		2.22						
	Expenditure Detail Other Sources/Uses Detail	0.00	0.00			0.00	0.00		
L.	Fund Reconciliation	ŀ	i						
351	COUNTY SCHOOL FACILITIES FUND Expenditure Detail	0.00	0.00						
l	Other Sources/Uses Detail					0.00	0.00		
401	Fund Reconciliation SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
l	Expenditure Detail Other Sources/Uses Detail	0.00	0.00		4.4		2.22		i san alƙara
l	Fund Reconcillation				4	0.00	0.00		
491	CAP PROJ FUND FOR BLENDED COMPONENT UNITS Expenditure Detail	0.00	0.00		1.0				
1	Other Sources/Uses Detail	0.00	0.00			0.00	0.00		
E41	Fund Reconciliation BOND INTEREST AND REDEMPTION FUND				5 TAN 1 18 A				
"	Expenditure Detail						ŝ		
l	Other Sources/Uses Detail Fund Reconciliation					0.00	0.00		
521	DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
l	Expenditure Detail Other Sources/Uses Detail	100 No. 100 No			100	0.00	0.00		
l	Fund Reconcillation				era tigat	0.00	0.00		
531	TAX OVERRIDE FUND Expenditure Detail				in the second second		:		
	Other Sources/Uses Detail					0.00	0.00		
501	Fund Reconciliation DEBT SERVICE FUND								
001	Expenditure Detail		<b>i</b>						
ĺ	Other Sources/Uses Detail Fund Reconciliation		<u></u>			0.00	0.00		
571	FOUNDATION PERMANENT FUND						j		
	Expenditure Detail Other Sources/Uses Detail	0.00	0.00	0.00	0.00		2.00		
	Fund Reconciliation		j		P		0.00		
611	CAFETERIA ENTERPRISE FUND Expenditure Detail	0.00	0.00	0.00	0.00	1			
	Other Sources/Uses Detail	0,00	0.00	0.00	0.00	0.00	0.00		
Ш	Fund Reconciliation							9	

Description	Direct Costs Transfers In 5750	- Interfund Transfers Out 5750	Indirect Cost Transfers in 7350	s - Interfund Transfers Out 7350	Interfund Transfers in 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
621 CHARTER SCHOOLS ENTERPRISE FUND					i			10 77 9 Y 30 8
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation			i .					
3I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						1
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
6I WAREHOUSE REVOLVING FUND			į ,					
Expenditure Detail	0.00	0.00	!					好话,"你是我们
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
7/ SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
11 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
BI FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail			i		0.00			
Fund Reconciliation								
BI WARRANT/PASS-THROUGH FUND								1 - U 25 S
Expenditure Detail	l l							
Other Sources/Uses Detail			1					
Fund Reconcillation	1							
51 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation				r a si est e i di				
TOTALS	11.006.00	(11,006,00)	12.396.00	(12,396,00)	190,426,00	190,426.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balan	ce, and multiyear
commitments (including cost-of-living adjustments).	•

Deviations from the standards must be explained and may affect the interim certification.

CR	ITERI	Δ ΔΙ	ND	STA	ND	ΔR	ne

# 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

## 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

#### Estimated Funded ADA

		First Interim	Second Interim		
		Projected Year Totals	Projected Year Totals		
Fiscal Year		(Form 01CSI, Item 1A)	(Form Al, Lines A4 and C4)	Percent Change	Status
Current Year (2018-19)					
District Regular		1,855.18	1,840.09		
Charter School		0.00	0.00		
	Total ADA	1,855.18	1,840.09	-0.8%	Met
1st Subsequent Year (2019-20)					
District Regular		1,848.26	1,844.09		
Charter School		·			
	Total ADA	1,848.26	1,844.09	-0.2%	Met
2nd Subsequent Year (2020-21)					
District Regular		1,852.26	1,846.09		
Charter School					
	Total ADA	1,852.26	1,846.09	-0.3%	Met

# 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
· .
(required if NOT met)

•	^DI	TED	ION.	P*	
2.	L.KI	IFK	IL IN:	PORC	llment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

#### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Enrollment

	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 2A)	CBEDS/Projected	Percent Change	Status
Current Year (2018-19)		_		
District Regular	1,946	1,947		
Charter School				
Total Enrollment	1,946	1,947	0.1%	Met
1st Subsequent Year (2019-20)			•	·
District Regular	1,951	1,949		
Charter School				
Total Enrollment	1,951	1,949	-0.1%	Met
2nd Subsequent Year (2020-21)				
District Regular	1,956	1,954		
Charter School				
Total Enrollment	1,956	1,954	-0.1%	Met

# 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:			
(required if NOT met)			
	1		

#### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

# 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	P-2 ADA	Enrollment		
	Unaudited Actuals	CBEDS Actual	Historical Ratio	
Fiscal Year	(Form A, Lines A4 and C4)	(Form 01CSI, Item 3A)	of ADA to Enrollment	
Third Prior Year (2015-16)				
District Regular	1,871	1,974		
Charter School		_		
Total ADA/Enrollment	1,871	1,974	94.8%	
Second Prior Year (2016-17)				
District Regular	1,823	1,942		
Charter School				
Total ADA/Enrollment	1,823	1,942	93.9%	
First Prior Year (2017-18)				
District Regular	1,809	1,910		
Charter School	0			
Total ADA/Enrollment	1,809	1,910	94.7%	
		Historical Average Ratio:	94.5%	

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 95.0%

# 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

	Estimated P-2 ADA	Enrollment CBEDS/Projected		
Fiscal Year	(Form AI, Lines A4 and C4)	(Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2018-19)		•		
District Regular	1,840	1,947		
Charter School	0	<u> </u>		
Total ADA/Enrollment	1,840	1,947	94.5%	Met
1st Subsequent Year (2019-20)			•	
District Regular	1,844	1,949		
Charter School				
Total ADA/Enrollment	1,844	1,949	94.6%	Met
2nd Subsequent Year (2020-21)			<del></del>	
District Regular	1,846	1,954		
Charter School				
Total ADA/Enrollment	1.846	1.954	94.5%	Met

# 3C. Comparison of District ADA to Enrollment Ratio to the Standard

1a.	STANDARD MET	- Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current y	ear and two subseq	uent fiscal ve	ears
-----	--------------	---	--------------------	----------------	------

Explanation:		
	1	
(required if NOT met)		
		'

34 67413 0000000 Form 01CSi

4.	CRIT	[FR	ON:	LCFF	Revenue	

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

# 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

#### LCFF Revenue

(Fund 01, Objects 8011, 8012, 8020-8089)

First Interim

Second Interim

Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2018-19)	21,208,773.00	21,033,826.00	-0.8%	Met
1st Subsequent Year (2019-20)	21,774,442.00	21,744,671.00	-0.1%	Met
2nd Subsequent Year (2020-21)	22,216,405.00	22,188,745.00	-0.1%	Met

# 4B. Comparison of District LCFF Revenue to the Standard

1a.	STANDARD MET - LCFF revenue has not char	ged since first interim pro	ections by m	nore than two pe	ercent for the current v	ear and two subseq	uent fiscal vears.
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		 ·		 
Explanation:				
(required if NOT met)				
(				
			,	
	1			

#### 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

# 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

	Unaudited Actuals - Unrestricted						
	(Resources	0000-1999)	Ratio				
	Salaries and Benefits Total Expenditures						
Fiscal Year	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures				
Third Prior Year (2015-16)	11,558,044.94	14,280,136.74	80.9%				
Second Prior Year (2016-17)	11,807,543.82	15,526,071.62	76.0%				
First Prior Year (2017-18)	81.5%						
		Historical Average Ratio:	79.5%				

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage	<del></del>		
(Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard			
(historical average ratio, plus/minus the	i		
greater of 3% or the district's reserve			·
standard percentage):	76.5% to 82.5%	76.5% to 82.5%	76.5% to 82.5%

#### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Projected Year Totals - Unrestricted (Resources 0000-1999)

	Salaries and Benefits	l otal Expenditures	Ratio	
	(Form 01I, Objects 1000-3999)	(Form 01I, Objects 1000-7499)	of Unrestricted Salaries and Benefits	
Fiscal Year	(Form MYPI, Lines B1-B3)	(Form MYPI, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status
Current Year (2018-19)	13,248,324.00	17,021,673.04	77.8%	: Met
1st Subsequent Year (2019-20)	13,539,219.00	16,830,454.00	80.4%	Met
2nd Subsequent Year (2020-21)	13,810,919.00	16,778,068.00	82.3%	Met

# 5C. Comparison of District Salaries and Benefits Ratio to the Standard

1a.	STANDARD MET	- Ratio of total unr	estricted salaries an	d benefits to tota	I unrestricted	expenditures ha	s met the standa	rd for the curren	t year and two	subsequent fi	scal years
-----	--------------	----------------------	-----------------------	--------------------	----------------	-----------------	------------------	-------------------	----------------	---------------	------------

Explanation:				_	
Explanation: (required if NOT met)					
(required in the rimot)					

# 6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:

-5.0% to +5.0%

District's Other Revenues and Expenditures Explanation Percentage Range:
-5.0% to +5.0%

# 6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP), Line A2		First Interim Projected Year Totals	Second Interim Projected Year Totals		Change Is Outside
1,079,215.70	ect Range / Fiscal Year	(Form 01CSI, Item 6A)	(Fund 01) (Form MYPI)	Percent Change	Explanation Range
1,079,215,70	Federal Revenue (Fund 01, Oblects	8100-8299) (Form MYPI, Line A2)			
at Subsequent Year (2019-20) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-20) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-21) Ind Subsequent Year (2020-20) Ind Sub	,		1.073.084.70	-0.6%	No
Explanation: (required if Yes)  Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)  Current Year (2018-19)  Explanation: (required if Yes)  Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)  Current Year (2018-19)  Explanation: (required if Yes)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Current Year (2018-19)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line B4)  Explanation: (required if Yes)  Explanation: (required if Yes)  Fy 2018-19: Projected totals has been reduced to reflect estimated budget allowing funding to roll into carryover for FY 19-20, FY 19-20 (FY 19-20) (FY 19	, ,				No
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)  Formerly Year (2018-19) (2,02),016,38 (2,435,348.79) (1,4% (No. 85 tobsequent Year (2019-20) (1,748,698.00) (1,812,655.00) (3,7% (No. 85 tobsequent Year (2020-21) (1,748,698.00) (1,795,386.00) (2,6% (No. 85 tobsequent Year (2020-21) (1,748,698.00) (1,795,386.00) (2,6% (No. 85 tobsequent Year (2018-19) (1,713,294.00) (1,736,931.39) (1,779,61.00) (0,0% (No. 85 tobsequent Year (2019-20) (1,177,604.00) (1,177,961.00) (0,0% (No. 85 tobsequent Year (2019-20) (1,177,804.00) (1,177,961.00) (0,0% (No. 85 tobsequent Year (2020-21) (1,177,804.00) (1,177,961.00) (0,0% (No. 85 tobsequent Year (2019-20) (1,177,804.00) (1,177,961.00					No
2,402,016.38					
Comment   Comm	Other State Revenue (Fund 01, Oble	cts 8300-8599) (Form MYPI, Line A3)			
1,748,698.00				1 4%	No
Comparison	, ,				No No
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Furrent Year (2018-19)	, , ,				No No
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)  Current Year (2018-19)	Evalenation				
1,713,284.00	(required if Yes)				
1,713,284.00	Other Level Berenne (Fred 04 Obt.				
St Subsequent Year (2019-20)   1,177,804.00   1,177,961.00   0.0%   No.   No.				1 5%	l No
Explanation: (required if Yes)	•				
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)   Urrent Year (2018-19)	. , ,				No
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)   Unrent Year (2018-19)					
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)  Surrent Year (2018-19) st Subsequent Year (2019-20) nd Subsequent Year (2020-21)  Explanation: (required if Yes)  Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)  Surrent Year (2018-19) st Subsequent Year (2018-20)  Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)  Surrent Year (2018-19) st Subsequent Year (2018-20)  3,911,186.83  4,590,432.27  1,809,275.60 10.6%					
Subsequent Year (2018-19)   2,084,738.85   1,809,275.60   -13.2%   Ye	(required it res)				
Subsequent Year (2018-19)   2,084,738.85   1,809,275.60   -13.2%   Ye				<del></del>	
Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)   Services are (2018-20)   1,345,271.00   1,488,031.00   10.6%   Ye	Books and Supplies (Fund 01, Object	ts 4000-4999) (Form MYPI, Line B4)			
Explanation: (required if Yes)  Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)  urrent Year (2018-19)  \$\$ \$4,439,342.00\$  \$4,459,251.21\$  \$4,590,432.27\$  \$\$ \$11.4%\$  Ye  11.4%  Ye	rent Year (2018-19)	2,084,738.85	1,809,275.60	-13.2%	Yes
Explanation: (required if Yes)  FY 2018-19: Projected totals has been reduced to reflect estimated budget allowing funding to roll into carryover for FY 19-20. FY 19-20 have been adjusted for textbook adoption and chrome book replacements.  Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)  urrent Year (2018-19)  4,439,342.00  4,459,251.21  0.4%  No St Subsequent Year (2019-20)  3,911,186.83  4,590,432.27  17.4%  Yes	Subsequent Year (2019-20)	1,345,271.00	1,488,031.00	10.6%	Yes
(required if Yes) have been adjusted for textbook adoption and chrome book replacements.    Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)	Subsequent Year (2020-21)	1,045,271.00	1,163,945.00	11.4%	Yes
(required if Yes) have been adjusted for textbook adoption and chrome book replacements.    Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)	Francisco EV 2019	10: Projected totals has been reduced	to reflect estimated budget allowing	Ending to call into any source	EV 40 00 EV 40 00 1 EV
Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)		n adjusted for textbook adoption and cl	hrome book replacements.	runding to roll into carryover for	FT 19-20, FT 19-20 and FT
Surrent Year (2018-19)         4,439,342.00         4,459,251.21         0.4%         No           st Subsequent Year (2019-20)         3,911,186.83         4,590,432.27         17.4%         Yes	(required if 165)	, und und und und und und und und und und			
Surrent Year (2018-19)         4,439,342.00         4,459,251.21         0.4%         No           st Subsequent Year (2019-20)         3,911,186.83         4,590,432.27         17.4%         Yes					
turrent Year (2018-19) 4,439,342.00 4,459,251.21 0.4% No st Subsequent Year (2019-20) 3,911,186.83 4,590,432.27 17.4% Yes		·	-		
st Subsequent Year (2019-20) 3,911,186.83 4,590,432.27 17.4% Yes	Services and Other Operating Exper	idi <u>tures (Fund 01, Objects 5000-5998</u>	) (Form MYPI, Line B5)		
	rent Year (2018-19)	4,439,342.00	4,459,251.21	0.4%	No
	Subsequent Year (2019-20)	3,911,186.83	4,590,432.27	17.4%	Yes
		3 935 360 00	4.150.028.00	8.2%	Yes
Explanation: FY 19-20 and FY 20-21 reflect the change in expenses to use all unallocated carry over dollars from FY 18-19.		3,033,209.00			

6B. Calculating the District's C	hange in Total Operating Revenues and i	Expenditures		
DATA ENTRY: All data are extra	cted or calculated.			
Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal Other State	, and Other Local Revenue (Section 6A)			
Current Year (2018-19)	5,194,516.08	5,247,364.87	1.0%	Met
1st Subsequent Year (2019-20)	4,005,718.00	4,063,701.00	1.4%	Met
2nd Subsequent Year (2020-21)	4,005,718.00	4,044,432.00	1.0%	Met
	, and Services and Other Operating Expenditu			
Current Year (2018-19)	6,524,080.85	6,268,526.81	-3.9%	Met
1st Subsequent Year (2019-20)	5,256,457.83	6,078,463.27	15.6%	Not Met
2nd Subsequent Year (2020-21)	4,880,540.00	5,313,973.00	8.9%	Not Met
6C Comparison of District Tot	al Operating Revenues and Expenditures	to the Standard Descentions	Banas	
oc. comparison of District Tot	al Operating Revenues and Expenditures	to the Standard Percentage	Kange	<del></del>
DATA ENTRY: Explanations are link	ed from Section 6A if the status in Section 6B is N	Not Met; no entry is allowed below.		
	ed total operating revenues have not changed sinc	ce first interim projections by more	than the standard for the current ye	ar and two subsequent fiscal
years.				
Explanation:		<del></del>		
Federal Revenue				
(linked from 6A				
if NOT met)				
Explanation:		*		
Other State Revenue			•	
(linked from 6A				
If NOT met)				
ii NOT ilicty		<del></del>		
Explanation:		<del></del>		
Other Local Revenue				
(linked from 6A				
if NOT met)				
·	<u>—</u>	·		
	e or more total operating expenditures have chan			
	asons for the projected change, descriptions of th			s, if any, will be made to bring the
projected operating revenue	s within the standard must be entered in Section	6A above and will also display in th	ne explanation box below.	
Explanation:	FY 2018-19: Projected totals has been reduced	d to reflect estimated budget allowing	ng funding to roll into carryover for F	FY 19-20. FY 19-20 and FY 20-21
Books and Supplies	have been adjusted for textbook adoption and c	chrome book replacements.		
(linked from 6A				
if NOT met)				
•				
Explanation:	FY 19-20 and FY 20-21 reflect the change in ex	penses to use all unallocated carry	over dollars from FY 18-19.	
Services and Other Exps				
(linked from 6A			1	l
if NOT met)				

#### 7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

- A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status	
1.	OMMA/RMA Contribution	567,525.00	741,444.00	Met	
2.	First Interim Contribution (Information of (Form 01CSI, First Interim, Criterion 7, I		741,444.00		
statu	s Is not met, enter an X in the box that bes	st describes why the minimum require	ed contribution was not made:		
		Not applicable (district does not Exempt (due to district's small size Other (explanation must be provi	ze [EC Section 17070.75 (b)(2)(E	•	
	Explanation: (required if NOT met and Other is marked)				

# 8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members

#### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

_	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Available Reserve Percentages (Criterion 10C, Line 9)	7.7%	8.5%	9.6%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	2.6%	2.8%	3.2%

## 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; If not, enter data for the two subsequent years into the first and second columns.

#### Projected Year Totals

Net Change in	Total Unrestricted Expenditures	
Unrestricted Fund Balance	and Other Financing Uses	Deficit Spending Level
(Form 01I, Section E)	(Form 01I, Objects 1000-7999)	(If Net Change in Unrestricted Fund
/E 11/01/11 01	/F 10/F1 11 5/41	

	(1 01111 0 11) 000ttol1 =)	(1 01111 0 111, Objecte 1000 1 000)	(ii riot onango in onicotrictea i una	
Fiscal Year	(Form MYPI, Line C)	(Form MYPI, Line B11)	Balance is negative, else N/A)	Status
Current Year (2018-19)	(551,014.26)	17,212,099.04	3.2%	Not Met
1st Subsequent Year (2019-20)	(674,400.00)	17,020,880.00	4.0%	Not Met
2nd Subsequent Year (2020-21)	(291,061.00)	16,968,494.00	1.7%	Met

# 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met)

FY 18-19 Unrestricted Deficit represents the cost of Textbook adoption for \$250,000 and the new phone system for \$258,000 and miscellaneous facility costs paid from One-time MBG funding.

