

BOARD OF TRUSTEES
RIVER DELTA UNIFIED SCHOOL DISTRICT
445 Montezuma Street
Rio Vista, CA 94571-1651



BOARD AGENDA BRIEFING

Meeting Date: June 27, 2017

Attachments: ___x___

From: Kathy Wright, Director of Educational Services

Item #: ___9.3.1 & 10.23___

SUBJECT:

Approval of the Clarksburg Middle, Delta High, Riverview Middle and Rio Vista High School's Single Plans for Student Achievement for the 2017-2018 school year.

Action: _____
Consent Action: __X__
Information Only: _____

Background:

Clarksburg Middle, Delta High, Riverview Middle and Rio Vista High School have met with their Site Councils and have approved the attached plans for the 2017-2018 school year.

Status:

Educational Services has reviewed Clarksburg Middle, Delta High, Riverview Middle and Rio Vista High Schools SPSA's and recommends them for board approval.

Presenter:

Kathy Wright, Director of Educational Services

Cost &/or Funding Sources

N/A

Recommendation:

That the board approve all Single Plans for Student Achievement as presented.

Time: _____ 15 mins. ___

SPSA 2017-18

SINGLE PLAN FOR STUDENT ACHIEVEMENT

River Delta Joint Unified District



Delta High



Clarksburg Middle

The District Governing Board approved this revision of the School Plan on 06/27/2017

CDS Code: 34674130112078

Principal: Laura Ulsan, Principal

Superintendent: Don Beno

Address: 52870 Netherlands Rd.
Clarksburg, CA 95612-5078

Phone: (916) 744-1714

Email: luslan@riverdelta.k12.ca.us

Web Site: <http://dhs-rdusd-ca.schoolloop.com/>



| Goals and Actions | Start Date | Completion Date | Amount |
|---|------------|-----------------|-------------|
| » LCAP Priority 1 - Basic Services | | | |
| › Maintain facilities, equipment, and materials that support student achievement | | | |
| • Purchase instructional materials and supplies to support student achievement | 08/09/2017 | 06/01/2018 | \$12,377.00 |
| • Maintain and improve campus facilities and grounds | 08/09/2017 | 06/01/2018 | \$1,000.00 |
| • Purchase, lease, and maintain equipment and technology for student and staff usage | 08/09/2017 | 06/01/2018 | \$15,900.00 |
| » LCAP Priority 2 - Implementation of State Standards | | | |
| › Implement Common Core State Standards | | | |
| • Participate in ongoing professional development to enhance expertise in Common Core State Standards | 08/09/2017 | 06/01/2018 | \$1,500.00 |
| • Provide support materials for Common Core State Standard implementation | 08/09/2017 | 06/01/2018 | \$1,000.00 |
| » LCAP Priority 3 - Parent Involvement | | | |
| › Increase Parent Involvement in All Curricular and Extra-Curricular Programs | | | |
| • Increase communication to parents about student achievement | 08/09/2017 | 06/01/2018 | \$1,500.00 |
| • Increase communication to parents about events on campus | 08/09/2017 | 06/01/2018 | \$0.00 |
| • Involve all parents in Booster/Advisory groups | 08/09/2017 | 06/01/2018 | \$0.00 |
| » LCAP Priority 4 - Pupil Achievement | | | |
| › Increase Student Achievement in All Academic and Elective Areas | | | |
| • Motivate every student to achieve at their highest level of ability | 08/09/2017 | 06/01/2018 | \$2,500.00 |
| • Plan for Ongoing Assessment and Monitoring of Student Achievement | 08/09/2017 | 06/01/2018 | \$0.00 |
| • Support the Needs of All Learners Through Differentiated Instruction and Extended Programs | 08/09/2017 | 06/01/2018 | \$5,927.00 |
| » LCAP Priority 5 - Pupil Engagement | | | |
| › Increase Student Attendance and Overall School Engagement | | | |
| • Improve attendance rates in grades 7-12 | 08/09/2017 | 06/01/2018 | \$1,500.00 |
| • Support 100% graduation rate for students entering Senior year at Delta | 08/09/2017 | 06/01/2018 | \$0.00 |

| Goals and Actions | Start Date | Completion Date | Amount |
|--|------------|-----------------|-------------|
| High School | | | |
| • Implement quarterly celebrations for student success | 08/09/2017 | 06/01/2018 | \$1,000.00 |
| • Increase involvement in Sports, ASB, and Club activities | 08/09/2017 | 06/01/2018 | \$72,000.00 |
| » LCAP Priority 6 - School Climate | | | |
| › Provide a College Going Climate of Achievement | | | |
| • Establish Distinct Cultures of Success at DHS & CMS | 08/09/2017 | 06/01/2018 | \$500.00 |
| • Implement routines in every class that promote student preparation, punctuality, and participation | 08/09/2017 | 06/01/2018 | \$0.00 |
| • Enhance the College Going Culture | 08/09/2017 | 06/01/2018 | \$3,000.00 |
| • Enhance our safe school environment through mentoring and counseling support | 08/09/2017 | 06/01/2018 | \$1,000.00 |
| » LCAP Priority 7 - Course Access | | | |
| › Provide a wide variety of courses to engage and prepare students | | | |
| • Expand enrollment in CP, Honors, and AP courses | 08/09/2017 | 06/01/2018 | \$1,500.00 |
| • Increase the number of students completing CP Math series | 08/09/2017 | 06/01/2018 | \$4,000.00 |
| • Maintain and increase participation in the Music and Arts Programs | 08/09/2017 | 06/01/2018 | \$9,000.00 |
| • Maintain and increase participation in the Agriculture/FFA program | 08/09/2017 | 06/01/2018 | \$12,110.00 |
| • Increase enrollment in Foreign Language courses | 08/09/2017 | 06/01/2018 | \$500.00 |
| • Increase enrollment in AVID | 08/09/2017 | 06/01/2018 | \$1,000.00 |
| » LCAP Priority 8 - Other Pupil Outcomes | | | |
| › Positively impact the academic achievement of all students | | | |
| • Decrease the number of students on the academic ineligibility list each quarter | 08/09/2017 | 06/01/2018 | \$0.00 |
| • Provide alternatives to suspension that keep students in school | 08/09/2017 | 06/01/2018 | \$0.00 |
| • Maintain Advisory Program | 08/09/2017 | 06/01/2018 | \$0.00 |
| • Continue Block Schedule & Tutorial | 08/09/2017 | 06/01/2018 | \$0.00 |
| • Engage in Delta High School WASC Accreditation Process | 08/09/2017 | 06/01/2018 | \$2,000.00 |

| Goals and Actions | Start Date | Completion Date | Amount |
|--|------------|-----------------|--------|
| Total Annual Expenditures for Current Site Plan: \$150,814.00 | | | |

GOALS

» GOAL: MAINTAIN FACILITIES, EQUIPMENT, AND MATERIALS THAT SUPPORT STUDENT ACHIEVEMENT

GOAL AREA: LCAP PRIORITY 1 - BASIC SERVICES

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 1 - Basic Services

LCAP Goal:

- Provide facilities that are safe and well maintained with classrooms that are wired and equipped to use technology to support instruction

Goal Statement:

Students at Clarksburg Middle School and Delta High School will be provided with safe facilities, equipment, technology, and instructional materials to meet their educational and extra-curricular needs.

What data did you use to form this goal (findings from data analysis)?

Purchase orders from previous school year
 Teacher requests for instructional materials
 Course enrollment data
 Observation and walk-throughs of site classrooms and facilities
 Technology surveys of staff and work orders to district technology vendor
 Parent, staff, and student surveys

What did the analysis of the data reveal that led you to this goal?

Clarksburg Middle School and Delta High School students need instructional materials and supplies to meet their educational needs each school year. Facilities, equipment, and technology are aging and, in many cases, in need of repair and/or replacement.

What process will you use to monitor and evaluate the data?

Organization of Purchase Orders (POs) into binders in the main offices
 Completed work orders with Maintenance Direct and DataPath (technology vendor)
 Observational data of facilities and grounds

Strategy:

Work with staff, Booster groups, and community to determine needs and plan for ordering and completion of work.

> ACTION: PURCHASE INSTRUCTIONAL MATERIALS AND SUPPLIES TO SUPPORT STUDENT ACHIEVEMENT

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Purchase Student Planners for each student at CMS and DHS

Create open purchase orders to maintain instructional materials needed (paper, composition books, folders, pencils, etc).

Purchase other materials, at teacher request, to support instruction in our classrooms

Work with the District Office to select and purchase updated textbooks, per the adoption cycle

Receive additional sets of Chrome Books for both DHS and CMS campuses (bringing total number of sets on site to 5, or 180 Chrome Books)

Work with Datapath to maintain, update, and service all technology on campus; find funding to replace desktop computers in labs

Maintain copiers/RISO in working order for staff use

- **Measures:**

Daily usage of Student Planner in every classroom

Teachers reporting that students have the instructional materials necessary to learn

Utilization of open purchase orders throughout the year

- **People Assigned:**

Principal

Teachers

Secretarial staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|---|----------------|
| Lottery: Unrestricted | Student Planners | \$1,827.00 |
| Discretionary | Open POs for instructional materials, RISO, paper | \$10,550.00 |

> ACTION: MAINTAIN AND IMPROVE CAMPUS FACILITIES AND GROUNDS

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Communicate maintenance needs to site custodians and district maintenance staff through Maintenance Direct work orders (including handicap accessibility issues and temperature controls in all classes, paint touch ups, and roof leaks)
 Work with Student Government at both CMS and DHS on projects to beautify our campus for student enjoyment as well as recycling program for all classrooms
 Work with Booster and community groups to address athletic facility needs (Dick Dichiara Stadium, track, baseball field, and re-creation of a softball diamond)
 Assure proper "lock down" supplies and supports in all classes (working phones, intercom, door locks, radios, window blinds, etc).

- **Measures:**

Completion of Maintenance Direct work orders
 Completion of projects and installation of new equipment or facilities

- **People Assigned:**

Principal
 Custodial Staff
 Heavenly Boosters
 Student Government groups
 Coaches
 Teachers

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|---|----------------|
| Discretionary | Campus improvement projects | \$500.00 |
| Discretionary | Supplies for emergency "lock down" drills | \$500.00 |

ACTION: PURCHASE, LEASE, AND MAINTAIN EQUIPMENT AND TECHNOLOGY FOR STUDENT AND STAFF USAGE

Means of Achievement: Improvement of instruction strategies and materials

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Update and pay for maintenance agreements for copy machines, RISO machines, and office/classroom printers
 Participate in District Technology Plan implementation
 Continue to acquire updated laptop computers for teachers to utilize in instruction
 Repair and replace Computer Lab stations to 32 in DHS and CMS labs to assure student access to technology at school
 Seek funding for replacement of Digital Media computer stations
 Maintain document cameras and projectors for instructional use (bulbs, repair, etc.)
 Repair existing "SmartBoards" for use in classrooms and provide training to teachers
 Utilize Chrome Book carts in classrooms at both CMS and DHS

- **Measures:**

Working machinery and technology for staff and student use
Equipment/technology inventory

- **People Assigned:**

Principal
Vice Principal
Teachers
Office staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|---|----------------|
| Discretionary | Document camera/projector/SmartBoard repair | \$500.00 |
| Discretionary | Lease contracts for copiers, RISO, printers | \$12,550.00 |
| Discretionary | Teacher laptops | \$850.00 |
| Site Supplemental and Concentration | Replacement of desktops in labs | \$2,000.00 |



GOAL: IMPLEMENT COMMON CORE STATE STANDARDS

GOAL AREA: LCAP PRIORITY 2 - IMPLEMENTATION OF STATE STANDARDS

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 2 - Implementation of State Standards

LCAP Goal:

- Provide an instructional program that supports full implementation of the CCSS, NGSS and ELD Standards in grades K-12.

Goal Statement:

Teaching staff will implement Common Core State Standards in all core subject areas (English Language Arts, Mathematics, Social Studies, Science, and ELD). All staff will participate in ongoing training through the district on Common Core implementation.

What data did you use to form this goal (findings from data analysis)?

Training agendas and professional development plan for 2017-18

What did the analysis of the data reveal that led you to this goal?

All teachers have received training in implementation of Common Core State Standards, ELD standards, and NGSS. Ongoing training and materials are needed for all staff to continue full implementation of standards.

What process will you use to monitor and evaluate the data?

Classroom observations by administration
Peer teacher observations
Attendance at district trainings
Continued discussion and training at site Staff Meetings

Strategy:

Support ongoing professional development for all staff in Common Core State Standards
Focus classroom visitations on the implementation of Common Core State Standards for all core subject areas

> ACTION: PARTICIPATE IN ONGOING PROFESSIONAL DEVELOPMENT TO ENHANCE EXPERTISE IN COMMON CORE STATE STANDARDS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Utilize pre-service days and Staff Meeting time for further training in CCSS, with emphasis on academic vocabulary, critical reading, and academic conversations in all subject areas
Utilize pre-service days and Staff Meeting time to further prepare all teachers for effective teaching during "block" periods
Provide staff collaboration time by grade level or subject area to work on CCSS implementation and refinement
Assign interested staff members to attend trainings at SCOE, CABE, EMITS, and other conference opportunities
Assign staff members to participate in district level trainings on CCSS and NGSS
Assign staff members to participate in district Curriculum Committees throughout the year
Participate in "Book Study" groups to support student success in CCSS

- **Measures:**

Staff attendance at trainings and staff meetings
Staff participation in district Curriculum Committees
Staff "Book Study" group conversations

- **People Assigned:**

Principal
Vice Principal

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|---------------------------|----------------|
| Site Supplemental and Concentration | Book Study materials | \$500.00 |
| Site Supplemental and Concentration | Staff development in CCSS | \$1,000.00 |

> ACTION: PROVIDE SUPPORT MATERIALS FOR COMMON CORE STATE STANDARD IMPLEMENTATION

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Explore additional materials needed for CCSS implementation
Purchase materials identified by staff to support CCSS implementation
Receive new textbook adoptions in Mathematics for Algebra II

- **Measures:**

Ability to access and order needed materials, if identified.

- **People Assigned:**

Principal
Teachers
Office staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|---|----------------|
| Discretionary | Materials to support implementation of CCSS | \$1,000.00 |

>> GOAL: INCREASE PARENT INVOLVEMENT IN ALL CURRICULAR AND EXTRA-CURRICULAR PROGRAMS

GOAL AREA: LCAP PRIORITY 3 - PARENT INVOLVEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 3 - Parent Involvement

LCAP Goal:

- Provide meaningful and varied opportunities for parents to be involved with supporting their child's academic achievement.

Goal Statement:

Parents of students at Clarksburg Middle School and Delta High School will receive ongoing communication about their student and about school events. All parents will participate in events on our school campuses.

What data did you use to form this goal (findings from data analysis)?

Observational data and attendance/roll sheets from parent events

What did the analysis of the data reveal that led you to this goal?

Data revealed that a limited number of parents are involved in school activities and/or Booster groups. Increased communication and additional opportunities for parent participation will support more parents in becoming involved.

What process will you use to monitor and evaluate the data?

Observation, attendance/roll sheets at parent events, membership in Booster groups

Strategy:

Increase communication to parents about student academic status as well as campus events.
Create more opportunities for parents to participate in campus events.

ACTION: INCREASE COMMUNICATION TO PARENTS ABOUT STUDENT ACHIEVEMENT

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:**

Utilize Aeries.net to communicate academic progress to students and their parents
Establish expectation with staff about updating grades on Aeries.net to ensure accuracy in reporting to students/parents
Utilize "School Messenger" program phone calls, text messages, and emails to communicate about academic issues
Calendar Back to School Night in September to inform parents about academic expectations
Establish a Parent Forum in October (after first quarter grades) and in March (after 3rd quarter grades) to allow parents to meet directly with all teachers about academic performance of their student(s); set up an area with Chrome Books for parents to sign up for Aeries.net if they have not already done so
Establish Parent Conferences during October mini-days for targeted at-risk students and their parents
Establish additional methods for inviting parents of at-risk students to join with staff in support of student academic achievement, including Parent Information Night(s) with students who have D or F grades (with translators)
Continue to mail all progress reports and official grade reports directly to households, along with newsletters to share important information from each school site
Establish timely communication to parents about all Academic Award Nights & Honor Roll Celebrations
Utilize social media (Facebook, Twitter, Snapchat) to enhance communication and update parents on grading periods, etc.

- Measures:**

Attendance at parent events, as measured by sign-in sheets
Improvement of student grades after parent events
Utilization data from School Loop

- **People Assigned:**

Principal
Vice Principal
Teaching staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|----------------------------------|----------------|
| Lottery: Unrestricted | Postage for mailings to families | \$1,500.00 |

> ACTION: INCREASE COMMUNICATION TO PARENTS ABOUT EVENTS ON CAMPUS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Include newsletters with all mailings to families

Continue daily bulletin with "This Week" and "Next Week" listings to help parents plan for upcoming events; assure that bulletin goes out in a timely manner each morning to parents and community and that is read over the intercom for students in class; push bulletin updates to parent phones and/or social media to assure timely information is given to all families

Utilize "School Messenger" program phone calls, texts, and emails to communicate about campus activities and events
Explore effective use of Facebook, Twitter, the new Aeries.net, CMS/DHS website, and other social media for communication about events

Routinely change the CMS and DHS Marquee and sign to include important events

Allocate bilingual staff time to assist with communication between teachers and Spanish speaking parents/families

- **Measures:**

Increased parent participation at campus events

Yearlong additions to website, Facebook, and other accounts

Scripts/tally for School Messenger communications

- **People Assigned:**

Principal
Vice Principal
Teaching staff
Heavenly Boosters

Start Date: 08/09/2017

Completion Date: 06/01/2018

> ACTION: INVOLVE ALL PARENTS IN BOOSTER/ADVISORY GROUPS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Increase involvement and participation in all site parent groups (ELAC, Heavenly Boosters, Ag Boosters, SSC)
Provide Spanish translators at all events where parents are invited and expected to be present
Maintain a cleared driver list for all field trips and athletic events
Continue "Coffee with the Principal" each month for parents to give direct input to school administration
Add additional Parent Information nights to support parent understanding of academic issues and other school issues;
utilize these nights to involve parents in the 2018 WASC process

- **Measures:**

Increased parent attendance at all events
Increased feeling of satisfaction with our school sites, as measured by annual survey
Decrease in behavioral referrals due to parent involvement and information about school expectations

- **People Assigned:**

Principal
Vice Principal
Teaching staff
Booster groups

Start Date: 08/09/2017

Completion Date: 06/01/2018



GOAL: INCREASE STUDENT ACHIEVEMENT IN ALL ACADEMIC AND ELECTIVE AREAS

GOAL AREA: LCAP PRIORITY 4 - PUPIL ACHIEVEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready

Goal Statement:

Our goal at Clarksburg Middle School and Delta High School is to support the highest level of achievement for each individual student enrolled and to close the achievement gap between student subgroups.

What data did you use to form this goal (findings from data analysis)?

MAP results for 2016-17
 SBAC results for 2016-17
 Transcripts/grades for students in grades 7-12
 Advanced Placement test results
 CELDT Test results and RFEP data
 SAT/ACT/PSAT scores

What did the analysis of the data reveal that led you to this goal?

While we have a significant and growing number of students achieving at high academic levels, we also have a large number of students who are credit deficient and/or not reaching their fullest potential. Many of these under-performing students are English Language Learners, Socioeconomically disadvantaged students, and/or special education students.

What process will you use to monitor and evaluate the data?

