

## River Delta Unified School District

### AVID Tutor

*Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job.*

#### **DEFINITION**

AVID Tutors assist identified students in academic subjects in order to develop habits of mind and higher standards of academic achievement among students which will increase postsecondary educational options upon high school graduation.

AVID Tutors are distinguished from other Tutors and Instructional Aides/Assistants in that AVID Tutors are trained in the use of AVID strategies and tutorial processes to enhance academic performance of targeted high school students and serve as role models and mentors.

#### **SUPERVISION RECEIVED AND EXERCISED**

Under the general supervision of the principal and AVID coordinator and the immediate supervision of the AVID elective teacher

**ESSENTIAL AND MARGINAL FUNCTIONS STATEMENT** – *Essential responsibilities and duties may include, but are not limited to, the following:*

1. Take an active role in developing the academic and personal strengths of AVID students.
2. Serve as a positive role model/mentor to students.
3. Determine from student's notes and discussions, appropriate points of confusion.
4. Review student class and textbook notes, binders, and calendars.
5. Become familiar with the textbooks and materials used by AVID students and those in the AVID Curriculum Libraries.
6. Conduct tutorial sessions in all subject areas individually or in small groups.
7. Set an example of personal excellence and high expectations for AVID students to follow.
8. Assist in the development and preparation of AVID instructional materials for tutorial sessions.
9. Review the performance and work of students in tutorial.
10. Meet and communicate with the AVID coordinator and/or teachers regarding student progress, course outlines, assignment schedules, and/or areas of concerns.
11. Performs other related duties as assigned.

#### **Qualifications**

- Enrolled in or completed a degree or graduate program at an accredited college or university
- Must have and maintain a minimum 2.5 GPA, evidenced by high school transcript

#### **Education**

- High school diploma or equivalent is required.
- Proof of current college enrollment status at an accredited college or university is required.

#### **Knowledge of**

Basic principles of organization and human motivation  
Multiple subject areas.

**Ability to:** Follow oral and written directions; communicate effectively with others. Ability to relate to pupils with multicultural backgrounds. Learn basic tutoring strategies and instructional methodology; serve as a motivated, organized and successful college student role model for high school students; maintain a consistent professional demeanor with students; motivate students using mature judgment, initiative, tact, flexibility and emotional stability; lead group discussion; familiarize with AVID library and instructional materials; successfully complete AVID training program by the AVID Coordinator within 6 months of start date; provide current college enrollment documentation every semester or quarter. Provide positive support for pupils, in individual and small group settings. Attend all tutor training sessions, meetings or other required events. Report to the school site in accordance with the established hours of work which were agreed upon with supervisor. Report absences in the prescribed manner (Contact your school site). Cooperate fully with district staff, site counselors, teachers and administrators.

### **Physical Standards**

These physical standards are generic in nature and tasks may vary dependent on assignment. The work environment and physical demands of the position as described below are representative of those that must be met by an employee to successfully perform the essential functions of a position in this general category. Reasonable accommodations may be made to enable individuals to perform the essential functions. The information contained in this physical standards description is for compliance with ADA and is not an exhaustive list of duties performed. The individuals currently holding this position perform additional duties and additional duties may be assigned.

**Work Environment:** While performing the duties of this job, the employee works in an indoor classroom environment. The employee's primary responsibility is working with high school students in a classroom and/or instructional environment. The noise level is moderate.

**Physical Demands:** The physical demands of this position include frequent sitting and standing for extended periods of time. Dependent on class/student assignment the employee may occasionally lift, push, pull and/or move up to 50 pounds. Repetitive bending at the waist as well as kneeling, stooping, crouching to assist students is also required. Employees may reach overhead as well as above the shoulders and horizontally. Dexterity of hands and fingers to demonstrate activities or run instructional equipment is required as is hearing and speaking to exchange information, make presentations, hear in a noisy environment and locate the source of a sound. Being able to read a variety of materials and monitor student activities is also required.

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Rate of Pay: Current Minimum Wage  
Variable payroll