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9.	CRITE	ERION:	Fund	and (	Cash	Balances
----	-------	--------	------	-------	------	----------

1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21) 3,910,943.97 Met 3,619,882.97 Met  9A-2. Comparison of the District's Ending Fund Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.  1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19)  Sp-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.				al Fund Ending Balance is Positive	9A-1. Determining If the District's Gene
Ending Fund Balance General Fund Projected Year Totals Fiscal Year (2018-19)					DATA ENTRY O
General Fund Projected Year Totals Fiscal Year (Porm 01), Line F2 (Porm MYP), Line D2) Status	le .	ot, enter data for the two subsequent years.	ill be extracted; i	. If Form MYPI exists, data for the two subsequent years	DATA ENTRY: Current Year data are extracted
Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  9A-2. Comparison of the District's Ending Fund Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.  1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: if Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (2018-19)  Status  Current Year (2018-19)  Status  DATA ENTRY: Enter an explanation if the standard is not met.				General Fund	
1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21) 3,910,943.97 Met  9A-2. Comparison of the District's Ending Fund Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.  1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; If not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19)  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.		_	Status	(Form 01I, Line F2 ) (Form MYPI, Line D2)	
2nd Subsequent Year (2020-21)  3,619,882.97 Met  9A-2. Comparison of the District's Ending Fund Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.  1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund General Fund (Form CASH, Line F, June Column) Status  DATA ENTRY: Enter an explanation if the standard is not met.		_			` ,
PA-2. Comparison of the District's Ending Fund Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.  1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  28-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  DE-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.		_			
DATA ENTRY: Enter an explanation if the standard is not met.  1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19)  S,552,113.90  Met  DATA ENTRY: Enter an explanation if the standard is not met.			Met	3,619,882.97	and Subsequent Year (2020-21)
DATA ENTRY: Enter an explanation if the standard is not met.  1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  2B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) Status  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.			<u> </u>	g Fund Balance to the Standard	9A-2. Comparison of the District's Endi
1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.  Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  DB-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) Status  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.			<del>-</del>		
Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.				ard is not met.	DATA ENTRY: Enter an explanation if the stan
Explanation: (required if NOT met)  B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.					4 07410400407
B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; If not, data must be entered below.  Ending Cash Balance  General Fund  Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) S,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.		liscal years.	nd two subseque	und ending balance is positive for the current fiscal year	1a. STANDARD MET - Projected general
B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  2B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance  General Fund  Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) S,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.					
B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; If not, data must be entered below.  Ending Cash Balance  General Fund  Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) S,552,113.90 Met  DATA ENTRY: Enter an explanation if the standard is not met.					
B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.  9B-1. Determining if the District's Ending Cash Balance is Positive  DATA ENTRY: If Form CASH exists, data will be extracted; If not, data must be entered below.  Ending Cash Balance  General Fund  Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) S,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.					Explanation:
DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DATA ENTRY: Enter an explanation if the standard is not met.					- I
DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DATA ENTRY: Enter an explanation if the standard is not met.					, , , , , , , , , , , , , , , , , , , ,
DATA ENTRY: If Form CASH exists, data will be extracted; If not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DATA ENTRY: Enter an explanation if the standard is not met.					
DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DATA ENTRY: Enter an explanation if the standard is not met.					
DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DATA ENTRY: Enter an explanation if the standard is not met.					
DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DATA ENTRY: Enter an explanation if the standard is not met.		the current fiscal year	ive at the end	Projected general fund cash balance will be no	B. CASH BALANCE STANDARD
DATA ENTRY: If Form CASH exists, data will be extracted; If not, data must be entered below.  Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.		the current iiscal year.	ive at the end	Tojoted general fund cash balance will be pos	
Ending Cash Balance General Fund Fiscal Year (Form CASH, Line F, June Column) Status Current Year (2018-19) 5,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.				Cash Balance is Positive	B-1. Determining if the District's Endin
General Fund Fiscal Year (Form CASH, Line F, June Column) Status Current Year (2018-19) 5,552,113.90 Met  OB-2. Comparison of the District's Ending Cash Balance to the Standard  OATA ENTRY: Enter an explanation if the standard is not met.				extracted; if not, data must be entered below.	DATA ENTRY: If Form CASH exists, data will b
Fiscal Year (Form CASH, Line F, June Column) Status  Current Year (2018-19) 5,552,113.90 Met  DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.				Ending Cash Balance	
DB-2. Comparison of the District's Ending Cash Balance to the Standard  DATA ENTRY: Enter an explanation if the standard is not met.				General Fund	
DATA ENTRY: Enter an explanation if the standard is not met.					
DATA ENTRY: Enter an explanation if the standard is not met.		_	Met	5,552,113.90	Junent 198f (2018-19)
				g Cash Balance to the Standard	B-2. Comparison of the District's Endl
•				ard is not met.	DATA ENTRY: Enter an explanation if the stand
1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year					•
Topode gonoral ratio death balance with our positive at the other than our different floor year.			fiscal year.	and cash balance will be positive at the end of the current	1a. STANDARD MET - Projected general to

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Explanation: (required if NOT met)

#### 10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	D	istrict ADA		
5% or \$67,000 (greater of)	0	to	300	
4% or \$67,000 (greater of)	301	to	1,000	
3%	1,001	to	30,000	
2%	30,001	to	400,000	
1%	400.001	and	over	

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>&</sup>lt;sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	(2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)		1,844	1,846
District's Reserve Standard Percentage Level:	3%	3%	3%

#### 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

	1
Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No.

If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):			
	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
<ul> <li>Special Education Pass-through Funds         (Fund 10, resources 3300-3499 and 6500-6540,         objects 7211-7213 and 7221-7223)     </li> </ul>	0.00	0.00	0.00

#### 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

1.	Expenditures and Other Financing Uses
	(Form 01I, objects 1000-7999) (Form MYPI, Line B11)
2.	Plus: Special Education Pass-through

- (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)
- 3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)
- 4. Reserve Standard Percentage Level
- 5. Reserve Standard by Percent (Line B3 times Line B4)
- Reserve Standard by Amount (\$67,000 for districts with less than 1,001 ADA, else 0)
- 7. District's Reserve Standard (Greater of Line B5 or Line B6)

Current Year		
Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
(2018-19)	(2019-20)	(2020-21)
25,038,652.42	24,847,179.27	24,450,089.00
0.00	0.00	0.00
25,038,652.42	24,847,179.27	24,450,089.00
3%	3%	3%
751,159.57	745,415.38	733,502.67
0.00	0.00	0.00
751,159.57	745,415.38	733,502.67

<sup>&</sup>lt;sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

Current Year

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100	C. (	Calculating	the District's	Available	Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

		Cullent real		
Reserv	ve Amounts	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
(Unres	tricted resources 0000-1999 except Line 4)	(2018-19)	(2019-20)	(2020-21)
1.	General Fund - Stabilization Arrangements	/		
	(Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties			
	(Fund 01, Object 9789) (Form MYPI, Line E1b)	1,252,000.00	1,242,400.00	1,222,600.00
3.	General Fund - Unassigned/Unappropriated Amount	`	ŀ	
	(Fund 01, Object 9790) (Form MYPI, Line E1c)	682,343.97	858,543.97	1,128,282.97
4.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, If negative, for each of resources 2000-9999)	1		
	(Form MYPI, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties		<b>!</b>	
	(Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8.	District's Available Reserve Amount		İ	
	(Lines C1 thru C7)	1,934,343.97	2,100,943.97	2,350,882.97
9.	District's Available Reserve Percentage (Information only)	′		
	(Line 8 divided by Section 10B, Line 3)	7.73%	8.46%	9.62%
	District's Reserve Standard			
	(Section 10B, Line 7):	751,159.57	745,415.38	733,502.67
	Status:	Met	Met	Met

100	Comparison	of District	Reserva	Amount to	the Standard

1a.	STANDARD MET - Available reserves have met the standard for the current	it year and two subsequent fiscal years.
ıa.	OTATEDATE INET - AVAILABLE 16391463 HAVE HIGH HIGH CITE STATIONED TO THE CHILD	il year and lwo subsequent nscar years.

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SUP	PLEMENTAL INFORMATION
JUF	FEMERALY IN COMMITTOR
DATA	ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.
<b>S</b> 1.	Contingent Liabilities
1a.	Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?  No
1b.	If Yes, identify the liabilities and how they may impact the budget:
\$2.	
1a.	Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?  No
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:
S3.	Temporary Interfund Borrowings
1a.	Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) Yes
1b.	(Refer to Education Code Section 42603)  If Yes, Identify the Interfund borrowings:
	\$100,000 to Cafeteria (Fund 13)
	wrote, out to caleteria (i tilia 15)
S4.	Contingent Revenues
1a.	Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years
	contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?  No
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

#### S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first Interim projections that may impact the general fund budget.

-5.0% to +5.0% District's Contributions and Transfers Standard or -\$20,000 to +\$20,000 S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, If Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated. First Interim Second Interim Percent Description / Fiscal Year (Form 01CSI, Item S5A) Projected Year Totals Change Amount of Change Status Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980) Current Year (2018-19) (3,408,670.22) (3,450,963.00) -1.2% (42,292,78) Met 1st Subsequent Year (2019-20) (3,693,543.00) (3,861,844.00) 4.6% 168,301.00 Met 2nd Subsequent Year (2020-21) (3,791,043.00) (3,957,544.00) 4.4% 166,501.00 Met Transfers In, General Fund \* Current Year (2018-19) 0.00 0.00 0.0% 0.00 Met 1st Subsequent Year (2019-20) 0.00 0.00 0.0% 0.00 Met 2nd Subsequent Year (2020-21) 0.00 0.00 0.0% 0.00 Met Transfers Out, General Fund \* 1c. Current Year (2018-19) 155,000.00 190,426.00 22.9% 35,426.00 Not Met 1st Subsequent Year (2019-20) 155,000.00 190,426.00 22.9% 35,426.00 Not Met 2nd Subsequent Year (2020-21) 155,000.00 190,426.00 22.9% 35,426.00 Not Met Capital Project Cost Overruns Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? No \* Include transfers used to cover operating deficits in either the general fund or any other fund. S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years. Explanation: (required if NOT met)

Explanation: (required if NOT met)

MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

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1c.	NOT MET - The projected tr years. Identify the amounts the eliminating the transfers.	ansfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or
	Explanation: (required if NOT met)	Fund 25 Revenue from developer fees, other than Encore Liberty, have not met estimates therefore budget revenue was decrease necessitating an increase in contributions for the SHEA Home loan payment.
1d.	NO - There have been no ca	apital project cost overruns occurring since first interim projections that may impact the general fund operational budget.
	Project Information: (required if YES)	

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# S6. Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

•		•	•	•	. , ,		•
<sup>1</sup> Include multiyear commitme	ents, multiye	ar debt agreements, and new prog	rams or contrac	cts that result in lo	ng-term obligations.		
S6A. Identification of the Distric	ct's Long-t	erm Commitments					
DATA ENTRY: If First Interim data ex Extracted data may be overwritten to other data, as applicable.							
a. Does your district have lo (If No, skip items 1b and 2)				Yes			
b. If Yes to Item 1a, have ne since first interim projection		(multiyear) commitments been inc	urred	No			
If Yes to Item 1a, list (or update benefits other than pensions		and existing multiyear commitment EB is disclosed in Item S7A.	s and required a	annual debt servi	ce amounts. Do not include to	ong-term com	nmitments for postemployment
Time of Commitment	# of Years			l Object Codes U			Principal Balance
Type of Commitment	Remaining	Funding Sources (Reve	enues)		ebt Service (Expenditures)		as of July 1, 2018
Capital Leases	6	Developer Fee Account		7438/39 - 201,0	75		1,141,609
Certificates of Participation							
General Obligation Bonds							
Supp Early Retirement Program							
State School Building Loans							
Compensated Absences							
•		•		· · · · · · · · · · · · · · · · · · ·			l ·
Other Long-term Commitments (do no	at include OE	SEB).					
Series 2005 - thru Treasury Fund 51	11		.t T	1			5 000 000
		Escrow Acct at Sacramento Coul					5,980,000
Series 2006 - thru Treasury Fund 51	13	Escrow Acct at Sacramento Cour		<b></b>			3,737,007
Series 2008 - thru Treasury Fund 51	29	Escrow Acct at Sacramento Cour					19,510,581
Series 2014 - thru Treasury Fund 51	8	Escrow Acct at Sacramento Cour	nty Treasury				4,884,217
Series 2015 - thru Treasury Fund 51	6	Escrow Acct at Sacramento Cour	nty Treasury				3,219,080
Business Office Machine	2				į.		0
**		···		<del>                                     </del>			
TOTAL:				.l			00 470 404
TOTAL.							38,472,494
Type of Commitment (continu	ued)	Prior Year (2017-18) Annual Payment (P & I)	(201 Annual	nt Year  8-19) Payment & I)	1st Subsequent Yo (2019-20) Annual Paymen (P & I)		2nd Subsequent Year (2020-21) Annual Payment (P & I)
Capital Leases		201,075		201,075		201,075	201,075
Certificates of Participation			-				
General Obligation Bonds							
Supp Early Retirement Program							
State School Building Loans						-	
Compensated Absences				<del></del>			
Companion / nocilion							<u> </u>
Other Long-term Commitments (contil Series 2005 - thru Treasury Fund 51	nued):	0		0		0 1	0
Series 2006 - thru Treasury Fund 51		754,413		707,300	• •	735,800	757,200
Series 2008 - thru Treasury Fund 51	-	754,413		707,300		735,600	
Series 2006 - this Treasury Fund 51							0
		557,423		574,057		589,215	607,311
Series 2015 - thru Treasury Fund 51		296,767		378,950	-	396,582	417,486
Business Office Machine		7,668		7,668		7,668	0
						- T	
						1	
Total Annua	I Payments:	1 817 3/6		1 860 050		1 030 340	1 092 072

Has total annual payment increased over prior year (2017-18)?

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S6B. (	Comparison of the Distric	t's Annual Payments to Prior Year Annual Payment
DATA	ENTRY: Enter an explanation	if Yes.
1a.	Yes - Annual payments for le funded.	ong-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be
	Explanation: (Required if Yes to increase in total annual payments)	The repayment of the Bonds are causing the increase in long term debt. These payments are paid by the Sacramento County Treasurer collected from property taxes.
S6C. I	dentification of Decrease	s to Funding Sources Used to Pay Long-term Commitments
	· · · · · ·	Yes or No button in Item 1; if Yes, an explanation is required in Item 2.
1.	Will funding sources used to	pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?
		No No
2.	No - Funding sources will no	t decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.
	Explanation: (Required if Yes)	