Continued and ongoing monitoring of all assessment data and grade reports

Strategy:

Provide high quality instruction in all classrooms, every day of the school year.
 Build in supports for all students, with emphasis on providing support for English Learners, socioeconomically disadvantaged students, foster youth, and students on an Individualized Education Plan (IEP).

> ACTION:MOTIVATE EVERY STUDENT TO ACHIEVE AT THEIR HIGHEST LEVEL OF ABILITY

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Inform students of lesson objective and connection to Common Core State Standards
 Engage students with High Quality First Instruction lessons every day in every course
 Build in Tutorial time twice per month to allow students to access teachers for make-up work, test taking, and tutoring
 Continue with Advisory program to focus students on their own academic success
 Post weekly quote in all classroom and in Daily Bulletin; quotes to be focused on themes of success and hard work
 Continue with Honor Roll, Academic Awards Nights, and other celebrations of academic achievement
 Purchase t-shirts for all Advanced Placement students
 Continue to recruit high-performing students to apply for CSF each grading period; increase number of CSF Life Members
 Establish system for holding Student Study Team (SST) meetings each month in order to identify RTI (Response to Intervention) strategies for individual students
 Determine which activities and events are related to academic eligibility and publicize these widely
 Identify bilingual students who meet the qualifications for the State Seal of Bi-literacy and submit their names to CDE for certification and diploma stickers
 Include frequent and varied checks for understanding and incorporate varied methods for students to "show what they know"
 Utilize instructional strategies that maintain student engagement (GLAD, pictures, hands-on, graphic organizers, 2:10 teacher/student talk ratio)

- **Measures:**

Grade reports
 Increase in students on Honor Roll
 Decrease in students on ineligibility list
 Increase in students passing AP tests
 Increase in the number of students qualifying for CSF Life Membership and the Seal of Bi-literacy

- **People Assigned:**

Principal
 Vice Principal
 Teachers
 Counselor

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|------------------------------------|----------------|
| Lottery: Unrestricted | AP t-shirts for staff and students | \$500.00 |
| Site Supplemental and Concentration | Substitutes for SST meetings | \$1,000.00 |
| Discretionary | Honor Roll Celebrations | \$1,000.00 |

ACTION: PLAN FOR ONGOING ASSESSMENT AND MONITORING OF STUDENT ACHIEVEMENT

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Evaluate test results (SBAC, MAP, CELDT, AP, PSAT/SAT & ACT) to determine relative strengths and areas for growth; provide data for full staff to assess and evaluate during Staff Meeting time
 Utilize unit and chapter exams from adopted core curriculum to monitor mastery of skills
 Use individual whiteboards and other methods in the classroom to informally/instantly monitor student understanding and adjust instruction, as needed
 Increase opportunities for students to self-evaluate and peer evaluate work and progress
 Conduct weekly timed assessments in PE classes
 Utilize NWEA MAP benchmark testing to assess progress in core areas of ELA and Math

- **Measures:**

Results of formal and formal assessment measures
 Classroom observation of methods to monitor student understanding
 PE fitness results

- **People Assigned:**

Teachers
 Principal
 Vice Principal

Start Date: 08/09/2017

Completion Date: 06/01/2018

ACTION: SUPPORT THE NEEDS OF ALL LEARNERS THROUGH DIFFERENTIATED INSTRUCTION AND EXTENDED PROGRAMS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Include academic vocabulary instruction and systematic instruction of critical reading skills in all subject areas
 Include strategies for students to engage in Academic Conversations in all classrooms
 Schedule daily ELD instruction for all students achieving at Intermediate or below on the CELDT
 Implement curriculum designed specifically for LTEL (Long Term English Learner) students in all subject areas (vocabulary development, etc)
 Maintain additional period for ELD teacher to monitor LTEL and newly RFEP students; ELD teacher to monitor progress and assist in designing appropriate support/"catch up" plans for each student
 Utilize SDAIE strategies in all classrooms and arrange peer observations to share and evaluate effectiveness of these strategies
 Utilize the Learning Center to provide homework help, tutoring, and support for all learners; continue to open the Learning Center at lunch three days per week to increase student access
 Expand Study Skills classes to include IEP students, students on 504 plans, and others identified through RTI/SST process
 Utilize assessment data to target individual student needs and to develop support plans (RTI)
 Consistently utilize Student Planners in every classroom, at every grade level, to assure students have an accurate record of homework expected in each class
 Explicitly teach organization of binders, etc. to increase student success
 Summer credit recovery program and a period of Odyssey credit recovery for students who fall behind in credits
 Include an imbedded Tutorial Period every other week for students to access tutoring, mini-lessons, instructional materials, and teaching staff; post tutorial topics and advertise opportunities through social media (Snapchat and Facebook)
 Utilize block scheduling to engage students in longer periods of high quality instruction, lab activities, etc.
 Continue to provide high-caliber Advanced Placement instruction and find methods for increasing student success on AP tests; search out qualified students who are Hispanic, EL and/or socioeconomically disadvantaged to enroll in advanced classes
 Work with foster families to support the academic and emotional needs of foster youth enrolled in our schools thru counseling services and academic supports

- **Measures:**

Enrollment in ELD courses and support classes
 Enrollment in Study Skills courses
 Utilization of Learning Center
 Enrollment in credit recovery programs
 Logs of Tutorial access
 Enrollment in AP courses

- **People Assigned:**

Teaching staff
 Principal
 Vice Principal

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|--|-----------------------|
| Lottery: Unrestricted | Instructional support materials | \$2,000.00 |
| Site Supplemental and Concentration | Staff development for block scheduling | \$1,500.00 |
| Site Supplemental and Concentration | Substitute for peer observations/shadowing | \$2,427.00 |

» GOAL: INCREASE STUDENT ATTENDANCE AND OVERALL SCHOOL ENGAGEMENT

GOAL AREA: LCAP PRIORITY 5 - PUPIL ENGAGEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 5 - Pupil Engagement

LCAP Goal:

- Foster a school and district culture that ensures academic/social and emotional well-being for all students

Goal Statement:

At Clarksburg Middle School and Delta High School, we need every student to be here for every day of learning. Increasing student attendance will have a positive influence on graduation rates, college and career readiness, and student academic performance.

What data did you use to form this goal (findings from data analysis)?

Attendance rates
 Graduation rates
 Percentage of students on Honor Roll

What did the analysis of the data reveal that led you to this goal?

At Clarksburg Middle School and Delta High School, our attendance rates generally fall below the 97% goal each month. Absences contribute to struggling in school and poor performance rates in courses and academic testing.

What process will you use to monitor and evaluate the data?

Examination of monthly attendance reports, yearly graduation rate, and percentage of students on Honor Roll.

Strategy:

Staff will work together to increase attendance monitoring and to provide celebrations of student academic performance.

> ACTION: IMPROVE ATTENDANCE RATES IN GRADES 7-12

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Maintain consistent procedures for referring students to district SARB as needed to address specific truancy issues
Provide positive incentives for 97% attendance or better each semester; honor 100% attendance annually at Awards Nights

Continue weekly detention for students who are tardy to class

Continue classroom expectations and routines that assure students will arrive to class on time; build accountability for timeliness for all students in all classes

Effectively communicate Independent Study Contract requirements to all families; communicate vacations and encourage all families to travel during non-school weeks (using letters home, ELAC meetings, individual meetings, and teacher contact with families)

- **Measures:**

Meeting site goal of 97% attendance or better in each month of the school year

Decrease in student tardies to class

Decrease in number of students assigned to detention for attendance/tardy issues

Reduction in Independent Study Contracts throughout the year and completion of all contracts that are issued

- **People Assigned:**

Principal

Vice Principal

Teaching staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|-----------------------------|----------------|
| Discretionary | Positive incentives/rewards | \$1,500.00 |

ACTION:SUPPORT 100% GRADUATION RATE FOR STUDENTS ENTERING SENIOR YEAR AT DELTA HIGH SCHOOL

Means of Achievement: Increased educational opportunity

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Scrutinize and evaluate all transcripts during the registration process and at mid-year to assure that all graduation requirements are incorporated in student schedules

Maintain ongoing communication with parents and students about grades in grades 7-12

Direct senior students to support via tutorial periods

Maintain summer school program and credit recovery period for students to repeat/re-do failed classes

Monitor Community Service Hours and guide students to opportunities to meet this requirement prior to the mid-point of their senior year

Hold individual meetings with parents of seniors in danger of non-graduation throughout the school year

- **Measures:**

Percent of students starting senior year compared to students meeting all graduation requirements by graduation

- **People Assigned:**

Principal
Vice Principal
Counselor
Teaching staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

> ACTION:IMPLEMENT QUARTERLY CELEBRATIONS FOR STUDENT SUCCESS

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Implement quarterly Honor Roll celebrations for students meeting qualifications; interview students for input on quarterly celebration ideas
Establish celebrations and rewards for students maintaining 97%-99.9% attendance each semester and also 100% attendance for full year
Post Honor Roll, Positive Attendance lists, College acceptance letters, and other measurements of success in public places to be viewed and celebrated by peers.

- **Measures:**

Increase in number of students on Honor Roll
Increase in individual and overall attendance rates
Increase in students applying and posting college acceptance letters

- **People Assigned:**

Principal
Vice Principal

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--|----------------|
| Discretionary | Awards for academic achievement/Honor Roll | \$1,000.00 |

> ACTION:INCREASE INVOLVEMENT IN SPORTS, ASB, AND CLUB ACTIVITIES

Means of Achievement: Auxiliary services for students and parents

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Examine and update Athletic/Co-curricular handbook and establish an updated Coaching Handbook
 Increase participation on all athletic teams; declare all incoming 9th grade students eligible to start the school year
 Pay stipends to all coaches and advisors eligible per extra duty schedule
 Support travel to athletic events off campus for each sport season; investigate leasing vans for use in transporting athletes to events
 Consider establishment of additional sports teams (softball for DHS, running club for CMS)
 Establish supports for maintaining eligibility, including the Athletic Leadership PE class
 Increase the number of clubs and other activities available on campus, according to student interest and ASB constitution guidelines
 Elect a Student Government at both CMS and DHS to guide student activities
 Maintain a class period for DHS Leadership and pursue enrollment that reflects the culture of our school
 Establish a meeting schedule for ASB Leadership so all interested and/or elected students have the opportunity to attend

- **Measures:**

Addition of clubs, teams and activities
 Decrease in number of students who are ineligible for participation
 Increase in student participation at all events and in all activities

- **People Assigned:**

Principal
 Vice Principal
 Athletic Director
 Teaching Staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|--------------------------|--|-----------------------|
| Lottery: Unrestricted | Athletic transportation costs & supplies | \$16,000.00 |
| Lottery: Unrestricted | Coaching, yearbook, and other stipends | \$56,000.00 |

» GOAL: PROVIDE A COLLEGE GOING CLIMATE OF ACHIEVEMENT

GOAL AREA: LCAP PRIORITY 6 - SCHOOL CLIMATE

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 6 - School Climate

LCAP Goal:

- Foster a school and district culture that ensures academic/social and emotional well-being for all students

Goal Statement:

Our goal for all Clarksburg Middle School and Delta High School students is that they be college and career ready by graduation from high school.

What data did you use to form this goal (findings from data analysis)?

Graduation rates
 Percentage of students meeting "a-g" requirements
 Enrollment in Career and Technical Education (CTE) courses
 Discipline logs

What did the analysis of the data reveal that led you to this goal?

While the majority of our students are focused on academic success, we still have a gap between achievers and non-achievers.

What process will you use to monitor and evaluate the data?

Monthly analysis of data by Administration and Staff

Strategy:

Establish many avenues for engagement of students in a school culture that promotes academic success, college readiness, and career preparation.

> ACTION: ESTABLISH DISTINCT CULTURES OF SUCCESS AT DHS & CMS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Divide administrative time equally between sites

Continue Staff Meetings with both staffs together and an additional quarterly meeting for CMS staff to consider issues unique to the middle school

Purchase class t-shirts for incoming 7th graders to receive at orientation

Maintain and enhance the tradition of an 8th grade Promotional Ceremony and a 7/8 Awards Night

Create engaging activities for each site, including college visits

Support ASB/Student Council at both sites and use these student leaders to build positive climate, inclusion, and involvement of all students

Create specific systems for CMS students to learn organization and skills for academic success during middle school (using Advisory and/or Tutorial periods)

Utilize the "Second Step" curriculum for establishing a positive climate for Clarksburg Middle School

- **Measures:**

Administrative schedule

Staff meeting agendas and minutes

Promotional and Awards Night programs

College visit documentation

Lesson plans for Advisory & Tutorial

"Second Step" implementation plan for grades 7 & 8

- **People Assigned:**

Principal

Vice Principal

Teaching staff

Counselor

AVID coordinator

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | 7th grade t-shirts | \$500.00 |

> ACTION:IMPLEMENT ROUTINES IN EVERY CLASS THAT PROMOTE STUDENT PREPARATION, PUNCTUALITY, AND PARTICIPATION

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

All teachers will expect that students are in seat at bell, materials ready, planner out, homework ready to turn in
All teachers will require students to utilize their Student Planner to record homework in all classes
Daily instruction will begin promptly at the bell to promote timeliness to class; all teachers will maintain an academic focus from "bell to bell"
All teachers will incorporate a focused note taking strategy to encourage student engagement with course material (Cornell notes, etc).
Students will be systematically taught organizational skills necessary for academic success in each course

- **Measures:**

Student notes
Student Planners
Student notebooks
Classroom observations

- **People Assigned:**

Teaching Staff
Principal
Vice Principal

Start Date: 08/09/2017

Completion Date: 06/01/2018

> ACTION:ENHANCE THE COLLEGE GOING CULTURE

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Gain approval of additional "a-g" coursework, as needed (for 2017-18, AVID and Guitar class submissions to be completed in summer)

Increase the number of students meeting "a-g" requirements each year, especially EL and SED students

Engage in thorough analysis of student transcripts to assure graduation requirements and "a-g" coursework is complete

Utilize the EAP testing program to place graduating seniors in CSU/CC coursework

Utilize Advisory periods for college workshops, ACT/SAT prep, etc.

Enroll all 8th and 10th grade students in PSAT; link with Kahn Academy site for improvement of scores. All students in grades 8 and 10 will examine scores in ELA classes

Increase the number of students taking the SAT, ACT, ASVAB, AP, and PSAT exams

Maintain partnership with elementary "Touch a College" program

Provide students and families opportunities to attend field trips to local college campuses

Maintain and expand the AVID program; recruit and maintain college-age tutors in the AVID program

Create 6-year educational plans for all incoming 7th grade students

- **Measures:**

Number of students meeting "a-g" requirements

Listing of approved "a-g" coursework

Advisory lessons

College field trip fliers

AVID enrollment

Copies of 6 year plans for all incoming 7th graders

Scores for students taking college entry tests (SAT, ACT, etc.)

- **People Assigned:**

Principal

Vice Principal

Counselor

AVID Co-coordinators

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|---|----------------|
| Lottery: Unrestricted | PSAT registration for 10th grade students | \$1,000.00 |
| Lottery: Unrestricted | Transportation to college field trips | \$1,000.00 |
| Lottery: Unrestricted | ACT/SAT/PSAT prep programs and materials | \$1,000.00 |

ACTION: ENHANCE OUR SAFE SCHOOL ENVIRONMENT THROUGH MENTORING AND COUNSELING SUPPORT

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Training and support for peer counselors at both CMS and DHS

Continue partnerships with outside agencies to provide group and individual counseling (Rio Vista care, Migrant Education, Victor Services, college interns)

Maintain an anti-bullying program at both sites, including the "Second Step" curriculum and Camfel assembly programs

Continue refinement and practice of Emergency Drills; maintain necessary materials for actual emergencies

Utilize Advisory Program to build mentoring relationships between student, teachers, and community members

- **Measures:**

Peer counselor logs

Counseling group logs

Bullying hotline results

Emergency procedure protocols

Advisory lessons

- **People Assigned:**

Principal

Vice Principal

Counselor

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--------------------------------------|----------------|
| Discretionary | Anti-bullying programs and materials | \$1,000.00 |



GOAL: PROVIDE A WIDE VARIETY OF COURSES TO ENGAGE AND PREPARE STUDENTS

GOAL AREA: LCAP PRIORITY 7 - COURSE ACCESS

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 7 - Course Access

LCAP Goal:

- Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready

Goal Statement:

All Clarksburg Middle School and Delta High School students will have access to advanced course work and engaging elective courses which motivate and prepare them for college and career.

What data did you use to form this goal (findings from data analysis)?

Enrollment in Ag, Art, AVID and Foreign Language courses
 Enrollment in all AP courses
 Students completing Alg I, Geometry and Alg II series

What did the analysis of the data reveal that led you to this goal?

CMS and DHS students have the opportunity to enroll in a breadth of courses to meet their educational needs and prepare them for life after middle and high school. However, additional focus must be paid to supporting students in passing course work and to availing themselves of more advanced classes. Added focus must also be maintained on assuring that all courses reflect the diversity of our total school population.

What process will you use to monitor and evaluate the data?

Evaluation of course enrollments, student transcripts, and course request forms.

Strategy:

During yearly registration process, students and families will be informed about all available coursework. Transcripts and grade reports will be utilized to tailor enrollment in the appropriate educational path for each individual student.

