

CMS



2024
2025

COURSE CATALOG

52870 Netherlands Ave.
Clarksburg, CA 95612



Clarksburg Middle School

52870 Netherlands Ave.

Clarksburg, CA 95612

(916)744-1717

Royce Cornelson, *Principal*

Leticia Magaña, *Vice-Principal*

Emma Groff, *School Counselor (7th - 9th)*

Anna Esparza, *School Counselor (10th - 12th)*

River Delta Unified School District

445 Montezuma Street

Rio Vista, CA 94571

Phone: (707) 374-1700

Website: rdusd.org

Katherine Wright, *Superintendent*

EXPLANATION OF GRADING PROCEDURES

STUDENTS ARE GRADED ON A SCALE FROM A THROUGH F

See grading scale for point equivalent for GPA calculation (5 credits are received for each semester of passing marks – an F is not a passing mark and any grade lower than a C in an A-G class will prevent you from admission to a CSU or UC.

STANDARD GRADING SCALE

A	=	4 Points
B	=	3 Points
C	=	2 Points
D	=	1 Point
F	=	0 Points

STANDARD GRADING SCALE FOR HONORS and AP COURSES*

A	=	5 Points
B	=	4 Points
C	=	3 Points
D	=	1 Point
F	=	0 Points

*GPA “bump” of AP courses does not affect letter grade
(a “D” in AP is still a “D” and will not qualify for CSU/UC minimum admissions.)

Please note that on the transcript:

AP and Honors classes are designated with a “+” preceding the course name. University a-g classes are designated with a “p” preceding the course number. An “*” prior to a course name denotes non-academic classes.

An “S” prior to a course number denotes summer school course work.

Credit/No Credit classes do not receive grade points.

THE FOLLOWING MARKS MAY ALSO BE USED:

CR = CREDIT (Student can receive variable credits. From 1 up to a maximum of 5 credits for the class, per semester, but credit classes are NOT CALCULATED IN THE GPA)

NC = NO CREDIT (Student does not receive any credits for the semester.)

Grade change forms are available, to the teaching staff, in the office. All grade changes **MUST BE SIGNED BY THE TEACHER OF RECORD and THE PRINCIPAL**. Grade change forms are filed in the student’s cumulative record.

COLLEGE AND CAREER WEBSITES

Career and College Preparation—Start Here

www.californiacolleges.edu

Local Community Colleges

www.losrios.edu (Sacramento City, American River, Cosumnes River, and Folsom Lake)

www.losmedanos.edu

www.solano.edu

www.deltacollege.edu

Transfer Community College to University

www.assist.org

California State University (CSU)

<https://www.calstate.edu/apply>

University of California (UC)

www.universityofcalifornia.edu

Private and Independent Colleges

<https://www.aiccu.edu/>

<http://www.commonapp.org/>

Vocational Schools

www.rwm.org/rwm/

College Entrance Exams

www.collegeboard.com (PSAT/SAT/AP/SAT-Subject exams)

www.actstudent.org (ACT)

Financial Aid / Scholarship Search / Test Prep / Helpful Websites

www.fafsa.ed.gov (*make sure it ends in gov*)