# S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

DATA ENTRY: Click the appropriate button(s) for Items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter Filinterim data in Items 2-4.  1. a. Does your district provide postemptoyment benefits other than pensions (OPEBI) (If No, skip Items 1b-4)  b. If Yes to Item 1a, have there been changes since first interim in OPEB flabilities?  No.  1. a. Does your district provide postemptoyment benefits other than pensions (OPEBI) (If No, skip Items 1b-4)  b. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?  1. a. Total OPEB Isability  1. a. Total OPEB Isability  1. a. Total OPEB Isability  1. a. Total OPEB Isability  1. a. Total OPEB Isability  1. b. OPEB plan(s) Educator not position (if applicable)  1. b. OPEB plan(s) Educator not position (if applicable)  1. a. total OPEB Isability (Line 2 aminus Line 2b)  1. a. total OPEB Isability  1. b. OPEB plan(s) Educator not position (if applicable)  2. a. OPEB contributions  1. a. OPEB contributions  1. a. OPEB contributions  1. a. OPEB contributions  1. a. OPEB contributions  1. a. OPEB contributions  1. a. OPEB contributions  1. a. OPEB contributions  1. a. OPEB contribution or Alternative Measurement Method  Current Year (2018-19)  1. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  2. at Subsequent Year (2019-20)  3. at Subsequent Year (2019-20)  3. at Subsequent Year (2019-20)  4. Number of retirees receiving OPEB benefits  Current Year (2019-20)  3. at Subsequent Year (2019-20)  4. Comments:	S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)						
Interim data in Items 2.4.  1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip Items 1b-4)  b. If Yes to Item 1a, have there been changes since first Interim in OPEB Itabilities?  c. If Yes to Item 1a, have there been changes since first Interim in OPEB contributions?  No  2. OPEB Liabilities  a. Total OPEB Isability  b. OPEB plan(s) fiduciary net position (if applicable)  c. TotaliNet OPEB Isability (Line 2a minus Line 2b)  c. TotaliNet OPEB Isability (Line 2a minus Line 2b)  d. Is total OPEB Isability beard on the district's estimate or an actuarial valuation?  e. If beed on an actuarial valuation, indicate the date of the OPEB valuation.  DEB Contributions  a. OPEB Contributions  a. OPEB Contributions  a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  Current Year (2018-19)  1st Subsequent Year (2020-21)  b. OPEB amount contribution (for this purpose, include premiums paid to a self-insurance fund)  (Funds 01-70, objects 3701-3752)  Current Year (2018-19)  1st Subsequent Year (2020-21)  c. Coet of OPEB benefits (equivalent of "pay-as-you-go" amount)  Current Year (2018-19)  1st Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  1st Subsequent Year (2018-19)  1st Subsequent Year (2018-19)  1st Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2018-20)  2nd Subsequent Year (2020-21)							
cother than pensions (OPEB)? (If No, skip items 1b-4)  b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?  c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?  No  C. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?  No  Pirst Interim  First Interim  First Interim  Form 11CSI, Item S7A)  Second Interim  6.210,118.00  6.210,1	DATA I	ENTRY: Click the appropriate button(s) for Items 1a-1c, as applicable. First Indata in Items 2-4.	nterim data that	exist (Form 01CSI, Itei	m S7A) will be extracte	ed; otherwise, e	nter First Interim and Second
c. If Yes to Item 1a, have there been changes since first Interim in OPEB contributions?  2. OPEB Liabilities  a. Total OPEB liability b. OPEB plants) fiduciary net position (if applicable) c. Total-Net OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB actuarially valuation?  Actuarial Actuarial Feb 01, 2017 Feb 01, 2018 First Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interim (Form 01CSI, Item 87A) Second Interi	1.			⁄es			
C. If Yes to Item 1a, have there been changes since first InterIm In OPEB contributions?  2. OPEB Liabilities  a. Total OPEB liability  b. OPEB plan(s) fiduciary net position (if applicable)  c. Total/Net OPEB liability (Line 2a minus Line 2b)  d. Is total OPEB liability (Line 2a minus Line 2b)  d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  e. If based on an actuarial valuation, indicate the date of the OPEB valuation.  7. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  Current Year (2018-19)  b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)  Current Year (2018-19)  1 at Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  2 and Subsequent Year (2019-20)  3 and Subsequent Year (2019-20)  4 and Subsequent Year (2019-20)  5 and Subsequent Year (2019-20)  5 and Subsequent Year (2019-20)  6 and Subsequent Year (2019-							
### Pirst Interim In OPEB contributions?    Pirst Interim   First Interim				No			
2. OPEB Liabilities a. Total OPEB liability b. OPEB plan(s) fiduciary net position (if applicable) c. Total/Net OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017  3. OPEB contributions a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation.  Feb 01, 2017				No			
2. OPEB Liabilities a. Total OPEB liability b. OPEB plan(s) fiduciary net position (if applicable) c. Total/Net OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Actuarial Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017 Feb 01, 2017  Second Interim (Form 01CSI, Item S7A) Second Interim 17				Cinct late day			
a. Total OPEB Itability b. OPEB plan(s) fiduciary net position (if applicable) c. Total/Net OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability based on the district's estimate or an actuarial valuation? e. If based on an actuarial valuation, Indicate the date of the OPEB valuation.  3. OPEB contributions a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2002-21)  b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)  Current Year (2018-19) 1st Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  Current Year (2018-19) 1st Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits  Current Year (2018-19) 1st Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits  Current Year (2018-19) 1st Subsequent Year (2020-20) 1st Subsequent Year (2020-20) 1st Subsequent Year (2018-20) 1st Subsequent Year (2018-20) 2nd Subsequent Year (2018-20) 2nd Subsequent Year (2018-20) 351,278.00 3	2.	OPEB Liabilities			S7A) Second I	Interim	
b. OPEB plan(s) fluciary net position (if applicable) c. Total/Net OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability (Line 2a minus Line 2b) d. Is total OPEB liability based on the district's estimate or an actuarial valuation, indicate the date of the OPEB valuation.  e. If based on an actuarial valuation, indicate the date of the OPEB valuation.  3. OPEB Contributions a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2018-19) 1st Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2019-20) 1st Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 3nd Subsequent Year (20							
d. Is total OPEB liability based on the district's estimate or an actuarial valuation? e. If based on an actuarial valuation, Indicate the date of the OPEB valuation.  3. OPEB Contributions a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  b. OPEB amount contributed (for this purpose, Include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2018-19) 1st Subsequent Year (2018-19) 1st Subsequent Year (2018-19) 1st Subsequent Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 3nd Subsequent Year (2019-20)				351,27	8.00	351,278.00	
or an actuarial valuation?  e. If based on an actuarial valuation, Indicate the date of the OPEB valuation.  7		c. Total/Net OPEB liability (Line 2a minus Line 2b)		5,858,84	0.00	5,858,840.00	
8. OPEB contributions a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 3nd Subsequent Yea		d. Is total OPEB liability based on the district's estimate					
3. OPEB Contributions a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  b. OPEB amount contributed (for this purpose, Include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) Current Year (2018-19) 1st Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2018-19) 1st Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2018-19) 1st Subsequent Year (2020-20) 2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2018-19) 1st Subsequent Year (2020-20) 2nd Subsequent Year (2020-20) 2nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-20) 3nd Subsequent Year (2020-21)							
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 1nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 3		e. If based on an actuarial valuation, indicate the date of the OPEB valuati	ion.	Feb 01, 2017	Feb 01,	2017	
Current Year (2018-19) 1st Subsequent Year (2020-21) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2018-19) 1st Subsequent Year (2018-20) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2020-21) 2nd Subsequent Year (2018-19) 1st Subsequent Year (2018-19) 1st Subsequent Year (2018-19) 1st Subsequent Year (2018-19) 1st Subsequent Year (2018-19) 1st Subsequent Year (2020-21) 2nd Subsequent Year (2018-20) 2nd Subsequent Year (2018-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 3nd Subsequent Year (2018-19) 3nd Subsequent Year (2018-19) 3nd Subsequent Year (2018-20) 3nd Subsequent Year (2018-20) 3nd Subsequent Year (2018-20) 3nd Subsequent Year (2019-20) 3nd Subsequent Year (2018-20) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21)	3.	a. OPEB actuarially determined contribution (ADC) if available, per		First Interim	,		
1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  b. OPEB amount contributed (for this purpose, Include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 1st Subsequent Year (2019-20) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 3nd Subsequent Year (2019-20) 3nd Subsequent Year (2019-20) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21) 3nd Subsequent Year (2020-21)							
2nd Subsequent Year (2020-21)  b. OPEB amount contributed (for this purpose, Include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  Current Year (2018-19)  1st Subsequent Year (2019-20)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  3nd Subsequent Year (2020-21)  3nd Subsequent Year (2020-21)  3nd Subsequent Year (2020-21)  3nd Subsequent Year (2020-21)							
b. OPEB amount contributed (for this purpose, Include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  171,079.00  177,079.00  179,633.00  179,633.00  2nd Subsequent Year (2020-21)  188,615.00  d. Number of retirees receiving OPEB benefits  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  3nd Subsequent Year (2020-21)							
1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 2nd Subsequent Year (2019-20) 3st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  60 60 60 60 60 60		b. OPEB amount contributed (for this purpose, Include premiums paid to a s (Funds 01-70, objects 3701-3752)	self-insurance fu	ind)	•	004,703.00	
2nd Subsequent Year (2020-21)  c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  3nd Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  2nd Subsequent Year (2020-21)  2nd Subsequent Year (2020-21)  2nd Subsequent Year (2020-21)							
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2019-20)  3nd Subsequent Year (2020-21)  6nd 6nd 6nd 6nd 6nd 6nd 6nd 6nd 6nd 6nd							
Current Year (2018-19)       171,079.00       171,079.00         1st Subsequent Year (2019-20)       179,633.00       179,633.00         2nd Subsequent Year (2020-21)       188,615.00       188,615.00         d. Number of retirees receiving OPEB benefits       Current Year (2018-19)       60       60         1st Subsequent Year (2019-20)       60       60       60         2nd Subsequent Year (2020-21)       60       60       60		·		100,000	J.00	100,000.00	
2nd Subsequent Year (2020-21)  d. Number of retirees receiving OPEB benefits  Current Year (2018-19)  1st Subsequent Year (2019-20)  2nd Subsequent Year (2020-21)  188,615.00  188,615.00  188,615.00  60  60  60  60  60  60  60				171,079	9.00	171,079.00	
d. Number of retirees receiving OPEB benefits         Current Year (2018-19)       60       60         1st Subsequent Year (2019-20)       60       60         2nd Subsequent Year (2020-21)       60       60							
Current Year (2018-19)       60       60         1st Subsequent Year (2019-20)       60       60         2nd Subsequent Year (2020-21)       60       60		2nd Subsequent Year (2020-21)		188,61	5.00	188,615.00	
1st Subsequent Year (2019-20) 60 60 2nd Subsequent Year (2020-21) 60 60							
2nd Subsequent Year (2020-21) 60 60							
4. Comments:		· · · · · · · · · · · · · · · · · · ·					
	4.	Comments:					

River Delta Joint Unified Sacramento County

#### 2018-19 Second Interim General Fund School District Criteria and Standards Review

S7B.	dentification of the District's Unfunded Liability for Self-Insura	nce Programs
	ENTRY: Click the appropriate button(s) for Items 1a-1c, as applicable. First data in Items 2-4.	t Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second
1.	<ul> <li>a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)</li> </ul>	No
	b. If Yes to Item 1a, have there been changes since first Interim in self-insurance liabilities?	n/a
	c. If Yes to Item 1a, have there been changes since first interim in self-insurance contributions?	n/a
2.	Self-Insurance Liabilities  a. Accrued liability for self-insurance programs b. Unfunded liability for self-insurance programs .	First Interim (Form 01CSI, Item S7B) Second Interim
3.	Self-Insurance Contributions a. Required contribution (funding) for self-insurance programs Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)	First Interim (Form 01CSI, Item S7B) Second Interim
	Amount contributed (funded) for self-insurance programs     Current Year (2018-19)     1st Subsequent Year (2019-20)     2nd Subsequent Year (2020-21)	
4.	Comments:	· · · · · · · · · · · · · · · · · · ·

#### S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff;

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

	superintendent.	•			·	, ,
8A. C	ost Analysis of District's Labor Ag	reements - Certificated (Nor	n-management)	Employees		
tatus	ENTRY: Click the appropriate Yes or No b of Certificated Labor Agreements as of Il certificated labor negotiations settled as	the Previous Reporting Period of first interim projections?	d	as of the Previous R	seporting Period." There are no extrac	otlons in this section.
		plete number of FTEs, then skip nue with section S8A.	to section S8B.			
ertific	ated (Non-management) Salary and Be	nefit Negotlations Prior Year (2nd Interim) (2017-18)		nt Year 18-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	r of certificated (non-management) full- uivalent (FTE) positions	118.		119.3	119.3	
1a.	If Yes, and	the corresponding public disclos	sure documents ha		ne COE, complete questions 2 and 3. th the COE, complete questions 2-5.	
1b.	Are any salary and benefit negotiations s	till unsettled? plete questions 6 and 7.		Yes		
egotia 2a.	tions Settled Since First Interim Projection Per Government Code Section 3547.5(a)	n <u>s</u> , date of public disclosure board	meeting:			
2b.	Per Government Code Section 3547.5(b) certified by the district superintendent and If Yes, date		_			
3.	Per Government Code Section 3547.5(c) to meet the costs of the collective bargain If Yes, date			n/a		
4.	Period covered by the agreement:	Begin Date:		] End	Date:	]
5.	Salary settlement:			nt Year 18-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement included i projections (MYPs)?	·				
	Total cost of	One Year Agreement of salary settlement			1	
	% change i	n salary schedule from prior yea or	r			
	Total cost of	Multiyear Agreement f salary settlement				
	% change i (may enter	n salary schedule from prior year text, such as "Reopener")	г			
	Identify the	source of funding that will be use	ed to support mult	iyear salary commiti	ments:	

Negot 6.	lations Not Settled  Cost of a one percent increase in salary and statutory benefits	68,446		
		Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
7.	Amount included for any tentative salary schedule increases	0	0	0
Certifi	icated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are costs of H&W benefit changes included in the Interim and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			
	cated (Non-management) Prior Year Settlements Negotlated First Interim Projections			
Are an	ny new costs negotiated since first Interim projections for prior year nents included in the Interim?			
	If Yes, amount of new costs included in the interim and MYPs If Yes, explain the nature of the new costs:			
	in res, explain the nature of the new costs.			
Certifi	cated (Non-management) Step and Column Adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
4	Are step 2 column adjustments included in the interim and MVDe2			
1. 2.	Are step & column adjustments included in the Interim and MYPs?  Cost of step & column adjustments			
	Are step & column adjustments included in the interim and MYPs?  Cost of step & column adjustments  Percent change in step & column over prior year			
2. 3.	Cost of step & column adjustments Percent change in step & column over prior year	Current Year	1st Subsequent Year	2nd Subsequent Year
2. 3.	Cost of step & column adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
2. 3.	Cost of step & column adjustments Percent change in step & column over prior year		•	
2. 3. Certifi	Cost of step & column adjustments Percent change in step & column over prior year cated (Non-management) Attrition (layoffs and retirements)		•	
2. 3. Certifi 1. 2.	Cost of step & column adjustments Percent change in step & column over prior year  cated (Non-management) Attrition (layoffs and retirements)  Are savings from attrition included in the interim and MYPs?  Are additional H&W benefits for those laid-off or retired	(2018-19)	(2019-20)	(2020-21)
2. 3. Certifi 1. 2. CertifiList oti	Cost of step & column adjustments Percent change in step & column over prior year  cated (Non-management) Attrition (layoffs and retirements)  Are savings from attrition included in the interim and MYPs?  Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?  cated (Non-management) - Other	(2018-19)	(2019-20)	(2020-21)
2. 3. Certifi 1. 2. CertifiList oti	Cost of step & column adjustments Percent change in step & column over prior year  cated (Non-management) Attrition (layoffs and retirements)  Are savings from attrition included in the interim and MYPs?  Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?  cated (Non-management) - Other	(2018-19)	(2019-20)	(2020-21)
2. 3. Certifi 1. 2. CertifiList oti	Cost of step & column adjustments Percent change in step & column over prior year  cated (Non-management) Attrition (layoffs and retirements)  Are savings from attrition included in the interim and MYPs?  Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?  cated (Non-management) - Other	(2018-19)	(2019-20)	(2020-21)
2. 3. Certifi 1. 2. CertifiList oti	Cost of step & column adjustments Percent change in step & column over prior year  cated (Non-management) Attrition (layoffs and retirements)  Are savings from attrition included in the interim and MYPs?  Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?  cated (Non-management) - Other	(2018-19)	(2019-20)	(2020-21)
2. 3. Certifi 1. 2. CertifiList oti	Cost of step & column adjustments Percent change in step & column over prior year  cated (Non-management) Attrition (layoffs and retirements)  Are savings from attrition included in the interim and MYPs?  Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?  cated (Non-management) - Other	(2018-19)	(2019-20)	(2020-21)

S8B.	Cost Analysis of District's Labor Agr	eements - Classified (Non-m	anagement) E	mployees		<del>-</del>	
DATA	ENTRY: Click the appropriate Yes or No bu	itton for "Status of Classified Labo	r Agreements as	s of the Previous I	Reporting	Period." There are no extraction	ns in this section.
			o section S8C.	No			
Classi	fled (Non-management) Salary and Bene	fit Negotiations Prior Year (2nd Interim) (2017-18)		nt Year  8-19)		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	er of classified (non-management) ositions	100.1		104.1		104.1	104.1
1a.	If Yes, and	been settled since first interim pro the corresponding public disclosur the corresponding public disclosur lete questions 6 and 7.	re documents ha	No live been filed with live not been filed	the COE, with the C	complete questions 2 and 3. OE, complete questions 2-5.	
1b.	Are any salary and benefit negotiations st lf Yes, com	III unsettled? plete questions 6 and 7.		Yes			
<u>Negoti</u> 2a.	ations Settled Since First Interim Projection Per Government Code Section 3547.5(a),		neeting:				
2b.	Per Government Code Section 3547.5(b), certified by the district superintendent and If Yes, date						
3.	Per Government Code Section 3547.5(c), to meet the costs of the collective bargain If Yes, date	was a budget revision adopted ing agreement? of budget revision board adoption	ı:	n/a			
4.	Period covered by the agreement:	Begin Date:		] E	nd Date:		
5.	Salary settlement:			nt Year 8-19)	,	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement included in projections (MYPs)?	the Interim and multiyear					
		One Year Agreement f salary settlement					i
	% change in	n salary schedule from prior year					
		Multiyear Agreement f salary settlement					
		n salary schedule from prior year ext, such as "Reopener")					
	Identify the	source of funding that will be used	l to support multi	lyear salary comn	nitments:		
<u>Negotia</u>	ations Not Settled						
6.	Cost of a one percent increase in salary a	nd statutory benefits	Сипег	34,726 nt Year	,	Ist Subsequent Year	2nd Subsequent Year
7.	Amount included for any tentative salary s	chedule increases	(201)	8-19) 0		(2019-20)	(2020-21)

(2018-19)	(2019-20)	(2020-21)
-		
Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
		-
		1
Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
cost impact of each (i.e., hours of	f employment, leave of absence, bonus	es, etc.):
	Current Year (2018-19)  Current Year (2018-19)	Current Year 1st Subsequent Year (2018-19) (2019-20)  Current Year 1st Subsequent Year (2018-19) (2019-20)

			_			
S8C.	Cost Analysis of District's Labor Agr	eements - Management/Sup	ervisor/Confid	ential Employees		
DATA in this	ENTRY: Click the appropriate Yes or No bu section.	tton for "Status of Management/S	upervisor/Confid	ential Labor Agreeme	ents as of the Previous Reporting	Period." There are no extractions
Status Were	s of Management/Supervisor/Confidential all managerial/confidential labor negotiation if Yes or n/a, complete number of FTEs, ti If No, continue with section S8C.	s settled as of first interim projecti	evious Reportir ons?	ng Period No		
Mana	gement/Supervisor/Confidential Salary an	nd Renefit Negotiations				
		Prior Year (2nd Interim) (2017-18)	Currer (201	t Year 8-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	er of management, supervisor, and ential FTE positions	23.0		25.0	25	25.0
1a.	Have any salary and benefit negotiations If Yes, comp	been settled since first interim pro plete question 2.	jections?	No		
	If No, compl	ete questions 3 and 4.	i			
1b.	Are any salary and benefit negotiations sti	ill unsettled? olete questions 3 and 4.		Yes		
Negoti	lations Settled Since First Interim Projections					
2.	Salary settlement:	•	Curren (201)		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement included in projections (MYPs)?	·				
	Total cost of	f salary settlement			<del></del>	
		alary schedule from prior year ext, such as "Reopener")				
Negoti	ations Not Settled					
3.	Cost of a one percent increase in salary a	nd statutory benefits		23,024		
			Curren (2018		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
4.	Amount included for any tentative salary s	chedule increases		0		0 0
Manag	gement/Supervisor/Confidential		Curren	l Year	1st Subsequent Year	2nd Subsequent Year
	and Welfare (H&W) Benefits		(2018		(2019-20)	(2020-21)
1.	Are costs of H&W benefit changes include	d in the interim and MVPs?				
2.	Total cost of H&W benefits	a in the internit and will st				
3.	Percent of H&W cost paid by employer					-
4.	Percent projected change in H&W cost over	er prior year	<del></del> _	,		
	rement/Supervisor/Confidential nd Column Adjustments	r	Curren (2018		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are step & column adjustments included in	the Interim and MYPs?				
2.	Cost of step & column adjustments					
3. Percent change in step and column over prior year		rior year [				
	ement/Supervisor/Confidential		Curren	Year	1st Subsequent Year	2nd Subsequent Year
Other	Benefits (mileage, bonuses, etc.)	Г	(2018	-19)	(2019-20)	(2020-21)
1.	Are costs of other benefits included in the i	nterim and MYPs?				
2. 3.	Total cost of other benefits  Percent change in cost of other benefits ov	er prior vear				
	=	L				

River Delta Joint Unified Sacramento County

#### 2018-19 Second Interim General Fund School District Criteria and Standards Review

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# S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

<u>39A. I</u>	dentification of Other Fun	ds with Negative Ending Fund Balances			
DATA	ENTRY: Click the appropriate i	outton in Item 1. If Yes, enter data in Item 2 and provide th	e reports referenced in Item 1.		
1.	Are any funds other than the balance at the end of the curr	general fund projected to have a negative fund ent fiscal year?	No		
	If Yes, prepare and submit to each fund.	the reviewing agency a report of revenues, expenditures,	and changes in fund balance (e.g., ar	interim fund report) and a multiyear projection report for	
2.	If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.				