ACTION:EXPAND ENROLLMENT IN CP, HONORS, AND AP COURSES

Means of Achievement: Alignment of instruction with content standards**Action Type:Form A: Planned Improvements in Student Performance**

- Task:**

Maintain current course offerings and explore adding additional courses (specifically AP Biology in 2017-18)
 Continue to train and certify AP teachers each summer
 Continue to train additional staff members at AVID Summer Conference
 Examine enrollment numbers to ensure equity and access in CP, Honors and AP enrollment
 Actively recruit eligible EL and SED students to enroll in Honors and AP courses
 Continue use of Tutorial periods to support academic achievement

- Measures:**

Course catalog
 Course enrollments
 Counseling logs
 Registration materials and course selection sheets

- People Assigned:**

Principal
 Vice Principal
 Counselor

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|---------------------------------------|----------------|
| Site Supplemental and Concentration | Translation of registration materials | \$500.00 |
| Discretionary | Print course catalogs | \$1,000.00 |

> ACTION: INCREASE THE NUMBER OF STUDENTS COMPLETING CP MATH SERIES

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Increase the number of students completing Algebra I, Geometry, and Algebra II with grades of C or better
 Increase the number of students completing math through AP Calculus and/or AP Statistics
 Provide math support and tutoring to students in need of additional help
 Explore options for adding remedial coursework (PreAlgebra or Algebra 1A and 1B or Practical/Consumer Math) to our staffing
 Re-establish EMITS training for math teachers
 Investigate peer tutors for CMS math courses and Algebra I at DHS
 Actively support the recruitment and maintenance of highly qualified math teachers

- **Measures:**

Enrollment in all math courses
 Grade reports for all math courses
 Tutoring schedule

- **People Assigned:**

Principal
 Vice Principal
 Counselor
 Math teachers

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|-----------------------------|----------------|
| Site Supplemental and Concentration | Math support materials | \$1,000.00 |
| Site Supplemental and Concentration | Training for new math staff | \$3,000.00 |

> ACTION: MAINTAIN AND INCREASE PARTICIPATION IN THE MUSIC AND ARTS PROGRAMS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Work in tandem with community members and professionals in the arts to provide additional opportunities for our students
 Create a school Arts Festival and art exhibit to be on display during Awards Nights; display artwork and provide music performances
 Support a community band
 Support a drama program and yearly musical for grades 7-12
 Increase student exposure to quality arts programs through field trips and community partnerships
 Obtain scholarships for students in the arts
 Nominate for "Dedication to the Arts" awards
 Purchase necessary materials for all art and music courses
 Support student involvement in Honor Band/Honor Choir and other outside music activities
 Pursue CTE certification for teachers in order to provide additional opportunities for our students in art career pathways
 Award 4 and 6 year music and art medals at Awards Nights

- **Measures:**

Enrollment in Visual and Performing Arts courses
 Field trip fliers
 Drama production program
 Student artwork displayed in classrooms and hallways

- **People Assigned:**

Principal
 Vice Principal
 Counselor
 Art and Music teachers

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|---|--|----------------|
| Discretionary | Art program supplies | \$2,000.00 |
| Discretionary | Music program materials | \$1,000.00 |
| Discretionary | Professional development for VAPA teachers | \$1,000.00 |
| Discretionary | Purchase drama scripts | \$1,000.00 |
| Vocational Programs: Voc & Appl Tech Secondary II C, Sec 131 (Carl Perkins Act) | Art program CTE supplies & equipment | \$4,000.00 |

> ACTION: MAINTAIN AND INCREASE PARTICIPATION IN THE AGRICULTURE/FFA PROGRAM

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Further develop the Ag Education pathway with attention paid to site ability to offer "capstone courses"
 Continue development of Ag Discovery Program at CMS
 Increase "a-g" offerings in the Ag Dept and enhance Junior College articulation
 Pursue certification for Ag teacher in CTE coursework in order to provide additional certification opportunities for our students
 Support students in a variety of SAE projects
 Maintain Ag vehicles
 Support students in achieving the 3 or 4 year Ag Student awards given at graduation
 Maintain the yearly calendar of FFA activities and programs for our students
 Support Ag teachers in travel for FFA activities and events
 Purchase/replace materials and equipment for CTE courses
 Implement the new Viticulture and Environmental Science course in 2017-18 and pursue establishment of the Delta Vineyard
 Increase diversity in Ag courses to reflect our schoolwide ethnic diversity

- **Measures:**

Enrollment in Ag courses
 FFA membership
 Catalog listing course offerings in the Ag Department

- **People Assigned:**

Principal
 Vice Principal
 Counselor
 Ag Teachers

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|---|--|----------------|
| Vocational Programs: Voc & Appl Tech Secondary II C, Sec 131 (Carl Perkins Act) | Materials for Construction, Mechanics and Floral classes | \$1,000.00 |
| Agricultural Vocational Incentive Grants | Ag Teacher stipends | \$3,000.00 |
| Agricultural Vocational Incentive Grants | Conference, registration, and travel costs for Ag teachers and program | \$7,110.00 |
| Agricultural Vocational Incentive Grants | Materials for Ag courses and programs | \$1,000.00 |

> ACTION: INCREASE ENROLLMENT IN FOREIGN LANGUAGE COURSES

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Configure the Spanish program to maintain levels 1, 2, 3 and AP
 Examine rigor expectations and entrance requirements for Spanish 1
 Provide examination for students to skip Spanish 1 and enter at Spanish 2
 Implement a "Native Speakers" course for Spanish 1
 Explore offering foreign language as an elective to college-bound 8th grade students (based on staffing)
 Increase enrollment in Spanish III and AP
 Promote field trip opportunity for advanced students to take a course-related field trip (Spanish 3 and AP students)

- **Measures:**

Enrollment in all levels of Spanish course work
 Course offerings in course catalog

- **People Assigned:**

Principal
 Vice Principal
 Counselor
 Spanish teacher

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--|----------------|
| Discretionary | Professional development for new Spanish teacher | \$500.00 |



ACTION: INCREASE ENROLLMENT IN AVID

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Maintain AVID as an elective in grades 7-12
 Increase the number of students who remain enrolled through graduation, with particular emphasis on recruiting students who are EL, first generation college students, or SED
 Check master schedule for conflicts that hinder registering for AVID classes
 Provide continued training for our AVID instructors and other staff members; send 4 staff members to AVID Summer Conference each year
 Continue to utilize AVID strategies schoolwide (ex: focused note taking, Socratic seminars, critical reading)
 AVID presentations at feeder schools and/or during 6th grade visits to CMS
 Provide certificates and AVID sashes at Senior Awards Night for completing 4 years in AVID; all Senior AVID students to receive blue and silver cord

- **Measures:**

Enrollment numbers in all grade levels of AVID

- **People Assigned:**

Principal
 Vice Principal
 Counselor
 AVID Coordinator
 AVID teachers

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|---|----------------|
| Discretionary | Professional development for AVID staff | \$1,000.00 |

» GOAL: POSITIVELY IMPACT THE ACADEMIC ACHIEVEMENT OF ALL STUDENTS

GOAL AREA: LCAP PRIORITY 8 - OTHER PUPIL OUTCOMES

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 8 - Other Pupil Outcomes

LCAP Goal:

- Foster a school and district culture that ensures academic/social and emotional well-being for all students

Goal Statement:

Examine statistics of achievement for all Clarksburg Middle and Delta High School students to assure the elimination of disproportional academic success between student subgroups.

What data did you use to form this goal (findings from data analysis)?

Analysis of student performance on quarterly grade reports and students listed on ineligibility list.

What did the analysis of the data reveal that led you to this goal?

State assessments reveal an achievement gap between White and Hispanic students on our campus. Also, students with low socioeconomic status fall behind in academic achievement. These statistics are also reflected in quarterly grade reporting and our site ineligibility list.

What process will you use to monitor and evaluate the data?

Quarterly analysis of ineligibility list and ongoing analysis of grading and testing results.

Strategy:

Provide data to staff on students needing additional assistance to achieve academic and social success on our campus. Create schoolwide supports to assist all students in achieving academic success.

> ACTION:DECREASE THE NUMBER OF STUDENTS ON THE ACADEMIC INELIGIBILITY LIST EACH QUARTER

Means of Achievement: [Increased educational opportunity](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Share confidential ineligibility list with staff each quarter
 Analyze data related to students on each list (number of quarters ineligible, etc.)
 Hold SST meetings for students on ineligibility list to identify supports provided and engage parents in plan for improvement
 Utilize Aeries.net to provide current and upcoming assignment information for students and parents
 Utilize bi-monthly Tutorial periods to support students in achieving passing grades and in receiving needed assistance from teachers
 Utilize Advisory program to support student engagement in their own academic success
 Engage students in monitoring their own academic success using Clever account and Aeries login

- **Measures:**

Decrease in number of students ineligible each quarter
 Proportionality of students on ineligibility list with total student population

- **People Assigned:**

Principal
 Vice Principal
 Counselor
 Teaching staff

Start Date: [08/09/2017](#)

Completion Date: [06/01/2018](#)

> ACTION:PROVIDE ALTERNATIVES TO SUSPENSION THAT KEEP STUDENTS IN SCHOOL

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Examine alternatives to off campus suspension for students committing non-violent offenses, including restorative justice practices
 Train all staff in Restorative Justice practices and build consensus on sitewide expectations
 Examine supports to make on-campus suspension more successful and productive
 Pursue training for administrative staff on California Education Code 48900 and alternatives to suspension
 Communicate with full teaching staff to ensure support for alternatives to suspension and related plans for students to be held academically responsible for work missed during any assigned consequence
 Design systems of detention, campus clean-up, counseling, and other community service opportunities to assign to students

- **Measures:**

Decrease in number of students suspended and total number of days suspended
 Increase in student achievement based on student accountability and class attendance

- **People Assigned:**

Principal
 Vice Principal
 Counselor
 Teaching staff

Start Date: 08/09/2017

Completion Date: 06/01/2018



ACTION: MAINTAIN ADVISORY PROGRAM

Means of Achievement: [Increased educational opportunity](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Establish 6th year of Advisory Lessons with students in first period classrooms
 Build relationships between first period teachers and students to assist in positive mentoring of students
 Focus Advisory curriculum on student achievement, academic success, and individual responsibility for school engagement

- **Measures:**

Increase in student responsibility for their own academic success (using Aeries.net, reflecting on academic progress)
 Decrease in students failing required course work (measured by decreased numbers on D and F list each quarter)

- **People Assigned:**

Principal
 Vice Principal
 Teaching staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

> ACTION:CONTINUE BLOCK SCHEDULE & TUTORIAL

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Continue bi-monthly Block Schedule on Wednesday/Thursday with imbedded Tutorial programs
Utilize Staff Meeting and preservice time to support teachers in developing lesson plans that maximize and increase effectiveness of block periods
Work with staff to solidify expectations for all students to utilize Tutorial to maximum effectiveness
Incorporate ongoing evaluation of program into staff collaboration time to ensure success

- **Measures:**

Log of students utilizing Tutorial in each classroom
Decrease in students on ineligibility list
Decrease in number of D and F grades
Increase in number of students on Honor Roll

- **People Assigned:**

Principal
Vice Principal
Teaching staff

Start Date: 08/09/2017

Completion Date: 06/01/2018

> ACTION:ENGAGE IN DELTA HIGH SCHOOL WASC ACCREDITATION PROCESS

Means of Achievement: Involvement of staff, parents and community

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Address the Schoolwide Areas for Follow-up in the SPSA and in the WASC Self Study Report
Engage in ongoing preparation for full self-study and WASC visitation during the entire 2017-18 school year

- **Measures:**

Follow-up areas reflected in SPSA for the 2015-16, 2016-17, and 2017-18 school years
Readiness for visitation February 5-7, 2017

- **People Assigned:**

Principal
Vice Principal
Teaching staff
Community, parents, and students on WASC committees

Start Date: 08/09/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|---------------------------------------|----------------|
| Discretionary | WASC materials, substitutes, training | \$2,000.00 |

» FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

| | |
|--|-----------------------|
| Total Site Plan Budget : | \$150,814.00 |
| Total Annual Expenditures for Current School Plan: | (\$150,814.00) |
| Balance: | \$0.00 |

| Funding Resource Code | Funding Source | Allocation / Expenditure |
|-----------------------|--|--------------------------|
| 1100 | Lottery: Unrestricted | \$80,827.00 |
| | Increase communication to parents about student achievement | (\$1,500.00) |
| | Motivate every student to achieve at their highest level of ability | (\$500.00) |
| | Support the Needs of All Learners Through Differentiated Instruction and Extended Programs | (\$2,000.00) |
| | Enhance the College Going Culture | (\$1,000.00) |
| | Enhance the College Going Culture | (\$1,000.00) |
| | Enhance the College Going Culture | (\$1,000.00) |
| | Increase involvement in Sports, ASB, and Club activities | (\$16,000.00) |
| | Increase involvement in Sports, ASB, and Club activities | (\$56,000.00) |
| | Purchase instructional materials and supplies to support student achievement | (\$1,827.00) |
| | Balance: | \$0.00 |
| 3550 | Vocational Programs: Voc & Appl Tech Secondary II C, Sec 131 (Carl Perkins Act) | \$5,000.00 |
| | Maintain and increase participation in the Music and Arts Programs | (\$4,000.00) |
| | Maintain and increase participation in the Agriculture/FFA program | (\$1,000.00) |
| | Balance: | \$0.00 |
| 7010 | Agricultural Vocational Incentive Grants | \$11,110.00 |
| | Maintain and increase participation in the Agriculture/FFA program | (\$3,000.00) |

| Funding Resource Code | Funding Source | Allocation / Expenditure |
|-----------------------|---|--------------------------|
| | Maintain and increase participation in the Agriculture/FFA program | (\$7,110.00) |
| | Maintain and increase participation in the Agriculture/FFA program | (\$1,000.00) |
| | Balance: | \$0.00 |
| 0740 | Site Supplemental and Concentration | \$12,927.00 |
| | Increase the number of students completing CP Math series | (\$1,000.00) |
| | Increase the number of students completing CP Math series | (\$3,000.00) |
| | Expand enrollment in CP, Honors, and AP courses | (\$500.00) |
| | Support the Needs of All Learners Through Differentiated Instruction and Extended Programs | (\$1,500.00) |
| | Support the Needs of All Learners Through Differentiated Instruction and Extended Programs | (\$2,427.00) |
| | Motivate every student to achieve at their highest level of ability | (\$1,000.00) |
| | Purchase, lease, and maintain equipment and technology for student and staff usage | (\$2,000.00) |
| | Participate in ongoing professional development to enhance expertise in Common Core State Standards | (\$500.00) |
| | Participate in ongoing professional development to enhance expertise in Common Core State Standards | (\$1,000.00) |
| | Balance: | \$0.00 |
| 100 | Discretionary | \$40,950.00 |
| | Provide support materials for Common Core State Standard implementation | (\$1,000.00) |
| | Motivate every student to achieve at their highest level of ability | (\$1,000.00) |
| | Improve attendance rates in grades 7-12 | (\$1,500.00) |
| | Implement quarterly celebrations for student success | (\$1,000.00) |
| | Expand enrollment in CP, Honors, and AP courses | (\$1,000.00) |
| | Establish Distinct Cultures of Success at DHS & CMS | (\$500.00) |
| | Enhance our safe school environment through mentoring and counseling support | (\$1,000.00) |
| | Maintain and increase participation in the Music and Arts Programs | (\$2,000.00) |
| | Maintain and increase participation in the Music and Arts Programs | (\$1,000.00) |

| Funding Resource Code | Funding Source | Allocation / Expenditure |
|-----------------------|--|--------------------------|
| | Maintain and increase participation in the Music and Arts Programs | (\$1,000.00) |
| | Maintain and increase participation in the Music and Arts Programs | (\$1,000.00) |
| | Purchase instructional materials and supplies to support student achievement | (\$10,550.00) |
| | Maintain and improve campus facilities and grounds | (\$500.00) |
| | Maintain and improve campus facilities and grounds | (\$500.00) |
| | Purchase, lease, and maintain equipment and technology for student and staff usage | (\$500.00) |
| | Purchase, lease, and maintain equipment and technology for student and staff usage | (\$12,550.00) |
| | Purchase, lease, and maintain equipment and technology for student and staff usage | (\$850.00) |
| | Increase enrollment in Foreign Language courses | (\$500.00) |
| | Increase enrollment in AVID | (\$1,000.00) |
| | Engage in Delta High School WASC Accreditation Process | (\$2,000.00) |
| | Balance: | \$0.00 |

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name | Represents | Contact Info | Reviewed Plan Date |
|---------------------|----------------------------|----------------------------|--------------------|
| Laura Usian | Principal | <i>Laura Usian</i> | 05/15/2017 |
| Alex Gallegos | Classroom Teacher | <i>Alex Gallegos</i> | 05/15/2017 |
| Sydney Iturraran | Classroom Teacher | <i>Sydney Iturraran</i> | 05/15/2017 |
| Thomas Iturraran | Classroom Teacher | <i>Thomas Iturraran</i> | 05/15/2017 |
| Corrie Soderlund | Classroom Teacher | <i>Corrie Soderlund</i> | 05/15/2017 |
| Mary Weathers | Other School Staff | <i>Mary Weathers</i> | 05/15/2017 |
| Marbella Estrada | Parent or Community Member | <i>Marbella Estrada</i> | 05/15/2017 |
| Guadalupe Cervantes | Parent or Community Member | <i>Guadalupe Cervantes</i> | 05/15/2017 |
| Kerri Stump | Parent or Community Member | <i>Kerri Stump</i> | 05/15/2017 |
| Tabitha Doherty | Secondary Student | <i>Tabitha Doherty</i> | 05/15/2017 |
| Sophia Salvino | Secondary Student | <i>Sophia Salvino</i> | 05/15/2017 |
| Stephanie Estrada | Secondary Student | <i>Stephanie Estrada</i> | 05/15/2017 |

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

| | Principal | ClassRoom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1 | 4 | 1 | 3 | 3 |

» RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

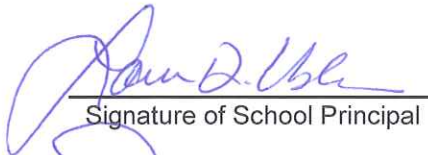
1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

05/15/2017

Attested:

Laura Uslan, Principal

Typed name of School Principal


Signature of School Principal

5/15/17

Date

Sydney Iturraran

Typed name of SSC Chairperson


Signature of SSC Chairperson

5/26/17

Date



ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

Use of state and local assessments to modify instruction and improve student achievement (ESEA):

SBAC and MAP test results, as well as other data, are utilized throughout the year to evaluate student achievement in order to modify instruction.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

MAP testing for EL students is conducted 3 times per school year to assess the instructional program and to modify curriculum and supports for EL students. SBAC testing is conducted for indicated grades in the Spring. Ongoing curriculum assessments are utilized across all subject areas.

Status of meeting requirements for highly qualified staff (ESEA):

All staff members have been certified as Highly Qualified.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

All teachers have been trained on adopted instructional materials.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

Teachers have access to AB 466 training when hired.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

Currently all teachers are teaching within their credentialed area of expertise. Staff routinely attends professional development activities in their subject areas during the year or during summer months. Professional development is provided for staff based on our site-wide focus, the request of individual staff members, or as part of the district in-service days.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

Content experts and instructional coaches from Sacramento County Office of Education are utilized to support staff development and student achievement.

Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

Teachers collaborate during Wednesday release time each week. Teachers also meet to collaborate by department and in cross-curricular teams.

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

Our school uses both state and local assessments to modify instruction, improve, and monitor student achievement. Students are routinely assessed using standards-based materials which are designed to check progress. The staff utilizes curriculum-embedded assessments to monitor student progress for mastery. Both staff and administration use SBAC, MAP, and CELDT

assessment data to determine placement in core courses, intervention/support courses, instructional groups, SST referrals, GATE placements, at-risk referrals, ELL reclassification, AVID placement, and overall school wide and sub group progress.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

Students are enrolled in the appropriate number of instructional minutes for ELA and Mathematics in grades 7-8.

Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

Curriculum pacing guides are used in core classes. The master schedule includes study skills intervention classes.

Availability of standards-based instructional materials appropriate to all student groups (ESEA):

Standards based materials are available in all subject areas; supplemental materials are available for ELD student instruction.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

All materials are SBE adopted and standards aligned.

Services provided by the regular program that enable underperforming students to meet standards (ESEA):

All underperforming students receive differentiated instruction, SDAIE strategies, and supplemental material from adopted curriculum during the regular school day. Classroom teachers meet varying needs of underperforming students using research based, adopted instructional materials, differentiated grouping, and the use of extra support materials that supplement the core instructional program.

Special Education students are provided with an Individual Education Plan that is implemented by a team of teachers, parents, and administrators. Student Study Team meetings provide an avenue for staff to determine and give input into developing successful strategies for student success.

Research-based educational practices to raise student achievement at this school (ESEA):

Teachers use GLAD strategies and other research-based practices on a daily basis to raise student achievement.

Resources available from family, school, district, and community to assist under-achieving students (ESEA):

The School Site Council, English Language Advisory Council, Heavenly Boosters, and the AG Advisory Committee openly discuss resources with parents and staff to assist students at home and increase involvement at the school.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

All groups are represented on the District Advisory Committee in support of evaluating the consolidated application.

Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

Categorical funds are used to provide staff the necessary professional development and materials for regular school day activities. Additionally, student based materials, equipment, and technology have been provided for staff and student use to meet the standards.

Fiscal support (EPC):

Fiscal support from the school district (LEA) is used to fund intervention programs and to provide support staffing.

