

Additional Information and Enrollment

You can find additional information by going to the website listed below or scanning the QR Code.

<https://batesdilp.weebly.com>



SCAN ME

Early Enrollment in the program is encouraged so that students become familiar with Dual-Immersion when they first start school. English speaking students may enroll in the program as kindergarteners or first graders (after two years of program implementation).

Bilingualism makes your brain more healthy, complex, and actively engaged.
- Mia Nacamulli/TedTalk

Now is the time to provide our future learners with the exciting opportunity to make the major linguistic leap from **Hello to Hola or Hola to Hello!**

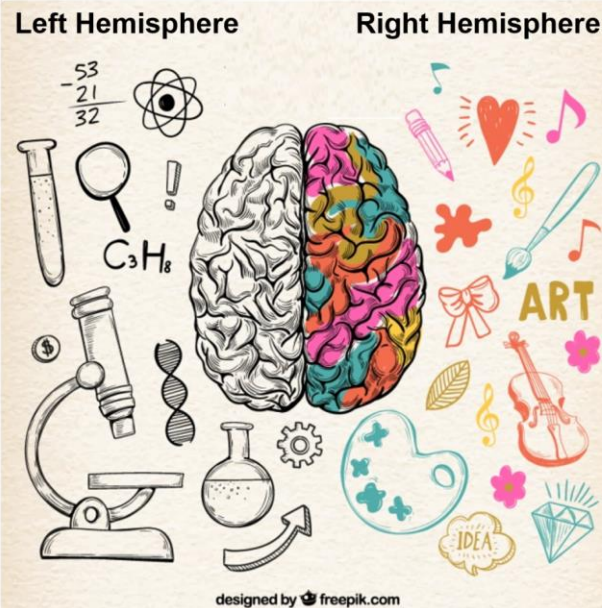


BATES ELEMENTARY

Mission-Vision-Values

Our Vision: The aim of Bates Elementary School is to promote responsible and productive citizens with strong critical thinking and academic skills by providing a rigorous, dynamic, comprehensive curriculum delivered in partnership with the community, family and a competent, qualified staff in a safe and caring environment.

“One language sets you in a corridor for life. Two languages open every door along the way.” – Frank Smith



2021-2022

DUAL IMMERSION PROGRAM

Bates Elementary School

180 Primasing Ave

Courtland, CA

916-775-1771



SPANISH & ENGLISH





Central Goals for our Dual Immersion Program

- Spoken and written academic proficiency in TWO languages
- Higher academic achievement and student success in TWO languages
- Deeper Cross-cultural understanding

Purpose of our Dual Immersion Program

- Create a nurturing language acquisition environment with the opportunity to become fully bilingual/biliterate
- Enhance the learning potential of ALL students by expanding the child's cognitive capacity.
- Provide students with Global access to English and Spanish speaking countries.

Belief

Every student will have success.

Vision

Every student will be college, career, and community ready.

CORE Values

Leadership, Integrity, Innovation, Continuous Improvement, "I can" mentality.

GLOBAL CALIFORNIA 2030

The California Department of Education has developed an initiative to provide students with the tools for world language skills to better appreciate the diverse mixture of cultures, heritage, and languages. This initiative provides students from different backgrounds bilingual, biliteral, and bicultural opportunities so that are better prepared to embrace globalization.

Dual Immersion 90/10 Model

The 90/10 Dual Immersion Model provides students with formal instruction in their "additive" language and then decreases yearly as their English increases until there is a 50/50 balance of both languages. This generally occurs in grades 5-6. Evidence-based Research has shown that this model creates higher levels of bilingualism, standardized test scores, and significantly lower drop-out rates.

Grades	Additive Language (SPANISH)	English
K-1	90%	10%
2	80%	20%
3	70%	30%
4	60%	40%
5	50%	50%
6	50%	50%

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language that goes to his heart."

– Nelson Mandela

Evidence-Based Research Cites Student Benefits

1. Cognitive advantages
2. Increase mental flexibility
3. Divergent thinking
4. Better Mathematical problem solving
5. Equal or Greater performance levels than peers who receive "English only" instruction
6. Expansive College/Career options

Bilingual Brains

Bilingual children have greater neural activity and denser tissue in the areas of the brain related to memory, attention, and language than monolingual learners.



IMMERSION PROGRAM