River Delta Joint Unified Sacramento County

#### 2018-19 Second Interim General Fund School District Criteria and Standards Review

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<u> </u>	ITIONAL FISCAL IND	ICATORS	
	ITIONAL FISCAL IND		
may a	ert the reviewing agency to the	gned to provide additional data for reviewing agencies. A "Yes" an need for additional review.	swer to any single indicator does not necessarily suggest a cause for concern, but
DATA	ENTRY: Click the appropriate Y	es or No button for items A2 through A9; Item A1 is automatically	completed based on data from Criterion 9.
A1.		v that the district will end the current fiscal year with a general fund? (Data from Criterion 9B-1, Cash Balance, No)	No
A2.	Is the system of personnel po	sition control independent from the payroll system?	No
A3.	is enrollment decreasing in bo	oth the prior and current fiscal years?	No
A4.	Are new charter schools open enrollment, either in the prior	ating in district boundaries that impact the district's or current fiscal year?	No
A5.	or subsequent fiscal years of t	bargaining agreement where any of the current he agreement would result in salary increases that ojected state funded cost-of-living adjustment?	No
A6.	Does the district provide unca retired employees?	pped (100% employer paid) health benefits for current or	No
A7.	A7. Is the district's financial system independent of the county office system?		No
A8.	<ol> <li>Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)</li> </ol>		No
<b>A9</b> .	49. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?		No
When i	providing comments for addition	al fiscal indicators, please include the item number applicable to e	ach comment.
	Comments: (optional)		

End of School District Second Interim Criteria and Standards Review

# BOARD OF TRUSTEES RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street Rio Vista, California 9457-1561

# **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019	Attachments: X
From: Elizabeth Keema-Aston, Chief Business Officer	Item Number: 14
Type of item: (Action, Consent Action or Information Only): _Action Item	

# SUBJECT:

Resolution # **761**, Authorizing the issuance and sale of a 2018-19 Tax and Revenue Anticipation Note (TRAN)

# **BACKGROUND:**

TRANs are short-term debt instruments issued by school districts throughout the state to create an additional reserve to the general fund. In our district, this reserve will act as a buffer to the general fund in the event that we experience temporary cash flow needs.

These cash flow needs may occur as a result of the timing mismatch between the receipt of revenues (generally received in an uneven fashion) and the expenditure of general fund monies (generally paid out in a more level fashion).

In the past the district has experienced cash flow shortages in the general fund starting as early as September culminating with a large negative cash flow in December. To

ensure the district is able to meet its cash obligations it is pertinent to pursue the issuance of a TRANs. This TRANs is part of a larger "pool" within California through Dale Scott & Company. The note will be in an amount not to exceed \$5,000,000.

# **STATUS:**

Resolution **#761** allows the district to participate in the pooled TRAN however it does NOT obligate us to participate. The TRAN is not to exceed \$5,000,000

## PRESENTER:

Elizabeth Keema-Aston, Chief Business Officer

OTHER PEOPLE WHO MIGHT BE PRESENT: N/A

**COST AND FUNDING SOURCES: N/A** 

#### **RECOMMENDATION:**

That the Board approves the Resolution to participate in the pooled TRAN for FY 2019-20

Time allocated: 5 minutes

THIS RESOLUTION MUST BE DISCUSSED, CONSIDERED AND DELIBERATED BY THE GOVERNING BOARD AS A SEPARATE ITEM OF BUSINESS ON THE GOVERNING BOARD'S AGENDA IN ACCORDANCE WITH CALIFORNIA GOVERNMENT CODE SECTION 53635.7.

# **DISTRICT RESOLUTION 761**

NAME OF DISTRICT: RIVER DELTA JOINT UNIFIED SCHOOL DISTRICT\*

LOCATED IN: COUNTY OF SACRAMENTO

**MAXIMUM AMOUNT OF BORROWING: \$5,000,000** 

RESOLUTION OF THE GOVERNING BOARD AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2019-2020 AND THE ISSUANCE AND SALE OF ONE OR MORE SERIES OF 2019-2020 TAX AND REVENUE ANTICIPATION NOTES THEREFOR AND PARTICIPATION IN THE CALIFORNIA SCHOOL CASH RESERVE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL SAID SERIES OF NOTES

**WHEREAS,** school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the California Government Code (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes; and

WHEREAS, the governing board (the "Board") has determined that, in order to satisfy certain obligations and requirements of the school district, community college district or county board of education specified above (the "District"), a public body corporate and politic located in the County designated above (the "County"), it is desirable that a sum (the "Principal Amount"), not to exceed the Maximum Amount of Borrowing designated above, be borrowed for such purpose during its fiscal year ending June 30, 2020 ("Fiscal Year 2019-2020") by the issuance of its 2019-2020 Tax and Revenue Anticipation Notes (the first series of which shall be referred to herein as the "Series A Notes" and any subsequent series of which shall be referred to herein as "Additional Notes," and collectively with the Series A Notes, the "Notes"), in one or more series (each a "Series"), therefor in anticipation of the receipt by or accrual to the District during Fiscal

<sup>\*\*</sup> If the Name of the District indicated on the face hereof is not the correct legal name of the District which adopted this Resolution, it shall nevertheless be deemed to refer to the District which adopted this Resolution, and the Name of the District indicated on the face hereof shall be treated as the correct legal name of said District for all purposes in connection with the Program (as hereinafter defined).

Year 2019-2020 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund and, if so indicated in a Pricing Confirmation (as defined in Section 4 hereof), capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

**WHEREAS,** the Principal Amount may, as determined by the Authorized Officer (as hereinafter defined), be divided into two or more portions evidenced by two or more Series of Notes, which Principal Amount is to be confirmed and set forth in the Pricing Confirmation if one Series of Notes is issued, or if more than one Series of Notes are issued, such Principal Amount will be equal to the sum of the Series Principal Amounts (as defined in Section 2 hereof) as confirmed and set forth in the Pricing Confirmation applicable to each Series of Notes; and

**WHEREAS,** the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance, in one or more Series, of the Notes;\*\* and

**WHEREAS,** because the District does not have fiscal accountability status pursuant to Section 1080, Section 42647, Section 42650 or Section 85266 of the California Education Code, it requests the Board of Supervisors of the County to borrow, on the District's behalf, the Principal Amount by the issuance of the Notes in one or more Series; and

**WHEREAS,** pursuant to Section 53853 of the Act, if the Board of Supervisors of the County fails or refuses to authorize the issuance of the Notes within the time period specified in said Section 53853, following receipt of this Resolution, and the Notes, in one or more series, are issued in conjunction with tax and revenue anticipation notes, in one or more series, of other Issuers (as hereinafter defined), the District may issue the Notes, in one or more series, in its name pursuant to the terms stated herein; and

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2019-2020 which will be received by or which will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District and which will be available for the payment of the principal of each Series of Notes and the interest thereon; and

**WHEREAS,** no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2019-2020 which will be received by or will accrue to the District during such fiscal year for the

<sup>\*\*\*\*</sup> Unless the context specifically requires otherwise, all references to "Series of Notes" herein shall be deemed to refer, to (i) the Note, if issued in one series by the County (or the District, as applicable) hereunder, or (ii) each individual Series of Notes severally, if issued in two or more series by the County (or the District, as applicable) hereunder.

general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

**WHEREAS,** pursuant to Section 53856 of the Act, certain taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which will be received by or accrue to the District during Fiscal Year 2019-2020 are authorized to be pledged for the payment of the principal of each Series of Notes (as applicable) and the interest thereon (as hereinafter provided); and

**WHEREAS,** the District has determined that it is in the best interests of the District to participate in the California School Cash Reserve Program (the "Program"), whereby participating school districts, community college districts and county boards of education (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes; and

**WHEREAS,** due to uncertainties existing in the financial markets, the Program has been designed with alternative structures, each of which the District desires to approve; and

WHEREAS, under the first structure (the "Certificate Structure"), the District would issue one or more Series of Notes, each Series of Notes to be marketed with some or all of the notes issued simultaneously by other Issuers participating in the Program, and Piper Jaffray & Co., as underwriter for the Program (the "Underwriter"), and Dale Scott & Company, as financial advisor for the Program (the "Financial Advisor"), would form one or more pools of notes or series of certificates (the "Certificates") of participation (the "Series of Certificates") distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures notes comprising each Series of Certificates, and (ii) possibly other features, all of which the District hereby authorizes the Underwriter and the Financial Advisor to determine; and

WHEREAS, the Certificate Structure requires the Issuers participating in any particular Series of Certificates to deposit their applicable series of tax and revenue anticipation notes with U.S. Bank National Association, as trustee (the "Trustee"), pursuant to a trust agreement between such Issuers and the Trustee (the trust agreement applicable to each Series of Certificates, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Trust Agreement"), and requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Certificates evidencing and representing proportionate undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series of Certificates; and

**WHEREAS,** if the Certificate Structure is implemented, the District desires to have the Trustee execute and deliver a Series of Certificates which evidences and represents interests of the owners thereof in each Series of Notes issued by the District and the notes issued simultaneously by other Issuers participating in such Series of Certificates; and

**WHEREAS,** as additional security for the owners of each Series of Certificates, all or a portion of the payments by all of the Issuers of their respective series of notes comprising such Series of Certificates may or may not be secured by an irrevocable letter (or letters) of credit or

policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the "Credit Instrument") issued by the credit provider (or credit providers) (collectively, the "Credit Provider") designated in the applicable Trust Agreement, as finally executed, pursuant to a credit agreement (or agreements) or commitment letter (or letters) (such credit agreement (or agreements) or commitment letter (or letters), if any, in the forms presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Credit Agreement") identified in the applicable Trust Agreement, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

WHEREAS, pursuant to the Certificate Structure, the Underwriter will submit an offer to purchase each Series of Notes issued by the District and the notes issued by other Issuers participating in the same Series of Certificates all as evidenced and represented by such Series of Certificates (which offer will specify, as designated in the Pricing Confirmation applicable to the sale of such Series of Notes to be sold by the District, the principal amount, interest rate and Credit Instrument (if any)), and has submitted a form of certificate purchase agreement (such certificate purchase agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the "Certificate Purchase Agreement") to the Board; and

**WHEREAS,** pursuant to the Certificate Structure each participating Issuer will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Certificates, (ii) if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Trust Agreement); and

**WHEREAS,** the Certificate Structure requires that each participating Issuer approve the Trust Agreement, the alternative Credit Instruments and Credit Agreements, if any, and the Certificate Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

WHEREAS, under the second structure (the "Bond Pool Structure"), participating Issuers would be required to sell each series of their tax and revenue anticipation notes to the California School Cash Reserve Program Authority (the "Authority") pursuant to note purchase agreements (such note purchase agreements, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the "Note Purchase Agreements"), each between such individual Issuer and the Authority, and dated as of the date of the Pricing Confirmation applicable to the sale of the individual Issuer's series of notes to be sold, a form of which has been submitted to the Board; and

**WHEREAS,** the Authority, pursuant to advice of the Underwriter and the Financial Advisor, will form one or more pools of notes of each participating Issuer (the "Pooled Notes") and assign each respective series of notes to a particular pool (the "Pool") and sell a series of senior bonds (each a "Series of Senior Bonds") and, if desirable, a corresponding series of

subordinate bonds (each a "Series of Subordinate Bonds" and collectively with a Series of Senior Bonds, a "Series of Pool Bonds") secured by each Pool pursuant to an indenture and/or a supplement thereto (the original indenture and each supplement thereto applicable to a Series of Pool Bonds to which the Note shall be assigned is hereinafter collectively referred to as the "Indenture") between the Authority and the Trustee, each Series of Pool Bonds distinguished by (i) whether or what type(s) of Credit Instrument(s) secure(s) such Series of Pool Bonds, (ii) the principal amounts or portions of principal amounts of the notes of such respective series assigned to the Pool, or (iii) other factors, and the District hereby acknowledges and approves the discretion of the Authority, acting upon the advice of the Underwriter and the Financial Advisor, to assign the District's Notes of such respective Series to such Pool and such Indenture as the Authority may determine; and

WHEREAS, at the time of execution of the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District, the District will (in such Pricing Confirmation) request the Authority to issue a Series of Pool Bonds pursuant to an Indenture to which such Series of Notes identified in such Pricing Confirmation will be assigned by the Authority in its discretion, acting upon the advice of the Underwriter, which Series of Pool Bonds will be payable from payments of all or a portion of principal of and interest on such Series of Notes and the other respective series of notes of other participating Issuers assigned to the same Pool and assigned to the same Indenture to which the District's Series of Notes is assigned; and

WHEREAS, as additional security for the owners of each Series of Pool Bonds, all or a portion of the payments by all of the Issuers of the respective series of notes assigned to such Series of Pool Bonds may or may not be secured (by virtue or in form of the Series of Pool Bonds, as indicated in the Pricing Confirmation applicable to such Series of Pool Bonds, being secured in whole or in part) by one or more Credit Instruments issued by one or more Credit Providers designated in the applicable Indenture, as finally executed, pursuant to a Credit Agreement, if any, identified in the applicable Indenture, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

**WHEREAS,** pursuant to the Bond Pool Structure each Issuer, whose series of notes is assigned to a Pool as security for a Series of Pool Bonds, will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Pool Bonds, (ii), if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Indenture) applicable to such Series of Pool Bonds; and

**WHEREAS,** the Bond Pool Structure requires that each participating Issuer approve the Indenture, the alternative Credit Instruments and Credit Agreements, if any, and the Note Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement, if any, to be determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

**WHEREAS,** pursuant to the Bond Pool Structure, the Underwriter will submit an offer to the Authority to purchase, in the case of each Pool of notes, the Series of Pool Bonds which will be secured by the Indenture to which such Pool will be assigned; and

**WHEREAS,** all or portions of the net proceeds of each Series of Notes issued by the District, may be invested in one or more Permitted Investments (as defined in the Trust Agreement or the Indenture, as applicable), including under one or more investment agreements with one or more investment providers (if any), the initial investment of which is to be determined in the Pricing Confirmation related to such Series of Notes; and

**WHEREAS,** it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

**NOW, THEREFORE,** the Board hereby finds, determines, declares and resolves as follows:

Section 1. <u>Recitals</u>. All the above recitals are true and correct and this Board so finds and determines.

# Section 2. <u>Issuance of Notes.</u>

- (A) <u>Initial Issuance of Notes</u>. This Board hereby determines to borrow, and hereby requests the Board of Supervisors of the County to borrow for the District, in anticipation of the receipt by or accrual to the District during Fiscal Year 2019-2020 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund and, if so indicated in the applicable Pricing Confirmation, the capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation)\* of the District, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, of Notes under Sections 53850 *et seq.* of the Act, designated generally as the District's "2019-2020 [Subordinate]\*\* Tax and Revenue Anticipation Notes, Series \_\_" in one or more of the following Series, in order of priority of payment as described herein:
  - (1) the Series A Notes, being the initial Series of Notes issued under this Resolution, together with one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a parity with the Series A Notes (collectively, the "Senior Notes"); and
  - (2) one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a subordinate basis to (i) any Senior Notes, and (ii) any previously issued Subordinate Notes if so specified in the related Pricing Confirmation (collectively, the "Subordinate Notes"), which Subordinate Notes shall be identified as such.

Each such Series of Notes shall be issued in the form of one registered note at the principal amount thereof (the "Series Principal Amount") as set forth in the applicable Pricing Confirmation and all such Series Principal Amounts aggregating to the Principal Amount set forth in such Pricing Confirmations, in each case, to bear a series designation, to be dated the

<sup>\*\*</sup> For purposes of this Resolution, such funds shall be referred to as the "capital fund" and "special revenue fund." \*\*\*\* A Series of Notes shall bear the "Subordinate" designation if it is a Series of Subordinate Notes.

date of its respective delivery to the respective initial purchaser thereof, to mature (without option of prior redemption) not more than thirteen (13) months thereafter on a date indicated on the face thereof and determined in the Pricing Confirmation applicable to such Series of Notes (collectively, the "Maturity Date"), and to bear interest, payable at the applicable maturity (and, if the maturity is longer than twelve (12) months, an additional interest payment shall be payable within twelve (12) months of the issue date, as determined in the applicable Pricing Confirmation) and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate not to exceed twelve percent (12%) per annum as determined in the Pricing Confirmation applicable to such Series of Notes and indicated on the face of such Series of Notes (collectively, the "Note Rate").

With respect to the Certificate Structure, if a Series of Notes as evidenced and represented by the corresponding Series of Certificates is secured in whole or in part by a Credit Instrument and is not paid at maturity or is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If a Series of Notes as evidenced and represented by the corresponding Series of Certificates is unsecured in whole or in part and is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

With respect to the Bond Pool Structure, if a Series of Pool Bonds issued in connection with a Series of Notes is secured in whole or in part by a Credit Instrument or such Credit Instrument secures the Series of Notes in whole or in part and all principal of and interest on such Series of Notes is not paid in full at maturity or payment of principal of and interest on such Series of Notes is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Indenture), and the unpaid portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Indenture). If a Series of Notes or the Series of Pool Bonds issued in connection therewith is not so secured in whole or in part and such Series of Notes is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

In each case set forth in the preceding two paragraphs, the obligation of the District with respect to such Defaulted Note or unpaid Series of Notes shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of the income and revenue provided for Fiscal Year 2019-2020 within the meaning of Article XVI, Section 18 of the California Constitution, as provided in Section 8 hereof.

Both the principal of and interest on each Series of Notes shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust office of U.S. Bank National Association in Los Angeles, California, or as otherwise indicated in the Trust Agreement or the Indenture, as applicable. The Principal Amount may, prior to the issuance of any Series of Notes, be reduced from the Maximum Amount of Borrowing specified above, in the discretion of the Underwriter upon consultation with the Authorized Officer. The Principal Amount shall, prior to the issuance of the last Series of Notes, be reduced from the Maximum Amount of Borrowing specified above if and to the extent necessary to obtain an approving legal opinion of Orrick, Herrington & Sutcliffe LLP ("Bond Counsel") as to the legality thereof or, if applicable, the exclusion from gross income for federal tax purposes of interest thereon (or on any Series of Pool Bonds related thereto). The Principal Amount shall, prior to the issuance of the last Series of Notes, also be reduced from the Maximum Amount of Borrowing specified above, and other conditions shall be met by the District prior to the issuance of each Series of Notes, if and to the extent necessary to obtain from the Credit Provider that issues the Credit Instrument securing the corresponding Series of Certificates evidencing and representing such Series of Notes or the related Series of Pool Bonds to which such Series of Notes is assigned its agreement to issue the Credit Instrument securing such Series of Certificates or Series of Pool Bonds, as the case may be. Notwithstanding anything to the contrary contained herein, if applicable, the approval of the corresponding Credit Provider of the issuance of such Series of Notes and the decision of the Credit Provider to deliver the Credit Instrument shall be in the sole discretion of the Credit Provider, and nothing herein shall be construed to require the Credit Provider to issue a Credit Instrument or to approve the issuance of such Series of Notes.

In the event the Board of Supervisors of the County fails or refuses to authorize the issuance of the Notes within the time period specified in Section 53853 of the Act, following receipt of this Resolution, this Board hereby authorizes issuance of such Notes, in the District's name, in one or more series, pursuant to the terms stated in this Section 2 and the terms stated hereafter. The Notes, in one or more series, shall be issued in conjunction with the note or notes (in each case, in one or more series) of one or more other Issuers as part of the Program and within the meaning of Section 53853 of the Act.