www.studentaid.ed.gov

www.studentloans.gov

www.mygrantinfo.csac.ca.gov/

www.csac.ca.gov

www.chafee.csac.ca.gov

www.icanaffordcollege.com

www.fastweb.com

www.gocollege.com

www.scholarships.com

www.finaid.org

www.zinch.com

www.myscholly.com

www.kaplan.com

www.khanacademy.org

<https://www.collegeboard.org/>

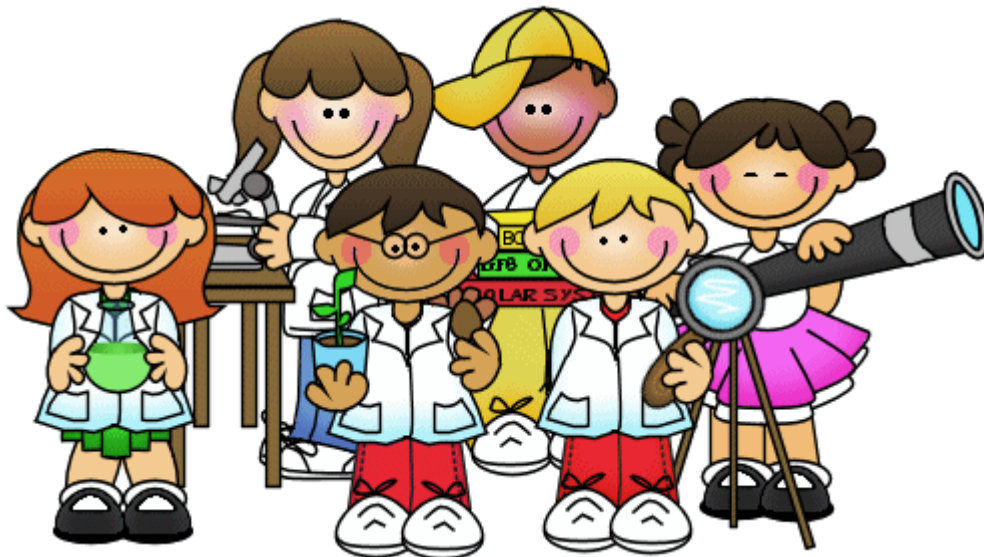
MIDDLE SCHOOL TO COLLEGE TIMELINE

7th Grade

- Study hard and get good grades
- Get involved in some extra-curricular activities (for example: sports, student government, FFA, volunteer/community service etc.)
- Explore an art or music class
- Meet with counselor to go over your six year plans.

8th GRADE

- Study hard and get extra-good grades
- Consider taking Algebra I
- Get involved in some extra-curricular activities (for example: sports, student government, FFA, volunteer/community service etc.)
- Complete career and college exploration on Naviance.
- Meet with counselor to go over your high school pathway interests.



HIGH SCHOOL TO COLLEGE TIMELINE

9th GRADE

- Study hard and get good grades
- Take Algebra I if you have not already taken it
- Take the PSAT-9 test
- Take a foreign language class
- Take a beginning visual and performing arts class
- Take a career exploration assessment (<https://www.cacareerzone.org/>)
- Continue to get good grades
- Research scholarships and their requirements, apply to any you qualify for
- Continue with extra-curricular activities

10th GRADE

- Study hard and get extra-good grades (**This is the first year that Universities look at**)
- Last chance to take Algebra I and still be eligible for all colleges
- Take the PSAT 10 Test
- Continue with extra-curricular activities
- Research scholarships and their requirements, apply to any you qualify for
- Take a career exploration assessment (<https://www.cacareerzone.org/>)
- Begin researching colleges/universities (visit as many as you can)
- Consider taking college classes for FREE (talk to your counselor if your interested)
- Challenge yourself with some AP classes that you can take during your sophomore year

11th GRADE

- Study hard and get the absolute best grades possible (**THIS IS YOUR YEAR TO SHINE!**)
- Continue taking college prep, honors, and advanced placement courses
- Continue with extra-curricular activities
- Take the PSAT/NMSQT test in October for FREE to qualify for more scholarships
- Take the SAT right after completion of the PSAT Test in late spring
- Research scholarships and their requirements, apply to any you qualify for
- Register for an official tour and visit as many college campuses as possible
- Select three to five colleges/universities to which you would like to apply
- Communicate with college admissions counselors at your chosen universities by phone and email
- Begin drafting your college essay
- Consider taking college classes for FREE (talk to your counselor if your interested)

12th GRADE

- Continue to take “A-G” courses (**Stay consistent**)
- Take the SAT/ACT one last time in the Fall if you want to better your score
- Continue with extra-curricular activities
- Continue to get good grades
- Consider taking college classes for FREE (talk to your counselor if your interested)
- Finish strong

REGISTRATION PROCEDURES

The courses you choose during registration will be your final course selections for the 2024-25 school year.

The registration process will be more meaningful if you will:

1. Consult with your parents or guardians;
2. Read this course catalog, including those sections relating to policies about graduation.
3. Talk with teachers about courses of interest to you and seek additional information about courses of interest.
4. Meet with your counselor to discuss courses or any clarifying questions.