SPSA 2017-18

SINGLE PLAN FOR STUDENT ACHIEVEMENT

River Delta Joint Unified District



Riverview Middle

The District Governing Board approved this revision of the School Plan on :05/19/2017

CDS Code: 34674136033690

Principal: Sonia Rambo, Principal

Superintendent: Don Beno

Address: 525 South Second St.
Rio Vista, CA 94571-1941

Phone: (707) 374-2345

Email: srambo@rdusd.org

Web Site: <http://rms-rdusd-ca.schoolloop.com/>



| Goals and Actions | Start Date | Completion Date | Amount |
|--|------------|-----------------|-------------|
| » LCAP Priority 1 - Basic Services | | | |
| › Facilities and Maintenance | | | |
| • Service Agreements | 07/01/2017 | 06/30/2018 | \$4,500.00 |
| • Instructional Materials | 07/01/2017 | 06/30/2018 | \$15,427.00 |
| › Technology | | | |
| • Technology Advancements | 07/01/2017 | 06/30/2018 | \$5,033.00 |
| » LCAP Priority 2 - Implementation of State Standards | | | |
| › Common Core Implementation | | | |
| • ELA and ELD Improvements | 07/01/2017 | 06/30/2018 | \$1,000.00 |
| • Math CCSS Implementation | 07/01/2017 | 06/30/2018 | \$500.00 |
| • History Improvements | 07/01/2017 | 06/30/2018 | \$500.00 |
| • Science Improvements | 07/01/2017 | 06/30/2018 | \$1,000.00 |
| » LCAP Priority 3 - Parent Involvement | | | |
| › Parent Involvement | | | |
| • Increase Parent Involvement | 06/30/2017 | 06/30/2018 | \$500.00 |
| » LCAP Priority 4 - Pupil Achievement | | | |
| › Increase student performance | | | |
| • Increase ELA Proficiency | 06/30/2017 | 06/30/2018 | \$500.00 |
| • Increase Math Proficiency | 07/01/2017 | 06/30/2018 | \$500.00 |
| • Increase EL Reclassifications | 07/01/2017 | 06/30/2018 | \$500.00 |
| › Librarian | | | |
| • Librarian Salary | 07/01/2017 | 06/30/2018 | \$3,000.00 |
| • Library Supplies | 07/01/2017 | 06/30/2018 | \$250.00 |
| • Library Books | 07/01/2017 | 06/30/2018 | \$500.00 |
| » LCAP Priority 5 - Pupil Engagement | | | |
| › Student Engagement | | | |
| • Awarding Academic Achievement | 07/01/2017 | 06/30/2018 | \$2,000.00 |
| • Student Recognition | 07/01/2017 | 06/30/2018 | \$1,000.00 |
| » LCAP Priority 6 - School Climate | | | |
| › School Climate | | | |
| • Restorative Justice Training | 07/01/2017 | 06/30/2018 | \$1,000.00 |
| » LCAP Priority 7 - Course Access | | | |

| Goals and Actions | Start Date | Completion Date | Amount |
|---|------------|-----------------|------------|
| › Course Access | | | |
| • Elective Support | 07/01/2017 | 06/30/2018 | \$2,000.00 |
| » LCAP Priority 8 - Other Pupil Outcomes | | | |
| › Other Student Outcomes | | | |
| • Improve Student Outcomes | 07/01/2017 | 06/30/2018 | \$3,750.00 |
| Total Annual Expenditures for Current Site Plan: \$43,460.00 | | | |

GOALS

» GOAL: FACILITIES AND MAINTENANCE

GOAL AREA: LCAP PRIORITY 1 - BASIC SERVICES

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 1 - Basic Services

LCAP Goal:

- Not Aligned

Goal Statement:

Provide adequate facilities for our students and teachers that promote a safe and efficient learning environment. Continue to monitor the stability of the air conditioning unit for the main building, keep up on minor repairs to ceiling tiles, lights, and flooring, and report repairs immediately to custodians and maintenance crews.

What data did you use to form this goal (findings from data analysis)?

There are several ongoing maintenance agreements to keep the facilities and office running smoothly and effectively. In addition to leases, rents, and service agreements, we use an alarm company and service companies to continue the upkeep on major office appliances.

What did the analysis of the data reveal that led you to this goal?

Copy machines, scanners, printers, and other office essentials require maintenance agreements on an annual basis.

What process will you use to monitor and evaluate the data?

We will keep track of the time each year when each service agreement needs to be renewed and continue to investigate cost-effective methods for servicing these items.

Strategy:

Keep maintenance records and service agreements to easily track expenditures and cost over the year. When available, budget additional funds to repair and replace costly and aging equipment.

> ACTION:SERVICE AGREEMENTS

Means of Achievement: Auxiliary services for students and parents

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Monitor annual service agreements on office copy machines and alarms, printers, scanners, and other needed items.

- **Measures:**

Keep track of when service agreements are due and the cost of continuing the maintenance of the office items.

- **People Assigned:**

Office Assistant, Secretary and Principal

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------------------|----------------|
| Discretionary | Supplies, rents, leases, repairs | \$4,500.00 |

> ACTION:INSTRUCTIONAL MATERIALS

Means of Achievement: Improvement of instruction strategies and materials

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Provide teachers with necessary materials to ensure their classrooms are safe, productive, and technologically advanced to enable students to perform at their highest levels. Items in this category include Smartboards, Laptops, Desktop computers, Science lab equipment, Art supplies, Poster paper for Leadership, AVID, and other classroom projects, document cameras, and paper.

- **Measures:**

Inventory technology and teaching materials each teacher currently has, as well as what they need to better serve our students. Teachers who currently have technology may have items that will soon need to be repaired or replaced.

- **People Assigned:**

Teachers, Principal, Office Assistant

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|-----------------------------|----------------|
| Discretionary | Instructional Materials | \$7,417.00 |
| Site Supplemental and Concentration | Instructional Materials 40% | \$4,965.00 |
| Lottery: Unrestricted | Instructional Materials | \$3,045.00 |

» GOAL: TECHNOLOGY

GOAL AREA: LCAP PRIORITY 1 - BASIC SERVICES

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- Not Aligned

LCAP Goal:

- Not Aligned

Goal Statement:

Technology will be updated and repaired as needed. New technology will be purchased to enhance the instructional opportunities for students. This may include, but is not limited to, document cameras, SMART Boards, laptops, Chromebooks, and desktop computers.

What data did you use to form this goal (findings from data analysis)?

All teachers at Riverview use technology daily in the classroom. The use of their school laptop or desktop is essential for communicating with parents and updating School Loop for grades and assignments. The SMART Boards connect through a computer and run using the SMARTBoard technology on the computers. Without the use of either piece of equipment, a teacher is limited in the strategies used to reach students of various learning types.

What did the analysis of the data reveal that led you to this goal?

Advanced technology is necessary for our school to function smoothly and for students to access the curriculum in a timely manner and in a variety of methods. Having the appropriate technology on hand ensures seamless transitions when older technology fails.

What process will you use to monitor and evaluate the data?

Riverview teachers will report their technology needs to the Principal, who will contact the technology support personnel to repair or replace the defective items. New technology will be purchased as needed to ensure our students are able to access the curriculum in a timely and efficient manner.

Strategy:

A procedure will be in place for requesting new technology or updating or repairing existing technology. Priority will be given to teachers who lack the necessary technology for their subject area.

> ACTION: TECHNOLOGY ADVANCEMENTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:**

Make advancements in the amount and quality of technology at Riverview in order for students to have access to the curriculum.

- Measures:**

Each classroom will be equipped with the necessary technology for the teacher to present material, report grades, prepare lessons, and present enrichment opportunities.

- People Assigned:**

Teachers, Principal, and Office Assistant

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|-------------------------|----------------|
| Discretionary | Technology Improvements | \$5,033.00 |

» GOAL: COMMON CORE IMPLEMENTATION

GOAL AREA: LCAP PRIORITY 2 - IMPLEMENTATION OF STATE STANDARDS

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 2 - Implementation of State Standards

LCAP Goal:

- Not Aligned

Goal Statement:

All teachers will continue to implement Common Core State Standards in their classroom instruction. English Language Arts teachers and Math teachers will use available Common Core-aligned curriculum. Science teachers will continue to explore the Next Generation Science Standards. The English Language Development teacher will explore the newest ELD Standards aligned to Common Core.

What data did you use to form this goal (findings from data analysis)?

The CAASPP test results from the Spring SBAC test, NWEA MAP test results from the Fall 2015 testing window, and formal and informal assessments that align to Common Core State Standards.

What did the analysis of the data reveal that led you to this goal?

Students at Riverview underperformed in the areas of Math and ELA compared to students in other schools in the district as well as students in other districts statewide.

What process will you use to monitor and evaluate the data?

We will analyze the data from the CAASPP and the NWEA MAP tests to determine weak areas of instruction. We will use that data to drive instruction toward more effective teaching and instruction that is more closely aligned to the Common Core State Standards.

Strategy:

Teachers will analyze data quarterly, at a minimum and adjust their instruction to maximize growth areas. ELA teachers will participate in the curriculum adoption process by attending and participating in the curriculum committee meetings. The Math department will continue to participate in the EMITS program which helps teachers to analyze their instruction, observe other teachers, and develop teaching strategies.

ACTION: ELA AND ELD IMPROVEMENTS

Means of Achievement: Alignment of instruction with content standards**Action Type: Form A: Planned Improvements in Student Performance**

- Task:**

The English teachers will actively participate in the adoption process for new curriculum that is aligned with the Common Core State Standards. The ELD teacher will learn strategies for teaching English Learners by observing other ELD teachers and receiving training in ELD techniques. Ensure the ELA/ ELD teacher has the necessary technology.

- Measures:**

ELA teachers will attend curriculum committee meetings. The ELA and ELD teachers will be given opportunities to attend conferences to help develop their techniques with teaching Common Core State Standards and ELD.

- People Assigned:**

ELA and ELD teachers

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|-----------------------------|----------------|
| Lottery: Unrestricted | Conferences for ELA and ELD | \$1,000.00 |

> ACTION:MATH CCSS IMPLEMENTATION

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Math teachers will continue to work with the EMITS program to improve teaching techniques and strategies that utilize the Common Core State Standards in lesson planning and execution. The math teachers will have opportunities to attend workshops or conferences to enhance their teaching of the curriculum and Common Core State Standards.

- **Measures:**

Math teachers will meet quarterly with their EMITS mentors and work with the EMITS team to prepare and present lessons, analyze and critique the lesson for good instruction and use of Common Core strategies, revise lessons, and publish completed lessons. Math teachers may be provided with opportunities to attend workshops and conferences. Teachers may also be granted a collaboration day to work together on techniques, strategies, and lesson planning.

- **People Assigned:**

Math teachers and EMITS coordinators, mentors and teachers

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|----------------------|----------------|
| Lottery: Unrestricted | Math Conferences | \$500.00 |

> ACTION:HISTORY IMPROVEMENTS

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

The History teachers will be given the opportunity to attend a conference or workshop to help them understand and utilize the Literacy Standards as part of the new Common Core State Standards. The History teachers may use release time to work together on techniques and strategies for implementing Common Core and Literacy Standards.

- **Measures:**

The History teachers will be provided opportunities to collaborate and learn new techniques through workshops or conferences and by collaborating together.

- **People Assigned:**

History Teachers, Principal

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|----------------------|----------------|
| Lottery: Unrestricted | History Improvements | \$500.00 |

> ACTION: SCIENCE IMPROVEMENTS

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

The Science teachers will be given the opportunity to attend a workshop or conference that prepares them for the Next Generation Science Standards. Teachers will also be given time to collaborate together, compare ideas for labs and lessons, and work together on projects.

- **Measures:**

The Science teachers will be given time for collaboration, workshops and conferences and progress in their knowledge of the Next Generation Science Standards.

- **People Assigned:**

Science Teachers, Principal

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|----------------------|----------------|
| Lottery: Unrestricted | Science Improvements | \$1,000.00 |

>> GOAL: PARENT INVOLVEMENT

GOAL AREA: LCAP PRIORITY 3 - PARENT INVOLVEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 3 - Parent Involvement

LCAP Goal:

- Not Aligned

Goal Statement:

Provide opportunities for parents to be involved in their students' academic and social success at school. Some of these opportunities may be Orientation, Back to School Night, Honor Roll Ceremonies, Rallies, Assemblies, Field Day, ELAC meetings, Parent/ Teacher Conferences, Open House, and Graduation.

What data did you use to form this goal (findings from data analysis)?

Low attendance at previous school events as well as a lack of organized activities for parents.

What did the analysis of the data reveal that led you to this goal?

There were not enough opportunities for parents to be involved and communication was lacking. Without a Spanish speaker on campus, messages were not going home by phone in Spanish. Flyers and handouts rarely make it home for parents to read.

What process will you use to monitor and evaluate the data?

We will keep track of the number of parents who attend events throughout the year. We will track the communication methods we use.

Strategy:

We will advertise more effectively for events, have additional events this year that encourage parents to attend, and include Spanish translation in the messages home. We will use Leadership students to help promote events and opportunities for parents to be involved.

ACTION: INCREASE PARENT INVOLVEMENT

Means of Achievement: Involvement of staff, parents and community

Action Type: Form A: Planned Improvements in Student Performance

- Task:**

Provide incentives for parents to come to events. Some incentives could include raffling off spirit wear or providing refreshments at certain events. Translation services will also allow greater access for our Spanish-speaking population.

- Measures:**

The staff can partner with PTC and other volunteers to provide incentives for parents to attend events. We can monitor attendance at events and determine the best incentive based on number of attendees.

- People Assigned:**

PTC and Riverview staff

Start Date: 06/30/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | Parent Incentives | \$500.00 |



GOAL: INCREASE STUDENT PERFORMANCE

GOAL AREA: LCAP PRIORITY 4 - PUPIL ACHIEVEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Not Aligned

Goal Statement:

Increase ELA Proficiency rates, Math Proficiency rates, and EL Reclassifications. See an increase in number of students moving from one level of achievement to the next, from below basic to basic or basic to proficient. See an increased number of EL students progressing on their CELDT testing, as well as showing academic improvements and success in their core subject areas.

What data did you use to form this goal (findings from data analysis)?

Riverview had no EL Reclassifications last year. Some EL students decreased their language acquisition scores, instead of increasing. The SBAC scores showed a low proficiency percentage in ELA and Math school wide and were the lowest percentages in the district.

What did the analysis of the data reveal that led you to this goal?

EL students are not progressing in their English acquisition. Students need more effective teaching strategies and need to use the provided curriculum that is used district-wide with known success at other sites. There was a low percentage of students who tested proficient in Common Core State Standards in the areas of Math and Language Arts.

What process will you use to monitor and evaluate the data?

We will monitor the number of EL students at each CELDT level and monitor their progress throughout the year by evaluating the MAP test data. All students will take the MAP test three times. Teachers and the Principal will monitor student progress and teachers will work on using data from the test results to guide instruction.

Strategy:

We will effectively use the EL curriculum to progress the EL students toward Reclassification. We will give the MAP test to all students three times during the year to give teachers data to guide instruction, as well as providing practice for the students before the SBAC test in the spring.

ACTION: INCREASE ELA PROFICIENCY

Means of Achievement: [Monitoring program implementation and results](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Monitor instruction in ELA and determine any improvements that need to be made to instructional strategies. Teachers will meet together on a monthly basis to share ideas, lessons, and strategies. Teachers will discuss articulation from one grade to another and the knowledge base needed to progress from one grade to the next in Language Arts.

- **Measures:**

Track student progress on MAP test and use the results to guide instruction. This test will be given three times this year and aligns closely with Common Core State Standards and the CAASPP test that will be given in the spring. Teachers can use the results of the test to monitor student progress, find gaps in the teaching of certain key concepts, and receive validation of areas where students are performing well.

- **People Assigned:**

Teaching Staff and Principal

Start Date: [06/30/2017](#)

Completion Date: [06/30/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|----------------------|----------------|
| Lottery: Unrestricted | ELA Improvements | \$500.00 |

ACTION: INCREASE MATH PROFICIENCY

Means of Achievement: [Improvement of instruction strategies and materials](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Continue participation in the EMITS program to improve instructional strategies in our math department. This program involves training over the summer, meetings, observations, lesson planning and mentoring that occurs multiple times during the school year. Teachers can use the techniques and strategies each day in their own development of lesson plans and implementation.

- **Measures:**

Monitor student progress after MAP testing. Use reports and student progress data to monitor increases in proficiency rates. Look for gaps in the learning and alter lesson plans and instruction to teach students in the areas they are missing. Use the guidance through the EMITS program to apply the strategies on a daily basis.

- **People Assigned:**

Teaching staff and Principal

Start Date: [07/01/2017](#)

Completion Date: [06/30/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|----------------------|----------------|
| Lottery: Unrestricted | Math Improvements | \$500.00 |

> ACTION: INCREASE EL RECLASSIFICATIONS

Means of Achievement: [Monitoring program implementation and results](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

EL students will be monitored more closely this year to determine their progress and the effectiveness of the Transitional English program. The teacher will use the same curriculum that is used for ELD students district wide.

- **Measures:**

We will analyze data from the CELDT testing, the MAP testing and student grades to determine whether or not students are progressing and if students are ready to be reclassified. The teacher will do formal and informal assessments to determine gaps in language acquisition and use ELD strategies to increase student progress.

- **People Assigned:**

Teachers, and Principal

Start Date: [07/01/2017](#)

Completion Date: [06/30/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | ELD Training | \$500.00 |

» GOAL: LIBRARIAN

GOAL AREA: LCAP PRIORITY 4 - PUPIL ACHIEVEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Not Aligned

Goal Statement:

The school Librarian will help students select appropriate books for their reading level, provide research materials for projects, and facilitate the checking out of books. The Librarian also maintains the books, shelving, and meeting areas in the library. The Librarian organizes the database that stores information when checking out books and uses the scanners to make the process of checking out books more efficient.

What data did you use to form this goal (findings from data analysis)?

Teachers have shown interest in using the library for projects and encourage students to check out books. Teachers know what day the Librarian will be on site and make arrangements to have students check out books on that day.

What did the analysis of the data reveal that led you to this goal?

Teachers will use the library when it is available and take their classes to check out books when the Librarian is on campus. Teachers coordinate research projects with the Librarian and make requests for certain book titles or genres.

What process will you use to monitor and evaluate the data?

Look at the number of books being checked out, monitor how busy the library is on days when the Librarian is on site. Monitor the efficiency of the scanners and database.

Strategy:

Walk through the library periodically on Tuesdays when the Librarian is on campus. Talk to teachers about using the library and how it can be improved.

ACTION:LIBRARIAN SALARY

Means of Achievement: Improvement of instruction strategies and materials

Action Type:Form A: Planned Improvements in Student Performance

- Task:**

Provide the school with a Librarian one day a week. Utilize the Librarian for checking out books to students, assisting teachers with school research projects, and allowing the Library to be a safe place for students.

- Measures:**

Pay the Librarian's salary for 1/5 of the week that she is on site. Use her to the fullest potential when she is on campus. Utilize the scanning software and equipment that was purchased last year to improve efficiency with checking out books and cataloging.

- People Assigned:**

Librarian, Teachers, Principal

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | Librarian Salary | \$3,000.00 |

> ACTION:LIBRARY SUPPLIES

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

The Librarian uses certain supplies that are exclusive to the Library and periodically need to be replaced. The materials help the Library to run smoothly and allow the Librarian to do her job efficiently.

- **Measures:**

The Librarian will request the necessary supplies and materials needed to maintain a well-functioning Library for our students and staff.

- **People Assigned:**

Librarian, Principal, Office Assistant

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | Library Materials | \$250.00 |

> ACTION:LIBRARY BOOKS

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

The Library is in need to funds for updated the books, replacing worn out books, completing series and purchasing popular and best-selling books for our students to access. It is important to keep the books up-to-date so our students are encouraged and enthusiastic in their reading.

- **Measures:**

The Librarian will purchase the books periodically, based on a list kept throughout the year of books that need to be replaced or purchased.