- (B) <u>Issuance of Additional Notes</u>. The District (or the County on its behalf, as applicable) may at any time issue pursuant to this Resolution, one or more Series of Additional Notes consisting of Senior Notes or Subordinate Notes (including Subordinate Notes that are further subordinated to previously issued Subordinate Notes, as provided in the applicable Pricing Confirmation), subject in each case to the following specific conditions, which are hereby made conditions precedent to the issuance of any such Series of Additional Notes:
  - (1) The District shall not have issued any tax and revenue anticipation notes relating to the 2019-2020 fiscal year except (a) in connection with the Program under this Resolution, or (b) notes secured by a pledge of its Unrestricted Revenues (as defined in Section 8) that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder; the District shall be in compliance with all agreements and covenants contained herein; and no Event of Default shall have occurred and be continuing with respect to any such outstanding previously issued notes or Series of Notes.

- (2) The aggregate Principal Amount of Notes issued and at any time outstanding hereunder shall not exceed any limit imposed by law, by this Resolution or by any resolution of the Board amending or supplementing this Resolution (each a "Supplemental Resolution").
- (3) Whenever the District shall determine to issue, execute and deliver any Additional Notes pursuant to this Section 2(B), the Series Principal Amount of which, when added to the Series Principal Amounts of all Series of Notes previously issued by the District, would exceed the Maximum Amount of Borrowing authorized by this Resolution, the District shall adopt a Supplemental Resolution amending this Resolution to increase the Maximum Amount of Borrowing as appropriate and shall submit such Supplemental Resolution to the Board of Supervisors of the County as provided in Section 53850 *et seq.* of the Act with a request that the County issue such Series of Additional Notes in the name of the District as provided in Sections 2(A) and 9 hereof. The Supplemental Resolution may contain any other provision authorized or not prohibited by this Resolution relating to such Series of Additional Notes.
- (4) The District may issue a Series of Additional Notes that are Senior Notes payable on a parity with all other Series of Senior Notes of the District or that are Subordinate Notes payable on a parity with one or more Series of outstanding Subordinate Notes, only if it obtains (a) the consent of each Credit Provider relating to each previously issued Series of Notes that will be on a parity with such Series of Additional Notes, and (b) evidence that no rating then in effect with respect to any outstanding Series of Certificates or Series of Bonds, as applicable, from a Rating Agency will be withdrawn, reduced, or suspended solely as a result of the issuance of such Series of Additional Notes (a "Rating Confirmation"). Except as provided in Section 8, the District may issue one or more Series of Additional Notes that are subordinate to all previously issued Series of Notes of the District without Credit Provider consent or a Rating Confirmation. The District may issue tax and revenue anticipation notes other than in connection with the Program under this Resolution only if such notes are secured by a pledge of its Unrestricted Revenues that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder.
- (5) Before such Additional Notes shall be issued, the District shall file or cause to be filed the following documents with the Trustee:
  - (a) An Opinion of Counsel to the District to the effect that (A) such Additional Notes constitute the valid and binding obligations of the District, (B) such Additional Notes are special obligations of the District and are payable from the moneys pledged to the payment thereof in this Resolution, and (C) the applicable Supplemental Resolution, if any, has been duly adopted by the District.
  - (b) A certificate of the District certifying as to the incumbency of its officers and stating that the requirements of this Section 2(B) have been met.
  - (c) A certified copy of this Resolution and any applicable Supplemental Resolution.

- (d) If this Resolution was amended by a Supplemental Resolution to increase the Maximum Amount of Borrowing, the resolution of the County Board of Supervisors approving such increase in the Maximum Amount of Borrowing and the issuance of such Additional Notes, or evidence that the County Board of Supervisors has elected to not issue such Additional Notes.
- (e) An executed counterpart or duly authenticated copy of the applicable Certificate Purchase Agreement or Note Purchase Agreement.
- (f) A Pricing Confirmation relating to the Series of Additional Notes duly executed by an Authorized Officer (as defined in Section 4).
- (g) The Series of Additional Notes duly executed by the applicable County representatives as provided in Section 9 hereof, or executed by the applicable Authorized Officers of the District if the County shall have declined to issue the Series of Additional Notes in the name of the District, either in connection with the initial issuance of the Series A Notes or in connection with any Supplemental Resolution increasing the Maximum Amount of Borrowing.
- (h) If the Additional Notes are to be parity Senior Notes or parity Subordinate Notes, the Credit Provider consent(s) and Rating Confirmation(s) required pursuant to paragraph (4) above.

Upon the delivery to the Trustee of the foregoing instruments and, if the Bond Pool Structure is implemented, satisfaction of the provisions of Section 2.12 of the Indenture with regard to the issuance of a corresponding Series of Additional Bonds (as defined therein), the Trustee shall authenticate and deliver said Additional Notes to, or upon the written request of, the District. Upon execution and delivery by the District and authentication by the Trustee, said Additional Notes shall be valid and binding obligations of the District notwithstanding any defects in satisfying any of the foregoing requirements.

Debt Management Policy With Respect to Notes. Notwithstanding any other debt management policy of the District heretofore or hereafter adopted, the debt management policy of the District pertaining to each Series of Notes shall be consistent with, and the Board hereby approves, the following: (i) the proceeds of each Series of Notes may be used and expended by the District for any purpose for which the District is authorized to use and expend moneys, including but not limited to current expenses, capital expenditures, investment and reinvestment, and the discharge of any obligation or indebtedness of the District, as provided by Section 53852 of the Act; (ii) the debt that may be issued pursuant to this debt management policy is limited to each Series of Notes authorized under this Resolution; (iii) each Series of Notes shall be issued to manage the cash flow requirements of the District based on the District's budgetary needs and consistent with the limitations provided for in this Resolution; (iv) the objective of this debt management policy is to implement cost effective cash flow borrowing under the Program for Fiscal Year 2019-2020, whereby participating school districts, community college districts and county boards of education throughout the State of California will simultaneously issue tax and revenue anticipation notes; and (v) to ensure the proceeds of each Series of Notes will be directed to their intended use, moneys allocable to each Series of Notes from the sale of the

corresponding Series of Certificates or Pool Bonds, as applicable, net of the District's share of the costs of issuance, shall be deposited in the District's Proceeds Subaccount (as hereinafter defined) attributed to such Series of Notes and held and invested by the Trustee under the Trust Agreement or the Indenture, as applicable, for the District and said moneys may be used and expended by the District for such use upon requisition from such Proceeds Subaccount as specified in the Trust Agreement or the Indenture, as applicable. Any debt management policy adopted by the Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section. With the passage of this Resolution, the Board hereby certifies that the District has adopted local debt policies with respect to each Series of Notes issued pursuant to this Resolution that comply with California Government Code Section 8855(i), and that the Notes authorized to be issued pursuant to this Resolution are consistent with such policies, and instructs Bond Counsel (as hereinafter defined) to check on behalf of the District the "Yes" box relating thereto in the Report of Proposed Debt Issuance filed pursuant to California Government Code Section 8855 with respect to each Series of Notes issued pursuant to this Resolution.

Section 3. <u>Form of Notes</u>. Each Series of the Notes shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures.

Sale of Notes; Delegation. Any one of the President or Chairperson of the Section 4. Board, the Superintendent, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or, in the absence of said officer, his or her duly appointed assistant (each an "Authorized Officer"), is hereby authorized and directed to negotiate, with the Underwriter (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented), an interest rate or rates on each Series of the Notes to the stated maturity or maturities thereof, which shall not, in any individual case, exceed twelve percent (12%) per annum (per Series of Notes), and the purchase price to be paid by the Underwriter or the Authority, as applicable, for the respective Series of the Notes, which purchase price shall be at a discount which when added to the District's share of the costs of issuance shall not be more than the greater of (a) one percent (1%) of (i) the Principal Amount of the Note, if only one Series of Notes is issued or (ii) the Series Principal Amount of each individual Series of Notes, if more than one series is issued, or (b) five thousand dollars (\$5,000). If such interest rate and price and other terms of the sale of the Series of Notes set out in the Pricing Confirmation applicable to such Series of Notes are acceptable to said Authorized Officer, said Authorized Officer is hereby further authorized and directed to execute and deliver the pricing confirmation supplement applicable to such Series of Notes to be delivered by the Underwriter (on behalf of itself, if the Certificate Structure is implemented and on behalf of the Authority, if the Bond Pool Structure is implemented) to the District on a date within five (5) days, or such longer period of time as agreed by the Underwriter or the Authority, as applicable, of said negotiation of interest rates and purchase price during the period from May 1, 2019 (or the date of adoption of this Resolution if after May 1, 2019) through June 15, 2020 (the "Pricing Confirmation"), substantially in the form presented to this meeting as Schedule I to the Certificate Purchase Agreement or the Note Purchase Agreement, as applicable, with such changes therein as said Authorized Officer shall require or approve, and such other

documents or certificates required to be executed and delivered thereunder or to consummate the transactions contemplated hereby or thereby, for and in the name and on behalf of the District, such approval by this Board and such officer to be conclusively evidenced by such execution and delivery. In the event more than one Series of Notes are issued, a separate Pricing Confirmation shall be executed and delivered corresponding to each Series of Notes. Any Authorized Officer is hereby further authorized to execute and deliver, prior to the execution and delivery of the Pricing Confirmation applicable to a Series of Notes, the Certificate Purchase Agreement or the Note Purchase Agreement applicable to such Series of Notes, substantially in the forms presented to this meeting, which forms are hereby approved, with such changes therein as said officer shall require or approve, such approval to be conclusively evidenced by such execution and delivery; provided, however, that any such Certificate Purchase Agreement or Note Purchase Agreement shall not be effective and binding on the District until the execution and delivery of the corresponding Pricing Confirmation. Delivery of a Pricing Confirmation by fax or telecopy of an executed copy shall be deemed effective execution and delivery for all purposes. If requested by said Authorized Officer at his or her option, any duly authorized deputy or assistant of such Authorized Officer may approve said interest rate or rates and price by execution of the Certificate Purchase Agreement or the Note Purchase Agreement(s), as applicable, and/or the corresponding Pricing Confirmation(s).

- Section 5. <u>Program Approval</u>. The District hereby delegates to the Authority the authority to select which structure (*i.e.*, the Certificate Structure or the Bond Pool Structure) shall be implemented, with the Authorized Officer of the District accepting and approving such selection by execution of the applicable Pricing Confirmation.
- (A) <u>Certificate Structure</u>. If the Certificate Structure is implemented, each Series of Notes of the District shall be combined with notes of other Issuers into a Series of Certificates as set forth in general terms in the Pricing Confirmation (which need not include specific information about such other notes or Issuers) applicable to such Series of Notes, and shall be marketed and sold simultaneously with such other notes of that Series with such credit support (if any) referred to in the Pricing Confirmation, and shall be evidenced and represented by the Certificates which shall evidence and represent proportionate, undivided interests in such Series of Notes in the proportion that the face amount of such Series of Notes bears to the total aggregate face amount of such Series of Notes and the notes issued by other Issuers which the Series of Certificates represent. Such Certificates may be delivered in book-entry form.

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Certificates which evidences and represents interests of the owners thereof in the related Series of Notes of the District and the notes issued by other Issuers evidenced and represented by such Series of Certificates, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes, the Trust Agreement and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation, the Trust Agreement and the Credit Agreement(s) (if any).

The form of Trust Agreement, alternative general types of Credit Instruments and forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each

Authorized Officer is hereby authorized and directed to execute and deliver the Trust Agreement and the Credit Agreement(s), if applicable, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement, Credit Agreement(s) and Pricing Confirmation, respectively.

The form of the Preliminary Official Statement presented to this meeting is hereby approved, and the Underwriter is hereby authorized to distribute the Preliminary Official Statement in connection with the offering and sale of each Series of Certificates. Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement for each Series of Certificates. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement for the applicable Series of Certificates shall be, except for certain omissions permitted by Rule 15c2-12 of the Securities Exchange Act of 1934, as amended (the "Rule"), deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in a Preliminary Official Statement relating to the other Issuers or any Credit Provider, and the Authority is hereby authorized to certify on behalf of the District that each Preliminary Official Statement is, as of its date, deemed final within the meaning of the Rule. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the related Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter. The Authority is hereby authorized and directed, at or after the time of the sale of any Series of Certificates, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authority may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The Trustee is authorized and directed to execute each Series of Certificates on behalf of the District pursuant to the terms and conditions set forth in the related Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Certificate contained in the Trust Agreement. When so executed, each Series of Certificates shall be delivered by the Trustee to the Underwriter upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement and the applicable Certificate Purchase Agreement.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes as evidenced and represented by a Series of Certificates shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing a Credit Instrument with respect to such Series of Certificates, and therefore, if applicable, all or a portion of such Series of Notes, if any, has been reimbursed for any drawings, payments or claims made

under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of the Series of Certificates which evidence and represent such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the applicable Series of Certificates will be deemed to have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes as evidenced and represented by the related Series of Certificates is secured in whole or in part by a Credit Instrument, any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, of the Series of Certificates of which such Series of Notes is a part, at the time of original issuance of such Series of Certificates. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

If the Certificate Structure is implemented, any Authorized Officer is hereby authorized to execute and deliver any Information Return for Tax-Exempt Governmental Obligations, Form 8038-G of the Internal Revenue Service ("Form 8038-G"), in connection with the issuance of a Tax-Exempt (as defined in Section 7) Series of Notes and the related Series of Certificates. To the extent permitted by law, the Authority, the Trustee, the Underwriter, the Financial Advisor and Bond Counsel are each hereby authorized to execute and deliver any Form 8038-G for and on behalf of the District in connection with the issuance of a Tax-Exempt Series of Notes and the related Series of Certificates, as directed by an Authorized Officer of the District.

(B) <u>Bond Pool Structure</u>. If the Bond Pool Structure is implemented, the Pricing Confirmation for a Series of Notes may, but shall not be required to, specify the Series of Pool Bonds to which such Series of Notes will be assigned (but need not include information about other series of notes assigned to the same pool or their Issuers).

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Senior Bonds and corresponding Series of Subordinate Bonds, if any, to which each Series of Notes issued by the District will be assigned, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation and the Credit Agreement(s) (if any).

The alternative general types of Credit Instruments and the forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver a Credit Agreement(s), if any, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Credit Agreement and Pricing Confirmation, respectively.

The form of Indenture presented to this meeting is hereby acknowledged and approved, and it is acknowledged that the Authority will execute and deliver the Indenture and one or more Supplemental Indentures, which shall be identified in the Pricing Confirmation applicable to the Series of Notes to be issued, in substantially one or more of said forms with such changes therein as the Authorized Officer who executes such Pricing Confirmation shall require or approve (substantially final forms of the Indenture and the Supplemental Indenture (if applicable) to be delivered to the Authorized Officer concurrently with the Pricing Confirmation applicable to the Series of Notes to be issued), such approval of such Authorized Officer and this Board to be conclusively evidenced by the execution of the Pricing Confirmation applicable to such Series of Notes. It is acknowledged that the Authority is authorized and requested to issue one or more Series of Pool Bonds (consisting of a Series of Senior Bonds and, if desirable, a corresponding Series of Subordinate Bonds) pursuant to and as provided in the Indenture as finally executed and, if applicable, each Supplemental Indenture as finally executed.

Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement(s) and Official Statement(s) of the Authority relating to a Series of Pool Bonds. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the corresponding Preliminary Official Statement or other offering document relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) any Credit Provider providing a Credit Instrument with respect to such Series of Notes or the Series of Pool Bonds issued in connection with such Series of Notes, has been reimbursed for any drawings, payments or claims made under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of such Series of Notes or the Series of the Pool Bonds issued in connection with such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of such Series of Pool Bonds will be deemed to

have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes is secured in whole or in part by a Credit Instrument (by virtue of the fact that the corresponding Series of Pool Bonds is secured by a Credit Instrument), any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, assigned to the Series of Pool Bonds issued in connection with such Series of Notes, at the time of original issuance of such Series of Pool Bonds. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

(C) Appointment of Professionals. Dale Scott & Company (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as financial advisor for the Program, the law firm of Orrick, Herrington & Sutcliffe LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as bond counsel for the Program, Piper Jaffray & Co. (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as underwriter for the Program and the law firm of Kutak Rock LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation is hereby appointed and/or approved as special counsel to the District in connection with the Program.

#### Section 6. No Joint Obligation.

(A) <u>Certificate Structure</u>. If the Certificate Structure is implemented, each Series of Notes of the District shall be marketed and sold simultaneously with the notes of other Issuers and shall be aggregated and combined with such notes of other Issuers participating in the Program into a Series of Certificates evidencing and representing an interest in several, and not joint, obligations of each Issuer. The obligation of the District to owners of a Series of Certificates is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and the applicable Series of Notes as evidenced and represented by such Series of Certificates. Owners of Certificates, to the extent of their interest in a Series of Notes, shall be treated as owners of such Series of Notes and shall be entitled to all

the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and such Series of Notes. The District hereby recognizes the right of the owners of a Series of Certificates acting directly or through the Trustee to enforce the obligations and covenants contained in the Series of Notes evidenced and represented thereby, this Resolution and the Trust Agreement. The District shall be directly obligated to each owner of a Series of Certificates for the principal and interest payments on the Series of Notes evidenced and represented by such Certificates without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

(B) <u>Bond Pool Structure</u>. If the Bond Pool Structure is implemented, each Series of Notes will be issued in conjunction with a series of notes of one or more other Issuers and will be assigned to a Pool in order to secure a corresponding Series of Pool Bonds. In all cases, the obligation of the District to make payments on or in respect to each Series of its Notes is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and such Series of Notes.

<u>Disposition of Proceeds of Notes</u>. The moneys received from the sale of Section 7. each Series of Notes evidenced and represented by a Series of Certificates or each Series of Pool Bonds issued in connection with a Series of Notes, as the case may be, allocable to the District's share of the costs of issuance (which shall include any fees and expenses in connection with the related Credit Instrument(s) applicable to such Series of Notes or Series of Pool Bonds) shall be deposited in an account in the Costs of Issuance Fund established for such Series of Notes or such Series of Pool Bonds, as applicable, and held and invested by the Trustee under the Trust Agreement or the Indenture, as applicable, and expended as directed by the Financial Advisor (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented) on Costs of Issuance as provided in the Trust Agreement or the Indenture, as applicable. The moneys allocable to each Series of Notes from the sale of the corresponding Series of Certificates or Pool Bonds, as applicable, net of the District's share of the costs of issuance, is hereby designated the "Deposit to Proceeds Subaccount" and shall be deposited in the District's Proceeds Subaccount attributed to such Series of Notes hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement or the Indenture, as applicable, for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to use and expend moneys, upon requisition from such Proceeds Subaccount as specified in the Trust Agreement or the Indenture, as applicable. The Pricing Confirmation applicable to each Series of Notes shall set forth such amount of the Deposit to Proceeds Subaccount. Each Authorized Officer is hereby authorized to approve the amount of such Deposit to Proceeds Subaccount. Subject to Section 8 hereof, the District hereby covenants and agrees to replenish amounts on deposit in each Proceeds Subaccount attributed to a Series of its Note to the extent practicable from any source of available funds up to an amount equal to the unreplenished withdrawals from such Proceeds Subaccount.