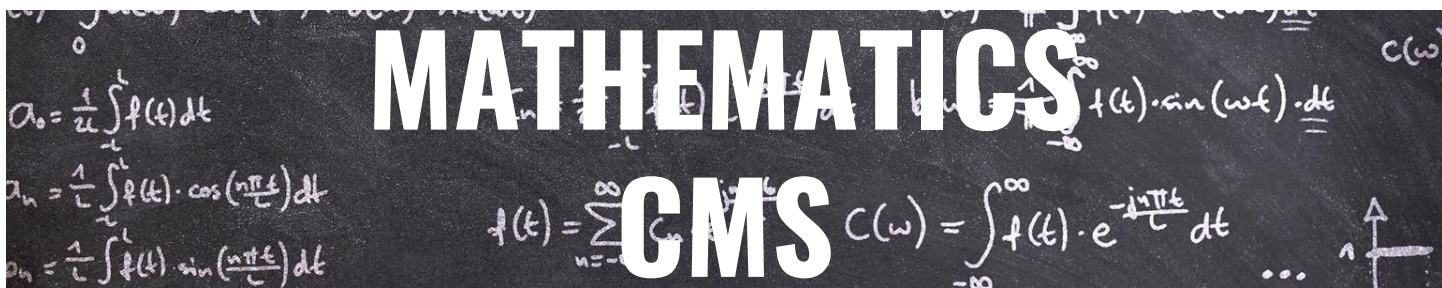
Complete your Registration Form

Before doing so, **READ THESE INSTRUCTIONS.**

1. After you have selected the courses you want for next year, list them on the registration form in order of priority. Select alternates only if you are serious about enrolling in the course. We will consider your alternates if we cannot place you in your requested courses.
2. **You are to take eight courses.** Choose 8 plus at least two alternates. Those courses not enrolling a significant number of students will be dropped from the schedule for next year.
3. Parents need to sign the registration form.
4. If courses your selecting require a teacher signature, make sure to get the teacher signature before your registration appointment.



COURSE	PREREQUISITES	DESCRIPTION
Language Arts Grade 7	7th Grade	<p>Students will read, analyze, and engage in discussions about various genres of literature and informational text. Students will develop their writing skills by writing: argument, narrative, expository and literary response essays. Students will learn grammar and acquire academic vocabulary. Through these skills, students will develop the ability to proficiently read and write.</p> <p style="text-align: right;">10 Credits</p>
Language Arts Grade 8	8th Grade	<p>Students will read, analyze, and engage in discussions about various genres of literature and informational text. Students will strengthen their writing skills by writing: argument, narrative, expository and literary response essays. Students will further develop their skills in grammar and broaden their academic vocabulary. Through demonstrated performance, students will acquire the ability to effectively read and write.</p> <p style="text-align: right;">10 Credits</p>
English Language Development (ELD) 1	Placement will be based on assessment test and CELDT scores.	<p>This course is for the new learner of the English language. The course focuses on developing listening, speaking, reading, and writing skills in both social and academic contexts to aid students in accessing grade level coursework and collaboration.</p> <p style="text-align: right;">10 Credits</p>
English Language Development (ELD) 2	Placement will be based on assessment test and CELDT scores.	<p>This course is designed for the students who are beginning their second year of English language learning or the equivalent. This course is designed to build upon and refine the reading, writing, listening and speaking skills mastered in English 1. Students will become familiar with several types of text and practice written responses to them. Students will acquire and produce more academic vocabulary as evidenced by emerging paragraphs.</p> <p style="text-align: right;">10 credits</p>