- **People Assigned:**

Librarian, Principal, Office Assistant

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | Library Books | \$500.00 |

» GOAL: STUDENT ENGAGEMENT

GOAL AREA: LCAP PRIORITY 5 - PUPIL ENGAGEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 5 - Pupil Engagement

LCAP Goal:

- Not Aligned

Goal Statement:

Students will be honored and rewarded for good behavior and academic success. Students will have quarterly incentives and recognition for behavior, attendance, and grades. Students may also participate in positive incentives, such as school dances, BBQs and Field Day.

What data did you use to form this goal (findings from data analysis)?

Formal and informal analysis of student behavior, including detention rates, suspensions, and expulsions, as well as tardies and classroom disruptions.

What did the analysis of the data reveal that led you to this goal?

Students who are rewarded for positive behavior will continue the positive behavior. If students who miss out on such rewards, see the positive incentives given to students, they will strive to do better in order to be able to participate in the same positive incentives in the future.

What process will you use to monitor and evaluate the data?

Student progress over time in the areas of grade point average, number of detentions assigned, number of suspensions and expulsions school wide, and teacher analysis of classroom disruptions. We will also monitor the number, frequency, and type of positive incentive to determine any changes to behavior and academics during those times.

Strategy:

Honor students for academic progress and achievement on a quarterly basis, by having an award ceremony as well as a Principal's BBQ. We will have three dances during the year that will serve as incentive for good behavior and grades. Students will also not be allowed to participate if their behavior or grades have been poor for the weeks to months leading up to the incentive.



ACTION:AWARDING ACADEMIC ACHIEVEMENT

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Have an award assembly quarterly in which students are honored for their academic achievement, as well as academic improvement. Students will also be honored for Perfect Attendance.

- **Measures:**

Students will be honored for having a GPA of 3.0-3.49 on their report card, 3.5-3.99, and 4.0. Students will also be recognized who increased their GPA by 1.0 or more. Students will be honored who have had Perfect Attendance for the quarter.

- **People Assigned:**

Teachers, Principal, Secretary

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|------------------------|----------------|
| Discretionary | Paper for Certificates | \$500.00 |
| Discretionary | Principal's BBQ | \$600.00 |
| Lottery: Unrestricted | Principal's BBQ | \$900.00 |



ACTION:STUDENT RECOGNITION

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Recognize students on an on-going basis for making good decisions, acting responsibly, showing improvements in a variety of areas, and showing kindness. Students can receive Panther Pride Coupons and five students each week are selected to choose a prize from the Principal's office.

- **Measures:**

Teachers and the Principal can give shout-outs to students over the morning announcements, during rallies and assemblies, and with Ms. Stiles' Geek of the Week for 8th grade Math.

- **People Assigned:**

Teachers and Staff

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| Site Supplemental and Concentration | Student Incentives | \$400.00 |
| Lottery: Unrestricted | Student Incentives | \$600.00 |

» GOAL: SCHOOL CLIMATE

GOAL AREA: LCAP PRIORITY 6 - SCHOOL CLIMATE

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 6 - School Climate

LCAP Goal:

- Not Aligned

Goal Statement:

Create a safe environment that promotes respect and responsibility and uses restorative practices to repair harm and restore relationships. Use restorative practices and positive incentives to begin to shift the culture and climate of Riverview. Use restorative conferences to meet with students and families after conflicts and suspensions. Use restorative mediation to help students resolve conflicts, as well as teachers and students.

What data did you use to form this goal (findings from data analysis)?

Riverview Middle School had more suspensions and expulsions than any other school in the district last year. The number of suspensions did not prevent more suspensions or bad behavior from occurring on campus. Student behaviors did not improve as a result of suspensions.

What did the analysis of the data reveal that led you to this goal?

Suspensions have not helped students to understand the wrong decisions they made. Students were not correcting their behavior. Student behavior did not improve due to being suspended. Students who had been suspended often re-offended and had multiple suspensions for the year.

What process will you use to monitor and evaluate the data?

We will keep track of the number of suspensions this year as well as the number of restorative conferences, mediations, and circles we hold for proactive and responsive measures. We will implement positive incentives to increase positive behaviors on campus.

Strategy:

We will use restorative practices to solve small conflicts before they become bigger, restore relationships between students and teachers when students are sent out of class, use restorative practices for preventative measures and school wide positive interactions, and reduce the number of suspensions by using restorative conferences and conflict resolution when appropriate.

> ACTION:RESTORATIVE JUSTICE TRAINING

Means of Achievement: Staff development and professional collaboration

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Attend Restorative Justice training with various staff members in order to have a base knowledge of what Restorative Justice is and how it can be used at our school. Develop a plan for implementation with the trained teachers and allow time to share what they have learned through a train the trainer method of professional development.

- **Measures:**

Train the entire staff of Restorative Justice this year and start to use restorative practices to improve school culture and behavior. Over time implement restorative mediation, restorative conferences, classroom circles, and positive incentives.

- **People Assigned:**

All staff members.

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|------------------------------|----------------|
| Discretionary | Restorative Justice Training | \$1,000.00 |

>> GOAL: COURSE ACCESS

GOAL AREA: LCAP PRIORITY 7 - COURSE ACCESS

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 7 - Course Access

LCAP Goal:

- Not Aligned

Goal Statement:

Students will continue to have opportunities to participate in AVID, Leadership, Art, and Weight Training, as well as classes that meet more specific needs, like Math and English Intervention, Transitional English, Journalism and Accelerated Reader. AVID is comprised of students who applied and were interviewed before being selected for the class. Leadership is a class of students who organize and host events on campus, advertise for school functions, and take an active role in improving the school climate and culture.

What data did you use to form this goal (findings from data analysis)?

Student test scores and grades help in placement of students in appropriate classes. EL students who are level 1, 2, or 3 on the CELDT are placed in Transitional English.

What did the analysis of the data reveal that led you to this goal?

Students who are able to participate in elective courses are able to find new ways to explore learning and build skills that support their core classes.

What process will you use to monitor and evaluate the data?

Each quarter we will analyze the proper placement of students, especially those in intervention classes. We can make adjustments at each quarter if needed to support students' academic achievement.

Strategy:

Continue to monitor and adjust as the year progresses. Begin the process mid year for placing students for next year. Speak with teachers about tracking student data and moving students if needed.

ACTION:ELECTIVE SUPPORT

Means of Achievement: Alignment of instruction with content standards**Action Type:Form A: Planned Improvements in Student Performance**

- Task:**

Provide elective teachers with the instructional materials needed to run a successful and effective classroom. Art uses many items that are single use and new supplies are needed for almost every project. The AVID classes do special projects and activities that may require craft or art supplies. The AVID class will continue the tradition of making a shirt for the AVID students and teachers.

- Measures:**

Determine the needs of each of the elective teachers and provide materials that would allow students course access.

- People Assigned:**

Teachers and Principal

Start Date: 07/01/2017

Completion Date: 06/30/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | Elective Materials | \$2,000.00 |

» GOAL: OTHER STUDENT OUTCOMES

GOAL AREA: LCAP PRIORITY 8 - OTHER PUPIL OUTCOMES

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 8 - Other Pupil Outcomes

LCAP Goal:

- Not Aligned

Goal Statement:

Student outcomes such as suspensions and expulsions will be monitored for reductions. Attendance rates will be monitored for increases. Teachers will assist in monitoring student test results for proper placement in intervention classes as well as advanced classes. Student behavior will be monitored for improvement, especially in relation to positive behavior incentives and restorative practices.

What data did you use to form this goal (findings from data analysis)?

We will look at attendance records, suspension and expulsion rates, and student test scores on formal and informal assessments. We will look at classroom and playground behavior for ways to improve student behavior and interactions.

What did the analysis of the data reveal that led you to this goal?

Riverview had the highest rate of suspensions in the district last year. Attendance rates are fairly good, but there have been no campaigns to improve attendance. Students were not properly placed in intervention and ELD classes this year.

What process will you use to monitor and evaluate the data?

On a quarterly basis, we will analyze the number of suspensions and expulsions, the attendance rates and GPA reports to determine where improvements need to be made. We can determine what shifts need to be made in scheduling throughout the year to place students in a more appropriate class setting.

Strategy:

We will use restorative practices and positive behavior incentives to increase positive behavior among students. We will begin the master scheduling process early to determine the number of intervention and advanced classes needed and use student data to place students properly for next year.



ACTION:IMPROVE STUDENT OUTCOMES

Means of Achievement: [Monitoring program implementation and results](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Determine the incentives and programs that will help students be more successful behaviorally and academically to ensure they receive every opportunity to be in class and learn. Provide opportunities for students to attend a college field trip to promote a college-bound culture.

- **Measures:**

Use restorative practices and other positive behavior incentives to increase student behavior and less time out of class. Determine the effectiveness of visiting a college campus on students' attitude toward attending college.

- **People Assigned:**

Staff, Teachers, and Principal

Start Date: [07/01/2017](#)

Completion Date: [06/30/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|--------------------------|-----------------------------|-----------------------|
| Discretionary | Student Incentives | \$200.00 |
| Lottery: Unrestricted | College Field Trips | \$3,000.00 |
| Lottery: Unrestricted | Student Incentives | \$550.00 |

» FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

| | |
|--|----------------------|
| Total Site Plan Budget : | \$43,460.00 |
| Total Annual Expenditures for Current School Plan: | (\$43,460.00) |
| Balance: | \$0.00 |

| Funding Resource Code | Funding Source | Allocation / Expenditure |
|-----------------------|-------------------------------|--------------------------|
| 1100 | Lottery: Unrestricted | \$12,095.00 |
| | ELA and ELD Improvements | (\$1,000.00) |
| | Math CCSS Implementation | (\$500.00) |
| | History Improvements | (\$500.00) |
| | Science Improvements | (\$1,000.00) |
| | Awarding Academic Achievement | (\$900.00) |
| | Improve Student Outcomes | (\$550.00) |
| | Increase ELA Proficiency | (\$500.00) |
| | Increase Math Proficiency | (\$500.00) |
| | Student Recognition | (\$600.00) |
| | Improve Student Outcomes | (\$3,000.00) |
| | Instructional Materials | (\$3,045.00) |
| | Balance: | \$0.00 |
| 100 | Discretionary | \$26,000.00 |
| | Librarian Salary | (\$3,000.00) |
| | Library Supplies | (\$250.00) |
| | Library Books | (\$500.00) |
| | Technology Advancements | (\$5,033.00) |
| | Improve Student Outcomes | (\$200.00) |
| | Elective Support | (\$2,000.00) |
| | Increase EL Reclassifications | (\$500.00) |
| | Increase Parent Involvement | (\$500.00) |
| | Restorative Justice Training | (\$1,000.00) |

| Funding Resource Code | Funding Source | Allocation / Expenditure |
|-----------------------|--|--------------------------|
| | Service Agreements | (\$4,500.00) |
| | Instructional Materials | (\$7,417.00) |
| | Awarding Academic Achievement | (\$500.00) |
| | Awarding Academic Achievement | (\$600.00) |
| | Balance: | \$0.00 |
| 710 | Site Supplemental and Concentration | \$5,365.00 |
| | Student Recognition | (\$400.00) |
| | Instructional Materials | (\$4,965.00) |
| | Balance: | \$0.00 |



SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name | Represents | Contact Info | Reviewed Plan Date |
|----------------------------|----------------------------|--------------------------|--------------------|
| Jay Forbes | Parent or Community Member | oldjmf5150@yahoo.com | 05/10/2017 |
| Melinda Barkman | Other School Staff | mbarkman@rdusd.org | 05/10/2017 |
| Sonia Rambo | Principal | srambo@rdusd.org | 05/10/2017 |
| Jennifer Strom | Classroom Teacher | jstrom@rdusd.org | 05/10/2017 |
| Kellee Sisneros | Parent or Community Member | ksisneros@rdusd.org | 05/10/2017 |
| Teresa Lyon | Parent or Community Member | treelyon@frontiernet.net | 05/10/2017 |
| Dominic Ciaramitaro | Classroom Teacher | dciamitaro@rdusd.org | 05/10/2017 |
| Owen Drury | Parent or Community Member | odrury@gmail.com | 05/10/2017 |

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

| | Principal | ClassRoom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|---|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1 | 2 | 1 | 4 | 0 |

» RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

05/10/2017

Attested:

Sonia Rambo, Principal
 Typed name of School Principal

Sonia I. Rambo
 Signature of School Principal

5-23-17
 Date

Kellee Sisneros
 Typed name of SSC Chairperson

Kellee Sisneros
 Signature of SSC Chairperson

5-23-17
 Date



ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

Use of state and local assessments to modify instruction and improve student achievement (ESEA):

Teachers use District Benchmark Assessments, textbook generated assessments, and teacher generated summative and formative assessments to gauge student learning. Teachers utilize results to identify areas of concern with students and modify lessons.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

Teachers utilize results of Benchmark Assessments, textbook generated tests, teacher generated summative and formative assessments to identify students' strengths and weaknesses, specifically in Math and English. The school site is utilizing Aeries for all students, to assist in the communication with parents and guardians. This assists teachers and parents in identifying and communicating potential problem areas in individual students.

Status of meeting requirements for highly qualified staff (ESEA):

All teachers are highly qualified as defined by ESEA.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

All teachers are credentialed in the subject areas they teach. Professional development in curriculum and instructional strategies is provided on site as well as by the district office and Sacramento County Office of Education. Teachers are also encouraged to access other relevant conferences and workshops. A District sponsored series of interactive mentoring is currently being utilized with English and Math teachers for the conversion to Common Core.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

All teachers are certificated. Common Core Standards professional development has begun in the content area of Mathematics and English. A series of five days of individualized mentorship for Math and five days of individualized mentorship for English teachers is currently calendared for this year. The focus is on grade level Common Core.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

The District has contracted coaches to assist teachers in the area of Strategic Schooling and English Language Development; they have worked with our staff throughout the 2013-2014 school year. Riverview has categorized funds to further support teachers in the development of Common Core strategies for the 2014-2015 school year. Riverview sent 3 Teachers and the Principal to an AVID conference during July of 2014.

Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

Teachers frequently informally collaborate with grade level peers, and articulate with 6th through 8th grade subject matter peers. A total of 13 teachers are at Riverview and meetings occur in an organized setting and informal setting. This is the first year teachers have preparation periods for the secondary level, but only one can be on prep at one time. Informal collaboration

occurs often because of the small nature of the site.

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

School is aligned to Board and State Mandated curriculum. Common Core Math is now being taught at Riverview in all grade level classes. Geometry will be taught at Riverview for the first time in 20014-2015. A Compaction Math class was started in the 2016-2017 school year for 7th grade and will continue in the 2017-2018 school year for the 8th grade for Algebra 1.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

School provides all students with one period of Math and English, but also provides a period of remediation Math and remediation English. There is also advanced English classes offered in both 7th and 8th grade.

Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

The school follows the District pacing schedules for all content areas. Intervention classes are now being offered at Riverview for the 2014-2015 school year.

Availability of standards-based instructional materials appropriate to all student groups (ESEA):

Every student has his or her own textbook, access to technology in every classroom and around school, and to ancillary materials.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

All students have access to SBE-adopted and standards-aligned instructional materials, including textbooks, in all core subject areas.

Services provided by the regular program that enable underperforming students to meet standards (ESEA):

Services are presently in place to meet the needs of under-performing students, but more materials, technology, intervention programs, and teacher training is needed to improve upon what we currently have.

Research-based educational practices to raise student achievement at this school (ESEA):

Intervention classes in English and Math will begin in the fall of 2014-2015. The Algebra 1 teacher from the high school is now employed full time at Riverview and teaching an Algebra 1 class and a Geometry class at Riverview for the first time.

Resources available from family, school, district, and community to assist under-achieving students (ESEA):

Students also have access to intervention in Mathematics and ELA. The AVID program will also be offered at each grade level for the 2014-2015 school year. During the 2014-2015 school year the After School Program was eliminated at Riverview Middle School. Service organizations and individuals donated to provide college visits for every Riverview student, purchase new technological equipment, rewards for good behavior, and restoring the after school sports program. The community also assisted in fundraising for the Washington DC trip, Point Bonita Science camp, as they have in the past.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

The School Site Council brings together representative parents, teachers and other school personnel along with students to plan and oversee the implementation of the Single Plan for Student Achievement.

Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

A pull out ELD class is being offered for the 2014-2015 school year. English and Math intervention classes are being offered for the first time at Riverview Middle School. A study skills class is offered for only Special Education students.

Fiscal support (EPC):

Categorical funds are expended with a focus on increasing the academic achievement of Riverview students in accordance with the budget outlined in the Single Plan for Student Achievement..

SPSA 2017-18

SINGLE PLAN FOR STUDENT ACHIEVEMENT

River Delta Joint Unified District

Rio Vista High

The District Governing Board approved this revision of the School Plan on :06/27/2017

CDS Code: 34674134835302

Principal: Victoria Turk, Principal

Superintendent: Don Beno

Address: 410 South Fourth St.
Rio Vista, CA 94571-1939

Phone: (707) 374-6336

Email: vturk@rdusd.org

Web Site: <http://rvhs-rdusd-ca.schoolloop.com/>



| Goals and Actions | Start Date | Completion Date | Amount |
|---|------------|-----------------|------------|
| » LCAP Priority 1 - Basic Services | | | |
| › Support Learning for the 21st Century | | | |
| • Provide Chrome Book Portable Lab | 08/01/2017 | 06/01/2018 | \$0.00 |
| • Provide all Teachers a Technology Budget | 08/01/2017 | 06/01/2018 | \$8,000.00 |
| • Update RVHS Emergency Plan | 08/01/2017 | 06/01/2018 | \$0.00 |
| » LCAP Priority 2 - Implementation of State Standards | | | |
| › Common Core Standards | | | |
| • Implement ELA Common Core State Standards | 04/05/2017 | 06/01/2018 | \$2,500.00 |
| • Implement Math Common Core Standards | 04/05/2017 | 06/01/2018 | \$2,500.00 |
| • Social Science and Science Teachers Will Begin Transition to Common Core | 04/05/2017 | 06/01/2018 | \$2,500.00 |
| » LCAP Priority 3 - Parent Involvement | | | |
| › Increase Opportunities for Parents to Support Students | | | |
| • Create Multiple Parent Forums | 08/01/2017 | 06/01/2018 | \$1,500.00 |
| • Utilize Technology To Increase Parental Communication | 08/01/2017 | 06/01/2018 | \$1,000.00 |
| • Refine a Pre-registration Process at RVHS | 08/01/2017 | 06/01/2018 | \$0.00 |
| » LCAP Priority 4 - Pupil Achievement | | | |
| › Improve Student Achievement and Behavior While Eliminating disproportionality Among Subgroups | | | |
| • Continue To Implement Traditional 4 x 4 Block Schedule | 08/01/2017 | 06/01/2018 | \$6,000.00 |
| • Provide an Algebra Support Class and Investigate Algebra Success Strategies | 08/01/2017 | 06/01/2018 | \$2,000.00 |
| • Provide Year Block of English Language Development | 08/01/2017 | 06/01/2018 | \$2,500.00 |
| • Increase Percentage of Graduating Seniors Who Complete A-G Requirements. | 08/01/2017 | 06/01/2018 | \$0.00 |
| • Decrease the Detention/Suspension Rates in Subgroups | 08/01/2017 | 06/01/2018 | \$0.00 |
| • AP Class Enrollment Reflects School Population | 08/01/2017 | 06/01/2018 | \$0.00 |
| » LCAP Priority 5 - Pupil Engagement | | | |

| Goals and Actions | Start Date | Completion Date | Amount |
|---|------------|-----------------|-------------|
| › Offer Enhanced Educational Opportunities | | | |
| • Provide Advanced Placement Training for Teachers | 08/01/2017 | 06/01/2018 | \$0.00 |
| • Support AVID Site Team | 08/01/2017 | 06/01/2018 | \$3,000.00 |
| • Continue to Offer a Four Class Engineering Pathway | 08/01/2017 | 06/01/2018 | \$1,500.00 |
| • Support Student Writing Center | 08/01/2017 | 06/01/2018 | \$1,500.00 |
| • Support Extracurricular Activities | 08/01/2017 | 06/01/2018 | \$79,415.00 |
| » LCAP Priority 6 - School Climate | | | |
| › Provide a Safe and Secure Environment | | | |
| • Support Student Showcases | 08/01/2017 | 06/01/2018 | \$2,000.00 |
| • Provide Effective Communication Systems | 08/01/2017 | 06/01/2018 | \$1,000.00 |
| • Improve and Maintain Facilities and Campus Beautification | 08/01/2017 | 06/01/2018 | \$0.00 |
| • Improve Student Attendance and Decrease Student Tardies | 08/01/2017 | 06/01/2018 | \$2,000.00 |
| • Support Academic All League Players in Grades 9 -12 | 08/01/2017 | 06/01/2018 | \$0.00 |
| • Continue Implementation of Adult/Student Mentoring Program | 08/01/2017 | 06/01/2018 | \$0.00 |
| • Provide Programs To Address Social and Safety Issues on Campus | 08/01/2017 | 06/01/2018 | \$2,000.00 |
| » LCAP Priority 7 - Course Access | | | |
| › Provide Necessary Skills to Pursue Career/Technical and/or Post Secondary Education | | | |
| • Support the VAPA Program | 08/01/2017 | 06/02/2018 | \$2,000.00 |
| • Support Communications Department | 08/01/2017 | 06/01/2018 | \$1,000.00 |
| • Continue to Support Pathways | 08/01/2017 | 06/01/2018 | \$5,000.00 |
| • Increase Student Access to Post Secondary/Career Options | 08/01/2017 | 06/01/2018 | \$2,500.00 |
| • Continue to Support Agriculture Program | 08/01/2017 | 08/02/2017 | \$7,412.00 |
| Total Annual Expenditures for Current Site Plan: \$138,827.00 | | | |

GOALS

» GOAL: SUPPORT LEARNING FOR THE 21ST CENTURY

GOAL AREA: LCAP PRIORITY 1 - BASIC SERVICES

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 5 - Pupil Engagement
- 1 - Basic Services

LCAP Goal:

- Provide facilities that are safe and well maintained with classrooms that are wired and equipped to use technology to support instruction

Goal Statement:

RVHS will provide facilities that are safe and well-maintained with classrooms ready to support learning for the 21st Century. Critical Learner Need #1 - Student engagement and emotional safety.