The Trustee shall transfer to each Payment Account (hereinafter defined) relating to a Series of Notes from amounts on deposit in the related Proceeds Subaccount attributed to such Series of Notes on the first day of each Repayment Period (as defined hereinafter) (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of

Notes), amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date, are equal to the percentages of the principal and interest due with respect to such Series of Notes at maturity for the corresponding Repayment Period set forth in such Pricing Confirmation; provided, however, that on the twentieth day of the next to last Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), or, if only one Repayment Period is applicable to a Series of Notes, on the twentieth day of the month preceding the Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), the Trustee shall transfer all remaining amounts in the Proceeds Subaccount attributed to the Series of Notes to the related Payment Account all as and to the extent provided in the Trust Agreement or the Indenture, as applicable; provided, however, that with respect to the transfer in or prior to any such Repayment Period, as applicable, if said amount in the Proceeds Subaccount attributed to a Series of Notes is less than the corresponding percentage set forth in the Pricing Confirmation applicable to the related Series of Notes of the principal and interest due with respect to such Series of Notes at maturity, the Trustee shall transfer to the related Payment Account attributed to such Series of Notes of the District all amounts on deposit in the Proceeds Subaccount attributed to such Series of Notes on the day designated for such Repayment Period.

For Notes issued in calendar year 2019 and issued as Tax-Exempt (or the related Series of Pool Bonds are issued as Tax-Exempt), in the event either (A) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2019, will, at the time of the issuance of such Notes (as indicated in the certificate of the District executed as of the date of issuance of such Notes (each "District Certificate")) exceed fifteen million dollars (\$15,000,000), or (B) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2019, will, at the time of the issuance of such Notes (as indicated in the related District Certificate), exceed five million dollars (\$5,000,000), the second following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Notes.

For Notes issued in calendar year 2020 and issued as Tax-Exempt (or the related Series of Pool Bonds are issued as Tax-Exempt), in the event either (A) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2020, will, at the time of the issuance of such Notes (as indicated in the certificate of the District executed as of the date of issuance of such Notes (each "District Certificate")) exceed fifteen million dollars (\$15,000,000), or (B) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2020, will, at the time of the issuance of such Notes (as indicated in the related District Certificate), exceed five

million dollars (\$5,000,000), the following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Notes.

Amounts in any Proceeds Subaccount relating to a Tax-Exempt Series of Notes of the District (or any Tax-Exempt Series of Pool Bonds related thereto) and attributable to cash flow borrowing shall be withdrawn and expended by the District for any purpose for which the District is authorized to expend funds from the general fund of the District, but, with respect to general fund expenditures, only to the extent that on the date of any withdrawal no other funds are available for such purposes without legislation or judicial action or without a legislative, judicial or contractual requirement that such funds be reimbursed. If on no date that is within six months from the date of issuance of each Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), the balance in the related Proceeds Subaccount attributable to cash flow borrowing and treated for federal tax purposes as proceeds of such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds) is low enough so that the amounts in the Proceeds Subaccount attributable to such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds) qualify for an exception from the rebate requirements (the "Rebate Requirements") of Section 148 of the Internal Revenue Code of 1986 (the "Code"), the District shall promptly notify the Trustee in writing and, to the extent of its power and authority, comply with instructions from Orrick, Herrington & Sutcliffe LLP, Bond Counsel, supplied to it by the Trustee as the means of satisfying the Rebate Requirements.

The term "Tax-Exempt" shall mean, with respect to interest on any obligations of a state or local government, that such interest is excluded from the gross income of the holders thereof for federal income tax purposes pursuant to Section 103 of the Code, whether or not such interest is includable as an item of tax preference or otherwise includable directly or indirectly for purposes of calculating other tax liabilities, including any alternative minimum tax or environmental tax under the Code. Each Series of Notes issued hereunder (or any Series of Pool Bonds related thereto) may be issued as a Tax-Exempt Series of Notes (or Tax-Exempt Series of Pool Bonds) or such that the interest on such Series of Notes (or such Series of Pool Bonds) is not Tax-Exempt.

#### Section 8. Source of Payment.

(A) Pledge. The term "Unrestricted Revenues" shall mean the taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2019-2020 which will be received by or will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on all Series of Notes issued hereunder, subject to the payment priority provisions of Section 17 hereof and this Section 8, the District hereby pledges the first Unrestricted Revenues to be received by the District in the periods specified in each Pricing Confirmation as Repayment Periods (each individual period a "Repayment Period" and collectively "Repayment Periods"), in an amount equal to the percentages of the principal and interest due with respect to each Series of Notes at maturity for the corresponding Repayment Period specified in such Pricing Confirmations (the "Pledged Revenues").

- (B) <u>Lien and Charge</u>. As provided in Section 53856 of the Act, all Series of Notes issued hereunder and the interest thereon, subject to the payment priority provisions of Section 17 hereof and this Section 8, shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues.
- General Obligation. As provided in Section 53857 of the Act, notwithstanding the provisions of Section 53856 of the Act and of subsection (B) of this Section, all Series of Notes issued hereunder shall be general obligations of the District and, in the event that on the tenth Business Day (as defined in the Trust Agreement or the Indenture, as applicable) of each such Repayment Period (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes) the District has not received sufficient Unrestricted Revenues to permit the deposit into each Payment Account of the full amount of Pledged Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of all Series of Notes and the interest thereon, as and when such other moneys are received or are otherwise legally available, in the following order of priority: first, to satisfy pro-rata any deficiencies attributable to any Series of Senior Notes; second, to satisfy pro-rata any deficiencies attributable to any Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to satisfy any deficiencies attributable to any other Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.
- Payment Accounts. In order to effect, in part, the pledge provided for in subsection (A) of this Section, the District agrees to the establishment and maintenance as a special fund of the District of a separate Payment Account for each Series of Notes issued hereunder (each a "Payment Account") by the Trustee under the Trust Agreement or the Indenture, as applicable, and the Trustee is hereby appointed as the responsible agent to maintain such fund until the payment of the principal of the corresponding Series of Notes and the interest thereon, and the District hereby covenants and agrees to cause to be deposited directly in each Payment Account (and shall request specific amounts from the District's funds on deposit with the County Treasurer for such purpose) a pro-rata share (as provided below) of the first Unrestricted Revenues received in each Repayment Period specified in the Pricing Confirmation(s) and any Unrestricted Revenues received thereafter until the amount on deposit in each Payment Account, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date applicable to the respective Series of Notes (as set forth in a certificate from the Financial Advisor to the Trustee), is equal in the respective Repayment Periods identified in the Pricing Confirmation applicable to such Series of Notes to the percentages of the principal of and interest due with respect to such Series of Notes at maturity specified in the Pricing Confirmation applicable to such Series of Notes; provided that such deposits shall be made in the following order of priority: first, pro-rata to the Payment Account(s) attributable to any applicable Series of Senior Notes; second, pro-rata to the Payment Account(s) attributable to any applicable Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to the Payment Account(s) attributable to any other applicable Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.

Subject to the payment priority provisions of Section 17 hereof and this Section 8, any moneys placed in the Payment Account attributed to a Series of Notes shall be for the benefit of (i) the owners of the applicable Series of Certificates if the Certificate Structure is implemented and the holders of the Series of Pool Bonds issued in connection with the Pool of which such Series of Notes is a part if the Bond Pool Structure is implemented, and (ii) (to the extent provided in the Trust Agreement or the Indenture, as applicable) the Credit Provider(s), if any. Subject to the payment priority provisions of Section 17 hereof and this Section 8, the moneys in the Payment Account attributed to the Series of Notes shall be applied only for the purposes for which the Payment Account is created until the principal of such Series of Notes and all interest thereon are paid or until provision has been made for the payment of the principal of such Series of Notes at maturity of such Series of Notes with interest to maturity (in accordance with the requirements for defeasance of the related Series of Certificates or Series of Bonds, as applicable, as set forth in the Trust Agreement or the Indenture, as applicable) and, if applicable (to the extent provided in the Trust Agreement or the Indenture, as applicable, and, if applicable, the corresponding Credit Agreement), the payment of all Predefault Obligations and Reimbursement Obligations owing to the corresponding Credit Provider.

- <u>Determination of Repayment Periods</u>. With respect to each Series of Notes, the length of any individual Repayment Period determined in the related Pricing Confirmation shall not exceed the greater of three (3) consecutive calendar months or ninety (90) days and the number of Repayment Periods determined in the related Pricing Confirmation shall not exceed six (6); provided, however, that (1) the first Repayment Period of any Series of Subordinate Notes shall not occur prior to the end of the last Repayment Period of any outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes; and (2) if the first Repayment Period of any Series of Subordinate Notes overlaps the last Repayment Period of any outstanding Series of Notes of a higher priority, no deposits shall be made in the Payment Account of such Subordinate Notes until all required amounts shall have been deposited into the Payment Account(s) of all outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes. Any Authorized Officer is hereby authorized to approve the determination of the Repayment Periods and percentages of the principal and interest due with respect to each Series of Notes at maturity required to be on deposit in the related Payment Account in each Repayment Period, all as specified in the Pricing Confirmation applicable to such Series of Notes, by executing and delivering the Pricing Confirmation applicable to such Series of Notes, such execution and delivery to be conclusive evidence of approval by this Board and such Authorized Officer.
- (F) Application of Moneys in Payment Accounts. On any interest payment date (if different from the Maturity Date) and on the Maturity Date of a Series of Notes, the moneys in the Payment Account attributed to such Series of Notes shall be transferred by the Trustee, to the extent necessary, to pay, in the case of an interest payment date, the interest, and in the case of the Maturity Date, the principal of and interest with respect to such Series of Notes or to reimburse the Credit Provider(s) for payments made under or pursuant to the Credit Instrument(s), subject to the payment priority provisions of Section 17 hereof and this Section 8. In the event that moneys in the Payment Account attributed to any Series of Notes are insufficient to pay the principal of and/or interest with respect to such Series of Notes in full on an interest payment date and/or the Maturity Date, moneys in such Payment Account together

with moneys in the Payment Accounts of all other outstanding Series of Notes issued by the District shall be applied in the following priority:

- (1) with respect to all Series of Senior Notes:
  - a. first, to pay interest with respect to all Series of Senior Notes prorata;
  - b. second, (if on the Maturity Date) to pay principal of all Series of Senior Notes pro-rata;
  - c. third, to reimburse each Credit Provider for payment, if any, of interest with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);
  - d. fourth, to reimburse each Credit Provider for payment, if any, of principal with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);
  - e. fifth, to pay pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable) any Reimbursement Obligations of the District and any of the District's pro rata share of Predefault Obligations owing to each Credit Provider relating to all Series of Senior Notes, as applicable;
- (2) then, with respect to all Series of Subordinate Notes (except for any Series of Subordinate Notes described in paragraph (3) below), to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order;
- (3) then, with respect to all other Series of Subordinate Notes that have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order; and
- (4) lastly, to pay any other Costs of Issuance not previously disbursed.

Any moneys remaining in or accruing to the Payment Account attributed to each such Series of Notes after the principal of all the Series of Notes and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, and obligation, if any, to pay any rebate amounts in accordance with the provisions of the Trust Agreement or the Indenture, as applicable, have been paid, or provision for such payment has been made, if any, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement, the Indenture or the related Credit Agreement(s), as applicable.

Nothing herein shall be deemed to relieve the District from its obligation to pay its Note of any Series in full on the applicable Maturity Date(s).

Investment of Moneys in Proceeds Subaccounts and Payment Accounts. Moneys in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be invested by the Trustee pursuant to the Trust Agreement or the Indenture, as applicable, in an investment agreement or agreements and/or other Permitted Investments as described in and under the terms of the Trust Agreement or the Indenture, as applicable, and as designated in the Pricing Confirmation applicable to such Series of Notes. The type of initial investments to be applicable to the proceeds of the Series of Notes shall be determined by the District as designated in the Pricing Confirmation applicable to such Series of Notes. In the event the District designates an investment agreement or investment agreements as the investments, the District hereby appoints the bidding agent designated in the Pricing Confirmation (the "Bidding Agent") as its designee as a party authorized to solicit bids on or negotiate the terms of the investment agreement or investment agreements and hereby authorizes and directs the Trustee to invest such funds pursuant to such investment agreement or investment agreements (which (i) shall be with a provider or providers, or with a provider or providers whose obligations are guaranteed or insured by a financial entity, the senior debt or investment contracts or obligations under its investment contracts of which are rated in one of the two highest long-term rating categories by the rating agency or agencies then rating the applicable Series of Certificates or Series of Pool Bonds (each, a "Rating Agency"), or whose commercial paper rating is in the highest rating category (with regard to any modifiers) of each such Rating Agencies, or (ii) shall be fully collateralized by investments listed in subsection (1) of the definition of Permitted Investments set forth in the Trust Agreement or the Indenture, as applicable, as required by such Rating Agencies to be rated in one of the two highest rating categories, and shall be acceptable to the corresponding Credit Provider, if any, and the particulars of which pertaining to interest rate or rates and investment provider or providers will be set forth in the Pricing Confirmation applicable to such Series of Notes) and authorizes the Trustee to enter into such investment agreement or agreements on behalf of the District. The Bidding Agent, on behalf of itself and any investment broker retained by it, is authorized to accept a fee from the investment provider in an amount not in excess of 0.2% of the amount reasonably expected, as of the date of acquisition of the investment contract, to be invested under the investment contract over its term. Each Authorized Officer is hereby authorized and directed to execute and deliver such side letter or letters as are reasonably required by an investment agreement provider, acknowledging such investment and making reasonable representations and covenants with respect thereto. The District's funds in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be accounted for separately. Any such investment by the Trustee shall be for the account and risk of the District, and the District shall not be deemed to be relieved of any of its obligations with respect to any Series of Notes, the Predefault Obligations or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount applicable to such Series of Notes or the Payment Account applicable to such Series of Notes.

Notwithstanding any other investment policy of the District heretofore or hereafter adopted, the investment policy of the District pertaining to each Series of Notes and all funds and accounts established in connection therewith shall be consistent with, and the Board hereby authorizes investment in, the Permitted Investments. Any investment policy adopted by the

Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section.

Section 9. Execution of Note. Any one of the Treasurer of the County, or, in the absence of said officer, his or her duly appointed assistant, the Chairperson of the Board of Supervisors of the County or the Auditor (or comparable financial officer) of the County shall be authorized to execute each Note of any Series issued hereunder by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign each such Note by manual or facsimile signature and to affix the seal of the County to each such Note either manually or by facsimile impression thereof. In the event the Board of Supervisors of the County fails or refuses to authorize issuance of the Series of Notes as referenced in Section 2 hereof, any one of the President or Chairperson of the governing board of the District or any other member of such board shall be authorized to execute the Note by manual or facsimile signature and the Secretary or Clerk of the governing board of the District, the Superintendent of the District, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or any duly appointed assistant thereto, shall be authorized to countersign each such Note by manual or facsimile signature. Said officers of the County or the District, as applicable, are hereby authorized to cause the blank spaces of each such Note to be filled in as may be appropriate pursuant to the applicable Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar and authenticating agent, to authenticate and accept delivery of each such Note pursuant to the terms and conditions of the corresponding Certificate Purchase Agreement or Note Purchase Agreement, as applicable, this Resolution and the Trust Agreement or Indenture, as applicable. In case any officer whose signature shall appear on any Series of Notes shall cease to be such officer before the delivery of such Series of Notes, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Each Series of the Notes shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Trustee and showing the date of authentication. Each Series of the Notes shall not be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Trustee by manual signature, and such certificate of authentication upon any such Series of Notes shall be conclusive evidence that such has been authenticated and delivered under this Resolution. The certificate of authentication on a Series of Notes shall be deemed to have been executed by the Trustee if signed by an authorized officer of the Trustee. The Notes need not bear the seal of the District, if any.

Section 10. <u>Note Registration and Transfer</u>. As long as any Series of the Notes remains outstanding, the District shall maintain and keep, at the principal corporate trust office of the Trustee, books for the registration and transfer of each Series of the Notes. Each Series of the Notes shall initially be registered in the name of the Trustee under the Trust Agreement or Indenture, as applicable, to which such Series of the Notes is assigned. Upon surrender of a Note of a Series for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the County or the District, as applicable, shall execute and the Trustee shall

authenticate and deliver, in the name of the designated transferee, a fully registered Note of the same Series. For every transfer of a Note of a Series, the District, the County or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person requesting such transfer as a condition precedent to the exercise of the privilege of making such transfer.

- (A) Subject to Section 6 hereof, the County, the District and the Trustee and their respective successors may deem and treat the person in whose name a Note of a Series is registered as the absolute owner thereof for all purposes, and the County, the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of such Note shall be made only to or upon the order of the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.
- (B) Any Note of a Series may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee, pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in form approved by the Trustee.
- (C) The Trustee or the Authorized Officer of the District, acting separately or together, are authorized to sign any letter or letters of representations which may be required in connection with the delivery of any Series of Certificates or Series of Pool Bonds (in each case, to which such Series of Notes is assigned), if such Series of Certificates and Series of Pool Bonds are delivered in book-entry form.
- (D) The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of each Note of a Series issued, which shall be open to inspection by the County and the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Notes of a Series presented as hereinbefore provided.
- (E) If any Note of a Series shall become mutilated, the County or the District, as applicable, at the expense of the registered owner of such Note of a Series, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by it and delivered to, or upon the order of, the County or the District, as applicable. If any Note of a Series shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the County, the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be given, the County or the District, as applicable, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if any such Note of a Series shall have matured (as of the latest maturity date indicated on the face thereof) or shall be about to mature (as of the latest maturity date indicated on the face thereof), instead of issuing a substitute Note, the Trustee may pay the

same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses which may be incurred by the County or the District, as applicable, and the Trustee in such preparation. Any Note of a Series issued under these provisions in lieu of any Note of a Series alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the County (on behalf of the District) or on the part of the District, as applicable, whether or not the Note of a Series so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes of the same Series secured by this Resolution.

Section 11. <u>Covenants Regarding Transfer of Funds</u>. It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 2019-2020 pursuant to Article XVI, Section 6 of the Constitution of the State of California; provided, however, that the District may request the County Treasurer to make such temporary transfers of funds if all amounts required to be deposited into the Payment Account(s) of all outstanding Series of Notes (regardless of when due and payable) shall have been deposited into such Payment Account(s).

#### Section 12. <u>Representations and Covenants.</u>

- (A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt this Resolution and any supplement hereto, and enter into and perform its obligations under the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and (ii) authorize the County to issue one or more Series of Notes on its behalf or, if applicable, issue one or more Series of Notes.
- (B) (i) Upon the issuance of each Series of Notes, the District will have taken all action required to be taken by it to authorize the issuance and delivery of such Series of Notes and the performance of its obligations thereunder, (ii) the District has full legal right, power and authority to request the County to issue and deliver such Series of Notes on behalf of the District and to perform its obligations as provided herein and therein, and (iii) if applicable, the District has full legal right, power and authority to issue and deliver each Series of Notes.
- (C) The issuance of each Series of Notes, the adoption of this Resolution and the execution and delivery of the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and compliance with the provisions hereof and thereof will not conflict with, breach or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.
- (D) Except as may be required under blue sky or other securities law of any state or Section 3(a)(2) of the Securities Act of 1933, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of each Series of Notes or the consummation by the

District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of each Series of Notes.