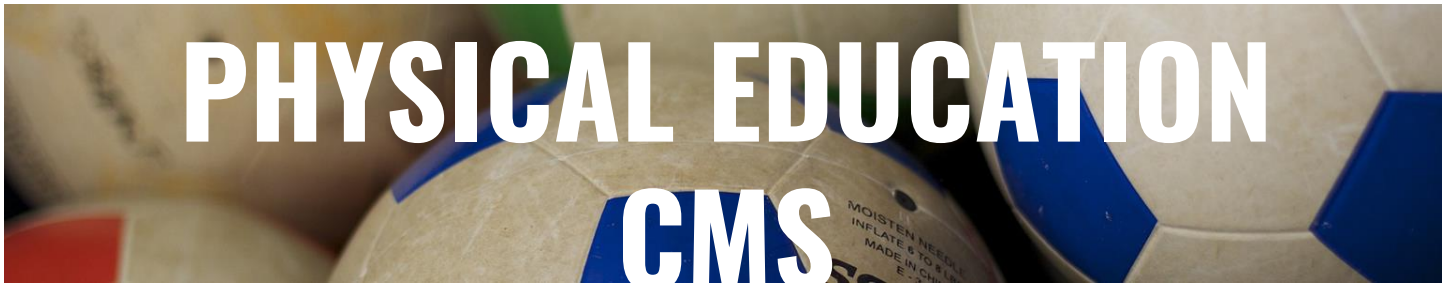
COURSE	PREREQUISITES	DESCRIPTION
Common Core Math Grade 7	7th Grade	<p>In 7th grade Common Core math students will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.</p> <p style="text-align: right;">10 Credits</p>
Advanced Math Grade 7	7th Grade and must have a Teacher recommendation (ask your teacher)	<p>In 7th grade Advanced Common Core math students will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two-and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.</p> <p style="text-align: right;">10 Credits</p>
Common Core Math Grade 8	8th Grade	<p>In 8th grade Common Core math students will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.</p> <p style="text-align: right;">10 Credits</p>
Algebra I CP	Students who previously passed <u>Advanced Math 7</u> with a C or higher are eligible to enroll in Algebra 1 prior to 9th grade.	<p>Students will be expected to learn how to solve linear equations and inequalities, signed numbers (negative and positive), graphing linear equations, graphing inequalities, and work-rate problems. Students will add, subtract, multiply, divide, and factor polynomials. Students will solve rational equations, equations with irrational numbers and radicals, and quadratic equations. Students will connect science formulas with Algebra and solve science equations for different variables.</p> <p style="text-align: right;">10 Credits</p>



COURSE	PREREQUISITES	DESCRIPTION
Integrated Life Science Grade 7	7th Grade	<p>In this class students will study a wide variety of phenomena from the physical, life and Earth science disciplines. Units covered include organisms and nonliving things (and how they are made of atoms), matter and energy cycles (through organisms and rocks), natural and human processes that shape our ecosystem, and sustaining biodiversity in an ever changing world. There is an emphasis on both classroom and laboratory activities.</p> <p style="text-align: right;">10 Credits</p>
Integrated Physical Science Grade 8	8th Grade	<p>Students will study a wide variety of phenomena from the physical, life and Earth science disciplines. Units covered include how objects move and collide, noncontact forces and how they influence natural phenomena, natural selection and diversity, as well as sustaining local and global biodiversity. There is an emphasis on both classroom and laboratory activities.</p> <p style="text-align: right;">10 Credits</p>

SOCIAL SCIENCE CMS

COURSE	PREREQUISITES	DESCRIPTION
<p>Social Science Grade 7</p>	<p>7th Grade</p>	<p>In Social Science 7, students will be introduced to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 700's BCE -1600's CE. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, oral communication, and document analysis.</p> <p style="text-align: right;">10 Credits</p>
<p>Social Science Grade 8</p>	<p>8th Grade</p>	<p>In Social Science 8, students will study United States history from 1600 to 1920, concentrating on critical events from the framing of the Constitution to the Industrial Revolution. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness and the recognition of ethical, civic and democratic values present in American history represent the major aspects of this course.</p> <p style="text-align: right;">10 Credits</p>



COURSE	PREREQUISITES	DESCRIPTION
Physical Education	7th & 8th Grade Requirement	<p>Students are provided an active class in a comprehensive program of sports, fitness activities, cooperative games, body mechanics and dance. Emphasis is placed on motor skill development, cardiovascular fitness, sportsmanship and general knowledge of rules. Included in the course is a health education component with nutrition, cardiovascular and life-long health and fitness. To be successful in the course, you must dress for PE activities.</p> <p style="text-align: right;">10 Credits</p>



COURSE	PREREQUISITES	DESCRIPTION
Agriculture Exploratory	None	<p>Students explore the world of agriculture, with an emphasis on animal science, the study of common breeds of livestock and the societal benefits of animals. This includes careers in the animal science industry. Students develop a basic understanding of animal care, animal preparation and health. The students will also explore agriculture leadership with an emphasis in multiple opportunities for personal growth and public speaking. Students will also participate in a community service project and will have the opportunity to be involved in the Ag Discovery program.</p> <p style="text-align: right;">10 Credits</p>