What data did you use to form this goal (findings from data analysis)?

Technology survey, logs, work orders, walk throughs, emergency plans and drills.

What did the analysis of the data reveal that led you to this goal?

RVHS continues to update emergency plans and drills. The campus is clean and facilities are continually evaluated and upgraded. Technology at RVHS is beginning to meet the needs of a 21st Century classroom. There is a need to continually access and upgrade hardware, software, and student and teacher expectations.

What process will you use to monitor and evaluate the data?

Ongoing evaluation of computer labs and network availability, classroom observations, purchase orders, and work orders.

Strategy:

Technology is an integral part of the educational setting. Resources must be allocated to provide for technology resources.



ACTION:PROVIDE CHROME BOOK PORTABLE LAB

Means of Achievement: Increased educational opportunity

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Provide 2 additional portable chrome book labs for teachers to utilize in implementing common core standards.

- **Measures:**

Classroom observation, inventory, check out process.

- **People Assigned:**

Administration
Teacher
Counselor

Start Date: 08/01/2017

Completion Date: 06/01/2018



ACTION:PROVIDE ALL TEACHERS A TECHNOLOGY BUDGET

Means of Achievement: Improvement of instruction strategies and materials

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Teachers will determine what technology benefits their classroom and curriculum.

- **Measures:**

Purchase Orders and inventory.

- **People Assigned:**

Teachers
Administration
Tech Services

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------|----------------|
| Site Supplemental and Concentration | technology | \$8,000.00 |

> ACTION:UPDATE RVHS EMERGENCY PLAN

Means of Achievement: Auxiliary services for students and parents

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Update RVHS Emergency Plan, train staff and students, schedule emergency drills.

- **Measures:**

Logs

- **People Assigned:**

Administration
Lead Custodian

Start Date: 08/01/2017

Completion Date: 06/01/2018

>> GOAL: COMMON CORE STANDARDS

GOAL AREA: LCAP PRIORITY 2 - IMPLEMENTATION OF STATE STANDARDS

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 2 - Implementation of State Standards

LCAP Goal:

- Provide an instructional program that supports full implementation of the CCSS, NGSS and ELD Standards in grades K-12.

Goal Statement:

RVHS will ensure students have access to rigorous textbooks and materials aligned to the Common Core Standards, provide professional development for teachers on the instructional shifts necessary to effectively implement Common Core Standards, and develop tools to evaluate the effectiveness of classroom instruction.

Critical Learner Need #4: Continue to address the percentage of students not proficient in English, Math, Social Science, and Science while developing a school-wide vision of rigor.

Critical Learner Need #5: Complete "Ten In Ten Out" Rubric and begin articulation process with Riverview Middle School.

What data did you use to form this goal (findings from data analysis)?

Common Core adoption process.

What did the analysis of the data reveal that led you to this goal?

Since 2010, 45 states have adopted the Common Core Standards for English Language Arts/Literacy and Math. The change in curricular pacing and pedagogy will prepare our students for college and career, in the hope of meeting the demands of a more global marketplace.

What process will you use to monitor and evaluate the data?

Early release Wednesdays, collaborative meetings, department meeting and benchmark assessment.

Strategy:

Professional development in Common Core.

> ACTION:IMPLEMENT ELA COMMON CORE STATE STANDARDS

Means of Achievement: Improvement of instruction strategies and materials

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

ELA teachers will continue the transition to Common Core delivery and strategies. Professional development to examine and understand the Common Core Literacy Standards will be provided by district. ELA teachers will begin collaboration across grade levels developing a "Ten In Ten Out" Rubric that identifies the ten essential strategies needed to be successful when transitioning to a higher grade. Upon completion staff will then begin the same collaborative process with Riverview staff.

- **Measures:**

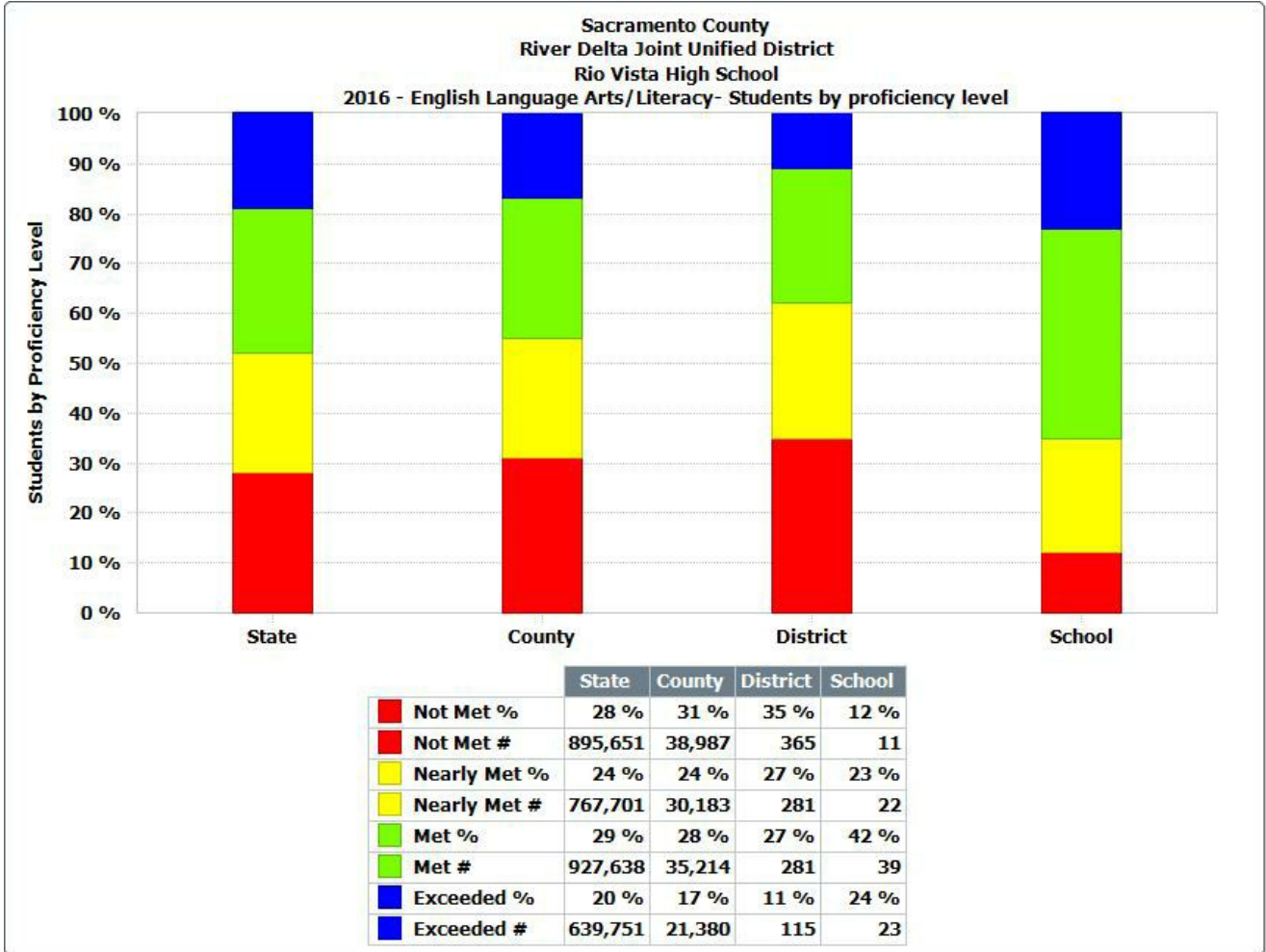
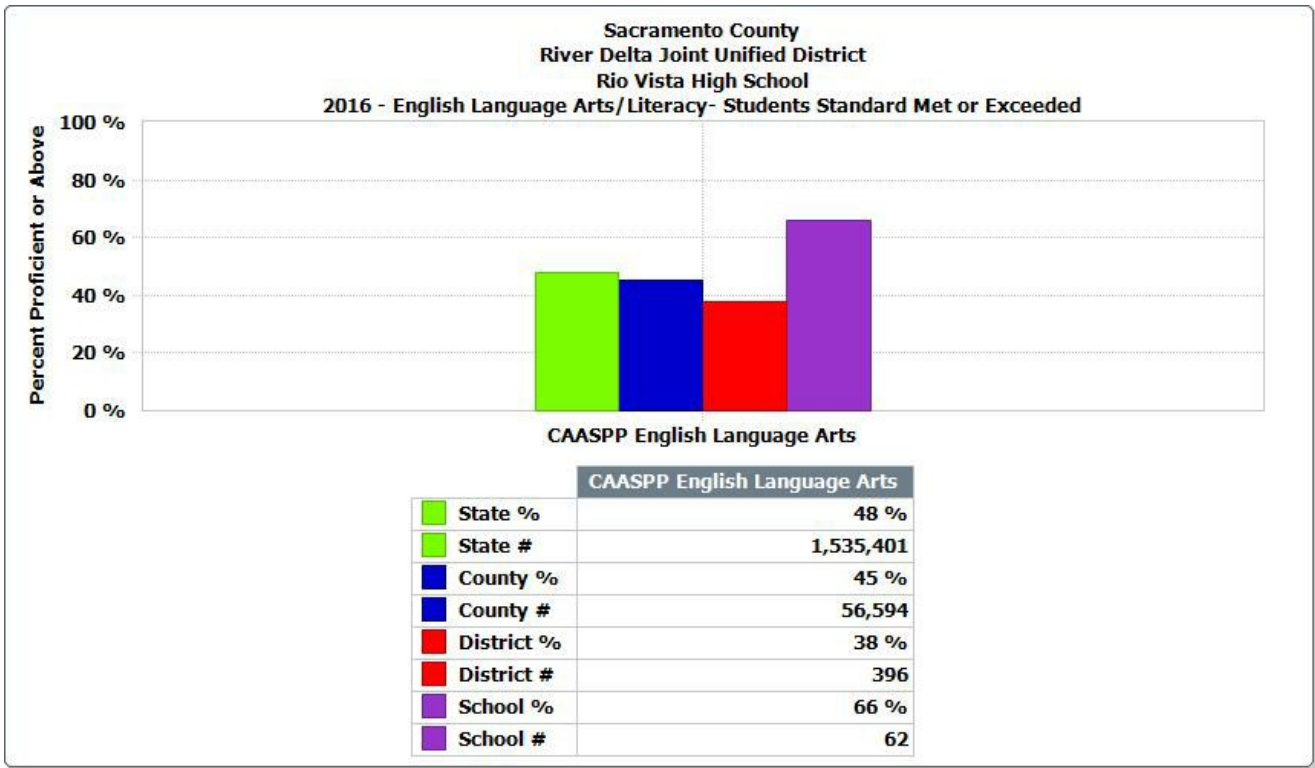
Staff meetings, department meetings, observations, benchmark assessments and professional development agendas.

- **People Assigned:**

ELA Teachers

Start Date: 04/05/2017

Completion Date: 06/01/2018



| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|-------------------------------------|----------------|
| Discretionary | Substitutes to provide release time | \$500.00 |
| Discretionary | Materials and Supplies | \$2,000.00 |

> ACTION:IMPLEMENT MATH COMMON CORE STANDARDS

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- Task:**

Math teachers will continue the transition to Common Core delivery and strategies. Professional development to examine and understand the Common Core Math Standards will be provided by district. Math teachers will begin collaboration across grade levels developing a "Ten In Ten Out" Rubric that identifies the ten essential strategies needed to be successful when transitioning to a higher grade. Upon completion staff will then begin the same collaborative process with Riverview staff.

- Measures:**

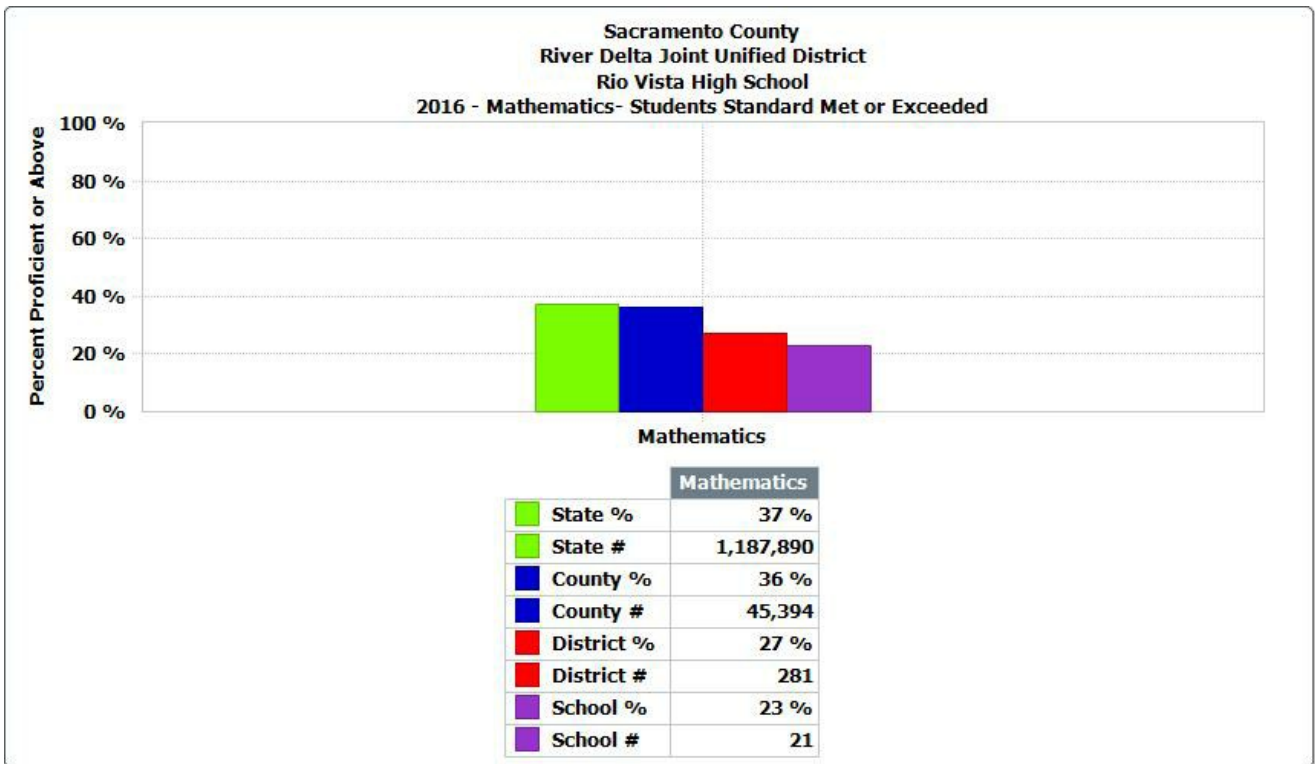
Lesson plans, observations, department meetings, benchmark assessments, and professional development.