- (E) The District has (or will have prior to the issuance of the first Series of Notes) duly, regularly and properly adopted a budget for Fiscal Year 2019-2020 setting forth expected revenues and expenditures and has (or will have prior to the issuance of the first Series of Notes) complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its revised or final budget for Fiscal Year 2019-2020, (ii) provide to the Trustee, the Credit Provider(s), if any, the Underwriter and the Financial Advisor, promptly upon adoption, copies of such revised or final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.
- (F) The County has experienced an *ad valorem* property tax collection rate of not less than eighty-five percent (85%) of the average aggregate amount of *ad valorem* property taxes levied within the District in each of the five fiscal years from Fiscal Year 2013-2014 through Fiscal Year 2017-2018, and the District, as of the date of adoption of this Resolution and on the date of issuance of each Series of Notes, reasonably expects the County to have collected and to collect at least eighty-five percent (85%) of such amount for Fiscal Years 2018-2019 and 2019-2020, respectively.
- (G) The District (i) is not currently in default on any debt obligation, (ii) to the best knowledge of the District, has never defaulted on any debt obligation, and (iii) has never filed a petition in bankruptcy.
- (H) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Underwriter and the Credit Provider(s), if any, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and each Series of Notes. The District agrees to furnish to the Underwriter, the Financial Advisor, the Trustee and the Credit Provider(s), if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request.
- (I) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with each Series of Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, each Series of

Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution.

- (J) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consents of the Credit Provider(s), if any, or (ii) in any way that would materially adversely affect the interests of any holder or owner of any Series of the Notes, Certificates or Pool Bonds, as applicable, issued in connection with any Series of the Notes; provided, however that, if the Program is implemented, the District may adopt one or more Supplemental Resolutions without any such consents in order to increase the Maximum Amount of Borrowing in connection with the issuance of one or more Series of Additional Notes as provided in Section 2(B)(4) hereof.
- (K) Upon issuance of a Series of Notes, such Series of Notes, this Resolution and the corresponding Credit Agreement will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights generally, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against school districts, community college districts and county boards of education, as applicable, in the State of California.
- (L) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and each Series of Notes.
- (M) The District shall not incur any indebtedness that is not issued in connection with the Program under this Resolution and that is secured by a pledge of its Unrestricted Revenues unless such pledge is subordinate in all respects to the pledge of Unrestricted Revenues hereunder.
- (N) So long as any Credit Provider is not in default under the corresponding Credit Instrument, the District hereby agrees to pay its pro rata share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the applicable Credit Agreement, if any, and/or the Trust Agreement or Indenture, as applicable. Prior to the Maturity Date of a Series of Notes, moneys in the District's Payment Account attributed to such Series of Notes shall not be used to make such payments. The District shall pay such amounts promptly upon receipt of notice from the Credit Provider that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider on the District's behalf by remitting to the Credit Provider moneys held by the Trustee for the District and then available for such purpose under the Trust Agreement or the Indenture, as applicable. If such moneys held by the Trustee are insufficient to pay the District's pro rata share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider.

- (O) So long as any Series of Certificates or Pool Bonds executed or issued in connection with a Series of Notes are Outstanding, or any Predefault Obligation or Reimbursement Obligation is outstanding, the District will not create or suffer to be created any pledge of or lien on such Series of Notes other than the pledge and lien of the Trust Agreement or the Indenture, as applicable.
- (P) As of the date of adoption of this Resolution, based on the most recent report prepared by the Superintendent of Public Instruction of the State of California, the District does not have a negative certification (or except as disclosed in writing to the Underwriter and the Credit Provider(s), if any, a qualified certification) applicable to the fiscal year ending June 30, 2019 (the "Fiscal Year 2018-2019") within the meaning of Section 42133 of the California Education Code. The District covenants that it will immediately deliver a written notice to the Authority, the Underwriter, the Financial Advisor, the Credit Provider(s), if any, and Bond Counsel if it (or, in the case of County Boards of Education, the County Superintendent of Schools) files with the County Superintendent of Schools, the County Board of Education or the State Superintendent of Public Instruction a qualified or negative certification applicable to Fiscal Year 2018-2019 or Fiscal Year 2019-2020 prior to the respective Closing Date referenced in each Pricing Confirmation or the Maturity Date of each Series of Notes.
- (Q) The District will maintain a positive general fund balance in Fiscal Year 2019-2020.
- (R) The District will maintain an investment policy consistent with the policy set forth in Section 8(G) hereof.
- (S) The District covenants that it will immediately deliver a written notice to the Authority, the Underwriter, the Financial Advisor, the Credit Provider(s), if any, and Bond Counsel upon the occurrence of any event which constitutes an Event of Default hereunder or would constitute an Event of Default but for the requirement that notice be given, or time elapse, or both.
- Tax Covenants. The District will not take any action or fail to take any Section 13. action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on each Tax-Exempt Series of Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) under Section 103 of the Code. Without limiting the generality of the foregoing, the District will not make any use of the proceeds of any Tax-Exempt Series of the Notes or any other funds of the District which would cause any Tax-Exempt Series of the Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) to be an "arbitrage bond" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. The District, with respect to the proceeds of each Tax-Exempt Series of the Notes (or on any Tax-Exempt Series of Pool Bonds related thereto), will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

- In the event the District is deemed a Safe Harbor Issuer (as defined in Section 7) (A) with respect to a Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), this subsection (B) shall apply. The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earnings on the proceeds of each such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds related thereto) due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Orrick, Herrington & Sutcliffe LLP, Bond Counsel referred to in Section 7 hereof to assure compliance with the Rebate Requirements. If the balance in the Proceeds Subaccount attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto) is not low enough to qualify amounts in the Proceeds Subaccount attributed to cash flow borrowing for an exception to the Rebate Requirements on at least one date within the six-month period following the date of issuance of the Tax-Exempt Series of Notes (or Tax-Exempt Series of Pool Bonds related thereto) (calculated in accordance with Section 7), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from revenues attributable to the Fiscal Year 2019-2020 or, to the extent not available from such revenues, from any other moneys lawfully available, the amount of any such rebate in the Rebate Fund referred to in this Section 13(B). In addition, in such event, the District shall establish and maintain with the Trustee a fund (with separate subaccounts therein for each such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds related thereto) if more than one series is issued) separate from any other fund established and maintained hereunder and under the Indenture or Trust Agreement, as applicable, designated as the "2019-2020 Tax and Revenue Anticipation Note Rebate Fund" or such other name as the Trust Agreement or the Indenture, as applicable, may designate. There shall be deposited in such Rebate Fund such amounts as are required to be deposited therein in accordance with the written instructions from Bond Counsel pursuant to Section 7 hereof.
- (B) Notwithstanding any other provision of this Resolution to the contrary, upon the District's failure to observe, or refusal to comply with, the covenants contained in this Section 13, no one other than the holders or former holders of each Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), the Certificate or the Bond owners, as applicable, the Credit Provider(s), if any, or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District's failure to observe, or refusal to comply with, such covenants.
- (C) The covenants contained in this Section 13 shall survive the payment of all Series of the Notes.

#### Section 14. Events of Default and Remedies.

If any of the following events occurs, it is hereby defined as and declared to be and to constitute an "Event of Default":

- (A) Failure by the District to make or cause to be made the deposits to any Payment Account required to be made hereunder on or before the fifteenth (15th) day after the date on which such deposit is due and payable, or failure by the District to make or cause to be made any other payment required to be paid hereunder on or before the date on which such payment is due and payable;
- (B) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or any Credit Provider, unless the Trustee and such Credit Provider shall all agree in writing to an extension of such time prior to its expiration;
- (C) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable (including the Pricing Confirmation(s)), or the Credit Agreement(s) or in any requisition delivered by the District or in any instrument furnished in compliance with or in reference to this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, or the Credit Agreement(s) or in connection with any Series of the Notes, is false or misleading in any material respect;
- (D) Any event of default constituting a payment default occurs in connection with any other bonds, notes or other outstanding debt of the District;
- (E) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' (or Noteholders') interests;
- (F) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;
- (G) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidator or trustee) of the District or any of its property is appointed by court order or appointed by the State Superintendent of Public Instruction or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' or Noteholders' interests; and

(H) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Notes (and any Series thereof).

Whenever any Event of Default referred to in this Section 14 shall have happened and be continuing, subject to the provisions of Section 17 hereof, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement or the Indenture, as applicable, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

- (1) Without declaring any Series of Notes to be immediately due and payable, require the District to pay to the Trustee, for deposit into the applicable Payment Account(s) of the District under the Trust Agreement or the Indenture, as applicable, an amount equal to all of the principal of all Series of Notes and interest thereon to the respective final maturity(ies) of such Series of Notes, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and
- (2) Take whatever other action at law or in equity (except for acceleration of payment on any Series of Notes) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, and subject to the provisions of Section 17 hereof and to the terms of the Trust Agreement or the Indenture, as applicable, concerning exercise of remedies which shall control if inconsistent with the following, if any Series of Notes is secured in whole or in part by a Credit Instrument or if a Credit Provider is subrogated to rights under any Series of Notes, as long as each such Credit Provider has not failed to comply with its payment obligations under the corresponding Credit Instrument, each such Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder, and as applicable, prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder, except that nothing contained herein shall affect or impair the right of action of any owner of a Certificate to institute suit directly against the District to enforce payment of the obligations evidenced and represented by such owner's Certificate.

If any Credit Provider is not reimbursed on any interest payment date applicable to the corresponding Series of Notes for the drawing, payment or claim, as applicable, used to pay principal of and interest on such Series of Notes due to a default in payment on such Series of Notes by the District, as provided in the Trust Agreement or in the Indenture, as applicable, or if any principal of or interest on such Series of Notes remains unpaid after the Maturity Date of such Series of Notes, such Series of Notes shall be a Defaulted Note, the unpaid portion thereof or the portion (including the interest component, if applicable) to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 15. <u>Trustee</u>. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for any and all Series of Notes. The District hereby directs and authorizes

the payment by the Trustee of the interest on and principal of any and all Series of Notes when such become due and payable from the corresponding Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in each such Payment Account at the times and in the amounts specified herein to provide sufficient moneys to pay the principal of and interest on any and all Series of Notes on the day or days on which each such Series matures. Payment of any and all Series of Notes shall be in accordance with the terms of the applicable Series of Notes and this Resolution and any applicable Supplemental Resolution.

The District hereby agrees to maintain the Trustee under the Trust Agreement or the Indenture, as applicable, as paying agent, registrar and authenticating agent of any and all Series of Notes.

The District further agrees to indemnify, to the extent permitted by law and without making any representation as to the enforceability of this covenant, and save the Trustee, its directors, officers, employees and agents harmless against any liabilities which it may incur in the exercise and performance of its powers and duties under the Trust Agreement or the Indenture, as applicable, including but not limited to costs and expenses incurred in defending against any claim or liability, which are not due to its negligence or default.

Section 16. <u>Sale of Notes</u>. If the Certificate Structure is implemented, each Series of Notes as evidenced and represented by the applicable Series of Certificates shall be sold to the Underwriter, in accordance with the terms of the Certificate Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved. If the Bond Pool Structure is implemented, each Series of Notes shall be sold to the Authority in accordance with the terms of the Note Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved.

Section 17. <u>Subordination</u>. (a) Anything in this Resolution to the contrary notwithstanding, the indebtedness evidenced by each Series of Subordinate Notes shall be subordinated and junior in right of payment, to the extent and in the manner hereinafter set forth, to all principal of, premium, if any, and interest on each Series of Senior Notes and any refinancings, refundings, deferrals, renewals, modifications or extensions thereof.

In the event of (1) any insolvency, bankruptcy, receivership, liquidation, reorganization, readjustment, composition or other similar proceeding relating to the District or its property, (2) any proceeding for the liquidation, dissolution or other winding-up of the District, voluntary or involuntary, and whether or not involving insolvency or bankruptcy proceedings, (3) any assignment for the benefit of creditors, or (4) any distribution, division, marshalling or application of any of the properties or assets of the District or the proceeds thereof to creditors, voluntary or involuntary, and whether or not involving legal proceedings, then and in any such event, payment shall be made to the parties and in the priority set forth in Section 8(F) hereof, and each party of a higher priority shall first be paid in full before any payment or distribution of any character, whether in cash, securities or other property shall be made in respect of any party of a lower priority.

The subordination provisions of this Section have been entered into for the benefit of the holders of the Series of Senior Notes and any Credit Provider(s) that issues a Credit Instrument with respect to such Series of Senior Notes and, notwithstanding any provision of this Resolution, may not be supplemented, amended or otherwise modified without the written consent of all such holders and Credit Provider(s).

Notwithstanding any other provision of this Resolution, the terms of this Section shall continue to be effective or be reinstated, as the case may be, if at any time any payment of any Series of Senior Notes is rescinded, annulled or must otherwise be returned by any holder of Series of Senior Notes or such holder's representative, upon the insolvency, bankruptcy or reorganization of the District or otherwise, all as though such payment has not been made.

In no event may any holder of all or any part of the Series of Subordinate Notes, or the corresponding Credit Provider(s), exercise any right or remedy available to it on account of any Event of Default on the Series of Subordinate Notes, (1) at any time at which payments with respect thereto may not be made by the District on account of the terms of this Section, or (2) prior to the expiration of forty-five (45) days after the holders of the Series of Subordinate Notes, or the corresponding Credit Provider(s), shall have given notice to the District and to the holders of the Series of Senior Notes and the corresponding Credit Provider(s), of their intention to take such action.

The terms of this Section, the subordination effected hereby and the rights of the holders of the Series of Senior Notes shall not be affected by (a) any amendment of or addition or supplement to any Series of Senior Notes or any instrument or agreement relating thereto, including without limitation, this Resolution, (b) any exercise or non-exercise of any right, power or remedy under or in respect of any Series of Senior Notes or any instrument or agreement relating thereto, or (c) any waiver, consent, release, indulgence, extension, renewal, modification, delay or other action, inaction or omission, in respect of any Series of Senior Notes or any instrument or agreement relating thereto or any security therefor or guaranty thereof, whether or not any holder of any Series of Subordinate Notes shall have had notice or knowledge of any of the foregoing.

In the event that a Series of Additional Subordinate Notes is further subordinated in the applicable Pricing Confirmation, at the time of issuance thereof, to all previously issued Series of Subordinate Notes of the District, the provisions of this Section 17 relating to Series of Senior Notes shall be applicable to such previously issued Series of Subordinate Notes and the provisions of this Section 17 relating to Series of Subordinate Notes shall be applicable to such Series of Additional Subordinate Notes.

- Section 18. <u>Continuing Disclosure Undertaking</u>. The provisions of this Section 18 shall be applicable only if the Certificate Structure is implemented.
- (A) The District covenants, for the sole benefit of the owners of each Series of Certificates which evidence and represent the applicable Series of Notes (and, to the extent specified in this Section 18, the beneficial owners thereof), that the District shall:

- (1) Provide in a timely manner not later than ten business days after the occurrence of the event, through the Trustee acting as dissemination agent (the "Dissemination Agent"), to the Municipal Securities Rulemaking Board, notice of any of the following events with respect to an outstanding Series of Notes of the District:
  - a. Principal and interest payment delinquencies on such Series of Notes and the related Series of Certificates;
  - b. Unscheduled draws on debt service reserves reflecting financial difficulties;
  - c. Unscheduled draws on credit enhancements reflecting financial difficulties;
  - d. Substitution of credit or liquidity providers, or their failure to perform;
  - e. Adverse tax opinions or issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);
  - f. Tender offers;
  - g. Defeasances;
  - h. Rating changes; or
  - i. Bankruptcy, insolvency, receivership or similar event of the obligated person.

For the purposes of the event identified in subsection i., the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District.

- j. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the District, any of which reflect financial difficulties.
- (2) Provide in a timely manner not later than ten business days after the occurrence of the event, through the Dissemination Agent, to the Municipal Securities

Rulemaking Board, notice of any of the following events with respect to an outstanding Series of Notes of the District, if material:

- a. Unless described in subsection (A)(1)e., other material notices or determinations by the Internal Revenue Service with respect to the tax status of such Series of Notes and the related Series of Certificates or other material events affecting the tax status of such Series of Notes and the related Series of Certificates;
- b. Modifications to rights of owners and beneficial owners of the Series of Certificates which evidence and represent such Series of Notes;
- c. Optional, contingent or unscheduled bond calls;
- d. Release, substitution or sale of property securing repayment of such Series of Notes;
- e. Non-payment related defaults;
- f. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
- g. Appointment of a successor or additional Trustee or the change of name of a Trustee; or
- h. Incurrence of a financial obligation of the District, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the District, any of which affect security holders.

For the purposes of the events listed as (1)j. and (2)h., the term "financial obligation" means a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term financial obligation shall not include municipal securities as to which a final official statement has been provided to the Municipal Securities Rulemaking Board consistent with the Rule.

Whenever the District obtains knowledge of the occurrence of an event described in subsection (A)(2) of this Section, the District shall determine if such event would be material under applicable federal securities laws. The Authority and the Dissemination Agent shall have no responsibility for such determination and shall be entitled to conclusively rely upon the District's determination.

If the District learns of the occurrence of an event described in subsection (A)(1) of this Section, or determines that the occurrence of an event described in subsection (A)(2) of this Section would be material under applicable federal securities laws, the District shall within ten business days of occurrence, through the Dissemination Agent, file a notice of such occurrence with the Municipal Securities Rulemaking Board. The District shall promptly provide the Authority and the Dissemination Agent with a notice of such occurrence which the Dissemination Agent agrees to file with the Municipal Securities Rulemaking Board.

All documents provided to the Municipal Securities Rulemaking Board shall be provided in an electronic format, as prescribed by the Municipal Securities Rulemaking Board, and shall be accompanied by identifying information, as prescribed by the Municipal Securities Rulemaking Board.

- (B) In the event of a failure of the District to comply with any provision of this Section, any owner or beneficial owner of the related Series of Certificates may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. A default under this Section shall not be deemed an Event of Default under Section 14 hereof, and the sole remedy under this Section in the event of any failure of the District to comply with this Section shall be an action to compel performance.
- (C) For the purposes of this Section, a "beneficial owner" shall mean any person which has the power, directly or indirectly, to make investment decisions concerning ownership of any Certificates of the Series which evidences and represents such Series of Notes (including persons holding Certificates through nominees, depositories or other intermediaries and any Credit Provider as a subrogee).
- (D) The District's obligations under this Section shall terminate upon the legal defeasance, prior redemption or payment in full of its Note. If such termination occurs prior to the final maturity of the related Series of Certificates, the District shall give notice of such termination in the same manner as for a listed event under subsection (A)(1) of this Section.
- (E) The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Section. In no event shall the Dissemination Agent be responsible for preparing any notice or report or for filing any notice or report which it has not received in a timely manner and in a format suitable for reporting. Nothing in this Section shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Section or any other means of communication, or including any other notice of occurrence of a listed event under subsection (A)(1) or (A)(2) of this Section (each, a "Listed Event"), in addition to that which is required by this Section. If the District chooses to include any information in any notice of occurrence of a Listed Event in addition to that which is specifically required by this Section, the District shall have no obligation under this Section to update such information or include it in any future notice of occurrence of a Listed Event.