COURSE	PREREQUISITES	DESCRIPTION
AVID 7 and AVID 8	Minimum & maintenance of a 2.5 GPA with a future goal to attend a 4-year college	<p>AVID is a college preparatory program especially for students “caught in the middle” or under achieving, through it is open to all students. AVID is an international 7-12 grade program for students who may be the first in their families who want to attend and graduate from a 4-year university. The program enables students to succeed in rigorous curricula, and increases their opportunities to enroll in four-year colleges. The curriculum teaches students a variety of learning strategies enabling them to excel in the classroom. If you are a C+/B- student and are interested in increasing your chances of attending a four year college, this may be the elective class for you. Upon entering the AVID program, a contract, signed by the parent and student is required.</p> <p style="text-align: right;">10 Credits</p>
Musical Instrumental	<u>Recommended</u> one year previous experience on a band instrument	<p>The middle school band is designed to build on previous musical experience gained at the elementary school level. Through an ensemble setting, the fundamentals of instrumental performance are reinforced and students will gain a better understanding of music theory and terminology. Students will also learn the fundamental concepts of artistic perception, creative expression, aesthetic valuing, the interrelation between music and other art forms as well as the historical and cultural dimensions of music. Individual practice outside of rehearsal is important to student’s musical development and is an integral part of the course. Concerts and performances are an essential part of our program and are required. Individual growth and achievement are encouraged through meaningful and exciting learning opportunities outside of school such as supporting student participation in local CMEA honor bands and other musical experiences. Student leadership opportunities are also presented through section leader positions within the ensemble.</p> <p style="text-align: right;">10 Credits</p>
Music Vocal (Choir)	None	<p>This course is open to all students. Through classroom activities and the study of a variety of musical genres, students will learn and further develop a fundamental understanding of performance standards, vocal technique, sight singing, basic music theory and terminology. Students will also learn the fundamental concepts of artistic perception, creative expression, aesthetic valuing, the interrelation between music and other art forms as well as the historical and cultural dimensions of music. Student assessment will take the form of both written and performance based tests and quizzes. Concerts and performances are an essential part of our program and are required. Individual growth and achievement are encouraged through meaningful and exciting learning opportunities outside of school such as supporting student participation in local CMEA honor choirs and other musical experiences.</p> <p style="text-align: right;">10 Credits</p>



COURSE	PREREQUISITES	DESCRIPTION
Visual Art - Exploratory Elements of Art	None	<p>This course serves as an introduction to visual art and the process of making art. The class centers on the Elements of Art. Students will be introduced to various artistic mediums such as drawing, painting, and sculpture.</p> <p style="text-align: right;">10 Credits</p>
Leadership Skills	None	<p>This course concentrates on building leadership skills of students who are interested in student government and student activities. Leadership is designed to improve student life on campus by making it fun, supportive and positive. Student government is the opportunity to take your ideas about how to make your middle school better and learn how to put them into action. Students are expected to help planning dances, rallies, and other activities and to be involved with other groups associated with CMS activities. Students will perform presentations, prepare for public speaking opportunities, and complete communications-based projects (assessing speaking and listening skills).</p> <p style="text-align: right;">10 Credits</p>

BLOCK SCHEDULE CHART

Sample

Block 1
FALL

Block 2
SPRING

1st Semester (Term 1) August - October	2nd Semester (Term 2) October - December
Per. 1: Academic <i>(Example: Math)</i>	Per. 1: Academic <i>(Example: Math)</i>
Per. 2: Elective <i>(Example: Art)</i>	Per. 2: Elective <i>(Example: Art)</i>
Per. 3: Elective <i>(Example: AVID)</i>	Per. 3: Elective <i>(Example: AVID)</i>
Per. 4: Academic/Core <i>(Example: Science)</i>	Per. 4: Academic/Core <i>(Example: Science)</i>
20 Total Credits earned for the term <i>(if all 4 classes are passed)</i>	20 Total Credits earned for the term
40 Total Credits for the school year <i>(if all 4 classes are passed)</i>	

1st Semester (Term 3) January - March	2nd Semester (Term 4) March - June
Per. 1: Academic <i>(Example: English)</i>	Per. 1: Academic <i>(Example: English)</i>
Per. 2: Elective <i>(Example: AG EXPO)</i>	Per. 2: Elective <i>(Example: AG Expo)</i>
Per. 3: Academic/Core <i>(Example: Histor)</i>	Per. 3: Academic/Core <i>(Example: History)</i>
Per. 4: Elective <i>(Example: PE)</i>	Per. 4: Elective <i>(Example: PE)</i>
20 Total Credits earned for the term	20 Total Credits earned for the term
40 Total Credits for the school year <i>(if all 4 classes are passed)</i>	