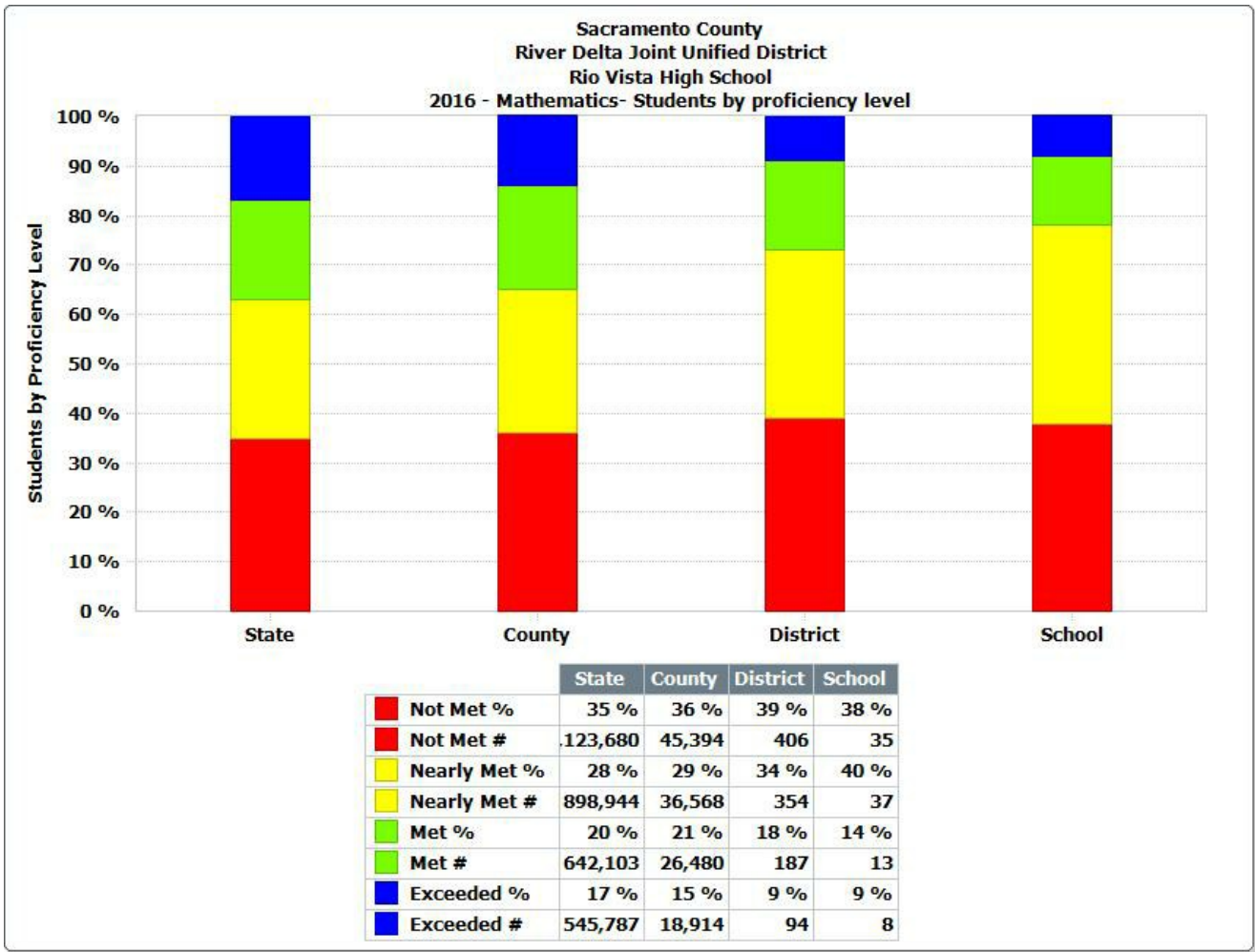
- People Assigned:**

Math Teachers
Administration

Start Date: 04/05/2017

Completion Date: 06/01/2018





| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|------------------------|----------------|
| Discretionary | Substitutes | \$500.00 |
| Discretionary | Materials and Supplies | \$2,000.00 |

ACTION: SOCIAL SCIENCE AND SCIENCE TEACHERS WILL BEGIN TRANSITION TO COMMON CORE

Means of Achievement: Alignment of instruction with content standards

Action Type: Form A: Planned Improvements in Student Performance

- Task:**

Social Science and Science teachers will continue implementing Common Core delivery and strategies. Professional development in Common Core for these subject areas will be provided by the district. Social Science and Science teachers will begin participation in text book adoptions. Social Science and Science teachers will continue the transition to Common Core delivery and strategies. Social Science and Science teachers will begin collaboration across grade levels developing a "Ten In Ten Out" Rubric that identifies the ten essential strategies needed to be successful when transitioning to a higher grade. Upon completion staff will then begin the same collaborative process with Riverview staff. All curricular areas will receive ongoing training to assist students in breaking down and understanding non fiction and technical writings.

- **Measures:**

Lesson plans, observations, department meetings.

- **People Assigned:**

Social Science Teachers
Science Teachers

Start Date: 04/05/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|------------------------|----------------|
| Discretionary | Substitutes | \$500.00 |
| Discretionary | Materials and Supplies | \$2,000.00 |

» GOAL: INCREASE OPPORTUNITIES FOR PARENTS TO SUPPORT STUDENTS

GOAL AREA: LCAP PRIORITY 3 - PARENT INVOLVEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 3 - Parent Involvement

LCAP Goal:

- Provide meaningful and varied opportunities for parents to be involved with supporting their child's academic achievement.

Goal Statement:

RVHS will implement multiple forums for involving parents in student and school activities.
Critical Learner Need #2: Implement processes that encourage SED students to raise grades and test scores while developing a network to support their families in obtaining the tools and resources available.

What data did you use to form this goal (findings from data analysis)?

LCAP Meetings, surveys, parental input

What did the analysis of the data reveal that led you to this goal?

Parents continue to express a need for continued and additional communication tools.

What process will you use to monitor and evaluate the data?

Strategy:

Continue to provide and implement new communication tools with parents.

> ACTION:CREATE MULTIPLE PARENT FORUMS

Means of Achievement: [Involvement of staff, parents and community](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Establish a School Site Council, an English Language Advisory Committee, Grade Level Parent Meetings, FAFSA Nights, 12th Grade Parent Nights, Athletic Coaches/Parents/Athletes Night, a Booster Club, and Arena Conferencing.

- **Measures:**

Agendas and minutes from various committees.

- **People Assigned:**

Administration
Counselor
Athletic Director
Athletic Coaches

Start Date: [08/01/2017](#)

Completion Date: [06/01/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|-----------------------|----------------|
| Discretionary | Postage and Materials | \$1,500.00 |

> ACTION:UTILIZE TECHNOLOGY TO INCREASE PARENTAL COMMUNICATION

Means of Achievement: [Involvement of staff, parents and community](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

RVHS will continue to implement a web based program for grades and reporting to keep parents informed weekly regarding student progress. Regular use of School Messenger to announce school events. Regular updating of RVHS web page. Continue to develop and increase parent e-mail data base. Continue to send monthly newsletters home and through data base. Continue teacher/parent call logs.

- **Measures:**

Surveys, logs, e-mails, access numbers from AERIES, and Arena Conferencing.

- **People Assigned:**

Administration
Counselor
Teachers

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|------------------------|----------------|
| Site Supplemental and Concentration | Supplies and Materials | \$1,000.00 |

> ACTION:REFINE A PRE-REGISTRATION PROCESS AT RVHS

Means of Achievement: Auxiliary services for students and parents

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Continue a Pre-School registration process that will take place in August prior to school opening. Students will receive class schedules, obtain necessary school information, and purchase supplies. Student registration for 2018-19 school year will be complete my March 2018. Counselor and administration will meet with students to confirm class schedules and make necessary changes in the Spring.

- **Measures:**

Pre-School registration form and agenda.

- **People Assigned:**

Administration
counselor
Office staff

Start Date: 08/01/2017

Completion Date: 06/01/2018

» GOAL: IMPROVE STUDENT ACHIEVEMENT AND BEHAVIOR WHILE ELIMINATING DISPROPORTIONALITY AMONG SUBGROUPS

GOAL AREA: LCAP PRIORITY 4 - PUPIL ACHIEVEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready

Goal Statement:

By June of 2018 RVHS will strive for a 95% passing rates in four core subject areas. Additionally RVHS detention, suspensions, Ineligibility list, and Advanced Placement Enrollment will reflect the school's population. All RVHS students will be encouraged to enroll and complete A-G Requirements.

Critical Learner Need #4: Continue to address the percentage of students not proficient in English, Math, Social Science, and Science while developing a school-wide vision of rigor

What data did you use to form this goal (findings from data analysis)?

Transcripts, report cards, detention and suspension records, AP course enrollments.

What did the analysis of the data reveal that led you to this goal?

Transcripts for the 2016-17 A Block show common core success rates as:81% ELA, 90% Science, 98% Social Science and 85% math.

2016-17 school year suspension rates: 69% White, 20% Hispanic, 7% African American, 3% other, 38% Economically Disadvantaged, 2% English Language Learners, 1823%% Special Education.

As of 4/1/16 the Ineligibility List consist of 52% White, 30% Hispanic, 5% African American , 7% other, 40% Free and Reduced, 12% English Language Learners, and 11% Special Education students.

Class of 2017: 52% of class successfully completed A-G courses.

2016-17 Advanced Placement class enrollments reflect 47% White, 41% Hispanic, 11% Other, 43% Free and Reduced, .09% English Language Learners, and 0% Special Education students.

What process will you use to monitor and evaluate the data?

Early Release Wednesday Collaboratives, Department Meetings, curricular assessments, Block grades.

Strategy:

Block Schedule, Intervention (summer, after school), Goal setting, counseling.

> ACTION:CONTINUE TO IMPLEMENT TRADITIONAL 4 X 4 BLOCK SCHEDULE

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

RVHS will continue implementation of a traditional 4 x 4 Block Schedule for the 2017-18 school year. Students will complete Block 1 in December 2017 and complete Block B in June 2018. This schedule will allow students to focus and succeed in four classes per semester rather than seven. Additionally, the block schedule will provide for eight classes a year, thus increasing graduation rate and credit recovery. Staff have indicated an interest in visiting schools using alternative 4 X 4 Blocks. Teachers have identified subject areas that may need a full year of instruction and have also shown an interest in developing an intervention schedule.

- **Measures:**

Master schedule, class registration, student, visitations, parent, teacher input.

- **People Assigned:**

Administration
Counselor
Staff

Start Date: [08/01/2017](#)

Completion Date: [06/01/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--------------------------|----------------|
| Discretionary | Professional Development | \$1,000.00 |
| Discretionary | Materials and supplies | \$5,000.00 |

> ACTION:PROVIDE AN ALGEBRA SUPPORT CLASS AND INVESTIGATE ALGEBRA SUCCESS STRATEGIES

Means of Achievement: [Increased educational opportunity](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

RVHS will provide an Algebra Support class, in addition to Algebra 1 classes. Struggling Algebra students will enroll in the Algebra Support Class one block and the Algebra 1 class the following block. Teachers are also interested in pursuing Algebra Success strategies with visitations and conferences. Additionally, the block schedule enables students to access higher level courses once mastery is met.

- **Measures:**

Pass rate Algebra Support and Algebra 1 Class.

- **People Assigned:**

Administration
Math Department

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--------------------------|----------------|
| Discretionary | Conferences and supplies | \$2,000.00 |



ACTION: PROVIDE YEAR BLOCK OF ENGLISH LANGUAGE DEVELOPMENT

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- **Task:**

Students scoring 1, 2, 3 on CELDT test will receive a year long block of English Language Development to increase their ELA skills. 2016-17 data displayed a 25% reclassification of ELL students in ELD classes. 2017-18 projects 10% of ELL students will be exited from program.

- **Measures:**

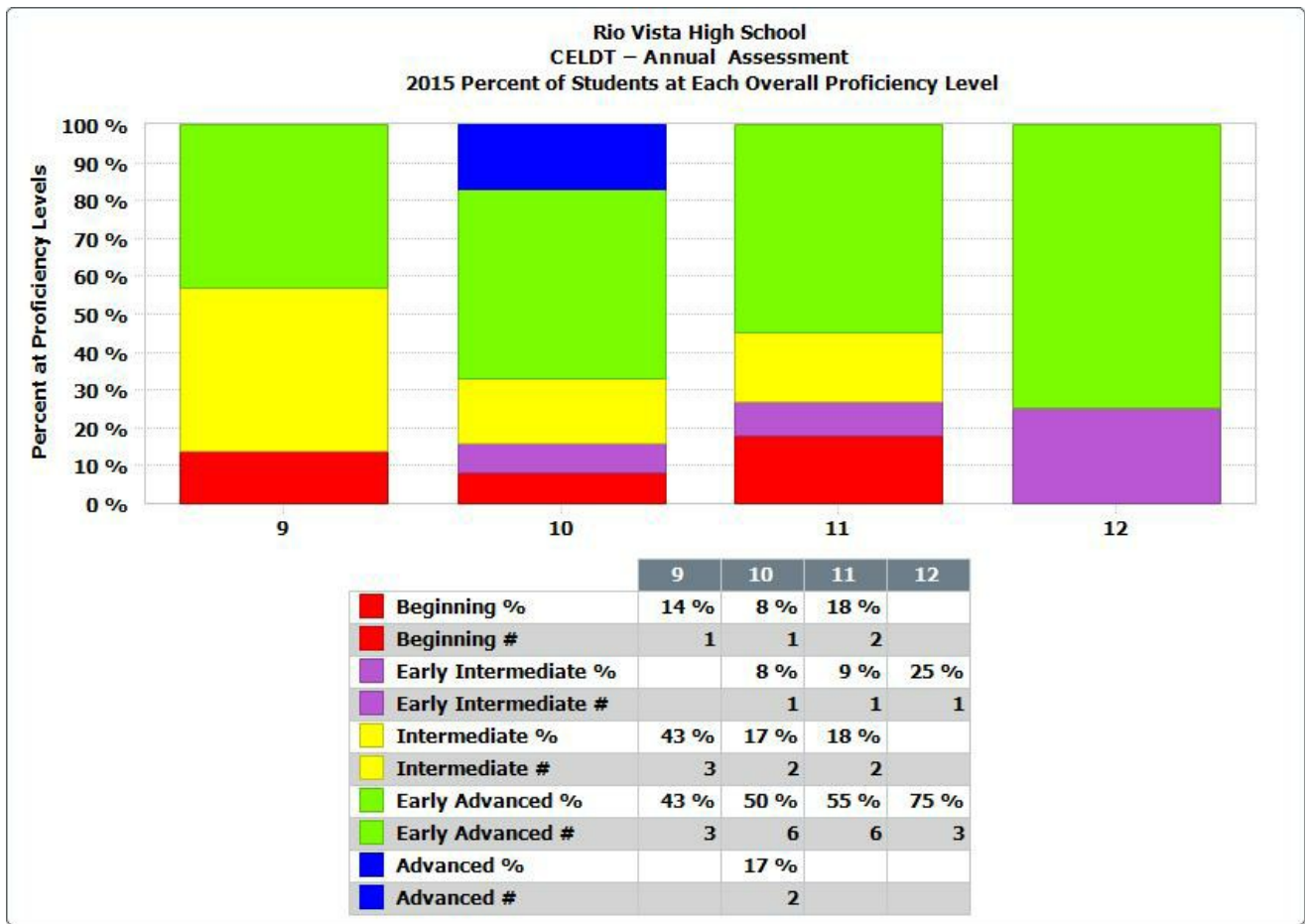
Reclassification status of students
ELA passing rates of EL Students.

- **People Assigned:**

Administration
Counselor
ELA/ELD Department

Start Date: 08/01/2017

Completion Date: 06/01/2018



| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|------------------------|----------------|
| Site Supplemental and Concentration | Materials and supplies | \$2,500.00 |

ACTION: INCREASE PERCENTAGE OF GRADUATING SENIORS WHO COMPLETE A-G REQUIREMENTS.

Means of Achievement: Increased educational opportunity

Action Type: Form A: Planned Improvements in Student Performance

- Task:**

50 - 56% of the Class of 2017 will have fulfilled the A-G requirements for admission into a UC or CSU by June of 2017. Staff continues to strive for 100% student A-G requirements completed in the 2017-18 school year.

- Measures:**

Transcripts.
 Graduating Class of 2015 44.7% completed all A-G courses for CSU/UC.
 Class of 2016 32% completed all A-G courses for CSU/UC.
 Class of 2017 currently indicate that between 50 and 56% will complete all A-G courses for CSU/UC.

- People Assigned:**

Administration
 Staff

Start Date: 08/01/2017

Completion Date: 06/01/2018

> ACTION:DECREASE THE DETENTION/SUSPENSION RATES IN SUBGROUPS

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Increase participation of students in Acts of Random Kindness Club, Cultural Club, Interact Club, Associated Student Body. Identify and provide counseling for repeat offenders. Provide After School Tutoring and Credit Recovery Program. Identify and provide breakfast and lunch for Socially Economically Disadvantaged Subgroup.

- **Measures:**

Club enrollments, detention and Suspension Records, percentage of students on Free and Reduced Program, and Ineligibility List

- **People Assigned:**

Administrator
Counselor
CSU Interns
Teachers

Start Date: 08/01/2017

Completion Date: 06/01/2018

> ACTION:AP CLASS ENROLLMENT REFLECTS SCHOOL POPULATION

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Begin early identification of students, six year plans, student/parent meetings, recruitment for Academic Decathlon Team, and Honor Roll rewards.

- **Measures:**

Advanced Placement Enrollment by subgroups, Academic Decathlon team members by subgroups, and Honor Roll by subgroups.

- **People Assigned:**

Administration
Counselor
Staff

Start Date: 08/01/2017

Completion Date: 06/01/2018



GOAL: OFFER ENHANCED EDUCATIONAL OPPORTUNITIES

GOAL AREA: LCAP PRIORITY 5 - PUPIL ENGAGEMENT

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 5 - Pupil Engagement

LCAP Goal:

- Foster a school and district culture that ensures academic/social and emotional well-being for all students

Goal Statement:

RVHS will provide an educational environment that promotes both rigorous academics and exploration of elective areas while engaging students and promoting student to student interaction.

Critical Learner Need #3: Develop a post secondary culture on campus that nurtures both college bound and career bound students in developing goals, plans, and supports for life after high school.

What data did you use to form this goal (findings from data analysis)?

Course registration, 8th grade parent night, student 6 year plans, principal observations, walk throughs, and WASC report.

What did the analysis of the data reveal that led you to this goal?

There is an ongoing need for professional development in the area of student engagement and Common Core Standards.

What process will you use to monitor and evaluate the data?

Early Release Wednesday Collaboratives, Quarter Grades, CELDT test results, SBAC test results, Ineligibility list, EAP scores, SAT registration.

Strategy:

Provide a variety of instructional strategies and activities that foster student engagement.

> ACTION:PROVIDE ADVANCED PLACEMENT TRAINING FOR TEACHERS

Means of Achievement: Staff development and professional collaboration

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Provide training and support for Advanced Placement teachers.

- **Measures:**

Completed training certificate, scheduled classes, and support curriculum.

- **People Assigned:**

Administration
Teachers

Start Date: 08/01/2017

Completion Date: 06/01/2018

> ACTION:SUPPORT AVID SITE TEAM

Means of Achievement: Increased educational opportunity

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Support students in achieving skills necessary to be successful in a college atmosphere. Utilize AVID strategies which include: school wide notebook, Cornell Note Taking, and Critical Reading. Send a team of teachers to AVID summer training and additionally provide training for student tutors during the school year.

- **Measures:**

AVID student grades, college acceptance rate, and classroom observations.

- **People Assigned:**

AVID site team

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|------------------------|----------------|
| Discretionary | Materials and supplies | \$1,000.00 |
| Discretionary | College Field Trips | \$2,000.00 |

> ACTION:CONTINUE TO OFFER A FOUR CLASS ENGINEERING PATHWAY

Means of Achievement: Auxiliary services for students and parents

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Project Lead the Way was established at RVHS in 2014-15. In 2015-16 RVHS offered Intro to Engineering, year 2 Principles of Engineering, and year 3 Digital Electronics. In 2017-18, in addition to the 3 pathway classes, the 4th year capstone class will be offered.

- **Measures:**

Classroom syllabi and class enrollments.

- **People Assigned:**

PLTW Teachers
Counselor
Administration

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------------------------|----------------------------------|----------------|
| Site Supplemental and Concentration | Materials, supplies, conferences | \$1,500.00 |

> ACTION:SUPPORT STUDENT WRITING CENTER

Means of Achievement: Increased educational opportunity

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

RVHS continues the implementation of a student-centered Writing Center. Tutors are trained to assist students in successful writing strategies and completion.

- **Measures:**

ELA grades, EAP scores, SBAC test results.

- **People Assigned:**

Administration
Counselor
ELA Department

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|-------------------------------------|----------------|
| Discretionary | Substitutes, Supplies and Materials | \$1,500.00 |

> ACTION:SUPPORT EXTRACURRICULAR ACTIVITIES

Means of Achievement: Auxiliary services for students and parents

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**
Support Extracurricular Athletics, VAPA, Radio Rio, FFA, and Academic Decathlon
- **Measures:**
Student Enrollment.
- **People Assigned:**
Athletic Director
Teachers
Administration

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-----------------------|---|----------------|
| Lottery: Unrestricted | Stipends, transportation, officials, dues, competitions, and events | \$79,415.00 |

>> GOAL: PROVIDE A SAFE AND SECURE ENVIRONMENT

GOAL AREA: LCAP PRIORITY 6 - SCHOOL CLIMATE

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 6 - School Climate

LCAP Goal:

- Foster a school and district culture that ensures academic/social and emotional well-being for all students

Goal Statement:

RVHS will be a safe and secure environment for students and staff. The campus will be monitored for cleanliness and safety by staff and administration to ensure all students have access to learning. A system of positive rewards and acknowledgements will be implemented to support and encourage good decision making strategies.

