

**RIVER DELTA UNIFIED SCHOOL DISTRICT
PSYCHOLOGIST**

*Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are **not** intended to reflect all duties performed within the job.*

DEFINITION

To provide a broad range of psychological services essential to understanding the academic, social, emotional, physical and psychological needs of students; to provide responsible assistance to the site principal.

SUPERVISION

Receives general direction from the Director of Special Education.

ESSENTIAL AND MARGINAL FUNCTION STATEMENTS -- *Essential and other important responsibilities and duties may include, but are not limited to, the following:*

Essential Functions:

1. Administer and interpret psychological tests and prepare related reports.
2. Administer individual student ability and achievement tests; interpret results; prepare reports conduct conferences with appropriate staff.
3. Counsel and consult with students, teachers, and parents in regard to student problems which have an adverse effect in their educational development; recommend alternatives.
4. Plan, in cooperation with administrators, teachers, and other appropriate adults, for the educational programming of referred students.
5. Monitor special education programs; determine appropriateness of placements.
6. Consult and coordinate with outside agencies regarding individual cases; provide referrals.
7. Facilitate communication between home and school in regard to educational, psychological or social needs of pupils; make home visitations; conduct assessments; prepare reports and make recommendations.
8. Serve on Student Study Teams and IEP teams for Special Education Programs.
9. Prepare a variety of reports on student behavior; document programs and recommendation actions.
10. Participate in professional group meetings; stay abreast of changes and new developments in child psychology.

Marginal Functions:

1. Make presentations to classrooms, parents and parent-teacher groups; provide information and resource material.
2. Perform related duties and responsibilities as required.

QUALIFICATIONS

Knowledge of:

Assessment devices, functions and their purpose.

Counseling techniques and strategies.

Federal, state and local laws pertaining to special education.

New developments, current literature and information related to school psychology and counseling.

Ability to:

Assess student behaviors and recommend appropriate placements.

Prepare psychoeducational reports

Prioritize and coordinate multiple responsibilities, simultaneously

Communicate clearly and concisely, both orally and in writing.

Establish and maintain effective work relationships with those contacted in the course of work.

Maintain physical condition appropriate to the performance of assigned duties and responsibilities which may include walking, standing, sitting, for extended periods of time and operating assigned equipment.

Maintain effective audio-visual discrimination and perception needed for making observations, communicating with others, reading, writing, operating assigned equipment and vehicles.

EXPERIENCE AND TRAINING GUIDELINES

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Experience:

Experience in the area of counseling or clinical work, preferably in a public-school setting.

Training:

Equivalent to a Bachelor's Degree from an accredited college or university with major course work in psychology, sociology, or related field, supplemented by graduate level course work in counseling, education or psychology. A masters' degree is desirable.

License or Credential:

Possession of a Pupil Personnel Services Credential, School Psychologist Authorization, issued by the State of California.

WORK CONDITIONS:

Environmental Conditions:

Office/School environments.

Physical Conditions:

Essential and marginal functions may require maintaining a physical condition necessary to sitting for prolonged periods of time.