- (F) Notwithstanding any other provision of this Resolution, the District with the consent of the Dissemination Agent and notice to the Authority may amend this Section, and any provision of this Section may be waived, provided that the following conditions are satisfied:
  - (1) If the amendment or waiver relates to the provisions of subsection (A) of this Section, it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the applicable Series of Notes and the related Series of Certificates, or the type of business conducted;
  - (2) The undertaking, as amended or taking into account such waiver, would in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the applicable Series of Notes and the related Series of Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and
  - (3) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the owners or beneficial owners of the related Certificates. In the event of any amendment or waiver of a provision of this Section, notice of such change shall be given in the same manner as for an event listed under subsection (A)(1) of this Section, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver; provided, however, the District shall be responsible for preparing such narrative explanation.
- (G) The Dissemination Agent shall have only such duties as are specifically set forth in this Section. The Dissemination Agent shall not be liable for the exercise of any of its rights hereunder or for the performance of any of its obligations hereunder or for anything whatsoever hereunder, except only for its own willful misconduct or gross negligence. Absent gross negligence or willful misconduct, the Dissemination Agent shall not be liable for an error of judgment. No provision hereof shall require the Dissemination Agent to expend or risk its own funds or otherwise incur any financial or other liability or risk in the performance of any of its obligations hereunder, or in the exercise of any of its rights hereunder, if such funds or adequate indemnity against such risk or liability is not reasonably assured to it. The District hereby agrees to compensate the Dissemination Agent for its reasonable fees in connection with its services hereunder, but only from the District's share of the costs of issuance deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement.
- (H) This section shall inure solely to the benefit of the District, the Dissemination Agent, the Underwriter, any Credit Provider and owners and beneficial owners from time to time of the Certificates, and shall create no rights in any other person or entity.
- Section 19. <u>Approval of Actions</u>. The aforementioned officers of the County or the District, as applicable, are hereby authorized and directed to execute each Series of Notes and to cause the Trustee to authenticate and accept delivery of each Series of Notes pursuant to the terms and conditions of the applicable Certificate Purchase Agreement and Trust Agreement or the applicable Note Purchase Agreement and the Indenture, as applicable. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale

and issuance of the Notes and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, requisitions, agreements, notices, consents, and other documents, including tax certificates, letters of representations to the securities depository, investment contracts (or side letters or agreements thereto), other or additional municipal insurance policies or credit enhancements or credit agreements (including mutual insurance agreements) or insurance commitment letters, if any, and closing certificates, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of each Series of Notes, execution or issuance and delivery of the corresponding Series of Certificates or Series of Pool Bonds, as applicable, and investment of the proceeds thereof, in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof, and the officers of the County referred to above in Section 9 hereof, are hereby designated as "Authorized District Representatives" under the Trust Agreement or the Indenture, as applicable.

In the event that any Series of Notes or a portion thereof is secured by a Credit Instrument, the Authorized Officer is hereby authorized and directed to provide the applicable Credit Provider with any and all information relating to the District as such Credit Provider may reasonably request.

Section 20. <u>Proceedings Constitute Contract</u>. The provisions of each Series of Notes and of this Resolution shall constitute a contract between the District and the registered owner of such Series of Notes, the registered owners of the Series of Certificates or Bonds to which such Series of Notes is assigned, and the corresponding Credit Provider(s), if any, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrepealable.

Section 21. <u>Limited Liability</u>. Notwithstanding anything to the contrary contained herein or in any Series of Notes or in any other document mentioned herein or related to any Series of Notes or to any Series of Certificates or Series of Pool Bonds to which such Series of Notes may be assigned, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof, and the County is not liable for payment of any Note or any other obligation of the District hereunder.

Section 22. <u>Severability</u>. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 23. <u>Submittal of Resolution to County</u>. The Secretary or Clerk of the Board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer of the County and to the County Superintendent of Schools.

### **EXHIBIT A**

	FORM OF NOTE			
R-1			\$	
-	DISTRICT/	BOARD OF EDUCATION		
	COUNTY OF	, CALIFORNIA		
	2019-2020 [SUBORDINATE]* TAX	AND REVENUE ANTICIPATION NOTE, SERIES		
	Date <u>Origina</u>	· -		
REGISTERED OWNER: U.S. BANK NATIONAL ASSOCIATION, AS TRUSTEE				

1	Interest Rate		Maturity Da	ite	
%			, 20		
First	Second	Third	Fourth	Fifth	
Repayment Period	Repayment Period	Repayment Period	Repayment Period	Repayment Period	
% of the total of	% of the total of	% of the total of	% of the total of	100% of the total of	
[principal] [interest]	[principal] [interest]	[principal] [interest]	[principal] [interest]	principal and interest	
[principal and	[principal and	[principal and	[principal and	due at maturity**	
interest] due at	interest] due at	interest] due at	interest] due at		
maturity	maturity	maturity	maturity		

SERIES PRINCIPAL AMOUNT: \_\_\_\_\_ DOLLARS

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay on the maturity date specified above to the registered owner identified above, or registered assigns, the principal amount specified above, together with interest thereon from the date hereof until the principal amount shall have been paid, payable [on \_\_\_ 20\_\_ and] on the maturity date specified above in lawful money of the United States of America, at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of U.S. Bank National Association in Los Angeles, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at the maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay interest on this

<sup>\*</sup> TAX AND REVENUE ANTICIPATION NOTE, SERIES \_\_\* To bear this designation if this Note is a Series of Subordinate Notes.

<sup>\*\*\*\*</sup> Length and number of Repayment Periods and percentages and amount of principal of Note shall be determined in Pricing Confirmation (as defined in the Resolution).

Note on any interest payment date or to pay the principal of or interest on this Note on the maturity date or the [Credit Provider(s)] (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the [Credit Instrument(s)] (as defined in the Resolution) to pay all or a portion of the principal of and interest on this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of a resolution of the governing board of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees. Pursuant to and as more particularly provided in the Resolution, additional notes may be issued by the District secured by a lien on a parity with the lien securing this Note.]\*

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees. Pursuant to and as more particularly provided in the Resolution, additional notes may be issued by the District secured by a lien on a parity with the lien securing this Note.]\*\*

The term "Unrestricted Revenues" means the taxes, income, revenue, cash receipts and other moneys provided for Fiscal Year 2019-2020 which will be received by or will accrue to the District during such fiscal year for the general fund [and capital fund and/or special revenue fund] of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on the Note, subject to the payment priority provisions contained in the Resolution, the District has pledged the first Unrestricted Revenues of the District received in the Repayment Periods set forth on the face hereof in an amount equal to the corresponding percentages of principal of, and [in the final Repayment Period,] interest due on, the Note at maturity set forth on the face hereof (such pledged amounts being hereinafter called the "Pledged Revenues"). As provided in Section 53856 of the California Government Code, subject to the payment priority provisions contained in the Resolution, the Note and the interest thereon shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues. As provided in Section 53857 of the California Government Code, notwithstanding the provisions of Section 53856 of the California Government Code and the foregoing, the Note shall be a general obligation of the District and, in the event that on [the tenth business day of each such Repayment Period], the District has not received sufficient Unrestricted Revenues to permit the deposit into the payment account established for the Note of the full amount of Pledged

<sup>\*\*</sup> This paragraph is applicable only if the Note is issued by the District.

<sup>\*\*\*\*</sup> This paragraph is applicable only if the Note is issued by the County.

Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period as provided in the Resolution, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available, as set forth in the Resolution and subject to the payment priority provisions contained therein. The full faith and credit of the District is not pledged to the payment of the principal of or interest on this Note. The County is not liable for payment of this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The [County, the]\* District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and [the County,]\* the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

[IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer and caused its official seal to be affixed hereto either manually or by facsimile impression hereon as of the date of authentication set forth below.]\*

<sup>\*\*</sup> Applicable only if the Note is issued by the County.

#### RESOLUTION #761 CERTIFICATE

I, Don Beno, Secretary of the Governing Board of River Delta Joint Unified School District, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Governing Board of the River Delta Joint Unified School District duly and regularly held at the regular meeting place thereof on the 12<sup>th</sup> day of March, 2019, of which meeting all of the members of said Governing Board had due notice and at which a majority thereof were present; and at said meeting said resolution was adopted by the following vote:

AYES:		
NOES:		
ABSENT:		
ABSTAIN:		

An agenda of said meeting was posted at least 72 hours before said meeting at 445 MONTEZUMA ST., RIO VISTA, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect. The Maximum Amount of Borrowing specified in the foregoing resolution is \$5,000,000.

Dated: March 12, 2019

Don Beno Secretary of the Governing Board of River Delta Joint Unified School District **IN WITNESS WHEREOF**, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.

4.5 The following named persons are duly elected (or appointed), qualified and acting officers of the District presently holding the offices set forth opposite their respective names below and by execution hereof each certifies that the signatures of the other officers hereto are the genuine signatures of such officers (signatures of the officers executing the Note, the other Documents (as defined herein), Internal Revenue Service Form 8038-G and the Secretary's Certificate attached to the Resolution must appear below):

NAME	OFFICE	SIGNATURE
Alicia Fernandez	Board President	
Don Beno	Superintendent / Board Secretary	
Elizabeth Keema-Aston	Chief Business Officer	_
	-	_

District: River Delta Joint Unified School District Address: 445 MONTEZUMA ST. RIO VISTA, CA 94571

County: Sacramento

> Executed and entered into on the Purchase Date set forth in Schedule I attached hereto and incorporated herein.

> > River Delta Joint Unified School District

By \_\_\_\_\_\_ Name: Elizabeth Keema-Aston

Title: Chief Business Officer

## BOARD OF TRUSTEES RIVER DELTA UNIFIED SCHOOL DISTRICT

445 Montezuma Street Rio Vista, California 9457-1561

#### **BOARD AGENDA BRIEFING**

Meeting Date: March 12, 2019 Attachments: BP 3290

From: Don Beno, Superintendent Item Number: 15

Type of item: (Action, Consent Action or Information Only): Action

#### SUBJECT:

Request to approve second reading of the updated BP 3290 regarding Gifts, Grants and Bequests which was last updated and approved on December 13, 2011.

#### **BACKGROUND:**

This policy was revised based on information from CSBA which insures that our policies are updated regularly and compliant with the most recent changes in law and state policies. It was brought before the Board on January 8, 2019 for the first reading. Based on feedback from the Board, amendments to the policy were made and is now coming to the Board for the second reading.

Due to changes in the status of legalized marijuana dispensaries in California, there was a request to review this policy to discuss its application as it applies to donations from dispensaries.

#### STATUS:

Currently, the policy states that the Board shall ensure that the acceptance of the gift, grant or bequest does not promote the use of violence, drugs, tobacco or alcohol. The clause "that complies with all state and federal laws" will be added to this policy to ensure that any agency, organization or foundation complies with state and federal laws.

PRESENTER: DON BENO

OTHER PEOPLE WHO MIGHT BE PRESENT: STAFF

**COST AND FUNDING SOURCES: NONE** 

#### **RECOMMENDATION:**

That the Board approves the second and final reading of Board Policy 3290 as submitted.

Time allocated: 5 minutes

# **CSBA Sample Board Policy**

#### **Business and Noninstructional Operations**

BP 3290(a)

#### GIFTS, GRANTS AND BEQUESTS

Note: Education Code 41032 authorizes the Governing Board to accept gifts on behalf of the district and to prescribe conditions for their acceptance. Criteria listed in this **optional** policy may be revised to reflect district practice.

The Governing Board may accept any gift, grant, or bequest of money, property, or service to the district from any individual, private agency or organization, foundation, or other public or private agency, that complies with state and federal laws, and desires to support the district's educational program. While greatly appreciating suitable donations, the Board shall reject any gift which may directly or indirectly impair its authority to make decisions in the best interest of district students or its ability or commitment to provide equitable educational opportunities.

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(cf. 0100 – Philosophy)
(cf. 0200 - Goals for the School District)
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)
(cf. 1260 - Educational Foundation)
(cf. 9270 - Conflict of Interest)
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Note: A donor may impose restrictions and conditions on the use of a gift. Unless the conditions are illegal, the district will be subject to those conditions if it accepts the gift.

Before accepting any gift, grant, or bequest, the Board shall carefully consider any conditions or restrictions imposed by the donor to ensure their consistency with the district's vision, philosophy, and operations. If the Board believes the district will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

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(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
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In addition, the Board shall ensure that acceptance of the gift, grant, or bequest does not:

- 1. Involve creation of a program which the Board would be unable to sustain when the donation is exhausted
- 2. Entail undesirable or excessive costs
- Promote the use of violence, drugs, tobacco, or alcohol or the violation of any law or district policy

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(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
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4. Advertise or endorse the use of non-nutritious food or beverages during the school day

(cf. 5030 - Student Wellness)

- 5. Encourage or enable the violation of any state or federal law or district policy
- **4.6.** Imply endorsement of any business or product or unduly commercialize or politicize the school environment

(cf. 1325 - Advertising and Promotion)

Any gift of books and or instructional materials shall may only be accepted only if they meet regular district criteria for selection of instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials) (cf. 6161.11 - Supplementary Instructional Materials)

All gifts, grants, and bequests shall become district property. Donors are encouraged to donate all gifts to the district rather than to a particular school, classroom, or teacher. At the Superintendent or designee's discretion, a gift may be used at a particular school or classroom.

Note: Education Code 41030 allows districts to invest monies gifted to them when not immediately needed. Education Code 41031 requires that such funds be placed in a district special fund in the county treasury and designated as the Foundation Fund. Funds donated for specific purposes must be placed in a separate account in that fund. Pursuant to Education Code 41035-41038, districts Boards that place money in a foundation fund pursuant to these laws must adopt related rules and regulations and appoint an advisory committee to advise the board about investments to be made. (Education Code 41035-41038)

When any gift of money received by the district is not immediately used, it shall be placed in the county treasury in accordance with law. (Education Code 41030-41031)

(cf. 3430 - Investing)

The Superintendent or designee shall annually provide a report to the Board indicating the gifts, grants, and/or bequests received on behalf of the district in the preceding fiscal year. The report shall include a statement of account and expenditure of all gifts of money and an inventory of all gifts of physical assets.

(cf. 3440 - Inventories) (cf. 3460 - Financial Reports and Accountability)

#### **Appreciation**

The Board may show appreciation for any donation to the district in any manner it deems appropriate. Such appreciation may take the form of letters of recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds, or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.

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(cf. 1150 Commendations and Awards)
(cf. 7310 Naming of Facility)
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#### **Corporate Sponsorship**

Note: Under the general authority granted to boards pursuant to Education Code 35160, the Board is authorized to enter into an a corporate sponsorship agreement with an outside entity including for-profit and nonprofit corporations. In exchange for funds, products, and services provided by such entities, the Board may allow them to advertise and/or promote their products and services within district buildings or facilities. The Board may set guidelines for entering into such agreements to ensure that they are limited to appropriate matters. Standards related to advertising and promotions are addressed in BP 1325 - Advertising and Promotion. The Board may revise the following optional section to ensure consistency with those standards.

The Board may enter into an agreement or arrangement with an outside entity for the sponsorship of an educational, athletic, or other program or activity. When appropriate, the agreement may allow the outside entity to advertise or promote its business, product, or service in district publications or on district property or web sites.

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(cf. 1113 - District and School Web Sites)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 3312 - Contracts)
(cf. 6145.2 - Athletic Competition)
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Every sponsorship agreement shall be in writing and shall be approved by the Board. The Board shall ensure that the district's relationship and arrangement with the sponsor are consistent with the district's mission, values, and goals. Any advertising or promotional message, image, or other depiction to be used by the sponsor shall meet the standards set for commercial advertising on district property and in district-sponsored publications in accordance with BP 1325 - Advertising and Promotion. No message, image, or other depiction that promotes the use of obscene language, pornography, alcohol, tobacco, or prohibited drugs or that advocates unlawful discrimination, use of violence, or the violation of law or district policy shall be allowed.

Each sponsorship agreement shall contain statements including, but not limited to:

1. The purpose of the relationship with the sponsor, details of the benefits to the district, and how the benefits will be distributed.

- 2. The duration of the agreement and the roles, expectations, rights, and responsibilities of the district and the sponsor, including whether and to what extent the sponsor is allowed to advertise or promote its products and/or services.
- 3. The authority of the Board to retain exclusive right over the use of the district's name, logo, and other proprietary information and the requirement that the sponsor obtain prior approval of the Board before using such information. The sponsor's use of such information shall require prior approval of the Board.
- 5. 4. The prohibition against the collection **or distribution** of students' personal information except as allowed by law.
- 4. 5. The authority of the Board to terminate the agreement without any penalty or sanction to the district if the sponsor's message, business, or product becomes inconsistent with the district's vision, mission, or goals or the sponsor engages in any prohibited activity-
- 5. The prohibition against the collection of students' personal information except as allowed by law.

(cf. 5022 - Student and Family Privacy Rights) (cf. 5125 - Student Records)

#### **Online Fundraising**

Note: The following optional section addresses the practice of using a crowdfunding Internet platform (e.g., GoFundMe, PledgeCents, Donors Choose, etc.) to raise funds for district, school or classroom projects or equipment and may be revised to reflect district practice.

Any person or entity who wishes to conduct an online fundraising campaign, including a crowdfunding campaign, for the benefit of the district, a school, or a classroom shall submit a written request for prior approval to the Superintendent or designee. Approval of requests shall take into consideration compatibility with the district's vision and goals, core beliefs, instructional priorities, and infrastructure; the manner in which donations are collected and distributed; equity of the use of funds; and any other factors deemed relevant or appropriate by the district.

Any person or entity approved to conduct an online fundraising campaign shall comply with relevant district policies and procedures, including ensuring financial transparency in describing the purpose and use of the funds and protecting student privacy as applicable. Such person or entity shall specify that the district, rather than a staff member, classroom, or school, will own the funded resources.

Funds raised by an online fundraising campaign and donated to the district shall be subject to the same terms, criteria for acceptance, and accountability measures as any other donation as specified in this policy.

#### **Appreciation**

The Board may show appreciation for any donation to the district in any manner it deems appropriate. Such appreciation may take the form of letters of recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds, or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.

```
(cf. 1150 - Commendations and Awards)
(cf. 7310 - Naming of Facility)
```

#### Legal Reference:

#### **EDUCATION CODE**

1834 Acquisition of materials and apparatus

35160 Powers and duties

35162 Power to sue, be sued, hold and convey property

41030 School district may invest surplus monies from bequest or gifts

41031 Special fund or account in county treasury

41032 Authority of school board to accept gift or bequest; investments; gift of land requirements

41035 Advisory committee

41036 Function of advisory committee

41037 Rules and regulations

41038 Applicability of other provisions of chapter

#### Management Resources:

#### **WEB SITES**

California Consortium of Education Foundations: http://www.cceflink.org

(10/95 7/11) 10/18

#### **Policy Reference UPDATE Service**

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