Critical Learner Need #1 - Student engagement and emotional safety

What data did you use to form this goal (findings from data analysis)?

Reward logs, detention logs, suspension logs, campus checks, and teacher input.

What did the analysis of the data reveal that led you to this goal?

A reduction in detention and suspension rates reflects the positive results of student recognition.

What process will you use to monitor and evaluate the data?

Honor Roll, Rammie of the Month, Intervention logs, detention and suspension logs.

Strategy:

Students respond to positive incentives for behavior, attendance, and academics.

> ACTION:SUPPORT STUDENT SHOWCASES

Means of Achievement: [Auxiliary services for students and parents](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- Task:**

Schedule four student showcases to acknowledge student achievements and provide positive reinforcement for diligence to academics. Schedule 4 "Rammie of the Month" to acknowledge improvement and effort.

- Measures:**

School Activity Calendar.

- People Assigned:**

Administration

Start Date: [08/01/2017](#)

Completion Date: [06/01/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|----------------------|----------------|
| Discretionary | Student Showcase | \$2,000.00 |

> ACTION:PROVIDE EFFECTIVE COMMUNICATION SYSTEMS

Means of Achievement: [Involvement of staff, parents and community](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Utilize School Messenger to inform parents of upcoming events. Administration will update School Loop weekly to keep students and parents advised of schedules and activities. Keep Electronic Marquee updated to inform students and parents of upcoming events. Produce a monthly newsletter for parents. Continue to add parents to e-mail distribution list. Integrate Remind 101 to keep students informed of classroom responsibility. Encourage teachers to send home 5 communication messages weekly to keep parents informed. Keep current equipment and intercom in operable and good working order. Use Cell Phone system as main communication in all fire and disaster drills or real events. Ensure all staff, students, and parents have access to safety plan, emergency plan, drill procedures.

- **Measures:**

Purchase orders, logs of fire drills, safe school plan and emergency plans, work orders. Teacher and classified staff debriefings and reports. Inventory of all emergency equipment.

- **People Assigned:**

Staff
Lead Custodian
Administration

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--|----------------|
| Discretionary | Supplies, Materials, Conferences and Substitutes | \$1,000.00 |

ACTION: IMPROVE AND MAINTAIN FACILITIES AND CAMPUS BEAUTIFICATION

Means of Achievement: [Monitoring program implementation and results](#)

Action Type: [Form A: Planned Improvements in Student Performance](#)

- **Task:**

Continue to improve and maintain the conditions of the facilities by developing a master calendar of routine maintenance needs, ie: painting, irrigating, pressure washing, mowing, and spraying. Institute procedures to ensure students keep campus clean and neat. Continue Campus Beautification Program.

- **Measures:**

Improved appearance of school, log of work orders, fewer repeated work orders, custodian and gardiner schedules, AED log.

- **People Assigned:**

Administration
Maintenance staff.

Start Date: 08/01/2017

Completion Date: 06/01/2018



ACTION:IMPROVE STUDENT ATTENDANCE AND DECREASE STUDENT TARDIES

Means of Achievement: [Extended learning time](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Provide positive rewards to students with attendance between 97% and 100% quarterly. Continue to explore means of lowering tardies in 1st period classes.

- **Measures:**

Attendance and tardy records.

- **People Assigned:**

Registrar.
Administration

Start Date: [08/01/2017](#)

Completion Date: [06/01/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|-------------------------|----------------|
| Discretionary | Rewards and substitutes | \$2,000.00 |



ACTION:SUPPORT ACADEMIC ALL LEAGUE PLAYERS IN GRADES 9 -12

Means of Achievement: [Alignment of instruction with content standards](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

All students in grades 9 -12 with a 3.5 GPA or better will be acknowledged as an Academic All League Player at the end of each sport season.

- **Measures:**

Athletic rosters and honor roll.

- **People Assigned:**

Administration
Coaches
Booster Club

Start Date: [08/01/2017](#)

Completion Date: [06/01/2018](#)

> ACTION:CONTINUE IMPLEMENTATION OF ADULT/STUDENT MENTORING PROGRAM

Means of Achievement: Monitoring program implementation and results

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Students will be provided with an adult mentor for the 2017-18 school year. Adult mentors will meet with student and student groups a minimum of four times a year.

- **Measures:**

Meetings, student and parent input.

- **People Assigned:**

All staff

Start Date: 08/01/2017

Completion Date: 06/01/2018

> ACTION:PROVIDE PROGRAMS TO ADDRESS SOCIAL AND SAFETY ISSUES ON CAMPUS

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Provide instructional time and programs that address both on campus and social bullying for both students and parents.

Provide instructional time and programs that address tobacco, alcohol, and drug use in young adults for both students and parents.

Provide Family Life Program for all 9th grade students.

Investigate alternative discipline strategies in resolving issue.

- **Measures:**

Healthy kids survey, suspension, and counseling referrals.

- **People Assigned:**

Administration

Counselor

Nurse

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|-------------------------------------|----------------|
| Discretionary | Programs, speakers, and conferences | \$2,000.00 |



GOAL: PROVIDE NECESSARY SKILLS TO PURSUE CAREER/TECHNICAL AND/OR POST SECONDARY EDUCATION

GOAL AREA: LCAP PRIORITY 7 - COURSE ACCESS

FORM A: PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet CAASPP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

LEA Goal:

- Not Aligned

LCAP Priorities:

- 7 - Course Access

LCAP Goal:

- Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready

Goal Statement:

RVHS will improve student access to explore post-secondary plans and help students explore choices and build skills for success after high school.

Critical Learner Need #3: Develop a post secondary culture on campus that nurtures both college bound and career bound students in developing goals, plans, and supports for life after high school.

What data did you use to form this goal (findings from data analysis)?

Post graduate interviews, student and parent surveys.

What did the analysis of the data reveal that led you to this goal?

Previous and current students expressed a need to access more elective classes.

What process will you use to monitor and evaluate the data?

Master Schedule, student transcripts, surveys.

Strategy:

In addition to a rigorous core curriculum, students will have access to 4 additional electives with the adoption of a block schedule.

> ACTION:SUPPORT THE VAPA PROGRAM

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Expand materials and equipment available to VAPA students. Provide professional development for staff to attend their professional organization conference to increase knowledge and techniques that will benefit the education of RVHS students.

- **Measures:**

Purchase orders, conference registrations, and staff presentations on key learning.

- **People Assigned:**

VAPA Teachers

Start Date: 08/01/2017

Completion Date: 06/02/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--|----------------|
| Discretionary | Materials, Supplies, Conferences and Substitutes | \$2,000.00 |

> ACTION:SUPPORT COMMUNICATIONS DEPARTMENT

Means of Achievement: Alignment of instruction with content standards

Action Type:Form A: Planned Improvements in Student Performance

- **Task:**

Provide classes in Radio, Video Editing, Graphic Arts and Journalism. These classes will include all phases of 21st Century communication tools and skills. Work will include conceptualization, development, and execution of current technological communication skills.

- **Measures:**

Radio productions, video productions, graphic design projects, newspapers, and yearbook.

- **People Assigned:**

Communications Department

Start Date: 08/01/2017

Completion Date: 06/01/2018

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--|----------------|
| Discretionary | Materials, Supplies, Conferences and Substitutes | \$1,000.00 |



ACTION:CONTINUE TO SUPPORT PATHWAYS

Means of Achievement: [Extended learning time](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Ensure teachers of Construction Pathway, Culinary Arts Pathway, and Project Lead the Way Engineering Pathway have adequate and up to date materials to ensure student success in the 21st Century.

- **Measures:**

Curriculum assessment, evaluation, purchase orders, syllabi, and class enrollment.

- **People Assigned:**

Administration
Teachers
Advisory Committee

Start Date: [08/01/2017](#)

Completion Date: [06/01/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|--|------------------------|----------------|
| Vocational Programs: Voc & Appl Tech Secondary II C, Sec 131 (Carl Perkins Act) | Materials and supplies | \$5,000.00 |



ACTION:INCREASE STUDENT ACCESS TO POST SECONDARY/CAREER OPTIONS

Means of Achievement: [Increased educational opportunity](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**

Increase invitations to schools/colleges/tech school representatives to present programs or information to RVHS students. Provide parent student nights focusing on post graduate opportunities and financial support. And support a career fair on alternative years.

- **Measures:**

Calendar of presentations and visits.

- **People Assigned:**

Administration
Counselor

Start Date: [08/01/2017](#)

Completion Date: [06/01/2018](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|-------------------|--|----------------|
| Discretionary | Visitations, Guest Speakers, Field Trips | \$2,500.00 |

> ACTION:CONTINUE TO SUPPORT AGRICULTURE PROGRAM

Means of Achievement: [Increased educational opportunity](#)

Action Type:[Form A: Planned Improvements in Student Performance](#)

- **Task:**
Provide funding and opportunities to support the Agriculture Department and Future Farmer's of America Program.
- **Measures:**
Master schedule, course enrollment, FFA meetings and events.
- **People Assigned:**
Administration
Agriculture Department

Start Date: [08/01/2017](#)

Completion Date: [08/02/2017](#)

| Funding Resources | Related Expenditures | Estimated Cost |
|--|------------------------|----------------|
| Agricultural Vocational Incentive Grants | Materials and Supplies | \$7,412.00 |

» **FUNDING PROGRAMS INCLUDED IN THIS PLAN**

- Each state and federal categorical program in which the school participates.

Total Site Plan Budget : **\$145,754.00**

Total Annual Expenditures for Current School Plan: **(\$138,827.00)**

Balance: **\$6,927.00**

| Funding Resource Code | Funding Source | Allocation / Expenditure |
|-----------------------|--|--------------------------|
| 1100 | Lottery: Unrestricted | \$80,000.00 |
| | Support Extracurricular Activities | (\$79,415.00) |
| | Balance: | \$585.00 |
| 3550 | Vocational Programs: Voc & Appl Tech Secondary II C, Sec 131 (Carl Perkins Act) | \$5,000.00 |
| | Continue to Support Pathways | (\$5,000.00) |
| | Balance: | \$0.00 |
| 7010 | Agricultural Vocational Incentive Grants | \$10,002.00 |
| | Continue to Support Agriculture Program | (\$7,412.00) |
| | Balance: | \$2,590.00 |
| 9305 | Donations | \$0.00 |
| | Balance: | \$0.00 |
| 100 | Discretionary | \$37,800.00 |
| | Support Student Writing Center | (\$1,500.00) |
| | Increase Student Access to Post Secondary/Career Options | (\$2,500.00) |
| | Support the VAPA Program | (\$2,000.00) |
| | Support Communications Department | (\$1,000.00) |
| | Create Multiple Parent Forums | (\$1,500.00) |
| | Support AVID Site Team | (\$2,000.00) |
| | Support AVID Site Team | (\$1,000.00) |
| | Support Student Showcases | (\$2,000.00) |
| | Provide Effective Communication Systems | (\$1,000.00) |
| | Improve Student Attendance and Decrease Student Tardies | (\$2,000.00) |

| Funding Resource Code | Funding Source | Allocation / Expenditure |
|-----------------------|---|--------------------------|
| | Provide Programs To Address Social and Safety Issues on Campus | (\$2,000.00) |
| | Implement ELA Common Core State Standards | (\$2,000.00) |
| | Implement ELA Common Core State Standards | (\$500.00) |
| | Implement Math Common Core Standards | (\$2,000.00) |
| | Implement Math Common Core Standards | (\$500.00) |
| | Social Science and Science Teachers Will Begin Transition to Common Core | (\$2,000.00) |
| | Social Science and Science Teachers Will Begin Transition to Common Core | (\$500.00) |
| | Continue To Implement Traditional 4 x 4 Block Schedule | (\$5,000.00) |
| | Continue To Implement Traditional 4 x 4 Block Schedule | (\$1,000.00) |
| | Provide an Algebra Support Class and Investigate Algebra Success Strategies | (\$2,000.00) |
| | Balance: | \$3,800.00 |
| 710 | Site Supplemental and Concentration | \$12,952.00 |
| | Provide Year Block of English Language Development | (\$2,500.00) |
| | Provide all Teachers a Technology Budget | (\$8,000.00) |
| | Continue to Offer a Four Class Engineering Pathway | (\$1,500.00) |
| | Utilize Technology To Increase Parental Communication | (\$1,000.00) |
| | Balance: | (\$48.00) |

» SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

| Name | Represents | Contact Info | Reviewed Plan Date |
|-------------------|----------------------------|--------------|--------------------|
| Victoria Turk | Principal | 9169970670 | 05/10/2017 |
| Marsha Montgomery | Classroom Teacher | | 05/10/2017 |
| Nancy Vielhauer | Classroom Teacher | | 05/10/2017 |
| Jane Cronin | Classroom Teacher | | 05/10/2017 |
| Jennifer Ratola | Other School Staff | | 05/10/2017 |
| Carlos Zepeda | Parent or Community Member | | 05/10/2017 |
| Sarah Rendon | Parent or Community Member | | 05/10/2017 |
| Cody Agan | Parent or Community Member | | 05/10/2017 |
| Ellen Weis | Parent or Community Member | | 05/10/2017 |
| Ann Arroyo | Parent or Community Member | | 05/10/2017 |

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

| | Principal | ClassRoom Teacher | Other School Staff | Parent or Community Member | Secondary Student |
|------------------------------------|-----------|-------------------|--------------------|----------------------------|-------------------|
| Number of members of each category | 1 | 3 | 1 | 5 | 0 |



RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

English Learner Advisory Committee

Signature

Gifted and Talented Education Advisory Committee

Signature

Special Education Advisory Committee

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

05/10/2017

Attested:

Victoria Turk, Principal

Typed name of School Principal

Signature of School Principal

5/15/17

Date

Nancy Vielhauer

Typed name of SSC Chairperson

Signature of SSC Chairperson

5/16/17

Date



ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

Use of state and local assessments to modify instruction and improve student achievement (ESEA):

School staff and administration monitor the impact of the WASC Action Plan on student achievement at Rio Vista High School using state and local assessments.

A variety of data and teacher input is used to initially place and monitor student progress in English and Math intervention classes. Staff and students are transitioning to Smarter Balanced Assessment. California English Language Development Test (CELDT) data is an important component of our multiple measures and the test is evolving and a new tool will be used in 2017-18. English learners are assessed at entry and annually to ascertain their growth in English language acquisition, and their placement in any needed academic interventions. The staff analyzes CELDT data annually to ascertain the degree to which Rio Vista High School meets its target objectives for English learners. In addition all English Learners are assessed 3 times a year using MAP assessments. The ELL Director provides district-wide materials.

RVHS 11th grade students participate in SBAC Testing and data has been made available to staff at the end of the 2016 school year and again at the end of the 2017 school year.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):

- Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready

Curriculum embedded assessments and SBAC data are analyzed in school wide monthly collaboration and department meetings. All students participated in the interim SBAC testing in the spring of 2017. Additionally staff member are meeting in curricular areas to develop a mapping component. Subject area teacher will identify the 10 necessary skills needed to enter a grade level subject area and the 10 necessary skills needed to exit and enter the next grade level. Staff have identified the process as "10 in and 10 out".

Status of meeting requirements for highly qualified staff (ESEA):

- Provide an instructional program that supports full implementation of the CCSS, NGSS and ELD Standards in grades K-12.

18 staff members at Rio Vista High School are Highly Qualified Teachers and there are 4 teaching interns.

Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):

Principal has completed AB 75 Training. Vice Principal is currently enrolled in an Administrative Credentialing Program that supports interns.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC):

- Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready

Professional Development for all teachers in ELA, Social Science, Science, and Math Common Core instructional strategies has been provided for and is ongoing for all staff.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):

The focus of staff development has been the implementation of Common Core Standards. Our district trainings have focused on strategies for grade level performance in language arts, reading, writing and mathematics. Beginning teachers are supported through the Beginning Teacher Support and Assessment (BTSA) program. BTSA at the county level provides staff development through training modules which are self-selected by the beginning teacher and pertains to academic or classroom focus areas. Site training is ongoing through staff meetings and workshops focusing on classroom strategies, standards-based student performance, State-adapted programs, and articulation between grades.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):

District provides multiple resources to assist staff in instructional practices, ie: Common Core trainings, ELD training, GLAD training, AP training.

Teacher collaboration by grade level (K-8) and department (9-12) (EPC):

Teacher collaboration by departments are held bi-monthly on early release days. The focus this year will be identifying "10 In and 10 Out" at grade level subject areas. Staff is planning to continue this collaboration with the middle school.

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):

Teachers are aware of the content and performance standards and have been given time to formally align the Common Core standards so that they may analyze performance benchmarks that align with California Content Standards. The staff has put forth meaningful work in the area of alignment of the school's instructional program and overall goals with the School Wide Learner Outcomes that must be continued in coming years.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):

NA

Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):

Rio Vista High School transitioned to a 4 X 4 Block in the 2014-15 school year. Staff feel that the block allows the necessary time for depth of Common Core Standards. Staff is reseaching hybrid models of the traditional 4 X 4 model as they feel that there are curricular areas that need a full year of instruction. In addition, they would like more visitations and trainings on models that incorportate intervention.

Availability of standards-based instructional materials appropriate to all student groups (ESEA):

Academic departments use the State-adopted Standards and the State-adopted Textbook lists following the State cycle for adoptions and selection of textbooks and instructional materials. Purchases are made, as funding is available. Textbook selection and purchases are pre-approved by the Board of Trustees of the District upon certification by the principal that the requested textbooks meet State Standards and are on the State-adopted Textbook list. The Board certifies by Board Resolution that in compliance with Education Code 60119 each pupil in this school will have sufficient textbooks and/or instructional materials, consistent with the content and cycles of the framework adopted by the State Board provided that sufficient State funding is available to accomplish the task. Staff will be reviewing new Common Core textbooks offerings.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):

RVHS students have access to State adopted standards aligned materials including intervention materials.

Services provided by the regular program that enable underperforming students to meet standards (ESEA):

Special Education students are provided with an Individual Education Plan that is implemented by a team of teachers, parents, and administrators. Student Study Team meetings provide an avenue for staff to determine and give input into developing successful strategies for student success. Summer School provides students opportunities to make up courses they have failed by offering remediation in any core subject of their choice. Title VI and EIA funds purchase needed academic materials that have provided additional support for existing ELD program. ELL students who score at the beginning or intermediate levels on the annual CELDT exams are provided the opportunity to enroll in an ELL course.

Research-based educational practices to raise student achievement at this school (ESEA):

Specially Designed Academic Instruction in English has been provided for all teachers. Core and intervention periods for all students is being implemented. In addition, teachers are provided with ongoing coaching in student interaction.

Resources available from family, school, district, and community to assist under-achieving students (ESEA):

Resources are available from family, school, district, and community to assist under-achieving students and this is a large component of our current plan. All of RVHS ELAC meetings each year are dedicated to providing parents with information to assist students at home and increase involvement at the school.

RVHS has a full-time school counselor and CSU Sacramento student interns.

The community provides a Parent Project component to assist in parenting skills. The community is also represented by a private counseling group, Rio Vista Care, who provide additional support.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):

Parents, community members and teachers are actively involved in school life. We have a functioning School Site Council, English Language Advisory Council, School, Athletic, and Fine Arts Boosters, and a Agriculture Advisory Council.

Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :

Rio Vista High School receives Site Supplemental and Concentrated Local Control Funds to meet the needs of underperforming students.

Fiscal support (EPC):

A lack of funding, declining enrollment, and budget cuts have negatively impacted the school budget.