

**RIVER DELTA UNIFIED SCHOOL DISTRICT
UTILITY WORKER**

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job.

DEFINITION

As a District Utility Worker, they will be able to substitute in a variety of functions in the maintenance and beautification of grounds and other landscaped areas; perform minor building maintenance functions and to perform a variety of related tasks as assigned. They are also required to substitute in a wide variety of custodial functions and to perform related duties and responsibilities as required.

SUPERVISION RECEIVED AND EXERCISED

Receives supervision from Supervisor of Maintenance and Operations.

ESSENTIAL AND MARGINAL FUNCTION STATEMENTS -- *Essential and other important responsibilities and duties may include, but are not limited to, the following: This is a substitute position that requires a wide diversity of abilities. The Essential Functions and Marginal Functions will be addressed in the attached job descriptions.*

Essential Functions:

Please see the attached job description of the Maintenance Worker I and Custodian I.

Marginal Functions:

Please see the attached job description of the Maintenance Worker I and Custodian I.

QUALIFICATIONS

Knowledge of:

As a substitute in these areas, they will know as much as possible and have the opportunity to gain the required knowledge.

- Methods, materials, and equipment used in various grounds maintenance activities.
- Fertilizers and their proper usage/applications.
- Plant and tree diseases, pests common to the area and methods used in their control.
- Herbicides and their proper usage/applications.
- Maintenance records and techniques.
- Operational hazards and standard safety practices.
- Basic Custodial techniques
- Cleaning materials, disinfectant and equipment used in custodial work
- Safe work practices
- Common hand and power tools.

Ability to:

- Learn to operate powered and non-powered janitorial equipment.
- Interpret written instructions and warning labels and cleaning chemicals.
- Understand and follow oral and written instructions.
- Establish and maintain effective working relationships with those contacted in the course of work.
- Maintain effective audio-visual discrimination and perception needed for successful job performance.
- Use required tools in the performance of grounds and maintenance duties
- Operate motor vehicles.

EXPERIENCE AND TRAINING GUIDELINES

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Experience:

Two years of general maintenance experience involving landscape, supporting facilities, structures and custodial experience is desirable.

Training:

Equivalent to completion of the twelfth grade. Bilingual, oral and written (Spanish preferred, not required).

License or Certificate:

Possession of an appropriate, valid Driver's License.

WORKING CONDITIONS

Environmental Conditions:

Field environment, variable weather conditions, travel from site to site, exposure to noise, dust, grease, oils, fumes, solvents and chemicals.

Physical Conditions:

Essential and marginal functions may require maintaining physical conditions necessary for standing, bending or sitting for prolonged periods of time; moderate to heavy lifting; operating motorized equipment.